



كلية : كلية الاداب

القسم او الفرع : قسم اللغة الانجليزية

المرحلة: الثالثة

أستاذ المادة : م.م نبراس خليل ابراهيم

اسم المادة باللغة العربية : كتابة المقالة والرسالة

اسم المادة باللغة الإنكليزية : Writing an Essay

اسم المحاضرة الرابعة باللغة العربية: مقدمة في المقالة

اسم المحاضرة الرابعة باللغة الإنكليزية : An introduction to essay

?What is an essay

- An academic essay is a focused piece of writing that develops an idea or argument using evidence, analysis and interpretation.
- There are many types of essays you might write as a student. The content and length of an essay depends on your level, subject of study, and course requirements. However, most essays at university level are argumentative: they aim to persuade the reader of a particular position or perspective on a topic.

Types of essays

An essay is a focused piece of writing designed to inform or persuade. There are many different types of essay, but they are often defined in four categories: argumentative, expository, narrative, and descriptive essays.

Argumentative and expository essays are focused on conveying information and making clear points, while narrative and descriptive essays are about exercising creativity and writing in an interesting way. At university level, argumentative essays are the most common type

Characteristics of Essay-Writing

A good essay is a work of art, no less than a good poem or a good picture. It is the result of a conscious effort to produce a piece of writing at once elegant, pleasing, and expressive of the individuality of the writer.

1. **Interest:** writing an essay is not a matter of getting the required number of words down on paper. Try to make your essay interesting that it will hold the reader's attention to the very end. All you need do is to include incidents and details which are drawn from everyday life or which you have imagined .Once you have found something definite to say , your essay will be interesting to read.

2. **Unity** : Just as it is important to connect your sentences within a paragraph, you should make sure that your paragraphs **lead** on **naturally** to each other. Don't repeat yourself. Make sure that every paragraph **adds** something new to the essay.

3. **Balance and proportion**: the **length** of a paragraph depends on what you have to say. Don't let yourself be **carried away** by fascinating but unimportant details. If you **focus** on one idea more than others, your essay would be unbalanced. Never attempt to write an essay in a single paragraph.

4. **Personal statements** : don't address the teacher or make **comments** on the topic like

‘ I don’t like this subject or I don’t know how to begin’ or ‘ and now its time to finish my essay.

Test for quality : If you find yourself .5

counting words and **adding** new sentences

this is a sign that there is something **wrong**

with your treatment of the subject. If you are

so **board** with your writing that you have to

keep counting the number of words to find

out if you are nearing the end, at the same

time your teacher will equally board when he

has to read . If your essay gave you **pleasure**

to write it is quite probable that it will be

enjoyable to read. This is a good test for quality

6. **Re-reading**: it is necessary to read your work through when you have finished writing . While doing so, keep a sharp look out for **grammatical mistakes** like word order or the sequence of tenses. **Don't repeat** a mistake once it has been pointed to you.

7. **Titles** : After finishing your writing , choose **a good short** title . Make sure that it has to do with the subject , but it should not give the reader too much **information**.

: References

Essay and letter Writing (
L. G. Alexander)