



Ministry of Higher Education and  
Scientific Research.  
University of Anbar.  
Department of Information  
System.



## MODULE DESCRIPTOR FORM

Module Information			
<b>Module Title</b>	Fundamental of Information Technology	<b>Module Type</b>	TYPE C
<b>Module Code</b>	ISFI102	<b>ECTS Credits</b>	6
<b>Module Level</b>	UGI	<b>Semester of Delivery</b>	One
<b>Administering Department</b>	IS	<b>Faculty</b>	CSIT
<b>Module Leader</b>	Mohanad Abdulsalam Younis gedan	<b>e-mail</b>	mohanad.abdul@uoanbar.edu.iq
<b>Module Leader's Acad. Title</b>	Lecturer	<b>Module Leader's Qualification</b>	Ph. D
<b>Module Tutor</b>		<b>e-mail</b>	
<b>Peer Reviewer Name</b>	/	<b>e-mail</b>	/
<b>Review Committee Approval</b>	DD/MM/YY	<b>Version Number</b>	2.0

Relation With Other Modules	
<b>Pre-requisites</b>	/
<b>Co-requisites</b>	/
Module Aims, Learning Outcomes and Indicative Contents	
<b>Module Aims</b>	<ul style="list-style-type: none"><li>- Provide a basic knowledge of computer hardware and software</li><li>- Introduce the business areas to which computers may be applied.</li><li>- Provide an introduction to business organization and information systems.</li><li>- Develop the skills in network &amp; communication, which play an important part in business computing and information processing.</li></ul>
<b>Module Learning</b>	A-Knowledge and Understanding

<b>Outcomes</b>	A1. The student should understand the architecture of any IT systems. A2. The student should understand the parts of hardware. A3. The student should understand the system software. A4. The student should understand the architecture of networks, protocols and communications devices.
<b>Indicative Contents</b>	
<b>Learning and Teaching Strategies</b>	
<b>Strategies</b>	The main strategy that will be adopted in delivering this module are: 1. Power point presentation (Data show). 2. Explanation on the white board using different color markers. 3. Discussions with the student during teaching. 4. Interaction with students through daily problems practice through lecture. 5. Solve different problems with more exercises. 6. Submit assignment that develop student learning.

<b>Module Delivery</b>	
<b>Structured workload (h/w)</b>	3.4
<b>Unstructured workload (h/w)</b>	5.6
<b>Total workload (h/w)</b>	10

<b>Module Evaluation</b>				
	<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Quizzes</b>	3	6% (6)	3,7 and 11	
<b>Assignments</b>	2	6% (6)	2 and 12	
<b>Projects / Lab.</b>	1	15% (15)	Continuous	
<b>Report</b>	1	5% (5)	13	
<b>Midterm Exam</b>	2 hr	18% (18)	7	
<b>Final Exam</b>	3 hr	50% (50)	16	
<b>Total</b>		100% (100 Marks)		

<b>Learning and Teaching Resources</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>		Yes/No
<b>Recommended Texts</b>		Yes/No
<b>Websites</b>		

<b>Delivery Plan (Weekly Syllabus)</b>	
	<b>Material Covered</b>
<b>Week 1</b>	Introduction of Computers and Programming
<b>Week 2</b>	Brief history of computer
<b>Week 3</b>	Generation of Computers & Computer hierarchy
<b>Week 4</b>	Basic Computer Components
<b>Week 5</b>	Computer function (fetch cycle, interrupt cycle, I/O function)
<b>Week 6</b>	Semiconductor main memory (RAM, ROM, CACHE)
<b>Week 7</b>	<b>Mid-Term Exam</b>
<b>Week 8</b>	Computer Software (application software)
<b>Week 9</b>	External & Internal memory
<b>Week 10</b>	Telecommunications system & Network
<b>Week 11</b>	Topology of a network
<b>Week 12</b>	Layering model
<b>Week 13</b>	Protocols
<b>Week 14</b>	addressing communications

<b>Week 15</b>	<b>Preparatory Week</b>
<b>Week 16</b>	<b>Final Exam</b>

**APPENDIX:**

<b>UNIVERSITY of Anbar</b>				
<b>GRADING SCHEME</b>				
<b>Group</b>	<b>ECTS Grade</b>	<b>% of Students/Marks</b>	<b>Definition</b>	<b>GPA</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	Best 10%	Outstanding Performance	<b>5</b>
	<b>B - Very Good</b>	Next 25%	Above average with some errors	<b>4</b>
	<b>C - Good</b>	Next 30%	Sound work with notable errors	<b>3</b>
	<b>D - Satisfactory</b>	Next 25%	Fair but with major shortcomings	<b>2</b>
	<b>E - Sufficient</b>	Next 10%	Work meets minimum criteria	<b>1</b>
<b>Fail Group (0 - 49)</b>	<b>FX – Fail</b>	(45-49)	More work required but credit awarded	
	<b>F – Fail</b>	(0-44)	Considerable amount of work required	
<b>Note:</b>				

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The university has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.