

Republic of Iraq
The ministry of higher
Education & scientific Research



Academic program description form

University name: University of Anbar

College/Institute: College of Arts

Scientific Department: Department ofSociology

Name of the academic or professional program: Bachelor's degree...Sociology

Name of the final degree: Bachelor's degree in Sociology

Academic system: semester

Description preparation date: 3/7/2024

Date of filling the file: 3/7/2024

the signature

Name of scientific assistant/Omer Sadoon

Aed

the date:

31/3/2024

the signature :

Name of department head:Nabil Jasim

Mohammed

the date:

31/3/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

the date:

31/3/2024

the signature





Authentication of the Dean

1. Program vision

The College of Arts seeks to prepare graduates in the field of Sociology to work in government departments and benefit from specialization in the practical and applied field.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of Sociology and to develop the balance of knowledge in the field of scientific research in the field of Sociology in order to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market

3. Program objectives

- 1 Preparing distinguished graduates in the various fields of natural and human Sociology and qualifying them scientifically and professionally.
- 2 Providing graduates with applied practical skills in the branches of Sociology to meet the needs of the labor market. According to scientific developments taking place in various geographical fields.
- 3 Preparing graduates to participate effectively in building society and conducting scientific research related to the branches of Sociology, societal issues and its basic problems, and in a way that provides evaluation and solutions to those problems.
- 4 Graduate students will be eligible to complete postgraduate studies in accordance with the established instructions



4. Programmatic accreditation

Nothing

5. Other external influences

Nothing

6. Program structure

comments*	Percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

*Notes may include whether the course is core or elective

Program description .7

Credit hours	Name of the course or course	Course or course code	Year/level
2	Foundations of sociology	AS3101	The first
2	Foundations of social work	AS3102	The first
2	Foundations of anthropology	AS3103	The first
2	Social texts and concepts	AS1101	The first
2	Calculators 1	AS1103	The first
2	Philosophy	AS3104	The first
2	Psychology 1		The first
2	human rights	AS1102	The first
2	Introduction to sociology	AS3105	The first
2	Introduction to social	AS3107	The first



		service		
	2	Introduction to anthropology	AS3106	The first
	2	English	AS1101	The first
	2	Logic	AS3108	The first
	2	Calculators 2	AS1103	The first
	2	Psychology 2		The first
	2	Arabic	AS1104	The first
	2	Iraqi society	AS3207	the second
	3	Social texts	AS1202	the second
	3	Rural sociology	AS3201	the second
	3	Social psychology	AS3203	the second
	3	Rural sociology	AS1201	the second
	3	Search methods 1		the second
	3	The crimes of the Baath regime	AS3205	the second
	3	Educational sociology	AS1203	the second
	2	Social research methods 2	AS1202	the second
	3	English	AS3202	the second
	3	Social problems		the second
	2	School guidance	AS3204	the second
	3	Economic meeting	AS3203	the second
	3	Urban meeting		the second
	2	Computer	AS3207	the second
	3	Social thought	AS3301	the third
	3	Social statistics 1	AS3302	the third
	3	Research Design	AS3308	the third
	3	Criminology	AS3303	the third
	3	Headway		the third
	3	Sociology of population	AS3309	the third
	3	Family sociology	AS3307	the third
	3	Social change	AS3312	the third
	3	Reforming criminals		the third
	3	Contemporary social thought	AS3310	the third
	3	Cultural meeting	AS3306	the third
	2	Social statistics2	AS3311	the third
	2	Search techniques	AS3308	the third
	2	Sociology of women	AS3305	the third



	2	Social theories	AS3402	the fourth
	3	Sociology of organization	AS3407	the fourth
	3	Sociology of crises		the fourth
	3	Sociology of religion		the fourth
	3	English		the fourth
	3	Planning and development	AS3413	the fourth
	3	Political sociology	AS3404	the fourth
	3	Legal sociology		the fourth
	3	Social movements		the fourth
	3	Social control	AS3406	the fourth
	3	Cultural Anthro	AS3409	the fourth
	2	Graduation research	AS141	the fourth

8. Expected learning outcomes of the program	
Knowledge	
	<p>A- Knowledge</p> <p>A1- The student will have the ability to know and understand the principles, theories and basics in the field of geographical studies</p> <p>A2- The student will have the ability to understand modern and advanced scientific topics in the disciplines of natural and human .Sociology</p> <p>A3- The student will be able to understand modern scientific .research methods</p> <p>A4- The student will be able to evaluate and monitor the problems facing society in a manner consistent with the nature of geographical studies</p>
Skills	
	<p>.B1 - Monthly and quarterly written examinations</p> <p>.B2 - Quick exams (Quizzes</p> <p>.B3- Writing scientific reports</p> <p>B4- Using blackboards</p>
Value	
	Developing students' abilities to share ideas



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9. Teaching and learning strategies
1- Daily theoretical lectures. 2- Practical lectures. 3- Laboratories and field visits 4- Use means of explanation 5- Graduation projects for fourth-year students and their discussion.

10. Evaluation methods
1- The received homework assignments are corrected, as well as the scientific reports submitted by the students are evaluated. 2- Permanent tests for students throughout the semester.



11. The teaching staff
Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
the permanent	personnel			Private	general	
permanent				A social work	Sociology	Mr. Dr. Nabil Jassim Mohammed
permanent				Social thought	Sociology	Mr. Dr. Juma Ibrahim Hussein
permanent				A social work	Sociology	Mr. Dr. Moaz Ahmed Hassan
permanent				Social Anthro	Sociology	Mr. Dr. Supporter of exiled Muhammad
permanent				Political sociology	Sociology	Prof. Dr. Rabah Majeed Muhammad
permanent				Social Anthro	Sociology	Muhammad Ali supported
permanent				A social work	Sociology	Nouri Saadoun Abdullah
permanent				Contemporary philosophy	Sociology	Wafaa Kazem Ali
permanent				Social Anthro	Sociology	Saleh Shabib Muhammad
permanent				Economic sociology	Sociology	Muhammad Saleh Jassam
permanent				Social Anthro	Sociology	Omar Jassim Mohammed
permanent				Contemporary philosophy	Sociology	Hussein Abdel Ali
permanent				Legal sociology	Sociology	Muhammad Adel Hamad
permanent				Sociology	Sociology	. Taha Yassin Ahmed
permanent				Sociology	Sociology	Iman Abdel Aziz Karim
permanent				Sociology	Sociology	Randa Tariq Halifa
permanent				Sociology	Sociology	Muhammad Burhan Mahdi
permanent				Sociology	Sociology	Jamal Ibrahim Ghazai



Professional development
Orienting new faculty members
Professional development for faculty members

12. Acceptance criterion

The most important sources of information about the program .13



14. Program development plan
<p>-1 Using new concepts in the field of Sociology and using electronic devices to present information and issues</p> <p>Introducing modern foreign sources, learning about the latest scientific products, and keeping pace with scientific and technical development in the world.</p>

Program skills chart															
Learning outcomes required from the programme												Year/level			
القيم	Skills						Knowledge			Essential or optional?	Course Name	Course Code			
	3C	2C	1C	4B	3B	2B	1B	4A	3A				A2	1A	
4C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Foundations of sociology	GEOG106	The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Foundations of social work		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Foundations of anthropology		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Social texts and concepts		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Calculators 1		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Philosophy		
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Psychology 1		The first



	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	human rights		The first	
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Introduction to sociology		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Introduction to social service		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Introduction to anthropology		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	English		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Logic		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Calculators 2		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Psychology 2		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Arabic		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Iraqi society		The first
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Social texts		the second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Rural sociology		the second
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Social psychology		the second

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	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Social statistics 1		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Research Design		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Criminology		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Headway		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Sociology of population		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Family sociology		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Social change		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Reforming criminals		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Contemporary social thought		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Cultural meeting		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Social statistics 2		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Search techniques		Third
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Essential	Sociology of women		Third

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•Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



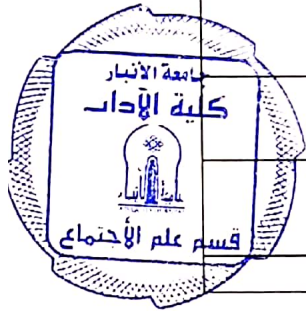
Course description form

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

	1. Educational institution
	2. Scientific department/center
	3. Course name/code
	4. Available forms of attendance
	5. Semester/year
	6. Number of study hours (total)
	7. Date this description was prepared
	Course objectives .1

10.Course outcomes and teaching, learning and evaluation methods



A- Cognitive objectives

Knowledge of the latest information in the field of sociology -1

A2- Providing students with field experiments and their analysis

-A3- Mastering social research methods

-A6

-A7

-A8

.B - The skills objectives of the course

B1 - The possibility of sociological analysis

B2 - Dealing with formal and informal social institutions

B3 - Developing intellectual skills

Teaching and learning methods

Lectures

Quizzes

Research teams

Discussions inside the hall

Evaluation methods

Daily exams

oral test

A monthly written exam

final exam

Emotional and value goals-ج

C1-

.(

C2-

C3-

C4-

Teaching and learning methods

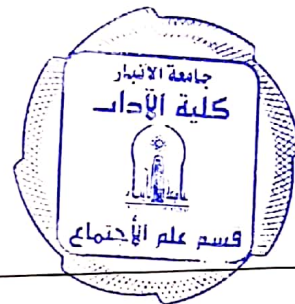
-1

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-5



Evaluation methods

- 1
- 2
- 3
- 4
- 5

General and qualifying transferable skills (other skills related to - D
(employability and personal development

D1-

D2-

D3

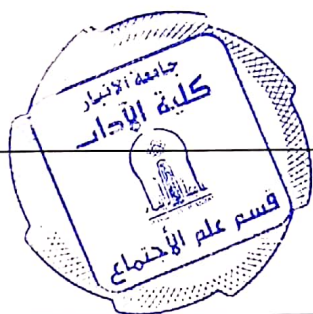
D4-



Course structure .11					
Evaluation method	Teaching method	Required learning outcomes	Required learning outcomes	hours	the week
				3	1
				3	2
				3	3
				3	4
				3	5
				3	6
				3	7
				3	8
				3	9
				3	10
				3	11
				3	12
				3	13
				3	14
				3	15

Infrastructure .10 .12

	Required prescribed books -1
-1	(Main references (sources -2
	Recommended books and references (scientific journals, (...reports
	B - Electronic references, ...Internet sites



Course development plan .10 .13

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