

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي  
قسم الاعتماد



## Academic program description form

University name: University of Anbar

College/Institute: College of Arts

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree... History

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: 3/7/2024

Date of filling the file: 3/7/2024

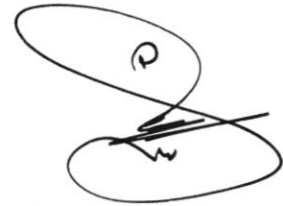
the signature



Name of scientific assistant

the date: Omay Saadoun Ayed  
15.4.2024

the signature :



Name of department head: Eyad Nathir Jassem  
the date: 15/4/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

:Division

the date:

the signature



Authentication of the Dean



### **Program vision .١**

The College of Arts seeks to prepare graduates in the field of geography to work in government departments and benefit from specialization in the practical and applied field

### **Program message .٢**

Working to prepare and graduate leading scientific and leadership competencies in the field of history and to develop the balance of knowledge in the field of scientific research in the field of history in the service of the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

### **Program objectives .٣**

١. Preparing distinguished graduates in the fields of history and qualifying them scientifically and professionally. -١
٢. Providing graduates with applied practical skills in the branches of the History Department in a way that meets the needs of the labor market. According to scientific developments taking place in various fields of history. -٢
٣. Preparing graduates to participate effectively in building society and conducting scientific research related to branches of history, societal issues and its basic problems, in a way that provides evaluation and solutions to -٣

those problems.

ε. Graduate students will be eligible to complete postgraduate studies in accordance with the established instructions

-ε

**Programmatic accreditation . ε**

Nothing

**Other external influences . ρ**

Nothing

**Program structure . ρ**

| * comments   | percentage | Study unit | Number of courses | Program structure       |
|--------------|------------|------------|-------------------|-------------------------|
| Basic course |            |            |                   | Enterprise requirements |
|              |            |            | Yes               | College requirements    |
|              |            |            | Yes               | Department requirements |
|              |            |            | nothing           | summer training         |
|              |            |            |                   | Other                   |

.Notes may include whether the course is core or elective \*

| Program description .Y |   |                                   |                          |            |
|------------------------|---|-----------------------------------|--------------------------|------------|
| Credit hours           |   | Name of the course<br>or course   | Course or course<br>code | Year/level |
|                        | ٣ | Biography of the Prophet          | AH٣١٠١                   | The first  |
|                        | ٣ | Sasanian history                  | AH٣١٠٣                   | The first  |
|                        | ٣ | Old Iraq                          | AH٣١٠٢                   | The first  |
|                        | ٣ | History of the Arabs before Islam | AH٣١٠٥                   | The first  |
|                        | ٢ | European Middle Ages              | AH٣١٠٤                   | The first  |
|                        | ٢ | Human rights and democracy        | AH١١٠١                   | The first  |
|                        | ٢ | English                           | AH١١٠٤                   | The first  |
|                        | ٣ | The Rightly Guided Caliphate      | AH٣١٠٩                   | The first  |
|                        | ٣ | Byzantine history                 | AH٣١١٠                   | The first  |
|                        | ٣ | History of the Arabs before Islam | AH٣١٠٨                   | The first  |
|                        | ٢ | the computer                      | AH١١٠٢                   | The first  |
|                        | ٢ | Historical geography              | AH٣١١٣                   | The first  |
|                        | ٢ | Arabic                            | AH١١٠٥                   | The first  |
|                        | ٢ | European Middle Ages              | AH٣١١٠                   | The first  |
|                        | ٣ | Ancient Near East                 | AH٣٢٠٥                   | the second |
|                        | ٢ | Modern Arab countries             | AH٣٢٠٤                   | the second |
|                        | ٢ | English                           | AH١٢٠١                   | the second |
|                        | ٢ | Europe in the Renaissance         | AH٣٢٠١                   | the second |
|                        | ٣ | Modern history of Asia            | AH٣٢٠٦                   | the second |
|                        | ٢ | History of Morocco and Andalusia  | AH٣٢٠٢                   | the second |
|                        | ٣ | Umayyad state                     | AH٣٢٠٣                   | the second |
|                        | ٢ | Ottoman Empire                    | AH٣٢٠٧                   | the second |
|                        | ٢ | The crimes of the Baath regime    | AH١٢٠٢                   | the second |
|                        | ٣ | Ancient Near East                 | AH٣٢١٢                   | the second |
|                        | ٢ | Europe in the Renaissance         | AH٣٢٠٨                   | the second |
|                        | ٢ | Modern Arab countries             | AH٣٢١١                   | the second |
|                        | ٣ | Umayyad state                     | AH٣٢١٠                   | the second |
|                        | ٢ | History of Morocco and Andalusia  | AH٣٢٠٩                   | the second |
|                        | ٢ | Ottoman Empire                    | AH٣٢١٤                   | the second |
|                        | ٣ | Modern history of Asia            | AH٣٢١٣                   | the second |

|  |   |                                    |         |            |
|--|---|------------------------------------|---------|------------|
|  | ٢ | Arabic                             | AH١٢.٢  | the second |
|  | ٢ | The spread of Islam                | AH٣٣.٥  | Third      |
|  | ٢ | Modern history of Europe           | AH٣٣.١  | Third      |
|  | ٢ | Modern history of Iraq             | AH٣٣.٤  | Third      |
|  | ٢ | Philosophy of history              | AH٣٣.٦  | Third      |
|  | ٣ | History of the Abbasid state       | AH٣٣.٣  | Third      |
|  | ٢ | Islamic civilization               | AH٣٣.٧  | Third      |
|  | ٣ | Contemporary Arab countries        | AH٣٣.٢  | Third      |
|  | ٢ | The spread of Islam                | AH٣٣١٢  | Third      |
|  | ٢ | Modern history of Europe           | AH٣٣.٨  | Third      |
|  | ٢ | Modern history of Iraq             | AH٣٣١١  | Third      |
|  | ٢ | Philosophy of history              | AH٣٣١٣  | Third      |
|  | ٣ | History of the Abbasid state       | AH٣٣١.٠ | Third      |
|  | ٢ | Islamic civilization               | AH٣٣١٤  | Third      |
|  | ٣ | Contemporary Arab countries        | AH٣٣.٩  | Third      |
|  | ٢ | English texts                      | AH١٣.٢  | Third      |
|  | ٢ | History of the Americas            | AH٣٤.٩  | Fourth     |
|  | ٣ | Modernization in Islamic countries | AH٣٤.٣  | Fourth     |
|  | ٣ | Contemporary history of Iraq       | AH٣٤.٤  | Fourth     |
|  | ٣ | History of major countries         | AH٣٤.١  | Fourth     |
|  | ٢ | History of Islamic thought         | AH٣٤١١  | Fourth     |
|  | ٢ | History of Africa                  | AH٣٤١٢  | Fourth     |
|  | ٢ | Global update experiences          | AH٣٤.٢  | Fourth     |
|  | ٢ | History of the Americas            | AH٣٤.٧  | Fourth     |
|  | ٣ | Modernization in Islamic countries | AH٣٤.٥  | Fourth     |
|  | ٣ | Contemporary history of Iraq       | AH٣٤١.٠ | Fourth     |
|  | ٣ | History of major countries         | AH٣٤.٦  | Fourth     |
|  | ٢ | History of Islamic thought         | AH٣٤١٣  | Fourth     |
|  | ٢ | History of Africa                  | AH٣٤١٤  | Fourth     |
|  | ٢ | Global update experiences          | AH٣٤.٨  | Fourth     |
|  | ٢ | Graduation research                | AH١٤.١  | Fourth     |

| Expected learning outcomes of the program . <sup>٨</sup> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Knowledge</b>                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                          | <p>A- Knowledge</p> <p>A١- The student will have the ability to know and understand the principles, theories and basics in the field of geographical studies</p> <p>A٢- The student will have the ability to understand modern and advanced scientific topics in the disciplines of natural and human geography</p> <p>A٣- The student will be able to understand modern scientific research methods</p> <p>A٤- The student will be able to evaluate and monitor the problems facing society in a manner consistent with the nature of geographical studies</p> |
| <b>Skills</b>                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                          | <p>B١ - Monthly and quarterly written examinations</p> <p>B٢ - Quick exams (Quizzes)</p> <p>B٣- Writing scientific reports</p> <p>B٤- Using blackboards</p>                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Value</b>                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                          | Developing students' abilities to share ideas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

| Teaching and learning strategies . <sup>٩</sup> |                                                                        |
|-------------------------------------------------|------------------------------------------------------------------------|
|                                                 | .Daily theoretical lectures - ١                                        |
|                                                 | .Practical lectures - ٢                                                |
|                                                 | Laboratories and field visits - ٣                                      |
|                                                 | Use means of explanation - ٤                                           |
|                                                 | .Graduation projects for fourth-year students and their discussion - ٥ |



### Evaluation methods .١٠

The received homework assignments are corrected, as well as the scientific -١ reports submitted by the students are evaluated

.Permanent tests for students throughout the semester -٢

### The teaching staff .١١

#### Faculty members

| Preparing the teaching staff |           | Special requirements/skills (if any) |  | Specialization  |         | Scientific rank                   |
|------------------------------|-----------|--------------------------------------|--|-----------------|---------|-----------------------------------|
| the permanent                | personnel |                                      |  | private         | general |                                   |
| permanent                    |           |                                      |  | Islamic history | history | Mr. Dr. Abdul Sattar Mutlak Matar |
| permanent                    |           |                                      |  | Recent history  | history | Mr. Dr. Iyad Nazim Jassim         |
| experienced                  |           |                                      |  | Recent history  | history | Mr. Dr. Jassim Mohammed Abd       |
| permanent                    |           |                                      |  | Recent history  | history | Mr. Dr. Ahmed Saleh Khalifa       |

|           |  |  |  |                    |         |                                                 |
|-----------|--|--|--|--------------------|---------|-------------------------------------------------|
| permanent |  |  |  | Islamic history    | history | Mr. Dr. Badie Muhammad Ibrahim                  |
| permanent |  |  |  | Recent history     | history | Mr. Dr. Muhammad Yahya Ahmed                    |
| permanent |  |  |  | old history        | history | Mr. Dr. Ahmed Hussein Ahmed                     |
| permanent |  |  |  | old history        | history | Mr. Dr. Ziad Awaid Suwaidan                     |
| permanent |  |  |  | Recent history     | history | Mr. Dr. Ahmed Rashid Juraidi                    |
| permanent |  |  |  | Islamic history    | history | Mr. Dr. Iman Mahmoud Hammadi Najm               |
| permanent |  |  |  | Islamic history    | history | Mr. Dr. Abdul Saleh Muhammad Ali                |
| permanent |  |  |  | Islamic history    | history | Mr. Dr. Qahtan Adnan Bakr                       |
| permanent |  |  |  | Recent history     | history | Mr. Dr. Jamal Faisal Hamad                      |
| permanent |  |  |  | Islamic history    | history | Mr. Dr. Abeer Inayat Saeed                      |
| permanent |  |  |  | Recent history     | history | Mother. Dr.. Gibran Iskander Rafiq              |
| permanent |  |  |  | Recent history     | history | A.M.D. Mounir Abboud Jadie                      |
| permanent |  |  |  | Philosophy history | history | Mother. Dr.. Abu Al-Hayja Muhammad Rafi' Hamdan |
| permanent |  |  |  | Recent history     | history | A.M.D. Imad Karim Abbas Jawad                   |
| permanent |  |  |  | Recent history     | history | A.M.D. Ali Mujil Khalaf                         |
| permanent |  |  |  | Islamic history    | history | A.M.D. Nofal Hamed Abdel Rahman                 |
| permanent |  |  |  | Islamic history    | history | A.M.D. Alaa Matar is lost                       |
| permanent |  |  |  | Islamic history    | history | Prof. Osama Mohamed Abdel Qader                 |
| permanent |  |  |  | Islamic history    | history | Prof. Dr. Shafiq Jassim Nassif                  |
| permanent |  |  |  | Islamic history    | history | Dr.. Wafa Muhammad Sahab                        |
| permanent |  |  |  | Islamic history    | history | Dr.. Raya Saber Abdel Aziz                      |
| Permanent |  |  |  | Recent history     | history | Dr.. Omar Razzaq Hammoud                        |
| Permanent |  |  |  | Recent history     | history | Dr.. Amen Yassin Abbas                          |
| permanent |  |  |  | Islamic history    | history | .D. Muhammad Jihad Abd                          |

|           |  |  |  |                 |         |                                   |
|-----------|--|--|--|-----------------|---------|-----------------------------------|
| Permanent |  |  |  | Islamic history | history | M. M. Hudhayfah Karim Chahouz     |
| Permanent |  |  |  | Islamic history | history | M. M. Sabreen Bahaa Abdel Reda    |
| Permanent |  |  |  | old history     | history | millimeter. Rania Ibrahim Dulaimi |

|                                                     |
|-----------------------------------------------------|
| <b>Professional development</b>                     |
| <b>Orienting new faculty members</b>                |
|                                                     |
| <b>Professional development for faculty members</b> |
|                                                     |

|                             |     |
|-----------------------------|-----|
| <b>Acceptance criterion</b> | .١٢ |
|                             |     |

|                                                                    |     |
|--------------------------------------------------------------------|-----|
| <b>The most important sources of information about the program</b> | .١٣ |
|                                                                    |     |

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|--------------------------|
| Program development plan |
|--------------------------|

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| .۱ ۴ |
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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Using new concepts in the field of history and using sources, references, and electronic devices to present information and issues Introducing modern foreign sources, learning about the latest scientific products, and keeping pace with scientific and technical development in the world. |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Program skills chart

| Learning outcomes required from the programme |    |    |    |        |    |    |    |           |    |    |    |   | Essential or<br>?optional | Course<br>Name                    |
|-----------------------------------------------|----|----|----|--------|----|----|----|-----------|----|----|----|---|---------------------------|-----------------------------------|
| القيم                                         |    |    |    | Skills |    |    |    | Knowledge |    |    |    |   |                           |                                   |
| 4C                                            | 3C | 2C | 1C | 4B     | 3B | 2B | 1B | 4A        | 3A | A2 | 1A |   |                           |                                   |
|                                               | √  | √  | √  | √      | √  | √  | √  | √         | √  | √  | √  | √ | Basic                     | Biography of the Prophet          |
|                                               | √  | √  | √  | √      | √  | √  | √  | √         | √  | √  | √  | √ | Basic                     | Sasanian history                  |
|                                               | √  | √  | √  | √      | √  | √  | √  | √         | √  | √  | √  | √ | Basic                     | Old Iraq                          |
|                                               | √  | √  | √  | √      | √  | √  | √  | √         | √  | √  | √  | √ | Basic                     | History of the Arabs before Islam |
|                                               | √  | √  | √  | √      | √  | √  | √  | √         | √  | √  | √  | √ | Basic                     | European Middle Ages              |
|                                               | √  | √  | √  | √      | √  | √  | √  | √         | √  | √  | √  | √ | Basic                     | Human rights and democracy        |
|                                               | √  | √  | √  | √      | √  | √  | √  | √         | √  | √  | √  | √ | Basic                     | English                           |



|  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |       |                                  |  |            |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-------|----------------------------------|--|------------|
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | History of Morocco and Andalusia |  | the second |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Umayyad state                    |  | the second |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Ottoman Empire                   |  | the second |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | The crimes of the Baath regime   |  | the second |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Ancient Near East                |  | the second |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Europe in the Renaissance        |  | the second |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Modern Arab countries            |  | the second |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Umayyad state                    |  | the second |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | History of Morocco and Andalusia |  | the second |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Ottoman Empire                   |  | the second |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Modern history of Asia           |  | the second |





|  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |       |                                    |  |        |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-------|------------------------------------|--|--------|
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | History of the Abbasid state       |  | Third  |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Islamic civilization               |  | Third  |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Contemporary Arab countries        |  | Third  |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | English texts                      |  | Third  |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | History of the Americas            |  | Fourth |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Modernization in Islamic countries |  | Fourth |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Contemporary history of Iraq       |  | Fourth |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | History of major countries         |  | Fourth |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | History of Islamic thought         |  | Fourth |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | History of Africa                  |  | Fourth |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | Global update experiences          |  | Fourth |
|  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Basic | History of the Americas            |  | Fourth |

|  |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |                                     |       |                                    |        |
|--|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------|------------------------------------|--------|
|  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Basic | Modernization in Islamic countries | Fourth |
|  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Basic | Contemporary history of Iraq       | Fourth |
|  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Basic | History of major countries         | Fourth |
|  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Basic | History of Islamic thought         | Fourth |
|  | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | Basic | History of Africa                  | Fourth |

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

## Course description form

### Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description

|                      |                                       |
|----------------------|---------------------------------------|
|                      | ١. Educational institution            |
|                      | ٢. Scientific department/center       |
|                      | ٣. Course name/code                   |
|                      | ٤. Available forms of attendance      |
|                      | ٥. Semester/year                      |
|                      | ٦. Number of study hours (total)      |
|                      | ٧. Date this description was prepared |
| Course objectives .٨ |                                       |
|                      |                                       |
|                      |                                       |
|                      |                                       |
|                      |                                       |
|                      |                                       |
|                      |                                       |
|                      |                                       |
|                      |                                       |
|                      |                                       |

| Course outcomes and teaching, learning and evaluation methods. ۱۰ |        |
|-------------------------------------------------------------------|--------|
| A- Cognitive objectives                                           |        |
| A <sup>۱</sup> -                                                  |        |
| A <sup>۲</sup> -                                                  |        |
| .A <sup>۳</sup> -                                                 |        |
| .A <sup>۴</sup> -                                                 |        |
| -A <sup>۵</sup>                                                   |        |
| -A <sup>۶</sup>                                                   |        |
| -A <sup>۷</sup>                                                   |        |
| -A <sup>۸</sup>                                                   |        |
| .B - The skills objectives of the course                          |        |
| .B <sup>۱</sup> -                                                 |        |
| B <sup>۲</sup> -                                                  |        |
| B <sup>۳</sup> -                                                  |        |
| .B <sup>۴</sup> - -                                               |        |
| Teaching and learning methods                                     |        |
|                                                                   | - ۱    |
|                                                                   | - ۲    |
|                                                                   | - ۳    |
|                                                                   | - ۴- ۳ |
|                                                                   | - ۵    |
| Evaluation methods                                                |        |
| ۱ -                                                               |        |
| ۲ -                                                               |        |
| ۳ -                                                               |        |
| ۴ -                                                               |        |
| Emotional and value goals- ۳                                      |        |
| C <sup>۱</sup> -                                                  |        |
| .(                                                                |        |
| C <sup>۲</sup> -                                                  |        |
| C <sup>۳</sup> -                                                  |        |
| C <sup>۴</sup> -                                                  |        |
| Teaching and learning methods                                     |        |

|                                                                                                                     |                    |
|---------------------------------------------------------------------------------------------------------------------|--------------------|
| -۱                                                                                                                  |                    |
| -۲                                                                                                                  |                    |
| -۳                                                                                                                  |                    |
| -۴                                                                                                                  |                    |
| -۵                                                                                                                  |                    |
|                                                                                                                     | Evaluation methods |
|                                                                                                                     | -۱                 |
|                                                                                                                     | -۲                 |
|                                                                                                                     | -۳                 |
|                                                                                                                     | -۴                 |
|                                                                                                                     | -۵                 |
| General and qualifying transferable skills (other skills related to - D<br>.(employability and personal development |                    |
| D۱-                                                                                                                 |                    |
| D۲-                                                                                                                 |                    |
| D۳                                                                                                                  |                    |
| D۴-                                                                                                                 |                    |

| Course structure. 11 |                 |                            |                            |       |          |
|----------------------|-----------------|----------------------------|----------------------------|-------|----------|
| Evaluation method    | Teaching method | Required learning outcomes | Required learning outcomes | hours | the week |
|                      |                 |                            |                            | 3     | 1        |
|                      |                 |                            |                            | 3     | 2        |
|                      |                 |                            |                            | 3     | 3        |
|                      |                 |                            |                            | 3     | 4        |
|                      |                 |                            |                            | 3     | 5        |
|                      |                 |                            |                            | 3     | 6        |
|                      |                 |                            |                            | 3     | 7        |
|                      |                 |                            |                            | 3     | 8        |
|                      |                 |                            |                            | 3     | 9        |
|                      |                 |                            |                            | 3     | 10       |
|                      |                 |                            |                            | 3     | 11       |
|                      |                 |                            |                            | 3     | 12       |
|                      |                 |                            |                            | 3     | 13       |
|                      |                 |                            |                            | 3     | 14       |
|                      |                 |                            |                            | 3     | 15       |

| Infrastructure 11.12 |                                                                    |
|----------------------|--------------------------------------------------------------------|
|                      | Required prescribed books -1                                       |
| -1                   | (Main references (sources -2                                       |
|                      | Recommended books and references (scientific journals, (...reports |
|                      | B - Electronic references, ...Internet sites                       |

| Course development plan 11.13 |
|-------------------------------|
|                               |



## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

Explain whether he made the most of the learning opportunities available. This must be linked to the program description.

|                                                                                                                                                                                                                                                                                                                                                                                                                          |                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Anbar University/College of Arts                                                                                                                                                                                                                                                                                                                                                                                         | 1. Educational institution            |
| /Department of History                                                                                                                                                                                                                                                                                                                                                                                                   | 2. University department/center       |
|                                                                                                                                                                                                                                                                                                                                                                                                                          | 3. Course name/code                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                          | 4. Programs in which he participates  |
| Actual presence                                                                                                                                                                                                                                                                                                                                                                                                          | 5. Available forms of attendance      |
| quarterly                                                                                                                                                                                                                                                                                                                                                                                                                | 6. Semester/year                      |
| 45 hours - 3 hours per week - 15 hours per semester                                                                                                                                                                                                                                                                                                                                                                      | 7. Number of study hours (total)      |
| /15 2023/11                                                                                                                                                                                                                                                                                                                                                                                                              | 8. Date this description was prepared |
| <p><b>9. Objectives of the course:</b> - A review of political and economic developments in Europe (1914-178).</p> <p>- Emphasizing international relations between European countries and achieving German and Italian unity.</p> <p>- Drawing up a policy involving international alliances and their political impact on the European continent.</p> <p>- Following the direct and indirect causes of World War I</p> |                                       |

|                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>- Delving into the Balkan problems and wars</p> <p>- The world was divided into two blocs with the outbreak of the First World Wars in 1914.</p> |
|                                                                                                                                                     |

|                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10. Learning outcomes and methods of teaching, learning and evaluation                                                                                         |
| A- Knowledge and understanding - Encouraging the student to truly understand historical information by describing and documenting it carefully and accurately. |
| B - Subject-specific skills - <b>highlighting students' capabilities through the method of discussion and questioning.</b>                                     |
| Teaching and learning                                                                                                                                          |
| methods: <b>the approved ministerial curriculum, auxiliary lectures, explanatory maps,</b>                                                                     |
| Evaluation methods                                                                                                                                             |
| <b>- Daily preparation, preparation of reports, monthly written examinations. - Final exams.</b>                                                               |
| C- Thinking skills: <b>mental testing of questions, asking clear questions, analysis and conclusion.</b>                                                       |
|                                                                                                                                                                |
| Teaching and learning methods                                                                                                                                  |
| <b>- Adopting the rhetorical method, discussion and interrogation - using maps and pictures - and examples.</b>                                                |
| The explanation                                                                                                                                                |
| Evaluation                                                                                                                                                     |
| methods : <b>oral examination, daily discussions, preparation, commitment to attendance.</b>                                                                   |



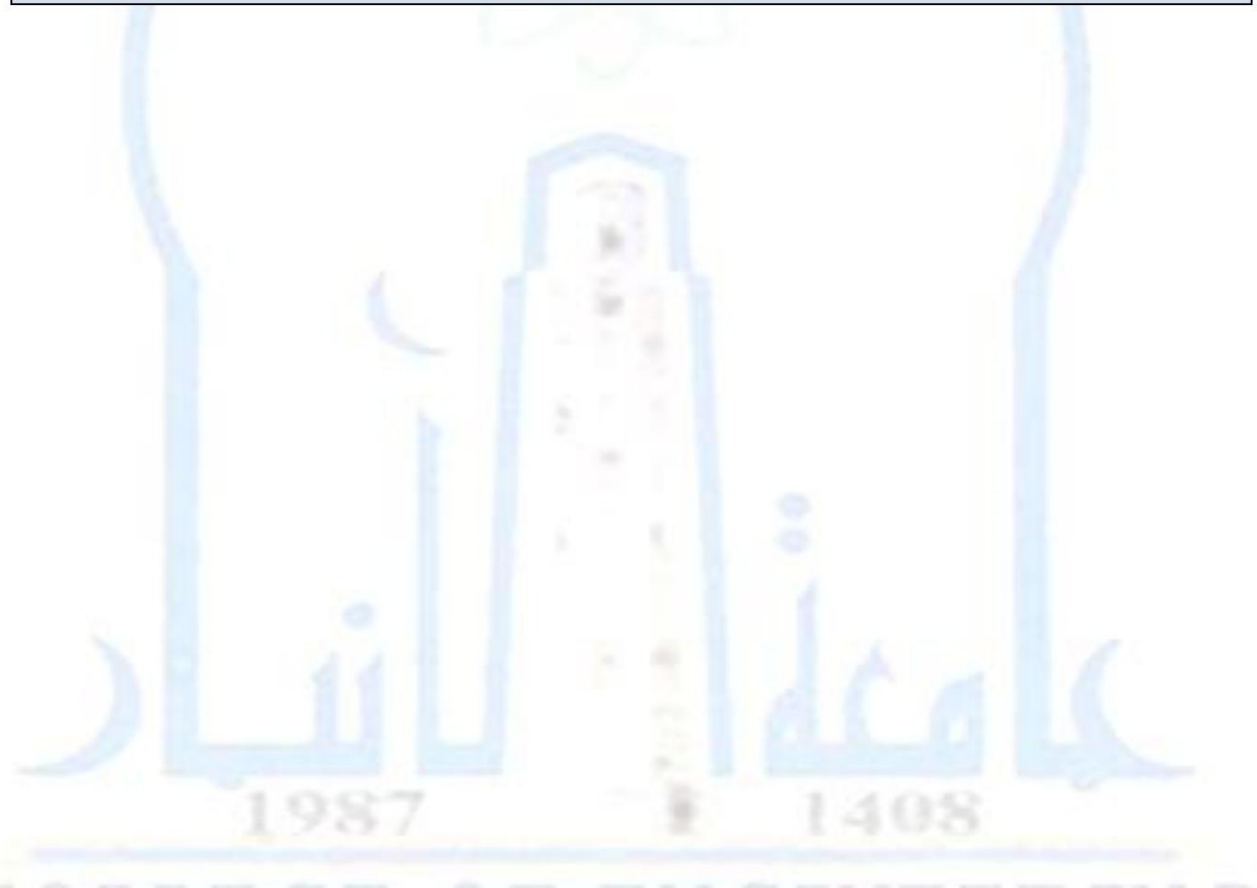


D - General and transferable skills (other skills related to employability and personal development).

Preparing the student to analyze and understand the information and encouraging them to discuss it.

Directing students to use the library and seek help from external sources.

Preparing the student for useful reading by preparing reports and daily preparation



| 11. Course structure                               |                 |                                                                                                                   |                                         |       |        |
|----------------------------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------|--------|
| Evaluation method                                  | Teaching method | Name of the unit/<br>course or subject                                                                            | Required<br>learning outcomes           | hours | week   |
| Oral,<br>daily, written,<br>and<br>attendance exam | theoretical     | History of Europe) -1870<br>1941) The German<br>Empire and the reign of<br>Bismarck,                              | 6 hours understanding and understanding |       | 2+1    |
| =                                                  | =               | , William II. The Russian<br>Empire, political,<br>economic and military                                          | =                                       | =     | 4+3    |
| =                                                  | =               | developments, the French<br>Third Republic -                                                                      | =                                       | =     | 6+5    |
| =                                                  | =               | the formation of<br>ministries, Britain - political                                                               | =                                       | =     | 8+7    |
| =                                                  | =               | parties and industrial<br>progress, the interior,                                                                 | =                                       | =     | 10+9   |
| =                                                  | =               | the Balkan wars - Bosnia-<br>Herzegovina, international<br>alliances, blocs, the First World War -<br>Its causes. | =                                       | =     | +11 12 |



|                                                                                   |                                                                                                  |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .12 Infrastructure                                                                |                                                                                                  |
| - History and Arabic - TV. Muhammad Muzaffar Al-Damahi and his assistant lectures | Required readings: ÿ<br>Course books<br>ÿ Other                                                  |
| Existence                                                                         | Special requirements                                                                             |
| There is none                                                                     | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                |                                 |
|----------------|---------------------------------|
| 13. Acceptance |                                 |
|                | Prerequisites                   |
| 40 students    | The smallest number of students |
| 140 students   | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                    |                                        |
|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Ministry of Higher Education and Scientific Research                                                                               | 14. Educational institution            |
| Anbar University / College of Arts / Department of History                                                                         | .15 University department/center       |
| AH3101 / History of the Arabs before Islam                                                                                         | 16. Course name/code                   |
|                                                                                                                                    | 17. Programs in which he participates  |
|                                                                                                                                    | .18 Available forms of attendance      |
| Course system/semester                                                                                                             | .19 semester/year                      |
| 90                                                                                                                                 | 20. Number of study hours (total)      |
| /11/10/2023                                                                                                                        | 21. Date this description was prepared |
| 22. Course objectives:                                                                                                             |                                        |
| Preparing graduates with high scientific skills to serve society in the field of modern history and Islamic history. Providing     | .1                                     |
| graduates with the necessary practical skills in accordance with scientific developments in methodological vocabulary and methods. | .2                                     |
| Modern teaching to pursue postgraduate studies in various specializations of modern, Islamic and ancient history.                  |                                        |

23. Learning outcomes and methods of teaching, learning and evaluation

A- Knowledge and understanding

1 - The student will have the ability to know and understand the principles and basics of knowing historical facts.



-2 The student will have the ability to understand advanced scientific topics in the field of modern history  
And the Islamic

**B - Subject-specific skills**

-1 Description and analysis of historical texts.

2- Analyzing problems related to historical events that occurred since ancient times and discussing possible solutions

· 3- Using computer programs and modern Internet means to analyze these problems

Teaching and learning methods

1- Monthly and quarterly written examinations.

2-Quizzes.

-3 Homework.

Writing scientific reports.

Teaching and learning  
methods: 1- Daily theoretical lectures.

-2 Posters and daily and monthly reports

-3 Graduation projects for final year students and discussing them

Evaluation methods

|                |   |
|----------------|---|
| Midterm exam   | 1 |
| Activity       | 2 |
| The practical  | 3 |
| exam, the oral | 4 |
| exam, and the  | 5 |

final exam. C- Thinking skills

The ability to interact with sources and references.

The ability to correctly evaluate

the ability to make suggestions and solve problems

The ability to deduce and compare

D - General and transferable skills (other skills related to employability and personal development).

1- Benefiting from the results of the job description in taking the necessary measures to improve job satisfaction

2- Publishing and discussing the results of job satisfaction (seminars)

-3 Ability to deal with work environment problems

-4 Correct discrimination of problems and the ability to find solutions to them

-5 Evaluate, use and improve work mechanisms

-6 Determine appropriate work standards

-7 Developing the spirit of cooperation and teamwork as one team



## 24. Course structure

| Evaluation method | Teaching method | Name of the unit/<br>course or subject                                                                                                                                    | Required<br>learning outcomes | hours        | week            |
|-------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|--------------|-----------------|
| Exam + activity   | Citrus          | Introduction: Sources and references of Arab history                                                                                                                      |                               | 3            | The first week, |
| Exam + activity   | Citrus          | before Islam. <b>Chapter One: South Africa</b><br><br><b>Arabia: Kingdoms</b><br><br><b>Yemeni, an ancient civilization</b><br><br><b>Oman and the Arabian Gulf coast</b> |                               | five weeks 3 |                 |
| Exam + activity   | Citrus          | Chapter Two: There are no similarities<br><br>The Arabian Peninsula: The Kingdom of Halyah<br><br>Kingdom of Canada, cities of Hejaz                                      |                               | Five weeks 3 |                 |
| Exam + activity   | Citrus          | Chapter Three: Kingdoms of a country<br><br>The Levant: the Kingdom of Palmyra, a kingdom<br><br>The Nabataeans, the Ghassanid kingdom                                    |                               | Five weeks 3 |                 |
| Exam + activity   | Citrus          | Chapter Four: Kingdoms of Iraq,<br><br>Kingdom of Maysan, Kingdom of Hatra<br><br>A kingdom of Manadhar                                                                   |                               | Four weeks 3 |                 |
| Exam + activity   | Citrus          | Chapter Five: Status<br><br>The common people of the ancient Arabs: a society<br><br>And social solidarity<br><br>Religious beliefs and freedom                           |                               | Five weeks 3 |                 |

|  |  |                                                       |  |  |  |
|--|--|-------------------------------------------------------|--|--|--|
|  |  | <b>Belief, economic<br/>and commercial conditions</b> |  |  |  |
|--|--|-------------------------------------------------------|--|--|--|





|                                                                                                                                                                                                                                                  |                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| .25 Infrastructure                                                                                                                                                                                                                               |                                                                                                         |
| <p>A book on the history of the Arabs before Islam by the author Suhail Taqoush</p> <p>A book about Arabs in the pre-Islamic era by the author Desire Saqla.</p> <p>The detailed book on the history of the Arabs before Islam, by Jawad Ali</p> | <p>Required readings: ÿ</p> <p>Course books</p> <p>ÿ Other</p>                                          |
| There is no                                                                                                                                                                                                                                      | Special requirements                                                                                    |
|                                                                                                                                                                                                                                                  | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p> |

|                |                                 |
|----------------|---------------------------------|
| .26 Acceptance |                                 |
|                | Prerequisites                   |
|                | The smallest number of students |
|                | The largest number of students  |



## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| <b>Anbar University / College of Arts</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 27. Educational institution            |
| Department of History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | .28 University Department/Center       |
| <b>/ 3306AH / Philosophy of History / Primacy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 29. Course name/code                   |
| <b>BSC</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 30. Programs in which he participates  |
| 31. Available forms of attendance: <b>Physical attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                        |
| <b>Second semester / 2023-2024</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | .32 semester/year                      |
| 33. The total number of study hours is <b>30 hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                        |
| <b>10/1/2023</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 34. Date this description was prepared |
| <b>35. Course objectives:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                        |
| <p>Informing the student about the nature of historical philosophy, in terms of its definition, which will become clear to the student through learning about the nature of science, history, and philosophy, as well as introducing the student to historical writing and its stages over time. And how Muslims deal with it, then introducing the most important intellectual trends in explaining the process of history. Then the student is stopped at the most prominent philosophical schools that tried to explain history and tried to identify how civilizations arise, the reasons for their pro</p> |                                        |

36. Learning outcomes and methods of teaching, learning and assessment



A- Knowledge and understanding

Defining the history and linguistic, rooted and intellectual problems of this field of knowledge. -

Knowledge of the origin of history, its beginnings, the logic of its course, its laws, its foundations, and the nature of the historian's work.

- Introducing historical blogging and the stages of its development chronologically, ancient, middle and modern. Historical

blogging among the Arabs and their contributions to its development, the most important Islamic schools of

historical blogging, and the most prominent trends in historical blogging.

- The most important explanations for the process of history and the

emergence of civilizations. B- Subject-specific skills

It defines history and names its three past and present moments Teaching the student to S

And teach him to discover the feeling related to every moment.

- Alerting the student to the necessity of revealing his skills in uncovering the concept of dialectics or

controversy, and leaving room for the student to explore this method in knowing the truth behind the

factors influencing

the process of history. - Motivating the student to practice searching paper and electronic references

and

choosing wisely from them. Teaching and learning

- Adopting the method of giving lectures and linking each topic with examples from reality as long as this is

possible - Daily exams to consolidate the subject in the student's mind and oblige him to

attend. - Using the blackboard as a tool to bring ideas to the student's

mind. - Choosing between listening and recording what is going on in the lecture, and between listening and writing down what happened in t

Lecture at a later time after understanding it well.

Evaluation methods

- Daily interaction, attendance, searching for answers in various sources, and preparing weekly reports.

- Daily urgent exam. - Monthly

exam.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>C- Thinking skills -</b></p> <p>taking lessons from history.</p> <p>- Understanding the final consequences of history and human action.</p> <p>- Knowing the hidden meanings between texts and behind the lines, and reevaluating incidents in light of what emerged from them.</p> <p>- Promoting the spirit of belonging to the homeland and nation, strengthening the bonds of belonging to them, knowing the surrounding dangers, analyzing them, and working to spread collective awareness to confront them.</p>                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Teaching and learning</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>methods - the ministry's prescribed curriculum.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Evaluation</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>methods - attendance.</p> <p>- Interaction.</p> <p>- Daily exam. - Final exam.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>D - General and transferable skills (other skills related to employability and personal development).</b></p> <p>- Enhancing the student's self-confidence by providing him with information that helps him build encyclopedic knowledge in general, and build historical knowledge with a philosophical vision that penetrates beyond phenomena in general.</p> <p>- Urging the student to read and study, and inspiring him to learn about everything that is emerging in the current historical arena, by encouraging research in reliable and highly credible websites that are introduced to the student with precision, whether audio, reading, or visual. - Alleviating the severity of the phobia that students experienced due to the practices of some teachers and their constant warning to students against relying on the Internet to the point of threatening failure or reduction in grades if they rely on it.</p> |



## 37. Course structure

| Evaluation method                                                   | Teaching method | Name of the unit/<br>course or subject | Required<br>learning outcomes                                                                                                                                         | hours | week        |
|---------------------------------------------------------------------|-----------------|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|
| Daily<br>exam,<br><br>interaction,<br>research,<br>and monthly exam | Giving lectures | Philosophy of history                  | History term. The<br>intellectual problem                                                                                                                             | 3     | 9/25/2017   |
|                                                                     |                 |                                        | The term history: the<br>fundamental problem and<br>the disagreement over it in the<br>East and West                                                                  | 3     | 10/3/2017   |
|                                                                     |                 |                                        | Introducing history from a<br>philosophical perspective<br>The Holy Qur'an deals with the<br>term history and the meaning of its<br>study among the Muslim population | 3     | 9/10/2017   |
|                                                                     |                 |                                        | The nature of the relationship<br>between                                                                                                                             | 3     | 10/16/2017  |
|                                                                     |                 |                                        | science and history The nature of the<br>relationship                                                                                                                 | 3     | /10/23 2017 |
|                                                                     |                 |                                        | between philosophy and<br>history The foundations                                                                                                                     | 3     | /10/30 2017 |
|                                                                     |                 |                                        | of the philosophy of history and the<br>essence of its goals Historical<br>codification The concept and                                                               | 3     | 1/11/2017   |
|                                                                     |                 |                                        | development in antiquity in the East<br>and the West Historical<br>codification The concept and development in antiquity in the West                                  | 3     | 6/11/2017   |
|                                                                     |                 |                                        | The development of historical<br>notation in the Middle Ages                                                                                                          | 3     | /11/13 2017 |

|  |  |  |                                                                                                                                            |   |             |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------|---|-------------|
|  |  |  |                                                                                                                                            |   |             |
|  |  |  | The development of historical blogging in the modern era and the Enlightenment.                                                            | 3 | /11/20 2017 |
|  |  |  | Arab contributions to the development of historical blogging before and after Islam.                                                       | 3 | /11/27 2017 |
|  |  |  | Factors affecting historical recording                                                                                                     | 3 | 6/12/2017   |
|  |  |  | Minor schools of historical writing among Muslims                                                                                          | 3 | /12/11 2017 |
|  |  |  | The major schools of historical writing among Muslims<br><br>Reasons for the emergence of myths Religious interpretation of history: pagan | 3 | /12/18 2017 |
|  |  |  | religions. The most important trends in interpreting history: superstitious and legendary interpretation                                   | 3 | /12/25 2017 |
|  |  |  | Religious interpretation of history: Heavenly religions: Judaism and Christianity                                                          | 3 | 8/1/2018    |
|  |  |  | Religious interpretation of history: heavenly religions: Islamic interpretation                                                            | 3 | 1/22/2018   |
|  |  |  |                                                                                                                                            | 3 |             |
|  |  |  | Geographical interpretation of history "Ibn Khaldun, Boudin, Montesquieu"                                                                  | 3 | 2/12/2018   |
|  |  |  | The ideal interpretation of history: idealism, essence and types Hegel                                                                     | 3 | 2/19/2018   |
|  |  |  | The ideal interpretation of history: Hegel's philosophy of history                                                                         | 3 | 2/26/2018   |



|  |  |  |                                                                                                                                                                   |   |           |
|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----------|
|  |  |  | The materialist interpretation of history: Marx                                                                                                                   | 3 | 5/3/2018  |
|  |  |  | The materialist interpretation of history: Criticism of Marx's                                                                                                    |   |           |
|  |  |  | philosophy The most important theories in interpreting history: Ibn Khaldun and the theory of the cyclical succession of civilizations: the conditions of history | 3 | 3/12/2018 |
|  |  |  | before and after Ibn Khaldun 3 The theory of the cyclical succession of civilizations: the phase of nomadism,                                                     | 3 | 3/19/2018 |
|  |  |  | the phase of urbanization, and the causes of civilization The theory of the cyclic succession of civilizations: the phase of decline and its causes               | 3 | 3/26/2018 |
|  |  |  | Gambattista Vico. His life, the theory of the stages of civilization,                                                                                             | 3 | 2/4/2018  |
|  |  |  | Oswald Spengler, and the theory of fate: the ideas that influenced Spengler's philosophy. Oswald                                                                  | 3 | 9/4/2018  |
|  |  |  | Spengler and the Theory of Destiny: Civilization from Spengler's Perspective. Reasons for its emergence and                                                       | 3 | 4/16/2018 |
|  |  |  | characteristics. Fall of civilization. Causes and factors                                                                                                         | 3 | 4/23/2018 |
|  |  |  | Toynbee's general ideas about civilizations. The creative category, its nature, and its cultural role. Challenge                                                  | 3 | 4/30/2018 |
|  |  |  | and Response Theory: Challenge, its types and degrees, responses and their degrees. Challenge and                                                                 | 3 | 2/5/2018  |
|  |  |  | Response Theory: The fall of civilization. The causes, factors, and images of civilization on the verge of collapse                                               | 3 | 7/5/2018  |

|  |  |  |                               |   |           |
|--|--|--|-------------------------------|---|-----------|
|  |  |  | Between Spengler and Toynebee | 3 | 5/14/2018 |
|--|--|--|-------------------------------|---|-----------|





| .38 Infrastructure                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <p>The vocabulary of the scientific subject is specified in accordance with the Ministry's decisions. - Other:</p> <ul style="list-style-type: none"> <li>- Philosophy of History, Raafat Ghanmi Al-Sheikh. - In the philosophy of history, Ahmed Mahmoud Sobhi. - Vico's philosophy of history, Atiyat Abu Al-Saud.</li> <li>- Solid and reliable scientific websites on the Internet.</li> </ul> | <p>Required readings: ÿ<br/>Course books<br/>ÿ Other</p>                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                    | Special requirements                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                    | Social services (including, for example, guest lectures, vocational training, and field studies) |

| .39 Acceptance |                                 |
|----------------|---------------------------------|
| 35             | Prerequisites                   |
| 35             | The smallest number of students |
| 52             | The largest number of students  |

## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 49. Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                         |
| Higher Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 40. Educational institution A-                                                                                                                                                                                                                 |
| understanding: the student's mental development in reading and analysis of the subject's vocabulary and understanding the resulting problems in the diversity of the University of Anbar. 41. University department/center Scientific theories or differing opinions in understanding historical events and knowing their use in building the future                                                                                                                                                           | Knowledge and                                                                                                                                                                                                                                  |
| appropriate hypothesis for the subject and finding scientific solutions to the hypothetical problems of university education                                                                                                                                                                                                                                                                                                                                                                                   | B - Subject-specific skills: 42. Course name/ code 1- Presenting the information in a simple literary style that the listener can understand and discuss. 2- Relying on developing the                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 43. Programs that include teaching and learning methods. 44.                                                                                                                                                                                   |
| Delivering a lecture, using clarification method on the blackboard, and referring students to view modern available sources of literature and topic.                                                                                                                                                                                                                                                                                                                                                           | Available sources of literature and topic.                                                                                                                                                                                                     |
| Season                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | .45 semester/year Evaluation methods:                                                                                                                                                                                                          |
| -4 Share 3- The monthly exam. (3) Three monthly exams. 2- The daily exam. 1- Daily attendance. (24) Twenty-four hours. 46. The number of study hours (total) with the professor during the lecture. The student in the discussion.                                                                                                                                                                                                                                                                             | 47. Date this description was prepared. C-                                                                                                                                                                                                     |
| -16 -11 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Thinking skills . 48. Course objectives:                                                                                                                                                                                                       |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding and improving the scientific ability of students of the College of Arts - Department of History, especially in the subject of modern Iraqi history, identifying historical events, and analyzing these events according to the place and time of the event. With all the new documents published recently and access to modern readings of the political events that took place in | The modern history of Iraq and its impact in supplementing historical facts.                                                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Teaching and learning methods                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 1- The method of presentation and clarification on the blackboard.<br>2- The descriptive method of tangible material things. -3 The<br>• analytical method in understanding information linguistically, politically, socially and economically |



|                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                            |
| -4                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>methods 3- Monthly exam (3) Three monthly exams. 2- Daily exam. 1- Daily attendance. Student participation in the discussion with the professor during the lecture.</p> |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>Using modern means, especially special electronic programs for identifying locations and analyzing data, which help develop scientific skills reviewing modern and emphasize intellectual cross-fertilization through communication with specialist professors and programs used in advanced universities.</p> |                                                                                                                                                                            |

| .50 Course structure                                |                                                                      |                                          |                                                                  |       |            |
|-----------------------------------------------------|----------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------|-------|------------|
| Evaluation method                                   | Teaching method                                                      | Name of the unit/course or subject       | Required learning outcomes                                       | hours | week       |
| Daily and monthly exams, attendance and discussions | Modern History of Iraq Giving the lecture with brainstorming for the |                                          | Planning - implementation - development - quality of performance | 3     | The first  |
| Daily and monthly exams, attendance and discussions | student Giving the lecture with                                      | Modern history of Iraq                   | Internal political events                                        |       | the second |
| Daily and monthly exams, attendance and discussions | brainstorming for the student Giving the lecture                     | Modern history of Iraq                   | Mosul problem                                                    |       | the third  |
| Daily and monthly exams and attendance              | with brainstorming for the student Giving the                        | Iraqi ministries, modern history of Iraq |                                                                  |       | the fourth |

|                                                                 |                                                                    |                                        |                     |  |       |
|-----------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------|---------------------|--|-------|
| And discussions                                                 | For the student                                                    |                                        |                     |  |       |
| Daily and monthly exams, attendance and                         | Giving the lecture with the student's                              | Foreign policy, modern history of Iraq |                     |  | Fifth |
| discussions Daily and monthly exams, attendance and discussions | brainstorming. Giving the lecture with the student's brainstorming | Modern history of Iraq                 | Economic conditions |  | VI    |



|                                                                                                                                                                                        |                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>History of Iraqi ministries</p> <p>A modern history of Iraq</p>                                                                                                                     | <p>Required readings: Department of Quality Assurance and Academic Accreditation<br/>Course books<br/>International Accreditation Department<br/>Others</p> |
| <p>Providing special laboratories for presentation with modern presentation tools and PowerPoint programs.</p> <p>Emphasis on proficiency in foreign languages, especially English</p> | <p>Special requirements</p>                                                                                                                                 |
| <p>Emphasizing programs for exchanging experiences with reputable scientific universities, especially</p> <p>Visiting professor programmes</p>                                         | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p>                                                     |

|                      |                                       |
|----------------------|---------------------------------------|
| <b>13-Acceptance</b> |                                       |
|                      | <b>Prerequisites</b>                  |
| <b>35</b>            | <b>Fewer number of students</b>       |
| <b>80</b>            | <b>The largest number of students</b> |

1987

1408

## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

Explain whether he made the most of the learning opportunities available. This must be linked to the program description.

|                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                           | 61. Learning outcomes and methods of teaching, learning and assessment                                                                                                                     |
| Higher Education                                                                                                                                                                                                                                                                                                                                                                                          | 52. The educational institution T -                                                                                                                                                        |
| the student's mental development in reading and analysis of the subject's vocabulary and understanding the resulting problems in the diversity of the University of Anbar, 53. The university department/center Scientific theories or differing opinions in understanding the history of the modern and contemporary Arab world                                                                          | Knowledge and understanding:                                                                                                                                                               |
| World --- The Arab Levant. 54 Course name/code 3- Presenting the information in a simple scientific manner that the listener can understand and discuss. 4- Relying on an explanation of the subject's vocabulary according to the historical research method for the history of the Arab world.                                                                                                          | D - Skills related to the subject: History of the Arab                                                                                                                                     |
| University education - 5 Analysis of historical texts according to the modern scientific method.                                                                                                                                                                                                                                                                                                          | 55. Programs in which teaching and learning methods are included.                                                                                                                          |
| daily                                                                                                                                                                                                                                                                                                                                                                                                     | 56. Available forms of attendance 2- Giving the lecture, using clarification methods on the blackboard, and referring the students to view modern scientific sources related to the topic. |
| 2020-2019                                                                                                                                                                                                                                                                                                                                                                                                 | .57 semester/year Evaluation methods:                                                                                                                                                      |
| with 3- The monthly exam 4- Student participation in the discussion 2- The daily exam. -2 Daily attendance. (15) fifteen (hours). 58. Number of study hours (total). The professor during the lecture and assigning him to write topics related to the subject.                                                                                                                                           |                                                                                                                                                                                            |
| -12 11 - 2019                                                                                                                                                                                                                                                                                                                                                                                             | 59. Date of preparation of this description. C-                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                           | Thinking skills . 60. Course objectives:                                                                                                                                                   |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding and raising the scientific ability of students of the College of Arts Department of History Bachelor's degree in History of the Modern Arab World; understanding the rules and analyzing these rules according to new theories in reading vocabulary and contemporary topics. |                                                                                                                                                                                            |
|                                                                                                                                                                                                                                                                                                                                                                                                           | Teaching and learning methods                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                           | 4- The method of giving and explaining on the blackboard.                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                           | 5-The descriptive method of tangible material things. -6 The analytical method in understanding information linguistically, archaeologically and socially                                  |



|                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Evaluation methods                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3- Monthly exam 4- Student participation in discussion 2- Daily exam. -2 Daily attendance. With the professor during the lecture.                                                                                                                                                                                                                                                                                              |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>Using modern means, especially special electronic programs for identifying locations and analyzing data, which help develop scientific skills and programs used in emphasize intellectual cross-fertilization through communication with specialist professors and reviewing modern advanced universities.</p> |

| .62 Course structure                                               |                                                      |                                    |                                                                  |       |            |
|--------------------------------------------------------------------|------------------------------------------------------|------------------------------------|------------------------------------------------------------------|-------|------------|
| Evaluation method                                                  | Teaching method                                      | Name of the unit/course or subject | Required learning outcomes                                       | hours | week       |
| Daily and monthly exams, attendance and discussions<br>Daily and   | Giving the lecture with brainstorming to the student | History of the Arab world          | Planning - implementation - development - quality of performance | 2     | The first  |
| monthly exams, attendance and discussions Daily and monthly exams, | Giving the lecture with brainstorming to the student | History of the Arab world          | History of the Arab Levant                                       | 2     | the second |
| attendance and discussions Daily and monthly exams                 | Giving the lecture with brainstorming to the student | History of the Arab world          | Political developments in the Arab Levant                        | 2     | the third  |
| and attendance                                                     | Giving the lecture with brainstorming                | History of the Arab world          | Foreign occupation of the Arab Levant                            | 2     | the fourth |

|                                                                                                                                                                                                                                                                            |                 |                           |                                                  |   |                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------|--------------------------------------------------|---|-------------------------------------------------------|
| And discussions                                                                                                                                                                                                                                                            | For the student |                           |                                                  |   |                                                       |
| Daily exams, giving lectures with, and monthly attendance, brainstorming and discussions for students. Daily exams, giving lectures with, and monthly, attendance, brainstorming and discussions for students. Daily exams, giving lectures with, and monthly, attendance. |                 | History of the Arab world | National resistance to the occupation            | 2 | Fifth                                                 |
| giving lectures with, and monthly, attendance, brainstorming and discussions for students. Daily exams, giving lectures with, and monthly, attendance.                                                                                                                     |                 | History of the Arab world | Revolutions and uprisings                        | 2 | VI                                                    |
| lectures with, and monthly, brainstorming and discussions for students. Daily exams, giving lectures with, and monthly, attendance.                                                                                                                                        |                 | History of the Arab world | Independence of the countries of the Arab Levant | 2 | Seventh                                               |
| Brainstorming and discussions for students. Daily exams, giving reports with, and monthly. Daily examinations, monthly                                                                                                                                                     |                 | Bright Arabic             | The Great Arab Revolution                        | 2 | VIII                                                  |
| attendance, brainstorming and discussions, delivery of lectures with students. Daily exams, monthly attendance, brainstorming                                                                                                                                              |                 | Bright Arabic             | Political developments in Syria                  | 2 | Ninth                                                 |
| and discussions, delivery of lectures with, monthly exams, attendance and monthly brainstorming,                                                                                                                                                                           |                 | Bright Arabic             | Political developments in Lebanon                | 2 | The tenth                                             |
| attendance of students. Brainstorming, discussions for students - <b>A modern and contemporary</b>                                                                                                                                                                         |                 | Bright Arabic             | Political developments in Egypt                  | 2 | Eleventh                                              |
| <b>history of the Arab homeland</b>                                                                                                                                                                                                                                        |                 | Bright Arabic             | Political developments in Sudan                  | 2 | Twelfth                                               |
|                                                                                                                                                                                                                                                                            |                 |                           | Political                                        |   | Third                                                 |
|                                                                                                                                                                                                                                                                            |                 | Bright Arabic             | developments in Jordan                           | 2 | .63 Infrastructure Ten                                |
| Daily exams, giving lectures, and monthly, attendance, brainstorming, and discussions for students. Daily exams, giving lectures, and monthly, attendance, brainstorming, and discussions for students.                                                                    |                 | Bright Arabic             | Political developments in Yemen                  | 2 | required readings: Four Course books more Ten fifteen |
|                                                                                                                                                                                                                                                                            |                 | Bright Arabic             | Political developments in Saudi Arabia           |   |                                                       |





Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Agency

Department of Quality Assurance and Academic

Accreditation International Accreditation Department

|                                                                                                                                                                                 |                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <p>Providing special laboratories for presentation with presentation tools and PowerPoint programs.</p> <p>Emphasis on proficiency in foreign languages, especially English</p> | <p>Special requirements</p>                                                                             |
| <p>Emphasizing programs for exchanging experiences with reputable scientific universities, especially</p> <p>Visiting professor programmes</p>                                  | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p> |

|                      |                                            |
|----------------------|--------------------------------------------|
| <b>13-Acceptance</b> |                                            |
|                      | <b>Prerequisites</b>                       |
| <b>30</b>            | The smallest number of                     |
| <b>50</b>            | students is the largest number of students |





## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                      |                                       |
|--------------------------------------|---------------------------------------|
| Anbar University - College of Arts   | .64 Educational institution           |
| the date                             | .65 University department/center      |
| Historical geography                 | 66. Course name/code                  |
|                                      | 67. Programs in which he participates |
| daily                                | 68 Available forms of attendance      |
| courses                              | .69 semester/year                     |
| 30 hours, 2 hours per week, 15 weeks | 70. Number of study hours (total)     |

|                                                                                                                                                                         |                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| /12/10/2023                                                                                                                                                             | 71 Date this description was prepared |
| 72. Course objectives: 1. Introducing the student to the concept of historical geography, its methods, and its relationship to history.                                 |                                       |
| 2. The study of historical geography in all its natural and human branches.                                                                                             |                                       |
| 3. Explaining the impact of geographical location on ancient civilizations.<br>4. Addressing climate changes in the Pleistocene era, and how the continents were formed |                                       |
| <b>5. A study of geographical thought in ancient times in Mesopotamia and the Nile Valley and among Greece and the Romans.</b>                                          |                                       |
|                                                                                                                                                                         |                                       |

|                                                                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 73. Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                            |
| <p style="text-align: right;">A- Knowledge and understanding</p> <p>1. Preparing the student psychologically and intellectually to accept the scientific material. 2. Preparing the student to benefit from sources related to historical geography.</p>                                          |
| <p style="text-align: center;">B - Subject-specific skills</p> <p>1. Acquiring the greatest amount of knowledge about historical geographical material. 2. The ability to participate collectively and dialogue</p>                                                                               |
| Teaching and learning methods                                                                                                                                                                                                                                                                     |
| 1. Adopting the method of delivering theoretical lectures and group discussions                                                                                                                                                                                                                   |
| Evaluation methods                                                                                                                                                                                                                                                                                |
| 1. Daily participation of students in the lecture. 2. Evaluation through monthly examinations                                                                                                                                                                                                     |
| <p style="text-align: right;">C- Thinking skills</p> <p>The student must have the ability to analyze the basic concepts of the subject, which includes the ability to observe, make logical connections, abstract, and work with knowledge of problems and choose ideas that help solve them.</p> |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Evaluation methods                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 1. Monthly exams<br>2. Daily participation of students                                                                                                                                                                                                                                                                                                                                                                                                                         |
| D - General and transferable skills (other skills related to employability and personal development).<br><br>Encouraging the student to be creative and instilling a spirit of perseverance in him through continuous encouragement of the necessity of joint cooperation to accomplish study requirements. .1<br><br>2. Providing the student with knowledge of the importance of developing his ability through self-education by learning about various topics<br>Knowledge |

| 74. Course structure |                 |                                                                                                                                   |                            |                        |        |
|----------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------|------------------------|--------|
| Evaluation method    | Teaching method | Name of the unit/course or subject                                                                                                | Required learning outcomes | hours                  | week   |
|                      | theoretical     | Historical geography: its definition, importance, methods, and its relationship                                                   |                            | 2<br>Weekly            | 2+1    |
|                      | theoretical     | to history, <b>geography of the ancient world,</b><br><b>Ancient continents</b>                                                   |                            | 2<br>Weekly            | 4+3    |
|                      | theoretical     | Environmental and climate changes in geological eras, astronomical and continental location and its impact on the distribution of |                            | 27+6+5<br>Weekly       |        |
|                      | theoretical     | civilizations, geographical knowledge among ancient                                                                               |                            | 2<br>Weekly            | 10+9+8 |
|                      | theoretical     | peoples, branches of historical (natural)                                                                                         |                            | 2<br>Weekly            | 12 +11 |
|                      | theoretical     | geography, branches of historical (human) geography                                                                               |                            | 2 15 +14 +13<br>Weekly |        |



| .75 Infrastructure                                                                                                                                                                                                                                                                                                                                     |                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <p>1. Historical geography: an applied fundamental study. Dr. Muhammad al-Fathi Bakri</p> <p>2. General Geography of the Continents, Dr. Anwar Mahdi Saleh, Dr. Youssef Yahya</p> <p>3. Introduction to the sciences of geography and the environment. Muhammad Majmoud Muhammad Madani Taha Ottoman.</p> <p style="text-align: right;"><b>Fur</b></p> | <p>Required readings: ÿ</p> <p>Course books</p> <p>ÿ Other</p>                                   |
|                                                                                                                                                                                                                                                                                                                                                        | Special requirements                                                                             |
|                                                                                                                                                                                                                                                                                                                                                        | Social services (including, for example, guest lectures, vocational training, and field studies) |

| .76 Acceptance |                                 |
|----------------|---------------------------------|
|                | Prerequisites                   |
|                | The smallest number of students |
|                | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                      |                                       |
|--------------------------------------|---------------------------------------|
| Anbar University - College of Arts   | 77. Educational institution           |
| the date                             | .78 University Department/Center      |
| Democracy and basic freedoms         | 79. Course name/code                  |
|                                      | .80 Programs in which he enters       |
| daily                                | 81 Available forms of attendance      |
| courses                              | .82 semester/year                     |
| 30 hours, 2 hours per week, 15 weeks | 83. Number of academic hours (total)  |
| /12/10/2023                          | 84 Date this description was prepared |





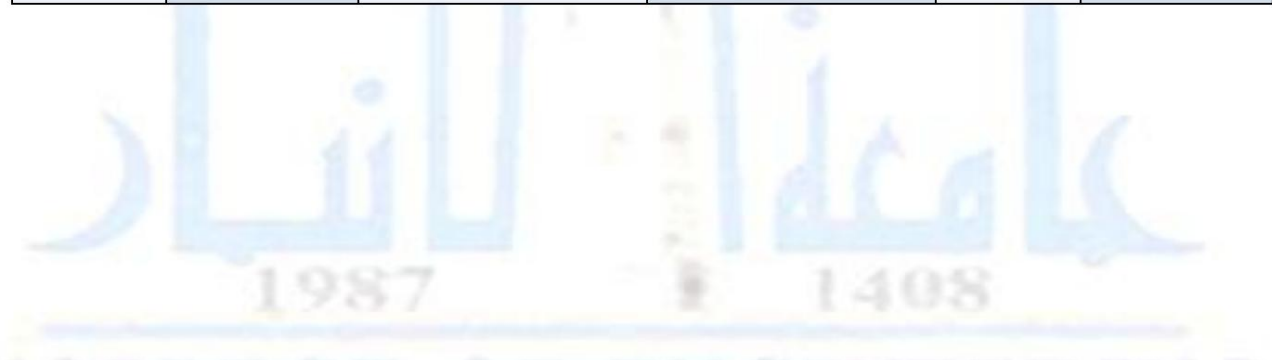
|                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 85. Course objectives: 1. Study democracy and freedoms in terms of their concept, types and characteristics. .86                                                                          |
| 2. Introducing students to public freedoms and democracy in ancient civilizations (Mesopotamia, Nile Valley countries, Greek and Roman countries), then in Islam, then in the modern era. |
| 3. Clarifying the political and legal guarantees that protect and allow the exercise of public rights and freedoms                                                                        |
|                                                                                                                                                                                           |
|                                                                                                                                                                                           |

|                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 87. Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                    |
| A- Knowledge and understanding 1. Preparing the student psychologically and intellectually to accept the scientific material. 2. Preparing the student to benefit from resources related to public freedoms and democracy.                                |
| B - Subject-specific skills 1. Acquiring the greatest amount of knowledge about the subject Public Liberties and Democracy 2. The ability to participate collectively and dialogue                                                                        |
| Teaching and learning methods                                                                                                                                                                                                                             |
| 1. Adopting the method of delivering theoretical lectures and group discussions                                                                                                                                                                           |
| Evaluation methods                                                                                                                                                                                                                                        |
| 1. Daily participation of students in the lecture. 2. Evaluation through monthly examinations                                                                                                                                                             |
| C- Thinking skills: The student must have the ability to analyze the basic concepts of the subject, which includes the ability to observe, make logical connections, abstract, and work with knowledge of problems and choose ideas that help solve them. |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Evaluation methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <ol style="list-style-type: none"><li>1. Monthly exams</li><li>2. Daily participation of students</li></ol>                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <ol style="list-style-type: none"><li>3. Encouraging the student to be creative and instilling a spirit of perseverance in him through continuous encouragement of the necessity of joint cooperation to accomplish study requirements.</li><li>4. Providing the student with knowledge of the importance of developing his ability through self-education by learning about various topics</li></ol> <p>Knowledge</p> |



| 88. Course structure |                 |                                                                                        |                            |             |            |
|----------------------|-----------------|----------------------------------------------------------------------------------------|----------------------------|-------------|------------|
| Evaluation method    | Teaching method | Name of the unit/course or subject                                                     | Required learning outcomes | hours       | week       |
|                      | theoretical     | The concept of freedom                                                                 |                            | 2<br>Weekly | 2+1        |
|                      | theoretical     | Different types of heat                                                                |                            | 2<br>Weekly | 4+3        |
|                      | theoretical     | Freedoms and democracy among the Iraqis, ancient Egyptians, Greeks and Romans.         |                            | 2 weekly    | 7+6+5      |
|                      | theoretical     | The concept of democracy, its types, features, characteristics                         |                            | 2<br>Weekly | 10+9+8     |
|                      | theoretical     | of the democratic state.<br>Political and legal guarantees for the                     |                            | 2 weekly    | 13 +12 +11 |
|                      | theoretical     | success of public freedoms.<br>Freedoms and rights between backwardness and modernity. |                            | 2<br>Weekly | 15 +14     |







|                                                                                                                                                                                                                                                                                                                                                 |                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .89 Infrastructure                                                                                                                                                                                                                                                                                                                              |                                                                                                  |
| <p>1. A book on human rights, democracy, and public freedom, written by Dr. Maher.<br/>Serbian Kazem</p> <p>2. Lectures on the subject of public freedom and rights in the civil society department.<br/>College of Arts, University of Kufa</p> <p>3. Democracy and Tools for Political Participation, written by Nidal Muhammad Al-Acayla</p> | <p>Required readings: ÿ<br/>Course books<br/>ÿ Other</p>                                         |
|                                                                                                                                                                                                                                                                                                                                                 | Special requirements                                                                             |
|                                                                                                                                                                                                                                                                                                                                                 | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                |                                 |
|----------------|---------------------------------|
| .90 acceptance |                                 |
|                | Prerequisites                   |
|                | The smallest number of students |
|                | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

|                                                                                                                                                                                                                                                                                                                                                                                        |                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| <p><b>Whether</b> <small>Required by the most important characteristics of the course and the learning outcomes expected of the student to be achieved, based on our principles.</small> <small>This course description provides succinctness</small></p> <p><b>He has made the most of the learning opportunities available. These must be linked to the program description.</b></p> |                                        |
| Ministry of Higher Education and Scientific Research                                                                                                                                                                                                                                                                                                                                   | .91 Educational institution            |
| Anbar University                                                                                                                                                                                                                                                                                                                                                                       | .92 University Department/Center       |
| Europe Between the Wars 3401AH                                                                                                                                                                                                                                                                                                                                                         | .93 Course name/code                   |
| University education                                                                                                                                                                                                                                                                                                                                                                   | .94 The programs in which he enters    |
| daily                                                                                                                                                                                                                                                                                                                                                                                  | .95 available forms of attendance      |
| quarterly                                                                                                                                                                                                                                                                                                                                                                              | .96 semester/year                      |
| (45) Forty-five hours                                                                                                                                                                                                                                                                                                                                                                  | 97. Number of academic hours (total)   |
| -25 -10 2023                                                                                                                                                                                                                                                                                                                                                                           | .98 Date this description was prepared |
| 99. Course objectives:                                                                                                                                                                                                                                                                                                                                                                 |                                        |
| <p>Promoting and raising the scientific ability of students of the College of Arts - Department of History, especially in the subject of Europe between the two wars, and learning about all the alliances that occurred since 1914 and before that until 1945, learning about the most important crises and events, and learning about historical facts.</p>                          |                                        |



|                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| .100 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                        |
| C- Knowledge and understanding: the student's mental development in reading and analysis of the subject's vocabulary and understanding the problems resulting from the multiplicity of scientific theories or differing opinions in understanding historical events and knowing their use in   |
| building the future. H- Subject-specific skills:<br>6- Presenting the information in a simple literary manner that the listener can understand and discuss.<br>7- Relying on developing the appropriate hypothesis for the topic and finding scientific solutions to the hypothetical problems |
| Teaching and learning methods                                                                                                                                                                                                                                                                  |
| Delivering a lecture and using explanations on the blackboard that enable the student to familiarize himself with modern scientific sources related to the topic.                                                                                                                              |
| Evaluation methods                                                                                                                                                                                                                                                                             |
| -3 Daily attendance. 4-Daily exam.<br>5- Monthly exam (3) Three to (4) monthly exams.<br>The professor during the lecture. with 4- Student participation in the discussion                                                                                                                     |
| C- Thinking skills                                                                                                                                                                                                                                                                             |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding historical events and analyzing these events according to the place and time of the event.                                                                         |
| Teaching and learning methods                                                                                                                                                                                                                                                                  |
| 7- Method of presentation and clarification on the blackboard.<br>8- The descriptive method of tangible material things.                                                                                                                                                                       |

-9 The analytical method in understanding information linguistically, historically and socially

Evaluation methods

3- The monthly exam (3) three exams. 2- The daily exam. 3- Daily attendance. The professor during the lecture.

4- Student participation in the monthly discussion. with

D - General and transferable skills (other skills related to employability and personal development).

Using modern means, especially special electronic programs to learn about historical events in presenting information and analyzing data, which helps develop scientific skills and emphasize cross-fertilization. Professors of the specialty and familiarization with modern programs used in

Intellectual development through

communication with advanced universities.





| 101. Course structure                               |                                                                                    |                                                                  |                     |                      |  |
|-----------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------|----------------------|--|
| Evaluation method                                   | Teaching method                                                                    | Unit/course name or the topic                                    | Week Hours Required | Learning Outcomes    |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - Implementation - Development - Quality of performance | 3                   | The first            |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - Implementation - Development - Quality of performance | 3                   | the second           |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - Implementation - Development - Quality of performance | 3                   | the third            |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - Implementation - Development - Quality of performance | 3                   | the fourth           |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - Implementation - Development - Quality of performance | 3                   | Fifth                |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - Implementation - Development - Quality of performance | 3                   | VI                   |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - Implementation - Development - Quality of performance | 3                   | Seventh              |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - Implementation - Development - Quality of performance | 3                   | VIII                 |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - Implementation - Development - Quality of performance | 3                   | Ninth                |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - Implementation - Development - Quality of performance | 3                   | The tenth            |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - implementation - development - quality of performance | 3                   | atheistic            |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - implementation - development - quality of performance | 3                   |                      |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Brainstorming for the student in     | Planning - implementation - development - quality of performance | 3                   | Twelfth, twelfth     |  |
| Daily and monthly exams, attendance and discussions | Europe between the two wars, giving lectures with Brainstorming for the student in | Planning - implementation - development - quality of performance | 3                   | The fourth ter Fifth |  |
| Daily and monthly exams, attendance and discussions | Europe between the wars, giving lectures with Student brainstorming                | Planning - implementation - development - quality of performance | 3                   | ten ten              |  |





|                                                                                                                                                                                                                                                                                                            |                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| .102 Infrastructure                                                                                                                                                                                                                                                                                        |                                                                                                                           |
| <p><b>A History of Modern Europe, Robert Fisher, A History of Modern Europe, 4 Great Countries, Dr. Isin Abdul Karim, History</b></p> <p style="text-align: center;"><b>Orabd.Mohamed Mohamed Saleh</b></p>                                                                                                | <p>Required readings: ÿ</p> <p>Course books</p> <p>ÿ Other</p>                                                            |
| <p>Providing special study halls for presentation using Showa tools and PowerPoint programs.</p> <p>Emphasizing mastery of foreign languages, especially English, as well as maps of the history of Europe to show the history of wars, as well as access to European geographical charts. Emphasizing</p> | <p>Special requirements</p>                                                                                               |
| <p>programs for exchanging experiences with reputable scientific universities, especially visiting</p> <p>Modernity professor programs, and cooperating with Arab and international universities to add</p> <p>a kind of perspective to Iraqi universities.</p>                                            | <p>Social services (including, for example).</p> <p>Example guest lectures, professional training and field studies (</p> |

|                 |                                 |
|-----------------|---------------------------------|
| .103 Acceptance |                                 |
| 80              | Prerequisites                   |
| 30              | The smallest number of students |
| 60              | The largest number of students  |

## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Ministry of Higher Education and Scientific Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | .104 Educational institution           |
| Anbar University / College of Arts / Department of History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | .105 University Department/Center      |
| The history of Morocco in the Islamic era                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | .106 Course name/code                  |
| academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | .107 Programs in which he enters       |
| Being in the classroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | .108 Available forms of attendance     |
| Second course / 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | .109 semester/year                     |
| 2 per week / 30 hours per semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 110. Number of academic hours (total)  |
| 1/10/2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 111 Date this description was prepared |
| <p>112. Course objectives:</p> <ul style="list-style-type: none"> <li>- Preparing researchers with high scientific skills to serve society in the field of Islamic history in general and the study of the history of Morocco in the Islamic era in particular.</li> <li>- Raising the scientific level of researchers through developing the scientific method and keeping pace with modern developments in terms of methods and materials.</li> <li>- Providing postgraduate studies in the field of history with people with scientific experience.</li> </ul> |                                        |



|                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| .113 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                                                                                                              |
| <p>A- Knowledge and understanding: - Communicating accurate historical facts to the researcher regarding the history of Morocco in the Islamic era through forms of historical study such as analysis, description, and induction <small>researcher knowledgeable</small></p> <p>- Training the researcher for the stage of inference and historical</p>                                                                             |
| <p>connection. B - Subject-specific skills:</p> <p>- Diversity of random questions that improve the researcher's level of thinking.</p> <p>- Prompting the researcher to adopt the latest information and review new sources.</p> <p>- Generating a love for research writing and arousing it in the researcher's conscience.</p> <p>- Accustoming the researcher to modern scientific means such as the Internet and computers.</p> |
| Teaching and learning                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>methods - various historical maps related to the history of Morocco in the Islamic era.</p> <p>- Referring the researcher to a scientific material and its sources regarding the topic of the history of Morocco in the era Islamic.</p>                                                                                                                                                                                          |
| Evaluation methods                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p>- Daily interaction through the researcher's answer to the questions asked about the topic.</p> <p>- Written test. - Through reports and research.</p> <p>- Method of discussion, analysis and conclusion</p>                                                                                                                                                                                                                     |
| <p>C- Thinking skills: Developing the researcher's thinking skill by provoking him with questions that develop in him the ability to think and interpret historical events and ways of comparison and deduction to arrive at a historical approach to events.</p>                                                                                                                                                                    |
| <p>- The ability to interact with sources and references.</p> <p>- The ability to provide clear answers to the study problem.</p> <p>- The ability to deduce, research, compare and criticize.</p>                                                                                                                                                                                                                                   |

D - General and transferable skills (other skills related to employability and personal development).

- Benefiting from the results of the job description in taking the necessary measures to improve job satisfaction. -

Discussing and publishing the results of job satisfaction

· (seminars). - Ability to deal with problems in the

work environment - Ability to distinguish between problems and find solutions to them.

- Developing the spirit of cooperation and teamwork in the field in the spirit of one team.



## .114 Course structure

| Evaluation method                             | Teaching method         | Name of the unit/course or subject                                                                                                                              | Required learning outcomes                                    | hours | week       |
|-----------------------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------|------------|
| Participation, semester and final examination | Dialogue and discussion | In the field of Islamic history, its population, and its introduction to Morocco: its borders, geography, and sections.                                         | We are looking for someone with specialization and experience | 2     | The first  |
|                                               |                         | The conditions of Morocco and the political forces that ruled it before the Islamic conquest of the country                                                     |                                                               | 2     | the second |
|                                               |                         | The Arab-Islamic conquest of the countries of the Maghreb, the state of Amr ibn al-Aas                                                                          |                                                               | 2     | the third  |
|                                               |                         | The second state of Abdullah bin Yabi Sarh, Amr bin Al-Aas, and Muawiyah bin Hadij                                                                              |                                                               | 2     | the fourth |
|                                               |                         | The first state of Aqaba Bennafa and the state of Abu Migrant Dinar                                                                                             |                                                               | 2     | Fifth      |
|                                               |                         | The second governorship of Uqba bin Nafa' and the second governorship of Zuhri bin Qais al-Balawi                                                               |                                                               | 2     | VI         |
|                                               |                         | The governorship of Hassan bin Al-Numan Al-Ghasaini Musa bin Nasri                                                                                              |                                                               | 2     | Seventh    |
|                                               |                         | The era of governors: Governors have become prominent in this era<br>We care about their achievements and the events that Morocco is witnessing during this era |                                                               | 2     | VIII       |
|                                               |                         | The era of independent emirates: the Rustamid emirate in the Middle Maghreb                                                                                     |                                                               | 2     | Ninth      |
|                                               |                         | Emirate of education in Al-Aqsa Morocco                                                                                                                         |                                                               | 2     | The tenth  |
|                                               |                         | A majority emirate in lower Morocco                                                                                                                             |                                                               | 2     | eleventh   |
|                                               |                         | Obaidians in Morocco                                                                                                                                            |                                                               | 2     | twelveth   |
|                                               |                         | Almoravids in Morocco                                                                                                                                           |                                                               | 2     | Thirteenth |

|  |  |                                                            |  |    |            |
|--|--|------------------------------------------------------------|--|----|------------|
|  |  | Almohads in Morocco                                        |  | 2  | fourteenth |
|  |  | Manifestations of the Arab-Islamic civilization in Morocco |  | XV | 2          |





|                                                                                                                                                                                                                                                                                                     |                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .115 Infrastructure                                                                                                                                                                                                                                                                                 |                                                                                                  |
| <p>- Dr. Hussein Moanis. Landmarks of the history of Morocco and Andalusia</p> <p>- Dr. Saad Zaghoul Abdel Hamid: History of the Arab Maghreb. - Dr. Ahmed Mukhtar Al-Abadi. Studies in the history of Morocco and Andalusia - Hassan Ali Hassan: Islamic civilization in Morocco and Andalusia</p> | <p>Required readings: ÿ</p> <p>Course books</p> <p>ÿ Other</p>                                   |
|                                                                                                                                                                                                                                                                                                     | Special requirements                                                                             |
|                                                                                                                                                                                                                                                                                                     | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .116 Acceptance |                                 |
|                 | Prerequisites                   |
|                 | The smallest number of students |
|                 | The largest number of students  |

## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Ministry of Higher Education and Scientific Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | .117 Educational institution           |
| Anbar University / College of Arts / Department of History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | .118 University Department/Center      |
| The history of Morocco in the Islamic era                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | .119 Course name/code                  |
| academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | .120 Programs in which he enters       |
| Being in class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | .121 Available forms of attendance     |
| First course / 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | .122 semester/year                     |
| 2 per week (30 hours per semester)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 123. Number of academic hours (total)  |
| 1/10/2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 124 Date this description was prepared |
| <p>125. Course objectives:</p> <ul style="list-style-type: none"> <li>- Preparing graduates with high scientific skills to serve society in the field of Islamic history in general and the history of Morocco in the Islamic era in particular. - Raising the scientific level of students through developing the scientific curriculum and keeping pace with modern developments in terms of methods and materials.</li> <li>- Providing postgraduate studies in the field of history with people with scientific experience.</li> </ul> |                                        |

.126 Learning outcomes and methods of teaching, learning and assessment

T - Knowledge and understanding: - Conveying accurate historical facts to the student regarding the history of Morocco in the Islamic era.  
Forms of historical study such as analysis, description, and induction. - Make the student knowledgeable  
- Training students for the stage of deduction and historical connection.



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>D - Subject-specific skills:</p> <ul style="list-style-type: none"> <li>- A variety of random questions that improve the student's level of thinking.</li> <li>- Pushing the student to adopt the latest information and read new sources.             <ul style="list-style-type: none"> <li>- Generating a love of research writing and arousing it in the student's conscience.</li> </ul> </li> <li>- Accustoming students to modern scientific means such as the Internet and computers.</li> </ul>                                                                                                                                                                                                                      |
| <p>Teaching and learning</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>methods - various historical maps related to the history of Morocco in the Islamic era.</p> <ul style="list-style-type: none"> <li>- The blackboard, the magic pen, and pasting ghostly information about the subject to be studied.</li> <li>- Referring the student to a scientific subject and its sources regarding the history of Morocco in the Islamic era.             <ul style="list-style-type: none"> <li>- Data show display method.</li> </ul> </li> </ul>                                                                                                                                                                                                                                                      |
| <p>Evaluation methods</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>- Daily interaction through the student answering questions asked about the topic.             <ul style="list-style-type: none"> <li>- Written test. - Through reports and research.</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>C- Thinking skills: Developing the researcher's thinking skill by provoking him with questions that develop in him the ability to think and interpret historical events and ways of comparison and deduction to arrive at a historical approach to events.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>- The ability to interact with sources and references.</li> <li>- The ability to provide clear answers to the study problem.</li> <li>- The ability to deduce, research, compare and criticize.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <ul style="list-style-type: none"> <li>- Benefiting from the results of the job description in taking the necessary measures to improve job satisfaction. -             <ul style="list-style-type: none"> <li>Discussing and publishing the results of job satisfaction                 <ul style="list-style-type: none"> <li>· (seminars). - Ability to deal with problems in the work environment - Ability to distinguish between problems and find solutions to them.</li> </ul> </li> </ul> </li> <li>- Developing the spirit of cooperation and teamwork in the field in the spirit of one team.</li> </ul> |

| .127 Course structure                                   |                                   |                                                                                                                                                    |                                                                                   |      |            |
|---------------------------------------------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------|------------|
| Evaluation method                                       | Teaching method                   | Name of the unit/<br>course or subject                                                                                                             | Hours required learning outcomes                                                  | week |            |
| Daily participation and quarterly exam<br>And the final | Delivery, dialogue and discussion | A definition of Morocco: its borders, geography, sections, population                                                                              | Researchers with specialization and experience<br>in the field of Islamic history | 2    | The first  |
|                                                         |                                   | The conditions of Morocco and the political forces that ruled before the Islamic conquest of the country                                           |                                                                                   | 2    | the second |
|                                                         |                                   | The Arab-Islamic conquest of the Maghreb, the state of Amr bin<br><b>Al-As</b>                                                                     |                                                                                   | 2    | the third  |
|                                                         |                                   | The second state of Abdullah bin Yabir Sa'ah, Amr bin Al-As, and Muawiyah bin Hani                                                                 |                                                                                   | 2    | the fourth |
|                                                         |                                   | The state of Aqaba Benna is the first and the state of Abu Mifram is a d                                                                           |                                                                                   | 2    | Fifth      |
|                                                         |                                   | The second governorship of Uqba bin Nafi and the governorship of Zuhayr bin Qais al-Bal                                                            |                                                                                   | 2    | VI         |
|                                                         |                                   | The state of Hassan bin Al-Nu'man Al-Ghassani and the state of Musa bin<br><b>Victory</b>                                                          |                                                                                   | 2    | Seventh    |
|                                                         |                                   | The era of governors: The most prominent governors in this era, their achievements, and the events that Morocco witnessed during the<br><b>age</b> |                                                                                   | 2    | VIII       |
|                                                         |                                   | The era of independent emirates: the official emirate in Morocco<br><b>Middle</b>                                                                  |                                                                                   | 2    | Ninth      |
|                                                         |                                   | <b>Emirate of study in Morocco</b><br><b>Al Aqsa</b>                                                                                               |                                                                                   | 2    | The tenth  |



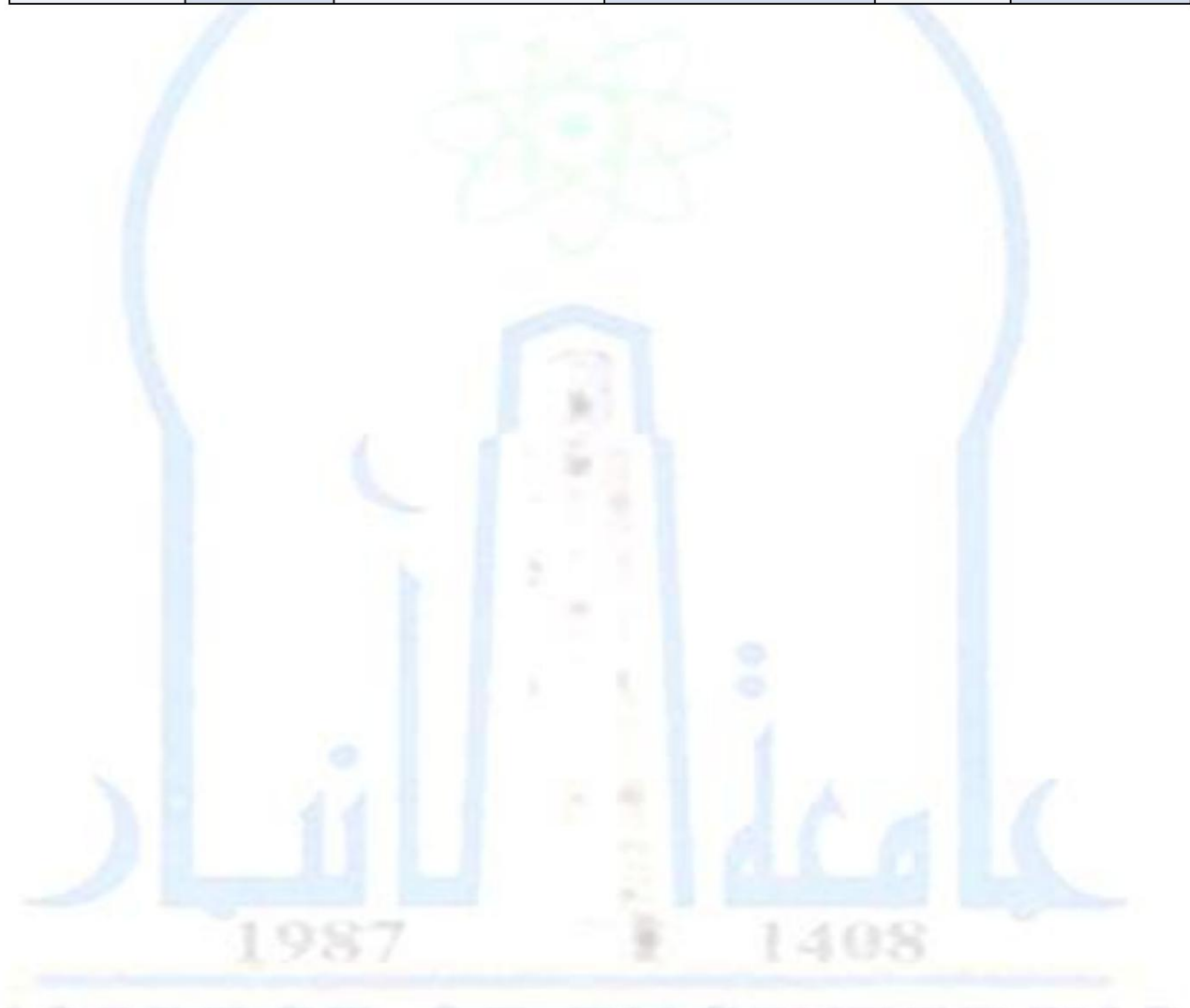
Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Agency

Department of Quality Assurance and Academic

Accreditation International Accreditation Department

|  |  |                                                        |  |   |            |
|--|--|--------------------------------------------------------|--|---|------------|
|  |  | A majority emirate in lower Morocco                    |  | 2 | eleventh   |
|  |  | The Obaidis in Morocco                                 |  | 2 | twelveth   |
|  |  | Almoravids in Morocco                                  |  | 2 | Thirteenth |
|  |  | Almohads in Morocco                                    |  | 2 | fourteenth |
|  |  | Manifestations of Arab Islamic civilization in Morocco |  | 2 | Fifteenth  |

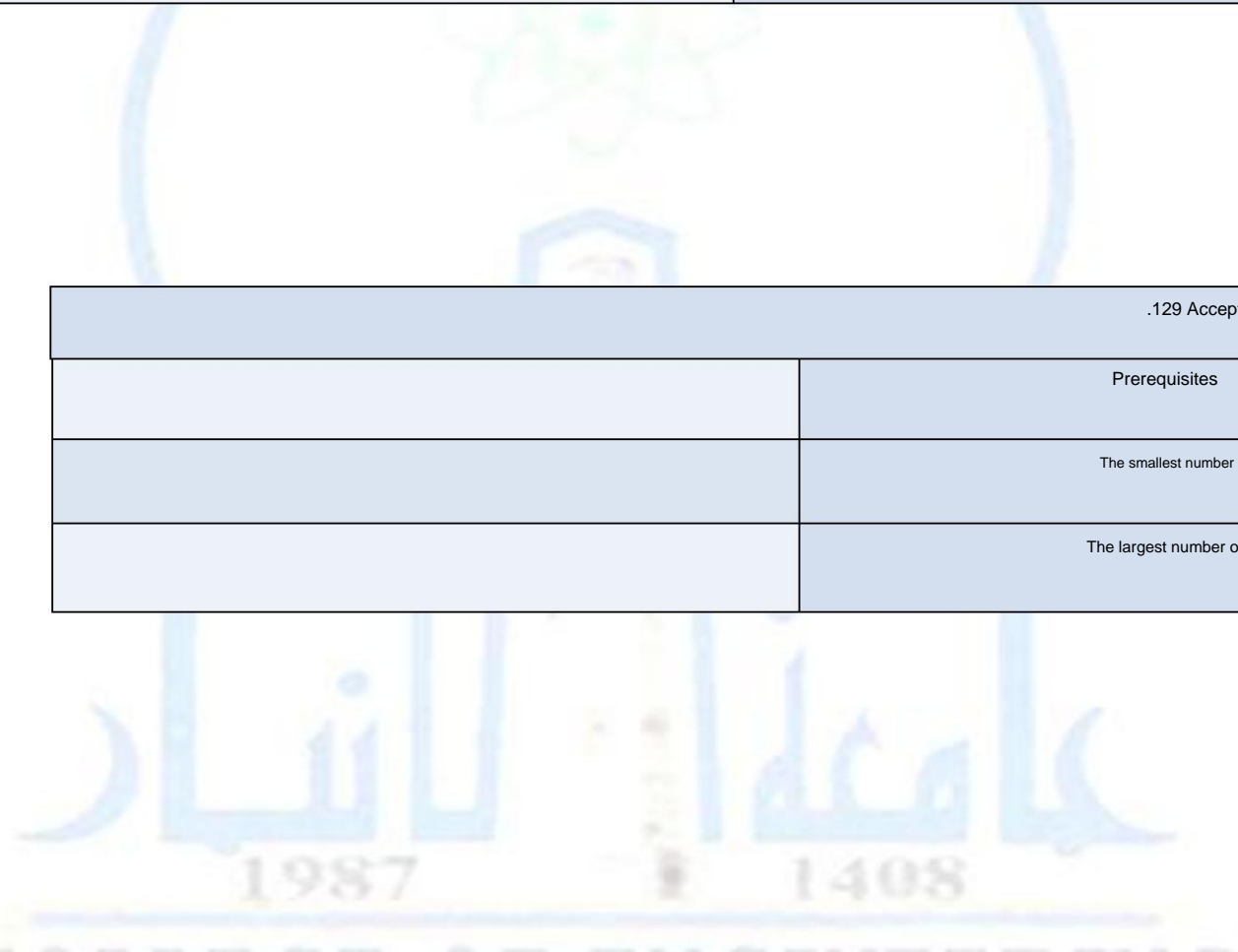






|                                                                                                                                                                                                                                                                                                         |                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| 128. Infrastructure                                                                                                                                                                                                                                                                                     |                                                                                                       |
| <p>- Dr. Hussein Moenis. History of Morocco and Andalusia</p> <p>- Dr. Saad Zaghoul Abdel Hamid: A History of the Arab Maghreb</p> <p>- Dr. Ahmed Mukhtar Al-Abadi. Studies in the history of Morocco and Andalusia.</p> <p>- Dr. Hassan Ali Hassan: Islamic civilization in Morocco and Andalusia.</p> | <p>International Accreditation</p> <p>Department Required readings: y Course books</p> <p>y Other</p> |
| Rows with legal power                                                                                                                                                                                                                                                                                   | Special requirements                                                                                  |
|                                                                                                                                                                                                                                                                                                         | Social services (including, for example, guest lectures, vocational training, and field studies)      |

|                 |                                 |
|-----------------|---------------------------------|
| .129 Acceptance |                                 |
|                 | Prerequisites                   |
|                 | The smallest number of students |
|                 | The largest number of students  |



## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Anbar University - College of Arts                                                                                                                                                                                                                                                                                                                                                                                   | .130 Educational institution           |
| Department of History                                                                                                                                                                                                                                                                                                                                                                                                | .131 University Department/Center      |
| Economic History of Iraq / Ph.D                                                                                                                                                                                                                                                                                                                                                                                      | .132 Course name/code                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                      | .133 The programs in which he enters   |
|                                                                                                                                                                                                                                                                                                                                                                                                                      | .134 Available forms of attendance     |
| First course / 2023-2024                                                                                                                                                                                                                                                                                                                                                                                             | .135 semester/year                     |
| 45                                                                                                                                                                                                                                                                                                                                                                                                                   | 136. Number of academic hours (total)  |
| -11-1 2023                                                                                                                                                                                                                                                                                                                                                                                                           | 137 Date this description was prepared |
| <p>138. Course objectives: Awareness and training of students on the course vocabulary for the current academic year, 2018-2019.</p> <p>By providing the prescribed vocabulary for the academic subject for the first course and distributing it in the form of chapters in order to provide students with the opportunity</p> <p>By providing appropriate teaching methods for students. To show special skills</p> |                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |





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| .139 Learning outcomes and methods of teaching, learning and assessment                                                                                           |
| A- Knowledge and understanding: Teaching is done by following the method of reciting and discussing the prescribed vocabulary according to its distribution plan. |
| B - Subject-specific skills                                                                                                                                       |
| Teaching and learning methods:<br>meeting and discussion of the prescribed vocabulary                                                                             |
| Evaluation methods<br>Daily exams (LOCs) and oral exams, in addition to the monthly exams scheduled for the subject                                               |
| C- Thinking skills                                                                                                                                                |
| Teaching and learning methods                                                                                                                                     |

|                                                                                                       |
|-------------------------------------------------------------------------------------------------------|
|                                                                                                       |
| Evaluation methods                                                                                    |
|                                                                                                       |
| D - General and transferable skills (other skills related to employability and personal development). |

| .140 Course structure |                 |                                    |                            |       |       |
|-----------------------|-----------------|------------------------------------|----------------------------|-------|-------|
| Evaluation method     | Teaching method | Name of the unit/course or subject | Required learning outcomes | hours | week  |
|                       |                 | Iraq Economic                      | Course vocabulary          | 6     | 3-1   |
|                       |                 | Iraq Economic                      | Course vocabulary          | 6     | 6-4   |
|                       |                 | Iraq Economic                      | Course vocabulary          | 6     | 9-7   |
|                       |                 | Iraq Economic                      | Course vocabulary          | 6     | 12-10 |
|                       |                 | Iraq Economic                      | Course vocabulary          | 6     | 15-13 |
|                       |                 | Iraq Economic                      | Course vocabulary          | 2     | -16   |



| .141 Infrastructure                        |                                                                                                         |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------|
| An article on the economic history of Iraq | Required readings:<br><ul style="list-style-type: none"> <li>• Course books</li> <li>• Other</li> </ul> |
|                                            | Special requirements                                                                                    |
|                                            | Social services (including, for example, guest lectures, vocational training, and field studies)        |

| .142 Acceptance |                                 |
|-----------------|---------------------------------|
|                 | Prerequisites                   |
| 10              | The smallest number of students |
| 10              | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                               |                                        |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Anbar University - College of Arts                                                                                            | .143 Educational institution           |
| Department of History                                                                                                         | .144 University Department/Center      |
| History of Modern Russia / Ph.D                                                                                               | .145 Course name/code                  |
|                                                                                                                               | .146 The programs in which he enters   |
| Attendance in class                                                                                                           | .147 Available forms of attendance     |
| Second course / 2023_2024                                                                                                     | .148 semester/year                     |
| 3                                                                                                                             | 149. Number of academic hours (total)  |
| 1/11/2023                                                                                                                     | 150 date this description was prepared |
| 151. Course objectives: Awareness and training of students on the course vocabulary for the current academic year, 2023-2024. |                                        |



|                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| By providing the prescribed vocabulary for the academic subject for the first course and distributing it in the form of chapters in order to provide students with the opportunity |
| By providing appropriate teaching methods for students. To show special skills                                                                                                     |
|                                                                                                                                                                                    |
|                                                                                                                                                                                    |
|                                                                                                                                                                                    |
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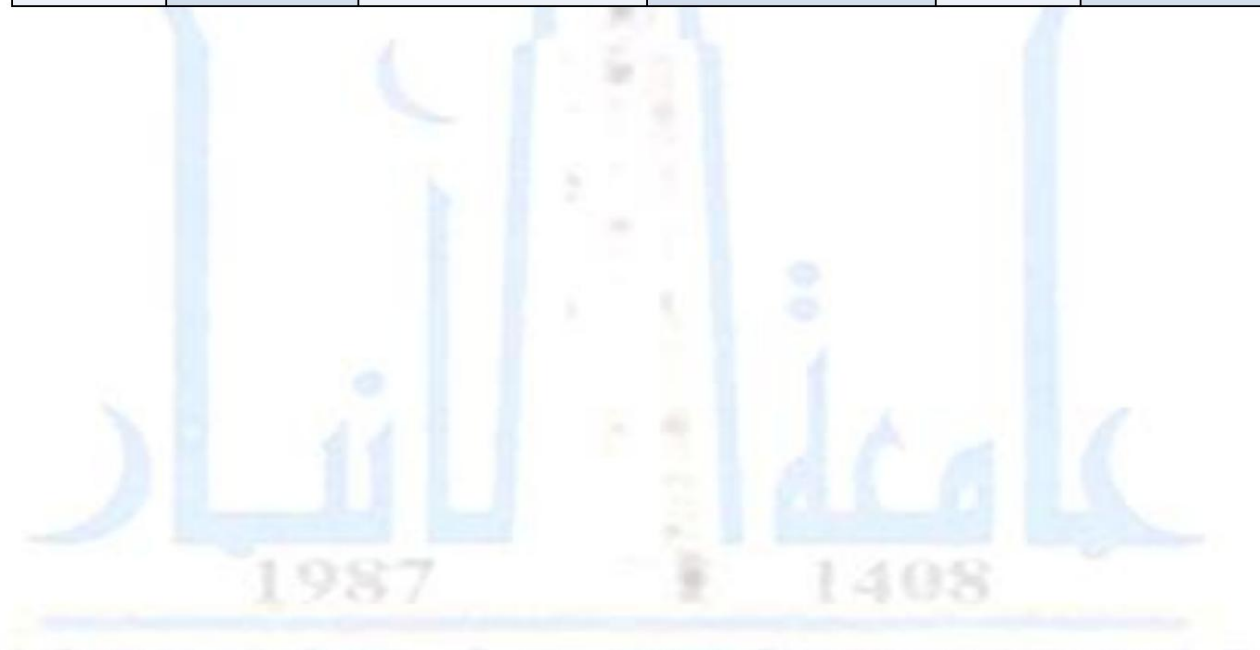
|                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| .152 Learning outcomes and methods of teaching, learning and assessment                                                                                           |
| A- Knowledge and understanding: Teaching is done by following the method of reciting and discussing the prescribed vocabulary according to its distribution plan. |
| B - Subject-specific skills                                                                                                                                       |
| Teaching and learning methods:<br>meeting and discussion of the prescribed vocabulary                                                                             |
| Evaluation methods<br>Daily exams (LOCs) and oral exams, in addition to the monthly exams scheduled for the subject                                               |
|                                                                                                                                                                   |

|                                                                                                       |
|-------------------------------------------------------------------------------------------------------|
| C- Thinking skills                                                                                    |
|                                                                                                       |
| Teaching and learning methods                                                                         |
|                                                                                                       |
| Evaluation methods                                                                                    |
|                                                                                                       |
| D - General and transferable skills (other skills related to employability and personal development). |



.153 Course structure

| Evaluation method | Teaching method | Name of the unit/course or subject | Required learning outcomes | hours | week  |
|-------------------|-----------------|------------------------------------|----------------------------|-------|-------|
|                   |                 | Modern history of Russia           | Course vocabulary          | 6     | 3-1   |
|                   |                 | <b>Modern Russian history</b>      | Course vocabulary          | 6     | 6-4   |
|                   |                 | Modern history of Russia           | Course vocabulary          | 6     | 9-7   |
|                   |                 | Modern history of Russia           | Course vocabulary          | 6     | 12-10 |
|                   |                 | Modern history of Russia           | Course vocabulary          | 6     | 15-13 |
|                   |                 | Modern history of Russia           | Course vocabulary          | 2     | -16   |









|                                 |                                                                                                        |
|---------------------------------|--------------------------------------------------------------------------------------------------------|
| .154 Infrastructure             |                                                                                                        |
| Modern Russian history material | Required readings:<br>ÿ Course books<br>ÿ Other                                                        |
|                                 | Special requirements                                                                                   |
|                                 | Social services (including, for example,<br>guest lectures, vocational training,<br>and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .155 Acceptance |                                 |
|                 | Prerequisites                   |
| 10              | The smallest number of students |
| 10              | The largest number of students  |

## Course description form

Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

Explain whether he made the most of the learning opportunities available. This must be linked to the program description.

|                                                                                                                               |                                        |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Anbar University - College of Arts                                                                                            | .156 Educational institution           |
| Department of History                                                                                                         | .157 University Department/Center      |
| History of Egypt and Sudan / Masters                                                                                          | .158 Course name/code                  |
|                                                                                                                               | .159 The programs in which he enters   |
| Being in class                                                                                                                | .160 available attendance forms        |
| Second course/2023-2024                                                                                                       | .161 semester/year                     |
| 30                                                                                                                            | 162. Number of academic hours (total)  |
| 1/11/2024                                                                                                                     | 163 Date this description was prepared |
| 164. Course objectives: Awareness and training of students on the course vocabulary for the current academic year, 2023-2024. |                                        |



|                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| By providing the prescribed vocabulary for the academic subject for the first course and distributing it in the form of chapters in order to provide students with the opportunity |
| By providing appropriate teaching methods for students. To show special skills                                                                                                     |
|                                                                                                                                                                                    |
|                                                                                                                                                                                    |
|                                                                                                                                                                                    |
|                                                                                                                                                                                    |

|                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| .165 Learning outcomes and methods of teaching, learning and assessment                                                                                           |
| A- Knowledge and understanding: Teaching is done by following the method of reciting and discussing the prescribed vocabulary according to its distribution plan. |
| B - Subject-specific skills                                                                                                                                       |
| Teaching and learning methods:<br>meeting and discussion of the prescribed vocabulary                                                                             |
| Evaluation methods<br>Daily exams (LOCs) and oral exams, in addition to the monthly exams scheduled for the subject                                               |
|                                                                                                                                                                   |

|                                                                                                       |
|-------------------------------------------------------------------------------------------------------|
| C- Thinking skills                                                                                    |
|                                                                                                       |
| Teaching and learning methods                                                                         |
|                                                                                                       |
| Evaluation methods                                                                                    |
|                                                                                                       |
| D - General and transferable skills (other skills related to employability and personal development). |



.166 Course structure

| Evaluation method | Teaching method | Name of the unit/course or subject | Required learning outcomes | hours | week  |
|-------------------|-----------------|------------------------------------|----------------------------|-------|-------|
|                   |                 | History of Egypt and Sudan         | Course vocabulary          | 6     | 3-1   |
|                   |                 | History of Egypt and Sudan         | Course vocabulary          | 6     | 6-4   |
|                   |                 | History of Egypt and Sudan         | Course vocabulary          | 6     | 9-7   |
|                   |                 | History of Egypt and Sudan         | Course vocabulary          | 6     | 12-10 |
|                   |                 | History of Egypt and Sudan         | Course vocabulary          | 6     | 15-13 |
|                   |                 | History of Egypt and Sudan         | Course vocabulary          | 2     | -16   |







|                                           |                                                                                                  |
|-------------------------------------------|--------------------------------------------------------------------------------------------------|
| .167 Infrastructure                       |                                                                                                  |
| Subject on the history of Egypt and Sudan | Required readings: <ul style="list-style-type: none"> <li>Course books</li> <li>Other</li> </ul> |
|                                           | Special requirements                                                                             |
|                                           | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .168 Acceptance |                                 |
|                 | Prerequisites                   |
| 4               | The smallest number of students |
| 4               | The largest number of students  |

## Course description form

Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

Explain whether he made the most of the learning opportunities available. This must be linked to the program description.

|                                                                                                                               |                                        |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Anbar University - College of Arts                                                                                            | .169 Educational institution           |
| Department of History                                                                                                         | .170 University Department/Center      |
| Arab/primary countries                                                                                                        | .171 Course name/code                  |
|                                                                                                                               | .172 The programs in which he enters   |
| Being in class                                                                                                                | .173 Available forms of attendance     |
| The first course + the second course / 2023_2024                                                                              | .174 semester/year                     |
| 45                                                                                                                            | 175. Number of academic hours (total)  |
| 2023                                                                                                                          | 176 Date this description was prepared |
| 177. Course objectives: Awareness and training of students on the course vocabulary for the current academic year, 2023-2024. |                                        |





|                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| By providing the prescribed vocabulary for the academic subject for the first course and distributing it in the form of chapters in order to provide students with the opportunity |
| By providing appropriate teaching methods for students. To show special skills                                                                                                     |
|                                                                                                                                                                                    |
|                                                                                                                                                                                    |
|                                                                                                                                                                                    |
|                                                                                                                                                                                    |

|                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| .178 Learning outcomes and methods of teaching, learning and assessment                                                                                           |
| A- Knowledge and understanding: Teaching is done by following the method of reciting and discussing the prescribed vocabulary according to its distribution plan. |
| B - Subject-specific skills                                                                                                                                       |
| Teaching and learning methods:<br>meeting and discussion of the prescribed vocabulary                                                                             |
| Evaluation methods<br>Daily exams (LOCs) and oral exams, in addition to the monthly exams scheduled for the subject                                               |
|                                                                                                                                                                   |

|                                                                                                       |
|-------------------------------------------------------------------------------------------------------|
| C- Thinking skills                                                                                    |
|                                                                                                       |
| Teaching and learning methods                                                                         |
|                                                                                                       |
| Evaluation methods                                                                                    |
|                                                                                                       |
| D - General and transferable skills (other skills related to employability and personal development). |



.179 Course structure

| Evaluation method | Teaching method | Name of the unit/course or subject | Required learning outcomes | hours | week  |
|-------------------|-----------------|------------------------------------|----------------------------|-------|-------|
|                   |                 | Arab countries                     | Course vocabulary          | 6     | 3-1   |
|                   |                 | Arab countries                     | Course vocabulary          | 6     | 6-4   |
|                   |                 | Arab countries                     | Course vocabulary          | 6     | 9-7   |
|                   |                 | Arab countries                     | Course vocabulary          | 6     | 12-10 |
|                   |                 | Arab countries                     | Course vocabulary          | 6     | 15-13 |
|                   |                 | Arab countries                     | Course vocabulary          | 2     | -16   |







|                          |                                                                                                  |
|--------------------------|--------------------------------------------------------------------------------------------------|
| .180 Infrastructure      |                                                                                                  |
| <b>Subject in Arabic</b> | Required readings: ÿ<br>Course books<br>ÿ Other                                                  |
|                          | Special requirements                                                                             |
|                          | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .181 Acceptance |                                 |
|                 | Prerequisites                   |
| 60-50           | The smallest number of students |
| 80-70           | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                          |                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Higher Education                                                                                                                                                                         | .182 Educational institution           |
| Anbar University                                                                                                                                                                         | .183 University Department/Center      |
| The Ancient East - the history of Syria, Anatolia, and Iran                                                                                                                              | .184 Course name/code                  |
| University education                                                                                                                                                                     | .185 The programs in which he enters   |
| daily                                                                                                                                                                                    | 186 available attendance forms         |
| course                                                                                                                                                                                   | .187 semester/year                     |
| (15) Fifteen                                                                                                                                                                             | 188. Number of academic hours (total)  |
| -12 10 - 2023                                                                                                                                                                            | 189 Date this description was prepared |
| 190. Course objectives:                                                                                                                                                                  |                                        |
| Promoting and raising the scientific ability of students of the College of Arts - Department of History, especially in the subject of the history of the ancient East and identification |                                        |



|                                                                                                                                                                                                                                                                                                                    |                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| With all the new archaeological excavations, what has been recently discovered, and access to modern readings of biblical texts                                                                                                                                                                                    | And its impact in supplementing historical facts. |
| .191 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                            |                                                   |
| G - Knowledge and understanding: the student's mental development in reading and analysis of the subject's vocabulary and understanding the problems resulting from the multiplicity of scientific theories or differing opinions in understanding historical events and knowing their use in building the future. |                                                   |
| D - Subject-specific skills:<br>8- Presenting the information in a simple literary manner that the listener can understand and discuss. 9- Relying on developing the appropriate hypothesis for the topic and finding scientific solutions to the hypothetical problems                                            |                                                   |
| Teaching and learning methods                                                                                                                                                                                                                                                                                      |                                                   |
| 3- Delivering the lecture, using clarification methods on the blackboard, and referring the student to review the modern scientific sources related to the topic.                                                                                                                                                  |                                                   |
| Evaluation methods:                                                                                                                                                                                                                                                                                                |                                                   |
| 4- Participation 3- The monthly exam (3) Three monthly exams. 2- The daily exam. 6- Daily attendance: The student in the discussion with the professor during the lecture.                                                                                                                                         |                                                   |
| C- Thinking skills                                                                                                                                                                                                                                                                                                 |                                                   |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding historical events and analyzing these events according to the place and time of the event.                                                                                             |                                                   |
| Teaching and learning methods                                                                                                                                                                                                                                                                                      |                                                   |
| Method of presentation and clarification on the blackboard.                                                                                                                                                                                                                                                        | -10                                               |
| Descriptive method of tangible physical things. The analytical                                                                                                                                                                                                                                                     | -11                                               |
| *method in understanding information linguistically, archaeologically and socially                                                                                                                                                                                                                                 | -12                                               |
| Evaluation methods                                                                                                                                                                                                                                                                                                 |                                                   |

|                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| -4                                                                                                                                                                                                                                                                                                         | 3- The monthly exam. (3) Three monthly exams. 2- The daily exam. 4- Daily attendance. With the professor during the lecture. Student participation in the discussion |
| D - General and transferable skills (other skills related to employability and personal development).                                                                                                                                                                                                      |                                                                                                                                                                      |
| Using modern means, especially special electronic programs for identifying locations and analyzing data, which help communication with develop scientific skills and emphasize intellectual cross-fertilization through specialist professors and reviewing modern programs used in advanced universities. |                                                                                                                                                                      |

| .192 Course structure                                |                                                       |                                                                           |                                                                  |               |            |
|------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------------|---------------|------------|
| Evaluation method                                    | Teaching method                                       | Name of the unit/<br>course or subject                                    | Required<br>learning outcomes                                    | The hour<br>T | week       |
| Daily and monthly exams, attendance, and discussions | Giving the lecture with brainstorming for the         | The history of the ancient East, the history of Syria, Anatolia, and Iran | Planning - implementation - development - quality of performance | 3             | The first  |
| Daily and monthly exams, attendance, and discussions | student Giving the lecture with                       | The history of the ancient East, the history of Syria, Anatolia, and Iran | The concept and nature of the historical geography of Syria      | 3             | the second |
| Daily and monthly exams, attendance, and discussions | brainstorming for the student Giving the              | The history of the ancient East, the history of Syria, Anatolia, and Iran | Early historical times                                           |               | the third  |
| Daily and monthly exams, attendance, and discussions | lecture with brainstorming for the                    | The history of the ancient East, the history of Syria, Anatolia, and Iran | The people who live in Syria                                     |               | the fourth |
| Daily and monthly exams, attendance, and discussions | student Giving the lecture with                       | The history of the ancient East, the history of Syria, Anatolia, and Iran | Political kingdoms in the second millennium BC                   |               | Fifth      |
| Daily and monthly exams, attendance, and discussions | brainstorming for the student Giving the              | History of the Ancient East, History of Syria, Anatolia, and Iran History | Political kingdoms in the first millennium BC                    |               | VI         |
| Daily and monthly exams, attendance, and discussions | lecture with brainstorming for the                    | of the Ancient East, History of Syria, Anatolia, and Iran History         | Geography of Iran                                                |               | Seventh    |
| Daily and monthly exams, attendance                  | student Giving the lecture with brainstorming for the | of the Ancient East, History of Syria, Anatolia, and Iran History         | Historical times of                                              |               | VIII       |





|                                                                                                                                                                                                                                                                                                           |                                                                                                      |                                                                                                                                                                                                                 |                                    |  |                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--|--------------------------------------------------------------------------------------------------|
| And discussions                                                                                                                                                                                                                                                                                           | For the student                                                                                      | Anatolia and Iran                                                                                                                                                                                               |                                    |  |                                                                                                  |
| Daily exams, history of the ancient East, the countries, and discussions, Anatolia, and Iran. Monthly, and attendance. history of Syria, countries, and discussions, Anatolia, and Iran. Daily exams, history of the ancient East, Monthly and attendance, History of Syria and countries and discussions | the lecture with brainstorming for the student Giving the lecture with brainstorming for the student | Daily exams, and attendance, history of Syria, countries, and discussions, Anatolia, and Iran. Daily exams, history of the ancient east, Monthly and attendance, History of Syria and countries and discussions | The peoples who inhabit Iran       |  | Ninth                                                                                            |
| Anatolia and Iran Daily exams History of the ancient East, Monthly and attendance History of Syria and countries and discussions                                                                                                                                                                          | the lecture with brainstorming for the student Giving the lecture with brainstorming for the student | Daily exams, history of the ancient East, Monthly and attendance, History of Syria and countries and discussions                                                                                                | Geography of Anatolia              |  | The tenth                                                                                        |
| Anatolia and Iran Daily exams History of the ancient East, Monthly and attendance History of Syria and countries and discussions                                                                                                                                                                          | the lecture with brainstorming for the student Giving the lecture with brainstorming for the student | Daily exams History of the ancient East, Monthly and attendance History of Syria and countries and discussions                                                                                                  | Historical times of Anatolia       |  | Eleven                                                                                           |
| Anatolia and Iran Daily exams History of the ancient East, Monthly and attendance History of Syria and countries and discussions                                                                                                                                                                          | the lecture with brainstorming for the student Giving the lecture with brainstorming for the student | Daily exams History of the ancient East, Monthly and attendance History of Syria and countries and discussions                                                                                                  | The peoples who inhabited Anatolia |  | The twelve                                                                                       |
|                                                                                                                                                                                                                                                                                                           | the lecture with brainstorming for the student Giving the lecture with brainstorming for the student |                                                                                                                                                                                                                 | Old Kingdom                        |  | thirteenth                                                                                       |
|                                                                                                                                                                                                                                                                                                           | the lecture with brainstorming for the student Giving the lecture with brainstorming for the student |                                                                                                                                                                                                                 | Middle Kingdom                     |  | Fourteenth                                                                                       |
|                                                                                                                                                                                                                                                                                                           | the lecture with brainstorming for the student Giving the lecture with brainstorming for the student |                                                                                                                                                                                                                 | New Kingdom                        |  | .193 Infrastructure XV                                                                           |
|                                                                                                                                                                                                                                                                                                           | the lecture with brainstorming for the student Giving the lecture with brainstorming for the student |                                                                                                                                                                                                                 |                                    |  | Required readings: ÿ Course books ÿ Other                                                        |
|                                                                                                                                                                                                                                                                                                           | the lecture with brainstorming for the student Giving the lecture with brainstorming for the student |                                                                                                                                                                                                                 |                                    |  | Special requirements                                                                             |
|                                                                                                                                                                                                                                                                                                           | the lecture with brainstorming for the student Giving the lecture with brainstorming for the student |                                                                                                                                                                                                                 |                                    |  | On its rules                                                                                     |
|                                                                                                                                                                                                                                                                                                           | the lecture with brainstorming for the student Giving the lecture with brainstorming for the student |                                                                                                                                                                                                                 |                                    |  | Social services (including, for example, guest lectures, vocational training, and field studies) |





Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Agency

Department of Quality Assurance and Academic

Accreditation International Accreditation Department

|                      |                                                   |
|----------------------|---------------------------------------------------|
| <b>13-Acceptance</b> |                                                   |
|                      | <b>Prerequisites</b>                              |
| <b>40</b>            | <b>The smallest number of</b>                     |
| <b>70</b>            | <b>students is the largest number of students</b> |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

Explain whether he made the most of the learning opportunities available. This must be linked to the program description.

|                                                   |                                   |
|---------------------------------------------------|-----------------------------------|
| Higher Education                                  | .194 Educational institution      |
| Anbar University/ College of Arts/ Primary School | .195 University Department/Center |

|                                                                                                                                                                                                                                                                                                                                                                              |                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Iraq's ancient political history                                                                                                                                                                                                                                                                                                                                             | .196 Course name/code                  |
| University education                                                                                                                                                                                                                                                                                                                                                         | .197 The programs in which he enters   |
| daily                                                                                                                                                                                                                                                                                                                                                                        | 198 available attendance forms         |
| Season                                                                                                                                                                                                                                                                                                                                                                       | .199 semester/year                     |
| (45) Twenty-four hours                                                                                                                                                                                                                                                                                                                                                       | 200 Number of study hours (total)      |
| -14 -10 2023                                                                                                                                                                                                                                                                                                                                                                 | 201 Date this description was prepared |
| 202. Course objectives:                                                                                                                                                                                                                                                                                                                                                      |                                        |
| Promoting and raising the scientific ability of students of the College of Arts - Department of History, especially in the subject of the history of ancient Iraq, and learning about all that is new in archaeological excavations and what has been recently discovered, and reviewing modern readings of written texts. And its impact in supplementing historical facts. |                                        |
| .203 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                                                      |                                        |
| I - Knowledge and understanding: the student's mental development in reading and analysis of the subject's vocabulary and understanding the problems resulting from the multiplicity of scientific theories or differing opinions in understanding historical events and knowing their use in building the future.                                                           |                                        |
| T- Subject-specific skills:<br>-10 Present the information in a simple literary manner that the listener can understand and discuss.<br>11- Relying on developing the appropriate hypothesis for the topic and finding scientific solutions to the hypothetical problems                                                                                                     |                                        |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                                                |                                        |
| 4- Delivering the lecture, using clarification methods on the blackboard, and referring the student to review scientific sources.<br>Topic-specific talk.                                                                                                                                                                                                                    |                                        |
| Evaluation methods:                                                                                                                                                                                                                                                                                                                                                          |                                        |
| 4- Participation 3- The monthly exam (3) Three monthly exams. 2- The daily exam. 7- Daily attendance. With the professor during the lecture. The student in the discussion                                                                                                                                                                                                   |                                        |



|                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| C- Thinking skills                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                          |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding historical events and analyzing these events according to the place and time of the event.                                                                                     |                                                                                                                                                                                          |
| Teaching and learning methods                                                                                                                                                                                                                                                                              |                                                                                                                                                                                          |
| Method of presentation and clarification on the blackboard.                                                                                                                                                                                                                                                | -13                                                                                                                                                                                      |
| Descriptive method of tangible physical things. The analytical                                                                                                                                                                                                                                             | -14                                                                                                                                                                                      |
| method in understanding information linguistically, archaeologically and socially                                                                                                                                                                                                                          | -15                                                                                                                                                                                      |
| Evaluation                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                          |
| -4                                                                                                                                                                                                                                                                                                         | methods 3- Monthly examination (3) Three monthly examinations. 2- Daily examination. 5- Daily attendance. With the professor during the lecture. Student participation in the discussion |
| D - General and transferable skills (other skills related to employability and personal development).                                                                                                                                                                                                      |                                                                                                                                                                                          |
| Using modern means, especially special electronic programs for identifying locations and analyzing data, which help develop scientific and reviewing modern skills and emphasize intellectual cross-fertilization through communication with specialist professors programs used in advanced universities. |                                                                                                                                                                                          |

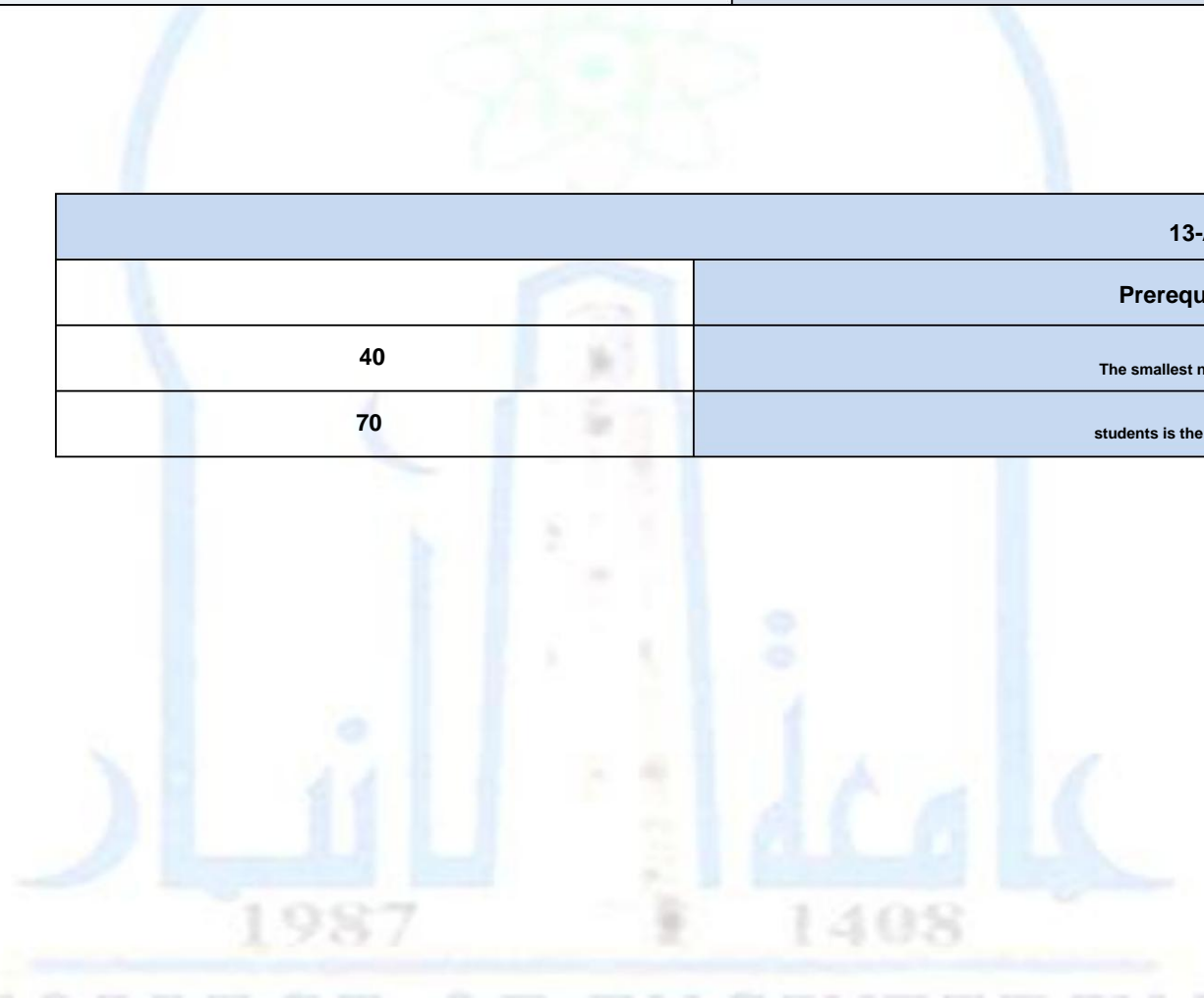
| .204 Course structure                  |                                   |                                                    |                                                      |       |           |
|----------------------------------------|-----------------------------------|----------------------------------------------------|------------------------------------------------------|-------|-----------|
| Evaluation method                      | Teaching method                   | Name of the unit/course or subject                 | Required learning outcomes                           | hours | week      |
| Daily and monthly exams and attendance | Giving lectures and brainstorming | The political and cultural history of ancient Iraq | Planning - implementation<br>- development - quality | 3     | The first |

|                 |                 |  |             |  |  |
|-----------------|-----------------|--|-------------|--|--|
| And discussions | For the student |  | Performance |  |  |
|                 |                 |  |             |  |  |
|                 |                 |  |             |  |  |
|                 |                 |  |             |  |  |
|                 |                 |  |             |  |  |
|                 |                 |  |             |  |  |



|                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>History of the ancient East, a group of researchers. History of ancient Egypt.</b></p> <p>, The history of ancient Egypt <b>Salim Hassan, consisting of thirteen parts</b></p> <p><b>And his civilization. Abdulaziz Muhammad Saleh</b></p>                                                                                            | <p>Required readings: <b>Department of Quality Assurance and Academic Accreditation</b> y</p> <p>Course books</p> <p><b>International Accreditation Department</b> y Others</p> |
| <p>Providing special laboratories for presentation using presentation tools and PowerPoint programs.</p> <p>Emphasizing mastery of foreign languages, especially English, in addition to the ancient Akkadian languages and hieroglyphics. At the very least, familiarizing yourself with them and learning about them.</p> <p>Its rules</p> | <p>Special requirements</p>                                                                                                                                                     |
| <p>Emphasizing programs for exchanging experiences with reputable scientific universities, especially visiting professor programs.</p>                                                                                                                                                                                                       | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p>                                                                         |

|                      |                                                   |
|----------------------|---------------------------------------------------|
| <b>13-Acceptance</b> |                                                   |
|                      | <b>Prerequisites</b>                              |
| <b>40</b>            | <b>The smallest number of</b>                     |
| <b>70</b>            | <b>students is the largest number of students</b> |



## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

Explain whether he made the most of the learning opportunities available. This must be linked to the program description.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| .215 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                           |
| Higher Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 206. Educational Institution G -          |
| Knowledge and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                           |
| Understanding: The student's mental development in reading and analysis of the subject's vocabulary and understanding the resulting problems in the diversity of the University of Anbar/College of Arts/Primary School. 207. University Department/Center Scientific theories or differing opinions in understanding historical events and knowing their use in building the future                                                                                                                                     |                                           |
| Q-Skills for the subject: The ancient cultural history of Iraq. 208 Course name/code 12- Presenting the information in a simple literary style that the listener can understand and discuss. 13- Relying on developing the appropriate hypothesis for the subject and finding scientific solutions to the hypothetical problems of university education                                                                                                                                                                  |                                           |
| 209. Programs in which teaching and learning methods are included.                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                           |
| the lecture, using clarification methods on the blackboard, and referring the student to accessing modern scientific journals and articles. 210. Available hours of attendance 5. Giving                                                                                                                                                                                                                                                                                                                                 |                                           |
| Season                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | .211 semester/year                        |
| -4 Share                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Evaluation methods:                       |
| 3- The monthly exam. (3) Three monthly exams. 2- The daily exam. 8- Daily attendance. (45) Twenty-four hours. 212. The number of study hours (total) with the professor during the lecture. The student in the discussion.                                                                                                                                                                                                                                                                                               |                                           |
| -14 -10 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 213 Date of preparing this description C- |
| Thinking skills 214 Course objectives:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                           |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding and improving the scientific ability of students of the College of Arts - Department of History, especially in the subject of ancient Iraqi history, identifying historical events, and analyzing these events according to the place and time of the event. With all the new archaeological excavations, what has been recently discovered, and access to modern readings of biblical texts |                                           |
| And its impact in supplementing historical facts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                           |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                           |
| Method of presentation and clarification on the blackboard.                                                                                                                                                                                                                                                                                                                                                                                                                                                              | -16                                       |
| Descriptive method of tangible physical things. The analytical                                                                                                                                                                                                                                                                                                                                                                                                                                                           | -17                                       |
| method in understanding information linguistically, archaeologically and socially                                                                                                                                                                                                                                                                                                                                                                                                                                        | -18                                       |





|                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                 |
| -4                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>methods 3- Monthly examination (3) Three monthly examinations. 2- Daily examination. 6- Daily attendance. discussion with the professor during the lecture. Student participation in the</p> |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>Using modern means, especially special electronic programs for identifying locations and analyzing data, which help communication with develop scientific skills and emphasize intellectual cross-fertilization through specialist professors and reviewing modern programs used in advanced universities.</p> |                                                                                                                                                                                                 |

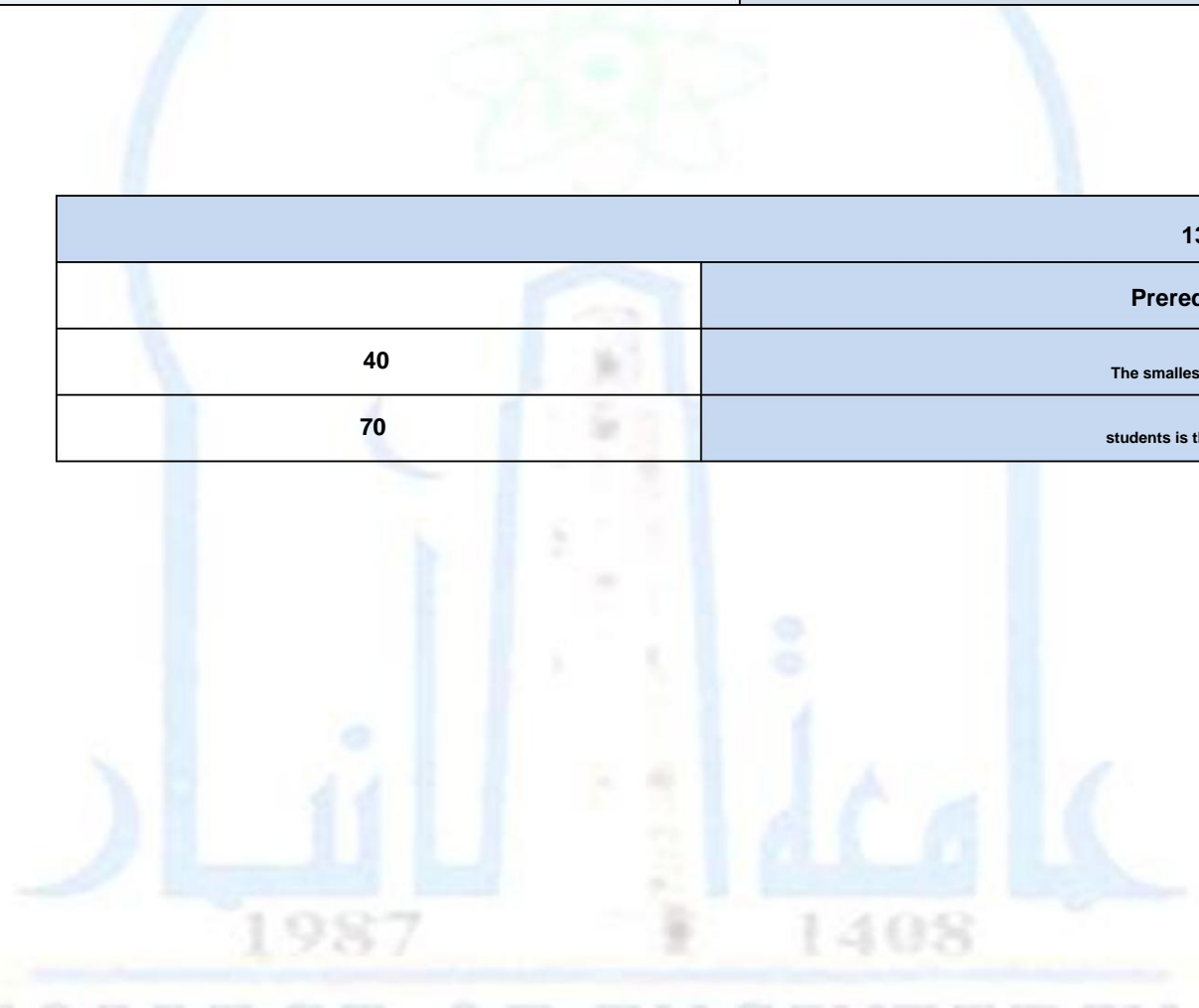
| .216 Course structure                               |                                                |                                                    |                                                                       |       |           |
|-----------------------------------------------------|------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------|-------|-----------|
| Evaluation method                                   | Teaching method                                | Name of the unit/<br>course or subject             | Required<br>learning outcomes                                         | hours | week      |
| Daily and monthly exams, attendance and discussions | Delivering lectures with student brainstorming | The political and cultural history of ancient Iraq | Planning - implementation - Iraq development - quality of performance | 3     | The first |
|                                                     |                                                |                                                    |                                                                       |       |           |
|                                                     |                                                |                                                    |                                                                       |       |           |
|                                                     |                                                |                                                    |                                                                       |       |           |
|                                                     |                                                |                                                    |                                                                       |       |           |





|                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Research 217. Infrastructure<br>Scientific Supervision and Evaluation Body                                                                                                                                                                                                                                                                   |                                                                                                                                                          |
| History of the ancient East, a group of researchers. History of ancient Egypt.<br><br>, The history of ancient Egypt Salim Hassan, consisting of thirteen parts<br><br>And his civilization. Abdulaziz Muhammad Saleh                                                                                                                        | Required readings: Department<br>of Quality Assurance and Academic Accreditation y<br>Course books<br>International Accreditation<br>Department y Others |
| Providing special laboratories for presentation using presentation tools and PowerPoint programs.<br><br>Emphasizing mastery of foreign languages, especially English, in addition to the ancient Akkadian<br><br>languages and hieroglyphics. At the very least, familiarizing yourself with them and learning about them.<br><br>Its rules | Special requirements                                                                                                                                     |
| Emphasizing programs for exchanging experiences with reputable scientific universities, especially visiting<br><br>professor programs.                                                                                                                                                                                                       | Social services (including, for example, guest lectures,<br>vocational training, and field studies)                                                      |

|                      |                                                   |
|----------------------|---------------------------------------------------|
| <b>13-Acceptance</b> |                                                   |
|                      | <b>Prerequisites</b>                              |
| <b>40</b>            | <b>The smallest number of</b>                     |
| <b>70</b>            | <b>students is the largest number of students</b> |



## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                |                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Ministry of Higher Education and Scientific Research                                                                                                                                                                                                                                                                                                                                                           | .218 Educational institution            |
| Anbar University / College of Arts / Department of History                                                                                                                                                                                                                                                                                                                                                     | .219 University Department/Center       |
| History of the late Abbasid era                                                                                                                                                                                                                                                                                                                                                                                | .220 Course name/code                   |
| academic                                                                                                                                                                                                                                                                                                                                                                                                       | .221 The programs in which he enters    |
| Being in class                                                                                                                                                                                                                                                                                                                                                                                                 | .222 Available attendance forms         |
| First course / 2023-2024                                                                                                                                                                                                                                                                                                                                                                                       | .223 semester/year                      |
| 3 per week (45 hours per semester)                                                                                                                                                                                                                                                                                                                                                                             | 224 Number of academic hours (total)    |
| 1/10/2023                                                                                                                                                                                                                                                                                                                                                                                                      | .225 Date this description was prepared |
| <p>226 Course objectives:</p> <p>- Preparing graduates with high scientific skills to serve society in the field of Islamic history. - Raising the scientific level of students through developing the scientific curriculum and keeping pace with modern developments in terms of methods and materials. - Providing postgraduate studies in the field of history with people with scientific experience.</p> |                                         |

.227 Learning outcomes and methods of teaching, learning and assessment



|                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>C- Knowledge and understanding: - Conveying accurate historical facts to the student regarding the history of Morocco in the Islamic era.</p> <p>Forms of historical study such as analysis, description, and induction. - Make the student knowledgeable</p> <p>- Training students for the stage of deduction and historical connection.</p>                                                   |
| <p>H- Subject-specific skills:</p> <p>- A variety of random questions that improve the student's level of thinking.</p> <p>- Pushing the student to adopt the latest information and read new sources.</p> <p>- Generating a love of research writing and arousing it in the student's conscience.</p> <p>- Accustoming students to modern scientific means such as the Internet and computers.</p> |
| <p>Teaching and learning</p>                                                                                                                                                                                                                                                                                                                                                                        |
| <p>methods - various historical maps related to the history of Morocco in the Islamic era.</p> <p>- The blackboard, the magic pen, and pasting ghostly information about the subject to be studied.</p> <p>- Referring the student to a scientific subject and its sources regarding the history of Morocco in the Islamic era.</p> <p>- Data show display method.</p>                              |
| <p>Evaluation methods</p>                                                                                                                                                                                                                                                                                                                                                                           |
| <p>- Daily interaction through the student answering questions asked about the topic.</p> <p>- Written test. - Through reports and research.</p>                                                                                                                                                                                                                                                    |
| <p>C- Thinking skills: Developing the researcher's thinking skill by provoking him with questions that develop in him the ability to think and interpret historical events and ways of comparison and deduction to arrive at a historical approach to events.</p>                                                                                                                                   |
| <p>- The ability to interact with sources and references.</p> <p>- The ability to provide clear answers to the study problem.</p> <p>- The ability to deduce, research, compare and criticize.</p>                                                                                                                                                                                                  |
| <p>.228 Course structure</p>                                                                                                                                                                                                                                                                                                                                                                        |

| Evaluation method                                  | Teaching method                                 | Name of the unit/course or subject                                                                                                                                                                                                           | Required learning outcomes                                                                 | hours | week       |
|----------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------|------------|
| Daily participation and exam<br>Semester and final | Knock to meet<br>And dialogue<br>And discussion | - Conditions during the Abbasid Caliphate from the year 334 AH<br><br>-The weakness of the Abbasid Caliphate and the emergence of an emir's position among the princes                                                                       | Searching for someone<br><br>Specialization and experience in the field of Islamic history | 2     | The first  |
|                                                    |                                                 | - The emergence of the Buyids in the Islamic Levant<br><br>- Mu'izz al-Dawla's efforts to build Buyid power                                                                                                                                  |                                                                                            | 2     | the second |
|                                                    |                                                 | - The conflict in the Islamic Levant between political forces:<br><br>The Zairites, the Buyids, and the Rabidians                                                                                                                            |                                                                                            | 2     | the third  |
|                                                    |                                                 | - The entry of the Buwayhinis into Baghdad in the year 334 AH                                                                                                                                                                                |                                                                                            | 2     | the fourth |
|                                                    |                                                 | Conditions during the Abbasid Caliphate under the rule of the Buyids                                                                                                                                                                         |                                                                                            | 2     | Fifth      |
|                                                    |                                                 | Al-Wahini's position on the Abbasid caliphs                                                                                                                                                                                                  |                                                                                            | 2     | VI         |
|                                                    |                                                 | Official and popular resistance to Buyid tyranny                                                                                                                                                                                             |                                                                                            | 2     | Seventh    |
|                                                    |                                                 | -The Seljuks and the beginning of their emergence in Central Asia<br><br>-The arrival of the Seljuks to Khorasan and their struggle with the Ghaznavids<br><br>Battle of Dandangan in the year 431 AH between the Seljuks and the Ghaznavids |                                                                                            | 2     | VIII       |
|                                                    |                                                 | Seljuk control over the Islamic Levant                                                                                                                                                                                                       |                                                                                            | 2     | Ninth      |
|                                                    |                                                 | The Seljuks arrived in Baghdad in the year 447 AH                                                                                                                                                                                            |                                                                                            | 2     | The tenth  |
|                                                    |                                                 | The most prominent achievements during the Seljuk era of Tughrulbak                                                                                                                                                                          |                                                                                            | 2     | eleventh   |
|                                                    |                                                 | - Ahd Albarsan and highlighted his funerals<br><br>- The reign of a Shah and his most notable funerals                                                                                                                                       |                                                                                            | 2     | twelveth   |
|                                                    |                                                 | Official and popular resistance to the Seljuks                                                                                                                                                                                               |                                                                                            | 2     | Thirteenth |
|                                                    |                                                 | The Mongols: their origin and religion<br><br>Contact between the Mongols and the local population in Khabara and Masragand                                                                                                                  |                                                                                            | 2     | fourteenth |
|                                                    |                                                 | The Mongols arrived in the Abbasid city of Baghdad in the year 656 AH                                                                                                                                                                        |                                                                                            | 2     | Fifteenth  |



|                                                                                                                                                                                    |                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .229 Infrastructure                                                                                                                                                                |                                                                                                  |
| <p><b>History of the Arab State in the Abbasid Era. Dr. Rashid Al-Jumaili<sup>-1</sup></b><br/> <b>-2 History of the Arab State in the Abbasid Era. Dr. Tariq Fathi Sultan</b></p> | <p>Required readings: ÿ<br/>                 Course books<br/>                 ÿ Other</p>       |
| -1                                                                                                                                                                                 | Special requirements                                                                             |
|                                                                                                                                                                                    | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .230 acceptance |                                 |
|                 | Prerequisites                   |
|                 | The smallest number of students |
|                 | The largest number of students  |

## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

Explain whether he made the most of the learning opportunities available. This must be linked to the program description.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| .240 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                       |
| Higher Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 231 Educational Institution U -                       |
| Knowledge and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                       |
| Understanding: The student's mental development in reading and analysis of the subject's vocabulary and understanding the resulting problems in the diversity of the University of Anbar. 232 University Department/Center Scientific theories or differing opinions in understanding historical texts and knowing the correct chronology of Mesopotamia.                                                                                                                                                      |                                                       |
| The First Abbasid Era 14 -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Subject-specific skills/233 Course S -                |
| Presenting information in a simple, scientific manner that the listener can understand and discuss.                                                                                                                                                                                                                                                                                                                                                                                                            |                                                       |
| 15- Relying on explaining the rules of the language in a simple way that enables the researcher to memorize and translate Akkadian texts. University education. 234 Programs in which it is included - 16 Analysis of written texts according to the modern scientific method.                                                                                                                                                                                                                                 |                                                       |
| daily                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Teaching and learning methods 235. Available forms of |
| attendance 6- Giving the lecture, using explanations on the blackboard, and referring students to scientific sources.                                                                                                                                                                                                                                                                                                                                                                                          |                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Topic-specific talk.                                  |
| Term 2019-2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 236 Semester/Year                                     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Evaluation methods:                                   |
| with 2. Daily exam. (15 fifteen (hours) 237 Number of academic hours (total) 3. Monthly exam 4. Student participation in the discussion 6. Daily attendance. The professor during the lecture and assigning him to write topics related to the subject.                                                                                                                                                                                                                                                        |                                                       |
| -12 11 - 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | .238 Date this description was prepared               |
| 239. Course objectives:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                       |
| Promoting and raising the scientific ability of students of the Faculty of Arts - Department of History - Master of Ancient History, especially in the language subject, brainstorming the student's mentality, by presenting scientific topics based on new hypotheses and theories in understanding Akkadian, and reviewing modern readings of biblical texts and their impact in supplementing historical facts. Language rules and analysis of these rules according to new theories of vocabulary reading |                                                       |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                       |
| Method of presentation and clarification on the blackboard.                                                                                                                                                                                                                                                                                                                                                                                                                                                    | -19                                                   |
| Descriptive method of tangible physical things. The analytical                                                                                                                                                                                                                                                                                                                                                                                                                                                 | -20                                                   |
| method in understanding information linguistically, archaeologically and socially                                                                                                                                                                                                                                                                                                                                                                                                                              | -21                                                   |





|                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Evaluation methods                                                                                                                                                                                                                                                                                                                                                                                                             |
| 3- Monthly exam 4- Student participation in discussion 2- Daily exam. -7 Daily attendance. With the professor during the lecture.                                                                                                                                                                                                                                                                                              |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>Using modern means, especially special electronic programs for identifying locations and analyzing data, which help develop scientific skills and programs used in emphasize intellectual cross-fertilization through communication with specialist professors and reviewing modern advanced universities.</p> |

| .241 Course structure                                              |                                                      |                                                                          |                            |       |            |
|--------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------|----------------------------|-------|------------|
| Evaluation method                                                  | Teaching method                                      | Name of the unit/course or subject                                       | Required learning outcomes | hours | week       |
| Daily and monthly exams, attendance and discussions<br>Daily and   | Giving the lecture with brainstorming to the student | Knowledge of the establishment of the Abbasid state                      |                            | 2     | The first  |
| monthly exams, attendance and discussions Daily and monthly exams, | Giving the lecture with brainstorming to the student | Identify the most important measures of the Abbasid state                |                            | 2     | the second |
| attendance and discussions Daily and monthly exams                 | Giving the lecture with brainstorming to the student | The arrival of Abu Abbas al-Saffah to the caliphate                      |                            | 2     | the third  |
| and attendance                                                     | Giving the lecture with brainstorming                | The position of the Abbasids towards the remnants of the Umayyad dynasty |                            | 2     | the fourth |

|                                                                                              |                                                                          |                                                                                                        |  |   |                                                      |
|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|--|---|------------------------------------------------------|
| And discussions                                                                              | For the student                                                          |                                                                                                        |  |   |                                                      |
| Daily and monthly exams, attendance, and                                                     | Giving the lecture with the student's                                    | The arrival of Abu Jaafar Al-Mansur to the caliphate                                                   |  | 2 | Fifth                                                |
| discussions Daily and monthly exams, attendance,                                             | brainstorming Giving the lecture with the student's                      | Internal developments until the days of Abu Jaafar Al-Mansur                                           |  | 2 | VI                                                   |
| and discussions Daily and monthly exams,                                                     | brainstorming Giving the lecture with the student's                      | Al-Mansour's actions in the Thughur area                                                               |  | 2 | Seventh                                              |
| attendance, and discussions Daily and monthly                                                | brainstorming Giving the lecture with the student's                      | Abu Muslim Al-Khurasani and Al-Mansur                                                                  |  | 2 | VIII                                                 |
| exams, attendance, and discussions Daily and monthly                                         | brainstorming Giving the lecture with the student's                      | The arrival of Al-Mahdi Al-Mahdi to the caliphate                                                      |  | 2 | Ninth                                                |
| exams, attendance, and discussions Daily and monthly                                         | brainstorming Giving the lecture with the student's                      | Abbasid-Byzantine relations                                                                            |  | 2 | The tenth                                            |
| exams, attendance, and discussions Daily and monthly                                         | brainstorming Giving the lecture with the student's                      | Abbasid-Alawite relations                                                                              |  | 2 | Eleventh                                             |
| exams, attendance, and discussions Daily and monthly                                         | brainstorming Giving the lecture with the student's                      | The relations of the Abbasids with the Kharijites                                                      |  | 2 | Twelfth                                              |
| exams, attendance, and discussions Daily and monthly                                         | brainstorming Giving the lecture with the student's                      | The relations of the Abbasids with the Kharijites                                                      |  | 2 | Third, Ten                                           |
| exams and no Attendance and discussions Daily and monthly exams, attendance, and discussions | brainstorming, delivering the lectures With the student's brainstorming, | The relations of the Abbasids with the Kharijites<br>The relations of the Abbasids with the Kharijites |  | 2 | required readings: the books Another ten y fifteenth |
| and discussions Daily and monthly exams, attendance, and discussions                         | brainstorming, delivering the lectures With the student's brainstorming, | The relations of the Abbasids with the Kharijites                                                      |  |   |                                                      |



Ministry of Higher Education and Scientific Research

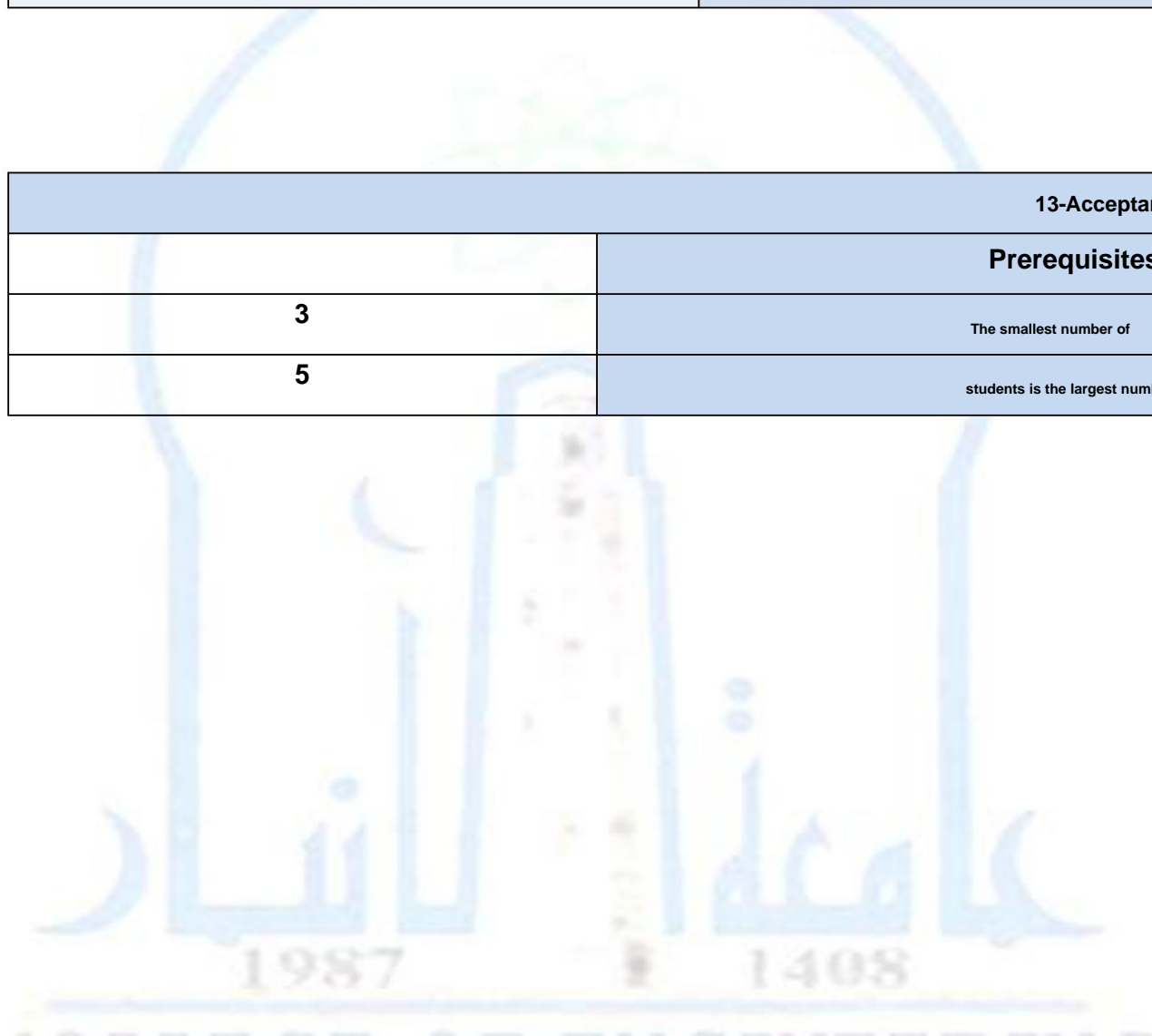
Scientific Supervision and Evaluation Agency

Department of Quality Assurance and Academic

Accreditation International Accreditation Department

|                                                                                                                                                |                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
|                                                                                                                                                | Special requirements                                                                                    |
| <p>Emphasizing programs for exchanging experiences with reputable scientific universities, especially</p> <p>Visiting professor programmes</p> | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p> |

|                      |                                            |
|----------------------|--------------------------------------------|
| <b>13-Acceptance</b> |                                            |
|                      | <b>Prerequisites</b>                       |
| <b>3</b>             | The smallest number of                     |
| <b>5</b>             | students is the largest number of students |







## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                    |                                      |
|----------------------------------------------------|--------------------------------------|
| Higher Education                                   | .243 Educational institution         |
| Anbar University                                   | .244 University Department/Center    |
| Master's degree in historical research methodology | .245 Course name/code                |
| University education                               | .246 The programs in which he enters |
| daily                                              | 247 available attendance forms       |
| 2023                                               | .248 semester/year                   |
| (15) fifteen (hours)                               | 249 Number of academic hours (total) |

|                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| - 2019 -12 5                                                                                                                                                                                                                                                                           | .250 Date this description was prepared                                                                                                                                                                                                                                                                                      |
| 251. Course objectives:                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                              |
| Promoting and raising the scientific ability of students of the Faculty of Arts - Department of History - Master's in Ancient History, especially in the language subject Akkadian and reviewing modern readings of biblical texts and their impact in supplementing historical facts. |                                                                                                                                                                                                                                                                                                                              |
| .252 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                              |
| Knowledge and understanding: Z -                                                                                                                                                                                                                                                       | Mental development of the student in reading and analysis of the subject's vocabulary and understanding the problems resulting from the multiplicity of scientific theories or differing opinions in understanding historical texts and knowing the correct chronology of Mesopotamia.                                       |
| I- Subject-specific skills:                                                                                                                                                                                                                                                            | -17 Presenting the information in a simple, scientific manner that the listener can understand and discuss. 18- Relying on explaining the rules of the language in a simple way that enables the researcher to memorize and translate Akkadian texts. -19 Analyzing written texts according to the modern scientific method. |
| Teaching and learning methods                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                              |
| 7- Giving the lecture, using clarification methods on the blackboard, and referring the student to review the modern scientific sources related to the topic.                                                                                                                          |                                                                                                                                                                                                                                                                                                                              |
| Evaluation methods:                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                              |
| 3- The monthly exam 4- Student participation in the discussion 2- The daily exam. Daily attendance . With the professor during the lecture and assigning him to write topics related to the subject.                                                                                   | -10                                                                                                                                                                                                                                                                                                                          |
| C- Thinking skills                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                              |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding language rules and analyzing these rules according to new theories in reading vocabulary.                                                                  |                                                                                                                                                                                                                                                                                                                              |
| Teaching and learning methods                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                              |
| Method of presentation and clarification on the blackboard.                                                                                                                                                                                                                            | -22                                                                                                                                                                                                                                                                                                                          |
| Descriptive method of tangible physical things. The analytical                                                                                                                                                                                                                         | -23                                                                                                                                                                                                                                                                                                                          |
| method in understanding information linguistically, archaeologically and socially                                                                                                                                                                                                      | -24                                                                                                                                                                                                                                                                                                                          |
| Evaluation methods                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                              |



3- The monthly exam 4- Student participation in the discussion 2- The daily exam. -8 Daily attendance. With the professor during the lecture.

D - General and transferable skills (other skills related to employability and personal development).

Using modern means, especially special electronic programs for identifying locations and analyzing data, which help develop scientific skills and modern programs used emphasize intellectual cross-fertilization through communication with specialist professors and reviewing in advanced universities.

.253 Course structure

| Evaluation method                                                 | Teaching method                                                   | Name of the unit/course or subject    | Required learning outcomes | hours | week       |
|-------------------------------------------------------------------|-------------------------------------------------------------------|---------------------------------------|----------------------------|-------|------------|
| Daily and monthly exams, attendance, and discussions<br>Daily and | Giving the lecture with the student's                             | Definition of history                 |                            | 2     | The first  |
| monthly exams, attendance, and discussions<br>Daily and           | brainstorming Giving the lecture with the student's               | Sciences that help in writing history |                            | 2     | the second |
| monthly exams, attendance, and discussions<br>Daily and           | brainstorming Giving the lecture with the student's               | Sciences that help in writing history |                            | 2     | the third  |
| monthly exams, attendance, and discussions<br>Daily and           | brainstorming Giving the lecture with the student's               | Characteristics of the historian      |                            | 2     | the fourth |
| monthly exams, attendance, and discussions                        | brainstorming Giving the lecture with the student's brainstorming | Characteristics of the historian      |                            | 2     | Fifth      |

|                                                      |                                                     |                                                        |  |   |                                         |
|------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------|--|---|-----------------------------------------|
| Daily and monthly exams, attendance, and             | Giving the lecture with the student's               | Teaching the student how to use sources in the margins |  | 2 | VI                                      |
| discussions Daily and monthly exams, attendance,     | brainstorming Giving the lecture with the student's | Teaching the student how to use sources in the margins |  | 2 | Seventh                                 |
| and discussions Daily and monthly exams,             | brainstorming Giving the lecture with the student's | Identify the most important works in history           |  | 2 | VIII                                    |
| attendance, and discussions Daily and monthly        | brainstorming Giving the lecture with the student's | Works on the biography of the Prophet                  |  | 2 | Ninth                                   |
| exams, attendance, and discussions Daily and monthly | brainstorming Giving the lecture with the student's | Translation works                                      |  | 2 | The tenth                               |
| exams, attendance, and discussions Daily and monthly | brainstorming Giving the lecture with the student's | General history books files                            |  | 2 | Eleventh                                |
| exams, attendance, and discussions Daily and monthly | brainstorming Giving the lecture with the student's | Files of international books                           |  | 2 | Twelfth                                 |
| exams, attendance, and discussions Daily and monthly | brainstorming Giving the lecture with the student's | Historical geography book files                        |  | 2 | the third ten                           |
| exams, attendance, and discussions Daily and monthly | brainstorming Giving the lecture With the           | How to introduce students to the citation process      |  | 2 | Fourteenth                              |
| exams and no                                         | student's brainstorming,                            | How to introduce                                       |  | 2 | Infrastructure.254 Fifth                |
| Attendance and discussions Daily and monthly         | giving the lecture with the student's               | students to the citation process                       |  | 2 | required readings: course books Other y |
|                                                      |                                                     |                                                        |  |   | Special requirements                    |





Ministry of Higher Education and Scientific Research

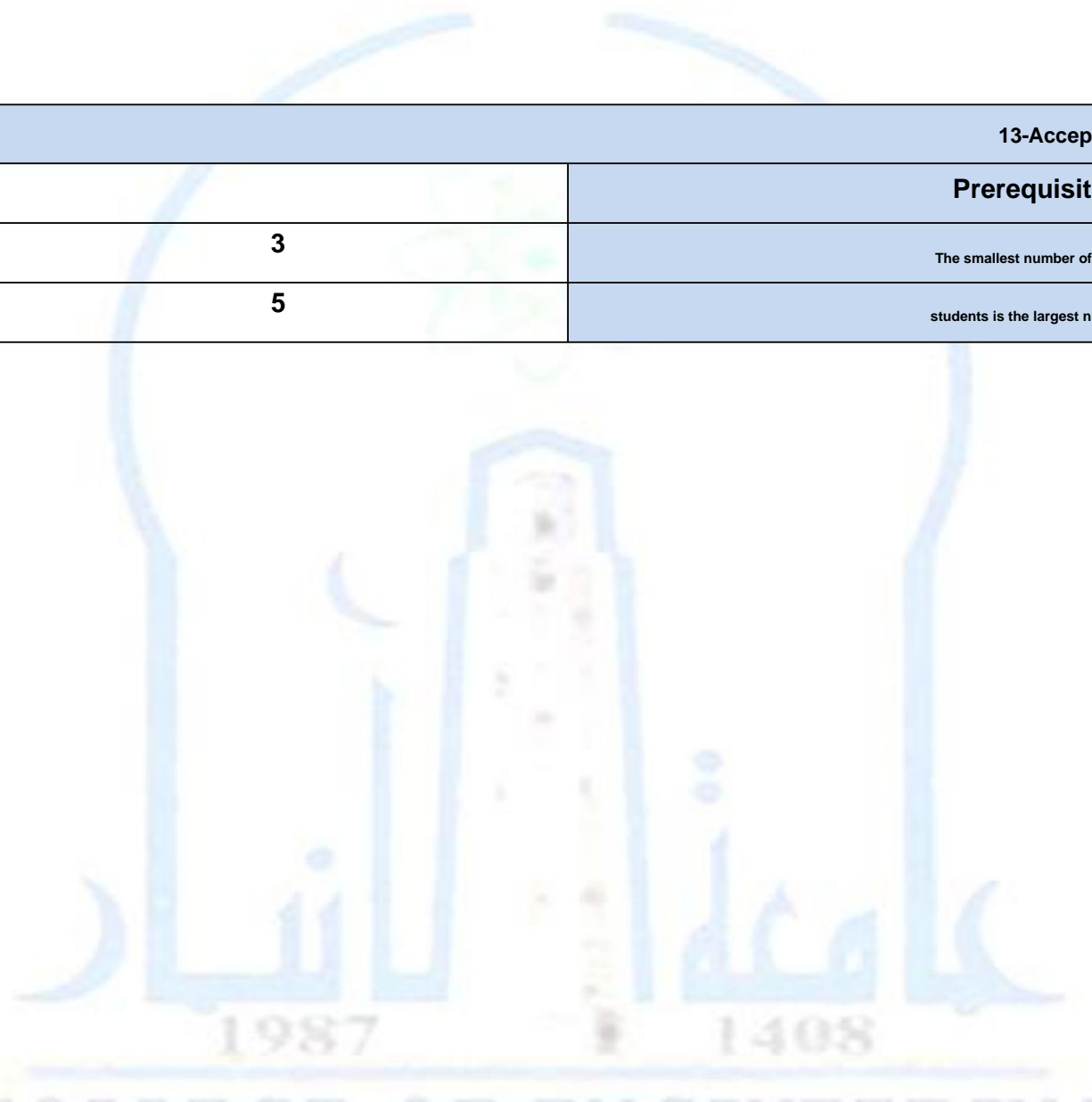
Scientific Supervision and Evaluation Agency

Department of Quality Assurance and Academic

Accreditation International Accreditation Department

|                                                                                                                                             |                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <p>Emphasizing programs for exchanging experiences with reputable scientific universities, especially<br/>Visiting professor programmes</p> | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|

|                      |                                            |
|----------------------|--------------------------------------------|
| <b>13-Acceptance</b> |                                            |
|                      | <b>Prerequisites</b>                       |
| <b>3</b>             | The smallest number of                     |
| <b>5</b>             | students is the largest number of students |







## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                              |                                       |
|------------------------------|---------------------------------------|
| Higher Education             | .255 Educational institution          |
| Anbar University             | .256 University Department/Center     |
| History of the Umayyad state | .257 Course name/code                 |
| University education         | .258 The programs in which he enters  |
| daily                        | .259 available attendance forms       |
| Semester 2023-2024 K1        | .260 semester/year                    |
| (45)                         | 261. Number of academic hours (total) |

|                                                                                                                                                                                                                                                                                                                                                                                                               |                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| 19 2019-10-                                                                                                                                                                                                                                                                                                                                                                                                   | .262 Date this description was prepared     |
| 263. Course objectives:                                                                                                                                                                                                                                                                                                                                                                                       |                                             |
| Promoting and raising the scientific ability of students of the College of Arts - Department of History, especially in the subject of the history of the Umayyad state, and getting acquainted with all the new documents that were recently published, and reviewing modern readings of the political events that took place in<br>The history of the Umayyads and its impact in providing historical facts. |                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                               |                                             |
| .264 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                                                                                       |                                             |
| G- Knowledge and understanding: the student's mental development in reading and analysis of the subject's vocabulary and understanding the problems resulting from the multiplicity of scientific theories or differing opinions in understanding historical events and knowing their use in building the future.                                                                                             |                                             |
| P - Subject-specific skills:<br>-20 Presenting the information in a simple literary manner that the listener can understand and discuss. 21- Relying on developing the appropriate hypothesis for the topic and finding scientific solutions to hypothetical problems                                                                                                                                         |                                             |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                                                                                 |                                             |
| 8- Giving the lecture, using clarification methods on the blackboard, and referring the student to review the modern scientific sources related to the topic.                                                                                                                                                                                                                                                 |                                             |
| Evaluation methods:                                                                                                                                                                                                                                                                                                                                                                                           |                                             |
| -4<br>3- The monthly exam (3) Three monthly exams. 2- The daily exam. Daily attendance. The student's participation in the                                                                                                                                                                                                                                                                                    | -11<br>discussion with the professor during |
| C- Thinking skills                                                                                                                                                                                                                                                                                                                                                                                            |                                             |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding historical events and analyzing these events according to the place and time of the event.                                                                                                                                                                                        |                                             |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                                                                                 |                                             |
| Method of presentation and clarification on the blackboard.                                                                                                                                                                                                                                                                                                                                                   | -25                                         |
| Descriptive method of tangible physical things. The                                                                                                                                                                                                                                                                                                                                                           | -26                                         |
| analytical method of understanding information.                                                                                                                                                                                                                                                                                                                                                               | -27                                         |



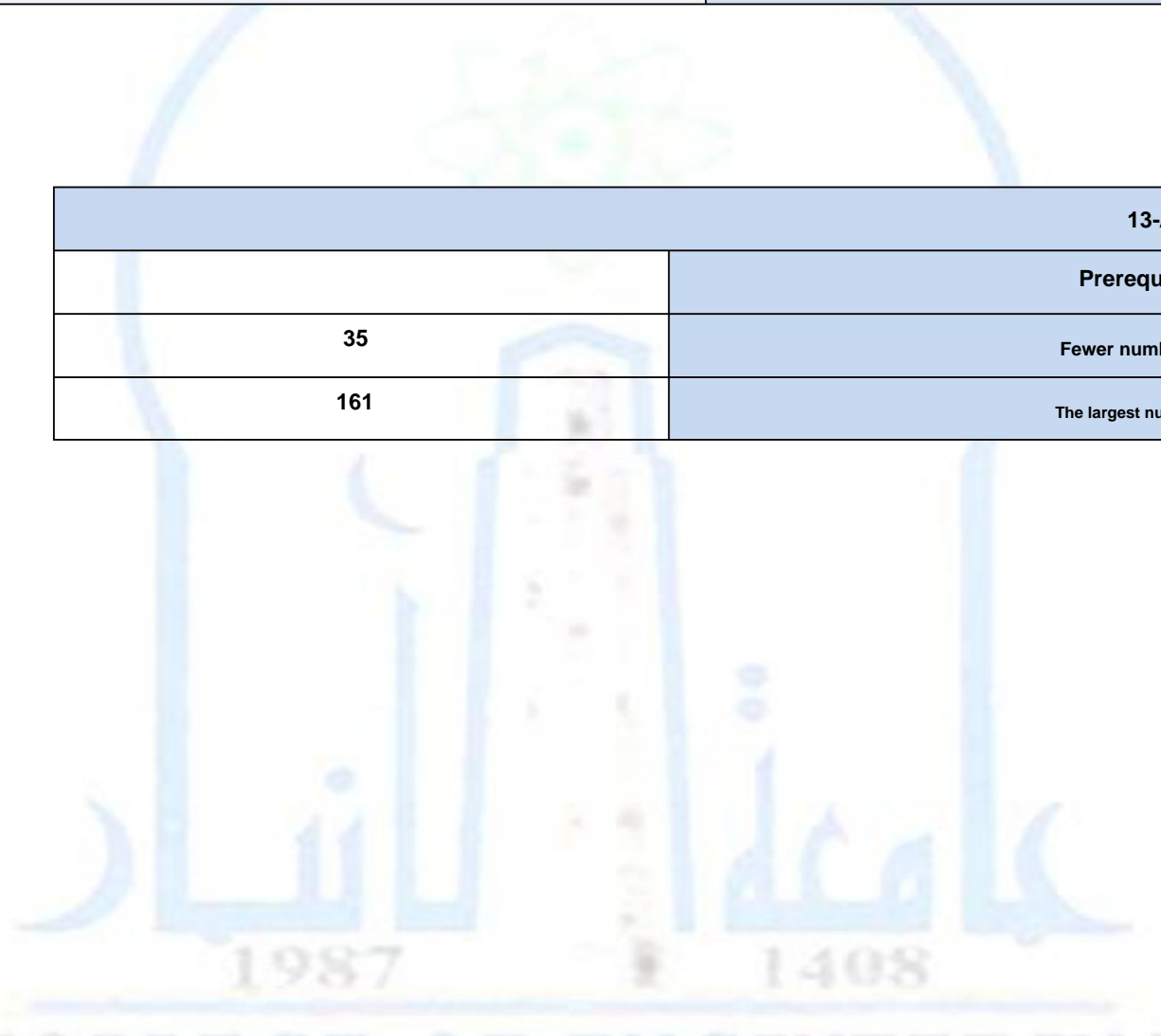
| Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| -4                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>methods 3- Monthly examination (3) Three monthly examinations. 2- Daily examination. 9- Daily attendance. With the professor during the lecture. Student participation in the discussion</p> |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>Using modern means, especially special electronic programs for identifying locations and analyzing data, which help develop scientific and reviewing modern skills and emphasize intellectual cross-fertilization through communication with specialist professors programs used in advanced universities.</p> |                                                                                                                                                                                                 |

| .265 Course structure                               |                                                                    |                                    |                                                                 |       |            |
|-----------------------------------------------------|--------------------------------------------------------------------|------------------------------------|-----------------------------------------------------------------|-------|------------|
| Evaluation method                                   | Teaching method                                                    | Name of the unit/course or subject | Required learning outcomes                                      | hours | week       |
| Daily and monthly exams, attendance and discussions | Delivering lectures with student brainstorming                     | The Umayyad state                  | The rise of the Umayyad state (causes and contributing factors) | 3     | The first  |
| Daily and monthly exams, attendance and discussions | Giving the lecture with the student's                              | =                                  | Administrative organizations of the Moyes                       |       | the second |
| Daily and monthly exams, attendance and discussions | brainstorming. Giving the lecture with the student's brainstorming | =                                  | Political organizations of the Mawis (opposition                |       | the third  |
| Daily and monthly exams and attendance              | Giving lectures and brainstorming                                  | =                                  | movements) Military organizations of the Mawis                  |       | the fourth |

|                                                                 |                                                                    |   |                              |  |       |
|-----------------------------------------------------------------|--------------------------------------------------------------------|---|------------------------------|--|-------|
| And discussions                                                 | For the student                                                    |   | (Army, Navy) Urban           |  |       |
| Daily and monthly exams, attendance and                         | Giving the lecture with the student's                              | = | regulations                  |  | Fifth |
| discussions Daily and monthly exams, attendance and discussions | brainstorming. Giving the lecture with the student's brainstorming | = | The end of the Umayyad state |  | VI    |

|                                                                                                                                                |                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 266. Infrastructure Ministry of<br>Higher Education and Scientific Research Scientific                                                         |                                                                                                                                                                      |
| <p>A history of the Islamic Arab state in the Mamayyad era</p> <p>History of the Mamayyad state</p>                                            | <p>Supervision and Evaluation of Courses</p> <p>Department of Quality Assurance and Academic Accreditation y Other</p> <p>International Accreditation Department</p> |
| <p>Providing special laboratories for presentation with modern presentation tools and PowerPoint programs.</p>                                 | <p>Special requirements</p>                                                                                                                                          |
| <p>Emphasizing programs for exchanging experiences with reputable scientific universities, especially</p> <p>Visiting professor programmes</p> | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p>                                                              |

|                      |                                       |
|----------------------|---------------------------------------|
| <b>13-Acceptance</b> |                                       |
|                      | <b>Prerequisites</b>                  |
| <b>35</b>            | <b>Fewer number of students</b>       |
| <b>161</b>           | <b>The largest number of students</b> |



## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

Explain whether he made the most of the learning opportunities available. This must be linked to the program description.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Anbar University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | .267 Educational institution           |
| College of Arts/Department of History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | .268 University Department/Center      |
| History of Arab thought                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | .269 Course name/code                  |
| academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | .270 programs in which he enters       |
| theoretical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | .271 Available forms of attendance     |
| Annual/courses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | .272 semester/year                     |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 273. Number of academic hours (total)  |
| /21/10/2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 274 Date this description was prepared |
| <p>275. Course objectives: - The aim of the course is to introduce the student to the history of Arab thought and whether there was a cultural and intellectual movement among the Arabs before Islam, as well as to know the extent of the influence of Islamic religion on the growth and development of this thought. It is natural that this religion transferred the Arab mind to a qualitative shift and freed it from pre-Islamic restrictions and dependencies. In this course, we discussed several topics, starting with: - Arab thought before the advent of Islam, where we discussed some of the features of Arab thought, and then its most prominent manifestations. We found that poetry and literature were the most prominent features of this era, as well as stories, oratory, and others. The course moved to the state of Arab thought under Islam and the influence of this religion from several aspects, including religious, economic, literary and scientific aspects. We also discussed the role of translation and its impact on Arab-Islamic thought, as translation was divided into several stages, including translation in the Umayyad era as well as translation in the Abb</p> |                                        |





Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Agency

Department of Quality Assurance and Academic

Accreditation International Accreditation Department

|                                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>A prominent course covered the sciences for which the Arab mind has become famous under peace, such as the transmitted sciences such as the sciences of the Holy Qur'an. Hadith, jurisprudence, and other sciences, history, and theology, as well as applied rational sciences, such as mathematics, astronomy, chemistry, and others.</p> |
| <p>The students learned about the most prominent theological and intellectual sects and schools of thought, such as the Mu'tazila and the Kharijites, and other mental trends.</p>                                                                                                                                                             |
| <p>An influential mention of the Muslim Arabs in establishing the European Renaissance. Then, it presents the most famous Arab thinkers and philosophers.</p>                                                                                                                                                                                  |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| .276 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>A- Knowledge and understanding</p> <p>1- Creating students' awareness of the importance of the subject and developing their desire to know its basics.</p> <p>2- Providing the appropriate atmosphere to prepare students to accept the scientific material and instilling in them the spirit of love of knowledge and excitement for the subject.</p>                                                                                                                                                                                                                         |
| <p>B - Subject-specific skills:</p> <p>1- The subject professor's skill in framing the scientific material, compiling it, and presenting it in an interesting manner that arouses students' interest and love for the subject, and encouraging them to read about it in other ways, such as books on the subject or through modern means like the Internet.</p> <p>2- Stimulating students' mental skills by involving them in the lesson.</p> <p>3- Stimulating students' individual and group skills by opening dialogue with them.</p>                                         |
| Teaching and learning methods:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Giving lectures in a good manner and establishing scientific dialogue and extensive scientific discussions between students and the subject professor. And using the method of discussion and interaction and other methods such as review and others.</p>                                                                                                                                                                                                                                                                                                                     |
| Evaluation methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>- Students' daily contributions and recording them in a special register, in addition to daily and written examinations.</p> <p>Other duties are by assigning the student to reports that enhance the scientific material of the subject and provide an opportunity to teach the student the sources and references of the material. The student's commitment to the specified time for the lesson and the extent of his interest in attending it, as well as an evaluation of the extent of his commitment to the time in performing the academic duties assigned to him.</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>C- Thinking skills: Asking intellectual questions that stimulate the student's thinking and testing his analyzes and opinions on the topic. Giving students room and opportunity to express their opinions and scientific output and place them under the framework of rational logic.</p> <ul style="list-style-type: none"><li>- Listening and listening to their intellectual opinions that reflect the extent of their understanding of the scientific material given to them.</li><li>- General skills, classroom management skills, planning for teaching and preparation. Evaluation and observation skills and the distinction between scientific skills and abilities</li></ul> |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <ul style="list-style-type: none"><li>1- Developing the student's ability to deal with the Internet</li><li>2- Developing the student to deal with multiple media</li><li>3- Developing the student's ability to dialogue and discuss</li></ul>                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |



| .277 Course structure  |                 |                                                                                           |                            |       |            |
|------------------------|-----------------|-------------------------------------------------------------------------------------------|----------------------------|-------|------------|
| Evaluation method      | Teaching method | Name of the unit/course or subject                                                        | Required learning outcomes | hours | week       |
| Oral and written test  | throw           | Receiving and discussing some features of Arab thought before Islam                       |                            | 6     | The first  |
| written test Oral test | throw           | The most prominent aspects of intellectual life<br><b>The Arabs accepted peace</b>        | Receiving and discussing   | 6     | the second |
|                        | throw           | The impact of Islam on the emergence of Arab thought - the                                | Receiving and discussing   | 6     | the third  |
| Oral and written exam  | throw           | religious aspect - the impact of Islam from the economic aspect - the literary            | Receiving and discussing   | 6     | the fourth |
| exam                   | throw           | and scientific aspect<br>Translation and its impact on Arab-Islamic thought - translation | Receiving and discussing   | 6     | Fifth      |
| oral test              | throw           | in the Umayyad era<br>Translation in the Abbasid era                                      | Receiving and discussing   | 6     | The sadist |
| Oral and written test  | throw           | Mental sciences (mathematics, physics)                                                    | Receiving and discussing   | 6     | Seventh    |
| Daily                  | discussions     | Chemistry - Astronomy                                                                     | Receiving and discussing   | 6     | VIII       |
| exam, oral exam        | throw           | Transmission Sciences (Science of the Holy Qur'an - Science of Hadith).                   | Receiving and discussing   | 6     | Ninth      |

|                       |       |                                                                                                    |                          |              |           |
|-----------------------|-------|----------------------------------------------------------------------------------------------------|--------------------------|--------------|-----------|
|                       |       | Jurisprudence and its                                                                              |                          |              |           |
| Monthly exam,         | throw | principles (science of history - science of theology) algebra                                      | Receiving and discussing | 6            | The tenth |
| oral exam,            | throw | and fatalism (Mu'tazila - Kharijites)                                                              | Receiving and discussing | Eleventh 6   |           |
| oral exam             | throw | The mental trend - the Sufi trend                                                                  | Receiving and discussing | Twelfth 6    |           |
| Written and oral test | throw | The impact of the Arabs on the establishment of the European Renaissance (the ways of transmitting | Receiving and discussing | Thirteenth 6 |           |
| oral test             | throw | civilization to Europe) the sciences that the Europeans transferred to the West                    | Receiving and discussing | Fourteenth 6 |           |
| Monthly exam          | throw | The most famous Arab thinkers (Al-Kindi, Ibn Rushd, Ibn Sina, Ibn Khaldun)                         | Receiving and discussing | Fifteenth 6  |           |



|                                                                                                                                     |                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .278 Infrastructure                                                                                                                 |                                                                                                  |
| <b>Studies in the history of Arab thought / Khalil Ibrahim Al-Samarrai</b><br><br><b>A History of Arab Thought/Dr. Ali Muhammad</b> | Required readings: ÿ<br>Course books<br>ÿ Other                                                  |
| Preparing students for graduation projects                                                                                          | Special requirements                                                                             |
| <b>Using topic-specific websites on the Internet</b>                                                                                | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .279 Acceptance |                                 |
|                 | Prerequisites                   |
| 80              | The smallest number of students |
| 120             | The largest number of students  |

## Course description form

Reviewing the performance of higher education institutions ((academic program review))

This course description provides a necessary summary of the most important course characteristics and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. These must be linked to the program description.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Anbar University / College of Arts                                                                                                                                                                                                                                                                                                                                                                                                                                                         | .280 Educational institution            |
| Department of History                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | .281 University Department/Center       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | .282 Course name/code                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | .283 The programs in which he enters    |
| .284 Available attendance forms Physical attendance                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                         |
| Second / 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | .285 semester/year                      |
| 286. The number of academic hours (total) is 60 hours                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                         |
| 10/28/2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | .287 Date this description was prepared |
| 288 Course objectives:                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                         |
| <p>Introducing students to the history of European countries and the political tensions that were the prevailing feature of the nineteenth century, as it witnessed many revolutions against the ruling systems in place at that time, as well as Revolutionary independence movements, such as what happened in Ireland, not to mention the establishment of German and Italian unification in that century, and many bilateral and tripartite alliances in order to achieve balance.</p> |                                         |

.289 Learning outcomes and methods of teaching, learning and assessment



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: right;">T - Knowledge and</p> <p>understanding - Defining the history and the fundamental linguistic and intellectual problems of this field of knowledge. - Knowledge of the origin of history, its beginnings, the logic of its course, its laws, its foundations, and the nature of the historian's work.</p> <p>- Introducing historical blogging and the stages of its development chronologically, ancient, middle and modern. Historical blogging among the Arabs and their contributions to its development, the most important Islamic schools of historical blogging, and the most prominent trends in historical blogging. - The most important explanations for the process of history and the emergence of civilizations.</p> |
| <p style="text-align: right;">D - Subject-specific skills to teach the</p> <p>The ability to define history and name its three moments, past, present and future. Las student about S -</p> <p>And teach him to discover the feeling related to every moment.</p> <p>- Alerting the student to the necessity of revealing his skills in uncovering the concept of controversy and leaving room for the student to explore this method in knowing the truth behind the factors influencing the process of history. -</p> <p>Motivating the student to practice searching paper and electronic references and choosing wisely from them.</p>                                                                                                                       |
| <p style="text-align: right;">Teaching and learning methods</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>- Adopting the method of giving lectures and linking each topic with examples from reality as long as this is possible. - Daily exams to consolidate the subject in the student's mind and force him to attend. - Using the blackboard as a tool to bring ideas to the student's mind.</p> <p>- Choosing between listening and recording what is going on in the lecture, and between listening and writing down what happened in the lecture. Lecture at a later time after understanding it well.</p>                                                                                                                                                                                                                                                       |
| <p style="text-align: right;">Evaluation methods</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>- Daily interaction, attendance, searching for answers in various sources, and preparing weekly reports. - Daily urgent exam. - Monthly exam.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p style="text-align: right;">C- Thinking skills -</p> <p>taking lessons from history.</p> <p>- Understanding the final consequences of history and human action. - Knowing the hidden meanings between texts and behind the lines, and reevaluating incidents in some light</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p style="text-align: right;">He emerged</p> <p>from it. - Promoting the spirit of belonging to the homeland and nation, strengthening the bonds of belonging to them, knowing the surrounding dangers, analyzing them, and working to spread collective awareness to confront them.</p>                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p style="text-align: right;">Teaching and learning methods</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p style="text-align: right;">- the ministry's prescribed curriculum.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p style="text-align: right;">Evaluation methods</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p style="text-align: right;">- attendance. -<br/>Interaction. -<br/>Daily exam. - Final exam.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>D - General and transferable skills (other skills related to employability and personal development). - Enhancing the student's self-confidence by providing him with information that helps him build encyclopedic knowledge in general, and build historical knowledge with a penetrating vision beyond phenomena in general. - Motivating the student to read Reading and revitalizing it to learn about everything new on the current historical scene, by encouraging research on reliable and highly credible sites.</p> |





| .290 Course structure                               |                 |                                     |                                                                                                                                                                                          |       |            |
|-----------------------------------------------------|-----------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------|
| Evaluation method                                   | Teaching method | Name of the unit/ course or subject | Required learning outcomes                                                                                                                                                               | hours | week       |
| Daily exam, interaction, research, and monthly exam | Giving lectures | History of the Ottoman Empire       | France from the Revolution to the Coronation of Napoleon - 1798<br>1804 Causes of the French Revolution                                                                                  | 3     | /12 2018/2 |
|                                                     |                 |                                     | France from the Revolution to the Coronation of Napoleon - 1798<br>1804 Causes of the French Revolution                                                                                  | 3     | 2/19/2018  |
|                                                     |                 |                                     | The outbreak of the revolution, the National Council, the internal problems that faced the revolution.                                                                                   | 3     | 2/26/2018  |
|                                                     |                 |                                     | The external problems facing the revolution, the intervention of European countries against the revolution, the war between Austria and Prussia on the one hand and France on the other. | 3     | 5/3/2018   |
|                                                     |                 |                                     | The Reign of Terror, the administration government, the French war campaigns in Europe and Egypt, and the coronation of Napoleon Bonaparte as Emperor                                    | 3     | 3/12/2018  |
|                                                     |                 |                                     | of France. Russia during the reign of Alexander I, Russia during the reign of Alexander II.                                                                                              | 3     | 3/19/2018  |
|                                                     |                 |                                     | Russia during the reign of Alexander III.                                                                                                                                                | 3     | /3/26 2018 |

|  |  |  |                                                                                                                                                                                                          |   |            |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------|
|  |  |  | Austrian Foreign Policy - 1809 1848<br>Second Treaty of Paris<br>1815 Holy League 1815<br>Carlsbad                                                                                                       | 3 | 201 8/4/3  |
|  |  |  | Conference, Trubau<br>Conference, Verona Conference.                                                                                                                                                     | 3 | 201 8/4/10 |
|  |  |  | French Revolution 1830.<br>Causes and consequences.<br>The Belgian Revolution, 1830,<br>causes                                                                                                           | 3 | 201 8/4/17 |
|  |  |  | and consequences.<br>England in                                                                                                                                                                          | 3 | 201 8/4/24 |
|  |  |  | the era. Victorian Irish Revolts.                                                                                                                                                                        | 3 | 201 8/5/1  |
|  |  |  | A period of unrest<br>and political violence<br>in Ireland 1921-1916                                                                                                                                     | 3 | 201 8/5/8  |
|  |  |  | Irish local<br>government, Irish Home<br>Rule.                                                                                                                                                           | 3 | 201 8/5/15 |
|  |  |  | 1857 - Revolt of<br>the Indians against the<br>British - 1858 AD. India<br>under direct British<br>occupation in 1875 AD.<br>India under the British<br>Crown 1876 AD, Association<br>Conference 1916 AD | 3 | 201 8/5/22 |



| .291 Infrastructure                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <p>The vocabulary of the scientific subject is specified in accordance with the Ministry's decisions. - Other:</p> <ul style="list-style-type: none"> <li>- Nabil Abu Manshar visited, the political and cultural history of Europe</li> <li>- Muhammad Qasim, Hussein Hosni, the history of the nineteenth century.</li> </ul> <p style="text-align: center;">In Europe</p> <ul style="list-style-type: none"> <li>- Abdul Latif Al-Sabbagh, Modern History of Europe.</li> </ul> | <p>Required readings: ÿ</p> <p>Course books</p> <p>ÿ Other</p>                                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Special requirements                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Social services (including, for example, guest lectures, vocational training, and field studies) |

| .292 Acceptance |                                 |
|-----------------|---------------------------------|
|                 | Prerequisites                   |
| 120             | The smallest number of students |

|     |                                |
|-----|--------------------------------|
| 150 | The largest number of students |
|-----|--------------------------------|

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                |                                         |
|------------------------------------------------------------------------------------------------|-----------------------------------------|
| Anbar University                                                                               | .293 Educational institution            |
| Department of History                                                                          | .294 University Department/Center       |
| Post-Cold War world                                                                            | .295 Course name/code                   |
|                                                                                                | .296 Programs in which he enters        |
|                                                                                                | 297 available attendance forms          |
| courses                                                                                        | .298 semester/year                      |
| 30                                                                                             | 299. Number of academic hours (total)   |
| /15 2023/10                                                                                    | .300 Date this description was prepared |
| 301. Course objectives:                                                                        |                                         |
| Informing students about the history of the conflict between the two blocs after World War II. |                                         |
| Developing students' analytical skills.                                                        |                                         |
| Studying the national movement in various countries of the world and its various               |                                         |
| trends, preparing students familiar with the history of various countries of the world         |                                         |



|                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| .302 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                  |
| A- Knowledge and understanding: Teaching students the basics of contemporary world history and historical events                                                                                         |
| <b>B - Subject-specific skills</b><br>Preparing the student psychologically and intellectually for the research stage                                                                                    |
| Teaching and learning methods                                                                                                                                                                            |
| And screens , And the use of modern technologies for understanding, most notably head over scientific discussions and , smart dialogue, and making use of Internet sites and electronic and paper books. |
| Evaluation methods                                                                                                                                                                                       |
| The oral exam (dialogue and discussion), the written exam, the assignment assigned to the student, scientific research and the report.                                                                   |
| <b>C- Thinking skills</b>                                                                                                                                                                                |
| <b>D - General and transferable skills (other skills related to employability and personal development).</b><br>Discussion Ability for group participation and dialogue                                  |

1987

1408

| .303 Course structure                     |                                          |                                                       |                                                                      |       |      |
|-------------------------------------------|------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------|-------|------|
| Teaching method and evaluation method     |                                          | Name of the unit/course or subject                    | Required learning outcomes                                           | hours | week |
| Oral exam (dialogue and discussion)       | Scientific discussions and dialogues     | The emergence of the Cold War                         | The student's knowledge of the history of countries around the world | 2     | 1    |
| scientific research and report            | Using modern technologies to accommodate | Soviet polarization policy                            | Preparing the student for the research stage                         | 2     | 2    |
| The oral exam (dialogue and discussion)   | scientific discussions and dialogues     | American containment policy                           | The student's knowledge of the history of countries around the world | 2     | 3    |
| is the assignment assigned to the student | Using modern technologies to comprehend  | The conflict spreads to Latin America                 | Preparing the student for the research stage                         | 2     | 4    |
| Scientific research and report            | Using modern technologies to comprehend  | The conflict spreads to Africa                        | The student's knowledge of the history of countries around the world | 2     | 5    |
| The oral exam (dialogue and discussion)   | scientific discussions and dialogues     | The conflict spreads to the Middle East               | Preparing the student for the research stage                         | 2     | 6    |
| is the assignment assigned to the student | Using modern technologies to accommodate | The Arab-Palestinian conflict as part of the Cold War | The student's knowledge of the history of countries around the world | 2     | 7    |
| Scientific research and report            | Using modern technologies to accommodate | History of Japan and Korea                            | Preparing the student for the research stage                         | 2     | 8    |
| The oral exam (dialogue and discussion)   | scientific discussions and dialogues     | The conflict spreads to the Far East                  | The student's knowledge of the history of countries around the world | 2     | 9    |
| is the assignment assigned to the student | Using modern technologies to comprehend  | Korean War                                            | Preparing the student for the research stage                         | 2     | 10   |
| Scientific research and report            | Using modern technologies to comprehend  | Alliance policy                                       | The student's knowledge of the history of countries around the world | 2     | 11   |
| The oral exam (dialogue and discussion)   | scientific discussions and dialogues     | Warsaw swear                                          | Preparing the student for the research stage                         | 2     | 12   |
| is the assignment assigned to the student | Use of modern technologies               | Sento and NATO                                        | The student's knowledge of the history of countries around the world | 2     | 13   |



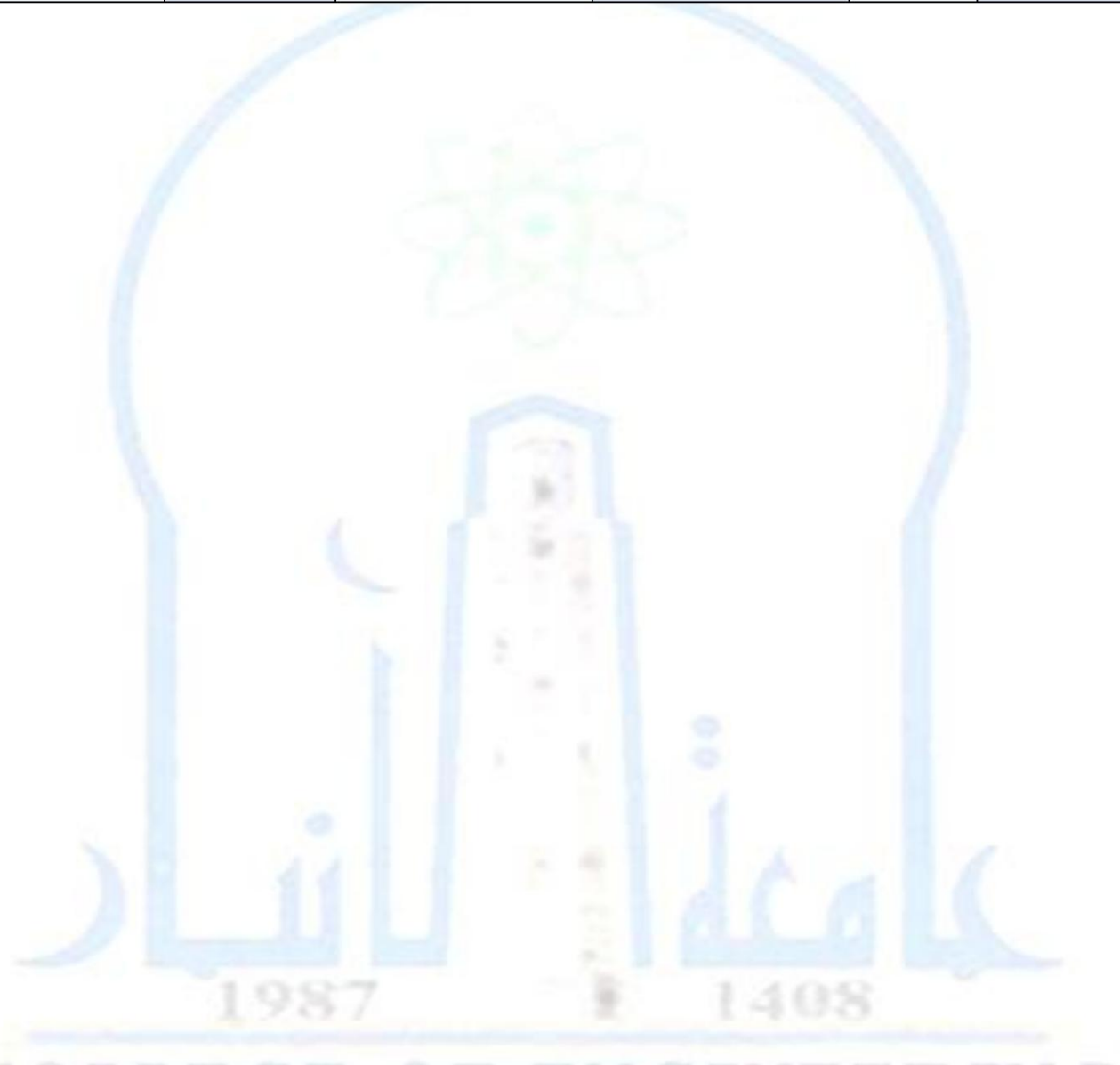
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|                                         |                                          |                           |                                              |   |    |
|-----------------------------------------|------------------------------------------|---------------------------|----------------------------------------------|---|----|
|                                         | To comprehend                            |                           |                                              |   |    |
| The oral exam (dialogue and discussion) | Using modern technologies to accommodate | Review of previous topics | Preparing the student for the research stage | 2 | 14 |
| and the written exam                    |                                          | The semester exam         | -                                            | 2 | 15 |









|                                                                                                                                                                                                                                                                                                                              |                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .304 Infrastructure                                                                                                                                                                                                                                                                                                          |                                                                                                  |
| <ul style="list-style-type: none"> <li>- There is no secret of wealth, the struggle for the top.</li> <li>- Muhammad Abdel-Ghain, African judge.</li> <li>- Fawzi Darwish, Far East.</li> <li>- Valdmir Tismanyano, History of Eastern Raba.</li> <li>- Abdel Fattah Hassan Bou Aliyah, A History of the Americas</li> </ul> | Required readings: ÿ<br>Course books<br>ÿ Other                                                  |
|                                                                                                                                                                                                                                                                                                                              | Special requirements                                                                             |
|                                                                                                                                                                                                                                                                                                                              | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                                                  |                                 |
|--------------------------------------------------|---------------------------------|
| .305 acceptance                                  |                                 |
| Conditions for admission to postgraduate studies | Prerequisites                   |
| 4                                                | The smallest number of students |
| 4                                                | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                      |                                         |
|------------------------------------------------------|-----------------------------------------|
| Ministry of Higher Education and Scientific Research | .306 Educational institution            |
| Anbar University                                     | .307 University Department/Center       |
|                                                      | .308 Course name/code                   |
| descriptive                                          | .309 programs in which he enters        |
| Is mandatory                                         | .310 available attendance forms         |
| quarterly                                            | .311 semester/year                      |
| 45 hours                                             | 312. Number of academic hours (total)   |
| 2023-11-5                                            | .313 Date this description was prepared |



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314. Objectives of the course: Introducing the history of the Ottoman Empire, tracing its emergence and the stages of its establishment, leading to its transformation into one of the balances of international power, and identifying the most important developments that made it famous at the economic, political, and military levels, leading up to its entry into World War I and its collapse.

.315 Learning outcomes and methods of teaching, learning and assessment

A - Knowledge and understanding: Familiarity with the basics of thinking methods in the prescribed curriculum and translating them into performing their work through identifying, applying and preparing the student to benefit from sources and references related to the Ottoman Empire, as well as identifying the correct methods for writing research and historical reports related to it, preparing the student's mind to accept the material and making the students comprehend the largest possible number of

students. B - Skills related to the subject: making the student mentally empowered through education, which is acquired through knowledge and experience, obtaining as much as possible from the subject and various sources, the ability to participate in group and dialogue, and knowing the concepts and terminology related to the subject. Methods of teaching and learning, the

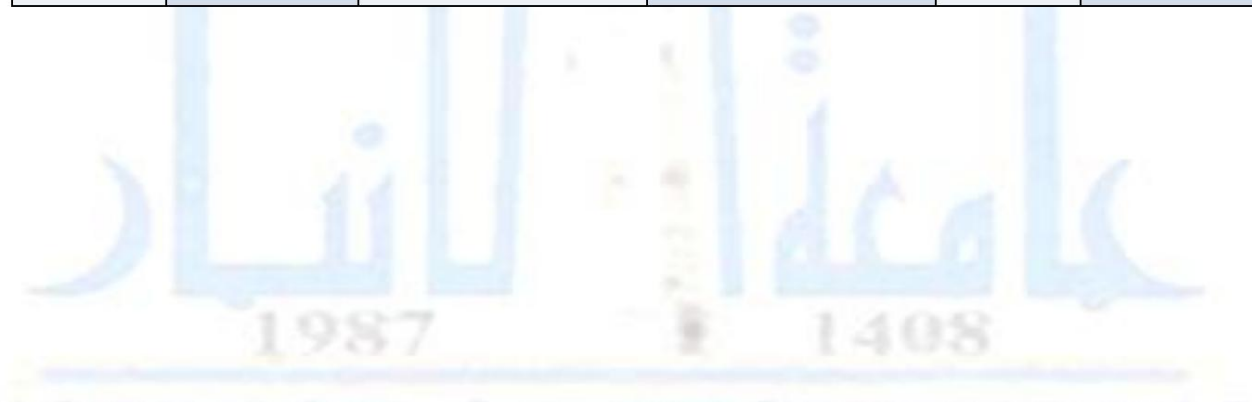
style of theoretical lectures, recitation, group discussion, question and answer, the use of modern technologies, and benefiting from the central Library

Evaluation methods Through daily participation in dialogue, discussion, and the assignment assigned to the student, scientific research and reporting, in conducting the monthly oral and written examinations.

|                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>C- Thinking skills: the student's ability to understand, negotiate, and participate, which includes the ability to analyze and relate events to each other.</p>                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Teaching and learning methods</p>                                                                                                                                                                                                                                                                                                                                                         |
| <p>by developing a strategy for teaching, such as a strategy for activating memory and cognitive processing, increasing capacity and speed during learning, and a thinking strategy by making the student carry out the process of analysis and deduction, and a planning and self-organization strategy.</p>                                                                                |
| <p>Evaluation methods</p>                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Through active participation and daily and monthly examinations, which help develop students' skills</p>                                                                                                                                                                                                                                                                                  |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <ul style="list-style-type: none"><li>• Lecture management skills inside the hall • Teaching planning and preparation • Evaluation and observation skills • Evaluation skills and distinguishing between categories according to scientific ability and mental skills</li></ul> |



| .316 Course structure   |                 |                                                                                                        |                            |       |            |
|-------------------------|-----------------|--------------------------------------------------------------------------------------------------------|----------------------------|-------|------------|
| Evaluation method       | Teaching method | Name of the unit/course or subject                                                                     | Required learning outcomes | hours | week       |
| Daily and monthly tests | theoretical     | Introduction to the Ottomans, their origin, their migration,                                           |                            | 4     | Two weeks  |
|                         | theoretical     | their stability, the establishment of the Ottoman state in the days of Othman bin Ertuyl and the       |                            |       | Five weeks |
|                         | theoretical     | difficult years, the Ottoman state during the reign of Selim I and Suleiman the Magnificent. 1566-1512 |                            |       | Four weeks |
|                         | theoretical     | Ottoman policy in Eastern Europe                                                                       |                            |       | Four weeks |
|                         |                 |                                                                                                        |                            |       |            |
|                         |                 |                                                                                                        |                            |       |            |







| .317 Infrastructure                                                                                                                                                                                                                                         |                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <p>• Khalil will rescue you. The history of the Ottoman Empire from its origins and decline.</p> <p>• Yilmaz Zatvan. History of the Ottoman Empire</p> <p>• Ahmed Abd al-Halim Mustafa. Origins of Ottoman history.</p> <p>• Ottoman Birthjuga and Raba</p> | <p>Required readings: •</p> <p>Course books</p> <p>• Other</p>                                          |
| <p>Providing Arabic and Arabized sources and historical maps</p>                                                                                                                                                                                            | <p>Special requirements</p>                                                                             |
| <p>Cultural relations between universities, as well as scientific trips that take place from Benefit</p> <p>The realistic picture gives importance to the parameters of the subject and specialty</p>                                                       | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p> |

| .318 Acceptance |                                 |
|-----------------|---------------------------------|
|                 | Prerequisites                   |
| 50 students     | The smallest number of students |
| 100 students    | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                      |                                         |
|------------------------------------------------------|-----------------------------------------|
| Ministry of Higher Education and Scientific Research | .319 Educational institution            |
| Anbar University                                     | .320 University Department/Center       |
|                                                      | .321 Course name/code                   |
| descriptive                                          | .322 The programs in which he enters    |
| Is mandatory                                         | .323 Available attendance forms         |
| quarterly                                            | .324 semester/year                      |
| 45 hours                                             | .325 Number of study hours (total)      |
| 2023-11-5                                            | .326 Date this description was prepared |

327. Objectives of the course: Introducing the history and description of Iran, tracing its emergence and the stages of its establishment until its transformation into one of the important parties.





|                                                                                                                                                                                    |
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| And to learn about the most important developments that made it famous at the economic, political, and military levels, leading up to its entry into World War I and its collapse. |
|                                                                                                                                                                                    |
|                                                                                                                                                                                    |
|                                                                                                                                                                                    |
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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| .328 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                                                                      |
| A - Knowledge and understanding: knowledge of the conditions of Iran and studies that are concerned with the history and description of Iran and making the student have a clear picture of the stages of dividing general history and linking historical events and preparing the student psychologically and intellectually to accept the material according to the prescribed curriculum. |
| B - Subject-specific skills: obtaining the greatest amount of information from the Iran subject and making the student capable of dialogue and group participation                                                                                                                                                                                                                           |
| Teaching and learning methods:<br>The method of theoretical lectures, speech, group discussion, question and answer, the use of modern technologies, and benefiting from the central library.                                                                                                                                                                                                |
| Evaluation methods<br>Through daily participation in the classroom, taking the monthly oral and written examination                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                              |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>C- Thinking skills: the student's ability to understand, negotiate, and participate, which includes the ability to analyze and relate events to one another.</p>                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Teaching and learning methods</p>                                                                                                                                                                                                                                                                                                                                                         |
| <p>by developing a strategy for teaching, such as a strategy for activating memory and cognitive processing, increasing capacity and speed during learning, and a thinking strategy by making the student carry out the process of analysis and deduction, and a planning and self-organization strategy.</p>                                                                                |
| <p>Evaluation methods</p>                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Through active participation and daily and monthly examinations, which help develop students' skills</p>                                                                                                                                                                                                                                                                                  |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <ul style="list-style-type: none"><li>• Lecture management skills inside the hall • Teaching planning and preparation • Evaluation and observation skills • Evaluation skills and distinguishing between categories according to scientific ability and mental skills</li></ul> |



| .329 Course structure                   |                 |                                                                                                                                                                                                                  |                                                                      |       |             |
|-----------------------------------------|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------|-------------|
| Evaluation method                       | Teaching method | Name of the unit/course or subject                                                                                                                                                                               | Required learning outcomes                                           | hours | week        |
| Theoretical tests are daily and monthly |                 | Historical background: History of Iran during the Safavid era - 1501 1722 Occupation eras The Afghan invasion of Iran, Karim Khan Zand                                                                           | Knowing the conditions of studies concerned with the history of Iran | 8     | Four weeks  |
| Theoretical exam report                 | oral            | The Qajar era in Iran 1796-1925 The Qajar kings Reform attempts during the nineteenth century The constitutional revolution The end of rule                                                                      |                                                                      | 6     | Three weeks |
| Theoretical exam report                 | oral            | Iran during the era of Reza Shah 1926-1941 Domestic and foreign policy and the fall of Reza Shah                                                                                                                 |                                                                      | 8     | Four weeks  |
| My monthly examination                  |                 | Pahlavi The era of Muhammad Reza Shah Pahlavi 1979 -1941 Internal political developments Nationalization of oil 1953 Iran between the fall of Mossadeq and the fall of the Shah -1953 and Foreign Relations 1979 |                                                                      | 8     | Four weeks  |
|                                         |                 |                                                                                                                                                                                                                  |                                                                      |       |             |
|                                         |                 |                                                                                                                                                                                                                  |                                                                      |       |             |

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| .330 Infrastructure                                                                                                                                                                             |                                                                                                     |
| ÿ Ibrahim Khalil Mohamed<br>ÿ Khalil Ali Murad, Iran and Turkey<br>ÿ Fawzia Muhammad Saber Internal policy developments in Iran - 1941<br>1963                                                  | Required readings: ÿ<br>Course books<br>ÿ Other                                                     |
| Providing Arabic and Arabized sources and historical maps                                                                                                                                       | Special requirements                                                                                |
| Cultural relations between universities, as well as scientific trips that take place from Benefit<br>The realistic picture gives importance to the parameters of the subject and specialization | Social services (including, for example, guest lectures,<br>vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .331 Acceptance |                                 |
|                 | Prerequisites                   |
| 50 students     | The smallest number of students |
| 100 students    | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                             |                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Ministry of Higher Education and Scientific Research                                                                                        | .332 Educational institution            |
| Anbar University                                                                                                                            | .333 University Department/Center       |
| Europe in the Middle Ages                                                                                                                   | .334 Course name/code                   |
| descriptive                                                                                                                                 | .335 programs in which he enters        |
| Being in the classroom                                                                                                                      | .336 available attendance forms         |
| 2024-2023                                                                                                                                   | .337 semester/year                      |
| 45 hours                                                                                                                                    | .338 Number of academic hours (total)   |
| 2023-11-5                                                                                                                                   | .339 Date this description was prepared |
| 340. Course objectives: The study of the European Middle Ages for the first stage aims to give an overview of the stages of transition from |                                         |



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|                                                                                                                                                                                                                                                                                                                                                                                               |
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| <p>From ancient history to medieval history, it also gives a historical trace of the political and civilizational developments of the emergence of Europe and the stages of its development, including the fall of Rome as the beginning of medieval history, the emergence of Christianity, the Germanic tribes, the feudal system in Europe, and the emergence of modern nation-states.</p> |
|                                                                                                                                                                                                                                                                                                                                                                                               |
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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>.341 Learning outcomes and methods of teaching, learning and assessment</p>                                                                                                                                                                                                                                                                                                           |
| <p>A- Knowledge and understanding: knowing the conditions of Europe and studies concerned with the history of the European Middle Ages, making the student have a clear picture of the stages of dividing general history and linking historical events, and preparing the student psychologically and intellectually to accept the material according to the prescribed curriculum.</p> |
| <p>B - Subject-specific skills: obtaining the greatest amount of information from the Middle Ages subject and making the student capable of dialogue and group participation</p>                                                                                                                                                                                                         |
| <p>Teaching and learning methods:<br/>The method of theoretical lectures, speech, group discussion, question and answer, the use of modern technologies, and benefiting from the central library.</p>                                                                                                                                                                                    |
| <p>Evaluation methods<br/>Through daily participation in the classroom, taking the monthly oral and written examination</p>                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                                                                                                                                                                                                          |

|                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>C- Thinking skills: the student's ability to understand, negotiate, and participate, which includes the ability to analyze and relate events to one another.</p>                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Teaching and learning methods</p>                                                                                                                                                                                                                                                                                                                                                         |
| <p>by developing a strategy for teaching, such as a strategy for activating memory and cognitive processing, increasing capacity and speed during learning, and a thinking strategy by making the student carry out the process of analysis and deduction, and a planning and self-organization strategy.</p>                                                                                |
| <p>Evaluation methods</p>                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Through active participation and daily and monthly examinations, which help develop students' skills</p>                                                                                                                                                                                                                                                                                  |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <ul style="list-style-type: none"><li>• Lecture management skills inside the hall • Teaching planning and preparation • Evaluation and observation skills • Evaluation skills and distinguishing between categories according to scientific ability and mental skills</li></ul> |





.342 Course structure

| Evaluation method       | Teaching method | Name of the unit/course or subject                                                                                                                                                                                                                          | Required learning outcomes | hours | week             |
|-------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------|------------------|
| Daily and monthly tests | theoretical     | The fall of the Roman Empire and theories                                                                                                                                                                                                                   |                            | 6     | Two weeks        |
|                         | theoretical     | The era of feudalism<br>Factors for its dissolution                                                                                                                                                                                                         |                            |       | Three weeks      |
|                         | theoretical     | include the emergence of Christianity                                                                                                                                                                                                                       |                            |       | Two weeks        |
|                         | theoretical     | The German invasion and the German                                                                                                                                                                                                                          |                            |       | Four weeks       |
|                         | theoretical     | kingdoms, the Carolingian                                                                                                                                                                                                                                   |                            |       | Four weeks       |
|                         |                 | Empire, European civilization in the Middle Ages, economic, intellectual and social life, the                                                                                                                                                               |                            |       | Four weeks<br>K2 |
|                         |                 | Crusades, causes of the campaigns, results,                                                                                                                                                                                                                 |                            |       | Two weeks        |
|                         |                 | the end of the Middle Ages, the transition from the Middle Ages to the modern times, the thirteenth and fourteenth centuries, and the importance of medieval European history as a background to modern history in revealing to the geographer the movement |                            |       | Three weeks      |

|  |  |                                     |  |  |  |
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|  |  | Renaissance and<br>religious reform |  |  |  |
|  |  |                                     |  |  |  |



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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| .343 Infrastructure                                                                                                                                                                                   |                                                                                                         |
| <p>• Abdul Qadir Al-Youssef, a history of the European Middle Ages</p> <p>• Mohammed Zayed Abdullah, European medieval history sources</p>                                                            | <p>Required readings: •</p> <p>Course books</p> <p>• Other</p>                                          |
| <p>Providing Arabic and Arabized sources and historical maps</p>                                                                                                                                      | <p>Special requirements</p>                                                                             |
| <p>Cultural relations between universities, as well as scientific trips that take place from Benefit</p> <p>The realistic picture gives importance to the parameters of the subject and specialty</p> | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p> |

|                     |                                        |
|---------------------|----------------------------------------|
| .344 Acceptance     |                                        |
|                     | <p>Prerequisites</p>                   |
| <p>50 students</p>  | <p>The smallest number of students</p> |
| <p>100 students</p> | <p>The largest number of students</p>  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                           |                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Anbar University                                                                                                                                                                          | .345 Educational institution            |
| College of Arts/Department of History                                                                                                                                                     | .346 University Department/Center       |
| The spread of Islam                                                                                                                                                                       | .347 Course name/code                   |
| BSC                                                                                                                                                                                       | .348 The programs in which he enters    |
| Is mandatory                                                                                                                                                                              | .349 available attendance forms         |
| 2023-2024 Second course                                                                                                                                                                   | .350 semester/year                      |
| 45                                                                                                                                                                                        | 351. Number of academic hours (total)   |
| 9/10/2023                                                                                                                                                                                 | .352 Date this description was prepared |
| 353. Course objectives:                                                                                                                                                                   |                                         |
| 1- Introducing Arab relations with the countries of the<br>East 2- How Islam spread in these regions, how Islam arrived there, and what are the most important helpful matters<br>On that |                                         |
|                                                                                                                                                                                           |                                         |
|                                                                                                                                                                                           |                                         |



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| .354 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                            |
| A- Knowledge and understanding<br>1- Students' familiarity with the basics of the scientific subject<br>2- Preparing the appropriate place and atmosphere for students to accept the scientific subject                                                                                                                                            |
| B - Subject-specific skills<br>1- Students obtain the most information from the scientific material by using many books and sources related to the subject assigned to the lesson.<br>2- Performance skills by involving the student in the lesson.<br>3- Social skills by opening dialogue between students.<br>Methods of teaching and learning. |
| Scientific dialogue and extended scientific discussion between the students and the subject professor, using the discussion and interaction method and the feedback method, evaluation methods.                                                                                                                                                    |
| Daily oral examinations, written examinations, and other assignments such as scientific reports and research                                                                                                                                                                                                                                       |
| C- Thinking skills<br>General skills, classroom performance skills, teaching planning and preparation, evaluation and observation skills, distinguishing between academic skills and abilities                                                                                                                                                     |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                      |
| 1 - Creating an appropriate atmosphere to develop students' mental abilities to receive the material                                                                                                                                                                                                                                               |

|                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2-Creating an environment that encourages the learner to participate and have a desire to think scientifically. 3-Choose a good method that helps students receive the scientific material.</p>                                                                                                                 |
| <p>Evaluation methods</p>                                                                                                                                                                                                                                                                                          |
| <p>1- Active participation in the classroom is evidence of the student's commitment and responsibility. 2- Commitment to the specified time and submission of assignments and research</p>                                                                                                                         |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>1 - Developing the student's ability to deal with the Internet 2- Developing the student's ability to deal with multiple media 3- Developing the student's ability for dialogue and discussion</p> |



| .355 Course structure  |                   |                                                                            |                             |            |            |
|------------------------|-------------------|----------------------------------------------------------------------------|-----------------------------|------------|------------|
| Evaluation method      | Teaching method   | Name of the unit/<br>course or subject                                     | Required learning outcomes  | hours      | week       |
| Oral and written exams | The Arabs and the | Countries of the East, the lecture                                         | Receiving and discussing    | 6          | The first  |
| Oral and written exams | lecture           | Ancient Arab connections with the                                          | Receiving and understanding | 6          | the second |
| Oral and written exams | lecture           | East. Factors for the prosperity of Arab trade with the countries          | Dialogue and discussion     | 6          | the third  |
| Exams                  | lecture           | of the East. The transfer of the Caliphate to Iraq                         | Receiving and discussing    | 6          | the fourth |
| Real-time tests        | lecture           | The efforts of the Abbasids to spread Islam in the countries of the East   | Receiving and discussing    | 6          | Fifth      |
| Tests                  | lecture           | Sea routes to the East, trade                                              | Receiving and discussing    | 6          | VI         |
| Exams Daily            | lecture           | materials                                                                  | Receiving and discussing    | 6          | Seventh    |
| Tests                  | lecture           | The development of the geographical journey                                | Receiving and discussing    | 6          | VIII       |
| Tests                  | lecture           | among the Arabs, the first beginnings of Islam in Sindh                    | Receiving and discussing    | 6          | Ninth      |
| Oral and written exams | lecture           | and India, the cultural and civilizational effects of the                  | Dialogue and discussion     | 6          | The tenth  |
| Oral and written exams | lecture           | Arabs in India, the spread of Islam in                                     | Dialogue and discussion     | Eleventh 6 |            |
| Exams Daily            | lecture           | Indonesia, the impact of the spread of Islam and Arab culture in Indonesia | Receiving and discussing    | Twelfth 6  |            |

|                               |         |                                  |                             |              |
|-------------------------------|---------|----------------------------------|-----------------------------|--------------|
| <b>Oral and written exams</b> | lecture | The spread of Islam in           | Receiving and understanding | Thirteenth 6 |
| <b>Oral and written exams</b> | lecture | China. Early Arab relations with | Receiving and discussing    | Fourteenth 6 |
| Exams                         | lecture | Arab Muslim relations with China | Receiving and discussing    | Fifteenth 6  |





|                                                                                                                                                                                                                                                                                                                   |                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .356 Infrastructure                                                                                                                                                                                                                                                                                               |                                                                                                  |
| <p><b>A history of peace in Africa, Southeast Asia, and China. By Dr.</b></p> <p style="text-align: center;"><b>Adel Hami Al-Din Al-Lusi</b></p> <p><b>A book on relations between the Arabs and China, by Badr Al-Din</b></p> <p style="text-align: center;"><b>A book on India and China news for Syria</b></p> | <p>Required readings: ÿ</p> <p>Course books</p> <p style="text-align: right;">ÿ Other</p>        |
| Preparing students for graduation projects                                                                                                                                                                                                                                                                        | Special requirements                                                                             |
| Use websites related to the topic on the Internet                                                                                                                                                                                                                                                                 | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                        |                                 |
|------------------------|---------------------------------|
| .357 acceptance        |                                 |
| My numbers are central | Prerequisites                   |
| 60                     | The smallest number of students |
| 150                    | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                      |                                         |
|----------------------------------------------------------------------|-----------------------------------------|
| Ministry of Higher Education and Scientific Research                 | .358 Educational institution            |
| Anbar University / College of Arts / Department of History           | .359 University Department/Center       |
| The Prophet's Biography (The Age of the Message) Preliminary Studies | .360 Course name/code                   |
| academic                                                             | .361 The programs in which he enters    |
| Being in class                                                       | .362 available attendance forms         |
| First course / 2023-2024                                             | .363 semester/year                      |
| 3/week 45 hours                                                      | 364 Number of academic hours (total)    |
| 1/10/2024                                                            | .365 Date this description was prepared |



366 Course objectives:

- Preparing graduates with high scientific skills to serve society in the field of Islamic history and to express the message in their own right. -
- Raising the scientific level of students through developing the scientific curriculum and keeping pace with modern developments in terms of methods and materials. - Providing postgraduate studies in the field of history with people with scientific experience.

.367 Learning outcomes and methods of teaching, learning and assessment

G- Knowledge and

- understanding: - Conveying accurate historical facts to the student regarding the era of the message.
- Forms of historical study such as analysis, description, and induction. - Make the student knowledgeable
- Training students for the stage of deduction and historical connection.

D - Subject-specific skills:

- A variety of random questions that improve the student's level of thinking.
- Pushing the student to adopt the latest information and read new sources.
- Generating a love of research writing and arousing it in the student's conscience.
- Accustoming students to modern scientific means such as the Internet and computers. Methods of

teaching and learning -

various historical maps related to the era of the message.

- The blackboard, the magic pen, and pasting ghostly information about the subject to be studied.
- Referring the student to a scientific material and its sources regarding the era of the dissertation.
- Data show display method.

Evaluation methods

- Daily interaction through the student answering questions asked about the topic.
- Written test. - Through reports and research.
- Method of discussion, analysis and conclusion

## C- Thinking skills

- The ability to interact with sources and references.
- The ability to provide clear answers to the study problem.
- The ability to deduce, research, compare and criticize.

## D - General and transferable skills (other skills related to employability and personal development).

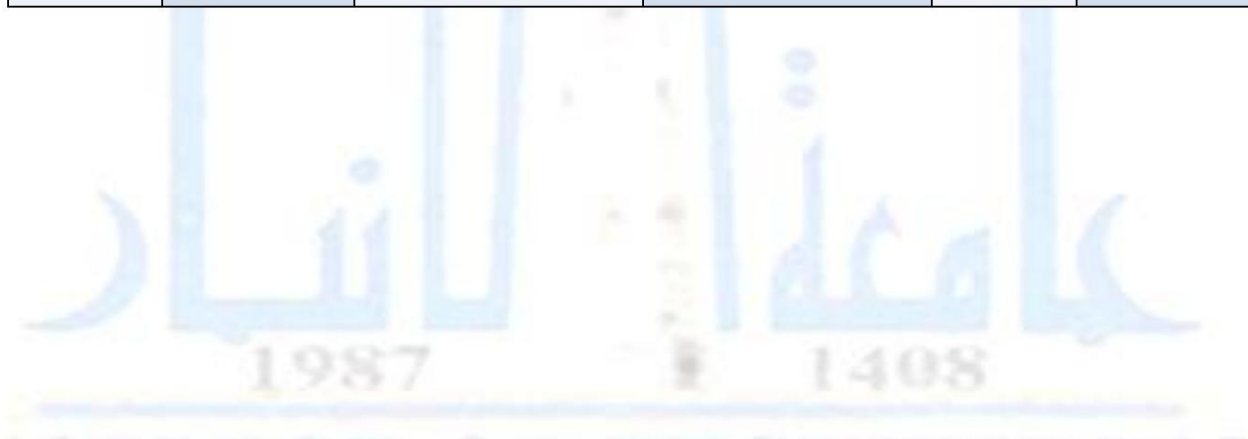
- Benefiting from the results of the job description in taking the necessary measures to improve job satisfaction. -  
Discussing and publishing the results of job satisfaction  
· (seminars). - Ability to deal with problems in the  
work environment - Ability to distinguish between problems and find solutions to them.
- Developing the spirit of cooperation and teamwork in the field in the spirit of one team.

## .368 Course structure

| Evaluation method | Teaching method | Name of the unit/course or subject                                          | Required learning outcomes | hours | week       |
|-------------------|-----------------|-----------------------------------------------------------------------------|----------------------------|-------|------------|
|                   |                 | Sources for studying the Prophet's biography and its                        |                            | 2     | The first  |
|                   |                 | importance, the mother of the Prophet Muhammad, peace and blessings be upon |                            | 2     | The first  |
|                   |                 | him, miracles, revelation, secret and public advocacy, lessons              |                            | 2     | the second |
|                   |                 | and lessons learned from the migration and its events.                      |                            | 2     | the third  |
|                   |                 | The Prophet's organizations in Medina and the movement of the Prophet's     |                            | 2     | the fourth |
|                   |                 | biography, the Battle of Badr One                                           |                            | 2     | Fifth      |
|                   |                 | Peace of Hudaibiyyah                                                        |                            | 1     | VI         |



|  |  |                                                                                   |  |   |              |
|--|--|-----------------------------------------------------------------------------------|--|---|--------------|
|  |  | The conquest of Mecca                                                             |  | 1 | VI           |
|  |  | Addressing the kings<br>and calling them to peace.                                |  | 1 | VI           |
|  |  | The Prophet's position<br>on the polytheists and the<br>siege of the ditch        |  | 2 | Seventh      |
|  |  | His position, may God bless him<br>and grant him peace,                           |  | 2 | VIII         |
|  |  | towards the Jews: indications<br>of the Islamic call and the<br>building of       |  | 2 | Ninth        |
|  |  | society. The expeditions and invasions                                            |  | 2 | The tenth    |
|  |  | Economic aspects<br>and state                                                     |  |   | Eleventh 2   |
|  |  | building social aspects                                                           |  |   | Eleventh 2   |
|  |  | The Farewell Pilgrimage, lessons and<br>lessons,                                  |  |   | Twelfth 1    |
|  |  | the death of the Prophet,<br>peace and blessings be<br>upon him, and the issue of |  |   | Thirteenth 1 |
|  |  | the Caliphate are tests                                                           |  |   | fourteenth   |







|                                                                                                                                                                                                             |                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .369 Infrastructure                                                                                                                                                                                         |                                                                                                  |
| <p>- Book/The Prophet's Secret and the Rightly Guided Caliphate/Hashim Maleh</p> <p>- The Rightly Guided Caliphate/Shakir Mahmoud Mustafa</p> <p>- The Rightly Guided Caliphate/Lubaid Ibrahim Muhammad</p> | <p>Required readings: ÿ</p> <p>Course books</p> <p>ÿ Other</p>                                   |
| Rows with legal power                                                                                                                                                                                       | Special requirements                                                                             |
|                                                                                                                                                                                                             | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .370 acceptance |                                 |
| 35              | Prerequisites                   |
| 35              | The smallest number of students |
| 110             | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Ministry of Higher Education and Scientific Research                                                                                                                                                                                                                                                                                                                                                                                               | .371 Educational institution            |
| Anbar University / College of Arts / Department of History                                                                                                                                                                                                                                                                                                                                                                                         | .372 University Department/Center       |
| 3109AH/ The Rightly Guided Caliphate                                                                                                                                                                                                                                                                                                                                                                                                               | .373 Course name/code                   |
| academic                                                                                                                                                                                                                                                                                                                                                                                                                                           | .374 The programs in which he enters    |
| Being in class                                                                                                                                                                                                                                                                                                                                                                                                                                     | .375 available attendance forms         |
| Second course / 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                          | .376 semester/year                      |
| 3 per week (45 hours)                                                                                                                                                                                                                                                                                                                                                                                                                              | 377 Number of academic hours (total)    |
| 1/10/2024                                                                                                                                                                                                                                                                                                                                                                                                                                          | .378 Date this description was prepared |
| <p>379. Course objectives:</p> <p>- Preparing graduates with high scientific skills to serve society in the field of Islamic history and the Rashidun era in particular. - Raising the scientific level of students through developing the scientific curriculum and keeping pace with modern developments in terms of methods and materials. - Providing postgraduate studies in the field of history with people with scientific experience.</p> |                                         |

.380 Learning outcomes and methods of teaching, learning and assessment





|                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>I - Knowledge and understanding: - Communicating accurate historical facts to the student regarding the Rashidun era. - Make the student knowledgeable</p> <p>Forms of historical study such as analysis, description, and induction.</p> <p>- Training students for the stage of deduction and historical connection.</p>                                                                       |
| <p>T- Subject-specific skills:</p> <p>- A variety of random questions that improve the student's level of thinking.</p> <p>- Pushing the student to adopt the latest information and read new sources.</p> <p>- Generating a love of research writing and arousing it in the student's conscience.</p> <p>- Accustoming students to modern scientific means such as the Internet and computers.</p> |
| <p>Teaching and learning</p>                                                                                                                                                                                                                                                                                                                                                                        |
| <p>methods - various historical maps related to the Rashidun era.</p> <p>- The blackboard, the magic pen, and pasting ghostly information about the subject to be studied.</p> <p>- Referring the student to a scientific subject and its sources regarding the Rightly Guided Caliphate. - Data show display method.</p>                                                                           |
| <p>Evaluation methods</p>                                                                                                                                                                                                                                                                                                                                                                           |
| <p>- Daily interaction through the student answering questions asked about the topic.</p> <p>- Written test. - Through reports and research.</p>                                                                                                                                                                                                                                                    |
| <p>C- Thinking skills</p>                                                                                                                                                                                                                                                                                                                                                                           |
| <p>- The ability to interact with sources and references.</p> <p>- The ability to provide clear answers to the study problem.</p> <p>- The ability to deduce, research, compare and criticize.</p>                                                                                                                                                                                                  |

D - General and transferable skills (other skills related to employability and personal development).

- Benefiting from the results of the job description in taking the necessary measures to improve job satisfaction. -

Discussing and publishing the results of job satisfaction

· (seminars). - Ability to deal with problems in the

work environment - Ability to distinguish between problems and find solutions to them.

- Developing the spirit of cooperation and teamwork in the field in the spirit of one team.



.381 Course structure

| Evaluation method | Teaching method | Name of the unit/<br>course or subject                                   | Required<br>learning outcomes | hours      | week       |
|-------------------|-----------------|--------------------------------------------------------------------------|-------------------------------|------------|------------|
|                   |                 | The Caliphate, its concept, and<br>the emergence of the                  |                               | 3          | The first  |
|                   |                 | system, the First Rightly Guided Caliph                                  |                               | 3          | The first  |
|                   |                 | Apostasy movement                                                        |                               | 3          | the second |
|                   |                 | Islamic conquests                                                        |                               | 3          | the third  |
|                   |                 | The nature of society                                                    |                               | 3          | the fourth |
|                   |                 | The Second Rashidun Caliph<br>and the building of state                  |                               | 3          | Fifth      |
|                   |                 | institutions. The economic<br>aspects of                                 |                               | 1          | VI         |
|                   |                 | his reign: expenditures and giving                                       |                               | 1          | VI         |
|                   |                 | Administrative organizations                                             |                               | 1          | VI         |
|                   |                 | The nature of society                                                    |                               | 3          | Seventh    |
|                   |                 | The third Rashid Caliph                                                  |                               | 3          | VIII       |
|                   |                 | The dangers he faced                                                     |                               | 3          | Ninth      |
|                   |                 | The nature of society                                                    |                               | 3          | The tenth  |
|                   |                 | The Fourth Rashid Caliph                                                 |                               | Eleventh 1 |            |
|                   |                 | The temptation of the third<br>ally's killing and ways<br>to confront it |                               | Eleventh 2 |            |

|  |  |                                     |  |              |  |
|--|--|-------------------------------------|--|--------------|--|
|  |  | The dangers he faced                |  | Twelfth 3    |  |
|  |  | The nature of society in<br>Custody |  | Thirteenth 3 |  |
|  |  |                                     |  |              |  |



Ministry of Higher Education and Scientific Research

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|                                                                                                                                                                                                             |                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .382 Infrastructure                                                                                                                                                                                         |                                                                                                  |
| <p>- Book/The Prophet's Secret and the Rightly Guided Caliphate/Hashim Maleh</p> <p>- The Rightly Guided Caliphate/Shakir Mahmoud Mustafa</p> <p>- The Rightly Guided Caliphate/Lubaid Ibrahim Muhammad</p> | <p>Required readings: ÿ</p> <p>Course books</p> <p>ÿ Other</p>                                   |
| Rows with legal power                                                                                                                                                                                       | Special requirements                                                                             |
|                                                                                                                                                                                                             | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .383 Acceptance |                                 |
|                 | Prerequisites                   |
|                 | The smallest number of students |
|                 | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                       |                                         |
|---------------------------------------|-----------------------------------------|
| Anbar University                      | .384 Educational institution            |
| College of Arts/Department of History | .385 University Department/Center       |
| History of Arab Islamic thought       | .386 Course name/code                   |
| academic                              | .387 The programs in which he enters    |
| theoretical                           | .388 available attendance forms         |
| The first / courses                   | <b>.389 semester/year</b>               |
| <b>3</b>                              | 390. Number of academic hours (total)   |
| 21/10/2019 AD                         | .391 Date this description was prepared |



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| <p>392. Course objectives: - The</p>                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>aim of the course is to introduce the student to the history of Arab thought and whether there was a cultural and intellectual movement among the Arabs before Islam, as well as to know the extent of the influence of Islamic religion on the growth and development of this thought. It is natural that this religion transferred the Arab mind to a qualitative shift and freed it from pre-Islamic restrictions and dependencies. In this course, we</p> |
| <p>discussed several topics, starting with: - Arab thought before the advent of Islam, where we discussed some of the features of Arab thought, and then its most prominent manifestations. We found that poetry and literature were the most prominent</p>                                                                                                                                                                                                      |
| <p>features of this era, as well as stories, oratory, and others. The course moved to the state of Arab thought under Islam and the influence of this religion from several aspects, including</p>                                                                                                                                                                                                                                                               |
| <p>religious, economic, literary and scientific aspects. We also discussed the role of translation and its impact on Arab-Islamic thought, as translation was divided into several stages, including translation in the Umayyad era as well as translation in the Abb</p>                                                                                                                                                                                        |
| <p><b>A prominent course covered the sciences for which the Arab mind has become famous under peace, such as the transmitted sciences such as the sciences of the Holy Qur'an.</b></p>                                                                                                                                                                                                                                                                           |
| <p><b>Hadith, jurisprudence, and other sciences, history, and theology, as well as applied rational sciences, such as mathematics, astronomy, chemistry, and others.</b></p>                                                                                                                                                                                                                                                                                     |
| <p><b>The students learned about the most prominent theological and intellectual sects and schools of thought, such as the Mu'tazila and the Kharijites, and other mental trends.</b></p>                                                                                                                                                                                                                                                                        |
| <p><b>An influential mention of the Muslim Arabs in establishing the European Renaissance. Then, it presents the most famous Arab thinkers and philosophers.</b></p>                                                                                                                                                                                                                                                                                             |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>.393 Learning outcomes and methods of teaching, learning and assessment</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p style="text-align: right;">T - Knowledge and</p> <p>understanding 1- Creating students' awareness of the importance of the subject and developing their desire to know its basics.</p> <p>2- Providing the appropriate atmosphere to prepare students to accept the scientific material and instilling in them the spirit of love of knowledge and excitement for the subject.</p>                                                                                                                                                                                      |
| <p style="text-align: right;">D - Skills related to the subject 1 - The skill of the</p> <p>subject professor in framing the scientific material, compiling it, and presenting it in an interesting manner that arouses students' interest and love for the subject, and encouraging them to read it in other ways, such as books on the subject or through modern means such as the Internet. 2 - Stimulating the students' mental skills by involving them in the lesson.</p> <p>3- Stimulating students' individual and group skills by opening dialogue with them.</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teaching and learning methods:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Giving lectures in a good manner and establishing scientific dialogue and extensive scientific discussions between students and the subject professor. And using the method of discussion and interaction and other methods such as review and others.                                                                                                                                                                                                                                                                                                                                                                           |
| Evaluation methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| - Students' daily contributions and recording them in a special register, in addition to daily and written examinations.<br>Other duties are by assigning the student to reports that enhance the scientific material of the subject and provide an opportunity to teach the student the sources and references of the material. The student's commitment to the specified time for the lesson and the extent of his interest in attending it, as well as an evaluation of the extent of his commitment to the time in performing the academic duties assigned to him.                                                           |
| C- Thinking skills: Asking intellectual questions that stimulate the student's thinking and testing his analyzes and opinions on the topic. Giving students room and opportunity to express their opinions and scientific output and place them under the framework of rational logic.<br>- Listening and listening to their intellectual opinions that reflect the extent of their understanding of the scientific material given to them. - General skills, classroom management skills, planning for teaching and preparation. Evaluation and observation skills, and the distinction between scientific skills and abilities |
| D - General and transferable skills (other skills related to employability and personal development).<br>1- Developing the student's ability to deal with the Internet 2- Developing the student to deal with multiple media 3- Developing the student's ability to dialogue and discuss                                                                                                                                                                                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |





| .394 Course structure |                 |                                                                                           |                            |       |            |
|-----------------------|-----------------|-------------------------------------------------------------------------------------------|----------------------------|-------|------------|
| Evaluation method     | Teaching method | Name of the unit/course or subject                                                        | Required learning outcomes | hours | week       |
| Oral and written test | throw           | Receiving and discussing some features of Arab thought before Islam                       |                            | 3     | The first  |
| Oral and written test | throw           | The most prominent aspects of intellectual life<br><b>The Arabs accepted peace</b>        | Receiving and discussing   | 3     | the second |
| Oral test             | throw           | The impact of Islam on the emergence of Arab thought - the                                | Receiving and discussing   | 3     | the third  |
| Oral and written exam | throw           | religious aspect - the impact of Islam from the economic aspect - the literary            | Receiving and discussing   | 3     | the fourth |
| Oral exam             | throw           | and scientific aspect<br>Translation and its impact on Arab-Islamic thought - translation | Receiving and discussing   | 3     | Fifth      |
| oral test             | throw           | in the Umayyad era<br>Translation in the Abbasid era                                      | Receiving and discussing   | 3     | The sadist |
| Oral and written test | throw           | Mental sciences (mathematics, physics)                                                    | Receiving and discussing   | 3     | Seventh    |
| Daily                 | discussions     | Chemistry - Astronomy                                                                     | Receiving and discussing   | 3     | VIII       |
| exam, oral exam       | throw           | Transmission Sciences (Science of the Holy Qur'an - Science of Hadith).                   | Receiving and discussing   | 3     | Ninth      |

|                       |       |                                                                                                    |                          |              |           |
|-----------------------|-------|----------------------------------------------------------------------------------------------------|--------------------------|--------------|-----------|
|                       |       | Jurisprudence and its                                                                              |                          |              |           |
| Monthly exam,         | throw | principles (science of history - science of theology) algebra                                      | Receiving and discussing | 3            | The tenth |
| oral exam,            | throw | and fatalism (Mu'tazila - Kharijites)                                                              | Receiving and discussing | Eleventh 3   |           |
| oral exam             | throw | The mental trend - the Sufi trend                                                                  | Receiving and discussing | Twelfth 3    |           |
| Written and oral test | throw | The impact of the Arabs on the establishment of the European Renaissance (the ways of transmitting | Receiving and discussing | Thirteenth 3 |           |
| oral test             | throw | civilization to Europe) the sciences that the Europeans transferred to the West                    | Receiving and discussing | Fourteenth 3 |           |
| Monthly exam          | throw | The most famous Arab thinkers (Al-Kindi, Ibn Rushd, Ibn Sina, Ibn Khaldun)                         | Receiving and discussing | Fifteenth 3  |           |



|                                                                                                                              |                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .395 Infrastructure                                                                                                          |                                                                                                  |
| <b>Studies in the history of Arab thought / Khalil Ibrahim Al-Samarrai</b><br><br>A History of Arab Thought/Dr. Ali Muhammad | Required readings: ÿ<br>Course books<br>ÿ Other                                                  |
| <b>Preparing students for doctoral writing/course requirements</b>                                                           | Special requirements                                                                             |
| <b>Using topic-specific websites on the Internet</b>                                                                         | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .396 Acceptance |                                 |
|                 | Prerequisites                   |
| 8               | The smallest number of students |
| 8               | The largest number of students  |



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## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                        |                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Anbar University                                                                                                                                       | .397 Educational institution            |
| College of Arts/Department of History/PhD in Islamic History                                                                                           | .398 University Department/Center       |
| Orientalist studies on Arab-Islamic history                                                                                                            | .399 Course name/code                   |
| academic                                                                                                                                               | .400 programs in which he enters        |
| theoretical                                                                                                                                            | .401 Available attendance forms         |
| 2023 2024                                                                                                                                              | .402 semester/year                      |
| 15                                                                                                                                                     | .403 Number of academic hours (total)   |
| /15 2023/10                                                                                                                                            | .404 Date this description was prepared |
| 405. Course objectives: <b>Identify the term Orientalism</b> , its terminological meanings, objectives, and the most important of the Oriental schools |                                         |
| <b>She specialized in Orientalism and getting to know Orientalists and their most important works in the Arab-Islamic heritage and civilization.</b>   |                                         |



|                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| .406 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                      |
| <p>A- Knowledge and understanding: 1. Students' familiarity with the basics of the scientific subject. 2. Creating the appropriate place and atmosphere to enable students to master the scientific subject.</p>                                                                                                             |
| <p>B - Subject-specific skills: 1- Students obtain the greatest amount of information from the scientific subject by using many books. 2- Individual skills by involving the student in the lesson</p> <p>3- Collective skills by opening dialogue between students, teaching and learning</p>                               |
| <p>methods, scientific dialogue</p>                                                                                                                                                                                                                                                                                          |
| <p>and extended scientific discussion between students and the subject professor. And using the method of discussion and interaction and other methods such as review and others.</p>                                                                                                                                        |
| <p>Evaluation methods</p>                                                                                                                                                                                                                                                                                                    |
| <p>Daily reports, written exams, and other duties through reports and scientific research</p>                                                                                                                                                                                                                                |
| <p>C- Thinking skills: general skills, classroom management skills, planning for teaching and preparation. And the skills of evaluation, observation, and differentiation between skills and scientific abilities</p>                                                                                                        |
| <p>Teaching and learning methods</p>                                                                                                                                                                                                                                                                                         |
| <p>1- Creating an appropriate atmosphere to form students' scientific abilities to complete the subject</p> <p>2- Creating an environment that encourages the learner to participate and activate the scientific desire to think.</p> <p>3- Choosing a good method that helps students complete the scientific material.</p> |

|                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                              |
| Evaluation methods                                                                                                                                                                                                                                                                           |
| 1- Active participation in the classroom, evidence of the student's commitment and responsibility 2- Commitment to the specified time and performing assignments and research                                                                                                                |
| D - General and transferable skills (other skills related to employability and personal development).<br><br>1- Developing the student's ability to deal with the Internet 2- Developing the student to deal with multiple media 3- Developing the student's ability to dialogue and discuss |



| .407 Course structure                 |       |                                                                                                                                                                                                                                                   |                            |       |            |
|---------------------------------------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------|------------|
| Teaching method and evaluation method |       | Name of the unit/course or subject                                                                                                                                                                                                                | Required learning outcomes | hours | week       |
| oral test                             | throw | The history of Orientalism, <b>the field of Orientalism,</b><br><b>the motives of Orientalism,</b><br><b>the goals and means of Orientalism, two</b><br><b>To achieve</b> <b>Orients</b> <b>The means of communication</b><br><b>Their goals.</b> | Receiving and discussing   | 6     | The first  |
| oral test                             | throw | <b>Orientalist schools</b>                                                                                                                                                                                                                        | Receiving and discussing   | 6     | the second |
| oral test                             | throw | Orientalism and the biography                                                                                                                                                                                                                     | Receiving and discussing   | 6     | the third  |
| oral test                             | throw | of the Prophet, Orientalism and Islamic                                                                                                                                                                                                           | Receiving and discussing   | 6     | the fourth |
| oral test                             | throw | history, Orientalism and Arab-Islamic civilization,                                                                                                                                                                                               | Receiving and discussing   | 6     | Fifth      |
| Oral exam + research                  | throw | Westernization and the extent of their influence by the Orientalists                                                                                                                                                                              | Receiving and discussing   | 6     | VI         |









|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| .408 Infrastructure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                         |
| <p>Author: Mustafa bin Hosni Al-Sibai: What is theirs and what is against them Sharqoun S Orientalism and pain<br/>Orientalists (as part of the research papers of the Third World Biography Conference) Biography versus youth<br/>(Prophetic statement) Wallace</p> <p>Author: Ahmed Anwar Sayed Ahmed Al-Jundi<br/>Orientalism, Mazen bin Saleh Mutabaqani<br/>Comments on Orientalism, Edward Said.</p> <p>Orientalists and the Prophet's biography<br/>Orientalists and the Prophet's Biography, Imad al-Din Khalil ,<br/>Akram Diya al-Omariyya al-Nabawiyya Orientalism's position on biography and age</p> | <p>Required readings: ÿ<br/>Course books<br/>ÿ Other</p>                                                |
| <p>Preparing students for graduation projects</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Special requirements</p>                                                                             |
| <p>Using topic-specific sites on the Internet</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p> |

|                 |                                        |
|-----------------|----------------------------------------|
| .409 Acceptance |                                        |
|                 | <p>Prerequisites</p>                   |
| 4               | <p>The smallest number of students</p> |
| 9               | <p>The largest number of students</p>  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                 |                                         |
|-------------------------------------------------------------------------------------------------|-----------------------------------------|
| Anbar University                                                                                | .410 Educational institution            |
| Department of History                                                                           | .411 University Department/Center       |
| Historical texts in English                                                                     | .412 Course name/code                   |
|                                                                                                 | .413 The programs in which he enters    |
|                                                                                                 | .414 Available attendance forms         |
| courses                                                                                         | .415 semester/year                      |
| 30                                                                                              | 416. Number of academic hours (total)   |
| /15 2023/10                                                                                     | .417 Date this description was prepared |
| 418. Course objectives:                                                                         |                                         |
| Introducing postgraduate students to foreign sources related to their studies                   |                                         |
| Developing English language skills among postgraduate students                                  |                                         |
| Urging graduate students to read authentic sources, especially in European and American history |                                         |



|                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| .419 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                     |
| T - Knowledge and<br>understanding development and development of the English language among graduate students in the Department of History                                                                 |
| <b>D - Subject-specific skills</b><br>Preparing the student psychologically and intellectually to accept foreign sources                                                                                    |
| Teaching and learning methods                                                                                                                                                                               |
| And screens , And the use of modern technologies for understanding, most notably head over scientific discussions and<br>, smart dialogue, and making use of Internet sites and electronic and paper books. |
| Evaluation methods                                                                                                                                                                                          |
| The oral exam (dialogue and discussion), the written exam, the assignment assigned to the student, scientific<br>research and the report.                                                                   |
| <b>C- Thinking skills</b>                                                                                                                                                                                   |
| <b>D - General and transferable skills (other skills related to employability and personal development).</b><br>Discussion Ability for group participation and dialogue                                     |

| .420 Course structure                      |                                                            |                                                             |                                                                                    |       |      |
|--------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------|-------|------|
| Teaching method and evaluation method      |                                                            | Name of the unit/course or subject                          | Required learning outcomes                                                         | hours | week |
| Oral exam (dialogue and discussion)        | Scientific discussions and dialogue                        | Introductions to historical texts                           | Developing the English language among graduate students                            | 2     | 1    |
| Scientific research and report             | Using modern technologies to accommodate                   | A brief history of modern Iraq                              | Developing the English language among graduate students                            | 2     | 2    |
| The oral exam (dialogue and discussion) is | Scientific discussions and dialogue                        | A brief history of modern Iraq                              | The student's knowledge of English historical terminology                          | 2     | 3    |
| the assignment assigned to the student     | Using modern technologies for                              | Reviewing the most important foreign sources on the subject | Preparing the student psychologically and intellectually to accept foreign sources | 2     | 4    |
| Scientific research and report             | comprehension. Using modern technologies for comprehension | A brief history of the modern Arab world                    | Developing the English language among graduate students                            | 2     | 5    |
| The oral exam (dialogue and discussion) is | Scientific discussions and dialogue                        | A brief history of the modern Arab world                    | The student's knowledge of English historical terminology                          | 2     | 6    |
| the assignment assigned to the student     | Using modern technologies for                              | Reviewing the most important foreign sources on the subject | Preparing the student psychologically and intellectually to accept foreign sources | 2     | 7    |
| Scientific research and report             | comprehension. Using modern technologies for comprehension | A brief history of the French Revolution                    | Developing the English language among graduate students                            | 2     | 8    |
| The oral exam (dialogue and discussion) is | Scientific discussions and dialogue                        | A brief history of the French Revolution                    | The student's knowledge of English historical terminology                          | 2     | 9    |
| the assignment assigned to the student     | Using modern technologies for                              | Review the most important foreign sources on the subject    | Preparing the student psychologically and intellectually to accept foreign sources | 2     | 10   |
| Scientific research and report             | comprehension. Using modern technologies for comprehension | A brief history of the formation of the United States       | Developing the English language among graduate students                            | 2     | 11   |
| Oral exam (dialogue and discussion)        | Scientific discussions and dialogue                        | A brief history of the formation of the United States       | The student's knowledge of English historical terminology                          | 2     | 12   |



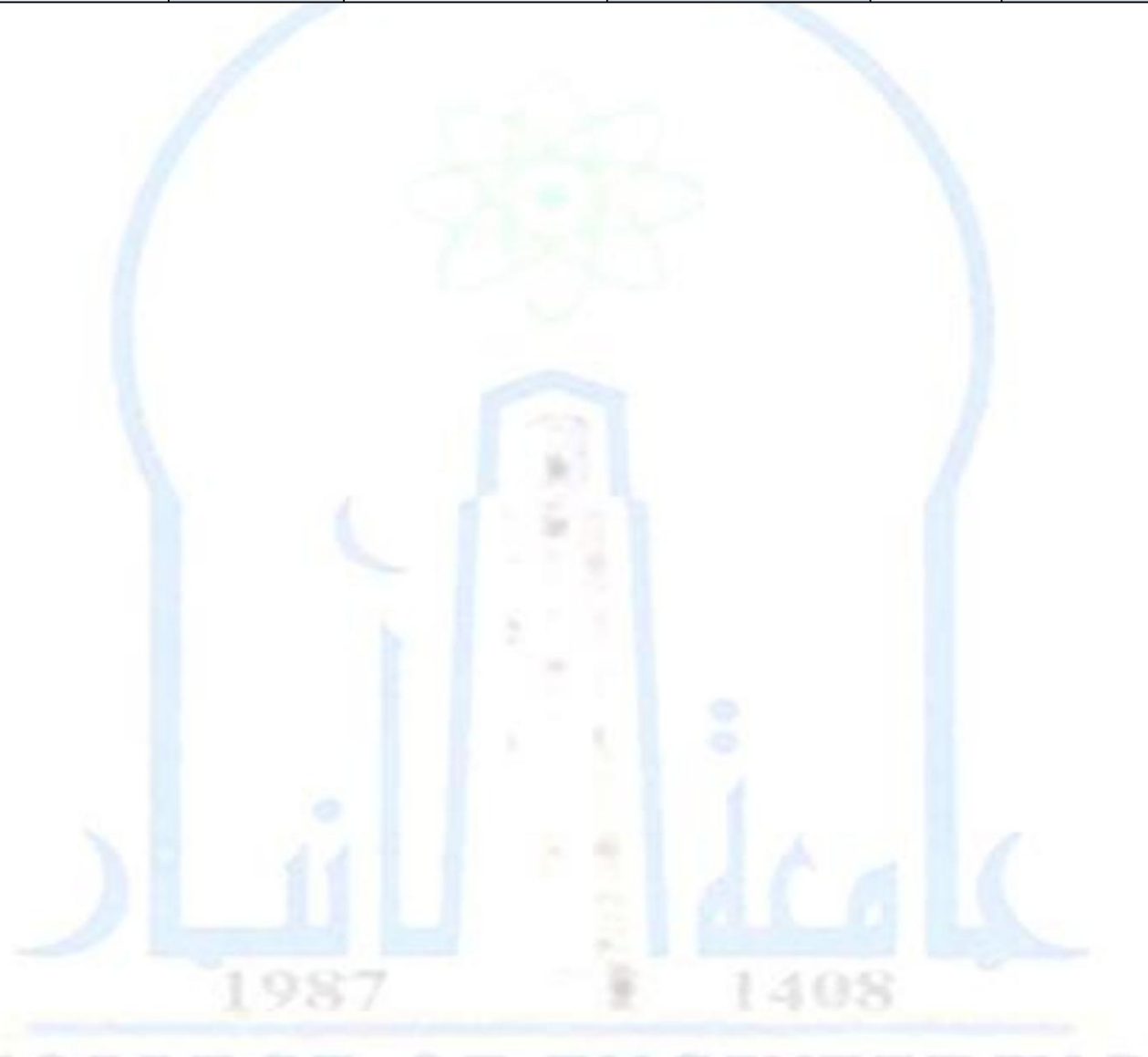
Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Agency

Department of Quality Assurance and Academic

Accreditation International Accreditation Department

|                                         |                                                            |                                                             |                                                                                    |   |    |
|-----------------------------------------|------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------|---|----|
| The assignment assigned to the student  | Using modern technologies for                              | Reviewing the most important foreign sources on the subject | Preparing the student psychologically and intellectually to accept foreign sources | 2 | 13 |
| The oral exam (dialogue and discussion) | comprehension. Using modern technologies for comprehension | Review of previous topics                                   | Preparing the student psychologically and intellectually to accept foreign sources | 2 | 14 |
| and the written exam                    | -                                                          | The semester exam                                           | -                                                                                  | 2 | 15 |







| .421 Infrastructure                                                                                                                                                                                                           |                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| -Steven Hemesley Lohgrigg, <b>Four Centuries for Modern Iraq</b><br>-Martin Bounton, <b>History of Modern Middle East</b><br>-Charles McFarlen, <b>The French Revolution</b><br>-Henry Adams, <b>History of United States</b> | Required readings:<br>• Course books<br>• Other                                                  |
|                                                                                                                                                                                                                               | Special requirements                                                                             |
|                                                                                                                                                                                                                               | Social services (including, for example, guest lectures, vocational training, and field studies) |

| .422 Acceptance                                  |                                 |
|--------------------------------------------------|---------------------------------|
| Conditions for admission to postgraduate studies | Prerequisites                   |
| 4                                                | The smallest number of students |
| 4                                                | The largest number of students  |

## Course description form

Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

Explain whether he made the most of the learning opportunities available. This must be linked to the program description.

|                                                            |                                         |
|------------------------------------------------------------|-----------------------------------------|
| Ministry of Higher Education and Scientific Research       | .423 Educational institution            |
| Anbar University / College of Arts / Department of History | .424 University Department/Center       |
| 3305AH/ The spread of Islam                                | .425 Course name/code                   |
| academic                                                   | .426 The programs in which he enters    |
| Being in class                                             | .427 Available attendance forms         |
| First course / 2023-2024                                   | .428 semester/year                      |
| 3 per week (45 hours)                                      | .429 Number of academic hours (total)   |
| 1/10/2023                                                  | .430 Date this description was prepared |





431. Course objectives:

- Preparing graduates with high scientific skills to serve society in the field of Islamic history and the spread of Islam in Africa and the North.

East Asia .

- Raising the scientific level of students through developing the scientific curriculum and keeping pace with modern developments in terms of methods and

materials. - Providing postgraduate studies in the field of history with people with scientific experience.

.432 Learning outcomes and methods of teaching, learning and assessment

G- Knowledge and

understanding: - Communicating accurate historical facts to students regarding the spread of Islam in Africa and Northeast Asia.

Forms of historical study such as analysis, description, and induction.

- Make the student knowledgeable

- Training students for the stage of deduction and historical connection.

Q-Subject-specific skills:

- A variety of random questions that improve the student's level of thinking.

- Pushing the student to adopt the latest information and read new sources.

- Generating a love of research writing and arousing it in the student's conscience.

- Accustoming students to modern scientific means such as the Internet and computers.

Methods of teaching and

learning - various historical maps related to the era of the message.

- The blackboard, the magic pen, and pasting ghostly information about the subject to be studied.

- Referring the student to a scientific material and its sources regarding the spread of Islam in Africa and Northeast Asia

- Data show display method.

Evaluation methods

- Daily interaction through the student answering questions asked about the topic.

- Written test. - Through reports and research.

C- Thinking skills

- The ability to interact with sources and references.
- The ability to provide clear answers to the study problem.
- The ability to deduce, research, compare and criticize.

D - General and transferable skills (other skills related to employability and personal development).

- Benefiting from the results of the job description in taking the necessary measures to improve job satisfaction. -

Discussing and publishing the results of job satisfaction

- (seminars). - Ability to deal with problems in the

work environment - Ability to distinguish between problems and find solutions to them.

- Developing the spirit of cooperation and teamwork in the field in the spirit of one team.



.433 Course structure

| Evaluation method | Teaching method | Name of the unit/<br>course or subject                                    | Required<br>learning outcomes | hours | week       |
|-------------------|-----------------|---------------------------------------------------------------------------|-------------------------------|-------|------------|
|                   |                 | Sources for studying the spread<br>of Islam in Africa The                 |                               | 3     | The first  |
|                   |                 | nature and<br>composition                                                 |                               | 3     | The first  |
|                   |                 | of the population Routes of<br>migration from Asia                        |                               | 3     | the second |
|                   |                 | towards Africa Methods of the<br>spread of Islam                          |                               | 3     | the third  |
|                   |                 | in Africa The impact of trade<br>on the                                   |                               | 3     | the fourth |
|                   |                 | spread of Islam The<br>impact of students of                              |                               | 3     | Fifth      |
|                   |                 | knowledge on the spread of<br>Islam The                                   |                               | 1     | VI         |
|                   |                 | impact of tribes on the spread of<br>Islam The                            |                               | 1     | VI         |
|                   |                 | impact of navigation on the<br>spread of                                  |                               | 1     | VI         |
|                   |                 | Islam The role of mosques<br>and the princes of those                     |                               | 3     | Seventh    |
|                   |                 | countries The spread of Islam in the north East Asia, the spread of Islam |                               | 3     | VIII       |
|                   |                 | In China                                                                  |                               | 3     | Ninth      |
|                   |                 | In Indonesia                                                              |                               | 3     | The tenth  |
|                   |                 | The rest of the Asian countries                                           |                               |       | Eleventh 1 |
|                   |                 | The rest of the Asian countries                                           |                               |       | Eleventh 2 |

|  |  |                                 |  |              |            |
|--|--|---------------------------------|--|--------------|------------|
|  |  | The rest of the Asian countries |  | Twelfth 3    |            |
|  |  | The rest of the Asian countries |  | Thirteenth 3 |            |
|  |  | Tests                           |  |              | fourteenth |



|                                                                                                                                                                                                             |                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .434 Infrastructure                                                                                                                                                                                         |                                                                                                  |
| <p>- Book/The Prophet's Secret and the Rightly Guided Caliphate/Hashim Maleh</p> <p>- The Rightly Guided Caliphate/Shakir Mahmoud Mustafa</p> <p>- The Rightly Guided Caliphate/Lubaid Ibrahim Muhammad</p> | <p>Required readings: ÿ</p> <p>Course books</p> <p>ÿ Other</p>                                   |
| <b>Legally viable classes</b>                                                                                                                                                                               | Special requirements                                                                             |
|                                                                                                                                                                                                             | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .435 acceptance |                                 |
|                 | Prerequisites                   |
|                 | The smallest number of students |
|                 | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                          |                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Higher Education                                                                                                                                                         | .436 Educational institution            |
| Anbar University/ College of Arts/ Postgraduate Studies                                                                                                                  | .437 University Department/Center       |
| Old political Iraq                                                                                                                                                       | .438 Course name/code                   |
| University education                                                                                                                                                     | .439 The programs in which he enters    |
| daily                                                                                                                                                                    | .440 available attendance forms         |
| Season                                                                                                                                                                   | .441 semester/year                      |
| (30) fifteen (hours)                                                                                                                                                     | .442 Number of academic hours (total)   |
| -14 -10 2023                                                                                                                                                             | .443 Date this description was prepared |
| 444 Course objectives:                                                                                                                                                   |                                         |
| Promoting and raising the scientific ability of students of the Faculty of Arts - Department of History - Master's in Ancient History, especially in the subject of Iraq |                                         |



|                                                                                                                                                                                                                                                                                                                                                          |     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Ancient history and reviewing modern readings of biblical texts and their impact in supplementing historical facts.                                                                                                                                                                                                                                      |     |
| .445 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                                  |     |
| G - Knowledge and understanding: the student's mental development in reading and analysis of the subject's vocabulary and understanding the problems resulting from the multiplicity of scientific theories or differing opinions in understanding historical texts and knowing the correct chronology of Mesopotamia.                                   |     |
| F- Subject-specific skills: 22- Presenting the information in a simple, scientific manner that the listener can understand and discuss. 23- Relying on explaining the rules of the language in a simple way that enables the researcher to memorize and translate Akkadian texts. -24 Analyzing written texts according to the modern scientific method. |     |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                            |     |
| 9- Delivering the lecture, using clarification methods on the blackboard, and referring the student to review modern scientific sources related to the topic.                                                                                                                                                                                            |     |
| Evaluation methods:                                                                                                                                                                                                                                                                                                                                      |     |
| 3- The monthly exam 4- Student participation in the discussion 2- The daily exam. Daily attendance . With the professor during the lecture and assigning him to write topics related to the subject.                                                                                                                                                     | -12 |
| C- Thinking skills                                                                                                                                                                                                                                                                                                                                       |     |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding language rules and analyzing these rules according to new theories in reading vocabulary.                                                                                                                                    |     |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                            |     |
| Method of presentation and clarification on the blackboard.                                                                                                                                                                                                                                                                                              | -28 |
| Descriptive method of tangible physical things. The analytical                                                                                                                                                                                                                                                                                           | -29 |
| method in understanding information linguistically, archaeologically and socially                                                                                                                                                                                                                                                                        | -30 |
| Evaluation methods                                                                                                                                                                                                                                                                                                                                       |     |

|                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| -10                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3- The monthly exam. 4- Student participation in the daily exam. Daily attendance . With the professor during the lecture. Discussion                                                                                                                                                                                                                                                                                   |
| D - General and transferable skills (other skills related to employability and personal development).<br><br>Using modern means, especially special electronic programs for identifying locations and analyzing data, which help communication with develop scientific skills and emphasize intellectual cross-fertilization through specialist professors and reviewing modern programs used in advanced universities. |

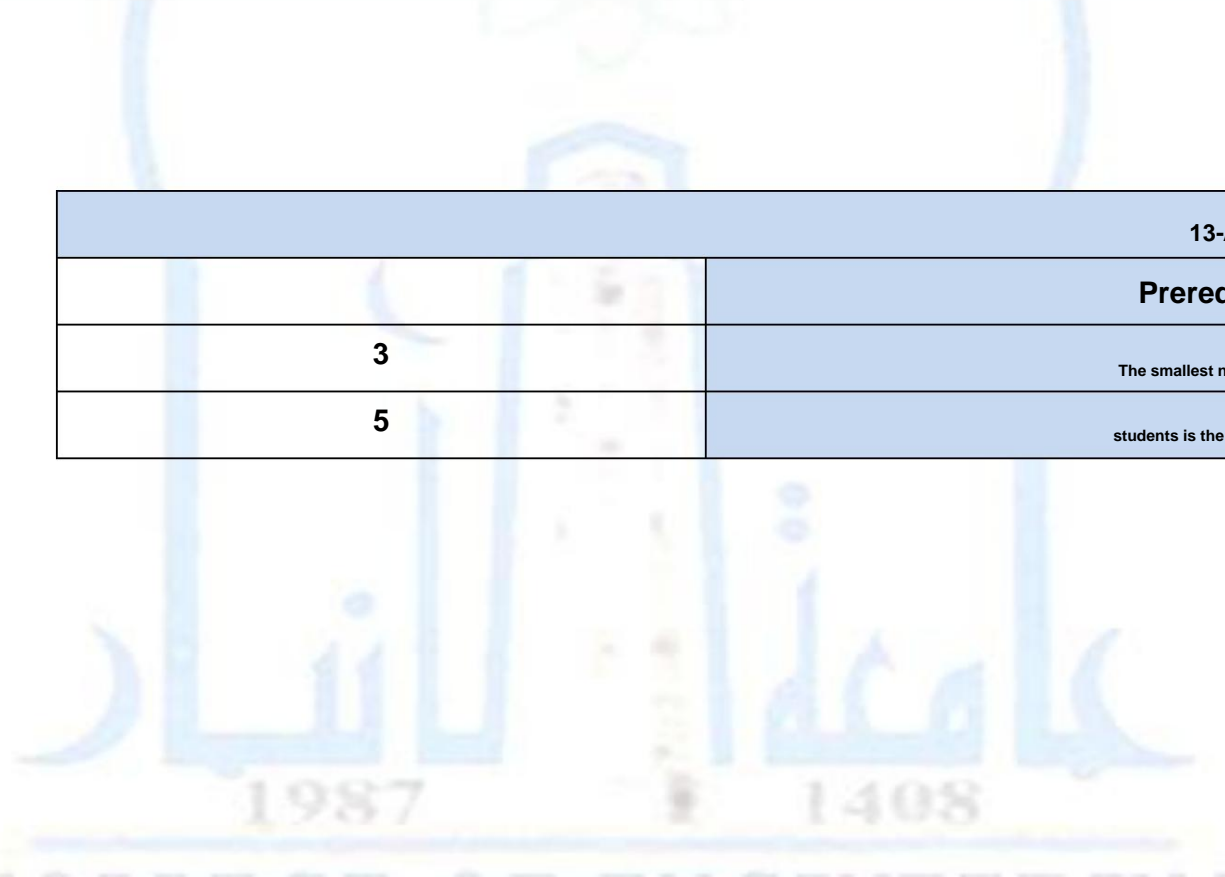
| .446 Course structure                                |                                                     |                                        |                                                                  |       |            |
|------------------------------------------------------|-----------------------------------------------------|----------------------------------------|------------------------------------------------------------------|-------|------------|
| Evaluation method                                    | Teaching method                                     | Name of the unit/<br>course or subject | Required<br>learning outcomes                                    | hours | week       |
| Daily and monthly exams, attendance, and             | Giving the lecture with the student's               | Old Iraq                               | Planning - implementation - development - quality of performance | 2     | The first  |
| discussions Daily and monthly exams, attendance,     | brainstorming Giving the lecture with the student's | Old Iraq                               | Stone Ages                                                       | 2     | the second |
| and discussions Daily and monthly exams,             | brainstorming Giving the lecture with the student's | Old Iraq                               | Paleolithic era                                                  | 2     | the third  |
| attendance, and discussions Daily and monthly        | brainstorming Giving the lecture with the student's | Old Iraq                               | Middle Stone Age                                                 | 2     | the fourth |
| exams, attendance, and discussions Daily and monthly | brainstorming Giving the lecture with the student's | Old Iraq                               | Neolithic era                                                    | 2     | Fifth      |
| exams, attendance, and discussions Daily and monthly | brainstorming Giving the lecture with the student's | Old Iraq                               | Metal Stone Age                                                  | 2     | VI         |





|                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Research 447. Infrastructure<br>Scientific Supervision and Evaluation Body                                                                                                                                                                                                                                                                                                          |                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>- A cow cook. An introduction to the history of ancient civilizations</li> <li>- George Groo. History of ancient Iraq</li> <li>- Amer Suleiman. Lectures on the history of ancient Iraq</li> <li>- Harry Sakz. Great Babil</li> <li>- A cow cook, Fadel Abdul Wahid, ancient Iraq</li> <li>- Sentence: Sumer, Iraq, JENS &gt; JCS</li> </ul> | Required readings: Department<br>of Quality Assurance and Academic Accreditation y<br>Course books<br>International Accreditation<br>Department y Others |
| Providing special laboratories for presentation using presentation tools and PowerPoint programs.<br><br>Emphasizing mastery of foreign languages, especially English, in addition to the ancient Akkadian<br><br>languages and hieroglyphics. At the very least, familiarizing yourself with them and learning about them.<br><br>Its rules                                        | Special requirements                                                                                                                                     |
| include emphasizing programs for exchanging experiences with reputable scientific universities, especially<br><br>visiting professor programs.                                                                                                                                                                                                                                      | Social services (including, for example, guest lectures,<br>vocational training, and field studies)                                                      |

|                      |                                            |
|----------------------|--------------------------------------------|
| <b>13-Acceptance</b> |                                            |
|                      | <b>Prerequisites</b>                       |
| <b>3</b>             | The smallest number of                     |
| <b>5</b>             | students is the largest number of students |



## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| .457 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                             |
| Higher Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 448- Educational Institution S              |
| Knowledge and Understanding:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                             |
| The mental development of the student in reading and analysis of the subject's vocabulary and understanding the resulting problems in the diversity of Anbar University / College of Arts / Postgraduate Studies<br>theories or differing opinions in understanding historical texts and knowing the correct chronology of Mesopotamia.                                                                                                                                                                         |                                             |
| Iraq. 450 Course name/code - 25 Presentation of information in a simple                                                                                                                                                                                                                                                                                                                                                                                                                                         | 449 University Department/Center Scientific |
| understand and discuss. 26- Relying on explaining the grammar of the language in a simple way enables the researcher to memorize and translate Akkadian texts. University education.451 Programs in which it is included - 27 Analysis of written texts according to the modern scientific method.                                                                                                                                                                                                              |                                             |
| Teaching and learning methods 452- Forms of attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                             |
| available on the day of the lecture, use of explanations on the blackboard, and referring students to review the                                                                                                                                                                                                                                                                                                                                                                                                |                                             |
| Modern scientific sources related to the topic. 453 Semester/                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                             |
| Season                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Year Evaluation Methods:                    |
| exam. Daily attendance. With the professor during the lecture and assigning him to write topics related to the subject.                                                                                                                                                                                                                                                                                                                                                                                         |                                             |
| -14 -10 2018                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | .455 Date this description was prepared     |
| 456 Course objectives:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                             |
| Promoting and raising the scientific ability of students of the Faculty of Arts - Department of History - Master's in Ancient History, especially in the subject of Iraq. Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding the ancient and examining modern readings of written texts and their impact in supplementing historical facts. Language rules and analysis of these rules according to new theories of vocabulary reading |                                             |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                             |
| Method of presentation and clarification on the blackboard.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | -31                                         |
| Descriptive method of tangible physical things. The analytical                                                                                                                                                                                                                                                                                                                                                                                                                                                  | -32                                         |
| method in understanding information linguistically, archaeologically and socially                                                                                                                                                                                                                                                                                                                                                                                                                               | -33                                         |



|                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Evaluation methods                                                                                                                                                                                                                                                                                                                                                                                                             |                   |
| 3- The monthly exam. 4- Student participation in the daily exam. Daily attendance . With the professor during the lecture.                                                                                                                                                                                                                                                                                                     | -11<br>Discussion |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>Using modern means, especially special electronic programs for identifying locations and analyzing data, which help develop scientific and reviewing modern skills and emphasize intellectual cross-fertilization through communication with specialist professors programs used in advanced universities.</p> |                   |

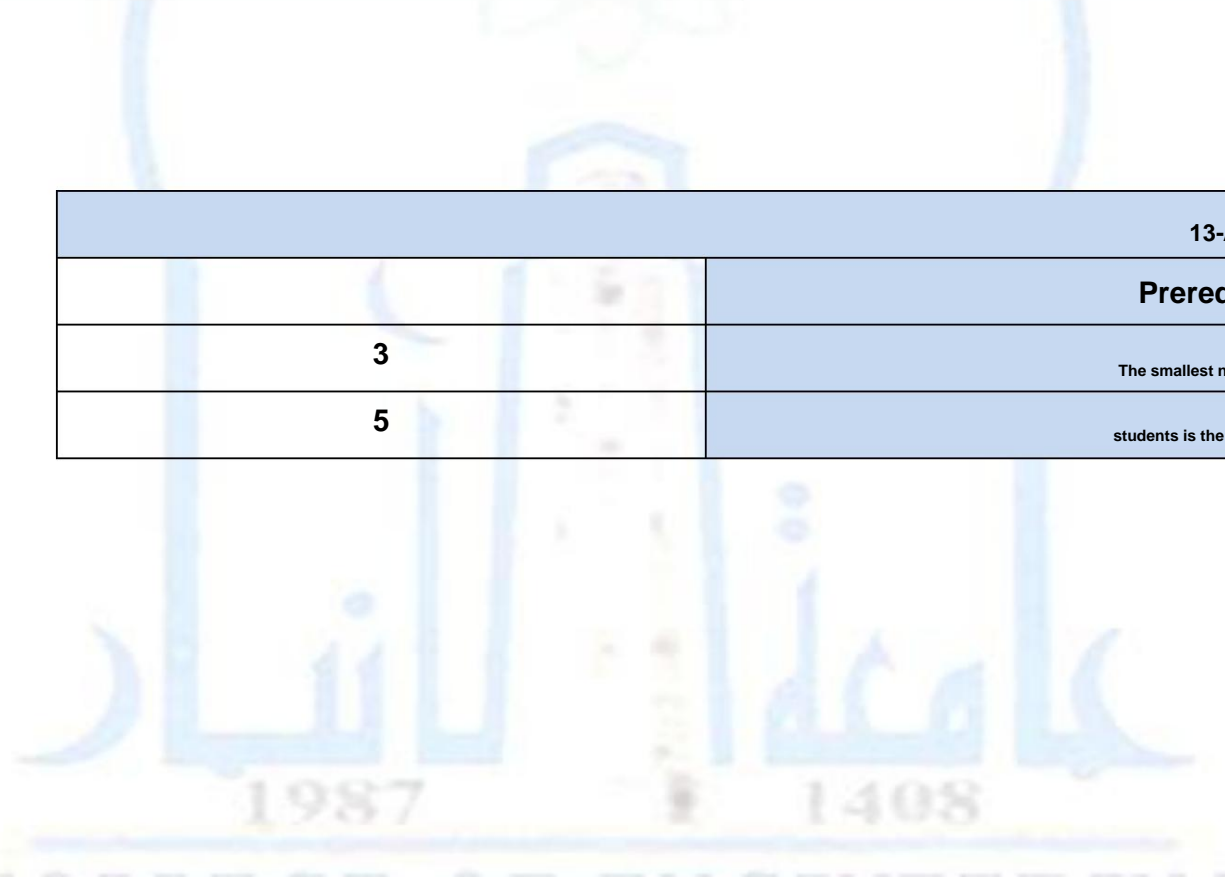
| .458 Course structure                               |                                                                         |                                    |                                                                  |       |            |
|-----------------------------------------------------|-------------------------------------------------------------------------|------------------------------------|------------------------------------------------------------------|-------|------------|
| Evaluation method                                   | Teaching method                                                         | Name of the unit/course or subject | Required learning outcomes                                       | hours | week       |
| Daily and monthly exams, attendance and discussions | Giving the lecture with brainstorming to the                            | Old Iraq                           | Planning - implementation - development - quality of performance | 2     | The first  |
| Daily and monthly exams, attendance and discussions | student Giving the lecture with                                         | Old Iraq                           | Stone Ages                                                       | 2     | the second |
| Daily and monthly exams, attendance and discussions | brainstorming to the student Giving the lecture                         | Old Iraq                           | Paleolithic Middle Stone                                         | 2     | the third  |
| Daily and monthly exams and attendance              | with brainstorming to the student Giving the lecture with brainstorming | Old Iraq                           | Age                                                              | 2     | the fourth |

|                                                                 |                                                                    |          |                 |   |       |
|-----------------------------------------------------------------|--------------------------------------------------------------------|----------|-----------------|---|-------|
| And discussions                                                 | For the student                                                    |          |                 |   |       |
| Daily and monthly exams, attendance and                         | Giving the lecture with the student's                              | Old Iraq | Neolithic era   | 2 | Fifth |
| discussions Daily and monthly exams, attendance and discussions | brainstorming. Giving the lecture with the student's brainstorming | Old Iraq | Metal Stone Age | 2 | VI    |



|                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Research 459. Infrastructure<br>Scientific Supervision and Evaluation Body                                                                                                                                                                                                                                                                                                          |                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>- A cow cook. An introduction to the history of ancient civilizations</li> <li>- George Groo. History of ancient Iraq</li> <li>- Amer Suleiman. Lectures on the history of ancient Iraq</li> <li>- Harry Sakz. Great Babil</li> <li>- A cow cook, Fadel Abdul Wahid, ancient Iraq</li> <li>- Sentence: Sumer, Iraq, JENS &gt; JCS</li> </ul> | Required readings: Department<br>of Quality Assurance and Academic Accreditation y<br>Course books<br>International Accreditation<br>Department y Others |
| Providing special laboratories for presentation using presentation tools and PowerPoint programs.<br><br>Emphasizing mastery of foreign languages, especially English, in addition to the ancient Akkadian<br><br>languages and hieroglyphics. At the very least, familiarizing yourself with them and learning about them.<br><br>Its rules                                        | Special requirements                                                                                                                                     |
| include emphasizing programs for exchanging experiences with reputable scientific universities, especially<br><br>visiting professor programs.                                                                                                                                                                                                                                      | Social services (including, for example, guest lectures,<br>vocational training, and field studies)                                                      |

|                      |                                            |
|----------------------|--------------------------------------------|
| <b>13-Acceptance</b> |                                            |
|                      | <b>Prerequisites</b>                       |
| <b>3</b>             | The smallest number of                     |
| <b>5</b>             | students is the largest number of students |



## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Ministry of Higher Education and Scientific Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | .460 Educational institution            |
| Anbar University / College of Arts / Department of History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | .461 University Department/Center       |
| The history of the Arab-Islamic civilization in Andalusia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | .462 Course name/code                   |
| academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | .463 The programs in which he enters    |
| Being in the classroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | .464 available attendance forms         |
| First course / 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | .465 semester/year                      |
| 3 per week: 45 hours)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 466 Number of academic hours (total)    |
| 1/10/2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | .467 Date this description was prepared |
| <p>468 Course objectives:</p> <ul style="list-style-type: none"> <li>- Preparing researchers with high scientific skills to serve society in the field of Islamic history in general and the history of Andalusia in particular.</li> </ul> <p style="text-align: center;">Special face.</p> <ul style="list-style-type: none"> <li>- Raising the scientific level of researchers through developing the scientific method and keeping pace with modern developments in terms of methods and materials.</li> </ul> <p style="text-align: center;">.</p> <ul style="list-style-type: none"> <li>- Providing educational institutions in the field of history with people with advanced degrees and scientific experience.</li> </ul> |                                         |

.469 Learning outcomes and methods of teaching, learning and assessment



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>U-Knowledge and understanding: - Communicating accurate historical facts to the researcher regarding the history of Andalusia. - Make the researcher knowledgeable</p> <p>Forms of historical study such as analysis, description, and induction. - Training for the researcher for the stage of deduction and historical connection. Subject-specific skills: - S -</p> <p>Diversity of random questions that improve the researcher's level of thinking.</p> <p>- Prompting the researcher to adopt the latest information and review new sources.</p> <p>- Generating a love for research writing and arousing it in the researcher's conscience.</p> <p>- Accustoming the researcher to modern scientific means such as the Internet and computers.</p> |
| <p>Teaching and learning methods - various historical maps related to Andalusia.</p> <p>- A referral for the researcher to a scientific material and its sources regarding the history of Andalusia and its civilization.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>Evaluation methods</p> <p>- Daily interaction through the researcher's answer to the questions asked about the topic.</p> <p>- Written test. - Through reports and research.</p> <p>- Method of discussion, analysis and conclusion</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p>C- Thinking skills: Developing the researcher's thinking skill by provoking him with questions that develop in him the ability to think and interpret historical events and ways of comparison and deduction to arrive at a historical approach to events.</p> <p>- The ability to interact with sources and references.</p> <p>- The ability to provide clear answers to the study problem.</p> <p>- The ability to deduce, research, compare and criticize.</p>                                                                                                                                                                                                                                                                                           |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>- Benefiting from the results of the job description in taking the necessary measures to improve job satisfaction. - Discussing and publishing the results of job satisfaction (seminars). - Ability to deal with problems in the work environment - Ability to distinguish between problems and find solutions to them.</p> <p>- Developing the spirit of cooperation and teamwork in the field in the spirit of one team.</p>                                                                                                                                                                                                                |

| Evaluation method                             | Teaching method         | Name of the unit/course or subject                                                                                                                                                                                                                                                                                    | Required learning outcomes      | hours | week               |
|-----------------------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------|--------------------|
| Participation, semester and final examination | Dialogue and discussion | A review of the components of civilization in Andalusia and an explanation of their sources and references.<br>And an experience in the beauty of Islamic history                                                                                                                                                     | We are looking for a specialist | 3     | The first          |
|                                               |                         | <b>A history of Arab thought in Andalusia</b>                                                                                                                                                                                                                                                                         |                                 | 3     | the second         |
|                                               |                         | - The beginning of the scientific movement in Andalusia - The factors that helped scientific thought in Andalusia - The journey in seeking knowledge - The Cordoba, Toled, Algeiras and other references on it<br><b>- Andalusian civilization, and the impact of Andalusian civilization on this</b><br>The country. |                                 | 3     | the third          |
|                                               |                         |                                                                                                                                                                                                                                                                                                                       |                                 | 3     | the fourth         |
|                                               |                         | - Libraries in Andalusia - The most famous scholars of Andalusia and the sciences that sponsored scientific holidays in Andalusia<br><b>- The translation movement and its impact on the civilization of Andalusia</b>                                                                                                |                                 | 3     | Fifth              |
|                                               |                         | <b>Impact of Arab civilization in Andalusia on Europe.</b><br>Centers of transition of civilization to Europe.                                                                                                                                                                                                        |                                 | 3     | VI                 |
|                                               |                         | <b>-Arab political systems in Andalusia--</b><br><b>a caliphate system</b><br>A system of government and ministers                                                                                                                                                                                                    |                                 | 3     | Seventh            |
|                                               |                         | <b>Administrative system (state of regions).</b>                                                                                                                                                                                                                                                                      |                                 | 3     | VIII               |
|                                               |                         | <b>Police system, military systems</b>                                                                                                                                                                                                                                                                                |                                 | 3     | Ninth              |
|                                               |                         | <b>The judicial system</b>                                                                                                                                                                                                                                                                                            |                                 | 3     | The tenth          |
|                                               |                         | <b>Economic systems</b>                                                                                                                                                                                                                                                                                               |                                 | 3     |                    |
|                                               |                         | <b>Conduct a quarterly exam</b>                                                                                                                                                                                                                                                                                       |                                 |       | Eleventh Twelfth 3 |
|                                               |                         | <b>A review of the achievements of Arab-Islamic civilization</b>                                                                                                                                                                                                                                                      |                                 | 3     | Thirteenth         |
|                                               |                         | <b>Andalusia quarterly research review and discussion</b>                                                                                                                                                                                                                                                             |                                 | 3     | fourteenth         |
|                                               |                         | <b>Review and discussion of quarterly research</b>                                                                                                                                                                                                                                                                    |                                 | 3     | Fifteenth          |





|                                                                                                                                                                                                                                                                                                          |                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .471 Infrastructure                                                                                                                                                                                                                                                                                      |                                                                                                  |
| <p>- Dr. Hussein Mounis. History of Morocco and Andalusia</p> <p>- Dr. Saad Zaghloul Abdel Hamid: A History of the Arab Maghreb</p> <p>- Dr. Ahmed Mukhtar Al-Abadi. Studies in the history of Morocco and Andalusia.</p> <p>- Dr. Hassan Ali Hassan: Islamic civilization in Morocco and Andalusia.</p> | <p>Required readings: ÿ</p> <p>Course books</p> <p>ÿ Other</p>                                   |
| Rows with legal power                                                                                                                                                                                                                                                                                    | Special requirements                                                                             |
|                                                                                                                                                                                                                                                                                                          | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .472 Acceptance |                                 |
|                 | Prerequisites                   |
|                 | The smallest number of students |
|                 | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                            |                                         |
|------------------------------------------------------------|-----------------------------------------|
| Ministry of Higher Education and Scientific Research       | .473 Educational institution            |
| Anbar University / College of Arts / Department of History | .474 University Department/Center       |
| Islamic systems in the Arab Islamic state                  | .475 Course name/code                   |
| academic                                                   | .476 The programs in which he enters    |
| Being in the classroom                                     | .477 Available attendance forms         |
| First course / 2023-2024                                   | .478 semester/year                      |
| 2 per week / 30 hours per semester                         | .479 Number of academic hours (total)   |
| 1/10/2023                                                  | .480 Date this description was prepared |



481 Course objectives:

- Preparing researchers with high scientific skills to serve society in the field of Islamic history in general and the study of systems

Islam and Islamic civilization in particular.

- Raising the scientific level of researchers through developing the scientific method and keeping pace with modern developments in terms of methods and materials.

- Providing postgraduate studies in the field of history with people with scientific experience.

.482 Learning outcomes and methods of teaching, learning and assessment

Knowledge and Z -

understanding: - Communicating accurate historical facts to the researcher regarding the systems in the Arab Islamic country.

Forms of historical study such as analysis, description, and induction. - Make the researcher knowledgeable

- Training the researcher for the stage of inference and historical

connection. I- Subject-specific skills:

- Diversity of random questions that improve the researcher's level of thinking.

- Prompting the researcher to adopt the latest information and review new sources.

- Generating a love for research writing and arousing it in the researcher's conscience.

- Accustoming the researcher to modern scientific means such as the Internet and computers.

Methods of teaching and

learning - various historical maps related to systems in the Arab Islamic country. - Referring the researcher to a scientific material and its sources regarding the subject of systems in the Arab Islamic country

Evaluation methods

- Daily interaction through the researcher's answer to the questions asked about the topic.

- Written test. - Through reports and research.

- Method of discussion, analysis and conclusion

C- Thinking skills: Developing the researcher's thinking skill by provoking him with questions that develop in him the ability to think and interpret historical events and ways of comparison and deduction to arrive at a historical approach to events.

- The ability to interact with sources and references.
- The ability to provide clear answers to the study problem.
- The ability to deduce, research, compare and criticize.

D - General and transferable skills (other skills related to employability and personal development).

- Benefiting from the results of the job description in taking the necessary measures to improve job satisfaction. -
  - Discussing and publishing the results of job satisfaction
    - (seminars). - Ability to deal with problems in the work environment - Ability to distinguish between problems and find solutions to them.
- Developing the spirit of cooperation and teamwork in the field in the spirit of one team.



.483 Course structure

| Evaluation method                             | Teaching method         | Name of the unit/course or subject                                                                                        | Required learning outcomes                                                                                       | hours | week       |
|-----------------------------------------------|-------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------|------------|
| Participation, semester and final examination | Dialogue and discussion |                                                                                                                           | We are looking for someone with specialization and experience                                                    | 2     | The first  |
|                                               |                         | In the field of Islamic history, he established the foundations of Arab-Islamic systems                                   |                                                                                                                  | 2     | the second |
|                                               |                         | Organizations of the Messenger (may God bless him and grant him peace).                                                   |                                                                                                                  | 2     | the third  |
|                                               |                         | Medina (the first Islamic regime) as an institution for the Caliphate and its development during the era of the Caliphate |                                                                                                                  | 2     | the third  |
|                                               |                         | <b>Adults</b>                                                                                                             |                                                                                                                  | 2     | the fourth |
|                                               |                         | The Caliphate under the Seljuks                                                                                           | - The Caliphate under Persian influence - The Caliphate under Turkish influence - The Caliphate under the Buyids | 2     | the fourth |
|                                               |                         | The Ministry, its origins and historical development                                                                      |                                                                                                                  | 2     | Fifth      |
|                                               |                         | An emirate system in the Islamic Arab state                                                                               |                                                                                                                  | 2     | VI         |
|                                               |                         | Dictionaries, their origins, the most important collections of the Arab Islamic State, their Arabization.                 |                                                                                                                  | 2     | Seventh    |
|                                               |                         | . Financial systems in the Arab Islamic state                                                                             |                                                                                                                  | 2     | VIII       |
|                                               |                         | ,military institution, army-police                                                                                        |                                                                                                                  | 2     | Ninth      |
|                                               |                         | Islamic maritime                                                                                                          |                                                                                                                  | 2     | The tenth  |
|                                               |                         | - The judicial system                                                                                                     |                                                                                                                  | 2     | eleventh   |
|                                               |                         | <b>Social systems</b>                                                                                                     |                                                                                                                  | 2     | twelveth   |
|                                               |                         | Conduct a quarterly exam                                                                                                  |                                                                                                                  | 2     | Thirteenth |
|                                               |                         | Review and discussion of quarterly research                                                                               |                                                                                                                  | 2     | fourteenth |

|  |  |                                             |  |    |   |
|--|--|---------------------------------------------|--|----|---|
|  |  | Review and discussion of quarterly research |  | XV | 2 |
|--|--|---------------------------------------------|--|----|---|



|                                                                                                                                                                                                                                                                                                          |                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .484 Infrastructure                                                                                                                                                                                                                                                                                      |                                                                                                  |
| <p><b>- General history books - Books on Islamic sects and schools of thought - Books on royal rulings - Dr. Tawfiq Al-Yozbaki. Studies in Arab-Islamic systems - Dr. Hassan Ibrahim Hassan: Islamic systems. - Dr. Farouk Omar Fawzi. Islamic systems - Dr. Abdulaziz Al-Douri: Islamic systems</b></p> | <p>Required readings: ÿ<br/>Course books<br/>ÿ Other</p>                                         |
|                                                                                                                                                                                                                                                                                                          | Special requirements                                                                             |
|                                                                                                                                                                                                                                                                                                          | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .485 acceptance |                                 |
|                 | Prerequisites                   |
|                 | The smallest number of students |
|                 | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Ministry of Higher Education and Scientific Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | .486 Educational institution            |
| Anbar University / College of Arts / Department of History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | .487 University Department/Center       |
| Systems and institutions in the Arab Islamic state                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | .488 Course name/code                   |
| academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | .489 The programs in which he enters    |
| Being in the classroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | .490 Attendance forms available         |
| Second course / 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | .491 semester/year                      |
| 3 per week / 45 hours per semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 492 Number of academic hours (total)    |
| 1/10/2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | .493 Date this description was prepared |
| <p>494 Course objectives:</p> <ul style="list-style-type: none"> <li>- Preparing researchers with high scientific skills to serve society in the field of Islamic history in general and the study of systems Islamic institutions and Islamic civilization in particular.</li> <li>- Raising the scientific level of researchers through developing the scientific method and keeping pace with modern developments in terms of methods and materials.</li> <li>- Providing postgraduate studies in the field of history with people with scientific experience.</li> </ul> |                                         |

.495 Learning outcomes and methods of teaching, learning and assessment





|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>T- Knowledge and understanding: - Communicating accurate historical facts to the researcher regarding the systems and institutions in the Arab country Islamic. - Make Forms of historical study such as analysis, description, and induction. the researcher knowledgeable - Training the researcher for the stage of inference and historical connection.</p>                                                                                                               |
| <p>P - Subject-specific skills:<br/>                 - Diversity of random questions that improve the researcher's level of thinking.<br/>                 - Prompting the researcher to adopt the latest information and review new sources.<br/>                 - Generating a love for research writing and arousing it in the researcher's conscience.<br/>                 - Accustoming the researcher to modern scientific means such as the Internet and computers.</p> |
| <p>Teaching and learning methods</p>                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>- Various historical maps related to systems and institutions in the Arab Islamic country.<br/>                 - Referring the researcher to a scientific material and its sources regarding the subject of systems and institutions in the Arab Islamic country.</p>                                                                                                                                                                                                        |
| <p>Evaluation methods</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>- Daily interaction through the researcher's answer to the questions asked about the topic.<br/>                 - Written test. - Through reports and research.<br/>                 - Method of discussion, analysis and conclusion</p>                                                                                                                                                                                                                                     |
| <p>C- Thinking skills: Developing the researcher's thinking skill by provoking him with questions that develop in him the ability to think and interpret historical events and ways of comparison and deduction to arrive at a historical approach to events.</p>                                                                                                                                                                                                                |
| <p>- The ability to interact with sources and references.<br/>                 - The ability to provide clear answers to the study problem.<br/>                 - The ability to deduce, research, compare and criticize.</p>                                                                                                                                                                                                                                                   |

D - General and transferable skills (other skills related to employability and personal development).

- Benefiting from the results of the job description in taking the necessary measures to improve job satisfaction. -

Discussing and publishing the results of job satisfaction

· (seminars). - Ability to deal with problems in the

work environment - Ability to distinguish between problems and find solutions to them.

- Developing the spirit of cooperation and teamwork in the field in the spirit of one team.



.496 Course structure

| Evaluation method                             | Teaching method         | Name of the unit/course or subject                                                                              | Required learning outcomes                                    | hours | week       |
|-----------------------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------|------------|
| Participation, semester and final examination | Dialogue and discussion | In the field of Islamic history, the foundations of systems and institutions in the Arab Islamic state          | We are looking for someone with specialization and experience | 3     | The first  |
|                                               |                         | Organizations of the Messenger (may God bless him and grant him peace) in Medina (the first Islamic systems)    |                                                               | 3     | the second |
|                                               |                         | The Caliphate and its development during the era of the Rashidun Caliphs                                        |                                                               | 3     | the third  |
|                                               |                         | The Caliphate under Persian influence - The Caliphate under Turkish influence - The Caliphate under the Seljuks |                                                               | 3     | the fourth |
|                                               |                         | The Ministry, its origins and historical development                                                            |                                                               | 3     | Fifth      |
|                                               |                         | An emirate system in the Islamic Arab state                                                                     |                                                               | 3     | VI         |
|                                               |                         | Dictionaries, their origins, the most important collections of the Arab Islamic State, their Arabization.       |                                                               | 3     | Seventh    |
|                                               |                         | Financial systems                                                                                               |                                                               | 3     | VIII       |
|                                               |                         | Military systems, army-police                                                                                   |                                                               | 3     | Ninth      |
|                                               |                         | Islamic maritime                                                                                                |                                                               | 3     | The tenth  |
|                                               |                         | - The judicial system                                                                                           |                                                               | 3     | eleventh   |
|                                               |                         | Social systems                                                                                                  |                                                               | 3     | twelveth   |
|                                               |                         | Conduct a quarterly exam                                                                                        |                                                               | 3     | Thirteenth |
|                                               |                         | Review and discussion of quarterly research                                                                     |                                                               | 3     | fourteenth |

|  |  |                                             |  |           |
|--|--|---------------------------------------------|--|-----------|
|  |  | Review and discussion of quarterly research |  | Fifteenth |
|--|--|---------------------------------------------|--|-----------|



|                                                                                                                                                                                                                                                                                                          |                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| .497 Infrastructure                                                                                                                                                                                                                                                                                      |                                                                                                  |
| <p><b>- General history books - Books on Islamic sects and schools of thought - Books on royal rulings - Dr. Tawfiq Al-Yozbaki. Studies in Arab-Islamic systems - Dr. Hassan Ibrahim Hassan: Islamic systems. - Dr. Farouk Omar Fawzi. Islamic systems - Dr. Abdulaziz Al-Douri: Islamic systems</b></p> | <p>Required readings: ÿ<br/>Course books<br/>ÿ Other</p>                                         |
|                                                                                                                                                                                                                                                                                                          | Special requirements                                                                             |
|                                                                                                                                                                                                                                                                                                          | Social services (including, for example, guest lectures, vocational training, and field studies) |

|                 |                                 |
|-----------------|---------------------------------|
| .498 Acceptance |                                 |
|                 | Prerequisites                   |
|                 | The smallest number of students |
|                 | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                          |                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Higher Education                                                                                                                                                                                                                                                                                                                                         | .499 Educational institution            |
| Anbar University                                                                                                                                                                                                                                                                                                                                         | .500 University Department/Center       |
| Renaissance 3201AH - 3208AH                                                                                                                                                                                                                                                                                                                              | .501 Course name/code                   |
| University education                                                                                                                                                                                                                                                                                                                                     | .502 The programs in which he enters    |
| daily                                                                                                                                                                                                                                                                                                                                                    | .503 Available attendance forms         |
| quarterly                                                                                                                                                                                                                                                                                                                                                | .504 semester/year                      |
| (60) Sixty hours                                                                                                                                                                                                                                                                                                                                         | .505 Number of academic hours (total)   |
| -25 -10 2023                                                                                                                                                                                                                                                                                                                                             | .506 Date this description was prepared |
| 507 Course objectives:                                                                                                                                                                                                                                                                                                                                   |                                         |
| Promoting and raising the scientific ability of students of the College of Arts - Department of History, especially in the subject of the history of the Renaissance, and learning about everything that was mentioned in the history of the Renaissance, learning about the most important events that came in it, and learning about historical facts. |                                         |

.508 Learning outcomes and methods of teaching, learning and assessment



|                                                                                                                                                                                                                                                                                                                                  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| L - Knowledge and understanding: the student's mental development in reading and analysis of the subject's vocabulary and understanding the problems resulting from the multiplicity of scientific theories or differing opinions in understanding historical events and                                                         |  |
| <p>knowing their use in building the future. M - Subject-specific skills:</p> <p>-28 Presenting the information in a simple literary style that the listener can understand and discuss.</p> <p>29- Relying on developing the appropriate hypothesis for the topic and finding scientific solutions to hypothetical problems</p> |  |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                    |  |
| Delivering the lecture and using clarification methods on the blackboard that enable the student to familiarize himself with modern scientific sources related to the topic.                                                                                                                                                     |  |
| Evaluation methods                                                                                                                                                                                                                                                                                                               |  |
| <p>Daily attendance . -14</p> <p>Daily exam. -15</p> <p>Monthly exam (3) Three to (4) monthly exams. -16</p> <p>With the professor during the lecture. 4- Student participation in the discussion</p>                                                                                                                            |  |
| C- Thinking skills                                                                                                                                                                                                                                                                                                               |  |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding historical events and analyzing these events according to the place and time of the event.                                                                                                           |  |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                    |  |
| <p>Method of presentation and clarification on the blackboard. -34</p> <p>Descriptive method of tangible physical things. The -35</p> <p>analytical method of understanding information linguistically, historically and socially -36</p>                                                                                        |  |

| Evaluation methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 3- Monthly exam (3) Three- 2- Daily exam. Daily attendance. With the professor during the lecture.<br>4- Student participation in the discussion of monthly exams.                                                                                                                                                                                                                                                                                                                                       | -12 |
| D - General and transferable skills (other skills related to employability and personal development).<br><br>Using modern means, especially special electronic programs to learn about historical events in presenting information and analyzing data, which helps to develop scientific skills and emphasize the cross-fertilization of specialist professors and familiarize themselves with modern programs used in<br><br>Intellectual development through communication with advanced universities. |     |





| .509 Course structure                               |                                                        |                                   |                                                                     |          |                  |
|-----------------------------------------------------|--------------------------------------------------------|-----------------------------------|---------------------------------------------------------------------|----------|------------------|
| Evaluation method                                   | Teaching method                                        | Unit/<br>course name<br>the topic | Week Hours Required                                                 | Learning | Outcomes         |
| Daily and monthly exams, attendance and discussions | Renaissance lecture with Brainstorming for Renaissance |                                   | Planning - Implementation - Development -<br>Quality of performance | 3        | The first        |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - Implementation - Development -<br>Quality of performance | 3        | the second       |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - Implementation - Development -<br>Quality of performance | 3        | the third        |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - Implementation - Development -<br>Quality of performance | 3        | the fourth       |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - Implementation - Development -<br>Quality of performance | 3        | Fifth            |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - Implementation - Development -<br>Quality of performance | 3        | VI               |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - Implementation - Development -<br>Quality of performance | 3        | Seventh          |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - Implementation - Development -<br>Quality of performance | 3        | VIII             |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - Implementation - Development -<br>Quality of performance | 3        | Ninth            |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - Implementation - Development -<br>Quality of performance | 3        | The tenth        |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - implementation - development -<br>quality of performance | 3        | atheistic        |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - implementation - development -<br>quality of performance | 3        |                  |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - implementation - development -<br>quality of performance | 3        | Twelfth, twelfth |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - implementation - development -<br>quality of performance | 3        | The              |
| Daily and monthly exams, attendance and discussions | student lecturing with Brainstorming for Renaissance   |                                   | Planning - implementation - development -<br>quality of performance | 3        | fourth ten       |
| Daily and monthly exams, attendance and discussions | Student brainstorming                                  |                                   | Planning - implementation - development -<br>quality of performance | 3        | Fifth            |
| Daily and monthly exams, attendance and discussions |                                                        |                                   |                                                                     | 3        | ten              |
| Daily and monthly exams, attendance and discussions |                                                        |                                   |                                                                     | 3        | ten              |





| .510 Infrastructure                                                                                                                                                                                                                                                                                        |                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <p><b>History of Europe 1500 - 1789 Muhammad Muhammad Saleh, History of Europe The Second Era, Glory be to Him 2, Modern and Contemporary History of Europe, Abdul Latif Al-Sabbagh.</b></p>                                                                                                               | <p>Required readings: ÿ<br/>Course books<br/>ÿ Other</p>                                                                   |
| <p>Providing special study halls for presentation using Showa tools and PowerPoint programs.</p> <p>Emphasizing mastery of foreign languages, especially English, as well as maps of the history of Europe to show the history of wars, as well as access to European geographical charts. Emphasizing</p> | <p>Special requirements</p>                                                                                                |
| <p>programs for exchanging experiences with reputable scientific universities, especially visiting<br/>Modernity professor programs, and cooperating with Arab and international universities to add<br/>a kind of perspective to Iraqi universities.</p>                                                  | <p>Social services (including, for example).<br/>Example guest lectures, professional training and<br/>field studies (</p> |

| .511 Acceptance |                                 |
|-----------------|---------------------------------|
| 146             | Prerequisites                   |
| 30              | The smallest number of students |
| 60              | The largest number of students  |

## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Ministry of Higher Education and Scientific Research                                                                                                                                                                                                                                                                                                                                                                                                                      | .512 Educational institution            |
| Anbar University / College of Arts / Department of History                                                                                                                                                                                                                                                                                                                                                                                                                | .513 University Department/Center       |
| Europe Between the Wars (Masters)                                                                                                                                                                                                                                                                                                                                                                                                                                         | .514 Course name/code                   |
| academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | .515 The programs in which he enters    |
| Being in the classroom                                                                                                                                                                                                                                                                                                                                                                                                                                                    | .516 available attendance forms         |
| First course / 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                                  | .517 semester/year                      |
| 2 weekly 30 hours                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 518. Number of academic hours (total)   |
| 1/10/2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | .519 Date this description was prepared |
| <p>520. Course objectives:</p> <p>- Preparing graduates with high scientific skills to serve society in the field of modern and contemporary history, especially the history of Europe. -<br/>Raising the scientific level of students through developing the scientific curriculum and keeping pace with modern developments in terms of methods<br/>and materials. - Providing postgraduate studies in the field of history with people with scientific experience.</p> |                                         |

.521 Learning outcomes and methods of teaching, learning and assessment



|                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>G - Knowledge and understanding: - Communicating accurate historical facts to the student regarding the history of Europe.</p> <p>Forms of historical study such as analysis, description, and induction. - Make the student knowledgeable</p> <p>- Training students for the stage of deduction and historical connection.</p>                                                                           |
| <p>F- Subject-specific skills:</p> <p>- A variety of random questions that improve the student's level of thinking.</p> <p>- Pushing the student to adopt the latest information and read new sources.</p> <p>- Generating a love of research writing and arousing it in the student's conscience.</p> <p>- Accustoming students to modern scientific means such as the Internet and computers. Teaching</p> |
| <p>and learning methods -</p>                                                                                                                                                                                                                                                                                                                                                                                |
| <p>various historical maps related to the history of Europe and its cities and capitals.</p> <p>- The blackboard, the magic pen, and pasting ghostly information about the subject to be studied.</p> <p>- Referring the student to a scientific subject and its sources regarding the history of Europe.</p> <p>- Data show display method.</p>                                                             |
| <p>Evaluation methods</p>                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>- Daily interaction through the student answering questions asked about the topic.</p> <p>- Written test. - Through reports and research.</p> <p>- Method of discussion, analysis and conclusion</p>                                                                                                                                                                                                      |
| <p>C- Thinking skills</p>                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>- The ability to interact with sources and references.</p> <p>- The ability to provide clear answers to the study problem.</p> <p>- The ability to deduce, research, compare and criticize.</p>                                                                                                                                                                                                           |

D - General and transferable skills (other skills related to employability and personal development).

- Benefiting from the results of the job description in taking the necessary measures to improve job satisfaction. -

Discussing and publishing the results of job satisfaction

· (seminars). - Ability to deal with problems in the

work environment - Ability to distinguish between problems and find solutions to them.

- Developing the spirit of cooperation and teamwork in the field in the spirit of one team.



| .522 Course structure |                 |                                                               |                               |            |            |
|-----------------------|-----------------|---------------------------------------------------------------|-------------------------------|------------|------------|
| Evaluation method     | Teaching method | Name of the unit/<br>course or subject                        | Required<br>learning outcomes | hours      | week       |
|                       |                 | General information about<br>the history of                   |                               | 2          | The first  |
|                       |                 | Europe, World War I and its<br>effects, the                   |                               | 2          | the second |
|                       |                 | peace conference in<br>Paris,                                 |                               | 2          | the third  |
|                       |                 | and the settlements after the<br>peace conference             |                               | 2          | the fourth |
|                       |                 | The global economic<br>crisis                                 |                               | 2          | Fifth      |
|                       |                 | and compensation projects                                     |                               | 2          | VI         |
|                       |                 | Reclaim the Rhine                                             |                               | 2          | VI         |
|                       |                 | The annexation of the Saracens<br>and the                     |                               | 2          | VI         |
|                       |                 | European position, the<br>Italian                             |                               | 2          | Seventh    |
|                       |                 | threat to Abyssinia,<br>the Spanish                           |                               | 2          | VIII       |
|                       |                 | Civil War, the Japanese<br>aggression                         |                               | 2          | Ninth      |
|                       |                 | against China, Austria's annexation of Germany                |                               | 2          | The tenth  |
|                       |                 | Polish crisis                                                 |                               | Eleventh 2 |            |
|                       |                 | Czech crisis                                                  |                               | Eleventh 2 |            |
|                       |                 | The position of European countries<br>towards German progress |                               | Twelfth 2  |            |

|  |  |                |  |              |
|--|--|----------------|--|--------------|
|  |  | View completed |  | Thirteenth 2 |
|  |  | research tests |  | fourteenth   |





|                                                                                                                                                                                                                                                                                                                           |                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| .523 Infrastructure                                                                                                                                                                                                                                                                                                       |                                                                                                         |
| <p><b>- Book/History and History - Robert Fisher</b></p> <p><b>- History from 1789 to the present day by Abdul Azim Ramadan</b></p> <p><b>- The position of Britain and France on international crises. d. support. d. d.</b></p>                                                                                         | <p>Required readings: ÿ</p> <p>Course books</p> <p>ÿ Other</p>                                          |
| <p>Special laboratories must also be provided for display with legally-capable classroom facilities. Presentation of presentation tools and PowerPoint programs. Emphasis on proficiency in foreign languages, especially English. At the very least, familiarization with them and familiarization with their rules.</p> | Special requirements                                                                                    |
| <p>Emphasizing programs for exchanging experiences with reputable scientific universities, especially visiting professor programs, and sending university professors to international universities to gain experience.</p>                                                                                                | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p> |

|                 |                                 |
|-----------------|---------------------------------|
| .524 Acceptance |                                 |
| 4               | Prerequisites                   |
| 4               | The smallest number of students |
| 8               | The largest number of students  |

## Course description form

### Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Ministry of Higher Education and Scientific Research                                                                                                                                                                                                                                                                                                                                                                                                                                            | .525 Educational institution            |
| Anbar University / College of Arts / Department of History                                                                                                                                                                                                                                                                                                                                                                                                                                      | .526 University Department/Center       |
| Bright Economics (Masters)                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | .527 Course name/code                   |
| academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | .528 The programs in which he enters    |
| Being in the classroom                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | .529 available attendance forms         |
| First course / 2023-2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | .530 semester/year                      |
| 2 weekly 30 hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 531. Number of academic hours (total)   |
| 1/10/2023                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | .532 Date this description was prepared |
| <p>533. Course objectives:</p> <ul style="list-style-type: none"> <li>- Preparing graduates with high scientific skills to serve society in the field of modern history, especially economic history.</li> <li>- Raising the scientific level of students through developing the scientific curriculum and keeping pace with modern developments in terms of methods and materials. - Providing postgraduate studies in the field of history with people with scientific experience.</li> </ul> |                                         |

.534 Learning outcomes and methods of teaching, learning and assessment



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>S- Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>- Communicating accurate historical facts to the student regarding the economic history of the Arab Levant.</li> <li>Forms of historical study such as analysis, description, and induction.      - Make the student knowledgeable</li> <li>- Training students for the stage of deduction, historical linking, and knowing how the Arab economy was.</li> </ul>                                                                             |
| <p>K- Subject-specific skills:</p> <ul style="list-style-type: none"> <li>- A variety of random questions that improve the student's level of thinking.</li> <li>- Pushing the student to adopt the latest information and read new sources.                             <ul style="list-style-type: none"> <li>- Generating a love of research writing and arousing it in the student's conscience.</li> </ul> </li> <li>- Accustoming students to modern scientific means such as the Internet and computers.</li> </ul> |
| <p>Teaching and learning</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>methods - various historical maps related to the economic history of the Arab Levant and its cities and capitals. - The blackboard, the magic pen, and pasting ghostly information about the subject to be studied.</p> <ul style="list-style-type: none"> <li>- Referring the student to a scientific subject and its sources regarding the economic history of the Levant.                             <ul style="list-style-type: none"> <li>- Data show display method.</li> </ul> </li> </ul>                      |
| <p>Evaluation methods</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>- Daily interaction through the student answering questions asked about the topic.                             <ul style="list-style-type: none"> <li>- Written test. - Through reports and research.</li> </ul> </li> <li>- Method of discussion, analysis and conclusion</li> </ul>                                                                                                                                                                                               |
| <p>C- Thinking skills</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>- The ability to interact with sources and references.</li> <li>- The ability to provide clear answers to the study problem.</li> <li>- The ability to deduce, research, compare and criticize.</li> </ul>                                                                                                                                                                                                                                                                          |

D - General and transferable skills (other skills related to employability and personal development).

- Benefiting from the results of the job description in taking the necessary measures to improve job satisfaction. -

Discussing and publishing the results of job satisfaction

· (seminars). - Ability to deal with problems in the

work environment - Ability to distinguish between problems and find solutions to them.

- Developing the spirit of cooperation and teamwork in the field in the spirit of one team.



| .535 Course structure |                 |                                                     |                               |       |              |
|-----------------------|-----------------|-----------------------------------------------------|-------------------------------|-------|--------------|
| Evaluation method     | Teaching method | Name of the unit/<br>course or subject              | Required<br>learning outcomes | hours | week         |
|                       |                 | General information<br>about the Arab               |                               | 2     | The first    |
|                       |                 | economy The Arab<br>economy during                  |                               | 2     | the second   |
|                       |                 | Ottoman rule The Iraqi economy                      |                               | 2     | the third    |
|                       |                 | Egyptian economy                                    |                               | 2     | the fourth   |
|                       |                 | Jordanian economy                                   |                               | 2     | Fifth        |
|                       |                 | The Lebanese economy                                |                               | 2     | VI           |
|                       |                 | Yemeni economy                                      |                               | 2     | VI           |
|                       |                 | Saudi economy                                       |                               | 2     | VI           |
|                       |                 | Kuwaiti economy                                     |                               | 2     | Seventh      |
|                       |                 | Qatari economy                                      |                               | 2     | VIII         |
|                       |                 | Omani economic sector                               |                               | 2     | Ninth        |
|                       |                 | Bahraini economy                                    |                               | 2     | The tenth    |
|                       |                 | UAE economy                                         |                               | 2     | Eleventh 2   |
|                       |                 | Oil in the Arab                                     |                               | 2     | Eleventh 2   |
|                       |                 | economy, foreign<br>capital and its impact          |                               | 2     | Twelfth 2    |
|                       |                 | on the Arabs,<br>presentation of completed research |                               | 2     | Thirteenth 2 |

|  |  |       |  |  |            |
|--|--|-------|--|--|------------|
|  |  | Tests |  |  | fourteenth |
|--|--|-------|--|--|------------|



|                                                                                                                                                                                                                                                                                                            |                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| .536 Infrastructure                                                                                                                                                                                                                                                                                        |                                                                                                         |
| <p><b>- The Arab Levant, Raafat Al-Sheikh</b></p> <p><b>- Economies of Arab countries</b></p> <p><b>- A Levantine Arab economy in a protected south</b></p>                                                                                                                                                | <p>Required readings: ÿ</p> <p>Course books</p> <p>ÿ Other</p>                                          |
| <p>Special laboratories must also be provided for display with legally-capable classroom facilities.</p> <p>Presentation of presentation tools and PowerPoint programs to display the decline and rise in stock exchanges and the stock market in Arab countries by preparing special tables for them.</p> | Special requirements                                                                                    |
| <p>Emphasizing programs for exchanging experiences with reputable scientific universities, especially visiting professor programs, and sending university professors to international universities to gain experience.</p>                                                                                 | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p> |

|                 |                                 |
|-----------------|---------------------------------|
| .537 acceptance |                                 |
| 4               | Prerequisites                   |
| 4               | The smallest number of students |
| 8               | The largest number of students  |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                 |                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| .547 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                                                                                         |                                         |
| Higher Education                                                                                                                                                                                                                                                                                                                                                                                                | 538 Educational Institution N -         |
| Knowledge and                                                                                                                                                                                                                                                                                                                                                                                                   |                                         |
| Understanding: The student's mental development in reading and analysis of the subject's vocabulary and understanding the resulting problems in the diversity of the University of Anbar, 539 University Department/Center Scientific theories or differing opinions in understanding historical texts and knowing the correct chronology of Mesopotamia.                                                       |                                         |
| History of modern Arab thought E - Subject-specific skills: .540 Course name in Arabic: 30 Presentation of scientific manner that the listener can understand and discuss. -31 Relying on an explanation of the history of modern Arab thought in university education.                                                                                                                                         |                                         |
| 541 Programs in which it is included - 32 Analyzing historical texts of Arab thought according to the modern scientific method.                                                                                                                                                                                                                                                                                 |                                         |
| Teaching and learning methods. 542. Available forms of                                                                                                                                                                                                                                                                                                                                                          | -11                                     |
| daily attendance. Delivering the lecture, using explanations on the blackboard, and referring students to the                                                                                                                                                                                                                                                                                                   |                                         |
| Modern scientific sources related to the topic. 543                                                                                                                                                                                                                                                                                                                                                             |                                         |
| 2020-2019                                                                                                                                                                                                                                                                                                                                                                                                       | Semester/Year Evaluation Methods:       |
| discussion - 2 - Daily exam. Daily attendance. With the professor during the lecture and assigning him to write topics related to the subject.                                                                                                                                                                                                                                                                  |                                         |
| (15 fifteen (hours) 544. Number of academic hours (total) - 3- Monthly exam. 4- Student participation in the                                                                                                                                                                                                                                                                                                    | 17                                      |
| -12 -10 2019                                                                                                                                                                                                                                                                                                                                                                                                    | .545 Date this description was prepared |
| 546 Course objectives:                                                                                                                                                                                                                                                                                                                                                                                          |                                         |
| Promoting and raising the scientific ability of students of the Faculty of Arts - Department of History - PhD in Modern History, especially in the history subject, brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding modern Arab thought. Language rules and analysis of these rules according to new theories of vocabulary reading |                                         |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                                                                                   |                                         |
| Method of presentation and clarification on the blackboard.                                                                                                                                                                                                                                                                                                                                                     | -37                                     |
| Descriptive method of tangible physical things.                                                                                                                                                                                                                                                                                                                                                                 | -38                                     |





|                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| *The analytical method in understanding information linguistically, archaeologically and socially                                                                                                                                                                                                                                                                                                                              | -39               |
| Evaluation methods                                                                                                                                                                                                                                                                                                                                                                                                             |                   |
| 3- The monthly exam. 4- Student participation in the daily exam. Daily attendance . With the professor during the lecture.                                                                                                                                                                                                                                                                                                     | -13<br>Discussion |
| <p>D - General and transferable skills (other skills related to employability and personal development).</p> <p>Using modern means, especially special electronic programs for identifying locations and analyzing data, which help develop scientific skills and programs used in emphasize intellectual cross-fertilization through communication with specialist professors and reviewing modern advanced universities.</p> |                   |

| .548 Course structure                                              |                                                      |                                    |                                                                  |       |            |
|--------------------------------------------------------------------|------------------------------------------------------|------------------------------------|------------------------------------------------------------------|-------|------------|
| Evaluation method                                                  | Teaching method                                      | Name of the unit/course or subject | Required learning outcomes                                       | hours | week       |
| Daily and monthly exams, attendance and discussions<br>Daily and   | Giving the lecture with brainstorming to the student | History of modern Arab thought     | Planning - implementation - development - quality of performance | 2     | The first  |
| monthly exams, attendance and discussions Daily and monthly exams, | Giving the lecture with brainstorming to the student | History of modern Arab thought     | History of Islamic thought                                       | 2     | the second |
| attendance and discussions Daily and monthly exams                 | Giving the lecture with brainstorming to the student | History of modern Arab thought     | The history of Islamic                                           | 2     | the third  |
| and attendance                                                     | Giving the lecture with brainstorming                | History of modern Arab thought     | thought, the history of national thought                         | 2     | the fourth |

|                                                                                                                                               |                                                                                                                                               |                                |                                               |   |                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------------------------|---|------------------------------------|
| And discussions                                                                                                                               | For the student                                                                                                                               |                                |                                               |   |                                    |
| Daily exams, giving lectures with, and monthly attendance, brainstorming and discussions for students.                                        | Daily exams, giving lectures with, and monthly, attendance, brainstorming and discussions for students.                                       | History of modern Arab thought | History of national thought                   | 2 | Fifth                              |
| Daily exams, giving lectures with, and monthly, attendance, brainstorming and discussions for students.                                       | Daily exams, giving lectures with, and monthly, attendance, brainstorming and discussions for students.                                       | History of modern Arab thought | History of liberal thought                    | 2 | VI                                 |
| with, and monthly, brainstorming and discussions for students. Daily exams, giving lectures with, and monthly, attendance. Brainstorming and  | with, and monthly, brainstorming and discussions for students. Daily exams, giving lectures with, and monthly, attendance. Brainstorming and  | History of modern Arab thought | History of liberal thought                    | 2 | Seventh                            |
| discussions for students, reports with, and monthly, monthly attendance, brainstorming and                                                    | Daily exams, giving lectures with students. Daily examinations, monthly attendance, brainstorming and                                         | History of modern Arab thought | History of communist thought                  | 2 | VIII                               |
| discussions, delivery of lectures with students. Daily exams, monthly attendance, brainstorming and discussions, delivery of lectures         | discussions, delivery of lectures with students. Daily exams, monthly attendance, brainstorming and discussions, delivery of lectures         | History of modern Arab thought | History of communist thought                  | 2 | Ninth                              |
| with, monthly exams, attendance and monthly brainstorming, attendance of students. Brainstorming, discussions                                 | with, monthly exams, attendance and monthly brainstorming, attendance of students. Brainstorming, discussions                                 | History of modern Arab thought | History of secular thought                    | 2 | The tenth                          |
| for students - <b>Ali Hafez: A history of Arab thought.... Fahmi Jadaan:</b>                                                                  | for students - <b>Ali Hafez: A history of Arab thought.... Fahmi Jadaan:</b>                                                                  | History of modern Arab thought | History of secular thought                    | 2 | Eleventh                           |
|                                                                                                                                               |                                                                                                                                               | History of modern Arab thought | Intellectual trends between the two wars a    | 2 | Twelfth                            |
|                                                                                                                                               |                                                                                                                                               | History of modern Arab thought | Intellectual trends                           | 2 | Third                              |
|                                                                                                                                               |                                                                                                                                               | History of modern Arab thought | trends between                                | 2 | 549 Infrastructure Ten             |
| Daily exams, giving lectures on the history of Arab thought, monthly attendance, and brainstorming on the history of Arab thought .           | Daily exams, giving lectures on the history of Arab thought, monthly attendance, and brainstorming on the history of Arab thought .           | History of modern Arab thought | the wars Political parties after World War II | 2 | required readings: Four more Ten y |
| and discussions for students, daily exams, giving lectures with monthly lectures, and attendance. Brainstorming and discussions for students. | and discussions for students, daily exams, giving lectures with monthly lectures, and attendance. Brainstorming and discussions for students. | History of modern Arab thought | Political parties after World War II          | 2 | fifteenth                          |
|                                                                                                                                               |                                                                                                                                               | History of modern Arab thought |                                               |   |                                    |



Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Agency

Department of Quality Assurance and Academic

Accreditation International Accreditation Department

|                                                                                                                                                                                 |                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <p>Providing special laboratories for presentation with presentation tools and PowerPoint programs.</p> <p>Emphasis on proficiency in foreign languages, especially English</p> | <p>Special requirements</p>                                                                             |
| <p>Emphasizing programs for exchanging experiences with reputable scientific universities, especially</p> <p>Visiting professor programmes</p>                                  | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p> |

|                      |                                            |
|----------------------|--------------------------------------------|
| <b>13-Acceptance</b> |                                            |
|                      | <b>Prerequisites</b>                       |
| <b>3</b>             | The smallest number of                     |
| <b>5</b>             | students is the largest number of students |





## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                              |                                       |
|--------------------------------------------------------------|---------------------------------------|
| Higher Education                                             | .550 Educational institution          |
| Anbar University                                             | .551 University Department/Center     |
| A history of international competition over the Arabian Gulf | .552 Course name/code                 |
| University education                                         | .553 The programs in which he enters  |
| daily                                                        | .554 available attendance forms       |
| Season                                                       | .555 semester/year                    |
| (15) fifteen (hours)                                         | .556 Number of academic hours (total) |

|                                                                                                                                                                                                                                                                                                                        |                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| - 2023 -12 5                                                                                                                                                                                                                                                                                                           | .557 Date this description was prepared |
| 558 Course objectives:                                                                                                                                                                                                                                                                                                 |                                         |
| Promoting and raising the scientific ability of students of the College of Arts - Department of History - Ph.D. in modern history, especially in the subject<br>International competition over the Arabian Gulf.                                                                                                       |                                         |
| .559 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                |                                         |
| F - Knowledge and understanding: the student's mental development in reading and analysis of the subject's vocabulary and understanding the problems resulting from the multiplicity of scientific theories or differing opinions in understanding historical texts and knowing the correct chronology of Mesopotamia. |                                         |
| J - Subject-specific skills:<br>-33 Presenting the information in a simple, scientific manner that the listener can understand and discuss. 34- Relying on explaining the history of international competition over the Arabian Gulf -35                                                                               |                                         |
| Teaching and learning                                                                                                                                                                                                                                                                                                  |                                         |
| methods: Giving the lecture, using explanations on the blackboard, and referring the students to Modern scientific sources related to the topic. Evaluation                                                                                                                                                            | -12                                     |
| methods:                                                                                                                                                                                                                                                                                                               |                                         |
| 3- The monthly exam 4- Student participation in the discussion 2- The daily exam. Daily attendance . With the professor during the lecture and assigning him to write topics related to the subject.                                                                                                                   | -18                                     |
| C- Thinking skills                                                                                                                                                                                                                                                                                                     |                                         |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding language rules and analyzing these rules according to new theories in reading vocabulary.                                                                                                  |                                         |
| Teaching and learning methods                                                                                                                                                                                                                                                                                          |                                         |
| Method of presentation and clarification on the blackboard.                                                                                                                                                                                                                                                            | -40                                     |
| Descriptive method of tangible physical things. The analytical                                                                                                                                                                                                                                                         | -41                                     |
| method in understanding information linguistically, archaeologically and socially                                                                                                                                                                                                                                      | -42                                     |
| Evaluation methods                                                                                                                                                                                                                                                                                                     |                                         |



|                                                                                                                                                                                                                                                                                                            |            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| 3- The monthly exam. 4- Student participation in the daily exam. Daily attendance . With the professor during the lecture.                                                                                                                                                                                 | -14        |
|                                                                                                                                                                                                                                                                                                            | Discussion |
| D - General and transferable skills (other skills related to employability and personal development).                                                                                                                                                                                                      |            |
| Using modern means, especially special electronic programs for identifying locations and analyzing data, which help develop scientific skills and programs used in emphasize intellectual cross-fertilization through communication with specialist professors and reviewing modern advanced universities. |            |

| .560 Course structure                                             |                                                                   |                                                              |                                                                  |       |            |
|-------------------------------------------------------------------|-------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------|-------|------------|
| Evaluation method                                                 | Teaching method                                                   | Name of the unit/course or subject                           | Required learning outcomes                                       | hours | week       |
| Daily and monthly exams, attendance, and discussions<br>Daily and | Giving the lecture with the student's                             | A history of international competition over the Arabian Gulf | Planning - implementation - development - quality of performance | 2     | The first  |
| monthly exams, attendance, and discussions<br>Daily and           | brainstorming Giving the lecture with the student's               | A history of international competition over the Arabian Gulf | The German attempts to reach the Arabian Gulf The German         | 2     | the second |
| monthly exams, attendance, and discussions<br>Daily and           | brainstorming Giving the lecture with the student's               | A history of international competition over the Arabian Gulf | attempts to reach the Arabian Gulf The Italian attempts to       | 2     | the third  |
| monthly exams, attendance, and discussions<br>Daily and           | brainstorming Giving the lecture with the student's               | A history of international competition over the Arabian Gulf | reach the Arabian Gulf The Italian attempts to reach the         | 2     | the fourth |
| monthly exams, attendance, and discussions                        | brainstorming Giving the lecture with the student's brainstorming | A history of international competition over the Arabian Gulf | Arabian Gulf                                                     | 2     | Fifth      |

|                                                                                                                                                                      |                                                              |                                                             |   |                                |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------|---|--------------------------------|
| Daily exams, giving lectures with, and monthly attendance, brainstorming and discussions for students. Daily exams, giving minutes                                   | A history of international competition over the Arabian Gulf | The Japanese attempts to reach the                          | 2 | VI                             |
| with, and monthly attendance, brainstorming and discussions for students. Daily exams, giving lectures with, and monthly attendance.                                 | A history of international competition over the Arabian Gulf | Arabian Gulf The Japanese attempts to                       | 2 | Seventh                        |
| Brainstorming and discussions for students. Daily exams, giving lectures with, and monthly, attendance.                                                              | A history of international competition over the Arabian Gulf | reach the Arabian Gulf The Russian attempts to              | 2 | VIII                           |
| Brainstorming for students, and discussions. Daily exams, giving reports with, and monthly. exams, Daily                                                             | A history of international competition over the Arabian Gulf | reach the Arabian Gulf The Russian attempts to              | 2 | Ninth                          |
| attendance and monthly brainstorming and discussions for students, delivery of lectures with, monthly exams and attendance, daily                                    | A history of international competition over the Arabian Gulf | reach the Arabian Gulf British control                      | 2 | The tenth                      |
| exams and monthly brainstorming and discussions, delivery of reports with, monthly exams, and attendance at daily exams                                              | A history of international competition over the Arabian Gulf | over the Arabian Gulf British control over                  | 2 | Eleventh                       |
| and monthly brainstorming and discussions, for students, delivery of lectures with, monthly examinations and attendance, daily                                       | A history of international competition over the Arabian Gulf | the Arabian Gulf British control over                       | 2 | Twelfth                        |
| exams and monthly brainstorming and discussions, attendance of students' brainstorming and exam discussions. Daily lectures                                          | A history of international competition over the Arabian Gulf | the Arabian Gulf American                                   | 2 | the third ten                  |
| with a history of international competition, monthly attendance, brainstorming by an imaginary                                                                       | A history of international competition over the Arabian Gulf | dominance over the Arabian Gulf                             | 2 | Fourteenth                     |
| <b>student: the American-American competition for Arabian Gulf oil.</b>                                                                                              |                                                              | American dominance                                          | 2 | .561 Infrastructure V Required |
| and the debates by Al-Taleb, his successor: the international competition over the oil of the Gulf coast.                                                            | On the Arabian Gulf<br>Al Arabi                              | over the Arabian Gulf Dominance America on the Arabian Gulf |   | readings: Ten Course<br>Other  |
| Providing special laboratories for presentation with presentation tools and PowerPoint programs.<br>Emphasis on proficiency in foreign languages, especially English |                                                              |                                                             |   | Special requirements           |





Ministry of Higher Education and Scientific Research

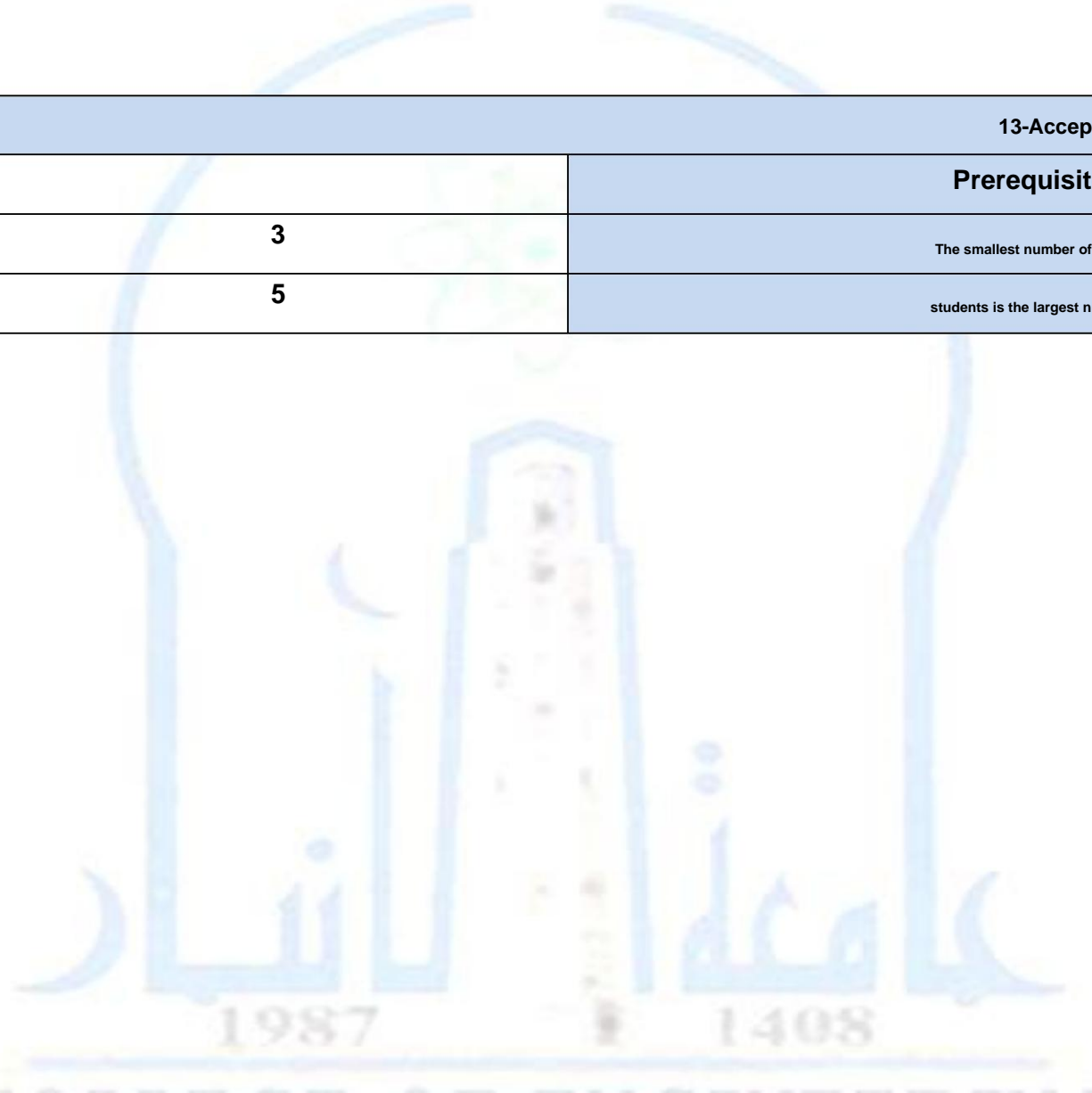
Scientific Supervision and Evaluation Agency

Department of Quality Assurance and Academic

Accreditation International Accreditation Department

|                                                                                                                                             |                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <p>Emphasizing programs for exchanging experiences with reputable scientific universities, especially<br/>Visiting professor programmes</p> | <p>Social services (including, for example, guest lectures, vocational training, and field studies)</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|

|                      |                                            |
|----------------------|--------------------------------------------|
| <b>13-Acceptance</b> |                                            |
|                      | <b>Prerequisites</b>                       |
| <b>3</b>             | The smallest number of                     |
| <b>5</b>             | students is the largest number of students |







## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                       |                                      |
|-------------------------------------------------------|--------------------------------------|
| Higher Education                                      | .562 Educational institution         |
| Anbar University                                      | .563 University Department/Center    |
| History of the Arabian Peninsula and the Arabian Gulf | .564 Course name/code                |
| University education                                  | .565 programs in which he enters     |
| daily                                                 | .566 available attendance forms      |
| Course 2023-2024                                      | .567 semester/year                   |
| (15) Fifteen                                          | 568 Number of academic hours (total) |

|                                                                                                                                                                                                                                                                                                                                                      |                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| -12 10 - 2023                                                                                                                                                                                                                                                                                                                                        | .569 Date this description was prepared |
| 570. Course objectives:                                                                                                                                                                                                                                                                                                                              |                                         |
| Promoting and raising the scientific ability of Master's students in modern history, College of Arts - Department of History, especially in the subject of the history of the Arabian Peninsula and the Arabian Gulf, and identifying the most important political, economic, and social developments in the Arabian Peninsula and the Arabian Gulf. |                                         |
| .571 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                              |                                         |
| Aa - Knowledge and understanding: the student's mental development in reading and analysis of the subject's vocabulary and understanding the problems resulting from the multiplicity of scientific theories or differing opinions in understanding historical events and knowing their use in building the future.                                  |                                         |
| BB - Subject-specific skills: 36- Presenting the information in a simple literary style that the listener can understand and discuss. 37 - Relying on developing the appropriate hypothesis for the topic and finding scientific solutions to hypothetical problems                                                                                  |                                         |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                        |                                         |
| Giving the lecture, using explanations on the blackboard, and referring the students to look at Modern scientific sources related to the topic. Evaluation                                                                                                                                                                                           | -13                                     |
| methods:                                                                                                                                                                                                                                                                                                                                             |                                         |
| -4 3- Monthly exam (3) Three monthly exams. 2- Daily exam. Daily attendance. With the professor during the lecture. Student participation in the discussion.                                                                                                                                                                                         | -19                                     |
| C- Thinking skills                                                                                                                                                                                                                                                                                                                                   |                                         |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding historical events and analyzing these events according to the place and time of the event.                                                                                                                               |                                         |
| Teaching and learning methods                                                                                                                                                                                                                                                                                                                        |                                         |
| Method of presentation and clarification on the blackboard.                                                                                                                                                                                                                                                                                          | -43                                     |
| Descriptive method of tangible physical things. The analytical                                                                                                                                                                                                                                                                                       | -44                                     |
| method in understanding information linguistically, archaeologically and socially                                                                                                                                                                                                                                                                    | -45                                     |



| Evaluation methods                                                                                                                                                                                                                                                                                         |     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 3- The monthly exam (3) Three exams 2- The daily exam. Daily attendance. With the professor during the lecture.                                                                                                                                                                                            | -15 |
| 4- Student participation in the monthly discussion.                                                                                                                                                                                                                                                        |     |
| D - General and transferable skills (other skills related to employability and personal development).                                                                                                                                                                                                      |     |
| Using modern means, especially special electronic programs for identifying locations and analyzing data, which help develop scientific skills reviewing modern and emphasize intellectual cross-fertilization through communication with specialist professors and programs used in advanced universities. |     |

| .572 Course structure                                                   |                                                               |                                                                        |                                                                       |            |            |
|-------------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------|------------|------------|
| Evaluation method                                                       | Teaching method                                               | Name of the unit/course or subject                                     | Required learning outcomes                                            | The hour T | week       |
| Daily and monthly exams, attendance, and discussions<br>Daily and       | Giving the lecture with the student's brainstorming<br>Giving | History of the Arabian Peninsula and the Arabian                       | Planning - implementation - development - quality of performance      | 3          | The first  |
| monthly exams, attendance, and discussions<br>Daily and monthly exams,  | the lecture with the student's brainstorming<br>Giving        | Gulf History of the Arabian Peninsula and the                          | The Portuguese conquest of the Arabian Peninsula and the Arabian Gulf | 3          | the second |
| attendance, and discussions<br>Daily and monthly exams, attendance, and | the lecture with the student's brainstorming<br>Giving        | Arabian Gulf History of the Arabian Peninsula and                      | The Portuguese conquest of the Arabian Peninsula and the Arabian Gulf |            | the third  |
| discussions<br>Daily and monthly exams, attendance, and discussions     | the lecture with the student's brainstorming<br>Giving        | the Arabian Gulf History of the Arabian Peninsula and                  | The Portuguese conquest of the Arabian Peninsula and the Arabian Gulf |            | the fourth |
|                                                                         | the lecture with the student's brainstorming                  | the Arabian Gulf History of the Arabian Peninsula and the Arabian Gulf | French invasion of the Arabian Gulf                                   |            | Fifth      |

|                                                                                                                                                                                             |                                                                                                  |            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------|
| Daily exams, history of the peninsula, and the Arabian Gulf, and discussions for students. giving lectures with, monthly, attendance, and discussions.                                      | French invasion of the Arabian Gulf                                                              | VI         |
| monthly, attendance, exams, history of the peninsula, brainstorming, Arabic, the Arabian Gulf, and discussions.                                                                             | Dutch invasion of the Arabian Gulf                                                               | Seventh    |
| and discussions. For students, daily exams, monthly, attendance and brainstorming, Arabic and the Arabian Gulf, and discussions. For students, daily                                        | Dutch invasion of the Arabian Gulf                                                               | VIII       |
| exams, the history of the peninsula, Arab, and exams, history of the peninsula, giving lectures with, and monthly, and discussions. For students, daily                                     | British invasion of the Arabian Gulf                                                             | Ninth      |
| lectures with, and monthly, attendance, and discussions for students, daily exams, history of the peninsula, giving lectures with, monthly, and attendance                                  | The British invasion of the Arabian Gulf.                                                        | The tenth  |
| brainstorming, Arab and the peninsula, giving lectures with, monthly, and attendance, brainstorming, Arab and the Arabian Gulf, and                                                         | The role of the Ya'aribah in confronting the Portuguese invasion                                 | Eleven     |
| discussions for students, daily, monthly, and attendance, brainstorming, Arab and the Gulf. students. Daily exams. History of the peninsula. Giving lectures with, monthly, and attendance. | The role of the Ya'ariba in facing the Portuguese invasion                                       | The twelve |
| History of the Peninsula and the Gulf: Zakari Councils. Qasim. Arab Gulf. Study.                                                                                                            | The role of Al-Bu Said in confronting foreign occupation                                         | thirteenth |
|                                                                                                                                                                                             | The role of Al-Bu Said on the 14th, confronting foreign occupation                               |            |
| 573. Infrastructure, Al-Qawasim's role in the fifteenth.                                                                                                                                    |                                                                                                  |            |
| And discussions for students to date it contemporary...preserving its gift to the Arabian Peninsula in the twentieth century.                                                               | Required readings: Confronting the land occupation<br>ÿ Course books<br>ÿ Other                  |            |
| Providing special laboratories for presentation with presentation tools and PowerPoint programs.<br>Emphasis on proficiency in foreign languages, especially English                        | Special requirements                                                                             |            |
| Emphasizing programs for exchanging experiences with reputable scientific universities, especially Visiting professor programmes                                                            | Social services (including, for example, guest lectures, vocational training, and field studies) |            |



|                      |                                                   |
|----------------------|---------------------------------------------------|
| <b>13-Acceptance</b> |                                                   |
|                      | <b>Prerequisites</b>                              |
| <b>4</b>             | <b>The smallest number of</b>                     |
| <b>7</b>             | <b>students is the largest number of students</b> |

## Course description form

**Reviewing the performance of higher education institutions ((academic program review))**

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                  |                                   |
|------------------|-----------------------------------|
| Higher Education | .574 Educational institution      |
| Anbar University | .575 University Department/Center |

|                                                                                                                                                                                                                                                                                                                                                                                                                 |                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Republican Iraq                                                                                                                                                                                                                                                                                                                                                                                                 | .576 Course name/code                   |
| University education                                                                                                                                                                                                                                                                                                                                                                                            | .577 The programs in which he enters    |
| daily                                                                                                                                                                                                                                                                                                                                                                                                           | .578 Available attendance forms         |
| First semester / 2023-2024                                                                                                                                                                                                                                                                                                                                                                                      | .579 semester/year                      |
| (30) hours                                                                                                                                                                                                                                                                                                                                                                                                      | 580. Number of academic hours (total)   |
| -16 -11 2023                                                                                                                                                                                                                                                                                                                                                                                                    | .581 Date this description was prepared |
| 582. Course objectives:                                                                                                                                                                                                                                                                                                                                                                                         |                                         |
| Promoting and raising the scientific ability of students of the College of Arts - Department of History - Master of Modern History, especially in the subject of history Royal and Republican Iraq, and reviewing the readings of recent documents released by the British Foreign Office, which were among the British Royal Archives, and their impact in providing historical facts.                         |                                         |
| .583 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                                                                                         |                                         |
| Knowledge and understanding: T T -                                                                                                                                                                                                                                                                                                                                                                              |                                         |
| The mental development of the student in reading and analyzing historical documents related to the royal and republican history of Iraq and understanding the problems resulting from the multiplicity of scientific theories or differing opinions in understanding historical texts and knowing the rules of British policy at that historical stage, which was the main source of foreign policy in Iraq. D. |                                         |
| - Skills related to the subject: -38 Presenting the                                                                                                                                                                                                                                                                                                                                                             |                                         |
| information in a simple, scientific manner that the listener can understand and discuss. 39- Relying on explaining historical facts in a simple way enables the researcher to memorize and translate the political documents of that historical stage and their impact on the political and economic conditions in Iraq. Methods                                                                                |                                         |
| of teaching and learning.                                                                                                                                                                                                                                                                                                                                                                                       |                                         |
| -14                                                                                                                                                                                                                                                                                                                                                                                                             |                                         |
| Giving the lecture, using explanations on the blackboard, and referring the students to look at Modern scientific sources related to the topic. Evaluation                                                                                                                                                                                                                                                      |                                         |
| methods:                                                                                                                                                                                                                                                                                                                                                                                                        |                                         |
| -20                                                                                                                                                                                                                                                                                                                                                                                                             |                                         |
| 3- The monthly exam 4- Student participation in the discussion 2- The daily exam. Daily attendance . With the professor during the lecture.                                                                                                                                                                                                                                                                     |                                         |





|                                                                                                                                                                                                                                                                                                            |                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
|                                                                                                                                                                                                                                                                                                            |                   |
| C- Thinking skills                                                                                                                                                                                                                                                                                         |                   |
| Brainstorming the student's mentality by presenting scientific topics based on new hypotheses and theories in understanding the subject and analyzing various documents and opinions according to new theories in reading political and economic events.                                                   |                   |
| Teaching and learning methods                                                                                                                                                                                                                                                                              |                   |
| Method of presentation and clarification on the blackboard.                                                                                                                                                                                                                                                | -46               |
| Descriptive method of tangible physical things. The                                                                                                                                                                                                                                                        | -47               |
| analytical method in understanding information linguistically, politically, socially and economically                                                                                                                                                                                                      | -48               |
| Evaluation methods                                                                                                                                                                                                                                                                                         |                   |
| 3- The monthly exam. 4- Student participation in the daily exam. Daily attendance . With the professor during the lecture.                                                                                                                                                                                 | -16<br>Discussion |
| D - General and transferable skills (other skills related to employability and personal development).                                                                                                                                                                                                      |                   |
| Using modern means, especially special electronic programs for identifying locations and analyzing data, which help communication with develop scientific skills and emphasize intellectual cross-fertilization through specialist professors and reviewing modern programs used in advanced universities. |                   |

| .584 Course structure |                 |                                    |                            |       |      |
|-----------------------|-----------------|------------------------------------|----------------------------|-------|------|
| Evaluation method     | Teaching method | Name of the unit/course or subject | Required learning outcomes | hours | week |

|                                                      |                                                     |                                                                         |                                                                        |   |            |
|------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------|------------------------------------------------------------------------|---|------------|
| Daily and monthly exams, attendance, and discussions | Giving the lecture with the student's               | The history of Iraq in the royal and republican era. The                | Implementation - Planning -<br>Quality of development –<br>Performance | 2 | The first  |
| Daily and monthly exams, attendance, and discussions | brainstorming Giving the lecture with the student's | history of Iraq in the royal and republican era                         | The political situation at the beginning of the royal era              | 2 | the second |
| Daily and monthly exams, attendance, and discussions | brainstorming Giving the lecture with the student's | History of Iraq during the monarchy and republican era                  | Domestic politics                                                      | 2 | the third  |
| Daily and monthly exams, attendance, and discussions | brainstorming Giving the lecture with the student's | History of Iraq during the monarchy and republican era                  | Foreign Policy                                                         | 2 | the fourth |
| Daily and monthly exams, attendance, and discussions | brainstorming Giving the lecture with the student's | History of Iraq during the monarchy and republican era                  | The situation in Iraq during the Republican                            | 2 | Fifth      |
| Daily and monthly exams, attendance, and discussions | brainstorming Giving the lecture with the student's | History of Iraq during the monarchy and republican era<br>brainstorming | era, the internal political situation                                  | 2 | VI         |



|                                                                                                                                                                                                                                                                                                             |                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Research 585. Infrastructure<br>Scientific Supervision and Evaluation Body                                                                                                                                                                                                                                  |                                                                                                                                                      |
| <p style="text-align: center;">- A book on the history of Iraqi ministries</p> <p style="text-align: center;">- Abdul Razzaq Hussein's book, A History of Iraq in the Royal Era<br/>And the Republican</p> <p style="text-align: center;">- Documents published for the monarchy and republican periods</p> | Required readings: Department<br>of Quality Assurance and Academic Accreditation<br>Course books<br>International Accreditation<br>Department Others |
| <p>Providing special laboratories for presentation with modern presentation tools and PowerPoint programs.</p> <p>Emphasis on proficiency in foreign languages, especially English, but to a lesser extent</p> <p style="text-align: center;">Read it and learn about its rules</p>                         | Special requirements                                                                                                                                 |
| <p>Emphasizing programs for exchanging experiences with reputable scientific universities, especially</p> <p style="text-align: center;">Visiting professor programs</p>                                                                                                                                    | Social services (including, for example, guest lectures, vocational training, and field studies)                                                     |

|                      |                                            |
|----------------------|--------------------------------------------|
| <b>13-Acceptance</b> |                                            |
|                      | <b>Prerequisites</b>                       |
| <b>3</b>             | The smallest number of                     |
| <b>5</b>             | students is the largest number of students |

## Course description form

Reviewing the performance of higher education institutions ((academic program review))

This course description provides a succinct summary of the most important course characteristics and the learning outcomes that students are expected to achieve.

**Explain whether he made the most of the learning opportunities available. This must be linked to the program description.**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| <b>Anbar University / College of Arts</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | .586 Educational institution            |
| Department of History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | .587 University Department/Center       |
| <b>History/Higher Philosophy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | .588 Course name/code                   |
| <b>Masters</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | .589 The programs in which he enters    |
| <b>Actual presence</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | .590 available attendance forms         |
| <b>First course / 2023-2024</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | .591 semester/year                      |
| .592 Number of academic hours (total) <b>15 hours</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                         |
| <b>10/1/2023</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | .593 Date this description was prepared |
| <b>594 Course objectives:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                         |
| <p>Informing the student about the nature of historical philosophy, in terms of its definition, which will become clear to the student through learning about the nature of science, history, and philosophy, as well as introducing the student to historical writing and its stages over time. And how Muslims deal with it, then introducing the most important intellectual trends in explaining the process of history. Then the student is stopped at the most prominent philosophical schools that tried to explain history and tried to identify how civilizations arise, the reasons for their pro</p> |                                         |

|                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| .595 Learning outcomes and methods of teaching, learning and assessment                                                                                                                                                                                                                                                                                                                                           |
| C - Knowledge and understanding                                                                                                                                                                                                                                                                                                                                                                                   |
| <p>Defining the history and linguistic, rooted and intellectual problems of this field of knowledge. -</p> <p>Knowledge of the origin of history, its beginnings, the logic of its course, its laws, its foundations, and the nature of the historian's work.</p> <p>- Introducing historical blogging and the stages of its development chronologically, ancient, middle and modern. And historical blogging</p> |



Among the Arabs and their contributions to its development, the most important Islamic schools of historical

blogging, and the most prominent trends in historical blogging.

- The most important explanations for the process of history and the

emergence of civilizations. H - Subject-specific skills

It defines history and names its three past and present moments Teaching the student to S

And teach him to discover the feeling related to every moment.

- Alerting the student to the necessity of revealing his skills in uncovering the concept of dialectics or

controversy, and leaving room for the student to explore this method in knowing the truth behind the

factors influencing

the process of history. - Motivating the student to practice searching paper and electronic references

and

choosing wisely from them. Teaching and learning

- Adopting the method of giving lectures and linking each topic with examples from reality as long as this is

possible - Daily exams to consolidate the subject in the student's mind and oblige him to

attend. - Using the blackboard as a tool to bring ideas to the student's

mind. - Choosing between listening and recording what is going on in the lecture, and between listening and writing down what happened in t

Lecture at a later time after understanding it well.

Evaluation methods

- Daily interaction, attendance, searching for answers in various sources, and preparing weekly reports.

- Daily urgent exam. - Monthly

exam.

C- Thinking skills

- taking lessons from history.

- Understanding the final consequences of history and human action.

- Knowing the hidden meanings between texts and behind the lines, and reevaluating incidents in light of what emerged from

them. -

Strengthening the spirit of belonging to the homeland and nation, strengthening the bonds of belonging to them, and knowing the surrounding dangers

Analyze it and work to spread collective awareness to address it.

Teaching and learning

methods - the ministry's prescribed curriculum.

Evaluation

methods - attendance.

- Interaction.

- Daily exam. - Final exam.

D - General and transferable skills (other skills related to employability and personal development).

- Enhancing the student's self-confidence by providing him with information that helps him build encyclopedic knowledge in general, and build historical knowledge with a philosophical vision that penetrates beyond phenomena in general.
- Urging the student to read and study, and inspiring him to learn about everything that is emerging in the current historical arena, by encouraging research in reliable and highly credible websites that are introduced to the student with precision, whether audio, reading, or visual. - Alleviating the severity of the phobia that students experienced due to the practices of some teachers and their constant warning to students against relying on the Internet to the point of threatening failure or reduction in grades if they rely on it.



.596 Course structure

| Evaluation method                                   | Teaching method | Name of the unit/<br>course or subject | Required<br>learning outcomes                                                                                                                                | hours | week        |
|-----------------------------------------------------|-----------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|
| Daily exam, interaction, research, and monthly exam | Giving lectures | Philosophy of history                  | History term. The intellectual problem                                                                                                                       | 3     | 9/25/2017   |
|                                                     |                 |                                        | The term history: the fundamental problem and the disagreement over it in the East and West                                                                  | 3     | 10/3/2017   |
|                                                     |                 |                                        | Introducing history from a philosophical perspective<br>The Holy Qur'an deals with the term history and the meaning of its study among the Muslim population | 3     | 9/10/2017   |
|                                                     |                 |                                        | The nature of the relationship between                                                                                                                       | 3     | 10/16/2017  |
|                                                     |                 |                                        | science and history The nature of the relationship                                                                                                           | 3     | /10/23 2017 |
|                                                     |                 |                                        | between philosophy and history The foundations                                                                                                               | 3     | /10/30 2017 |
|                                                     |                 |                                        | of the philosophy of history and the essence of its goals Historical codification The concept and                                                            | 3     | 1/11/2017   |
|                                                     |                 |                                        | development in antiquity in the East and the West Historical codification The concept and development in antiquity in the West                               | 3     | 6/11/2017   |
|                                                     |                 |                                        | The development of historical notation in the Middle Ages                                                                                                    | 3     | /11/13 2017 |

|  |  |  |                                                                                                                                            |   |             |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------|---|-------------|
|  |  |  |                                                                                                                                            |   |             |
|  |  |  | The development of historical blogging in the modern era and the Enlightenment.                                                            | 3 | /11/20 2017 |
|  |  |  | Arab contributions to the development of historical blogging before and after Islam.                                                       | 3 | /11/27 2017 |
|  |  |  | Factors affecting historical recording                                                                                                     | 3 | 6/12/2017   |
|  |  |  | Minor schools of historical writing among Muslims                                                                                          | 3 | /12/11 2017 |
|  |  |  | The major schools of historical writing among Muslims<br><br>Reasons for the emergence of myths Religious interpretation of history: pagan | 3 | /12/18 2017 |
|  |  |  | religions. The most important trends in interpreting history: superstitious and legendary interpretation                                   | 3 | /12/25 2017 |
|  |  |  | Religious interpretation of history: Heavenly religions: Judaism and Christianity                                                          | 3 | 8/1/2018    |
|  |  |  | Religious interpretation of history: heavenly religions: Islamic interpretation                                                            | 3 | 1/22/2018   |
|  |  |  |                                                                                                                                            | 3 |             |
|  |  |  | Geographical interpretation of history "Ibn Khaldun, Boudin, Montesquieu"                                                                  | 3 | 2/12/2018   |
|  |  |  | The ideal interpretation of history: idealism, essence and types Hegel                                                                     | 3 | 2/19/2018   |
|  |  |  | The ideal interpretation of history: Hegel's philosophy of history                                                                         | 3 | 2/26/2018   |





|  |  |  |                                                                                                                                                                   |   |           |
|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-----------|
|  |  |  | The materialist interpretation of history: Marx                                                                                                                   | 3 | 5/3/2018  |
|  |  |  | The materialist interpretation of history: Criticism of Marx's                                                                                                    |   |           |
|  |  |  | philosophy The most important theories in interpreting history: Ibn Khaldun and the theory of the cyclical succession of civilizations: the conditions of history | 3 | 3/12/2018 |
|  |  |  | before and after Ibn Khaldun 3 The theory of the cyclical succession of civilizations: the phase of nomadism,                                                     | 3 | 3/19/2018 |
|  |  |  | the phase of urbanization, and the causes of civilization The theory of the cyclic succession of civilizations: the phase of decline and its causes               | 3 | 3/26/2018 |
|  |  |  | Gambattista Vico. His life, the theory of the stages of civilization,                                                                                             | 3 | 2/4/2018  |
|  |  |  | Oswald Spengler, and the theory of fate: the ideas that influenced Spengler's philosophy. Oswald                                                                  | 3 | 9/4/2018  |
|  |  |  | Spengler and the Theory of Destiny: Civilization from Spengler's Perspective. Reasons for its emergence and                                                       | 3 | 4/16/2018 |
|  |  |  | characteristics. Fall of civilization. Causes and factors                                                                                                         | 3 | 4/23/2018 |
|  |  |  | Toynbee's general ideas about civilizations. The creative category, its nature, and its cultural role. Challenge                                                  | 3 | 4/30/2018 |
|  |  |  | and Response Theory: Challenge, its types and degrees, responses and their degrees. Challenge and                                                                 | 3 | 2/5/2018  |
|  |  |  | Response Theory: The fall of civilization. The causes, factors, and images of civilization on the verge of collapse                                               | 3 | 7/5/2018  |

|  |  |  |                               |   |           |
|--|--|--|-------------------------------|---|-----------|
|  |  |  | Between Spengler and Toynebee | 3 | 5/14/2018 |
|--|--|--|-------------------------------|---|-----------|



| .597 Infrastructure                                                                                                                                                                                                                                                                                                                                   |                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <p>The vocabulary of the scientific subject is specified in accordance with the Ministry's decisions. - Other:</p> <p>- Philosophy of History, Raafat Ghanmi Al-Sheikh. - In the philosophy of history, Ahmed Mahmoud Sobhi. - Vico's philosophy of history, Atiyat Abu Al-Saud.</p> <p>- Solid and reliable scientific websites on the Internet.</p> | <p>Required readings: ÿ<br/>Course books<br/>ÿ Other</p>                                         |
|                                                                                                                                                                                                                                                                                                                                                       | Special requirements                                                                             |
|                                                                                                                                                                                                                                                                                                                                                       | Social services (including, for example, guest lectures, vocational training, and field studies) |

| .598 acceptance |                                 |
|-----------------|---------------------------------|
| 35              | Prerequisites                   |
| 35              | The smallest number of students |
| 52              | The largest number of students  |

