Ministry of Higher Education and
Scientific Research.
University of Anbar.
Department of Information
System.

MODULE DESCRIPTOR FORM

Module Information							
Module Title	DESIGN INTERNET PAGES			Mod	ule Type	Түре В	
Module Code		ISDE219	ECTS Credits		6		
Module Level		UGII	Semester of Delivery		Four		
Administering Department		IS	Faculty	CSIT			
Module Leader	mohanad Abo gedan	nohanad Abdulsalam younis edan		m	mohanad.abdul@uoanbar.edu.iq		
Module Leader's Acad. Title		Lecturer.	Module Leader's Qualification		PhD.		
Module Tutor	lule Tutor		e-mail				
Peer Reviewer Name		/	e-mail /				
Review Committee Approval		DD/MM/YY	Version Number 2.0				

Relation With Other Modules				
Pre-requisites	/			
Co-requisites				
Module Aims, Learning Outcomes and Indicative Contents				
Module Aims	Understanding fundamentals of Windows programming Preparing students to apply and producing programs for Windows programming. Designing static web pages using HTML as well as JavaScript programming language			
Module Learning	A- Knowledge and Understanding A1. Learn HTML5			

Outcomes	A2. Learn CSS				
	A3. Learn JavaScript				
Indicative Contents					
	Learning and Teaching Strategies				
Strategies	The main strategy that will be adopted in delivering this module are: 1. Power point presentation (Data show). 2. Explanation on the white board using different color markers. 3. Discussions with the student during teaching. 4. Interaction with students through daily problems practice through lecture. 5. Solve different problems with more exercises. 6. Submit assignment that develop student learning.				

Module Delivery			
Structured workload (h/w)	4.4		
Unstructured workload (h/w)	5.6		
Total workload (h/w)	10		

Module Evaluation					
	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome	
Quizzes	3	6% (6)	3,7 and 11		
Assignments	2	6% (6)	2 and 12		
Projects / Lab.	1	15% (15)	Continuous		
Report	1	5% (5)	13		
Midterm Exam	2 hr	18% (18)	7		
Final Exam	3 hr	50% (50)	16		
Total		100% (100 Marks)			

Learning and Teaching Resources				
	Text	Available in the Library?		

Required Texts	Yes/No
Recommended Texts	Yes/No
Websites	

Delivery Plan (Weekly Syllabus)				
	Material Covered			
Week 1	General introduction Stander HTML Basics Give general description of HTML + start our first program			
Week 2	HTML Attributes. Design and implement our web pages.			
Week 3	HTML Format. Design and implement our web pages.			
Week 4	HTML Lists. Design and implement our web pages.			
Week 5	HTML Images. Design and implement our web pages.			
Week 6	HTML Tables. Design and implement our web pages.			
Week 7	Mid-Term Exam			
Week 8	Advance HTML HTML forms Design and implement our web pages.			
Week 9	HTML Embed Multimedia Design and implement our web pages.			
Week 10	Introduction to CSS cascading style sheet			
Week 11	External Stylesheet & Internal Stylesheet. Design and implement our web pages.			
Week 12	CSS Borders. Design and implement our web pages.			
Week 13	JavaScript Introduction.			

	Design and implement our web pages.
Week 14	Put a JavaScript into an HTML page. Design and implement our web pages.
Week 15	Preparatory Week
Week 16	Final Exam

APPENDIX:

UNIVERSITY of Anbar					
GRADING SCHEME					
Group	ECTS Grade	% of Students/Marks	Definition	GPA	
	A - Excellent	Best 10%	Outstanding Performance	5	
a a	B - Very Good	Next 25%	Above average with some errors	4	
Success Group (50 - 100)	C - Good	Next 30%	Sound work with notable errors	3	
(30 - 100)	D - Satisfactory	Next 25%	Fair but with major shortcomings	2	
	E - Sufficient	Next 10%	Work meets minimum criteria	1	
Fail Group	FX – Fail	(45-49)	More work required but credit awarded		
(0 – 49)	F – Fail	(0-44)	Considerable amount of work required		
Note:					

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The university has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.