

# 1

# Hello!

am/are/is · my/your · This is ... · How are you? · What's this in English? · Numbers 1-10 · Plurals

## STARTER



**T 1.1** Say your name.



## WHAT'S YOUR NAME?

am / are / is, my / your

**1 T 1.2** Read and listen.

**Sandra** Hello. I'm Sandra. What's your name?

**Hiro** My name's Hiro.

**Sandra** Hello, Hiro.

**T 1.2** Listen and repeat.

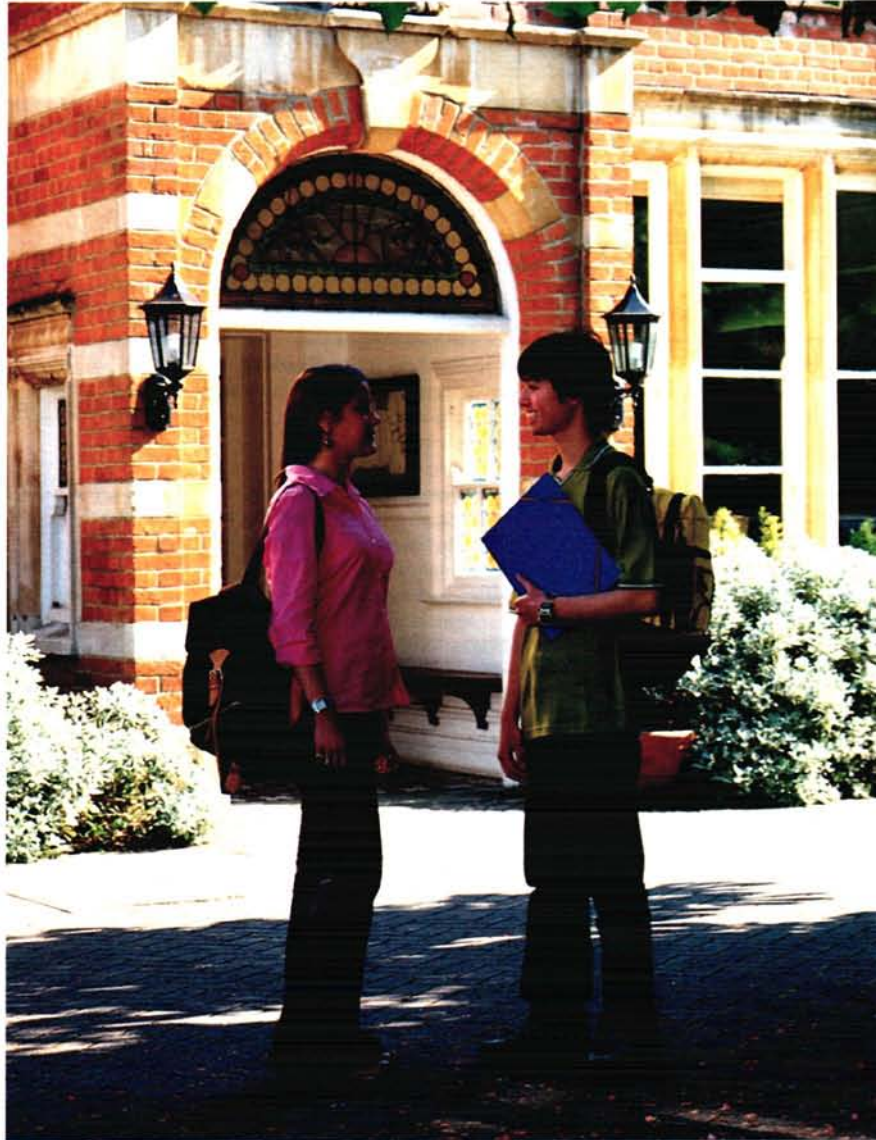
### GRAMMAR SPOT

I'm = I am  
name's = name is  
What's = What is

**2** Stand up and practise.

Hello. I'm \_\_\_\_\_.  
What's your name?

My name's \_\_\_\_\_.



This is . . .

3 **T 1.3** Read and listen.

**Sandra** John, this is Hiro Shiga. Hiro, this is John Mason.

**Hiro** Hello, John.

**John** Hello, Hiro.

**T 1.3** Listen and repeat.

4 Practise in groups of three.

\_\_\_\_\_, this is \_\_\_\_\_.  
\_\_\_\_\_, this is \_\_\_\_\_.

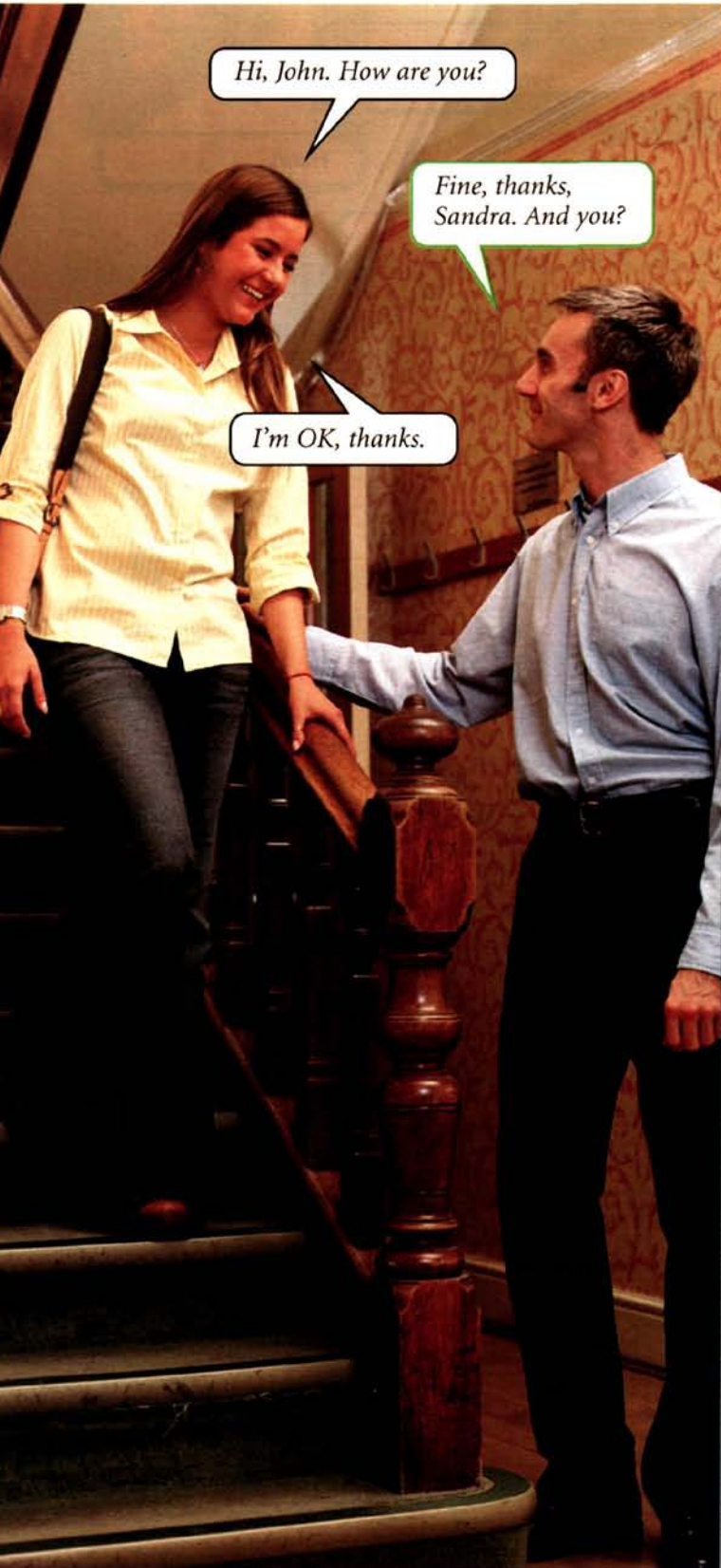
Hello, \_\_\_\_\_.

Hello, \_\_\_\_\_.



# How are you?

5 **T 1.4** Read and listen.



**T 1.4** Listen and repeat.

6 **T 1.5** Read and listen.



**T 1.5** Listen and repeat.

7 Answer your teacher.

8 Stand up and practise.

Hi, \_\_\_\_\_. How are you?

Fine, thanks, \_\_\_\_\_. And you?

OK, thanks.

Fine, thanks.

Very well, thanks.

## GRAMMAR SPOT

Write *am*, *is*, or *are*.

I \_\_\_\_\_ Sandra. How \_\_\_\_\_ you? This \_\_\_\_\_ John.

▶ Grammar Reference 1.1 and 1.2 p121

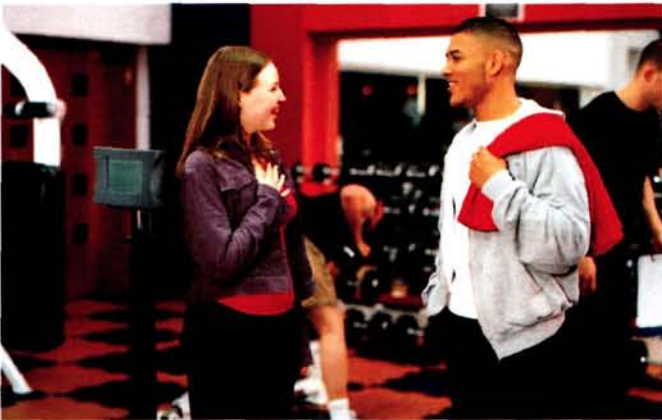
# PRACTICE

## Introductions

1 Complete the conversations.



- 1 A Hello. My name's Anna.  
What's your name?  
B Ben.



- 2 C Hello. My \_\_\_\_\_ Carla.  
What's \_\_\_\_\_ name?  
D \_\_\_\_\_ name's David.

**T 1.6** Listen and check. Practise the conversations.



2 Complete the conversations.



- 1 B \_\_\_\_\_, Anna. \_\_\_\_\_ are you?  
A Fine, thanks, Ben. \_\_\_\_\_?  
B \_\_\_\_\_ well, thanks.



- 2 D Hi, Carla. \_\_\_\_\_ you?  
C \_\_\_\_\_, thanks. \_\_\_\_\_?  
D OK, \_\_\_\_\_.

**T 1.7** Listen and check. Practise the conversations.

3 **T 1.8** Listen and number the lines in the conversation.

- Fine, thanks.  
 I'm OK, thanks. And you?  
 Hello. My name's Rita. What's your name?  
 Hello, Tina. Hello, Mary.  
 I'm Tina, and this is Mary.  
 Hello, Rita. How are you?

**T 1.8** Listen, check, and practise.

**▶▶ Grammar Reference 1.3 p121**

# VOCABULARY

What's this in English?

1 Write the words.

- |                         |              |       |
|-------------------------|--------------|-------|
| a book                  | a camera     | a car |
| a <del>photograph</del> | a computer   | a bag |
| a hamburger             | a television |       |
| a sandwich              | a house      |       |



2 T 1.9 Listen and repeat the words.

3 T 1.10 Listen and repeat.

What's this in English?

It's a photograph.

## GRAMMAR SPOT

It's = It is

Work with a partner. Point to a picture. Ask and answer questions.

4 Go to things in the room. Ask your teacher.

What's this in English?

# EVERYDAY ENGLISH

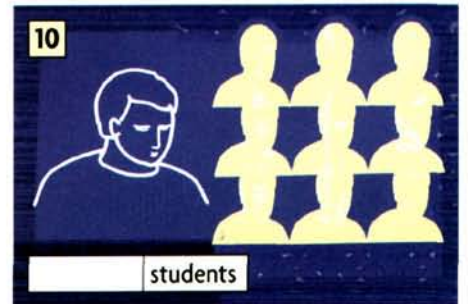
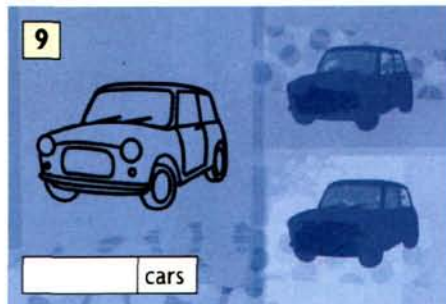
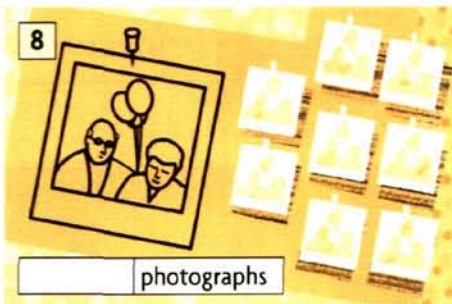
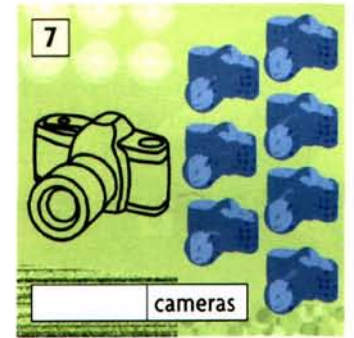
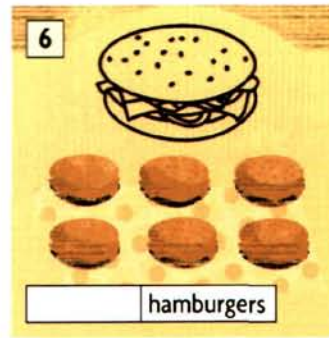
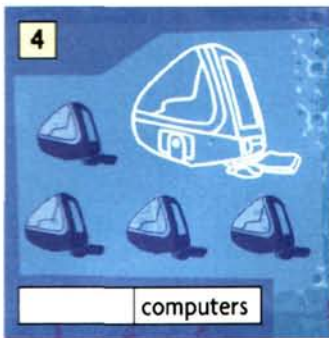
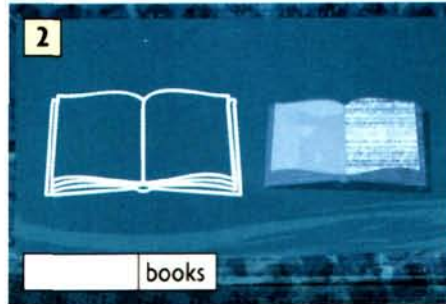
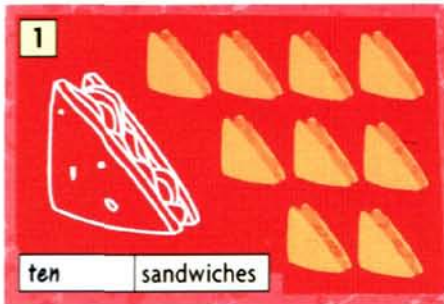
## Numbers 1–10 and plurals

1 **T 1.11** Read and listen. Practise the numbers.

1 one    2 two    3 three    4 four    5 five    6 six    7 seven    8 eight    9 nine    10 ten

Say the numbers round the class.

2 Write the numbers.



**T 1.12** Listen and check.

3 **T 1.13** Listen and repeat.

| /s/         | /z/         | /ɪz/       |
|-------------|-------------|------------|
| books       | cars        | sandwiches |
| photographs | computers   | houses     |
| students    | hamburgers  |            |
|             | cameras     |            |
|             | televisions |            |
|             | bags        |            |

### GRAMMAR SPOT

|                 |                |
|-----------------|----------------|
| <b>Singular</b> | <b>Plural</b>  |
| one book        | two books      |
| one sandwich    | ten sandwiches |

▶▶ Grammar Reference 1.4 p121