	Ministry of Higher Education and Scientific Research. University of Anbar. Department of Information System.	

MODULE DESCRIPTOR FORM

Module Information				
Module Title	**English (1)**		**Module Type**	TYPE S
Module Code	**UOA003**	**ECTS Credits**		2
Module Level	**UGI**	**Semester of Delivery**		One
Administering Department	**IS**	**Faculty**	CSIT	
Module Leader	**Akeel Abdulraheem Thulnoon Zoead**	**e-mail**	**akeelalhadithy@uoanbar.edu.iq**	
Module Leader's Acad. Title	**Assistant Professor**	**Module Leader's Qualification**		PhD.
Module Tutor		**e-mail**		
Peer Reviewer Name	/	**e-mail**	/	
Review Committee Approval	DD/MM/YY	**Version Number**	2.0	

Relation With Other Modules	
Pre-requisites	/
Co-requisites	/
Module Aims, Learning Outcomes and Indicative Contents	
Module Aims	Enhancing English speaking, reading and writing Memorize a big number of vocabularies Helping students to deal with the English language in easier ways
Module Learning Outcomes	A1. Reading A2. writing A3. Speaking. A4. Listening B. Subject-specific skills

	B1. Learn scanning and skimming skills in reading B2. Right pronunciation B3. Vocabularies
Indicative Contents	

Learning and Teaching Strategies

Strategies	The main strategy that will be adopted in delivering this module are: 1. Power point presentation (Data show). 2. Explanation on the white board using different color markers. 3. Discussions with the student during teaching. 4. Interaction with students through daily problems practice through lecture. 5. Solve different problems with more exercises. 6. Submit assignment that develop student learning.

Module Delivery

Structured workload (h/w)	2.34
Unstructured workload (h/w)	4.34
Total workload (h/w)	6.68

Module Evaluation

	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	2	6% (6)	5 and 10	
Assignments	2	6% (6)	2 and 12	
Projects / Lab.	1	5% (5)	Continuous	
Report	1	5% (5)	13	
Midterm Exam	2 hr	18% (18)	7	
Final Exam	3 hr	60% (60)	16	
Total		100% (100 Marks)		

Learning and Teaching Resources

	Text	Available in the

		Library?
Required Texts		Yes/No
Recommended Texts		Yes/No
Websites		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Unit 1: Hello
Week 2	Unit 2:Your world
Week 3	Unit 3:All about you
Week 4	Unit 4: Family and friends
Week 5	Unit 5: The way I live
Week 6	Unit 6: Every Day
Week 7	**Mid-Term Exam**
Week 8	Unit 7: My favourites
Week 9	Unit 8: Where I live
Week 10	Unit 9:Times past
Week 11	Unit 10:we had a great time!
Week 12	English for Computer Science
Week 13	Listening
Week 14	Revision of most important topics in the subject
Week 15	**Preparatory Week**

APPENDIX:

UNIVERSITYof Anbar				
GRADING SCHEME				
Group	**ECTS Grade**	**% of Students/Marks**	**Definition**	**GPA**
Success Group (50 - 100)	**A -** Excellent	Best 10%	Outstanding Performance	**5**
	B - Very Good	Next 25%	Above average with some errors	**4**
	C - Good	Next 30%	Sound work with notable errors	**3**
	D - Satisfactory	Next 25%	Fair but with major shortcomings	**2**
	E - Sufficient	Next 10%	Work meets minimum criteria	**1**
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded	
	F – Fail	(0-44)	Considerable amount of work required	
Note:				

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The university has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.