

# Hadith and its sciences department curricula

| No.Unit | No. Hours | primary stage                          | No. | No.Unit | No. Hours | primary stage                          | No. |
|---------|-----------|--|-----|---------|-----------|--|-----|
|         |           | Chapter II                             |     |         |           | Chapter One                            |     |
| 4       | 4         | Memorize and recite Qur'aan            | 1   | 4       | 4         | Provisions recitation                  | 1   |
| 3       | 3         | Hadeeth (2)                            | 2   | 3       | 3         | Hadeeth (1)                            | 2   |
| 2       | 2         | English                                | 3   | 3       | 3         | The library approach Search            | 3   |
| 2       | 2         | Biography of the Prophet (1)           | 4   | 4       | 4         | Jurisprudence worship                  | 4   |
| 3       | 3         | human rights                           | 5   | 3       | 3         | Quran Sciences                         | 5   |
| 2       | 2         | Exchange (2)                           | 6   | 2       | 2         | Exchange (1)                           | 6   |
| 3       | 4         | Computing                              | 7   | 3       | 4         | Computing                              | 7   |
| 19      | 20        | Total                                  |     | 22      | 23        | Total                                  |     |
|         |           |  |     |         |           |  |     |
| No.Unit | No. Hours | The second phase                       | No. | No.Unit | No. Hours | The second phase                       | No. |
|         |           | Chapter II                             |     |         |           | Chapter One                            |     |
| 3       | 3         | Memorize and recite Qur'aan and Hadith | 1   | 3       | 3         | Memorize and recite Qur'aan and Hadith | 1   |
| 3       | 3         | Modern analytical (1)                  | 2   | 2       | 2         | Biography (2)                          | 2   |

|         |           |  |     |         |           |  |     |
|---------|-----------|--|-----|---------|-----------|--|-----|
| 2       | 2         | Doctrine (prophecies, and Audio)                     | 3   | 2       | 2         | Doctrine (Alheat)                            | 3   |
| 2       | 2         | Democracy  | 4   | 3       | 3         | Jurisprudence (1)                            | 4   |
| 3       | 3         | Conversations sentences (jurisprudence Transactions) | 5   | 3       | 3         | Conversations sentences (Fiqh of the family) | 5   |
| 3       | 3         | Jurisprudence (2)                                    | 6   | 3       | 3         | Hadeeth (3)                                  | 6   |
| 3       | 3         | About (2)  | 7   | 3       | 3         | About (1)                                    | 7   |
| 19      | 19        | Total  |     | 19      | 19        | Total  |     |
|         |           |  |     |         |           |  |     |
| No.Unit | No. Hours | Third stage  | No. | No.Unit | No. Hours | Third stage                                  | No. |
|         |           | Chapter II   |     |         |           | Chapter One                                  |     |
| 3       | 3         | Memorize and recite Qur'aan and Hadith               | 1   | 3       | 3         | Memorize and recite Qur'aan and Hadith       | 1   |
| 3       | 3         | Learned men (Alhdithip schools)                      | 2   | 3       | 3         | Learned men (layers and translations)        | 2   |
| 3       | 3         | Graduation and study the grounds (1)                 | 3   | 3       | 3         | Modern analytical (2)                        | 3   |
| 2       | 2         | Educational Psychology                               | 4   | 3       | 3         | Commentators curricula                       | 4   |

|         |              |  |     |         |              |   |     |
|---------|--------------|--|-----|---------|--------------|---|-----|
| 3       | 3            | Modern curricula<br>(Bukhari and Muslim)         | 5   | 3       | 3            | Religions, sects                              | 5   |
| 2       | 2            | The ills of the modern<br>(2)                    | 6   | 2       | 2            | The ills of the modern (1)                    | 6   |
| 3       | 3            | About (4)  | 7   | 3       | 3            | Some (3)                                      | 7   |
| 19      | 19           | Total  |     | 20      | 20           | Total   |     |
|         |              |  |     |         |              |   |     |
|         |              |  |     |         |              |   |     |
| No.Unit | No.<br>Hours | The fourth stage                                 | No. | No.Unit | No.<br>Hours | The fourth stage                              | No. |
|         |              | Chapter II                                       |     |         |              | Chapter One                                   |     |
| 3       | 3            | Memorize and recite<br>Qur'aan and Hadith (8)    | 1   | 3       | 3            | Memorize and recite Qur'aan<br>and Hadith (7) | 1   |
| 3       | 3            | And slanders against<br>suspicions in the Hadith | 2   | 3       | 3            | Substantive talk                              | 2   |
| 3       | 3            | Talk to the front                                | 3   | 3       | 3            | Graduation and study the<br>grounds (2)       | 3   |
| 3       | 3            | Wound and the<br>amendment (2)                   | 4   | 3       | 3            | Wound and the amendment (1)                   | 4   |

|    |    |   |   |    |    |                                   |   |
|----|----|---|---|----|----|-----------------------------------|---|
| 3  | 3  | Modern curricula (when<br>is the Six Books) | 5 | 3  | 3  | Modern curriculum (four<br>Sunan) | 5 |
| 2  | 2  | Measurement and<br>Evaluation               | 6 | 2  | 2  | Teaching methods                  | 6 |
| 2  | 2  | Graduation Project                          | 7 | 2  | 2  | Reasons and Rod talk              | 7 |
| 19 | 19 | Total                                       |   | 19 | 19 | Total                             |   |