وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد

Academic program description form

University name: University of Anbar

College/Institute: College of Arts

Scientific Department: Department of History

Name of the academic or professional program: Bachelor's degree... History

Name of the final degree: Bachelor's degree in History

Academic system: semester

Description preparation date: ٣/٧/٢٠٢٤

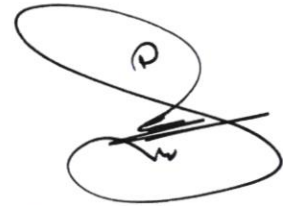Date of filling the file: ٣/٧/٢٠٢٤

the signature

Name of scientific assistant

the date: *Omar Saadoon Ayyed*
15.4.2024

the signature :

Name of department head: *Eyad Nathir Jassem*

the date: *15/4/2024*

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

the date:

the signature

Authentication of the Dean

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Program vision .١

The College of Arts seeks to prepare graduates in the field of geography to work in government departments and benefit from specialization in the practical and applied field

Program message .٢

Working to prepare and graduate leading scientific and leadership competencies in the field of history and to develop the balance of knowledge in the field of scientific research in the field of history in the service of the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .٣

١. Preparing distinguished graduates in the fields of history and qualifying them scientifically and professionally.	-١
٢. Providing graduates with applied practical skills in the branches of the History Department in a way that meets the needs of the labor market. According to scientific developments taking place in various fields of history.	-٢
٣. Preparing graduates to participate effectively in building society and conducting scientific research related to branches of history, societal issues and its basic problems, in a way that provides evaluation and solutions to	-٣

those problems.

٤. Graduate students will be eligible to complete postgraduate studies in accordance with the established instructions

<div align="right">٤-</div>

Programmatic accreditation . ٤

Nothing

Other external influences . ٥

Nothing

Program structure . ٦

* comments	percentage	Study unit	Number of courses	Program structure
Basic course				Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective *

Program description .٧

Credit hours		Name of the course or course	Course or course code	Year/level
	٣	Biography of the Prophet	AH٣١٠١	The first
	٣	Sasanian history	AH٣١٠٣	The first
	٣	Old Iraq	AH٣١٠٢	The first
	٣	History of the Arabs before Islam	AH٣١٠٥	The first
	٢	European Middle Ages	AH٣١٠٤	The first
	٢	Human rights and democracy	AH١١٠١	The first
	٢	English	AH١١٠٤	The first
	٣	The Rightly Guided Caliphate	AH٣١٠٩	The first
	٣	Byzantine history	AH٣١١٠	The first
	٣	History of the Arabs before Islam	AH٣١٠٨	The first
	٢	the computer	AH١١٠٢	The first
	٢	Historical geography	AH٣١١٣	The first
	٢	Arabic	AH١١٠٥	The first
	٢	European Middle Ages	AH٣١١٠	The first
	٣	Ancient Near East	AH٣٢٠٥	the second
	٢	Modern Arab countries	AH٣٢٠٤	the second
	٢	English	AH١٢٠١	the second
	٢	Europe in the Renaissance	AH٣٢٠١	the second
	٣	Modern history of Asia	AH٣٢٠٦	the second
	٢	History of Morocco and Andalusia	AH٣٢٠٢	the second
	٣	Umayyad state	AH٣٢٠٣	the second
	٢	Ottoman Empire	AH٣٢٠٧	the second
	٢	The crimes of the Baath regime	AH١٢٠٢	the second
	٣	Ancient Near East	AH٣٢١٢	the second
	٢	Europe in the Renaissance	AH٣٢٠٨	the second
	٢	Modern Arab countries	AH٣٢١١	the second
	٣	Umayyad state	AH٣٢١٠	the second
	٢	History of Morocco and Andalusia	AH٣٢٠٩	the second
	٢	Ottoman Empire	AH٣٢١٤	the second
	٣	Modern history of Asia	AH٣٢١٣	the second

	٢	Arabic	AH١٢٠٢	the second
	٢	The spread of Islam	AH٣٣٠٥	Third
	٢	Modern history of Europe	AH٣٣٠١	Third
	٢	Modern history of Iraq	AH٣٣٠٤	Third
	٢	Philosophy of history	AH٣٣٠٦	Third
	٣	History of the Abbasid state	AH٣٣٠٣	Third
	٢	Islamic civilization	AH٣٣٠٧	Third
	٣	Contemporary Arab countries	AH٣٣٠٢	Third
	٢	The spread of Islam	AH٣٣١٢	Third
	٢	Modern history of Europe	AH٣٣٠٨	Third
	٢	Modern history of Iraq	AH٣٣١١	Third
	٢	Philosophy of history	AH٣٣١٣	Third
	٣	History of the Abbasid state	AH٣٣١٠	Third
	٢	Islamic civilization	AH٣٣١٤	Third
	٣	Contemporary Arab countries	AH٣٣٠٩	Third
	٢	English texts	AH١٣٠٢	Third
	٢	History of the Americas	AH٣٤٠٩	Fourth
	٣	Modernization in Islamic countries	AH٣٤٠٣	Fourth
	٣	Contemporary history of Iraq	AH٣٤٠٤	Fourth
	٣	History of major countries	AH٣٤٠١	Fourth
	٢	History of Islamic thought	AH٣٤١١	Fourth
	٢	History of Africa	AH٣٤١٢	Fourth
	٢	Global update experiences	AH٣٤٠٢	Fourth
	٢	History of the Americas	AH٣٤٠٧	Fourth
	٣	Modernization in Islamic countries	AH٣٤٠٥	Fourth
	٣	Contemporary history of Iraq	AH٣٤١٠	Fourth
	٣	History of major countries	AH٣٤٠٦	Fourth
	٢	History of Islamic thought	AH٣٤١٣	Fourth
	٢	History of Africa	AH٣٤١٤	Fourth
	٢	Global update experiences	AH٣٤٠٨	Fourth
	٢	Graduation research	AH١٤٠١	Fourth

	Expected learning outcomes of the program ٠٨
	Knowledge
	A- Knowledge A١- The student will have the ability to know and understand the principles, theories and basics in the field of geographical studies A٢- The student will have the ability to understand modern and advanced scientific topics in the disciplines of natural and human geography. A٣- The student will be able to understand modern scientific research methods. A٤- The student will be able to evaluate and monitor the problems facing society in a manner consistent with the nature of geographical studies
	Skills
	B١ - Monthly and quarterly written examinations. B٢ - Quick exams (Quizzes). B٣- Writing scientific reports. B٤- Using blackboards
	Value
	Developing students' abilities to share ideas

Teaching and learning strategies ٠٩

١ - Daily theoretical lectures.

٢- Practical lectures.

٣- Laboratories and field visits

٤- Use means of explanation

٥- Graduation projects for fourth-year students and their discussion.

Evaluation methods	.١٠
The received homework assignments are corrected, as well as the scientific ١- reports submitted by the students are evaluated.	
Permanent tests for students throughout the semester ٢–.	

The teaching staff						.١١
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank	
the permanent	personnel		private	general		
permanent			Islamic history	history	Mr. Dr. Abdul Sattar Mutlak Matar	
permanent			Recent history	history	Mr. Dr. Iyad Nazim Jassim	
experienced			Recent history	history	Mr. Dr. Jassim Mohammed Abd	
permanent			Recent history	history	Mr. Dr. Ahmed Saleh Khalifa	

permanent				Islamic history	history	Mr. Dr. Badie Muhammad Ibrahim
permanent				Recent history	history	Mr. Dr. Muhammad Yahya Ahmed
permanent				old history	history	Mr. Dr. Ahmed Hussein Ahmed
permanent				old history	history	Mr. Dr. Ziad Awaid Suwaidan
permanent				Recent history	history	Mr. Dr. Ahmed Rashid Juraidi
permanent				Islamic history	history	Mr. Dr. Iman Mahmoud Hammadi Najm
permanent				Islamic history	history	Mr. Dr. Abdul Saleh Muhammad Ali
permanent				Islamic history	history	Mr. Dr. Qahtan Adnan Bakr
permanent				Recent history	history	Mr. Dr. Jamal Faisal Hamad
permanent				Islamic history	history	Mr. Dr. Abeer Inayat Saeed
permanent				Recent history	history	Mother. Dr.. Gibran Iskander Rafiq
permanent				Recent history	history	A.M.D. Mounir Abboud Jadie
permanent				Philosophy history	history	Mother. Dr.. Abu Al-Hayja Muhammad Rafi' Hamdan
permanent				Recent history	history	A.M.D. Imad Karim Abbas Jawad
permanent				Recent history	history	A.M.D. Ali Mujil Khalaf
permanent				Islamic history	history	A.M.D. Nofal Hamed Abdel Rahman
permanent				Islamic history	history	A.M.D. Alaa Matar is lost
permanent				Islamic history	history	Prof. Osama Mohamed Abdel Qader
permanent				Islamic history	history	Prof. Dr. Shafiqa Jassim Nassif
permanent				Islamic history	history	Dr.. Wafa Muhammad Sahab
permanent				Islamic history	history	Dr.. Raya Saber Abdel Aziz
Permanent				Recent history	history	Dr.. Omar Razzaq Hammoud
Permanent				Recent history	history	Dr.. Amen Yassin Abbas
permanent				Islamic history	history	.D. Muhammad Jihad Abd

Permanent				Islamic history	history	M. M. Hudhayfah Karim Chahouz
Permanent				Islamic history	history	M. M. Sabreen Bahaa Abdel Reda
Permanent				old history	history	millimeter. Rania Ibrahim Dulaimi

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion .١٢

The most important sources of information about the program .١٣

Program development plan	.١٤
Using new concepts in the field of history and using sources, references, and electronic devices to present information and issues Introducing modern foreign sources, learning about the latest scientific products, and keeping pace with scientific and technical development in the world.	

												Program skills chart	
Learning outcomes required from the programme													
			القيم				**Skills**			**Knowledge**		**Essential or ?optional**	**Course Name**
4C	**3C**	**2C**	**1C**	**4B**	**3B**	**2B**	**1B**	**٤A**	**٣A**	**A2**	**١A**		
	√	√	√	√	√	√	√	√	√	√	√	Basic	Biography the Prophet
	√	√	√	√	√	√	√	√	√	√	√	Basic	Sasanian history
	√	√	√	√	√	√	√	√	√	√	√	Basic	Old Iraq
	√	√	√	√	√	√	√	√	√	√	√	Basic	History of t Arabs befor Islam
	√	√	√	√	√	√	√	√	√	√	√	Basic	European Middle Age
	√	√	√	√	√	√	√	√	√	√	√	Basic	Human righ and democracy
	√	√	√	√	√	√	√	√	√	√	√	Basic	English

											Type	Subject	Year
√	√	√	√	√	√	√	√	√	√	√	to choose	The Rightly Guided Caliphate	The first
√	√	√	√	√	√	√	√	√	√	√	Basic	Byzantine history	The first
√	√	√	√	√	√	√	√	√	√	√	Basic	History of the Arabs before Islam	The first
√	√	√	√	√	√	√	√	√	√	√	Basic	the computer	The first
√	√	√	√	√	√	√	√	√	√	√	Basic	Historical geography	The first
√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic	The first
√	√	√	√	√	√	√	√	√	√	√	Basic	European Middle Ages	The first
√	√	√	√	√	√	√	√	√	√	√	Basic	Ancient Near East	the second
√	√	√	√	√	√	√	√	√	√	√	Basic	Modern Arab countries	the second
√	√	√	√	√	√	√	√	√	√	√	to choose	English	the second
√	√	√	√	√	√	√	√	√	√	√	Basic	Europe in the Renaissance	the second
√	√	√	√	√	√	√	√	√	√	√	Basic	Modern history of Asia	the second

		Basic	√	√	√	√	√	√	√	√	√	√	the second
History of Morocco and Andalusia		Basic	√	√	√	√	√	√	√	√	√	√	the second
Umayyad state		Basic	√	√	√	√	√	√	√	√	√	√	the second
Ottoman Empire		Basic	√	√	√	√	√	√	√	√	√	√	the second
The crimes of the Baath regime		Basic	√	√	√	√	√	√	√	√	√	√	the second
Ancient Near East		Basic	√	√	√	√	√	√	√	√	√	√	the second
Europe in the Renaissance		Basic	√	√	√	√	√	√	√	√	√	√	the second
Modern Arab countries		Basic	√	√	√	√	√	√	√	√	√	√	the second
Umayyad state		Basic	√	√	√	√	√	√	√	√	√	√	the second
History of Morocco and Andalusia		Basic	√	√	√	√	√	√	√	√	√	√	the second
Ottoman Empire		Basic	√	√	√	√	√	√	√	√	√	√	the second
Modern history of Asia		Basic	√	√	√	√	√	√	√	√	√	√	the second

the second	Arabic												
Third	The spread of Islam	Basic	√	√	√	√	√	√	√	√	√	√	√
Third	Modern history of Europe	Basic	√	√	√	√	√	√	√	√	√	√	√
Third	Modern history of Iraq	Basic	√	√	√	√	√	√	√	√	√	√	√
Third	Philosophy of history	Basic	√	√	√	√	√	√	√	√	√	√	√
Third	History of the Abbasid state	Basic	√	√	√	√	√	√	√	√	√	√	√
Third	Islamic civilization	Basic	√	√	√	√	√	√	√	√	√	√	√
Third	Contemporary Arab countries	Basic	√	√	√	√	√	√	√	√	√	√	√
Third	The spread of Islam	Basic	√	√	√	√	√	√	√	√	√	√	√
Third	Modern history of Europe	Basic	√	√	√	√	√	√	√	√	√	√	√
Third	Modern history of Iraq	Basic	√	√	√	√	√	√	√	√	√	√	√
Third	Philosophy of history	Basic	√	√	√	√	√	√	√	√	√	√	√

Subject		Basic											Year
History of the Abbasid state	√	Basic	√	√	√	√	√	√	√	√	√	√	Third
Islamic civilization	√	Basic	√	√	√	√	√	√	√	√	√	√	Third
Contemporary Arab countries	√	Basic	√	√	√	√	√	√	√	√	√	√	Third
English texts	√	Basic	√	√	√	√	√	√	√	√	√	√	Third
History of the Americas	√	Basic	√	√	√	√	√	√	√	√	√	√	Fourth
Modernization in Islamic countries	√	Basic	√	√	√	√	√	√	√	√	√	√	Fourth
Contemporary history of Iraq	√	Basic	√	√	√	√	√	√	√	√	√	√	Fourth
History of major countries	√	Basic	√	√	√	√	√	√	√	√	√	√	Fourth
History of Islamic thought	√	Basic	√	√	√	√	√	√	√	√	√	√	Fourth
History of Africa	√	Basic	√	√	√	√	√	√	√	√	√	√	Fourth
Global update experiences	√	Basic	√	√	√	√	√	√	√	√	√	√	Fourth
History of the Americas	√	Basic	√	√	√	√	√	√	√	√	√	√	Fourth

١٠

Course											Basic	Fourth
Modernization in Islamic countries	√	√	√	√	√	√	√	√	√	√	√	Fourth
Contemporary history of Iraq	√	√	√	√	√	√	√	√	√	√	√	Fourth
History of major countries	√	√	√	√	√	√	√	√	√	√	√	Fourth
History of Islamic thought	√	√	√	√	√	√	√	√	√		√	Fourth
History of Africa	√	√	√	√	√	√	√	√	√	√	√	Fourth

• Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

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Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

	١. Educational institution
	٢. Scientific department/center
	٣. Course name/code
	٤. Available forms of attendance
	٥. Semester/year
	٦. Number of study hours (total)
	٧. Date this description was prepared

١. Course objectives

Course outcomes and teaching, learning and evaluation methods. ١٠
A- Cognitive objectives A١- A٢- .A٣ - .A٤ - -A٥ -A٦ -A٧ -A٨
.B - The skills objectives of the course .B١ - B٢ - B٣ - .B٤- -
Teaching and learning methods
١- ٢- ٣- ٣-٤- ٥-
Evaluation methods
١- ٢- ٣- ٤-
Emotional and value goals-ج C١- .(C٢- C٣- C٤-
Teaching and learning methods

1- 2- 3- 4- 5-	
	Evaluation methods 1- 2- 3- 4- 5-
D - General and qualifying transferable skills (other skills related to employability and personal development). -D1 -D2 D3 -D4	

Course structure.١١

Evaluation method	Teaching method	Required learning outcomes	Required learning outcomes	hours	the week
				٣	١
				٣	٢
				٣	٣
				٣	٤
				٣	٥
				٣	٦
				٣	٧
				٣	٨
				٣	٩
				٣	١٠
				٣	١١
				٣	١٢
				٣	١٣
				٣	١٤
				٣	١٥

Infrastructure .١٠ .١٢

	Required prescribed books -١
١-	(Main references (sources -٢
	Recommended books and references (scientific journals, reports,...)
	B - Electronic references, Internet sites...

Course development plan .١٠.١٣