

Academic Program Description

University Name: Anbar University.....
Faculty/Institute: . Law and Political Science.....
Scientific Department: ... Law.....
Academic or Professional Program Name: . Bachelor's.....
Final Certificate Name: Bachelor's in ..Law.....
Academic System: quarterly
Description Preparation Date: 2023_2024
File Completion Date: 17_2_2024

Signature: 

Head of Department Name:

Dr. Abd A. Aswad

Date: 3/3/2024

Signature: 

Scientific Associate Name:

Date: 3/3/2024

The file is checked by: 


Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 4/3/2024

Signature: 




Approval of the Dean

1. Program Vision

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities, and is accompanied by a description of each course within the program.

2. Program Mission

Spreading science and creativity in political knowledge and scientific research in a way that contributes to consolidating social, cultural and moral values to achieve the contents of development in a way that enhances security and stability in the country and builds bridges of communication with society and corresponding scientific institutions locally and internationally.

3. Program Objectives

- 1- The graduate will be able to participate in performing legal services and academic activities.
 - 2- Providing graduates with mental, scientific and practical skills in the legal field: (public, private, international and criminal)
 - 3- The graduate will be able to understand legal schools and academic activities.
 - 4- The graduate will be able to understand the nature of the work and formations of the judicial system.
 - 5- The graduate will be able to spread the legal culture.
 - 6- The graduate will be able to participate in the performance of legal services and academic activities.
- A/ Cognitive objectives
- 1- The ability to analyze legal texts and general legal principles.
 - 2- The ability to compare between legal schools in a way that is consistent with reality.
 - 3- The ability to understand the relationship between law and other sciences.
 - 4- The ability to provide legal advice.
 - 5- The ability to formulate legal claims in formal and substantive terms.
 - 6- The ability to identify and solve legal problems.
- B/ Skills objectives of the program:
- 1- The ability to plead before the courts.
 - 2- The ability to link theoretical study to reality.
 - 3- The ability to legally analyze the facts.
- C/ Emotional and value goals:
- 1- Consolidating the value of the human being and understanding his rights under the law.
 - 2- Deepening awareness of human rights.
 - 3- Consolidating the principles of legal justice.
 - 4- Strengthening moral values
- D/ Transferable general and qualifying skills (other skills related to employability and personal

development)

1- Building a legal personality that is aware of the individual's rights, duties, and ability to defend people's rights.

2- How to preserve rights and the best strategy for defending a person's rights.

3- Self-reliance and continuous development of scientific knowledge.

4. Program Accreditation

Proficiency and qualification academically and scientifically, among the requirements for qualification are political sciences, and the formation of solid knowledge about past and present issues, events, and positions, and future prospective ones, locally, regionally, and internationally. Developing creative thinking skills for students of the Department of Political Science, and preparing specialists to work in the governmental, diplomatic, or research fields, and non-governmental civil society organizations and international organizations.

5. Other external influences

The program approved by the sectoral body/Ministry of Higher Education and Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

1- Theoretical lectures.

2- Conduct field visits to courts and state institutions.

3- Discussions and asking questions.

4- Assigning students to prepare scientific research.

9. Teaching and Learning Strategies

Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

- 1- Written exams (quest and semester exams).
- 2- The extent of the student's effectiveness and participation within the classroom.
- 3- The results of the work and its impact on the scientific reality

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the source of information about the program.

14. Program Development Plan

15. Program description			
Year/level	Course or course code	Name of the course or course	Credit hours
The first stage	1.1.Q.Q	Introduction to the study of law	
The first stage	2.1.Q.Q.	The Constitutional law	
The first stage	3.1.Q.Q.	History of law and the Code of Hammurabi	
The first stage	4.1.Q.Q.	Criminology and punishment	
The first stage	5Z1.Q.Q.	Introduction to the study of Islamic law	
The first stage	6.1.Q.Q.	Human rights and democracy	
The first stage	7.1.Q.Q	Arabic	
The first stage	8.1.Q.Q	In English	
The first stage	9.1.Q.Q.	the computer	
The second phase	1.2.Q.Q.	Civil Law (Obligations)	
The second phase	2.2.Q.Q	Penal Code/General	
The second phase	2.3.Q.Q.	Administrative law	
The second phase	2.4.Q.Q	Marriage, divorce and inheritance	
The second phase	2.5.Q.Q	Commercial Law	
The second phase	2.6.Q.Q	Public finance and financial legislation	
The second phase	2.7.Q.Q.	Political systems	
The second phase	2.8.Q.Q	English	
The second phase	2.9.Q.Q	the computer	60
The second phase	10.2 Q.Q	Baath Party crimes	30
third level	1.3.Q.Q	Civil contracts	90
third level	3.1. Q.Q	Civil contracts	90
third level	3.2. Q.Q.	Pleadings, evidence and advocacy	90
third level	3.3.Q.Q.	Penal Code/Private	60
third level	3.4.Q.Q.	Public international law	60
third level	3.5.Q.Q	Administrative judiciary	90
third level	3.6.Q.Q	Criminal procedure organizations	60
third level	3.7.Q.Q	companies laws	90
The fourth stage	3.8.Q.Q	Principles of legal research	60
The fourth stage	3.9.Q.Q	English	60
The fourth stage	3.10.Q.Q	Virtual camp	60
The fourth stage	4.1.Q.Q	Real rights	60
The fourth stage	4.2.Q.Q	Private international law	90
The fourth stage	4.3.Q.Q	Commercial papers	60
The fourth stage	4.4.Q.Q	work law	60

The fourth stage	4.5.Q.Q	International organizations	90
The fourth stage	4.6.Q.Q	Principles of jurisprudence	90
The fourth stage	4.7.Q.Q	International humanitarian law	9.
The fourth stage	4.8.Q.Q	Forensic medicine and criminal investigation	9.
The fourth stage	4.9.Q.Q	Implementation law	9.
The fourth stage	4.10.Q.Q	English	9.

Course Description

1. Course Name:
Penal Code - Special Section
2. Course Code:
3.1. Q.Q
3. Semester / Year:
2023–2022
4. Description Preparation Date:
1–9–2022
5. Available Attendance Forms:
Intensive summer course, attendance is daily
6. Number of Credit Hours (Total) / Number of Units (Total)
46
7. Course administrator's name (mention all, if more than one name)
Name. Fadhal Awad M. Email: fadawd57@uoanbar.edu.iq
8. Course Objectives
Course Objectives –Teaching law students the special section of the Iraqi and comparative penal code in all its Details. –Explaining the types of crimes stipulated by the law by specifying their elements and the punishment imposed on them. –: Directing the student how to give the legal description of the criminal act and the application of the legal text to it
9. Teaching and Learning Strategies

Strategy; : Learning outcomes and methods of teaching, learning and evaluation.

10. Course Structure

Week				
Teaching method and evaluation method	Teaching method and evaluation method	Name of the unit/course or subject	Required learning outcomes	Hour
Share and interact	Discussion lectures	The crime of counterfeiting – 1 currency and banknotes The crime of forging documents – 2 The crime of using forged – 3 –documents	Crimes against public trust	
Participation, interaction and testing	Lectures and discussion	The crime of bribery and its offer Crimes of financially – 2 benefiting from the influence of the position	Crimes against job duties	
Participation is interaction	Lectures and discussion	The crime of rape and – – 1 sodomy The crime of sexual – 2 – 2 intercourse through seduction The crime of indecent – 3 – 3 assault The crime of an indecent act – 4	Crimes against morals and public morals	

		that violates modesty	
Share and interact	Lectures and discussion	Crimes affecting the safety of the human body Crimes against human freedom Crimes affecting human life	Crimes against persons

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Course books 1. Explanation of the provisions of the special section of the Penal Code (Dr. Jamal Al-Haidari) 2. Explanation of the Penal Code, Special Section (Dr. Maher Abd Shawish Al-Durra) 3. Penal Code, Special Section (Dr. Wathba Daoud Saadi)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1–Course Name:	
companies laws	
2–Course Code:	
3.5.Q.Q	
3–Semester / Year:	
2023–2024	
4–Description Preparation Date:	
2024	
5–Available Attendance Forms:	
My presence	
6–Number of Credit Hours (Total) / Number of Units (Total)	
One hour	
7–Course administrator's name (mention all, if more than one name)	
Name Waroud Khaled Muhammad: Email: wurood.kh.moh@uoanbar.edu.iq	
8–Course Objectives	
Course Objectives	1– The decision aims to explain the special provisions in companies laws Explaining the types of companies under Iraqi law.
9–Teaching and Learning Strategies	
Strategy	– Explain how to establish a commercial company
10–Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning met	Evaluation method
				D	

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes
sharing	a lecture	Establishing companies	Introducing the student to the authorities responsible for registering companies
sharing	a lecture	Types of companies	Introducing the student to the types of companies according to Iraqi law
Exam	a lecture	Joint liability company	Introduction to the provisions of the joint liability company
sharing	a lecture	Company Limited	Introduction to the provisions of the limited company
sharing	a lecture	The simple company	Introducing the student to the simple provisions of the company
Exam	a lecture	Individual project company	Introducing the student to the provisions of the individual project company

11–Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12 Learning and Teaching Resources

Required textbooks (curricular books, if any)	Corporate law subject methodological book by Dr. L Jabr Komani
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1–Course Name:	
the Labor and Security Law	
2–Course Code:	
4.2.Q.Q	
3–Semester / Year:	
2023	
4–Description Preparation Date:	
5–Available Attendance Forms:	
6–Number of Credit Hours (Total) / Number of Units (Total)	
30	
7–Course administrator's name (mention all, if more than one name)	
Name: Wadih Dakhil Ibrahim	
Email: wd88ea@uoanbar.edu.iq	
8–Course Objectives	
Course Objectives	<p>1. Objectives of the course: 1_ .1) Knowing the rules regarding the employment contract _ 2 - Identifying the legal rules that apply to businesses carried out in the private sector _ 3 - Enhancing students' ability to deal with labor and social security issues 4 - Explaining labor rights in an</p>

	appropriate manner for the groups covered by this law.
9-Teaching and Learning Strategies	
Strategy	. Learning outcomes and methods of teaching, learning and evaluation

– ١٠ . Course structure

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Written and oral exam	Lectures	Development of rules regulating the employment relationship	General theory of employment relationship law	2	the first
Written and oral exam	Lectures	Definition of labor law, importance and status	The nature of labor law, its importance and status	2	the second
Written and oral exam	Lectures	The imperative and realistic characteristic	Characteristics of labor law	2	the third
Written and oral exam	Lectures	Internal and external sources	Labor law sources	2	the fourth
Written and oral exam	Lectures	Employment and vocational training	Restrictions on the employment relationship	2	Fifth
Written and oral exam	Lectures	Occupational health and inspection	Occupational health and safety and labor	2	VI

			inspection		
Written and oral exam	Lectures	Women, juveniles, quarry and mine workers, and foreign workers	Protection of special categories of work	2	Seventh
Written and oral exam	Lectures	Working hours and break times	Working hours and vacations	2	VIII
Written and oral exam	Lectures	The nature of the individual employment contract	The legal system of the individual employment relationship	2	Ninth
Written and oral exam	Lectures	Cases of contract suspension and termination	Suspension and termination of the individual employment contract	2	The tenth
Written and oral exam	Lectures	Labor judiciary specializations and features	Labor lawsuit	2	eleventh
Written and oral exam	Lectures	The employer's administrative and disciplinary	Project theory	2	twelveth

		authority			
Written and oral exam	Lectures	Collective negotiations and their disputes	Group relations	2	Thirteenth
Written and oral exam	Lectures	Definition of the law, its sources and characteristics, and sources of financing the Guarantee Fund	What is the Social Security Law?	2	Fourteenth
Written and oral exam	Lectures	Disability, illness and other conditions	Warranty cases	2	Fifteenth

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11–Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12–Learning and Teaching Resources

Required textbooks (curricular books, any)	1_Labor Law / Dr. Saba Noman Al-Waisi 2_ Social Security Law / Dr. Adnan Al-Abed Participation of specialists in preparing and delivering lectures related to the subject of the course and defining the categories of workers and others covered by their rights
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1–Course Name:	
Criminology and punishment	
2–Course Code:	
4.1.Q.Q	
3–Semester / Year:	
Two hours a week	
4–Description Preparation Date:	
10-10-2023	
5–Available Attendance Forms:	
2023–2022	
6–Number of Credit Hours (Total) / Number of Units (Total)	
8	
7–Course administrator's name (mention all, if more than one name)	
Name: Moataz Ali Sabbar	
Email: mutazalisabbas@uoanbar.edu.iq	
8Course Objectives	
Course Objectives	<ul style="list-style-type: none"> – He pays special attention to how theories of criminology and punishment Learn about the most important methods of scientific research to .explain the causes of crime.
9–Teaching and Learning Strategies	
Strategy	

It focuses on the most important punishment systems

10-Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
Recognition .test Unspecified .essay test .Quizzes The final test	Lecture .method Discussion .method Method of solving .problems Brainstorming .strategy Conceptual modification strategy	The relationship of criminology with other sciences	Introduction to criminology	٢	the first
Recognition .test Unspecified .essay test .Quizzes The final test	Lecture .method Discussion .method Method of solving .problems Brainstorming .strategy Conceptual modification strategy		The emergence and development of criminological theories	٢	the second
Recognition .test Unspecified	Lecture .method Discussion		Introduction to criminal sciences	٢	the third

.essay test .Quizzes The final test	.method Method of solving .problems Brainstorming .strategy Conceptual modification strategy				
Recognition .test Unspecified .essay test .Quizzes The final test	Lecture .method Discussion .method Method of solving .problems Brainstorming .strategy Conceptual modification strategy		Divisions of forensic scientific research methods	۲	the fourth
Recognition .test Unspecified .essay test .Quizzes The final test	Lecture .method Discussion .method Method of solving .problems Brainstorming		Characteristics of criminal investigation methods	۲	Fifth

	.strategy Conceptual modification strategy				
Recognition .test Unspecified .essay test .Quizzes The final test	Lecture .method Discussion .method Method of solving .problems Brainstorming .strategy Conceptual modification strategy		Internal causes of criminal behavior	۲	VI
Recognition .test Unspecified .essay test	Lecture .method Discussion .method Solution method		External causes of criminal behavior	۲	Seventh
Recognition .test Unspecified .essay test .Quizzes The final test	Lecture .method Discussion .method Method of solving .problems		Psychological theories	۲	VIII

	Brainstorming .strategy Conceptual modification strategy				
Recognition .test Unspecified .essay test .Quizzes The final test	Lecture .method Discussion .method Method of solving .problems Brainstorming .strategy Conceptual modification strategy		Integrative theories	۲	Ninth
Recognition .test Unspecified .essay test .Quizzes The final test	Lecture .method Discussion .method How to solve .2 problems Brainstorming .strategy Conceptual modification strategy		Definition of penology	۲	Ten
Recognition	Lecture		Penology	۲	eleventh

.test Unspecified .essay test .Quizzes The final test	.method Discussion .method Method of solving .problems Brainstorming .strategy Conceptual modification strategy		theories		
Recognition .test Unspecified .essay test .Quizzes The final test	Lecture .method Discussion .method Method of solving .problems Brainstorming .strategy Conceptual modification strategy		Types of criminal penalties and their goals	۲	twelveth
Recognition .test Unspecified .essay test .Quizzes The final test	Lecture .method Discussion .method Method of solving		Types of penal systems and their characteristics	۲	Thirteenth

	.problems Brainstorming .strategy Conceptual modification strategy				
Recognition .test Unspecified .essay test the exams	Lecture .method Discussion .method Method of solving problems		Definition of penal institutions and their characteristics	۲	fourteenth
Recognition .test Unspecified .essay test .Quizzes The final test	Lecture .method Discussion .method Method of solving problems Brainstorming .strategy Conceptual modification strategy		The legal basis for the state's right to impose punishment	۲	Fifteenth

11–Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12–Learning and Teaching Resources

Required textbooks (curricular books, any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1–Course Name:
History of law
2–Course Code:
3.1.Q.Q
3–Semester / Year:
2022/2023
4–Description Preparation Date:
2022/2023
5–Available Attendance Forms:
My presence
6–Number of Credit Hours (Total) / Number of Units (Total)
Eight hours a month
7–Course administrator's name (mention all, if more than one name)
Name: Ismail Abdullah Hamed Email:
8–Course Objectives

Course Objectives	<p>The student learns the way law arises and develops in Roman law</p> <p>And the Code of Hammurabi.</p> <p>– The student learns about the most important means of developing law. It focuses on the most important systems of public and private law according to the Code of Hammurabi</p>
--------------------------	--

9–Teaching and Learning Strategies

Strategy	<p>The student compares between Roman law and the Code of Hammurabi from a social perspective</p>
-----------------	---

10–Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
-------------	--------------	-----------------------------------	-----------------------------	------------------------	--------------------------

The Week	Hours	Required learning outcomes	Topic Title	Teaching method	Evaluation method
The First Week	٢	Historical and prehistoric times	History of Roman law and the Code of Hammurabi	Lecture method.	Recognition test.
The Second Week	٢	The emergence and development of law	History of Roman law and the Code of Hammurabi	Discussion method.	Unspecified essay test.
The Third Week	٢	Means of Roman law	History of Roman law and the Code of Hammurabi	Method of solving problems.	Quizzes.
The Fourth Week	٢	The political system of the Roman state	History of Roman law and the Code of Hammurabi	Brainstorming strategy.	The final test
The Fifth Week	٢	Sources of Roman law	History of Roman law and the Code of Hammurabi	Conceptual modification strategy	Recognition test.
The Sixth Week	٢	The basis on which the	History of Roman law	Lecture	Unspecified essay

		family is based in Roman law and the conditions for the validity of marriage	and the Code of Hammurabi	method.	test.
The Seventh Week	۲	Types of marriage and parental authority in Roman law	History of Roman law and the Code of Hammurabi	Discussion method.	Quizzes.
The Seventh Week	۲	Civil death, will and guardianship	History of Roman law and the Code of Hammurabi	Method of solving problems.	The final test
The Ninth Week	۲	Objects, money and their divisions in Roman law	History of Roman law and the Code of Hammurabi	Brainstorming strategy.	Recognition test.
The Tenth Week	۲	Types of ownership and their elements in	History of Roman law and the Code of Hammurabi	Conceptual modification strategy	Unspecified essay test.

		Roman law			
The eleventh Week	٢	Methods of acquiring and protecting property	History of Roman law and the Code of Hammurabi	Lecture method.	Quizzes.
The twelfth Week	٢	Types of easement rights and ways to create and acquire them	History of Roman law and the Code of Hammurabi	Discussion method.	The final test
The Thirteenth Week	٢	Protection of easement rights and their expiration	History of Roman law and the Code of Hammurabi	Method of solving problems.	Recognition test.
The Fourteenth Week	٢	Defining commitment and explaining its pillars	History of Roman law and the Code of Hammurabi	Brainstorming strategy.	Unspecified essay test.
The Fifteenth Week	٢	Division of obligations	History of Roman law and the Code	Conceptual modification	Quizzes.

			of Hammurabi	strategy	
--	--	--	--------------	----------	--

11–Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12–Learning and Teaching Resources

Required textbooks (curricular books, if any)	History of Law / Adam Wahib Al- Nadawi The Code of Hammurabi / Shuaib Ahmed / Hamdani
--	--

Main references (source)	
--------------------------	--

Recommended books and references (scientific journals, reports...)	
--	--

Electronic references, websites.	
----------------------------------	--

Course Description

1–Course Name:	
Administrative judiciary	
2–Course Code:	
3.3.Q.Q	
3–Semester / Year:	
A	
4–Description Preparation Date:	
Annua	
5–Available Attendance Forms:	
6–Number of Credit Hours (Total) / Number of Units (Total)	
7Course administrator's name (mention all, if more than one name)	
Name: Hudhayfa Adel Abdul Karim	
Email: huthayfa.almansour@uoanbar.edu.iq	
8–Course Objectives	
Course Objectives	The applicant defines the concept of a legal State. – The student distinguishes the elements of the legal state. – The applicant is able to know the limitations on the principle of legality.
9–Teaching and Learning Strategies	
Strategy	The student is able to know the applications of the administrative judiciary in Iraq in connection with the objectives presented.

10-Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
					k Data Top covered 1 24- 2023 Sources legality Insert le rules and penalt for violation 1-1 2023 2 3 8-1 2023 Scope of t principle of lega 4 15-10-2023 a of sovereignty 22-10-2023 Oversight of t Department's w 6 29-10-20 administrative control 7 5-1 2023 Unified just system 8 12-1 2023 Dual Judici System 9 19-1 2023 Fre Council of State 26-11-2023

					Egyptian State Council 11 3-1 2023 Iraq's judic system Establishment a organization Iraq's judic system 10-1 2023 12 13 1 12-2023 Competence of t Iraqi State cour 14 24-12-20 Legal basis jurisdiction 15 3 12-2023 confli of competence
--	--	--	--	--	---

11-Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12-Learning and Teaching Resources

Required textbooks (curricular books, any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1–Course Name:	
Constitutional Law/Master's degree	
2–Course Code:	
2.1.Q.Q	
3–Semester / Year:	
2023–2022	
4–Description Preparation Date:	
1–10–2022	
5–Available Attendance Forms:	
Education	
6–Number of Credit Hours (Total) / Number of Units (Total)	
Two hours	
weekly, eight hours monthly	
7–Course administrator's name (mention all, if more than one name)	
Name: Anes G. Jbara	
Email: Electronic elections, Federal Supreme Court, in-perso Emil: anes.jbara@uoanbar.edu.iq	
8–Course Objectives	
Course Objectives	
9–Teaching and Learning Strategies	
Strategy	<div style="border: 1px solid black; padding: 5px;"> <p>Course objectives: 1– Teach the master’s student the nature of electronic elections and the formation of the Federal Supreme Court</p> <p>Introducing the student to rights, their types, characteristics, means of implementing them, and methods of defending</p> </div>

--	--

10-Course Structure Enabling students in the future to provide legal advice and spread awareness and legal culture

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Evaluation method	Teaching method	Name of the /unit course or subject	Required learning outcomes	hours	month
Oral and written exam	Meeting and explanation	Electronic elections	And how to apply it on the ground Oral and written Meeting and explanation Culture and legal information intention	^	first
	=	Electronic elections	=	^	second
	=	Electronic elections	=	^	third
	=	Electronic elections	=	^	fourth
	=	The jurisdiction of the court	=	^	fifth
	=	Court decision	=	^	Sixth

11–Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
12–Learning and Teaching Resources	
Required textbooks (curricular books,	Federal Court: A.M.D. Mosaddiq

any)	AdelFederal Court: Dr. Muhammad Abd al-Rahimahta Election crimes: Dhia Al-Sadi The legal system for electronic elections: Dr. Muhammad Misbah Muhammad.
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1–Course Name:	
Explanation of Effective Iraqi Execution Law No. 45 of 1980	
2–Course Code:	
Explanation of Effective Iraqi Execution Law No. 45 of 1980	
3–Semester / Year:	
: Annual 2022–2023	
4–Description Preparation Date:	
10/1/2022	
5–Available Attendance Forms:	
Formal	
6–Number of Credit Hours (Total) / Number of Units (Total)	
28	
7–Course administrator's name (mention all, if more than one name)	
Name: Alaa Hussein Al–Ju'ani Email: dr.alaa.ali83@uoanbar.edu.iq	
8–Course Objectives	
Course Objectives	Define the Iraqi enforcement law for the student. Explain the role of the judicial executives and their decisions
9–Teaching and Learning Strategies	

Strategy	Define the Iraqi enforcement law for the student.
	Explain the role of the judicial executor and their decisions

10–Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Evaluation Method	Teaching Method	Unit/Subject/Topic Name	Learning Outcomes	Hours	Month
Oral, Daily, and Monthly Exams	Lecture and Whiteboard Usage	Judicial Executor, Appeals, and Government Debt Collection	Inference and Analysis	4	First
=	=	Executive Bonds: National and Foreign Judicial Decisions, and Executive	=	=	Second

			Documents			
=		=	Execution Transactions and Parties, and Execution Methods	=	=	Third
=		Lecture and Field Visits to Execution Directorates	How to Execute Bonds and Documents, Cases Hindering Execution, Suspension and Delay of Execution	=	=	Fourth
=		Lecture	Seizure, Seizable Assets, Precautionary Seizure, Seizure of Movable Property and Auction	=	=	Fifth
=		=	Seizure of Debtor's Rights with Third Parties, Seizure on Salary and Allowances, Seizure on Real Estate and Auction	=	=	Sixth
=		=	Distribution of Execution Proceeds	=	=	Seventh

11–Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12-Learning and Teaching Resources

Required textbooks (curricular books, any)

Prescribed Book:

1. "Provisions of the Iraqi Execution Law No. 45 of 1980" by Dr. Saeed Mubarak, Publisher: Dar Al-Sanhouri.

Other Books:

1. "Judge Medhat Mahmoud, Explanation of Law No. 45 of 1980."

Main references (source)

Recommended books and references (scientific journals, reports...)

Electronic references, websites.

Course Description

1–Course Name:
Administrative Law
2–Course Code:
3–Semester / Year:
Annual
4–Description Preparation Date:
10/3/2024
5–Available Attendance Forms:
Attending lectures is mandatory
6–Number of Credit Hours (Total) / Number of Units (Total)
90
7–Course administrator's name (mention all, if more than one name)
Name: Ahmed Kamel Shake r

Email: ahmed.kamel@uoanbar.edu.iq

8–Course Objectives

Course Objectives

–Learn about the specificity of administrative law and the most important topics it covers

- A detailed presentation of . administrative control and its importance in people’s lives

9–Teaching and Learning Strategies

Strategy

The student gets to know the concept of the public employee, the public job, and the relationship between the employee and the administration.

10–Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	Hours	The week
Participation and taking oral and written tests	Lecture with oral questions	Administrative Law	Introduction to administrative law and its origins	3	first
=	=		Introduction to administrative law and its origins	3	the second
=	=		The relationship of administrative law to other branches of law	3	the third
=	=		The basis of administrative law (public authority and public utility)	3	the fourth
=	=		Different administrative systems (centralized and	3	Fifth

			decentralized administrative)		
=	=		Administrative organization in Iraq under the monarchy and republican era	3	the sixth
=	=		The current administrative organization in Iraq	3	Seventh
=	=		Jurisdictions of governorates not organized into a region in Iraq	3	Eighth
=	=		Heads of administrative units in Iraq	3	Ninth
=	=		Financial resources of the governorates and disputes between the center and the	3	Tenth

			governorates		
=	=		General administrative control, its elements and forms	3	Eleventh
=	=		Means of administrative control and its limits	3	Twelfth
=	=		The meaning of the public facility and the position of the Iraqi legislator and judiciary on this idea	3	Thirteenth
=	=		Methods of public facilities management	3	Fourteenth
=	=		Public employee and methods of selecting him	3	Fifteenth

=	=		the duties of a public employee are legally defined	3	Sixteenth
=	=		Employee discipline and legally imposed penalties	3	Seventeenth
			Procedures for investigating the employee, imposing disciplinary penalties, and the authority responsible for approval	3	Eighteenth
			The rights of the public employee and cases of termination of his relationship with the administration	3	Nineteenth
=	=		Legal protection	3	Twenty

			of state funds		
=	=		The administrative decision and its elements	3	Twenty One
=	=		Pillars of administrative decision	3	Twenty Two
=	=		Types of administrative decisions	3	Twenty Three
=	=		Implementation of administrative law	3	Twenty Four
=	=		Implementation of administrative law	۲	Twenty Five
=	=		Administrative contract	۲	Twenty Six
=	=		Methods of concluding administrative	۲	Twenty Seven

			contracts		
=	=		Expiration of the administrative contract	٢	Twenty Eight
=	=		General review of the article	٢	Twenty Seven
=	=		General review of the article	٢	Thirty Nine

11-Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12-Learning and Teaching Resources

Required textbooks (curricular books, any)	Lectures Principles and provisions of administrative law. DR.Ali Mohammed Bader and others, Principles of administrative law, DR:Maher Salih ,alwai
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1–Course Name:	
Arshad Hamid Musleh	
2–Course Code:	
English language / fourth stage	
3–Semester / Year:	
Annual / 2022 / 2023	
4–Description Preparation Date:	
5–Available Attendance Forms:	
20–9–2022	
6—Number of Credit Hours (Total) / Number of Units (Total)	
30	
7– Name: Arshad Hamid Musleh Email: arshad.mosleh@uoanbar.edu.iq	
9–Course Objectives	
Course Objectives	The student in the College of Law learn the basics of the English language. The student learns the rules of speaking English 3– The student learns how to form a sentence in English
10–Teaching and Learning Strategies	
Strategy	The student be familiar with the basics of the English language and its daily applications. 7– The student learned some legal terminology.

11–Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

12 Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

13. Learning and Teaching Resources

Required textbooks (curricular books, any)	New Headway Plus\ Intermedia Student's Book John and Liz Soars
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1–Course Name:	
Explanation of the general theory of obligations in Iraqi civil law	
2–Course Code:	
3–Semester / Year:	
2021–2022	
4–Description Preparation Date:	
10/1/2022	
5–Available Attendance Forms:	
: physical + electronic	
6–Number of Credit Hours (Total) / Number of Units (Total)	
4 hours per week	
7–Course administrator's name (mention all, if more than one name)	
Name: Abdul Basit Jassim Muhammad	
Email: aabdulbaset2@uoanbar.edu.iq	
8–Course Objectives	
Course Objectives	Learning outcomes and methods of teaching, learning and evaluation –١ Giving the law student a broad overview of the rules of private law. –٢ Using the interactive method to expand the material.

-۳Using modern electronic presentation tools to deliver the material to students.

9-Teaching and Learning Strategies

Strategy -Conducting written and oral tests to measure students' understanding of the material.

10-Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11-Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12-Learning and Teaching Resources

Required textbooks (curricular books, The book Al-Mojaz fi Explanation of

any)	<p>Civil Law as an assistant</p> <p>Special requirements for submitting individual and joint projects related to the subject</p> <p>Social services (including, for example, guest lectures, vocational training, and field studies) Hosting a number of judges, legal employees, and lawyers to give practical lectures on scientific material.</p>
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

