

Academic Program Description

University Name: .. Anbar.....

Faculty/Institute: ... Islamic sciences.....

Scientific Department: ... Hadith and its sciences... Bachelor's degree... Hadith and its Sciences.....

Academic or Professional Program Name: Bachelor's degree... Hadith and its Sciences.....

Final Certificate Name: ... Hadith and its Sciences.....

Academic System: courses

Description Preparation Date: ٣١/٣/٢٠٢٤

File Completion Date: 31/3/2024

Signature:



Head of Department Name:

Prof. Dr. Abdel Sattar

Ibrahim Saleh

Date:



Signature:



Scientific Associate Name:

Prof. Dr. Atheer Tariq

Noman

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Prof. Dr. Thamer Abdullah Dawoud

Date:

Signature:



Approval of the Dean

1. Program Vision

1. Preparing a generation capable of carrying scientific integrity and raising the scientific level by updating and developing school curricula to serve the educational process.
2. Raising the academic level of its professors by involving the professors in training courses and urging them to participate in conferences and seminars held by the university and other universities by providing legitimate research that serves the reality of the nation and the developments of the times.

2. Program Mission

1. Achieving an advanced level in teaching Hadith and its sciences.
2. Developing critical and creative abilities in the field of specialization.
3. Contributing to cognitive development in society.
4. Preparing the graduate student in a manner that makes him capable of developing a moderate, enlightening culture that interacts positively with human development.

3. Program Objectives

1. The department aims to teach people to follow the example of the Prophet (may God bless him and grant him peace) through his authentic hadiths in their original form and by referring to hadith sources that are free of fanaticism, heresies and superstitions that hinder the bearer from setting out towards building a personality capable of facing the challenges of the era, and comprehending the significance of scientific, cultural and social developments. successive political and exploiting its data for the benefit of the homeland and the nation.
 2. Strengthening belief in the validity and safety of the Islamic faith in souls, defending it, protecting the Islamic nation, and preserving its faith and thought from deviations.
 3. Educating the Islamic masses, and preparing enlightened and committed

Islamic leaders and cadres, who carry the message of Islam, and are based on consolidating Islamic values and concepts by benefiting from scientific developments, taking the Qur'an and Sunnah, and then the Islamic heritage as their approach.

4. Graduating educated, aware and trained educational cadres to work in the fields of teaching, pedagogy and other relevant departments⁴.

5. Enlighten the student about the preaching discourse with all those called by means and methods that are legitimate and advanced and that are consistent with the methodology of Islam.

4. Program Accreditation

Nothing.

5. Other external influences

Student activities outside the university

Field visits for fourth stage students (view and apply).

6. Program Structure

| Program Structure | Number of Courses | Credit hours | Percentage | Reviews* |
|--------------------------|-------------------|--------------|------------|---|
| Institution Requirements | 10 | 10 | | Basic |
| College Requirements | 18 | 18 | | Basic |
| Department Requirements | 98 | 98 | | Basic (including the number of hours of field training) |
| Department Requirements | 12 | 12 | | my choice |
| Summer Training | nothing | | | |
| Other | nothing | | | |

* This can include notes whether the course is basic or optional.

| 7. Program Description | | | | |
|-------------------------------|--------------------|-----------------------------|---------------------|-------|
| Year/Level | Course Code | Course Name | Credit Hours | |
| 2023–2024 | Had100 | History of recording hadith | 3 | Basic |
| level one | Had101 | Hadith sciences (knowledge) | 2 | Basic |
| The first course | Had107 | Principles of men's science | 3 | Basic |
| | Issc100 | Recitation and memorization | 2 | Basic |
| | Uoa141 | Calculators | 2 | Basic |
| | Had104 | Jurisprudence of worship | 2 | Basic |
| | SSC101 | Grammar | 2 | Basic |

| Program Description | | | | |
|----------------------------|--------------------|-------------------------------|---------------------|-----------|
| Year/Level | Course Code | Course Name | Credit Hours | |
| 2023–2024 | UOA140 | English | 2 | Basic |
| level one | Had108 | Hadith Sciences (novel) | 2 | Basic |
| The second course | Had109 | Jurisprudence (worship) | 3 | Basic |
| | Had206 | Fundamentals of jurisprudence | 2 | my choice |
| | Had102 | Quran Sciences | 2 | my choice |
| | UOA135 | human rights | 2 | Basic |
| | SSC101 | Grammar | 3 | Basic |

| Program Description | | | | |
|----------------------------|--------------------|--------------------------------|---------------------|-------|
| Year/Level | Course Code | Course Name | Credit Hours | |
| 2023–2024 | Had200 | Methods of hadith scholars | 3 | Basic |
| Second Level | Had201 | Strange modern science | 3 | Basic |
| The first course | Had203 | Methods of Hadith commentators | 2 | Basic |
| | Had204 | Biography of the Prophet | 3 | Basic |
| | Had205 | Hadiths of rulings | 3 | Basic |
| | ISSC201 | Recitation and memorization | 3 | Basic |
| | nothing | The crimes of the Baath regime | 4 | Basic |
| | UOA223 | English | 2 | Basic |

| Program Description | | | | |
|---------------------|-------------|--|--------------|-----------|
| Year/Level | Course Code | Course Name | Credit Hours | |
| 2023–2024 | Had207 | Eloquence of speech | 2 | Basic |
| Second Level | Had208 | Principles of Hadith Graduation | 3 | Basic |
| The second course | Had209 | Biography of the Prophet's family and companions | 2 | Basic |
| | Had210 | Teach men | 3 | Basic |
| | SSC200 | Grammar | 3 | Basic |
| | Had211 | Islamic faith | 2 | Basic |
| | Had212 | Principles of interpretation | 2 | my choice |

| Program Description | | | | |
|---------------------|-------------|----------------------------------|--------------|-----------|
| Year/Level | Course Code | Course Name | Credit Hours | |
| 2023–2024 | Had300 | Appeals and suspicions | 2 | Basic |
| The third level | Had301 | Study of the chains of narration | 2 | Basic |
| The first course | Had302 | Methods of hadith scholars | 2 | Basic |
| | Had304 | Analytical talk | 3 | Basic |
| | ISSC400 | Research principles | 3 | Basic |
| | UOA201 | Democracy | 2 | Basic |
| | Had306 | Educational psychology | 2 | my choice |

| Program Description | | | | |
|---------------------|-------------|-------------------------------------|--------------|-----------|
| Year/Level | Course Code | Course Name | Credit Hours | |
| 2023–2024 | Had307 | Teach men | 4 | Basic |
| The third level | Had308 | Objective talk | 4 | Basic |
| The second course | Had309 | Criticism of the text of the hadith | 4 | Basic |
| | Had310 | Analytical talk | 4 | Basic |
| | ISSC301 | Memorizing the Qur'an and Hadith | 4 | Basic |
| | Had312 | Family jurisprudence | 4 | my choice |
| | Had307 | Teach men | 4 | Basic |

| Program Description | | | | |
|---------------------|-------------|------------------------------|--------------|-----------|
| Year/Level | Course Code | Course Name | Credit Hours | |
| 2023–2024 | Had400 | Orientalists and Hadith | 2 | Basic |
| fourth level | Had401 | Science of causes | 3 | Basic |
| The first course | Had402 | Jurisprudence of Hadith | 2 | Basic |
| | Had403 | Modern schools | 3 | Basic |
| | Had404 | Wound and modification | 3 | Basic |
| | Had305 | Teaching methods | 2 | my choice |
| | UOA344 | Ethics and leadership skills | 2 | my choice |

| Program Description | | | | |
|---------------------|-------------|--|--------------|-----------|
| Year/Level | Course Code | Course Name | Credit Hours | |
| 2023–2024 | Had405 | Stratigraphy | 3 | Basic |
| fourth level | Had406 | Science of causes | 3 | Basic |
| The second course | Had407 | Different talk | 3 | Basic |
| | Had408 | Reasons for the occurrence of the conversation | 2 | Basic |
| | Had409 | Wound and modification | 2 | Basic |
| | Had410 | Research project | 2 | my choice |
| | Had405 | Stratigraphy | 3 | Basic |

| 1. Expected learning outcomes of the program | |
|---|--|
| Knowledge | |
| A1. Enabling students to distinguish between core and elective subjects. | A3. The cognitive level gives students the ability to interpret the curriculum that the program follows according to what suits them and their ability to adapt quickly. |
| A2. Knowledge of learning outcomes can be obtained in both Arabic and English | A4. Encouraging students to pursue scientific research through the followed research method. |
| Skills | |
| B 1. Establishing a theoretical | B3. Providing students with exercises in the classroom and encouraging them to ask questions and answers. |

| | |
|--|--|
| background through explanations, examples, questions and answers B2. Discussion in the hall and allowing students to express their opinions and suggestions | B4. Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively. |
| Ethics | |
| C1. The monthly test, which is an exam for the first and second months so that the teacher can evaluate the student and give an examination according to the grades obtained by the student. | C 2. Evaluation of graduation research. This research is special for the fourth stage. The research is discussed by the discussion committee that was chosen and a grade is given based on the student's research method and scientific honesty... |
| C 3. Observation and application: Evaluation of fourth-stage students through field visits in the schools in which the application was chosen | C 4. End-of-course exam. This final exam determines the student's result (pass - complete - fail). |

2. Teaching and Learning Strategies

- 1-The method of giving the lecture
- 2-Guidance
- 3- Interventions
- 4-Use of computer and data display .

3. Evaluation methods

Monthly exams.
 Extracurricular student activities
 Graduation research project
 End of course exam

4. Faculty

Faculty Members

| Academic Rank | Specialization | | Special Requirements/Skills (if applicable) | | Number of the teaching staff | |
|--------------------------------------|-----------------|-------------------------|--|--|------------------------------|----------|
| | General | Special | | | Staff | Lecturer |
| Prof. Dr. Abdel Sattar Ibrahim Saleh | Religion basics | Hadith and its sciences | | | angel | |
| Prof. Dr. Ali Muhammad Mahidi | Religion basics | Hadith and its sciences | | | angel | |
| Prof. Dr. Idris Askar Hassan | Religion basics | Hadith and its sciences | | | angel | |
| Prof. Dr. Saadi Ali Fayyad | Religion basics | Hadith and its sciences | | | angel | |
| Mr. Dr. Mazen Mezher Ibrahim | Religion basics | Hadith and its sciences | | | angel | |
| Prof. Dr. Thamer Abdullah Dawoud | Religion basics | Hadith and its sciences | | | angel | |
| Prof. Dr. Essam Khalil Ibrahim | Religion basics | Hadith and its sciences | | | angel | |
| Prof. Dr. Khaldoun Nouri Ismail | Religion basics | Hadith and its sciences | | | angel | |
| A. M. D. Alaa Kamel Abdel Razzaq | Religion basics | Hadith and its sciences | | | angel | |
| Prof. Dr. Shoaib Hilal Jassim | Religion basics | Hadith and its sciences | | | angel | |
| A.M.D. Hazem Abdel Wahab Arif | Religion basics | Hadith and its sciences | | | angel | |
| Prof. Othman Khairy Nasser | Religion basics | Hadith and its sciences | | | angel | |
| A.M.D. Nidal Ali Hussein | Religion basics | Hadith and its sciences | | | angel | |

| | | | | | | |
|--|---|--------------------------------|--|--|--------------|--|
| Dr.. Muhammad Shanyar Badawi | Religion basics | Hadith and its sciences | | | angel | |
| Dr.. Omar Hamid Murad | Religion basics | Hadith and its sciences | | | angel | |
| Dr.. Bashar Mahmoud Atewi | Religion basics | Hadith and its sciences | | | angel | |
| Dr.. Anwar Fawzi Rahim | Religion basics | Hadith and its sciences | | | angel | |
| m.m. Nashwan Zidane is released | Educational and psychological sciences | Teaching methods | | | angel | |
| m.m. Muhammad Shaker Juma | Arabic | Prosody and rhymes | | | angel | |
| M. M. Hussein Rasmi Sabry | Religion basics | Hadith and its sciences | | | angel | |

Professional Development

Mentoring new faculty members

1. Urging them to participate in the training courses held by the university presidency in coordination with continuing education in qualification and training.
2. Holding workshops in the college to which he belongs.
3. Holding an orientation lecture from experienced people in the college.
4. Involving them in scientific meetings in which the scientific department to which it belongs hosts another department on teaching methods.

Professional development of faculty members

1. How to present a problem through the lecture, and how to address this problem by motivating students to solve it in a scientific or practical way.
2. The method of cooperative education among students, through which the teacher poses questions, which can be solved by a group of students until the optimal solution to the topic is reached.
3. Use the brainstorming method during the lecture.
4. Involving students in e-learning.
5. Using computers and data displays to present the scientific lecture to students.
6. Urging students to participate in scientific competitions to strengthen mental ability, through

which quick questions are asked, and how to answer them in a short time.

7. Urging the student to use the scientific department's library and the electronic library as one of the learning methods.

5. Acceptance Criterion

Direct and central

6. The most important sources of information about the program

Hadith Sciences, Prof. Dr. Saadi Ali Fayyad

Reasons for the occurrence of the hadith, Prof. Dr. Ali Muhammad Mahidi

Study of the chains of transmission by Prof. Dr. Essam Khalil Ibrahim

Principles of Hadith Graduation Prof. Dr. Mazen Mezher Ibrahim

Criticism of the text of the hadith by Prof. Dr. Abdul Sattar Ibrahim Saleh

The science of strange hadiths by Prof. Dr. Thamer Abdullah Dawoud

Jurisprudence of Hadith, Prof. Dr. Idris Askar Hassan

Recitation and memorization, Prof. Dr. Alaa Kamel Abdel Razzaq

7. Program Development Plan

1. Introducing modern methods to develop the educational process: such as visual aids (using the smart board, – Data Show Projector).

2. Field visits by distinguished students to similar departments.

3. Organizing academic competitions that include many fields, including (religious – historical – linguistic) and honoring the winner of the competition.

4. Facilitating the process of accessing the electronic library with a simple process for the scientific department.

| Program Skills Outline | | | | | | | | | | | | | | | |
|------------------------|-------------|-----------------------------|-------------------|------------------------------------|----|----|----|--------|----|----|----|--------|----|----|----|
| | | | | Required program Learning outcomes | | | | | | | | | | | |
| Year/Level | Course Code | Course Name | Basic or optional | Knowledge | | | | Skills | | | | Ethics | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| 2023–2024 level one | Had100 | History of recording hadith | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had101 | Hadith sciences (knowledge) | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| The first course | Had107 | Principles of men's science | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | lssc100 | Recitation and memorization | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Uoa141 | Calculators | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had104 | Jurisprudence of worship | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | SSC101 | Grammar | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | | | | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |

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|-------------------|--------|--------------------------------|-----------|---|---|---|--|---|---|---|---|---|--|--|---|
| 2023-2024 | UOA140 | English | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| level one | Had108 | Hadith Sciences (novel) | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| The second course | Had109 | Jurisprudence (worship) | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had206 | Fundamentals of jurisprudence | my choice | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had102 | Quran Sciences | my choice | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | UOA135 | human rights | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| 2023-2024 | Had200 | Methods of hadith scholars | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| Second Level | Had201 | Strange modern science | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| The first course | Had203 | Methods of Hadith commentators | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had204 | Biography of the Prophet | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |

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|--------------------------|----------------|---|------------------|---|---|---|--|---|---|---|---|---|--|--|---|
| | Had205 | Hadiths of rulings | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | ISSC201 | Recitation and memorization | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | nothing | The crimes of the Baath regime | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | UOA223 | English | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| 2023-2024 | Had207 | Eloquence of speech | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| Second Level | Had208 | Principles of Hadith Graduation | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| The second course | Had209 | Biography of the Prophet's family and companions | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had210 | Teach men | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | SSC200 | Grammar | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had211 | Islamic faith | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had212 | Principles of interpretatio | my choice | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |

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|-------------------|---------|-------------------------------------|-----------|---|---|---|--|---|---|---|---|---|--|--|---|
| | | n | | | | | | | | | | | | | |
| 2023-2024 | Had300 | Appeals and suspicions | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| The third level | Had301 | Study of the chains of narration | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| The first course | Had302 | Methods of hadith scholars | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had304 | Analytical talk | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | ISSC400 | Research principles | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | UOA201 | Democracy | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had306 | Educational psychology | my choice | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| 2023-2024 | Had307 | Teach men | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| The third level | Had308 | Objective talk | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| The second course | Had309 | Criticism of the text of the hadith | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had310 | Analytical talk | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |

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|------------------|----------------|---|------------------|---|---|---|--|---|---|---|---|---|---|---|---|
| | ISSC301 | Memorizing the Qur'an and Hadith | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had312 | Family jurisprudence | my choice | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| | Had307 | Teach men | Basic | √ | √ | √ | | √ | √ | √ | √ | √ | | | √ |
| 2023-2024 | Had400 | Orientalists and Hadith | Basic | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |
| fourth level | Had401 | Science of causes | Basic | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |
| The first course | Had402 | Jurisprudence of Hadith | Basic | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |
| | Had403 | Modern schools | Basic | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |
| | Had404 | Wound and modification | Basic | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |
| | Had305 | Teaching methods | my choice | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |
| | UOA344 | Ethics and leadership skills | my choice | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |
| 2023-2024 | Had405 | Stratigraphy | Basic | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |
| fourth level | Had406 | Science of causes | Basic | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |

| | | | | | | | | | | | | | | | |
|-------------------|--------|--|-----------|---|---|---|--|---|---|---|---|--|---|---|---|
| The second course | Had407 | Different talk | Basic | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |
| | Had408 | Reasons for the occurrence of the conversation | Basic | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |
| | Had409 | Wound and modification | Basic | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |
| | Had410 | Research project | my choice | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |
| | Had405 | Stratigraphy | Basic | √ | √ | √ | | √ | √ | √ | √ | | √ | √ | √ |

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

| | |
|--|--|
| 1. Course Name: | |
| English | |
| 2. Course Code: | |
| Scientific material | |
| 3. Semester / Year: | |
| 2024-2023 | |
| 4. Description Preparation Date: | |
| 2023/9/20 | |
| 5. Available Attendance Forms: | |
| my choice | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (2) hours | |
| 7. Course administrator's name (mention all, if more than one name) | |
| Name: idrees .sameerr Email: idrees.sameerr@uoanbar.edu.iq | |
| 8. Course Objectives | |
| Course Objectives | The course aims to teach non-major university students how to communicate through English as a foreign language at the college level and focuses on reading and writing skills, in addition to training them on how to write correct sentences by teaching them the rules of English language. |
| 9. Teaching and Learning Strategies | |
| Strategy | sentences by teaching them the rules of the English language |

Course Description

| Course Objectives | | | | |
|-------------------|-------|----------------------------|----------------------------------|---------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 2 | Is/are/am | Referred to in the previous axis | Questions exercises |

| | | | | |
|----|---|--|---------------------------------|------------------------|
| | | Plural/singular Numbers | | |
| 2 | 2 | Questions Numbers | Referred to in the prev axis | Questions exercises |
| 3 | 2 | Verb to be/ personal information / social expiration | Referred to in the prev axis | Questions exercises |
| 4 | 2 | Possessive adjective The family | Referred to in the prev axis | Questions exercises |
| 5 | 2 | Present simple/ spor food / drink / | Referred to in the prev axis | |
| 6 | 2 | Present simple Days of week | Referred to in the prev axis | Questions exercises |
| 7 | 2 | Adverbs of frequency Adjective | Referred to in the prev axis | Questions exercises |
| 8 | 2 | Question words /rooms / directions | Referred to in the prev axis | Questions exercises |
| 9 | 2 | There is/there are Years | Referred to in the prev axis | Questions exercises |
| 10 | 2 | Past continues Birthday | Referred to in the prev axis | Questions exercises |
| 11 | 2 | Past simple Question / negative | Referred to in the prev axis | Questions exercises |
| 12 | 2 | Past simple/ question and negative | Referred to in the prev axis | Questions exercises |
| 13 | 2 | Modal verbs Adverb | Referred to in the prev axis | Questions exercises |
| 14 | 2 | Modal verbs Color / clothes | Referred to in the prev axis | Questions exercises |
| 15 | 2 | Future Social expiration | | |

Course evaluation .1

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : New Headway plus beginner for student

New Headway plus beginner workbook

Main references (source):

Recommended books and references (scientific journals, reports...): Exchange books

| | |
|--|--|
| 10. Course Name: | |
| Grammar | |
| 11. Course Code: | |
| Scientific material | |
| 12. Semester / Year: | |
| 2024-2023 | |
| 13. Description Preparation Date: | |
| 2023/9/20 | |
| 14. Available Attendance Forms: | |
| my choice | |
| 15. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (2) hours | |
| 16. Course administrator's name (mention all, if more than one name) | |
| Name: Prof. Dr. Amer Abdel Aziz Khalil Email: isl.amera@uoanbar.edu.iq | |
| 17. Course Objectives | |
| Course Objectives | <ul style="list-style-type: none"> • Preparing a generation fluent in the Arabic language and spreading cultural awareness in • Promoting the Arabic language and taking care of it to protect it from common errors • Striving to consolidate the pillars of this language and develop the linguistic sense • Pride in the Arabic language. |
| 18. Teaching and Learning Strategies | |
| Strategy | sentences by teaching them the rules of the English language |

Course Description

| Course Objectives | | | | |
|-------------------|-------|----------------------------|----------------------|-----------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |

| | | | | |
|----|---|--|----------------------------------|---------------------|
| 1 | 2 | Introducing the science of grammar and defining the science of grammar | Referred to in the previous axis | Questions exercises |
| 2 | 2 | Features of the name | Referred to in the previous axis | Questions exercises |
| 3 | 2 | Features of the verb - | Referred to in the previous axis | Questions exercises |
| 4 | 2 | Character features | Referred to in the previous axis | Questions exercises |
| 5 | 2 | The built and the Arabized are nouns | Referred to in the previous axis | |
| 6 | 2 | The inflected and constructed forms of verbs | Referred to in the previous axis | Questions exercises |
| 7 | 2 | Nouns that are expressed with letters | Referred to in the previous axis | Questions exercises |
| 8 | 2 | The five names | Referred to in the previous axis | Questions exercises |
| | 2 | Double | Referred to in the previous axis | Questions exercises |
| 10 | 2 | Sound masculine plural - examples and hollow | Referred to in the previous axis | Questions exercises |
| 11 | 2 | Added to the plural of the sound feminine - the defective, defective | Referred to in the previous axis | Questions exercises |
| 12 | 2 | Sound feminine plural | Referred to in the previous axis | Questions exercises |
| 13 | 2 | It is prohibited to exchange | Referred to in the previous axis | Questions exercises |
| 14 | 2 | Shortened name | Referred to in the previous axis | Questions exercises |
| 15 | 2 | Missed name | | |

Course evaluation .2

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) Explanation of Ibn Aqeel

Explain enough

Grammar books

Main references (source):

Recommended books and references (scientific journals, reports...):

| | |
|--|---|
| 19. Course Name: | |
| Hadith term (knowledge) | |
| 20. Course Code: | |
| Scientific material | |
| 21. Semester / Year: The first stage – the first course 2023–2024 | |
| 2024-2023 | |
| 22. Description Preparation Date: | |
| 18/9/2023 | |
| 23. Available Attendance Forms: | |
| Basic | |
| 24. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (6) hours | |
| 25. Course administrator's name (mention all, if more than one name) | |
| Name: saadi ali Fayyad Email: Sadi.ali@uoanbar.edu.iq | |
| 26. Course Objectives | |
| Course Objectives | <ul style="list-style-type: none"> • For the student to become familiar with the basic sciences that introduce him to the sciences of hadith, its virtues and characteristics • To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Noble Prophet Hadith. • The student should be familiar with terminological rules that help him understand the hadith and work with it according to a sound approach |
| 27. Teaching and Learning Strategies | |
| Strategy | - For the student to become familiar with the basic sciences that introduce him to the sciences of hadith, its virtues and characteristics |

Course Description

| Course Objectives | | | | |
|-------------------|-------|--|-----------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 4 | An overview of the origin of hadith science | Terminology of converstaion | Presentat and discussio |
| 2 | 4 | Introduction to the most important | Terminology of converstaion | Presentat and discussio |
| 3 | 4 | modern terms The news and its | Terminology of converstaion | Presentat and discussio |
| 4 | 4 | types of speech, where acceptance is possible | Terminology of converstaion | Presentat and discussio |
| 5 | 4 | Accepted news (repeated | Terminology of converstaion | Presentat and discussio |
| 6 | 4 | News of the Ones (famou | Terminology of converstaion | Presentat and discussio |
| 7 | 4 | The term strange and dea and their categories | Terminology of converstaion | Presentat and discussio |
| 8 | 4 | Arif with the correct hadi | Terminology of converstaion | Presentat and discussio |
| 9 | 4 | Good talk A report that was | Terminology of converstaion | Presentat and discussio |
| 10 | 4 | rejected because it was omitted from the chain of transmission | Terminology of converstaion | Presentat and discussio |
| 11 | 4 | More in the chain of transmission Weak hadith, its types | Terminology of converstaion | Presentat and discussio |
| 12 | 4 | The suspended hadith is detailed | Terminology of converstaion | Presentat and discussio |
| 13 | 4 | The transmitted hadith a its sections | Terminology of converstaion | Presentat and discussio |
| 14 | 4 | Difficulty hadith and its types | Terminology of converstaion | Presentat and discussio |
| 15 | 4 | Interrupted hadith and it | Terminology of | Presentat |

| | | | | |
|--|--|----------|--------------|------------------|
| | | sections | converstaion | and discussio |
|--|--|----------|--------------|------------------|

| | | | |
|----------------------|------------|-----------------|------------|
| Course evaluation .3 | | | |
| | final exam | Quarterly exams | Semester |
| | 47 | 47 | the second |

| |
|--|
| Required textbooks (curricular books, if any) : The prescribed book: Taysir II–Hadith |
| Main references (source): 1 - Nuzhat Al-Nazar Sharh Nukhbat Al-Fikr by Ibn Hajar 2 - Hadith Sciences by Akram Diaa Al-Omari The Internet |
| Recommended books and references (scientific journals, reports...): Comprehensive library |

| | |
|--|--|
| 28. Course Name: | |
| Islamic Fiqh | |
| 29. Course Code: | |
| Scientific material | |
| 30. Semester / Year: 2023–2024 The first stage – the first course | |
| 2024-2023 | |
| 31. Description Preparation Date: | |
| 2023/9/25 | |
| 32. Available Attendance Forms: | |
| Basic | |
| 33. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (4) hours | |
| 34. Course administrator's name (mention all, if more than one name) | |
| Name: Bassem Mohammed Obaid Email: basim.obaid@uoanbar.edu.iq | |
| 35. Course Objectives | |
| Course Objectives | <p>For the student to become familiar with the basic sciences that introduce him to the Holy Qur'an and its virtues and characteristics.</p> <p>To become acquainted with the knowledge and sciences that make him realize the greatness and status of jurisprudence.</p> <p>The student should be familiar with jurisprudential rules that help him understand the rulings and act on them according to a sound approach.</p> |
| 36. Teaching and Learning Strategies | |
| Strategy | The student should be familiar with the jurisprudential rules that help him understand the rulings and act on them according to a sound approach |

Course Description

| |
|-------------------|
| Course Objectives |
|-------------------|

Strategy

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
|------|-------|----------------------------|--------------------------|---------------------|
| 1 | 4 | Purity | Jurisprudence of worship | Questions exercises |
| 2 | 4 | Obligatory ablution | Jurisprudence of worship | Questions exercises |
| 3 | 4 | Sunnahs of ablution | Jurisprudence of worship | Questions exercises |
| 4 | 4 | Reasons for washing | Jurisprudence of worship | Questions exercises |
| 5 | 4 | Impurities | Jurisprudence of worship | |
| 6 | 4 | Lots and lots of water | Jurisprudence of worship | Questions exercises |
| 7 | 4 | Tayammum | Jurisprudence of worship | Questions exercises |
| 8 | 4 | prayer time | Jurisprudence of worship | Questions exercises |
| 9 | 4 | Prayer requirements | Jurisprudence of worship | Questions exercises |
| 10 | 4 | Friday prayer | Jurisprudence of worship | Questions exercises |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| Course evaluation .4 | | | |
|----------------------|------------|-----------------|------------|
| | final exam | Quarterly exams | Semester |
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Choice of Marginani
 Guidance explaining the beginning of the beginner

Main references (source):

Recommended books and references (scientific journals, reports...): The Internet and the comprehensive encyclopedia

| | |
|--|---|
| 37. Course Name: | |
| Quran Sciences | |
| 38. Course Code: | |
| Scientific material | |
| 39. Semester / Year: | |
| 2024-2023 | |
| 40. Description Preparation Date: | |
| 2023/9/27 | |
| 41. Available Attendance Forms: | |
| my choice | |
| 42. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (4) hours | |
| 43. Course administrator's name (mention all, if more than one name) | |
| Name: Mahmoud Aqeel Email: isl.mahmooda@uoanbar.edu.iq | |
| 44. Course Objectives | |
| Course Objectives | <p>Preparing a generation of believers with religious awareness that is appropriate to their stage of study</p> <p>Promoting Islamic information and ensuring its development among seekers of knowledge</p> <p>Striving to consolidate the basics of forensic science</p> <p>Pride in religious heritage and adherence to it</p> |
| 45. Teaching and Learning Strategies | |
| Strategy | <p>Promoting Islamic information and ensuring its development among seekers of knowledge</p> <p>Striving to consolidate the basics of forensic science</p> |

Course Description

| |
|-------------------|
| Course Objectives |
| Strategy |

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
|------|-------|---|------------------------------|---------------------|
| 1 | 2 | Introducing the sciences of the Qur'a | Referred to in the prev axis | Questions exercises |
| 2 | 2 | When did they arise and how did they develop? Find out how the Qur'an was revealed | Referred to in the prev axis | Questions exercises |
| 3 | 2 | Verb to be/ personal information / social expiration | Referred to in the prev axis | Questions exercises |
| 4 | 2 | And the opinions of scholars regarding h revelations. | Referred to in the prev axis | Questions exercises |
| 5 | 2 | Know the reasons fo decline | Referred to in the prev axis | |
| 6 | 2 | Knowing the wisdom the revelation of the Qur'an as an astrologer. | Referred to in the prev axis | Questions exercises |
| 7 | 2 | Getting to know Meccan and Medina. Learn how to write the Qur'an. | Referred to in the prev axis | Questions exercises |
| 8 | 2 | Knowledge of collecting the Qur'an | Referred to in the prev axis | Questions exercises |
| 9 | 2 | Knowing the first plu during the era of the Messenger | Referred to in the prev axis | Questions exercises |
| 10 | 2 | may God bless him and grant him peace | Referred to in the prev axis | Questions exercises |
| 11 | 2 | Knowing the second plural of the Qur'an during the era of Abu Bakr Al-Siddiq. | Referred to in the prev axis | Questions exercises |
| 12 | 2 | Knowing the third plural of the Qur'an during the reign of Othman bin Affan | Referred to in the prev axis | Questions exercises |
| 13 | 2 | Know the difference between the second and third addition in terms of how | Referred to in the prev axis | Questions exercises |

| | | | | |
|----|---|---|------------------------------|---------------------|
| 14 | 2 | Know the difference between the second and third addition in terms of the motive. | Referred to in the prev axis | Questions exercises |
| 15 | 2 | Knowing how to copy the Qur'an | | |

Course evaluation .5

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : 1. Al-Burhan fi Ulum al-Qur'an, Badr al-Din al-Zarka (d. 794 AH).

2 - Perfection in the Sciences of the Qur'an, Jalal al-Din al-Suyuti (d. 911 AH).

3- Lectures on the Sciences of the Qur'an, Abu Abdullah Ghanem bin Qadouri Al-Hamd.

Main references (source):

Recommended books and references (scientific journals, reports...):

| | |
|--|--|
| 46. Course Name: | Recitation and memorization |
| 47. Course Code: | Scientific material |
| 48. Semester / Year: | 2024-2023 |
| 49. Description Preparation Date: | 2023/9/21 |
| 50. Available Attendance Forms: | Basic |
| 51. Number of Credit Hours (Total) / Number of Units (Total) | Every week (2) hours |
| 52. Course administrator's name (mention all, if more than one name) | Name: Alaa Kamel Abdel Razzaq Email: alaa.kamil@uoanbar.edu.iq |
| 53. Course Objectives | |
| Course Objectives | For the student to learn how to perform and correct the recitation of the Holy Qur'an. To memorize the required surahs in chapter.. |
| 54. Teaching and Learning Strategies | |
| Strategy | Teaching university students to perform well and correct recitation of the Holy Qur'an |

Course Description

| Course Objectives | | | | |
|-------------------|-------|----------------------------|------------------------------|---------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 2 | Rules of blackness 1 | Referred to in the prev axis | Questions exercises |
| 2 | 2 | Rules of blackness 2 | Referred to in the prev axis | Questions exercises |

| | | | | |
|----|---|-------------------------------|------------------------------|---------------------|
| 3 | 2 | Slicing rules 1 | Referred to in the prev axis | Questions exercises |
| 4 | 2 | Slicing rules 2 | Referred to in the prev axis | Questions exercises |
| 5 | 2 | Memorizing Surat Al-Naba' | Referred to in the prev axis | |
| 6 | 2 | Memorizing Surat Al-Nazi'at | Referred to in the prev axis | Questions exercises |
| 7 | 2 | Memorizing Surat Ab | Referred to in the prev axis | Questions exercises |
| 8 | 2 | Memorizing Surat Al-Takwir | Referred to in the prev axis | Questions exercises |
| 9 | 2 | Memorizing Surat Al-Infitar | Referred to in the prev axis | Questions exercises |
| 10 | 2 | Memorizing Surat Al-Muttaffin | Referred to in the prev axis | Questions exercises |
| 11 | 2 | Memorizing Surat Al-Inshiqaq | Referred to in the prev axis | Questions exercises |
| 12 | 2 | Principles of Tajweed science | Referred to in the prev axis | Questions exercises |
| 13 | 2 | Levels of recitation | Referred to in the prev axis | Questions exercises |
| 14 | 2 | Rulings on Noon | Referred to in the prev axis | Questions exercises |
| 15 | 2 | Sakinah and Tanweer | | |

Course evaluation .6

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Half of Part 30 of the Holy Quran

Main references (source): Interpretation of the Great Qur'an by Ibn Kathir
The Art of Tajweed by Izzat Al-Daas

Recommended books and references (scientific journals, reports...):

Course Description

| | |
|--|---|
| 1. Course Name: | |
| Recording date of the year | |
| 2. Course Code: | |
| The first stage | |
| 3. Semester / Year: | |
| The first course | |
| 4. Description Preparation Date: | |
| 28/9/2023 | |
| 5. Available Attendance Forms: | |
| Basic | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | |
| 90 hours | |
| 7. Course administrator's name (mention all, if more than one name) | |
| Name: D> shuaib Hegig Gassem Email: isl.shoaib.j@uoanbar.edu.iq | |
| 8. Course Objectives | |
| Course Objectives | <ul style="list-style-type: none"> • The course aims to teach students what it means to write down the year, when to start writing down, and how. |
| 9. Teaching and Learning Strategies | |
| Strategy | <ol style="list-style-type: none"> 1- Use the reading and listening method. 2- Encouraging students on the necessity of controlling hadiths and knowing what is true from what is weak. 3- Encouraging students about the necessity of |

analyzing some hadiths in order to be able to correctly understand the texts

10. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|--|---|-----------------------------|-------------------|
| 1 | 3 | These are mentioned in the previous section, each according to the content | Definition of the Sunnah, and what is the reason why the scholars of the Companions paid great attention to it. | Presentation and discussion | Written tests |
| 2 | 3 | = | What is meant by (diwan, blogging, writing, classification, and writing), and what are the circumstances surrounding the delay of blogging until the era of the Successors (1-5). | = | = |
| 3 | 3 | = | Circumstances surrounding the delay of codification until the era of the Successors (6-10). | = | = |
| 4 | 3 | = | Circumstances surrounding the delay of codification until the era of the Successors (11-15). | = | = |
| 5 | 3 | = | Circumstances surrounding the delay of | = | = |

| | | | | | |
|----|---|---|--|---|---|
| | | | codification until the era of the Successors (16-20). | | |
| 6 | 3 | = | Circumstances surrounding the delay of codification until the era of the Successors (20-26). | = | = |
| 7 | 3 | = | Stages of recording the Sunnah, the first stage: (writing), the letters that the Messenger Muhammad, may God bless him and grant him peace, ordered to be written. | = | = |
| 8 | 3 | = | Why did the Prophet, may God bless him and grant him peace, not order the writing of the Sunnah as he ordered the writing of the Holy Qur'an? | = | = |
| 9 | 3 | = | Abdullah bin Amr newspaper (Al-Sadiqa), Anas bin Malik newspaper | = | = |
| 10 | 3 | = | Saad bin | = | = |

| | | | | | |
|----|---|---|--|---|---|
| | | | Ubadah newspaper, Samra bin Jundub newspaper. | | |
| 11 | 3 | = | The second period after the death of the Prophet, may God bless him and grant him peace, and the letters of the four caliphs and others to governors and judges. | = | = |
| 12 | 3 | = | The second stage: collection and codification, the authorities that collected and codified the Sunnah. | = | = |

| | | | | | |
|----|---|---|--|---|---|
| 13 | 3 | = | The scholars who were entrusted by Caliph Omar bin Abdul Aziz with the task of writing down: Abu Bakr Muhammad bin Amr bin Hazm, Muhammad bin Shihab Al-Zuhri. | = | = |
| 14 | 3 | = | Jaber bin Abdullah newspaper. | = | = |
| 15 | 3 | = | Scholars who contributed to collecting and codifying the Sunnah. | = | = |

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

| | |
|--|---|
| Main references (source) | The history of codifying the Sunnah and the suspicions of orientalist by Dr. Hakim Abasan Al-Mutayri. |
| Recommended books and references (scientific journals, reports...) | Books recording the Sunnah |
| Electronic references, websites. | |

Course Description

| | | | | | |
|---|--------------|--|--|-------------------------|--------------------------|
| 55. Course Name: | | | | | |
| Research Methodology | | | | | |
| 56. Course Code: | | | | | |
| Had104 | | | | | |
| 57. Semester / Year: | | | | | |
| The first course, academic year 2023–2024 | | | | | |
| 58. Description Preparation Date: | | | | | |
| From (1/11/2023) | | | | | |
| 59. Available Attendance Forms: | | | | | |
| First stage students | | | | | |
| 60. Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| Number of hours 2 Number of units 2 | | | | | |
| 61. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: dr. Abd alsattir abraham Email: abd.ibrahim@uoanbar.edu.iq | | | | | |
| 62. Course Objectives | | | | | |
| Course Objectives | | <ul style="list-style-type: none"> • The student acquires special skills for the steps involved in writing manuscripts. – • – Providing students with the necessary skills and qualities of an investigator. • – Providing the student with special skills to write scientific research..... | | | |
| 63. Teaching and Learning Strategies | | | | | |
| Strategy | | <p style="margin-left: 40px;">1- Guidance 2- Interventions 3- Use of computers and data displays</p> | | | |
| 64. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 2 | Referred to in the previous sections each according to content | The importance of the library and its origin | Presentation discussion | Written tests |

| | | | | | |
|----|---|---|--|-------------------------|---------------|
| | | | | | |
| 2 | 2 | = | The most famous libraries in the Islamic and Arab world | Presentation discussion | Written tests |
| 3 | 2 | = | Library system | Presentation discussion | Written tests |
| 4 | 2 | = | Card system | Presentation discussion | Written tests |
| 5 | 2 | = | Types of cards | Presentation discussion | Written tests |
| 6 | 2 | = | Author card | Presentation discussion | Written tests |
| 7 | 2 | = | Book card | Presentation discussion | Written tests |
| 8 | 2 | = | Definition of manuscript editing | Presentation discussion | Written tests |
| 9 | 2 | = | The investigator his qualities | Presentation discussion | Written tests |
| 10 | 2 | = | Conditions for selecting the manuscript | Presentation discussion | Written tests |
| 11 | 2 | = | Verification of the author and title of the manuscript | Presentation discussion | Written tests |
| 12 | 2 | = | Arranging and transcribing the manuscript | Presentation discussion | Written tests |
| 13 | 2 | = | How to deal with additions, drops, and punctuation marks | Presentation discussion | Written tests |
| 14 | 2 | = | The most important library dealing with manuscripts | Presentation discussion | Written tests |
| 15 | 2 | = | A sample plan for manuscript investigation | Presentation discussion | Written tests |

65. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

66. Learning and Teaching Resources

| | |
|--|--|
| Required textbooks (curricular books, if any) | The modern approach to research in human sciences, Dr. Farouk Al-Samarrai |
| Main references (source) | Glimpses of the library's history and research methodology / Muhammad Ajaj Al-Khatib Controls for writing research and editing manuscripts Prof. Dr. Muhammad Nabhan Ibrahim |
| Recommended books and references (scientific journals, reports...) | |
| Electronic references, websites. | www.qurani.islamic |

| | |
|--|--|
| 13. Course Name: | |
| Calculators | |
| 14. Course Code: | |
| Scientific material | |
| 15. Semester / Year: | |
| 2024-2023 | |
| 16. Description Preparation Date: | |
| 2024/3/22 | |
| 17. Available Attendance Forms: | |
| my choice | |
| 18. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (2) hours | |
| 19. Course administrator's name (mention all, if more than one name) | |
| Name: Abdul Ibrahim Saleh Email: isl.abide@uoanbar.edu.iq | |
| 20. Course Objectives | |
| Course Objectives | The student's ability to use the computer and office applications in the scientific process |
| 21. Teaching and Learning Strategies | |
| Strategy | The student's ability to use the computer and its off applications in the scientific process |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|------------------------------|---------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 2 | Ethics of the electronic world. | Referred to in the prev axis | Questions exercises |
| 2 | 2 | Forms of abuse in the digital world - computer security - computer software licenses. | Referred to in the prev axis | Questions exercises |
| 3 | 2 | Intellectual property - electronic hacking. | Referred to in the prev axis | Questions exercises |
| 4 | 2 | Damage caused by viruses. | Referred to in the prev axis | Questions exercises |
| 5 | 2 | The necessary protection from | Referred to in the prev | |

| | | | | |
|----|---|-------------------------------------|------------------------------|---------------------|
| | | hacking operations. | axis | |
| 6 | 2 | review. | Referred to in the prev axis | Questions exercises |
| 7 | 2 | First month exam. | Referred to in the prev axis | Questions exercises |
| 8 | 2 | Operating Systems. | Referred to in the prev axis | Questions exercises |
| 9 | 2 | Examples of some operating systems. | Referred to in the prev axis | Questions exercises |
| 10 | 2 | Windows 7 operating system. | Referred to in the prev axis | Questions exercises |
| 11 | 2 | Desktop components. | Referred to in the prev axis | Questions exercises |
| 12 | 2 | Command and control unit. | Referred to in the prev axis | Questions exercises |
| 13 | 2 | Folders and files. | Referred to in the prev axis | Questions exercises |
| 14 | 2 | review. | Referred to in the prev axis | Questions exercises |
| 15 | 2 | Second month exam. | | |

Course evaluation .7

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Computer Basics and Office Applications Book, Part C

Number of Pages (192

Main references (source): Computers and Data Show Laboratory
PowerPoint

Recommended books and references (scientific journals, reports...): Internet

| | |
|--|--|
| 22. Course Name: | |
| Morphology | |
| 23. Course Code: | |
| Scientific material | |
| 24. Semester / Year: | |
| 2024-2023 | |
| 25. Description Preparation Date: | |
| 2024/2/11 | |
| 26. Available Attendance Forms: | |
| Basic | |
| 27. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (6) hours | |
| 28. Course administrator's name (mention all, if more than one name) | |
| Name: Amer Abdel Aziz Khalil Selim Email: Isl.amera@uoanbar.edu.iq | |
| 29. Course Objectives | |
| Course Objectives | <ul style="list-style-type: none"> • • Preparing a generation fluent in the Arabic language and spreading cultural awareness of it • • Promoting the Arabic language and taking care of it to protect it from common errors • • Striving to consolidate the pillars of this language and develop the linguistic sense • • Pride in the Arabic language |
| 30. Teaching and Learning Strategies | |
| Strategy | <ul style="list-style-type: none"> - Identifying the goals of morphology - Identifying the most important topics in morphology |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|--|---------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 2 | Referred to in the previous axi each according to content | Arabic dictation rules | Questions exercises |
| 2 | 2 | Referred to in the previous axi each according to content | The limit of morpholog language and terminolog the morphological scale | Questions exercises |
| 3 | 2 | Referred to in the previous axi each according to content | The verb is divided past, present, imperative | Questions exercises |
| 4 | 2 | Referred to in the previous axi each according to content | Sections of action in te of health and illness | Questions exercises |
| 5 | 2 | Referred to in the previous axi each according to content | First month exam | |
| 6 | 2 | Referred to in the previous axi each according to content | Sections of the verb terms of abstraction addition | Questions exercises |
| 7 | 2 | Referred to in the previous axi each according to content | Issues related to chapters of verbs | Questions exercises |
| 8 | 2 | Referred to in the previous axi each according to content | Weights of the abst quadrilateral | Questions exercises |
| 9 | 2 | Referred to in the previous axi each according to content | Triple weights more | Questions exercises |
| 10 | 2 | Referred to in the previous axi each according to content | Meanings of the e letters | Questions exercises |
| 11 | 2 | Referred to in the previous axi each according to content | Sections of the verb terms of transgression immanence | Questions exercises |
| 12 | 2 | Referred to in the previous axi each according to content | Sections of the verb terms of its construction the subject or object | Questions exercises |
| 13 | 2 | Referred to in the previous axi each according to content | Attributing the verb pronouns | Questions exercises |
| 14 | 2 | Referred to in the previous axi each according to content | Assigning the verb to Noni of emphasis | Questions exercises |
| 15 | 2 | Referred to in the previous axi each according to content | Second month exam | |

Course evaluation .8

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 60 | 40 | the second |

Required textbooks (curricular books, if any) : Shadha Al-Arf fi Fan Al-Sharf by Al-Hamalawi

Main references (source): Ithaf al-Tarf fi Ilm al-Hafiz by al-Hafiz

Recommended books and references (scientific journals, reports...): Exchange books

EgZjaHJvbWUqBwgAEAAyGAQyBwgAEAAyGAQyBwgBEAAyGAQyBggCEEUYOTIHCAMQABiABDIHCAQQABi/ DIKCAUQABgPGBYYHjIICAYQABgWGB4yCAGHEAAyFhgeMggICBAAGBYHjIICAKQABgWGB6oAgiwAgE

Professor of the subject: A.M.D. Amer Abdel Aziz Khalil Al-Satouri

| | |
|--|---|
| 31. Course Name: | |
| Human rights in Islam | |
| 32. Course Code: | |
| Scientific material | |
| 33. Semester / Year: | |
| 2024-2023 | |
| 34. Description Preparation Date: | |
| 2024/3/21 | |
| 35. Available Attendance Forms: | |
| my choice | |
| 36. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (2) hours | |
| 37. Course administrator's name (mention all, if more than one name) | |
| Name: Hussein Rasmi Sabr Email: hussein.rasmi@uoanbar.edu.iq | |
| 38. Course Objectives | |
| Course Objectives | <p>Providing students with basic principles of dignity, humanity and freedom.</p> <ul style="list-style-type: none"> - The student will be familiar with basic rights under justice. - The student should be familiar with the sources of human rights in Islam. - Providing students with sufficient information about the characteristics and divisions of human rights in Islam |
| 39. Teaching and Learning Strategies | |
| Strategy | Providing students with sufficient information about the characteristics and divisions of human rights in Islam |

Course Description

| |
|--------------------------|
| Course Objectives |
| Strategy |

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
|------|-------|---|----------------------------------|---------------------|
| 1 | 2 | The emergence of the idea of rights in positive | Referred to in the previous axis | Questions exercises |
| 2 | 2 | legislation Law departments | Referred to in the previous axis | Questions exercises |
| 3 | 2 | Sections of rights in law | Referred to in the previous axis | Questions exercises |
| 4 | 2 | Sections of rights in Islamic | Referred to in the previous axis | Questions exercises |
| 5 | 2 | Islamic jurisprudence | Referred to in the previous axis | |
| 6 | 2 | God's rights and human rights guarantees | Referred to in the previous axis | Questions exercises |
| 7 | 2 | Sections of the rights of God | Referred to in the previous axis | Questions exercises |
| 8 | 2 | Beliefs. | Referred to in the previous axis | Questions exercises |
| 9 | 2 | Worship and its | Referred to in the previous axis | Questions exercises |
| 10 | 2 | impact on ensuring | Referred to in the previous axis | Questions exercises |
| 11 | 2 | impact on ensuring rights | Referred to in the previous axis | Questions exercises |
| 12 | 2 | Penalties | Referred to in the previous axis | Questions exercises |
| 13 | 2 | First month exam | Referred to in the previous axis | Questions exercises |
| 14 | 2 | The rights of the individual over society | Referred to in the previous axis | Questions exercises |
| 15 | 2 | Society's rights over the individual. | | |

Course evaluation .9

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Human rights in Islam / Ali Al-Sharbaji

Main references (source): Principles of human rights in Islam/Najm Aboud Mahdi Al-Samarrai

Recommended books and references (scientific journals, reports...): www.qurani.islamic

| | |
|--|--|
| 40. Course Name: | |
| Islamic Fiqh | |
| 41. Course Code: | |
| Scientific material | |
| 42. Semester / Year: 2023–2024 First stage – Second course | |
| 2024-2023 | |
| 43. Description Preparation Date: | |
| 2024/3/1 | |
| 44. Available Attendance Forms: | |
| Basic | |
| 45. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (4) hours | |
| 46. Course administrator's name (mention all, if more than one name) | |
| Name: Bassem Mohammed Obaid Email: basim.obaid@uoanbar.edu.iq | |
| 47. Course Objectives | |
| Course Objectives | <p>For the student to become familiar with the basic sciences that introduce him to the Holy Qur'an and its virtues and characteristics.</p> <p>To become acquainted with the knowledge and sciences that make him realize the greatness and status of jurisprudence.</p> <p>The student should be familiar with jurisprudential rules that help him understand the rulings and act on them according to a sound approach.</p> |
| 48. Teaching and Learning Strategies | |
| Strategy | The student should be familiar with the jurisprudential rules that help him understand the rulings and act on them according to a sound approach |

Course Description

Course Objectives

Strategy

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
|------|-------|----------------------------|--------------------------|---------------------|
| 1 | 4 | Definition of funerals | Jurisprudence of worship | Questions exercises |
| 2 | 4 | Washing the dead. | Jurisprudence of worship | Questions exercises |
| 3 | 4 | Shrouding the dead. | Jurisprudence of worship | Questions exercises |
| 4 | 4 | Praying for the funeral. | Jurisprudence of worship | Questions exercises |
| 5 | 4 | Zakat. | Jurisprudence of worship | |
| 6 | 4 | Zakat conditions. | Jurisprudence of worship | Questions exercises |
| 7 | 4 | Zakat provisions. | Jurisprudence of worship | Questions exercises |
| 8 | 4 | Zakat on fruits and crops. | Jurisprudence of worship | Questions exercises |
| 9 | 4 | Zakat on livestock. | Jurisprudence of worship | Questions exercises |
| 10 | 4 | Zakat on trade offers. | Jurisprudence of worship | Questions exercises |
| 11 | 4 | Definition of funerals. | Jurisprudence of worship | Questions exercises |
| 12 | 4 | Washing the dead. | Jurisprudence of worship | Questions exercises |
| 13 | 4 | Shrouding the dead. | Jurisprudence of worship | Questions exercises |
| 14 | 4 | Praying for the funeral. | Jurisprudence of worship | Questions exercises |
| 15 | 4 | Zakat. | Jurisprudence of worship | Questions exercises |

Course evaluation .10

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Choice of Marginani

Guidance explaining the beginning of the beginner

Main references (source):

Recommended books and references (scientific journals, reports...): The Internet and the comprehensive encyclopedia

| | |
|--|--|
| 49. Course Name: | |
| Memorizing the Qur'an and Hadith | |
| 50. Course Code: | |
| Scientific material | |
| 51. Semester / Year: | |
| 2024-2023 | |
| 52. Description Preparation Date: | |
| 2024/3/14 | |
| 53. Available Attendance Forms: | |
| Basic | |
| 54. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (2) hours | |
| 55. Course administrator's name (mention all, if more than one name) | |
| Name: Alaa Kamel Abdel Razzaq Email: alaa.kamil@uoanbar.edu.iq | |
| 56. Course Objectives | |
| Course Objectives | For the student to learn how to perform and correct the recitation of the Holy Qur'an. To memorize the required surahs in chapter.. |
| 57. Teaching and Learning Strategies | |
| Strategy | Teaching university students to perform well and correct recitation of the Holy Qur'an |

Course Description

| Course Objectives | | | | |
|-------------------|-------|------------------------------|----------------------------------|---------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 2 | Memorizing Surat Al-Inshiqaq | Referred to in the previous axis | Questions exercises |

| | | | | |
|----|---|---|------------------------------|---------------------|
| 2 | 2 | Rulings of the silent meem | Referred to in the prev axis | Questions exercises |
| 3 | 2 | Memorizing Surat Al-Buruj | Referred to in the prev axis | Questions exercises |
| 4 | 2 | The strict rulings on t M and Nun | Referred to in the prev axis | Questions exercises |
| 5 | 2 | Surah Al-Tariq and the Most High | Referred to in the prev axis | |
| 6 | 2 | Types of diphthongs | Referred to in the prev axis | Questions exercises |
| 7 | 2 | Surat Al-Ghashiya and Al-Fajr | Referred to in the prev axis | Questions exercises |
| 8 | 2 | Provisions of the wor majesty | Referred to in the prev axis | Questions exercises |
| 9 | 2 | Surah Al-Balad and Al Shams | Referred to in the prev axis | Questions exercises |
| 10 | 2 | The provisions of the | Referred to in the prev axis | Questions exercises |
| 11 | 2 | Memorizing Surat Al-Inshiqaq | Referred to in the prev axis | Questions exercises |
| 12 | 2 | Surat Al-Layl and Al-Duha. | Referred to in the prev axis | Questions exercises |
| 13 | 2 | Provisions of the extended | Referred to in the prev axis | Questions exercises |
| 14 | 2 | Surat Al-Sharh, Al-Tin and Al-Alaq | Referred to in the prev axis | Questions exercises |
| 15 | 2 | Exits and attributes. Remaining part 30.1 | | |

Course evaluation .11

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Half of Part 30 of the Holy Quran

Main references (source): Interpretation of the Great Qur'an by Ibn Kathir
The Art of Tajweed by Izzat Al-Daas

Recommended books and references (scientific journals, reports...):

Course Description- Principles of men's science

| | |
|---|---|
| 1. Course Name | |
| Principles of men's science | |
| 2. Course Code: | |
| | |
| 3. Semester / Year: The second course / for the first year | |
| 22-3-2024 | |
| 4. Description Preparation Date: 2024 | |
| | |
| 5. Available Attendance Forms: Theoretical lectures in the classroom, and electronic lectures using the Google Meet program | |
| | |
| 6. Number of Credit Hours (Total) / Number of Units (Total)= 45 Hours/ 3Units | |
| | |
| 7. Course administrator's name (mention all, if more than one name) | |
| Name: Dr Nidhal Ali Hussein Al- Rasheed Email: nidhalah@uoanbar.edu.iq | |
| 8. Course Objectives | |
| Course Objectives | <p>The course aims for the student, at the end of the course, to be able to</p> <ul style="list-style-type: none"> - Explains the meaning of the science of men, its origin, the reasons for appearance, its importance, objectives, benefits, and branches -Introducing the chain of transmission, its origin, the reasons for its appearance, importance, and what science and knowledge the student of the chain of transmission needs -Introducing the sciences that define the person of the narrator and explain condition and rank, whether or not it is correct -Introducing the most famous works of men's books, ancient and modern, and methods of their authors, and how to use those works to reveal the elements of narrator's translation. - Identify everything related to jarh and tadil, especially their wording, levels, and rulings, in order to distinguish the narrator from others, clarify his status, and rule narration by accepting or rejecting it. |
| 9. Teaching and Learning Strategies | |

| | |
|-----------------|---|
| Strategy | Lecture style Brainstorming, dialogue and discussion answer the questions Drills and exercises |
|-----------------|---|

10. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|---|---|---|--------------------------------------|
| 1 | 3 | Explaining the purpose of the chain of transmission, its importance and virtue, its origins, what the student needs for the chain of transmission, and the attention of the hadith scholars about it. The most famous works on its subject works on its subject | Narrators series: its definition, importance, virtue, and origins | Giving lecture | Participation and classroom activity |
| 2 | 3 | Introducing the science of hadith scholars, its importance, its historical origin, its development, the reasons for its appearance, the interest of scholars in this science, its benefits, objectives, and branches. | The science of hadith men: its definition, the importance of this science, its origin, its benefits, and its objectives | Giving lecture With dialogue and discussion | Participation and classroom activity |
| 3 | 3 | Introducing the hadith narrators linguistically and terminologically, explaining their virtue, status and titles, and explaining the conditions and qualifications of the hadith narrator. | Hadith narrators, their virtues, titles, conditions and qualifications of hadith narrators | Giving lecture With dialogue and discussion | Participation and classroom activity |
| 4 | 3 | Detailing the condition of the justice of the narrators of the hadith: defining it linguistically, terminologically, the methods of its interpretation, and the branches of the imbalance of justice. | Justice and ways to establish it | Giving lecture With dialogue and discussion | oral test |
| 5 | 3 | Detailing the condition of control: defining it linguistically and terminologically, explaining the types of control, how to know the narrator's control, and the most important manifestations of lack of control. | Control, its types, and methods of proving it | Giving lecture and brainstorming | Class activity |
| 6 | 3 | Explaining what are the matters of knowledge of hadith narrators, first: knowledge of classes, division of classes of hadith narrators, | Knowing the classes of hadith narrators and their memorizers | Giving lecture | Daily written test |

| | | | | | |
|----|---|---|---|--|------------------------------|
| | | the origins of the science of classes and its development, the benefit of knowing classes, books of classes and the methods of their authors. | | | |
| 7 | 3 | Detail of the most important classified books in knowing the classes of narrators, their authors, and their advantages - Books of classes specialized in a specific place - Books of classes not specialized in a specific place - Books of classes specialized in specific men. Introduction to the major classes of Ibn Saad and the author's approach to it. | Classifications in knowing the classes of hadith narrators. | Giving lecture and exercises on the use of some class books | Class activity |
| 8 | 3 | Introducing the Companions in language and terminology - The virtues of the Companions from the Qur'an and Sunnah - Ways to know the authenticity of the Companions, the benefits of knowing the Companions and their justice - The ruling on the ignorance of the Companions' eyes, the classes of the Companions - The most famous books on knowing the Companions and methods of classifying them - Introducing the book Al-Isaba fi Tamayz Al-Sahaba by Ibn Hajar Al-Asqalani. and the method of its author | Knowledge of the Companions, their virtues, the benefits of their knowledge, and the classes of the Companions | Lecturing and training on using some of the knowledge of the Companions | Monthly written test |
| 9 | 3 | Getting to know the Tabi'i language and its reform # The virtue of the Tabi'i, the benefit of knowing the Tabi'i # The layers of the Tabi'in, the introduction to following the Tabi'een # Introducing the most important books on knowing the Tabi'een and following them - Defining the Mukhtareen, their wisdom and the virtue of knowing the Mukhtareen, # The classes of the Mukhtarin and the most important books on the Mukhtarin classes | Knowing the narrators, including the followers, their followers, and the veterans | Giving the lecture Training on extracting biographies of followers, followers, and veterans from their biographies. | Class activity and oral test |
| 10 | 3 | Introducing the science of wounding and modification, the benefit of knowing it, its legitimacy, conditions for wounding and modifying it and its etiquette, reasons for wounding in the narrator : | The science of jarh and modification, its definition, the benefit of knowing it, its legitimacy, the conditions and etiquette of jarh and | Giving lectures With brainstorming | oral test |

| | | | | | |
|----|---|--|--|--|------------------------------------|
| | | easons related to justice, reasons related to accuracy. # Explaining the classes of speakers of jarh and tadl, words and levels of modification, and their ruling - Jarh words, their ranks and ruling | modification, the causes of jarh, the classes of speakers in the narrators. | | |
| 12 | 3 | Defining trustworthy and weak narrators in language and terminology - the most important books of biographies of private narrators: First: On knowing trustworthy narrators - introducing them, their benefits and methods of classification in them, detailing the most famous books classified in them: The History of Trustworthy Narrators by Al-Ajli - The Book of Trustworthy Narrators by Ibn Hibban - Tadhkirat Al-Huffaz by Al-Dhahabi. | Books of biographies of trustworthy narrators, their benefits and the methods of their compilers | Giving the lecture With exercises on extracting biographies of narrators from trustworthy books. | -Class activity -A written test |
| 13 | 3 | Introducing the books of biographies of the weak in particular, their benefits and methods of classification in them. Studying the most famous books classified in them: Al-Dhufa' by Al-Uqaili - Al-Kamil in Dhu'fa' Al-Rijal by Ibn Adi - Lisan Al-Mizan by Ibn Hajar Al-Asqalani | Books for the weak, their benefits and the methods of their authors | Giving the lecture With exercises on extracting biographies of narrators from the books of the weak and wounded. | Class activity |
| 14 | 3 | Mention of the works on narrators of hadith books in particular - definition of them, their benefits, methods of classification in them, and details of the most famous books compiled in them: #Books composed in combining the two Sahih books # Books composed in the biographies of the six books: -Tahdheeb al-Kamal fi Asma al-Rijal by al-Mazzi - Al-Kashif by al-Dhahabi - Taqrib al-Tahtheeb by Ibn Hajar al-Asqalani | Classifications of hadith narrators in special hadith books | Giving A lecture With exercises on extracting biographies of narrators from specific men's books | Class activity |
| 15 | 3 | Introducing the works in the biographies of the Four Books and the Ten Books, their benefits and the approaches of their compilers, and detailing the most famous books compiled in them: | Works in the translations of the four books and the ten books And knowing the mixed narrators | Giving the lecture With exercises on extracting biographies of some narrators | Monthly written test |

| | | | | |
|--|---|--|--|--|
| | Accelerating benefit with the four additions. #Knowing mixed narrators from trustworthy ones | | from the biographies of the ten and four Books | |
|--|---|--|--|--|

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

| Course Assessments | Term Tests | Laboratory | Quizzes | Project | Final Exam |
|--------------------|------------|------------|------------|---------|------------|
| | 30 degrees | - | 10 degrees | - | 60 Degrees |

12. Learning and Teaching Resources

| | |
|--|---|
| Required textbooks (curricular books, if any) | Al-Mayassar fi Ilm al-Rijal, by Sayyid Majid al-Ghuri |
| Main references (source) | <ul style="list-style-type: none"> • Science of Men, Dr. Muhammad Taqi Al-Nadawi. • Introduction to Tuhfat Al-Ahway, Dr. Al Mubarakpuri. • Introduction to al-Jarh wa al-Ta'deel, by Ibn Abi Hatim. • Al-Kamil Introduction by Ibn Adi. |
| Recommended books and references (scientific journals, reports...) | <ul style="list-style-type: none"> -Specialized studies in the curricula of prescribed textbooks, as well as introductions to scientific investigation thereof. - Conservation ticket for Al-Dhahabi. -Al-Kattani's extremist message. -Revealing suspicions about the names books and arts |
| Electronic references, websites. | <p>www.qurani.islamic. Comprehensive library Endowment Library Ahl al-Hadith Forum - Aluka</p> |

Course Description

| | |
|---|---|
| 58. Course Name: | |
| the library | |
| 59. Course Code: | |
| Had104 | |
| 60. Semester / Year: | |
| The second course, academic year 2023–2024 | |
| 61. Description Preparation Date: | |
| From (2/25/2024) to (5/30/2024) | |
| 62. Available Attendance Forms: | |
| First stage students | |
| 63. Number of Credit Hours (Total) / Number of Units (Total) | |
| Number of hours 2 Number of units 2 | |
| 64. Course administrator's name (mention all, if more than one name) | |
| Name: dr. Abd alsattir abraham Email: abd.ibrahim@uoanbar.edu.iq | |
| 65. Course Objectives | |
| Course Objectives | <ul style="list-style-type: none"> ● The student acquires special skills for the steps involved in writing manuscripts. – ● – Providing students with the necessary skills and qualities of an investigator. ● – Providing the student with special skills to write scientific research..... |
| 66. Teaching and Learning Strategies | |
| Strategy | 1- Guidance 2- Interventions 3- Use of computers and data displays |
| 67. Course Structure | |

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|--|--|-------------------------|-------------------|
| 1 | 2 | Referred to in the previous ax each according to content | The importance of the library and its origin | Presentation discussion | Written tests |
| 2 | 2 | = | The most famous libraries in the Islamic and Arab world | Presentation discussion | Written tests |
| 3 | 2 | = | Library system | Presentation discussion | Written tests |
| 4 | 2 | = | Card system | Presentation discussion | Written tests |
| 5 | 2 | = | Types of cards | Presentation discussion | Written tests |
| 6 | 2 | = | Author card | Presentation discussion | Written tests |
| 7 | 2 | = | Book card | Presentation discussion | Written tests |
| 8 | 2 | = | Definition of manuscript editing | Presentation discussion | Written tests |
| 9 | 2 | = | The investigator his qualities | Presentation discussion | Written tests |
| 10 | 2 | = | Conditions for selecting the manuscript | Presentation discussion | Written tests |
| 11 | 2 | = | Verification of the author and title of the manuscript | Presentation discussion | Written tests |
| 12 | 2 | = | Arranging and transcribing the manuscript | Presentation discussion | Written tests |
| 13 | 2 | = | How to deal with additions, drops, and punctuation marks | Presentation discussion | Written tests |
| 14 | 2 | = | The most important libraries dealing with manuscripts | Presentation discussion | Written tests |
| 15 | 2 | = | A sample plan for manuscript investigation | Presentation discussion | Written tests |

68. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

69. Learning and Teaching Resources

| | |
|--|--|
| Required textbooks (curricular books, if any) | The modern approach to research in human sciences, Dr. Farouk Al-Samarrai |
| Main references (source) | Glimpses of the library's history and research methodology / Muhammad Ajaj Al-Khatib Controls for writing research and editing manuscripts Prof. Dr. Muhammad Nabhan Ibrahim |
| Recommended books and references (scientific journals, reports...) | |
| Electronic references, websites. | www.qurani.islamic . |

Course Description

| | | |
|---|--|--|
| 70. | Course Name: The term hadith (narration) | |
| | | |
| 71. | Course Code: Scientific material | |
| | | |
| 72. | Semester / Year: The first stage – the second course 2023–2024 | |
| | | |
| 73. | Description Preparation Date:2024/3/18 | |
| | | |
| 74.Available Attendance Forms: Basic | | |
| | | |
| 75.Number of Credit Hours (Total) / Number of Units (Total) | | |
| Every week (6) hours | | |
| 76. | Course administrator's name (mention all, if more than one name) | |
| | Name:saadi ali Fayyad | Email: Sadi.ali@uoanbar.edu.iq |
| 77. | Course Objectives | |
| | Course Objectives | <ul style="list-style-type: none"> • For the student to become familiar with basic sciences that introduce him to sciences of hadith, its virtues and characteristics • To become acquainted with the knowledge and sciences that make him realize greatness and status of the Noble Prophet Hadith. • The student should be familiar with terminological rules that help understand the hadith and work with according to a sound approach |
| 78. | Teaching and Learning Strategies | |
| Strategy | <ul style="list-style-type: none"> • To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Noble | |

Prophet's Hadith.

79. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|----------------------------|---|-----------------|-------------------|
| | 4 | | | | |
| 1 | | | The abandoned hadith its Definition in linguistic and terminological Meaning and the reasons for accusing The narrator of lying and his example and rank | | |
| 2 | | | The objectionable hadith , its definition, the difference Between it and abnormal , its example , and its classification | | |
| 3 | | | The know, the abnormal, and the preserved. Where dose abnormality occur with examples Ruling on the abnormal and the preserved | | |
| 4 | | | The reason its definition in language and terminology The definition of the cause and release the cause Unlike its conventional meaning the majesty of this knowledge and to what chain of narrations does the reason refer and what can he help me with understanding it and ways to know it | | |
| 5 | | | Contrary to trustworthiness inclusion, its definition and categories, practical examples, reasons for inclusion and how is inclusion understood and the rule of inclusion | | |
| 6 | | | Inverted ; its definition and sections what are the reasons for the burden on inverted hadith | | |
| 7 | | | More related to the chain of narrations its definition and example conditions for rejecting the addition objections to a claim the increase occurred | | |
| 8 | | | Turbulent definition for achieving turbulence practical examples | | |
| 9 | | | Al -musaf ;definition and significance and the accuracy of its divisions al -hafiz lbn hajar,and does he criticize the narrator and the misprinting in... caused the narrator to fall into many misrepresentations | | |
| 10 | | | Lgnorance of the narrator;its definition, causes examples,definition of unknow,types of the unknown. | | |
| 11 | | | Heresy,its definition, its types, the ruling on an innovator,s narration, and whether an innovated hadith is a specia name. | | |

| | | | | | |
|----|--|--|--|--|--|
| 12 | | | Bad memorization, its types, ruling on its narration | | |
| 13 | | | The holy hadith ; its definition, the difference between it and the quran the number of hadiths sacredness is the formulas of his narrative and example. | | |
| 14 | | | The nominative; its definition and explanation of the definition, s types; the descriptive nominative, the actual nominative, and the nominative declarative | | |
| 15 | | | Review and complete monthly exams | | |

80. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

81. Learning and Teaching Resources

| | |
|--|--|
| Required textbooks (curricular books, if any) | The prescribed book: Taysir Hadith |
| Main references (source) | 1 - Nuzhat Al-Nazar Sharh Nukhbat Al-Fikr by Ibn Hajar 2 - Hadith Sciences by Akram Daa Omari |
| Recommended books and references (scientific journals, reports...) | The Internet Comprehensive library |
| Electronic references, websites. | |

| | |
|--|---|
| 67. Course Name: | |
| Biography of the Prophet | |
| 68. Course Code: | |
| Scientific material | |
| 69. Semester / Year: 2023–2024 The second stage – the first course | |
| 2024-2023 | |
| 70. Description Preparation Date: | |
| 2023/9/22 | |
| 71. Available Attendance Forms: | |
| Basic | |
| 72. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (3) hours | |
| 73. Course administrator's name (mention all, if more than one name) | |
| Name: Hussein Rasme sabre Email: hussein.rasmi@uoanbar.edu.iq | |
| 74. Course Objectives | |
| Course Objectives | <p>Preparing a generation with knowledge of person of the Prophet Muhammad, may God bless him and grant him peace</p> <p>Following the morals of the Prophet Muhammad may God bless him and grant him peace</p> <p>Striving to consolidate the pillars of this subject and develop the emotional sense</p> <p>Developing cognitive and behavioral skills</p> <p>Explaining the human horizon of Islamic morality that characterized the Prophet Muhammad, may God bless him and grant him peace, and his companions</p> <p>Enabling the people of Islam to understand values in a thoughtful, scientific manner</p> |
| 75. Teaching and Learning Strategies | |
| Strategy | |

Course Description

Course Objectives

| Strategy | | | | |
|----------|-------|---|------------------------------|----------------------|
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 2 | Introduction to the countries that existed. | Referred to in previous axis | Questions and exerci |
| 2 | 2 | Civilizations in the Arabian Peninsula. | Referred to in previous axis | Questions and exerci |
| 3 | 2 | Origins of Arab tribes. | Referred to in previous axis | Questions and exerci |
| 4 | 2 | Arab morals before the mission. | Referred to in previous axis | |
| 5 | 2 | The lineage of the Prophet Muhammad, may God bless him and grant him peace. | Referred to in previous axis | Questions and exerci |
| 6 | 2 | His birth and upbringing. | Referred to in previous axis | Questions and exerci |
| 7 | 2 | Incidents that happened before the mission. | Referred to in previous axis | Questions and exerci |
| 8 | 2 | The revelation descends. | Referred to in previous axis | Questions and exerci |
| 9 | 2 | Secret invitation. | Referred to in previous axis | Questions and exerci |
| 10 | 2 | Public advocacy. | Referred to in previous axis | Questions and exerci |
| 11 | 2 | Attempts by polytheists to undermine the mission. | Referred to in previous axis | Questions and exerci |
| 12 | 2 | First month exam. | Referred to in previous axis | Questions and exerci |
| 13 | 2 | Positions regarding the Islam of some of the Companions. | Referred to in previous axis | Questions and exerci |
| 14 | 2 | Migration to Abyssinia, and the for exile from Mecca. | Referred to in previous axis | Questions and exerci |
| 15 | 2 | Second month exam. | Referred to in previous axis | Questions and exerci |

Course evaluation .12

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : The Sealed Nectar / Dr. Muhammad Al-Mubarakfour

Recommended books and references (scientific journals, reports...): The biography of the Prophet Ibn Hisham – and the biography of the Prophet by Al-Salabi t

| | |
|---|---|
| 76. | Course Name: |
| Calculators | |
| 77. | Course Code: |
| Scientific material | |
| 78. | Semester / Year: 2023–2024 The second stage – the first course |
| 2024-2023 | |
| 79. | Description Preparation Date: |
| 2023/9/27 | |
| 80. Available Attendance Forms: | |
| Basic | |
| 81. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (2) hours | |
| 82. | Course administrator's name (mention all, if more than one name) |
| Name: Dr. Abdul Ibrahim Saleh Email: isl.abide@uoanbar.edu.iq | |
| 83. Course Objectives | |
| Course Objectives | The student's ability to use the computer and office applications in the scientific process |
| 84. Teaching and Learning Strategies | |
| Strategy | The university student should become familiar with the student's ability to use the computer and its office applications in the scientific process. |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 2 | Identify the word processor "Word" in Microsoft Office 2010, run it, and close it | Referred to in previous axis | Questions and exercises |
| 2 | 2 | File handling | Referred to in previous axis | Questions and exercises |
| 3 | 2 | Navigate the document | Referred to in previous axis | Questions and exercises |
| 4 | 2 | File tab, Home tab | Referred to in | |

| | | | | |
|----|---|---|------------------------------|----------------------|
| | | | previous axis | |
| 5 | 2 | Insert tab, Page layout tab, References tab | Referred to in previous axis | Questions and exerci |
| 6 | 2 | Review tab, View tab | Referred to in previous axis | Questions and exerci |
| 7 | 2 | First month exam | Referred to in previous axis | Questions and exerci |
| 8 | 2 | Introduction to Microsoft PowerPoint 2010 - User Interf | Referred to in previous axis | Questions and exerci |
| 9 | 2 | Slide setup | Referred to in previous axis | Questions and exerci |
| 10 | 2 | Animating objects on the slide Animation Custom | Referred to in previous axis | Questions and exerci |
| 11 | 2 | File storage formats | Referred to in previous axis | Questions and exerci |
| 12 | 2 | Prepare a multi-slide project | Referred to in previous axis | Questions and exerci |
| 13 | 2 | Preparing an Interactive Presentation Show Int - Revie | Referred to in previous axis | Questions and exerci |
| 14 | 2 | review | Referred to in previous axis | Questions and exerc |
| 15 | 2 | Identify the word processor "Word" in Microsoft Office 2010, run it, and close it | Referred to in previous axis | Questions and exerc |

Course evaluation .13

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Computer Basics and Office Applications Book, Part O

Number of Pages (192.

Computers and Data Show Laboratory

PowerPoint

Recommended books and references (scientific journals, reports...): Internet

| | |
|--|--|
| 85. Course Name: | |
| English | |
| 86. Course Code: | |
| Scientific material | |
| 87. Semester / Year: | |
| 2024-2023 | |
| 88. Description Preparation Date: | |
| 2023/9/21 | |
| 89. Available Attendance Forms: | |
| my choice | |
| 90. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (2) hours | |
| 91. Course administrator's name (mention all, if more than one name) | |
| Name: idrees .sameerr Email: idrees.sameerr@uoanbar.edu.iq | |
| 92. Course Objectives | |
| Course Objectives | The course aims to teach non-major university students how to communicate through English as a foreign language at the college level and focuses on reading and writing skills, in addition to training them on how to write correct sentences by teaching them English grammar. |
| 93. Teaching and Learning Strategies | |
| Strategy | - Knowledge of English grammar - Knowing the components of a sentence, how to connect them and speaking in English. |

Course Description

| | | | | |
|--------------------------|--------------|-----------------------------------|-----------------------------|------------------------|
| Course Objectives | | | | |
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |

| | | | | |
|----|---|---|----------------------------------|---------------------|
| 2 | 2 | Part of speech - present | Referred to in the previous axis | Questions exercises |
| 3 | 2 | people communications- social expression | Referred to in the previous axis | Questions exercises |
| 4 | 2 | Past – future - questions – beautiful country – daily life- conversation | Referred to in the previous axis | Questions exercises |
| 5 | 2 | Present (simple-continuous – perfect) Irregular verb - adjective | Referred to in the previous axis | |
| 6 | 2 | Negative – time expression | Referred to in the previous axis | Questions exercises |
| 7 | 2 | Quantity –shopping - buying things - price and shopping- money | Referred to in the previous axis | Questions exercises |
| 8 | 2 | Future – hot verbs - feeling | Referred to in the previous axis | Questions exercises |
| 9 | 2 | What's like – talking about cities –directions - | Referred to in the previous axis | Questions exercises |
| 10 | 2 | comparative and superlative adjectives | Referred to in the previous axis | Questions exercises |
| 11 | 2 | Fame -Present perfect and past simple -for and since –short answer - music – adverb | Referred to in the previous axis | Questions exercises |
| 12 | 2 | Do and don't -Modal verbs – jobs –the doctor - types of verbs | Referred to in the previous axis | Questions exercises |
| 13 | 2 | Time and conditional clauses – if – going place (in a hotel) | Referred to in the previous axis | Questions exercises |
| 14 | 2 | Verb patterns – scared to death | Referred to in the previous axis | Questions exercises |
| 15 | 2 | Things changed the word - Passive | | |

Course evaluation .14

| | | | |
|--|------------|-----------------|----------|
| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|----------|

| | | | | |
|--|----|----|------------|--|
| | 47 | 47 | the second | |
|--|----|----|------------|--|

Required textbooks (curricular books, if any) : 1- New Headway plus pre-intermediate for student
 2- New Headway plus pre-intermediate workbook

Main references (source):
 PowerPoint

Recommended books and references (scientific journals, reports...): Internet

| | |
|--|--|
| 94. Course Name: | |
| Hadiths of rulings | |
| 95. Course Code: | |
| Scientific material | |
| 96. Semester / Year: | |
| 2024-2023 | |
| 97. Description Preparation Date: | |
| 2023/9/24 | |
| 98. Available Attendance Forms: | |
| Basic | |
| 99. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (3) hours | |
| 100. Course administrator's name (mention all, if more than one name) | |
| Name: Prof. Dr. Hazem Abdel Wahab Arif Email: hazim.arif@uoanbar.edu.iq.iq | |
| 101. Course Objectives | |
| Course Objectives | <p>For the student to become familiar with the basic sciences that introduce him to the hadiths of rulings, the importance of his study in relation to other specializations, and its virtues and characteristics.</p> <p>To become acquainted with the knowledge and sciences that make him realize the greatness and status of the noble Prophet's hadith.</p> <p>That the student is familiar with terminological rules that help him understand the hadiths of rulings and work with them according to a sound approach.</p> |
| 102. Teaching and Learning Strategies | |
| Strategy | That the student is familiar with the terminological rules that help him understand the hadiths of rulings and work with them according to a sound approach. |

Course Description

| Course Objectives | | | | |
|-------------------|-------|--|------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 2 | 2 | Marriage language, terminology and evidence. | Referred to in previous axis | Questions and exercises |
| 3 | 2 | Prohibiting marriage between one's stepdaughter and one's sister. | Referred to in previous axis | Questions and exercises |
| 4 | 2 | Temporary marriage and evidence of its prohibition. | Referred to in previous axis | Questions and exercises |
| 5 | 2 | Explaining the time of prohibition of temporary marriage. | Referred to in previous axis | |
| 6 | 2 | Graduation of the hadith on the marriage of a mother and a virgin. | Referred to in previous axis | Questions and exercises |
| 7 | 2 | A man divorces his wife while she is menstruating. | Referred to in previous axis | Questions and exercises |
| 8 | 2 | Innovative divorce and the order to review the wife. | Referred to in previous axis | Questions and exercises |
| 9 | 2 | Sections of what is forbidden in marriage. | Referred to in previous axis | Questions and exercises |
| 10 | 2 | Explaining the prohibitions by lineage or affinity. | Referred to in previous axis | Questions and exercises |
| 11 | 2 | Introduction to the marriage of young men. | Referred to in previous axis | Questions and exercises |
| 12 | 2 | Prohibition of bringing two sisters together in marriage. | Referred to in previous axis | Questions and exercises |
| 13 | 2 | Prohibition of celibacy and abandonment of marriage. | Referred to in previous axis | Questions and exercises |
| 14 | 2 | Preventing the father-in-law from entering women. | Referred to in previous axis | Questions and exercises |
| 15 | 2 | Urging young people to get married. | | |

Course evaluation .15

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Facilitating the term Hadith – Mahmoud Al-Tahan

Main references (source): Introduction by Ibn al-Salah
 Al-Madith's explanation of Mukhtasar Al-Hadith by Ibn Kathir
 Nuzhat al-Nazr by Ibn Hajar al-Asqalani
 Edited by Hadith Sciences - Abdullah Al-Jadee'

Recommended books and references (scientific journals, reports...): Internet

| | |
|-------------------------------------|--|
| 103. | Course Name: |
| Methods of Hadith commentators | |
| 104. | Course Code: |
| Scientific material | |
| 105. | Semester / Year: 2023–2024 The second stage – the first course |
| 2024-2023 | |
| 106. | Description Preparation Date: |
| 2023/10/1 | |
| 107. | Available Attendance Forms: |
| Basic | |
| 108. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 109. | Course administrator's name (mention all, if more than one name) |
| Name: Dr Bashar Mahmoud Atwi Email: | |
| 110. | Course Objectives |
| Course Objectives | This course aims to introduce the former reg through the crimes committed in those years He talked about external crimes with comparison to internal crimes |
| 111. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 2 | Definition of the science of explaining hadith, who is its author, the ruling on learning it, and the history of its appearance | Referred to in previous axis | Questions and exerci |

| | | | | |
|----|---|---|------------------------------|-------------------------|
| 2 | 2 | Its relation to other sciences, its fruits and benefits The best ways to explain the hadith/explain the hadith with the hadith | Referred to in previous axis | Questions and exercises |
| 3 | 2 | Explanation of the hadith according to the saying of the Companion/ The hadith was explained by Al-Tabi'i's saying: | Referred to in previous axis | Questions and exercises |
| 4 | 2 | Explanation of hadith in language and ijthad | Referred to in previous axis | |
| 5 | 2 | The most prominent books of Hadith explanations/Explanation of Fath al-Bari by Ibn Hajar | Referred to in previous axis | Questions and exercises |
| 6 | 2 | Explanation of Fath al-Bari by Ibn Rajab al-Hanbali | Referred to in previous axis | Questions and exercises |
| 7 | 2 | Explanation of the teacher's completion by Judge Ayyad | Referred to in previous axis | Questions and exercises |
| 8 | 2 | Explanation of Al-Minhaj, Explanation of Sahih Muslim by Al-Hajjaj by Al-Nawawi | Referred to in previous axis | Questions and exercises |
| 9 | 2 | Explanation of Tuhfat Al-Ahwal on Al-Tirmidhi Mosque by Al-Mubarakfour | Referred to in previous axis | Questions and exercises |
| 10 | 2 | Explanation of Aoun Al-Mabouh Explanation of Sunan Abu Dawud by Al-Azimabadi | Referred to in previous axis | Questions and exercises |
| 11 | 2 | Explanation of Sunan al-Nasa'i called Dakhira al-Uqabi in Sharh al-Mujtaba | Referred to in previous axis | Questions and exercises |
| 12 | 2 | Explanation of the introduction of the meanings and chains of transmission in Al-Mutta by Ibn Abd al-Barr | Referred to in previous axis | Questions and exercises |
| 13 | 2 | Omda Al-Qari explained to Al-Ahmad | Referred to in previous axis | Questions and exercises |
| 14 | 2 | Explanation of Neel Al-Awtar by Al-Shawkani | Referred to in previous axis | Questions and exercises |
| 15 | 2 | Explanation of Enlightenment | Referred to in previous axis | Questions and exercises |

Course evaluation .16

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : The science of explaining hadith and the tributaries of research into it by Muhammad bin Omar bin Salem Bazmoul.

Methodology of Hadith commentators, prepared and arranged by Dr. Qasim Muhammad Ahmed / Dr. Ahmed Hamed Dahham

Recommended books and references (scientific journals, reports...):

Course Description

| | |
|--|---|
| 1. Course Name: | |
| Modern curricula | |
| 2. Course Code: | |
| Second stage: Department of Hadith and its Sciences | |
| 3. Semester / Year: | |
| 2023–2024 AD / first course | |
| 4. Description Preparation Date: | |
| 25–9–2024 | |
| 5. Available Attendance Forms: | |
| basic | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | |
| (3) Theoretical | |
| 7. Course administrator's name (mention all, if more than one name) | |
| Name: : Dr. Anwar Fawzi Rahim Email: anwar.fawzi@uoanbar.edu.iq | |
| 8. Course Objectives | |
| Course Objectives | <ul style="list-style-type: none"> • Enabling the student to view the various curricula of modern scholars • The course aims to enable students to know the approach of the authors of the two Sahih the two Imams (Bukhari and Muslim), each imam and his method, whether in the chain of transmission or the text, the naming of the book, the conditions of each imam in his Sahih book, and other matters related to their two books. |
| 9. Teaching and Learning Strategies | |
| Strategy | <ol style="list-style-type: none"> 1- Introducing the student to the importance of the hadith scholars' curricula 2- That the student knows how to read the noble prophetic text, through Sahih al-Bukhari and Sahih Muslim. 3- That the student should be aware of the approach of each imam, how he wrote his book, his conditions, his naming of th |

book, and the number of his hadiths.

4- The basis is to enable students to become familiar with the style of each imam in his writing.

B - The program's skill objectives

B1 - The student acquires skills specific to the modern schola curricula.

B2 - Providing students with the necessary skills to know narrated hadiths.

B3 - Providing the student with special skills to know chains of transmission and texts.

Teaching and learning methods

1- Adopting the method of delivering lectures and linking each topic with real-life examples.

2- Directing the student to write a report on a topic related to the subject

3- Interventions

4- Use questions and answers.

5- Using the brainstorming method for students to generate creative ideas.

Evaluation methods:

1- Evaluation through students' participation in the lecture and their preparation for the subject and questions related to and outside the topic.

2- Evaluation through monthly examinations

C- Emotional and value goals.

C1- C- Emotional and value goals

C1- Reception and acceptance: The student must

☑ Listens to the lecture effectively

☑ Pays attention to the sequence of ideas within each topic and interacts with them

☑ Asks about the various ways to use different expressions

C2-Response: The student must

☑ Answers various questions on the topic

☑ The student feels pleasure in reading and listening to lectures

☑ The student participates in explaining each topic.

C3- Value judgment: The student must

☑ Appreciates the importance of each topic and its interconnection with other topics

☑ Suggests different uses of expressions for each topic

C4- Value organization: The student must

☑ Combines ideas from different topics to formulate new topics.

Estimates the value of learning the skill of the given lesson.

Teaching and learning methods: Teaching and learning methods:

1- Adopting the method of delivering lectures and linking each topic with real-life examples.

2- Directing the student to write a report on a topic related to the subject

3- Interventions

4- Use questions and answers.

5- Using the brainstorming method for students to generate creative ideas.

Evaluation methods

1- Evaluation through students' participation in the lecture and their preparation for the subject and questions related to and outside the topic.

2- Evaluation through monthly examinations

D - General and qualifying transferable skills (other skills related to employability and personal development).

D1- Encouraging students to be creative and create a spirit of perseverance and self-denial in them through continuous encouragement of the necessity of joint and effective cooperation among them to accomplish their academic requirements.

D2- Providing them with the university's website related to the availability of future opportunities for recruitment and employment

D3- Giving them knowledge of the importance of developing their abilities through self-education by acquainting themselves with various knowledge

D4- Emphasizing the development of students' personal talents, such as sports and arts of all kinds in their free time.

Evaluation methods

Written tests, oral tests, daily contributions, and completed assignments

10. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|----------------------------|----------------------|-----------------|-------------------|
| | | | | | |

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

11. Course Evaluation

Written tests, oral tests, daily contributions, and completing assignments

Evaluation methods:

1- Evaluation through students' participation in the lecture and their preparation for the subject and questions related to and outside the topic.

2-Evaluation through monthly examinations

12. Learning and Teaching Resources

| | |
|--|--|
| Required textbooks (curricular books, if any) | Studies in the curricula of hadith scholars / Prof. Dr. Secretary of Judges and Prof. Dr. Amer Hassan Sabry Methods of hadith scholars/Dr. Yasser Al-Shamali Sahih Al-Bukhari and his explanation by Ibn Hajar |
| Main references (source) | Sahih Muslim and his explanation by Al-Nawawi |
| Recommended books and references (scientific journals, reports...) | Theses, dissertations, and books that were written according to the methods of hadith scholars general |
| Electronic references, websites. | The Internet, the comprehensive library, www.qurani.islamic |

| | |
|---|--|
| 112. Course Name: | |
| Principles of jurisprudence | |
| 113. Course Code: | |
| Scientific material | |
| 114. Semester / Year: | |
| 2024-2023 | |
| 115. Description Preparation Date: | |
| 2023/9/28 | |
| 116. Available Attendance Forms: | |
| Basic | |
| 117. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (3) hours | |
| 118. Course administrator's name (mention all, if more than one name) | |
| Name: Mahmoud Farhan Ahmed Email: mahmoud.frhaan@uoanbar.edu | |
| 119. Course Objectives | |
| Course Objectives | <p>Preparing a generation of believers, establishing cultural awareness and linking it to intellectual heritage</p> <p>_ Enabling the student to have a good understanding of the principles of jurisprudence in a thoughtful, scientific manner</p> <p>Developing cognitive, intellectual and behavioral skills</p> |
| 120. Teaching and Learning Strategies | |
| Strategy | <p>Enabling the student to have a good understanding of the principles of jurisprudence in a thoughtful, scientific manner</p> <p>Developing cognitive, intellectual and behavioral skills</p> |

Course Description

| |
|--------------------------|
| Course Objectives |
| Strategy |

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
|------|-------|--|------------------------------|-------------------------|
| 2 | 2 | Legislative evidence on which the majority of scholars disagreed, approval | Referred to in previous axis | Questions and exercises |
| 3 | 2 | Types of approval: The first type of approval: issues for each of which there are two conflicting measurements | Referred to in previous axis | Questions and exercises |
| 4 | 2 | The second type of approval: issues covered by a general guide | Referred to in previous axis | Questions and exercises |
| 5 | 2 | Reclamation (Muslah Al-Mursala) | Referred to in previous axis | |
| 6 | 2 | Evidence of the validity of the interest and its conditions | Referred to in previous axis | Questions and exercises |
| 7 | 2 | Custom: its definition and conditions | Referred to in previous axis | Questions and exercises |
| 8 | 2 | The validity of custom, rulings change with changes in custom | Referred to in previous axis | Questions and exercises |
| 9 | 2 | Blocking the pretexts: definition and sections | Referred to in previous axis | Questions and exercises |
| 10 | 2 | Documentation for blocking pretexts | Referred to in previous axis | Questions and exercises |
| 11 | 2 | Istishab: its definition, its validity and inference to its validity | Referred to in previous axis | Questions and exercises |
| 12 | 2 | Istishab: Some rules based on istishab | Referred to in previous axis | Questions and exercises |
| 13 | 2 | The saying of the companion | Referred to in previous axis | Questions and exercises |
| 14 | 2 | The work of the people of the city | Referred to in previous axis | Questions and exercises |
| 15 | 2 | It was legislated by us: its definition, types and validity | | |

Course evaluation .17

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Principles of Islamic jurisprudence and methods of deduction in Islamic legislation / written by: Dr. Hamad Obaid Al-Kubaisi

Recommended books and references (scientific journals, reports...): Internet

| | |
|---|---|
| 121. | Course Name: |
| Strange modern science | |
| 122. | Course Code: |
| Scientific material | |
| 123. | Semester / Year: 2023–2024 The second stage – the first course |
| 2024-2023 | |
| 124. | Description Preparation Date: |
| 2023/10/12 | |
| 125. | Available Attendance Forms: |
| Basic | |
| 126. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 127. | Course administrator's name (mention all, if more than one name) |
| Name: Prof. Dr. Thamer Abdullah Dawoud Email:thamer.abdullah@uoanbar.edu.iq | |
| 128. | Course Objectives |
| Course Objectives | The course aims to teach students the meaning of strange hadiths and how to extract strange words from text books |
| 129. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|--|------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 2 | Definition of stranger linguistically and idiomatically. | Referred to in previous axis | Questions and exercises |
| 2 | 2 | The concept of strangeness among modern scholars. | Referred to in previous axis | Questions and exercises |
| 3 | 2 | The origins of the stranger. | Referred to in previous axis | Questions and exercises |

| | | | | |
|----|---|--|------------------------------|----------------------|
| 4 | 2 | The origins of the two Gharibs (Gharib of the Qur'an and the Gharib of the Hadith). | Referred to in previous axis | |
| 5 | 2 | Cause the stranger to come. | Referred to in previous axis | Questions and exerci |
| 6 | 2 | Reasons for writing in Strange Hadith. | Referred to in previous axis | Questions and exerci |
| 7 | 2 | The importance of knowing strange hadiths. | Referred to in previous axis | Questions and exerci |
| 8 | 2 | Strange types. | Referred to in previous axis | Questions and exerci |
| 9 | 2 | Grades of interpretation of the strange (1-2). | Referred to in previous axis | Questions and exerci |
| 10 | 2 | Grades for interpreting the strange (3-5). | Referred to in previous axis | Questions and exerci |
| 11 | 2 | Methods of writing in strange hadiths. | Referred to in previous axis | Questions and exerci |
| 12 | 2 | The importance of authorship in strange hadiths. | Referred to in previous axis | Questions and exerci |
| 13 | 2 | Scholars' approaches to writing strange hadiths. | Referred to in previous axis | Questions and exerci |
| 14 | 2 | The efforts of ancient scholars to classify dictionaries of strange Prophetic hadiths. | Referred to in previous axis | Questions and exerc |
| 15 | 2 | The works of strange hadiths and their impact on the creation of linguistic dictionaries | Referred to in previous axis | Questions and exerc |

Course evaluation .18

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Strange Hadith/ A book written by a group of professors of Hadith and its sciences

Recommended books and references (scientific journals, reports...):

| | |
|---|---|
| 130. | Course Name: |
| The crimes of the Baath regime | |
| 131. | Course Code: |
| Scientific material | |
| 132. | Semester / Year: 2023–2024 The second stage – the first course |
| 2024-2023 | |
| 133. | Description Preparation Date: |
| 2023/10/11 | |
| 134. | Available Attendance Forms: |
| Basic | |
| 135. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (2) hours | |
| 136. | Course administrator's name (mention all, if more than one name) |
| Name: Hussein Rasme sabre Email: hussein.rasmi@uoanbar.edu.iq | |
| 137. | Course Objectives |
| Course Objectives | This course aims to introduce the former regime through the crimes committed in those years He talked about external crimes with comparison to internal crimes |
| 138. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---------------------------------------|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 2 | The concept of crimes and their types | Referred to in previous axis | Questions and exerci |

| | | | | |
|----|---|---|------------------------------|----------------------|
| 2 | 2 | Definition of crimes linguistical and terminologically | Referred to in previous axis | Questions and exerci |
| 3 | 2 | Crime departments | Referred to in previous axis | Questions and exerci |
| 4 | 2 | The crimes of the Baath regime documented according to the co law | Referred to in previous axis | |
| 5 | 2 | Types of international crimes | Referred to in previous axis | Questions and exerci |
| 6 | 2 | Psychological crimes | Referred to in previous axis | Questions and exerci |
| 7 | 2 | First month exam | Referred to in previous axis | Questions and exerci |
| 8 | 2 | Psychological and social crimes | Referred to in previous axis | Questions and exerci |
| 9 | 2 | Militarization of society | Referred to in previous axis | Questions and exerci |
| 10 | 2 | The Baathist regime's positions religion | Referred to in previous axis | Questions and exerci |
| 11 | 2 | Pictures of rights violations | Referred to in previous axis | Questions and exerci |
| 12 | 2 | Power crimes | Referred to in previous axis | Questions and exerci |
| 13 | 2 | Prison locations in Iraq | Referred to in previous axis | Questions and exerci |
| 14 | 2 | Second month exam | Referred to in previous axis | Questions and exerci |
| 15 | 2 | | Referred to in previous axis | Questions and exerci |

Course evaluation .19

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : The book issued by the Ministry

Recommended books and references (scientific journals, reports...):

Course Description

| | | | | | |
|-------------|--|---|---|-----------------------------|--------------------------|
| 139. | Course Name: Biography of the Ahl al-Bayt and Noble Companions Part 2/Second Sta | | | | |
| 140. | Course Code: Nothing | | | | |
| 141. | Semester / Year: Second semester 2023–2024 | | | | |
| 142. | Description Preparation Date: 2023–2024 | | | | |
| 143. | Available Attendance Forms: My presence | | | | |
| 144. | Number of Credit Hours (Total) / Number of Units (Total) 2 hours | | | | |
| 145. | Course administrator's name (mention all, if more than one name) | | | | |
| | Name: Prof. Dr. Thamer Abdullah Dawoud Email: thamer.abdullah@uoanbar.edu.iq | | | | |
| 146. | Course Objectives | | | | |
| | Course Objectives | <ul style="list-style-type: none"> • The course aims to enable students to know biography of the Chosen One, may God bless him and grant him peace. • The student knows who the family of the Prophet are. • The student's knowledge of the strength of the family's connection to the honorable companions. | | | |
| 147. | Teaching and Learning Strategies | | | | |
| | Strategy | <ul style="list-style-type: none"> • Giving the lecture. • Guidance. • Interventions. | | | |
| 148. | Course Structure | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 4 | Biography of the Prophet's family | • Who are the Ahl al-Bayt and identifying them? | Presentation and discussion | Written test |

| | | | | | |
|----|--|-----------------------|--|--|--|
| 2 | | and noble companions. | <ul style="list-style-type: none"> • Characteristics of the Prophet's family and their relationship with the Companions. • Intermarriage between the family of the Prophet and the Companions. • Whoever married the Companions in the homes of Ahl al-Bayt. • Gifts and connections from Companions to the Prophet's family. • Imam Ali bin Abi Talib and his participation in the invasions. • His life during the era of the Rightly Guided Caliphs, his succession, and his attributes. • The most important events that occurred during his caliphate, peace be upon him and his death. • Fatima Al-Zahra, peace be upon her (her life and marriage) • The status of Al-Zahra, peace be upon her, before the Prophet Muhammad, r God bless him and grant him peace • Al-Hassan bin Ali (his biography, characteristics, jihad, and death) • Al-Hussein bin Ali (his birth, marriage and children). • Al-Hussein bin Ali (his virtues, humility and dream). • Al-Hussein bin Ali (his participation in jihad, and martyrdom). | | |
| 3 | | | | | |
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| 14 | | | | | |
| 15 | | | | | |

149. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

150. Learning and Teaching Resources

| | |
|--|--|
| Required textbooks (curricular books, if any) | The era of the Rightly Guided Caliphate is attempt to criticize the historical narrat according to the method of the hadith scholars Dr. Akram Dhia Al-Omari |
| Main references (source) | Biography of the Prophet by Ibn Hisham |
| Recommended books and references (scientific journals, reports...) | Nothing |
| Electronic references, websites. | Internet sites |

| | | | |
|---|---|--------------------------|---|
| 151. | Course Name: | | |
| | Doctrine (Divinity) | | |
| 152. | Course Code: | | |
| | Scientific material | | |
| 153. | Semester / Year: 2023–2024 The second stage – the second course | | |
| | 2024-2023 | | |
| 154. | Description Preparation Date: | | |
| | 2024/2/29 | | |
| 155. | Available Attendance Forms: | | |
| | Basic | | |
| 156. | Number of Credit Hours (Total) / Number of Units (Total) | | |
| | Every week (2) hours | | |
| 157. | Course administrator's name (mention all, if more than one name) | | |
| | Name: Prof. Bahaa Hameed Abd Email: bahaa.hameed@uoanbar.edu.iq | | |
| 158. | Course Objectives | | |
| <table border="1"> <tr> <td>Course Objectives</td> <td> <p>Understanding the basic concepts in the Islam faith course</p> <p>That the student is able to realize the truth of Islamic faith</p> <p>The student should know the concept of the Islamic faith</p> <p>That the student is able to employ the Islam faith in his life</p> </td> </tr> </table> | | Course Objectives | <p>Understanding the basic concepts in the Islam faith course</p> <p>That the student is able to realize the truth of Islamic faith</p> <p>The student should know the concept of the Islamic faith</p> <p>That the student is able to employ the Islam faith in his life</p> |
| Course Objectives | <p>Understanding the basic concepts in the Islam faith course</p> <p>That the student is able to realize the truth of Islamic faith</p> <p>The student should know the concept of the Islamic faith</p> <p>That the student is able to employ the Islam faith in his life</p> | | |
| 159. | Teaching and Learning Strategies | | |
| Strategy | Lecture style Guidance Interventions Using computers and data | | |

Course Description

| | | | | |
|--------------------------|--------------|-----------------------------------|-----------------------------|------------------------|
| Course Objectives | | | | |
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |

| | | | | |
|----|---|--|------------------------------|----------------------|
| 1 | 3 | The meaning of faith, its name status and benefits | Referred to in previous axis | Questions and exerci |
| 2 | 3 | The importance of faith | Referred to in previous axis | Questions and exerci |
| 3 | 3 | Characteristics of doctrine | Referred to in previous axis | Questions and exerci |
| 4 | 3 | Evidence proving the Islamic faith | Referred to in previous axis | |
| 5 | 3 | The approach of the Holy Qur in presenting the Islamic faith | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Principles of religion according Islamic schools of thought | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Evidence of the existence of G Almighty | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Institutions influencing the socialization process | Referred to in previous axis | Questions and exerci |
| 9 | 3 | coincidence | Referred to in previous axis | Questions and exerci |
| 10 | 3 | atheism | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Divine attributes | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Psychological characteristic | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Negative traits and meanings | Referred to in previous axis | Questions and exerci |
| 14 | 3 | The meaning of faith, its name status and benefits | Referred to in previous axis | Questions and exerc |
| 15 | 3 | The importance of faith | Referred to in previous axis | Questions and exerc |

Course evaluation .20

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Lectures on the subject of Islamic belief (Divinity), prepared by A. M. Dr.. Muhammad Mohsen Radhi

Choose books with a modern educational nature

websites

Recommended books and references (scientific journals, reports...):

| | |
|---|---|
| 160. Course Name: | Eloquence of speech |
| 161. Course Code: | Scientific material |
| 162. Semester / Year: 2023–2024 | The second stage – the second course 2024-2023 |
| 163. Description Preparation Date: | 2024/2/26 |
| 164. Available Attendance Forms: | Basic |
| 165. Number of Credit Hours (Total) / Number of Units (Total) | Every week (2) hours |
| 166. Course administrator's name (mention all, if more than one name) | Name: Dr.. Issam Okla Abdel Qahar Email: isl.ismailkf@uoanbar.edu.iq |
| 167. Course Objectives | |
| Course Objectives | <p>Identify the basic purpose of learning rhetoric</p> <p>Striving to consolidate the pillars of this language and develop the linguistic sense.</p> <p>Knowing the structure of the investigation required in the rhetorical course</p> |
| 168. Teaching and Learning Strategies | |
| Strategy | <p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p> |

Course Description

| Course Objectives | | | | |
|-------------------|-------|-----------------------------------|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Science of statement | Referred to in previous axis | Questions and exerci |
| 2 | 3 | Definition of simile and its pill | Referred to in previous axis | Questions and exerci |
| 3 | 3 | Types of both sides of the simi | Referred to in | Questions |

| | | | | |
|----|---|--|------------------------------|----------------------|
| | | | previous axis | and exerci |
| 4 | 3 | Sections of simile considering tool | Referred to in previous axis | |
| 5 | 3 | Simulation purposes | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Definition of metaphor in language, terminology, and its types | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Relationships of the transmitt metaphor | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Declarative metaphor | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Metaphor | Referred to in previous axis | Questions and exerci |
| 10 | 3 | The original metaphor and the subordinate metaphor | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Metonymy and its sections | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Connecting and separating | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Science of statement | Referred to in previous axis | Questions and exerci |
| 14 | 3 | Definition of simile and its pill | Referred to in previous axis | Questions and exerci |
| 15 | 3 | Types of both sides of the simi | Referred to in previous axis | Questions and exerci |

Course evaluation .21

| | | | |
|--|------------|-----------------|------------|
| | final exam | Quarterly exams | Semester |
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Rhetoric and Application Dr. Ahmed Matloob

Recommended books and references (scientific journals, reports...):

| | |
|---|--|
| 169. | Course Name: |
| Grammar | |
| 170. | Course Code: |
| Scientific material | |
| 171. | Semester / Year: 2023–2024 The second stage – the second course |
| 2024-2023 | |
| 172. | Description Preparation Date: |
| 2024/2/29 | |
| 173. | Available Attendance Forms: |
| Basic | |
| 174. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 175. | Course administrator's name (mention all, if more than one name) |
| Name: Prof. Anad Mikhlef Mahbash Email: enad.mukhlef@uoanbar.edu.iq | |
| 176. | Course Objectives |
| Course Objectives | <p>Identify the basic purpose of learning grammar</p> <p>Striving to consolidate the pillars of this language and develop the linguistic sense.</p> <p>Knowledge of the structure of the top required in the grammar course</p> |
| 177. | Teaching and Learning Strategies |
| Strategy | <p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p> |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | The letters that are similar to the verb (inna and its sisters) | Referred to in previous axis | Questions and exerci |
| 2 | 3 | Break the hamza (in) and open i | Referred to in previous axis | Questions and exerci |
| 3 | 3 | Reducing (Inna) and her sisters | Referred to in | Questions |

| | | | | |
|-----------|----------|---|-------------------------------------|-----------------------------|
| | | | previous axis | and exerci |
| 4 | 3 | The L of the beginning and the pronoun of the subject | Referred to in previous axis | |
| 5 | 3 | No that is to deny sex | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Sequel does not have to deny se | Referred to in previous axis | Questions and exerci |
| 7 | 3 | He thought and her sisters | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Actions of hearts and preponderance | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Suspension and cancellation | Referred to in previous axis | Questions and exerci |
| 10 | 3 | I know and I see | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Suspension and cancellation | Referred to in previous axis | Questions and exerci |
| 12 | 3 | the subject | Referred to in previous axis | Questions and exerci |
| 13 | 3 | The continuation of the subject | Referred to in previous axis | Questions and exerci |
| 14 | 3 | The representative of the actor | Referred to in previous axis | Questions and exerc |
| 15 | 3 | The letters that are similar to the verb (inna and its sisters) | Referred to in previous axis | Questions and exerc |

Course evaluation .22

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
 Explanation of satisfaction with sufficient
 Hama' in explaining the plural of mosques
 Towards Arabic

Recommended books and references (scientific journals, reports...):

| | |
|--|---|
| 178. | Course Name: |
| Memorizing the Qur'an and Hadith | |
| 179. | Course Code: |
| Scientific material | |
| 180. | Semester / Year: 2023–2024 The second stage – the second course |
| 2024-2023 | |
| 181. | Description Preparation Date: |
| 2024/3/1 | |
| 182. | Available Attendance Forms: |
| Basic | |
| 183. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (2) hours | |
| 184. | Course administrator's name (mention all, if more than one name) |
| Name: Prof. Dr. Thamer Abdullah Dawoud Email: thamer.abdullah@uoanbar.edu.iq | |
| 185. | Course Objectives |
| Course Objectives | <p>For the student to learn how to perform and correct the recitation of the Holy Qur'an.</p> <p>To memorize the required surahs in chapter</p> |
| 186. | Teaching and Learning Strategies |
| Strategy | <p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p> |

Course Description

| Course Objectives | | | | |
|-------------------|-------|----------------------------|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Surat Al-Talaq | Referred to in previous axis | Questions and exerci |
| 2 | 3 | Surat Al-A'la | Referred to in previous axis | Questions and exerci |
| 3 | 3 | Surah Al-Ghashiya | Referred to in previous axis | Questions and exerci |

| | | | | |
|----|---|---|------------------------------|----------------------|
| 4 | 3 | Surat Al-Fajr | Referred to in previous axis | |
| 5 | 3 | Surah Al-Balad | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Surah Al-Shams | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Surat Al-Layl | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Surah Ad-Dhuha | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Surat Al-Sharh and Al-Tin | Referred to in previous axis | Questions and exerci |
| 10 | 3 | Surat Al-Alaq | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Surahs Al-Qadr and Al-Bayyi | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Surah Al-Zalzala, Al-Adiyat, and Al-Qaraa | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Surahs of At-Takadir, Al-Asr, Hamza, Al-Fil and Quraysh | Referred to in previous axis | Questions and exerci |
| 14 | 3 | Surahs Al-Ma'un, Al-Kawthar, Al-Kafirun, and Al-Nasr | Referred to in previous axis | Questions and exerci |
| 15 | 3 | Surah Al-Masad, Al-Ikhlās, Al-Falaq and Al-Nas | Referred to in previous axis | Questions and exerci |

Course evaluation .23

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Half of Part 30 of the Holy Quran

Selected hadiths

Recommended books and references (scientific journals, reports...):

| | |
|---|---|
| 187. | Course Name: |
| Principles of Hadith Graduation | |
| 188. | Course Code: |
| Scientific material | |
| 189. | Semester / Year: 2023–2024 The second stage – the second course |
| 2024-2023 | |
| 190. | Description Preparation Date: |
| 2024/2/21 | |
| 191. | Available Attendance Forms: |
| Basic | |
| 192. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 193. | Course administrator's name (mention all, if more than one name) |
| Name: Mr. Dr. Mazen Mazhar Ibrahim Email: Mazenm.e@uoanbar.edu.iq | |
| 194. | Course Objectives |
| Course Objectives | The course aims to teach students the meaning of graduation and how to extract hadith from books of the Sunnah |
| 195. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 2 | Definition of graduation in language and terminology, the importance and benefit of graduation, and a glimpse of the history of graduation. | Referred to in previous axis | Questions and exercises |
| 2 | 2 | The most famous books of graduation and an introduction to some of them, an introduction to | Referred to in previous axis | Questions and exercises |

| | | | | |
|-----------|----------|--|-------------------------------------|--------------------------------|
| | | the book Nasb Al-Raya for Hadith of Guidance. | | |
| 3 | 2 | Introducing the book Al-Daryah Graduation of Hadiths of the Noble | Referred to in previous axis | Questions and exercises |
| 4 | 2 | Introducing the book Al-Talkhis Al-Habir in Graduation of the Hadiths of Sharh Al-Wajeez Al-Kabir, Introducing Al-Mughni's Book on Carrying the Books in Books in Grading the News in Ihya. | Referred to in previous axis | |
| 5 | 2 | Methods of graduation: The first method: graduation by knowing narrator of the hadith from the Companions | Referred to in previous axis | Questions and exercises |
| 6 | 2 | Books to be used: Musnads, Musnad al-Humaydi, Musnad of Imam Ahmad ibn Hanbal. | Referred to in previous axis | Questions and exercises |
| 7 | 2 | Dictionaries, books of the parties the book Tuhfat al-Ashraf by knowledge of the parties, the book of inheritance relics in indicating the subject of the hadith. | Referred to in previous axis | Questions and exercises |
| 8 | 2 | The second method: Extraction knowing the first word of the text of the hadith. When should one resort to it? | Referred to in previous axis | Questions and exercises |
| 9 | 2 | Compilations that help in it, the most famous compilations of hadiths that are widely known. | Referred to in previous axis | Questions and exercises |
| 10 | 2 | The Book of Good Purposes, the book of distinguishing the good from the bad in the hadith that circulates on tongues. | Referred to in previous axis | Questions and exercises |
| 11 | 2 | The Book of Revealing the Hidden and the Remover of Confusion, Book of Asna Al-Matalib in Hadiths of Different Ranks, the Book of Al-Jami' Al-Saghir from the Hadith of Al-Bashir Al-Nazi | Referred to in previous axis | Questions and exercises |
| 12 | 2 | Keys and indexes that scholars have classified for specific book introduction to (Miftah al-Sahih by al-Taqadi). | Referred to in previous axis | Questions and exercises |
| 13 | 2 | Introduction to (The Key to Arranging the Hadiths of the History of Al-Khatib), Introduction to (Al-Baghiyya fi Arranging the Hadiths of Al-Hilyah). | Referred to in previous axis | Questions and exercises |
| 14 | 2 | Introduction to (Index of Sahih Muslim's Hadiths), Introduction (Key to Al-Muwatta), Introduction to (Key to Sunan Ibn Majah). | Referred to in previous axis | Questions and exercises |
| 15 | 2 | The third method: Graduation by identifying a word that is less common on tongues from any part of the text of the hadith, introducing the book (The Index Dictionary of the Words of the Prophet's Hadith). | Referred to in previous axis | Questions and exercises |
| | | | | |

Course evaluation .24

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Principles of graduation and study of chains of transmission by Dr. Mahmoud Al-Tahan.

Recommended books and references (scientific journals, reports...):

| | |
|--------------------------|---|
| 196. | Course Name: |
| | Principles of interpretation |
| 197. | Course Code: |
| | Scientific material |
| 198. | Semester / Year: 2023–2024 The second stage – the second course |
| | 2024-2023 |
| 199. | Description Preparation Date: |
| | 2024/2/25 |
| 200. | Available Attendance Forms: |
| | Basic |
| 201. | Number of Credit Hours (Total) / Number of Units (Total) |
| | Every week (2) hours |
| 202. | Course administrator's name (mention all, if more than one name) |
| | Name: Mr. Dr. Ahmed Qasim Abdel Rahman Email: islahmedk@uoanbar.edu.iq |
| 203. | Course Objectives |
| Course Objectives | <p>Introducing the student to the principles of interpretation curriculum</p> <ul style="list-style-type: none"> - The student's knowledge of the principles of interpretation - The student's knowledge of the historical roots of the science of interpretation - The student's knowledge of the principles followed in adopting explanatory narratives - Filling the need and keeping pace with scientific and cultural development |
| 204. | Teaching and Learning Strategies |
| Strategy | <p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p> |

Course Description

| |
|--------------------------|
| Course Objectives |
| Strategy |

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
|------|-------|--|------------------------------|----------------------|
| 1 | 2 | Introducing the science of interpretation in language and terminology | Referred to in previous axis | Questions and exerci |
| 2 | 2 | Defining the etymology of interpretation as an additional component | Referred to in previous axis | Questions and exerci |
| 3 | 2 | Definition of interpretation linguistically and idiomatically | Referred to in previous axis | Questions and exerci |
| 4 | 2 | Definition of interpretation linguistically and terminological | Referred to in previous axis | |
| 5 | 2 | The difference between interpretation and interpretation | Referred to in previous axis | Questions and exerci |
| 6 | 2 | The status of hermeneutics | Referred to in previous axis | Questions and exerci |
| 7 | 2 | The benefit of studying hermeneutics | Referred to in previous axis | Questions and exerci |
| 8 | 2 | The purpose of learning interpretation | Referred to in previous axis | Questions and exerci |
| 9 | 2 | The historical roots of the emergence of the science of interpretation (interpretation in the era of prophecy) | Referred to in previous axis | Questions and exerci |
| 10 | 2 | Advantages of interpretation in the era of prophecy | Referred to in previous axis | Questions and exerci |
| 11 | 2 | Interpretation in the era of the Companions | Referred to in previous axis | Questions and exerci |
| 12 | 2 | Advantages of interpretation in the era of the Companions | Referred to in previous axis | Questions and exerci |
| 13 | 2 | Interpretation during the era of the Successors | Referred to in previous axis | Questions and exerci |
| 14 | 2 | The most famous schools of interpretation during the era of the Successors | Referred to in previous axis | Questions and exerci |
| 15 | 2 | Advantages of interpretation during the era of the Successors | Referred to in previous axis | Questions and exerci |

Course evaluation .25

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Studies in the principles of interpretation of the Qur'an
Professor Dr. Mohsen Abdel Hamid Ahmed

Rules of interpretation among Sunnis and Shiites – Muhammad Fakir

Al-Manar in the Sciences of the Qur'an with an Introduction to the Principles of Interpretation and its Sources – Dr. Muhammad Ali Al-Hassan

The science of interpretation, its origins and rules – Professor Dr. Khalil Rajab Hamdan Al-Kubaisi

Principles and rules of interpretation – Khaled Abdel Rahman Al-Ak

Recommended books and references (scientific journals, reports...):

| | |
|---|--|
| 205. Course Name: | |
| Teach Men | |
| 206. Course Code: | |
| Scientific material | |
| 207. Semester / Year: 2023–2024 The second stage – the second course | |
| 2024-2023 | |
| 208. Description Preparation Date: | |
| 2024/2/29 | |
| 209. Available Attendance Forms: | |
| Basic | |
| 210. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (3) hours | |
| 211. Course administrator's name (mention all, if more than one name) | |
| Name:. Dr. Bashar Mahmoud Ateewi Email: bashar.mahmood@uoanbar.edu.iq | |
| 212. Course Objectives | |
| Course Objectives | <ol style="list-style-type: none"> 1. Attribution and its importance 2. The emergence of the science of men and f beginning of its classification 3. Classes: their definition and the emergence stratigraphy 4. Classes of narrators in the era of the novel 5. The most famous works on stratigraphy 6. A brief introduction to Ibn Saad’s Book of Classes 7. Definition of a companion. And their position in Islam 8. Classes of the Companions. The most famous works among them 9. The science of wounding and modification. And his upbringing 10. The most famous works on wounds and modifications 11. Introduction to the book Al–Tarikh Al–Kab by Al–Bukhari 12. A brief definition of Ibn Abd al–Barr’s bo |

| | |
|--|---|
| | <p>Al-Isti'abam. And the book Al-Isaba by Ibn Hajar</p> <p>13. Knowing the major narrators from the minor narrators and its importance.</p> <p>14. Knowing brothers and sisters and its importance</p> <p>15. Knowing the single ones and the individual ones from the names of the narrators</p> |
| 213. Teaching and Learning Strategies | |
| Strategy | <p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p> |

Course Description

| Course Objectives | | | | |
|-------------------|-------|--|------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Attribution and its importance | Referred to in previous axis | Questions and exercises |
| 2 | 3 | The emergence of men's sciences and the beginning of classification in it | Referred to in previous axis | Questions and exercises |
| 3 | 3 | Layers: their definition and the emergence of class science | Referred to in previous axis | Questions and exercises |
| 4 | 3 | The layers of narrators in the novel | Referred to in previous axis | |
| 5 | 3 | The most famous classification in class science | Referred to in previous axis | Questions and exercises |
| 6 | 3 | A brief definition of the book of classes by Ibn Saad | Referred to in previous axis | Questions and exercises |
| 7 | 3 | The definition of the companions and their place in Islam | Referred to in previous axis | Questions and exercises |
| 8 | 3 | The layers of the companions and the most famous works in them | Referred to in previous axis | Questions and exercises |
| 9 | 3 | The science of wound, modification and its origin | Referred to in previous axis | Questions and exercises |
| 10 | 3 | The most famous works in wounds and modification | Referred to in previous axis | Questions and exercises |
| 11 | 3 | Arabization in the great historical book of the steam | Referred to in previous axis | Questions and exercises |
| 12 | 3 | A brief definition of the book of understanding by Ibn Abd al-Barr and the book of injury by Ibn Hajar | Referred to in previous axis | Questions and exercises |

| | | | | |
|-----------|----------|---|-------------------------------------|----------------------------|
| 13 | 3 | Knowing the narrators who are mentioned in the growing about the small of and its importance | Referred to in previous axis | Questions and exerc |
| 14 | 3 | Knowing the brothers and sisters and its importance | Referred to in previous axis | Questions and exerc |
| 15 | 3 | Knowledge of lonely and individuals from the names of narrators | Referred to in previous axis | Questions and exerc |

Course evaluation .26

| | | | |
|--|-------------------|------------------------|-----------------|
| | final exam | Quarterly exams | Semester |
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Al-Muyassar fi Ilim al-Rijal/Author: Sayyed Abd al-M al-Ghuri

Recommended books and references (scientific journals, reports...):

| | |
|---|---|
| 214. | Course Name: |
| Analytical talk | |
| 215. | Course Code: |
| Scientific material | |
| 216. | Semester / Year: 2023–2024 The third stage, First course |
| 2024-2023 | |
| 217. | Description Preparation Date: |
| 2023/9/25 | |
| 218. | Available Attendance Forms: |
| Basic | |
| 219. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 220. | Course administrator's name (mention all, if more than one name) |
| Name: Prof. Dr. shuaib Hegig Gassem Email : isl.shoaib.j@uoanbar.edu.iq | |
| 221. | Course Objectives |
| Course Objectives | <ul style="list-style-type: none"> • Knowing the origins of analytical hadith, causes, importance, types, degrees, method rules, and who composed it. • Study the steps of analytical discourse. • An applied study of a group of hadiths. |
| 222. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | mafhum alhadith althahlilii | Referred to in previous axis | Questions and exerci |
| 2 | 3 | nash'at alhadith althahlilii walkutub alati alfat fih | Referred to in previous axis | Questions and exerci |

| | | | | |
|----|---|---|------------------------------|----------------------|
| 3 | 3 | khutuat alhadith altahlilii | Referred to in previous axis | Questions and exerci |
| 4 | 3 | takamilat likhutuat alhadith altahlilii | Referred to in previous axis | |
| 5 | 3 | takamilat likhutuat alhadith altahlilii | Referred to in previous axis | Questions and exerci |
| 6 | 3 | dirasat tatbiqiat lilahadith | Referred to in previous axis | Questions and exerci |
| 7 | 3 | hadith luzum alsana | Referred to in previous axis | Questions and exerci |
| 8 | 3 | hadith aljamiea | Referred to in previous axis | Questions and exerci |
| 9 | 3 | fadal fatimat ealayha alsalam | Referred to in previous axis | Questions and exerci |
| 10 | 3 | hadith alshier | Referred to in previous axis | Questions and exerci |
| 11 | 3 | hadith fath aleiraq | Referred to in previous axis | Questions and exerci |
| 12 | 3 | hadith anqisam ahl albasrat a thalathat firaq | Referred to in previous axis | Questions and exerci |
| 13 | 3 | hadith easayib ahl aleiraq | Referred to in previous axis | Questions and exerci |
| 14 | 3 | hadith fi amur aldiyn | Referred to in previous axis | Questions and exerci |
| 15 | 3 | hadith alkhususiaat alkhams | Referred to in previous axis | Questions and exerci |

Course evaluation .27

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : alhadith altahlilii dirasat tasiliat lieasim bin eabd allah walhadith altahlilii liliastadh abw lababat altaahir husayn

Graduation book and study of the chains of transmission: shuruh alhadith

Recommended books and references (scientific journals, reports...):

| | |
|---|--|
| 223. Course Name: | |
| Different talk | |
| 224. Course Code: | |
| Scientific material | |
| 225. Semester / Year: 2023–2024 The third stage, First course | |
| 2024-2023 | |
| 226. Description Preparation Date: | |
| 2023/9/25 | |
| 227. Available Attendance Forms: | |
| Basic | |
| 228. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (3) hours | |
| 229. Course administrator's name (mention all, if more than one name) | |
| Name: Dr Muhammad Shnyar Bedaiwi Email : moh.shinyar@uoanbar.edu.iq | |
| 230. Course Objectives | |
| Course Objectives | <p>At the end of the course, the student is expected to possess the following thinking skills and competencies:</p> <ul style="list-style-type: none"> – To distinguish between real conflict and apparent conflict. – To deduce the face of contradiction in the hadiths of the different and the approach of scholars and their sayings in pushing the conflict and forms between the hadiths. – To apply the rules of collection and weighting to a number of different hadiths in which the conflict is fancied, indicating its impact on jurisprudential rulings. – To compare the methods of scholars in various hadiths through models of them. – The student should practice the experience dialogue with the plaintiff of the conflict in the correct texts using the rules and controls provided to the violator. – To participate effectively in presenting a |

| | |
|--|---|
| | <p>scientific report on the use of the rules of payment of conflict in one of the chapters of the hadith, taking advantage of specialized sources in pushing the conflict and forms between hadiths.</p> <ul style="list-style-type: none"> - To use computer software to access the sources of various hadiths and collect the sayings of scholars in pushing the conflict - To represent the constant Islamic personality towards the doubts and appeals raised in the honorable Sunnah of the Orientalists and enemies of Islam. |
| 231. Teaching and Learning Strategies | |
| Strategy | <p>Lecture style Guidance Interventions Using computers and data</p> |

Course Description

| Course Objectives | | | | |
|-------------------|-------|--|------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | The definition of different hadiths and a problem for advanced and late scholars | Referred to in previous axis | Questions and exercises |
| 2 | 3 | The importance of the science of different hadiths its main problem and objectives | Referred to in previous axis | Questions and exercises |
| 3 | 3 | The history of the emergence of the science of various hadiths and its codification | Referred to in previous axis | Questions and exercises |
| 4 | 3 | The efforts of advanced and late scholars and their most famous works in various hadiths | Referred to in previous axis | |
| 5 | 3 | The difference and contradiction between hadiths and legal texts | Referred to in previous axis | Questions and exercises |

| | | | | |
|----|---|---|------------------------------|----------------------|
| 6 | 3 | The paths and controls of the scholars in pushing the various hadiths and the problem | Referred to in previous axis | Questions and exerci |
| 7 | 3 | The concept of combining and reconciling different hadiths and its characteristics | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Methods of collection - reconciliation and the sayings of scholars in pushing the apparent conflict between different hadiths | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Completing the method of combining and reconciling different hadiths | Referred to in previous axis | Questions and exerci |
| 10 | 3 | Transcription: definition conditions, types and examples. | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Weighting - definition - conditions and divisions of modern and fundamental scholars | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Weighting aspects for scientists | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Stop working with different hadiths, its definition and conditions and its controls | Referred to in previous axis | Questions and exerci |
| 14 | 3 | Study of the methods of scholars in various hadiths the approach of Imam Shafi'i as a model | Referred to in previous axis | Questions and exerci |
| 15 | 3 | Practical applications of Imam Shafi'i's approach reconciling various texts. | Referred to in previous axis | Questions and exerci |

Course evaluation .28

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : – A different book of hadith and a problem by Dr. Osa Khayat
– The method of reconciliation and weighting between the various hadiths and its impact on jurisprudence, by Dr. Abdul Majeed Al–Souswa.

- The difference of hadith by Shafi'i
- Different interpretation of the hadith by Ibn Qutayba al-Dinuri
- Push the conflict about the various hadiths of Hassan Muzaffar

Other:

Electronic Resources: Comprehensive Library

Waqf Library

Ahl al-Hadith Forum – Aloka

Graduation book and study of the chains of transmission:

Recommended books and references (scientific journals, reports...):

| | |
|--|--|
| 232. | Course Name: |
| Educational psychology | |
| 233. | Course Code: |
| Scientific material | |
| 234. | Semester / Year: 2023–2024 The third stage, First course |
| 2024-2023 | |
| 235. | Description Preparation Date: |
| 2023/9/25 | |
| 236. | Available Attendance Forms: |
| my choice | |
| 237. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 238. | Course administrator's name (mention all, if more than one name) |
| Name: : Bahaa Hameed Abed Email : bahaa.hameed@uoanbar.edu.iq | |
| 239. | Course Objectives |
| Course Objectives | <p>Understanding the basic concepts in the educational psychology course</p> <p>That the student can understand the reality of educational psychology</p> <p>The student should know the concept of educational psychology</p> <p>That the student is able to employ educational psychology in his life.</p> |
| 240. | Teaching and Learning Strategies |
| Strategy | <p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p> |

Course Description

| | | | | |
|--------------------------|--------------|-----------------------------------|-----------------------------|------------------------|
| Course Objectives | | | | |
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |

| | | | | |
|----|---|--|------------------------------|----------------------|
| 1 | 3 | Meaning of growth, maturity, development, | Referred to in previous axis | Questions and exerci |
| 2 | 3 | Growth manifestations | Referred to in previous axis | Questions and exerci |
| 3 | 3 | Areas of growth | Referred to in previous axis | Questions and exerci |
| 4 | 3 | Growth principles and general foundations | Referred to in previous axis | |
| 5 | 3 | Life stages and growth demands | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Psychology schools | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Socialization and its impact on the process of sexual stereotyping | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Institutions influencing the socialization process | Referred to in previous axis | Questions and exerci |
| 9 | 3 | adolescence | Referred to in previous axis | Questions and exerci |
| 10 | 3 | Sensory perception | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Factors affecting sensation and perception | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Motivation in learning | Referred to in previous axis | Questions and exerci |
| 13 | 3 | The foundations upon which needs are determined | Referred to in previous axis | Questions and exerci |
| 14 | 3 | Meaning of growth, maturity, development, | Referred to in previous axis | Questions and exerci |
| 15 | 3 | Growth manifestations | Referred to in previous axis | Questions and exerci |

Course evaluation .29

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : • Lectures on developmental psychology, prepared by Bahaa Al-Jumaili

• Choose books of a modern educational nature

websites

Some books, theses, and dissertations that include the course vocabulary are recommended

Graduation book and study of the chains of transmission:

Recommended books and references (scientific journals, reports...):

| | |
|--------------------------|--|
| 241. | Course Name: |
| | English |
| 242. | Course Code: |
| | Scientific material |
| 243. | Semester / Year: 2023–2024 The third stage, First course |
| | 2024-2023 |
| 244. | Description Preparation Date: |
| | 2023/9/25 |
| 245. | Available Attendance Forms: |
| | Basic |
| 246. | Number of Credit Hours (Total) / Number of Units (Total) |
| | Every week (2) hours |
| 247. | Course administrator's name (mention all, if more than one name) |
| | Name:M.M Idris Samir Deli. Email : idrees.sameer@uoanbar.edu.iq |
| 248. | Course Objectives |
| Course Objectives | Learning the English language and its vocabulary and becoming familiar with some of the expressions in the student's specialty Teaching non-major university students how to communicate through English as a foreign language at the college level and focusing on reading and writing skills, in addition to training them on how to write correct sentences and teaching them English grammar. |
| 249. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| | | | | |
|--------------------------|--------------|-----------------------------------|-----------------------------|-----------------|
| Course Objectives | | | | |
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning |

| | | | | method |
|----|---|---|---------------------------------|-------------------------|
| 1 | 3 | Its Wonderful World- auxiliary verb – main verb | Referred to in previous axis | Questions and exerci |
| 2 | 3 | Get Happy- type of present tenses | Referred to in previous axis | Questions and exerci |
| 3 | 3 | Telling tales type of present tense | Referred to in previous axis | Questions and exerci |
| 4 | 3 | Doing the wright thin type of past tenses | Referred to in previous axis | |
| 5 | 3 | The world of work- type of past tenses | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Just imagine - | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Getting on together - future | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Obsession – conditions verbs | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Tell me about it / Verbs of obligation a permission | Referred to in previous axis | Questions and exerci |
| 10 | 3 | Lif's great events | Referred to in previous axis | Questions and exerci |
| 11 | 3 | What time ? | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Simple present / phrasal verbs | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Present continuous/ opinion | Referred to in previous axis | Questions and exerci |
| 14 | 3 | Direct question | Referred to in previous axis | Questions and exerci |
| 15 | 3 | In Direct question | Referred to in previous axis | Questions and exerci |

Course evaluation .30

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : 1. Headway New Intermediate student's book
2. Headway New Intermediate work book

Graduation book and study of the chains of transmission:

Recommended books and references (scientific journals, reports...):

Course Description

| | |
|--|---|
| 1. Course Name: | |
| Modern curricula | |
| 2. Course Code: | |
| Second stage: Department of Hadith and its Sciences | |
| 3. Semester / Year: | |
| 2023–2024 AD / first course | |
| 4. Description Preparation Date: | |
| 2024 | |
| 5. Available Attendance Forms: | |
| basic | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | |
| (30 hours) Theoretical | |
| 7. Course administrator's name (mention all, if more than one name) | |
| Name: : Dr. Anwar Fawzi Rahim Email: anwar.fawzi@uoanbar.edu.iq | |
| 8. Course Objectives | |
| Course Objectives | <ul style="list-style-type: none"> • Enabling the student to view the various curricula of modern scholars • The course aims to enable students to know the approach of the authors of the two Sahih's the two Imams (Bukhari and Muslim), each imam and his method, whether in the chain of transmission or the text, the naming of the book, the conditions of each imam in his Sahih book, and other matters related to their two books. |
| 9. Teaching and Learning Strategies | |
| Strategy | <p>1- Introducing the student to the importance of the hadith scholars' curricula</p> <p>2- That the student knows how to read the noble prophetic text, through Sahih al-Bukhari and Sahih Muslim.</p> <p>3- That the student should be aware of the approach of each</p> |

imam, how he wrote his book, his conditions, his naming of the book, and the number of his hadiths.

4- The basis is to enable students to become familiar with the style of each imam in his writing.

B - The program's skill objectives

B1 - The student acquires skills specific to the modern scholarly curricula.

B2 - Providing students with the necessary skills to know narrated hadiths.

B3 - Providing the student with special skills to know chains of transmission and texts.

Teaching and learning methods

1- Adopting the method of delivering lectures and linking each topic with real-life examples.

2- Directing the student to write a report on a topic related to the subject

3- Interventions

4- Use questions and answers.

5- Using the brainstorming method for students to generate creative ideas.

Evaluation methods:

1- Evaluation through students' participation in the lecture and their preparation for the subject and questions related to and outside the topic.

2- Evaluation through monthly examinations

C- Emotional and value goals.

C1- C- Emotional and value goals

C1- Reception and acceptance: The student must

☑ Listens to the lecture effectively

☑ Pays attention to the sequence of ideas within each topic and interacts with them

☑ Asks about the various ways to use different expressions

C2-Response: The student must

☑ Answers various questions on the topic

☑ The student feels pleasure in reading and listening to lectures

☑ The student participates in explaining each topic.

C3- Value judgment: The student must

☑ Appreciates the importance of each topic and its interconnection with other topics

☑ Suggests different uses of expressions for each topic

C4- Value organization: The student must

☑ Combines ideas from different topics to formulate new

topics.

Estimates the value of learning the skill of the given lesson.
Teaching and learning methods: Teaching and learning methods:

1- Adopting the method of delivering lectures and linking each topic with real-life examples.

2- Directing the student to write a report on a topic related to the subject

3- Interventions

4- Use questions and answers.

5- Using the brainstorming method for students to generate creative ideas.

Evaluation methods

1- Evaluation through students' participation in the lecture and their preparation for the subject and questions related to and outside the topic.

2- Evaluation through monthly examinations

D - General and qualifying transferable skills (other skills related to employability and personal development).

D1- Encouraging students to be creative and create a spirit of perseverance and self-denial in them through continuous encouragement of the necessity of joint and effective cooperation among them to accomplish their academic requirements.

D2- Providing them with the university's website related to the availability of future opportunities for recruitment and employment

D3- Giving them knowledge of the importance of developing their abilities through self-education by acquainting themselves with various knowledge

D4- Emphasizing the development of students' personal talents, such as sports and arts of all kinds in their free time.

Evaluation methods

Written tests, oral tests, daily contributions, and completed assignments

10. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|----------------------------|----------------------|-----------------|-------------------|
| | | | | | |

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

11. Course Evaluation

Written tests, oral tests, daily contributions, and completing assignments

Evaluation methods:

1- Evaluation through students' participation in the lecture and their preparation for the subject and questions related to and outside the topic.

2-Evaluation through monthly examinations

12. Learning and Teaching Resources

| | |
|--|--|
| Required textbooks (curricular books, if any) | Studies in the curricula of hadith scholars / Prof. Dr. Secretary of Judges and Prof. Dr. Amer Hassar Sabry Methods of hadith scholars/Dr. Yasser Al-Shamali Sahih Al-Bukhari and his explanation by Ibn Hajar |
| Main references (source) | Sahih Muslim and his explanation by Al-Nawawi |
| Recommended books and references (scientific journals, reports...) | Theses, dissertations, and books that were written according to the methods of hadith scholars general |
| Electronic references, websites. | The Internet, the comprehensive library, www.qurani.islamic |

| | |
|--|---|
| 250. Course Name: | |
| Study of chains of narration | |
| 251. Course Code: | |
| Scientific material | |
| 252. Semester / Year: 2023–2024 The third stage, First course | |
| 2024-2023 | |
| 253. Description Preparation Date: | |
| 2023/9/25 | |
| 254. Available Attendance Forms: | |
| Basic | |
| 255. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (3) hours | |
| 256. Course administrator's name (mention all, if more than one name) | |
| Name:. Prof. Dr. Issam Khalil Ibrahim Email Esam.khalil@uoanbar.edu.iq | |
| 257. Course Objectives | |
| Course Objectives | <p>The goal is to familiarize students with methodology of study of hadith scholars and characteristics of the narrator, as well as clarify some of the sayings of orientalists criticism</p> <p>It explains what scholars mean by studying chains of transmission, the number of steps and rules for studying the chains of transmission, the relationship of graduation to the study of chain of transmission, and lists the levels of judgment on hadiths (chain chains and texts) and terms of acceptance and rejection</p> |
| 258. Teaching and Learning Strategies | |
| Strategy | <p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p> |

Course Description

Course Objectives

| Strategy | | | | |
|----------|-------|--|------------------------------|-------------------------|
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Explaining the study of the chain of transmission in an introductory manner | Referred to in previous axis | Questions and exercises |
| 2 | 3 | Definition of the study of chains narration | Referred to in previous axis | Questions and exercises |
| 3 | 3 | The importance of studying the chains of transmission | Referred to in previous axis | Questions and exercises |
| 4 | 3 | Proving the narrator's justice | Referred to in previous axis | |
| 5 | 3 | Exact definition and mention of sections | Referred to in previous axis | Questions and exercises |
| 6 | 3 | Statement of control levels and divisions | Referred to in previous axis | Questions and exercises |
| 7 | 3 | A comparison between the critic of the Sindh and the text | Referred to in previous axis | Questions and exercises |
| 8 | 3 | Written exam | Referred to in previous axis | Questions and exercises |
| 9 | 3 | Attribution and ruling on the hadith whether it is confirmed or denied | Referred to in previous axis | Questions and exercises |
| 10 | 3 | The fruits of attribution and its effects | Referred to in previous axis | Questions and exercises |
| 11 | 3 | From the sections of the chain of transmission: high chain of transmission and descending chain of transmission: | Referred to in previous axis | Questions and exercises |
| 12 | 3 | Ways to carry and perform the hadith | Referred to in previous axis | Questions and exercises |
| 13 | 3 | Definition of wound and modification: | Referred to in previous axis | Questions and exercises |
| 14 | 3 | Presenting the opinions of some orientalists | Referred to in previous axis | Questions and exercises |
| 15 | 3 | Schacht's theory of attribution and the response to it | Referred to in previous axis | Questions and exercises |

Course evaluation .31

| final exam | Quarterly exams | Semester |
|------------|-----------------|------------|
| 47 | 47 | the second |

Required textbooks (curricular books, if any) : Principles of graduation and study of chains of transmission: Dr. Mahmoud Al-Tahan

Graduation book and study of the chains of transmission: Dr. Hatem bin Arif Al-Sharif
The book "Facilitating knowledge of chains of transmission": Ahmed Youssef Al-Sayed

Recommended books and references (scientific journals, reports...):

Course Description

| | |
|---|---|
| 259. Course Name: | |
| Grammar | |
| 260. Course Code: | |
| | |
| 261. Semester / Year: | |
| 2023 -2024, First course | |
| 262. Description Preparation Date: | |
| 28/3/2024 | |
| 263. Available Attendance Forms: | |
| Basic | |
| 264. Number of Credit Hours (Total) / Number of Units (Total) | |
| 3 hours / 15 units | |
| 265. Course administrator's name (mention all, if more than one name) | |
| Name: othman khairi naser Email: isl.othmankn@uoanbar.edu.iq | |
| 266. Course Objectives | |
| <p>Course Objectives</p> | <p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:</p> <ol style="list-style-type: none"> 1- Identify the basic purpose of learning grammar. 2- Striving to consolidate the pillars of this language and develop the linguistic sense. 3- Knowing the structure of the topics required in the grammar course. |

| | |
|---------------------------------------|--|
| 267. Teaching and Learning Strategies | |
| Strategy | <p>1 - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</p> <p>5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.</p> |

268. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|----------------------------|---|---------------------------------------|-------------------|
| 1 | 3 | Syntax | The transitivity of the verb and its necessity | Public speaking and discussion | written tests |
| 2 | 3 | Syntax | The object, its introduction , and its delay | Public speaking and discussion | written tests |
| 3 | 3 | Syntax | The absolute object, its subjunctive its types, and its subjunctive | Public speaking and discussion | written tests |
| 4 | 3 | Syntax | Delete the operator in the absolute effect | Public speaking and discussion | written tests |
| 5 | 3 | Syntax | The effect is his | Public speaking and discussion | written tests |
| 6 | 3 | Syntax | Conditions for accusative case | Public speaking and discussion | written tests |
| 7 | 3 | Syntax | The effect in it | Public speaking and discussion | written tests |
| 8 | 3 | Syntax | The effect is with him | Public speaking and discussion | written tests |
| 9 | 3 | Syntax | Exception | Public speaking and discussion | written tests |
| 10 | 3 | Syntax | Exception pictures | Public speaking and discussion | written tests |
| 11 | 3 | Syntax | Exception names | Public speaking and discussion | written tests |
| 12 | 3 | Syntax | Exception verbs | Public speaking and discussion | written tests |
| 13 | 3 | Syntax | adverb | Public speaking and discussion | written tests |
| 14 | 3 | Syntax | Discrimination | Public speaking and discussion | written tests |
| 15 | 3 | Syntax | The transitivity of the verb and its necessity | Public speaking and discussion | written tests |

269. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as

daily preparation, daily oral, monthly, or written exams, reports,...etc.

270. Learning and Teaching Resources

| | |
|--|--|
| Required textbooks (curricular books, if any) | * Explanation of Ibn Aqeel on Alfiyyah Ibn Malik |
| Main references (source) | *Explanation of on Kafiah *Synax meanings *Arabic syntax |
| Recommended books and references (scientific journals, reports...) | *Basic grammar |
| Electronic references, websites. | |

Course Description

| | | |
|---------------------------------|--|--|
| 271. | Course Name: | |
| | Teaching methods | |
| 272. | Course Code: | |
| | | |
| 273. | Semester / Year: | |
| | 2023-2024 | |
| 274. | Description Preparation Date: | |
| | 1/11/2023 | |
| 275. | Available Attendance Forms: | |
| | basic | |
| 276. | Number of Credit Hours (Total) / Number of Units (Total) | |
| | 2 hours /week | |
| 277. | Course administrator's name (mention all, if more than one name) | |
| | Name: Nashwan zaidan suraih Email: Nashwan.zaidan@uoanbar.ed.iq | |
| 278. | Course Objectives | |
| <p>Course Objectives</p> | <p>The student knows the concept of teaching</p> <p>/The student explains the concepts related to teaching (teaching method, teaching method, teaching strategy)</p> <p>/ The student mentions the general principles of teaching</p> <p>/The student enumerates general teaching methods and their advantages and disadvantages.</p> <p>/The student explains the steps of each general teaching method</p> | |

/The student mentions the elements of daily planning for teaching

/ The student knows the concept of evaluation, its foundations, types, and tools

- positive attitudes towards it

279. Teaching and Learning Strategies

| | |
|-----------------|--|
| Strategy | Method of presentation, interrogation and discussion. Teaching methods include the use of the blackboard - Encouraging students to participate by asking questions |
|-----------------|--|

280. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|---|-----------------------------|-----------------|-------------------|
| 1 | 2 | The concept of concept, teaching method, strategic concept, method, the difference between method, strategy and method, importance of teaching methods and the factors influencing them | Presentation and discussion | Written tests | |
| 2 | 2 | the advantages of attractive teaching methods Criteria for choosing teaching methods, types of teaching methods | Presentation and discussion | Written tests | |
| 3 | 2 | Self-learning / learning styles / the role of teacher in self-learning the educational goals and their importance / levels of educational goals and the sources of their derivation | Presentation and discussion | Written tests | |
| 4 | 2 | Behavioral goals and conditions of commitment | Presentation and discussion | Written tests | |

| | | | | | |
|----|---|--|-------------------------------|---------------|--|
| | | Behavioral goals classifications behavioral goals | | | |
| 5 | 2 | The lecture method / concept of how implement the lesson using the lecture method / when to use the lecture method / its advantages / experiment and weaknesses | Presentations and discussions | Written tests | |
| 6 | 2 | Discussion method / concepts / forms of discussion / types of discussion / steps to prepare for the discussion method / its advantages / explicit discussion method | Presentations and discussions | Written tests | |
| 7 | 2 | The brainstorming method / the goals of teaching in the brainstorming method / the importance of brainstorming / conducting a brainstorming session / rules of brainstorming | Presentations and discussions | Written tests | |
| 8 | 2 | Inductive method / standard method | Presentations and discussions | Written tests | |
| 9 | 2 | Method of solving problems | Presentations and discussions | Written tests | |
| 10 | 2 | Teaching methods: Style | Presentations and discussions | Written tests | |
| 11 | 2 | Dialogue style | Presentations and discussions | Written tests | |
| 12 | 2 | Educational means | Presentations and discussions | Written tests | |
| 13 | 2 | Cooperative learning / Planning | Presentations and discussions | Written tests | |
| 14 | 2 | Importance of planning, principles of planning / types of teaching plans / Elements of teaching plans / Preparing daily teaching plans | Presentations and discussions | Written tests | |
| 15 | 2 | The importance of daily preparation / Functions of daily preparation / sample of a daily teaching plan | Presentations and discussions | Written tests | |

281. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

282. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Methods of teaching the Holy Quran and Islamic education / Dr. Muhammad Abdullah and Dr. Muhammad Sarhan

Main references (source)

Recommended books and references
(scientific journals, reports...)

Electronic references, websites.

www.qurani.islamic.

Course Description

| | |
|---|---|
| 1. Course Name: | |
| Analytical talk | |
| 2. Course Code: | |
| Third level | |
| 3. Semester / Year: | |
| The second course | |
| 4. Description Preparation Date: | |
| 25/1/2024 | |
| 5. Available Attendance Forms: | |
| Basic | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | |
| 45 hours | |
| 7. Course administrator's name (mention all, if more than one name) | |
| Name: D. shuaib Hegig Gassem Email: isl.shoaib.j@uoanbar.edu.iq | |
| 8. Course Objectives | |
| <p>Course Objectives</p> | <ul style="list-style-type: none"> • Knowing the origins of analytical hadith, its causes, importance, types, degrees, methods, rules, and who composed it. • Study the steps of analytical discourse. • An applied study of a group of hadiths. |
| 9. Teaching and Learning Strategies | |
| Strategy | 1- Use the reading and listening method. |

2- Encouraging students on the necessity of controlling hadiths and knowing what is true from what is weak.

3- Encouraging students about the necessity of analyzing some hadiths in order to be able to correctly understand the texts

10. Course Structure

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|--|--|-----------------------------|-------------------|
| 1 | 3 | These are mentioned in the previous section, each according to the content | hadith ean alniya | Presentation and discussion | Written tests |
| 2 | 3 | = | Talk about ablution | = | = |
| 3 | 3 | = | Talk about the exceptional university | = | = |
| 4 | 3 | = | A hadith about the virtue of voluntary prayers | = | = |
| 5 | 3 | = | Talk about Hajj | = | = |
| 6 | 3 | = | Hadith about zakat | = | = |
| 6 | 3 | = | Talk about fasting | = | = |
| 7 | 3 | = | Hadith on the virtue of voluntary fasting | = | = |
| 8 | 3 | = | Talk about envy | = | = |
| 9 | 3 | = | Poetry talk | = | = |
| 10 | 3 | = | Hadith on the necessity of the Sunnah | = | = |
| 11 | 3 | = | Hadith on the virtue of | = | = |

| | | | | | |
|----|---|---|---------------------|---|---|
| | | | Ahl al-Bayt | | |
| 12 | 3 | = | Good manners talk | = | = |
| 13 | 3 | = | Peace talk | = | = |
| 14 | 3 | = | Hadith of charity | = | = |
| 15 | 3 | = | Talk about ablution | = | = |

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

| | |
|--|---|
| Required textbooks (curricular books, if any) | alhadith althahliu dirasat tasiliat lieasim bin eabd allah , walhadith althahliu liliastadh abw lababat altaahir husayn |
| Main references (source) | shuruh alhadith |
| Recommended books and references (scientific journals, reports...) | |
| Electronic references, websites. | |

| | |
|--------------------------|--|
| 283. | Course Name: |
| | Criticism of the text of the hadith |
| 284. | Course Code: |
| | Scientific material |
| 285. | Semester / Year: 2023–2024 The third stage, the second course |
| | 2024-2023 |
| 286. | Description Preparation Date: |
| | 2024/2/29 |
| 287. | Available Attendance Forms: |
| | Basic |
| 288. | Number of Credit Hours (Total) / Number of Units (Total) |
| | Every week (3) hours |
| 289. | Course administrator's name (mention all, if more than one name) |
| | Name: Prof. Dr. Issam Khalil Ibrahim Email Esam.khalil@uoanbar.edu.iq |
| 290. | Course Objectives |
| Course Objectives | The goal is to familiarize students with methodology of criticism according to the hadith scholars, the factors and characteristics of criticism, as well as to clarify some rare words of criticism. |
| 291. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Definition of Hadith Criticism | Referred to in previous axis | Questions and exercises |
| 2 | 3 | He mentioned the critic's qualifications, functions, goals, steps | Referred to in previous axis | Questions and exercises |

| | | | | |
|----|---|--|------------------------------|----------------------|
| 3 | 3 | The emergence of the science of text criticism, its importance, and the factors for the emergence of criticism | Referred to in previous axis | Questions and exerci |
| 4 | 3 | The roles that the recording of criticism went through among the hadith scholars | Referred to in previous axis | |
| 5 | 3 | Classes of critics, mentioning the critics' sayings in terms of number and number, and in terms of leniency and strictness | Referred to in previous axis | Questions and exerci |
| 6 | 3 | The field of criticism among the modernists | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Explanation of the science of in and modification and what is related to it | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Criticism of novels and texts | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Written exam | Referred to in previous axis | Questions and exerci |
| 10 | 3 | Methods of critics in criticizing narrators and narratives, standard classification methods | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Characteristics of the critical approach according to modern scholars | Referred to in previous axis | Questions and exerci |
| 12 | 3 | The modernist approach to criticizing the modern novel | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Motives for using proverbs in criticizing narrators, along with some proverbs and using them to criticize or modify | Referred to in previous axis | Questions and exerci |
| 14 | 3 | Editing exam | Referred to in previous axis | Questions and exerci |
| 15 | 3 | General Review | Referred to in previous axis | Questions and exerci |

Course evaluation .32

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Study of the subject in terms of defining it, explaining its sections and factors, the role of recording criticism, and applying some terms

Studies in the method of criticism according to the hadith scholars - Dr. Muhammad Ali Qasim Al-Omari

Recommended books and references (scientific journals, reports...):

| | |
|---|---|
| 292. | Course Name: |
| Doctrine – prophecies | |
| 293. | Course Code: |
| Scientific material | |
| 294. | Semester / Year: 2023–2024 The third stage, the second course |
| 2024-2023 | |
| 295. | Description Preparation Date: |
| 2024/3/1 | |
| 296. | Available Attendance Forms: |
| Basic | |
| 297. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 298. | Course administrator's name (mention all, if more than one name) |
| Name:. Prof. Acer Fayeq Jihad Email aysar.faiq@uoanbar.edu.iq | |
| 299. | Course Objectives |
| Course Objectives | <p>1– That the student learns some issues of faith related to prophecies and audiology.</p> <p>2– That the student understands what permissible regarding the prophets and what their characteristics are hadiths prescribed him.</p> |
| 300. | Teaching and Learning Strategies |
| Strategy | <p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p> |

Course Description

| Course Objectives | | | | |
|-------------------|-------|-------------------------------|----------------------|-----------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Definition of the Prophet and | Referred to in | Questions |

| | | | | |
|----|---|--|------------------------------|----------------------|
| | | Messenger linguistically and terminologically | previous axis | and exerci |
| 2 | 3 | The ruling on sending messengers and the humanity of prophets | Referred to in previous axis | Questions and exerci |
| 3 | 3 | Characteristics of the infallible prophets | Referred to in previous axis | Questions and exerci |
| 4 | 3 | Evidence of the infallibility of the prophets | Referred to in previous axis | |
| 5 | 3 | Revelation, its definition, types and methods | Referred to in previous axis | Questions and exerci |
| 6 | 3 | The miracle, its definition and conditions | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Investigations related to the miracles | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Miracles of the Messenger, may God bless him and grant him peace | Referred to in previous axis | Questions and exerci |
| 9 | 3 | The generality of the Prophet's message, may God bless him and grant him peace, and its conclusion | Referred to in previous axis | Questions and exerci |
| 10 | 3 | The Last Day: its meaning, names, evidence and ruling | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Death is the first stage of the afterlife and repentance | Referred to in previous axis | Questions and exerci |
| 12 | 3 | The torment and bliss of the grave and the question of the grave | Referred to in previous axis | Questions and exerci |
| 13 | 3 | The Hour of Resurrection | Referred to in previous axis | Questions and exerci |
| 14 | 3 | The horrors of the hour | Referred to in previous axis | Questions and exerci |
| 15 | 3 | Resurrection, resurrection, gathering, and reckoning | Referred to in previous axis | Questions and exerci |

Course evaluation .33

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

1- The Islamic faith and its doctrines by Dr. Qahtan Al-Duri

Recommended books and references (scientific journals, reports...):

| | |
|--------------------------|--|
| 301. | Course Name: |
| | Islamic systems |
| 302. | Course Code: |
| | Scientific material |
| 303. | Semester / Year: 2023–2024 The third stage, the second course |
| | 2024-2023 |
| 304. | Description Preparation Date: |
| | 2024/2/29 |
| 305. | Available Attendance Forms: |
| | Basic |
| 306. | Number of Credit Hours (Total) / Number of Units (Total) |
| | Every week (3) hours |
| 307. | Course administrator's name (mention all, if more than one name) |
| | Name: Prof. Dr. Muhammad Fadel Ibrahim Email: moh.fadel@uoanbar.edu.iq |
| 308. | Course Objectives |
| Course Objectives | Enabling students to know the Islamic system followed by the Islamic State through the teaching of the Qur'an and the Sunnah of the Prophet |
| 309. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Defining Islamic systems and explaining five of their ten characteristics | Referred to in previous axis | Questions and exercises |
| 2 | 3 | Continue explaining the ten characteristics | Referred to in previous axis | Questions and exercises |

| | | | | |
|----|---|--|------------------------------|-------------------------|
| 3 | 3 | Explaining the sources of Islamic systems from the Qur'an and Sunnah | Referred to in previous axis | Questions and exercises |
| 4 | 3 | The system of worship in Islam an explanation of the meaning of worship and its place in Islam | Referred to in previous axis | |
| 5 | 3 | Explaining the characteristics of system of worship in Islam | Referred to in previous axis | Questions and exercises |
| 6 | 3 | Explaining the necessity of intention in worship, as it is a condition for the validity of all acts of worship in Islam | Referred to in previous axis | Questions and exercises |
| 7 | 3 | Connecting worship with reward Worship is the goal of creation, of reward and reckoning in previous nations Types of worship | Referred to in previous axis | Questions and exercises |
| 8 | 3 | Islam legislates many types of worship, including spiritual and practical worship. | Referred to in previous axis | Questions and exercises |
| 9 | 3 | The wisdom of legislating acts of worship and its impact on reforming the individual and society | Referred to in previous axis | Questions and exercises |
| 10 | 3 | The social system in Islam. An overview of marriage and its provisions | Referred to in previous axis | Questions and exercises |
| 11 | 3 | An overview of divorce and its provisions | Referred to in previous axis | Questions and exercises |
| 12 | 3 | An overview of other rights of family members in general | Referred to in previous axis | Questions and exercises |
| 13 | 3 | Taking care of women's status and determining their role in life | Referred to in previous axis | Questions and exercises |
| 14 | 3 | The rights that Islam has legislated for women raise their status | Referred to in previous axis | Questions and exercises |
| 15 | 3 | The basic role of women in life the eyes of Islam | Referred to in previous axis | Questions and exercises |

Course evaluation .34

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Islamic systems book Dr. Hussein Hajj Hassan
Introduction to the study of Islamic systems

Recommended books and references (scientific journals, reports...):

| | |
|--|--|
| 310. | Course Name: |
| Memorizing the Qur'an and Hadith | |
| 311. | Course Code: |
| Scientific material | |
| 312. | Semester / Year: 2023–2024 The third stage, the second course |
| 2024-2023 | |
| 313. | Description Preparation Date: |
| 2024/2/29 | |
| 314. | Available Attendance Forms: |
| Basic | |
| 315. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 316. | Course administrator's name (mention all, if more than one name) |
| Name: Dr. Anwar Fawzi Rahim Email anwar.fawzi@uoanbar.edu.iq | |
| 317. | Course Objectives |
| Course Objectives | <p>That the student learns how to perform and correct the recitation of the Holy Qur'an.</p> <ul style="list-style-type: none"> • To memorize the required surahs in this chapter. • To memorize a number of the noble Proph hadiths prescribed for him. |
| 318. | Teaching and Learning Strategies |
| Strategy | <p>Lecture style Guidance Interventions Using computers and data</p> |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Introductions to the curriculum modernisers | Referred to in previous axis | Questions and exerci |
| 2 | 3 | | Referred to in | Questions |

| | | | | |
|----|---|---|------------------------------|----------------------|
| | | | previous axis | and exerci |
| 3 | 3 | The meaning of the curriculum and its usefulness | Referred to in previous axis | Questions and exerci |
| 4 | 3 | | Referred to in previous axis | |
| 5 | 3 | The development of the classification in the modern and types of classification | Referred to in previous axis | Questions and exerci |
| 6 | 3 | | Referred to in previous axis | Questions and exerci |
| 7 | 3 | The introduction of Imam Al-Bukhari | Referred to in previous axis | Questions and exerci |
| 8 | 3 | | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Introducing the Bukhari Sahih | Referred to in previous axis | Questions and exerci |
| 10 | 3 | | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Bukhari's approaches in the right | Referred to in previous axis | Questions and exerci |
| 12 | 3 | | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Al-Bukhari's conditions | Referred to in previous axis | Questions and exerci |
| 14 | 3 | | Referred to in previous axis | Questions and exerci |
| 15 | 3 | His methods of translation | Referred to in previous axis | Questions and exerci |

Course evaluation .35

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Study of the subject in terms of defining it, explaining its sections and factors, the role of recording criticism, and applying some terms

Studies in the method of criticism according to the hadith scholars - Dr. Muhammad Ali Qasim Al-Omari

Recommended books and references (scientific journals, reports...):

| | |
|--|---|
| 319. | Course Name: |
| Reasons for the differences between the hadith scholars | |
| 320. | Course Code: |
| Scientific material | |
| 321. | Semester / Year: 2023–2024 The third stage, the second course |
| 2024-2023 | |
| 322. | Description Preparation Date: |
| 2024/2/25 | |
| 323. | Available Attendance Forms: |
| Basic | |
| 324. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 325. | Course administrator's name (mention all, if more than one name) |
| Name: Hussein Rasme sabre Email hussein.rasmi@uoanbar.edu.iq | |
| 326. | Course Objectives |
| Course Objectives | The course aims to teach students the reasons for the differences between hadith scholars in terms of accepting and rejecting hadiths. |
| 327. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Definition of criticism in the language and according to modern scholars, and what are the motives for criticism. | Referred to in previous axis | Questions and exercises |
| 2 | 3 | The origins and development of criticism. | Referred to in previous axis | Questions and exercises |
| 3 | 3 | Criticism in the era of the follow | Referred to in previous axis | Questions and exercises |

| | | | | |
|----|---|--|------------------------------|-------------------------|
| | | of the Successors and after them | | |
| 4 | 3 | The reasons for the differences between the hadith scholars in judging hadiths whether they are accepted or rejected are the differences between the hadith scholars regarding the fairness and control of the narrator. | Referred to in previous axis | |
| 5 | 3 | Definition of justice in language and terminology, major and minor sins. | Referred to in previous axis | Questions and exercises |
| 6 | 3 | Conditions of justice. | Referred to in previous axis | Questions and exercises |
| 7 | 3 | The issue of one who repents from lying in the hadith of the Messenger of God, may God bless him and grant him peace. | Referred to in previous axis | Questions and exercises |
| 8 | 3 | First month exam | Referred to in previous axis | Questions and exercises |
| 9 | 3 | Safety from the breach of chivalry | Referred to in previous axis | Questions and exercises |
| 10 | 3 | The issue of one who repents from lying in the hadith of the Messenger of God, may God bless him and grant him peace. | Referred to in previous axis | Questions and exercises |
| 11 | 3 | Safety from the breach of chivalry | Referred to in previous axis | Questions and exercises |
| 12 | 3 | Control, its conditions, and issues related to it, regarding which there has been disagreement among the hadith scholars, the definition of control in language and terminology, the conditions for control. | Referred to in previous axis | Questions and exercises |
| 13 | 3 | A measure of knowledge of narrators' control, sections of narrators in relation to control. | Referred to in previous axis | Questions and exercises |
| 14 | 3 | Judging the amount of narrators seized is a matter of discretion, and its impact on acceptance and rejection. | Referred to in previous axis | Questions and exercises |
| 15 | 3 | Second month exam | Referred to in previous axis | Questions and exercises |

Course evaluation .36

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Recommended books and references (scientific journals, reports...): Reasons for the differences between the hadith scholars: Khaldoun Al-Ahdab

| | |
|---|---|
| 328. | Course Name: |
| Religions | |
| 329. | Course Code: |
| Scientific material | |
| 330. | Semester / Year: 2023–2024 The third stage, the second course |
| 2024-2023 | |
| 331. | Description Preparation Date: |
| 2024/3/1 | |
| 332. | Available Attendance Forms: |
| Basic | |
| 333. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 334. | Course administrator's name (mention all, if more than one name) |
| Name: Prof. Dr. Muhammad Tariq Hamoudi Email mohammed.tareq@uoanbar.edu.i | |
| 335. | Course Objectives |
| Course Objectives | Explaining the facts of the Jewish and Christian religions and their beliefs, worship, holidays and rituals, so that it becomes clear to students this stage the extent of the distortion that affected these two religions. |
| 336. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Introduction to the two Christian religions | Referred to in previous axis | Questions and exerci |
| 2 | 3 | The belief in God in Judaism | Referred to in previous axis | Questions and exerci |
| 3 | 3 | The belief in the Prophet in | Referred to in | Questions |

| | | | | |
|----|---|---|------------------------------|----------------------|
| | | Judaism | previous axis | and exerci |
| 4 | 3 | Prayer in Judaism | Referred to in previous axis | |
| 5 | 3 | Fasting in Judaism | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Zakat in Judaism | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Hajj in Judaism | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Ancient Jewish teams | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Rituals in Judaism | Referred to in previous axis | Questions and exerci |
| 10 | 3 | The belief in God among Christ | Referred to in previous axis | Questions and exerci |
| 11 | 3 | The belief in Christ among Christians | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Prayer in Christianity | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Fasting in Christianity | Referred to in previous axis | Questions and exerci |
| 14 | 3 | Rituals in Christianity | Referred to in previous axis | Questions and exerci |
| 15 | 3 | Introduction to the two Christian religions | Referred to in previous axis | Questions and exerci |

Course evaluation .37

| | | | |
|--|------------|-----------------|------------|
| | final exam | Quarterly exams | Semester |
| | 47 | 47 | the second |

1- The Islamic faith and its doctrines by : The Jewish and Christian religions: Al-Shalabi

Recommended books and references (scientific journals, reports...):

| | |
|--|---|
| 337. | Course Name: |
| Teach men | |
| 338. | Course Code: |
| Scientific material | |
| 339. | Semester / Year: 2023–2024 The third stage, the Second course |
| 2024-2023 | |
| 340. | Description Preparation Date: |
| 2024/2/25 | |
| 341. | Available Attendance Forms: |
| Basic | |
| 342. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 343. | Course administrator's name (mention all, if more than one name) |
| Name:. Dr.. Anwar Fawzi Rahim Email anwar.fawzi@uoanbar.edu.iq | |
| 344. | Course Objectives |
| Course Objectives | Preparing students with a high degree knowledge and knowledge of everything rela to their specialty |
| 345. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|------------------------------------|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Introduction to men's science | Referred to in previous axis | Questions and exerci |
| 2 | 3 | Attribution and its importance | Referred to in previous axis | Questions and exerci |
| 3 | 3 | Narrator's conditions | Referred to in previous axis | Questions and exerci |
| 4 | 3 | Scientific titles of hadith schola | Referred to in previous axis | |

| | | | | |
|----|---|--|------------------------------|----------------------|
| 5 | 3 | Knowing the Companions and their classes | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Knowing trustworthy people | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Knowing the weak | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Knowledge of modification wo | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Classes of companions | Referred to in previous axis | Questions and exerci |
| 10 | 3 | Ibn Adi's curriculum in Al-Kan | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Ibn Hajar's approach to injury | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Translation books | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Knowing the followers and the classes | Referred to in previous axis | Questions and exerci |
| 14 | 3 | Sources of men's knowledge | Referred to in previous axis | Questions and exerc |
| 15 | 3 | Attribution and its importance | Referred to in previous axis | Questions and exerc |

Course evaluation .38

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Recommended books and references (scientific journals, reports...): Providing students with basic principles of men's science

Men's science Dr. Muhammad bin Matar Al-Zahrani

| | | | |
|--------------------------|---|--------------------------|---|
| 346. | Course Name: | | |
| | Science of causes | | |
| 347. | Course Code: | | |
| | Scientific material | | |
| 348. | Semester / Year: 2023–2024 The fourth stage, the first course | | |
| | 2024-2023 | | |
| 349. | Description Preparation Date: | | |
| | 2023/9/25 | | |
| 350. | Available Attendance Forms: | | |
| | Basic | | |
| 351. | Number of Credit Hours (Total) / Number of Units (Total) | | |
| | Every week (3) hours | | |
| 352. | Course administrator's name (mention all, if more than one name) | | |
| | Name: Dr.. Omar Hamid Murad Email : omar.h.morad@uoanbar.edu.iq | | |
| 353. | Course Objectives | | |
| | <table border="1"> <tr> <td>Course Objectives</td> <td>Introducing the reason and the reasons for the hadith, explaining its ruling, its divisions, the method of revealing it, its sources, and the most prominent authors</td> </tr> </table> | Course Objectives | Introducing the reason and the reasons for the hadith, explaining its ruling, its divisions, the method of revealing it, its sources, and the most prominent authors |
| Course Objectives | Introducing the reason and the reasons for the hadith, explaining its ruling, its divisions, the method of revealing it, its sources, and the most prominent authors | | |
| 354. | Teaching and Learning Strategies | | |
| Strategy | Lecture style Guidance Interventions Using computers and data | | |

Course Description

| Course Objectives | | | | |
|-------------------|-------|--|------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Definition of the cause in language, terminology, and practical applications | Referred to in previous axis | Questions and exercises |

| | | | | |
|-----------|----------|---|---------------------------------|-------------------------|
| 2 | 3 | Definition of hadith, linguistically and idiomatically, practical applications Areas of the cause and its uses in practical application | Referred to in previous axis | Questions and exerci |
| 3 | 3 | The importance of knowing the science of causes and the benefits of studying them in practical applications | Referred to in previous axis | Questions and exerci |
| 4 | 3 | Sections of causes and the importance of knowing them, practical applications | Referred to in previous axis | |
| 5 | 3 | Steps for detecting bugs and the benefits of studying them and practical application | Referred to in previous axis | Questions and exerci |
| 6 | 3 | The origins of the science of causes and its most famous authors have practical application | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Pictures of the culprit vowel, practical applications | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Pictures of the non-accusat vowel have practical applications | Referred to in previous axis | Questions and exerci |
| 9 | 3 | A defect in the chain of transmission that does not criticize it, nor does it have any practical applications in the text | Referred to in previous axis | Questions and exerci |
| 10 | 3 | An error in the chain of | Referred to in previous axis | Questions and exerci |

| | | | | |
|-----------|----------|---|-------------------------------------|-----------------------------|
| | | transmission that discredits it without the text. Practical applications | | |
| 11 | 3 | There is an error in the chain of transmission that criticizes it, and there are practical applications in the text | Referred to in previous axis | Questions and exerci |
| 12 | 3 | An error in the text does not occur in the chain of transmission and there are no practical applications in the text | Referred to in previous axis | Questions and exerci |
| 13 | 3 | A defect in the text that is criticized in it but not criticized in the chain of transmission. Practical applications | Referred to in previous axis | Questions and exerci |
| 14 | 3 | A defect in the text and in chain of transmissio | Referred to in previous axis | Questions and exerc |
| 15 | 3 | The origins of the science of causes and its most famous authors have practical application | Referred to in previous axis | Questions and exerc |

Course evaluation .39

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : – Applications in the ills of Ibn Abi Hatim

Graduation book and study of the chains of transmission:

Recommended books and references (scientific journals, reports...):

| | |
|---|--|
| 355. | Course Name: |
| Jurisprudence of Hadith(1) | |
| 356. | Course Code: |
| Scientific material | |
| 357. | Semester / Year: 2023–2024 The third stage, First course |
| 2024-2023 | |
| 358. | Description Preparation Date: |
| 2023/9/25 | |
| 359. | Available Attendance Forms: |
| Basic | |
| 360. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 361. | Course administrator's name (mention all, if more than one name) |
| Name: Mr. Dr. Idris Askar Hassan Email : Isl.idrissa.h@uoanbar.edu.iq | |
| 362. | Course Objectives |
| Course Objectives | Teaching the student the ability to deal with other jurisprudential opinions positively and not to be fanatical towards a particular opinion, as well as familiarizing himself with the jurisprudence of hadith and explaining the sayings of the imams in deducing rulings. |
| 363. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|----------------------------|----------------------|-----------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Introduction to Hadith | Referred to in | Questions |

| | | | | |
|----|---|--|------------------------------|----------------------|
| | | jurisprudence | previous axis | and exerci |
| 2 | 3 | Manifestations of the science of narration in Hadith jurisprudence | Referred to in previous axis | Questions and exerci |
| 3 | 3 | General appearances | Referred to in previous axis | Questions and exerci |
| 4 | 3 | Special appearances | Referred to in previous axis | |
| 5 | 3 | | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Controls of Hadith jurisprudence | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Controls of Hadith jurisprudence | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Benefits of Hadith jurisprudence | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Benefits of Hadith jurisprudence | Referred to in previous axis | Questions and exerci |
| 10 | 3 | Jurists from the Companions and their students | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Kufa School in Iraq | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Mecca School of Jurisprudence | Referred to in previous axis | Questions and exerci |
| 13 | 3 | City School of Jurisprudence | Referred to in previous axis | Questions and exerci |
| 14 | 3 | Rules of hadith jurisprudence | Referred to in previous axis | Questions and exerci |
| 15 | 3 | The most famous works | Referred to in previous axis | Questions and exerci |

Course evaluation .40

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : – Ways of peace by Imam Al–Sanani

Methodological lessons in Hadith jurisprudence, Hashim bin Hussein

Graduation book and study of the chains of transmission:

Recommended books and references (scientific journals, reports...):

| | |
|---|--|
| 364. Course Name: | |
| English | |
| 365. Course Code: | |
| Scientific material | |
| 366. Semester / Year: 2023–2024 The third stage, First course | |
| 2024-2023 | |
| 367. Description Preparation Date: | |
| 2023/9/25 | |
| 368. Available Attendance Forms: | |
| Basic | |
| 369. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (3) hours | |
| 370. Course administrator's name (mention all, if more than one name) | |
| Name: Idrees Samir Deli Email : idrees.sameerr@uoanbar.edu.iq | |
| 371. Course Objectives | |
| Course Objectives | Teaching students how to read, write and speak English language. |
| 372. Teaching and Learning Strategies | |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|---|---------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | No place like home- the tenses -compound words social expression | Referred to in previous axis | Questions and exerci |
| 2 | 3 | Present perfect -simp | Referred to in previous axis | Questions and exerci |

| | | | | |
|----|---|---------------------------------------|------------------------------|----------------------|
| | | -continuous- hot verbs | | |
| 3 | 3 | Narrative tenses – book and films | Referred to in previous axis | Questions and exerci |
| 4 | 3 | Narrative tenses – book and films | Referred to in previous axis | |
| 5 | 3 | Question and negative – the truth | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Future forms | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Expression of quantifi | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Modals and related verb hot verb(get) | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Modals and related verb hot verb(get) | Referred to in previous axis | Questions and exerci |
| 10 | 3 | Relative clauses – adverb – extreme | Referred to in previous axis | Questions and exerci |
| 11 | 3 | adverb – extreme | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Expressing habit | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Modal auxillary verbs | Referred to in previous axis | Questions and exerci |
| 14 | 3 | Hypothesis – if- dreams | Referred to in previous axis | Questions and exerc |
| 15 | 3 | Articals a- an – the | Referred to in previous axis | Questions and exerc |

Course evaluation .41

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : • Spots of grammar: auxiliaries, this , that, tenses, pronouns, possessive and question forms. Try to learn how to read comprehensively and pronounce words correctly.

Graduation book and study of the chains of transmission: New Headway plus upper-intermediate

Recommended books and references (scientific journals, reports...):

| | |
|---|--|
| 373. | Course Name: |
| Grammar | |
| 374. | Course Code: |
| Scientific material | |
| 375. | Semester / Year: 2023–2024 The third stage, First course |
| 2024-2023 | |
| 376. | Description Preparation Date: |
| 2023/9/25 | |
| 377. | Available Attendance Forms: |
| Basic | |
| 378. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 379. | Course administrator's name (mention all, if more than one name) |
| Name: Dr.. The stubbornness of a broken heart Email : enad.mukhlef@uoanbar.edu.iq | |
| 380. | Course Objectives |
| Course Objectives | <p>Identify the basic purpose of learning grammar</p> <p>Striving to consolidate the pillars of this language and develop the linguistic sense.</p> <p>Knowledge of the structure of the topics required in the grammar course.</p> |
| 381. | Teaching and Learning Strategies |
| Strategy | <p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p> |

Course Description

| Course Objectives | | | | |
|-------------------|-------|----------------------------------|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Intransitive and transitive verb | Referred to in previous axis | Questions and exerci |
| 2 | 3 | object | Referred to in previous axis | Questions and exerci |
| 3 | 3 | Absolute effect | Referred to in | Questions |

| | | | | |
|-----------|----------|---|-------------------------------------|-----------------------------|
| | | | previous axis | and exerci |
| 4 | 3 | Effect for it | Referred to in previous axis | |
| 5 | 3 | The effect is with him | Referred to in previous axis | Questions and exerci |
| 6 | 3 | The effect in it | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Complementary effect | Referred to in previous axis | Questions and exerci |
| 8 | 3 | Exception | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Exception complement | Referred to in previous axis | Questions and exerci |
| 10 | 3 | Definition of the situation, the owner of the situation | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Completion of the situation | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Types of the singular adverb of sentence | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Discrimination | Referred to in previous axis | Questions and exerci |
| 14 | 3 | Discrimination complement | Referred to in previous axis | Questions and exerci |
| 15 | 3 | final exams | Referred to in previous axis | Questions and exerci |

Course evaluation .42

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : Explanation of Ibn Aqeel on Alfiyyah Ibn Malik

Explanation of satisfaction with sufficient

Hama' in explaining the plural of mosques

Towards Arabic

Al-Muqtasas in drainage

Graduation book and study of the chains of transmission: New Headway plus upper-intermediate

Recommended books and references (scientific journals, reports...):

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| | |
|---|--|
| 382. Course Name: | |
| Modern schools | |
| 383. Course Code: | |
| Scientific material | |
| 384. Semester / Year: 2023–2024 The third stage, First course | |
| 2024-2023 | |
| 385. Description Preparation Date: | |
| 2023/9/25 | |
| 386. Available Attendance Forms: | |
| Basic | |
| 387. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (3) hours | |
| 388. Course administrator's name (mention all, if more than one name) | |
| Name: Dr: khaldon .Nouri Ismai Email : Khaldin.nouri@uoanbar.edu.iq | |
| 389. Course Objectives | |
| Course Objectives | The course aims to enhance the ability of students in the fourth stage to know the science of the classes of hadith scholars in terms of the individual and complex definition, the origin of the classes, the stages it went through, its most important men and the works in it, in addition to its seriousness and importance, with an explanation of its relationship to the science of men and the science of history, along with an explanation of the classes of the Companions and the doctrines of the scholars in that. |
| 390. Teaching and Learning Strategies | |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

Course Objectives

Strategy

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
|------|-------|--|------------------------------|-------------------------|
| 1 | 3 | Knowledge of the hadith scholar approaches to writing | Referred to in previous axis | Questions and exercises |
| 2 | 3 | Introducing the concept of school | Referred to in previous axis | Questions and exercises |
| 3 | 3 | School in terms of meaning and content | Referred to in previous axis | Questions and exercises |
| 4 | 3 | The emergence of modern schools in the Arab countries | Referred to in previous axis | |
| 5 | 3 | The concept of the orbit and the officer whose belonging to a particular school the narrator knew | Referred to in previous axis | Questions and exercises |
| 6 | 3 | The academic activity of the school in general | Referred to in previous axis | Questions and exercises |
| 7 | 3 | Kufa Modern School and its most important characteristics | Referred to in previous axis | Questions and exercises |
| 8 | 3 | Kufa and its most famous figures from the Companions and Followers and those after them and their opinions | Referred to in previous axis | Questions and exercises |
| 9 | 3 | Basra School and its most important characteristics and advantages | Referred to in previous axis | Questions and exercises |
| 10 | 3 | Its most important figures and modern opinions | Referred to in previous axis | Questions and exercises |
| 11 | 3 | Irrigation school characteristics | Referred to in previous axis | Questions and exercises |
| 12 | 3 | The most important thing that distinguished Al-Rai and its figures and opinions | Referred to in previous axis | Questions and exercises |
| 13 | 3 | Al-Hijaz School, Mecca and Medina, and its most important characteristics | Referred to in previous axis | Questions and exercises |
| 14 | 3 | Professors of the Hijaz School and their most important hadith opinions | Referred to in previous axis | Questions and exercises |
| 15 | 3 | Khorasan Modern School and its characteristics | Referred to in previous axis | Questions and exercises |

Course evaluation .43

| final exam | Quarterly exams | Semester |
|------------|-----------------|------------|
| 47 | 47 | the second |

Required textbooks (curricular books, if any) : This material is based on research and study, and its most important sources are history books and biographies

Graduation book and study of the chains of transmission: New Headway plus upper-intermediate

Recommended books and references (scientific journals, reports...):

| | |
|---|---|
| 391. Course Name: | |
| Orientalists and the Prophet's Hadith | |
| 392. Course Code: | |
| Scientific material | |
| 393. Semester / Year: 2023–2024 The third stage, First course | |
| 2024-2023 | |
| 394. Description Preparation Date: | |
| 2023/9/25 | |
| 395. Available Attendance Forms: | |
| Basic | |
| 396. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (3) hours | |
| 397. Course administrator's name (mention all, if more than one name) | |
| Name: Dr Nidhal Ali Hussein Al- Rasheed Email : nidhalah@uoanbar.edu.iq | |
| 398. Course Objectives | |
| Course Objectives | <p>A statement that the studies of the Orientalists had formed a distorted picture of Islam in Europe and were deriving their primary material from sources that had been written by the first Orientalists who mentioned their role during and after the Crusades.</p> <p>A statement that these studies have formed a methodological form and an intellectual framework in Europe, and all of them consider them as axioms and truths, despite what many have found of their contradictions in their research.</p> <p>Demonstrating the darkening of the atmosphere of Orientalism with hidden hatred towards the Islamic nation, despite the objectivity and scientific claims of those circles, and they have insulted the sanctities of the Islamic heritage and its greats.</p> <p>Accessing the books and works of orientalist knowing their contents, types and</p> |

| | |
|---------------------------------------|--|
| | characteristics of their approaches and the approaches of Muslim scholars in responding the claims of orientalists and enemies of Islam and the Arabs. |
| 399. Teaching and Learning Strategies | |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|--|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Orientalism: its concept, origins and purpose | Referred to in previous axis | Questions and exerci |
| 2 | 3 | The basic motives for Orientalism and the goals of Orientalist stud | Referred to in previous axis | Questions and exerci |
| 3 | 3 | Orientalist approaches to the sciences of the Holy Qur'an and Sunnah of the Prophet and their issues. | Referred to in previous axis | Questions and exerci |
| 4 | 3 | The concept of the Prophet's Sunnah among Muslim scholars and Orientalists | Referred to in previous axis | |
| 5 | 3 | A presentation of the most important objections and suspicions claimed by some extremist Orientalists. The first suspicion: about the delay in codifying the Sunnah and responding to it. | Referred to in previous axis | Questions and exerci |
| 6 | 3 | The second suspicion: that the Prophetic Sunnah was taken from Judaism and Christianity and the response to it. | Referred to in previous axis | Questions and exerci |
| 7 | 3 | The third suspicion: challenging trustworthy hadith narrators and responding to them. | Referred to in previous axis | Questions and exerci |
| 8 | 3 | The fourth suspicion: The Proph hadiths were established as a res of religious and political development and the response to them. | Referred to in previous axis | Questions and exerci |
| 9 | 3 | The most prominent suspicions raised about Imam Al-Bukhari a his Sahih. The first suspicion: (A Bukhari is of foreign origin, and foreignness prevents him from f understanding and verifying it). | Referred to in previous axis | Questions and exerci |

| | | | | |
|-----------|----------|--|-------------------------------------|-----------------------------|
| 10 | 3 | The second suspicion: (It was difficult for Imam Bukhari to collect the hadiths of Sahih from six hundred thousand narrations sixteen years) | Referred to in previous axis | Questions and exerci |
| 11 | 3 | The third suspicion: (Imam al-Bukhari died before his Sahih was published) | Referred to in previous axis | Questions and exerci |
| 12 | 3 | The fourth suspicion (multiple authentic narrations and the presence of differences and additions among them) | Referred to in previous axis | Questions and exerci |
| 13 | 3 | The fifth suspicion: (Al-Bukhari not infallible, so it is not valid to describe all of his hadiths as authentic) | Referred to in previous axis | Questions and exerci |
| 14 | 3 | | Referred to in previous axis | Questions and exerc |
| 15 | 3 | The sixth suspicion: (It was narrated on the authority of narrators whom he spoke of in terms of justice and precision) | Referred to in previous axis | Questions and exerc |

Course evaluation .44

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : –Orientalism and its position on the Sunnah of the Prophet; Little Faleh Muhammad Faleh.

- Alaa Al-Bukhari, Abdul Qadir Muhammad Jalal.
- Orientalism, Mutabaqani, Mazen.
- The efforts of hadith scholars in criticizing the text of the hadith, Al-Jawabi, Muhammad Tahir.
- Responding to the suspicions of Westernizers and Orientalists about the purified Sunnah of the Prophet; Al-Shraida, Muhammad Hafez.

Graduation book and study of the chains of transmission: New Headway plus upper-intermediate

Recommended books and references (scientific journals, reports...): – Orientalists' suspicions about the Sunnah of the Prophet and the response to them, Al-Shehri, Dr. Noura Abdullah.

- Responding to the claims of the Orientalists: Ignaz Goldziher, Joseph Schacht, and the Westernizers who supported them; Al-Khatib, Abdullah Abdul Rahman.

| | |
|---|--|
| 400. Course Name: | |
| Wound and modification | |
| 401. Course Code: | |
| Scientific material | |
| 402. Semester / Year: 2023–2024 The third stage, First course | |
| 2024-2023 | |
| 403. Description Preparation Date: | |
| 2023/9/25 | |
| 404. Available Attendance Forms: | |
| Basic | |
| 405. Number of Credit Hours (Total) / Number of Units (Total) | |
| Every week (3) hours | |
| 406. Course administrator's name (mention all, if more than one name) | |
| Name: Mr. Dr. Mazen Mazhar Ibrahim Email : Mazenm.e@uoanbar.edu.iq | |
| 407. Course Objectives | |
| Course Objectives | The course aims to enhance the ability of students in the fourth stage to enable student to know the science of wound and modification in terms of the individual and compound definition, the origin of wound and modification the stages it went through, its most important men and the works in it, in addition to its seriousness and importance, with an explanation of justice and control and the conditions, investigations and ranks of the words wound and modification related to them. According to scholars |
| 408. Teaching and Learning Strategies | |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|--|------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Definition of wound and modification in terms of individual and structure. | Referred to in previous axis | Questions and exercises |
| 2 | 3 | The relationship of the science of wounds and modifications to the science of men and dates | Referred to in previous axis | Questions and exercises |
| 3 | 3 | | Referred to in previous axis | Questions and exercises |
| 4 | 3 | The origins of the science of wounding and modification and stages it went through. | Referred to in previous axis | |
| 5 | 3 | Justice, its conditions, and what related to it | Referred to in previous axis | Questions and exercises |
| 6 | 3 | Adjustment and its types, how to know the adjustment, which of the two settings is more likely and what the scholars say about it. | Referred to in previous axis | Questions and exercises |
| 7 | 3 | Rankings of jarh and ta'deel words according to the imams of jarh and ta'deel | Referred to in previous axis | Questions and exercises |
| 8 | 3 | Introduction to Imam Ibn Abi Hatim and Imam Ibn al-Salah and the difference between their ranks | Referred to in previous axis | Questions and exercises |
| 9 | 3 | Al-Hafiz Al-Dhahabi and Al-Iraqi and their ranks | Referred to in previous axis | Questions and exercises |
| 10 | 3 | Ibn Hajar and Al-Sakhawi and their ranks of their words | Referred to in previous axis | Questions and exercises |
| 11 | 3 | What is chosen from these divisions for the levels of injury and modification? | Referred to in previous axis | Questions and exercises |
| 12 | 3 | The issue of conflict between injury and modification | Referred to in previous axis | Questions and exercises |
| 13 | 3 | Etiquette of the hurtful and the amended | Referred to in previous axis | Questions and exercises |
| 14 | 3 | Conditions of the predicate and modifier | Referred to in previous axis | Questions and exercises |
| 15 | 3 | The most important books on wounds and modifications | Referred to in previous axis | Questions and exercises |

Course evaluation .45

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : An introduction to the study of wound science and modification, Sayed Abdul Majid Al-Ghouri.

Al-Jarh wal-Ta'deel by Ibn Abi Hatim

Complete Introduction to Weak Men by Ibn Adi

Graduation book and study of the chains of transmission: New Headway plus upper-intermediate

Recommended books and references (scientific journals, reports...):

| | |
|--|--|
| 409. | Course Name: |
| Jurisprudence of Hadith(2) | |
| 410. | Course Code: |
| Scientific material | |
| 411. | Semester / Year: 2023–2024 The fourth stage, the second course |
| 2024-2023 | |
| 412. | Description Preparation Date: |
| 2024/3/1 | |
| 413. | Available Attendance Forms: |
| Basic | |
| 414. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 415. | Course administrator's name (mention all, if more than one name) |
| Name:. Mr. Dr. Idris Askar Hassan Email Isl.idrissa.h@uoanbar.edu.iq | |
| 416. | Course Objectives |
| Course Objectives | Teaching the student the ability to deal with other jurisprudential opinions positively and to be fanatical towards a particular opinion, well as familiarizing himself with jurisprudence of hadith and explaining sayings of the imams in deducing rulings. |
| 417. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|----------------------------|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Selections of hadiths | Referred to in previous axis | Questions and exerci |
| 2 | 3 | An Empirical Study | Referred to in | Questions |

| | | | | |
|----|---|---|------------------------------|----------------------|
| | | | previous axis | and exerci |
| 3 | 3 | Encouragement to marry | Referred to in previous axis | Questions and exerci |
| 4 | 3 | Its benefits | Referred to in previous axis | |
| 5 | 3 | His rulings | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Hadith (A woman shall not be married for four days) | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Its benefits | Referred to in previous axis | Questions and exerci |
| 8 | 3 | His rulings | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Ruling on the Shaghar | Referred to in previous axis | Questions and exerci |
| 10 | 3 | Marriage ruling | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Hadith problem | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Important issues in hadith jurisprudence | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Important issues in hadith jurisprudence | Referred to in previous axis | Questions and exerci |
| 14 | 3 | The pillars and Sunnahs of ablu | Referred to in previous axis | Questions and exerci |
| 15 | 3 | The pillars and conditions of pr | Referred to in previous axis | Questions and exerci |

Course evaluation .46

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

1- The Islamic faith and its doctrines by : Ways of peace by Imam Al-Sanani

Methodological lessons in Hadith jurisprudence, Hashim bin hussein

Recommended books and references (scientific journals, reports...):

| | |
|--|--|
| 418. | Course Name: |
| Science of causes (2) | |
| 419. | Course Code: |
| Scientific material | |
| 420. | Semester / Year: 2023–2024 The fourth stage, the second course |
| 2024-2023 | |
| 421. | Description Preparation Date: |
| 2024/3/1 | |
| 422. | Available Attendance Forms: |
| Basic | |
| 423. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 424. | Course administrator's name (mention all, if more than one name) |
| Name: Mr. Omar Hamid Email omar.h.morad@uoanbar.edu.iq | |
| 425. | Course Objectives |
| Course Objectives | Encouraging students to study the science of hadith and its the reasons for hadith in order to distinguish types of hadith that are authentic, good, and weak. Encouraging students to research and follow |
| 426. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|----------------------------|------------------------------|-------------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | Selections of hadiths | Referred to in previous axis | Questions and exercises |
| 2 | 3 | An Empirical Study | Referred to in previous axis | Questions and exercises |

| | | | | |
|----|---|---|------------------------------|----------------------|
| 3 | 3 | Encouragement to marry | Referred to in previous axis | Questions and exerci |
| 4 | 3 | Its benefits | Referred to in previous axis | |
| 5 | 3 | His rulings | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Hadith (A woman shall not be married for four days) | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Its benefits | Referred to in previous axis | Questions and exerci |
| 8 | 3 | His rulings | Referred to in previous axis | Questions and exerci |
| 9 | 3 | Ruling on the Shaghar | Referred to in previous axis | Questions and exerci |
| 10 | 3 | Marriage ruling | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Hadith problem | Referred to in previous axis | Questions and exerci |
| 12 | 3 | Important issues in hadith jurisprudence | Referred to in previous axis | Questions and exerci |
| 13 | 3 | Important issues in hadith jurisprudence | Referred to in previous axis | Questions and exerci |
| 14 | 3 | The pillars and Sunnahs of ablu | Referred to in previous axis | Questions and exerc |
| 15 | 3 | The pillars and conditions of pra | Referred to in previous axis | Questions and exerc |

Course evaluation .47

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

1- The Islamic faith and its doctrines by : Steps for studying the learned hadith by Dr. Ali Al-Sayyah
Al-Jami' fi Il-Isal wa-l-Bani'at by Dr. Maher Al-Fahal

Recommended books and references (scientific journals, reports...):

| | |
|---|---|
| 427. | Course Name: |
| Reasons for the occurrence of the conversation | |
| 428. | Course Code: |
| Scientific material | |
| 429. | Semester / Year: 2023–2024 The fourth stage, the second course |
| 2024-2023 | |
| 430. | Description Preparation Date: |
| 2024/2/25 | |
| 431. | Available Attendance Forms: |
| Basic | |
| 432. | Number of Credit Hours (Total) / Number of Units (Total) |
| Every week (3) hours | |
| 433. | Course administrator's name (mention all, if more than one name) |
| Name: Prof. Dr. Ali Muhammad Mahidi Email : Isl.alim.m@uoanbar.edu.iq | |
| 434. | Course Objectives |
| Course Objectives | Defining the reason for the occurrence of the Prophet's hadiths and explaining the legal rulings in them and their application by Muslim |
| 435. | Teaching and Learning Strategies |
| Strategy | Lecture style Guidance Interventions Using computers and data |

Course Description

| Course Objectives | | | | |
|-------------------|-------|--|------------------------------|----------------------|
| Strategy | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
| 1 | 3 | A brief overview of the reasons the occurrence of the hadith | Referred to in previous axis | Questions and exerci |
| 2 | 3 | The meaning of the reason for the occurrence of the hadith | Referred to in previous axis | Questions and exerci |
| 3 | 3 | Defining the reasons for the occurrence of the hadith linguistically and terminologica | Referred to in previous axis | Questions and exerci |
| 4 | 3 | Defining the reasons for the | Referred to in | |

| | | | | |
|-----------|----------|---|-------------------------------------|-----------------------------|
| | | occurrence of the hadith in language and terminology | previous axis | |
| 5 | 3 | Defining the reasons for the occurrence of the hadith in language and terminology | Referred to in previous axis | Questions and exerci |
| 6 | 3 | Defining the cause of roses in te of it being complex according to scientists | Referred to in previous axis | Questions and exerci |
| 7 | 3 | Sections of the hadith in terms of (the reason for the occurrence, primary hadiths, causal hadiths) | Referred to in previous axis | Questions and exerci |
| 8 | 3 | The separation between the reasons for descent and the reason for ro | Referred to in previous axis | Questions and exerci |
| 9 | 3 | | Referred to in previous axis | Questions and exerci |
| 10 | 3 | Definition of the reason for the revelation of the Qur'an | Referred to in previous axis | Questions and exerci |
| 11 | 3 | Benefits of knowing the reason the decline. | Referred to in previous axis | Questions and exerci |
| 12 | 3 | The relationship between the reasons for the revelation and the reasons the hadith | Referred to in previous axis | Questions and exerci |
| 13 | 3 | The history of the reason for the occurrence of the verse and the most famous books compiled on | Referred to in previous axis | Questions and exerci |
| 14 | 3 | Practical examples of the reasons for the occurrence of the hadith | Referred to in previous axis | Questions and exerci |
| 15 | 3 | An Empirical Study | Referred to in previous axis | Questions and exerci |

Course evaluation .48

| | final exam | Quarterly exams | Semester |
|--|------------|-----------------|------------|
| | 47 | 47 | the second |

Required textbooks (curricular books, if any) : The book Al-Lam' fi Asbab al-Wud al-Hayth: Jalal al-Din al-Suyuti

Reasons for the occurrence of the hadith, analysis and foundation: Muhammad Raafat

Explanation and definition of the reasons for the occurrence of the hadith: Ibn Hamzah al-Dimashqi

Graduation book and study of the chains of transmission: New Headway plus upper-intermediate

Recommended books and references (scientific journals, reports...):

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| | |
|--------------------------|---|
| 436. | Course Name: |
| | Stratigraphy |
| 437. | Course Code: |
| | Scientific material |
| 438. | Semester / Year: 2023–2024 The fourth stage, the second course |
| | 2024-2023 |
| 439. | Description Preparation Date: |
| | 2024/3/1 |
| 440. | Available Attendance Forms: |
| | Basic |
| 441. | Number of Credit Hours (Total) / Number of Units (Total) |
| | Every week (3) hours |
| 442. | Course administrator's name (mention all, if more than one name) |
| | Name.: : Dr: khaldon .Nouri Ismai Email khaldon.nouri@uoanbar.edu.iq |
| 443. | Course Objectives |
| Course Objectives | <p>Knowing the science of the classes of hadith scholars in terms of individual definition</p> <p>The complex, the emergence of classes, the stages it went through, its most important me and the works in it, in addition to its seriousness and importance, with an explanat of its relationship to the science of men.</p> <p>And the science of histories, along with explanation of the classes of the Compani and the doctrines of the scholars regard thatup.</p> |
| 444. | Teaching and Learning Strategies |
| Strategy | <p>Lecture style</p> <p>Guidance</p> <p>Interventions</p> <p>Using computers and data</p> |

Course Description

Course Objectives

Strategy

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method |
|------|-------|---|------------------------------|-------------------------|
| 1 | 3 | Definition of the science of the classes of hadith scholars in terms of individuals and structure | Referred to in previous axis | Questions and exercises |
| 2 | 3 | The relationship of the science classes of hadith scholars to the science of men and dates | Referred to in previous axis | Questions and exercises |
| 3 | 3 | The concept of control and orbit and their importance in hadith sciences | Referred to in previous axis | Questions and exercises |
| 4 | 3 | Classes of the Companions and what is related to them | Referred to in previous axis | |
| 5 | 3 | Doctrines of scholars in dividing classes. | Referred to in previous axis | Questions and exercises |
| 6 | 3 | Sources of classes and their importance | Referred to in previous axis | Questions and exercises |
| 7 | 3 | The classes of the Companion may God be pleased with them according to the ruler's division | Referred to in previous axis | Questions and exercises |
| 8 | 3 | The Companions narrated the hadith the most | Referred to in previous axis | Questions and exercises |
| 9 | 3 | Public and private classes and difference between them | Referred to in previous axis | Questions and exercises |
| 10 | 3 | The benefit of the knowledge of classes of hadith scholars | Referred to in previous axis | Questions and exercises |
| 11 | 3 | The most famous class in stratigraphy | Referred to in previous axis | Questions and exercises |
| 12 | 3 | Ibn Saad's approach in his book Classes | Referred to in previous axis | Questions and exercises |
| 13 | 3 | Al-Hafiz Ibn Hajar's approach in injury | Referred to in previous axis | Questions and exercises |
| 14 | 3 | Subaltern classes | Referred to in previous axis | Questions and exercises |
| 15 | 3 | Section of works on stratigraphy sense of time and place | Referred to in previous axis | Questions and exercises |

Course evaluation .49

| final exam | Quarterly exams | Semester |
|------------|-----------------|------------|
| 47 | 47 | the second |

1- The Islamic faith and its doctrines by : The science of the classes of hadith scholars by engineer Asaad by Sulayem

Classes of Ibn Saad.

Recommended books and references (scientific journals, reports...):

Course Description

| | |
|---|--|
| 445. Course Name: | |
| Watch and apply | |
| 446. Course Code: | |
| second | |
| 447. Semester / Year: | |
| 2023-2024 | |
| 448. Description Preparation Date: | |
| 1/11/2023 | |
| 449. Available Attendance Forms: | |
| 2 hours /week | |
| 450. Number of Credit Hours (Total) / Number of Units (Total) | |
| | |
| 451. Course administrator's name (mention all, if more than one name) | |
| Name: Nashwan zaidan suraih Email: Nashwan.zaidan@uoanbar.ed.iq | |
| 452. Course Objectives | |
| Course Objectives | 1/ Preparing a teacher for Islamic education and the Holy Quran 2/ The student must connect the theoretical side with the applied side by having the student put the facts and principles he learned in college into practice in the practical side. 3/ Respect the teaching profession and matters related to it and form positive attitudes towards it |
| 453. Teaching and Learning Strategies | |
| Strategy | <p>1- Adopting the method of delivering lectures and linking each topic with real-life examples.</p> <p>2- Directing the student to write a report on a topic related to the subject</p> <p>3- Interventions</p> <p>4- Use questions and answers. 5- Using the brainstorming method for students to generate creative ideas.</p> |
| 454. Course Structure | |

| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|------|-------|--|-------------------------|-----------------|-------------------|
| 1 | 2 | The nature of practical education (Its meaning and importance) | Presentation discussion | Written tests | |
| 2 | 2 | Viewing: its meaning, foundations, and types | Presentation discussion | Written tests | |
| 3 | 2 | Intent to watch | Presentation discussion | Written tests | |
| 4 | 2 | Prepare viewings | Presentation discussion | Written tests | |
| 5 | 2 | Materials to be observed while watching a lesson | Presentation discussion | Written tests | |
| 6 | 2 | Application (introduction, definition, objectives) | Presentation discussion | Written tests | |
| 7 | 2 | The importance of the application | Presentation discussion | Written tests | |
| 8 | 2 | practical application | Presentation discussion | Written tests | |
| 9 | 2 | practical application | Presentation discussion | | |

455. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, ...etc.

456. Learning and Teaching Resources

| | |
|--|---|
| Required textbooks (curricular books, if any) | Special methods in teaching social sciences / Dr. Nihad Subeih Saad |
| Main references (source) | |
| Recommended books and references (scientific journals, reports...) | |
| Electronic references, websites. | |

