Republic of Iraq
The Ministry of Higher
Education & Scientific Research

Academic Program Description Form

University Name: University of Anbar

College/Institute: College of Arts

Scientific Department: Department of English

Name of the Academic or Professional Program: Bachelor's Degree of the English Language

Name of the final degree: Bachelor's Degree of the English Language

Academic System: Semester

Description Preparation Date: 7/3/2024

Date of File Filling: 7/3/2024

Signature:

Name of Scientific Assistant:

Asst. Prof. Omar Sadoon Ayyed

Date: 7/ 3 / 2024

Signature:

Name of Department Head:

Dr. Muhammed Fleih Hasan

Date: 7/ 3 / 2024

Checked by Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University Performance
Division: Salah Adnan Mijuel

Date: 14/ 4 /2024

Signature

Authentication of the Dean

Prof. Dr. Arif Abed Sayel

1. Program Vision

To excel in the academic and administrative aspects in the field of English language and literature at the local and regional levels and to contribute effectively to the development of the region's culture and management.

2. Program Mission

The department's mission is to graduate students with Bachelor's and Master's degrees who can fill various positions to support state institutions and ministries with translators and educators who have the ability to innovate and excel in their field.

3. Program Objectives

1. Prepare graduates with high language skills to meet the needs of ministries, colleges, schools, and serve the community in the field of English language.

2. Provide graduates with the necessary language skills according to scientific developments in pedagogical vocabulary and modern teaching methods to pursue postgraduate studies in various disciplines.

3. Prepare graduates for effective participation in supporting the educational process and achieving economic and social benefits for the community.

4. Programmatic Accreditation

None

5. Other External Influences

None

6. Program Structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

7. Program Description

Year/level (2023-2024)		Course or Course Code	Name of the Course or Course	Credit Hours
First		AE3101	Grammar	3
First		AE3102	Pronunciation	3
First			Reading & Listening	3
First			Communication Skills	2
First			Writing	3
First		AE3104	Introduction to Poetry	3
First			Introduction to Literature	3
First		AE3105	Foreign Language	2
First		AE1101	Computer	2
First		AE1102	Human Rights	2
First			Arabic	2
Second		AE3201	Grammar	3
Second		AE3202	Phonology	3
Second			Reading & Listening	2
Second			Communication Skills	2
Second			Writing	2
Second		AE3204	Poetry	3
Second		AE3205	Drama	3

Second		**AE1206**	**Novel**	**3**
Second		**AE1207**	**Foreign Language**	**2**
Second			**Ba'ath Regime Crimes (BRG)**	**2**
Second			**Arabic**	**1**
Second			**Computer**	**1**
Third		**AE3301**	**Advanced Grammar**	**3**
Third		**AE3302**	**Translation**	**2**
Third			**Essay**	**2**
Third			**Methods of Research**	**2**
Third		**AE3303**	**Linguistics**	**2**
Third		**AE3304**	**Poetry**	**3**
Third		**AE3305**	**Drama**	**3**
Third		**AE3306**	**Novel**	**3**
Third		**AE3307**	**Foreign Language**	**2**
Fourth		**AE3401**	**T.G. Grammar**	**3**
Fourth			**Literary Criticism**	**3**
Fourth			**Linguistics**	**3**
Fourth		**AE3402**	**Translation**	**2**
Fourth		**AE3403**	**Linguistics**	**2**
Fourth		**AE3404**	**Poetry**	**3**
Fourth		**AE3405**	**Drama**	**3**
Fourth		**AE3406**	**Novel**	**3**
Fourth		**AE3407**	**Graduation Research Project**	**2**

8. Expected Learning Outcomes of the Program
Knowledge
  A- Knowledge **A1.** The student will be able to know and understand the principles, theories and basics in the field of the English Language. **A2.** The student will be able to understand modern and advanced scientific topics in the disciplines of English literature, English

	Linguistics & Translation.
	A3. The student will be able to understand modern scientific research methods.
	A4. The student will be able to teach in high schools and translate texts of different types.
Skills	
	B1 - Monthly and quarterly written examinations.
	B2 - Quick exams (Quizzes).
	B3- Writing scientific reports.
	B4- Using blackboards
Value	
	Developing students' abilities to share ideas & reveal his potentials.

9. Teaching and Learning Strategies
1- Daily theoretical lectures.
2- Practical lectures.
3- Laboratories and field visits.
4- Use means of explanation.
5- Graduation projects for fourth-year students and their examinations.

10.   Evaluation Methods
1. The received homework assignments are corrected, as well as the scientific reports submitted by the students are evaluated.
2. Permanent tests for students throughout the semester.

11. The Teaching Staff

Faculty Members

Scientific Ranks & Names	Specialty		Special Requirements/skills (if any)		Teaching Staff Status	
					Type	Status
Majeed U. Jadwe Hamood AL-Zubaidy	English Literature	Modern Novel			Personnel	Permanent
Ayad Hammad Ali Abtan AL-Duleimy	English Linguistics	Pragmatics			Personnel	Permanent
Ali Salman Hummadi AL-Ani	Linguistics	Applied Linguistics			Personnel	Permanent
Dr. Mohamed Fleih Hasan Hamad AL-Janaby	English Literature	Modern Poetry			Personnel	Permanent
Mohammad Yahya Abdullah Ghawi AL-Rawi	Linguistics	Applied Linguistics			Personnel	Permanent
Dr. Taha Yahya Farhan	French	French Literature			Personnel	Permanent
Yasir Mutlib Abduallah Ibrahim AL-Shortany	English Literature	Modern Novel			Personnel	Permanent
Ali Sabah Jameel Majeed AL-Khayat	linguistics	Methodology			Personnel	Permanent
Omar Sadoon Ayyed Hassan AL-Missary	English Literature	Modern Poetry			Personnel	Permanent
Zuhair Ahmed Salah	Spanish Language				Personnel	Permanent
Alaa Mufiq Mustafa Abdulrazzaq AL-Khazraji	English Literature	Modern Drama			Personnel	Permanent
Ahmed Khalaf Hamad Hummadi AL-Mehmedy	French Language	Translation			Personnel	Permanent
Khaldoon Waleed Hussam Abdulhamid AL-Mufti	Linguistics	Applied Linguistics			Personnel	Permanent
Istabraq Rafea Ghargan Ali Al-Duleimy	English Literature	Modern Poetry			Personnel	Permanent
Nibras Khalil Ibrahim Khalaf AL-Duleimy	Linguistics	Syntax			Personnel	Permanent
Hanaa Abbas Suleiman Ali Alzobai	Linguistics	Sociolinguistics			Personnel	Permanent
Muhammed Sadaa Muhammed	Linguistics	Applied Linguistics			Personnel	Permanent
Shamam Ismail Otaiwie	English Literature	Modern Poetry			Personnel	Permanent

Professional Development
Orienting new Faculty Members
Professional Development of Faculty Members

12. Acceptance Criterion

13. The most important sources of information about the program
1. The presence of files containing various details about the program, starting with the curriculum items and ending with information about the staff. **2.** There is electronic and paper archiving. **3.** There are files (box files and electronic files) related to permanent staff, student affairs, quality assurance, and academic affairs.

14. Program Development Plan
1. Using new concepts and theories in the field of English linguistics & English Literature and using electronic devices to present information and issues. **2.** Introducing modern foreign sources, learning about the latest scientific sources, and keeping pace with scientific and technical development in the world.

Program Skills Chart

4C	3C	2C	1C	4B	3B	2B	1B	4A	3A	A2	1A	Essential or optional?	Course Name	Course Code	Year/level
													القيم ← Skills ← Knowledge		
													Grammar	AE3101	
	√	√	√	√	√	√	√	√	√	√	√	Basic	Pronunciation	AE3102	First
	√	√	√	√	√	√	√	√	√	√	√	Basic	Reading & Listening		
	√	√	√	√	√	√	√	√	√	√	√	Basic	Communication Skills		First
	√	√	√	√	√	√	√	√	√	√	√	Basic	Writing		
	√	√	√	√	√	√	√	√	√	√	√	Basic	Introduction to Poetry	AE3104	First
	√	√	√	√	√	√	√	√	√	√	√	Basic	Introduction to Literature		
	√	√	√	√	√	√	√	√	√	√	√	Basic	Foreign Language	AE3105	First
	√	√	√	√	√	√	√	√	√	√	√	**Basic**	Computer	AE1101	First

Learning outcomes required from the Programme

	√	√	√	√	√	√	√	√	√	√	√	Basic	Human Rights	AE1102	**First**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic		**First**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Grammar	AE3201	**Second**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Phonology	AE3202	**Second**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Reading & Listening		**Second**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Communication Skills		**Second**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Writing		**Second**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Poetry	AE3204	**Second**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Drama	AE3205	**Second**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Novel	AE1206	**Second**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Foreign Language	AE1207	**Second**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Ba'ath Regime Crimes (BRG)		**Second**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic		**Second**

	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer		**Second**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Advanced Grammar	**AE3301**	**Third**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Translation	**AE3302**	**Third**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Essay		**Third**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Methods of Research		**Third**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Linguistics	**AE3303**	**Third**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Poetry	**AE3304**	**Third**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Drama	**AE3305**	**Third**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Novel	**AE3306**	**Third**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Foreign Language	**AE3307**	**Third**
	√	√	√	√	√	√	√	√	√	√	√	Basic	T.G. Grammar	**AE3401**	**Fourth**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Literary Criticism		**Fourth**
	√	√	√	√	√	√	√	√	√	√	√	Basic	Linguistics		**Fourth**

															Basic	Translation	AE3402	Fourth
	√		√		√		√	√	√	√	√	√	√	√	Basic	Linguistics	AE3403	Fourth
	√		√		√		√	√	√	√	√	√	√	√	Basic	Poetry	AE3404	Fourth
	√		√		√		√	√	√	√	√	√	√	√	Basic	Drama	AE3405	Fourth
	√		√		√		√	√	√	√	√	√	√	√	Basic	Novel	AE3406	Fourth
	√		√		√		√	√	√	√	√	√	√	√	Basic	Graduation Research Project	AE3407	Fourth
	√		√		√		√	√	√	√	√	√	√	√	Basic	Grammar	AE3101	Fourth
	√		√		√		√	√	√	√	√	√	√	√	Basic	Pronunciation	AE3102	Fourth
	√		√		√		√	√	√	√	√	√	√	√	Basic	Reading & Listening		Fourth
	√		√		√		√	√	√	√	√	√	√	√	Basic	Communication Skills		Fourth

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

Course Description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

	1. Educational institution
	2. Scientific department/center
	3. Course name/code
	4. Available forms of attendance
	5. Semester/year
	6. Number of study hours (total)
	7. Date this description was prepared

1. Course Objectives

1. Course objectives: 1- Introducing students to the English language and Literature and translation.
2. Explaining the theories of the English language.
3. Explaining the methods of writing research papers.
4. Explaining how the students translate different texts by applying translation theories.
5. Explaining the importance of using modern technologies in learning English.
6. Showing how language can be developed through the course of time.

10. **Course outcomes and teaching, learning and evaluation methods**
A- Cognitive objectives A1. Knowledge and understanding. A2. Enabling students to be able to link cause and effect A3. Enabling students to conduct researches and write reports. A4. Enabling students to be able to analyze a literary text.
B - The Skills Objectives of the Course. **B1**. Disseminate scientific investigation in the subject of writing proper research papers. **B2**. Preparing specialized researchers in the field of linguistics, literature and translation studies. **B3**. Helping students use the international information network to access the required references and information. **B4**. The ability to deal with library catalogs and indexes to obtain the required references and sources.
Teaching and learning methods
1. Theoretical lecture. **2.** Discussion, dialogue. **3.** Discussions. **4.** Holding different seminars. **5.** Electronic programs.
Evaluation Methods
1. Making Discussions (including seminars & workshops) **2.** Doing quizzes and monthly tests. **3.** Doing homework assignments **4.** Writing and submitting reports.
C. Emotional and Value Goals **C1.** Presenting the problems that students encounter when learning English as foreign language learners. **C2.** Encouraging the development of researches in three modes: Linguistics, literature and Translation. **C3.** Developing internet skills and using electronic programs, websites and videos in order to expand the scientific horizons of the students.

C4. Using brainstorming to come up with creative ideas and analytic capabilities.

Teaching and learning methods
1. Developing consistent and coherent teaching curricula that rely on understanding facts and the scientific method. **2.** Enabling the student to write and analyze texts correctly. **3.** Enabling the student to learn simple and deep and discover knowledge. **4.** Considering Testing is a means of motivation and not a means of punish.
Evaluation Methods
1- Objective tests include (true and false questions, multiple choice questions, and completion questions. 2- Intellectual tests that include (remembering facts and figures, understanding scientific English theories, and the ability to recall and connect.

D. General and Qualifying Transferable Skills (other skills related to employability and personal development).
D1. The tendency to cooperate and teamwork. **D2.** Possessing linguistic skills (proficiency in speaking and writing) in the art of listening and persuasion. **D3.** Possessing research qualities and the ability to predict and extrapolate. **D4.** Possessing leadership qualities, strong memory, and intuitive speed.

11. Course structure

Evaluation method	Teaching method	Required learning outcomes		Hours	Week
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	1
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	2
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	3
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	4
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	5
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	6
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	7
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	8
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	9
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	10
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	11
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	12
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	13
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	14
Daily and monthly exams	Lecture and discussion	Understanding and perceiving		3	15

12. .10Infrastructure

	1. Required prescribed books

	2. Main references (sources)
	Recommended books and references (scientific journals, reports, ….)
	B - Electronic references, Internet sites...

13.   .10, Course Development Plan
Introducing modern foreign sources, references, learning about the latest scientific products, and keeping pace with scientific and technical development in the world.