

Beginner Student's Book

New
Headway
Plus

John and Liz Soars

OXFORD

NEW



1

Hello!

am/are/is, my/your • This is... • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Plurals

STARTER

T1.1 Listen. Say your name.



WHAT'S YOUR NAME?

am/are/is, my/your

1 T1.2 Read and listen.

Pablo Hello. I'm Pablo. What's your name?
Ahmed My name's Ahmed.
Pablo Hello, Ahmed.

T1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am
name's = name is
What's = What is

2 Stand up and practise.

Hello. I'm Ali.
What's your name?

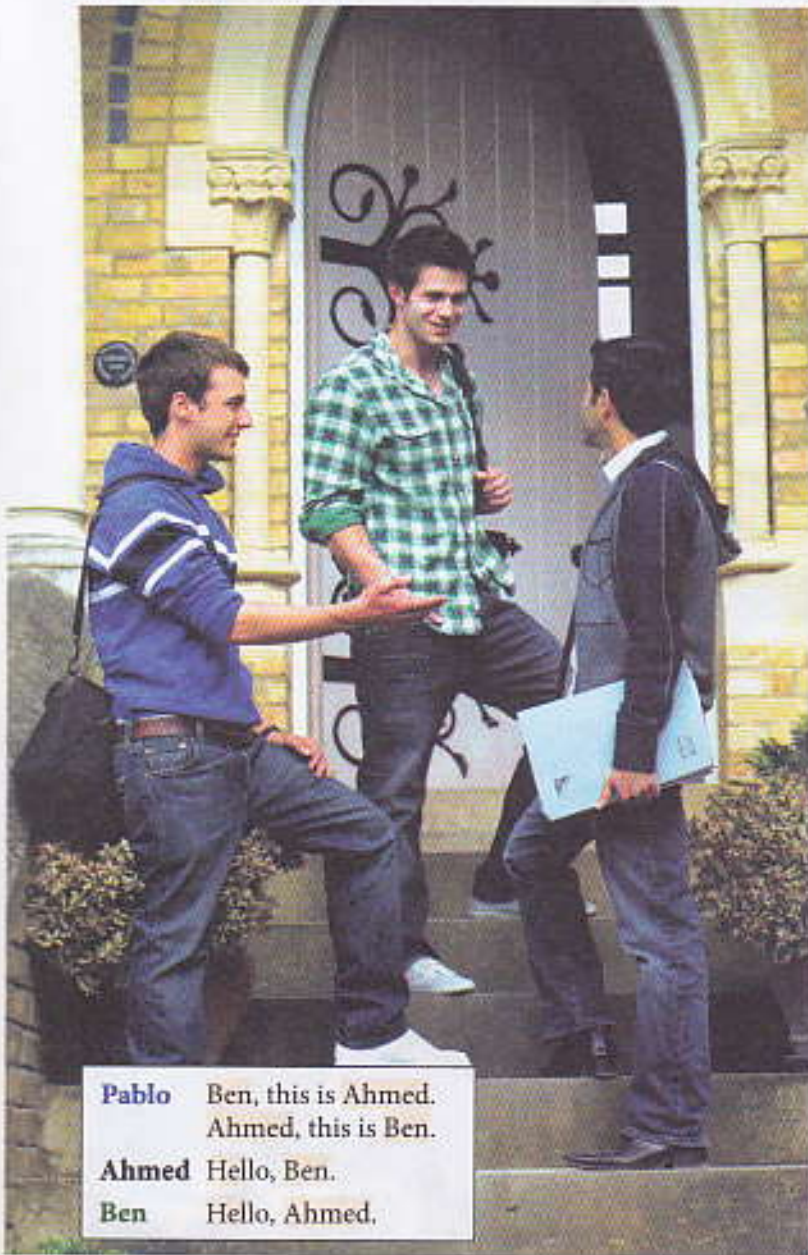
My name's Ahmed



INTRODUCTIONS

This is ...

1 **T1.3** Read and listen.



Pablo Ben, this is Ahmed.
Ahmed, this is Ben.
Ahmed Hello, Ben.
Ben Hello, Ahmed.

T1.3 Listen and repeat.

2 Practise in groups of three.



Nice to meet you

3 **T1.4** Read and listen.



Judy Hello. My name's Judy Koblenz.
Robert Hello. I'm Robert Smith.
Nice to meet you.
Judy And you.

T1.4 Listen and repeat.

4 Practise in pairs. Say your first name and surname. اللقب الأول

A Hello. My name's Ali Sabah

B Hello. I'm Ahmed Jasim
Nice to meet you.

A And you.

5 **T1.5** Listen to the English names.

♂ James Bond Robert Taylor Henry Baker

♀ Susie Walsh Anita Johnson Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 **T1.6** Read and listen.



1 **Pablo** Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.



2 **Ben** Hello, Ahmed. How are you?
Ahmed Very well, thank you. How are you?
Ben Fine.

T1.6 Listen and repeat.

2 Answer your teacher.

Hi, Ali. How are you?

Fine, thanks.

Fine, thanks. And you?

Very well, thank you.

OK, thanks.

3 Stand up and practise.

GRAMMAR SPOT

Write *'m*, *is*, or *are*.

I am Sandra. How are you? This is John.

▶ Grammar Reference 1.1–1.3 p123

4 Complete the conversations.

1

A Hello, my name's Anna.
What's your name?
 B My name's Marie.

2

A Max, this is Carla.
 B Hi, Carla.
 C Hello, Max. nice to meet you.

3

A Hi, Eda. how are you?
 B Fine, thanks, David.
 And you?
 A I'm well, thanks.

T1.7 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye! Good night! ~~Good morning!~~ Good afternoon!

- 1 A Good morning!
 B Good morning!
 What a lovely day!



Put the words in the correct order.

- 1 A Good morning!
are you How today
How are you today?
 B Fine, thanks.

- 2 A Good afternoon
 B Hello. A cup of tea, please.



- 2 A Good afternoon!
 B Good afternoon!
coffee cup please of A
A cup of coffee, please

- 3 A Goodbye
 B Bye! See you later!



- 3 A Goodbye!
nice Have day a
Have a nice day
 B Thank you. And you.
you later See
See you later

- 4 A Good night
 B Good night! Sleep well!



- 4 A Good night!
well Sleep
Sleep well!
 B Thank you.
you And
And you.

T 1.8 Listen and check. Practise the conversations.

T 1.9 Listen and check. Practise the conversations.

v/cg



- a book
- 9- a camera
- 6- a car
- 10- a photograph
- 2- a computer
- 11- a bag
- 7- a burger
- 3- a television
- 4- a phone
- 8 a sandwich
- 5- a bus
- 12 a house



2 **T 1.10** Listen and repeat the words.

3 **T 1.11** Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.



GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1-10 and plurals

1 **T1.12** Read and listen.
Practise the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

2 Say the numbers round the class.

3 Write the numbers.



T1.13 Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T1.14** Listen and repeat.

/s/	/z/	/tʒ/
book _s	car _s	sandwich _{es}
photograph _s	computer _s	hous _{es}
student _s	burger _s	bus _{es}
	camera _s	
	television _s	
	bag _s	
	phone _s	

GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

▶▶ Grammar Reference 1.4 p123



2 Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11-30

STARTER

Find your country on the map on page 13. Find these countries on the map.

Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain Saudi Arabia

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 **T 2.2** Read and listen.



Pablo Where are you from, Ahmed?
Ahmed I'm from Egypt. Where are you from?
Pablo I'm from Spain. From Barcelona.

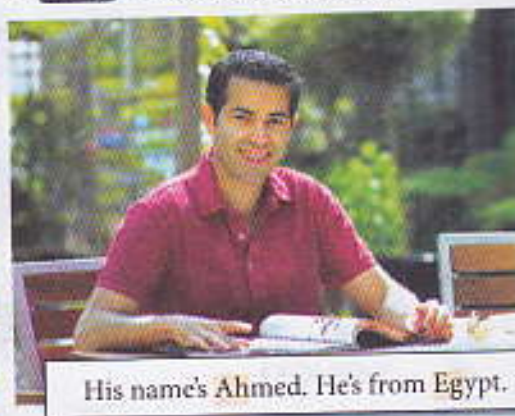
T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from Italy/Libya ... Where ... ?

3 **T 2.3** Read, listen, and repeat.



His name's Ahmed. He's from Egypt.



Her name's Miki. She's from Japan.

GRAMMAR SPOT

he's = he is

she's = she is


▶▶ Grammar Reference 2.1-2.2 p123

QUESTIONS

Where's he from?

1 Complete the sentences about the people.

1 His name's Kevin.
He's from the United States.



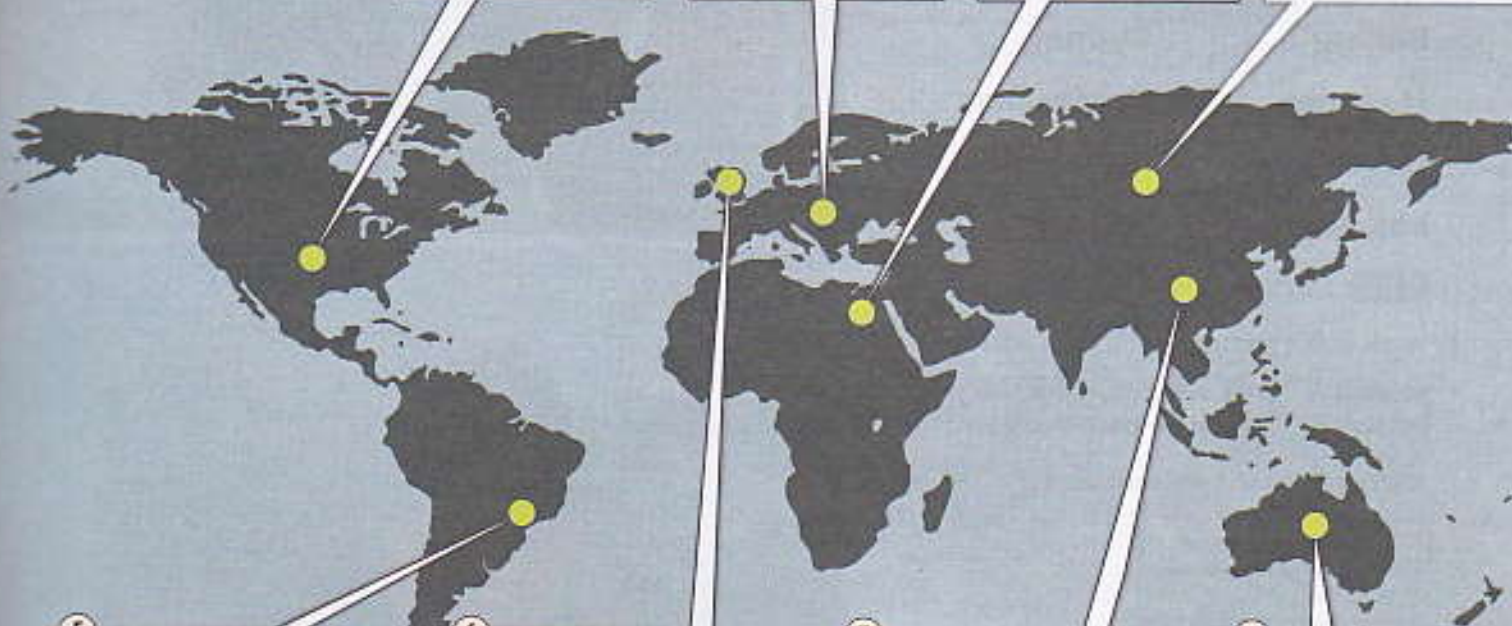
2 _____ name's László.
He's _____.




3 _____ name's Karima.
She's _____.



4 _____ name's Tatiana.
She's _____.

5 _____ name's Rosely.
She's _____.



6 _____ name's Simon.
He's _____.



7 _____ name's Yong.
He's _____.



8 _____ name's Hayley.
She's _____.



T 2.4 Listen and check. Repeat the sentences.

2 T 2.5 Listen and repeat the questions.

What's his name? Where's he from?

What's her name? Where's she from?



3 Ask and answer questions about the people in the photographs.

What's his name? His name's Kevin.

Where's he from? He's from the United States.

GRAMMAR SPOT

- Where's = Where is
- Complete the questions with *is* or *are*.
Where is she from?
Where is he from?
Where are you from?

▶▶ Grammar Reference 2.3 p123

is للمفرد
are للجمع

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

Barcelona

São Paulo

Beijing

Sydney

Moscow

Damascus

Cairo

Budapest

Los Angeles

London

T 2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

3 Ask about the students in the class.

What's his name?

His name's Rashid.

Where's he from?

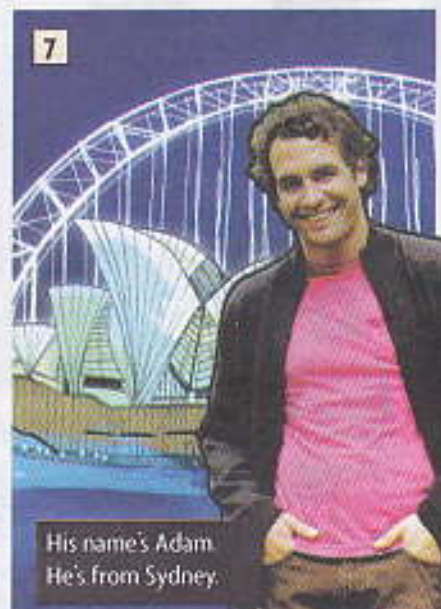
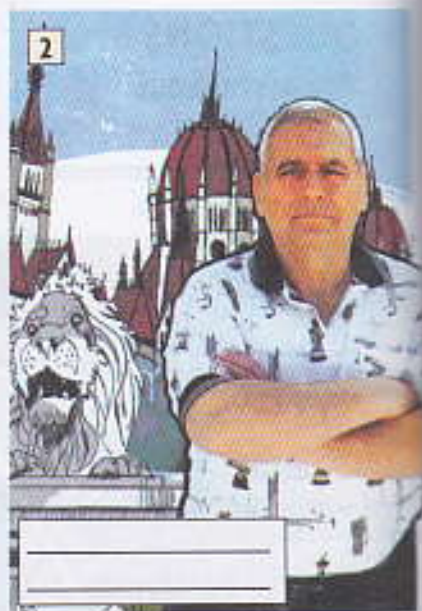
He's from Oman.
From Muscat.

What's her name?

Her name's Salma.

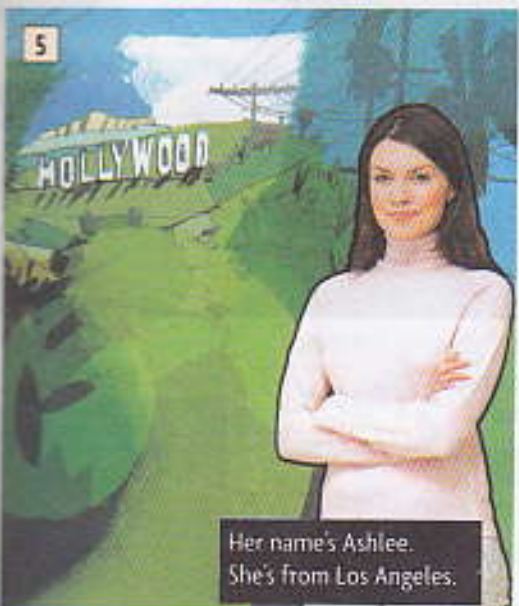
Where's she from?

She's from Oman, too.

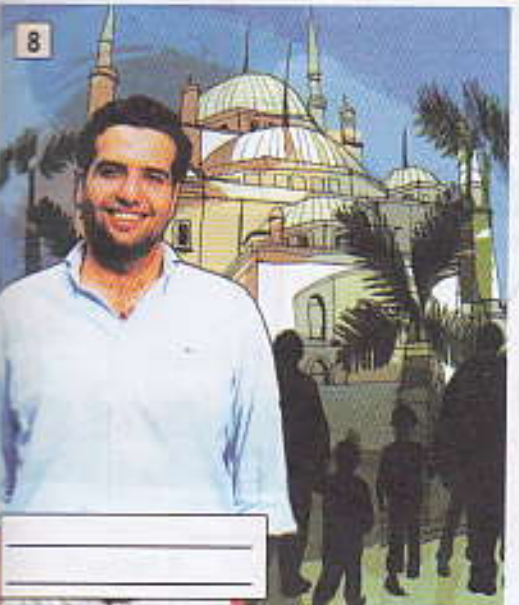




His name's Andrei.
He's from Moscow.



Her name's Ashlee.
She's from Los Angeles.



Questions and answers

4 **T2.7** Listen and complete the conversation. Practise it.



Rosely Hello, I'm Rosely. What's your name?

Bruno my name's Bruno.

R Hello, Bruno. Where are you from?

B I'm from Brazil. Where are you from?

R Oh, I'm from Brazil, too. I'm from São Paulo.

B Really? I'm from São Paulo, too!

R Oh, nice to meet you, Bruno.

5 **T2.8** Listen and write the countries.

1 Claudia: Italy Akemi: _____

2 Charles: _____ Bud: _____

3 Loretta and Jane: _____

6 Match the questions and answers.

1 **d** Where are you from?

2 **F** What's her name?

3 **A** What's his name?

4 **B** Where's he from?

5 **G** What's this in English?

6 **E** How are you?

7 **C** Where's Montreal?

a His name's Fadi.

b He's from Amman.

c It's in Canada.

d I'm from Japan.

e Fine, thanks.

f Her name's Tatiana.

g It's a computer.

T2.9 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

7 Tick (✓) the correct sentence.

1 My name Ahmed.

My name's Ahmed.

2 What's he's name?

What's his name?

3 'What's his name?' 'Kevin.'

'What's her name?' 'Kevin.'

4 He's from Libya.

His from Libya.

5 Where she from?

Where's she from?

6 What's her name?

What's she name?

Where are they from?

1 Read and listen.

This is a photograph of **Claude** and **Holly Duval** from Montreal, in Canada. They are on holiday in New York City. **Holly** is from **Canada** and **Claude** is from **France**. They are **married**. **Holly** is a **teacher**. Her school is in the centre of Montreal. **Claude** is a **doctor**. His hospital is in the centre of Montreal, too.



- 2 Complete the sentences.
- Holly is from Montreal in Canada.
 - She's a teacher.
 - Her school is in the centre of Montreal.
 - Claude is from France.
 - He's a doctor.
 - His hospital is in the center of Montreal.
 - They are on holiday in New York.
 - They are married.

- 3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.
- | | |
|-------------------|---------------------|
| What ... name? | Where ... from? |
| Where ... school? | Where ... hospital? |

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

▶▶ Grammar Reference 2.4 p123

4 T2.11 Listen to Claude and Holly. Complete the conversations.

1 **awful** ☹️ **weather**
 C Oh, no! Look at the weather !
 H Ugh! It's _____ !

2 **really good** 😊 **burger**
 H Wow! Look at my _____ !
 It's fantastic!
 C My burger is _____, too!

3 **fantastic** 😊 **building**
 C What's this building ?
 H It's the Empire State Building!
 It's _____ !

4 **beautiful** 😊 **Look**
 C Wow! _____ at Central Park!
 H It's _____ !



T2.11 Listen and check. Practise the conversations.

Numbers 11-30

1 Say the numbers 1-10 round the class.

2 **T2.12** Listen, read, and repeat.

11 eleven **12** twelve **13** thirteen **14** fourteen **15** fifteen

16 sixteen **17** seventeen **18** eighteen **19** nineteen **20** twenty

Say the numbers 1-20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

T2.13 Listen and repeat. Say the numbers 1-30 round the class.

5 **T2.14** Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

6 Work with a partner.

Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. 14 24 ...

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



T2.15 Listen and find out.

3

All about you

Jobs • am/are/is • Negatives and questions • Personal information • Social expressions (1)

STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a shop assistant
a bus driver a businessman a police officer a builder



1 a teacher



2 a doctor



3 a bus driver



4 a police officer



5 a builder



6 a shop assistant



7 a nurse



8 a student



9 a businessman

T 3.1 Listen and repeat.

2 T 3.2 Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.



Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a businessman.

HE ISN'T A STUDENT

Negatives - he isn't

1 Look and read.



Student? Teacher?

He isn't a student. He's a teacher.



Nurse? Doctor?

She isn't a nurse. She's a doctor.

T 3.3 Listen and repeat.

2 Look at pictures 1-9 again. Make more negative and positive sentences.

He/She isn't a ... He/She's a ...

GRAMMAR SPOT

He's a teacher. 's = is

She isn't a nurse. isn't = is not

PERSONAL INFORMATION

Questions and answers

1 Look at the photos and read Kiran's profile.

friendspace**PROFILE**

Kiran Patel

Surname:	Patel
First name:	Kiran
Country:	England
Address:	29, Victoria Road, Birmingham
Phone number:	07700 955031
Age:	20
Job:	Student
Married:	No

Kiran's Photos

2 Complete the questions and answers.

- 1 What's his surname? Patel لا جيب
- 2 What's his First name? Kiran
- 3 Where's he from? England
- 4 What's his age? 29, Victoria Road, Birmingham
- 5 What's his Phone number? 07700 955031
- 6 How old is he? He's 20.
- 7 What's his job? He's a student
- 8 Is he married? No, he isn't.

T3.4 Listen and check. Practise the questions and answers.

3 **T3.5** Read and listen. Then listen and repeat.

- | | |
|----------------------|-----------------|
| Is Kiran from Japan? | X No, he isn't. |
| Is he from China? | X No, he isn't. |
| Is he from England? | ✓ Yes, he is. |

Yes, No questions

4 Ask and answer questions about Kiran.

- 1 Is he from London? Liverpool? Birmingham?
- 2 Is he 16? 18? 20?
- 3 Is he a teacher? a doctor? a student?
- 4 Is he married?

5 Complete the sentences.

- 1 Kiran isn't from Japan.
He is from England.
- 2 His phone number isn't 07700 995031.
It is 07700 955031.
- 3 He isn't 18. He is 20.
- 4 He isn't married.

لا جيب

5 STUDENTS WALK FOR CHARITY

Negatives - *I'm not, they aren't, we aren't*

- 1 Look at the pictures. Who are the people?
- 2 **T 3.6** Listen and complete the questions.
T 3.6 Listen again and check. Practise the conversation.

GRAMMAR SPOT

1 Negative

I'm not from Scotland. *I'm not* = I am not
They aren't from Ireland. *They aren't* = They are not
We aren't worried. *We aren't* = We are not

2 Short answers

Are you from Scotland? Yes, I am./No, I'm not.
Are they from Ireland? Yes, they are./No, they aren't.
Are you worried? Yes, we are./No, we aren't.

▶▶ Grammar Reference 3.1 p124

3 Answer the questions.

- 1 Are Paul and Donny brothers?
- 2 Are they from Scotland?
- 3 Are the other boys from Ireland?
- 4 Is it a difficult walk?
- 5 Are the boys worried?

T 3.7 Listen and check. Practise the questions and answers.

4 Practise the interview in groups of three.

Talking about you

5 Ask and answer the questions about you.

Are you from Scotland?

No, ...

Are you from Ireland?

Are you a student?



I Hi! Are you the boys from the National University?

P+all Yes, we are.

I Great! And are you Donny McNab?

P No, I'm not. I'm Paul McNab. This is Donny. He's my brother.

I Ah, yes, sorry. Hi, Donny. You're a student from Scotland, right?

D Well, yes, *I am* a student, but I'm not from Scotland.

I Oh, where are you from?

P+D We're from here - Ireland.

I Are the other boys from Ireland too?

D No, they aren't. They're all from different countries.

I Oh! Interesting! And are you all students?

D Yes, they are. We're all ...

P Yeah, we're all students at the National University of Ireland, in Galway.

I Interesting! Now, this walk is difficult. Twelve mountains or 'Bens' in three days! Are you worried?

D Yes, it's very difficult, but we aren't worried!

I OK boys! Nice to meet you. Good luck to you all!

All Thank you very much.

The 12 'Bens' Charity Walk

PRACTICE

Is he a businessman?

1 Look at the pictures of Tarek and Grace. Where are they?

2 **T 3.8** Listen to the conversations. Complete the chart.

First name	Tarek	Grace
Surname	Elkushli	Chou
Country	Libya	
City/Town		
Phone number		212 638-9475
Age	42	
Job		Shop assistant
Married?		

T 3.8 Listen again and check.

3 Ask and answer the questions with a partner.

- Is Tarek from Tripoli? • Is Grace from Dubai?
- Yes, he is. • Is she a nurse?
- Is he a businessman? • Is she 33?
- Is he 42? • Is she married?
- Is he married?

4 Talk about Tarek and Grace.

Tarek is from Tripoli. His surname is ...

Grace is from ...

Talking about you

5 Complete the questions.

- 1 What's your first name?
- 2 what's your surname?
- 3 Where are you from?
- 4 What's your phone number?
- 5 How old are you?
- 6 What's your job?
- 7 Are you married?

In groups, ask and answer the questions.

Writing

6 Write about another student. Read it aloud.

Her name's ... She's from Jordan ... Her phone number is ...

Check it

7 Tick (✓) the correct sentence.

- 1 She's name's Nora.
 Her name's Nora.
- 2 Her job is teacher.
 She's a teacher.
- 3 He's phone number is 796542.
 His phone number is 796542.
- 4 I'm not a doctor.
 I amn't a doctor.
- 5 They aren't from Italy.
 They're no from Italy.
- 6 She is no married.
 She isn't married.



READING AND LISTENING

The charity walk

1 Look at the picture and read. Where are the boys?

HELLO! WE'RE ON A MOUNTAIN!

The boys are all students on a charity walk in Ireland. They are from different countries. Paul and Donny McNab are from Ireland, they are brothers. Bo Olsson is from Sweden. Ronan Wilson is from Australia and Keith Massey is from England.

Now they are on Benbaun, a mountain in Ireland. They're on the phone to a newspaper journalist.

Journalist Hi, guys, where are you?

Boys Hi, we're on Benbaun. It's beautiful!

Journalist And how are you?

Boys We're all fine! It's fantastic here!

Journalist Are you tired?

Boys No, we aren't. We're very happy and excited.

GRAMMAR SPOT

We're on a mountain. we're = we are
We aren't tired. we aren't = we are not

▶▶ Grammar Reference 3.2 p124



2 Answer the questions.

- 1 Are all the boys students? 2 Are they all brothers?
- 3 Are they all from Ireland? 4 Where are they now?
- 5 Are they happy?

3 Read about the boys again. Correct the information.

1 The boys are on holiday.

They aren't on holiday! They're on a charity walk!

2 They're in Scotland.

They aren't in Scotland. They are in Ireland.

3 Bo is from Australia.

Bo isn't from Australia. Bo is from Sweden.

4 Keith's from Sweden.

Keith isn't from Sweden. Keith is from England.

5 They're on the phone to a friend.

They aren't on the phone to a friend. They are on phone to a journalist.

6 They're very tired.

They aren't very tired. They are happy and excited.

T 3.9 Listen and check. Practise the answers.

Interview on a mountain

4 T 3.10 Listen to the complete interview and underline the correct answer.

- 1 This is/isn't their first walk for charity.
- 2 The money is/isn't for an animal charity.
- 3 The boys are/aren't at the same university.
- 4 Ronan is 21/22.
- 5 Bo and Keith are both 18/19.
- 6 Donny and Paul are/aren't both 20.

Roleplay

5 Work in groups. Go to tapescript 3.10 on page 113. Practise the interview.

EVERYDAY ENGLISH

Social expressions (1)

1 **T 3.11** Listen and look at the pictures.



OK **sorry**

- 1 A I'm sorry.
B That's OK.



Thanks **please**

- 2 C A coffee, please.
D That's £1.20.
C Thanks very much.



Excuse **a lot** **over there**

- 3 E Excuse me!
Where's the station?
F It's over there.
E Thanks a lot.



kind **very much** **OK**

- 4 G Thank you very much.
That's very kind.
H That's OK.



don't understand **sorry**

- 5 I Quelle heure est-il?
J I'm Sorry. I don't
understand.



don't know **Excuse**

- 6 K Excuse me!
Where's the town centre?
L I'm sorry. I don't know.

2 Complete the conversations with the words in the boxes.

T 3.11 Listen again and check.

3 Work with a partner. Learn the conversations.

Stand up! Act the conversations.

4

Family and friends

our/their • Possessive 's • The family • has/have • The alphabet

STARTER

1 Complete the chart.

I	you	he	she	we	they
my				our	their

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

MY FAMILY

Possessive 's

1 **T 4.1** Read and listen.

Annie's family



ANNIE TAYLOR

This is Annie Taylor. She's married, and this is her family. Their house is in London. She's a doctor. Annie's hospital is in the centre of town.

Jim is Annie's husband. He's a bank manager. Jim's office is in the centre of town, too.

'Our children are Emma and Vince. Emma is 15. She's at Camden High School. Vince is 19. He's at the University of Westminster. We're all happy in London.'



GRAMMAR SPOT

- 1 She's married. She's a doctor. 's = is
- 2 This is her family.
This is Annie's family. 's = the family of Annie
- 3 his office her school
Jim's Emma's

▶▶ Grammar Reference 4.1-4.3 p124

2 Answer the questions.

- 1 Is Annie married?
- 2 Where's their house?
- 3 What's Annie's job?
- 4 Where's her hospital?
- 5 What's Jim's job?
- 6 Are their children both at school?

Yes, she is.
It is in London.
She's a doctor.
It is in the center of town.
He's a bank manager.
Yes, they are.

T 4.2 Listen, check, and practise.

Annie's hospital

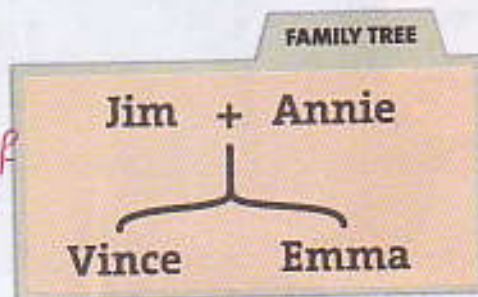


Who are they?

3 T 4.3 Listen and repeat.

♀	mother	daughter	sister	wife
♂	father	son	brother	husband
👤👤	parents	children		

4 Look at the family tree.



T 4.4 Listen and complete the sentences.

- 1 Annie is Jim's wife.
- 2 Jim is Annie's husband.
- 3 Emma is Annie and Jim's daughter.
- 4 Vince is their son.
- 5 Annie is Vince's mother.
- 6 Jim is Emma's father.
- 7 Emma is Vince's sister.
- 8 Vince is Emma's brother.
- 9 Annie and Jim are Emma and Vince's parents.
- 10 Emma and Vince are Jim and Annie's children.

T 4.4 Listen again and check.

5 Ask and answer questions with a partner.



6 T 4.5 Listen to the five people. Who are they?

- 1 Annie Come on, Emma! Time for school!
- 2 _____
- 3 _____
- 4 _____
- 5 _____

PRACTICE

An American family

- 1 **T4.6** Listen to Michela Sacchi from Chicago. Complete the information about her family.

	Name	Age	Job
Michela's brother	Massimo		
Michela's mother			
Michela's father			



- 2 Complete the sentences.

- Massimo is Michela's brother.
- Her _____ name is Maria.
- 'What's _____ job?' 'He's a businessman.'
- 'Where's _____ house?' 'It's in Chicago.'

- 3 Write the names of people in your family.

John/Sara

Ask and answer questions with a partner.

Who's John/Sara? He's/She's my brother/mother ...

How old is he/she? He's/She's ...

What's his/her job? He's/She's a ...

my/our/your ...

- 4 Complete the sentences with *my, our, your, ...*

- 'What's your name?'
'My name's Annie.'
- 'What are your names?'
'Our names are Emma and Vince.'
- Jean-Paul and André are students.
our school is in Paris.
- 'My sister's married.'
'What's your husband's name?'
- 'My brother's office is in New York.'
'What's your job?'
- We're in our English class.
- 'Mum and Dad are in Rome.'
'What's the name of your hotel?'

T4.7 Listen and check.

ANNIE'S BROTHER

has/have

1 **T 4.8** Look at the pictures. Read and listen to Paddy. Who are the people?

2 Are the sentences true (✓) or false (X)?

- 1 Paddy's hotel is in England.
It isn't in England. It's in Ireland.
- 2 His wife has a job in a hospital.
- 3 Annie is Paddy's wife.
- 4 Their hotel is very big.
- 5 Paddy and Shona have three children.
- 6 All their sons are at university.
- 7 Jim and Annie have a son and a daughter.

GRAMMAR SPOT

Complete the forms of the verb *have*.

I have _____ We have _____

You have _____ They have _____

He has _____

She has _____

▶▶ Grammar Reference 4.4 p124



Paddy McNab
and his family

"We're from Ireland. I have a small hotel in the town of Galway. My wife's name is Shona, and she has a job in town. She's a nurse. We have three sons, Paul, Donny, and Conor. We have an apartment in the hotel. Our sons Paul and Donny are students at the National University of Ireland, here in Galway. Our son Conor is only 13. He's still at school. My sister, Annie, and her husband, Jim, have a big house in London. They have two children, a son and a daughter. Jim has a very good job."

3 **T 4.9** Listen and complete the sentences. Practise them.

- 1 I have a small hotel _____ in the city of Galway.
- 2 _____ in town.
- 3 _____ three sons.
- 4 _____ an apartment in the hotel.
- 5 _____ house in London.

4 Write sentences about your family. Tell the class.

We have a house in the centre of town.

I have two sisters.



PRACTICE

has/have

- 1 Complete the sentences. Use *has* or *have*.
 - 1 I have two brothers and a sister.
 - 2 My parents _____ a house in the country.
 - 3 My wife _____ a Japanese car.
 - 4 My sister and I _____ a cat.
 - 5 You _____ a very nice family.
 - 6 Our school _____ fifteen classrooms.
 - 7 We _____ English classes in the evening.

- 2 Talk about your school.

Our school is fantastic!

It has six classrooms.

We have ten students in our class.

Questions and answers

- 3 Match the questions and answers.

- | | |
|--|-------------------------------|
| 1 <input type="checkbox"/> d How is your daughter? | a Smith. |
| 2 <input checked="" type="checkbox"/> f What's your sister's job? | b He's a student from Madrid. |
| 3 <input checked="" type="checkbox"/> e How old are your children? | c It's in the centre of town. |
| 4 <input checked="" type="checkbox"/> b Who is Pedro? | d She's very well, thank you. |
| 5 <input checked="" type="checkbox"/> c Where's your office? | e They're ten and thirteen. |
| 6 <input checked="" type="checkbox"/> a What's your surname? | f She's a nurse. |

T 4.10 Listen, check, and practise.

Check it

- 4 Tick (✓) the correct sentence.
 - 1 Maryam's children are married.
 Maryam is children are married.
 - 2 What's your daughter name?
 What's your daughter's name?
 - 3 What's he's job?
 What's his job?
 - 4 They're from Germany.
 Their from Germany.
 - 5 They're parents have a house in Bonn.
 Their parents have a house in Bonn.
 - 6 My brother have a good job.
 My brother has a good job.
 - 7 We have a lovely teacher.
 We has a lovely teacher.

READING AND WRITING

My best friend

- 1 Read about Antonia. Check the new words in your dictionary.
- 2 Match the photos with a part of the text. Who are the people in the photos?

My friend Antonia

- a My best friend's name is Antonia – Toni for short. She's very beautiful, and she's really funny. She's 18, and she's a student at university in London. She has a lot of friends and a great flatmate. Her name is Valerie, she's 19 and she's also at university.
- b Toni is from the north of England. Her parents have a house in a village near Manchester. Her father is an accountant, and her mother has a part-time job in a bank.
- c She has a brother and a sister. Their names are Mark and Alison. Mark is 16 and Alison is 14. They're both at school.
- d Toni has a lot of clothes. Her favourite designer is Anna Sui, and her favourite shop is *Top Shop*. She likes shopping. She and Alison like shopping a lot. She also likes football. She and her brother, Mark, are big Manchester United fans.

When we're together, we have a really good time.



3 **Underline** the correct information.

- 1 Toni is ... a student / a nurse / funny / beautiful / married.
- 2 Toni has ... two sisters / a brother / a husband / a flatmate / a lot of clothes.
- 3 Valerie is ... Toni's brother / Toni's flatmate / great / an accountant.
- 4 Mark is ... Toni's brother / Toni's flatmate / a Manchester United fan / at school.
- 5 Toni's parents have ... a house / an apartment / one daughter / three children.
- 6 Toni likes ... Top Shop / shopping / football / Valerie.

4 **T4.11** Listen to the people. Who are they?

- 1 Toni Look at these shoes, Alison! They're fantastic!
- 2 _____ 3 _____ 4 _____
- 5 _____ 6 _____ 7 _____ 8 _____

5 Work with a partner. Talk about Toni. Toni's a student. She's very ...

Writing

- 6 Write about a good friend – his/her family, job, favourite shop and sport, ...

My friend's name is ...
 Her/His parents ... She's/He's ...
 Her/His favourite ... She/He has ...
 She/He likes ...

Read it to a partner.