

<p><b>Measurement and Evaluation</b></p>	<p><b>Basic concepts in measurement and evaluation, what we measure, definition of measurement, types of measurement, characteristics of psychological and educational measurement, testing, test functions, classification test, calendar, measurement and evaluation relationship, Assessment of objectives, writing questions or paragraphs, arranging questions or paragraphs, preparing test instructions, test output, test application conditions, baseline and basic experiment, types Tests, , Tests of work samples, open book tests and closed books, damage to school examinations, extraction of statistical characteristics of the test scores, analysis of test paragraphs, difficulty and ease of selection clauses, Estimation of the effectiveness of wrong alternatives, question banks, non-discretionary methods, types of observation, estimation lists, assessment measures, sources of estimation error, good test conditions, honesty, truthfulness, truthfulness, honesty, Method of Preparation, Equivalent Method, Midway Method, Objective Method, Ease, Inclusiveness, Characteristics of the Assessment Process, Calendar .Location by Timing in the Teaching Process</b></p>
--	--