

	<p style="text-align: center;">Iraq Ministry of Higher Education and Scientific Research University of Anbar <b>Department of Information System</b></p>	
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## MODULE DESCRIPTOR FORM

Module Information				
<b>Module Title</b>	PROJECT MANAGEMENT SYSTEMS		<b>Module Type</b>	TYPE E
<b>Module Code</b>	ISDC307	<b>ECTS Credits</b>		4
<b>Module Level</b>	Three	<b>Semester of Delivery</b>		Five
<b>Administering Department</b>	IS	<b>Faculty</b>	CSIT	
<b>Module Leader</b>	Mazin Abed Mohammed Abed	<b>e-mail</b>	<a href="mailto:Mazinalshujeary@uoanbar.edu.iq">Mazinalshujeary@uoanbar.edu.iq</a>	
<b>Module Leader's Acad. Title</b>	Assistant Professor	<b>Module Leader's Qualification</b>		Ph.D
<b>Module Tutor</b>	Mazin Abed Mohammed Abed	<b>e-mail</b>	<a href="mailto:Mazinalshujeary@uoanbar.edu.iq">Mazinalshujeary@uoanbar.edu.iq</a>	
<b>Peer Reviewer Name</b>	/	<b>e-mail</b>	/	
<b>Review Committee Approval</b>	DD/MM/YY	<b>Version Number</b>	2.0	

Relation With Other Modules	
<b>Pre-requisites</b>	CUE31005
<b>Co-requisites</b>	
Module Aims, Learning Outcomes and Indicative Contents	
<b>Module Aims</b>	<ul style="list-style-type: none"> <li>▪ To make students familiar with the basic concepts of Project Management</li> <li>▪ To explain the basic applications of project management technology</li> <li>▪ To explore the principles and practice of PM models.</li> <li>▪ To highlight the technical and social issues related to PM Structure</li> </ul>
<b>Module Learning Outcomes</b>	<p>A1. Describe the basic concepts of project management.</p> <p>A2. Have a good understanding of available strategies and technologies for project management</p>

	<p>A3. Describe the social and ethical issues relating to project management design</p> <p>A4.</p> <p>A5.</p> <p>B. Subject-specific skills</p> <p>B1. Applying and use of the Structured Project Management Methodology.</p> <p>B2. Demonstrate skills in using project management Models for various applications.</p> <p>B3. Demonstrate skills in applying project management Technology</p>
<b>Indicative Contents</b>	
<b>Learning and Teaching Strategies</b>	
<b>Strategies</b>	<ol style="list-style-type: none"> <li>1. Assignments of various chapters should be performed individually by students.</li> <li>2. Homework will be distributed during the course. Unless otherwise is stated, all homework should be performed individually by students.</li> <li>3. Quizzes and exams.</li> <li>4. Referring to some related websites.</li> </ol>

<b>Module Delivery</b>	
<b>Structured workload (h/w)</b>	3.5
<b>Unstructured workload (h/w)</b>	6.5
<b>Total workload (h/w)</b>	10

<b>Module Evaluation</b>				
	<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Quizzes</b>	1 or 2	6% (6)	5 or 5, 10	
<b>Assignments</b>	2	6% (6)	At the start	
<b>Projects / Lab.</b>	1	5% (5)	Continuous	
<b>Report</b>	1	5% (5)		
<b>Midterm Exam</b>	2 hr	18% (18)	8	
<b>Final Exam</b>	3 hr	60% (60)	16	All
<b>Total</b>		100% (100 Marks)		

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts		Yes/No
Recommended Texts		Yes/No
Websites		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Assignment and discussion
Week 2	Quiz
Week 3	Group work
Week 4	Assignment and discussion
Week 5	Assignment and discussion
Week 6	Assignment and discussion
Week 7	Group work
Week 8	Quiz
Week 9	Group work
Week 10	Assignment and discussion
Week 11	Quiz
Week 12	Assignment and discussion
Week 13	Assignment and discussion
Week 14	Quiz

<b>Week 15</b>	<b>Preparatory Week</b>
<b>Week 16</b>	<b>Final Exam</b>

## APPENDIX:

UNIVERSITYof Anbar				
GRADING SCHEME				
Group	ECTS Grade	% of Students/Marks	Definition	GPA
Success Group (50 - 100)	A - Excellent	Best 10%	Outstanding Performance	5
	B - Very Good	Next 25%	Above average with some errors	4
	C - Good	Next 30%	Sound work with notable errors	3
	D - Satisfactory	Next 25%	Fair but with major shortcomings	2
	E - Sufficient	Next 10%	Work meets minimum criteria	1
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded	
	F – Fail	(0-44)	Considerable amount of work required	
Note:				
NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The university has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				