



## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Rights and democracy		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOA135		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	First Class	Semester of Delivery	
Administering Department	NSD	College	CSIT
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Understand the concepts of rights and democracy: The aim of this module is to provide students with a solid understanding of the principles, theories, and values underpinning rights and democracy, including their historical development and contemporary significance.</li> <li>2. Examine the relationship between rights and democracy: This module aims to explore the interplay between rights and democracy, analyzing how democratic systems uphold and protect individual and collective rights, and how rights contribute to the functioning of democratic societies.</li> <li>3. Critically assess the challenges to rights and democracy: The aim is to develop students' critical thinking skills in evaluating the challenges and threats faced by rights and democracy, such as authoritarianism, populism, inequality, discrimination, and violations of human rights.</li> <li>4. Analyze the role of institutions and mechanisms in safeguarding rights and democracy: This module aims to examine the role of various institutions, such as legislative bodies, courts, civil society organizations, and international bodies, in protecting and promoting rights and democracy.</li> <li>5. Explore the intersectionality of rights and democracy: The aim is to foster an understanding of the intersectionality between different rights and how they intersect with democratic processes, including social, economic, cultural, and political rights.</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Demonstrate a comprehensive understanding of the concepts, theories, and principles of rights and democracy.</li> <li>2. Analyze and evaluate the relationship between rights and democracy, and understand how they mutually reinforce each other.</li> <li>3. Critically assess the challenges and threats to rights and democracy in contemporary society.</li> <li>4. Examine the role of institutions and mechanisms in safeguarding and promoting rights and democracy.</li> <li>5. Recognize the intersectionality of rights and understand how different rights intersect with democratic processes.</li> <li>6. Analyze the role of media and information in the context of rights and democracy, including the opportunities and challenges presented by digital</li> </ol>



	technologies.
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<ol style="list-style-type: none"> <li>1. Introduction to Rights and Democracy: <ul style="list-style-type: none"> <li>• Overview of the concepts of rights and democracy</li> <li>• Historical development and evolution of rights and democracy</li> </ul> </li> <li>2. Theoretical Foundations: <ul style="list-style-type: none"> <li>• Theories of democracy and its various forms</li> <li>• Theories of human rights and their philosophical underpinnings</li> </ul> </li> <li>3. International Human Rights Framework: <ul style="list-style-type: none"> <li>• Universal Declaration of Human Rights and international human rights treaties</li> <li>• Role of international organizations and institutions in promoting and protecting human rights</li> </ul> </li> <li>4. Democratic Institutions and Processes: <ul style="list-style-type: none"> <li>• Separation of powers and the rule of law</li> <li>• Electoral systems and democratic governance</li> <li>• Civil society and its role in democratic processes</li> </ul> </li> <li>5. Rights and Democracy in Practice: <ul style="list-style-type: none"> <li>• Rights-based approaches to development</li> <li>• Freedom of expression, assembly, and association</li> <li>• Equality and non-discrimination</li> </ul> </li> </ol>

<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	Lectures Case Studies Group Discussions

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب
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<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	84	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	6
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	52	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	3.4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	100		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5,10	LO #1,2, 3 and 5
	<b>Assignments</b>	2	10% (10)	2,12	LO # 3, 4 and 5
	<b>Projects / Lab.</b>				
	<b>Report</b>	1	10% (10)	13	LO # 5,8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1-6
	<b>Final Exam</b>	3 hr	60% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	Material Covered
<b>Week 1</b>	Definition of rights
<b>Week 2</b>	types of human rights
<b>Week 3</b>	Fundamental and non-fundamental rights
<b>Week 4</b>	Civil rights
<b>Week 5</b>	political rights
<b>Week 6</b>	Economic, social and cultural rights
<b>Week 7</b>	The concept of democracy
<b>Week 8</b>	Advantages of democracy
<b>Week 9</b>	Types of democracy
<b>Week 10</b>	direct democracy
<b>Week 11</b>	Representative democracy



Week 12	semi-direct democracy
Week 13	indirect democracy
Week 14	Freedom, human dignity
Week 15	Equality and justice, political participation
Week 16	Final Exam

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts		
Recommended Texts		
Websites		



Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				