

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English Language I		Module Delivery
Module Type	S		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOA003		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Artificial Intelligence	College	Computer Science and Information Technology
Module Leader	Kibrea Abdul-Kadhim Jasim	e-mail	Kibrea.a.jasim@uoanbar.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Asst.Lec.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	Enhance Language Proficiency: The course aims to enhance students' language proficiency in English, including their reading, writing, speaking, and listening skills. It focuses on improving grammar, vocabulary, pronunciation, and overall communication abilities
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Developing advanced reading comprehension skills and critical analysis of various texts. Enhancing writing skills across different genres and formats. Improving oral communication and presentation skills. Expanding language proficiency in English, including grammar, vocabulary, and pronunciation. Analyzing and interpreting literary works from diverse genres and periods. Conducting effective research and demonstrating information literacy. Cultivating critical thinking skills and forming well-supported opinions. Enhancing intercultural communication and understanding. Fostering creativity and imaginative expression through literature and writing. Cultivating a love for lifelong learning in the field of English.
Indicative Contents المحتويات الإرشادية	Study of various literary genres, such as poetry, drama, and prose. Analysis of literary works from different periods and cultural contexts. Development of critical reading and interpretation skills. Exploration of language and linguistics, including grammar, syntax, and phonetics. Introduction to literary theories and their application in analyzing texts. Practice in academic writing, including essay composition and research skills. Development of oral communication and presentation skills. Examination of cultural and historical contexts that influence literature. Integration of technology and digital resources in language and literary studies. Opportunities for creative writing and expression.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<ol style="list-style-type: none">1. Reading and Text Analysis: Provide a variety of reading materials, including literary texts, articles, and authentic sources. Guide students in analyzing and interpreting texts, identifying main ideas, and extracting key information. Facilitate class discussions to promote comprehension and critical thinking.2. Writing Workshops and Peer Feedback: Conduct writing workshops where students can refine their writing skills and receive feedback from peers and the instructor. Incorporate writing exercises that focus on specific writing techniques and genres. Provide guidance and support in the writing process, including brainstorming, drafting, revising, and editing.3. Presentations and Public Speaking: Assign oral presentations on various topics to enhance students' public speaking skills. Provide guidelines and practice opportunities for effective delivery, organization, and visual aids. Offer constructive feedback to help students improve their presentation skills.
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	4. Grammar and Vocabulary Activities: Incorporate interactive grammar and vocabulary activities, such as exercises, games, and quizzes, to reinforce language skills. Provide explicit instruction on grammar rules and strategies for vocabulary acquisition. Encourage students to use new grammar and vocabulary in context.
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Student Workload (SWL)			
الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1		Continuous	All
	Report	1		13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (60)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Hello Grammar spot (is, are, am) Possessive Pronouns Everyday English (conversation)

	<p>Word order</p> <p>Sounds</p>
Week 2	<p>Your world</p> <p>Nationalities</p> <p>Grammar spot (abbreviations, Completing a question, Checking the correct sentence)</p> <p>Complete a conversation</p>
Week 3	<p>All about you</p> <p>Grammar spot (Negatives, abbreviations, and Short answers)</p> <p>Writing Personal information (profile)</p> <p>Listening to a conversation</p> <p>Social expressions and jobs</p>
Week 4	<p>Family and friends</p> <p>Objective Pronouns</p> <p>Possession (Possessive pronouns, Possessive S, Has and have)</p> <p>Grammar spot (Checking the correct sentence)</p> <p>Pronunciation</p>
Week 5	<p>The way I live</p> <p>Vocabulary: sports, food, and drinks</p> <p>Grammar spot: (positive, negative, adjectives, and articles: a/an)</p> <p>Listening and speaking</p> <p>Matching countries with nationalities</p>
Week 6	<p>Every day</p> <p>Writing (times)</p> <p>Grammar spot (present simple and its adverbs)</p> <p>Pronunciation (s)</p> <p>Vocabulary and speaking</p> <p>Prepositions</p>
Week 7	<p>Mid-term Exam</p>
Week 8	<p>My favourites/Where I live</p> <p>Grammar spot: Question words, positive, negative, question, and word order.</p> <p>Conversation : using this/ that</p> <p>Vocabulary: completing adjectives, synonyms and antonyms, Everyday English (places and activities).</p> <p>Writing a letter, a postcard and a paragraph. Everyday English: directions</p>
Week 9	<p>Times past</p>

	Grammar spot: passive voice, past simple, questions, past tense adverbs, and question words. Reading and speaking: past form Vocabulary: Using have, do, go, and time expressions Listening and speaking: sport, leisure, seasons, and months.
Week 10	We had a great time Grammar spot: past tense: regular and irregular forms Pronunciation of /t/, /d/ and /id/ Vocabulary: technical terms
Week 11	I can do that Grammar spot: can, adverbs (fast and well), Regular adverbs, and request and offer Pronunciation of can Vocabulary and speaking: adjectives, and everyday English
Week 12	Please and thank you Speaking : activities and places, Grammar spot: would like, some and any, always, and now and soon Reading and speaking: food names, and everyday English (signs all around) Vocabulary: Technical expressions
Week 13	Second Exam
Week 14	Here and now Vocabulary and listening : colours, opposite verbs, everyday English (sense terms) Grammar spot: present continuous
Week 15	It's time to go Writing: transport Grammar spot: going to and present continuous, and Question words Vocabulary revision, Everyday English (social expressions), and Technical abbreviations. Pronunciation of two and three syllables

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Headway Plus Beginner, by John and Liz Soars,2010	Yes
Recommended Texts		
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.