

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English I		Module Delivery
Module Type	S		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial * Practical <input type="checkbox"/> Seminar
Module Code	UOA003		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGI	Semester of Delivery	
Administering Department	CSIT	College	Type College Code
Module Leader	Kibrea Abdul-kadhim	e-mail	E-mail: kibrea.a.jasimi@uoanbar.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Ass.lec.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	<ol style="list-style-type: none">1. Teaching students to enhance their understanding of the English language and connect it to the concepts of computer science, while developing their listening and speaking abilities.2. Reviewing the student's acquired English language skills and incorporating new vocabulary and skills that benefit the student in their academic studies and in enhancing their linguistic abilities.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none">1. Reviewing the fundamental rules of the English language.2. Developing the student's skills in formal and informal writing in the English language.3. Adding new vocabulary from the language.4. Improving reading skills5. Writing in English formally and informally.6. Improving speaking skills in the English language.7. Enhancing English grammar skills.
Indicative Contents المحتويات الإرشادية	<p>Indicative content includes the following:</p> <p><u>English Language</u></p> <p>Reading Comprehension: we will explain (Literal comprehension, Inferential comprehension, Critical analysis of texts and Vocabulary development) to improving the student language.[11]</p> <p>Writing Skills: we will be showing all types of writing in English language to enhance the student level in writing. There are some methods of writing like (Sentence structure and grammar, Paragraph writing, Essay writing, Creative writing Formal and informal writing styles, Letter and email writing and speaking).[11 hrs]</p> <p>Listening: explain all methods of listening such as (Listening comprehension Conversational skills , Pronunciation and intonation, Presentation skills and Group discussions and debates). [11 hrs]</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<ol style="list-style-type: none">1. Lectures.2. Discussions.3. Solving grammar exercises.4. Reading and discussion.5. Writing exercises.6. Memorizing Technical terms
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7. Passage includes technical terms.
8. Homework assignment

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Tenses
Week 2	Auxiliary verbs 1
Week 3	Auxiliary verbs-negative form
Week 4	Memorizing Technical expressions
Week 5	Making a question
Week 6	Answering a question

Week 7	1st written exam
Week 8	English Articles
Week 9	Writing a letter or email 1
Week 10	Reading passage
Week 11	2nd written exam
Week 12	Speaking practice 1
Week 13	Speaking practice 2
Week 14	Review 1
Week 15	Review 2
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	New Headway Plus Intermediate, Liz and John Soars, Oxford University Press, 2006	Yes
Recommended Texts	New Headway Plus Intermediate, Liz and John Soars,) -Oxford University Press, 2006.	Yes
Websites	https://www.merriam-webster.com/ https://dictionary.cambridge.org/	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.