



**University of Anbar – College of Arts – Department of English**



## **Curriculum Vitae (CV)**

### **(1). Personal Data**

**Nam : Dr. Muayad Manfi Mohammed Sharqi Alkhlifawi**

**Date of Birth: 28/1/1970**

**Religion: Muslim**

**Martial statues: Married**

**No. of children:1**

**Specialization: Sociology Anthropol**

**Position: Instructor**

**Scientific Degree: Assistant Professor**

**Work Address: University of Anbar – College of Arts**

**Work Phone:**

**Mobile: 07813218813**

**E-mail: mummmom@yahoo.com**

## (2). Academic Qualifications:

| <u>Degree</u>             | <u>University</u>   | <u>College</u> | <u>Graduation Year</u> |
|---------------------------|---|----------------|------------------------|
| Bachelor's                | Baghdad   | Literature     | 1994-1995              |
| Masters                   | Baghdad   | Literature     | 2005                   |
| PhD                       | Baghdad   | Literature     | 2014                   |
| <b>Thesis Title</b>       | <b>Al-Kartan, a social anthropological study of a village in Al-Anbar Governorate</b> |                |                        |
| <b>Dissertation Title</b> | <b>The role of the political-clan conflict in social cohesion in Anbar Province</b>   |                |                        |
|                           | <b>(Socio-anthropological study</b>   |                |                        |

## (3). Work Experience

| <u>Position</u> | <u>University</u> | <u>College</u> | <u>Period</u> |
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## (4). Educational Experience – Undergraduate and Postgraduate Studies

| <u>Subject</u>                       | <u>Description</u>   | <u>Stage</u> | <u>Academic Year</u> |
|--------------------------------------|--|--------------|----------------------|
| <b>Introduction to human science</b> | Introducing human science, its origins, branches and fields. 1. Knowledge and understanding*. General and transferable skills, scientific and professional resources, technical skills, knowledge and understanding. | The first    |                      |
|                                      |  | the second   |                      |
| <b>Social</b>                        | Introduce students to the  | the          |                      |

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| <b>problems</b>                              | concept of social problems, their characteristics and types, and the different theoretical approaches to their analysis and interpretation.  | second     |  |
| <b>Rural Sociology</b>                       |  | The first  |  |
| <b>computer</b>                              | Provide the student with a degree of concepts and terminology dealing with rural sociology. and urban. . In terms of its origin and scientific definition.   | The first  |  |
| <b>democracy</b>                             |  | The first  |  |
| <b>Human rights family sociology</b>         | to be understood by the learner. what does it mean. Concepts of accounting related to computer applications  | the second |  |
| <b>democracy</b>                             | Providing students with a general idea of family sociology as one of the branches of general sociology that is concerned with the study of the family and the family. 2- Providing students with knowledge in studying the family as a social system and its importance to the individual and society. | the second |  |
| <b>Human rights family sociology</b>         |  | the fourth |  |
| <b>Family Sociology Industrial Sociology</b> | Describe and analyze the social, economic and cultural transformations witnessed by industrial societies, the problems of factory and industrialization, and labor relations in the industrial society.  | The first  |  |

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|----------------------------------|---|------------|------------|
| <b>Sociology of organization</b> | <b>Introduce the student to the changes that occur in the social and organizational structures and all life institutions.</b> | the fourth | the fourth |
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| <b>Social Psychology</b>           |   | the second   |  |
| <b>development sociology</b>       | Introducing the student to psychology as a science and reviewing the history of its development and its most important components   | the fourth   |  |
| <b>Women's</b>                     | Enabling the student to link the fields and fields of women to each other, the student's ability to analyze the difference between the fields related to the field of women in sociology                            | the third  |  |
| <b>Sociology</b>                   | Introducing medical sociology, concepts related to this science, its fields and goals that it seeks to achieve, its origins, the most important founders of it, and the most prominent problems facing this science | Postgraduate Masters<br>Postgraduate Peacebuilding |  |
| <b>Medical</b>                     |   |  |  |
| <b>Sociology cultural diversit</b> | It sheds light on the cultural diversity in society and how it relates to the community members' belief in respecting each other's cultural rights  | MA Equivalent                                      |  |

### (5). Theses Supervision (Master & PhD)

| No. | Title  | Degree   | General Specialty | Specific Specialty | Year      |
|-----|--|----------|-------------------|--------------------|-----------|
|     | The role of social networks in organizing political participation, a field study on Anbar University students) | Master's | Sociology         | Sociology          | 2019-2020 |
|     |  | Master's | Sociology         | Sociology          | ٢٠٢٠-٢٠١٩ |
|     | Political culture and  | Master's | Sociology         | Sociology          | 2020-2021 |

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|--|---|----------|-----------|-----------|-----------|
|  | citizenship values, a field study at the University of Anbar                          |          |           |           |           |
|  |   | Master's | Sociology | Sociology | ٢٠٢٢٠٢-3  |
|  | Cultural invasion and value change of young people, a field study at Anbar University | Master's | Sociology | Sociology | 2019-2020 |

### (6). Scientific and Linguistic Evaluation

| No. | Type of Evaluation  | Total | Year |
|-----|---|-------|------|
|     | <p><b>Evaluation of three research papers at the first international conference of the University of Anbar (moderation in religious and political discourse and its impact on promoting community development) 10/31/2018</b></p> <p><b>Scientific Evaluator, Master's Thesis, University of Baghdad, College of Arts, 2019</b></p> <p><b>Evaluation of the research issue No. 83 on 3/26/2019 Journal of Anbar University for Human Sciences Research Calendar No. 282 on 10/17/2019 Journal of Anbar University for</b></p> |       |      |

**Human Sciences  
Evaluation of the research  
issue No. 87 on 3/15/2020  
Journal of Anbar University  
for Human Sciences  
Member of the research  
team marked by the  
engineering-environmental-  
social integration in the  
designs of the buildings of  
the internal departments at  
the University of Anbar  
formed by the Presidency of  
the University of Anbar /  
Center for Strategic Studies  
No.**

**The book Administrative  
Order 421 on 3/23/2019  
Scientific Evaluator, Master  
Thesis, Issue 521, on  
9/27/2020, Al-Mustansiriya  
University, College of Arts**

**Scientific Evaluator, Master  
Thesis, Issue 521 in /**

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|  | <p><b>2022 Al-Mustansiriya University, College of Arts</b></p> <p><b>Scientific Evaluator, Master Thesis, Issue 521 in / 2022, Al-Mustansiriya University, College of Arts</b></p> |  |  |
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### **(7). Conferences and Symposia**

| No. | Conference Title  | University  | Country | Year |
|-----|---|---|---------|------|
|     | Baghdad / College of Education Ibn Rushd<br>Research published in the Al-Mustansiriya University Conference.                              | Al-Mustansiriya University Conference.  | Iraq    | 2016 |
|     | Research published in an international conference / University of Baghdad / College of Education Ibn Rushd<br>Social control and deviance | International conference / University of Baghdad / College of Education Ibn Rushd | Iraq    | 2016 |
|     | Cheating in the university community, causes - treatment<br><br>the International Seminar entered led                                     | Research published in the Al-Mustansiriya University Conference.                  |         | 2018 |
|     | Al-Anbar Province and COVO-19 as a  | International   |         | 2018 |

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|  | <p>Virtual workshop / preparation of electronic tests via Google Classroom</p> <p>Tagged electronic scientific workshop (Dealing with the psychological stress of Corona virus disease)</p> <p>The electronic scientific workshop (the controls for choosing the title of the scientific research and how the prohibited extraction process takes place)</p> <p>Scientific workshop (the importance of home sports practice for the general community in light of the quarantine)</p> <p>Conflict Transformation Education: A Realistic Path to Peace</p> | <p>conference / University of Baghdad / College of Education Ibn Rushd Anbar University/College of Arts/Department of Sociology</p> <p>Anbar University / College of Education for Girls</p> <p>University of Fallujah</p> <p>Anbar University / College of Arts University of Baghdad / Ibn Rushd College for Humanities</p> <p>Anbar University / College of Education for Girls</p> <p>Anbar University / College of Physical Education and Sports Sciences</p> <p>Anbar University / College of Education for Girls</p> |  | <p>2017</p> <p>2018<br/>2nd May</p> <p>2020 </p> <p>7/4/2020</p> <p>16/4/2020</p> <p>19/4/2020</p> <p>5/5/2020</p> <p>28/5/2020</p> |
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## (8). Published Papers

| No. | Paper Title   | Journal  | Country | Year |
|-----|---|--|---------|------|
|     | Social risks of procrastination in Iraqi society.   | Anbar University Journal   | Iraq    | 2010 |
|     | The dialectic of cultural identity in the era of globalization from an anthropological perspective.   | Professor Magazine. Baghdad University. College of Education Ibn Rushd.                                    | Iraq    | 2010 |
|     | Cultural variables affecting the roles of the tribal society Socio-anthropological research in the district center of Khalidiyah in Anbar Governorate         | Journal of the College of Arts, University of Baghdad.   | Iraq    | 2010 |
|     | The values of modernization and their reflections on tribal values among university students, a socio-anthropological research - Anbar University as a model. | Professor Magazine. Baghdad University. College of Education Ibn Rushd.                                    | Iraq    | 2015 |
|     | Conflict over tribal leadership. social cohesion.   | Journal of Social Sciences, Baghdad Arts   | Iraq    | 2014 |
|     | Mental health and its relationship to national belonging among university students  | Journal of Educational and Psychological Sciences. Baghdad etiquette                                       | Iraq    | 2014 |
|     | Academic freedom for faculty members in public and private universities   | Research published in the Al-Mustansiriya University Conference.   | Iraq    | 2016 |
|     | Tolerance and its relationship to psychological reassurance among university students returning from displacement   | Research published in an international conference / University of Baghdad / College of Education Ibn Rushd | Iraq    | 2018 |
|     | Psychological hardness and its relationship to national responsibility among returning university students and their non-returning peers from displacement.   | Nasaq Journal / Iraqi  | Iraq    | 2019 |
|     |   |  |         | 2019 |
|     |   |  |         | 2020 |

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|  | <p>- For the psychological immunity of returning university students and their non-returning peers from displacement</p> <p>Academic alienation among married and unmarried female university students</p> <p>Political alienation of Anbari women returning from displacement</p> <p>Tribes and the state in the regions of Ramadi and Fallujah after armed conflicts, a socio-anthropological research</p> <p><b>Tribes and the State in the Post-Armed Areas of Ramadi and Fallujah: Socio-Anthropological Study</b></p> <p><b>The Social Integration of the Displaced Who Live in Camps: A Socio-anthropological Study: Al-Anbar as a Model</b></p> <p><b>The Social Exclusion of Women in Society: A Socio-Anthropological Study: Al-Khalidiya as a Model</b></p> <p>The role of social networks in organizing political participation, a field study on Anbar University students</p> <p>Minorities and their role in the stability of Iraqi society, Socio research anthropologist</p> | <p>Association for Educational and Psychological Studies./ International Conference</p> <p>Accepted for publication / in a special issue of the international conference</p> <p>Published / in a special issue of the international conference</p> <p>Acceptable publication / Al-Kitab Al-Ahlia Magazine</p> <p>Acceptable publication / Al-Kitab Al-Ahlia Magazine</p> <p><b>International Journal of Psychosocial Rehabilitation</b></p> <p>ISSN: 7</p> <p><b>International Journal of Psychosocial Rehabilitation</b></p> <p>ISSN: 9- Vol</p> <p><b>International Journal of Innovation, Creativity and Change</b></p> <p>Print) ISSN-3 13—Vol</p> |  | <p>2020</p> <p>2010</p> <p>2010</p> <p>2015</p> |
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|  | <p>The political culture of Anbar University</p> <p>Students</p> <p><b>The Social Integration of the Displaced</b></p> <p><b>Who</b></p> <p><b>Live in Camps: A Socio-anthropological Study: Al-Anbar as a Model</b></p> <p><b>The Social Exclusion of Women in Society: A Socio-Anthropological Study: Al-Khalidiya as a Model</b></p> <p>The role of social networks in organizing political participation, a field study on Anbar University students</p> <p>Minorities and their role in the stability of Iraqi society, Socio research anthropologist</p> <p>The political culture of Anbar University students</p> | <p>Anbar University<br/>Journal for<br/>Humanities<br/>Nasaq<br/>Magazine/University<br/>of Baghdad/College<br/>of Education Ibn<br/>Rushd<br/>Published in Nasaq<br/>magazine, which is a<br/>specialized scientific<br/>journal affiliated to<br/>the Iraqi Association<br/>for Educational<br/>Studies</p> |  |  |
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**(9). Authorships & Translation**

| No. | Title | Publishing House | ISBN | Year |
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### (10). Membership

| No. | Membership  | Party | Country  | Year                                 |
|-----|---|-------|--|--------------------------------------|
|     | Member of the discussion committee for Book No. 268 on 10/21/2019   |       | Anbar<br>Anbar<br>Anbar                        | 2019                                 |
|     | Member of the discussion committee for Book No. 645 on 9/27/2020  |       | Baghdad<br>Anbar                               | 2019<br>2020                         |
|     | Member of the audit committee, Book No. 915 on 10/25/2020   |       | Anbar<br>Anbar                                 | 2019<br>2020                         |
|     | Member of the Committee of Experts for Developing Evaluative Examination Questions at the University of Baghdad, according to Book No. 6/8/p/1224 on 3/6/2019 |       | Anbar<br>Anbar<br>Anbar<br>Al-<br>Mustansiriya | 2019<br>2019<br>2020<br>2019<br>2020 |
|     | Member of the Student Activities Committee according to Book No. 918 on 10/25/2020  |       | Al-<br>Mustansiriya                            | 2022<br>2019<br>2019                 |
|     | Member of many seminary committees for  |       |  |                                      |

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| <p>postgraduate studies, with supervision of more than 50 research papers in preliminary studies</p> <p>Member of the Editorial Board of Nasaq /// Iraqi Journal, Baghdad Court<br/>A scientific study that addresses a problem in Iraqi society, violence against women in Iraqi society, a socio-anthropological study, Administrative Order No. 863<br/>Date 10/18/2020</p> <p>Evaluation of three research papers at the first international conference of the University of Anbar (moderation in religious and political discourse and its impact on promoting community development)<br/>10/31/2018</p> <p>Scientific Evaluator, Master's Thesis, University of Baghdad, College of Arts, 2019<br/>Evaluation of the research issue No. 83 on 3/26/2019</p> |  |  |  |
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| <p>Journal of Anbar<br/>University for Human<br/>Sciences<br/>Research Calendar No.<br/>282 on 10/17/2019<br/>Journal of Anbar<br/>University for Human<br/>Sciences<br/>Evaluation of the research<br/>issue No. 87 on 3/15/2020<br/>Journal of Anbar<br/>University for Human<br/>Sciences<br/>Member of the research<br/>team marked by the<br/>engineering-<br/>environmental-social<br/>integration in the designs<br/>of the buildings of the<br/>internal departments at<br/>the University of Anbar<br/>formed by the Presidency<br/>of the University of Anbar<br/>/ Center for Strategic<br/>Studies No.<br/>The book Administrative<br/>Order 421 on 3/23/2019<br/>Scientific Evaluator,<br/>Master Thesis, Issue 521,<br/>on 9/27/2020, Al-<br/>Mustansiriya University,<br/>College of Arts</p> |  |  |  |
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|  | Scientific Evaluator,<br>Master Thesis, Issue 521 in<br>/ |  |  |  |
|  | 2022 Al-Mustansiriya<br>University, College of Arts       |  |  |  |
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### **(11). Training Sessions**

| No. | Session Title | Session Place | Year |
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### **(12). Acknowledgement & Appreciation Certificates**

| No. | Purpose of Awarding                                   | Awarding Party                        | Year |
|-----|---|---------------------------------------|------|
|     | Acknowledgments from the Dean                         | College of Education, Al-Mustansiriya | 2016 |
|     | Acknowledgments from the Dean                         | University                            | 2016 |
|     | Acknowledgments from the Dean                         | College of Education Ibn Rushd        | 2017 |
|     | Thanks and appreciation from the university president | University of Baghdad                 | 2017 |
|     |   | Faculty of Arts, Alanyar University   | 2018 |

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| <p>Obtaining the Shield of Excellence from Al-Mustansiriya University / College of Arts 2018 / for winning the research participating in the international conference among the ten best research, which is the tenth place among 150 joint research on a group of countries (Iraq - Lebanon - Egypt - Japan) It is ((Psychological hardness and its relationship to national responsibility among returning university students and their non-returning peers from displacement. Accepted for publication / in a special issue of the international conference joint.....</p> <p>Thanks and appreciation from the university president<br/>Thanks and appreciation from the university president<br/>Acknowledgment from the Ministry of Higher Education and Scientific Research<br/>Acknowledgment from the Ministry of Higher Education and Scientific Research<br/>Acknowledgment from the Ministry of Higher Education and Scientific Research</p> | <p>Presidency of Anbar University<br/>Mustansiriya University<br/>Presidency of Anbar University<br/>Presidency of Anbar University<br/>Ministry of Higher Education and Scientific Research<br/>Ministry of Higher Education and Scientific Research<br/>Ministry of Higher Education and Scientific Research</p> | <p>March<br/>2020<br/>2020 July<br/>2020<br/>May<br/>2020<br/>May<br/>2020<br/>August</p> |
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### (13). Affiliation to Scientific Websites & Repositories

| No. | Website Title | Name in Profile | Link |
|-----|---------------|-----------------|------|
|     |               |                 |      |
|     |               |                 |      |
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**(14). Research Interests**

| No. | Subjects | Description |
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