

## TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

## COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	College of CS & IT – University of Anbar
2. University Department/Centre	Computer Science
3. Course title/code	English Language
4. Programme(s) to which it contributes	English (1)
5. Modes of Attendance offered	Electronic
6. Semester/Year	1 <sup>st</sup> / 1 <sup>st</sup>
7. Number of hours tuition (total)	30
8. Date of production/revision of this specification	
9. Aims of the Course	
	<ul style="list-style-type: none"> <li>▪ Enhancing English speaking, reading and writing</li> <li>▪ Memorize a big number of vocabularies</li> <li>▪ Helping students to deal with the English language in easier ways</li> </ul>

## 10· Learning Outcomes, Teaching ,Learning and Assessment Methods

A1. Reading  
A2. writing  
A3. Speaking.  
A4. Listening  
A5.

### B. Subject-specific skills

B1. Learn scanning and skimming skills in reading  
B2. Right pronunciation  
B3. Vocabularies

### Teaching and Learning Methods

- Working in groups.
- Home work
- Quizzes and exams.
- Referring to some related specialist subjects.

### Assessment methods

- Classroom participation.
- Student attendance
- Oral exam.
- Online exam.

### C. Thinking Skills

C1. Developing self-confidence through speaking freely  
C2. Understanding English from various accents  
C3.  
C4.

### Teaching and Learning Methods

- Work in groups to solve the H/Ws
- Using related websites to deepen understanding the main concepts of English Grammar

### Assessment methods

- Oral test.
- Quizzes and online exams.

#### D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Development of the skills of listening.

D2. Development of the skills of speaking.

D3. Growing up the skills of doing search in WWW

D4.

### 11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1 <sup>st</sup>	2	Grammar, reading, writing, listening, vocabulary	Unit 1: Hello	Theoretical	Oral, Student Participation
2 <sup>nd</sup>	2	Grammar, reading, writing, listening, vocabulary	Unit 2: Your world	Theoretical	Oral, Student Participation
3 <sup>rd</sup>	2	Grammar, reading, writing, listening, vocabulary	Unit 3: All about you	Theoretical	Oral, Student Participation
4 <sup>th</sup>	2	Grammar, reading, writing, listening, vocabulary	Unit 4: Family and friends	Theoretical	Oral, Student Participation
5 <sup>th</sup>	2	Grammar, reading, writing, listening, vocabulary	Unit 5: The way I live	Theoretical	Oral, Student Participation
6 <sup>th</sup>	2	Grammar, reading, writing, listening, vocabulary	Exam	Theoretical	Exam
7 <sup>th</sup>	2	Grammar, reading, writing, listening, vocabulary	Unit 6: Every Day	Theoretical	Oral, Student Participation
8 <sup>th</sup>	2	Grammar, reading, writing, listening, vocabulary	Unit 7: My favourites	Theoretical	Oral, Student Participation
9 <sup>th</sup>	2	Grammar, reading, writing, listening, vocabulary	Unit 8: Where I live	Theoretical	Oral, Student Participation
10 <sup>th</sup>	2	Grammar, reading, writing, listening, vocabulary	Unit 9: Times past	Theoretical	Oral, Student Participation
11 <sup>th</sup>	2	Grammar, reading, writing, listening, vocabulary	Unit 10: we had a great time!	Theoretical	Oral, Student Participation
12 <sup>th</sup>	2	Grammar, reading, writing, listening, vocabulary	Exam	Theoretical	Exam

13 <sup>th</sup>	2	Grammar, reading, writing, listening, vocabulary	English for Computer Science	Theoretical	Oral, Student Participation
14 <sup>th</sup>	2	listening,	Listening	Theoretical	Oral, Student Participation
15 <sup>th</sup>	2	Grammar, reading, writing, listening, vocabulary	Revision of most important topics in the subject	Theoretical	Oral, Student Participation

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	<ul style="list-style-type: none"> <li>▪ New headway Beginner student's book</li> <li>▪ New headway plus Beginner Teacher's book</li> <li>▪ New headway plus Beginner workbook</li> </ul>
Special requirements (include for example workshops, periodicals, IT software, websites)	<a href="https://elt.oup.com/student/headway/int/download?cc=global&amp;selLanguage=en">https://elt.oup.com/student/headway/int/download?cc=global&amp;selLanguage=en</a>
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions	
Pre-requisites	None
Minimum number of students	10
Maximum number of students	50

