

4 Family and friends

our/their • Possessive 's • Family relations • has/have • The alphabet • On the phone

STARTER

1 Complete the table.

Subject pronoun	I	you	he	she	we	they
Possessive adjective	my				our	their

T 4.1 Listen and check.

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

SALLY'S FAMILY

Possessive 's – family relations

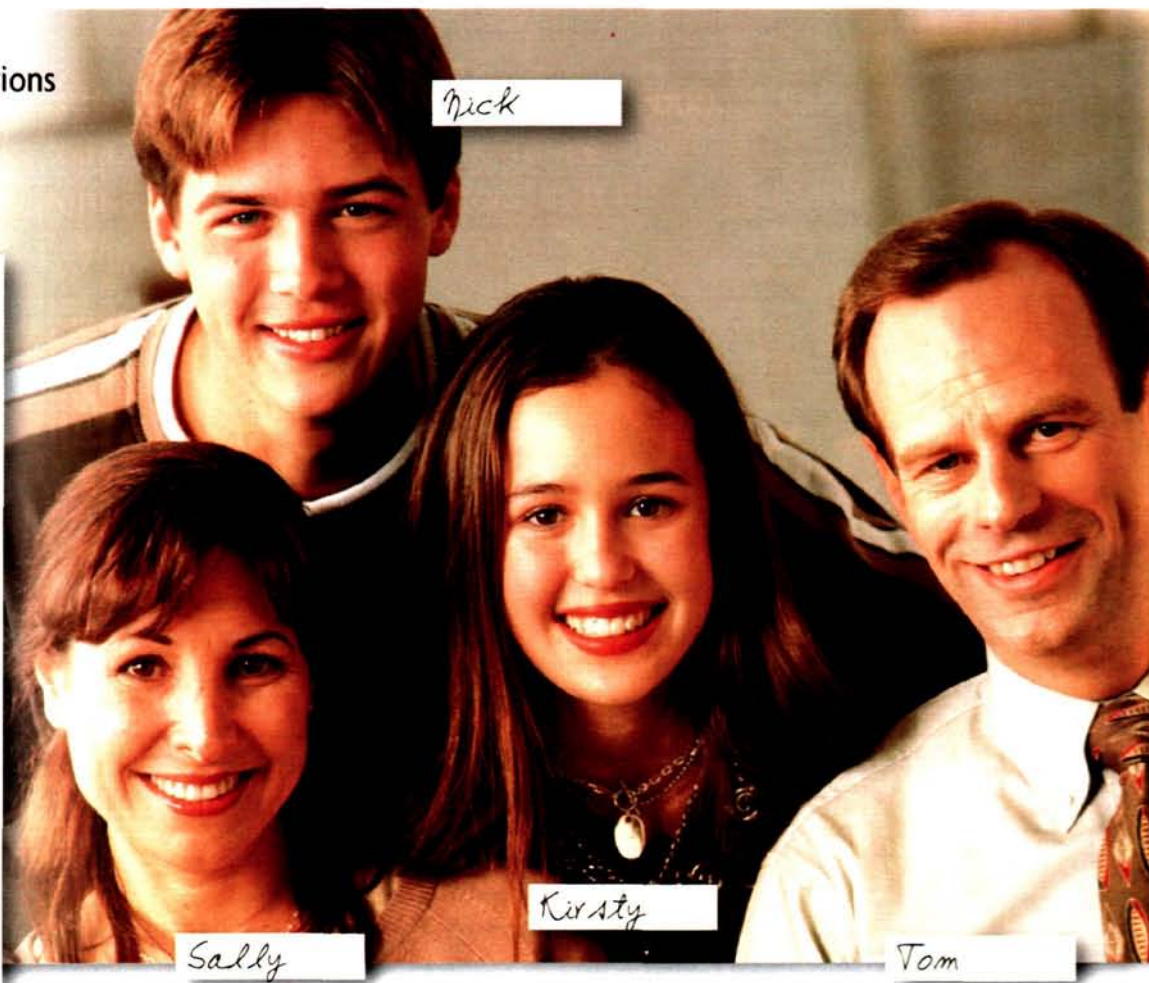
1 **T 4.2** Read and listen.

This is Sally Milton.

She's married, and this is her family. Their house is in London. She's a teacher. Her school is in the centre of town.

Tom is Sally's husband. He's a bank manager. His bank is in the centre of town, too.

'Our children are Kirsty and Nick. They're students at Camden College. We're happy in London.'

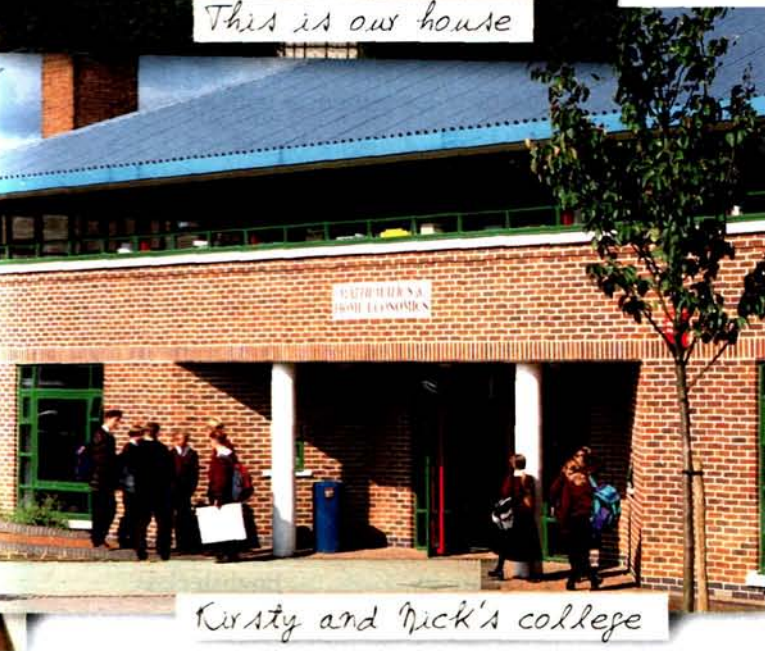


GRAMMAR SPOT

- 1 She's married. She's a teacher. 's = is
 - 2 This is her family.
This is **Sally's** family. 's = the family of Sally
 - 3 his Tom's | bank her Kirsty's | school
- ▶▶ Grammar Reference 4.1–4.3 p123



This is our house



Kirsty and Nick's college

2 Answer the questions.

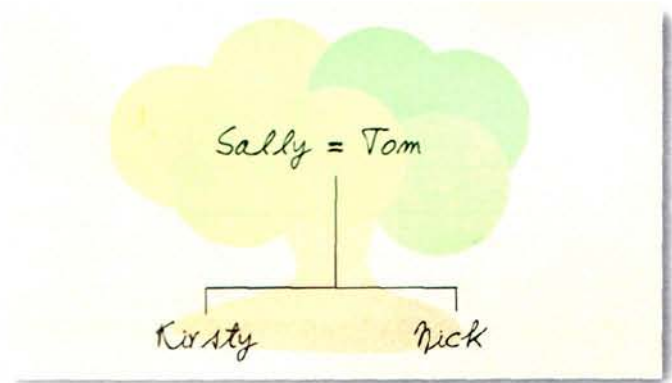
- 1 Is Sally married? Yes, she is. _____
- 2 Where's their house? _____
- 3 What is Sally's job? _____
- 4 Where's her school? _____
- 5 What is Tom's job? _____
- 6 Where is his bank? _____
- 7 Are their children doctors? _____

T 4.3 Listen and check.

3 T 4.4 Listen and repeat.

	mother	daughter	sister	wife
	father	son	brother	husband
	parents	children		

4 T 4.5 Look at the family tree. Listen and complete the sentences.



- 1 Sally is Tom's **wife** _____.
- 2 Tom is Sally's _____.
- 3 Kirsty is Sally and Tom's _____.
- 4 Nick is their _____.
- 5 Sally is Nick's _____.
- 6 Tom is Kirsty's _____.
- 7 Kirsty is Nick's _____.
- 8 Nick is Kirsty's _____.
- 9 Sally and Tom are Kirsty and Nick's _____.
- 10 Kirsty and Nick are Tom and Sally's _____.

T 4.5 Listen again and check.

5 Ask and answer questions.

Who's Nick?

He's Tom's son.

He's Kirsty's brother.

PRACTICE

The family

1 **T 4.6** Listen to Rachel Chang. Complete the information about her family.

	Name	Age	Job
Rachel's brother			
Rachel's mother			
Rachel's father			

2 Complete the sentences.

- 1 Steve is Rachel's brother.
- 2 Her _____ name is Grace.
- 3 Grace is Bob's _____.
- 4 'What's _____ job?' 'He's a businessman.'
- 5 'Where's _____ house?' 'It's in San Diego.'

3 Write the names of your family. Ask and answer questions with a partner.

Stefan Danuta

Who's Stefan/Danuta?

He's/She's my brother/mother ...

How old is he/she?

He's/She's _____.

What's his/her job?

He's/She's a _____.

my/our/your ...

4 Complete the sentences with a possessive adjective.

- 1 'What's your _____ name?'
'My name's Sally.'
- 2 'What are _____ names?'
'Our names are Kirsty and Nick.'
- 3 Jean-Paul and André are students.
_____ school is in Paris.
- 4 'My sister's married.'
'What's _____ husband's name?'
- 5 'My brother's office is in New York.'
'What's _____ job?'
- 6 We are in _____ English class.
- 7 'Mum and Dad are in Rome.'
'What's _____ phone number?'

SALLY'S BROTHER

has/have

1 **T 4.7** Read and listen to David.



This is David Arnot and his family.

'We're from Wales. I have a small farm. My wife's name is Megan, and she has a job in town. She's a shop assistant. We have one child, Ben, and two dogs, Dylan and Dolly. My sister, Sally, and her husband, Tom, have a big house in London. They have two children. Tom has a very good job.'

2 Are the sentences true (✓) or false (✗)?

- 1 David's farm is in Wales.
- 2 David is Sally's brother.
- 3 His wife has a job in a hospital.
- 4 David and Megan have two children.
- 5 Their farm is big.
- 6 They have two dogs, Ben and Dolly.

3 **T 4.8** Listen and write the sentences. Practise them.

- 1 I have a small farm in Wales.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

4 Write sentences about your family. Tell the class.

We have a house in the country.

I have two sisters.

GRAMMAR SPOT

Complete the forms of the verb *have*

I _____
You have _____
He has _____
She _____
We _____
They _____

▶▶ Grammar Reference 4.4 p123

PRACTICE

has/have

- 1 Complete the sentences. Use *has* or *have*.
 - 1 I **have** two brothers and a sister.
 - 2 My parents _____ a house in the country.
 - 3 My wife _____ a Japanese car.
 - 4 My sister and I _____ a dog.
 - 5 You _____ a very nice family.
 - 6 Our school _____ fifteen classrooms.
 - 7 We _____ English classes in the evening.
- 2 Talk about your school.

Our school is small.

It has six classrooms.

We have ten students in our class.

Questions and answers

- 3 Match the questions and answers.
 - 1 How is your mother? Yes, we are.
 - 2 What's your sister's job? She's David's sister.
 - 3 How old are your brothers? It's in the centre of town.
 - 4 Who is Sally? She's very well, thank you.
 - 5 Where is your office? They're ten and thirteen.
 - 6 Are you and your husband from Italy? She's a nurse.

T 4.9 Listen and check.

Check it

- 4 Tick (✓) the correct sentence.
 - 1 Mary's children are married.
 Mary is children are married.
 - 2 What's your daughter name?
 What's your daughter's name?
 - 3 What's he's job?
 What's his job?
 - 4 They're from Germany.
 Their from Germany.
 - 5 They're parents have a house in Bonn.
 Their parents have a house in Bonn.
 - 6 My brother have a good job.
 My brother has a good job.
 - 7 We house is in the centre of town.
 Our house is in the centre of town.

READING AND WRITING

My best friend

- 1 Read about Andy. Check the new words in your dictionary.
- 2 Match the photographs with a part of the text. Who are the people in the pictures?

My friend Andy

- a My **best friend's** name is Andy. He's **very nice**, and he's **really funny**. He's 22, and he's a student at **university**. He isn't married, **but** he has a **beautiful girlfriend**. Her name is Carrie, and she's American.
- b Andy's parents have a **flat** in Manchester. It's **near** the centre of town. His father's a taxi driver, and his mother has a **part-time** job in a hospital.
- c He has two sisters. Their names are Alison and Molly. They're **both** at school.
- d Andy has a **lot of** CDs. His **favourite music** is rock 'n' roll, and his favourite **pop group** is *Mood*. He is **also** a **fan** of Manchester United!

When we're **together**, we have a good time.





3 Underline the correct information.

- 1 Andy is ... a student / a bus driver / nice / American / funny / beautiful.
- 2 Andy has ... two sisters / two brothers / a wife / a girlfriend / a lot of CDs.
- 3 Carrie is ... Andy's sister / Andy's girlfriend / American / beautiful.
- 4 Andy's parents have ... a house / a flat / one daughter / three children.
- 5 Andy is ... in a pop group called Mood / a fan of Mood / a fan of Manchester United.

4 Work with a partner. Talk about Andy.

Andy's a student. He's very ...

5 Write about a good friend.

- My friend's name is ...
- She's/He's ...
- She/He has ...
- Her/His parents ...
- Her/His favourite ...

Write about family, job, music, sport ...



EVERYDAY ENGLISH

The alphabet

- 1 **T 4.10** Listen to the letters of the alphabet. Practise them.

A B C D
E F G H I J K L
M N O P
Q R S T U V W X Y Z

- 2 Practise the letters in groups.

/eɪ/	a h j k	/əʊ/	o
/i:/	b c d e g p t v	/u:/	q u w
/e/	f l m n s x z	/ɑ:/	r
/aɪ/	i y		

- 3 **T 4.11** Listen to people spell their first name (Sally) and their surname (Milton). Write the names.

SALLY MILTON

- 4 Practise spelling your name with a partner.

How do you spell your first name?

K - R - I - S - Z - T - I - N - A.

How do you spell your surname?

N - A - G - Y.

- 5 In pairs, ask and answer *How do you spell ... ?* with words from the text about Andy on p28.

How do you spell 'friend'?

F - R - I - E - N - D.

- 6 Put the letters in the correct order. What's the country?

NEFACR	<u>FRANCE</u>
NAPIS	_____
LARZIB	_____
NAPAJ	_____
LASARUTAI	_____
YLIAT	_____
GANELDN	_____

On the phone

7 T 4.12 Listen to the phone conversations.

- 1 A Good morning. The Grand Hotel.
 J Hello. The manager, please.
 A Certainly. And your name is?
 J José Gonzalez.
 A How do you spell your surname?
 J G - O - N - Z - A - L - E - Z.
 A Thank you.
 S Hello. Sam Jackson.
 J Mr Jackson, hello. This is José Gonzalez ...

- 2 B Good afternoon. The Edinburgh English School.
 M Hello. The director, Annie Benton, please.
 B And your name is?
 M Mayumi Morioka.
 B M - A ...
 M M - A - Y - U - M - I M - O - R - I - O - K - A.
 B Thank you. ... I'm sorry. She isn't in her office.
 What's your phone number?
 M It's Japan 3 5414 6443.
 B Thank you for telephoning. Goodbye.
 M Goodbye.

soac

Carrer Arcs 5, 12 ena planta, 08023 Barcelona
 tel 93-306 785 04 fax 93-412 234 95

Señor José Gonzalez
export manager



tohoku design

2-21-10 #204 Akasaka Building
 Sendagaya Shibuya-ku
 Tokyo 1510051 JAPAN

phone/+81-3-5414-6443
 fax/+81-3-5414-6444
 email/mmorioka@tohokudesign.co.jp
<http://www.tohokudesign.co.jp>

Mayumi Morioka

8 Write your business card. Have similar phone conversations.

company name

your name

address

phone number

fax number

email

