



كلية : الآداب

القسم او الفرع : اللغة الإنجليزية

المرحلة: الثانية

الفصل الدراسي: الثاني

أستاذ المادة : أ.د. عبد شاحوذ خلف

اسم المادة باللغة العربية : مهارات تواصل

اسم المادة باللغة الإنجليزية : Communication Skills

محتوى المحاضرة الأولى

Unit 7 Conversation 1 (What's this thing?)

Students listen to the conversation on the audio track.

They read silently the same conversation from their textbooks.

They read loudly, then pairs of students act out the conversation in front of their classmates.

Give it a try:

1- Describing what objects are used for

What is this thing?

It's an ice-cream maker.

What's this thing used for?

It's used for making ice cream.

1. steam-cook food
2. cook rice
3. crush garlic
4. make fresh pasta
5. fry meat and vegetable
6. roll out pastry.

2- Giving instructions:

How do you use/make it?

3- Listen to this

4- Let's talk

Students listen to a short dialogue taken from the same conversation

محتوى المحاضرة الثانية

Unit 7 Conversation 2 (What else do I need?)

Students listen to the conversation on the audio track.

They read silently the same conversation from their textbooks.

They read loudly, then pairs of students act out the conversation in front of their classmates.

Give it a try:

1- Discussing needs and requirements

Do I need to bring anything?

Yes, you need a hat.

1. surfing
2. picnic
3. weekend camping trip

- 4. skiing trip
- 5. one-day hiking trip
- 6. your idea

2- Asking for clarification:

What do I need insect repellent for? It's to keep mosquitos and other insects away.

3- Talking about requirements:

Why do I need a hat? If you don't wear a hat, you'll get sunburned.

Listen to this:

محتوى المحاضرة الثالثة

Unit 8 Conversation 1 (We'd like to book a hotel.)

Students listen to the conversation on the audio track.

They read silently the same conversation from their textbooks.

They read loudly, then pairs of students act out the conversation in front of their classmates.

Give it a try:

1. Asking about types of hotels:

We'd like to book a hotel in Tioman, please. Are you interested in a hotel or a package?

Well a package would be better.

2. Asking for details:

Where is the Spa Resort Hotel? It's on the beach.

3. Making a reservation:

I'd like to reserve a double room at the Spa Resort Hotel, please. Certainly. For what dates?

Listen to this.

Let's Talk

Describe your dream hotel.

محتوى المحاضرة الرابعة

Unit 8 Conversation 2 (We'd like to check in please.)

Students listen to the conversation on the audio track.

They read silently the same conversation from their textbooks.

They read loudly, then pairs of students act out the conversation in front of their classmates.

Give it a try:

1. Checking in

I'd like to check in, please.

Do you have a reservation?

Yes, the last name is Park.

Here is it. Could you sign here, please?

2. Making requests

Do you have a room with an ocean view? Yes, certainly. You can have room 43B.

1. a room overlooking the pool

2. a room far away from the elevators.

3. a non-smoking room.

4. a room with an ocean view.

4. Asking about hotel services:

Can I help you?

Could you tell what time the restaurant opens for breakfast?

Yes, of course. Breakfast is served in the restaurant from 7:30 A.M. to 10 A.M.

Listen to this

محتوى المحاضرة الخامسة

Unit 9 Conversation 1 (If you like shopping.)

Students listen to the conversation on the audio track.

They read silently the same conversation from their textbooks.

They read loudly, then pairs of students act out the conversation in front of their classmates.

Give it a try

1. Getting information

I need some ideas for things to do in Hong Kong. What are you interested in seeing?

2. Discussing possible activities

What is there to do? There are lots of street markets.

1. bird watching

2. animals

3. shopping

4. hiking

5. swimming

6. eating out

7. historic buildings

8. taking pictures.

Listen to this:

Let's talk

Think of three things you like to do on vacation.

محتوى المحاضرة السادسة

Unit 9 Conversation 2 (How do I get there?)

Students listen to the conversation on the audio track.

They read silently the same conversation from their textbooks.

They read loudly, then pairs of students act out the conversation in front of their classmates.

Give it a try

1. Asking about public transportation

Excuse me. What is the best way to get to Waterfront Park from here? Can I take a bus?

Yes, you can catch the number 34 bus.

1. Harper's Bay Mall
2. Opera House
3. Sports Stadium
4. Strand Theatre
5. Central Park

2. Talking about tours

What does the city tour include? It's a guided bus tour of the entire city.

Listen to this:

محتوى المحاضرة السابعة

Unit 10 Conversation 1 (What's that woman?)

Students listen to the conversation on the audio track.

They read silently the same conversation from their textbooks.

They read loudly, then pairs of students act out the conversation in front of their classmates.

Give it a try

1. Asking who someone is

Who is that woman? Which one

The one in the purple sweater. I have no idea. I never saw her before.

- Works at the Mexican Embassy
- Is a sports reporter
- Moved into the house next door.
- Opened a new Korean restaurant.
- Won a music scholarship.
- Teaches French at the high school.

2. Identifying someone

Is matt the one whose brother drives the red sports car?

Yes, that is right.

Listen to this:

Let's talk:

محتوى المحاضرة الثامنة

Unit 10 Conversation 2 (What's she like?)

Students listen to the conversation on the audio track.

They read silently the same conversation from their textbooks.

They read loudly, then pairs of students act out the conversation in front of their classmates.

Give it a try

1. Asking what someone is like

What's he/she like? He is really funny.

(outgoing, smart, aggressive, greedy, strict, open-minded)

2. Discussing qualities

What makes her so great? She's funny.

(calm, polite, practical, confident, brave, supportive)

Listen to this

محتوى المحاضرة الثامنة

Unit 11 Conversation 1 (Have you ever tried it?)

Students listen to the conversation on the audio track.

They read silently the same conversation from their textbooks.

They read loudly, then pairs of students act out the conversation in front of their classmates.

Give it a try

1. Discussing experience (1)

Have you ever tried snowboarding? No, I've never done it. Have you?

2. Discussing experience (2)

- went swimming**
- went skiing**
- rode a bike**
- played tennis**

- did tai chi
- played baseball
- went jogging
- your idea -----

2. Discussing experience (3)

What was it like? I was terrified at first.

Listen to this

Let's talk

محتوى المحاضرة الثامنة

Unit 11 Conversation 2 (I'll never forget the time I)

Students listen to the conversation on the audio track.

They read silently the same conversation from their textbooks.

They read loudly, then pairs of students act out the conversation in front of their classmates.

Give it a try

1. Telling a story

Did I ever tell you about the time I found \$ 150? No. What happened?

- The worst thing you did as a child
- The bravest thing you ever did.
- The most embarrassing moment of your life
- The best vocation you ever did.

2. Responding to someone's story

I turned the wallet in to the police. Good for you. That was really honest of you

- A time you found or lost something valuable

- A time when you helped someone
- A time when someone helped you

Listen to this

محتوى المحاضرة التاسعة

Unit 12 Conversation 1 (What did you think of it?)

Students listen to the conversation on the audio track.

They read silently the same conversation from their textbooks.

They read loudly, then pairs of students act out the conversation in front of their classmates.

Give it a try:

1. Asking and giving opinions:

What did you think of the movie? I thought it was great.

- Last weekend's new movies.
- The last Jackie Chan movie.
- The last music CD you bought.

2. Agreeing and disagreeing with opinions:

I loved it. So did I.

- a movie
- a TV show
- a music CD
- a book

3. Giving reasons:

What didn't you like about it? It was too violent.

- The acting
- The story
- The characters

- The special effects
- The sound track
- The ending

Listen to this.

Let's Talk

Write the titles of four movies that everyone in your group has seen.

محتوى المحاضرة العاشرة

Unit 12 Conversation 2 (If you ask me.)

Students listen to the conversation on the audio track.

They read silently the same conversation from their textbooks.

They read loudly, then pairs of students act out the conversation in front of their classmates.

Give it a try:

1. Asking and giving opinions:

What did you think about violence in movies?

Well, if you ask me, I think it is a problem. Kids grow up thinking that it's OK to hurt people.

- Police/crime shows
- Sports programs
- Comedies
- Game shows
- The news

2. Agreeing and adding a reason:

Personally, I think romantic movies with happy endings are silly. They give people unrealistic expectations.

That's true. They're so superficial. They don't deal with real-life issues at all.

- Video games
- The Internet
- School
- Soccer
- Rap music

3. Seeing the other side:

I think romantic movies with happy endings are silly

That's true, but at least they don't encourage people to commit crimes and kill each other.

Listen to this.