

University: Anbar College: CS & IT

Department: Computer Science + Information Technology

Stage: 4th Year

Instructor name: Dr. Belal Al-Khateeb

Academic status: Asst. Prof.

Qualification: PhD

Place of work: University of Anbar

Course Weekly Outline

Course Name: Artificial Intelligence I

Course Instructor	Dr. Belal Al-	Dr. Belal Al-Khateeb			
E-mail	belal@comp	uter-college.or	g		
Title	Asst. Prof.	Asst. Prof.			
Course Coordinator	Dr. Belal Al-	Dr. Belal Al-Khateeb			
Course Objective	types 2- Disti	 Understanding of AI definitions, characteristics and types. Distinguishing between AI search techniques. Designing smart systems for solving daily life problems. 			
Course Description	to solve pro	This course aims to make students know about AI and how to solve problems by using blind search techniques and resolution methods.			
Textbook	Artificial Intelligence: A Modern Approach, Stuart Russell and Peter Norvig, Pearson Education 2010.				
References		elligence: Struc ving, George F			
	Term Tests	Laboratory	Quizzes	Project	Final Exam
Course Assessments	25%	15%	10%	5%	50%
General Notes					



University: Anbar University: Anbar College: CS & IT

Department: Computer Science + Information Technology

Stage: 4th Year

Instructor name: Dr. Belal Al-Khateeb

Academic status: Asst. Prof.

Qualification: PhD

Place of work: University of Anbar

Course Weekly Outline

Week	Date	Topics Covered	Lab. Experiment Assignments	Notes
1		General Introduction.		
2		The History of AI.		
3		Systematic Search: basic graph concepts; state space representation of problems.		
4		Depth-First Search.		
5		Breadth-First search.		
6		Hybrid Search.		
7		Predicate logic: basic concepts and definitions		
8		Predicate logic: basic concepts and definitions		
9		Mid Term Exam		
10		Propositional logic and resolution in proposional logic;		
11		Horn clauses; unification		
12		Clause normal form.		
13		Modus-ponens and resolution inference rules in predicate logic.		
14		Control strategies for resolution inference (problem solving).		
15		Control strategies for resolution inference (problem solving).		

Instructor Signature: Dean Signature:



University: Anbar College: CS & IT Department: CS&IT Stage: Fourth

Instructor name: Dr.Rabah Nory Academic status: Assist. Prof

Qualification: Place of work:

Course Name: Data Security

Course Instructor	Dr. Rabah Nory Farhan				
E-mail	Rabahalobai	dy@yahoo.coi	n		
Title	Data Securit	У			
Course Coordinator					
Course Objective	The objective of the course is to provide an introduction to the basic concepts of computer security for graduate level students. The course contents include: security concepts, such as confidentiality, integrity, authenticity, availability etc. Symmetric and asymmetric cryptography and their uses; key distribution and digital signatures; discretionary and mandatory access control policies for confidentiality and integrity. Communication protocols for authentication, confidentiality and message integrity. Network security; system security, intrusion detection and malicious code. Security models and security evaluation. Administration of security. Legal aspects of computer security.				
Course Description	Introduction to Data Security, Mathematical Background, Classical Encryption, Data Encryption Standard (DES), Exponential Cipher, Stream Cipher				
Textbook		llings, Cryptog and Practice), 2		Network Se	curity,
References					
	TermTests	Laboratory	Quizzes	Project	Final Exam
Course Assessments	5%	30%	5%	10%	60%
General Notes					



University: Anbar College: CS & IT Department: CS&IT Stage: Fourth

Instructor name: Dr.Rabah Nory Academic status: Assist. Prof

Qualification: Place of work:

Course Weekly Outline

Week	Date	Topics Covered	Lab. Experiment Assignments	Notes
		lintroduction to Data Security, Data Security		
1		Principles, Security, Confidentiality, Threats to		
		confidentiality		
		Security Attack, Security Service, Security		
2		Mechanism, Basic Terminology, Basic		
		Cryptographic Algorithms		
3		Cryptographic Random Number Generators,		
<i>J</i>		Strength of Cryptographic		
4		Algorithms, Cryptanalysis and Attacks on		
4		Cryptosystems		
		Mathematical Background, Prime Numbers,		
5		Greatest Common Divisor(GCD)(LCM) Least		
		Common Multiple, Modular, Euler Function,		
6		Inverse Algorithm		
7		Fast Exponential, Matrix inverse		
8		Exam		
		Classical Encryption, Codes, Ciphers,		
9		Encryption and Cryptography, Transposition		
		Ciphers		
10		Monoalphabetic Ciphers.		
11		Polyalphabetic Ciphers		
12		Playfair Cipher		
13		Hill Cipher		
14		Cipher Analysis		
15		Final Exam		



University: Anbar College: CS & IT

Department: computer science Stage: 4th year / 1st semester

Instructor name: Muzhir shaban mohammed

Academic status: prof. Qualification: Ph.D.

Place of work: University of Anbar

Course Weekly Outline

Course Name: Digital Image Processing I

Course Instructor	Muzhir shaban mohammed				
E-mail	muzhir_shab	muzhir_shaban@yahoo.com			
Title	Prof.				
Course	Muzhir shab	an mohammed			
Coordinator					
Course Objective	Provide students the fundamental aspects of digital image processing by applying mathematics and algorithms using Matlab package.				
Course Description	Fundamental course of digital image processing.				
Textbook	"Digital Imag	onzalez, Richard ge Processing U Date: 2009 ISI	Jsing MAT	LAB", (2nd	edition),
References	Rafael C. Gonzalez, Richard E. Woods, "Digital Image Processing" (3rd edition), Publication Date: August 31, 2007 ISBN-10: 013168728X ISBN-13: 978-0131687288. Muzhir Shaban Al-Ani, Digital Image Processing Using Matlab, Publication Date: 2008, Dar Ethraa, UAE, ISBN 001,6425				
Course	Term Tests	Laboratory	Quizzes	Project	Final Exam
Assessments	20%		10%	10%	60%
General Notes	The best method to teach this course it must be started in parallel with Matlab applications.				



University: Anbar College: CS & IT

Department: computer science Stage: 4th year / 1st semester Instructor name: Muzhir shaban mohammed

Academic status: prof. Qualification: Ph.D.

Place of work: University of Anbar

Course Weekly Outline

Week	Date	Topics Covered	Lab. Experiment Assignments	Notes
1	26/10/2015	1D and 2D digital signal processing, fields of processing.		
2	02/11/2015	Elements of digital image processing system and human visual system.		
3	09/11/2015	Electromagnetic spectrum, TV signal transmitting, receiving and TV systems.		
4	16/11/2015	Image representation and digital image files formats.		
5	23/11/2015	Image analysis and histogram representation and histogram equalization.		
6	30/11/2015	Image preprocessing and image enhancement.		
7	07/12/2015	Gray scale image modification.		
8	14/12/2015	Mid Examine.		
9	21/12/2015	Linear and nonlinear mapping.		
10	28/12/2015	Convolution and correlation processes.		
11	04/01/2016	Types of 2D filtering compared with 1D filtering.		
12	11/01/2016	Algebraic operations on images.		
13	18/01/2016	Color Space and image Sampling.		
14	25/01/2016	Application of image processing in real life.		
15	01/02/2016	Application of image processing using Matlab.		

1 / 12 / 2015 **Instructor Signature:**



University: Anbar College: CS & IT

Department: CS and IS Departments

Stage: 4^t

Instructor name: Sufyan T. F. Al-Janabi

Academic status: Professor Qualification: Ph.D.

Place of work: College of CS & IT

Course Weekly Outline

Course Name: Information Security I

Course Instructor	Dr. Sufyan T	Taih Faraj Al-Ja	ınabi		
E-mail	sufyantaih@	gmail.com			
Title	Professor				
Course Coordinator	Dr. Sufyan T	Taih Faraj Al-Ja	ınabi		
Course Objective		udents familiar y, including c yptography.			
Course Description	This is an introductory undergraduate course on cryptography and data security. We will focus on classical and symmetric key cryptography, including block ciphers and their modes of operation. The course will emphasize rigorous mathematical formulations of security goals and aim to train students in spotting weaknesses in designs.				
Textbook	William Stallings, <i>Cryptography and Network Security: Principles and Practice</i> , 6/E, Pearson Education, Inc., 2014.				
References	Charles P. Pfleeger and Shari Lawrence Pfleeger, Security in Computing, John Wiley & Sons, Inc., 2007. Mark Stamp, Information Security Principles and Practice, John Wiley & Sons, 2006.				
C	Term Tests	Laboratory	Quizzes	Project	Final Exam
Course Assessments	30%		10%	10%	50%
General Notes					



University: Anbar College: CS & IT

Department: CS and IS Departments Stage: 4th

Instructor name: Sufyan T. F. Al-Janabi

Academic status: Professor

Qualification: Ph.D.

Place of work: College of CS & IT

Course Weekly Outline

Week	Date	Topics Covered	Lab. Experiment Assignments	Notes
1	3/10/2015	Introduction Historical Notes		
2	10/10/2015	Classical Encryption Techniques Substitution Ciphers		
3	17/10/2015	Transposition Ciphers Encryption Machines		
4	24/10/2015	Block Ciphers		
5	31/10/2015	The Data Encryption Standard		
6	7/11/2015	DES Cryptanalysis		
7	14/11/2015	Groups, Rings, and Fields		
8	21/11/2015	Modular Arithmetic		
9	28/11/2015	Polynomial Arithmetic		
10	5/12/2015	Finite Fields		
11	12/12/2015	Finite Fields of the Form $GF(2^n)$		
12	19/12/2015	AES: The Advanced Encryption Standard		
13	26/12/2015	AES Strength		
14	2/1/2016	Using Block and Stream Ciphers		
15	9/1/2016	Modes of Operation		

Instructor Signature:

Information Security I

4th Year Undergraduate Level Course- The First Semester

College of CS and IT – University of Anbar

Instructor:

Prof. Dr. Sufyan T. Faraj Al-Janabi

Lecture Time:

Saturday: 11:00 am - 2:00 pm (3 hours)

Course Description:

This is an introductory undergraduate course on cryptography and data security. It delivered for 4th year students in both computer science and information systems departments. Cryptography, broadly speaking, is about communicating in the presence of an adversary, with goals like preservation of privacy and integrity of communicated data. In the first semester, we will focus on classical and symmetric key cryptography, including block ciphers and their modes of operation. The course will emphasize rigorous mathematical formulations of security goals and aim to train students in spotting weaknesses in designs. This is generally regarded by undergraduates as a challenging course. It is mainly theoretical and mathematical in nature, and calls for ability to understand abstract concepts. Students would be asked to do assignments, solve home works, and implement programming projects in order to develop their skills.

Aim:

- To explore the concepts of information security attacks, services, and mechanism.
- To make students familiar with the basic concepts of applied cryptography, including classical cryptography and modern secret key cryptography.
- To explain the mathematical foundation of modern cryptography, especially number theory and finite fields.
- To highlight the practical applications and modes of operation of block ciphers.

Learning Outcomes:

After completing the module, the student should be able to:

- Describe the basic mathematical and technical issues relating to information security.
- Interpret how technology affects the design of symmetrical systems, especially block ciphers.
- Use rigorous mathematical formulations of symmetric cryptography to spot weaknesses in designs.
- Demonstrate skills in using classical ciphers for encryption and decryption.
- Demonstrate skills in using some basic cryptanalysis techniques related to classical cryptography.

Syllabus:

1.	Introduction Historical Notes	3 hours
2.	Classical Encryption Techniques Substitution Ciphers Transposition Ciphers Encryption Machines	6 hours
3.	Block Ciphers The Data Encryption Standard DES Cryptanalysis	6 hours
4.	Groups, Rings, and Fields	6 hours
5.	Modular Arithmetic	6 hours
6.	Polynomial Arithmetic	6 hours
7.	Finite Fields of the Form <i>GF</i> (2 ⁿ)	6 hours
8.	AES: The Advanced Encryption Standard AES Strength	3 hours
9.	Using Block and Stream Ciphers Modes of Operation	3 hours

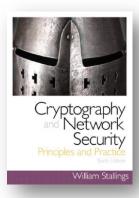
Textbook:

Cryptography and Network Security: Principles and Practice, 6/E

by William Stallings

Publisher: Pearson Education, Inc.

Copyright: 2014



Assignments and home works:

Assignments and home works will be distributed during the course. Unless otherwise is stated, all home works should be performed individually by students. The default time for submitting any home work is one week (they should be submitted before the beginning of the next lecture). All assignments and home works have to be submitted in a printed well-organized form.

Programming Projects:

Programming projects are assumed to be implemented in C/C++ or Java. Both of a printed documents and CD need to be submitted. Usually these can be done based on student groups to be formed during the course.

Acknowledgements:

- These lecture notes are mainly based on those prepared by Prof. Avinash Kak (kak@purdue.edu), Purdue University. Our sincere thanks are devoted to him.
- Thanks are also devoted to William Stallings, Bryan J. Higgs, Simon Singh, and Mostafa H. Dahshan for offering good basic materials over the net.

Information Security II

4th Year Undergraduate Level Course- The Second Semester

College of CS and IT – University of Anbar

Instructor:

Prof. Dr. Sufyan T. Faraj Al-Janabi

Lecture Time: Saturday: 11:00 am - 2:00 pm (3 hours)

Course Description:

This is an introductory undergraduate course on cryptography and data security. It delivered for 4th year students in both computer science and information systems departments. Cryptography, broadly speaking, is about communicating in the presence of an adversary, with goals like preservation of privacy and integrity of communicated data. In the second semester, our focus will mainly be directed to public key cryptography. We will cover topics like hash functions, digital signatures, asymmetric encryption, RSA, public-key infrastructure, key distribution, and various applications. The course aim to train students in spotting weaknesses in designs. Indeed, we will cover topics like viruses, worms, and operating systems security. This is generally regarded by undergraduates as a challenging course. It is mainly theoretical and mathematical in nature, and calls for ability to understand abstract concepts. Students would be asked to do assignments, solve home works, and implement programming projects in order to develop their skills.

Aim:

- To explore the concepts of cryptographic key distribution and the limitation of symmetrical systems in this area.
- To make students familiar with the basic concepts of public key cryptography and hash functions.
- To explain the basic applications of public key systems in key distribution and digital signatures.
- To highlight the technical and social issues related to viruses, worms, and trusted systems.

Learning Outcomes:

After completing the module, the student should be able to:

- Understand and discuss the mathematical background behind the evolution of public key cryptography.
- Interpret how technology and theoretical advances can threat existing public key systems.
- Demonstrate skills in using some public key algorithms for various applications.
- Demonstrate skills in applying cryptographic hash functions for message authentication.
- Describe the social and ethical issues relating to viruses and other malicious codes.

Syllabus:

1.	Issues for Symmetric Key Cryptography: Key Distribution Random Number Generation	6 hours
2.	Prime Numbers Primality Tests	3 hours
3.	Public-Key Cryptography I: General Concepts RSA System RSA Security	6 hours
4.	Public-Key Cryptography II: Exchanging Secret Session Keys Diffie-Hellman System	6 hours
5.	Public-Key Cryptography III: Constructing Digital Signatures EI-Gamal System	6 hours
6.	Hashing for Message Authentication Cryptographic Hash Functions MACs Schemes	6 hours
7.	Malware: Viruses Worms	6 hours
8.	Trusted Systems	3 hours
9.	Mounting Targeted Attacks with Trojans and Social Engineering	3 hours

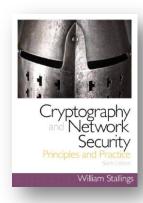
Textbook:

Cryptography and Network Security: Principles and Practice, 6/E

by William Stallings

Publisher: Pearson Education, Inc.

Copyright: 2014



Assignments and home works:

Assignments and home works will be distributed during the course. Unless otherwise is stated, all home works should be performed individually by students. The default time for submitting any home work is one week (they should be submitted before the beginning of the next lecture). All assignments and home works have to be submitted in a printed well-organized form.

Programming Projects:

Programming projects are assumed to be implemented in C/C++ or Java. Both of a printed documents and CD need to be submitted. Usually these can be done based on student groups to be formed during the course.

Acknowledgements:

- These lecture notes are mainly based on those prepared by Prof. Avinash Kak (kak@purdue.edu), Purdue University. Our sincere thanks are devoted to him.
- Thanks are also devoted to William Stallings, Bryan J. Higgs, Simon Singh, and Mostafa H. Dahshan for offering good basic materials over the net.



University: University of Anbar

College: CS & IT

Department: Information Systems

Stage: Forth

Instructor Name: Ali Makki Sagheer

Academic status: Assist. Prof.

Qualification: Computer Science PhD Place of work: Anbar University

Course Weekly Outline

Course Name: First Course

Course Instructor	ALI MAKKI SAGHEER					
E-mail	ali.m.sag	ali.m.sagheer@gmail.com				
Title	Web App	Web Application Development I				
Course Coordinator						
Course Objective	Give the	student pr	ogramm	ing langu	age to	
Course Objective	design a	nd control v	web app	lication.		
	Give ove	rview abou	t Asp.No	et and .No	et	
	Framew	ork, apply t	the First	Asp.Net		
	Program	, Explain <i>A</i>	SP.NET	State		
Course Description	Manager	ment, ASP.	NET We	eb Contro	ol Tools,	
	ASP.NE	T Statemen	ts, ASP.	NET Dat	a	
	Structure, ASP.NET Collection, ASP.NET					
	Data Access					
		lication Dev	-			
Textbook	resources for Microsoft .NET developers, Net-					
Textbook	Informations.com, net-informations.com (C)					
	2013	-ii ACD	NET 4 F :	- CCl	1 VD	
	_	inning ASP.		-	*	
	Imar Spaanjaars, Joen Wiley & Suns, Inc., 2013.					
References	2- Web Application Development, Free online					
References	resources for Microsoft .NET developers,					
	Net-Informations.com, net-					
informations.com (C) 2013						
Course Assessments	Term Tests	Laboratory	Quizzes	project	Final Exam	
	(20%)	(10 %)	(10 %)	(10 %)	(50%)	
General Notes						
	·					



University: University of Anbar

College: CS & IT

Department: Information Systems

Stage: Forth

Instructor Name: Ali Makki Sagheer

Academic status: Assist. Prof.

Qualification: Computer Science PhD Place of work: Anbar University

Course Weekly Outline

4			Lab.	
Week	Date	Topics Covered	Experiment	Notes
k			Assignments	
1	1/11/2015	What is ASP.NET?		
		Deploy an ASP.NET Web Application		
2	8/11/2015	ASP.NET View State		
3	15/11/2015	ASP.NET Session State ASP.NET CookiesASP.NET		
		Caching		
		Web Control Tools Label Control		
		Button Control		
4	22/11/2015	Textbox Control		
	22/11/2013	DropDownList Control		
		Listbox Control		
		Checkbox Control		
		-RadioButton Control		
		-LinkButton Control		
5	29/11/2015	-Image Control		
		-Colander Control		
		-Treeview Control		
		Control Statements -if else statements		
		-for loop		
6		-foreach loop		
		-while loop		
	6/12/2015	-switch case		
		-Exceptions		
7	13/12/2015	Mid Exam		
8	20/12/2015	Recursion, Definition		
9	27/12/2015	Trees , Tree Structure,		
フ	21/12/2013	Binary Tree, Other types of trees		
10	3/1/2016	Tree Traversing, Trees Representation, General Tree,		
	2, 1, 2010	Binary Search Tree		
1 1	10/1/2016	Collections		
11	10/1/2016	-ArrayList -HashTable		
		-Stack		
12	17/1/2016	-Stack -Queue		
12	17/1/2010	-Array		
13	20/1/2016	ADO.NET Architecture, Advantages of ADO.Net		
	_ = =: _= = = = = = = = = = = = = = = =	Disconnected Data Access Architecture		
14	27/1/2016	ASP.NET Connection String		
		First ASP.NET Database Program		
15		Final Exam		
		3.17	•	

Instructor Signature:



University: Anbar College: CS & IT

Department: computer science

Stage: 4th

Instructor name: Ali j. Dawood Academic status: Assist. Prof. Qualification: Phd computer science

Place of work: Ar Ramadi

Course Weekly Outline

Course Name: Operating System 1

Course Instructor	Assist. Prof. Dr. Ali Jbaeer Dawood					
E-mail	dralijd@yahoo.com					
Title	Assist. Prof.					
Course Coordinator						
Course Objective	To present operating systems objectives, concepts, structure and mechanisms. To develop students practical knowledge of operating systems by means of advanced use and system programming.					
Course Description	(1) Introduction To Computer Systems; (2) Introduction To Operating Systems; (3) Process Managment: Introduction To Processes, Process Scheduling, Interprocess Communication, Classical IPC Problems, (4) dead lock					
Textbook	-Petrson, Operating System Concepts, Prentice Hall					
References	 -Tanenbaum, Andrew S. Modern Operating Systems. Prentice Hall. -Hantelmann, Fred. Linux Start-up Guide. Springer. -Kernighan, Brian W. e Ritchie, Dennis M. The C Programming Language (ANSI C). Prentice-Hall. -Robbins, Kay A. Practical UNIX Programming. A Guide to Concurrency, Communication, and Multithreading. Prentice-Hall. 					
Course Assessments	TermTests C1=15% C2=15%	Laboratory 10%	Quizzes 10%	Project	Final Exam 50%	
General Notes		1			<u> </u>	



University: Anbar College: CS & IT Department: Stage: Instructor name: Academic status: Qualification: Place of work:

Course Weekly Outline

Week	Date	Topics Covered	Lab. Experiment Assignments	Notes
1		Introduction to Operating System (OS)		
2		Categories & performance development		
3		Computer system operation		
4		OS services, OS & user view		
5		Information management (files)		
6		Access methods, directories		
7		Free Space List (FSL)		
8		Allocation Methods		
9		Process Management		
10		Process Scheduling, sch. levels		
11		Context Switch, Operations on process		
12		Threads, Interrupts		
13		CPU Scheduling, Sch. algorithms		
14		Deadlock (def. & conditions)		
15		Methods for handling Deadlock		
16		RAG, Bankker's and safety algorithms		

Instructor Signature: