University Of Anbar<br>Cs \& It College<br>Computer Science Department<br>$3^{\text {rd }}$ Stage<br>First Course



## Introduction to Computer Graphics

The phrase "Computer Graphics" was coined in 1960 by William Fetter, a graphic designer for Boeing. Computers have become very significant in today's modern world. Computer graphics are pictures and movies created using computers usually referring to image data created by a computer specifically with help from specialised graphical hardware and software. It is a vast and recently developed area of computer science.

There are two types of graphics that are used nowadays, interactive and passive.
1- Interactive Computer graphics (IGU): it involves a two-way communication between the computer and user. Here, the displayed picture is modified appropriately to signals, the computer receives from input device e.g. (keyboard, mouse, joystick,..etc). It appears that picture is changing instantaneously in response to the observer's commands. Example: computer games (video game controller).

2- Non-Interactive Computer graphics: (passive Computer graphics). Here, the user does not have any kind of control over the image. The image is totally under the control of program instructions not under the user. Example: screen savers.

The differences between active and passive graphics are shown in Table 1.

Table 1: The differences between Active and Passive Graphics.

|  | Passive Computer graphics | Active Computer graphics |
| :--- | :--- | :--- |
| Control | No control | Control (dynamic nature) |
| Communication | One way | Two way |
| Interaction | No interaction. | High interaction. |
| Motion and Updation | No facility | 2-D,3-D transformations |
| Prone to Problems | Less | More |

Choosing between interactive graphics and passive graphics depends on whether you are aiming for simplicity or features. Interactive graphics are more entertaining than passive graphics but is also more difficult to deal with. Some sites choose a compromise by creating two versions for their site; one with interactive graphics, and another with passive graphics.

There are many advantages of interactive graphics over passive graphics:

- Higher quality of images
- Low cost
- Higher productivity
- Low analysis


## Application of Computer Graphics

Today, computers and computer-generated images touch many aspects of our daily life. Computer imagery is found on television, in newspapers, for example in their weather reports, or in all kinds of medical investigation and surgical procedures.

Some people even make computer graphics as art. We can classify applications of computer graphics into four main areas:

- Display of information
- Design
- User interfaces
- Simulation


## CAD (Computer Aided Design):

use of a computer to aid in the design of product.

## CAM (Computer Aided Manufacturing):

use of a computer to control the manufacturing of products.

## CAI (Computer Aided Instructing):

use of computer to display animated pictures to illustrate educational concept.

## CAE (Computer Aided Engineering):

use of a computer as engineer work.

## Presentation Graphics:

To produce illustrations which summarize various kinds of data.

## Entertainment:

Motion pictures, Music videos, and TV shows, Computer games.

## Education and Training:

Training with computer-generated models of specialized systems such as the training of ship captains and aircraft pilots.

## Visualization:

For analyzing scientific, engineering, medical and business data or behaviour.

## Image Processing:

Image processing is to apply techniques to modify or interpret existing pictures.

## Graphical User Interface:

Multiple window, icons, menus allow a computer setup to be utilized more efficiently.

## Simulation:

use of a computer to experience circumstance that otherwise would be too expensive or catastrophic to experience in reality E.g.: flight simulators, simulating unclear reactors.

## Graphics Display Devices

A display device is a device for visual or tactile presentation of images (including text) acquired, stored, or transmitted in various forms. As we are familiar that we can interact with the computer system through the Display Devices. These display devices enable us to communicate with the computer through the graphical interface. There are different types of Display Devices which are used to interact with the computer system or any other device. Some of them are following

## - Monitor

This is mostly used as an output display device. There are further two types of Monitors available which are discussed following

## 1- Cathode Ray Tube (CRT):

A CRT monitor is heavier than flat-panel display (FPD) because it contains a large cathode ray tube. It uses electron guns to activate phosphors behind the screen, causing each pixel on the monitor to generate red, green, or blue.


Figure 1: A CRT Monitor.

## How the cathode ray tube (CRT) works:

A CRT is an evacuated glass tube. The CRT consists of three electron guns: red, green and blue. They emit a beam of negative charged electrons towards a positively charged phosphor-coated screen. Along the way the electron beam passes through the focusing system that concentrates the beam so that by the time the electrons reach the screen they have converged to a small dot. The beam then passes through the deflection system (horizontal and vertical) which deflect the beam to strike any point on the screen. When this focused electron beam strikes the screen, the phosphor emits as dot of visible light. There are two techniques used for producing image on the CRT screen: Vector scan / random scan and Raster scan.

The video display is divided in to very small dots called "pixels" (picture elements) each pixel is composed of a triangular pattern of red, green and blue phosphor dot. The CRT has three electron guns one for each of the three primary colors: red, green and blue each electron gun hits its corresponding phosphor dot causing that particular color to appear on the screen the light on the display screen starts to fade as soon as the beam moves to another location. So, the beam must refresh the screen by illuminating pixels 30 to 60 times each second.



Figure 2: Electron Guns Passing Through CRT.

## Generating Color on a $R G B$ monitors:

Each electron gun in an $\boldsymbol{R} \boldsymbol{G} \boldsymbol{B}$ monitor, has an assigned number of bit that determines the intensities of the red, green and blue phosphors, with one bit per gun eight color are possible $\left(2^{\wedge} 3=8\right)$.

Table 2: Color Bit Distribution

| $R$ | $G$ | $B$ | Binary value | Color name |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | Black |
| 0 | 0 | 1 | 1 | Blue |
| 0 | 1 | 0 | 2 | Green |
| 0 | 1 | 1 | 3 | Cyan |
| 1 | 0 | 0 | 4 | Red |
| 1 | 0 | 1 | 5 | Magenta |
| 1 | 1 | 0 | 6 | Brown |
| 1 | 1 | 1 | 7 | White |

If a fourth bit is used for the brightness' or intensity of the displayed color it results in $\left(2^{\wedge} 4=16\right)$ possible colors. When the brightness bit equals one another set of eight bright colors is produced.

Note: if True Color is 24 bit then displayed color $=0$ to $2^{24}-1$.
In RGB 24 bit $=>$ Red ( 8 bit $=0$ to $2^{8}-1$ ), Green ( 8 bit $=0$ to $2^{8}-1$ ), Blue ( $b$ bit $=0$ to $2^{8}-1$ ).

## 2- Flat Panel Display (FPD):

A flat-panel display (FPD) is very thin, lightweight, and very little power device.
A flat panel display has common types like LCD (Liquid Crystal Display), LED (Light Emitting Diode) and OLED (Organic LED). LCD uses a liquid crystal molecule for displaying, LED uses light emitting diodes for display while OLED uses a special organic compound for display. The main differences between CRT Display and Flat Panel Display (FPD) are shown in following Table3:

Table 3: The Differences between CRT and FPD.

|  | CRT | FPD |
| :--- | :---: | :---: |
| Stands For | For "Cathode Ray Tube ". | For "Flat Panel Display ". |
| Examples | Televisions and Was Used <br> in Old Computer Monitors. | LCD, Plasma, OLED, And <br> LED |
| Cost | It Is Less Expensive. | It Is More Expensive. |
| Power Consumption | It Consumes High Power. | It Consumes Low Power. |
| Weight | Heavier | Less Heavy |
| Image Retension | Not There in CRT. | There in FPD. |
| Size | Cannot Be Used for Smaller <br> Displays Ex: Watches | Can Be Used for Smaller <br> Displays |
| Thickness | Much Larger | Less Large |
| Dead Pixels | Do Not | Suffer |

All computer art is digital, but there are two very different ways of drawing digital images on a computer screen, known as raster and vector graphics.

## Raster Graphics:

Describes a picture using many small dots of color. Each dot is called a pixel, which is an abbreviation for "picture element". If the dots are small enough and close enough together, a person does not sees the individual dots, but rather sees a "picture".


Figure 3: Raster graphics lose quality as they are scaled up (or down!).
One of $2^{\mathrm{N}}$ intensities or colors are associated with each pixel, where N is the number of bits per pixel. Greyscale typically has one byte per pixel, for $2^{8}=256$ intensities. Color often requires one byte per channel, with three color channels per pixel: red, green, and blue.

A bitmap (also called "raster") graphic is created from rows of different colored pixels that together form an image. In their simplest form, bitmaps have only two colors, with each pixel being either black or white. With increasing complexity, an image can include more colors; photograph-quality images may have millions. Examples of bitmap graphic formats include GIF, JPEG, PNG, TIFF, XBM, BMP, and PCX as well as bitmap (i.e., screen) fonts.

Color data is stored in a frame buffer. This is sometimes called an image map or bitmap.

Scan conversion is the process of converting basic, low level objects into their corresponding pixel map representations. "The process of representing continuous graphics objects as a collection of discrete pixel is called scan conversion".

## - Vector Graphics:

Describes objects as geometric shapes using mathematical equations. A picture is created from the mathematical descriptions through a process called rendering. The results of a rendering is a 2 -dimensional raster image.

In below figure we adopt a standard notation and show vector quantities in bold type scalar quantities (like real number) in standard type. Thus, the arrow from A to $B$ will written $A B$ and the arrow from $A$ to $B$ will be written $B A$; in both cases
the length of the line (the size of the vector) is the same. (in handwriting, we usually underline vector quantities).


Figure 4: lines Connection.
As shown in above figure, vector scan CRT display directly traces out only the desired lines on CRT i.e. If we want a line connecting point A with point B on the vector graphics display, we simply drive the beam deflection circuitry, which will cause beam to go directly from point A to B. if we want to move the beam from point $A$ to point $B$ without showing a line between points, we can blank the beam as we move it. To move the beam across CRT, the information about, magnitude and direction is required. This information is generated with the help of vector graphics generator. The figure bellow shows the typical vector display architecture.

Table 4: The differences, advantage (pros), and disadvantages (cons) between Raster and vector Graphics.

| Raster Graphics | Vector Graphics |
| :--- | :--- |
| Pixel-based | Shapes based on mathematical calculations |
| Comprised of pixels, arranged to form an <br> image | Comprised of paths, dictated by <br> mathematical formulas |
| Constrained by resolution and dimensions | Infinitely scalable |
| Capable of rich, complex color blends | Difficult to blend colors without rasterizing |
| Large file sizes (but can be compressed) | Small file sizes |
| File types include .JPG, .GIF, .PNG, .TIF, <br> BMP, .PSD; PLUS .EPS AND .PDF when <br> created by raster programs | File types include .AI, .CDR, .SVG; PLUS <br> .EPS AND .PDF when created by vector <br> programs |
| Common raster programs: photo editing / <br> paint programs such as Photoshop \& Paint <br> Shop, GIMP (free) | Common vector programs: drawing <br> programs such as Illustrator, CorelDraw, <br> Inkscape (free) |
| Capable of detailed editing | Less detailed, but offers precise paths |
| Do not scale up optimally - Image must be <br> created/scanned at the desired usage size or <br> larger | Can be scaled to any size without losing <br> quality |

## Important Characteristics of Video Display Devices:

Persistence: The major difference between phosphors is their persistence. It decides how long they continue to emit light after the electron beam is removed.

Resolution: Resolution indicates the maximum number of points that can be displayed without overlap on the CRT. Resolution depends on the type of phosphor, the intensity to be displayed and the focusing and deflection systems used in the CRT.

Aspect Ratio: It is the ratio of vertical points to horizontal points to produce equal length lines in both directions on the screen. An aspect ratio of $4 / 5$ means that a vertical line plotted with four points has the same length as a horizontal line plotted with five points.

## Line Drawing Algorithms

## 1- Plotting Points:

To be able to plot points, one needs to first decide on a point in plane which will be called the origin, and a couple of perpendicular lines, called the $x$ and $y$ axes, as well as a preferred direction on each of the lines. Usually one chooses the $x$ axis pointing right and the $y$ axis pointing up, and these will be named the positive directions. Also, one picks a segment in the plane which is declared to be of unit length. Using rotated versions of this segment, one can measure distances along the $x$ and $y$ axes.

Having the origin and the axes in place, given a pair $(x, y)$ of real numbers, one considers the point on the $x$ axis at distance $|x|$ from the origin and along the positive direction if $x \geq 0$, and the other direction otherwise. In the same way one picks the point on the $y$ axis corresponding to the number $y$. The line parallel to the $y$ axis going through the first point and the line parallel to the $x$ axis going through the second point will intersect at precisely one point, which will be called the point with coordinates $(x, y)$.


## 2- Drawing Lines

Requirements for an acceptable line drawing algorithm

1. The line should appear to be straight.
2. The line should terminate accurately.
3. The line should have constant density.
4. The line density should be independent of line length and angle.
5. Line should be drawn rapidly.

## Horizontal and Vertical Lines

Vertical lines are lines that go straight up and down, parallel to the y-axis of the coordinate plane. All points on the line will have the same x-coordinate. While, A horizontal line is one which runs left-to-right across the page.


A line parallel to the $x$-axis is called a horizontal line. A line parallel to the $y$ axis is called a vertical line.

## Example:

Plot the graph of each of the following relations:
a. $y=-4$
b. $x=-4$

## Solution:

a. The graph of the relation $y=-4$ is a line parallel to the $x$-axis because it passes through points such as $(-5,-4)$ and $(5,-4)$.

b. The graph of the relation $x=-4$ is a line parallel to the $y$-axis because it passes through points such as $(-4,-5)$ and $(-4,5)$.


The following lines of MATLAB code draw a horizontal line between the two points,
$\mathrm{x}=1: 12$;
$\mathrm{y}=5$;
$\operatorname{plot}\left(\mathbf{x}, \mathbf{y}^{*} \operatorname{ones}(\operatorname{size}(x))\right)$

## Diagonal lines

The following lines of MATLAB code draw a diagonal line between the two points,
$\mathrm{x}=\operatorname{linspace}(\mathbf{0 , 1 2})$;
$\mathrm{y}=\operatorname{linspace}(\mathbf{0}, 12)$;
$\operatorname{Plot}(x, y) ;$

A line drawing algorithm is a graphical algorithm for approximating a line segment on discrete graphical media. On discrete media, such as pixel-based displays and printers, line drawing requires such an approximation (in nontrivial cases). Basic algorithms rasterize lines in one color. A better representation with multiple color gradations requires an advanced process, spatial anti-aliasing.

Line drawing on discrete graphics devices such as raster video displays, plotters, and image printers is one of the fundamental operations in computer graphics. Real-time interactive applications or high-speed image output (such as on a Postscript laser printer) may require line drawing speeds in the millions of pixels
per second. Such demands, which are ever increasing, push the efficiency of line generation.

A line connects two points. It is a basic element in graphics. To draw a line, you need two points between which you can draw a line. In the following three algorithms, we refer the one point of line as $X 0, Y 0$ and the second point of line as $X 1, Y 1$. The following is a partial list of line drawing algorithms:

## A Naive Line-Drawing Algorithm

The simplest method of screening is the direct drawing of the equation defining the line.

```
dx = x2 - x1
dy = y2 - y1
for x from x1 to x2
{
    y= y1 + dy* (x-x1)/dx
    plot(x, y)
}
```

It is here that the points have already been ordered so that $\mathrm{x} 2>\mathrm{x} 1$. This algorithm works just fine when $\mathrm{dx}>=\mathrm{dy}$ (i.e., slope is less than or equal to 1 ), but if $\mathrm{dx}<$ dy (i.e., slope greater than 1), the line becomes quite sparse with lots of gaps, and in the limiting case of $\mathrm{dx}=0$, only a single point is plotted.

The naïve line drawing algorithm is inefficient and thus, slow on a digital computer. Its inefficiency stems from the number of operations and the use of floating-point calculations. Line drawing algorithms such as Bresenham's or Wu's are preferred instead.

## $\underline{\text { A Using Line Equation }} \mathbf{~ ' Y}=\mathbf{m X}+\mathbf{b}^{\prime}$

This method is advantaged the line equation to finds point where they belongs in line. The constant $\mathbf{b}$ is found by if it assigns line point in this equation then you find the value of $\mathbf{b}$. For example, if the endpoints of line are ( $\mathrm{x} 1, \mathrm{y} 1$ ) ( $\mathrm{x} 2, \mathrm{y} 2$ ) then the $\boldsymbol{b}=\boldsymbol{y 1} \mathbf{1} \boldsymbol{m} \boldsymbol{x} \mathbf{1}$ or $\boldsymbol{b}=\boldsymbol{y 2} \mathbf{- m x 2}$. The following algorithm is used this method below:

Step 1: $\mathrm{dx}=\mathrm{x} 2-\mathrm{x} 1: \mathrm{dy}=\mathrm{y} 2-\mathrm{y} 1$
Step 2: if $(\mathrm{dx}=0)$ that lead draw the vertical line \& exit
Step 3: if $(\mathrm{dy}=0)$ that lead draw the horizontal line \& exit
Step 4: $\mathrm{m}=\mathrm{dy} / \mathrm{dx}: \mathrm{b}=\mathrm{y} 1-\mathrm{mx} 1\{\mathrm{OR} \mathrm{b}=\mathrm{y} 2-\mathrm{mx} 2\}$
Step 5: for $\mathrm{x}=\mathrm{x} 1$ to x 2
Step 5.1: $\mathrm{y}=\mathrm{m}^{*} \mathrm{x}+\mathrm{b}$
Step 5.2: plot point ( $\mathrm{x}, \mathrm{y}$ ), color

Step 6: next $x$ \{ goto Step 5 where un-finish \}

Example: trace the line equation to draw the line that endpoints are $(1,5),(7,2)$, and draw the line in screen coordinate.

$$
\mathbf{d x}=7-1=6 ; \mathbf{d y}=2-5=-\mathbf{3} ; \mathbf{m}=-3 / 6=-1 / 2=-\mathbf{0 . 5} ; \mathbf{b}=5-(-0.5)^{*} 1=\mathbf{5 . 5}
$$

$d x>0$ then increment of $X$

| X | Y | Point (x, y) | Plot in screen |
| :---: | :---: | :---: | :---: |
| 1 | $1^{*}-0.5+5.5$ | $(1,5)$ | $(1,5)$ |
| 2 | $2^{*}-0.5+5.5$ | $(2,4.5)$ | $(2,5)$ |
| 3 | $3^{*}-0.5+5.5$ | $(3,4)$ | $(3,4)$ |
| 4 | $4^{*}-0.5+5.5$ | $(4,3.5)$ | $(4,4)$ |
| 5 | $5^{*}-0.5+5.5$ | $(5,3)$ | $(5,3)$ |
| 6 | $6^{*}-0.5+5.5$ | $(6,2.5)$ | $(6,3)$ |
| 7 | $7^{*}-0.5+5.5$ | $(7,2)$ | $(7,2)$ |


H.W/

1. Tracing same example but endpoints $(7,2)(1,5)$.
2. Tracing the line $(-8,-2),(4,7)$ and draw line in coordinate system (4quartered)

## DDA Algorithm

The simple Digital Differential Analyzer is a line drawing algorithm that generates line from their differential equations. It work on the principle of simultaneously incrementing x and y by small steps proportional to the first derivatives of x and y . The slop a line between the two points ( $\mathrm{x} 1, \mathrm{y},),(\mathrm{x} 2, \mathrm{y} 2)$ is given by $\mathrm{m}=(\mathrm{y} 2-\mathrm{y}) /(\mathrm{x} 2-\mathrm{x} 1)$. The algorithm starts with the initial values $\mathrm{x}=\mathrm{x} 1$ \& $y=y 1$, the coordinates are then incremented by. $y$ and.$x$ respectively to find the next points coordinates. The value of $x$ and $y$ are rounded to integers and a pixel is set at that point. This step is repeated until the second end point ( $\mathrm{x} 2, \mathrm{y} 2$ ) is reached.

Step 1: Get the input of two end points $(X 1, Y 1)$ and $(X 2, Y 2)$
Step 2: Calculate the difference between two end points.

$$
\begin{aligned}
& \mathrm{dx}=\mathrm{X}_{2}-\mathrm{X}_{1} \\
& \mathrm{dy}=\mathrm{Y} 2-\mathrm{Y} 1
\end{aligned}
$$

Step 3: Based on the calculated difference in step-2, you need to identify the number of steps to put pixel. If $\mathrm{dx}>\mathrm{dy}$, then you need more steps in x coordinate; otherwise in y coordinate.
if $(\mathrm{abs}(\mathrm{dx})>\mathrm{abs}(\mathrm{dy}))$ then length $=\mathrm{abs}(\mathrm{dx})$
else length=abs(dy)
Step 4: Calculate the increment in x coordinate and y coordinate.
Xincrement $=\mathrm{dx} /$ length;
Yincrement $=$ dy $/$ length;

Step 5: $\mathrm{x}=\mathrm{x} 1: \mathrm{y}=\mathrm{y} 1$

Step 6: Put the pixel by successfully incrementing $x$ and $y$ coordinates accordingly and complete the drawing of the line.
for $\mathrm{i}=0$ to length
Step 6.1: plot pixel (x, y)
Step 6.2: $\mathrm{x}=\mathrm{x}+\mathrm{xinc}: \mathrm{y}=\mathrm{y}+\mathrm{yinc}$
Step 7: next i

## Example:

Trace the simple DDA algorithm to draw a line between the two points $(23,33)$, $(29,40)$.

## Solution:

$d x=29-23=6$
$d y=40-33=7$
Length=7
Xinc $=6 / 7=0.857$
Yinc $=7 / 7=1$.

| $\boldsymbol{X}$ | $\boldsymbol{Y}$ | $\boldsymbol{P l o t}(\boldsymbol{X})$ | $\boldsymbol{\operatorname { P l o t }} \mathbf{( \boldsymbol { Y } )}$ |
| :---: | :---: | :---: | :---: |
| 23 | 33 | 23 | 33 |
| 23.857 | 34 | 24 | 34 |
| 24.714 | 35 | 25 | 35 |
| 25.571 | 36 | 26 | 36 |
| 26.429 | 37 | 26 | 37 |
| 27.286 | 38 | 27 | 38 |
| 28.143 | 39 | 28 | 39 |

## H.W/

Trace the simple DDA algorithm to draw a line between the two point $(29,40)$, $(23,33)$.

## Bresenham's Line Algorithm

This algorithm is designed so that each iteration changes one of the coordinate values by $\pm 1$. The other coordinate may or may not change depending on the value of an error term maintained by the algorithm. This error term record the distance measure perpendicular to the axis of greatest movement, between the exact path of the line and the actual dots generated.

If the x -axis is the axis of greatest movement, then at each iteration the x coordinates of the line is incremented, and the slop of the line by $d y / d x$ is added to the error term. Whether to increment the y coordinate of the current point. A positive e value indicates that the exact path of the line lies above the current point, therefore they coordinate is incremented, and 1 is decremented from e. If e is negative the y coordinate value is left unchanged. And verse vise if y-axis is greatest movement.

Impartment note: -If X-axis is greatest movement the initial e=dy/dx But If Yaxis is greatest movement the initial e $=d x / d y$

This algorithm is $\mathbf{X}$-axis greatest movement and slop is positive
Step 1: dx=x2-x1: dy=y2-y1: e=(dy/dx)-0.5: $\mathrm{x}=\mathrm{x} 1: \mathrm{y}=\mathrm{y} 1$;
Step 2: For $\mathrm{i}=0$ to $|\mathrm{dx}|$
Step 2.1: Plot pixel (x, y,
Step 2.2: If (e>0) then if ( $\mathrm{y} 1>\mathrm{y} 2$ ) $\mathrm{y}=\mathrm{y}-1$

$$
\begin{aligned}
& \text { Else } y=y+1 \\
& e=e-1
\end{aligned}
$$

Step 2.3: $\mathrm{if}(\mathrm{x} 1>\mathrm{x} 2)$ then $\mathrm{x}=\mathrm{x}-1$ else $\mathrm{x}=\mathrm{x}+1$

Step 2.4: $\mathrm{e}=\mathrm{e}+(\mathrm{dy} / \mathrm{dx})$
Step 3: next i

## Example:

Trace the Bresenham algorithm to draw a line between the two points $(50,65)$, $(59,68)$.

Solution:
$d x=59-50=9$
$d y=68-65=3$
$\mathrm{m}=\mathrm{dy} / \mathrm{dx}=3 / 9=0.333$
$e=0.333-0.5=-0.167$

| X | Y | $\boldsymbol{e}$ |
| :---: | :---: | :---: |
| 50 | 65 | -0.167 |
| 51 | 65 | 0.166 : |
| 52 | 66 | $-0.501$ |
| 53 | 66 | -0.168 |
| 54 | 66 | 0.165 : |
| 55 | 67 | -0.502 |
| 56 | 67 | $-0.169 \mathrm{i}$ |
| 57 | 67 | 0.164 : |
| 58 | 68 | -0.503 |

Note: this algorithm uses in slop of line positive but in negative slop replaces $e>0$ to $e<0$, and $e=e-1$ to $e=e+1$ and coordinate $y=y+1$ to $y=y-1$ or $x=x+1$ to $x=x-$ 1 to obtain algorithms:

Step 1: $\mathrm{dx}=\mathrm{x} 2-\mathrm{x} 1: \mathrm{dy}=\mathrm{y} 2-\mathrm{y} 1: \mathrm{e}=(\mathrm{dy} / \mathrm{dx})+0.5: \mathrm{x}=\mathrm{x} 1: \mathrm{y}=\mathrm{y} 1$;
Step 2: For $\mathrm{i}=0$ to $|\mathrm{dx}|$
Step 2.1: Plot pixel (x, y,

Step 2.2: If $(\mathrm{e}<0)$ then if $(\mathrm{y} 1>\mathrm{y} 2) \mathrm{y}=\mathrm{y}-1$

> Else $y=y+1$
> $e=e+1$

Step 2.3: $\operatorname{if}(\mathrm{x} 1>\mathrm{x} 2)$ then $\mathrm{x}=\mathrm{x}-1$
else $x=x+1$
Step 2.4: $\mathrm{e}=\mathrm{e}+(\mathrm{dy} / \mathrm{dx})$
Step 3: next i

## Example:

Trace the Bresenhams algorithm to draw a line between the two points $(1,5),(7$, 2).

## Solution:

$d x=7-1=6 ;$
$d y=2-5=-3$
$\mathrm{m}=\mathrm{dy} / \mathrm{dx}=-3 / 6=-0.5$
\{Negative slop\} Uses algorithm modify of Bresenhams
$e=-0.5+0.5=0$
Note:- try e $=-0.5$

| $X$ | $Y$ | $e$ |  |  |
| :--- | :--- | :--- | :---: | :---: |
| 1 | 5 | 0 | $+m$ | $\vdots$ |
| 2 | 5 | -0.5 |  | $\vdots 1+m$ |
| 3 | 4 | 0 | $+m$ | $\vdots$ |
| 4 | 4 | -0.5 |  | $\vdots$ |
| 5 | 3 | 0 | $+m$ | $\vdots$ |
| 6 | 3 | -0.5 |  | $\vdots$ |
| 7 | 2 | 0 |  | $\vdots$ |

## Example:

Trace the line where end points $(0,3),(2,-2)$ by Bresnham's Method

## Solution:

$d x=2-0=2, d y=-2-3=-5$,
$|d y|>\mid d x=>Y$ is Greatest move: Change for each step,
$\mathrm{m}=(\mathrm{dx} / \mathrm{dy})=2 /-5=-0.4 \rightarrow$
$\mathrm{m}<0$ then $\mathrm{e}<0$ then change X otherwise un-change X because less move, $e=(d x / d y)+0.5=0.1, X=0, Y=3$

$d x>0$ then increment of $X$ dy<0 then decrement of $Y$

| $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{e}$ | Status of e |
| :---: | :---: | :---: | :---: |
| 0 | 3 | 0.1 | $+(\mathrm{dx} / \mathrm{dy})$ |
| 0 | 2 | -0.3 | $+1+(\mathrm{dx} / \mathrm{dy})$ |
| 1 | 1 | 0.3 | $+(\mathrm{dx} / \mathrm{dy})$ |
| 1 | 0 | -0.1 | $+1+(\mathrm{dx} / \mathrm{dy})$ |
| 2 | -1 | 0.5 | $+(\mathrm{dx} / \mathrm{dy})$ |
| 2 | -2 | 0.1 | Finish |

Note:- need Trace by |different Greatest move | +1

## Circle Drawing Algorithms

## 1- Direct Algorithm

A circle is specified by the coordinate of its centre (xc, yc) and its radius(r). If the centre of the circle is at the origin $(0,0)$ the equation is:

$$
\mathbf{x}^{2}+\mathbf{y}^{2}=\mathbf{r}^{2}
$$

Where $(0,0)$ is the origin $\mathbf{r}$ is the radius of the circle and $(x, y)$ is any point on the circle. So, we can write a direct circle drawing algorithm by solving the equation for $\mathbf{y}$ at unit $\mathbf{x}$ intervals using:

$$
y= \pm \sqrt{ }\left(R^{2}-x^{2}\right)
$$

Note: To draw a quarter circle, we can increment $x$ by one unit form -r to $r$ and so the above equation to solve for the two $y$ value at each step (convert to integer).


## The algorithm:

$1: \mathbf{x}:=-\mathbf{r}: \mathbf{r}$ (increment unit in circle)
2: While ( $\mathrm{x}<=\mathrm{r}$ )
2.1: $y 1=+\operatorname{sqrt}\left(r^{*} r-x * x\right): y 2:=-\operatorname{sqrt}\left(r^{*} r-x * x\right) ;$
2.2: plot pixel $(x c+x, y c+y 1):$ put pixel $(x c+x, y c+y 2)$
$2.3 x=x+1$
3: go to 2

Example 1// Trace the Direct Algorithm to generate the points of the circle centred at $(100,-20)$ with a radius equal to 6 unit.

| $X(-6$ to 6) | $\boldsymbol{Y 1}=+\operatorname{Sqrt}\left(r^{2}-x^{2}\right)$ | $Y 2=-\operatorname{Sqrt}\left(r^{2}-x^{2}\right)$ | $X C+X$ | $\boldsymbol{Y C + Y 1}$ | $\boldsymbol{Y C + Y 2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -6 | 0 | 0 | 94 | -20 | -20 |
| -5 | $\mathbf{Y} 1=+\operatorname{Sqrt}\left(6^{\mathbf{2}}-(-5)^{\mathbf{2}}\right)$ | $\mathrm{Y} 2=-\operatorname{Sqrt}\left(6^{\mathbf{2}}\right.$-(-5) $\left.{ }^{2}\right)$ | 95 | -20+Sqrt(11) | -20-Sqrt(11) |
|  | H.W |  |  |  |  |
|  | H.W |  |  |  |  |
| 6 | H.W |  |  |  |  |

H.W// Trace the Direct Algorithm to generate the points of the circle centred at $(20,10)$ with a radius equal to 8 unit.

## 2- DDA Algorithm

To write an algorithm to generate a circle of the form $(x-a)^{2}+(y-b)^{2}=r^{2}$ by the help of digital differential analyser where $(a, b)$ is the centre of the circle and $r$ is the radius.

## The Algorithm:

## 1. START

2. Get the values of the centre ( $\mathrm{a}, \mathrm{b}$ ) and radius ( r ) of the circle.
3. Find the polar co-ordinates by

$$
\begin{aligned}
& x=a+r \cos \theta \\
& y=b+r \sin \theta
\end{aligned}
$$

4. Plot the points ( $x, y$ ) corresponding to the values of $\theta$, where $\theta$ lies between 0 and 360 .
5. STOP

Example 2// Trace the DDA algorithm to generate the points of the circle centred at $(100,20)$ with a radius equal to 5 unit and theta between 0 \& 7. (Rad)

| theta | $\boldsymbol{X}$ | $\boldsymbol{Y}$ | $\boldsymbol{P l o t}(\boldsymbol{X}, \boldsymbol{Y})$ |
| :---: | :---: | :---: | :---: |
| 0 | 105 | 20 | $(100,20)$ |
| 1 | 102.7 | 24.2 | $(103,24)$ |
| 2 | 97.7 | 24.5 | $(98,25)$ |
| 3 | 95 | 20.7 | $(95,21)$ |
| 4 | 96.7 | 16.2 | $(97,16)$ |
| 5 | 101.4 | 15.2 | $(101,15)$ |
| 6 | 104.8 | 18.6 | $(105,19)$ |
| 7 | 103.7 | 23.2 | $(104,23)$ |

## 3- Bresenham Circle Algorithm:

The values of a circle centered at the origin are computed in a 45 sector from $x=0$ to $\mathrm{x}=\mathrm{y}$ the remaining seven sectors are obtained from the eight point symmetry of the circle. They values for this sector decrease as the x values increase if $(0, r)$ is the starting point of the algorithm, then as x increase by one unit the y value either remains the same or is decrease by one unit. If ( $x, y$ ) is a pixel on the circle, the next pixel is either A or B.
$\mathrm{A}:(\mathrm{x}+1, \mathrm{y})$; to the right of previous point
B: $(x+1, y-1)$; down and to the right of the previous point.

The algorithm proceeds to choose Pixel A or B by finding and comparing the distance from each pixel to the point on the circle that has $x$ value of $(x+1)$ these distances measure how far from the circle each pixel is the pixel with the smallest distances the best approximation on the circle. The square of the distance of pixel A from the center of the circle is $(x+1)^{\wedge} 2+y^{\wedge} 2$.


The difference between this squared distance and the squared distance to the closest point on the circle is:
$d(A)=(x+1)^{\wedge} 2+y^{\wedge} 2-r^{\wedge} 2$
for pixel B the distance is : $d(B)=(x+1)^{\wedge} 2+(y-1)^{\wedge} 2-r^{\wedge} 2$.

A point lies on the circle if its $d$ value equals $\Theta$, in order to determine which pixel A or B has the smallest d value we examine the sum $S=d(A)+d(B)$; if $S>0$ we chose pixel B otherwise we choose pixel A.

## The Algorithm:

1: $x=0 ; y=r ;$
2: While $(x<=y)$
2.1: plot pixel( $x c+x, y c+y$ ), 1 AND Symmetric 7 point $(x c+x, y c+y)$

$$
\text { 2.2: } d a=(x+1)^{\wedge} 2+(y)^{\wedge} 2-(r)^{\wedge} 2
$$

$2.3: d b=(x+1)^{\wedge} 2+(y-1)^{\wedge} 2-(r)^{\wedge} 2$
2.4: $s=d a+d b$
2.5: if $(s>0) y-=1$
$2.6 x:=x+1$
3.Wend 'goto 2

Example 3// Trace the Bresenham algorithm to generate six points of the circle centred at $(300,150)$ with a radius equal to 9 unit.

Sol. $/ \mathrm{da}=(\mathrm{x}+1)^{\wedge} 2+\mathrm{y}^{\wedge} 2-\mathrm{R}^{\wedge} 2, \mathrm{db}=(\mathrm{x}+1)^{\wedge} 2+(\mathrm{y}-1)^{\wedge} 2-\mathrm{R}^{\wedge} 2 \mathrm{R}^{\wedge} 2=81$

| $x$ | $y$ | $x+x c$ | $y+y c$ | $d(A)$ | $d(B)$ | $s$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 9 | 300 | 159 | 1 | -16 | -15 |
| 1 | 9 | 301 | 159 | 4 | -13 | -9 |
| 2 | 9 | 302 | 159 | 9 | -8 | 1 |
| 3 | 8 | 303 | 158 | -1 | -16 | -17 |
| 4 | 8 | 304 | 158 | 8 | -7 | 1 |
| 5 | 7 | 305 | 157 | 4 | -9 | -5 |

## Drawing Ellipses

An ellipse is a variation of a circle. Stretching a circle in one direction produces an ellipse, we shall examine ellipse that are stretched in the X or Y direction.



## DDA Algorithm

To write an algorithm to generate an ellipse using the Digital Differential Analyzer Algorithm (DDA).

## Equation to the ellipse is

$$
((x-x c) / r x)^{2}+((y-y c) / r y)^{2}=1
$$

where (xc,yc) - center of the ellipse.
rx- x radius of ellipse, ry-y radius of ellipse.

## The Algorithm:

## 1. START

2. Get the centre ( $\mathrm{xc}, \mathrm{yc}$ ), x radius ( rx ) and y radius (ry) of the ellipse.
3. The polar co-ordinates on an ellipse are
$x=x c+r x \cos \theta$
$y=y c+r y \sin \theta$
4. Plot the point $(x, y)$ corresponding to the values of $\theta$ where $0<=\theta<=360$

## 5. STOP

Example 1// Trace the DDA algorithm to generate the points of the ellipse centred at $(300,150)$ with $\mathrm{xr}=10, \mathrm{yr}=5$ and theta between $0 \& 7$. (Rad)

## Sol:

Get the centre $(300,150)$
x radius (rx) $=10$ and y radius ( ry ) $=5$
$x=x c+r x \cos \theta$
$y=y c+r y \sin \theta$

| theta | $\boldsymbol{X}$ | $\boldsymbol{Y}$ | $\boldsymbol{P l o t}(\boldsymbol{X}, \boldsymbol{Y})$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{0}$ | 310 | 150 | $(310,150)$ |
| $\mathbf{1}$ | 305.4 | 154.2 | $(305,154)$ |
| $\mathbf{2}$ | 295.8 | 154.5 | $(300,155)$ |
| $\mathbf{3}$ |  |  |  |
| $\mathbf{4}$ |  |  |  |
| $\mathbf{5}$ |  |  |  |
| $\mathbf{6}$ |  |  |  |
| $\mathbf{7}$ |  |  |  |

## Two Dimensional Geometric Transformations

Two-dimensional transformation is the basic transformation that can be done on the image. Performing appropriate geometric or coordinate transformation on the object does the manipulation of image. Using transformation, we can change the size of polygon or any object, change its position, and rotate it easily. We can have various types of transformations such as translation, scaling up or down, rotation, shearing, etc. When a transformation takes place on a 2D plane, it is called 2D transformation. Transformations play an important role in computer graphics to reposition the graphics on the screen and change their size or orientation.


## Fundamental Transformation

The 5 common transformations that are used in computer graphics are:

1. Translation (shift OR move).
2. Size (Scaling).
3. Orientation (Rotation).
4. Reflection.
5. Shapes (Shear).

## 1. Translation

Consider a point $\mathrm{P}(\mathrm{x}, \mathrm{y})$. We can translated it means shift it to new position $\mathrm{p}^{`}\left(\mathrm{x}^{\prime}, \mathrm{y}^{`}\right)$ by adding tx and ty in y where Tx and Ty are translating factor.

Mathematically this can be represented as:
$\mathrm{x}^{\wedge}=x+T x$
$y^{\prime}=y+T y$

Note1: Using coordinate system the translating factor are

If $T x>0$ then point moves to the right.
If $T x<0$ then point moves to the left.
If Ty>0 then point moves to the up.
If $T y<0$ then point moves to the down.

Note: using coordinate system in screen then translating factor are

If $T X>0$ then point moves to the right.
If $T X<0$ then point moves to the left.
If Ty $>0$ then point moves to the down.
If $T y<0$ then point moves to the up.



The pair $\left(t_{x}, t_{y}\right)$ is called the translation vector or shift vector. The above equations can also be represented using the column vectors.

In general, a translation can be represented by a column matrix or column vector $\left|\begin{array}{l}\text { tx } \\ \text { ty }\end{array}\right|$ where $t_{x}$ is the number of units to move right or left along the $x$ axis and $t_{y}$ is the number of units to move up or down along the $y$-axis.
where $\left|\begin{array}{l}t x \\ t y\end{array}\right|$ is the translation matrix and $\left|\begin{array}{l}x^{\prime} \\ y^{\prime}\end{array}\right|$ is the image of $\left|\begin{array}{l}x \\ y\end{array}\right|$

## Example 2//

The triangle $\boldsymbol{P}$ is mapped onto the triangle $\boldsymbol{Q}$ by the translation $\binom{4}{-1}$.

a) Find the coordinates of triangle $Q$.

## Solution:

$A^{\prime}=\binom{2}{5}+\binom{4}{-1}=\binom{6}{4}$
$B^{\prime}=\binom{4}{2}+\binom{4}{-1}=\binom{8}{1}$
$C^{\prime}=\binom{1}{3}+\binom{4}{-1}=\binom{5}{2}$
b) On the diagram, draw and label triangle $Q$.


As a mathematical notation, we may write: $\mathrm{T}(A)=B$, to mean object $A$ is mapped onto $B$ under the transformation T .

## 2D Translation using a 3x3 Matrix

$$
\left|\begin{array}{l}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right|=\left|\begin{array}{ccc}
1 & 0 & t x \\
0 & 1 & t y \\
0 & 0 & 1
\end{array}\right| *\left|\begin{array}{c}
x \\
y \\
1
\end{array}\right|
$$

Inverse of 2D Translation is inverse of $3 \times 3$ matrix

$$
\left[\begin{array}{l}
x \\
y \\
1
\end{array}\right]=\left[\begin{array}{rrr}
1 & 0 & -t_{x} \\
0 & 1 & -t_{y} \\
0 & 0 & 1
\end{array}\right]\left[\begin{array}{c}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right]
$$

## Example 3//

to translate a triangle with vertices at original coordinates $(10,20),(10,10)$, $(20,10)$ by $\mathrm{t}_{\mathrm{x}}=5, \mathrm{t}_{\mathrm{y}}=10$, we compute as followings:

Translation of vertex $(10,20)$ :

$$
\left[\begin{array}{l}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right]=\left[\begin{array}{ccc}
1 & 0 & 5 \\
0 & 1 & 10 \\
0 & 0 & 1
\end{array}\right]\left[\begin{array}{c}
10 \\
20 \\
1
\end{array}\right]=\left[\begin{array}{c}
1 * 10+0 * 20+5 * 1 \\
0 * 10+1 * 20+10 * 1 \\
0 * 10+0 * 20+1 * 1
\end{array}\right]=\left[\begin{array}{c}
15 \\
30 \\
1
\end{array}\right]
$$

Translation of vertex $(10,10)$ :

$$
\left[\begin{array}{l}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right]=\left[\begin{array}{ccc}
1 & 0 & 5 \\
0 & 1 & 10 \\
0 & 0 & 1
\end{array}\right]\left[\begin{array}{c}
10 \\
10 \\
1
\end{array}\right]=\left[\begin{array}{c}
1 * 10+0 * 10+5 * 1 \\
0 * 10+1 * 10+10 * 1 \\
0 * 10+0 * 10+1 * 1
\end{array}\right]=\left[\begin{array}{c}
15 \\
20 \\
1
\end{array}\right]
$$

Translation of vertex $(20,10)$ :

$$
\left[\begin{array}{l}
\mathrm{x}^{\prime} \\
\mathrm{y}^{\prime} \\
1
\end{array}\right]=\left[\begin{array}{ccc}
1 & 0 & 5 \\
0 & 1 & 10 \\
0 & 0 & 1
\end{array}\right]\left[\begin{array}{c}
20 \\
10 \\
1
\end{array}\right]=\left[\begin{array}{c}
1 * 20+0 * 10+5 * 1 \\
0 * 20+1 * 10+10 * 1 \\
0 * 20+0 * 10+1 * 1
\end{array}\right]=\left[\begin{array}{c}
25 \\
20 \\
1
\end{array}\right]
$$

The resultant coordinates of the triangle vertices are $(15,30),(15,20)$, and $(25,20)$ respectively.

## H.W//

Translate a triangle with vertices at original coordinates $(10,25),(5,10),(20,10)$ by $t_{x}=15, t_{y}=5$. Roughly plot the original and resultant triangles.

## 2. Scaling

A scaling transformation alters size of an object. In the scaling process, we either compress or expand the dimension of the object. Scaling operation can be achieved by multiplying each vertex coordinate ( $\mathrm{x}, \mathrm{y}$ ) of the polygon by scaling factor $\mathrm{s}_{\mathrm{x}}$ and $\mathrm{s}_{\mathrm{y}}$ to produce the transformed coordinates as ( $\mathrm{x}^{\prime}, \mathrm{y}^{\prime}$ ). $\mathrm{So}, \mathrm{x}^{\prime}=\mathrm{x}^{*} \mathrm{~s}_{\mathrm{x}}$ and $y^{\prime}=y^{*} s_{y}$. The scaling factor $s_{x}$, $s_{y}$ scales the object in $X$ and $Y$ direction respectively. So, the above equation can be represented in matrix form:

$$
\begin{aligned}
& x^{\prime}=x \cdot S x \\
& y^{\prime}=y \cdot S y
\end{aligned} \quad \Rightarrow\left|\begin{array}{l}
x^{\prime} \\
y^{\prime}
\end{array}\right|=\left|\begin{array}{cc}
\text { Sx } & 0 \\
0 & \text { Sy }
\end{array}\right|\left|\begin{array}{l}
x \\
y
\end{array}\right|
$$

## Example:



## 2D Scaling using a $\mathbf{3 x} \mathbf{3}$ Matrix:

$$
\left|\begin{array}{l}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right|=\left|\begin{array}{ccc}
5 x & 0 & 0 \\
0 & S y & 0 \\
0 & 0 & 1
\end{array}\right| *\left|\begin{array}{l}
x \\
y \\
1
\end{array}\right|
$$

## Example 4//

For example, to scale a triangle with respect to the origin, with vertices at original coordinates $(10,20),(10,10),(20,10)$ by $s x=2, s y=1.5$, we compute as followings:

## Scaling of vertex (10, 20):

$$
\left[\begin{array}{l}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right]=\left[\begin{array}{ccc}
2 & 0 & 0 \\
0 & 1.5 & 0 \\
0 & 0 & 1
\end{array}\right]\left[\begin{array}{c}
10 \\
20 \\
1
\end{array}\right]=\left[\begin{array}{c}
2 * 10+0 * 20+0 * 1 \\
0 * 10+1.5 * 20+0 * 1 \\
0 * 10+0 * 20+1 * 1
\end{array}\right]=\left[\begin{array}{c}
20 \\
30 \\
1
\end{array}\right]
$$

Scaling of vertex $(10,10)$ :

$$
\left[\begin{array}{l}
\mathrm{x}^{\prime} \\
\mathrm{y}^{\prime} \\
1
\end{array}\right]=\left[\begin{array}{ccc}
2 & 0 & 0 \\
0 & 1.5 & 0 \\
0 & 0 & 1
\end{array}\right]\left[\begin{array}{c}
10 \\
10 \\
1
\end{array}\right]=\left[\begin{array}{c}
2 * 10+0 * 10+0 * 1 \\
0 * 10+1.5 * 10+0 * 1 \\
0 * 10+0 * 10+1 * 1
\end{array}\right]=\left[\begin{array}{c}
20 \\
15 \\
1
\end{array}\right]
$$

Scaling of vertex $(20,10)$ :

$$
\left[\begin{array}{l}
\mathrm{x}^{\prime} \\
\mathrm{y}^{\prime} \\
1
\end{array}\right]=\left[\begin{array}{ccc}
2 & 0 & 0 \\
0 & 1.5 & 0 \\
0 & 0 & 1
\end{array}\right]\left[\begin{array}{c}
20 \\
10 \\
1
\end{array}\right]=\left[\begin{array}{c}
2 * 20+0 * 10+0 * 1 \\
0 * 20+1.5 * 10+0 * 1 \\
0 * 20+0 * 10+1 * 1
\end{array}\right]=\left[\begin{array}{c}
40 \\
15 \\
1
\end{array}\right]
$$

The resultant coordinates of the triangle vertices are $(20,30),(20,15)$, and $(40,15)$ respectively.

## H.W:

Scale a triangle with vertices at original coordinates $(10,25),(5,10),(20,10)$ by $\mathrm{S}_{\mathrm{x}}=1.5, \mathrm{~S}_{\mathrm{y}}=2$, with respect to the origin. Roughly plot the original and resultant triangles.

## 3. Rotation

Rotation can be performed about the origin or about a pivot point. But the rotate direction either positive oriented (anticlockwise) where angle $\theta$ (theta) is positive or negative oriented (clockwise) where angle is negative


Rotate individual Vertices


## A. Rotation about the origin

Mathematically the counter anticlockwise rotation of a point( $x, y$ ) about the origin an angle $\theta$. To produce the point $\left(x^{R}, y^{R}\right)$ is represented by:
$\mathrm{X}_{\mathrm{R}}=X \cos (\boldsymbol{\theta})-Y \sin (\theta)$
$Y_{R}=Y \cos (\theta)+X \sin (\theta)$

Mathematically, counter anticlockwise is considered the positive rotation direction, to rotate in a clockwise direction change to angle $\theta$ to - $\theta$. Then: $\operatorname{Cos}(-\theta)=\cos (\boldsymbol{\theta}), \sin (-\boldsymbol{\theta})=-\boldsymbol{\operatorname { s i n }}(\boldsymbol{\theta}) ;$ clockwise rotation can be represent by:

$$
\begin{aligned}
& X_{R}=X \cos (\theta)+Y \sin (\theta) \\
& Y_{R}=Y \cos (\theta)-X \sin (\theta)
\end{aligned}
$$



$\theta>0$ : Rotate counter clockwise

$\theta<0$ : Rotate clockwise

2x2 2D Rotation Matrix:

$$
\left|\begin{array}{l}
x^{\prime} \\
y^{\prime}
\end{array}\right|=\left|\begin{array}{ll}
\cos (\theta) & -\sin (\theta) \\
\sin (\theta) & \cos (\theta)
\end{array}\right|\left|\begin{array}{l}
x \\
y
\end{array}\right| \underbrace{0^{(x, y)}}
$$

## Example 5//

To rotate a vector 90 degrees counterclock-wise is done as follows:

$$
\begin{aligned}
& \vec{u}=\left[\begin{array}{l}
3 \\
0
\end{array}\right] \\
& {\left[\begin{array}{l}
x^{\prime} \\
y^{\prime}
\end{array}\right]=\left[\begin{array}{cc}
0 & -1 \\
1 & 0
\end{array}\right]\left[\begin{array}{l}
3 \\
0
\end{array}\right]} \\
& {\left[\begin{array}{l}
x^{\prime} \\
y^{\prime}
\end{array}\right]=\left[\begin{array}{l}
0 \\
3
\end{array}\right]}
\end{aligned}
$$



2D Rotation using a 3x3 Matrix:

$$
\left|\begin{array}{l}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right|=\left|\begin{array}{ccc}
\cos (\theta) & -\sin (\theta) & 0 \\
\sin (\theta) & \cos (\theta) & 0 \\
0 & 0 & 1
\end{array}\right|\left|\begin{array}{l}
x \\
y \\
1
\end{array}\right|
$$

## Example 6//

To rotate a triangle about the origin with vertices at original coordinates (10, 20), $(10,10),(20,10)$ by 30 degrees, we compute as followings:

$$
\left[\begin{array}{ccc}
\cos \theta & -\sin \theta & 0 \\
\sin \theta & \cos \theta & 0 \\
0 & 0 & 1
\end{array}\right]=\left[\begin{array}{ccc}
\cos 30 & -\sin 30 & 0 \\
\sin 30 & \cos 30 & 0 \\
0 & 0 & 1
\end{array}\right]=\left[\begin{array}{ccc}
0.866 & -0.5 & 0 \\
0.5 & 0.866 & 0 \\
0 & 0 & 1
\end{array}\right]
$$

Rotation of vertex (10, 20):

$$
\left[\begin{array}{l}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right]=\left[\begin{array}{ccc}
0.866 & -0.5 & 0 \\
0.5 & 0.866 & 0 \\
0 & 0 & 1
\end{array}\right]\left[\begin{array}{c}
10 \\
20 \\
1
\end{array}\right]=\left[\begin{array}{c}
0.866 * 10+(-0.5) * 20+0 * 1 \\
0.5 * 10+0.866 * 20+0 * 1 \\
0 * 10+0 * 20+1 * 1
\end{array}\right]=\left[\begin{array}{c}
-1.34 \\
22.32 \\
1
\end{array}\right]
$$

Rotation of vertex $(10,10)$ :

$$
\left[\begin{array}{l}
\mathrm{x}^{\prime} \\
\mathrm{y}^{\prime} \\
1
\end{array}\right]=\left[\begin{array}{ccc}
0.866 & -0.5 & 0 \\
0.5 & 0.866 & 0 \\
0 & 0 & 1
\end{array}\right]\left[\begin{array}{c}
10 \\
10 \\
1
\end{array}\right]=\left[\begin{array}{c}
0.866 * 10+(-0.5) * 10+0 * 1 \\
0.5 * 10+0.866 * 10+0 * 1 \\
0 * 10+0 * 10+1 * 1
\end{array}\right]=\left[\begin{array}{c}
3.66 \\
13.66 \\
1
\end{array}\right]
$$

Rotation of vertex $(20,10)$ :

$$
\left[\begin{array}{l}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right]=\left[\begin{array}{ccc}
0.866 & -0.5 & 0 \\
0.5 & 0.866 & 0 \\
0 & 0 & 1
\end{array}\right]\left[\begin{array}{c}
20 \\
10 \\
1
\end{array}\right]=\left[\begin{array}{c}
0.866 * 20+(-0.5) * 10+0 * 1 \\
0.5 * 20+0.866 * 10+0 * 1 \\
0 * 20+0 * 10+1 * 1
\end{array}\right]=\left[\begin{array}{c}
12.32 \\
18.66 \\
1
\end{array}\right]
$$

The resultant coordinates of the triangle vertices are $(-1.34,22.32),(3.6,13.66)$, and $(12.32,18.66)$ respectively.

## H.W:

Rotate a triangle with vertices at original coordinates $(10,20),(5,10),(20,10)$ by 45 degrees. Roughly plot the original and resultant triangles.

## B. Rotation about a pivot point

After an object is rotated about a specified pivot point, it is still the same distance away from the pivot point but its orientation has been changed:


To rotate a point an angle $\theta$ about a pivot point three steps are required:-

1. Translate the pivot point $(\mathrm{xp}, \mathrm{yp})$ to the origin $(0,0)$ this is done by translating the point $(\mathrm{x}, \mathrm{y})$ to the new point ( $\mathrm{x}^{\prime}, \mathrm{y}^{\prime}$ ) where :-

$$
\mathrm{x}^{\prime}=x-x p, \mathrm{y}^{\prime}=y-y p ;
$$

2. Rotate the translated point( $\left.x^{\prime}, y^{\prime}\right) \Theta$ degree about the origin to obtain the new point $\left(x^{R}, y^{R}\right)$ where $X^{R}=X^{\prime} * \boldsymbol{\operatorname { c o s }}(\boldsymbol{\theta})-Y^{\prime} * \boldsymbol{\operatorname { s i n }}(\boldsymbol{\theta})$.

$$
\mathbf{Y}^{\mathbf{R}}=\mathbf{Y}^{\prime} * \cos (\theta)+\mathbf{X}^{\prime} * \sin (\theta)
$$

3. Translate the center of rotation back to the pivot point (xp,yp) thus the point $(\mathrm{xg}, \mathrm{yg})$ is translated to: $\mathbf{x}^{\mathrm{g}}=\mathrm{x}^{\mathrm{R}}+\boldsymbol{x p} ; \mathbf{y}^{\mathrm{g}}=\mathrm{y}^{\mathrm{R}}+\boldsymbol{y p} ;$

These three steps can be combined in the following equation for the counterclockwise rotation of a point by an angle $\theta$ about pivot point (xp,yp).
$\rightarrow X^{g}=(x-x p) * \cos (\theta)-(y-y p) * \sin (\theta)+x p$.
$Y^{g}=(y-y p) * \cos (\theta)+(x-x p) * \sin (\theta)+y p$

## 4. Shearing

Shearing transformations makes the objects to distort their shapes in either x or y or both the directions. It can be imagined as the object is made up of very thin layers and they are slided over each other fixing the base in case of single directional shearing.

1. To shear in $x$ direction only use shearing matrix in the equation as:

$$
x^{\prime}=x+s h x^{*} y
$$

$$
\mathbf{y}^{\prime}=\mathbf{y}
$$

$\left\lceil\left.\left[\begin{array}{lll}1 & 0 & 0 \\ \operatorname{shx} & 1 & 0 \\ 0 & 0 & 1\end{array}\right] \right\rvert\,\right.$


$$
\left[\begin{array}{l}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right]=\left[\begin{array}{lll}
1 & a & 0 \\
0 & 1 & 0 \\
0 & 0 & 1
\end{array}\right] \cdot\left[\begin{array}{l}
x \\
y \\
1
\end{array}\right]
$$

$$
\left[\begin{array}{l}
x \\
y \\
1
\end{array}\right]=\left[\begin{array}{ccc}
1 & -a & 0 \\
0 & 1 & 0 \\
0 & 0 & 1
\end{array}\right] \cdot\left[\begin{array}{l}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right]
$$

## Example 7//


2. To shear in y direction only use shearing matrix in the equation as:
$\mathbf{x}^{`}=\mathbf{X}$
$y^{`}=x^{*} \operatorname{shy}+y$
$\left[\begin{array}{rrrr}1 & \text { shy } & 0 & \\ 0 & 1 & 0 & \\ 0 & 0 & 1 & \end{array}\right]$

$\left[\begin{array}{l}x^{\prime} \\ y^{\prime} \\ 1\end{array}\right]=\left[\begin{array}{lll}1 & 0 & 0 \\ b & 1 & 0 \\ 0 & 0 & 1\end{array}\right] \cdot\left[\begin{array}{l}x \\ y \\ 1\end{array}\right]$

$$
\left[\begin{array}{l}
x \\
y \\
1
\end{array}\right]=\left[\begin{array}{ccc}
1 & 0 & 0 \\
-b & 1 & 0 \\
0 & 0 & 1
\end{array}\right] \cdot\left[\begin{array}{l}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right]
$$

## Example 8//



and y directions both :

$$
\mathbf{x}^{`}=\mathbf{x}+\mathbf{s h} \mathbf{x}^{*} \mathbf{y} \quad, \quad \mathbf{y}=\mathbf{x}^{*} \mathbf{s h} \mathbf{y}+\mathbf{y}
$$



## 5. Mirror reflection about an axis

Reflection is the mirror image of original object. In other words, we can say that it is a rotation operation with $180^{\circ}$. In reflection transformation, the size of the object does not change. The following figures show reflections with respect to X and Y axes, and about the origin respectively.

The mirror reflection about the x axis is: $\boldsymbol{x m}=\boldsymbol{x}$; $\boldsymbol{y m}=\boldsymbol{y}$;
The mirror reflection about the y axis is: $\boldsymbol{x m}=\boldsymbol{x} \boldsymbol{x} ; \boldsymbol{y m}=\boldsymbol{y}$;
The mirror reflection about the origin point is: $\boldsymbol{x m}=\boldsymbol{x} \boldsymbol{x} \boldsymbol{y m}=\boldsymbol{y}$;
The mirror reflection about the line $y=x: \boldsymbol{x m}=\boldsymbol{y} ; \boldsymbol{y m}=\boldsymbol{x}$;
The mirror reflection about the line $y=-x: \boldsymbol{x m}=\boldsymbol{y} ; \boldsymbol{y m}=-\boldsymbol{x}$;


## Matrix representation of transformations

Each of two dimensional transformations can be represented as a product of the row vector ( x y 1 ) and a is $3 * 3$ matrix. The following are the matrix representation of the transformation.

- Translation: $\left|\begin{array}{l}x^{\prime} \\ y^{\prime}\end{array}\right|=\left|\begin{array}{l}x \\ y\end{array}\right|+\left|\begin{array}{l}\text { tx } \\ \text { ty }\end{array}\right|$
- Rotation: $\left|\begin{array}{l}x^{\prime} \\ y^{\prime}\end{array}\right|=\left|\begin{array}{cc}\cos (\theta) & -\sin (\theta) \\ \sin (\theta) & \cos (\theta)\end{array}\right| *\left|\begin{array}{l}x \\ y\end{array}\right|$
- Scaling: $\left|\begin{array}{l}x^{\prime} \\ y^{\prime}\end{array}\right|=\left|\begin{array}{cc}S x & 0 \\ 0 & S y\end{array}\right| *\left|\begin{array}{l}x \\ y\end{array}\right|$
- Translation:

$$
\left|\begin{array}{c}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right|=\left|\begin{array}{lll}
1 & 0 & \text { tx } \\
0 & 1 & \text { ty } \\
0 & 0 & 1
\end{array}\right| *\left|\begin{array}{c}
x \\
y \\
1
\end{array}\right|
$$

- Rotation:

$$
\begin{aligned}
& \left|\begin{array}{c}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right|=\left|\begin{array}{ccc}
\cos (\theta) & -\sin (\theta) & 0 \\
\sin (\theta) & \cos (\theta) & 0 \\
0 & 0 & 1
\end{array}\right| *\left|\begin{array}{c}
x \\
y \\
1
\end{array}\right| \\
& \left|\begin{array}{c}
x^{\prime} \\
y^{\prime} \\
1
\end{array}\right|=\left|\begin{array}{ccc}
5 x & 0 & 0 \\
0 & S y & 0 \\
0 & 0 & 1
\end{array}\right| *\left|\begin{array}{c}
x \\
y \\
1
\end{array}\right|
\end{aligned}
$$

- mirror reflection in $\boldsymbol{x}$-axis: $\left(\boldsymbol{x}^{\boldsymbol{m x}} \boldsymbol{y}^{\boldsymbol{m x}} \mathbf{1}\right)=\left(\begin{array}{lll}\boldsymbol{x} & \boldsymbol{y} & \mathbf{1}\end{array}\right) *\left[\begin{array}{ccc}1 & 0 & 0 \\ 0 & -1 & 0 \\ 0 & 0 & 1\end{array}\right]$
- mirror reflection in $y$-axis: $\quad\left(x^{\boldsymbol{m} y} y^{\boldsymbol{m y}} \mathbf{1}\right)=\left(\begin{array}{lll}x & y & 1\end{array}\right) *\left[\begin{array}{ccc}-1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1\end{array}\right]$
- mirror reflection in origin point: $\left(\begin{array}{llll}x^{m o} & y^{m o} & \mathbf{1}\end{array}\right)=\left(\begin{array}{lll}x & y & 1\end{array}\right) *\left[\begin{array}{ccc}-1 & 0 & 0 \\ 0 & -1 & 0 \\ 0 & 0 & 1\end{array}\right]$


## Example 9//

Rotate the object defined by $(43,88),(84,50),(66,72)$ in a rotate at anticlock wise by angle 63 then scale it with the scaling factor $S x=1, S y=2$.where $(65,40)$ is fixed point,

1. Translate the pivot point to the origin.

$$
\left[\begin{array}{lll}
43 & 88 & 1 \\
84 & 50 & 1 \\
66 & 72 & 1
\end{array}\right] *\left\lfloor\left[\begin{array}{ccc}
1 & 0 & 0 \\
0 & 1 & 0 \\
-65 & -40 & 1
\end{array}\right]=\left[\left[\begin{array}{ccc}
-22 & 48 & 1 \\
19 & 10 & 1 \\
1 & 32 & 1
\end{array}\right]\right.\right.
$$

2. Rotate in an anticlockwise direction by 63 .

$$
\left[\begin{array}{lll}
-22 & 48 & 1 \\
19 & 10 & 1
\end{array}\right]-\left[\begin{array}{lll}
\cos (63) & \sin (63) & 0 \\
1 & 32 & 1
\end{array}\right]=\left[\begin{array}{lll}
\sin (63) & \cos (63) & 0 \\
0 & 1 &
\end{array}\right]
$$

3. Scale with $\mathrm{Sx}=1, \mathrm{Sy}=2$. (H.W)
4. Translate the origin back to the pivot point. (H.W)

## H.W:

Rotate the object define by $(54,68),(104,66),(70,102)$ by counter anticlockwise by 37 degree after scaling it with the scaling factor $S x=3, S y=2$ using the fixed point $(54,68)$ and mirror reflection in origin point.

## Thanks

