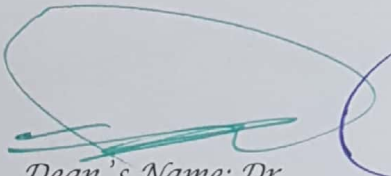
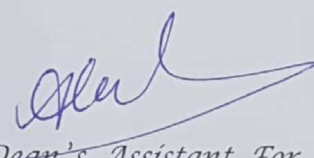


Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form for the Academic

University: Anbar
College: Agriculture
Department: Agricultural economic
Date Of Form Completion: 19/ 10 /2021


Dean's Name: Dr.
Idham Ali Abed

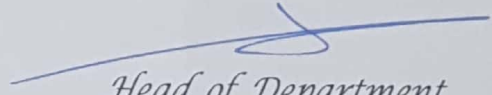

Dean's Assistant For
Scientific Affairs: Dr.
Mohammed Hamdan
Edan

Date: 25/10/2021

Signature

Date: 25/10/2021

Signature


Head of Department
Dr. Ahmed Abdulrahman
Majed

Date : 25/10/ 2021

Signature

Quality Assurance And University Performance
Manager: Dr. Omar Hazem Ismael

Date: 25/10/

Signature



TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	University of Anbar
2. University Department/Centre	Agricultural economic
3. Programme Title	Agriculture Vocabulary
4. Title of Final Award	Bachelor of Agriculture
5. Modes of Attendance offered	other
6. Accreditation	Study plan for the fourth stage
7. Other external influences	Related laws and guidelines
8. Date of production/revision of this specification	19/10/2021
9. Aims of the Programme	
	Providing students with knowledge of the nature and methods of diagnosing agricultural pests and combating them from an academic and professional point of view
	Understand the nature of agricultural pests and their livelihood according to scientific standards
	Understand the nature of direct and indirect economic damages caused by agricultural pests and how to deal with them according to correct applied scientific methods
	Provide students with information on how to manage IPM programs of pests
	Develop their awareness regarding dealing with chemical pesticides and how to dispose of their residues
	Training students based on the summer training system in the supportive competent authorities, such as the agricultural divisions and the agricultural quarantine

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

- 1- Understand the concept of pest
- 2- Distinguish between a primary lesion and a secondary lesion
- 3- Distinguishing between types of insect, fungal, bacterial, viral and other pests.
- 4- Knowing the level of damage to the pest and when the control order is required
- 5- Knowing the appropriate type of pesticide or pest control and knowing the appropriate timing for the control
- 6- Identification of pesticides and their families and how to deal with them
- 7- Full knowledge of agricultural pest management.

B. Subject-specific skills

- B1 - Knowing how to diagnose the pest
B2 - Knowing how to determine the level of damage and the type as well as appropriate method and time of control .
B3 - Knowing how to manage the integrated crop

Teaching and Learning Methods

- 1- Adopting the method of giving lectures and linking each topic with examples from the reality of the agricultural work situation
- 2- Giving them some simple practical exercises that are discussed by the students and solved during the lecture with the participation of all students in the section with the professor to give the material as a kind of interaction.

Assessment Methods

- 1 - Through the participation of students in the lecture, based on their prior preparation of the subject.
- 2 - Giving them an exercise as a homework and asking for it to be solved with separate papers, collected from them in the next lecture.
- 3- Giving the students a case study and dividing the students into groups to write a report about such study.
- 4- Evaluation through periodic monthly exams.

C. Thinking Skills

- C1- Instilling values and principles in the student by emphasizing the independence of the statistician when expressing his impartial opinion
C2- Emphasis on personal characteristics such as integrity, honesty, confidentiality and morals.
C3 - Statement of the importance of the rules of professional conduct and its exposure to legal penalties in case of violation
C4- Emphasizing the importance of combating financial and administrative corruption by the regulatory bodies.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1 - Encouraging students to be creative and create a spirit of perseverance and self-denial through continuous encouragement of the need for joint and effective cooperation among them to fulfill their academic requirements.

D2 - They were provided with the university's website related to the availability of future opportunities for recruitment and employment

D 3- To provide them with knowledge of the importance of developing their capabilities through self-education by accessing various knowledge

D4 - Emphasis on the development of students' self-talents such as sports and arts of all kinds in their spare time.

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
first	AE193101	Economic mathematics		Bachelor Degree Requires (x) credits
first	AE193102	Principles agricultural guidance		
first	AE192103	computer applications1		
first	AE193104	Economic theory1		
first	AE193105	economics of natural resources		
first	AE193106	Mathematical Economics		
first	AH 1916	English 1		
first	AH 1917	Economic mathematics		
first	AH 1918	Principles agricultural guidance		
first	AH 1919	computer applications1		
first	AH 19110	principles of agricultural economics		
first	AH 19111	Engineering Drawing		
first	AH 19112	English 1		
first	AH19113	human rights		
first	AH 19114	Calculators 1		
first	AH19115	Calculators 2		
first	AH19116	English 2		

Second	AE192107	Standard Economy1		
Second	AE193201	English 2		
Second	AE192202	Computer Applications2		
Second	AE192203	Principles of Statistics		
Second	AE193204	Soil science principles		
Second	AE192205	Principles of crops		
Second	AE192206	Insect Principles		
Second	AE192207	environmental economics		
Second	AE192202	price analysis		
third	AE192203	agricultural business management		
third	AE193204	seminars		
third	AE192205	agricultural cooperation		
third	AE192207	Principles of Accounting		
third	AE193208	Macroeconomic theory1		
third	AE193209	Foreign Trade		
third	AE193301	agricultural policy		
third	AE19313	Calculators 5		
fourth	AE193401	Macroeconomic theory2		
fourth	AE193402	agricultural accounting		
fourth	AE193403	Agricultural finance and credit		
fourth	AE193404	agricultural marketing		
fourth	AE193405	production economics		
fourth	AE193406	Standard Economy		
fourth	AE193407	agricultural development		
fourth	AE192408	Graduation research project		

fourth	AE192409	seminars		
fourth	AE19411	Graduation Research Project 1		
fourth	AE19412	seminars		
fourth	AE19413	Graduation Research Project 2		

13. Personal Development Planning

Encouraging students to achieve the highest grades during the study stages in the college, so that they can be the first in order to achieve their dreams by completing their studies in postgraduate studies and encouraging them to enroll in postgraduate studies.

14. Admission criteria .

The average of the student in the high school, taking into account the desire of the student

15. Key sources of information about the programme

Methodological books (books, magazines, periodicals, and websites) specialized in the soil and water

first

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Programme Learning Outcomes															
				Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
first	AE193101	Economic mathematics	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
first	AE193102	Principles agricultural guidance	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
first	AE192103	computer applications1	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
first	AE193104	Economic theory1	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
first	AE193105	economics of natural resources	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
first	AE193106	Mathematical Economics	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
first	AH 1916	English 1	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
first	AH 1917	Economic mathematics	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
first	AH 1918	Principles agricultural guidance	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
first	AH 1919	computer applications1	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

