

Course Name: Measurement and Evaluation			
yearly : system	units No: 4	hours No : 2	Stage : fourth
Syllabus			
Basic concepts in measurement and evaluation			
Definition of measurement			
Types of measuring			
Characteristics of Educational Measurement			
Test functions			
Classification of the test			
evaluation			
Measurement, evaluation and testing relationship			
evaluation in the educational process			
Preliminary evaluation			
Structural evaluation			
Diagnostic and closing evaluation			
Building analytical tests			
Setting educational goals			
Select content			
Writing questions or paragraphs			
Formation of questions and paragraphs			
Test output, testing conditions, and testing			
, Exploratory and basic experience			
Types of test			
Oral, editorial and all kinds of tests, damage to school examinations			
Extraction of statistical properties			
Analysis of test paragraphs, difficulty and ease of test paragraphs, distinction of test scores			
, Bank of Questions			
Unstructured means			
Types of observations			
Rating lists, estimation measures, sources of error in estimation			
Good testing conditions, honesty, content validation, construction, testing, consistency, method of preparation of test, method of equivalence			
Midterm, objectivity, ease, comprehensiveness			
The properties of the calendar process, the location of the calendar according to the time in the teaching process			

