## What are the significant figures rules?

To determine what numbers are significant and which aren't, use the following rules:

1. The zero to the left of the decimal value less than 1 is not significant.
2. All trailing zeros that are placeholders are not significant.
3. Zeros between non zero numbers are significant.
4. All non zero numbers are significant.
5. If a number has more numbers than the desired numbers of significant digits, the number is rounded. For example, 432,500 is 433,000 to 3 significant digits.
6. Zeros at the end of numbers which are not significant but are not removed, as removing would affect the value of the number. In the above example, cannot remove 000 in 433,000 unless changing the number into scientific notation.

## Significant Figure Rules

There are three rules on determining how many significant figures are in a number:

1. Non-zero digits are always significant.
2. Any zeros between two significant digits are significant.
3. A final zero or trailing zeros in the decimal portion ONLY are significant.

Focus on these rules and learn them well. They will be used extensively throughout the remainder of this course. You would be well advised to do as many problems as needed to nail the concept of significant figures down tight and then do some more, just to be sure.

Please remember that, in science, all numbers are based upon measurements (except for a very few that are defined). Since all measurements are uncertain, we must only use those numbers that are meaningful. A common ruler cannot measure something to be 22.4072643 cm long. Not all of the digits have meaning (significance) and, therefore, should not be written down. In science, only the numbers that have significance (derived from measurement) are written.

## Rule 1: Non-zero digits are always significant.

Hopefully, this rule seems rather obvious. If you measure something and the device you use (ruler, thermometer, triple-beam balance, etc.) returns a number to you, then you have made a measurement decision and that ACT of measuring gives significance to that particular numeral (or digit) in the overall value you obtain.

Hence a number like 26.38 would have four significant figures and 7.94 would have three. The problem comes with numbers like 0.00980 or 28.09 .

## Rule 2: Any zeros between two significant digits are significant.

Suppose you had a number like 406. By the first rule, the 4 and the 6 are significant. However, to make a measurement decision on the 4 (in the hundred's place) and the 6 (in the unit's place), you HAD to have made a decision on the ten's place. The measurement scale for this number would
have hundreds and tens marked with an estimation made in the unit's place. Like this:


Rule 3: A final zero or trailing zeros in the decimal portion ONLY are significant.

This rule causes the most difficulty with students. Here are two examples of this rule with the zeros this rule affects in boldface:

$$
0.00500
$$

$$
0.03040
$$

Here are two more examples where the significant zeros are in boldface:

$$
\begin{aligned}
& 2.30 \times 10^{-5} \\
& 4.500 \times 10^{12}
\end{aligned}
$$

## What Zeros are Not Discussed Above

## Zero Type \#1: Space holding zeros on numbers less than one.

Here are the first two numbers from just above with the digits that are NOT significant in boldface:

$$
0.00500
$$

$$
0.03040
$$

These zeros serve only as space holders. They are there to put the decimal point in its correct location. They DO NOT involve measurement decisions. Upon writing the numbers in scientific notation ( $5.00 \times 10^{-3}$ and $3.040 \times$ $10^{-2}$ ), the non-significant zeros disappear.

Zero Type \#2: the zero to the left of the decimal point on numbers less than one.

When a number like 0.00500 is written, the very first zero (to the left of the decimal point) is put there by convention. Its sole function is to communicate unambiguously that the decimal point is a deciaml point. If the number were written like this, .00500 , there is a possibility that the decimal point might be mistaken for a period. Many students omit that zero. They should not.

Zero Type \#3: trailing zeros in a whole number.
200 is considered to have only ONE significant figure while 25,000 has two.
This is based on the way each number is written. When whole number are written as above, the zeros, BY DEFINITION, did not require a measurement decision, thus they are not significant.

However, it is entirely possible that 200 really does have two or three signifient figures. If it does, it will be written in a different manner than 200.

Typically, scientific notation is used for this purpose. If 200 has two significant figures, then $2.0 \times 10^{2}$ is used. If it has three, then $2.00 \times 10^{2}$ is used. If it had four, then 200.0 is sufficient. See rule \#2 above.

How will you know how many significant figures are in a number like 200? In a problem like below, divorced of all scientific context, you will be told. If you were doing an experiment, the context of the experiment and its measuring devices would tell you how many significant figures to report to people who read the report of your work.

Zero Type \#4: leading zeros in a whole number.
00250 has two significant figures. $005.00 \times 10^{-4}$ has three.

## UNIT (1) MEASUREMENTS IN CHEMISTRY

Measurements are part of our daily lives. We measure our weights, driving distances, and gallons of gasoline. As a health professional you might measure blood pressure, temperature, pulse rate, drug dosage, or percentage of body fat.
A measurement contains a number and a unit.
A unit specifies the physical property and the size of a measurement, while the number indicates how many units are present. A number without a unit is usually meaningless.

### 1.1 Units of Measurement

In the United States most measurements are made with the English system of units which usually contain fractions (a collection of functionally unrelated units.)
The metric system is a decimal-based system of units of measurement which is used most often worldwide.
Around 1960, the international scientific organization adopted a modification of the metric system called International System or SI (from Systèm International).

| Quantity | English Unit | Metric Unit | SI Unit |
| :--- | :--- | :--- | :--- |
| Mass | pound (lb) | gram $(\mathrm{g})$ | kilogram $(\mathrm{kg})$ |
| Length | foot $(\mathrm{ft})$ | meter $(\mathrm{m})$ | meter $(\mathrm{m})$ |
| Volume | quart $(\mathrm{qt})$ | liter $(\mathrm{L})$ | cubic meter $\left(\mathrm{m}^{3}\right)$ |
| Temperature | degree Fahrenheit $\left({ }^{\circ} \mathrm{F}\right)$ | degree Celsius $\left({ }^{\circ} \mathrm{C}\right)$ <br> calorie $(\mathrm{cal})$ | Kelvin $(\mathrm{K})$ <br> Energy |
| calorie $(\mathrm{cal})$ | Joule $(\mathrm{J})$ |  |  |

## $1.2 \mid$ Scientific Notation

Scientific notation is a common method used to conveniently represent very small or very large numbers. There are two parts to any number expressed in scientific notation, a coefficient, and a power of 10 . The number 683 is written in scientific notation as $6.83 \times 10^{2}$. The coefficient is 6.83 and $10^{2}$ shows the power of 10 (the superscript 2 is called an exponent). A number less than one would contain a negative exponent. For example: the number 0.0075 is written as $7.5 \times 10^{-3}$ (note the negative exponent).

The coefficient must always be a number greater than or equal to 1 but less than 10 or $1 \leq$ coefficient < 10 .

## Worked Example 1-1

Express the following numbers in scientific notation:
a) 408.00
b) 0.007956

## Solution

Apply the following:
Place the decimal point after the first nonzero digit in the number.
Indicate the number of places the decimal was moved using the power of 10 . If the decimal is moved to the left, the power of 10 is positive. If moved to the right, it is negative.
a) $4.0800 \times 10^{2} \quad($ coefficient $=4.0800$, exponent $=+2)$
b) $7.956 \times 10^{-3} \quad($ coefficient $=7.956$, exponent $=-3)$

## Practice 1-1

Express each of the following values in scientific notation:
a) There are $33,000,000,000,000,000,000$ molecules of water in one milligram of water.
b) A single molecule of sucrose weighs 0.00000000000000000000057 g .

Answer
$\square$

## Practice 1-2

Convert each the following scientific notation to decimal notation.
a) $8.54 \times 10^{3}$
b) $6.7 \times 10^{-5}$
c) $1.29 \times 10^{4}$
d) $1.000 \times 10^{-2}$

Answer
$\square$

## Scientific Notation and Calculators

Numbers in scientific notation can be entered into most calculators using the EE or EXP key. As an example try $9.7 \times 10^{3}$.

1. Enter the coefficient (9.7) into calculator.
2. Push the EE (or EXP) key. Do NOT use the x (times) button.
3. Enter the exponent number (3).

| Number to Enter | Method | Display Reads |
| :--- | :--- | :--- |
| $9.7 \times 10^{3}$ | 9.7 EE or EXP 3 | $9.7^{03}$ or 9.7 E 03 or 9700 |

Now try $8.1 \times 10^{-5}$ :

1. Enter the coefficient (8.1) into calculator.
2. Push the EE (or EXP) key. Do NOT use the x (times) button.
3. Enter the exponent number (5). Use the plus/minus (+/-) key to change its sign.

| Number to Enter | Method | Display Reads |
| :--- | :--- | :--- |
| $8.1 \times 10^{-5}$ | 8.1 EE or EXP $5+/-$ | $8.1^{-05}$ or $8.1 \mathrm{E}-05$ |

### 1.3 Metric Prefixes

The metric system is a decimal-based system of units of measurement used by most scientists worldwide.
In the metric system, a prefix can be attached to a unit to increase or decrease its size by factors (powers) of 10 .

| Prefix | Value |
| :--- | :--- |
|  | tera- $(\mathrm{T})$ $10^{12}=1,000,000,000,000$ <br> giga- $(\mathrm{G})$  <br> mega- $(\mathrm{M})$  <br> kilo- $(\mathrm{k})$ $10^{9}=1,000,000,000$ <br>  $10^{6}=1,000,000$ <br> deci- $(\mathrm{d})$ $10^{3}=1,000$ <br> centi- $(\mathrm{c})$ $10^{-1}=0.1$ <br> milli- $(\mathrm{m})$ $10^{-2}=0.01$ <br> micro- $(\mu)$ $10^{-3}=0.001$ <br> nano- $(\mathrm{n})$ $10^{-6}=0.000001$ <br> pico- $(\mathrm{p})$ $10^{-9}=0.00000001$ <br> $10^{-12}=0.000000000001$  |

## Practice 1-3

Give the metric prefix that corresponds to each of the following
a) $1,000,000,000$
b) $10^{-6}$
c) 1000
d) 0.01
e) $10^{-9}$
f) $10^{12}$

Answer
$\square$

## 1.4 $\mid$ Significant Figures in Measurements

A student is asked to determine the mass of a small object using two different balances available in the lab. The lower priced model reports masses to within $\pm 0.01 \mathrm{~g}$ (one-one hundredth), while the higher priced one reports to within $\pm 0.0001 \mathrm{~g}$ (one-ten thousandth). The student measures the mass three times on each balance and completes the following table.

|  | First balance | Second balance |
| :--- | :--- | :--- |
| Three measurements | $\mathbf{2 . 1 6 , 2 . 1 4 , 2 . 1 5} \mathbf{g}$ | $\mathbf{2 . 1 5 3 8 , 2 . 1 5 3 9 , 2 . 1 5 3 7} \mathbf{g}$ |
| Average | $\mathbf{2 . 1 5} \mathbf{g}$ | $\mathbf{2 . 1 5 3 8} \mathbf{g}$ |
| Reproducibility | $\pm \mathbf{0 . 0 1} \mathbf{g}$ | $\pm \mathbf{0 . 0 0 0 1} \mathbf{g}$ |
| Which digit is the "uncertain <br> digit" in the average? | The last digit; 5 | The last digit; 8 |
| Which digits are "certain <br> digits" in the average? | $\mathbf{2 , 1}$ | $\mathbf{2 , 1 , 5 , 3}$ |
| How many significant digits <br> are in the average? | Three significant digits | Five significant digits |

Significant figures (sig figs) are the digits that are known with certainty plus one digit that is uncertain. All nonzero digits in measurements are always significant.

## Are zeroes significant?

YES: zeros between nonzero digits (20509).
YES: zeros at the end of a number when a decimal point is written (3600.).
NO: zeros at the end of a number when no decimal point is written (3600).
NO: zeros at the beginning of a number (0.0047).

## Worked Example 1-2

How many significant figures does each number have?
a) 0.0037
b) 600 .
c) 93,000
d) $2.08 \times 10^{-5}$
e) 600
f) 58.00
g) 4010049
h) $1.700 \times 10^{2}$
i) $4.0100 \times 10^{6}$

## Solution

|  | sf |  | sf |  | sf |
| :--- | :---: | :--- | :---: | :--- | :---: |
| 0.0037 | $\mathbf{2}$ | 600. | $\mathbf{3}$ | 93,000 | $\mathbf{2}$ |
| $2.08 \times 10^{-5}$ | $\mathbf{3}$ | 600 | $\mathbf{1}$ | 58.00 | $\mathbf{4}$ |
| 4010049 | $\mathbf{7}$ | $1.700 \times 10^{2}$ | $\mathbf{4}$ | $4.0100 \times 10^{6}$ | $\mathbf{5}$ |

## Significant Figures in "Exact Numbers"

Exact numbers have an unlimited number of significant figures. Exact numbers are obtained by counting items or by definition.
Counting: 24 students mean $24.0000000 \ldots$ students. 8 pennies means $8.0000 \ldots$ pennies. Definition: $1 \mathrm{~m}=100 \mathrm{~cm}$ means $1.00000 \ldots . \mathrm{m}=100.000000 \ldots . \mathrm{cm}$

### 1.5 Calculations Involving Significant Figures

## Rules for Rounding off Numbers

If the first digit to be deleted is 4 or less, leave the last reported digit unchanged. If the first digit to be deleted is 5 or greater, increase the last reported digit by one. In some cases you need to add significant zeros. The number 2, reported in four significant figures, is 2.000 .

## Practice 1-4

Round off each of the following to three significant figures.
a) 9.174
b) 9.175
c) 9.176
d) 5
e) 0.0040
f) 8000
g) $2.4 \times 10^{-5}$
h) 670

Answer
$\square$

## Rules for Rounding off in Calculations

## A. Multiplication and Division

The answer carries the same number of significant figures as the factor with the fewest significant figures.

## Practice 1-5

Perform each of the following calculations to the correct number of significant figures.
a) $33.56 \times 1.9483$
b) $\left(2.50 \times 10^{-3}\right) \times\left(1.8500 \times 10^{5}\right)$
c) $47.5301 \div 2.30$
d) $\left(6.56 \times 10^{10}\right) \div\left(7.8 \times 10^{9}\right)$

Answer

## B. Addition and Subtraction

The answer should have the same number of decimal places as the quantity with the fewest decimal places.

## Practice 1-6

## Perform each of the following calculations to the correct number of significant

 figures:a) $73.498+2.2$
b) $63.81+205.4$
c) $191.000-188.0$
d) $124.08-39.1740$
e) $\left(6.8 \times 10^{-2}\right)+\left(2.04 \times 10^{-2}\right)$
f) $\left(5.77 \times 10^{-4}\right)-\left(3.6 \times 10^{-4}\right)$

Answer
$\square$

## 1.6 $\mid$ Writing Conversion Factors

Many problems in chemistry require converting a quantity from one unit to another. To perform this conversion, you must use a conversion factor or series of conversion factors that relate two units. This method is called dimensional analysis.

Any equality can be written in the form of a fraction called a conversion factor. A conversion factor is easily distinguished from all other numbers because it is always a fraction that contains different units in the numerator and denominator.

Converting kilograms to pounds can be performed using the equality $1 \mathrm{~kg}=2.20 \mathrm{lb}$. The two different conversion factors that may be written for the equality are shown below. Note the different units in the numerator and denominator, a requirement for all conversion factors.

Conversion Factors: $\frac{\text { Numerator }}{\text { Denominator }} \quad \frac{1 \mathrm{~kg}}{2.20 \mathrm{lb}} \quad$ or $\quad \frac{2.20 \mathrm{lb}}{1 \mathrm{~kg}}$
Some common units and their equivalents are listed in Table 1.1. You should be able to use the information, but you will not be responsible for memorizing the table. The Table will be given to you during quizzes and exams.

## Table 1.1 Some Common Units and Their Equivalents

| Length | $1 \mathrm{~m}=100 \mathrm{~cm}$ | $1 \mathrm{~m}=1000 \mathrm{~mm}$ | $1 \mathrm{~cm}=10 \mathrm{~mm}$ | $1 \mathrm{~km}=1000 \mathrm{~m}$ | $1 \mathrm{~nm}=10^{-9} \mathrm{~m}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | $1 \AA=10^{-10} \mathrm{~m}$ | $1 \mathrm{in}=2.54 \mathrm{~cm}$ | $1 \mathrm{ft}=30.48 \mathrm{~cm}$ | $1 \mathrm{mi}=1.61 \mathrm{~km}$ | $1 \mathrm{yd}=0.91 \mathrm{~m}$ |
|  | $1 \mathrm{ft}=12 \mathrm{in}$. |  |  |  |  |
| Mass | $1 \mathrm{~kg}=1000 \mathrm{~g}$ | $1 \mathrm{~g}=1000 \mathrm{mg}$ | $1 \mathrm{lb}=454 \mathrm{~g}$ | $1 \mathrm{~kg}=2.20 \mathrm{lb}$ | $1 \mathrm{oz}=28.35 \mathrm{~g}$ |
|  | $1 \mathrm{lb}=16 \mathrm{oz}$ |  |  |  |  |
|  |  |  |  |  |  |
| Volume | $1 \mathrm{~L}=1000 \mathrm{~mL}$ | $1 \mathrm{~mL}=1 \mathrm{~cm}^{3}$ | $1 \mathrm{qt}=0.946 \mathrm{~L}$ | $1 \mathrm{gal}=3.78 \mathrm{~L}$ |  |
| Energy | $1 \mathrm{cal}=4.18 \mathrm{~J}$ |  |  |  |  |
| Temperature | ${ }^{\circ} \mathrm{F}=1.8^{\circ} \mathrm{C}+32$ | ${ }^{\circ} \mathrm{C}=\left({ }^{\circ} \mathrm{F}-32\right) / 1.8$ | $\mathrm{~K}={ }^{\circ} \mathrm{C}+273.15$ |  |  |

## Worked Example 1-3

Write conversion factors for each of the following equalities or statements:
a) $1 \mathrm{~g}=1000 \mathrm{mg}$
b) 1 foot $=12$ inches
c) 1 quart $=0.946$ liter
d) The accepted toxic dose of mercury is 0.30 mg per day.

## Solution

| Equality | Conversion factor | Conversion factor |
| :--- | :---: | :---: |
| $1 \mathrm{~g}=1000 \mathrm{mg}$ | $\frac{1 \mathrm{~g}}{1000 \mathrm{mg}}$ | $\frac{1000 \mathrm{mg}}{1 \mathrm{~g}}$ |
| 1 foot $=12$ inches | $\frac{1 \mathrm{ft} .}{12 \mathrm{in} .}$ | $\frac{12 \mathrm{in} .}{1 \mathrm{ft} .}$ |
| 1 quart $=0.946$ liter | $\frac{1 \mathrm{qt.}}{0.946 \mathrm{~L}}$ | $\frac{0.946 \mathrm{~L}}{1 \mathrm{qt.}}$ |
| The accepted toxic dose of <br> mercury is 0.30 mg per day. | $\frac{0.30 \mathrm{mg}}{1 \text { day }}$ | $\frac{1 \text { day }}{0.30 \mathrm{mg}}$ |

## 1.7 $\mid$ Problem Solving in Chemistry - Dimensional Analysis

Dimensional analysis is a general method for solving numerical problems in chemistry. In this method we follow the rule that when multiplying or dividing numbers, we must also multiply or divide units.

Solving problems by dimensional analysis is a three-step process.

1. Write down the given measurement; number with units.
2. Multiply the measurement by one or more conversion factors. The unit in each denominator must cancel (match) the preceding unit in each numerator.
3. Perform the calculation and report the answer to the proper significant figures based on numbers given in the question (data), not conversion factors used.

## Worked Example 1-4

Convert 0.455 km to meters.

## Solution

To convert kilometers to meters, we could use the following equality:

$$
1 \mathrm{~km}=1000 \mathrm{~m}(\text { See Table 1.1 })
$$

The corresponding conversion factors would be:

$$
\frac{1 \mathrm{~km}}{1000 \mathrm{~m}} \text { and } \frac{1000 \mathrm{~m}}{1 \mathrm{~km}}
$$

We select the conversion factor to cancel kilometers, leaving units of meters.
$0.455 \mathrm{Km} x \frac{1000 \mathrm{~m}}{1 \operatorname{Rn}}=455 \mathrm{~m}$
The number of significant figures in your answer reflect 0.455 km . The exact conversion factor does not limit the number of significant figures in your answer.

## Worked Example 1-5

Convert 4.5 weeks to minutes.
Solution
$4.5 \mathrm{xk} \mathrm{x} \frac{7 \alpha}{1 \mathrm{xk}} \times \frac{24 \mathrm{k}}{1 \gamma} \times \frac{60 \mathrm{~min}}{1 \mathrm{k}}=45000 \mathrm{~min}$
(45360 rounded to 2 sig figs.)

## Worked Example 1-6

Convert $2.7 \mathrm{~g} / \mathrm{mL}$ to $\mathrm{lb} / \mathrm{L}$.

## Solution

We need two conversion factors: one to convert g to lb and the other to convert mL to L . We know that $1 \mathrm{lb}=454 \mathrm{~g}$ and $1 \mathrm{~L}=1000 \mathrm{~mL}$ (See Table 1.1)


Remember that the number of significant figures in your answer reflect 2.7. The conversion factors do not limit the number of significant figures in your answer.

## Practice 1-7

Perform each of the following conversions:
a) Convert 14.7 lb to ounces.
b) Convert 19.8 lb to kilograms.
c) Convert $23 \mathrm{~m} / \mathrm{sec}$ to $\mathrm{mi} / \mathrm{hr}$.

Answer
$\square$

### 1.8 Density and Specific Gravity

Density is the ratio of the mass of a substance to the volume occupied by that substance.

$$
\text { density }=\frac{\text { mass of substance }}{\text { volume of substance }} \quad \text { or } \quad d=\frac{m}{V}
$$

Density is expressed in different units depending on the phase (form) of the substance. Solids are usually expressed in grams per cubic centimeter $\left(\mathrm{g} / \mathrm{cm}^{3}\right)$, while liquids are commonly grams per milliliter ( $\mathrm{g} / \mathrm{mL}$ ). The density of gases is usually expressed as grams per liter ( $\mathrm{g} / \mathrm{L}$ ).

## Worked Example 1-7

If 10.4 mL of a liquid has a mass of 9.142 g , what is its density?

## Solution

$$
\mathrm{d}=\frac{\mathrm{m}}{\mathrm{~V}} \quad \mathrm{~d}=\frac{9.142 \mathrm{~g}}{10.4 \mathrm{~mL}}=0.879 \mathrm{~g} / \mathrm{mL}
$$

Density can be used as a conversion factor that relates mass and volume, note the different units in the numerator and denominator. Densities can be used to calculate mass if volume is given or calculate volume given mass. For example, we can write two conversion factors for a given density of $1.05 \mathrm{~g} / \mathrm{mL}$ :

$$
\frac{1.05 \mathrm{~g}}{1.00 \mathrm{~mL}} \quad \text { or } \quad \frac{1.00 \mathrm{~mL}}{1.05 \mathrm{~g}}
$$

## Worked Example 1-8

The density of a saline solution is $1.05 \mathrm{~g} / \mathrm{mL}$. Calculate the mass of a 377.0 mL sample.

Solution

$$
\mathrm{d}=\frac{\mathrm{m}}{\mathrm{~V}} \quad \mathrm{~m}=377.0 \mathrm{~mL} \times \frac{1.05 \mathrm{~g}}{1.00 \mathrm{~mL}}=396 \mathrm{~g}
$$

## Practice 1-8

The density of rubbing alcohol is $0.786 \mathrm{~g} / \mathrm{mL}$. What volume of rubbing alcohol would you use if you needed 32.0 g ?

Answer


Specific Gravity is the ratio of the density of liquid to the density of water at $4^{\circ} \mathrm{C}$, which is $1.00 \mathrm{~g} / \mathrm{mL}$. Since specific gravity is a ratio of two densities, the units cancel.

$$
\text { specific gravity }=\frac{\text { density of sample }(\mathrm{g} / \mathrm{mL})}{\text { density of water }(\mathrm{g} / \mathrm{mL})} \quad \text { (No units) }
$$

An instrument called a hydrometer is used to measure the specific gravity of liquids.

## Worked Example 1-9

What is the specific gravity of jet fuel if the density is $0.775 \mathrm{~g} / \mathrm{mL}$ ?
Solution

$$
\text { specific gravity }=\frac{0.775 \mathrm{~g} / \mathrm{mL}}{1.00 \mathrm{~g} / \mathrm{mL}}=0.775
$$

## Practice 1-9

A 50.0 mL sample of blood has a mass of 53.2 g .
a) Calculate the density of the blood.
b) Calculate the specific gravity of the blood.
$\square$

### 1.9 Temperature Scales

Temperature, reported in Fahrenheit $\left({ }^{\circ} \mathbf{F}\right)$ or Celsius $\left({ }^{\circ} \mathbf{C}\right)$, is used to indicate how hot or cold an object is. The SI unit for reporting temperature is Kelvin (K).

See the comparison of the three scales:

|  | Freezing point <br> of water | Boiling point <br> of water | Normal body <br> temperature |
| :--- | :---: | :--- | :--- |
| Fahrenheit | $32^{\circ} \mathrm{F}$ | $212^{\circ} \mathrm{F}$ | $98.6^{\circ} \mathrm{F}$ |
| Celsius | $0^{\circ} \mathrm{C}$ | $100^{\circ} \mathrm{C}$ | $37^{\circ} \mathrm{C}$ |
| Kelvin | 273 K | 373 K | 310 K |

The following formulas show the conversions:
Fahrenheit to Celsius: ${ }^{\circ} \mathrm{C}=\frac{\left({ }^{\circ} \mathrm{F}-32\right)}{1.8}$
Celsius to Fahrenheit: $\quad{ }^{\circ} \mathrm{F}=1.8^{\circ} \mathrm{C}+32$

Celsius to Kelvin: $\quad \mathrm{K}={ }^{\circ} \mathrm{C}+273$

## Practice 1-10

Complete the following table.

| Fahrenheit | Celsius | Kelvin |
| :---: | :---: | :---: |
| $88^{\circ} \mathrm{F}$ |  |  |
|  | $-55^{\circ} \mathrm{C}$ |  |
|  |  | 469 K |

Answer
$\square$

### 1.10 Heat and Specific Heat

Heat and temperature are both a measure of energy. Heat, however, is not the same as temperature. Heat measures the total energy, whereas temperature measures the average energy. A gallon of hot water at $200^{\circ} \mathrm{F}$ has much more heat energy than a teaspoon of hot water at same temperature.
Heat can be measured in various units. The most commonly used unit is calorie (cal). The calorie is defined as the amount of heat required to raise the temperature of 1 gram of water by $1^{\circ} \mathrm{C}$. This is a small unit, and more often we use kilocalories (kcal).

$$
1 \mathrm{kcal}=1000 \mathrm{cal}
$$

Nutritionist use the word "Calorie" (with a capital "C") to mean the same thing as kilocalorie.

$$
1 \mathrm{Cal}=1000 \mathrm{cal}=1 \mathrm{kcal}
$$

The unit of energy in SI unit is joule (pronounced "jool"), which is about four times as big as the calorie:

$$
1 \mathrm{cal}=4.184 \mathrm{~J}
$$

## Specific Heat

Substances change temperature when heated, but not all substances have their temperature raised to the same extent when equal amounts of heat are added.

Specific Heat is the amount of heat required to raise the temperature of one gram of a substance by one degree Celsius. It is measured in units of cal/g. ${ }^{\circ} \mathrm{C}$ or $\mathrm{J} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C}$.
(Recall; 1 cal is required to raise the temperature of 1 gram of water by $1^{\circ} \mathrm{C}$, the specific heat of water is therefore: $1.00 \mathrm{cal} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C}$, or $4.184 \mathrm{~J} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C}$ ).

Specific heats for some substances in various states are listed in the following table. A substance with a high specific heat is capable of absorbing more heat with a small temperature change than a substance with lower specific heat.

## Specific Heats for Some Common Substances

|  | Substance | Specific Heat $\left(\mathbf{J} / \mathbf{g} \cdot{ }^{\circ} \mathbf{C}\right)$ |
| :--- | :--- | :--- |
| Solids |  |  |
|  | gold | 0.128 |
|  | copper | 0.385 |
|  | Liquids | aluminum |
|  | mercury | 0.903 |
|  | methanol | 2.06 |
|  | ethanol | 0.138 |
|  | water | 1.77 |
|  |  | 2.42 |
|  | argon | 4.18 |
|  | oxygen | 0.518 |
|  | nitrogen | 1.045 |
|  | steam | 2.03 |

We can calculate the amount of heat gained or lost by a substance using its specific heat, its measured mass, and the temperature change.

$$
\begin{aligned}
& \text { Amount of heat }=\text { mass } x \text { specific heat } x \text { change in temperature* } \\
& \mathrm{q}=\mathrm{m} \quad \mathrm{x} \quad \mathrm{SH} \quad \mathrm{x} \quad\left(\mathrm{~T}_{\text {final }}-\mathrm{T}_{\text {initial }}\right)
\end{aligned}
$$

* The temperature change could also be written as $\Delta($ delta T$)$.

If any three of the four quantities in the equation are known, the fourth quantity can be calculated.

## Worked Example 1-10

Determine the amount of heat that is required to raise the temperature of 7.400 g of water from $29.0^{\circ} \mathrm{C}$ to $46.0^{\circ} \mathrm{C}$. The specific heat of water is $4.18 \mathrm{~J} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C}$.

## Solution

$$
\begin{aligned}
& \mathrm{q}=\mathrm{m} \times \mathrm{SH} \times \Delta \mathrm{T} \\
& \mathrm{q}=7.400 \mathrm{~g} \times 4.18 \mathrm{~J} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C} \times 17.0^{\circ} \mathrm{C}=526 \mathrm{~J}
\end{aligned}
$$

## Practice 1-11

What mass of lead is needed to absorb 348 J of heat if the temp of the sample rises from $35.2^{\circ} \mathrm{C}$ to $78.0^{\circ} \mathrm{C}$ ? The specific heat of lead is $0.129 \mathrm{~J} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C}$.

Answer


## Practice 1-12

It takes 87.6 J of heat to raise the temp of 51.0 g of a metal by $3.9^{\circ} \mathrm{C}$. Calculate the specific heat of the metal.

Answer
$\square$

## Practice 1-13

$$
4.00 \times 10^{3} \mathrm{~J} \text { of energy is transferred to } 56.0 \mathrm{~g} \text { of water at } 19^{\circ} \mathrm{C} \text {. Calculate the final }
$$ temperature of water. $\mathrm{SH}=4.18 \mathrm{~J} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C}$.

Answer


## Homework Problems

1.1 Complete the following table.

| Decimal notation | Scientific notation | Number of significant figures |
| :--- | :--- | :--- |
| 400,000 |  |  |
| 0.000600 |  |  |
| $21,995,000$ |  |  |
| 0.05050 |  |  |
|  | $7.28 \times 10^{3}$ |  |
|  | $3.608 \times 10^{-5}$ |  |
|  | $9.4090 \times 10^{4}$ |  |
|  | $1.5 \times 10^{-3}$ |  |

1.2 Perform the following calculations to correct number of significant figures.
a. $4.6 \times 0.00300 \times 193$
b. $8.88 \div 99.40$
c. $\left(7.120 \times 10^{-3}\right) \div\left(6.000 \times 10^{-5}\right)$
d. $\left(5.92 \times 10^{3}\right) \times 3.87 \div 100$
1.3 Perform the following calculations to correct number of significant figures.
a. $102-5.31-0.480$
b. $\left(3.42 \times 10^{-4}\right)+\left(5.007 \times 10^{-4}\right)$
c. $7.8-\left(8.3 \times 10^{-2}\right)$
d. $\left(3.8 \times 10^{6}\right)-\left(8.99 \times 10^{6}\right)$
1.4 Perform the following conversions. Show your set ups.
a. 683 nanometer ( nm ) to angstrom ( $(\AA)$
b. $520 \mathrm{mi} / \mathrm{h}$ to $\mathrm{m} / \mathrm{sec}$
c. $0.714 \mathrm{~g} / \mathrm{cm}^{3}$ to $\mathrm{lb} / \mathrm{ft}^{3}$
d. $-164^{\circ} \mathrm{C}$ to ${ }^{\circ} \mathrm{F}$
1.5 A physician has ordered 37.5 mg of a particular drug over 15 minutes. If the drug was available as $2.5 \mathrm{mg} / \mathrm{mL}$ of solution, how many mL would you need to give every 15 seconds?
1.6 What is the density of a metal sample if a $15.12-\mathrm{g}$ sample is added into a graduated cylinder increased the liquid level from 35.00 mL to 40.60 mL ?
1.7 The density of copper is $8.96 \mathrm{~g} / \mathrm{cm}^{3}$. You have three different solid samples of copper. One is rectangular with dimensions $2.3 \mathrm{~cm} \times 3.1 \mathrm{~cm} \times 8.0 \mathrm{~cm}$. The second is a cube with edges of 3.8 cm . The third is a cylinder with a radius of 1.5 cm and a height of 8.4 cm . Calculate the mass of each sample.
1.8 A $50.00-\mathrm{g}$ sample of metal at $78.0^{\circ} \mathrm{C}$ is dropped into cold water. If the metal sample cools to $17.0^{\circ} \mathrm{C}$ and the specific heat of metal is $0.108 \mathrm{cal} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C}$, how much heat is released?

## LECTURE 2

## Atoms, Molecules and Ions



### 2.1 The Atomic Theories

2.2 The Structure of The Atom
2.3 Atomic Number, Mass Number and Isotopes
2.4 The Periodic Table
2.5 Molecules and Ions
2.6 Chemical Formula
2.7 Naming Compounds

## THE EVOLUTION OF THE ATOMIC MODEL

## Dalton's Atomic Theory

1. Elements are composed of extremely small particles called atoms. Atoms of the same element all have the same size, mass and chemical properties. The atoms of one element are different from the atoms of all other element.
2. Compounds are composed of atoms of two or more elements. In any compound, the ratio of the numbers of atoms of any two of the elements present is either an integer or a simple fraction.
3. A chemical reaction involves only the separation, combination, or rearrangement of atoms; it does not result in their creation or destruction.


## Law of Definite Proportions

- Different samples of the same compound always contains its elements in a definite proportion by mass.

Carbon monoxide
Carbon dioxide


## Law of Multiple Proportions

- In different compounds of the same elements, the various masses of one element that combine with a fixed mass of another element are related by small wholenumber ratios.


Atoms of element X


Atoms of element $Y$


Compounds of elements $X$ and $Y$


Law of Conservation of Mass

- Matter is neither created nor destroyed


## The Modern View of Atomic Structure

Atom- the basic unit of an element that can enter into chemical combination (extremely small and indivisible)

Three subatomic particles - electrons, protons, and neutrons.

## $\rightarrow$ Thomson Cathode Ray Tube experiment



- The cathode ray consist of negatively charged particles found in all matter
- Thomson together with Millikan concluded that the mass of an e-is exceedingly small ( $\mathrm{e}-$ mass $=9.10 \times 10^{-28} \mathrm{~g}$ ).

(Uranium

Three types of rays produced by decay of radioactive substances such as "Uranium"..
(i) Alpha ( $\alpha$ ) rays .. positively charged particles ( $\alpha$ ) particles .. deflected by positively charged plate
(ii) Beta ( $\beta$ ) rays .. electrons .. deflected by negatively charged plate
(iii) Gamma ( $\gamma$ ) rays .. high-energy rays .. no charge and are not affected by an external field.

## Thomson's Model

- a spherical atom composed of diffuse, positively charge matter, in which eembedded like "raisin in a plum pudding".


## Thompson plum pudding model of the atom

Positive charge spread over the entire sphere


## Rutherford's gold foil $\alpha$-scattering experiment



## Rutherford's Model of the Atom

1. atoms positive charge is concentrated in the nucleus
2. proton ( p ) has opposite $(+)$ charge of electron $(-)$
3. mass of p is $1840 \times$ mass of $\mathrm{e}(1.67 \times 10 \mathrm{~g})$

atomic radius $\sim 100 \mathrm{pm}=1 \times 10-10 \mathrm{~m}$
nuclear radius $\sim 5 \times 10-3 \mathrm{pm}=5 \times 10-15 \mathrm{~m}$

## Chadwick's Experiment (1932)

## 0n <br> 2n

## H atoms - 1 p ; He atoms - 2 p <br> mass $\mathrm{He} /$ mass H should $=2$ <br> measured mass $\mathrm{He} /$ mass $\mathrm{H}=4$

neutron ( n ) is neutral (charge $=0$ )
n mass $\sim \mathrm{p}$ mass $=1.67 \times 10^{-24} \mathrm{~g}$

TABLE 2.1 Mass and Charge of Subatomic Particles

|  | Charge |  |  |
| :--- | :---: | :---: | :---: |
| Particle | Mass $(\mathbf{g})$ | Coulomb | Charge Unit |
| Electron* | $9.10938 \times 10^{-28}$ | $-1.6022 \times 10^{-19}$ | -1 |
| Proton | $1.67262 \times 10^{-24}$ | $+1.6022 \times 10^{-19}$ | +1 |
| Neutron | $1.67493 \times 10^{-24}$ | 0 | 0 |

*More refined measurements have given us a more accurate value of an electron's mass than Millikan's.

$$
\operatorname{mass} p \approx \operatorname{mass} n \approx 1840 \times \operatorname{mass} \mathbf{e}
$$

## Atomic number, Mass number and Isotopes

Atomic number $(\mathrm{Z})=$ number of protons in nucleus
Mass number $(\mathrm{A})=$ number of protons + number of neutrons

$$
=\text { atomic number }(Z)+\text { number of neutrons }
$$

Isotopes are atoms of the same element (X) that have the same atomic number but different mass numbers


Mass Number

Atomic Number


## The Isotopes of Hydrogen



| Isotope | Atomic <br> Number | Number of <br> protons | Number of <br> Neutrons | Number of <br> electrons | mass <br> (amu) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Hydrogen-1 | 1 | 1 | 0 | 1 | 1 |
| Hydrogen-2 <br> (deuterium) | 1 | 1 | 1 | 1 | 2 |
| Hydrogen-3 (tritium) | 1 | 1 | 2 | 1 | 3 |

How many protons, neutrons, and electrons are in ${ }_{6}^{14} \mathrm{C}$ ?

6 protons, $8(14-6)$ neutrons, 6 electrons
How many protons, neutrons, and electrons are in ${ }_{6}^{11} \mathrm{C}$ ?
6 protons, 5 (11-6) neutrons, 6 electrons

Naturally occurring carbon consists of three isotopes, ${ }^{12} \mathrm{C},{ }^{13} \mathrm{C}$, and ${ }^{14} \mathrm{C}$. State the number of protons, neutrons, and electrons in each of the following.

6
13

6
14

6
Proton
6
6
6
Neutron
6
7
8
Electron
6
6
6

In naturally occurring magnesium, there are three isotopes.

## Isotopes of Mg



| Atomic symbol | ${ }_{12}^{24} \mathrm{Mg}$ | ${ }_{12}^{25} \mathrm{Mg}$ | ${ }_{12}^{26} \mathrm{Mg}$ |
| :---: | :---: | :---: | :---: |
| Number of protons | 12 | 12 | 12 |
| Number of electrons | 12 | 12 | 12 |
| Mass number | 24 | 25 | 26 |
| Number of neutrons | 12 | 13 | 14 |


${ }^{24} \mathrm{Mg}$
12
${ }^{25} \mathrm{Mg}$
12
${ }^{26} \mathrm{Mg}$
12


Nonmetals

A molecule is an aggregate of two or more atoms in a definite arrangement held together by chemical forces

$\mathrm{H}_{2}$

$\mathrm{CH}_{4}$

$\mathrm{N}_{2}$ Nitrogen gas - a homonuclear molecule

A diatomic molecule contains only two atoms

$\mathrm{H}_{2}, \mathrm{~N}_{2}, \mathrm{O}_{2}, \mathrm{Br}_{2}, \mathrm{HCl}, \mathrm{CO}$


diatomic elements


Water - a heteronuclear molecule

A polyatomic molecule contains more than two atoms $\mathrm{O}_{3}, \mathrm{H}_{2} \mathrm{O}, \mathrm{NH}_{3}, \mathrm{CH}_{4}$

An ion is an atom, or group of atoms, that has a net positive or negative charge.
cation - ion with a positive charge
If a neutral atom loses one or more electrons it becomes a cation.


11 protons
11 electrons


11 protons
10 electrons
anion - ion with a negative charge
If a neutral atom gains one or more electrons it becomes an anion.

17 protons
17 electrons


A monatomic ion contains only one atom

$$
\mathrm{Na}^{+}, \mathrm{Cl}, \mathrm{Ca}^{2+}, \mathrm{O}^{2-}, \mathrm{Al}^{3+}, \mathrm{N}^{3-}
$$

A polyatomic ion contains more than one atom
$\mathrm{OH}, \mathrm{CN}, \mathrm{NH}_{4}^{+}, \mathrm{CO}_{3}{ }^{2-}, \mathrm{HCO}_{3}^{-}, \mathrm{SO}_{4}^{2-}, \mathrm{PO}_{4}^{3-}, \mathrm{NO}_{3}^{-}, \mathrm{NO}_{2}^{-}$

## The names of common polyatomic anions

- end in ate.
$\mathrm{NO}_{3}{ }^{-} \quad$ nitrate $\quad \mathrm{PO}_{4}^{3-} \quad$ phosphate
- with one oxygen less end in ite.
$\mathrm{NO}_{2}$ nitrite $\mathrm{PO}_{3} \quad$ phosphite
- with hydrogen attached use the prefix hydrogen (or bi).
$\mathrm{HCO}_{3}$ hydrogen carbonate (bicarbonate)
$\mathrm{HSO}_{3}$ hydrogen sulfite
(bisulfite)


## Common Ions Shown on the Periodic Table

| $\begin{gathered} 1 \\ 1 \mathrm{~A} \end{gathered}$ | $\begin{gathered} 2 \\ 2 \mathrm{~A} \end{gathered}$ | $\begin{gathered} 3 \\ 3 \mathrm{~B} \end{gathered}$ | $\begin{gathered} 4 \\ 4 B \end{gathered}$ | $\begin{gathered} 5 \\ 5 B \end{gathered}$ | $\begin{gathered} 6 \\ 6 \mathrm{~B} \end{gathered}$ | $\begin{array}{cc} 7 & 8 \\ 7 B & \end{array}$ |  | $\begin{array}{cc} 9 & 10 \\ 8 \mathrm{~B} \\ \hline \end{array}$ |  | $\begin{aligned} & 11 \\ & 1 \mathrm{~B} \end{aligned}$ | $\begin{array}{r} 12 \\ 2 \mathrm{~B} \\ \hline \end{array}$ |  |  |  |  |  | $\begin{array}{r} 18 \\ 8 \mathrm{~A} \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | $\begin{array}{r} 13 \\ 3 \mathrm{~A} \end{array}$ | $\begin{array}{r} 14 \\ 4 \mathrm{~A} \end{array}$ |  |  | $\begin{array}{r} 15 \\ 5 \mathrm{~A} \end{array}$ | $\begin{aligned} & 16 \\ & 6 \mathrm{~A} \end{aligned}$ | $\begin{aligned} & 17 \\ & 7 \mathrm{~A} \end{aligned}$ |  |
| $\mathbf{L i}^{+}$ |  |  |  |  |  |  |  |  | $\mathrm{C}^{4}$ |  |  | $\mathrm{N}^{3-}$ | $\mathrm{O}^{2-}$ | $\mathrm{F}^{-}$ |  |
| $\mathrm{Na}^{+}$ | $\mathbf{M g}{ }^{\mathbf{+}}$ |  |  |  |  |  |  | $\mathbf{A l}^{3+}$ |  |  |  | $\mathbf{P}^{3-}$ | $\mathrm{S}^{2-}$ | $\mathrm{Cl}^{-}$ |  |
| $\mathbf{K}^{+}$ | $\mathrm{Ca}^{2+}$ |  |  |  | $\begin{aligned} & \mathrm{Cr}^{2+} \\ & \mathbf{C r}^{3+} \end{aligned}$ | $\begin{aligned} & \mathbf{M n}^{2+} \\ & \mathbf{M n}^{3+} \end{aligned}$ | $\begin{aligned} & \mathrm{Fe}^{2+} \\ & \mathrm{Fe}^{3+} \end{aligned}$ |  |  | $\begin{aligned} & \mathrm{Co}^{2+} \\ & \mathrm{Co}^{3+} \end{aligned}$ | $\begin{aligned} & \mathbf{N i}^{\mathbf{2 +}} \\ & \mathbf{N i}^{3+} \end{aligned}$ | $\begin{gathered} \mathbf{C u}^{+} \\ \mathbf{C u}^{2+} \end{gathered}$ | $\mathbf{Z n}^{\mathbf{2 +}}$ |  |  |  | $\mathrm{Se}^{2-}$ | $\mathrm{Br}^{-}$ |  |
| $\mathbf{R} \mathbf{b}^{+}$ | $\mathrm{Sr}^{2+}$ |  |  |  |  |  |  |  |  |  |  | $\mathbf{A g}^{+}$ | $\mathrm{Cd}^{2+}$ |  | $\begin{aligned} & \mathbf{S n}^{2+} \\ & \mathbf{S n}^{4+} \end{aligned}$ |  | Te ${ }^{2-}$ | $\mathbf{I}^{-}$ |  |
| Cs ${ }^{+}$ | $\mathrm{Ba}^{\mathbf{2 +}}$ |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \mathbf{A u}^{+} \\ \mathbf{A u}^{3+} \end{gathered}$ | $\begin{aligned} & \mathbf{H g}_{2}^{2+} \\ & \mathbf{H g}^{2+} \end{aligned}$ |  | $\begin{aligned} & \mathbf{P b}^{2+} \\ & \mathbf{P b}^{4+} \end{aligned}$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

How many protons and electrons are in ${ }_{13}^{27} \mathrm{Al}^{3+}$ ?

## 13 protons, $10(13-3)$ electrons

How many protons and electrons are in ${ }_{34}^{78} \mathrm{Se}^{2-}$ ?
34 protons, $36(34+2)$ electrons

Formulas and Models


A molecular formula shows the exact number of atoms of each element in the smallest unit of a substance

An empirical formula shows the simplest whole-number ratio of the atoms in a substance

## molecular $\mathrm{H}_{2} \mathrm{O}$ $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$ <br>  <br> $\mathrm{N}_{2} \mathrm{H}_{4}$

## empirical

$\mathrm{H}_{2} \mathrm{O}$
$\mathrm{CH}_{2} \mathrm{O}$
O
$\mathrm{NH}_{2}$

ionic compounds consist of a combination of cations and an anions

- The formula is usually the same as the empirical formula
- The sum of the charges on the cation(s) and anion(s) in each formula unit must equal zero

The ionic compound NaCl


The most reactive metals (green) and the most reactive nonmetals (blue) combine to form ionic compounds.

## Formula of Ionic Compounds

$$
\stackrel{\mathrm{Al}^{3+}}{2 \mathrm{x}+3=+6} \mathrm{Al}_{2} \mathrm{O}_{3}^{\prime 3 \mathrm{x}} \mathrm{O}^{2-}
$$

$$
\mathrm{Ca}^{2+} \quad \mathrm{Br}^{-}
$$

$$
\xrightarrow{1 \mathrm{x}+2=+2} \mathrm{Na}_{2} \mathrm{CO}_{3}^{\prime \prime^{1 \mathrm{x}-2=-2}}
$$

$\mathrm{Na}^{+}$
$\mathrm{CO}_{3}{ }^{2-}$

## Chemical Nomenclature

## - Ionic Compounds

- Most are binary compounds, some are ternary compounds
- Often a metal + nonmetal
- Anion (nonmetal), add "ide" to element name
$\mathrm{BaCl}_{2}$
$\mathrm{K}_{2} \mathrm{O}$
$\mathrm{Mg}(\mathrm{OH})_{2}$
$\mathrm{KNO}_{3}$
barium chloride potassium oxide magnesium hydroxide potassium nitrate
- Transition metal ionic compounds
- indicate charge on metal with Roman numerals


$$
\begin{array}{lllll}
+1 & +2 & +3 & +4 & +5 \\
\text { (I) } & \text { (II) } & \text { (III) } & \text { (IV) } & \text { (V) }
\end{array}
$$

$\mathrm{FeCl}_{2}$
$2 \mathrm{Cl}^{-}-2$ so Fe is +2
iron(II) chloride
$\mathrm{FeCl}_{3}$
$3 \mathrm{Cl}^{-}-3$ so Fe is +3
iron(III) chloride
$\mathrm{Cr}_{2} \mathrm{~S}_{3} \quad 3 \mathrm{~S}^{-2}-6$ so Cr is +3 (6/2) chromium(III) sulfide


## TABLE 2.2 <br> The "-ide" Nomenclature of Some Common Monatomic Anions According to Their Positions in the Periodic Table

| Group 4A | Group 5A | Group 6A | Group 7A |
| :--- | :--- | :--- | :--- |
| C carbide $\left(\mathrm{C}^{4-}\right)^{*}$ | N nitride $\left(\mathrm{N}^{3-}\right)$ | O oxide $\left(\mathrm{O}^{2-}\right)$ | F fluoride $\left(\mathrm{F}^{-}\right)$ |
| Si silicide $\left(\mathrm{Si}^{4-}\right)$ | P phosphide $\left(\mathrm{P}^{3-}\right)$ | S sulfide $\left(\mathrm{S}^{2-}\right)$ | Cl chloride $\left(\mathrm{Cl}^{-}\right)$ |
|  |  | Se selenide $\left(\mathrm{Se}^{2-}\right)$ | Br bromide $\left(\mathrm{Br}^{-}\right)$ |
|  |  | Te telluride $\left(\mathrm{Te}^{2-}\right)$ | I iodide $\left(\mathrm{I}^{-}\right)$ |

[^0]
## TABLE 2.3

Cation
aluminum ( $\mathrm{Al}^{3+}$ )
ammonium $\left(\mathrm{NH}_{4}^{+}\right)$
barium $\left(\mathrm{Ba}^{2+}\right)$
cadmium $\left(\mathrm{Cd}^{2+}\right)$
calcium $\left(\mathrm{Ca}^{2+}\right)$
cesium $\left(\mathrm{Cs}^{+}\right)$
chromium(III) or chromic $\left(\mathrm{Cr}^{3+}\right)$
cobalt(II) or cobaltous $\left(\mathrm{Co}^{2+}\right)$
copper(I) or cuprous ( $\mathrm{Cu}^{+}$)
copper(II) or cupric ( $\mathrm{Cu}^{2+}$ )
hydrogen $\left(\mathrm{H}^{+}\right)$
iron(II) or ferrous $\left(\mathrm{Fe}^{2+}\right)$
iron(III) or ferric $\left(\mathrm{Fe}^{3+}\right)$
lead(II) or plumbous $\left(\mathrm{Pb}^{2+}\right)$
lithium ( $\mathrm{Li}^{+}$)
magnesium $\left(\mathrm{Mg}^{2+}\right)$
manganese(II) or manganous ( $\mathrm{Mn}^{2+}$ )
mercury (I) or mercurous $\left(\mathrm{Hg}_{2}^{2+}\right)^{*}$
mercury (II) or mercuric $\left(\mathrm{Hg}^{2+}\right)$
potassium ( $\mathrm{K}^{+}$)
rubidium $\left(\mathrm{Rb}^{+}\right)$
silver $\left(\mathrm{Ag}^{+}\right)$
sodium $\left(\mathrm{Na}^{+}\right)$
strontium $\left(\mathrm{Sr}^{2+}\right)$
tin(II) or stannous $\left(\mathrm{Sn}^{2+}\right)$
zinc $\left(\mathrm{Zn}^{2+}\right)$

## Anion

bromide ( $\mathrm{Br}^{-}$)
carbonate $\left(\mathrm{CO}_{3}^{2-}\right)$
chlorate $\left(\mathrm{ClO}_{3}^{-}\right)$
chloride ( $\mathrm{Cl}^{-}$)
chromate $\left(\mathrm{CrO}_{4}^{2-}\right)$
cyanide ( $\mathrm{CN}^{-}$)
dichromate $\left(\mathrm{Cr}_{2} \mathrm{O}_{7}^{2-}\right)$
dihydrogen phosphate $\left(\mathrm{H}_{2} \mathrm{PO}_{4}^{-}\right)$
fluoride ( $\mathrm{F}^{-}$)
hydride $\left(\mathrm{H}^{-}\right)$
hydrogen carbonate or bicarbonate $\left(\mathrm{HCO}_{3}^{-}\right)$
hydrogen phosphate $\left(\mathrm{HPO}_{4}^{2-}\right)$
hydrogen sulfate or bisulfate $\left(\mathrm{HSO}_{4}^{-}\right)$
hydroxide $\left(\mathrm{OH}^{-}\right)$
iodide ( $\mathrm{I}^{-}$)
nitrate $\left(\mathrm{NO}_{3}^{-}\right)$
nitride $\left(\mathrm{N}^{3-}\right)$
nitrite $\left(\mathrm{NO}_{2}^{-}\right)$
oxide ( $\mathrm{O}^{2-}$ )
permanganate $\left(\mathrm{MnO}_{4}^{-}\right)$
peroxide $\left(\mathrm{O}_{2}^{2-}\right)$
phosphate $\left(\mathrm{PO}_{4}^{3-}\right)$
sulfate $\left(\mathrm{SO}_{4}^{2-}\right)$
sulfide ( $\mathrm{S}^{2-}$ )
sulfite $\left(\mathrm{SO}_{3}^{2-}\right)$
thiocyanate ( $\mathrm{SCN}^{-}$)
*Mercury(I) exists as a pair as shown.

## Flowchart for Naming Ionic Compounds

## Metal (or $\mathbf{N H}_{4}{ }^{+}$) $\quad$ Nonmetal

Q: Does the metal form one positive ion or more?


Use the name of the element or use "ammonium" for the $\mathbf{N H}_{4}{ }^{+}$ion.

Metal in B Groups 3B-12B, Groups 4A (14) or 5A (15)

Use the name of the element and a Roman numeral in parentheses for the positive charge of the ion.

Q: Is the nonmetal ion formed from a single atom or a polyatomic ion with oxygen?


## - Molecular compounds

- Nonmetals or nonmetals + metalloids
- Common names

$$
-\mathrm{H}_{2} \mathrm{O}, \mathrm{NH}_{3}, \mathrm{CH}_{4},
$$

- Element furthest to the left in a period and closest to the bottom of a group on periodic table is placed first in formula
- If more than one compound can be formed from the same elements, use prefixes to indicate number of each kind of atom
- Last element name ends in ide


## TABLE 2.4

Greek Prefixes Used in
Naming Molecular
Compounds
Prefix Meaning
mono- 1
di- 2
tri- 3
tetra- 4
penta- 5
hexa- 6
hepta- 7
octa- 8
nona- 9
deca- 10

# Molecular Compounds 

HI hydrogen iodide$\mathrm{NF}_{3}$nitrogen trifluoride$\mathrm{SO}_{2}$ sulfur dioxide
dinitrogen tetrachloride $\mathrm{NO}_{2}$ nitrogen dioxide $\mathrm{N}_{2} \mathrm{O}$


An acid can be defined as a substance that yields hydrogen ions $\left(\mathrm{H}^{+}\right)$when dissolved in water.

For example: HCl gas and HCl in water
-Pure substance, hydrogen chloride


- Dissolved in water $\left(\mathrm{H}_{3} \mathrm{O}^{+}\right.$and $\left.\mathrm{Cl}^{-}\right)$, hydrochloric acid


## TABLE 2.5 Some Simple Acids

## Anion

Corresponding Acid
$\mathrm{F}^{-}$(fluoride)
HF (hydrofluoric acid)
$\mathrm{Cl}^{-}$(chloride)
HCl (hydrochloric acid)
$\mathrm{Br}^{-}$(bromide)
$\mathrm{I}^{-}$(iodide)
$\mathrm{CN}^{-}$(cyanide)
$\mathrm{S}^{2-}$ (sulfide)
HBr (hydrobromic acid)
HI (hydroiodic acid)
HCN (hydrocyanic acid)
$\mathrm{H}_{2} \mathrm{~S}$ (hydrosulfuric acid)

An oxoacid is an acid that contains hydrogen, oxygen, and another element (the central element).


Naming Oxoacids and Oxoanions


Oxoanion


The rules for naming oxoanions, anions of oxoacids, are as follows:

1. When all the H ions are removed from the "-ic" acid, the anion's name ends with "-ate."
2. When all the H ions are removed from the "ous" acid, the anion's name ends with "-ite."
3. The names of anions in which one or more but not all the hydrogen ions have been removed must indicate the number of H ions present.
For example:
$-\mathrm{H}_{2} \mathrm{PO}_{4}{ }^{-}$dihydrogen phosphate
$-\mathrm{HPO}_{4}{ }^{2-}$ hydrogen phosphate
$-\mathrm{PO}_{4}{ }^{3-}$ phosphate

## TABLE 2.6 Names of Oxoacids and Oxoanions That Contain Chlorine

| Acid | Anion |
| :--- | :--- |
| $\mathrm{HClO}_{4}$ (perchloric acid) | $\mathrm{ClO}_{4}^{-}$(perchlorate) |
| $\mathrm{HClO}_{3}$ (chloric acid) | $\mathrm{ClO}_{3}^{-}$(chlorate) |
| $\mathrm{HClO}_{2}$ (chlorous acid) | $\mathrm{ClO}_{2}^{-}$(chlorite) |
| HClO (hypochlorous acid) | $\mathrm{ClO}^{-}$(hypochlorite) |

A base can be defined as a substance that yields hydroxide ions ( OH ) when dissolved in water.

| NaOH | sodium hydroxide |
| :--- | :--- |
| KOH | potassium hydroxide |
| $\mathrm{Ba}(\mathrm{OH})_{2}$ | barium hydroxide |

Hydrates are compounds that have a specific number of water molecules attached to them.
$\mathrm{BaCl}_{2} \cdot 2 \mathrm{H}_{2} \mathrm{O}$
$\mathrm{LiCl} \cdot \mathrm{H}_{2} \mathrm{O}$
$\mathrm{MgSO}_{4} \cdot 7 \mathrm{H}_{2} \mathrm{O}$
$\mathrm{Sr}\left(\mathrm{NO}_{3}\right)_{2} \cdot 4 \mathrm{H}_{2} \mathrm{O} \quad$ strontium nitrate tetrahydrate


TABLE 2.7 Common and Systematic Names of Some Compounds

| Formula | Common Name | Systematic Name |
| :--- | :--- | :--- |
| $\mathrm{H}_{2} \mathrm{O}$ | Water | Dihydrogen monoxide |
| $\mathrm{NH}_{3}$ | Ammonia | Trihydrogen nitride |
| $\mathrm{CO}_{2}$ | Dry ice | Solid carbon dioxide |
| NaCl | Table salt | Sodium chloride |
| $\mathrm{N}_{2} \mathrm{O}$ | Laughing gas | Dinitrogen monoxide |
| CaCO | Marble, chalk, limestone | Calcium carbonate |
| CaO | Quicklime | Calcium oxide |
| $\mathrm{Ca}(\mathrm{OH})_{2}$ | Slaked lime | Calcium hydroxide |
| $\mathrm{NaHCO}_{3}$ | Baking soda | Sodium hydrogen carbonate |
| $\mathrm{Na}_{2} \mathrm{CO}_{3} \cdot 10 \mathrm{H}_{2} \mathrm{O}$ | Washing soda | Sodium carbonate decahydrate |
| $\mathrm{MgSO}_{4} \cdot 7 \mathrm{H}_{2} \mathrm{O}$ | Epsom salt | Magnesium sulfate heptahydrate |
| $\mathrm{Mg}_{2}(\mathrm{OH})_{2}$ | Milk of magnesia | Magnesium hydroxide |
| CaSO | $2 \mathrm{H}_{2} \mathrm{O}$ | Gypsum |

# LECTURE 3 <br> Mass Relationships in Chemical Reactions 


3.1 Atomic Mass
3.2 Molar mass and Avogadro's Number
3.3 Molecular Mass
3.4 Percent Composition of Compounds
3.5 Chemical Reactions and Chemical Equations
3.6 Amounts of Reactants and Products
3.7 Limiting Reagents
3.8 Reaction Yield

| Micro World <br> atoms \& molecules | $\longrightarrow$ | Macro World <br> grams |
| :---: | :---: | :---: |

Atomic mass is the mass of an atom in atomic mass units (amu)

One atomic mass unit is a mass of one-twelfth of the mass of one carbon-12 atom.


By definition:

$$
1 \text { atom }{ }^{12} \mathrm{C} \text { "weighs" } 12 \mathrm{amu}
$$

On this scale

${ }^{1} \mathrm{H}=1.00794 \mathrm{amu}$<br>${ }^{16} \mathrm{O}=15.9994 \mathrm{amu}$

The average atomic mass is the weighted average of all of the naturally occurring isotopes of the element.




## Average atomic mass of lithium:

## $\frac{7.42 \times 6.015+92.58 \times 7.016}{100}=6.941 \mathrm{amu}$



| Metals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Metalloids | $\begin{gathered} 58 \\ \mathrm{Ce} \\ 140.1 \end{gathered}$ | $\begin{gathered} 59 \\ \mathbf{P r} \\ 140.9 \end{gathered}$ | $\begin{gathered} 60 \\ \text { Nd } \\ 144.2 \end{gathered}$ | $\begin{gathered} 61 \\ \mathrm{Pm} \\ (147) \end{gathered}$ | $\begin{gathered} 62 \\ \text { Sm } \\ 150.4 \end{gathered}$ | $\begin{gathered} 63 \\ \mathbf{E u} \\ 152.0 \end{gathered}$ | $\begin{gathered} 64 \\ \text { Gd } \\ 157.3 \end{gathered}$ | $\begin{gathered} 65 \\ \mathbf{T b} \\ 158.9 \end{gathered}$ | $\begin{gathered} 66 \\ \text { Dy } \\ 162.5 \end{gathered}$ | $\begin{gathered} 67 \\ \mathbf{H o} \\ 164.9 \end{gathered}$ | $\begin{gathered} 68 \\ \mathbf{E r} \\ 167.3 \end{gathered}$ | $\begin{gathered} 69 \\ \mathbf{T m} \\ 168.9 \end{gathered}$ | $\begin{gathered} 70 \\ \mathbf{Y b} \\ 173.0 \end{gathered}$ | $\begin{gathered} 71 \\ \mathbf{L u} \\ 175.0 \end{gathered}$ |
| Nonmetals | $\begin{gathered} 90 \\ \text { Th } \\ 232.0 \end{gathered}$ | $\begin{gathered} 91 \\ \mathrm{~Pa} \\ (231) \end{gathered}$ | $\begin{gathered} 92 \\ \mathbf{U} \\ 238.0 \end{gathered}$ | $\begin{gathered} 93 \\ \mathbf{N p} \\ (237) \end{gathered}$ | $\begin{gathered} 94 \\ \mathrm{Pu} \\ (242) \end{gathered}$ | $\begin{gathered} 95 \\ \text { Am } \\ (243) \end{gathered}$ | $\begin{gathered} 96 \\ \mathrm{Cm} \\ (247) \end{gathered}$ | $\begin{gathered} 97 \\ \text { Bk } \\ (247) \end{gathered}$ | $\begin{gathered} 98 \\ \text { Cf } \\ (249) \end{gathered}$ | $\begin{gathered} 99 \\ \text { Es } \\ (254) \end{gathered}$ | $\begin{gathered} 100 \\ \text { Fm } \\ (253) \end{gathered}$ | $\begin{gathered} 101 \\ \text { Md } \\ (256) \end{gathered}$ | $\begin{gathered} 102 \\ \text { No } \\ (254) \end{gathered}$ | $\begin{gathered} 103 \\ \mathbf{L r} \\ (257) \end{gathered}$ |

## One-Mole Quantities



The mole (mol) is the amount of a substance that contains as many elementary entities (atoms, ions or molecules) as there are atoms in exactly 12 grams of 12 C .

$$
1 \mathrm{~mol}=N_{A}=6.0221367 \times 10^{23}
$$

Avogadro's number ( $N_{A}$ )


Molar mass is the mass of 1 mole of units (atoms/molecules) in grams.

$1 \mathrm{~mol}{ }^{12} \mathrm{C}$ atoms $=6.022 \times 10^{23}$ atoms
$1{ }^{12} \mathrm{C}$ atom $=\mathbf{1 2 . 0 0} \mathrm{amu}$
$1 \mathrm{amu}=1.661 \times 10^{-24} \mathrm{~g} \quad \mathrm{AN} \backslash 1$
$1 \mathrm{~mol}{ }^{12} \mathrm{C}$ atoms $=12.00 \mathrm{~g}^{12} \mathrm{C}$
1 mol lithium atoms $=6.941 \mathrm{~g}$ of Li
$6.02^{2} \times 10^{23}$ atoms C

12.01 g C atoms

## Molar Mass from Periodic Table



1 mol of C contains $6.022 \times 10 \quad C$ atoms and has a mass of 12.01 g (molar mass)

$\mathrm{M}=$ molar mass in $\mathrm{g} / \mathrm{mol}$
$N_{A}=$ Avogadro's number

## Do You Understand Molar Mass?

How many atoms are in 0.551 g of potassium ( K ) ?

> 1 mol of $\mathrm{K}=39.10 \mathrm{~g}$ of K 1 mol of $\mathrm{K}=6.022 \times 10^{23}$ atoms of K

$8.49 \times 10^{21}$ atoms of K

Molecular mass (or molecular weight) is the sum of the atomic masses (in amu) in a molecule.


| 1 S | 32.07 amu |
| :--- | ---: |
| 2 O | $+2 \times 16.00 \mathrm{amu}$ |
| $\mathrm{SO}_{2}$ | 64.07 amu |

For any molecule
molecular mass in amu = molar mass in grams

1 molecule of $\mathrm{SO}_{2}$ weighs 64.07 amu 1 mole of $\mathrm{SO}_{2}$ weighs 64.07 g


Number of atoms in 1 molecule
Carbon (C) Hydrogen (H) Oxygen (O)


9 mole C
8 mole H
4 mole O

## Do You Understand Molecular Mass?

How many H atoms are in 72.5 g of $\mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}$ ?
moles of $\mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}=72.5 \mathrm{~g} / 60.095 \mathrm{~g} / \mathrm{mol}=1.21 \mathrm{~mol}$ $1 \mathrm{~mol} \mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}$ molecules contains 8 mol H atoms 1 mol of H atoms is $6.022 \times 10^{23} \mathrm{H}$ atoms
$72.5 \mathrm{~g}_{3} \mathrm{H}_{8} \mathrm{O} \times \frac{1 \mathrm{mot}_{3} \mathrm{H}_{8} \mathrm{O}}{60 \mathrm{~g} \mathrm{G}_{3} \mathrm{H}_{8} \mathrm{O}} \times \frac{8 \text { moth atoms }}{1 \mathrm{mot} \mathrm{E}_{3} \mathrm{H}_{8} \mathrm{O}} \times \frac{6.022 \times 10^{23} \mathrm{H} \text { atoms }}{1 \mathrm{~mol}+\text { atoms }}=$ $5.82 \times 10^{24} \mathrm{H}$ atoms

Steps: 1. Convert grams of $\mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}$ to moles of $\mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}$.
2. Convert moles of $\mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}$ to moles of H atoms.
3. Convert moles of H atoms to number of H atoms.

Formula mass is the sum of the atomic masses (in amu) in a formula unit of an ionic compound.


| 1 Na | 22.99 amu |
| :--- | :---: |
| 1 Cl | +35.45 amu |
|  | 58.44 amu |

For any ionic compound
formula mass (amu) = molar mass (grams)

1 formula unit of $\mathrm{NaCl}=58.44$ amu
1 mole of $\mathrm{NaCl}=58.44 \mathrm{~g}$ of NaCl

## Do You Understand Formula Mass?

What is the formula mass of $\mathrm{Ca}_{3}\left(\mathrm{PO}_{4}\right)_{2}$ ?

1 formula unit of $\mathrm{Ca}_{3}\left(\mathrm{PO}_{4}\right)_{2}$

$3 \mathrm{Ca} \quad 3 \times 40.08 \mathrm{~g} / \mathrm{mol}$<br>2 P<br>$2 \times 30.97 \mathrm{~g} / \mathrm{mol}$<br>$8 \mathrm{O}+8 \times 16.00 \mathrm{~g} / \mathrm{mol}$<br>$310.18 \mathrm{~g} / \mathrm{mol}$

## Units of grams per mole are the most practical for chemical calculations!

A process in which one or more substances is changed into one or more new substances is a chemical reaction.

A chemical equation uses chemical symbols to show what happens during a chemical reaction.


Two hydrogen molecules + One oxygen molecule $\longrightarrow$ Two water molecules

| $2 \mathrm{H}_{2}$ | + | $\mathrm{O}_{2}$ |
| :--- | :--- | :--- |
|  | $\longrightarrow$ | $2 \mathrm{H}_{2} \mathrm{O}$ |
| reactants | $\longrightarrow$ | products |

In a balanced chemical reaction

- atoms are not gained or lost.
- the number of reactant atoms is equal to the number of product atoms.


## Percent Composition and Empirical Formulas



Convert to grams and divide by molar mass

Divide by the smallest number of moles

Mole ratios of elements

Change to
integer subscripts

Empirical formula

$$
n_{\mathrm{K}}=0.6330, n_{\mathrm{M}}=0.6329, n_{\mathrm{S}}=2.532
$$

$$
K: \frac{0.6330}{0.6329} \approx 1.0
$$

$$
\mathrm{Mn}: \frac{0.6329}{0.6329}=1.0
$$

$$
O: \frac{2.532}{0.6329} \approx 4.0
$$

$\mathrm{KMnO}_{4}$

## Percent Composition and Empirical Formulas



Determine the empirical formula of a compound that has the following percent composition by mass:
K $24.75 \%$, Mn $34.77 \%$, O $40.51 \%$ percent.

$$
n_{K}=24.75 \mathrm{gK} \times \frac{1 \mathrm{~mol} \mathrm{~K}}{39.10 \mathrm{gK}}=0.6330 \mathrm{~mol} \mathrm{~K}
$$

$$
n_{\mathrm{Mn}}=34.77 \mathrm{~g} \mathrm{Mn} \times \frac{1 \mathrm{~mol} \mathrm{Mn}}{54.94 \mathrm{~g} \mathrm{M} / \mathrm{n}}=0.6329 \mathrm{~mol} \mathrm{Mn}
$$

$$
n_{\mathrm{O}}=40.51 \mathrm{~g} \theta \times \frac{1 \mathrm{~mol} \mathrm{O}}{16.00 \mathrm{~g} \theta}=2.532 \mathrm{~mol} \mathrm{O}
$$

To begin, assume for simplicity that you have 100 g of compound!

A process in which one or more substances is changed into one or more new substances is a chemical reaction.

A chemical equation uses chemical symbols to show what happens during a chemical reaction.


- atoms are not gained or lost.
- the number of reactant atoms is equal to the number of product atoms.

Symbols used in chemical equations show

- the states of the reactants.
- the states of the products.
- the reaction conditions.


| Symbol | Meaning |
| :--- | :--- |
| + | Separates two or more <br> formulas |
| $\longrightarrow$ | Reacts to form products <br> The reactants are heated |
| $(s)$ | Solid |
| $(l)$ | Liquid |
| $(g)$ | Gas |
| $(a q)$ | Aqueous |

## How to "Read" Chemical Equations

$$
2 \mathrm{Mg}+\mathrm{O}_{2} \longrightarrow 2 \mathrm{MgO}
$$

2 atoms $\mathrm{Mg}+1$ molecule $\mathrm{O}_{2}$ makes 2 formula units MgO
2 moles $\mathrm{Mg}+1$ mole $\mathrm{O}_{2}$ makes 2 moles MgO
48.6 grams $\mathrm{Mg}+32.0$ grams $\mathrm{O}_{2}$ makes 80.6 g MgO

$$
2 \text { grams } \mathrm{Mg}+1 \text { gram } \mathrm{O}_{2} \text { makes } 2 \mathrm{~g} \mathrm{MgO}
$$

## Balancing Chemical Equations

1. Write the correct formula(s) for the reactants on the left side and the correct formula(s) for the product(s) on the right side of the equation.

Ethane reacts with oxygen to form carbon dioxide and water

$$
\mathrm{C}_{2} \mathrm{H}_{6}+\mathrm{O}_{2} \longrightarrow \mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O}
$$

2. Change the numbers in front of the formulas (coefficients) to make the number of atoms of each element the same on both sides of the equation. Do not change the subscripts.

$$
2 \mathrm{C}_{2} \mathrm{H}_{6} \quad \text { NOT } \quad \mathrm{C}_{4} \mathrm{H}_{12}
$$

## Balancing Chemical Equations

3. Start by balancing those elements that appear in only one reactant and one product.


2 carbon on left

1 carbon
on right
multiply $\mathrm{CO}_{2}$ by 2


6 hydrogen on left

2 hydrogen on right
multiply $\mathrm{H}_{2} \mathrm{O}$ by 3

$$
\mathrm{C}_{2} \mathrm{H}_{6}+\mathrm{O}_{2} \longrightarrow 2 \mathrm{CO}_{2}+3 \mathrm{H}_{2} \mathrm{O}
$$

## Balancing Chemical Equations

4. Balance those elements that appear in two or more reactants or products.

$$
\begin{aligned}
& \mathrm{C}_{2} \mathrm{H}_{6}+\mathrm{O}_{2} \longrightarrow 2 \mathrm{CO}_{2}+3 \mathrm{H}_{2} \mathrm{O} \quad \text { multiply } \mathrm{O}_{2} \text { by } \frac{7}{2} \\
& \begin{array}{c}
\text { oxygen } \\
\text { on left }
\end{array} \\
& \begin{array}{l}
4 \text { oxygen }+3 \text { oxygen }=7 \text { oxygen } \\
(2 \times 2) \quad(3 \times 1) \quad \text { on right }
\end{array} \\
& \mathrm{C}_{2} \mathrm{H}_{6}+\frac{7}{2} \mathrm{O}_{2} \longrightarrow 2 \mathrm{CO}_{2}+3 \mathrm{H}_{2} \mathrm{O} \quad \begin{array}{l}
\text { remove fraction } \\
\text { multiply both sides by } 2
\end{array} \\
& 2 \mathrm{C}_{2} \mathrm{H}_{6}+7 \mathrm{O}_{2} \longrightarrow 4 \mathrm{CO}_{2}+6 \mathrm{H}_{2} \mathrm{O}
\end{aligned}
$$

## Balancing Chemical Equations

5. Check to make sure that you have the same number of each type of atom on both sides of the equation.

| $2 \mathrm{C}_{2} \mathrm{H}_{6}+7 \mathrm{O}_{2} \longrightarrow$ | $4 \mathrm{CO}_{2}+6 \mathrm{H}_{2} \mathrm{O}$ |
| :---: | :---: |
| $4 \mathrm{C}(2 \times 2)$ | 4 C |
| $12 \mathrm{H}(2 \times 6)$ | $12 \mathrm{H}(6 \times 2)$ |
| $14 \mathrm{O}(7 \times 2)$ | $14 \mathrm{O}(4 \times 2+6)$ |


| Reactants | Products |
| :---: | :---: |
| 4 C | 4 C |
| 12 H | 12 H |
| 14 O | 14 O |

Acetylene gas $\mathrm{C}_{2} \mathrm{H}_{2}$ burns in the oxyacetylene torch for welding. How many grams of $\mathrm{C}_{2} \mathrm{H}_{2}$ are burned if the reaction produces $75.0 \mathrm{~g} \mathrm{CO}_{2}$ ?
$2 \mathrm{C}_{2} \mathrm{H}_{2}(g)+5 \mathrm{O}_{2}(g) \rightarrow 4 \mathrm{CO}_{2}(g)+2 \mathrm{H}_{2} \mathrm{O}(g)$

$75.0 \mathrm{~g} \mathrm{CO}_{2} \times 1$ mole $\mathrm{CO}_{2} \times 2$ moles $\mathrm{C}_{2} \underline{H}_{2} \times 26.0 \mathrm{~g} \mathrm{C}_{2} \underline{\mathrm{H}}_{2}$ $44.0 \mathrm{~g} \mathrm{CO}_{2} 4$ moles $\mathrm{CO}_{2} 1$ mole $\mathrm{C}_{2} \mathrm{H}_{2}$ $=22.2 \mathrm{~g} \mathrm{C}_{2} \mathrm{H}_{2}$

Stoichiometry - Quantitative study of reactants and products in a chemical reaction


1. Write the balanced chemical equation.
2. Convert quantities of known substances into moles.
3. Use coefficients in balanced equation to calculate the number of moles of the sought quantity.
4. Convert moles of sought quantity into the desired units.

Methanol burns in air according to the equation

$$
2 \mathrm{CH}_{3} \mathrm{OH}+3 \mathrm{O}_{2} \longrightarrow 2 \mathrm{CO}_{2}+4 \mathrm{H}_{2} \mathrm{O}
$$

If 209 g of methanol are used up in the combustion, what mass of water is produced?

$$
\text { grams } \mathrm{CH}_{3} \mathrm{OH} \longrightarrow \text { moles } \mathrm{CH}_{3} \mathrm{OH} \longrightarrow \text { moles } \mathrm{H}_{2} \mathrm{O} \longrightarrow \text { grams } \mathrm{H}_{2} \mathrm{O}
$$



Limiting reagent - the reactant used up first in a reaction, controlling the amounts of products formed

Excess reagents - the reactants present in quantities greater than necessary to react with the quantity of the limiting regent Limiting Reactant

5 cars +200 drivers $\longrightarrow$ Limiting cars or drivers? 50 chairs +15 students $\longrightarrow$ Limiting chairs or students?


## Determining the Limiting Reactant

(the one gives the least amount of product)
If you heat 2.50 mol of Fe and 3.00 mol of S , how many moles of FeS are formed?

$$
\mathrm{Fe}(s)+\mathrm{S}(s) \rightarrow \mathrm{FeS}(s)
$$

- According to the balanced equation, 1 mol of Fe reacts with 1 mol of $S$ to give 1 mol of FeS .
- So 2.50 mol of Fe will react with 2.50 mol of S to produce 2.50 mol of FeS.
- Therefore, iron is the limiting reactant and sulfur is the excess reactant.


## Mass Limiting Reactant Problems

There are three steps to a limiting reactant problem:

1. Calculate the mass of product that can be produced from the first reactant.
mass reactant $\# 1 \Rightarrow$ mol reactant $\# 1 \Rightarrow$ mol product $\Rightarrow$ mass product
2. Calculate the mass of product that can be produced from the second reactant.
mass reactant $\# 2 \Rightarrow$ mol reactant $\# 2 \Rightarrow$ mol product $\Rightarrow$ mass product
3. The limiting reactant is the reactant that produces the least amount of product.

In a reaction, 124 g of Al are reacted with 601 g of $\mathrm{Fe}_{2} \mathrm{O}_{3}$.

$$
2 \mathrm{Al}+\mathrm{Fe}_{2} \mathrm{O}_{3} \longrightarrow \mathrm{Al}_{2} \mathrm{O}_{3}+2 \mathrm{Fe}
$$

Calculate the mass of $\mathrm{Al}_{2} \mathrm{O}_{3}$ formed in grams.

1. Balanced reaction: Done.
2. Moles of "given" reactants.

Moles of $\mathrm{Al}=124 \mathrm{~g} / 26.9815 \mathrm{~g} / \mathrm{mol}=4.60 \mathrm{~mol}$
Moles of $\mathrm{Fe}_{2} \mathrm{O}_{3}=601 \mathrm{~g} / 159.6882 \mathrm{~g} / \mathrm{mol}=3.76 \mathrm{~mol}$
3. Moles of "desired" product, $\mathrm{Al}_{2} \mathrm{O}_{3}$.
$2 \mathrm{Al}+\mathrm{Fe}_{2} \mathrm{O}_{3} \longrightarrow \mathrm{Al}_{2} \mathrm{O}_{3}+2 \mathrm{Fe}$
$\begin{aligned} & \text { Moles of } \mathrm{Al}_{2} \mathrm{O}_{3} \\ & \text { based on } \mathrm{Al}\end{aligned} \frac{4.60 \mathrm{~mol} \mathrm{Al}}{1} \times \frac{1 \mathrm{~mol} \mathrm{Al2O}}{2 \mathrm{~mol} \mathrm{Al}}=2.30 \mathrm{~mol} \mathrm{Al}_{2} \mathrm{O}_{3}$
Moles of $\mathrm{Al}_{2} \mathrm{O}_{3}=\underline{3.76 \mathrm{~mol} \mathrm{Fe}_{2} \mathrm{O}_{3}} \times \underline{1 \mathrm{~mol} \mathrm{Al}_{2} \mathrm{O}_{3}}=3.76 \mathrm{~mole} \mathrm{Al}_{2} \mathrm{O}_{3}$
based on $\mathrm{Fe}_{2} \mathrm{O}_{3} \quad 1 \quad 1 \mathrm{~mol} \mathrm{Fe2O}$
Keep the smaller answer! Al is the limiting reactant.
4. Grams of $\mathrm{Al}_{2} \mathrm{O}_{3}=2.30 \mathrm{~mol} \mathrm{X} 101.9612 \mathrm{~g} / \mathrm{mol}=235 \mathrm{~g}$

How many grams of AgBr can be formed when solutions containing $50 \mathrm{~g} \mathrm{MgBr}_{2}$ and $100 \mathrm{~g} \mathrm{AgNO}_{3}$ are mixed together ? how many grams of the excess reactant remain unreacted?
$\mathrm{MgBr}_{2}+2 \mathrm{AgNO}_{3} \longrightarrow 2 \mathrm{AgBr}+\mathrm{Mg}\left(\mathrm{NO}_{3}\right)_{2}$
mole ratio: $1 \mathrm{~mol} \mathrm{MgBr}_{2} \longleftrightarrow 2$ mol $\mathrm{AgNO}_{3} \longleftrightarrow 2 \mathrm{~mol} \mathrm{AgBr}$
(50/184.1) $\mathrm{mol} \mathrm{MgBr}_{2} \times \underline{2 \mathrm{~mol} \mathrm{AgBr}} \quad \times 187.8=102 \mathrm{~g} \mathrm{AgBr}$ $1 \mathrm{~mol} \mathrm{MgBr}_{2}$

$\mathrm{MgBr}_{2}=$ limiting reactant $\Rightarrow 102 \mathrm{~g} \mathrm{AgBr}$ is yielded
(50/184.1) $\mathrm{mol} \mathrm{MgBr} \mathbf{M}_{2} \times \underline{2 \mathrm{~mol} \mathrm{AgNO}_{3}-\mathrm{X}} 169.9 .=92.3 \mathrm{~g} \mathrm{AgNO}_{3}$ 1 mol MgBr 2
$100-92.3=7.7 \mathrm{~g} \mathrm{AgNO}_{3}$ unreacted

## Reaction Yield

Theoretical Yield is the amount of product that would result if all the limiting reagent reacted. Can be obtained from calculation based on balanced equation.

Actual Yield is the amount of product actually obtained from a reaction. Can be obtained from the given problem.

Percent yield is the amount of the actual yield compared to the theoretical yield.

$$
\text { \% Yield }=\frac{\text { Actual Yield }}{\text { Theoretical Yield }} \times 100
$$

- Suppose a student performs a reaction and obtains $0.875 \mathrm{~g} \mathrm{of}^{\mathrm{CuCO}} 33$ and the theoretical yield is 0.988 g . What is the percent yield?

$$
\begin{aligned}
& \mathrm{Cu}\left(\mathrm{NO}_{3}\right)_{2}(a q)+\mathrm{Na}_{2} \mathrm{CO}_{3}(a q) \rightarrow \mathrm{CuCO}_{3}(s)+2 \mathrm{NaNO}_{3}(a q) \\
& \frac{0.875 \mathrm{~g} \mathrm{CuCO}_{3}}{0.988 \mathrm{~g} \mathrm{CuCO}_{3}} \times 100 \%=88.6 \%
\end{aligned}
$$

- The percent yield obtained is $88.6 \%$.


## LECTURE 4

## Reactions in Aqueous Solutions


4.1 General Properties of Aqueous Solutions

### 4.2 Precipitation Reactions

4.3 Acid- Base Reactions
4.4 Oxidation-Reduction / Redox Reactions
4.5 Concentration of Solutions
4.6 Titration

### 4.1 General Properties of Aqueous Solutions

A solution is a homogenous mixture of 2 or more substances


Sea water ????
Aqueous Solution
Sea water Vinegar

Solvent
$\mathrm{H}_{2} \mathrm{O}$
$\mathrm{H}_{2} \mathrm{O}$

Solute
Salt ( NaCl )
Acetic acid $\left(\mathrm{CH}_{3} \mathrm{COOH}\right)$

| Type | Example | Solute | Solvent |
| :--- | :--- | :--- | :--- |
| Gas Solutions <br> Gas in a gas | Air | Oxygen (gas) | Nitrogen (gas) |
| Liquid Solutions <br> Gas in a liquid | Soda water <br> Household <br> ammonia | Carbon dioxide (gas) <br> Ammonia (gas) | Water (liquid) <br> Water (liquid) |
| Liquid in a <br> liquid | Vinegar | Acetic acid (liquid) | Water (liquid) |
| Solid in a <br> liquid | Seawater | Sodium chloride <br> (solid) | Water (liquid) |
| (liquid) | Tincture of iodine | Iodine (solid) | Alcohol |
| Solid Solutions | Dental amalgam | Mercury (liquid) <br> Zinc (solid) | Silver (solid) <br> Liquid in a solid |
| Solid in a solid | Brass <br> Steel | Carbon (solid) | Iron (solid) |

Identify the solute in each of the following solutions.
A. 2 g sugar and 100 mL water
B. 60.0 mL of ethyl alcohol and 30.0 mL of methyl alcohol
C. 55.0 mL water and 1.50 g NaCl
D. Air: $200 \mathrm{mLO}_{2}$ and $800 \mathrm{~mL} \mathrm{~N}_{2}$

Two types of Solutes
Non-electrolyte
When dissolved in water does not conduct electricity


Non-electrolyte

## Electrolyte

When dissolved in water can conduct electricity

strong electrolyte

Electrolyte conduct electricity in solution?
Dissociation= The splitting of a molecule into smaller molecules, atoms, or ions
Ionization= Separation of atom/molecules into ions
Strong Electrolyte -Complete (100\%) dissociation
$\mathrm{NaCl}(s) \xrightarrow{\mathrm{H}_{2} \mathrm{O}} \mathrm{Na}^{+}(a q)+\mathrm{Cl}^{-}(a q)$
Non-reversible reaction


Weak Electrolyte - Incomplete ( $<100 \%$ ) dissociation
$\mathrm{HF}(g) \rightleftarrows \mathrm{H}^{+}(a q)+\mathrm{F}^{-}(a q)$
$\mathrm{CH}_{3} \mathrm{COOH} \rightleftarrows \mathrm{CH}_{3} \mathrm{COO}^{-}(a q)+\mathrm{H}^{+}(a q)$

Reversible reaction



Sugar (sucrose) molecules in solution


Weak electrolyte

## Water

- electrically neutral molecule
- positive and negative region (pole)
- polar solvent (for ionic compounds)


## Hydration



- the process in which an ion is surrounded by water molecules arranged in a specific manner.
- helps to stabilize ions in solution and prevents cations from combining with anions.

Partial negative charge


When NaCl dissolves in water, $\mathrm{Na}^{+}$ions and $\mathrm{Cl}^{-}$ions are separated from each other and undergo "hydration".


### 4.2 Precipitation Reactions

Precipitation= Reaction that results in the formation of an insoluble product (precipitate)
Precipitate $=$ insoluble solid that separates from solution
Metathesis/ double-displacement reaction $=$ reaction that involves the exchange of parts

between two compounds
Example: Precipitation of Lead Iodide
$\mathrm{Pb}\left(\mathrm{NO}_{3}\right)_{2}(a q)+2 \mathrm{NaI}(a q) \longrightarrow \mathrm{PbI}_{2}(s)+2 \mathrm{NaNO}_{3}(a q)$
$\uparrow$
Yellow precipitate
(insoluble)
$\mathrm{Pbl}_{2}$

## Molecular equation

(species as molecule)

$$
\mathrm{Pb}\left(\mathrm{NO}_{3}\right)_{2}(a q)+2 \mathrm{NaI}(a q) \longrightarrow \mathrm{PbI}_{2}(s)+2 \mathrm{NaNO}_{3}(a q)
$$

## Ionic equation

(species as dissolved free ions)

$$
\begin{aligned}
& \mathrm{Pb}^{2+}(a q)+2 \mathrm{NO}_{3}(a q)+2 \mathrm{Na}^{+}(a q)+2 \mathrm{I}^{-}(a q) \\
& \longrightarrow \mathrm{PbI}_{2}(s)+2 \mathrm{Na} a^{4}(a q)+2 \mathrm{NO}_{3}^{--}(a q)
\end{aligned}
$$


$\mathrm{Na}^{+}$and $\mathrm{NO}_{3}{ }^{-}$are spectator ions (does not involved in the overall reaction)

## Net ionic equation

(species that actually take part in the reaction)

$$
\mathrm{Pb}^{2+}(a q)+2 \mathrm{I}^{-}(a q) \longrightarrow \mathrm{PbI}_{2}(s)
$$

$\mathrm{Pbl}_{2}$


## Writing Net Ionic Equations

1. Write the balanced molecular equation.
2. Write the ionic equation showing the strong electrolytes completely dissociated into cations and anions.
3. Cancel the spectator ions on both sides of the ionic equation
4. Check that charges and number of atoms are balanced in the net ionic equation

## Write the net ionic equation for the reaction of silver nitrate with sodium chloride.

$\mathrm{AgNO}_{3}(a q)+\mathrm{NaCl}(a q) \longrightarrow \mathrm{AgCl}(s)+\mathrm{NaNO}_{3}(a q)$

$$
\begin{gathered}
\mathrm{Ag}^{+}(\mathrm{aq})+\mathrm{NO}_{3}^{-}(\mathrm{aq})+\mathrm{Na}^{+}(\mathrm{aq})+\mathrm{Cl}^{-}(\mathrm{aq}) \\
\xrightarrow{\mathrm{AgCl}(s)+\mathrm{Na}^{+}(\mathrm{aq})+\mathrm{NO}_{3}^{-}(\mathrm{aq})}
\end{gathered}
$$

$$
\mathrm{Ag}^{+}(a q)+\mathrm{Cl}^{-}(a q) \longrightarrow \mathrm{AgCl}(s)
$$

Solubility= Maximum amount of solute that will dissolve in a given quantity of solvent in a specific temperature.
Substances $\Rightarrow$ Soluble/ slightly soluble/ insoluble
Solubility rules - to predict the solubility of ionic compounds

## TABLE 4.2 Solubility Rules for Common lonic Compounds in Water at $25^{\circ} \mathrm{C}$

Soluble Compounds
Insoluble Exceptions
Compounds containing alkali metal ions $\left(\mathrm{Li}^{+}, \mathrm{Na}^{+}\right.$,
$\mathrm{K}^{+}, \mathrm{Rb}^{+}, \mathrm{Cs}^{+}$) and the
ammonium ion $\left(\mathrm{NH}_{4}^{+}\right)$
Nitrates ( $\mathrm{NO}_{3}^{-}$), bicarbonates
$\left(\mathrm{HCO}_{3}^{-}\right)$, and chlorates
$\left(\mathrm{ClO}_{3}^{-}\right)$
Halides $\left(\mathrm{Cl}^{-}, \mathrm{Br}^{-}, \mathrm{I}^{-}\right) \quad$ Halides of $\mathrm{Ag}^{+}, \mathrm{Hg}_{2}^{2+}$, and $\mathrm{Pb}^{2+}$
Sulfates $\left(\mathrm{SO}_{4}^{2-}\right) \quad$ Sulfates of $\mathrm{Ag}^{+}, \mathrm{Ca}^{2+}, \mathrm{Sr}^{2+}, \mathrm{Ba}^{2+}, \mathrm{Hg}_{2}^{2+}$, and $\mathrm{Pb}^{2+}$
Insoluble Compounds
Soluble Exceptions
Carbonates $\left(\mathrm{CO}_{3}^{2-}\right)$, phosphates $\left(\mathrm{PO}_{4}^{3-}\right)$, chromates $\left(\mathrm{CrO}_{4}^{2-}\right)$, sulfides ( $\mathrm{S}^{2-}$ )
Hydroxides $\left(\mathrm{OH}^{-}\right)$

Compounds containing alkali metal ions and the ammonium ion

Compounds containing alkali metal ions and the $\mathrm{Ba}^{2+}$ ion


CdS PbS


### 4.3 Acid- Base Reactions

## Properties of Acids

- Substance that ionize in water to produce $\mathrm{H}+$ ions (Arrhenius)
-Have a sour taste, eg. vinegar (acetic acid), citrus fruits (citric acid).
- Change litmus (plant dyes) from blue to red.
- React with metals $(\mathrm{Zn}, \mathrm{Mg}, \mathrm{Fe})$ to produce $\mathrm{H}_{2}$.

$$
2 \mathrm{HCl}(a q)+\mathrm{Mg}(s) \longrightarrow \mathrm{MgCl}_{2}(a q)+\mathrm{H}_{2}(g)
$$



- React with carbonates/bicarbonates to produce $\mathrm{CO}_{2}$

$$
2 \mathrm{HCl}(a q)+\mathrm{Na}_{2} \mathrm{CO}_{3}(a q) \longrightarrow 2 \mathrm{NaCl}(a q)+\mathrm{CO}_{2}(g)+\mathrm{H}_{2} \mathrm{O}(l)
$$

- Aqueous acid solutions conduct electricity.


## Properties of Bases

- Substance that ionize in water to produce OH - ion (Arrhenius)
- Have a bitter taste.
- Feel slippery. Many soaps contain bases.
- Change litmus from red to blue
- Aqueous base solutions conduct electricity.


Arrhenius acid is a substance that produces $\mathrm{H}^{+}\left(\mathrm{H}_{3} \mathrm{O}^{+}\right)$in water


Arrhenius base is a substance that produces $\mathrm{OH}^{-}$in water


A Bronsted acid is a proton donor
A Bronsted base is a proton acceptor
HCl is Bronsted acid because it donates proton

$$
\begin{gathered}
\mathrm{HCl}(a q) \longrightarrow \mathrm{H}^{+}(a q)+\mathrm{Cl}^{-}(a q) \\
\mathrm{HCl}(a q)+\mathrm{H}_{2} \mathrm{O}(l) \longrightarrow \mathrm{H}_{3} \mathrm{O}^{+}(a q)+\mathrm{Cl}^{-}(a q)
\end{gathered}
$$

$$
\mathrm{H}_{3} \mathrm{O}^{+}=\text {Hydrated proton (Hydronium) }
$$

$\mathrm{NH}_{3}$ is Bronsted base because it accepts proton

$$
\begin{aligned}
\mathbf{N H}_{3}(a q)+\mathbf{H}^{+}(a q) & \rightleftarrows \mathbf{N H}_{4}^{+}(a q) \\
\mathbf{N H}_{3}(a q)+\mathbf{H}_{\mathbf{2}} \mathbf{O}(l) & \rightleftarrows \mathrm{NH}_{4}^{+}(a q)+\mathbf{O H}^{-}(a q)
\end{aligned}
$$

## TABLE 4.3

## Some Common Strong

and Weak Acids

## Strong Acids

Hydrochloric $\quad \mathrm{HCl}$
acid

Hydrobromic HBr
acid
Hydroiodic HI acid
Nitric acid $\mathrm{HNO}_{3}$
Sulfuric acid $\quad \mathrm{H}_{2} \mathrm{SO}_{4}$
Perchloric acid $\quad \mathrm{HClO}_{4}$

## Weak Acids

Hydrofluoric HF acid
Nitrous acid $\mathrm{HNO}_{2}$
Phosphoric acid $\mathrm{H}_{3} \mathrm{PO}_{4}$
Acetic acid $\quad \mathrm{CH}_{3} \mathrm{COOH}$

Identify each of the following species as a Brønsted acid, base, or both.
(a) HI , (b) $\mathrm{CH}_{3} \mathrm{COO}^{-}$, (c) $\mathrm{H}_{2} \mathrm{PO}_{4}^{-}$

$$
\mathrm{HI}(a q) \longrightarrow \mathrm{H}^{+}(a q)+I^{-}(a q) \quad \text { Brønsted acid }
$$

$\mathrm{CH}_{3} \mathrm{COO}^{-}(a q)+\mathrm{H}^{+}(a q) \rightleftarrows \mathrm{CH}_{3} \mathrm{COOH}(a q) \quad$ Brønsted base

$$
\begin{array}{ll}
\mathrm{H}_{2} \mathrm{PO}_{4}^{-}(\mathrm{aq}) \rightleftarrows \mathrm{H}^{+}(\mathrm{aq})+\mathrm{HPO}_{4}^{2-}(\mathrm{aq}) & \text { Brønsted acid } \\
\mathrm{H}_{2} \mathrm{PO}_{4}^{-}(\mathrm{aq})+\mathrm{H}^{+}(\mathrm{aq}) \rightleftarrows \mathrm{H}_{3} \mathrm{PO}_{4}(\mathrm{aq}) & \text { Brønsted base }
\end{array}
$$

Amphoteric $=$ having both acid and basic properties.

## Neutralization Reaction

A reaction between an acid and a base, results in a salt and water .

$$
\text { acid }+ \text { base } \longrightarrow \text { salt + water }
$$

$$
\mathrm{HCl}(\mathrm{aq})+\mathrm{NaOH}(\mathrm{aq}) \longrightarrow \mathrm{NaCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I})
$$

$$
\begin{gathered}
\mathrm{H}^{+}(\mathrm{aq})+\mathrm{Cl}^{-}(\mathrm{aq})+\mathrm{Na}^{+}(\mathrm{aq})+\mathrm{OH}^{-}(\mathrm{aq}) \\
\longrightarrow \mathrm{Na}^{+}(\mathrm{aq})+\mathrm{Cl}-(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(I) \\
\mathrm{H}^{+}(\mathrm{aq})+\mathrm{OH}^{-}(\mathrm{aq}) \longrightarrow \mathrm{H}_{2} \mathrm{O}(I)
\end{gathered}
$$

### 4.4 Oxidation-Reduction / Redox Reactions

## Electron donor



## Oxidation-Reduction / Redox Reactions

(electron transfer reactions)
Example: formation of MgO from Mg and $\mathrm{O}_{2}$

## Oxidation reaction:

half-reaction involves lose $\mathrm{e}^{-}$
$2 \mathrm{Mg} \longrightarrow 2 \mathrm{Mg}^{2+}+4 \mathrm{e}^{-}$

Reduction reaction: half-reaction involves gain $\mathrm{e}^{-}$

$$
\mathrm{O}_{2}+4 \mathrm{e}^{-} \longrightarrow 2 \mathrm{O}^{2-}
$$

Half reaction: Reaction that shows e- involved in redox reaction $2 \mathrm{Mg}+\mathrm{O}_{2}+4 \mathrm{e}^{-} \longrightarrow 2 \mathrm{Mg}^{2+}+2 \mathrm{O}^{2-}+4 \mathrm{e}^{-}$


Reducing Agent: donates electrons to $\mathrm{O}_{2}$ Oxidizing Agent: accepts electrons from Mg and causes $\mathrm{O}_{2}$ to be reduced and causes Mg to be oxidized
$\mathrm{Zn}(s)+\mathrm{CuSO}_{4}(a q) \longrightarrow \mathrm{ZnSO}_{4}(a q)+\mathrm{Cu}(s)$
$\mathrm{Zn} \longrightarrow \mathrm{Zn}^{2+}+2 \mathrm{e}^{-} \quad \mathrm{Zn}$ is oxidized Zn is the reducing agent $\mathrm{Cu}^{2+}+2 \mathrm{e}^{-} \longrightarrow \mathrm{Cu} \mathrm{Cu}{ }^{2+}$ is reduced $\mathrm{Cu}^{2+}$ is the oxidizing agent

Copper wire reacts with silver nitrate to form silver metal. What is the oxidizing agent in the reaction?
$\mathrm{Cu}(s)+2 \mathrm{AgNO}_{3}(a q) \longrightarrow \mathrm{Cu}\left(\mathrm{NO}_{3}\right)_{2}(a q)+2 \mathrm{Ag}(s)$ $\mathrm{Cu} \longrightarrow \mathrm{Cu}^{2+}+2 \mathrm{e}^{-} \mathrm{Cu}$ is oxidized Cu is the reducing agent $\mathrm{Ag}^{+}+1 \mathrm{e}^{-} \longrightarrow \mathrm{Ag} \quad \mathrm{Ag}^{+}$is reduced $\mathrm{Ag}^{+}$is the oxidizing agent

Chemical Equations are simple $2 \mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow 2 \mathrm{H}_{2} \mathrm{O}$
"
$\oplus$



Hydrogen and oxygen react chemically to form water $\begin{array}{llll}0 & 0 & +1 & -2\end{array}$ $\mathbf{2} \mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow \mathbf{2} \mathrm{H}_{2} \mathrm{O}$


Chemical Equations are simple. $2 \mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow 2 \mathrm{H}_{2} \mathrm{O}$



## Oxidation number

The charge the atom would have in a molecule (or an ionic compound) if electrons were completely transferred.

1. Free elements (uncombined state) have an oxidation number of zero.
$\mathrm{Na}, \mathrm{Be}, \mathrm{K}, \mathrm{Pb}, \mathrm{H}_{2}, \mathrm{O}_{2}, \mathrm{P}_{4}=0$
2. In monatomic ions, the oxidation number is equal to the charge on the ion.

$$
\mathrm{Li}^{+}=+1 ; \mathrm{Fe}^{3+}=+3 ; \quad \mathrm{O}^{2-}=-2
$$

3. The oxidation number of oxygen is usually -2 . In $\mathrm{H}_{2} \mathrm{O}_{2}$ and $\mathrm{O}_{2}{ }^{2-}$
 it is -1 .
4. The oxidation number of hydrogen is +1 except when it is bonded to metals in binary compounds (eg. $\mathrm{LiH}, \mathrm{NaH}, \mathrm{CaH}_{2}$ ). In these cases, its oxidation number is -1
5. Group IA metals are +1 , IIA metals are +2 and fluorine is always -1 .
6. The sum of the oxidation numbers of all the atoms in a neutral molecule is equal to 0 . The sum of oxidation numbers of all the element in polyatomic ion is equal to the charge of the ion.
7. Oxidation numbers do not have to be integers. Oxidation number of oxygen in the superoxide ion, $\mathrm{O}_{2}^{-}$, is $-1 / 2$.

## What are the oxidation numbers of the element in the following ?

## $\mathrm{HCO}_{3}-\quad \mathrm{IF}_{7} \quad \mathrm{NaIO}_{3} \quad \mathrm{~K}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7}$

## The Oxidation Numbers of Elements in their Compounds

- Metallic element: +ve oxidation numbers


Redox reaction can be explained in term of

| Oxidation | Aspect | Reduction |
| ---: | ---: | :--- |
| Loss of electrons | Gain/loss of electron | Gain electrons |
| Increase in oxidation | Increase/decrease in <br> number | Decrease in oxidation <br> number |

## Types of Oxidation-Reduction Reactions

1. Combination reaction
2. Decomposition reaction
3. Combustion reaction
4. Displacement reaction
5. Disproportionation reaction

## Combination Reaction

Two or more substances combine to form a single product.

$$
\begin{aligned}
\mathrm{A}+\mathrm{B} & \longrightarrow \mathrm{C} \\
\stackrel{0}{\mathrm{O}}+\mathrm{Al}^{\circ} & \longrightarrow \mathrm{Br}_{2}
\end{aligned} \mathrm{AAlBr}_{3}^{+3-1}
$$

## Decomposition Reaction

Breakdown of a compound into two or more components.


$$
\begin{gathered}
\mathrm{C} \longrightarrow \mathrm{~A}+\mathrm{B} \\
+1+5-2 \\
2 \mathrm{KClO}_{3} \longrightarrow 2 \mathrm{KCl}^{+1-1}+3 \mathrm{O}_{2}
\end{gathered}
$$

## Combustion Reaction

Reaction of a substance with oxygen, usually with the release of heat and light to produce a flame

$$
\begin{aligned}
& \mathrm{A}+\mathrm{O}_{2} \longrightarrow \mathrm{~B} \\
& \stackrel{0}{\mathrm{~S}}+\stackrel{0}{\mathrm{O}_{2}} \longrightarrow \mathrm{C}^{+4}-2 \\
& \mathrm{SO}_{2}
\end{aligned}
$$



$$
\stackrel{0}{0} 2 \mathrm{Mg}+\mathrm{O}_{2}^{+2} \longrightarrow 2 \mathrm{MgO}^{-2}
$$



## Displacement Reaction

An ion/atom in a compound is replaced by an ion/atom of another element

$$
A+B C \longrightarrow A C+B
$$

1.Hydrogen Displacement
2. Metal Displacement
3. Halogen Displacement

## 1.Hydrogen Displacement

Displace of H (from water or acid) by metal
$\stackrel{\mathrm{O}}{\mathrm{Ca}}+2 \stackrel{+1}{\mathrm{H}} \mathrm{O}_{\longrightarrow}^{+2} \mathrm{C} \mathrm{Ca}(\mathrm{OH})_{2}+\stackrel{{ }^{\circ}}{\mathrm{H}_{2}}$
$\stackrel{0^{\mathrm{Z}}}{\mathrm{n}}+\stackrel{+1}{\mathrm{H} \mathrm{HCl}} \longrightarrow \stackrel{+2}{\mathrm{Z}} \mathrm{nCl}_{2}+\stackrel{\mathrm{O}}{\mathrm{H}}_{2}$

## 2. Metal Displacement

Displace of metal by another metal

$$
\begin{aligned}
& \stackrel{+4}{\mathrm{TiCl}}{ }_{4}+2 \stackrel{\mathrm{O}}{\mathrm{Mg}} \longrightarrow \stackrel{\mathrm{O}}{\mathrm{Ti}}+2 \stackrel{+2}{\mathrm{Mg} \mathrm{Cl}_{2}} \\
& \stackrel{\mathrm{O}}{\mathrm{Zn}}+\stackrel{+2}{\mathrm{CuSO}} 4 \longrightarrow \stackrel{+2}{\mathrm{ZnSO}_{4}}+\stackrel{\mathrm{O}}{\mathrm{Cu}}
\end{aligned}
$$



## 3. Halogen Displacement Reaction

Displace of halogen by another halogen
The Activity Series for Halogens (the strength as oxidizing agent)

$$
\mathrm{F}_{2}>\mathrm{Cl}_{2}>\mathrm{Br}_{2}>\mathrm{I}_{2}
$$

$$
\begin{aligned}
& \stackrel{0}{\mathrm{Cl}_{2}}+2 \mathrm{KBr}-\mathrm{Br}^{-1} \longrightarrow 2 \mathrm{~K}^{-1} \mathrm{Cl}+\stackrel{\mathrm{Br}_{2}}{\mathrm{O}_{2}} \\
& \stackrel{\mathrm{O}}{\mathrm{C}} \mathrm{I}_{2}+2 \mathrm{NaI}^{-1} \longrightarrow 2 \mathrm{Na}^{-1} \mathrm{CI}+\stackrel{0}{\mathrm{I}}_{2}
\end{aligned}
$$

$$
\mathrm{I}_{2}+\mathrm{KBr} \longrightarrow \text { no reaction }
$$

## 4. Disproportionation Reaction

The same element is simultaneously oxidized and reduced.


Classify each of the following reactions.

$$
\begin{gathered}
\mathrm{Ca}^{2+}+\mathrm{CO}_{3}^{2-} \longrightarrow \mathrm{CaCO}_{3} \\
\begin{array}{ll}
\text { Precipitation } & \\
\mathrm{BaCl}_{2}+\mathrm{NaSO}_{4} \longrightarrow \mathrm{NaCl}_{2}+\mathrm{BaSO}_{4} & \begin{array}{l}
\text { Metathesis/ } \\
\text { Double } \\
\text { displacement }
\end{array} \\
\mathrm{Zn}+2 \mathrm{HCl} \longrightarrow \mathrm{ZnCl}_{2}+\mathrm{H}_{2} & \text { Redox (H2 Displacement) } \\
\mathrm{Ca}+\mathrm{F}_{2} \longrightarrow \mathrm{CaF}_{2} & \text { Redox (Combination) } \\
2 \mathrm{H}_{2} \mathrm{O} \longrightarrow \mathrm{O}_{2}+2 \mathrm{H}_{2} & \text { Redox (decomposition) } \\
2 \mathrm{H}_{2} \mathrm{O}_{2} \longrightarrow 2 \mathrm{H}_{2} \mathrm{O}+\mathrm{O}_{2} & \text { Redox (disproportionation) } \\
-1 & -2
\end{array} \quad 0 \quad
\end{gathered}
$$

### 4.5 Concentration of Solutions



Concentration= amount of solute in a given quantity of solution.
Molarity/ molar concentration (M)
The number of moles of solute in 1 liter (L) of solution
Unit= moles/liter (mol/L)

$$
M=\text { molarity }=\frac{\text { moles of solute }(\mathrm{mol})}{\text { liters of solution }(\mathrm{L})} \quad M=\frac{n}{V}
$$

moles $=$ molarity $(\mathrm{mol} / \mathrm{L}) \times$ volume $(\mathrm{L})$

$$
=M V
$$



Dilution is the procedure for preparing a less concentrated solution from a more concentrated solution.


What mass of KI is required to make 500 mL of a 2.80 M KI solution?
volume of KI solution $\xrightarrow{M \mathrm{KI}}$ moles $\mathrm{KI} \xrightarrow{\mathcal{M} \mathrm{KI}}$ grams KI

$$
\text { 500. } \mathrm{mmL} \times \frac{1 L}{1000 \mathrm{~mL}} \times \frac{2.80 \mathrm{molkl}}{1 \text { Lsoln }} \times \frac{166 \mathrm{~g} \mathrm{KI}}{1 \text { mol KI }}=232 \mathrm{~g} \mathrm{KI}
$$

How would you prepare 60.0 mL of $0.200 \mathrm{M} \mathrm{HNO}_{3}$ from a stock solution of $4.00 \mathrm{M} \mathrm{HNO}_{3}$ ?

$$
M_{i} V_{i}=M_{f} V_{f}
$$

$M_{\mathrm{i}}=4.00 \mathrm{M} \quad M_{\mathrm{f}}=0.200 \mathrm{M} \quad \mathrm{V}_{\mathrm{f}}=0.0600 \mathrm{~L} \quad \mathrm{~V}_{\mathrm{i}}=$ ? L

$$
V_{i}=\frac{M_{f} V_{f}}{M_{\mathrm{i}}}=\frac{0.200 \mathrm{M} \times 0.0600 \mathrm{~L}}{4.00 \mathrm{M}}=0.00300 \mathrm{~L}=3.00 \mathrm{~mL}
$$

Dilute 3.00 mL of $\mathrm{HNO}_{3}$ with water to a total volume of 60.0 mL .


### 4.6 Titration



Titrations -A solution of known concentration (standard solution) is added gradually to another solution of unknown concentration until the chemical reaction between the two solutions is complete.

Equivalence point - the point at which the reaction is complete
End point - the point at which the indicator permanently changes its color
Indicator - substance that changes color at (or near) the equivalence point (eg. phenolphthalein)

Slowly add standardized base to unknown acid until the indicator changes color


Titrations can be used in the analysis of Acid-base reactions (transfer of $\mathbf{H}^{+}$)

$$
\begin{aligned}
& \mathrm{H}_{2} \mathrm{SO}_{4}+2 \mathrm{NaOH} \longrightarrow 2 \mathrm{H}_{2} \mathrm{O}+\mathrm{Na}_{2} \mathrm{SO}_{4} \\
& 2 \mathrm{H}^{+}+2 \mathrm{OH}^{-} \longrightarrow 2 \mathrm{H}_{2} \mathrm{O}
\end{aligned}
$$

Redox reactions (transfer of e-)


$$
\begin{aligned}
10 \mathrm{FeSO}_{4}+2 \mathrm{KMnO}_{4}+8 \mathrm{H}_{2} \mathrm{SO}_{4} \longrightarrow & 5 \mathrm{Fe}_{2}\left(\mathrm{SO}_{4}\right)_{3}+2 \mathrm{MnSO}_{4} \\
& +\mathrm{K}_{2} \mathrm{SO}_{4}+8 \mathrm{H}_{2} \mathrm{O}
\end{aligned}
$$

$$
5 \mathrm{Fe}^{2+}+\mathrm{MnO}_{4}^{-}+8 \mathrm{H}^{+} \longrightarrow 5 \mathrm{Fe}^{3+}+\mathrm{Mn}^{2+}+4 \mathrm{H}_{2} \mathrm{O}
$$

What volume of a 1.420 M NaOH solution is required to titrate 25.00 mL of a $4.50 \mathrm{M} \mathrm{H}_{2} \mathrm{SO}_{4}$ solution?

volume acid $\xrightarrow[\text { acid }]{M}$ moles acid $\underset{\text { coef. }}{\stackrel{\text { rxn }}{\longrightarrow}}$ moles base $\xrightarrow[\text { base }]{M}$ volume base

16.42 mL of $0.1327 \mathrm{M} \mathrm{KMnO}_{4}$ solution is needed to oxidize 25.00 mL of an acidic $\mathrm{FeSO}_{4}$ solution. What is the molarity of the iron solution?

$16.42 \mathrm{~mL}=0.01642 \mathrm{~L} \quad 25.00 \mathrm{~mL}=0.02500 \mathrm{~L}$


## LECTURE 5

## Gases


5.1 Substances That Exist As Gases
5.2 Pressure of A Gas
5.3 The Gas Laws
5.4 The Ideal Gas Equation
5.5 Gas Stoichiometry
5.6 Dalton's Law of Partial Pressures
5.7 The Kinetic Molecular Theory of Gases
5.8 Deviation From Ideal Behavior

### 5.1 Substances That Exist As Gases



Elemental state at $25^{\circ} \mathrm{C}$ and 1 atmosphere


## Physical Characteristics of Gases

- Take the volume and shape of their containers
- Most compressible
- Mix evenly and completely when confined to the same container
- Low Densities

|  | State |  |  |
| :--- | :--- | :---: | :--- |
| Property | Solid | Liquid | Gas |
| Sensity | Fixed | High <br> (like solids) <br> Takes shape <br> of low part of <br> container | Expands <br> to fill the <br> container |
| Compressibility | Small | Small | Large |

## TABLE 5.1 Some Substances Found as Gases at 1 atm and $25^{\circ} \mathrm{C}$

Elements
$\mathrm{H}_{2}$ (molecular hydrogen)
$\mathrm{N}_{2}$ (molecular nitrogen)
$\mathrm{O}_{2}$ (molecular oxygen)
$\mathrm{O}_{3}$ (ozone)
$\mathrm{F}_{2}$ (molecular fluorine)
$\mathrm{Cl}_{2}$ (molecular chlorine)
He (helium)
Ne (neon)
Ar (argon)
Kr (krypton)
Xe (xenon)
Rn (radon)

## Compounds

HF (hydrogen fluoride)
HCl (hydrogen chloride)
HBr (hydrogen bromide)
HI (hydrogen iodide)
CO (carbon monoxide)
$\mathrm{CO}_{2}$ (carbon dioxide)
$\mathrm{NH}_{3}$ (ammonia)
NO (nitric oxide)
$\mathrm{NO}_{2}$ (nitrogen dioxide)
$\mathrm{N}_{2} \mathrm{O}$ (nitrous oxide)
$\mathrm{SO}_{2}$ (sulfur dioxide)
$\mathrm{H}_{2} \mathrm{~S}$ (hydrogen sulfide)
HCN (hydrogen cyanide)*

[^1]
### 5.2 Pressure of A Gas

## Pressure



## Pressure of a gas

$$
\begin{aligned}
& \text { Pressure }=\frac{\text { Force }}{\text { Area }}=\frac{\mathrm{kg} \mathrm{~m} / \mathrm{s}^{2}}{\mathrm{~m}^{2}}=\frac{N}{\mathrm{~m}^{2}} \\
& \begin{array}{c}
\text { (force }=\text { mass } \times \text { acceleration }) \\
=\mathrm{kg} \mathrm{~m} / \mathrm{s}^{2}
\end{array}
\end{aligned}
$$

## SI Units of Pressure



1 pascal $(\mathrm{Pa})=1 \mathrm{~N} / \mathrm{m}^{2}$

## Standard atmospheric pressure (1 atm)

$=$ the pressure that support a column of mercury exactly 760 mmHg high at $0^{\circ} \mathrm{C}$ at sea level
$=760 \mathrm{mmHg}$
$=760$ torr
$=101,325 \mathrm{~Pa}$
$=101.325 \mathrm{KPa}$

$$
\begin{aligned}
& 1 \text { pascal }(\mathrm{Pa})=1 \mathrm{~N} / \mathrm{m}^{2} \\
& 1 \mathrm{~atm}=760 \mathrm{mmHg}=760 \text { torr }=101,325 \mathrm{~Pa}
\end{aligned}
$$

## Barometer

## A barometer

- measures the pressure exerted by the gases in the atmosphere.
- indicates atmospheric pressure as the height in mm of the mercury column.

A. What is $\mathbf{4 7 5} \mathbf{~ m m ~ H g}$ expressed in atm?

$$
475 \mathrm{mmHg} \times \frac{1 \mathrm{~atm}}{760 \mathrm{mmr}}=0.625 \mathrm{~atm}
$$

B. The pressure of a tire is measured as 2.00 atm . What is this pressure in $\mathbf{m m ~ H g}$ ?
$2.00 \mathrm{~atm} \times 760 \mathrm{~mm} \mathrm{Hg}=1520 \mathrm{~mm} \mathrm{Hg}$ 1atm


## Properties That Describe a Gas

Gases are described in terms of four properties:
pressure ( P ), volume( V ), temperature( T ), and amount(n).

| Property | Description | Unit(s) of Measurement |
| :---: | :---: | :---: |
| Pressure (P) | The force exerted by gas against the walls of the container | atmosphere (atm); mm Hg; torr; pascal |
| Volume ( $V$ ) | The space occupied by the gas | liter (L); milliliter (mL) |
| Temperature ( $T$ ) | Determines the kinetic energy and rate of motion of the gas particles | Celsius ( ${ }^{\circ}$ C); Kelvin (K) required in calculations |
| Amount (n) | The quantity of gas present in a container | grams ( g ); moles ( $\boldsymbol{n}$ ) required in calculations |

- There are three variables that affect gas pressure:

1) The volume of the container.
2) The temperature of the gas.
3) The number of molecules of gas in the container.

### 5.3 The Gas Laws



## The Gas Law

The relationship between volume, pressure, temperature and moles

Boyle' s Law<br>Charles's Law<br>Avogadro's Law

The Ideal Gas Equation combines several of these laws into a single relationship.

## Boyle's Law

The volume of a fixed amount of gas at constant temperature is inversely proportional to the gas pressure

$$
\begin{array}{lr}
V \propto \frac{1}{P} & \begin{array}{c}
\text { T constant } \\
\mathrm{n} \text { constant }
\end{array} \\
V=\mathrm{K} \frac{1}{P} \quad \mathrm{~K}=\text { proportionality constant } \\
P \times V=\mathrm{K} \\
P_{1} V_{1}=K=P_{2} V_{2} \\
P_{1} V_{1}=P_{2} V_{2}
\end{array}
$$

## Boyle's Law



- if volume decreases, the pressure increases.

A sample of chlorine gas occupies a volume of 946 mL at a pressure of 726 mmHg . What is the pressure of the gas (in mmHg ) if the volume is reduced at constant temperature to 154 mL ?

$$
\begin{gathered}
P \times V=\text { constant } \\
P_{1} \times V_{1}=P_{2} \times V_{2} \\
P_{1}=726 \mathrm{mmHg} \quad P_{2}=? \\
V_{1}=946 \mathrm{~mL} \quad V_{2}=154 \mathrm{~mL} \\
P_{2}=\frac{P_{1} \times V_{1}}{V_{2}}=\frac{726 \mathrm{mmHg} \times 946 \mathrm{~mL}}{154 \mathrm{~mL}}=4460 \mathrm{mmHg}
\end{gathered}
$$

## Charles' \& Gay-Lussac's Law

$$
T(\mathrm{~K})=t\left({ }^{\circ} \mathrm{C}\right)+273.15 \quad \text { Kelvin temperature scale }
$$

## Charles' Law

the volume of a fixed amount of gas at constant pressure is directly proportional to the absolute temperature (in Kelvin) of the gas

$$
\begin{gathered}
V \propto T \\
V=\boldsymbol{k} \boldsymbol{T} \text { or } \frac{V}{T}=\boldsymbol{k} \\
\frac{V_{1}}{T_{1}}=k=\frac{V_{2}}{T_{2}} \\
\frac{V_{1}}{T_{1}}=\frac{V_{2}}{T_{2}}
\end{gathered}
$$

P and n are constant
Temperature must be in Kelvin

## Charles' Law



If temperature of a gas increases, its volume increases.

- Below is an illustration of Charles's law.
- As a balloon is cooled from room temperature with liquid nitrogen $\left(-196^{\circ} \mathrm{C}\right)$, the volume decreases.


A balloon has a volume of 785 mL at $21^{\circ} \mathrm{C}$. If the temperature drop to $0^{\circ} \mathrm{C}$, what is the new volume of the balloon ( P constant)?

$$
\begin{aligned}
& \underline{\mathrm{V}}_{1}=\underline{\mathrm{V}}_{2} \\
& \mathrm{~T}_{1} \\
& \mathrm{~V}_{2}=\underline{\mathrm{V}}_{1-} \times \underline{\mathrm{T}}_{2} \\
& \mathrm{~T}_{1} \\
&=785 \mathrm{~mL} \times \frac{(0+273.15) \mathrm{K}}{(21+273.15) \mathrm{K}}=729 \mathrm{~mL}
\end{aligned}
$$

## Avogadro's Law

At constant pressure and temperature, volume of gas is directly proportional to the number of moles of the gas

## $V$ a number of moles ( $n$ )

$$
\begin{aligned}
& V=\mathrm{k} n \quad \mathrm{~T} \text { and } \mathrm{P} \text { are constant } \\
& \underline{\mathrm{V}}=\mathrm{k} \\
& \underline{\mathrm{~V}}_{1}=\frac{\underline{\mathrm{V}}_{2}}{n_{1}}
\end{aligned}
$$



$$
\begin{aligned}
& n=1 \mathrm{~mol} \\
& V=1 \mathrm{~L}
\end{aligned}
$$

$$
\begin{aligned}
& n=2 \mathrm{~mol} \\
& V=2 \mathrm{~L}
\end{aligned}
$$

If the number of moles $(n)$ of gas increase, the volume increase

## Avogadro's Law



Ammonia burns in oxygen to form nitric oxide (NO) and water vapor. How many volumes of NO are obtained from one volume of ammonia at the same temperature and pressure?

$$
\begin{gathered}
4 \mathrm{NH}_{3}+5 \mathrm{O}_{2} \longrightarrow 4 \mathrm{NO}+6 \mathrm{H}_{2} \mathrm{O} \\
1 \text { mole } \mathrm{NH}_{3} \longrightarrow 1 \text { mole } \mathrm{NO} \\
\text { At constant } T \text { and } P \\
1 \text { volume } \mathrm{NH}_{3} \longrightarrow 1 \text { volume NO }
\end{gathered}
$$

If 0.75 mole helium gas occupies a volume of 1.5 L , what volume will 1.2 moles helium occupy at the same temperature and pressure?

$$
\begin{aligned}
\mathrm{V}_{2} & =\mathrm{V}_{1} \times \underline{n}_{2} \\
\mathrm{~V}_{2} & =1.5 \mathrm{Lx} \frac{1.2 \text { moles He }}{0.75 \text { mole } \mathrm{He}} \\
& =2.4 \mathrm{~L}
\end{aligned}
$$



## Summary of Gas Laws

| Law | Variable quantities | Constant quantities |
| :--- | :--- | :--- |
| Boyle's law | Pressure | Temperature (K) |
|  | Volume | Number of moles |
| Charles's law | Temperature (K) | Pressure |
|  | Volume | Number of moles |
| Avogadro's law | Number of moles | Pressure |
|  | Volume | Temperature (K) |

Increasing or decreasing the volume of a gas at a constant temperature

Boyle's Law


Heating or cooling a gas at constant pressure


## Charles Law


Charles's Law

$$
V=\left(\frac{n R}{P}\right) T \quad \frac{n R}{P} \text { is constant }
$$

Avogadro's Law

Dependence of volume on amount of gas at constant temperature and pressure

$\xrightarrow[\text { (Volume increases) }]{\text { Add gas molecules }}$


Avogadro's Law

$$
V=\left(\frac{R T}{P}\right) n \quad \frac{R T}{P} \text { is constant }
$$

### 5.4 The Ideal Gas Equation

## Ideal Gas Equation

Boyle's law: V a $\frac{1}{P}($ at constant $n$ and $T)$
Charles' law: $V$ a $T$ (at constant $n$ and $P$ )
Avogadro's law: V a $n$ (at constant $P$ and $T$ )
The volume of a gas is inversely proportional to pressure and directly proportional to temperature and the number of moles of molecules

$$
\begin{array}{ll}
V \alpha \frac{n T}{P} & \begin{array}{l}
R \text { is the gas constant } \\
V=R \frac{n T}{P}
\end{array} \begin{array}{l}
\mathrm{P}=\text { pressure }(\mathrm{atm}) \\
\mathrm{V}=\text { volume }(\mathrm{L}) \\
\mathrm{n}=\text { no. of moles }(\mathrm{mol}) \\
\mathrm{R}=\text { ideal gas constant }=0.08206\left(\mathrm{~L} \text { atm } \mathrm{K}^{-1} \mathrm{~mol}^{-1}\right)
\end{array} \\
P V=n R T & \begin{array}{l}
\mathrm{T}=\text { temperature }(\mathrm{K})
\end{array}
\end{array}
$$

## Ideal Gas

Ideal gas is a hypothetical gas whose pressure volumetemperature behaviour can be completely accounted for by the ideal gas equation. At $0^{\circ} \mathrm{C}$ and 1 atm pressure, many real gases behave like an ideal gas.


## Standard Temperature and Pressure (STP)

The conditions $0^{\circ} \mathrm{C}(273.15 \mathrm{~K})$ and 1 atm are called standard temperature and pressure (STP).

Experiments show that at STP, 1 mole of an ideal gas occupies 22.414 L .

$$
\begin{aligned}
& P V=n R T \\
& \begin{aligned}
R= & \frac{P V}{n T}=\frac{(1 \mathrm{~atm})(22.414 \mathrm{~L})}{(1 \mathrm{~mol})(273.15 \mathrm{~K})} \\
R & =0.082057 \mathrm{~L} \cdot \mathrm{~atm} /(\mathrm{mol} \cdot \mathrm{~K}) \\
\mathrm{R} & =0.0821 \quad \mathrm{~L} \cdot \mathrm{~atm} /(\mathrm{mol} \cdot \mathrm{~K})
\end{aligned}
\end{aligned}
$$



What is the volume (in liters) occupied by 49.8 g of HCl at STP?

$$
\begin{aligned}
& T=0^{0} \mathrm{C}=273.15 \mathrm{~K} \\
& P=1 \mathrm{~atm} \\
& n=49.8 \mathrm{~g} \mathrm{x} \frac{1 \mathrm{~mol} \mathrm{HCl}}{36.45 \mathrm{~g} \mathrm{HCl}}=1.37 \mathrm{~mol} \\
& P V=n R T \\
& V=\frac{n R T}{P} \\
& V=\frac{1.37 \mathrm{~mol} \mathrm{x} 0.0821 \frac{\mathrm{~L} \cdot \mathrm{~atm}}{\mathrm{~mol} \mathrm{~K}} \times 273.15 \mathrm{~K}}{1 \mathrm{~atm}}
\end{aligned}
$$

## Molar Volume ( $\mathbf{V}_{\mathbf{m}}$ )

## At STP (T=273.15 K, $\mathrm{P}=1 \mathrm{~atm}$ ), 1 mole of a gas occupies a volume of 22.41 L (molar volume).



## TABLE 5.1 Volume Occupied by 1 mol of Several Different Gases

 at $0^{\circ} \mathrm{C}$ and 1 atm Pressure| Gas | Formula | Formula mass (amu) | Volume (L)* |
| :--- | :--- | :---: | :--- |
| hydrogen | $\mathrm{H}_{2}$ | 2.016 | 22.43 |
| helium | He | 4.003 | 22.42 |
| nitrogen | $\mathrm{N}_{2}$ | 28.02 | 22.38 |
| carbon monoxide | CO | 28.01 | 22.38 |
| oxygen | $\mathrm{O}_{2}$ | 32.00 | 22.40 |

[^2]
## Using Molar Volume

What is the volume occupied by $\mathbf{2 . 7 5}$ moles $\mathbf{N}_{2}$ gas at STP?
2.75 moles $\mathrm{N}_{2} \quad \mathrm{x} \quad \underline{22.41 \mathrm{~L}}=61.63 \mathrm{~L}$ 1 mole

How many grams of He are present in 8.00 L of gas at STP?

$$
8.00 \mathrm{Lx} \frac{1 \text { mole } \mathrm{He}}{22.41 \mathrm{~L}} \times \frac{4.00 \mathrm{~g} \mathrm{He}}{1 \text { mole He }}=1.43 \mathrm{~g} \mathrm{He}
$$

## Combined Gas Law

$$
\begin{aligned}
P V & =n R T \\
\frac{P V}{n T}=R & \begin{array}{l}
\text { The combined gas law uses } \\
\text { Boyle's Law, Charles' Law, } \\
\text { Avogadro's Law }
\end{array} \\
\frac{P_{1} V_{1}}{n_{1} T_{1}}=\frac{P_{2} V_{2}}{n_{2} T_{2}} &
\end{aligned}
$$

Argon is an inert gas used in lightbulbs to retard the vaporization of the filament. A certain lightbulb containing argon at 1.20 atm and $18{ }^{\circ} \mathrm{C}$ is heated to $85{ }^{\circ} \mathrm{C}$ at constant volume. What is the final pressure of argon in the lightbulb (in atm)?


$$
\begin{array}{rlrl}
P V & =n R T \quad n, V \text { and } R \text { are constant } \\
\frac{n R}{V} & =\frac{P}{T}=\mathrm{constant} \quad & P_{1}=1.20 \mathrm{~atm} & P_{2}=? \\
\frac{P_{1}}{T_{1}} & =\frac{P_{2}}{T_{2}} \\
P_{2} & =P_{1} \times \frac{T_{2}}{T_{1}}=1.201 \mathrm{~K} & T_{2}=358 \mathrm{~K} \\
\end{array}
$$

A gas has a volume of 675 mL at $35^{\circ} \mathrm{C}$ and 646 mm Hg pressure. What is the volume $(\mathrm{mL})$ of the gas at $-95^{\circ} \mathrm{C}$ and a pressure of 802 mm Hg ( n constant)?

$$
\begin{array}{ll}
\mathrm{T}_{1}=308 \mathrm{~K} & \mathrm{~T}_{2}=-95^{\circ} \mathrm{C}+273=178 \mathrm{~K} \\
\mathrm{~V}_{1}=675 \mathrm{~mL} & \mathrm{~V}_{2}=? ? ? \\
\mathrm{P}_{1}=646 \mathrm{~mm} \mathrm{Hg} & \mathrm{P}_{2}=802 \mathrm{~mm} \mathrm{Hg} \\
\\
\frac{\mathrm{P}_{1}}{\mathrm{~T}_{1}} \underline{V}_{1}=\quad \mathrm{P}_{2} \frac{\mathrm{~V}_{2}}{\mathrm{~T}_{2}} & \\
\mathrm{~V}_{2}=\mathrm{V}_{1} \times \underline{P}_{1} \times \frac{\mathrm{I}_{2}}{\mathrm{~T}_{1}} \\
\mathrm{~V}_{2}=675 \mathrm{~mL} \times \frac{646 \mathrm{~mm} \mathrm{Hg} \times 178 \mathrm{~K}}{802 \mathrm{~mm} \mathrm{Hg} \times 308 \mathrm{~K}}=314 \mathrm{~mL}
\end{array}
$$

## Density (d) and Molar Mass (M) Calculations

$$
\begin{gathered}
P V=n R T \\
P=\frac{n}{V} R T \\
P=\frac{m}{\mathcal{M}} \frac{1}{V} R T \quad \begin{array}{l}
m \text { is the mass of the gas in } \mathrm{g} \\
\mathrm{M} \text { is the molar mass of the gas }
\end{array} \\
P=\frac{m}{V} \frac{1}{\mathcal{M}} R T \quad \begin{array}{l}
d=\frac{m}{V} \text { (in } \mathrm{g} / \mathrm{L} \text { ) }
\end{array} \\
P \mathcal{M}=d R T \longrightarrow \frac{P \mathcal{M}}{R T} \\
\mathcal{M}=\frac{d R T}{P}
\end{gathered}
$$

A 2.10-L vessel contains 4.65 g of a gas at 1.00 atm and $27.0^{0} \mathrm{C}$. What is the molar mass of the gas?

$$
\begin{gathered}
\mathcal{M}=\frac{d R T}{P} \quad d=\frac{m}{V}=\frac{4.65 \mathrm{~g}}{2.10 \mathrm{~L}}=2.21 \frac{\mathrm{~g}}{\mathrm{~L}} \\
\mathcal{M}=\frac{2.21 \frac{\mathrm{~g}}{\mathrm{~L}} \times 0.0821 \frac{\mathrm{~K} \cdot \mathrm{~atm}}{\mathrm{~mol} \cdot \mathrm{~K}} \times 300.15 \mathrm{~K}}{1 \mathrm{~atm}}
\end{gathered}
$$

$\mathcal{M}=54.5 \mathrm{~g} / \mathrm{mol}$

### 5.5 Gas Stoichiometry

## Gas Stoichiometry

Calculation about amounts (moles) or volumes of reactants and products


What volume ( L ) of $\mathrm{O}_{2}$ gas is needed to completely react with 15.0 g of aluminum at STP?
$4 \mathrm{Al}(\mathrm{s})+3 \mathrm{O}_{2}(\mathrm{~g}) \longrightarrow 2 \mathrm{Al}_{2} \mathrm{O}_{3}(\mathrm{~s})$

## mass of $\mathrm{Al} \longrightarrow$ mole of $\mathrm{Al} \longrightarrow$ mole of $\mathrm{O}_{2} \longrightarrow$ volume of $\mathrm{O}_{2}(S T P)$

$$
15.0 \mathrm{~g} \mathrm{Al} \times \frac{1 \text { mole Al }}{27.0 \mathrm{~g} \mathrm{Al}} \times \frac{3 \text { moles } \mathrm{O}_{2}}{4 \text { moles Al }} \times \frac{22.41 \mathrm{~L}}{1 \text { mole } \mathrm{O}_{2}}=9.34 \mathrm{~L} \mathrm{O}_{2}
$$

What is the volume of $\mathrm{CO}_{2}$ produced at $37^{\circ} \mathrm{C}$ and 1.00 atm when 5.60 g of glucose are used up in the reaction:

$$
\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}(\mathrm{~s})+6 \mathrm{O}_{2}(\mathrm{~g}) \longrightarrow 6 \mathrm{CO}_{2}(\mathrm{~g})+6 \mathrm{H}_{2} \mathrm{O}(\mathrm{I})
$$

$\mathrm{g} \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6} \longrightarrow \mathrm{~mol} \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6} \longrightarrow \mathrm{~mol} \mathrm{CO}_{2} \longrightarrow V \mathrm{CO}_{2}$
$5.60 \mathrm{~g} \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6} \times \frac{1 \mathrm{~mol} \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}}{180 \mathrm{~g} \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}} \times \frac{6 \mathrm{~mol} \mathrm{CO}_{2}}{1 \mathrm{~mol} \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}}=0.187 \mathrm{~mol} \mathrm{CO}_{2}$

$$
V=\frac{n R T}{P}=\frac{0.187 \mathrm{~mol} \times 0.0821 \frac{\mathrm{~L} \cdot \mathrm{~atm}}{\mathrm{~mol} \cdot \mathrm{~K}} \times 310.15 \mathrm{~K}}{1.00 \mathrm{~atm}}=4.76 \mathrm{~L}
$$

### 5.6 Dalton's Law of Partial Pressures



## The partial pressure of a gas

-is the pressure of each gas in a mixture.
-is the pressure that gas would exert if it were by itself in the container.
Dalton's Law of Partial Pressures states that the total pressure of a gaseous mixture is equal to the sum of the individual pressures of each gas.

$$
\mathrm{P} 1+\mathrm{P} 2+\mathrm{P} 3+\ldots=\mathrm{P} \text { total }
$$

The pressure depends on the total number of gas particles, not on the types of particles.

# Dalton's Law of Partial Pressures 

$V$ and $T$ are constant


$$
P_{1}
$$


$P_{2}$


$$
P_{\text {total }}=P_{1}+P_{2}
$$

Typical composition of air

| Gas | Partial Pressure (mm Hg) | Percentage (\%) |
| :---: | :---: | :---: |
| Nitrogen, $\mathbf{N}_{2}$ | 594.0 | 78 |
| Oxygen, $\mathrm{O}_{2}$ | 160.0 | 21 |
| Carbon dioxide, $\mathrm{CO}_{2}$ <br> Water vapor, $\mathrm{H}_{2} \mathrm{O}$ | $\left.\begin{array}{c} 0.3 \\ 5.7 \end{array}\right\}$ | 1 |
| Total air | 760.0 | 100 |

- An atmospheric sample contains nitrogen, oxygen, and argon. If the partial pressure of nitrogen is 587 mm Hg , oxygen is 158 mm Hg , and argon is 7 mm Hg , what is the barometric pressure?

$$
\begin{gathered}
P_{\text {total }}=P_{\text {nitrogen }}+P_{\text {oxygen }}+P_{\text {argon }} \\
P_{\text {total }}=587 \mathrm{~mm} \mathrm{Hg}+158 \mathrm{~mm} \mathrm{Hg}+7 \mathrm{~mm} \mathrm{Hg} \\
P_{\text {total }}=752 \mathrm{~mm} \mathrm{Hg}
\end{gathered}
$$

## A scuba tank contains $\mathrm{O}_{2}$ with a pressure of

 0.450 atm and He at 855 mm Hg . What is the total pressure in $\mathbf{m m ~ H g}$ in the tank?$0.450 \mathrm{~atm} \times \frac{760 \mathrm{~mm} \mathrm{Hg}}{1 \mathrm{~atm}}=342 \mathrm{~mm} \mathrm{Hg}=P_{\mathrm{O}_{2}}$

$$
\begin{aligned}
P_{\text {total }} & =P_{\mathrm{O}_{2}}+P_{\mathrm{He}} \\
P_{\text {total }} & =342 \mathrm{~mm} \mathrm{Hg}+855 \mathrm{~mm} \mathrm{Hg} \\
& =1197 \mathrm{~mm} \mathrm{Hg}
\end{aligned}
$$

Consider a case in which two gases, A and B , are in a contaii volume V.

$$
\begin{array}{ll}
P_{\mathrm{A}}=\frac{n_{\mathrm{A}} \mathrm{RT}}{V} & n_{\mathrm{A}} \text { is the number of moles of } \mathrm{A} \\
P_{\mathrm{B}}=\frac{n_{\mathrm{B}} \mathrm{RT}}{V} & n_{\mathrm{B}} \text { is the number of moles of } \mathrm{B} \\
P_{\mathrm{T}}=P_{\mathrm{A}}+P_{\mathrm{B}} & X_{\mathrm{A}}=\frac{n_{\mathrm{A}}}{n_{\mathrm{A}}+n_{\mathrm{B}}} \quad X_{\mathrm{B}}=\frac{n_{\mathrm{B}}}{n_{\mathrm{A}}+n_{\mathrm{B}}} \\
P_{\mathrm{A}}=X_{\mathrm{A}} P_{\mathrm{T}} & P_{\mathrm{B}}=X_{\mathrm{B}} P_{\mathrm{T}}
\end{array}
$$

$$
P_{i}=X_{i} P_{\mathrm{T}}
$$

$$
\text { mole fraction }\left(X_{i}\right)=\frac{n_{i}}{n_{T}}
$$

A sample of natural gas contains 8.24 moles of $\mathrm{CH}_{4}, 0.421$ moles of $\mathrm{C}_{2} \mathrm{H}_{6}$, and 0.116 moles of $\mathrm{C}_{3} \mathrm{H}_{8}$. If the total pressure of the gases is 1.37 atm , what is the partial pressure of propane $\left(\mathrm{C}_{3} \mathrm{H}_{8}\right)$ ?

$$
\begin{aligned}
& P_{i}=X_{i} P_{\mathrm{T}} \quad P_{\mathrm{T}}=1.37 \mathrm{~atm} \\
& X_{\text {propane }}=\frac{0.116}{8.24+0.421+0.116}=0.0132 \\
& P_{\text {propane }}=0.0132 \times 1.37 \mathrm{~atm}=0.0181 \mathrm{~atm}
\end{aligned}
$$



$$
P_{\mathrm{T}}=\boldsymbol{P}_{\mathrm{O}_{2}}+\boldsymbol{P}_{\mathrm{H}_{2} \mathrm{O}}
$$

### 5.7 Kinetic Molecular Theory of Gases



## Kinetic Molecular Theory of Gases

This theory explains the behavior of gases

1. Gases are composed of molecules that are separated by large distances. The molecules (" point ") possess mass but have negligible volume.
2. Gas molecules are in constant motion in random directions, and they frequently collide with one another. Collisions among molecules are perfectly elastic (energy can be transferred between molecules but no energy is gained or lost during collision).
3. Gas molecules exert neither attractive nor repulsive forces on one another.
4. Energy of motion is called kinetic energy (KE). The average KE of the molecules is proportional to absolute T. Any two gases at the same T will have the same average KE .

## Kinetic Molecular Theory of Gases

$\overline{\mathrm{KE}}=1 / 2 m \overline{u^{2}}$
$\overline{\mathrm{KE}} \propto T$
$\frac{1}{2} m \overline{u^{2}} \propto T$
$\frac{1}{2} m \overline{u^{2}}=C T$
$m=$ mass of the molecule
$\overline{u^{2}}=$ mean square speed
$C=$ proportionality constant
$\therefore$ The T of a gas is a measure of the average KE of the molecules

## Maxwell speed distribution curves

The distribution of gas molecule speeds at various temperature $\uparrow \mathrm{T}$, $\uparrow$ number of molecules moving at high speed



## Root-mean-square (rms) speed ( $\mathbf{u}_{\text {rms }}$ )



Gas diffusion is the gradual mixing of molecules of one gas with molecules of another by virtue of their kinetic properties.

molecular path


Gas effusion is the is the process by which gas under pressure escapes from one compartment of a container to another by passing through a small opening.


### 5.8 Deviations from Ideal Behaviour



Why real gases deviate from ideal behavior ??? At higher $P$, gas density $\uparrow$, molecules are close together. Intermolecular forces (attractive force) exist and affect the motion of the molecules

In real gases, the molecules possess definite volume
1 mole of ideal gas

$$
\begin{gathered}
P V=n R T \\
n=\frac{P V}{R T}=1.0
\end{gathered}
$$

As $P$ approaches zero, all gases approach ideal behavior. At higher $P$, gases deviate
significantly from ideal behavior

## Ideal gas (behave ideally)

## Real gas (behave non-ideally)



## Van der Waals equation

## TABLE 5.4

van der Waals Constants of Some Common Gases

|  | $\boldsymbol{a}$ | $\boldsymbol{b}$ |
| :--- | :---: | :---: |
| Gas | $\left(\frac{\mathbf{a t m} \cdot \mathbf{L}^{2}}{\mathbf{m o l}^{2}}\right)$ | $\left(\frac{\mathbf{L}}{\mathbf{m o l}}\right)$ |
| He | 0.034 | 0.0237 |
| Ne | 0.211 | 0.0171 |
| Ar | 1.34 | 0.0322 |
| Kr | 2.32 | 0.0398 |
| Xe | 4.19 | 0.0266 |
| $\mathrm{H}_{2}$ | 0.244 | 0.0266 |
| $\mathrm{~N}_{2}$ | 1.39 | 0.0391 |
| $\mathrm{O}_{2}$ | 1.36 | 0.0318 |
| $\mathrm{Cl}_{2}$ | 6.49 | 0.0562 |
| $\mathrm{CO}_{2}$ | 3.59 | 0.0427 |
| $\mathrm{CH}_{4}$ | 2.25 | 0.0428 |
| $\mathrm{CCl}_{4}$ | 20.4 | 0.138 |
| $\mathrm{NH}_{3}$ | 4.17 | 0.0371 |
| $\mathrm{H}_{2} \mathrm{O}$ | 5.46 | 0.0305 |

## LECTURE 6

## Thermochemistry


6.1 The Nature of Energy and Types of Energy
6.2 Energy Changes in Chemical Reactions
6.3 Introduction to Thermodynamics
6.4 Enthalpy
6.5 Calorimetry
6.6 Standard Enthalpy of Formation and Reaction
6.7 Heat of Solution and dilution

### 6.1 The nature of energy and types of energy



Energy is the capacity to do work.
$\operatorname{Work}(\mathrm{w})=$ energy used to move an object over some distance
$=$ force x distance $(\mathrm{F} \mathrm{x} d)$
$=1 \mathrm{kgm}^{2} / \mathrm{s}^{2}$
$=1 \mathrm{Nm}$
$=1 \mathrm{~J}$
SI unit $=$ Joule ( $\mathbf{J}$ )


One joule of work is done when a force of one Newton is applied over a distance of one metre
Velocity $(\mathrm{m} / \mathrm{s})$
Acceleration $\left(\mathrm{m} / \mathrm{s}^{2}\right)$
Force $=$ mass $(\mathrm{kg})$
$\times$ acceleration $\left(\mathrm{m} / \mathrm{s}^{2}\right)$
$=\mathrm{kgm} / \mathrm{s}^{2}$
$=\mathrm{N}$

## Types of energy

- Kinetic energy is the energy of motion
-Potential energy is the energy associated with an object's position
-Radiant energy comes from the sun and is earth's primary energy source
-Thermal energy is the energy associated with the random motion of atoms and molecules
-Chemical energy is the energy stored within the bonds of chemical substances
- Nuclear energy is the energy stored within the collection of neutrons and protons in the atom


### 6.2 Energy changes in chemical reactions



Law of conservation of energy
-Energy can converted from one form to another or transferred from one object to another.
-Total amount of energy in the universe remains constant.

- Energy cannot be created or destroyed.


## Energy conversion


$\rightarrow$ —
Energy Transformations



electrical energy to light energy to thermal and radiant energy

Potential energy to kinetic energy

Almost all chemical reactions absorb/produce energy in the form of heat

Heat is the transfer of thermal energy (molecular motion) betwe two bodies that are at different temperatures (Heat flow)

Temperature is a measure of the thermal energy.
Temperature $\ldots$ Thermal Energy


## System and Surroundings

System - the specific part of the universe that is of interest in the study. Systems usually include substances involved in chemical and physical changes.
Surroundings - the rest of the universe outside the system.
In chemical reactions, energy is often transferred from the "system" to its "surroundings," or vice versa.


(heat)

open
Exchange: mass \& energy energy nothing

## System and Surrounding

Universe $=$ System + Surroundings


OR
Surroundings (flask and subtances in contact with outside of flask)

Exothermic process is any process that gives off heat - transfers thermal energy from the system to the surroundings.


$$
\begin{gathered}
2 \mathrm{H}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) \longrightarrow 2 \mathrm{H}_{2} \mathrm{O}_{(I)}+\text { energy } \\
\mathrm{H}_{2} \mathrm{O}_{(\mathrm{g})} \longrightarrow \mathrm{H}_{2} \mathrm{O}_{(I)}+\text { energy }
\end{gathered}
$$

Endothermic process is any process in which heat has to be supplied to the system from the surroundings.


## Exothermic


energy of the products < energy of the reactants

## Endothermic


energy of the products $>$ energy of the reactants

### 6.3 Introduction to thermodynamics



Thermochemistry is the study of heat change in chemical reactions.
Thermochemistry is part of a broader subject called
Thermodynamics.
Thermodynamic $=$ scientific study of the interconversion of heat and other kinds of energy

State of a system = the values of all relevant macroscopic propertiesexample: energy, temperature, pressure, volume.
State function

- properties that are determined by the state of the system (eg. energy, temp, pressure, volume).
- depends only on the initial and final states of the system, not on the path by which the system arrived at that state.

$$
\begin{array}{ll}
\qquad \Delta E=E_{\text {final }}-E_{\text {initial }} \Delta V=V_{\text {final }}-V_{\text {initial }} & \\
\quad \Delta P=P_{\text {final }}-P_{\text {initial }} \Delta T=T_{\text {final }}-T_{\text {initial }} & \Delta w \not \begin{array}{c}
\text { final }
\end{array}-w_{\text {initial }} \\
\text { q and w are not state functions } \\
\text { They are not properties of a system } & \Delta q \times q_{\text {final }}-q_{\text {initial }}
\end{array}
$$

- Energy, E is a function of state-not easily measured.
- $\Delta \mathbf{E}$ has a unique value between two states-easily measured.

$$
\Delta E=E_{\text {final }}-E_{\text {initial }}
$$

- Independent of the path by which the system achieved that state.

Potential energy of hiker 1 and hiker 2 is the same even though they took different paths.
First law of thermodynamics - energy can be converted from one form to another, but cannot be created or destroyed.

Change in internal energy,
$D E=E_{\text {final }}-E_{\text {initial }}$
Internal energy $=$ Total energy (kinetic + potential) in a system


Transfer of energy from the system to the surroundings does not change the total energy of the universe

$$
\begin{aligned}
& \Delta E_{\text {system }}+\Delta E_{\text {surroundings }}=0 \\
& \Delta E_{\text {system }}=-\Delta E_{\text {surroundings }}
\end{aligned}
$$

## Change of energy (DE)

When energy is exchanged between the system and the surroundings, it is exchanged as either heat $(q)$ or work (w).
$\mathbf{D E}=\mathbf{q}+\mathbf{w}$
Energy lost by the system =
Energy gained by the surroundings

$\mathrm{D} E=$ the change in internal energy of a system
$q=$ the heat exchange between the system and the surroundings $w=$ the work done on (or by) the system

## Sign conventions for work $\&$ heat

$$
\Delta \mathrm{E}=\mathrm{q}+\mathrm{w}
$$

Work done by the system on the surroundings
Work done on the system by the surroundings
Heat absorbed by the system from the surroundings (endothermic process)
Heat absorbed by the surroundings from the system (exothermic process)


- DE (loss of internal energy)

+ DE ( gain of internal energy)



## Work and Heat

$$
\text { unit }=\mathrm{J}
$$

Mechanical work done by gas(reaction in vessel fitted with a piston)
$\mathrm{P}=$ constant external pressure


## Gas compression

Work done on the system by the surrounding
Vf-Vi < 0
$D V<0$
$\therefore \mathrm{w}$ is positive

$$
w=-P \Delta V
$$

$$
\text { unit }=\mathrm{L} . \operatorname{atm}
$$

$$
1 \mathrm{~L} \cdot \mathrm{~atm}=101.3 \mathrm{~J}
$$

$\Delta V$

$$
P \times V=\frac{F}{d^{2}} \times d^{3}=F x d=w
$$



A sample of nitrogen gas expands in volume from 1.6 L to 5.4 L at constant temperature. What is the work done in joules if the gas expands (a) against a vacuum and (b) against a constant pressure of 3.7 atm?

$$
w=-P \Delta V
$$

(a) $\Delta V=5.4 \mathrm{~L}-1.6 \mathrm{~L}=3.8 \mathrm{~L} \quad P=0 \mathrm{~atm}$

$$
W=-0 \mathrm{~atm} \times 3.8 \mathrm{~L}=0 \mathrm{~L} \cdot \mathrm{~atm}=0 \text { joules }
$$


(b) $\Delta V=5.4 \mathrm{~L}-1.6 \mathrm{~L}=3.8 \mathrm{~L} \quad P=3.7 \mathrm{~atm}$

$$
\begin{aligned}
& w=-3.7 \mathrm{~atm} \times 3.8 \mathrm{~L}=-14.1 \mathrm{~L} \cdot \mathrm{~atm} \\
& w=-14.1 \mathrm{~L} \cdot \mathrm{~atm} \times \frac{101.3 \mathrm{~J}}{1 \mathrm{~L} \cdot \mathrm{~atm}}=-1430 \mathrm{~J}
\end{aligned}
$$


$(1 \mathrm{~L} . \operatorname{atm}=101.3 \mathrm{~J})$

### 6.4 Enthalpy



Enthalpy (H) (extensive property) is used to quantify the heat flow into or out of a system in a process that occurs at constant pressure.

Enthalpy = internal energy + product of pressure-volume

$$
\begin{array}{rlr}
H & =E+P V & \\
\mathrm{D} H & =\mathrm{D} E+P \mathrm{D} V & P \text { constant } \\
\mathrm{D} H & =(q+w)-\mathrm{w} & \mathrm{DE}=\mathrm{q}+\mathrm{w} \\
\mathrm{D} H & =\mathrm{q} & w=-P D V
\end{array}
$$

Change of enthalpy of the system = heat flow into/out the system (heat gain/heat lost)

## Enthalpy of reaction, $\mathrm{D} \boldsymbol{H}=\boldsymbol{H}$ (products) $-\boldsymbol{H}$ (reactants)



## Thermochemical Equations



Is $\Delta H$ negative or positive?

System absorbs heat
Endothermic
$\Delta H>0$
6.01 kJ are absorbed for every 1 mole of ice that melts at $0^{0} \mathrm{C}$ and 1 atm .


## Thermochemical Equations



Is $\Delta H$ negative or positive?
System gives off heat

Exothermic
$\Delta H<0$
890.4 kJ are released for every 1 mole of methane that is combusted at $25^{\circ} \mathrm{C}$ and 1 atm .

$$
\mathrm{CH}_{4}(g)+2 \mathrm{O}_{2}(\mathrm{~g}) \longrightarrow \mathrm{CO}_{2}(\mathrm{~g})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{I}) \Delta \mathrm{H}=-890.4 \mathrm{~kJ} / \mathrm{mol}
$$

## Thermochemical Equations

- The stoichiometric coefficients always refer to the number of moles of a substance

$$
\begin{gathered}
\mathrm{H}_{2} \mathrm{O}(s) \longrightarrow \mathrm{H}_{2} \mathrm{O}(I) \\
\Delta H=6.01 \mathrm{~kJ} / \mathrm{mol}
\end{gathered}
$$

- If you reverse a reaction, the sign of $\Delta H$ changes

$$
\mathrm{H}_{2} \mathrm{O}(\text { II }) \longrightarrow \mathrm{H}_{2} \mathrm{O} \text { (S) }
$$

$\Delta H=-6.01 \mathrm{~kJ} / \mathrm{mol}$

| $\mathrm{CH}_{4}(\mathrm{~g})+2 \mathrm{O}_{2}(\mathrm{~g})$ |  |
| :---: | :---: |
| $\begin{aligned} & \Delta H_{1}= \\ & -890 \mathrm{~kJ} \end{aligned}$ | $\begin{aligned} & \Delta H_{2}= \\ & 890 \mathrm{~kJ} \end{aligned}$ |
| $\mathrm{CO}_{2}(g)+2 \mathrm{H}_{2} \mathrm{O}(l)$ |  |

## Thermochemical Equations

- If you multiply both sides of the equation by a factor $n$, then $\Delta H$ must change by the same factor $n$.

$$
2 \mathrm{H}_{2} \mathrm{O}(s) \longrightarrow 2 \mathrm{H}_{2} \mathrm{O}(l) \quad \Delta H=2 \times 6.01=12.0 \mathrm{~kJ}
$$

- The physical states of all reactants and products must be specified in thermochemical equations.

$$
\begin{array}{ll}
\mathrm{H}_{2} \mathrm{O}(\text { (S) }) \longrightarrow \mathrm{H}_{2} \mathrm{O} \text { (II) } & \Delta H=6.01 \mathrm{~kJ} / \mathrm{mol} \\
\mathrm{H}_{2} \mathrm{O}(I I) \longrightarrow \mathrm{H}_{2} \mathrm{O} \text { (gI) } & \Delta H=44.0 \mathrm{~kJ} / \mathrm{mol}
\end{array}
$$

How much heat is evolved when 266 g of white phosphorus $\left(\mathrm{P}_{4}\right)$ burn in air?

$$
\begin{array}{r}
\mathrm{P}_{4}(s)+5 \mathrm{O}_{2}(g) \longrightarrow \mathrm{P}_{4} \mathrm{O}_{10}(\mathrm{~s}) \quad \Delta H=-3013 \mathrm{~kJ} / \mathrm{mol} \\
266 \mathrm{~g} \mathrm{P}_{4} \times \frac{1 \mathrm{mof} \mathrm{P}_{4}}{123.9 \mathrm{~g} F_{4}} \times \frac{3013 \mathrm{~kJ}}{1 \mathrm{mof} \mathrm{P}_{4}}=6470 \mathrm{~kJ}
\end{array}
$$

### 6.5 Calorimetry



Calorimetry $=$ measurement of heat change
The specific heat $(s)$ of a substance is the amount of heat $(q)$ required to raise the temperature of one gram of the substance by one degree Celsius.

$$
\text { Unit }=\mathrm{J} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C}
$$

The heat capacity $(C)$ of a substance is the amount of heat $(q)$ required to raise the temperature of a given quantity $(m)$ of the substance by one degree Celsius.

$$
C=m s
$$

Heat $(q)$ absorbed or released:

$$
\begin{aligned}
& q=C \Delta t \quad \Delta t=t_{\text {final }}-t_{\text {initial }} \\
& q=m s \Delta t \\
& q>0=\text { endothermic process } \\
& q<0=\text { exothermic process }
\end{aligned}
$$

Determine the heat capacity for 60.0 g of water.

$$
\begin{aligned}
\mathrm{C} & =\mathrm{ms} \\
& =(60.0 \mathrm{~g})\left(4.184 \mathrm{~J} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C}\right) \\
& =251 \mathrm{~J} /{ }^{\circ} \mathrm{C}
\end{aligned}
$$

A 466 g sample of water is heated from $8.50{ }^{\circ} \mathrm{C}$ to $74.60{ }^{\circ} \mathrm{C}$. Calculate the amount of heat absorbed by the water in kJ .

$$
\begin{gathered}
q=\mathrm{ms} \Delta t \\
q=(466 \mathrm{~g})\left(4.184 \mathrm{~J} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C}\right)\left(74.60^{\circ} \mathrm{C}-8.50^{\circ} \mathrm{C}\right) \\
q=128878 \mathrm{~J} \\
q=129 \mathrm{~kJ}
\end{gathered}
$$

How much heat is given off when an 869 g iron bar cools from $94^{\circ} \mathrm{C}$ to $5^{\circ} \mathrm{C}$ ?
$s$ of $\mathrm{Fe}=0.444 \mathrm{~J} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C}$
$\Delta t=t_{\text {final }}-t_{\text {initial }}$
$=5^{\circ} \mathrm{C}-94^{\circ} \mathrm{C}=-89^{\circ} \mathrm{C}$

$$
\begin{aligned}
q & =m s \Delta t \\
& =869 \mathrm{~g} \times 0.444 \mathrm{~J} / \mathrm{g} \cdot{ }^{\circ} \mathrm{C} \times-89^{\circ} \mathrm{C} \\
& =-34,000 \mathrm{~J} \\
& =-34 \mathrm{~kJ}
\end{aligned}
$$



## Constant-Volume Calorimetry ("Bomb" calorimeter)



Constant-Pressure Calorimetry ("coffee-cup"calorimeter)

measure heat of reactions (acid-base neutralization, heat of solution, heat of dilution)

$$
\begin{aligned}
& q_{\mathrm{rxn}}=-\left(\boldsymbol{q}_{\mathrm{water}}+\boldsymbol{q}_{\mathrm{cal}}\right) \\
& q_{\text {water }}=m \mathrm{~s} \Delta t \\
& q_{\mathrm{cal}}=C_{c a l} \Delta t
\end{aligned}
$$

Reaction at Constant $P$ $\Delta H=q_{\mathrm{rxn}}$

No heat enters or leaves!

TABLE 6.3 Heats of Some Typical Reactions Measured at Constant Pressure

| Type of <br> Reaction | Example | $\boldsymbol{\Delta} \boldsymbol{H}$ <br> (kJ/mol) |
| :--- | :--- | ---: |
| Heat of neutralization | $\mathrm{HCl}(a q)+\mathrm{NaOH}(a q) \longrightarrow \mathrm{NaCl}(a q)+\mathrm{H}_{2} \mathrm{O}(l)$ | -56.2 |
| Heat of ionization | $\mathrm{H}_{2} \mathrm{O}(l) \longrightarrow \mathrm{H}^{+}(a q)+\mathrm{OH}^{-}(a q)$ | 56.2 |
| Heat of fusion | $\mathrm{H}_{2} \mathrm{O}(s) \longrightarrow \mathrm{H}_{2} \mathrm{O}(l)$ | 6.01 |
| Heat of vaporization | $\mathrm{H}_{2} \mathrm{O}(l) \longrightarrow \mathrm{H}_{2} \mathrm{O}(g)$ | $44.0^{*}$ |
| Heat of reaction | $\mathrm{MgCl}_{2}(s)+2 \mathrm{Na}(l) \longrightarrow 2 \mathrm{NaCl}(s)+\mathrm{Mg}(s)$ | -180.2 |

*Measured at $25^{\circ} \mathrm{C}$. At $100^{\circ} \mathrm{C}$, the value is 40.79 kJ .

Because no heat enters or leaves the system throughout the process, heat lost by the reaction must be equal to the heat gained by the calorimeter and water, therefore, we can write...

where $\mathbf{q}_{\text {water }}$ is determined by

$$
\mathbf{q}=\boldsymbol{m} \mathbf{s} \Delta t
$$

and $\mathbf{q}_{\text {calorimeter }}$ is determined by

$$
\mathrm{q}=C \Delta t
$$

A reactant was burned in a constant-volume calorimeter. The temperature of the water increased from $20.17{ }^{\circ} \mathrm{C}$ to $25.84^{\circ} \mathrm{C}$. Given the mass of water surrounding the calorimeter is 2000 g and the heat capacity of the calorimeter is $1.80 \mathrm{~kJ} /{ }^{\circ} \mathrm{C}$, calculate the heat of combustion.
heat lost by the reaction = heat gained by the water and bomb

$$
\begin{aligned}
q_{\text {water }} & =m s \Delta t \quad q=-\left(q_{\text {water }}+q_{\text {cal }}\right) \\
& =(2000 \mathrm{~g})\left(4.184 \mathrm{~J} / \mathrm{g} .{ }^{\circ} \mathrm{C}\right)\left(25.84^{\circ} \mathrm{C}-20.17{ }^{\circ} \mathrm{C}\right) \\
& =47400 \mathrm{~J} \text { or } 47.4 \mathrm{~kJ} \\
\mathrm{q}_{\text {bomb }} & =\mathrm{C} \Delta t \\
& =\left(1.80 \mathrm{~kJ} /{ }^{\circ} \mathrm{C}\right)\left(25.84^{\circ} \mathrm{C}-20.17^{\circ} \mathrm{C}\right) \\
& =10.2 \mathrm{~kJ} \\
q & =-\left(q_{\text {water }}+q_{\text {cal }}\right) \\
q & =-(47.4 \mathrm{~kJ}+10.2 \mathrm{~kJ})=-57.6 \mathrm{~kJ}
\end{aligned}
$$

### 6.6 Standard enthalpy of formation and reaction

Absolute enthalpy cannot be determined. H is a state function so changes in enthalpy, $\Delta \mathrm{H}$, have unique values.

Standard enthalpy of formation ( $\mathbf{D H}^{\mathbf{0}}$ ) is $\mathrm{s}_{\mathrm{f}}$ the heat change for the formation of one mole of a compound from its elements at standard conditions ( $1 \mathrm{~atm} \& 25^{\circ} \mathrm{C}$ )
The standard enthalpy of formation of any element in its most stable form is zero.

$$
\begin{aligned}
& \Delta \mathrm{H}_{\mathrm{f}}^{0}\left(\mathrm{O}_{2}\right)=0 \\
& \Delta \mathrm{H}_{\mathrm{f}}^{0}\left(\mathrm{O}_{3}\right)=142 \mathrm{~kJ} / \mathrm{mol} \\
& \Delta \mathrm{H}_{\mathrm{f}}^{0}(\mathrm{C}, \text { graphite })=0 \\
& \Delta \mathrm{H}_{\mathrm{f}}^{0}(\mathrm{C}, \text { diamond })=1.90 \mathrm{~kJ} / \mathrm{mol}
\end{aligned}
$$



TABLE 6.4
Standard Enthalpies of Formation of Some Inorganic Substances at $25^{\circ} \mathrm{C}$

| Substance | $\Delta H_{\text {f }}(\mathrm{kJ} / \mathrm{mol})$ | Substance | $\Delta H_{\text {f }}^{\circ}(\mathrm{kJ} / \mathrm{mol})$ |
| :---: | :---: | :---: | :---: |
| $\mathrm{Ag}(\mathrm{s})$ | 0 | $\mathrm{H}_{2} \mathrm{O}_{2}(l)$ | -187.6 |
| $\mathrm{AgCl}(s)$ | - 127.0 | $\mathrm{Hg}(l)$ | 0 |
| $\mathrm{Al}(\mathrm{s})$ | 0 | $\mathrm{I}_{2}(s)$ | 0 |
| $\mathrm{Al}_{2} \mathrm{O}_{3}(s)$ | -1669.8 | $\mathrm{HI}(g)$ | 25.9 |
| $\mathrm{Br}_{2}(l)$ | 0 | $\operatorname{Mg}(s)$ | 0 |
| $\operatorname{HBr}(g)$ | -36.2 | $\mathrm{MgO}(s)$ | -601.8 |
| C(graphite) | 0 | $\mathrm{MgCO}_{3}(s)$ | -1112.9 |
| C(diamond) | 1.90 | $\mathrm{N}_{2}(g)$ | 0 |
| $\mathrm{CO}(g)$ | $-110.5$ | $\mathrm{NH}_{3}(g)$ | $-46.3$ |
| $\mathrm{CO}_{2}(\mathrm{~g})$ | -393.5 | $\mathrm{NO}(g)$ | 90.4 |
| $\mathrm{Ca}(s)$ | 0 | $\mathrm{NO}_{2}(g)$ | 33.85 |
| $\mathrm{CaO}(s)$ | -635.6 | $\mathrm{N}_{2} \mathrm{O}(g)$ | 81.56 |
| $\mathrm{CaCO}_{3}(s)$ | -1206.9 | $\mathrm{N}_{2} \mathrm{O}_{4}(g)$ | 9.66 |
| $\mathrm{Cl}_{2}(\mathrm{~g})$ | 0 | $\mathrm{O}(\mathrm{g})$ | 249.4 |
| $\mathrm{HCl}(g)$ | -92.3 | $\mathrm{O}_{2}(g)$ | 0 |
| $\mathrm{Cu}(\mathrm{s})$ | 0 | $\mathrm{O}_{3}(\mathrm{~g})$ | 142.2 |
| $\mathrm{CuO}(s)$ | $-155.2$ | S (rhombic) | 0 |
| $\mathrm{F}_{2}(\mathrm{~g})$ | 0 | S (monoclinic) | 0.30 |
| $\mathrm{HF}(g)$ | -271.6 | $\mathrm{SO}_{2}(g)$ | -296.1 |
| $\mathrm{H}(\mathrm{g})$ | 218.2 | $\mathrm{SO}_{3}(g)$ | -395.2 |
| $\mathrm{H}_{2}(\mathrm{~g})$ | 0 | $\mathrm{H}_{2} \mathrm{~S}(\mathrm{~g})$ | -20.15 |
| $\mathrm{H}_{2} \mathrm{O}(g)$ | -241.8 | $\mathrm{Zn}(\mathrm{s})$ | 0 |
| $\mathrm{H}_{2} \mathrm{O}(l)$ | -285.8 | $\mathrm{ZnO}(s)$ | -348.0 |

The standard enthalpy of reaction $\left(\Delta \mathrm{H}^{0} \mathrm{rxn}\right)$ is the enthalpy of a reaction carried out at 1 atm .

$$
\begin{gathered}
a \mathrm{~A}+b \mathrm{~B} \longrightarrow c \mathrm{C}+d \mathrm{D} \\
\Delta \mathrm{H}_{\mathrm{rxn}}^{0}=\left[c \Delta \mathrm{H}_{\mathrm{f}}^{0}(\mathrm{C})+d \Delta \mathrm{H}_{\mathrm{f}}^{0}(\mathrm{D})\right]-\left[a \Delta \mathrm{H}_{\mathrm{f}}^{0}(\mathrm{~A})+b \Delta H_{f}^{0}(\mathrm{~B})\right]
\end{gathered}
$$

$$
\Delta H_{r x n}^{0}=\Sigma n \Delta H_{f}^{0} \text { (products) }-\Sigma m \Delta H_{f}^{0} \text { (reactants) }
$$

$\Delta H^{0}$ can be determined using the direct method or the indirect method.

## The Direct Method for Determining $\Delta H{ }^{0}$

- Calculation of the enthalpy of formation of solid calcium oxide.

$$
\begin{gathered}
\mathrm{CaO}(\mathrm{~s})+\mathrm{CO}_{2}(\mathrm{~g}) \longrightarrow \mathrm{CaCO}_{3}(\mathrm{~s}) \quad \Delta \mathrm{H}_{\mathrm{rxn}}=-177.8 \mathrm{~kJ} / \mathrm{mol} \\
\Delta \mathrm{H}_{r \times n}^{0}=\Sigma \mathrm{n} \Delta \mathrm{H}_{\mathrm{f}}(\text { products })-\Sigma \mathrm{n} \Delta \mathrm{H}_{f}^{0}(\text { reactants }) \\
-177.8 \mathrm{~kJ} / \mathrm{mol}=1 \mathrm{~mol}(-1206.9)-[1 \mathrm{~mol}(x)+1 \mathrm{~mol}(-393.5)] \\
\Delta H_{f}^{\circ} \text { for } \mathrm{CaO}(\mathrm{~s})=-635.6 \mathrm{~kJ}
\end{gathered}
$$

## The Indirect Method for Determining $\Delta \mathrm{H}^{0}$

Based on the law of heat summation (Hess's law).
Hess's Law: When reactants are converted to products, the change in enthalpy is the same whether the reaction takes place in one step or in a series of steps.

Enthalpy is a state function. It doesn't matter how you get there, only where you start and end (initial and final state)


## Hess's Law

the $\Delta H$ for the overall process is the sum of the $\Delta H$ for the individual steps.


## Indirect method (Hess's Law)

$$
\begin{gathered}
\mathrm{S}(\mathrm{~s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{SO}_{2}(\mathrm{~g}) ; \Delta \mathrm{H}^{\mathrm{o}}=-297 \mathrm{~kJ} \\
2 \mathrm{SO}_{3}(\mathrm{~g}) \rightarrow 2 \mathrm{SO}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) ; \Delta \mathrm{H}^{\mathrm{o}}=198 \mathrm{~kJ} \\
2 \mathrm{~S}(\mathrm{~s})+3 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{SO}_{3}(\mathrm{~g}) ; \Delta \mathrm{H}^{\mathrm{o}}=?
\end{gathered}
$$

Answer :

$$
\begin{aligned}
& 2 \mathrm{~S}(\mathrm{~s})+2 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{SQ}_{3}(\mathrm{~g}) ; \Delta \mathrm{H}^{0}=(-297 \mathrm{~kJ}) \times(2) \\
& 2 \mathrm{SQ}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{SO}_{3}(\mathrm{~g}) ; \Delta \mathrm{H}^{0}=(198 \mathrm{~kJ}) \times(-1) \\
& 2 \mathrm{~S}(\mathrm{~s})+3 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{SO}_{3}(\mathrm{~g}) ; \Delta \mathrm{H}^{0}=-792 \mathrm{~kJ}
\end{aligned}
$$

$$
\begin{aligned}
& \mathrm{NO}(\mathrm{~g}) \rightarrow 1 / 2 \mathrm{~N}_{2}(\mathrm{~g})+1 / 2 \mathrm{O}_{2}(\mathrm{~g}) \Delta \mathrm{H}=-90.25 \mathrm{~kJ} \\
& \mathrm{NO}(\mathrm{~g})+1 / 2 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{NO}_{2}(\mathrm{~g}) \Delta \mathrm{H}=-57.07 \mathrm{~kJ} \\
& 1 / 2 \mathrm{~N}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{NO}_{2}(\mathrm{~g}) \quad \Delta \mathrm{H}=? ?
\end{aligned}
$$



Benzene $\left(\mathrm{C}_{6} \mathrm{H}_{6}\right)$ burns in air to produce carbon dioxide and liquid water. How much heat is released per mole of benzene combusted? The standard enthalpy of formation of benzene is $49.04 \mathrm{~kJ} / \mathrm{mol}$.

$$
\begin{gathered}
2 \mathrm{C}_{6} \mathrm{H}_{6}(n)+15 \mathrm{O}_{2}(g) \longrightarrow 12 \mathrm{CO}_{2}(g)+6 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \\
\Delta \mathrm{H}_{\mathrm{rxn}}^{0}=\Sigma n \Delta \mathrm{H}_{\mathrm{f}}^{0} \text { (products) }-\Sigma m \Delta \mathrm{H}_{\mathrm{f}}^{0} \text { (reactants) } \\
\Delta \mathrm{H}_{\mathrm{rxn}}^{0}=\left[12 \Delta \mathrm{H}_{\mathrm{f}}^{0}\left(\mathrm{CO}_{2}\right)+6 \Delta \mathrm{H}_{\mathrm{f}}^{0}\left(\mathrm{H}_{2} \mathrm{O}\right)\right]-\left[2 \Delta \mathrm{H}_{\mathrm{f}}^{0}\left(\mathrm{C}_{6} \mathrm{H}_{6}\right)\right] \\
\Delta \mathrm{H}_{\mathrm{rxn}}^{0}=[12 \mathrm{x}-393.5+6 \mathrm{x}-187.6]-[2 \times 49.04]=-5946 \mathrm{~kJ} \\
\frac{-5946 \mathrm{~kJ}}{2 \mathrm{~mol}}=-2973 \mathrm{~kJ} / \mathrm{mol} \mathrm{C}_{6} \mathrm{H}_{6}
\end{gathered}
$$

### 6.7 Heat of solution and dilution



The enthalpy/heat of solution $\left(\Delta H_{\text {soln }}\right)$ is the heat generated or absorbed when a certain amount of solute dissolves in a certain amount of solvent.

$$
\mathbf{D} \boldsymbol{H}_{\text {soln }}=\boldsymbol{H}_{\text {soln }}-\boldsymbol{H}_{\text {components }}
$$

The heat of dilution is the heat change associated with the dilution process.

| Heats of Solution of <br> Some lonic Compounds |  |
| :--- | ---: |
| Compound | $\boldsymbol{\Delta} \boldsymbol{H}_{\text {soln }}$ <br> $(\mathbf{k J} / \mathbf{m o l})$ |
| LiCl | -37.1 |
| CaCl |  |
| NaCl | -82.8 |
| KCl | 4.0 |
| $\mathrm{NH}_{4} \mathrm{Cl}$ | 17.2 |
| $\mathrm{NH}_{4} \mathrm{NO}_{3}$ | 15.2 |
|  | 26.2 |

Lattice energy ( $\mathbf{U}$ ) = the energy required to completely separate one mole of a solid ioniccompound into gaseous ions

Heat of hydration ( $\Delta H_{\text {hydr }}=$ the enthalpy change associated with the hydration process

## Lattice energy (U)



## LECTURE 7

## Quantum Theory and The Electronic Structure of Atoms


7.1 From Classical Physics to Quantum Theory
7.2 The Photoelectric Effect
7.3 Bohr's Theory of The Hydrogen Atom
7.4 The Dual Nature of The Electron
7.5 Quantum Numbers
7.6 Electron Configuration
7.7 The Building-up Principle

### 7.1 From Classical Physics To Quantum Theory

## Properties of Waves




Wave is the vibrating disturbance by which energy is transmitted. Wavelength $(\lambda)$ is the distance between identical points on successive waves. Unit= $\mathrm{m} / \mathrm{cm} / \mathrm{nm}$.
Amplitude is the vertical distance from the midline of a wave to the peak or trough.
Frequency (n) is the number of waves that pass through a particular point in 1s. Unit= Hz. ( $1 \mathrm{~Hz}=1 \mathrm{cycle} / \mathrm{s}$ ).

$$
\text { Speed of the wave }(u)=\lambda v
$$

## Maxwell's Electromagnetic Radiation Theory

Light consists of electromagnetic waves (electric + magnetic)
Electromagnetic radiation is the emission and transmission of energy in the form of electromagnetic waves.
Speed of light $(c)=\lambda \nu$

$$
=3.00 \times 10^{8} \mathrm{~m} / \mathrm{s}
$$



## Types of electromagnetic radiation



A photon has a frequency of $6.0 \times 10^{4} \mathrm{~Hz}$. Convert this frequency into wavelength ( nm ).

$$
\begin{aligned}
\lambda \nu & =c \\
\lambda & =c / v \\
\lambda & =3.00 \times 10^{8} \mathrm{~m} / \mathrm{s} / 6.0 \times 10^{4} \mathrm{~Hz} \\
\lambda & =3.00 \times 10^{8} \mathrm{~m} / \mathrm{s} / 6.0 \times 10^{4} / \mathrm{s} \\
\lambda & =5.0 \times 10^{3} \mathrm{~m} \\
\lambda & =5.0 \times 10^{12} \mathrm{~nm}
\end{aligned}
$$

## Planck's Quantum Theory

- When solids are heated, they emit electromagnetic radiation over a wide range of wavelengths.
-Atoms emit/absorb energy only in discrete units (quantum)
Quantum = the smallest quantity of energy that can be emitted/absorbed in the form of electromagnetic radiation.

$$
\text { Quantum energy, } \left.E=h \nu \begin{array}{rl}
\mathrm{h} & =\text { Planck's constant } \\
& =6.63 \times 10^{-34} \mathrm{Js}
\end{array}\right)
$$

### 7.2 The Photoelectric Effect



## Einstein's light theory

Photoelectric Effect = electrons are ejected from the surface of certain metals exposed to light of at least a minimum frequency(threshold frequency).

Photon $=$ particle of light


Photon energy, $\mathrm{E}=\boldsymbol{h} v$

Energy $\alpha$ frequency


Light has both wave and particle-like properties

When sodium is bombarded with highenergy electrons, X rays are emitted. Calculate the energy (in joules) associated with the photons if the wavelength of the $X$ rays is 0.154 nm .

$$
\begin{aligned}
& E=h v \\
& E=h \times c / \lambda \\
& E=6.63 \times 10^{-34}(\mathrm{~J} .8) \times 3.00 \times 10^{8}(\mathrm{p} / \mathrm{s} / \mathrm{s}) / 0.154 \times 10^{-9}(\text { (pf }) \\
& E=1.29 \times 10^{-15} \mathrm{~J}
\end{aligned}
$$



### 7.3 Bohr's Theory Of The Hydrogen Atom



## Emission spectra

-Continuous/line spectra of radiation emitted by substances
-Every element has a unique emission spectrum.
continuous spectra = light emission at all wavelengths, eg sun, heated solid

line spectra $=$ light emission only at specific wavelengths, eg H atom




## Bohr's Theory of Atom

-explained the line spectrum of H
-postulated a "solar system" model
( $e^{-}$travel in circular orbits around the nucleus)

1. $\mathrm{e}^{-}$have specific (quantized) energy level
2. light is emitted as $\mathrm{e}^{-}$moves from higher energy orbit to a lower-energy orbit


$$
E_{n}=-R_{\mathrm{H}}\left(\frac{1}{n^{2}}\right)
$$

$R_{\mathrm{H}}=$ Rydberg constant

$=2.18 \times 10^{-18} \mathrm{~J}$
$n=$ principal quantum number

$$
=1,2,3, \ldots
$$

Ground level = lowest energy level(n=1) Excited level = higher energy level than ground level ( $n=2,3, \ldots$ )



$$
\begin{gathered}
E_{\text {photon }}=\Delta E=E_{\mathrm{f}}-E_{\mathrm{i}} \\
E_{f}=-R_{\mathrm{H}}\left(\frac{1}{n_{f}^{2}}\right) \\
E_{i}=-R_{\mathrm{H}}\left(\frac{1}{n_{i}^{2}}\right) \\
\Delta E=R_{\mathrm{H}}\left(\frac{1}{n_{i}^{2}}-\frac{1}{n_{f}^{2}}\right) \\
\Delta E=h v=R_{\mathrm{H}}\left(\frac{1}{n_{i}^{2}}-\frac{1}{n_{f}^{2}}\right) \\
\mathrm{n}_{\mathrm{i}}>\mathrm{n}_{\mathrm{f}} \\
\Delta E-\mathrm{ve}
\end{gathered}
$$

Energy lost
(photon emitted)

Calculate the wavelength (in nm ) of a photon emitted by a hydrogen atom when its electron drops from the $n=5$ state to the $n=3$ state.

$$
\begin{aligned}
E_{\text {photon }} & =\Delta E=R_{\mathrm{H}}\left(\frac{1}{n_{i}^{2}}-\frac{1}{n_{f}^{2}}\right) \\
E_{\text {photon }} & =2.18 \times 10^{-18} \mathrm{~J} \times(1 / 25-1 / 9) \\
E_{\text {photon }} & =\Delta E=-1.55 \times 10^{-19} \mathrm{~J} \\
E_{\text {photon }} & =h \times c / \lambda \\
\lambda & =h \times c / E_{\text {photon }} \\
\lambda & =6.63 \times 10^{-34}(\delta \cdot s) \times 3.00 \times 10^{8}(\mathrm{~m} / \mathrm{s}) / 1.55 \times 10^{-19}, \downarrow \\
\lambda & =1280 \mathrm{~nm}
\end{aligned}
$$

### 7.4 The Dual Nature Of The Electron

## De Broglie Relation

De Broglie postulated that $\mathrm{e}^{-}$is both particle and wave.

$$
\lambda=\frac{\boldsymbol{h}}{\boldsymbol{m} \boldsymbol{u}}
$$

$u=$ velocity of $\mathrm{e}-$
$m=$ mass of $\mathrm{e}-$
$h$ in J.s
$m$ in $\mathbf{k g}$
$u$ in ( $\mathrm{m} / \mathrm{s}$ )


What is the de Broglie wavelength (in nm ) associated with a 2.5 g Ping-Pong ball traveling at $15.6 \mathrm{~m} / \mathrm{s}$ ?

$$
\begin{aligned}
& \lambda=h / m u \\
& \lambda=6.63 \times 10^{-34} /\left(2.5 \times 10^{-3} \times 15.6\right) \\
& \lambda=1.7 \times 10^{-32} \mathrm{~m} \\
& \lambda=1.7 \times 10^{-23} \mathrm{~nm}
\end{aligned}
$$

### 7.5 Quantum Numbers



## Quantum numbers

Quantum numbers are a set of values that describes the state of an electron including its distance from the nucleus, the orientation and type of orbital where it is likely to be found, and its spin.
1)Principal quantum number (n)
2)Angular momentum quantum number (1)
3)Magnetic quantum number $\left(m_{1}\right)$
4)Spin quantum number $\left(\mathrm{m}_{\mathrm{s}}\right)$


## Principal quantum number (n)

- Energy of an orbital
- distance of $\mathrm{e}^{-}$from the nucleus
- $n=1,2,3,4, \ldots$.
- $\mathrm{n} \uparrow$ - orbital energy $\uparrow$
- distance of e- (in orbital) from nucleus $\uparrow$
- orbital size $\uparrow$
- orbital stability



## Angular momentum quantum number (l)

- Shape of an orbital
- Possible values $=0$ to ( $\mathrm{n}-1$ )

| possible values | $=0$ | 1 | 2 | 3 | 4 | $5 \ldots \ldots . . . . . .$. | $n-1$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| letter designation | $=s$ | $p$ | $d$ | $f$ | $g$ | $h . . . . . . . . . . . ~$ |  |


| values of $\boldsymbol{n}$ | values of $\ell$ | orbitals |
| :---: | :---: | :---: |
| 1 | 0 | $1 s$ |
| 2 | 0,1 | $2 s, 2 p$ |
| 3 | $0,1,2$ | $3 s, 3 p, 3 d$ |

shells $\quad \rightarrow \quad$ subshells $\quad \rightarrow \quad$ orbitals
$l=0(s$ orbitals $)$


$3 s$
$l=1$ ( $p$ orbitals )

$l=2(d$ orbitals $)$


$3 d_{x^{2}-y^{2}}$

$3 d_{z^{2}}$

## Magnetic quantum number ( $\mathbf{m}_{\mathbf{l}}$ )

- Orientation of an orbital
- Possible values $=-1, \ldots \ldots, 0, \ldots \ldots,+1$
- Possible values $=(21+1)$
- Number of orbitals within a subshell with a particular 1
within subshell $\ell=2$, there are 5 orbitals corresponding to the 5 possible values of $\boldsymbol{m}_{\ell}(-2,-1,0,+1,+2)$
$d$ orbitals come in sets of $5 \quad(-2,-1,0,+1,+2)$
$p$ orbitals in sets of 3
$(-1,0,+1)$
$s$ orbitals in sets of 1
$\mathrm{n}=2$
$\mathrm{l}=1$$\quad 3$ orientations is space

$$
m_{1}=-1,0, \text { or } 1
$$


$2 p_{x}$

$\mathrm{n}=3 \quad m_{l}=-2,-1,0,1$, or $2 \quad 5$ orientations is space

$3 d_{x^{2}-y^{2}}$


$3 d_{z^{2}}$

$3 d_{x y}$


## Electron spin quantum number ( $\mathrm{m}_{\mathrm{s}}$ )

- Spinning motion of e-
- Possible values $=+1 / 2$ or $-1 / 2$



## Atomic orbital

| $n$ | $\ell$ | $m_{\ell}$ | subshell | \# orbitals |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | $1 s$ | 1 |
| 2 | 0 | 0 | 2 s | 1 |
|  | 1 | -1. $0,+1$ | $2 p$ | 3 |
| 3 | 0 | 0 | 3 s | 1 |
|  | 1 | -1, 0, +1 | $3 p$ | 3 |
|  | 2 | $-2,-1,0,+1,+2$ | 3d | 5 |
| 4 | 0 | 0 | 4 s | 1 |
|  | 1 | -1, 0, +1 | 4 p | 3 |
|  | 2 | -2, -1, 0, +1, +2 | 4d | 5 |
|  | 3 | $-3,-2,-1,0,+1,+2,+3$ | $4 f$ | 7 |

## Energy of Orbitals in a single e- atom

Eg. orbitals energy levels in $\mathbf{H}$ atom

$\rightarrow$ Energy only depends on principal quantum number $n$

Energy of orbitals in a multi-electron atom (atom containing two Eg. orbitals energy levels in many-electron atom or more e-)


## $\rightarrow$ depend on n \& l

$\bullet$ - will fill orbitals by the sum of $n$ and $l$.

- Orbitals with equal values of $(n+l)$ will fill with the lower $n$ values first.


## Order of orbitals (filling) in multi-electron atom

 $1 \mathrm{~s}<2 \mathrm{~s}<2 \mathrm{p}<3 \mathrm{~s}<3 \mathrm{p}<4 \mathrm{~s}<3 \mathrm{~d}<4 \mathrm{p}<5 \mathrm{~s}<4 \mathrm{~d}<5 \mathrm{p}<6 \mathrm{~s}$

### 7.6 Electron Configuration

Electron configuration of an atom $=$ how the e- are distributed among various atomic orbitals in an atom

$$
\begin{array}{cc}
4 s-4 p---4 d-----4 f------- \\
3 s-3 p---3 d----- \\
2 s-2 p---\quad \text { Orbital diagram }
\end{array}
$$



Quantum numbers: $\left(n, l, m_{l}, m_{\mathrm{s}}\right)$
Each electron's quantum numbers are unique and cannot be shared by another electron in that atom.

Pauli exclusion principle - no two electrons in an atom can have identical values of all 4 quantum numbers
s orbitals have 1 possible value of $m_{1}$ to hold 2 electrons p orbitals have 3 possible value of $m_{1}$ to hold 6 electrons d orbitals have 5 possible value of $m_{1}$ to hold 10 electrons f orbitals have 7 possible value of $m_{1}$ to hold 14 electrons
$\rightarrow \therefore$ maximum of 2 electrons per orbital atomic number $(Z)=\#$ protons $=\#$ electrons (in neutral atom)


## Paramagnetism and Diamagnetism

- atoms with 1 or more unpaired electrons are paramagnetic, (attracted by a magnetic)
- atoms with all spins paired are diamagnetic
(repelled by magnet)

He

$\rightarrow$ diamagnetic

$$
\rightarrow \text { paramagnetic }
$$

## Hind's Rule

- the most stable arrangement of electrons in subshells is the one with the greatest number of parallel spins.
e- configuration of $\mathrm{C}(\mathrm{Z}=6)$


$$
1 s^{2} \quad 2 s^{2} \quad 2 p_{x} 2 p_{y} 2 p_{z}
$$



$$
3 p_{x} 2 p_{y} 2 p_{x} \quad 2 p_{x} 2 p_{y} 2 p_{z}
$$

| $\#$ | Atom | Electron Configuration |
| :--- | :--- | :--- |
| 1 | H | $1 s^{1}$ |
| 2 | He | $1 s^{2}$ |
| 3 | Li | $1 s^{2} 2 s^{1}$ |
| 4 | Be | $1 s^{2} 2 s^{2}$ |
| 5 | B | $1 s^{2} 2 s^{2} 2 p^{1}$ |
| 6 | C | $1 s^{2} 2 s^{2} 2 p^{2}$ |
| 7 | N | $1 s^{2} 2 s^{2} 2 p^{3}$ |
| 8 | O | $1 s^{2} 2 s^{2} 2 p^{4}$ |
| 9 | F | $1 s^{2} 2 s^{2} 2 p^{5}$ |
| 10 | Ne | $1 s^{2} 2 s^{2} 2 p^{6}$ |

He $\uparrow \downarrow$
$\begin{array}{ccc} & 1 s^{2} & \\ \mathrm{Li} & \uparrow \downarrow & \uparrow \\ & 1 s^{2} & 2 s^{1} \\ \operatorname{Be} & \uparrow \downarrow & \uparrow \downarrow \\ & 1 s^{2} & 2 s^{2}\end{array}$
$\begin{array}{lcc}\mathrm{B} & \uparrow \downarrow & \uparrow \downarrow \\ & 1 s^{2} & 2 s^{2}\end{array}$

$\begin{array}{ccc}\mathrm{C} & \uparrow \downarrow & \uparrow \downarrow \\ & 1 s^{2} & 2 s^{2}\end{array}$


$\begin{array}{ccc}\mathrm{N} &$| $\uparrow \downarrow$ | $\uparrow \downarrow$ |
| :---: | :---: |
|  | $1 s^{2}$ | \& $2 s^{2}\end{array}$



$[\mathrm{Ne}] \longleftarrow \mathrm{Ne}$| $\uparrow \downarrow$ | $\uparrow \downarrow$ <br> $1 s^{2}$ | $\begin{array}{c}\uparrow \downarrow\|\uparrow \downarrow\| \uparrow \downarrow \\ 2 s^{2}\end{array}$ |
| :---: | :---: | :---: |
| $2 p^{6}$ |  |  |



How many electrons can a $3^{\text {rd }}$ shell $(n=3)$ have ?
the 3rd shell $(n=3)$ can hold a maximum of 18 electrons:

| $n=3$ | $\ell=$ | 0 | 1 | 2 |
| ---: | :--- | :--- | :--- | :--- |
| subshell | $3 s$ | $3 p$ | $3 d$ |  |
| \# orbitals | 1 | 3 | 5 |  |
| \# electrons | 2 | 6 | $10=18$ total |  |

Or use formula $2 n^{2}$

How many $2 p$ orbitals are there in an atom?


How many electrons can be placed in the $3 d$ subshell?

$$
\begin{array}{cl}
n=3 & \text { If } l=2, \text { then } m_{l}=-2,-1,0,+1, \text { or }+2 \\
\downarrow & \\
\begin{array}{c}
l=2
\end{array} \\
&
\end{array}
$$

Determine the electron configuration of silicon
Silicon has 14 protons and 14 electrons

$$
\frac{\uparrow \downarrow}{1 \mathrm{~s}} \frac{\uparrow \downarrow}{2 \mathrm{~s}} \frac{\uparrow \downarrow}{2 \mathrm{t}} \frac{\uparrow \downarrow}{2 \mathrm{q}} \frac{\uparrow \downarrow}{3 \mathrm{~s}}-\frac{\uparrow \downarrow}{3 \mathrm{p}}-
$$

The electron configuration of silicon is $1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2} 3 p^{2}$

### 7.7 The Building-up Principle

## The Aufbau principle (building-up)

- e- are added progressively to the atomic orbitals to build up the element
- e- configuration of element are normally represented by a noble gas core

$$
[\mathrm{Ne}]=1 s^{2} 2 s^{2} 2 p^{6}
$$

e- configuration of Na
$[A r]=1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2} 3 p^{6}$
$\rightarrow 1 s^{2} 2 s^{2} 2 p^{6} 3 s^{1}$
or
$\rightarrow[\mathrm{Ne}] 3 \mathrm{~s}^{1}$

- The aufbau principle works for nearly every element tested.
- There are exceptions to this principle, eg chromium and copper
$\mathrm{Cr}(\mathrm{Z}=24)$, the e- configuration is [ Ar$] 4 \mathrm{~s}^{1} 3 \mathrm{~d}^{5}$ instead of $[\mathrm{Ar}] 4 \mathrm{~s}^{2} 3 \mathrm{~d}^{4}$
$\mathrm{Cu}(\mathrm{Z}=29)$, the e- configuration is $[\mathrm{Ar}] 4 \mathrm{~s}^{1} 3 \mathrm{~d}^{10}$ instead of $[\mathrm{Ar}] 4 \mathrm{~s}^{2} 3 \mathrm{~d}^{9}$
Because of greater stability associated with half-filled (3d ${ }^{5}$ )and completely filled ( $3 \mathrm{~d}^{10}$ ) subshells

What is the electron configuration of Mg ?
Mg 12 electrons

$$
\begin{aligned}
& 1 \mathrm{~s}<2 \mathrm{~s}<2 \mathrm{p}<3 \mathrm{~s}<3 \mathrm{p}<4 \mathrm{~s} \\
& 1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{6} 3 \mathrm{~s}^{2} \quad 2+2+6+2=12 \text { electrons }
\end{aligned}
$$

Abbreviated as $[\mathrm{Ne}] 3 \mathrm{~s}^{2} \quad[\mathrm{Ne}]=1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{6}$
What are the possible quantum numbers for the last (outermost) electron in Cl ?

$$
\begin{array}{ll}
\text { Cl } 17 \text { electrons } & 1 \mathrm{~s}<2 \mathrm{~s}<2 \mathrm{p}<3 \mathrm{~s}<3 \mathrm{p}<4 \mathrm{~s} \\
1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{6} 3 \mathrm{~s}^{2} 3 \mathrm{p}^{5} & 2+2+6+2+5=17 \text { electrons }
\end{array}
$$

Last electron added to 3p orbital

$$
\mathrm{n}=3 \quad l=1 \quad \mathrm{~m}_{l}=-1,0, \text { or }+1 \quad \mathrm{~m}_{\mathrm{s}}=1 / 2 \text { or }-1 / 2
$$

TABLE 7.3 The Ground-State Electron Configurations of the Elements*

| ATOMIC <br> NUMBER | SYMBOL | ELECTRON CONFIGURATION | ATOMIC NUMBER | SYMBOL | ELECTRON CONFIGURATION | ATOMIC <br> NUMBER | SYMBOL | ELECTRON CONFIGURATION |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | H | $15^{1}$ | 37 | Rb | [Kr]5s ${ }^{1}$ | 73 | Ta | [Xe] $6 s^{2} 4 f^{14} 5 d^{3}$ |
| 2 | He | $1 s^{2}$ | 38 | Sr | [Kr]5s ${ }^{2}$ | 74 | W | [Xe] $6 s^{2} 4 f^{14} 5 d^{4}$ |
| 3 | Li | [ He ] $2 s^{1}$ | 39 | Y | [Kr]5s ${ }^{2} 4 d^{1}$ | 75 | Re | [Xe] $6 s^{2} 4 f^{14} 5 d^{5}$ |
| 4 | Be | [ He ] $2 s^{2}$ | 40 | Zr | $[\mathrm{Kr}] 5 s^{2} 4 d^{2}$ | 76 | Os | [Xe] $6 s^{2} 4 f^{14} 5 d^{6}$ |
| 5 | B | [ He$] 2 s^{2} 2 p^{1}$ | 41 | Nb | $[\mathrm{Kr}] 5 s^{1} 4 d^{4}$ | 77 | Ir | [Xe] $6 s^{2} 4 f^{14} 5 d^{7}$ |
| 6 | C | [ He$] 2 s^{2} 2 p^{2}$ | 42 | Mo | $[\mathrm{Kr}] 5 s^{1} 4 d^{5}$ | 78 | $\mathrm{Pt}_{\mathrm{t}}$ | [Xe] $6 s^{1} 4 f^{14} 5 d^{9}$ |
| 7 | N | $[\mathrm{He}] 2 s^{2} 2 p^{3}$ | 43 | Tc | $[\mathrm{Kr}] 5 s^{2} 4 d^{5}$ | 79 | Au | [Xe] $6 s^{1} 4 f^{14} 5 d^{10}$ |
| 8 | 0 | [ He$] 2 s^{2} 2 p^{4}$ | 44 | Ru | $[\mathrm{Kr}] 5 s^{1} 4 d^{7}$ | 80 | Hg | [Xe] $6 s^{2} 4 f^{14} 5 d^{10}$ |
| 9 | F | [He] $2 s^{2} 2 p^{5}$ | 45 | Rh | $[\mathrm{Kr}] 5 s^{1} 4 d^{8}$ | 81 | T1 | [Xe] $6 s^{2} 4 f^{14} 5 d^{10} 6 p^{1}$ |
| 10 | Ne | [ He$] 2 s^{2} 2 p^{6}$ | 46 | Pd | [Kr]4 ${ }^{10}$ | 82 | Pb | [Xe] $6 s^{2} 4 f^{14} 5 d^{10} 6 p^{2}$ |
| 11 | Na | [Ne]3s ${ }^{1}$ | 47 | Ag | [Kr]5s ${ }^{1} 4 d^{10}$ | 83 | Bi | [Xe] $6 s^{2} 4 f^{14} 5 d^{10} 6 p^{3}$ |
| 12 | Mg | [Ne]3s ${ }^{2}$ | 48 | Cd | $[\mathrm{Kr}] 5 s^{2} 4 d^{10}$ | 84 | Po | [Xe] $6 s^{2} 4 f^{14} 5 d^{10} 6 p^{4}$ |
| 13 | Al | [Ne] $3 s^{2} 3 p^{1}$ | 49 | In | $[\mathrm{Kr}] 5 s^{2} 4 d^{10} 5 p^{1}$ | 85 | At | [Xe] $6 s^{2} 4 f^{14} 5 d^{10} 6 p^{5}$ |
| 14 | Si | [Ne] $3 s^{2} 3 p^{2}$ | 50 | Sn | $[\mathrm{Kr}] 5 s^{2} 4 d^{10} 5 p^{2}$ | 86 | Rn | [Xe] $6 s^{2} 4 f^{14} 5 d^{10} 6 p^{6}$ |
| 15 | P | [Ne] $3 s^{2} 3 p^{3}$ | 51 | Sb | $[\mathrm{Kr}] 5 s^{2} 4 d^{10} 5 p^{3}$ | 87 | Fr | $[\mathrm{Rn}] 7 \mathrm{~s}^{1}$ |
| 16 | S | [Ne] $3 s^{2} 3 p^{4}$ | 52 | Te | $[\mathrm{Kr}] 5 s^{2} 4 d^{10} 5 p^{4}$ | 88 | Ra | $[\mathrm{Rn}] 7 \mathrm{~s}^{2}$ |
| 17 | Cl | [Ne] $3 s^{2} 3 p^{5}$ | 53 | I | $[\mathrm{Kr}] 5 s^{2} 4 d^{10} 5 p^{5}$ | 89 | Ac | [Rn]7s ${ }^{2} 6 d^{1}$ |
| 18 | Ar | [Ne] $3 s^{2} 3 p^{6}$ | 54 | Xe | $[\mathrm{Kr}] 5 s^{2} 4 d^{10} 5 p^{6}$ | 90 | Th | [Rn]7s ${ }^{2} 6 d^{2}$ |
| 19 | K | [Ar]4s ${ }^{1}$ | 55 | Cs | [Xe]6s ${ }^{1}$ | 91 | Pa | [Rn]75 ${ }^{2} 5 f^{2} 6 d^{1}$ |
| 20 | Ca | [Ar]4s ${ }^{2}$ | 56 | Ba | [Xe] $6 s^{2}$ | 92 | U | [Rn] $7 s^{2} 5 f^{3} 6 d^{1}$ |
| 21 | Sc | [Ar] $4 s^{2} 3 d^{1}$ | 57 | La | [Xe] $6 s^{2} 5 d^{1}$ | 93 | Np | [Rn] $7 s^{2} 5 f^{4} 6 d^{1}$ |
| 22 | Ti | [Ar] $4 s^{2} 3 d^{2}$ | 58 | Ce | [Xe] $6 s^{2} 4 f^{1} 5 d^{1}$ | 94 | Pu | [Rn]7s ${ }^{2} 5 f^{6}$ |
| 23 | V | [Ar] $4 s^{2} 3 d^{3}$ | 59 | Pr | [Xe] $6 s^{2} 4 f^{3}$ | 95 | Am | $[\mathrm{Rn}] 7 s^{2} 5 f^{7}$ |
| 24 | Cr | [Ar] $4 s^{1} 3 d^{5}$ | 60 | Nd | [Xe] $6 s^{2} 4 f^{4}$ | 96 | Cm | $[\mathrm{Rn}] 7 s^{2} 5 f^{7} 6 d^{1}$ |
| 25 | Mn | [Ar] $4 s^{2} 3 d^{5}$ | 61 | Pm | [Xe] $6 s^{2} 4 f^{5}$ | 97 | Bk | [Rn]7s ${ }^{2} 5 f^{9}$ |
| 26 | Fe | [Ar] $4 s^{2} 3 d^{6}$ | 62 | Sm | [Xe] $6 s^{2} 4 f^{6}$ | 98 | Cf | $[\mathrm{Rn}] 7 s^{2} 5 f^{10}$ |
| 27 | Co | [Ar] $4 s^{2} 3 d^{7}$ | 63 | Eu | [Xe] $6 s^{2} 4 f^{7}$ | 99 | Es | $[\mathrm{Rn}] 7 s^{2} 5 f^{11}$ |
| 28 | Ni | [Ar] $4 s^{2} 3 d^{8}$ | 64 | Gd | [Xe] $6 s^{2} 4 f^{7} 5 d^{1}$ | 100 | Fm | $[\mathrm{Rn}] 7 s^{2} 5 f^{12}$ |
| 29 | Cu | [Ar] $4 s^{1} 3 d^{10}$ | 65 | Tb | [Xe] $6 s^{2} 4 f^{9}$ | 101 | Md | $[\mathrm{Rn}] 7 s^{2} 5 f^{13}$ |
| 30 | Zn | [Ar] $4 s^{2} 3 d^{10}$ | 66 | Dy | [Xe] $6 s^{2} 4 f^{10}$ | 102 | No | $[\mathrm{Rn}] 7 s^{2} 5 f^{14}$ |
| 31 | Ga | [Ar] $4 s^{2} 3 d^{10} 4 p^{1}$ | 67 | Ho | [Xe] $6 s^{2} 4 f^{11}$ | 103 | Lr | [Rn]7s ${ }^{2} 5 f^{14} 6 d^{1}$ |
| 32 | Ge | [Ar] $4 s^{2} 3 d^{10} 4 p^{2}$ | 68 | Er | [Xe] $6 s^{2} 4 f^{12}$ | 104 | Rf | [Rn]7s ${ }^{2} 5 f^{14} 6 d^{2}$ |
| 33 | As | [Ar] $4 s^{2} 3 d^{10} 4 p^{3}$ | 69 | Tm | [Xe] $6 s^{2} 4 f^{13}$ | 105 | Ha | [Rn]7s ${ }^{2} 5 f^{14} 6 d^{3}$ |
| 34 | Se | [Ar] $4 s^{2} 3 d^{10} 4 p^{4}$ | 70 | Yb | [Xe] $6 s^{2} 4 f^{14}$ | 106 | Sg | [Rn]7s ${ }^{2} 5 f^{14} 6 d^{4}$ |
| 35 | Br | [Ar] $4 s^{2} 3 d^{10} 4 p^{5}$ | 71 | Lu | [Xe] $6 s^{2} 4 f^{14} 5 d^{1}$ | 107 | Ns | [Rn]7s ${ }^{2} 5 f^{14} 6 d^{5}$ |
| 36 | Kr | [Ar] $4 s^{2} 3 d^{10} 4 p^{6}$ | 72 | Hf | [Xe] $6 s^{2} 4 f^{14} 5 d^{2}$ | 108 | Hs | [Rn] $7 s^{2} 5 f^{14} 6 d^{6}$ |
|  |  |  |  |  |  | 109 | Mt | [Rn]7s ${ }^{2} 5 f^{14} 6 d^{7}$ |

Outermost subshell being filled with e-
Periodic Table of the Elements

-alkali metals and alkaline earth metals fill the s orbitals last
-main group elements fill the p orbitals last
-transition metals fill the $d$ orbitals last
-lanthanides (4f) and actinides (5f) fill the forbitals last

## LECTURE 8

## Periodic Relationships Among Elements



8.1 Periodic Classification of The Elements
8.2 Periodic Variation in Physical Properties
8.3 Ionization Energy
8.4 Electron Affinity
8.5 Variation in Chemical Properties of The

Representative Elements

### 8.1 Periodic Classification of The Elements

- Modern periodic table is based on Mendeleev's periodic table
- Elements are arranged according to increasing atomic number


## THE



Categories of elements-correspond to which subshell is last filled Representative elements (main group elements)

- Groups 1A to 7A
-Incompletely filled s or p subshell
Noble gases
- Group 8A
-Completely filled s or p subshell
Transition metals
-d-block elements
- Groups 1 B to 8 B
-Incompletely filled d subshells



Lanthanides (rare earth elements) and Actinides
-f- block elements
-Incompletely filled f subshells

## Valence electrons

- the outer e- of an atom that involved in chemical bonding
- eg. Group 7A - all have $\boldsymbol{n} \boldsymbol{s}^{2} \boldsymbol{n} \boldsymbol{p}^{5}$, Group 1A-all have $\boldsymbol{n} \boldsymbol{s}^{\boldsymbol{I}}$ etc.



## Classification of the Elements



## Electron configuration and periodicity

Periodic Table of the Elements


## Electron configuration of cations and anions



Ions (cation and anion) of
Representative Elements


Cation of
Transition Metals

Cations and Anions Of Representative Elements


## Ions of Representative Elements



Cation


Anion

| $\mathrm{Na}:[\mathrm{Ne}] 3 \mathrm{~s}^{1}$ | $\mathrm{Na}^{+}:[\mathrm{Ne}]$ |
| :--- | :--- |
| $\mathrm{Ca}:[\mathrm{Ar}] 4 \mathrm{~s}^{2}$ | $\mathrm{Ca}^{2+}:[\mathrm{Ar}]$ |
| $\mathrm{Al}:[\mathrm{Ne}] 3 \mathrm{~s}^{2} 3 \mathrm{p}^{1}$ | $\mathrm{Al}^{3+}:[\mathrm{Ne}]$ |


| $\mathrm{H}: 1 \mathrm{~s}^{1}$ | $\mathrm{H}^{-}: 1 \mathrm{~s}^{2}$ or $[\mathrm{He}]$ |
| :--- | :--- |
| $\mathrm{F}: 1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{5}$ | $\mathrm{~F}^{-}: 1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{6}$ or $[\mathrm{Ne}]$ |
| $\mathrm{O}: 1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{4}$ | $\mathrm{O}^{2-}: 1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{6}$ or $[\mathrm{Ne}]$ |
| $\mathrm{N}: 1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{3}$ | $\mathrm{~N}^{3-}: 1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{6}$ or $[\mathrm{Ne}]$ |

Atoms lose e- so that cation has a noble-gas outer e- configuration $\left(n s^{2} n p^{6}\right)$

> Atoms gain e- so that anion has a noble-gas outer e- configuration ( $n s^{2} n p^{6}$ )

## Electron Configurations of Cations of Transition Metals

not always isoelectronic with a noble gas
When a cation is formed from an atom of a transition metal, electrons are always removed first from the $n s$ orbital and then from the $(n-1) d$ orbitals.

> e- are lost from outermost s orbitals FIRST
> because d orbitals are more stable than the s orbitals in the ionic form of the transition elements.

Fe: $\quad[\mathrm{Ar}] 4 \mathrm{~s}^{2} 3 \mathrm{~d}^{6}$
$\mathrm{Fe}^{2+}$ : $[\mathrm{Ar}] 4 \mathrm{~s}^{0} 3 \mathrm{~d}^{6}$ or $[\mathrm{Ar}] 3 \mathrm{~d}^{6}$
$\mathrm{Fe}^{3+}$ : $[\mathrm{Ar}] 4 \mathrm{~s}^{0} 3 \mathrm{~d}^{5}$ or $[\mathrm{Ar}] 3 \mathrm{~d}^{5}$

## Isoelectronic

Ions or atoms that have the same number of electrons, and hence the same electron configuration
$\mathrm{Na}^{+}$: Ne ]
$\mathrm{Al}^{3+}$ : $[\mathrm{Ne}]$
$\mathrm{O}^{2-:} 1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{6}$ or $[\mathrm{Ne}]$
$\mathrm{F}: ~ 1 s^{2} 2 s^{2} 2 p^{6}$ or $[\mathrm{Ne}]$
$\mathrm{N}^{3-:} 1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{6}$ or $[\mathrm{Ne}]$
$\mathrm{Na}^{+}, \mathrm{Al}^{3+}, \mathrm{F}^{-}, \mathrm{O}^{2-}$, and $\mathrm{N}^{3-}$ are all isoelectronic with Ne

## What neutral atom is isoelectronic with $\mathrm{H}^{-}$?

$\mathrm{H}: 1 \mathrm{~s}^{2} \quad$ same electron configuration as He

### 8.2 Periodic Variation In Physical Properties



## Periodic trends

Many trends in physical and chemical properties can be explained by e- configuration

## 1) Effective nuclear change

 2) Atomic radius
## 3) Ionic radius

4) Ionization energy
5) Electron affinity

Effective nuclear charge $\left(Z_{\text {eff }}\right)$ is the net "positive charge" that an eexperiences from nucleus.

- inner e-shield outer/valence e- from nucleus
- lower effective charge on nucleus
- shielding effect of e- reduces the attraction between the nucleus and the e-

Electrons outside
have no effect on
effective nuclear charge
for electron of interest.


# Effective Nuclear Charge <br> = Actual Nuclear Charge - Shielding Effect <br> $=\boldsymbol{Z}$ (number of proton) - number of inner/core electrons 



Si 14104
$Z_{\text {eff }}=Z$ (number of proton)- number of inner or core electrons

+17 Actual nuclear charge
-10 Inner shell electrons
+7 Effective nuclear charge

## Effective Nuclear Charge ( $Z_{\text {eff }}$ )



## Atomic Radius

one half the distance between two nuclei in two adjacent atoms expressed in pm - picometers

metallic radius

covalent radius
e.g., group I metals:

| Atom | Radius in pm | Valence Shell |
| :---: | :---: | :---: |
| Li | 152 | $2 s^{1}$ |
| Na | 186 | $3 s^{1}$ |
| K | 227 | $4 s^{1}$ |
| Cs | 248 | $5 s^{1}$ |

e.g., some elements in 2nd period:

| atom | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{N}$ | $\mathbf{O}$ | $\mathbf{F}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| radius | 98 | 91 | 92 | 73 | 72 |
| $\mathrm{e}^{-}$config | $2 p^{1}$ | $2 p^{2}$ | $2 p^{3}$ | $2 p^{4}$ | $2 p^{5}$ |

General Trend:


Go down the group
$Z_{\text {eff }}$ nearly constant
n $\uparrow$
atomic radius $\uparrow$
atomic size $\uparrow$

Across the period $n$ constant
$Z_{\text {eff }} \uparrow$
atomic radius
atomic size $\downarrow$

Increasing atomic radius

|  |  |  |  | $g$ atom | dius |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1A | 2A | 3A | 4A | 5A | 6A | 7A | 8A |
|  | $\begin{gathered} \mathrm{H} \\ \mathrm{C} \\ 37 \end{gathered}$ |  |  |  |  |  |  | He $\bigcirc$ 31 |
|  |  | Be | B | C | N | O | F | Ne |
|  | 152 | 112 | 85 | 77 | 75 | 73 | 72 | 70 |
|  | Na | Mg | Al | Si | P | S | Cl) | Ar |
|  | 186 | 160 | 143 | 118 | 110 | 103 | 99 | 98 |
| $\begin{aligned} & \text { ob } \\ & \text { •0 } \end{aligned}$ | K | Ca | Ga | Ge | As | Se | Br | Kr |
| = | 227 | 197 | 135 | 123 | 120 | 117 | 114 | 112 |
|  | Rb | Sr | In | Sn | Sb | Te | I | Xe |
|  | 248 | 215 | 166 | 140 | 141 | 143 | 133 | 131 |
|  | Cs | Ba | T1 | Pb | Bi | Po | At | Rn |
|  | 265 | 222 | 171 | 175 | 155 | 164 | 142 | 140 |

Trends in Atomic Radii


## Ionic radius

## Radius of a cation or an anion

cations are smaller than parent atoms
Reduced electron-electron repulsion
$\mathrm{Na} \quad 186 \mathrm{pm} \quad 2 s^{2} 2 p^{6} 3 s^{1}$
$\mathrm{Na}^{+} \quad 95 \mathrm{pm} \quad 2 s^{2} 2 p^{6}$
anions are larger than parent atoms
Increased electron-electron repulsion


## Ionic radius

## Radius of a cation or an anion

cations are smaller than parent atoms Reduced electron-electron repulsion

$$
\begin{array}{lrl}
\mathrm{Na} & 186 \mathrm{pm} & 2 s^{2} 2 p^{6} 3 s^{1} \\
\mathrm{Na}^{+} & 95 \mathrm{pm} & 2 s^{2} 2 p^{6}
\end{array}
$$

anions are larger than parent atoms
Increased electron-electron repulsion
Cl
99 pm $3 s^{2} 3 p^{5}$
$\mathrm{Cl}^{-} \quad 181 \mathrm{pm} \quad 3 s^{2} 3 p^{6}$


## Cation Formation

Na atom
1 valence electron

Valence elost in ion formation

Effective nuclear charge on remaining electrons increases.

Remaining e- are pulled in closer to the nucleus. Ionic size decreases.

Anion Formation

Chlorine atom with 7 valence e-

One e- is added to the outer shell.

A chloride ion is produced. It is larger than the original atom.

Effective nuclear charge is reduced and the e-cloud

## Comparison of Atomic Radii with Ionic Radii




Unipositive ion > dipositive ions $>$ tripositive ion
$\rightarrow$ the more positive the charge, the smaller the species
Uninegative ion $<$ dinegative ions $<$ trinegative ion
$\rightarrow$ the more negative the charge, the larger the species


Isoelectronic series: all these species have ten electrons: $1 s^{2} 2 s^{2} 2 p^{6}$
Groups of atoms or ions that have the same e-configuration


Ionic radii
Ions are colored red and blue; parent atoms brown. Radii are in picometers.

### 8.3 Ionization Energy



Ionization energy (IE) is the minimum energy ( $\mathrm{kJ} / \mathrm{mol}$ ) required to remove an electron from a gaseous atom in its ground state.

The higher the IE, the more stronger the outermost e- is held by an atom, the more difficult it is to remove the e-.

$$
\begin{gathered}
\boldsymbol{I}_{1}+\mathrm{X}_{(g)} \longrightarrow \mathrm{X}_{(g)}^{+}+\mathrm{e}^{-} \quad \boldsymbol{I}_{1} \text { first ionization energy } \\
\boldsymbol{I}_{2}+\mathrm{X}^{+}{ }_{(g)} \longrightarrow \mathrm{X}^{2^{+}}{ }_{(g)}+\mathrm{e}^{-} \quad \boldsymbol{I}_{2} \text { second ionization energy } \\
\boldsymbol{I}_{3}+\mathrm{X}^{2+}{ }_{(g)} \longrightarrow \mathrm{X}^{3+}{ }_{(g)}+\mathrm{e}^{-} \quad \boldsymbol{I}_{3} \text { third ionization energy } \\
\boldsymbol{I}_{1}<\boldsymbol{I}_{2}<\boldsymbol{I}_{3}
\end{gathered}
$$

Ionization energy always endothermic, positive values

## TABLE 8.2 The lonization Energies ( $\mathrm{kJ} / \mathrm{mol}$ ) of the First 20 Elements

| $\mathbf{Z}$ | Element | First | Second | Third | Fourth | Fifth | Sixth |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | H | 1,312 |  |  |  |  |  |
| 2 | He | 2,373 | 5,251 |  |  |  |  |
| 3 | Li | 520 | 7,300 | 11,815 |  |  |  |
| 4 | Be | 899 | 1,757 | 14,850 | 21,005 |  |  |
| 5 | B | 801 | 2,430 | 3,660 | 25,000 | 32,820 |  |
| 6 | C | 1,086 | 2,350 | 4,620 | 6,220 | 38,000 | 47,261 |
| 7 | N | 1,400 | 2,860 | 4,580 | 7,500 | 9,400 | 53,000 |
| 8 | O | 1,314 | 3,390 | 5,300 | 7,470 | 11,000 | 13,000 |
| 9 | F | 1,680 | 3,370 | 6,050 | 8,400 | 11,000 | 15,200 |
| 10 | Ne | 2,080 | 3,950 | 6,120 | 9,370 | 12,200 | 15,000 |
| 11 | Na | 495.9 | 4,560 | 6,900 | 9,540 | 13,400 | 16,600 |
| 12 | Mg | 738.1 | 1,450 | 7,730 | 10,500 | 13,600 | 18,000 |
| 13 | Al | 577.9 | 1,820 | 2,750 | 11,600 | 14,800 | 18,400 |
| 14 | Si | 786.3 | 1,580 | 3,230 | 4,360 | 16,000 | 20,000 |
| 15 | P | 1,012 | 1,904 | 2,910 | 4,960 | 6,240 | 21,000 |
| 16 | S | 999.5 | 2,250 | 3,360 | 4,660 | 6,990 | 8,500 |
| 17 | Cl | 1,251 | 2,297 | 3,820 | 5,160 | 6,540 | 9,300 |
| 18 | Ar | 1,521 | 2,666 | 3,900 | 5,770 | 7,240 | 8,800 |
| 19 | K | 418.7 | 3,052 | 4,410 | 5,900 | 8,000 | 9,600 |
| 20 | Ca | 589.5 | 1,145 | 4,900 | 6,500 | 8,100 | 11,000 |



### 8.4 Electron Affinity



Electron affinity ( $\boldsymbol{E A}$ ) is the energy change that occurs when an electron is accepted by an atom in the gaseous state to form an anion.

$$
X_{(g)}+e^{-} \longrightarrow X^{-}{ }_{(g)}
$$


$(g) \longrightarrow F_{(g)}+e^{-} \Delta H=+328 \mathrm{~kJ} / \mathrm{mol}$
$\mathrm{F}^{-}{ }_{(g)} \longrightarrow \mathrm{F}_{(g)}+e^{-} \quad \mathrm{EA}=+328 \mathrm{~kJ} / \mathrm{mol}$ endothermic
0
(g) $\longrightarrow \mathrm{O}$
${ }_{(g)}+e^{-}$
$E A=+141 \mathrm{~kJ} / \mathrm{mol}$

The higher the EA(the more $+v e$ ), the stronger the attraction of an atom for $\mathrm{e}-$, the greater the tendency of the atom to accept $\mathrm{e}-$, the more stable the anion formed.

metal - low EA Nonmetal - high EA
The halogens (Group 7)have the highest EA
$\rightarrow$ stable e-configuration of noble gas
Noble gas (Group 8) have EA $<0$

| TABLE 8.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Electron Affinities (kJ/mol) |
| and the |
| Noble Gases* | of Some Representative Elements

*The electron affinities of the noble gases, Be , and Mg have not been determined experimentally, but are believed to be close to zero or negative.


## Metal

$\downarrow$ IE $\downarrow$ EA
$\uparrow$ tendency to loose electron
$\uparrow$ tendency to form cation


$$
\begin{gathered}
\frac{\text { Nonmetal }}{\uparrow \text { IE } \uparrow \text { EA }} \\
\uparrow \text { tendency to accept electron } \\
\uparrow \text { tendency to form anion }
\end{gathered}
$$

| 2 | $\begin{gathered} 10{ }^{20.179} \\ \text { Neon } \end{gathered}$ | 18 39.948 <br> Argon |
| :---: | :---: | :---: |
| $36 \quad 83.80$ | $54 \quad 131.30$ | 86 (222) |
| M |  | 11 |
| Krypton | Xenon | Radon |

## Noble gases (group 8A)

 $\uparrow \uparrow I E \downarrow \downarrow$ EANo tendency to loose and accept electron No tendency to form cation and anion (inert)


| Group | The alkali metals | The halogens | The noble gas |
| :---: | :---: | :---: | :---: |
| Elements | Lithium, Li <br> Sodium, Na <br> Potassium, K <br> Rubidium, Rb <br> Caesium, Cs- <br> Francium, Fr | Fluorine, F-yellow gas <br> Chlorine, Cl-green gas <br> Bromine, Br -brown liquid <br> lodine, I-black solid <br> Astatine, At-radioactive solid | Helium, He Neon, Ne Argon, Ar Krypton, Kr Xenon, Xe Radon, Rn |
| Physical properties | Metal, soft, light | Non-metal, poisonous, coloured gas, diatomic molecules | Non-metals, colorless gas, monoatomic noble/inert gas |
| Chemical properties | -Very reactive <br> -React with water and produces alkali and hydrogen gas$\begin{aligned} & 2 \mathrm{Na}(\mathrm{~s})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{I}) \rightarrow \\ & 2 \mathrm{NaOH}(\mathrm{aq})+\mathrm{H}_{2}(\mathrm{~g}) \end{aligned}$Li  <br> $\mathbf{N a}$ Reactivity $\uparrow$ <br> $\mathbf{K}$  <br> $\mathbf{R b}$  <br> $\mathbf{C s}$  <br> Fr  | -More reactive than other non-metals <br> -High IE and EA <br> -Can form ionic and molecular compound <br> -Chlorine is the most reactive and can displace bromine and iodine from their compound. lodine is the least reactive and cannot displace bromine and iodine from their compound$\begin{aligned} & \mathrm{Cl}_{2}(\mathrm{~g})+2 \mathrm{KBr}(\mathrm{aq}) \rightarrow \\ & 2 \mathrm{KCl}(\mathrm{aq})+\mathrm{Br}_{2}(\mathrm{aq}) \end{aligned}$$\begin{aligned} & \mathrm{Cl}_{2}(\mathrm{~g})+2 \mathrm{KI}(\mathrm{aq}) \rightarrow \\ & 2 \mathrm{KCl}(\mathrm{aq})+\mathrm{I}_{2}(\mathrm{aq}) \end{aligned}$F  <br> $\mathbf{C I}$ Reactivity $\downarrow$ <br> Br  <br> I  <br> At  | -Unreactive/ inert <br> -Highest IE of all elements <br> -Completely filled ns and np subshells (great stability). Because their atoms have stable arrangement of outer shell electron. No need to gain, lose electrons or bond to other atoms. <br> -But Xe and Kr can form molecular compounds |

## Across third period ( $\mathrm{n}=3$ )

| Group | IA | 2 A | 3 A | 4 A | 5 A | 6 A | 7 A | 8 A |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Symbol | Na | Mg | Al | Si | P | S | Cl | Ar |
| Valency <br> electron | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 <br> stable |
| Valence e- <br> configuration | $3 s^{1}$ | $3 s^{2}$ | $3 s^{2} 3 p^{1}$ | $3 s^{2} 3 p^{2}$ | $3 s^{2} 3 p^{3}$ | $3 s^{2} 3 p^{4}$ | $3 s^{2} 3 p^{5}$ | $3 s^{2} 3 p^{6}$ |
| Metallic <br> character | Metal | Metal | Metal | Metalloid | Non- <br> metal | Non- <br> metal | Non- <br> metal | Non- <br> metal |
| Oxide | Basic | Basic | Amphoteric | Acidic | Acidic | Acidic | Acidic | - <br> inert |

## LECTURE 9

## Chemical Bonding



* Explain The Formation of Ionic Bonds.

Define and Give Examples of Ionic Solids.
Explain The Formation of Covalent Bonds.
Define And Give Examples Of Simple Molecular Solids.

Explain Metallic Bonding.
Relate the structure of sodium chloride to its properties.
Distinguish between ionic and simple molecular solids.

## The Electronic Structure of Noble Gases

* The noble gases like helium, neon and argon, which are in Group 0 of the Periodic Table, are very unreactive.
* They do not form bonds with other atoms.
* They have fully filled outermost (valence) shells.
* Except for helium, which has 2 outer electrons, all the other noble gases have 8 outer electrons.
* The outer shell of 8 electrons is called an octet structure and it makes the atom very stable. E.g. Helium, neon, argon
* Atoms of other elements become stable like the noble gases by losing or gaining electrons or by sharing electrons.
* They achieve this by forming bonds with other atoms.


## Types of Bonds




Between Non-metals


Ionic Bond


Between Metal + Non-metal

## Ionic Bonds

- When sodium reacts with chlorine, the sodium atom loses an electron to become a positively charged sodium ion:

- The chlorine atom gains an electron to become a negatively charged chloride ion:

- The positive sodium ion and the negative chloride ion then attract each other to form sodium chloride.

- Sodium chloride is called an ionic compound.


## Other ionic compounds

- Another example of an ionic compound is that formed between magnesium and chlorine.
- Each magnesium atom transfers 2 electrons, one to each chlorine atom, to form magnesium chloride.


The formula of magnesium chloride is therefore given as $\mathbf{M g C l}_{\mathbf{2}}$.

## Exercise One

1. Ionic bonds are formed between a metal and a non-metal.
2.A metal atom loses an electron to form a positive ion while a non-metal gains an electron to become a negative ion.
2. The two oppositely charged ions attract each other to form an ionic compound.
3. An ionic bond is formed by the transfer of electrons.
4. (a) Is aluminium oxide an ionic or covalent compound?

- Aluminium oxide is an ionic compound.
(b) State the formula of aluminium oxide.
- Al2O3


## Covalent Bonds

- A hydrogen atom has only one electron in its first shell.
- To achieve a more stable structure like helium, it needs one more electron in the first shell.
- So two hydrogen atoms join together and share their electrons. A hydrogen molecule is formed.


H-H

- This sharing of electrons is called covalent bonding.
- In an oxygen atom, the outer shell has 6 electrons, so to achieve an octet structure of 8 electrons like neon, two oxygen atoms combine to share 4 electrons.

This is called a double bond.


## Other covalent molecules



## Types of Covalent Bonds

Nonpolar covalent bond - electrons are shared equally


Equal Sharing of electrons between two identical non-metals.
C. Ophardt, c. 2003


## Types of Chemical Bonds

Polar covalent - electrons are not shared equally because one atom attracts the shared electrons more than the other atom.


## Classifying Chemical Bonds

- The polarity of a bond depends on the difference between the electronegativity values of the atoms forming the bonds.
- Nonpolar covalent -0 to 0.3
- Polar covalent - 0.4 to 1.7
- Ionic - greater than 1.8

(a)

(b)

(c)


## Practice

Use electronegativity values to classify the following bonds:
a. Sulfur and Hydrogen 2.5-2.1 $=0.4$; polar covalent
b. Lithium and Fluorine $4.0-1.0=3.0$; Ionic
c. Potassium and Chlorine $3.0-0.8=2.2$; Ionic
d. Iodine and Bromine 2.8-2.5 $=0.3$; Nonpolar covalent
e. Carbon and Hydrogen 2.5-2.1 $=0.4$; polar covalent

## Chemical Bonding

## Exercise two

1.The joining of atoms to form a molecule is called chemical bonding.
2. The two types of bonds are covalent bond and ionic bond.
3. Covalent bonds are formed by the sharing of electrons.
4. Ionic bonds are formed by the transfer of electrons.
5. Covalent bonds are formed between non-metals e.g. hydrogen, oxygen and carbon.

## Properties of Covalent Compounds

The intermolecular forces between the molecules are weak so covalent compounds have low melting and boiling points. For example, water, a covalent compound, has a melting point of 0 oC and a boiling point of 100 oC.


## Properties of Covalent Compounds

Covalent compounds do not conduct electricity in any state.

* Most covalent compounds are insoluble in water. Instead they are soluble in organic solvents.
For e.g. iodine is insoluble in water, but soluble in ethanol.


Pure water does not conduct electricity

## Properties of Ionic Compounds

The electrostatic forces between the oppositely-charged ions are very strong so ionic compounds have very high melting points and boiling points. For e.g. sodium chloride, an ionic compound, has a melting point of 801 oC and a boiling point of 1517 oC .


## Properties of Ionic Compounds

$>$ Ionic compounds conduct electricity when molten or dissolved in water. This is because the ions can move about and conduct electricity.
$>$ Most ionic compounds are soluble in water, but insoluble in organic solvents. For e.g. sodium chloride is soluble in water, but insoluble in oil or petrol.


## Differences between Ionic and Covalent Compounds

| Ionic Compounds | Covalent Compounds |
| :--- | :--- |
| Have very high melting and boiling points | Have low melting and boiling points |
| Conduct electricity when molten or in <br> aqueous solution | Cannot conduct electricity in any state |
| Are usually soluble in water, but insoluble <br> in organic solvents | Are usually insoluble in water, but soluble <br> in organic solvents |

## Exercise Three

1. Covalent compounds have weak forces of attraction between the molecules, so they have low melting points and low boiling points.
2.Ionic compounds have very strong forces of attraction between the oppositely charged ions, so they have very high melting points and high boiling points.
2. All covalent compounds cannot conduct electricity.
3. All ionic compounds can conduct electricity when they are molten or dissolved in water.
4. Sugar is a covalent compound but it is soluble in water. State one test you would use to show that sugar is a covalent compound.

- Dissolve some sugar in water, then try to pass electricity through it. The sugar solution will not able to conduct electricity.

6 . The table below shows 3 substances.

| Substance | Electrical Conductivity |  |
| :---: | :--- | :--- |
|  | when solid | when molten |
| A | does not conduct | does not conduct |
| B | does not conduct | conducts |
| C | conducts | conducts |

(a)Which substance is an ionic compound?

- Ionic compound: B
(b)Which substance is a metal?
- Metal: C
(c) Which substance could be a covalent compound?
- Covalent compound: A


## Macromolecular Structures

## Simple molecules

$>$ Many covalent substances like water, methane, carbon dioxide and iodine exist as small molecules.
$>$ These compounds are said to have simple molecular structures.

## Macromolecules

$>$ Some covalent substances like silicon dioxide $(\mathrm{SiO} 2)$, diamond and graphite are made up of very large molecules.
$>$ These substances are said to have macromolecular structures.

## Properties of Macromolecules

$>$ Due to the large structures of these macromolecules, their chemical and physical properties are different from those of the simple molecules.
$>$ The macromolecules are solids with very high melting and boiling points. E.g. The melting point of diamond is 3550 oC, compared to 0 oC for water.
$>$ Due to their sizes, they are also not as reactive compared to the simple molecules.

## Metallic bonding

> Metals are also made up of very large lattice structures.
$>$ The metallic structure consists of a lattice of positive ions in a "sea of electrons".
$>$ Metals are malleable because the layers of atoms can slide over one another easily as they are being arranged in neat layers.



## Macromolecular Structures

## Properties of Metallic structure

$>$ The closely packed positively charged metallic ions form a lattice structure with the outer electrons moving freely around the whole metallic structure.
$>$ The electrostatic attraction between the metallic ions and the electrons holds the metallic ions tightly in the lattice and this gives the metal a high melting point.
$>$ The free electrons are able to move and conduct electricity and heat.
$>$ This explains why metals are good conductors of heat and electricity.


Metallic bonding occurs as a result of electromagnetism and describes the electrostatic attractive force that occurs between conduction electrons (in the form of an electron cloud of delocalized electrons) and positively charged metal ions. It may be described as the sharing of free electrons among a lattice of positively charged ions (cations). In a more quantum-mechanical view, the conduction electrons divide their density equally over all atoms that function as neutral (non-charged) entities. Metallic bonding accounts for many physical properties of metals, such as strength, ductility, thermal and electrical resistivity and conductivity.

## Metallic bond

Because the electrons move freely, the metal has some electrical conductivity. It allows the energy to pass quickly through the electrons, generating a current. Metals conduct heat for the same reason: the free electrons can transfer the energy at a faster rate than other substances with electrons that are fixed into position. There also are few non-metals which conduct electricity: graphite (because, like metals, it has free electrons), and ionic compounds that are molten or dissolved in water, which have free moving ions.

Metallic bonding is not the only type of chemical bonding a metal can exhibit, even as a pure substance. For example, elemental gallium consists of covalently-bound pairs of atoms in both liquid and solid state-these pairs form a crystal lattice with metallic bonding between them. Another example of a metal-metal covalent bond is mercurous ion ( $\mathrm{Hg} 2+$ ).

## Macromolecular Structures

## Van der Waals Forces

- Van der Waals forces of attraction can exist between atoms and molecules.
- They are not the same as ionic or covalent bonds. They arise because of fluctuating polarities of nearby particles.
- The shape and size of molecules affect the strength of the van der Waals forces. The larger the force, the higher the melting and boiling point.



## Dipole-Dipole Attraction

Attractive forces that exist between molecules that have permanent dipoles.
$\checkmark$ These exist in any polar substance.
Weaker than Ion-Dipole force
Increased polarity, stronger dipole-dipole attraction.



Attractive force

## Van der Waals forces

$>$ Hydrogen bonding, the strongest of the Van der Waals forces, is an especially strong type of dipole-dipole force.
$>$ Hydrogen bonding arises only between molecules that have hydrogen atoms directly bonded to a very electronegative atom, specifically either fluorine, oxygen or nitrogen, which enhances partial charge development.

## Hydrogen bonding

> Water is a great example of a molecule that experiences hydrogen bonding, which gives rise to the many unique properties of this universal solvent!


## Macromolecular Structures

## Exercise Four

The pictures below show 3 types of molecular structures.

B

C

A

Identify the substance or the type of bonds shown by each structure.

## Solution to exercise four

A: silicon dioxide; macromolecular.
B: metallic bonding.
C: ionic crystal lattice.

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## CHEMISTRY <br> 1st. stage

## LECTURE 9

## Chemical Bonding I: Basic Concepts


9.1 lewis Dot Symbols
9.2 The Ionic bond
9.3 The Covalent bond
9.4 Electroegativity
9.5 Writing Lewis Structures
9.6 Formal Charge and Lewis Structures
9.7 The Concept of Resonance
9.8 The Exception of Octate Rules

### 9.1 Lewis Dot Symbols

> When atoms interact to form chemical bond, only their outer region are in contact
> The Octet Rule: in forming chemical bonds, atoms usually gain, lose or share electrons until they have 8 in the outer shell to reach the same electronic configuration of the noble gasses (ns2 np6) (except hydrogen, helium and lithium).
> Lewis Dot Representation: In the representation of an atom, the valence electrons of an atom (outer most shell electrons) are represented by dots.
> There are two main types of chemical bonds: ionic bond and covalent bond.


## Types of Bonds

| Types of Atoms | Type of Bond | Bond <br> Characteristic |
| :---: | :---: | :---: |
| metals to <br> nonmetals | Ionic | electrons <br> transferred |
| nonmetals to <br> nonmetals | Covalent | electrons <br> shared |

### 9.2 The Ionic Bond

> ionic bond is the electrostatic force that hold ions together in an ionic compound.

$>$ the resulting anions \& cations attract each other in such a ratio that the charges cancel out.

Note: Do not show the charges in the final product.
Example: KI NOT K+I-

Example: Ba+2 \& F- - Need two negatives to neutralize +2 charge on barium ion: $\mathrm{Ba}+2 \mathrm{~F}-1 \mathrm{~F}-1=\mathrm{BaF} 2$

## Example 9.1

Use Lewis dot symbol to show formation of Al 2 O 3



### 9.3 The Covalent Bond

$>$ A covalent bond is a chemical bond in which two or more electrons are shared by two atoms.



## Lewis structure of water



Double bond - two atoms share two pairs of electrons

double bonds $8 \mathrm{e}^{-} 8 \mathrm{e}^{-} 8 \mathrm{e}^{-}$
or

double bonds

Triple bond - two atoms share three pairs of electrons

or
triple bond $8 \mathrm{e}^{-} 8 \mathrm{e}^{-}$

triple bond
$>$ Polar covalent bond or polar bond is a covalent bond with greater electron density around one of the two atoms.


## Comparing of the properties of covalent and ionic

$>$ Covalent compounds are usually gases, liquid and low melting solid.
$>$ Ionic compounds are solids at room temperature and high melting point.
$>$ Many ionic compounds are soluble in water, and the resulting aqueous solutions conduct electricity, because the compounds are strong electrolytes.

### 9.4 Electronegativity

$>$ Electronegativity is the ability of an atom to attract toward itself the electrons in a chemical bond.
$>$ High electronegativity $\rightarrow$ pick up electron easily .
$>$ Electronegativity increase from left to right in period.
$>$ Electronegativity increase from bottom to up in group .
$>$ Transition metals don't follow these trend.
> Nonmetals have high electronegativity, metals have low electronegativity.
> high difference in electronegativity ( 2 or more ), element tend to form ionic bond. $(\mathrm{NaCl})$
$>$ small difference in electronegativity, element tend to form polar covelent bond . HCl )
> Same electronegative of the same elements from pure covelent bond (H2).

## The Electronegativities of Common Elements

Increasing electronegativity

| 1A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 8A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} \mathbf{H} \\ 2.1 \end{array}$ | 2A |  |  |  |  |  |  |  |  |  |  | 3A | 4A | 5A | 6A | 7A |  |
| $\begin{gathered} \mathbf{L i} \\ 1.0 \end{gathered}$ | $\mathrm{Be}$ |  |  |  |  |  |  |  |  |  |  | B 2.0 | C 2.5 | $\mathbf{N}$ 3.0 | O 3.5 | F 4.0 |  |
| 会 | $\begin{array}{r} \mathbf{M g} \\ 1.2 \end{array}$ | 3B | 4B | 5B | 6B | 7B |  | 8 B |  | 1B | 2B | $\begin{aligned} & \text { Al } \\ & 1.5 \end{aligned}$ | $\begin{gathered} \mathbf{S i} \\ 1.8 \end{gathered}$ | $\begin{gathered} \mathbf{P} \\ 2.1 \end{gathered}$ | $\underset{2.5}{\text { S }}$ | $\begin{aligned} & \mathbf{C l} \\ & 3.0 \end{aligned}$ |  |
|  | $\begin{aligned} & \text { Ca } \\ & 1.0 \end{aligned}$ | $\mathrm{Sc}$ | $\begin{aligned} & \mathbf{T i} \\ & 1.5 \end{aligned}$ | $\begin{gathered} \mathbf{V} \\ 1.6 \end{gathered}$ | $\begin{aligned} & \mathrm{Cr} \\ & 1.6 \end{aligned}$ | $\begin{gathered} \text { Mn } \\ 1.5 \end{gathered}$ | $\begin{aligned} & \mathbf{F e} \\ & 1.8 \end{aligned}$ | $\begin{aligned} & \text { Co } \\ & 1.9 \end{aligned}$ | $\begin{aligned} & \mathrm{Ni} \\ & 1.9 \end{aligned}$ | $\begin{aligned} & \mathrm{Cu} \\ & 1.9 \end{aligned}$ | $\begin{aligned} & \mathbf{Z n} \\ & 1.6 \end{aligned}$ | $\begin{gathered} \mathbf{G a} \\ 1.6 \end{gathered}$ | $\begin{gathered} \mathbf{G e} \\ 1.8 \end{gathered}$ | $\begin{aligned} & \text { As } \\ & 2.0 \end{aligned}$ | Se 2.4 | $\begin{aligned} & \mathrm{Br} \\ & 2.8 \end{aligned}$ | $\mathbf{K r}$ |
|  | $\begin{aligned} & \mathbf{S r} \\ & 1.0 \end{aligned}$ | $\begin{gathered} \mathbf{Y} \\ 1.2 \end{gathered}$ | $\begin{aligned} & \mathbf{Z r} \\ & 1.4 \end{aligned}$ | $\begin{aligned} & \mathrm{Nb} \\ & 1.6 \end{aligned}$ | $\begin{gathered} \text { Mo } \\ 1.8 \end{gathered}$ | $\begin{aligned} & \text { Tc } \\ & 1.9 \end{aligned}$ | $\begin{aligned} & \mathbf{R u} \\ & 2.2 \end{aligned}$ | $\begin{aligned} & \mathbf{R h} \\ & 2.2 \end{aligned}$ | $\begin{aligned} & \mathbf{P d} \\ & 2.2 \end{aligned}$ | $\begin{aligned} & \mathbf{A g} \\ & 1.9 \end{aligned}$ | $\begin{gathered} \text { Cd } \\ 1.7 \end{gathered}$ | $\begin{aligned} & \text { In } \\ & 1.7 \end{aligned}$ | Sn | $\begin{aligned} & \mathbf{S b} \\ & 1.9 \end{aligned}$ | Te 2.1 | $\begin{gathered} \text { I } \\ 2.5 \end{gathered}$ | $\begin{aligned} & \mathbf{X e} \\ & 2.6 \end{aligned}$ |
| $\stackrel{\text { E. }}{=} \quad$Cs <br> 0.7 | $\begin{aligned} & \text { Ba } \\ & 0.9 \end{aligned}$ | $\begin{aligned} & \mathrm{La}-\mathrm{Lu} \\ & 1.0-1.2 \end{aligned}$ | $\begin{gathered} \mathbf{H f} \\ 1.3 \end{gathered}$ | $\begin{aligned} & \text { Ta } \\ & 1.5 \end{aligned}$ | $\begin{gathered} \mathbf{W} \\ 1.7 \end{gathered}$ | $\begin{aligned} & \mathbf{R e} \\ & 1.9 \end{aligned}$ | $\begin{aligned} & \mathrm{Os} \\ & 2.2 \end{aligned}$ | $\begin{gathered} \mathbf{I r} \\ 2.2 \end{gathered}$ | Pt 2.2 | $\begin{gathered} \mathbf{A u} \\ 2.4 \end{gathered}$ | $\begin{gathered} \mathrm{Hg} \\ 1.9 \end{gathered}$ | $\begin{aligned} & \mathbf{T 1} \\ & 1.8 \end{aligned}$ | $\begin{aligned} & \mathbf{P b} \\ & 1.9 \end{aligned}$ | Bi 1.9 | Po 2.0 | $\begin{aligned} & \text { At } \\ & 2.2 \end{aligned}$ |  |
| $\begin{aligned} & \mathbf{F r} \\ & 0.7 \end{aligned}$ | $\begin{aligned} & \mathrm{Ra} \\ & 0.9 \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Electron Affinity (EA) and electronegativity are related but in different concept
$>$ (EA) refers to isolated atoms attraction for additional electron (experimental)
$>\mathrm{EA} \rightarrow$ measurable, Cl is highest
> Electronegativity signifies the ability of an atom in a chemical bond( with another atom) to attract the shared electrons (estimated)
$>$ Electronegativity - relative, F is highest

## Variation of Electronegativity with Atomic Number



## Example 9.2

- Classify the following bonds as ionic, polar covalent, or covalent
- A) $\mathrm{HCl}=3-2.1=0.9$

Polar covalent
b) $\mathrm{KF}=4-0.8=3.2$ Ionic
c) $\mathrm{C}-\mathrm{C}=2.5-2.5=0$
covalent

- Classify the following bonds as ionic, polar covalent, or covalent
- A) $\mathrm{CsCl}=3-1=2$

Ionic
b) $\mathrm{H}_{2} \mathrm{~S}=2.5-2.1=0.4$

Polar covalent
(c) $\mathrm{N}-\mathrm{N}=3-3=0$
covalent

### 9.5 Writing Lewis structures

1. Write the skeletal structure of the compounds, using chemical symbol and placing bonded atoms next to one another.

- determine the total number of electrons in the valence shells of all of the atoms of the molecule (A) , add electrons ( if molecule have net -ve charge, subtract electrons if molecule have net + ve charge).

3. Complete an octet for all atoms except hydrogen (B).
4. Find the number of bonds by $\mathrm{C}=\mathrm{B}-\mathrm{A} / 2$.
5. Find the number of lone pair of electron by $\mathrm{D}=\mathrm{B}-\mathrm{C}$.

## Writing Lewis Structures

$$
\mathrm{A}=1 \mathrm{X} 1+4 \mathrm{X} 1+5 \mathrm{X} 1=10 \text { valance electrons }
$$



4 bonds 2 electrons $C=18-10=8 / 2=4$ bonds
$\mathrm{D}=10-8=2$ electrons

Lewis structure of $\mathbf{H C N}$ consist of 4 bond, 1 triple bond, $\mathbf{0}$ double bond, 2 nonbonding electrons or 1 pair of electrons

## NH4+

$>$ Step $2-\mathrm{A}=5 \mathrm{X} 1+1 \mathrm{X} 4-1=8$ valance electrons
Step 3-B = 8X1+2X4 =16 electrons
$>$ Step $4-\mathrm{C}=16-8=8 / 2=4$ bonds
$>$ Step 5-D=8-4 =4 non bonding electrons, 2 pair of electrons


## Example 9.3

Write the Lewis structure of nitrogen trifluoride $\left(\mathrm{NF}_{3}\right)$.
Step $1-\mathrm{N}$ is less electronegative than F , put N in center
Step $2-\mathrm{A}=5 \mathrm{X} 1+7 \mathrm{X} 3=26$ valance electrons
Step $3-\mathrm{B}=8 \mathrm{X} 1+8 \mathrm{X} 3=32$ electrons
Step $4-C=32-26=6 / 2=3$ bonds
Step $5-\mathrm{D}=26-6=20$ nonbonding electrons or 10 pair of electrons


## Example 9.3

Write the Lewis structure of carbon disulfide (CS2).
$>$ Step $1-\mathrm{C}$ is less electronegative than S , put C in center
$\rightarrow$ Step $2-\mathrm{A}=4 \mathrm{X} 1+6 \mathrm{X} 2=16$ valance electrons
$\rightarrow$ Step $3-\mathrm{B}=8 \mathrm{X} 1+8 \mathrm{X} 2=24$ electrons
$\rightarrow$ Step $4-C=24-16=8 / 2=4$ bonds
$>$ Step $5-\mathrm{D}=16-8=8$ nonbonding electrons or 4 pair of electrons

$$
\stackrel{\ddot{S}}{\mathrm{~S}}=\mathrm{C}=\stackrel{\ddot{\mathrm{S}}}{ }
$$

## Example 9.4

Write the Lewis structure for nitric acid (HNO3) in which the three O atoms are bonded to the central N atom and ionizable H atom is bonded to one of the O atom.
$>$ Step 1 -put N in center, surrounded by 3 O atoms, H bonded to one of the O
$>$ Step $2-$ Count valence electrons $5+(3 \times 6)+1=24$ nonbonding electrons or 12 pair of electrons.


## Example 9.4

Write the Lewis structure of formic acid ( HCOOH ).
$>$ Step 1 -put C in center ,surrounded by 2 O atoms, H Step $2-\mathrm{A}=4 \mathrm{X} 1+$ $6 \mathrm{X} 2+2 \times 1=18$ valance electrons
$>$ Step $3-\mathrm{B}=8 \mathrm{X} 1+8 \mathrm{X} 2+2 \times 2=28$ electrons
$>$ Step $4-\mathrm{C}=28-18=10 / 2=5$ bonds
$\rightarrow$ Step $5-\mathrm{D}=18-10=8$ nonbonding electrons or 4 pair of electrons


## Example 9.5

Write the Lewis structure of carbon dioxide [CO3]-2
$>$ Step $1-\mathrm{C}$ is less electronegative than O , put C in center
$>$ Step $2-\mathrm{A}=4 \mathrm{X} 1+6 \mathrm{X} 3+2=24$ valance electrons
$\Rightarrow$ Step $3-\mathrm{B}=8 \mathrm{X} 1+8 \mathrm{X} 3=32$ electrons
> Step $4-\mathrm{C}=32-24=8 / 2=4$ bonds

- Step $5-\mathrm{D}=24-8=16$ nonbonding electrons or 8 pair of electrons



## Example 9.5

Write the Lewis structure of carbon dioxide [NO2]-1
$>$ Step $1-\mathrm{N}$ is less electronegative than O , put N in center
$\rightarrow$ Step $2-A=5 \times 1+6 \times 2+1=18$ valance electrons
$>$ Step $3-B=8 \times 1+8 \times 2=24$ electrons
> Step 4-C $=24-18=6 / 2=3$ bonds
$>$ Step $5-\mathrm{D}=18-6=12$ nonbonding electrons or 6 pair of electrons

$$
[: \ddot{O}-\ddot{\mathrm{N}}=\ddot{\mathrm{O}}:]^{-}
$$

## 9.6 formal charge and Lewis structures

formal charge is the difference between the number of valence electrons in an isolated atom and the number of electrons assigned to that atom in a Lewis structure.

| formal charge <br> on an atom in a <br> Lewis structure$=$total number of <br> valence <br> electrons in the <br> free atom |
| :--- | | total number of |
| :--- |
| nonbonding |
| electrons |\(\quad-\frac{1}{2}\left(\begin{array}{l}total number <br>

of bonding <br>
electrons\end{array}\right)\)

$$
\begin{array}{rrr}
: \ddot{O} & =\stackrel{+1}{O}-\ddot{O}-\dot{\square} \\
6 & 6 & 6 \\
6 & 5 & 7 \\
\hline 0 & +1 & -1
\end{array}
$$

$>$ For molecules, the sum of the charges should be zero
$>$ For ion , the sum of the charges should be -ve for anions
$>$ For ion, the sum of the charges should be +ve for cations
formal charge and Lewis structures

1. For neutral molecules, a Lewis structure in which there are no formal charges is preferable to one in which formal charges are present.
2. Lewis structures with large formal charges are less plausible than those with small formal charges.
3. Among Lewis structures having similar distributions of formal charges, the most plausible structure is the one in which negative formal charges are placed on the more electronegative atoms.


Which is the most likely Lewis structure for formaldehyde $\mathrm{CH}_{2} \mathrm{O}$


Which is the most likely Lewis structure for formaldehyde C, $\mathrm{H}, \mathrm{N}$

$$
\mathrm{H}-\mathrm{C} \equiv \mathrm{~N} \text { : }
$$

## Example 9.6

Write the formal charge for the $\mathrm{NO}_{2}$ - ion?
Write the formal charge for the carbonate ion?


## 9.7 the concept of resonance

> A resonance structure is one of two or more Lewis structures for a single molecule that cannot be represented accurately by only one Lewis structure (after formal charge has been determined).
> More possible structures gives the overall structure more validity.



What are the resonance structures of the carbonate $\left(\mathrm{CO}_{3}{ }^{2}-\right)$ ion?


## Example 9.8

Draw three resonance structure for N2O (NNO), indicate formal charge rank the structures.

$$
\mathrm{B}>\mathrm{A}>\mathrm{C}
$$

$$
\begin{aligned}
& 556 \\
& 556 \\
& 556 \\
& \begin{array}{lll}
6 \quad 4 \quad 6 \\
\hline-1 \quad 1 \quad 0
\end{array} \\
& \begin{array}{lll}
5 & 4 & 7 \\
\hline 0 & 1 & -1
\end{array} \\
& \begin{array}{l}
74 \quad 5 \\
\hline-2+1+1
\end{array}
\end{aligned}
$$

## 9.8 the exception of octate rules

> There are three types of ions or molecules that do not follow the octet rule:

- Ions or molecules with an odd number of electrons
- Ions or molecules with less than an octet ( the incomplete Octet)
- Ions or molecules with more than eight valence electrons (an expanded octet)


## Ions or molecules with an odd number of electrons

> Though relatively rare and usually quite unstable and reactive, there are ions and molecules with an odd number of electrons(radical).


## The incomplete Octet

$>$ Covalent compounds containing Group 3 atoms may be satisfied with 6 valence electrons.


## An expanded octet

> Usually occurs in element in 3rd period and beyond
More than 4 bonds
$>$ Elements $\geq$ row 3 can use $\mathrm{s}, \mathrm{p} \& \mathrm{~d}$ orbitals and have $>8 \mathrm{VE}$
$>$ P: 8 OR 10
> $\mathrm{S}: 8,10$, OR 12
$>$ Xe: 8,10, OR 12

## Examples

## SF6 PF5 <br> XeF4

## Example 9.9

Write Lewis structure $\mathrm{AlI}_{3}$
Write Lewis structure $\mathrm{BeF}_{2}$



## Example 9.10

Write Lewis structure $\mathrm{PF}_{5}$


## Example 9.11

Write Lewis structure $\left[\mathrm{SO}_{4}\right]^{-2} \quad$ Write Lewis structure $\mathrm{H}_{2} \mathrm{SO}_{4}$

$$
\begin{array}{cc}
: \mathrm{O}: & : \mathrm{O}: \\
\hdashline \ddot{\mathrm{O}}-\ddot{\mathrm{S}-\mathrm{O}:-} & \mathrm{H}-\ddot{\mathrm{O}}-\mathrm{S}-\ddot{\mathrm{O}}-\mathrm{H} \\
: \mathrm{O}: & : \mathrm{O}:
\end{array}
$$

## Lecture References :

1. Raymond Chang ,General Chemistry, McGraw Hill 9th ed., 2007.

2. Essentials of General Chemistry By D.D.Ebbing, S.D.Gammon,andR.O.Ragsdale, 2003 , Houghton Mifflin Company,New York.


[^0]:    *The word "carbide" is also used for the anion $\mathrm{C}_{2}^{2-}$.

[^1]:    *The boiling point of HCN is $26^{\circ} \mathrm{C}$, but it is close enough to qualify as a gas at ordinary atmospheric conditions.

[^2]:    *The volumes are expressed to four significant figures to show the variability that accompanied these experimentally determined values.

