

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	College of CS & IT – University of Anbar
2. University Department/Centre	Computer networks systems
3. Course title/code	English Language
4. Programme(s) to which it contributes	English (3)
5. Modes of Attendance offered	Electronic
6. Semester/Year	1 st / 3 rd
7. Number of hours tuition (total)	30
8. Date of production/revision of this specification	
9. Aims of the Course	
	<ul style="list-style-type: none"> ▪ Enhancing English speaking, reading and writing ▪ Memorize a big number of vocabularies ▪ Helping students to deal with the English language in easier ways

10. Learning Outcomes, Teaching ,Learning and Assessment Methods

A1. Reading
A2. writing
A3. Speaking.
A4. Listening
A5.

B. Subject-specific skills

B1. Learn scanning and skimming skills in reading
B2. Right pronunciation
B3. Vocabularies

Teaching and Learning Methods

- Working in groups.
- Home work
- Quizzes and exams.
- Referring to some related specialist subjects.

Assessment methods

- Classroom participation.
- Student attendance
- Oral exam.
- Online exam.

C. Thinking Skills

C1. Developing self-confidence through speaking freely
C2. Understanding English from various accents
C3.
C4.

Teaching and Learning Methods

- Work in groups to solve the H/Ws
- Using related websites to deepen understanding the main concepts of English Grammar

Assessment methods

- Oral test.
- Quizzes and online exams.

D. General and Transferable Skills (other skills relevant to employability and personal development)
D1. Development of the skills of listening.
D2. Development of the skills of speaking.
D3. Growing up the skills of doing searching in WWW
D4.

11. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1 st	2	Grammar, reading, writing, listening, vocabulary	Unit 1: It's a wonderful world	Theoretical	Oral, Student Participation
2 nd	2	Grammar, reading, writing, listening, vocabulary	Unit 2: Get happy	Theoretical	Oral, Student Participation
3 rd	2	Grammar, reading, writing, listening, vocabulary	Unit 3: Telling tales	Theoretical	Oral, Student Participation
4 th	2	Grammar, reading, writing, listening, vocabulary	Unit 4: Doing the right thing	Theoretical	Oral, Student Participation
5 th	2	Grammar, reading, writing, listening, vocabulary	Unit 5: On the move	Theoretical	Oral, Student Participation
6 th	2	Grammar, reading, writing, listening, vocabulary	Exam	Theoretical	Exam
7 th	2	Grammar, reading, writing, listening, vocabulary	Unit 6: I just love it!	Theoretical	Oral, Student Participation
8 th	2	Grammar, reading, writing, listening, vocabulary	Unit 7: The world of work	Theoretical	Oral, Student Participation
9 th	2	Grammar, reading, writing, listening, vocabulary	Unit 8: just imagine	Theoretical	Oral, Student Participation
10 th	2	Grammar, reading, writing, listening, vocabulary	Unit 9: Getting on together	Theoretical	Oral, Student Participation
11 th	2	Grammar, reading, writing, listening, vocabulary	Unit 10: Obsessions	Theoretical	Oral, Student Participation
12 th	2	Grammar, reading, writing, listening, vocabulary	Exam	Theoretical	Exam

13 th	2	Grammar, reading, writing, listening, vocabulary	English for Computer Science	Theoretical	Oral, Student Participation
14 th	2	listening,	Listening	Theoretical	Oral, Student Participation
15 th	2	Grammar, reading, writing, listening, vocabulary	Revision of most important topics in the subject	Theoretical	Oral, Student Participation

12. Infrastructure	
Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	<ul style="list-style-type: none"> ▪ New headway plus intermediate student's book ▪ New headway plus intermediate Teacher's book ▪ New headway plus intermediate workbook
Special requirements (include for example workshops, periodicals, IT software, websites)	https://elt.oup.com/student/headway/int/download?cc=global&sellLanguage=en
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions	
Pre-requisites	None
Minimum number of students	10
Maximum number of students	50

