#### Academic Program Description

University Name: Anbar University..... Faculty/Institute: . Law and Political Since..... Scientific Department: ... Political Since..... Academic or Professional Program Name: . Bachelor's..... Final Certificate Name: ..... Bachelor's in .. Political Since..... Academic System: ..... quarterly ..... Description Preparation Date: 2023\_2024 File Completion Date: 17\_2\_2024

Signature 2

Head of Department Name: Mustafa-Jaber Fayyadh, Date: 17-2-2024

a Signature: Scientific Associate Name:

Date: 17-2-2024

The file is checked by: Ahneel Kareen Saleh Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: 18/2 208 Date: Signature:  $\frac{c^{c}}{c/c/N}$  Approval of the Dean alielas

#### 1. Program Vision

Leadership and excellence in the field of political science, ambition to create a safe and stable environment, and striving to build a generation capable of facing internal and external challenges.

#### 2. Program Mission

Spreading science and creativity in political knowledge and scientific research in a way that contributes to consolidating social, cultural and moral values to achieve the contents of development in a way that enhances security and stability in the country and builds bridges of communication with society and corresponding scientific institutions locally and internationally.

#### 3. Program Objectives

Proficiency and qualification academically and scientifically, among the requirements for qualification are political sciences, and the formation of solid knowledge about past and present issues, events, and positions, and future prospective ones, locally, regionally, and internationally. Developing creative thinking skills for students of the Department of Political Science, and preparing specialists to work in the governmental, diplomatic, or research fields, and non-governmental civil society organizations and international organizations.

#### 4. Program Accreditation

Proficiency and qualification academically and scientifically, among the requirements for qualification are political sciences, and the formation of solid knowledge about past and present issues, events, and positions, and future prospective ones, locally, regionally, and internationally. Developing creative thinking skills for students of the Department of Political Science, and preparing specialists to work in the governmental, diplomatic, or research fields, and non–governmental civil society organizations and international organizations.

### 5. Other external influences

The program approved by the sectoral body/Ministry of Higher Education and Scientific Research

6. Program Structure								
Program Structure	Number of	Credit hours	Percentage	Reviews*				
	Courses							
Institution								
Requirements								
College								
Requirements								
Department								
Requirements								
Summer Training								
Other								

\* This can include notes whether the course is basic or optional.

			١. وصف البرنامج
الساعات المعتمدة	اسم المقرر أو المساق	رمز المقرر أو المساق	<ol> <li>. وصف البرنامج</li> <li>السنة / المستوى</li> </ol>
نظری- عملی			
90	Introduction to political science	101pcp	The first stage
90	Political and constitutional systems	102ps	The first stage
60	human rights	103hs	The first stage
60	Arabic	104al	The first stage
60	Introduction to the study of law	106ail	The first stage
30	the computer	105comp	The first stage
60	Principles of economics	107eco	The first stage
60	Introduction to economics / in English	108itp	The first stage
60	History of international relations	109hir	The first stage
90	International Relations	Ir210	The Second Stage
90	Ancient and medieval political thought	211ampt	The Second Stage
60	Political Sociology	212poc	The Second Stage
90	Arab political systems	213as	The Second Stage
30	the computer	105comp	The Second Stage
60	Local governments	214lg	The Second Stage
60	The political system in contemporary Iraq	215cl	The Second Stage

60	Public international law	216igl	The Second Stage
60	International	217ioe	The Second Stage
	organizations in English		
30	Baath Party crimes		The Second Stage
90	Public policies	318pp	The Third Stage
90	Political systems in Asia and Africa	319psaa	The Third Stage
90	Modern Western political thought	320mpt	The Third Stage
60	International economic relations	321iier	The Third Stage
60	Public policy in English	322ppie	The Third Stage
90	Western Islamic political thought	323alpt	The Third Stage
60	International organizations	324io	The Third Stage
90	Introduction to the study of strategy	325stra	The Third Stage
60	Political systems in Europe and the Americas	426psua	The Fourth Stage
60	Political and regional systems	427ti	The Fourth Stage
60	Political parties and public opinion	428ppo	The Fourth Stage
60	Political research	429pr	The Fourth Stage
90	Contemporary Western political thought	430cwpt	The Fourth Stage
60	Diplomacy	43idy	The Fourth Stage
60	International politics in English	432ipe	The Fourth Stage
90	Contemporary political and Islamic thought	433cipt	The Fourth Stage
90	Foreign Policy	434pf	The Fourth Stage

7. Expected learning outcomes of the program						
Knowledge						
Learning outcomes 1	Learning outcomes statement 1					
Skills						
Learning outcomes 2	Learning outcomes statement 2					
Learning outcomes 3	Learning outcomes statement 3					
Ethics						
Learning outcomes 4	Learning outcomes statement 4					
Learning outcomes 5	Learning outcomes statement 5					

### 8. Teaching and Learning Strategies

Teaching and Learning Strategies and methods adopted in the

implementation of the program in general.

#### 9. Evaluation methods

Implemented at all stages of the program in general.

10. Faculty								
Faculty Members								
Academic Rank	Specialization		Requirem	ecial ents/Skills licable)	Number of the teaching staff			
	General Special				Staff	Lecturer		

Professional Development
Mentoring new faculty members
Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at
the institution and department level.
Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

#### 11. Acceptance Criterion

(setting regulations related to enrollment in the college or institute, whether

central admission or others)

#### 12. The most important sources of information about the program

State briefly the source of information about the program.

13.

## Program Development Plan

	Program Skills Outline														
					Required program Learning outcomes										
Year/Level	Course Code	Course Name	Basic or	Knov	Knowledge			nowledge Skills			Ethics				
	couc		optional	A1	A2	A3	A4	B1	B2	<b>B3</b>	<b>B4</b>	C1	C2	C3	<b>C4</b>

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

	ourse Name:					
	gn Policy					
	ourse Code:					
432 FOPC	-					
	emester / Year	••				
annual						
		paration Date:				
10/25/2		dance Forms:				
5. Av regular	vallable Atten	idance Forms:				
	umber of Cree	dit Hours (Total) / Numl	her of Units (	Total)		
3 weekly		un mours (notar) / muni	ber of Office (	(otal)		
2	ourse adminis	trator's name (mention a	all if more the	an one name)		
	Ahmed Mash			an one name)		
		n@uoanbar.edu.iq				
	ourse Objectiv					
Course Ob	5	100		Introducing st	udents to foreig	n policy theory and
	Jeenves			enabling them by studying de	to analyze fore cision models a	ign policy decisions nd decision-making
_				models in spec States of Amer		1ch as the United
		earning Strategies	11 .1	1 1 1 1		
Strategy	decisio	ucing students to foreigr ons by studying decision ited States of America.				
10 Cc	ourse Structur					
Week	Hours	Required Learning	Unit or sub	iect name	Learning	Evaluation
		Outcomes		Jeee	method	method
1	3	For the student to	Foreign poli	icy concept	a lecture	Exam + activity
		understand the				
		meaning of foreign				
2	2	meaning of foreign policy	Equipment 1		- 1 t	Energy to a thirity
2	3	meaning of foreign policy The student should	Foreign poli		a lecture	Exam + activity
2	3	meaning of foreign policy The student should know the difference	Foreign poli internationa		a lecture	Exam + activity
2	3	meaning of foreign policy The student should know the difference between foreign			a lecture	Exam + activity
2	3	meaning of foreign policy The student should know the difference between foreign policy and			a lecture	Exam + activity
2	3	meaning of foreign policy The student should know the difference between foreign	internationa	l politics	a lecture	
		meaning of foreign policy The student should know the difference between foreign policy and international policy	internationa			
		meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows	internationa	l politics		
	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy	internationa Foreign poli	l politics	a lecture	Exam + activity
		meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should	internationa Foreign poli	l politics		
3	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between	internationa Foreign poli	l politics	a lecture	Exam + activity
3	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between foreign policy and	internationa Foreign poli	l politics	a lecture	Exam + activity
3	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between foreign policy and international	internationa Foreign poli	l politics	a lecture	Exam + activity
3	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between foreign policy and international relations	internationa Foreign poli Foreign poli internationa	l politics icy and strategy icy and l relations	a lecture a lecture	Exam + activity Exam + activity
3	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between foreign policy and international relations The student should	internationa Foreign poli internationa Foreign poli	l politics icy and strategy icy and l relations	a lecture	Exam + activity Exam + activity
3	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between foreign policy and international relations The student should know the	internationa Foreign poli Foreign poli internationa	l politics icy and strategy icy and l relations	a lecture a lecture	Exam + activity Exam + activity
3	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between foreign policy and international relations The student should know the relationship between	internationa Foreign poli internationa Foreign poli	l politics icy and strategy icy and l relations	a lecture a lecture	Exam + activity
3	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between foreign policy and international relations The student should know the relationship between foreign policy and	internationa Foreign poli internationa Foreign poli	l politics icy and strategy icy and l relations	a lecture a lecture	Exam + activity Exam + activity
3	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between foreign policy and international relations The student should know the relationship between	internationa Foreign poli internationa Foreign poli	l politics icy and strategy icy and l relations icy and	a lecture a lecture	Exam + activity Exam + activity
3 4 5	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between foreign policy and international relations The student should know the relationship between foreign policy and diplomacy	internationa Foreign poli internationa Foreign poli diplomacy	l politics icy and strategy icy and l relations icy and	a lecture a lecture a lecture	Exam + activity Exam + activity Exam + activity
3 4 5	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between foreign policy and international relations The student should know the relationship between foreign policy and diplomacy The student knows the relationship between foreign	internationa Foreign poli internationa Foreign poli diplomacy Foreign poli	l politics icy and strategy icy and l relations icy and	a lecture a lecture a lecture	Exam + activity Exam + activity Exam + activity
3 4 5	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between foreign policy and international relations The student should know the relationship between foreign policy and diplomacy The student knows the relationship between foreign policy and domestic	internationa Foreign poli internationa Foreign poli diplomacy Foreign poli	l politics icy and strategy icy and l relations icy and	a lecture a lecture a lecture	Exam + activity Exam + activity Exam + activity
3 4 5	3	meaning of foreign policy The student should know the difference between foreign policy and international policy The student knows the relationship between foreign policy and strategy The student should distinguish between foreign policy and international relations The student should know the relationship between foreign policy and diplomacy The student knows the relationship between foreign	internationa Foreign poli internationa Foreign poli diplomacy Foreign poli domestic po	l politics icy and strategy icy and l relations icy and	a lecture a lecture a lecture	Exam + activity Exam + activity Exam + activity

		become familiar with the most important	(traditional approaches): the historical approach		
		approaches to studying the			
		phenomenon of foreign policy			
8	3		The ideal approach	a lecture	Exam + activity
9	3		Realistic approach	a lecture	Exam + activity
10	3		Behavioral approach	a lecture	Exam + activity
11	3		(Contemporary approaches): The systems analysis approach	a lecture	Exam + activity
12	3		Comparative approach	a lecture	Exam + activity
13	3		Analytical approach	a lecture	Exam + activity
14	3		Decision making approach	a lecture	Exam + activity
15	3		Foreign policy goals	a lecture	Exam + activity
16	3		Re-explanation of the previous article	a lecture	Exam + activity
			Mid-year holiday		
17	3	That the student can identify and analyze the relationship between leadership	Leadership and foreign policy	a lecture	Exam + activity
1.0		and foreign policy			
18	3		Decision making units	a lecture	Exam + activity
19	3		Decision making process models	a lecture	Exam + activity
20	3	The student gets to know the most important factors influencing foreign policy, both internal and external	Factors affecting foreign policy: internal dimensions of the decision-making process - material factors - (geographical factor)	a lecture	Exam + activity
21	3		Economic factor	a lecture	Exam + activity
22	3		Population factor	a lecture	Exam + activity
23	3		Military worker	a lecture	Exam + activity
24	3		Social factors: national character	a lecture	Exam + activity
25	3		general opinion	a lecture	Exam + activity
26	3		political parties	a lecture	Exam + activity
27	3		Lobbyists	a lecture	Exam + activity
28	3		External dimensions of the decision-making process (international public opinion)	a lecture	Exam + activity
29	3		International organizations	a lecture	Exam + activity
30	3		Multinational companies	a lecture	Exam + activity
31	3	The student gets to know the practical application of foreign policy and the role of the Ministry of Foreign Affairs in decision- making and implementation	Ministry of Foreign Affairs and decision-making	a lecture	Exam + activity
32	3		Ministry of Foreign Affairs and implementation of the decision	a lecture	Exam + activity

End of y	year exam				
11. Course Evaluation					
5 marks for daily activities and preparation					
5 marks for preparing monthly reports					
30 marks for semester exam/2					
60 marks final exam					
12. Learning and Teaching Resources					
Required textbooks ( curricular books, if any)	Mr. Dr. Ahmed Nouri Al-Nuaimi, Foreign Policy,				
	University House for Printing, Publishing and				
	Distribution, Baghdad, Iraq				
Main references (source)	Glenn Palmer and Clayton Maughan, Foreign Policy				
	Theory, translated by: Dr. Abdul Salam Ali Nuwar,				
	Scientific Publishing and Printing Press - King Saud				
	University, Kingdom of Saudi Arabia, 2011 AD.				
	Ismail Sabri Moukalled, Foreign Policy: Theory and				
	Practical Applications, Academic Library, Cairo, Arab				
	Republic of Egypt, 2013 AD				
Recommended books and references (scientific journals,					
reports)					
Electronic references, websites.					

Course D	Description	
1. Course	e Name:	
Political	Sociology	
2. Course	e Code:	
212 POC		
	iter / Year:	
Annual-fu		
	ption Preparation Date:	
2023-2024		
	ble Attendance Forms:	
regula		
	er of Credit Hours (Total) / Number o	f Units (Total)
	urs per year	francisco theory area increas)
	e administrator's name (mention all, i : Dr. Imad R. Omer	i more than one name)
	emad.omar@uoanbar.edu.iq	
	e Objectives	
Course Object		1- Identify the links between the so
		phenomenon and the political phenomenon a
		the impact of social variables on power
		2- Analysis of power and what are the m
		important social variables that are related
		this phenomenon and the most import
		theories related to it
		3_Discussing the role of political socialization
		most important mechanisms and politic
		dimensions, and how to control this process
		4-Identifying political culture, its component
		and types
		5- Surveying the phenomenon of poli
		violence and its connection with some socie
		that suffer from structural imbalances, t
0 <del>-</del>		causes, and types of political violence.
	ing and Learning Strategies	
Strategy	•	the social phenomenon and the political
		t of social variables on power
		at are the most important social variables that and the most important theories related to it
	•	tical socialization, its most important mechanis
		tical socialization, its most important mechanis how to control this process
	4-Identifying political culture	
		non of political violence and its connection v
		om structural imbalances, their causes, and ty
	of political violence.	
	,	

10. Course Week	e Structu Hours	Required	Unit or subject name	Learning	Evaluation
		Learning Outcomes		method	method
1		Outcomes	What is sociolog		Lectur
2			Basic approac		Lectur
Z			to sociology		Lectur
3			Emile Durkhei		Lectur
5			approach -		Lectur
			Khaldunian		
			approach		
4			Sociology of pow		Lectur
5			Approaches		Lectur
5			power -		Lectur
			foundations		
			power		
6			The state betwe		Lecture
0			traditional		Lecture
			contemporary		
			perspectives		
7			Society and so		Lectur
1			systems: w		Lectur
			society is		
8			Social Movment		Lectur
9			Socio-political		Lectur
5			structures		Lectur
10			Structures		Lectur
10			frameworks		Lectur
			political society		
11			The nature		Lectur
11			political		Lectur
			socialization		
12			Motives		Lectur
			political		
			socialization		
13			Institutions		Lectur
10			political		
			socialization		
14			The nature		Lectur
			political culture		
15	1		Components		Lectur
			sections of polit		
			culture		
16	1		Types of polit		Lecture
10			culture		
17	1		Political behavio		Lectur
18			The influence		Lectur
10			biological factors		Lectur

19     Electoral-voting     Lecture       20     Political     Lecture       20     Political     Lecture       21     Patterns of polit     Lecture       21     Patterns of polit     Lecture       22     Elites and polit     Lecture       23     Civil society     Lecture       24     Media and so     Lecture       25     Sustainable     Lecture       26     Sustainable     Lecture       27     Sustainable     Lecture       28     Political violence     Lecture       29     Forms of polit     Lecture       30     What is sociolog     Lecture       30     Final examinatio     Tincles       30     Final examinatio     Sustainable       30     Political violence     Lecture       30     Political sociology     Political violence       30     Political sociology     Political sociology       30     Final examinatio     Tincorese reav	[]			
20     Political participation motives evidence     Lecture       21     Patterns of polit participation     Lecture       21     Patterns of polit participation     Lecture       22     Elites and polit     Lecture       23     Civil society     Lecture       24     Media and so communication     Lecture       25     Sustainable development     Lecture       26     Sustainable development     Lecture       27     Sustainable development     Lecture       28     Political violence     Lecture       30     What is sociolog     Lecture       31     Final examinatio     1       5     Sustainable domarks for semester exam/2     Sustainable domarks for semester exam/2     Political sociolog       30     What is sociolog     Lecture       31     Final examinatio       32     Intervention     1       33     Intervention     1       34     Political sociolog     Lecture       35     Political sociolog     Lecture       36     What is sociolog     Lecture       37     Political sociolog     Lecture       38     Political sociolog     Lecture       39     Intervention     Intervention       30	19		Electoral-voting	Lecture
Participation motives evidenceparticipation motives evidencePatterns of polit participationLecture21Patterns of polit leadersLecture22Elites and polit leadersLecture23Civil societyLecture24Media and so communicationLecture25Sustainable developmentLecture26Sustainable development goLecture27Sustainable development goLecture28Political violenceLecture30What is sociologLecture30What is sociologLecture30What is sociologLecture30Final examinatioJecture30The social and so senset er exam/2Jecture30The social and so senset er exam/2Jecture30Political sociologLecture30The social and so senset er exam/2Jecture30Political sociologLecture30Political sociologLecture30Political sociologyJecture1. Learning and Teaching ResourcesJectureRequired textbooks (curricular books, if any)Jeptical sociology2. Learning and references (source)Analy and references (source)Recommended books and references (scentific journals, reports)Lecture				
motives evidencemotives evidence21Patterns of politLecture participation22Elites and politLecture leaders23Civil societyLecture leaders23CommunicationLecture24Media and soLecture development25SustainableLecture development26SustainableLecture development27SustainableLecture development28Political violenceLecture development30Frina examinatioLecture dividence30What is sociologLecture solars and preparation sinale sociolog30What is sociologLecture violence30Image: Sinal solar s	20		Political	Lecture
evidenceevidence21Patterns of politLectureparticipationPatterns of politLecture22Elites and politLecture23Civil societyLecture24Media and soLecture25SustainableLecture26SustainableLecture27SustainableLecture28SustainableLecture29Political violenceLecture29Political violenceLecture30What is sociologLecture31Frinal examinatioI31Frinal examinatioI32Political violenceLecture30Political sociologLecture30Political sociologLecture30Political sociologLecture30Political sociologLecture30Political sociologLecture30 marks for aily activities and preparationI-Dr. Hashan Al-Azzawi: Principles5 marks for daily activities and preparationSociology2- Prof. Dr. Sadiq Al-Aszawi: Principles9 marks for aline examI-Dr. Hashan Al-Azzawi: PrinciplesPolitical sociology2. Learning and Teaching ResourcesPolitical sociology3-Maurice Duverger: Sociology of PoliticeMain references (source)Ecommended books and references (scientificI-Dr. Hashan Al-Azzawi: PrinciplesRecommended books and references (scientificI-Dr. Hashan Al-Azzawi: Principles10 course sociology3-Maurice Duverger: Sociology			participation	
21     Patterns of polit participation     Lecture       22     Elites and polit leaders     Lecture       23     Civil society     Lecture       24     Media and so communication     Lecture       25     sustainable development     Lecture       26     Sustainable development     Lecture       27     Sustainable development     Lecture       28     Political violence     Lecture       29     Forms of polit violence     Lecture       30     What is sociolog     Lecture       30     What is sociolog     Lecture       30     What is sociolog     Lecture       30     Thild examinatio     Thild examinatio			motives	
number of the second			evidence	
22     Elites and polit leaders     Lecture       23     Civil society     Lecture       24     Media and so communication     Lecture       25     sustainable     Lecture       26     Sustainable     Lecture       27     Sustainable     Lecture       28     Political violence     Lecture       29     Forms of polit     Lecture       30     What is sociolog     Lecture       31     Final examinatio     1       5     marks for preparing monthly reports     Sociolog     Lecture       30     What is sociolog     Lecture       31     Final examinatio     1       12. Learning and Teaching Resources     Political Sociology     2- Prof. Dr. Sadiq Al-Aswad: Principles political Sociology       2- Prof. Dr. Sadiq Al-Aswad: Principles political sociology     3-Maurice Duverger: Sociology of Politics political sociology       30     Main references (source)     Anaurice Duverger: Sociology of Politics political sociology       31     I-Dr. Hashan Al-Azzawi: Principles political sociology       32     Political Sociology       33     I-Dr. Hashan Al-Azzawi: Principles political sociology       34     Subar political sociology       35     Main references (source)     Subar political sociology	21		Patterns of polit	Lecture
Image: section of the section of th			participation	
23     Civil society     Lecture       24     Media and so communication     Lecture       25     sustainable development     Lecture       26     Sustainable development     Lecture       27     Sustainable development indicators     Lecture       28     Political violence     Lecture       30     What is sociolog     Lecture       31     Final examinatio     Lecture       30     What is sociolog     Lecture       30     Final examinatio     Iterture       30     Iterture     Political violence       30     Iterture     Iterture       31     Iterture     Iterture       32     Final examinatio     Iterture       33     Iterture     Iterture       34     Final examinatio     Iterture       35     Substainable sociology     Iterture       36     Marine for semester exam/2     Substainable       37     Iterture     Iterture       38     Iterture     Iterture       39     Iterture     Iterture       30     Iterture     Iterture       30     Iterture     Iterture       30     Iterture     Iterture       30     Iterture     Iterure </td <td>22</td> <td></td> <td>Elites and polit</td> <td>Lecture</td>	22		Elites and polit	Lecture
24     Media and so communication     Lecture       25     sustainable development     Lecture       26     Sustainable development go     Lecture       27     Sustainable development     Lecture       28     Political violence     Lecture       29     Forms of polit violence     Lecture       30     What is sociolog     Lecture       30     What is sociolog     Lecture       30     Final examinatio     I       11. Course Evaluation     Final examinatio     I       5 marks for preparing monthly reports     30 marks for semester exam/2     Go marks final exam       12. Learning and Teaching Resources     I-Dr. Hashan Al-Azzawi: Principles Political Sociology     2- Prof. Dr. Sadiq Al-Aswad: Principles political sociology       2- Prof. Dr. Sadiq Al-Aswad: Principles political sociology     3-Maurice Duverger: Sociology of Politics       Main references (source)     Recommended books and references (scientific journals, reports)     Image: Socientific			leaders	
25communicationLecture25sustainableLecture26SustainableLecture26SustainableLecture27SustainableLecture27SustainableLecture28Political violenceLecture29Forms of politLecture30What is sociologLecture31Final examinatioI5 marks for daily activities and preparationFinal examinatioI5 marks for semester exam/2Forms of politLecture60 marks final examI-Dr. Hashan Al-Azzawi: Principles Political sociologyPolitical sociology12. Learning and Teaching ResourcesI-Dr. Hashan Al-Azzawi: Principles political sociologyPolitical sociology8Main references (source)I-Dr. Hashan Al-Azzawi: Principles political sociologyPolitical sociologyMain references (source)I-Dr. Hashan Al-Azzawi: Principles political sociologyPolitical sociology of PoliticalMain references (source)I-Dr. Hashan Al-Azzawi: Principles political sociologyPolitical sociology of PoliticalMain references (source)I-Dr. Hashan Al-Azzawi: Principles political sociologyPolitical sociology of PoliticalMain references (source)I-Dr. Hashan Al-Azzawi: Principles political sociologyPolitical sociology of PoliticalMain references (source)I-Dr. Hashan Al-Azzawi: Principles political sociologyPolitical sociology of PoliticalMain references (source)I-Dr. Hashan Al-Azzawi: Principles political sociology of P	23		Civil society	Lecture
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30violenceImage: constraint of the second of the sec	28		Political violence	Lecture
30       What is sociolog       Lecture         31       Final examinatio       Itecture         32       Final examinatio       Itecture         33       Final exam       Itecture         34       Final exam       Itecture         35       marks for semester exam/2       Final exam         30       marks final exam       Itecture         31       Itecture       Itecture         30       marks for semester exam/2       Itecture         30       marks final exam       Itecture         31       Itecture       Itecture         31       Itecture       Itecture         32       Itecture       Itecture         33       Itecture       Itecture         34       Itecture       Itecture         35       Itecture       Itecture         36       Itecture       Itecture         37       Itecture	29		Forms of polit	Lecture
31       Final examinatio         11. Course Evaluation         5 marks for daily activities and preparation         5 marks for preparing monthly reports         30 marks for semester exam/2         60 marks final exam         12. Learning and Teaching Resources         Required textbooks (curricular books, if any)         1-Dr. Hashan Al-Azzawi: Principles         Political Sociology         2- Prof. Dr. Sadiq Al-Aswad: Principles         political sociology         3-Maurice Duverger: Sociology of Politics         Main references (source)         Recommended books and references (scientific journals, reports)			violence	
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political sociology         3-Maurice Duverger: Sociology of Politics         Main references (source)         Recommended books and references (scientific journals, reports)			_	•
3-Maurice Duverger: Sociology of Politics         Main references (source)         Recommended books and references (scientific journals, reports)				
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Recommended books and references (scientific journals, reports)	Main references	(source)		<u> </u>
journals, reports)				
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1. (	Course	Name:							
Political parties									
	2. Course Code:								
428 PF									
3. 5	lemest	er / Year:							
Annual									
4. I	Descrip	tion Preparatio	on Date	):					
28/11/2	^	•							
		le Attendance F	orms:						
F	Regular	a							
6. N	Number	of Credit Hour	s (Total	l) / N	umber of	Units (Total)			
2	2/32 we	eks							
		administrator				l, if more tha	in one name)		
	_	A. M. Dr. Salam,			hazil				
	-	alam7915@uoanb	ar.edu.i	<u>q</u>					
8. 0	Course	Objectives							
Course (	Objective	es			– Introduc	cing the politica	al science student to		
					political pa	arties and their	formation		
					- The role	e of political pa	arties in the formation		
					the systen	n			
					-The effe	cts of political p	parties on countries		
9. 1	eachin	g and Learning	Strateg	gies					
Strategy	- 1	ntroducing the poli	tical scie	ence s	tudent to t	he political part	ies and their formation		
	- 1	he role of political	parties	in the	formation of	of the system			
	- 1	he effects of politi	cal parti	es on	countries				
10. Co	urse S	tructure							
Week	Hours	Required	Unit	or	subject	Learning	Evaluation method		
		Learning	name			method			
		Outcomes							
1		2		Intro	duction	Lectu	Editorial/o		
	political parti								
2		2		For		Lecture	Editorial/o		
				whe	-				
					ocracy				
		2			passed	Τ			
1		-		ıne	concept	Lectu	Editorial/o		

			the politi		
			party		
4	2		Definition	Lectu	Editorial/o
			political party		
5	2		The politi	Lectu	Editorial/o
			parties		
6	2		The functi	Lectu	Editorial/o
			of politi		
			parties		
7	2		For the life	Lectu	Editorial/o
			politics a		
			conflicting		
			forces		
8	2		Revolutio	Lecture	Editorial/o
			coups a		
			political parti		
ç	2		Structural	Lectu	Editorial/o
			structure		
			political parti		
1	2		Structure	Lectu	Editorial/o
			political parti		
			and pa		
			organization		
1	2		Conservative	Lectu	Editorial/o
			political parti		
1	2		Socialist	Lecture	Editorial/o
			parties		
1	2		Communist	Lecture	Editorial/o
			parties		
1	2		Fascist parti	Lecture	Editorial/o
1	2		Internal	Lectu	Editorial/o
			composition		
			political parti		
1	2		Membership	Lecture	Editorial/o
			political parti		
		Half			
		year			
		vacati			
1	2		Political	Lecture	Editorial/o
			parties		- / -
			leadership		
1	2		Choosing t	Lectu	Editorial/o
1			leaders		

		political parti		
1	2	Virtual leade	Lecture	Editorial/c
1		and re		Luitoriary
		leaders		
2	2	Powers	Lecture	Editorial/c
2		leading bodi		Luitoriary
2	2	Conflict a	Lecture	Editorial/c
Z		purification		Luitoriary c
		political parti		
2	2	Party leade	Lectu	Editorial/c
2		and	Песси	Duitoriuije
		parliamentar		
		leaders		
2	2	Right, left a	Lectu	Editorial/c
1		political staff	20000	Larcorrary e
2	2	Party patterr	Lecture	Editorial/c
2	2	Patterns	Lectu	Editorial/c
		The political		
2	2	Multi-party	Lecture	Editorial/c
		format		, .
2	2	Sizes a	Lectu	Editorial/c
		party alliance		,
2	2	Systems	Lectu	Editorial/c
		developing		
		countries		
2	2	The	Lecture	Editorial/c
		developmen		
		of party siz		
		and forms		
3	2	Alliances	Lecture	Editorial/c
		political parti		
3	2	Review t	Lectu	Editorial/c
		course		
3	2	Review t	Lectu	Editorial/c
		course		
	End			
	the ye			
	exam			
11 0	e Evaluation	· · · · · · · · · · · · · · · · · · ·		

Ī		<b>P</b> l			Mathadaaf	ت			
	The notes	Evalua		The	Methods of	C			
		dat	te	percentage	evaluation				
	The first chapter	( <sup>v</sup> ) The	week	%٧,0	The first	1			
					exam				
	Chapter 2 + Chapter	(1°) Th	e week	%7,0	The second	٢			
	Three				exam				
	Absences + posts	In the fi	rst half	%00	Activity	٣			
	<b>Chapter 4 + 5 + 6</b>	(۲۳) Th	e week	%٧,0	The third	٤			
					exam				
	<b>Chapter 7 + 8 + 9</b>	( <sup>r</sup> •) Th	e week	%7,0	The fourth	0			
					exam				
	Absences + posts	In the s	econd	%00	Activity	٦			
		ha	lf						
	The whole curriculum	(۳۲) Th	e week	%৲	The final	٧			
					exam				
		(٣٦) Th	e week	%)	Total	٨			
-									
1	12. Learning and Teaching Resources								
Re	quired textbooks ( curricular boo	oks, if any)	-	The political	parties of Dr. Ta	ariq			
		,		l-Rubaie	•	1			

	Al-Rubale
Main references (source)	
Recommended books and references	
(scientific journals, reports)	
Electronic references, websites.	

Cours	e Descriptic	n				
1. Cou	Irse Name:					
Princi	ples of Strat	egy				
	Irse Code:					
325 STRA						
3. Ser	nester / Yea	r:				
annual						
4. Des	cription Pre	eparation Date:				
10/8/2						
		dance Forms:				
	ilable					
		dit Hours (Total) /	Number of	Units (Total)		
	er week				\ \	
		strator's name (me		more than or	ie name)	
		ladi Abdel Razzaq / <b>@uoanbar.edu.iq</b>	AII			
	irse Objectiv					
Course Ob		763		A To famil	iarize the stude	nt with the n
course obj	Cenves				trategic ideas an	
				•	student become	
				forms of war	s and their cause	es.
				C. To expose	e the student to	applied model
				global strate		
9. Tea	ching and L	earning Strategies				
Strategy	L. L	A. To familiarize t	the studen <sup>-</sup>	t with the m	ost prominent :	strategic ideas
		theories.				
		B. That the studen				
		C. To expose the st	tudent to a	pplied models	s of global strateg	gies.
10. Cours	e Structure					
	ek Hours Required Unit or subject name					-
Week	Hours	Required	Unit or sul	bject name	Learning	Evaluation
	Hours	Learning	Unit or sul	bject name	Learning method	-
Week		Learning Outcomes		-	method	Evaluation method
	Hours 3	Learning Outcomes The stud		bject name rategy concep	method	Evaluation method Exam
Week		Learning Outcomes The stud understa		-	method	Evaluation method Exam
Week		Learning Outcomes The stud understa the		-	method	Evaluation method Exam
Week		Learning Outcomes The stud understa the meaning		-	method	Evaluation method Exam
Week		Learning Outcomes The stud understa the		-	method	Evaluation method Exam
Week		Learning Outcomes The stud understa the meaning strategy a		-	method	Evaluation method Exam
Week		Learning Outcomes The stud understa the meaning strategy a its	Str	-	method	Evaluation method Exam
Week		Learning Outcomes The stud understa the meaning strategy a its relations	Str	-	method a lectur	Evaluation method Exam
Week 1	3	Learning Outcomes The stud understa the meaning strategy a its relations to politice	Str	ategy concep	method a lectur a lectur	Evaluation method Exam activity Exam
Week 1	3	Learning Outcomes The stud understa the meaning strategy a its relations to politice The stud	Str Na an	ategy concep	method a lectur a lectur	Evaluation method Exam activity Exam
Week 1	3	Learning Outcomes The stud understa the meaning strategy a its relationsl to politics The stud should	Str Na an	ategy concep tional strat	method a lectur a lectur	Evaluation method Exam activity Exam
Week 1	3	Learning Outcomes The stud understa the meaning strategy a its relationsl to politics The stud should know differenc between	Str Na an	ategy concep tional strat	method a lectur a lectur	Evaluation method Exam activity
Week 1	3	Learning Outcomes The stud understa the meaning strategy a its relations to politics The stud should know differenc	Str Na an	ategy concep tional strat	method a lectur a lectur	Evaluation method Exam activity Exam

		military			
		strategy			
3	3	The stud	Military strat	a lectur	Exam
5	5	should	and milit	alectui	activity
		know	doctrine		activity
		relations	uocume		
		between			
		military			
		strategy a			
		military			
		doctrine	<b>.</b>		
4	3	The stud	Strategy and tac	a lectur	Exam
		should			activity
		distinguis			
		between			
		strategy a			
		tactics			
5	3	The stud	Geopolitical	a lectur	Exam
		should	theorists		activity
		know			
		most			
		prominer			
		geopolitic			
		theories			
6	3		Geopolitical	a lectur	Exam
			theorists		activity
7	3		Geopolitical	a lectur	Exam
			theorists		activity
8	3		Geopolitical	a lectur	Exam
			theorists		activity
9	3	The stud	Theorists	a lectur	Exam
		should	geostrategic		activity
		know	thought		
		most			
		prominer			
		geostrate			
		theories			
10	3		Theorists	a lectur	Exam
			geostrategic		activity
			thought		
11	3		Theorists	a lectur	Exam
			geostrategic		activity
			thought		
12	3		First part exam	a lectur	Exam
	-		1		activity
13			The nature	a lectur	Exam
<b>T</b> O 1				d leotai	
			international w		activity

14	3		Causes	a lectur	Exam
			motives of wars		activity
15	3		Forms and types	a lectur	Exam
			wars		activity
16	3		Part two exam	a lectur	Exam
					activity
17				a lectur	Exam
					activity
18			Traditional strate		
19	3		Nuclear strategy	a lectur	Exam
					activity
20	3		Technology a	a lectur	Exam
			information		activity
			strategy		
21	3	The stud	Conventional	a lectur	Exam
		should	deterrence		activity
		know	strategy		
		most			
		prominer			
		geostrate			
		theories			
22	3	Required	Nuclear deterre	a lectur	Exam
		learning	strategy		activity
		outcome			
23	3	Required		a lectur	Exam
		learning			activity
		outcome			
24	3	The stud	The internatic	a lectur	Exam
		understa	crisis and		activity
		the	decision-making		
		meaning	process		
		strategy a			
		its			
		relationsl			
		to politic:			
25	3	The stud	International cr	a lectur	Exam
		should	management		activity
		know			
		differenc			
		between			
		national			
		strategy a			
		military			
		strategy			
26		The stud	Third part exam	a lectur	Exam
		should			activity
		know			
		relationsl			

		between			
		military			
		strategy a			
		military			
		doctrine			
27	3	The stud	Israeli strategy	a lectur	Exam
		should			activit
		distinguis			
		between			
		strategy a			
		tactics			
28	3	The stud	European strate	a lectur	Exam
		should			activity
		know			
		most			
		prominer			
		geopolitic			
		theories			
29	3		Chinese strategy	a lectur	Exam
					activity
30	3		Russian strategy	a lectur	Exam
					activity
31	3		American strate	a lectur	Exam
					activity
32		The stud	Fourth part exar	a lectur	Exam
		should			activity
		know			
		most			
		prominer			
		geostrate			
		theories			
33	3	Required	activity	a lectur	Exam
		learning			activity
		outcome			
	3	Required	Course review	a lectur	Exam
		learning			activity
		outcome			
	Evaluation				
A First ava	m of 15 marks				

(Add the two grades above and then divide by 2, plus the class activity grade of 5 grades.) The total is 20 grades.

Second half:

(Treats as the first chapter)

Final grade (the sum of the grades for the first and second semesters, which is (40) + the final exam grade of 60 = 100 grades)

12. Learning and Teaching Resources

Required textbooks ( curricular books, if any)	Mr. Dr. Abdul Qadir Muhammad Fah Introduction to the Study of Strate Baghdad, Ministry of Higher Education a Scientific Research, College of Polit Science, 2010.
Main references (source)	Mr. Dr. Al-Wajeez fi Strategy. Baghc 1988.
Recommended books and references (scientific journals, reports) Electronic references, websites.	
Electronic references, websites.	

Cour	se Descriptio	on					
1. Co	urse Name:						
Medi	ator in inter	rnational or	ganization				
2. Co	urse Code:						
CPS322							
3. Sei	mester / Yea	ar:					
annua							
4. De	scription Pr	eparation D	ate:				
10/25,							
	ailable Atter	ndance Forr	ns:				
	gular	l:			1)		
		edit Hours (	lotal) / Nu	mber of Units (Tot	al)		
	veekly					\	
	urse admini me: Dr. Ahr			on all, if more thai	n one r	iame)	
	me: Dr. Anr nail: <mark>ahmedr</mark>		,	uia			
	urse Object		Janual.eu	<u>u.iy</u>			
Strategy	aching and I	Introducing analyze the environmer internationa Nations and	students e effectiv nt and the al organiza	effection internation of internation cf internation definition League	zation veness ational ational ernatic e of Na e of Na s of lized ag lized ag orgar ternati nal org e Leag tions a	and enabling t of the interna environment organizations onal organizat tions and the regional c gencies nization and onal system, anizations by s gue of Nation	ational system and the rol by studying mo ions such as United Nations organizations enabling then the internat studying mode is and the Ur
1	3	The	e stud	The cor	ncept	а	Exam
			derstands	internatio	•	lectur	activit
		the	e meaning	organizati	ion		
		int	ernational				
		org	ganization				
2	3			Internatio		а	Exam
				organizati		lectur	activit
				its role	in		
				context			
				internatio	nal		
				relations			
3	3	1		Internatio	nal	а	Exam

		organization at level of polit	lectur	activity
		thought		
4	3	International	а	Exam
		organization at	lectur	activity
		level		
		international		
		relations		
5	3	International	a	Exam
		organization	lectur	activity
		between		
		balance of po		
		policy and		
		collective secu		
6	3	system General provisi	а	Exam
U	5	in internatio	a lectur	activity
		organization	iectui	activity
		problems		
7	3	Legal persona	а	Exam
,	5	of internatio	lectur	activity
		organizations	i cordi	uourrey
8	3	Membership	а	Exam
_		international	lectur	activity
		organizations		,
9	3	Loss	а	Exam
		membership	lectur	activity
10	3	The problem	а	Exam
		representation	lectur	activity
		international		
		organizations		
11	3	Voting problem	а	Exam
			lectur	activity
12	3	Classification	а	Exam
		international	lectur	activity
10		organizations		Γ
13	3	Comprehensive	a	Exam
		global international	lectur	activity
14	3	organization The League	2	Exam
14	3	The League Nations	a lectur	
15	3	Formation of	a	activity Exam
	ر	League of Natio	a lectur	activity
		and its m	iectui	activity
		organs		
16	3	The Gene	а	Exam
		Assembly,	a lectur	activity

17 18 19 20 21	3       3       3       3       3       3       3       3       3	General SecretaMid-year holidayUnited nationsUnited nationsFormation of United NationsUnited Nati goalsUnited Nati principles	a lectur a lectur a lectur a	Exam activit Exam activit Exam activit
18 19 20 21	3 3 3 3	United nations Formation of United Nations United Nati goals United Nati	lectur a lectur a lectur	activit Exam activit Exam
18 19 20 21	3 3 3 3	United nations Formation of United Nations United Nati goals United Nati	lectur a lectur a lectur	activit Exam activit Exam
18 19 20 21	3 3 3 3	Formation of United Nations United Nati goals United Nati	a lectur a lectur	activit Exam activit Exam
19       20       21	3	United Nations United Nati goals United Nati	lectur a lectur	Exam activit Exam
20 21	3	United Nati goals United Nati	a lectur	Exam
20 21	3	goals United Nati	lectur	
21		United Nati		activit
21			а	
	3	principles		Exam
	3		lectur	activit
		The main organ	а	Exam
22		the United Natio	lectur	activit
22	3	General Assemb	а	Exam
			lectur	activit
23	3	Security Council	а	Exam
			lectur	activit
24	3	Economic	а	Exam
		Social Council	lectur	activit
25	3	Specialized	а	Exam
		agencies	lectur	activit
26	3	International	а	Exam
		Labour	lectur	activit
		Organization		
27	3	Food	а	Exam
		Agriculture	lectur	activit
		Organization		
28	3	United Nati	а	Exam
		Educational,	lectur	activit
		Scientific		
		Cultural		
		Organization		
		(UNESCO)		
29	3	Regional	а	Exam
		organization	lectur	activit
30	3	Regional	а	Exam
		organization	lectur	activit
		its relationship	leordi	
		global organizat		
31	3	United Nations	а	Exam
		regional	lectur	activit
		organization		
32	3	League of A	а	Exam
52	د اد	States	a lectur	activit
		End of year exan	iectul	activit
11. Course Eva	Justion			
	y activities and pr			

30 marks for semester exam/2	
60 marks final exam	
12. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	Khalil Ismaili Al-Hadithi, Mediator International Organization, Visitor Higher Education and Scientific Resear College of Political Science, University Baghdad, Iraq, 1991 AD
Main references (source)	Ismail Sabri Moqlad, Internation Political Relations, Academic Libr Cairo, Arab Republic of Egypt, 1991 AI
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

Course	e Descrip	otion					
1. Cou	rse Nam	e:					
Diplom	пасу						
	rse Code	:					
431 DY							
3. Sem	iester / Y	ear:					
annual							
4. Des	cription I	Preparation	Date:				
2024 – 2	2023						
5. Avai	ilable Att	endance Fo	orms:				
Reg	ular/offic	ial working	hours				
6. Nun	nber of C	Credit Hours	s (Total) / N	Number of U	Jnits (Total)		
2 hc	ours per v	week - 32 w	veeks - 64	hours per y	ear		
7. Cou	rse admi	nistrator's ı	name (mer	ntion all, if r	more than on	e name)	
		naker Razij I					
		raldolimy@	uoanbar.e	du.iq			
	rse Obje	ctives					
Course Obje	ectives					ping the skill o tween what i ality	
					2- Conduc students	cting mental	experiments
						rprising question	ns
					4 - Empowe pay attenti		t with the ability
					lecture 5- Create interaction	an atmospł	nere of posit
						o gain time ar	nd invest it in
					7- Openin	g the way i	for dialogue a
					discussions		المنبع علم من
					-	and mental capa	pping the studer abilities
9. Tea	ching and	d Learning S	Strategies			·	
Strategy		1 - Develo	oping the s	kill of comp	parison and ar	nalysis between	what is theoreti
			ical reality				
		2- Condu	cting ment	al experime	ents for stude	ents	
		-	surprising	•			
			-	student wi	th the ability	to pay attention	and benefit mo
		from the					
					sitive interact		
			-		st it in the opt	•	
				-	e and discuss		
10 0	- C+ ·		oping and o	aeveloping	the student's	intellectual and	l mental capabili
	e Structu		Learni	110:4		1	Evelvet's
Week	Hours	Required	Learning	Unit or su	bject name	Learning	Evaluation

	Outcomes		method	method
1	The concept	The nature	a lectur	activity
	diplomacy	diplomacy		
2	Ancient a	comparison	a lectur	activity
	contemporar			
	diplomacy			
3	Types	Ancient a	a lectur	activity
	diplomacy	modern diploma		
4	Diplomatic	Head of State	a lectur	activity
	persons	Minister of Fore		
		Affairs - Diplom		
		envoys		
5	Diplomatic	Types	a lectur	activity
	missions	diplomatic		
		missions		
6	Consular	The nature a	a lectur	activity
	missions	types of consu		
		missions		
7	Establishing	The right	a lectur	activity
	diplomatic	diplomatic		
	relations	representation		
8	Opening	The concept a	a lectur	activity
	diplomatic	methods		
	missions	opening		
		diplomatic		
		missions		
9	Duties of	Duties	a lectur	activity
	diplomatic	diplomatic envo		
	mission			
10	Diplomatic	the general fran	a lectur	activity
	immunities a			
	privileges			
11	Immunities a	Introduction	a lectur	activity
	privileges	immunities a		
		privileges		
12	Immunities	What	a lectur	activity
	And perks	immunities a		
		privileges?		
13	Part one exai			
14	Limits	Concept	a lectur	activity
	diplomatic	boundaries		
	immunities a	relation to peo		
	privileges	place and time		
15	Diplomatic	Diplomatic	a lectur	activity
	corresponde	language		
16	Bilateral	Preparing	a lectur	activity
	negotiations	negotiations		
17	Diplomatic	International	a lectur	activity

	negotiations	disputes		
	resolve	alopated		
	international			
	disputes			
18	Results	Diplomatic	a lectur	
10	diplomatic	negotiations	alectu	activity
	negotiations	negotiations		activity
19	International	Agreements	a lectur	activity
15	agreements	Agreements	alectu	activity
	documents			
20	Diplomacy	Conferences	a lectur	activity
20	international	conterences	alectu	activity
	conferences			
	and meeting			
21		International	a lectur	activity
21	Diplomacy international		alectul	activity
		organizations		
22	organizations Ceremonies,	Protocol	a lectur	activity
22	,		alectul	activity
	protocols a	etiquette		
22	precedences	The corecast		
23	National	The concept	a lectur	activity
24	interest	national interes	- 1+	4 ( ( 4
24	National	National inter	a lectur	activity
	interest	and natio		
		security		
25		countries	-  +	4 ( ( 4
25	Digital	The concept	a lectur	activity
26	diplomacy	digital diplomac	- 1+	4 ( ( 4
26	Digital	The impact	a lectur	activity
	diplomacy	digital diplom		
		on diplom		
27		work		
27	Public	The concept	a lectur	activity
	diplomacy	public diplomac		
28	Public	Employing pu	a lectur	activity
	diplomacy	diplomacy		
		achieve		
		national interes		
29	The end of	Finishing in	a lectur	activity
	work	usual ways		
	diplomatic			
	missions			
30	The end of	Finishing	a lectur	activity
	work	exceptional way		
	diplomatic			
	missions			
11. Course Evalua	tion tivities and preparation			

5 marks for preparing monthly reports	
30 marks for semester exam/2	
60 marks final exam	
12. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	
Main references (source)	<ol> <li>Saad Haqqi Tawfiq, Diplomacy in the Contemporary World, Baghdad, Iraq, 1991.</li> <li>Ali Hussein Al-Shami, Diplomacy - its origins, development, rules, and the system of diplomatic immunities and privileges, Dar Al-Thaqafa for Publishing and Distribution, Amman, Jordan, 3rd edition, 2007.</li> <li>Mr. Amin Shalabi, in contemporary diplomacy, World of Books, publishing - distribution - printing, Cairo - Egypt, 2nd edition, 1997.</li> <li>Saeed Abu Iyadah, Diplomacy, its history, institutions, types, laws, Dar Al- Shaymaa for Publishing and Distribution Ramallah, 1st edition, 2009.</li> <li>Suleiman Salem Saleh, Media and Public Diplomacy, Dar Al-Fikr, Publisher and Distributors, Amman - Jordan, 1st edition, 2015.</li> <li>Suhail Hussein Al-Fatlawi, Diplom between Theory and Practice, House Culture - Amman - Jordan, 1st editi 2009</li> </ol>
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

1 Cour	rse Name:					
Public polici						
	rse Code:					
318 PP						
	ester / Year:					
annual	ester / rear.					
	cription Prepa	pration Data:				
4. Dest						
	, lable Attenda					
		orking hours				
-		-	mber of Units (Total)			
		- 32 weeks - 96 ho				
	•		on all, if more than on	e name)		
		<sup>r</sup> Razij Muhammad		e namej		
		limy@uoanbar.edu	.ia			
	rse Objective	• =				
Course Obje	,		oping the skill of com	parison and ana	alysis between w	
<b>,</b> -	is theoretical and practical reality					
2- Conducting mental experiments for students						
			g surprising questions			
		4 - Emp	owering the student w	vith the ability t	o pay attention a	
		benefit r	more from the lecture			
		5- Creat	e an atmosphere of po	sitive interaction	n	
		6- Trying	g to gain time and inve	st it in the optim	nal way	
			ing the way for dialogu			
			eloping and developi	ng the studen	t's intellectual i	
			capabilities			
		rning Strategies	· · · · ·			
Strategy			mparison and analysi	is between wha	t is theoretical a	
	practical r					
		ting mental experin				
	-	surprising questions		stantion and ha	nofit more from	
	lecture	vering the student v	vith the ability to pay a		nent more nom	
		an atmosphere of p	ositive interaction			
		• •	est it in the optimal wa	av.		
	• -	g the way for dialog	•	'y		
			eloping the student's	intellectual and	mental capabiliti	
10. Course	e Structure					
Week	Hours	Required	Unit or subject	Learning	Evaluation	
		Learning	name	method	method	
		Outcomes				
1		Public poli	Definition		Activity	
			public policy		lecture	
2		Public poli	Origin of pu		Activity	
			policy		lecture	

3	Public poli	Public po	Activity
		environment	lecture
4	Public poli	Internal	Activity
		external	lecture
		environment	
5	Public poli	Public po	Activity
		approaches	lecture
6	Public poli	Drawing	Activity
		public policy	lecture
7	Public poli	Determine	Activity
		level of	lecture
		problem	
8	Public poli	Determine	Activity
		level	lecture
		responsible	
		authorities	
9	Public poli	Arouse	Activity
		government	lecture
		interest	
10	Public poli	Proposals a	Activity
		alternatives	lecture
11	Public poli	Participants	Activity
		preparing	lecture
		proposals	
12	Public poli	Official	Activity
12		institutions	lecture
13	Part o		
	exam		
14	Public poli	Executive	Activity
		Authority	lecture
15	Public poli	Legislature	Activity
10		208101010	lecture
16	Public poli	Judiciary	Activity
10		succery	lecture
17	Public poli	Approval	Activity
17		public policy	lecture
18	Public poli	Implementing	Activity
10		public policy	lecture
19	Public poli		
19	Public poli	Requirement for	Activity
			lecture
		implementing	
20		public policy	A
20	Public poli	Bodies	Activity
		implementin	lecture
		public policy	
21	Public poli	The ba	Activity
		factors	lecture
		implementing	

	1		
		public policy	
22	Public poli	Public po	Activity
		analysis	lecture
23	Public poli	Public po	Activity
		evaluation	lecture
24	Part t		
	exam		
25	Public po	Official	Activity
	making	institutions	lecture
	Iraq	unofficial	
		entities	
26	Public po	Obstacles	Activity
	making	public po	lecture
	Iraq	making in Ira	
27	Public po	Official	Activity
	making in	institutions	lecture
	United Sta	unofficial	
	of America	entities	
28	Public po	Official	Activity
	making	institutions	lecture
	Malysia	unofficial	
		entities	
29	Public po	Challenges a	XXIX
	making	obstacles	
	developing		
	countries		
30	Review		thirty
	article		
11. Course Evaluation			
5 marks for daily activiti	es and preparation		
5 marks for preparing m	onthly reports		
30 marks for semester e	exam/2		
60 marks final exam			
12. Learning and Teach	hing Resources		
Required textbooks ( cu	rricular books, if any)		
Main references (source	2)	1- Thamer Kame	el Muhammad, Mod
Υ.	,		nd Public Policies, 200
			on, Public Policy Mak
		translation, Amer	
			n, Decision Makers
		Public Policies, 202	
			nail and Ahmed Shi
		Foreign Public	Policy Making
		Parliamentary Sy	
		Baghdad - Iraq, 20	
Recommended books ar	nd references (scientific		
journals, reports)	```		

	•							
1. Course N	ame:							
Foreign pol	icy/fourth	stage						
2. Course C	ode:							
101PCP								
3. Semester	·/Year:							
annual								
4. Descripti	on Prepara	ation Date:						
10/10/2023								
5. Available	Attendan	ce Forms:						
regular								
6. Number	of Credit H	lours (Total)	/ Number of	Units (Total)				
96								
		· ·	,	more than one name)				
		l Hashem Mo						
		m@uoanbar	.edu.iq					
8. Course O	-							
Course Objective	S			1- Disseminating		ledge of fore		
				policy and highligh	-			
				-	2- Answering fundamental questions, includi			
				whether foreign p				
				comprehensive de				
				important scienti	fic approache	s that expl		
				foreign policy.	an naliovia			
				3- Know what fore		ant mathada		
				4- Explaining the	•	ant methods		
9. Teaching	andloarn	ing Stratogia	C	analyzing foreign p	ΟΠΟΥ			
Strategy				ific knowledge of foreign	policy and high	lighting it		
Strategy			-	ental questions, includin				
			-	comprehensive definition	-			
		•		proaches that explain for	,	are the m		
		•	nat foreign p	•	eight policy.			
				mportant methods in an	alvzing foreign i	policy		
10. Course Stru	icture			··· p ··· ··· ··· ··· ··· ··· ···				
Week	Hours	Required	Learning	Unit or subject name	Learning	Evaluation		
		Outcomes	0	· · · · · · · · · <b>,</b> · · · · · · ·	method	method		
the first	6		w what fore	Definition	Lectur	Share		
		polic	cy is	foreign policy	with a			
					questi			
the seco	6	Fore	ign policy a	The relations		=		
			ed concepts					
				policy and ot	-			
				concepts				
the third	6	Fore	ign policy a	Explain and ana	=	=		

		international	the relations		
		politics	between the t		
			concepts		
the fourt	6	Foreign policy a	Explain and anal	=	=
	U	strategy	the relations		
		strateBy	between the t		
			concepts		
Fifth	6	Foreign policy a	Explain and anal	=	=
	U	diplomacy	the relations		
		alpioniacy	between the t		
			concepts		
VI	6	Foreign policy a	Explain and anal	=	=
•••	U	diplomacy	the relations		
		alpioniacy	between the t		
			concepts		
Seventh	6	Foreign policy a	Explain and anal	=	=
Seventin	Ĭ	domestic policy	the relations		
			between the t		
			concepts		
VIII	6	Foreign po	A gene	=	=
v i i i	U	approaches	explanation of		
		upproderies	most import		
			approaches t		
			dealt with fore		
			policy		
Ninth	6	Historical metho	The histor	=	=
	U		approach is one		
			the traditic		
			approaches		
			foreign policy		
The tent	6	The reali	Realism in fore	=	=
	5	approach	policy		
eleventh	6	New realism	Offensive real	=	=
			and defens		
			realism in fore		
			policy		
twelveth	6	Systems anal	The syste	=	=
		approach	analysis appro		
			in foreign policy		
Thirteen	6	Comparative	The compara	=	=
		approach	approach in fore		
			policy		
fourteen	6	Decision mak	Decision-making	=	=
		approach	approach		
			foreign policy		
fifteenth	6	Functional	The functio	=	=
		approach	approach		

				foreign policy		
	sixteen	6	Foreign policy gc	What are	=	=
	onceen	Ũ		foreign policy go		
				of each country?		
sevent	teenth	6	The psycholog	Perceptions,	=	=
Jeven		Ũ	environment of	perceptions a		
			political leader	beliefs of fore		
			pontiouricader	policy and decis		
				makers		
	eighteen		Spring break			
	nineteen		Spring break			
	The	6	Factors affect	How do inter	=	=
	twentiet		foreign policy	and exter		
			5 , ,	factors aff		
				foreign policy		
	21st	6	Geographic factor	How d	=	=
				geography aff		
				foreign policy?		
	twenty t	6	Military worker	How does	=	=
				military fac		
				affect fore		
				policy?		
	twenty	6	Population facto	How does	=	=
	third			population fac		
				affect fore		
				policy?		
	twenty	6	Political factor	How does	=	=
	fourth			political syst		
				affect fore		
				policy?		
	۲٥th	6	Economic factor	How does	=	=
				economy aff		
				foreign policy?		
	twenty-	6	Social worker	The influence of	=	=
	sixth			social factor		
				foreign policy		
27th		6	External factors	How do exter	=	=
	Twenty-			factors afj		
				foreign policy?		
	eighth	6	International	The impact of	=	=
			format	international		
				system on fore		
				policy		
	XXIX	6	International	The role	=	=
			regulations	international		
				organizations d		
				their impact on		
				foreign policy		

				countries			
thirty	6	International pu		International pu	=		=
		opinion		opinion as			
				determinant			
				countries' fore			
		<b>T</b> I <b>N</b> 4 <sup>1</sup> 1		policy			
Thirty-fir	6	The Ministry		Diplomacy as a t	=		=
		Foreign Affi between		of foreign policy			
		implementation					
		function and					
		decision-making					
		process					
11. Course Eva							
		and proparation					
5 marks for daily 5 marks for prep							
30 marks for ser	-						
60 marks final ex		, 2					
12. Learning ar	nd Teachin	g Resources					
Required textbooks ( curricular books, if any)				Foreign	Policy by D	r. Ahmed	Nouri
			Nuaimi				
Main references (source)				Foreign Muhami	policy a mad Al-Sayyi	analysis d Salim	by
Recommended	books and	l references (scientific jo	urnals,				
reports)							
Electronic refere	nces, web	sites.					

1. Co	se Description urse Name:					
	y and political	l systems				
	urse Code:					
322 PPE						
3. Ser	mester / Year:					
annual						
	scription Prep	aration Date:				
09/20/2023						
	ailable Attend	lance Forms:				
regular	mhon of Cuad	t Hours (Total) / Num	han of Units (T	otol)		
<u>6. Nu</u> 96	mber of Credi	it Hours (Total) / Num	iber of Units (1)	otal)		
	urse administr	rator's name (mention	all if more than	none name)		
	Muayyad Juba	· · · · · · · · · · · · · · · · · · ·	un, n'inore mur			
	••	anbar.edu.iq				
	urse Objective					
Course Obj	5			1- Disseminating	scientific know	ledge of the
				classical subject () and highlighting i 2- Answering seve study? Why do we	t. eral questions:	What do we
				subject?	e study. 110w (	to we study this
				3- Identify the mo	st important p	olitical concepts
				regarding public		
				politics?		
				4-Developing the students in the En		
9. Tea	1. 17			students in the En	генян тапецаде	;
					8	
			owledge of the			
Strategy		eminating scientific kn	owledge of the			
	1- Disse highligh 2- Answ	eminating scientific kn nting it. vering several question		classical subject (p	olitical systems	and parties) and
	1- Disse highligh 2- Answ subject?	eminating scientific kn ating it. vering several question	ns: What do we	classical subject (p study? Why do we	olitical systems study? How do	and parties) and we study this
	1- Disse highligh 2- Answ subject? 3- Ident	eminating scientific kn ating it. vering several question ify the most important	ns: What do we	classical subject (p study? Why do we	olitical systems study? How do	and parties) and we study this
	1- Disse highligh 2- Answ subject? 3- Ident politics?	eminating scientific kn ating it. vering several question ify the most important?	ns: What do we t political conce	classical subject (p study? Why do we pts regarding publi	olitical systems study? How dc c policy and int	and parties) and we study this ernational
Strategy	1- Disse highligh 2- Answ subject? 3- Ident politics? 4-Devel	eminating scientific kn ating it. vering several question ify the most important? oping the capabilities	ns: What do we t political conce	classical subject (p study? Why do we pts regarding publi	olitical systems study? How dc c policy and int	and parties) and we study this ernational
Strategy 10. Co	1- Disse highligh 2- Answ subject? 3- Ident politics? 4-Devel urse Structure	eminating scientific kn ating it. vering several question ify the most important? oping the capabilities	ns: What do we t political conce of political scie	classical subject (p study? Why do we epts regarding publi ence students in the	olitical systems study? How dc c policy and int English langua	and parties) and we study this ernational ge
Strategy	1- Disse highligh 2- Answ subject? 3- Ident politics? 4-Devel	eminating scientific kn ating it. vering several question ify the most important? oping the capabilities	ns: What do we t political conce	classical subject (p study? Why do we epts regarding publi ence students in the	olitical systems study? How dc c policy and int	and parties) and we study this ernational
Strategy 10. Co Week	1- Disse highligh 2- Answ subject? 3- Ident politics? 4-Devel urse Structure	eminating scientific kn ating it. vering several question ify the most important? oping the capabilities Required Learning Outcomes	ns: What do we t political conce of political scie <b>Unit or subje</b>	classical subject (p study? Why do we epts regarding publi ence students in the ect name	olitical systems study? How dc c policy and int English langua Learning	and parties) and we study this ernational ge Evaluation method
Strategy 10. Co	1- Disse highligh 2- Answ subject? 3- Ident politics? 4-Devel urse Structure	eminating scientific kn ating it. vering several question ify the most important? oping the capabilities <b>Required</b> Learning Outcomes Theories of	ns: What do we t political conce of political scie Unit or subje The student s	classical subject (p study? Why do we epts regarding publi ence students in the ect name	olitical systems study? How dc c policy and int English langua Learning	and parties) and we study this remational ge <b>Evaluation</b>
<b>Strategy</b> 10. Co <b>Week</b>	1- Disse highligh 2- Answ subject? 3- Ident politics? 4-Devel urse Structure	eminating scientific kn ating it. vering several question ify the most important? oping the capabilities <b>Required</b> <b>Learning</b> <b>Outcomes</b> Theories of international	ns: What do we t political conce of political scie Unit or subje The student s concept of int	classical subject (p study? Why do we epts regarding publi ence students in the ect name	olitical systems study? How do c policy and int English langua Learning method	and parties) and we study this ernational ge Evaluation method
Strategy 10. Co Week Week 1	1- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours	eminating scientific kn ating it. vering several question ify the most important? oping the capabilities <b>Required</b> <b>Learning</b> <b>Outcomes</b> Theories of international politics	ns: What do we t political conce of political scie Unit or subje The student s concept of int politics	classical subject (p study? Why do we epts regarding publi ence students in the ect name should know the ternational	olitical systems study? How do c policy and int English langua Learning method a lecture	and parties) and we study this ernational ge Evaluation method Share
<b>Strategy</b> 10. Co <b>Week</b>	1- Disse highligh 2- Answ subject? 3- Ident politics? 4-Devel urse Structure	minating scientific kn nting it. vering several question ify the most important? oping the capabilities <b>Required</b> Learning Outcomes Theories of international politics Comparative	ns: What do we t political conce of political scie Unit or subje The student s concept of int politics = Internationa	classical subject (p study? Why do we epts regarding publi ence students in the ect name whould know the ternational al politics and	olitical systems study? How do c policy and int English langua Learning method	and parties) and we study this ernational ge Evaluation method
Strategy 10. Co Week Week 1	1- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours	eminating scientific kn ating it. vering several question ify the most important? oping the capabilities <b>Required</b> <b>Learning</b> <b>Outcomes</b> Theories of international politics	<ul> <li>hs: What do we</li> <li>t political conce</li> <li>of political scie</li> <li>Unit or subje</li> <li>The student s</li> <li>concept of int</li> <li>politics</li> <li>= Internationa</li> <li>other international</li> </ul>	classical subject (p study? Why do we epts regarding publi ence students in the ect name whould know the ternational al politics and	olitical systems study? How do c policy and int English langua Learning method a lecture	and parties) and we study this ernational ge Evaluation method Share
Strategy 10. Co Week Week 1 Week 2	1- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours       ٢	minating scientific kn nting it. vering several question ify the most important? oping the capabilities <b>Required</b> Learning Outcomes Theories of international politics Comparative methodology	<ul> <li>hs: What do we</li> <li>t political conce</li> <li>of political scie</li> <li>Unit or subje</li> <li>The student s</li> <li>concept of int</li> <li>politics</li> <li>= Internationa</li> <li>other internat</li> <li>concepts</li> </ul>	classical subject (p study? Why do we epts regarding publi ence students in the ect name chould know the ternational al politics and cional politics	olitical systems study? How do c policy and int English langua Learning method a lecture	and parties) and we study this ernational ge Evaluation method Share Share
Strategy 10. Co Week Week 1 Week 2	1- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours	eminating scientific kn ating it. vering several question ify the most important? oping the capabilities <b>Required</b> Learning Outcomes Theories of international politics Comparative methodology Power and	ns: What do we t political conce of political scie Unit or subje The student s concept of int politics = Internationa other internat concepts = The concept	classical subject (p study? Why do we epts regarding publi ence students in the ect name chould know the ternational al politics and cional politics	olitical systems study? How do c policy and int English langua Learning method a lecture	and parties) and we study this ernational ge Evaluation method Share
Strategy 10. Co Week Week 1	1- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours       ٢	minating scientific kn nting it. vering several question ify the most important? oping the capabilities <b>Required</b> Learning Outcomes Theories of international politics Comparative methodology	<ul> <li>hs: What do we</li> <li>t political conce</li> <li>of political scie</li> <li>Unit or subje</li> <li>The student s</li> <li>concept of int</li> <li>politics</li> <li>= Internationa</li> <li>other internat</li> <li>concepts</li> </ul>	classical subject (p study? Why do we epts regarding publi ence students in the ect name should know the ternational al politics and tional politics ot of interest	olitical systems study? How do c policy and int English langua Learning method a lecture	and parties) and we study this ernational ge Evaluation method Share Share
Strategy 10. Co Week Week 1 Week 2 Week 3 Week 4	1- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours       ٢       ٢       ٢	eminating scientific kn ating it. vering several question ify the most important? oping the capabilities <b>Required</b> Learning Outcomes Theories of international politics Comparative methodology Power and influence	ns: What do we t political conce of political scie Unit or subje The student s concept of int politics = Internationa other internat concepts = The concep groups = Spirals in in politics	classical subject (p study? Why do we epts regarding publi ence students in the ect name should know the ternational al politics and tional politics of of interest international	olitical systems study? How do c policy and int English langua Learning method a lecture = =	and parties) and we study this ernational ge Evaluation method Share Share Share Share Share
Strategy 10. Co Week Week 1 Week 2 Week 3	1- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours       ٢       ٢       ٢	eminating scientific kn ating it. vering several question ify the most important? oping the capabilities <b>Required</b> <b>Learning</b> <b>Outcomes</b> Theories of international politics Comparative methodology Power and influence International	ns: What do we t political conce of political scie Unit or subje The student s concept of int politics = Internationa other internat concepts = The concep groups = Spirals in in	classical subject (p study? Why do we epts regarding publi ence students in the ect name should know the ternational al politics and tional politics of of interest international	olitical systems study? How do c policy and int English langua Learning method a lecture = =	and parties) and we study this ernational ge Evaluation method Share Share Share Share Share
Strategy 10. Co Week Week 1 Week 2 Week 3 Week 4	1- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours       ٢       ٢       2	minating scientific kn ting it. vering several question ify the most important? oping the capabilities <b>Required</b> Learning Outcomes Theories of international politics Comparative methodology Power and influence International decision making	ns: What do we t political conce of political scie Unit or subje The student s concept of int politics = Internationa other internat concepts = The concep groups = Spirals in in politics = Pressure gr	classical subject (p study? Why do we epts regarding publi ence students in the ect name should know the ternational al politics and tional politics of of interest international	olitical systems study? How dc c policy and int English langua Learning method a lecture = = =	and parties) and o we study this ernational ge Evaluation method Share Share Share Share Share
10. Co         Week         Week	I- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours       Y       Y       Y       Y       Y       Y       Y	<ul> <li>minating scientific known in the several question it.</li> <li>wering several question if the most important?</li> <li>oping the capabilities</li> <li>Required Learning Outcomes</li> <li>Theories of international politics</li> <li>Comparative methodology</li> <li>Power and influence</li> <li>International decision making</li> <li>Concept</li> <li>Subdivisions</li> </ul>	hs: What do we t political conce of political scie Unit or subje The student s concept of int politics = Internationa other internat concepts = The concep groups = Spirals in in politics = Pressure gr = Types of pr	classical subject (p study? Why do we epts regarding publi ence students in the ect name should know the ternational al politics and tional politics of of interest international coups	olitical systems study? How do c policy and int English langua Learning method a lecture = = = = =	and parties) and and parties) and we study this ernational ge Evaluation method Share Share Share Share Exam Share
10. Co         Week         Week	1- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours       ٢       ٢       ٢       ٢       ٢       ٢       ٢       ٢       ٢       ٢	eminating scientific kn         ating it.         vering several question         ify the most important?         oping the capabilities         coping the capabilities         Required         Learning         Outcomes         Theories of         international         politics         Comparative         methodology         Power and         influence         International         decision making         Concept	ns: What do we t political conce of political scie Unit or subje The student s concept of int politics = Internationa other internat concepts = The concep groups = Spirals in in politics = Pressure gr	classical subject (p study? Why do we epts regarding publi ence students in the ect name should know the ternational al politics and tional politics of of interest international coups	olitical systems study? How do c policy and int English langua Learning method a lecture = = = = = =	and parties) and a we study this ernational ge
Strategy 10. Co Week Week 1 Week 2 Week 3 Week 4 Week 5	I- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours       Y       Y       Y       Y       Y       Y       Y	eminating scientific kn         ating it.         vering several question         ify the most important?         oping the capabilities         eminating the capabilities         attention         oping the capabilities         attention         attention	ns: What do we t political conce of political scie Unit or subje The student s concept of int politics = Internationa other internat concepts = The concep groups = Spirals in in politics = Pressure gr = Types of pr Intellectual lo	classical subject (p study? Why do we epts regarding publi ence students in the ect name whould know the ternational al politics and tional politics of of interest international oups ressure groups	olitical systems study? How do c policy and int English langua Learning method a lecture = = = = =	and parties) and and parties) and we study this ernational ge Evaluation method Share Share Share Share Exam Share
Strategy 10. Co Week Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8	I- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours       Y       Y       Y       Y       Y       Y       Y       Y	eminating scientific kn         ating it.         vering several question         ify the most important?         oping the capabilities         coping the capabilities <b>Required</b> Learning         Outcomes         Theories of         international         politics         Comparative         methodology         Power and         influence         International         decision making         Concept         Subdivisions         Intellectual         currents         Experts and         traders	ns: What do we t political conce of political scie Unit or subje The student s concept of int politics = Internationa other internat concepts = The concep groups = Spirals in in politics = Pressure gr = Types of pr Intellectual lo universities Economic pre	classical subject (p study? Why do we epts regarding publi ence students in the ect name hould know the ternational al politics and tional politics of of interest international oups ressure groups obbying essure groups	olitical systems study? How do c policy and int English langua Learning method a lecture = = = = = =	and parties) and a we study this ernational ge Evaluation method Share Share Share Exam Share Share Share Share Share Share Share Share
Strategy 10. Co Week Week 1 Week 2 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 The ninth	I- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours       Y       Y       Y       Y       Y       Y       Y       Y	eminating scientific kn ting it. vering several question ify the most important? oping the capabilities <b>Required</b> Learning Outcomes Theories of international politics Comparative methodology Power and influence International decision making Concept Subdivisions Intellectual currents Experts and	ns: What do we t political conce of political scie Unit or subje The student s concept of int politics = Internationa other internat concepts = The concep groups = Spirals in in politics = Pressure gr = Types of pr Intellectual lo universities	classical subject (p study? Why do we epts regarding publi ence students in the ect name hould know the ternational al politics and tional politics of of interest international oups ressure groups obbying essure groups	olitical systems study? How do c policy and int English langua Learning method a lecture = = = = = =	and parties) and and parties) and we study this ernational ge Evaluation method Share Share Share Exam Share Share Share Share Share Share
Strategy 10. Co Week 1 Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8	I- Disse       highligh       2- Answ       subject?       3- Ident       politics?       4-Devel       urse Structure       Hours       r       r       r       r       r       r       r       r       r       r       r       r	eminating scientific kn         ating it.         vering several question         ify the most important?         oping the capabilities         coping the capabilities <b>Required</b> Learning         Outcomes         Theories of         international         politics         Comparative         methodology         Power and         influence         International         decision making         Concept         Subdivisions         Intellectual         currents         Experts and         traders	ns: What do we t political conce of political scie Unit or subject The student s concept of int politics = Internationa other international other i	classical subject (p study? Why do we epts regarding publi ence students in the ect name hould know the ternational al politics and tional politics of of interest international oups ressure groups obbying essure groups	olitical systems study? How do c policy and int English langua Learning method a lecture = = = = = = = = = = = = = = = = = = =	and parties) and a we study this ernational ge Evaluation method Share Share Share Exam Share Share Share Share Share Share Share Share

week					
Week 11	۲	Subdivisions	Types of political parties	=	Share
Week 12	۲	Impact and impact	Parties and international politics	=	Share
Week 13	۲	Power and status	Mass political parties	=	Share
Week 14	۲	=	Elite political parties	=	Share
Week 15	۲	Influential relationship	Elections and political parties	=	Exam
Week 16	٢	Theories and ideas	Election concept	=	Share
Week 17	۲	Subdivisions	Parliament elections	=	Share
Week 18	٢	Theories	The concept of political participation	=	Share
Week 19	۲	Subdivisions	Types of political participation	=	Share
Week 20	۲	Concept	Political upbringing	=	Exam
Week 21	٢	Concept and impact	Political culture	=	Share
Week 22	٢	Concept and standards	Democracy	=	Share
Week 23	٢	Concept	International politics and democracy	=	Share
Week 24	٢	Influential relationship	Democracy and human rights	=	Share
Week 25	٢	Different perspectives	Obstacles to democracy	=	Exam
Week 26	۲	Theoretical and operational foundations	Foundations of democracy	=	Share
Week 27	٢	Global experiences	Democratic experiments	=	Share
Week 28	٢	Experience and application	Japan	=	Share
Week 29	۲	=	Germany	=	Share
Week 30	۲	=	Iraq	=	Exam
5 marks for o	preparing m semester ex	es and preparation onthly reports			
		eaching Resources			
<u>.</u>	· · ·	ricular books, if any)	International politics	and political	
Main referen			ioumala		
reports)	eu dooks an	d references (scientific	journais,		
	ferences, w	abaitaa			

Course D	escription					
1. Course	Name:					
Modern lı	raq					
2. Course	Code:					
215 CL						
3. Semes	ter / Year:					
annual	ation Duonono	Han Data				
4. Descrij 12/3/ 2024	otion Prepara	tion Date:				
	ole Attendanc	e Forms:				
regula						
×	er of Credit Ho	ours (Total) /	Number of	Jnits (Total)		
			ntion all, if I	more than one	e name)	
	Mazen Sahm		l			
	mazinalsaady Objectives	@uoanbar.ec	lu.iq			
Course Object				Informing st	tudents about	the contempor
	IVC5			-		the political syste
						, and the import
				events that o	occurred from b	efore independe
				to the preser	nt	
	ng and Learni		1		1	
Strategy		-		-	• •	q, the nature of portant events t
	•	•		idence to the	•	
10. Course S					<u> </u>	
Week	Hours	Required	Unit or su	oject name	Learning	Evaluation
		Learning			method	method
		Outcomes				
the week 1	2		Iraq in t	he Ottoman		
the week I						
			era			
the	2		Ira	•		
week2				ginning		
			transformation a change			
the	2		The problem			
week3	_		lands and the tr			
			system			
the	2			nd law and		
week4			1	ccess		
the	2		Th of			
week5				polit areness in Ira		
			aw			

the	2	The role of eve	
week6		in shaping polit	
		life	
the	2	The polit	
week7		situation in Irac	
		the first war	
the	2	rag under Bri	
week8	2	occupation	
	2	The financial	
the	Z		
week9		administrative	
		policy of the Bri	
		occupation	
the	2	Political acti	
week1		outside Iraq	
the	2	Political acti	
week1		inside Iraq	
the	2	Revolution of	
week1		twentieth	
the	2	The foundations	
week1	-	the administrat	
WCCKI		of Iraq during	
		royal era	-
the	2	General Review	
week1			
the	2	Iraq in	
week1		Republican era	
the	2	The position of	
week1		national for	
		before the chang	
the	2	Free Offic	
week1		Organization	
the	2	The political syst	
week1	-	of the July	
WEEKI		Revolution	
the		Achievements	
week1		the revolution	
the		The failures of	
week2		revolution	
the		Regime 1963	
week2			
the		Unity State Proje	
week2			
the		Evaluation of	
week2		(Arafi) Covenant	
the		Regime 196A	
week2			
the		Institutions of	
week2		regime accord	
WEEKZ			

			to the inte			
			constitution			
the			Evaluation of			
week2			governance syste			
the			System failures			
week2						
the			The li			
week2			opposition			
			movement and			
			stages			
the			The m			
week2			important			
			opposition force			
the			Iraq is in			
week3			transitional phas			
the			House			
week3			Representatives			
			elections and v			
			on the constitut			
			2005			
the			National u			
week3			government			
11. Course Ev	valuation					
	ly activities and preparation	on				
	eparing monthly reports					
	emester exam/2					
	60 marks final exam					
12. Learning and Teaching Resources						
	Required textbooks ( curricular books, if any)			porary Iraq		
Main reference			contemp	porary history o	f Iraq	
	books and references (s	cientific				
journals, repor						
Electronic refe	rences, websites.					

Course	e Descript	tion				
1. Cou	1. Course Name:					
Interna	ational ec	onomic relations				
2. Cou	rse Code:					
321 IER						
	ester / Ye	ear:				
2023-20		nononation Data.				
4. Desc		reparation Date:				
5. Avai	lable Atte	endance Forms:				
Offic	cial worki	ng hours				
6. Num	nber of Ci	redit Hours (Total) /	Number of	<sup>f</sup> Units (Total)		
60						
		nistrator's name (me		more than or	ne name)	
		Ihanad Hamed Mha				
		nadhamd84@uoan	ibar.edu.iq			
Course Obje	rse Objec Actives	lives		1 Introducin	g political scien	ce students to
					ternational ecor	
				their origins		
				2.The role o	f international f	financial instituti
					nal lending oper	
						l economic relati
0 Too	hing and	Loarning Stratogics		on developin	ng countries, incl	uding Iraq
Strategy		Learning Strategies 1.Introducing po		nce students	to the natur	e of internatio
Strategy		economic relation				
		2.The role of in	ternational	l financial in	stitutions in in	ternational lend
		operations				
		3.The effects of	internation	al economic	relations on de	eveloping countr
10 Course	Ctravesture	including Iraq				
10. Course Week	e Structur Hours	Required	Unit or su	bject name	Learning	Evaluation
WEEK	TIOUIS	Learning		bjeet name	method	method
		Outcomes				
1			Th	e concept		Lecture
				ernational		
			economic relatic			
2			Characteristics Lecture			
			international economic relatic			
3			Distinguishing			
			international			
			ec	onomic relati		
				om local ones		
4				evelopment		Lecture
			int	ternational		

	economic relatio	
5	Stages	Lecture
	development	
	the gld	
	economy	
6	Factors affect	Lecture
	international	
	economic relatio	
7	Theories explain	Lecture
	international	
	economic relatio	
8	Absolute d	Lecture
	theory	
9	The theory	Lecture
	relative costs	
10	International	Lecture
	theory of value	
11	Factor abunda	Lecture
	theory	
12	International	Lecture
	payments and th	
	origins	
13	Gold base syster	Lecture
14	exchange rate	Lecture
15	Foreign exchai	Lecture
	market	
16	Means of excha	Lecture
	control	
17		Lecture
18	International	Lecture
	financial	
	institutions	
19	International	Lecture
	Monetary Fund	
20	The World Bank	Lecture
21	WTO	Lecture
22	Multinational	Lecture
	companies	
23	International	Lecture
	economic crises	
24	The concept of	Lecture
	crisis, its stages a	
	causes	
25	Examples	Lecture
20	international	
	economic crises	
26	Crisis of 1929	Lecture

	<u>,                                    </u>		
27		2008 crisis	Lecture
28		Global fo	Lecture
		security	
29		External debt	Lecture
30		Paris Club a	Lecture
		London Club	
11. Course	e Evaluation		
5 marks for	daily activities and preparation	n	
5 marks for	preparing monthly reports		
30 marks fo	or semester exam/2		
60 marks fir	nal exam		
12. Learni	ng and Teaching Resources		
Required te	extbooks ( curricular books, if a	ny)	
Main refere	ences (source)		
Recommen	ded books and references (scie	entific	
journals, re	ports)		
Electronic r	eferences, websites.		

Course Desc	ription				
1. Course Na	ame:				
International Rela	International Relations/fourth stage				
2. Course Co					
IPCE 432					
3. Semester	/ Year				
2023-2024					
	on Preparation Date:				
	ni Freparation Date.				
10/10/2023	Attender of Ferries				
	Attendance Forms:				
regular					
	of Credit Hours (Total) / Nu	imber of Units (Total)			
60					
	lministrator's name (ment	ion all, if more than one	e name)		
	. Jabbar Hassen Saeed				
Email: jhs	-ssia 66@uoanbar.edu.iq				
8. Course Ol	ojectives				
Course Objectives	5	1- To	understand th	e concepts	
		internation	al relations		
		2- To .ur	nderstand the cor	ncepts of powe	
		IRs.			
		3-To Knov	v the subjects s	uch disarmam	
		and diplom	-		
		•	ble the student's	how to deal v	
			and soulutions .		
9 Teaching	and Learning Strategies				
	understand the concepts	of international relation	ls		
	.understand the concepts				
	Know the subjects such of	•	nacy		
	o enable the student's how	=	-		
10. Course Stru					
		Unit or subject name	Loorning	Evaluation	
Week Hours	Required Learning	Unit or subject name	Learning		
1	Outcomes		method	method	
1	2 Know w	Concept of IRs	Lecture	Share	
	international		with o		
	relations is?		question		
2	2	Definition of IF	=	=	
3	2 Power in IRs.	Definition	=	=	
		power and			
		anylize.			
4	2 Elements of pov	New concept	=	=	
		power			
5	2	-Geography	=	=	
		factor			
6	2 =	Review for exa	=	=	
7		Monthly exam	=	=	
1 /1	4 –	montiny chain			

8	2	Balance of powe	explanation	=	=
			the m		
			important		
			concepts c		
			with the IRs.		
9	2	Meaning	Explaning	=	=
		balance of powe	balance of pov		
1	2	Balance of pov	Balance of pov	=	=
		in practice			
1	2	Disarmmament	alliances	=	=
1	2	compensation	Alliances	=	=
1	2	Balance of terro	Alliances	=	=
1	2	-	Review for exa	=	=
1	2	-	Preparing	=	=
			exam		
1	2	Concept	Explianing	=	=
		collective securi	Collective		
			security		
1	2	Assupmitions	=	=	=
		collective securi			
1	2	Methods	=		
		employed			
		collective securi			
1		Meaning	Expliaing		
		disarmement	disarmament		
2	2	Short objectives	Explianing	=	=
			objectives		
			states in wo		
			politics		
2	2 Lo	ng-range objectives	=	=	=
2	2	=	Reivew /exam	=	=
2	2	Realism theory.	Expliang	=	=
			thories in IRs.		
2	2	Liberalism theor	=	=	=
2	2	Constructive	=	=	=
		theory			
2	2	Feminism theor	=	=	=
2	2	Captalism theor	=	=	=
2	2	Uni-polarty	Explianing	=	=
			polarity		
2	2	Crtisism to	Critisisms to	=	=
		realism theory	theory		
3	2		Review	=	=
3	2		Discussion	=	=
			reports		
3	2		Final exam	=	=

11. Course Evaluation	
5 marks for daily activities and preparation	
5 marks for preparing monthly reports	
30 marks for semester exam/2	
60 marks final exam	
12. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	
Main references (source)	
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

Course	Descripti	on				
1. Cour	se Name:					
Moderr	n Westeri	n political thought/th	nird stage			
2. Cour	se Code:					
211 AMP	Т					
3. Seme	ester / Ye	ar:				
annua						
	-	eparation Date:				
17/9/202		ndance Forms:				
5. Avail regul		nuance Forms:				
		edit Hours (Total) / N	lumher o	f Units (Total)		
96 hc						
		istrator's name (mer	ntion all, i <sup>.</sup>	f more than o	ne name)	
		er Awaid Muhamma			,	
Emai	il:					
8. Cour	se Object	ives		_		
Course Obje	clives			Western p on it. - Answerir study? Wh	olitical thought ng several ques ny do we study	nowledge of mod : and shedding li stions: What do ? How do we st
				political ide linking ther - A present important	ring and analy eas, and how to m to the reality cation of the bio Western thinke	zing the history understand ideas of societies? ographies of the m ers and philosoph d their books a
9. Teac	-	Learning Strategies				
Strategy	- - - - -	<ul> <li>Disseminating scient</li> <li>Shedding light on it.</li> <li>Answering several</li> <li>we study this subject</li> <li>Identifying and an</li> <li>deas by linking them</li> <li>A presentation of the pohilosophers of the pohi</li></ul>	questions ? alyzing th to the re he biogra	e history of po eality of societ phies of the m	e study? Why d olitical ideas, an ies? nost important \	o we study? How d how to understa Western thinkers a
10. Course	Structure	2				
Week H	Hours	Required Learning Outcomes	Unit o name	or subject	Learning method	Evaluation method
1	3	Understand the nature political thought in	t	Vestern polit hought in Renaissance	lecture	Written/o

		Renaissance			
2	3	Understand	Characteristics	lecture	Written/o
2	J	the nature	Western polit	lecture	whiten
		political	thought in		
		thought in	Renaissance ei		
		Renaissance	Nellaissance ei		
3	3	Understand	Economic	lecture	Written/o
5	J	the nature	social	lecture	whiteny
		political	characteristics		
		thought in	characteristics		
		Renaissance			
4	3	Learn ab	Political	lecture	Written/o
4	J	the models	cultural	lecture	whiteny
		political	characteristics		
		thought of	characteristics		
		Renaissance			
5	3	Learn ab	Pioneers	lecture	Written/o
5	5	the models	Western polit	lecture	Whitehy
		political	thought in		
		thought of	Renaissance		
		Renaissance	nendissurice		
6	3	Learn ab	Machiavelli a	lecture	Written/
0	5	the models	the idea of	lecture	Whitehy
		political	positive state		
		thought of	positive state		
		Renaissance			
7	3	Understand	Thomas Hop	lecture	Written/o
,	J	the nature	and the idea		, in the contract of the contr
		religious	absolute powe		
		conflict in			
		Renaissance			
8	3	Understand	Western polit	lecture	Written/o
_		the nature	thought		,
		religious	religious cont		
		conflict in	in		
		Renaissance	Renaissance		
9	3	Understand	Western	lecture	Written/o
		the nature	Christian		
		religious	humanistic		
		conflict in	political thoug		
		Renaissance			
10	3	Understand	The polit	lecture	Written/o
		the nature	thought of		,
		the s	Western religi		
		towards	reform		
		political	movement		
		liberalism.			
11	3	Understand	Modern West	lecture	Written/

		the nature	liberal polit		
		the s	thought		
		towards			
		political			
		liberalism.			
12	3	Studying	Leading West	lecture	Written/
		proposals	liberalism		
		the m			
		prominent			
		Western			
		liberal			
		theorists			
13	3	Studying	John Locke a	lecture	Written,
		proposals	the birth		
		the m	Western		
		prominent	liberalism		
		Western			
		liberal			
		theorists			
14	3	Studying	Montesquieu a	lecture	Written/
		proposals	disguised		
		the m	Western		
		prominent	liberalism		
		Western			
		liberal			
		theorists			
15	3	Knowing w	Voltaire a	lecture	Written/
		political	enlightened		
		thought is	despotism		
		Spring breal			
		Spring breal			
16	3	-	The developm	lecture	Written/
		Understand	of mod		
		the nature	Western libe		
		liberal id	political thou		
		after tl	(Western libe		
		transformat	political thou		
		into ideolo	in the eightee		
		especially	century (Da		
		the eightee	Hume a		
		century	utilitarian		
			liberalism)		
17	3	-	Jean-Jacques	lecture	Written/
		Understand	Rousseau a		
		the nature	Utopian		
		liberal id	Liberalism		
		after ti			
		transformat			

		Γ			
		into ideolo			
		especially			
		the eightee			
		century			
18	3	-	Edmund Bu	lecture	Written/
		Understand	and count		
		the nature	revolutionary		
		liberal id	liberalism		
		after tl			
		transformat			
		into ideolo			
		especially			
		the eightee			
		century			
19	3	- Study	Western libe	lecture	Written/
15	J	models t	political thou	lecture	vviitten
			in the ninetee		
		express			
		multiple for	century (Ale		
		of libe	de Tocquev		
		thought in	and relat		
		nineteenth	liberalism		
		century			
20	3	- Study	Jeremy Benth	lecture	Written/
		models t	and absol		
		express	liberalism		
		multiple for			
		of libe			
		thought in			
		nineteenth			
		century			
21	3	- Study	John Stuart I	lecture	Written/
		models t	and absol		
		express	liberalism		
		multiple for			
		of libe			
		thought in			
		nineteenth			
		century			
22	3	- Studying	Modern West	lecture	Written/
		beginnings	socialist polit		,
		the	thought (He		
		emergence	and West		
		Western	political		
		socialist	totalitarianism		
		thought			
	3	-	Loading Mart	loctura	\A/rittan/
23	3	- Studying	Leading West	lecture	Written/
		beginnings	Socialism		
		the	(Utopian		

		emergence	Socialism		
		Western	France)		
		socialist			
		thought			
24	3	- Studying	Utopian socia	lecture	Written/o
		beginnings	ideas in Englar		
		the			
		emergence			
		Western			
		socialist			
		thought			
25	3	- Studying	Utopian socia	lecture	Written/o
		beginnings	ideas in Germa		
		the			
		emergence			
		Western socialist			
26	3	thought - Study	Marxism a	lecture	Written/o
20	5	socialist	Western	lecture	whiten
		thought as	reformist		
		ideology t	socialism		
		expresses	Socialisiti		
		integrated			
		intellectual			
		system			
27	3	- Study	Marxism a	lecture	Written/o
		, socialist	Western		,
		thought as	reformist		
		ideology t	socialism		
		expresses	(Marxism-the		
		integrated	state accord		
		intellectual	to Marx)		
		system			
28	3	- Study	Western	lecture	Written/o
		socialist	reformist		
		thought as	socialism		
		ideology t	(models)		
		expresses			
		integrated			
		intellectual			
		system			
29	3	- Study	Western	lecture	Written/o
		socialist	reformist		
		thought as	socialism		
		ideology t	(models)		
		expresses			
		integrated			

			intellect	tual				
	30	3	system General Review		General Reviev		Genera Review	General Review
11. C	ours	e Evaluati				•		nemen
	-						1	
S			n methods	p.c.	Evaluation	n date		Notes
1	the	e first exar	n	5,7%	Week (7)		Chapter Chapter	
2	Se	cond exan	1	5,7%	Week (15)		Chapter Chapter	
3	Ac	tivity		5%	In the first h	alf	Posts	
4	Th	ird exam		5,7%	Week (23)		Chapter	<sup>-</sup> Two
5	Fo	urth exam		5,7%	Week (30)		Chapter	<sup>-</sup> Three
6	Ac	tivity		5%	In the secon	d half	Posts	
7	fin	al exam		60%	Week(32)		The con	•
							curricul	um
8	the	e total		100%	Week (36)		Chapter	
							Chapter	One
			aching Resource curricular books		Reda	al thoug Hussein	ht (Part	nporary West One)/ Dr. Al Dr. Amer Has urad
	Main references (source)				thoug 2. His ancien	nt, Dr. Mi story of t Greece	usa Ibrah <sup>:</sup> Westei	rn thought f wentieth centu
			s and reference	s (scientific				
-		ports)						
Electro	nic r	references	, websites.					

Cours	se Description						
1. Co	urse Name:						
Contempo	rary Western po	litical thought					
2. Co	urse Code:						
430 CWPT							
3. Ser	mester / Year:						
2023-2024	ļ						
4. De:	scription Prepara	ation Date:					
5. Ava	ailable Attendan	ce Forms:					
6. Nu	mber of Credit H	lours (Total) / N	lumber of Uni	its (	(Total)		
					· · ·		
7. Co	urse administrat	or's name (mer	ition all, if mo	ret	than one na	me)	
	me: Prof. dr. Ah						
	ail: <u>Dr.ahmedpo</u>	litics@uoanbar.	edu.iq				
	urse Objectives						
Course Ob	jectives					•	ary intellectual
						ncing the	contemporary
				•	litical scene		
					-		t of the most
							analyzing and
					-	e structure	of the Western
				•	litical mind		
							Western though
							e development
				na	tional thoug	ht and natio	onal reality.
	aching and Learn						
Strategy	1- Identifying	contemporary	intellectual	tr	ends influe	encing the	contemporary
	political scene	the student o	f the meet	ina	nortont infl	uonoos in	analyzing and
	-				•	uences in	analyzing and
	dismantling the					onvos tha d	levelopment of
	national though		-	111	a way that s	serves the t	
10. Cours	se Structure		reality.				
Week	Hours	Required	Learning	σ	Unit or	Learning	Evaluation
WEEK	TIOUIS	Outcomes	Leanning	-	subject	method	method
		Outcomes			name	methou	method
1	10-9-20	Pure W	/estern libera	_	name		
2	17-9-20	Traditi		ibe			
_	_,		al trend				
3	24-9-20	Radica		$\uparrow$			
4	1-10-20		Chartier	$\uparrow$			
5	8-10-20		itial liberal tre	en			
6	15-10-		rn neoliberalis				
Ŭ	2023						
7	22-10-	Neolih	eral conserva	tid			
,		1100110					

	2023					
8	29-10	0	essive neolibe			
	2023	trend				
9	6-11-	-20 Exam	oles			
10	13-12	1- Pragm	natic political tre			
	2023					
11	20-11	1- John [	Dewey			
	2023					
12	27-12	1- Elite p	olitical trend			
	2023					
13	2-12-	-20 Max V	Vehber			
14	9-12-	-20 Rober	to Michelis a			
		other	5			
15	16-12	2- First T	est			
	2023					
16	2-2-2		on of traditio			
		Marxi				
17	9-2-2		Marxism			
18	16-2-		Soviet Marxism			
19	23-2-		io Gramsci			
20	1-3-2					
20	8-3-2		Vestern Marxisn			
21	15-3-		communism			
22	22-3-		rankfurt School a			
25	22-3-					
24	29-3-		al Theory theoret			
۷4	29-5-	dimer				
25	5-4-2	_	ization			
25	5-4-2		practical dimens			
20	10.4		balization 5 of the end			
26	12-4-					
27	10.4	ideolo				
27	19-4-		f history thesis			
28	26-4-		on the clash			
		civiliza				
29	3-5-2		-			
		thesis				
30	10-5-	-2q Secon	d Test			
11. Cours	se Evaluation					
	Term Tests	Laboratory	Quizzes	Project	Final Exam	
				-		
F	30	-	10	-	60	
						]
10						
		ning Resources				
Required t	extbooks ( cui	rricular books, if a	any)	Introduction	to m	odern

	contemporary Western thought, Part 2- Abdul Reda Al-Taan	polit
Main references (source)		
Recommended books and references (scientific		
journals, reports)		
Electronic references, websites.		

Cours	e Descrip	tion					
1. Cou	Irse Nam	e:					
Ancier	nt and M	edieval Political Thou	ght				
2. Cou	ırse Code	:					
211 AM							
	nester / Y	'ear:					
annu							
	-	Preparation Date:					
9/1/20		endance Forms:					
reg							
		Credit Hours (Total) /	Number of Units (To	otal)			
	hours			,			
7. Cou	ırse admi	nistrator's name (me	ntion all, if more that	an one name)			
Nar	ne: Dr. Ay	yser Awaid Muhamm	ad				
		nnadhamd84@uoan	bar.edu.iq				
	irse Obje	ctives			· ·		
Course Obj	ectives			icing political so			
				thought, starting e end of the mediev			
				ucing the student			
				ideas that founde			
				el of Western politio			
			- Introd	ucing the student	to the extent of		
				ation and influend			
				and economic e	nvironment has		
0 T	- la :		political	thought			
9. Tea Strategy	ching and	d Learning Strategies	al science students	to political thoug	ht starting from		
Juaregy			e end of the mediev		int, starting from		
			tudent to the natur		eas that founded		
		-	level of Western pol				
		- Introducing the s	tudent to the exten	t of the interrelation	on and influence t		
		the political, social	and economic envir	onment has on poli	tical thought		
	e Structu						
Week	Hours	Required Learning	Unit or subject nar	-	Evaluation		
1		Outcomes	Introduct:-	method	method		
1		Introductior Greek thou	Introductio Greek t	n lecture hou	e Written/o		
		and	and				
		importance	importance				
2							
		of Athens	Athens				
3		The city-st	The city-st	ate lecture	e Written/o		
		of Sparta	Sparta				
4		Sophists	Sophists	lecture			
5		Models	Models	lecture	e Written/o		

	political	political thou		
	thought bef	before Aflatour		
	Aflatoun			
6	Aflatoun's	Aflatoun's	lecture	Written/
	political	political		
	philosophy	philosophy		
7	Aflatoun -	Aflatoun -	lecture	Written/
	Republic	Republic		
8	Aflatoun -	Aflatoun -	lecture	Written/
	politician	politician		
9	Aflatoun - La	Aflatoun - Laws	lecture	Written/
10	Aristotle -	Aristotle -	lecture	Written/
	political	political theorie		
	theories			
11	Aristotle's	Aristotle's	lecture	Written/
	Republic	Republic		
12	political	political thou	lecture	Written/
	thought a	after Aristotle		
	Aristotle			
13	The Cyr	The Cynics Sch	lecture	Written/
	School			
14	The	The Element	lecture	Written/
	Elementary	school		
	school			
15	The St	The Stoic schoo	lecture	Written/
	school			
16	Spring break	Spring break		
17	Spring break	Spring break		
18	ntellectual	ntellectual tre	lecture	Written/
	trends a	and polit		
	political	systems ame		
	systems	the Romans -		
	among	royal era		
	Romans -			
	royal era			
19	Intellectual	Intellectual tre	lecture	Written/
	trends	and polit		
	political	systems ame		
	systems	the Romans -		
	among	Republican er		
	Romans -	the Imperial era		
	Republican			
	- the Impe			
	era			
20	Models	Models of Ron	lecture	Written/
	Roman	political thoug		
	political	Polyp, Cice		
	thought	Seneca		

	Polyp, Cice			
	Seneca			
21	Legal rules a	Legal rules a	lecture	Written/
	internationa	international		
	relations	relations amo		
	among	the Romans -		
	Romans -			
22	Roman	Roman	lecture	Written/e
	contributior	contribution		
	political	political though		
	thought			
23	Political	Political thou	lecture	Written/
	thought in	in the Mid		
	Middle Age	Ages - the nat		
	the nature	of Christ		
	Christian	thought and		
	thought a	relationship		
	the	between religi		
	relationship	and civil author		
	between			
	religious a			
	civil authorii			
24	Early Chu	Early Chu	lecture	Written/
	Fathers	Fathers - Ambr		
	Ambrose	- Saint Augustir		
	Saint			
	Augustine -			
25	Early Chu	Early Chu	lecture	Written/
	Fathers	Fathers - Grego		
	Gregory			
26	Feudal syste	Feudal system	lecture	Written/
27	. The Ar	The Arab-Isla	lecture	Written/
	Islamic	contribution		
	contributior	political though		
	political			
	thought			
28	The	The Developm	lecture	Written/
	Developmer	of the Coni		
	of the Cont	between Chu		
	between	and State - Cla		
	Church a	for		
	State - Cla	Preponderance		
	for	Church Autho		
	Prepondera	(St. Bernard		
	of Chu	John Salisbury)		
	Authority			
	Bernard - Jo			
	Salisbury)			

	29		The		The developm	ı	lecture	Written/
			develop	mer	of the con	1		
			of the	con	between chu	L		
			betweer	n	and state -			
			church	é	beginnings of			
			state	-	decline of chu	J		
			beginnir	igs	authority			
			the dec	-	(Thomas Aquir	า		
			church		, i			
			authorit	v				
			(Thomas	-				
			Aquinas	)				
	30		The		The developm	ו	lecture	Written/
			develop	mer	of the con	1		
			of the	con	between chu	L		
			betweer	า	and state -			
			church	é	beginnings of			
			state	-	decline of chu	L		
			beginnir	-	authority (Dan	t		
			the dec	line				
			church					
			authorit	У				
			(Dante)					
	31		End o		End of the Mid	d	lecture	Written/
			Middle A	Ages	Ages			
	32		Council		Council		lecture	Written/
			moveme	ent	movement			
11. C	òurs	e Evaluat	tion					
S		Evaluati	on methods	p.c.	Evaluatio	n date	N	otes
1	the	e first exa		<u> </u>	Week (7)		Chapter	
			4111	5,770	VVCCK(/)		Chapter	
2	Se	cond exa	m	5,7%	Week (15)		Chapter	
				2), /0			Chapter	
						Chapter	one	

12. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	Ancient and medieval political thought -
	Ghanem Mohammed Saleh
Main references (source)	- The History of Political Ideas, Part Or

5%

5,7%

5,7%

5%

60%

100%

In the first half

In the second half

Week (23)

Week (30)

Week(32)

Week (36)

Posts

Posts

Chapter Two

Chapter Three

The complete curriculum

Chapter One -

Chapter One

Activity

Activity

final exam

the total

Third exam

Fourth exam

3

4

5

6

7

8

	Jean Tuchard - Political thought from Plato Muhammad Abdah - Houria Tav Mujahid
Recommended books and references (scientific	
journals, reports)	
Electronic references, websites.	

Course De	scription		
1. Course Na	ame:		
Public internation	nal law		
2. Course Co	ode:		
216 PIL			
3. Semester	/Year:		
annual			
4. Descriptio	on Preparation Date:		
2024/2/22			
5. Available	Attendance Forms:		
Attending	lectures is mandatory		
	of Credit Hours (Total) / Number	of Units (Total)	
60			
7. Course ad	Iministrator's name (mention all,	if more than one name)	
	med kareem madab		
Email: ahr	med.almadab@uoanbar.edu.iq		
8. Course Ob			
Course Objectives	5	1-That the student is familiar	· with the concept
	-	public international law, and wh	•
		other laws.	
		2-That the student is familiar	· with the concept
		public international law, and wh	•
		other laws.	
		3- Identify the basis of inter	national law and
		relationship between internatio	
		4- A detailed presentation of	
		international law.	the sources of pu
		5- That the student gets to kno	w the neonle of nu
		international law.	
		6- That the student unders	tands the nature
			tanus the nature
		international responsibility 7- Offering peaceful ways t	o cottlo intornatio
		disputes	
9 Teaching	and Learning Strategies		
Strategy		amiliar with the concept of public	c international law
C. C.C.D.	and what distinguishe		
	_	amiliar with the concept of public	c international law
	and what distinguishe		
	-	international law and the relatio	unshin hetween
	international and inter		nship between
		tion of the sources of public inter	rnational law
		ts to know the people of public intel	
	_	derstands the nature of internat	
10. Course Struc		ays to settle international disput	25
		ait or subject Loorning	Evaluation
WEEK	nours required Learning U	it of subject   Learning	Evaluation
Week	Hours Required Learning U	nit or subject   Learning	Evaluation

	Outcomes	name	method	method
the first	Definition	Public	A lect	A lect
	public	internatio	with o	with o
	international	law	questions,	questions
	law accord		participati	
	to the scho		and oral a	and oral
	of		written te	written te
	jurisprudenc			
the secor	Distinguishin		=	=
	between			
	international			
	law and ot			
	rules (courte			
	international			
	ethics, a			
	natural law)			
the third	,		_	
the third			=	=
	public			
	international			
	law accord			
	to the doctri			
	(objective,			
	voluntary, a			
	common will			
the fourtl	The		=	=
	relationship			
	between			
	international			
	law a			
	domestic law			
Fifth	Scope of pu		=	=
	international			
	law			
VI	Sources		=	=
	public			
	international			
	law			
Seventh	Definition		=	=
	treaties			
	their types			
VIII	Conclusion		=	=
	treaties a			
	their stages			
Ninth	Conditions		=	=
	the validity			
	the conclus			
	and			
	implementat			

	of treaties		
The tenth	The impact	=	=
	treaties		
	parties		
	third parties		
eleventh	Interpretatio	=	=
	of treaties a		
	means		
	interpretatio		
twelveth	Amendment	=	=
	treaties		
	expiration		
	treaties		
Thirteent	International	=	=
	custom		
	other source		
fourteent	ين قواعد	=	=
	نون الدولي العام		
fifteenth	Persons	=	=
	public		
	international		
	law (state)		
sixteen	The le	=	=
	system of		
	territorial sea		
seventee	Political	=	=
	organization		
	and le		
	standard of		
	state		
eighteen	Spring break		
nineteen	Spring break		
The	Types	=	=
twentietł	countries		
21st	The life	=	=
	states		
	(establishme		
	recognition a		
	its forms)		
twenty to	Changes t	=	=
	do not aff		
	the characte		
	the state		
twenty tł	International	=	=
	responsibility		
	(definition,		
	nature		
	types)		

twenty	Conditions		=	=
fourth	achieving			
	international			
	responsibility			
25th	Diplomatic		=	=
	protection a			
	its condition:			
twenty-si	Persons		=	=
	public			
	international			
	law (the H			
27+1-	See)			
27th	International		=	=
	organization: and			
	individual			
Twenty-	Peaceful w		=	=
eighth	to se		-	_
Cigitti	international			
	disputes			
XXIX	Diplomatic			=
	methods			
thirty	Political		=	=
,	settlement			
	resolve			
	conflicts			
Thirty-firs	Arbitration		=	=
Thirty-tw	Judicial		=	=
	settlement			
Thirty-fift	final exams			
11. Course Evaluation				
5 marks for daily activitie	es and preparation			
5 marks for preparing m				
30 marks for semester e	xam/2			
60 marks final exam				
12. Learning and Teach				
Required textbooks ( cur				
Main references (source	,			
	and references (scient	ific		
journals, reports)				
Electronic references, we	ebsites.			

Co	ourse Descrip	otion				
1.	Course Nam	e:				
Interna	tional oraniza	ations /second stag	e			
2.	Course Code	:				
CPS322						
3.	Semester / Y	'ear:				
2023-2	024					
4.	Description	Preparation Date:				
10/10/2		_				
5.	Available Att	endance Forms:				
	regular					
		Credit Hours (Total)	<sup>/</sup> Number of	f Units (Total)		
	60					
		nistrator's name (m	ention all, i	f more than one i	name)	
		bar Hassen Saeed				
		ia66@uoanbar.edu	.iq			
	Course Obje	ctives		1 Talmanush		al Orra nizatio
Course	Objectives			IOs) is?	at the Internatior	iai Organizatio
2- To learn student's the concepts of IOs.						nts of IOs
					and the subjects	•
				and economic	•	Such us point
					the student's th	ne role of los
				supporting the	peace and intern	ational securit
9.	Teaching and	d Learning Strategie	S		·	
Strateg	y 🛛 1- To kn	ow what the Interna	ational Orga	anizations (IOs) is	5?	
	2- To lea	arn student's the co	ncepts of I	Os		
		derstand the subjec	=		-	
		enable the student	s the role	of los, in suppo	rting the peace	and intermetic
	security	•				and internatio
	burse Structu					and internatio
Week						
	Hours	Required	Learning	Unit or subject	Learning	Evaluation
		Required Outcomes	-	name	method	Evaluation method
	Hours 1 2	Required	-	name Definitio	method Lecture	Evaluation
		Required Outcomes	-	name Definition of fore	method Lecture with	Evaluation method Share
	1 2	Required Outcomes The conce	ot of IOs.	name Definition of fore policy	method Lecture with questior	Evaluation method Share
		Required Outcomes	ot of IOs.	name Definitio of fore policy What is	method Lecture with	Evaluation method Share
	1 2 2 2	Required Outcomes The conce The difenti	ot of IOs. on of IOs.	name Definition of fore policy What is IOs.	method Lecture with questior	Evaluation method Share
	1 2	Required Outcomes The concep The difenti Historical	ot of IOs.	name Definition of fore policy What is IOs.	method Lecture with question =	Evaluation method Share =
	1 2 2 2	Required Outcomes The conce The difenti Historical of IOs.	ot of IOs. on of IOs.	name Definition of fore policy What is IOs. IOs.	method Lecture with question =	Evaluation method Share =
	1 2 2 2 3 2	Required Outcomes The conce The difenti Historical of IOs.	ot of IOs. on of IOs. developm tal and n	name Definition of fore policy What is IOs. IOs.	method Lecture with question = =	Evaluation method Share = =
	1 2 2 2 3 2	Required Outcomes The concep The difenti Historical of IOs. Govermen	ot of IOs. on of IOs. developm tal and n :al	name Definition of fore policy What is IOs. IOs.	method Lecture with question = =	Evaluation method Share =
	1 2 2 2 3 2	Required Outcomes The conce The difenti Historical of IOs. Goverment goverment	ot of IOs. on of IOs. developm tal and n :al	name Definition of fore policy What is IOs. IOs. Explain analyze	method Lecture with question = =	Evaluation method Share =
	1 2 2 2 3 2	Required Outcomes The conce The difenti Historical of IOs. Goverment goverment	ot of IOs. on of IOs. developm tal and n al ons	name Definition of fore policy What is IOs. IOs. Explain analyze types	method Lecture with o question = =	Evaluation method Share = =
	1       2         2       2         3       2         4       2	Required Outcomes The concep The difenti Historical of IOs. Goverment goverment organizatio	ot of IOs. on of IOs. developm tal and n al ons	name Definition of fore policy What is IOs. IOs. Explain analyze types IOs.	method Lecture with o question = =	Evaluation method Share = =

		1			I
7	2	policy	Exam	=	=
8	2	States have a soverigr	Enjoy	=	=
			the IOs		
9	2	The United Nati	Exampl	=	=
		organizations			
1	2	Thr Internatic	=	=	=
	security council				
1	1 2 The internatic		=	=	=
	economic Fourm				
1	2	American Natic	Example	=	=
		Security			
1	2	Violations of hun	The role	=	=
		rights	IOs		
			supporti		
			of Hun		
			rights		
1	6	-	Review	=	=
1	2	-	Praparin	=	=
			for exam		
1	2	Definition	Intergrat	=	=
	intergration		and the l		
1			Types	=	=
			intergrat		
1	2	Economic intergratior	=		
1	2	Political intergration	=		
2	2	Military intergration	=	=	=
2	2		=	=	=
		Cultural intergration			
2	2		review	=	=
2	2		Preparin	=	=
	_		for exam		
2	2	Examples-		=	=
	_	The Black	Intergrat		
		oraganization	subject -		
		economic cooperation			
2	2	North Atlantic	=	=	=
	—	rganization			
2	2	Gamma Econo	=	=	=
	_	Organization			
		Democracy			
2	2	Free Trad Agreement	Example.	=	=
1	2	central Eroupean	intergrat		
2	2	The concept of	multipar	=	=
	L	multiparty	manapur	—	
2	2	Central Europe Initiati	=	=	=
3	2		 Review	-	=
3	2				
<b>&gt;</b>	Z		Discusse	=	=

			the repo of students				
3	2		Final exa	=	=		
11. Cou	urse Evaluat	ion					
5 marks	for daily act	ivities and preparation					
5 marks	for preparin	g monthly reports					
30 marks	s for semest	er exam/2					
60 marks	s final exam						
12. Lea	rning and T	eaching Resources					
Required	l textbooks	(curricular books, if any)					
Main ref	Main references (source)						
Recommended books and references (scientific							
journals,	journals, reports)						
Electroni	ic reference	s, websites.					

1. C	Course Name:					
	gional Political systems					
	Course Code:					
427 TI						
3. S	Semester / Year:					
Annı	ual-full time					
4. D	Description Preparation Date:					
2023	3-2024					
5. A	Available Attendance Forms:					
r	egular					
6. N	6. Number of Credit Hours (Total) / Number of Units (Total)					
6	50 hours per year					
7. C	Course administrator's name (mention all, if mo	re than one name)				
	Name: Dr. Imad R. Omer					
	Email: omar@uoanbar.edu.iq					
	Course Objectives					
Course C	of a allo und sys pre 2-A pre hyk cor 3- and exp 4- u	dentifying the nature of the political syst a group of countries neighboring Iraq, w ows the student to have a de derstanding of the internal nature of t tems and the most important ideas evail in them. analysis of two models of political syste evidential and parliamentary, as well a orid system, which gives the student space npare the systems. Identifying the nature of electoral syste d their differences between sev periments Understanding the nature of the influence gious ideas on the formation of pol tems				
9. T	Feaching and Learning Strategies					
Strategy	neighboring Iraq, which allows th the internal nature of these syste in them. 2-Analysis of two models of polit as well as a hybrid system, whi systems. 3- Identifying the nature of elect several experiments	political systems of a group of count le student to have a deeper understandir ms and the most important ideas that pro- cical systems: presidential and parliament ch gives the student space to compare toral systems and their differences betwo of the influence of religious ideas on				

10. Cours	e Structu	re			
Week	Hours	Required	Unit or subject name	Learning	Evaluation
		Learning		method	method
		Outcomes			
1			Founding of		Lecture
			Turkish Repu		
			1923		
2			From single pa		Lecture
			to multiparty		
3			The m		Lecture
			prominent Isla		
			movements 196		
4			The nature of		Lecture
			political syst		
			and its instituti		
			1961		
5			The nature of		Lecture
			political syst		
			according to De		
			1982		
6			The polit		Lectur
			conflict betwe		
			the secular a		
			religious trends		
7			The Turk		Lecture
			political syst		
			during the era		
			Justice		
			Development		
8			Public policy dur		Lecture
			the era of		
			Justice		
			Development Pa		
9			The political syst		Lecture
-			changed fr		
			parliamentary		
			presidential		
10			Constitutional		Lectur
10			amendments		
11			Foundations of		Lecture
11			Iranian polit		Lectur
			system		
12			Constitutional		Lectur
Τζ			institutional		Leciul
			Pahlavi regime		
1 ገ					Lootur
13			Political parties a forces		Lecture
			monarchical Irar		

14	The f	Lecture
	Republican	
	1979-1989	
15	Official instituti	Lecture
	and decisi	
	making	
	mechanisms	
16	Informal	Lecture
	institutions	
	forces	
17	The Seco	Lecture
	Republican	
	The developm	
	of	
	constitutional	
	system	
18	Reformists	Lecture
	conservatives	
19	Opposition Isla	Lecture
	parties and force	
20	The oppositio	Lecture
	position on	
	elections	
21	The intellect	Lecture
	roots of the Isr	
	regime	
22	Jewish	Lecture
	fundamentalism	
	and the form	
	government	
23	The structure	Lecture
	the Israeli polit	
	system	
24	Executive Autho	Lecture
25	Judiciary	Lecture
26	The Israeli pa	Lecture
	system	
27	The Israeli electo	Lecture
	system	
28	Reasons	Lecture
	starting the pe	
	process	
29	The polit	Lecture
	implications of	
	agreement	
30	The future of	Lecture
	Arab-Israeli conf	
31	Final examinatio	

11. Course Evaluation				
5 marks for daily activities and preparation				
5 marks for preparing monthly reports				
30 marks for semester exam/2				
60 marks final exam				
12. Learning and Teaching Resources				
Required textbooks ( curricular books, if any)	The political system in Turkey and Iran			
	Dr. Ahmed Al Nuaimi			
Main references (source)				
Recommended books and references (scientific				
journals, reports)				
Electronic references, websites.				

Course	e Descrip	tion				
13. Cou	rse Name	2:				
History	/ of interi	national relations				
	rse Code:					
109 HIR						
	ester / Ye full time	ear:				
		reparation Date:				
2023-20						
		endance Forms:				
regu						
		redit Hours (Total) /	'Number of	Units (Total)		
60 h	ours per	year				
19. Cou	rse admir	nistrator's name (me	ention all, if	more than or	ne name)	
		kan Ibraheem Adwa	an			
		dwan@uoanbar.edu.iq				
	rse Objec	tives		T 1 ' 1	· · · · · · · · · · · · · · · · · · ·	
Course Obje	ectives			-		rst stage the m ts and stages
					between countr	
				•		ational relations
Islam, and the subsequent developments, up						
					, world wars, a	
				introducing	the student	to the form
						in those histor
						tant causes of w
				and internation	ional alliances. A	nd its results,
	ching and	Learning Strategies		1 II		
Strategy		Teaching students stages of develop		-		
		international relat				
		two world wars,			•	
		international inte			-	
		causes of wars an	d internatio	nal alliances.	And its results.	
22. Course	e Structui	re				
Week	Hours	Required	Unit or sub	oject name	Learning	Evaluation
		Learning			method	method
1		Outcomes				
1				ernational ations in Islam		Lecture
2				ernational		Lecture
∠ _				ations during		Lecture
				of the Rig		
				ided Caliphs		
3			The			Lecture
			of	internatio		
			rela	ations since		

	emergence of	
	nation-state	
4	Thirty Years' Wa	Lecture
5	The Treaty	Lecture
	Westphalia and	
	establishment	
	the nation-st	
	1648	
6	First month exar	Lecture
	international	
	treaties in the 1	
	century	
7	French Revolut	Lecture
	1789	
8	Treaty of Vier	Lecture
	1815	
9	European wars	Lecture
	the 19th century	
10	World War	Lecture
	(Causes).	
11	Results of the v	Lecture
11	(Versailles	Lecture
	Conference)	
12	The developm	Lecture
12	of internatio	Lecture
	relations betwe	
	the two wars	
12	World War II	l a atuma
13		Lecture
14	Cold	Lecture
	developments	
15	Review + seco	Lecture
	month exam	
16	World War II	Lecture
17	International	Lecture
	conferences dur	
	World War II	
18	Cold V	Lecture
	developments	
19	The developm	Lecture
	of internatic	
	relations from	
	International	
	Concord to	
	collapse of	
	Soviet Union	
20	International	Lecture
	reconciliation	
21	Review + exam	Lecture
<u> </u>		Lecture

		the first month			
22		US-Soviet relati	Lecture		
		during			
		Gorbachev era			
23		Europe's st	Lecture		
		towards unity			
24		The collapse of	Lecture		
	Soviet Union a				
		the socialist cam			
25		The developm	Lecture		
		of internatic			
		relations in			
		Third World			
26		The developm	Lecture		
		of internatic			
		relations in Afric			
27		The developm	Lecture		
		of internatic			
		relations in Asia			
28		The developm	Lecture		
		of internatic			
		relations in			
		Arab world			
29		Development	Lecture		
		the Non-Aligi			
		Movement			
30		Review + sec	Lecture		
		month exam			
		Final examinatio			
23. Course Eval	uation				
5 marks for daily	activities and preparation				
5 marks for prepa	aring monthly reports				
30 marks for sem	ester exam/2				
60 marks final exa	am				
24. Learning and	d Teaching Resources				
Required textboo	ks ( curricular books, if any)	1- History of Internatio Haqqi Tawfiq)	nal Relations (Dr. S		
Main references	(source)	Modern and cont	emporary history		
Docommonded -	poke and references (asignt: f:-	Europe			
journals, reports.	ooks and references (scientific )				
Electronic referer	nces, websites.				

Course	e Description					
1. Cou	rse Name:					
compu	ter					
2. Cou	rse Code:					
105 COMP						
	nester / Year:					
2023-2024						
	cription Prepa	ration Date:				
1/10/2023						
-	ilable Attenda	nce Forms:				
	nding ober of Credit	Hours (Total	) / Number of Ur	vits (Total)		
30						
	rse administra	ator's name (i	mention all, if mo	ore than one r	name)	
	ne: Ayman Ha				,	
	il: aymaneng		lu.iq			
8. Cou	rse Objectives	5				
Course Obje	ectives			•	-	ates with scientific
				-	-	apability in the field d
computer software. 2. Familiarize the student with the field of					and the state of the state of	
				software		ng to computer
					the stude	nt's knowledge about
				working on t		-
				-		and information in
				computer bu	isiness.	
					-	dent with the concep
				working on \	Nord, Exce	l and Burpoint
	ching and Lea				· · · ·	
Strategy	computer s	-	ites with scientif	ic thinking and	d learning o	apability in the field
	•		nt with the field o	of computer w	ork accord	ling to computer
	software		it with the field t			
	3. Expandir	ng the studen	t's knowledge at	out working o	on the calc	ulator.
	4. Increasir	ng expertise a	nd information i	n computer b	usiness.	
	5. Empowe	ering the stud	ent with the con	cept of workin	ng on Word	d, Excel and Burpoint
	e Structure					
Week	Hours	Required	Unit or subject	name	Learning	Evaluation
		Learning			method	method
1	1 / /0	Outcomes				theoretical a
	14/9					practical
			Interfaces			
2	21/9					theoretical a
	, •			d paragraph		practical
3	28/9			et, Editing Set		theoretical a
			· ·	•		

		Tab and Page Layout	practical
4	5/10	Format set, page setu	theoretical
		and page background	practical
5	12/1	Paragraph Set and	theoretical
		Display Order and	practical
		Tabulation Set,	
		Document Display	
		Methods Set	
6	19/1	zoom and window	theoretical
		zoom kit, help	practical
		instructions	
7	26/1	Chapter II/Tab	theoretica
		Inclusion, Page Set,	practical
		Table Set Table Tab	
		Table Tools, Table	
		Design Tab and	
		Planning Tab	
8	2/11	First semester first	theoretica
		month exam	practical
9	9/11	Graphics Set, Photo	theoretica
		Tools, Association Se	practical
10	16/1	Header Group,	theoretica
	/-	Appendix, Text Set ar	practical
		Symbol Set	P
11	23/1	Chapter III/Additiona	theoretica
		tasks for Microsoft	practical
		Word, references,	•
		tables of contents an	
		footnote set	
12	30/1	Source Table Set, Tat	theoretica
		Design and Layout	practical
13	7/12	Field Writing &	theoretica
	,	Insertion Group and	practical
		Results Preview Grou	
14	14/1	Tab Review, Audit,	theoretica
		Language, Commenta	practical
		Set, Tracker Set	•
15	21/1	Second Month	theoretica
_		Examination First	practical
		Semester	
16	28/1	Chapter IV Port Point	theoretica
	/ _	Run It, Software	practical
		Interfaces and File Ta	P. Sector
17	4/2	Open presentation fi	theoretica
_/	., -	save new, save	practical
		presentation invento	pi accidar
		in other formats Ope	
		presentation invento	
	I		

		close display, print slides on paper and t main row	
18	11/2	Page setting, format and background tab slideshow and recording for Port Po slides	theoretical practical
19	18/2	Tab Display, Presentation Display and Main Display Set	theoretical practical
20	25/2	Display Group, Zoom Group and Window S	theoretical practical
21	3/3	Chapter V/Insert objects, add movements, add shapes, sketch set an edit	theoretical a practical
22	10/3	Tab Listing, Table Set Photo Set, Illustration Set, Associations, Collection, Text, Code Add Movements for Slides, Bodies, Transf Tab, Preview Set and Transfer Group to Sliv	theoretical practical
23	17/3	First Month Examination Second Semester	theoretical practical
24	24/3	Chapter 1 Exempt its operation, software interfaces and importance, activate effective cells and tak file	theoretical practical
25	31/3	Home Tab Totals Inse and plan page and formats and view	theoretical practical
26	4/4	Line set, alignment, numbers, patterns, c and editing	theoretical practical
27	11/4	Insert tables, illustrations, charts, text, symbols, format page setting, paper options and resizing	theoretical practical
28	18/4	Learn about Dalat Library, Audit,	theoretical practical

		Calculation, Sorting a Filtering				
29	28/4		•		splay, Zoor Window	theoretical a practical
30	9/5		Second Month Examination Second Semester			theoretical a practical
11. Course	e Evaluation					
Term Tests	E Laborator	y Quizzes	Project		Final Exam	
۳.	١٠	٥	٥		٦.	
12. Learni	ng and Teachi	ng Resources				
Required te	xtbooks ( curr	icular books,	if any)			
Main refere	Main references (source)					
Recommended books and references (scientific						
journals, rep	oorts)					
Electronic re	eferences, we	bsites.				

1. Cours	se Name	•					
Human rights	S						
2. Cours	se Code:						
103 HRPF							
3. Seme	ester / Ye	ar:					
2023-2024							
4. Descr	ription Pr	reparation Date:					
5. Availa	able Atte	ndance Forms:					
Offici	al workir	ng hours					
6. Numl	ber of Cr	edit Hours (Total) / I	Number of	Units (Total)			
60							
7. Cours	se admin	istrator's name (me	ntion all, if	more than one nar	ne)		
Name	e: Ali Hus	sain Habeeb					
Email	l: alialhbe	eeb2019@uoanbar.	edu.iq				
8. Cours	se Object	tives					
Course Objec	ctives			1-Defining huma	-		
				supreme value th	•		
				2-The ability to	distinguish k	etween public a	
				private rights			
				3-Enabling stude		•	
				divine laws and		lizations on hun	
				rights and compa		human sinhta	
				4- Explaining the	e types of	numan rights a	
O Taaak	ingand	Loorning Stratagias		freedoms.			
	ling and	Learning Strategies	rights and	the extent of the	ir cupromo	value that must	
Strategy		1-Defining human preserved	rights and		in supreme		
		2-The ability to dis	tinguish he	tween nublic and r	rivato rights		
		3-Enabling studer	-		-		
		civilizations on hur		•			
		4- Explaining the ty	•	•			
10. Course	Structur		/				
Week	Hours	Required	Unit or	subject name	Learning	Evaluation	
		Learning			method	method	
		Outcomes					
1			Th	e concept of huma			
			rig	hts			
2			Hu	ıman rights in anci			
			times				
3	Human rights in anci						
ļ ļ			civilizations				
4			The position of divin				
				vs on human right			
5				e position of religi			
				human rights			

6			Human rights in the		
			Middle Ages		
7			Western revolutions		
			and human rights		
8			Forms and types of		
			human rights		
9			Civil and political righ		
10			Economic rights		
11			Modern human right		
12			Human rights in		
			international		
			conventions		
13			The interrelationship		
			between human righ		
14			International		
			recognition of huma		
			rights		
15	15		Regional recognition		
			human rights		
16			The position of		
			legislation on human		
			rights		
17			Regional recognition		
			human rights		
18			Civil and political righ		
19			Economic rights		
30			Paris Club and Londo		
11.0			Club		
	e Evaluation				
	daily activities and preparatic	ווע			
	preparing monthly reports r semester exam/2				
60 marks fo	-				
	ng and Teaching Resources				
	xtbooks ( curricular books, if a	anv)	Hafez Alwan	Al-Dulaimi	
	nuouno ( curricular DOUNS, II d	ariy <i>j</i>	human rights		
Main refere	nces (source)			,	
-	ded books and references (so	cientific			
journals, rep	•				
	eferences, websites.				

1. Course Name:

Arab Islamic political thought

2. Course Code:

433 CIPT

3. Semester / Year:

2023-2024

4. Description Preparation Date:

## update 3/3/2024

- 5. Available Attendance Forms:
- 6. Number of Credit Hours (Total) / Number of Units (Total)

60

Course administrator's name (mention all, if more than one name)
 Name: Dr. Mustafa Jaber Fayadh Al-Alwani.
 Email: mustafa.alwani@uoanbar.edu.iq

8. Course Objectives

Course Objectives

First: The subject of "politica thought" is a basic subject, is linked to the basis of the study of all four major branches of political science and their complex branches is to be hoped; The student should be provided with objective knowledge keys to understand the political phenomena, and introduce him to the concepts, issues, problems and relations that occupied political thinking, the stages of their development in different er and in the various civilizatio fields "different levels". Second: Enabling the studer to be proficient in dealing w the references to the mater learning how to use them, a the mechanism of extracting information, and getting use to the spirit of criticism of thought within the framewo of: Evaluation and weighing what is read, which thus develops the capabilities of: Measurement - comparison

and approach - evaluation a correction; What is contemporary to him; of the various intellectual products with the need to link though and its environment, and to realize the mutual influence between them.

Third: To contribute to the student to feel the reality of his belonging to the human community as a whole, so the he feels that he is part of th human existence, which requires him to recognize the accumulation of human knowledge, and the solidari of efforts, including intellectual and mental effo which are collectively the cultural product of all mankind, and through its successive historical stages. the memory of human and Arab-Islamic history, in particular, as a record of human civilization, as a witness to human civilizatio and recognizing the importance of contributing this by its mental capacities within the framework of its country at the national leve and within the framework o its species at the human lev as a whole; Without except and without exception; Without distinguishing between us; And others. Fourth: The student should aware that the trends studies are classified accord to the views and conviction the researchers, and therefore subject to variati number, description and en and even the student him can; Attempt to reclas

political intellectual currer System, but systems; Each them is linked to classification standard, wh justifies them.

## 9. Teaching and Learning Strategies

Strategy	First: The subject of "political thought" is a basic subject, and is linked to
	the basis of the study of all four major branches of political science, and
	their complex branches; It is to be hoped; The student should be
	provided with objective knowledge keys to understand the political
	phenomena, and introduce him to the concepts, issues, problems and
	relations that occupied political thinking, and the stages of their
	development in different eras, and in the various civilizational fields
	"different levels".
	Second: Enabling the student to be proficient in dealing with the
	references to the material, learning how to use them, and the mechanis
	of extracting information, and getting used to the spirit of criticism of
	thought within the framework of: Evaluation and weighing what is read,
	which thus develops the capabilities of: Measurement - comparison and
	approach - evaluation and correction; What is contemporary to him; of
	the various intellectual products, with the need to link thought and its
	environment, and to realize the mutual influence between them.
	Third: To contribute to the student to feel the reality of his belonging to
	the human community as a whole, so that he feels that he is part of the
	human existence, which requires him to recognize the accumulation of
	human knowledge, and the solidarity of efforts, including intellectual an
	mental efforts, which are collectively the cultural product of all mankind
	and through its successive historical stages. the memory of human and
	Arab-Islamic history, in particular, as a record of human civilization, as a
	witness to human civilization, and recognizing the importance of
	contributing to this by its mental capacities, within the framework of its
	country at the national level and within the framework of its species at t
	human level as a whole; Without exception and without exception;
	Without distinguishing between us; And others.
	Fourth: The student should be aware that the trends he studies
	classified according to the views and convictions of the researchers,
	are therefore subject to variation, number, description and entry, a
	even the student himself can; Attempt to reclassify political intellect
	currents; System, but systems; Each of them is linked to the classificat
	standard, which justifies them.

10. Course Structure							
Week	Hours	Required	Learning	Unit or subject	Learning	Evaluation	
		Outcomes		name	method	method	
First	Hours	А	concept				
		introduction to Isla					
		thought.					
Second	urs	Islamic	thought,				
		sources,	and				

		characteristics.		
Third	Hou	Intellectual directi		
	neu	Political/philosophic		
Fourth	2 ho	A. Alfarabi.		
rourti		B. Ibn Sina.		
===		The Dialogue of		
		Philosophers and		
		fundamentalists:		
		The son of		
		grandson, the fathe Hamed al-Ghazali.		
Fifth	2 h a			
FILM	2 hc			
	2 5 4	Political/Jurispruder	 	
===	2 hc	A. by the way		
Sixth	2 hc	Signar trend Revi		
		Analysis		
		Comparison.	 	
===	One	Monthly test		
	hou			
VII.	2 hc	Political/verbal		
		attitude:	 	
===	2 hc	A. Judge Abdul Jab		
		Al-Mutazali.		
VIII.	2 hc	B. Sheriff Almortada		
===	2 hc	Social/political		
		orientation:		
Ninth	2 hc	A son of them:		
===	2 hc	B. the son of the blu		
Tenth	2 hc	Innovative trends a		
		their schools		
Eleventh	4 ho	Revolutionary Rene		
		trend: Jamal al-Din		
		Afghanistan:		
Twelfth	3 ho	Educational Rene		
		trend: Mohan		
		Abda:		
Thirteenth	3 ho	The "guidi		
		reformist trend		
		Mohammed Ras		
		Reda		
Fourteent	2 ho	Section II: Polit		
		thought in the age		
		Arab		
		Awakening/Nationa		
		trends		
Fifteenth	3 hc	A general review of		
. incentif	5115	currents		
		Test of a month		

11.	Course Evaluation		
T.T.	Methods of assessme	ent Percent	Date of evaluation Observations
1	The first exam 7,5%	Week 8	
2	The second exam	7,5% week 16	
3	Activity 5%	During the first half	Absence, participation, reports
4	The fourth exam	7,5% week 24	
5	The fourth exam	7,5% week 30	
6	Activity 5%	During the second ha	alf Absence, participation, reports
7	The final exam	60% week 32	
8	Total 100% week		
	Learning and Teaching		
	ired textbooks ( curricu	iar books, it any)	
Iviain	references (source)		1. Old and mediating political
			thought, Dr. Ghanem
			Mohammed Saleh, University
			Baghdad, Baghdad, 2001.
			2. Western political thought, Dr.
			Hassan al-Zahir, Sana'a, Edition of
			the Guidance Library/ Al-Amin
			Center, 1998.
			3 . Political thought from Plate
			to Mohamed Abdo, Dr. Hurriy
			Tawfiq Mujahid, Anglo-Egypti
			Library, T3, Cairo: 1999.
			4. Ancient Political Thought, D
			Amer Hassan Fayyad, Dr. Ali
			Abbas Murad, Al-Jinan
			Publishing and Distribution, 1
			edition, Amman.,2009-2010.
			5. Political thought: Ancient,
			Medieval, Islamic, modern an
			contemporary, Dr. Abdul Reza
			Al-Taan, and Dr. Amer Hassan
			Fayyad, d. Abbas Murad, 2022
			available electronically, with
			permission from the authors.
			Second: Useful sources:
			1. Political Thought in the
			Ancient and Middle Ages, Dr.
			Adel Khalifa, Dar Al-Manhal A
			Lubani, 1st edition, Beirut
			2001ه، ۲۲۲, م.
			2. Comprehensive philosophic
			Encyclopedia/ from Greek
			philosophy to Islamic
			philosophy, Dr. Mohammed
			Abdel Rahman Hello, Owaidat

	Publishing, Beirut: 2000 ad- 1420H. 3. Arab-Islamic political thoug
	a study in the ideological aspe Dr. Mohammed Awad Al- Hazaimah, Dar Al-Hamid, T1:
	Amman: 2007. Third: Other sources and the
	Internet: 1. The Arab Philosophical
	Encyclopedia, Arab Development Institute, ed 1, 1986ء.
	2. Lalande Philosophical Encyclopedia, Arabized by: Kł
	Ahmed Khalil, 1st edition, Oweidat, Beirut-Paris, 1996، 3- philosophical Dictionary,
	Yousef Karam, Dr. Murad Wahba, Youssef Shalala, T1,
	Costa Thomas Press, Cairo, 1996.
	4 . Website of the We Institute of thought and Journal of knowledge. iiit.org
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

Course	e Descriptio	on					
1. Cou	rse Name:						
		ical science in Engli	sh				
	rse Code:	0					
322PPE							
3. Sem	ester / Yea	r:					
annual							
4. Desc	cription Pre	eparation Date:					
09/20/20	)23						
5. Avai	lable Atten	idance Forms:					
regu	ılar						
6. Num	nber of Cre	dit Hours (Total) / N	Number of N	Units (Total)			
96							
7. Cou	rse adminis	strator's name (mer	ntion all, if r	more than one	e name)		
Nam	ne: Dr. Mua	ayyad Jubayr Mahm	oud				
Ema	il: sa.mo20	)8@uoanbar.edu.iq					
8. Cou	rse Objecti	ves		1			
Course Obje	ectives				ating scientific	-	
					principles of po	olitical science	
				highlighting			
				2- Answering several questions: What do study? Why do we study? How do we st			
						How do we s	
				this subject?		moortoot ooli	
				concepts?	the most in	nportant pon	
					ing the capab	vilities of poli	
					ents in the Engli	•	
9 Teac	hing and L	earning Strategies				5111411844861	
		eminating scientific	knowledge	e of the subie	ct of principles	of political scie	
		hlighting it.		· · · · · · · · · · · · · · · ·			
	0	wering several ques	stions: Wha	at do we stud	y? Why do we	study? How do	
	study th	nis subject?				·	
	3- Ident	ify the most import	ant politica	al concepts?			
	4- Deve	loping the capabilit	ies of politi	cal science stu	idents in the En	glish language.	
10. Course	e Structure						
Week	Hours	Required	Unit or su	bject name	Learning	Evaluation	
		Learning			method	method	
		Outcomes					
Wee	٢	So that	рс	litical science	a lectur	Share	
1		student					
		knows					
		nature a					
		field					
		political					
\ A /		science	<u>р</u> -	litical actors		Chair-	
Wee 2	٢	=		litical science	=	Share	
Z		academic	it	a science			

		field	what?		
		political			
		science			
Wee	٢	= 1	Politics is a so	=	Share
3		difference	science		
		between			
		natural a			
		social			
		sciences			
Wee	2	=	Points	=	Share
4		Relationsh	similarities a		
		with ot	differences		
		sciences			
Wee	٢	= Fields	In-depth study	=	Exam
5		political	the specialty		
		science	, ,		
Wee	۲	= State	Concept, eleme	=	Share
6			and theories		
Wee	۲	= -	Features	=	Share
7		modern st	characteristics		Share
,		system	characteristics		
Wee	۲	= Theories	Intellectual	=	Share
8	'	the origin	discussion	_	Share
0		the state	uiscussion		
The	۲	= Div	The origin of	=	Share
nint	'	theory		_	Share
		theory	theory and authors		
wee The	۲	= So	Foundations of	=	- Evan
	'	contract		-	Exam
tent		theories	theory and thinkers		
wee					cl
Wee	٢	= Histor	The foundations	=	Share
11		theory	the theory and		
	~		thinkers		
Wee	٢	= Pov	The foundations	=	Share
12		theory	the theory and		
			impact		
			international		
			relations		
Wee	٢	= Divisions	Old and n	=	Share
13		the state	divisions		
Wee	٢	= Element:	State and n	=	Share
14		the state	state standards		
Wee	٢	=Governm	Term a	=	Exam
15			definition		
Wee	٢	= Types	History of	=	Share
16		governmer	state		
Wee	٢	= Aristot	Justifications a	=	Share
17		divisions	differences		

Wee	٢	= aristocra	Term and conce	=	Share
18					
Wee	٢	= oligarchy	Term and conce	=	Share
19					
Wee	٢	= Elite	Term and conce	=	Exam
20					
Wee	٢	= democra	Term and conce	=	Share
21					
Wee	٢	= Athen	Term and conce	=	Share
22		democracy			
Wee	٢	= Central a	Differences a	=	Share
23		local	similarities		
		governmei			
Wee	٢	= State job	Objectives a	=	Share
24			mechanisms		
Wee	٢	= Types	Divisions of pow	=	Exam
25		salad			
Wee	٢	= Execut	Concept	=	Share
26		authority			
Wee	٢	= Legislat	Concept	=	Share
27		authority			
Wee	٢	= Judi	Concept	=	Share
28		authority			
Wee	٢	= Separat	The theory and	=	Share
29		of powers	most import		
			thinkers		
Wee	٢	= Polit	A study in conc	=	Exam
30		crises	and dimensions		
	Evaluation				
	•	es and preparation			
		onthly reports			
30 marks for		exam/2			
60 marks fin		-			
	-	hing Resources			
		rricular books, if any)			
Main referer	nces (source	2)	Policy	principles that	at apply to
			governn		
				amin Constant	
				Science Book	by Dr. Anisa
			Saadour	١	
		ind references (scient	ITIC		
journals, rep		1			
Electronic re	eterences, w	edsites.			

Course	•							
1. Course l	Name:							
Introductio	n to Law							
2. Course (	Code:							
106 AIL								
3. Semeste	er / Year:							
annual								
4. Descript	ion Prep	aration Date:						
1/10/2022								
5. Available	e Attend	ance Forms:						
Attendir	ng lectur	es is mandator	y					
6. Number	of Cred	it Hours (Total)	/ Number o	f Units	(Tota	al)		
60 hour	S							
7. Course a	administ	rator's name (n	nention all, i	f more	than	one nam	ie)	
Name: A	beer Ali	Abd-Alazeez						
Email: a	beeralaz	eez85@uoanba	ar.edu.iq					
8. Course (	Objective	es						
Course Objectiv		arning Stratogi	26		famil Distin religi Learn the o the r Knov acco Intro right the r	liar with t nguish be ion, and t n about t official ar nethods o vledge of rding to if ducing to , its pilla noral per	of the course: for he concept of law etween the legal he rules of morals. the characteristics of enacting legislat f the sections and ts type he theory of right rs, sources, and of sonality and the n of them ends.	and the legal rule, the rule of the legal urces of law, ion. branches of t, the meanin divisions, kno
	g and Le	arning Strategie						
StrategyThe objective of the course: for the student to of law and the legal rule.Distinguish between the legal rule, the rules morals.Learn about the characteristics of the legal rul sources of law, and the methods of enacting la Knowledge of the sections and branches of law Introducing the theory of right, the meaning and divisions, knowing the moral personality and how each of them ends.					e rules of religion, gal rule, the officia cting legislation. s of law according	and the rule al and interpre to its type		
		and div	isions, knov	wing th		oral perso	onality and the na	
10. Course Str	ucture	and div	isions, knov	wing th		oral perso	onality and the na	
10. Course Str Week	ucture Hours	and div and ho Required	isions, knov	wing th tem en <b>Unit</b>	ds. or	oral perso subject	Learning	Evaluation
Week	Hours	and div and ho Required Outcomes	visions, know w each of th Learning	wing the nem en Unit name	ds. or	subject	Learning method	Evaluation method
	Hours	and div and ho Required Outcomes 2 A	visions, know w each of th Learning histor	wing the nem en Unit name	ds. <b>or</b> Intr	subject	Learning method How to g	Evaluation method Short
Week	Hours	and div and ho Required Outcomes 2 A	visions, know w each of th Learning	wing the nem en Unit name	ds. <b>or</b> Intr	subject	Learning method	Evaluation method

		determining	discuss a	tests
		definition of lav	ask	oral
			questions	writ
				tests
the secc	2	The concept of		
		legal rule and		
		characteristics		
the third	2	The relations		
		between the le		
		rule and ot		
		social rules		
the four	2	Sources of law		
Fifth	2	Official		
	_	interpretive		
		sources of		
		legal rule		
sixth	2	Defining		
SIXUI	2	legislation		
		explaining		
		advantages,		
		disadvantages a		
		types		
Seventh	2	Stages		
		enactment		
		enforcement		
		legislation		
Eighth	2	Oversight of		
		validity		
		legislation		
Ninth	2	The scope		
		application of		
		legislation or		
		extent of		
		validity		
The tent	2	Interpretation		
		legislation		
eleventł	2	Repeal		
		legislation		
twelve	2	Rationing		
Thirteen	2	Principles		
Thirteen	2	Islamic Sharia		
fourteer	2	Rules of justice		
Fifteent	2	Function of law		
FILLEEIIL	۷			
+ = = f:+		The eccent		
the first	2	The concept		
		right and		
		definition		
the secc	2	Definition of ri		

[]		according	
		Daban's theory	
the third	2	Elements	
	2	pillars of truth	
the four	2	Sources of truth	
Fifth	2	Legal facts a	
	_	legal actions	
sixth	2	Sections of	
		right	
Seventh	2	Sections of	
		right in terms	
		its protection	
		law	
Eight	2	Types of rights	
		terms of th	
		meaning	
Ninth	2	Types of c	
		rights	
The tent	2	Literary rights	
eleventh	2	Legal personalit	
twelve	2	The beginning a end of the natu	
		personality	
Thirteen	2	personality	
fourteer	2	Personality	
iourteer	2	characteristics:	
		nationality, fam	
Fifteent	2	Personality	
		features: Nar	
		domicile, finan	
		assets	
11. Course Eva	luation	·	
5 marks for daily	vactivities a	nd preparation	
5 marks for prep	aring montl	nly reports	
30 marks for ser		n/2	
60 marks final ex			
12. Learning ar			
		llar books, if any)	
Main references	(source)		Introduction to the study of law / Dr. Abo
			Baqi Al-Bakri and Zuhair AlBashir / 1989.
			-Other: An introduction to the study of
			(the concept of law - the basis of law - sour
			of law) / Muhammad Baqbaq / 2002
			Introduction to the study of law (Mohan Al-Sharafi)
			-Fundamentals of Law Introduction to
			Study of Law)
			-Abdul Razzaq Ahmed Al-Sanho
L			

	https://www.noor-book.com
Recommended books and references (scientific journals, reports)	
Electronic references, websites.	

	irse Nam							
Introduction to political science								
2. Course Code:								
434FP								
3. Ser	3. Semester / Year:							
2023-2	2024							
4. Des	cription	Preparation D	ate:					
19/1	1/2023	2						
5. Ava	ailable At	tendance Forms	s:					
regul			. 1. /	1				
	nber of C	redit Hours (To	otal) / Nur	nber of Unit	ts (Total)			
96			,					
		ninistrator's na			nore than on	e name)		
-	-	Khaled Hashe		nmed				
Em	ail: khalid.	hashem@uoanba	r.edu.iq					
8. Coi	urse Obje	ctives						
Course Obj	ectives			Teaching the student the basics and objecti				
				of political science				
				Educating the student about the state, its for				
				and the theories that govern it				
					-			
				Teaching students about governments, to types and legitimacy				
						llootual foundati		
				-		ellectual foundation		
				of political th	leory			
9. Tea	iching and	d Learning Stra	itegies					
Strategy		Teaching the	student	the basics	and objecti	ves of politi		
		science	- <b>-</b> - <b>- - -</b>			6 J 4		
		Educating the		about th	e state, its	forms, and t		
		theories that g		ant area	www.owto_th	ain trings a		
		Teaching stu	uents al	bout gove	i iiiiieiits, tii	eir types a		
		legitimacy Teaching the	ctudont t	tha intallac	tual foundat	ions of politi		
		theory	student i	ine mienet	itual loulluat	ions of point		
10. Cours	•							
Week	Hours	Required	Unit or su	ubject name	Learning	Evaluation		
		Learning			method	method		
		y				·······································		
		Outcomes						

1	3	An	Lectur	
1	3		Lectur	
		introductory		
		introduction		
		the curriculu		
2	3	The origin	Lectur	
		the wo		
		politics		
3	3	Meaning of t	Lectur	
		word politics		
4	3	The importar	Lectur	
		of politics		
5	3	Political	Lectur	
		science		
		specializatior		
6	3	The	Lectur	
		relationship		
		political		
		science w		
		other science		
7	3	State theory	Lectur	
8	3	Pillars of t	Lectur	
0	U	state	Lootui	
9	3	Student	library	
,	5	activities	morary	
10	3	Monthly exar		My
10	5	Monenty exam		preser
11	3	Theories of t		preser
11	5	origin of t		
		state		
12	3	Theocratic		
12	3			
10	2	theory		
13	3	Historical		
1.1		theory		
14	3	Power theory		
15	3	Social contra		
		theory		
16	3	Mid-year exa		My
				preser
17	3	States lacki		
		sovereignty		
18	3	Simple state		
19	3	Monthly exar		

20 21 22 23 24 25 26 27 28	3 3 3 3 3 3 3 3 3 3 3 3 3		Personal True unio Confeder Federal U Monthly Party sys One part Bipartisa	on atio Jnio exar tem		My preser			
22 23 24 25 26 27 28	3 3 3 3 3 3 3 3		Confeder Federal L Monthly Party sys One part Bipartisa	atio Inio exar tem		-			
23 24 25 26 27 28	3 3 3 3 3 3 3		Federal L Monthly Party sys One part Bipartisa	Inio exar tem		-			
24 25 26 27 28	3 3 3 3 3 3		Monthly Party sys One part Bipartisa	exar tem y		-			
25 26 27 28	3 3 3 3 3		Party sys One part Bipartisa	tem y		-			
26 27 28	3 3 3		One part Bipartisa	y		presei			
26 27 28	3 3 3		One part Bipartisa	y					
27 28	3 3		Bipartisa						
28	3		•						
				nshi					
	3		multipar	ty					
29			Terms	а					
			concepts						
30	3		review						
31	3		Discussir	ıg					
			student r	ероі					
32			final exar	n		My			
						presei			
11. Course	e Evaluati	on							
First oral	exam 12	%							
Mid-year	exam 16	%							
Second or									
Final exa	m 60%								
12. Learnir	ng and Te	aching Res	ources						
Required textbo	ooks ( curri	cular books, if	any) Bo	ok by	Dr. Ha	afez Alwan			
	`		,	ılaimi					
	In	troductio	on to pol	itical science					
Main reference	s (source)								
Recommended	books	and refe	rences						
(scientific journals, reports)									
Electronic refer	ences, web	sites.			Electronic references, websites.				

25. Course Name:

Methods of scientific research in political science

26. Course Code:

27. Semester / Year:

2023-2024

28. Description Preparation Date:

Update 3/3/2024

29. Available Attendance Forms:

Official working hours

30. Number of Credit Hours (Total) / Number of Units (Total)

45

31. Course administrator's name (mention all, if more than one name) Name: Dr. Mustafa Jaber Fayadh Al-Alwani

Email: mustafa.alwani@uoanbar.edu.iq

32. Course Objectives Course Objectives

1. Objectives and vocabulary of the material approach The objectives of teaching the course, God willing, are provide the student with a knowledge output during teaching; Following the completion of this course, student was able, God willing, to achieve the follow main objectives:

To achieve knowledge of the conceptual dimensions the philosophy of science, and the distinction betwee knowledge and science, within the framework of distinction between the guided approach and approach to achieving its goals, as an appromechanism.

B. to obtain knowledge of what enables the student determine the validity of the scientific method, to stipolitical issues.

Focus on guiding the student 's abilities to understat the criteria on which to choose the research topic, appropriate approaches to address it, the choice methods of gathering information, the choice of easiest and most effective methods for analyz information, validating assumptions, reaching a solut to the research problem and recommending its results Working to enhance the student's skills related to method of writing scientific research, learning a r language, the language of drip, adjusting the patterr documentation of information references, referrals, a the final output of the research work.

C. contributing to the development of the stude ability to benefit from the computer, library, fi collection of information and the Internet.

		complete complete concerne Faculty of C. that t what yo other w becomin	tudent should use e his graduation ing it in a m ed with it in the f of Law and politica he student share u have learned a rider sources, mo og a researcher; from it in all its res	research, and nanner that Department o al Science, Uni his or her exp t this level; E otivating him Contribute to	l save him tim convinces th f political Scier iversity of Anba perience; Supp By increasing fi to specialize, the provision
33. Teaching	and Learnin			, ,	
Strategy	Th stu co the To sci fra ap B. va Fo wh ad the va ree Wh sci ad ref C. the H. gra co Fa C.	tives and vocabulary of e objectives of teaching udent with a knowled mpletion of this cours e following main object achieve knowledge of ence, and the distinct mework of the distinct mework of the distinct proach to achieving its to obtain knowledge lidity of the scientific m cus on guiding the st nich to choose the m dress it, the choice of e easiest and most lidating assumptions, m commending its results orking to enhance the entific research, lear justing the pattern ferrals, and the final ou contributing to the dev e computer, library, fie the student should u aduation research, and nvinces those concern culty of Law and politic that the student share arned at this level; By	ing the course, of age output durin ie, the student we tives: If the conceptual of cion between known action between known of what enables nethod, to study p udent 's abilities research topic, t methods of gath effective methor reaching a solution s. student's skills re- reaching a new lan of documentation itput of the resear- velopment of the ld collection of in- use all of the about save him time in- ed with it in the lo- cal Science, Univer-	God willing, a g his teachin as able, God dimensions of wledge and s the guided a oach mechani the student oolitical issues. s to understa he appropria ering information of s for analy on to the rese elated to the guage, the l on of inform rch work. student's abil formation and ove mentione in completing i Department o rsity of Anbar. rience; Suppo	g; Following willing, to achi- the philosoph cience, within approach and sm. to determine nd the criteria te approaches tion, the choice zing informat arch problem method of wri language of con ation referen ity to benefit fill the Internet. d to complete t in a manner f political Scier
him to specialize, by becoming a researcher; Contribute					
	an	d benefit from it in all i	its research proje	cts.	
34. Course Stru	icture				
Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
First	4 hou	Introduction a gene			

summary of

		article	
Second	4	Theoretical	
	hou	framework	
		the study	
		research	
		methods	
Third	4	Classification	
	hou	research	
		methods	
		standards	
Fourth	4	Popular polit	
	hou	science resea	
		methods	
===	2	The need	
	hou	choose the to	
		in the resea	
		of polit	
		science topics	
Fifth	2	Research pl	
	hou	Its componei	
	no a	and its writing	
===	2	Choose a to	
	hou	and coll	
	nou	relevant	
		information	
Sixth	3	Research	
Sixtri	hou	components:	
	nou	Description, a	
		inclusions	
===	3	The process	
	hou	writing polit	
	nou	research	
VII.	2		
VII.		Quotes a controls	
	hou		 
===	2	Apply in	
\ ///I	hou	quote	 
VIII.	2	Format a	
	hou	adjust margin	
===	2	Apply in marg	
	hou		
Ninth	2	Reference	
	hou	margins, list	
		sources	 
===	4	Apply refere	
	hou	margins and	
		of sources	 
Tenth	4	How to oper	
	hou	file to write	

	1			
		search/ highli		
		and format		
		computer		
		commands		
===	2	How to extr		
	hou	Library		
		Resources a		
		Topics (My w		
		in the Library)		
Eleventh	2	Application v		
	hou	computers		
		opening fi		
		writing		
		commands		
		(computer		
		room)		
===	2	Public audit		
	hou			
	2	Practical		
	hou	application		
		computers		
Twelfth	4	Format, pape		
	hou	and margins		
		research		
	8	General		
	hou	selected revie		
		The pattern		
		the num		
		according to		
		centers		
		international		
		studies sober		
35. Course Evaluat	tion	Studies Sober		
		constation		
5 marks for daily act 5 marks for preparir	•	•		
30 marks for semes		eports		
60 marks final exam	-			
36. Learning and T				
Required textbooks			Prof. Dr. Mohamr	nod Ismal al Alay
Required textbooks				
		Faculty of political Science, Univers		
		of Mosul, 2013"; Perhaps the mos		
Main mafarray (		prominent of these are: 1. Scientific research methods, Dr.		
Main references (so	ource)			
			Abdul Rahman Ba	
			Publications Agen	
			2. Methodologica	-
			preparation and c	
			scientific research	n (notes and these

Recommended books and references (scientific		<ul> <li>Prof. Ibrahim Bakhti, University of Ouargla, Algeria, 2006/2007 (electronic source).</li> <li>3- Introduction to political Theory, Mohamed Taha Badawi, Cairo: The modern Egyptian Bureau, 1996.</li> <li>4. Theories of International Politics Comparative analytical Study, Isma Sabri Muqlad, Kuwait, Series Publications, 1987.</li> <li>5. Comparative political theories ar Methodology for the Study of Arab political Systems: An Epistemologic approach, Dr. Nasr Mohammed Ari Virginia, University of Islamic and Social Sciences, 1998.</li> <li>6. Methods of scientific research at their importance for reaching scientific facts, Dr. Azhar Zakar, (website)?????</li> <li>7 methods of Scientific Research, If Amin Saleh Al-Hassan (Al-Walaka Network website).</li> <li>8. Guide to writing the research pla for master's and doctoral theses, K Saud University, Faculty of Educatio Department of curricula and Teach methods, 1426H/2005.</li> <li>9. The origins of scientific research political science, Dr. Taha Hamid Al Anbaki, A. Narges Hussein Zayer, 1443H-2022, Dar Hamithra, Cairo.</li> <li>10. Models approved by Al-Raqn at the most prominent studies and research centers, the most promin of which are: World Institute of Islamic thought, Washington. Center for Civilization for poli Studies, Cairo.</li> </ul>
journals, reports)	recommended books and references (scientific	

Cour	Course Description								
1. Cc	ourse Na	me:							
Arabı	Arab political systems								
2. Course Code:									
213 AS									
3. Semester / Year:									
Annua	Annual								
4. De	4. Description Preparation Date:								
28/11/									
		ttendance Forms	5:						
	egular								
		<sup>-</sup> Credit Hours (To	otal) / Number	of Units (T	otal)				
,	32 week								
		ministrator's nam	•	, if more th	an one name)				
		A. Dr. Salam, Daw							
-		m7915@uoanbai	r.edu.iq						
	ourse Ob								
Course Ol	ojectives				-	science student to w			
				•	•	their establishment tems in the formation			
				the syster					
						stems on countries			
9. Te	aching a	nd Learning Strat	egies	- THE ENER	cts of political sy	stems on countries			
Strategy		-	-	student t	o what politica	al systems are and th			
Strucesy		blishment	inclour science	stadent t					
		role of political sy	vstems in the f	formation o	of the system				
		effects of politic	•		,				
10. Coui	rse Struc		·						
Week	Hours	Required	Unit or subje	ct name	Learning	Evaluation method			
		Learning			method				
		Outcomes							
1			Introd	duction	Lecture	Editorial/oral			
			Arab	polit					
			syste		Lecture				
2				The borders		Editorial/oral			
			the Arab world						
3					Editorial/oral				
			colonialism						
4			Structure, economic		Lecture	Editorial/oral			
			social						
			impact on the A systems						
5			Arab	polit	Lecture	Editorial/oral			
5			cultui	•	Leciule	Euitorial/Oral			
6			The	nature	Lecture	Editorial/oral			
0				nance	Leciule				
			I SUVEI	HUHUU					

		systems in A		
		countries		
7		Characteristics	Lecture	Editorial/oral
		Arab polit		
		systems		
8		Student activitie	Lecture	Editorial/oral
9		Monthly exam	Lecture	Editorial/oral
10		Political system:	Lecture	Editorial/oral
		the Middle East		
11		The nature	Lecture	Editorial/oral
		political system:		
		the countries		
		the Arab Mashre		
12		Studying	Lecture	Editorial/oral
		models of polit		
		systems in		
		countries of		
		Arab Mashreq		
13		The polit	Lecture	Editorial/oral
		system in Leban		
14		The polit	Lecture	Editorial/oral
		system in the A		
		Republic of Egyr		
15		Political system:	Lecture	Editorial/oral
		the Arab (		
		countries		
16		The legitimacy	Lecture	Editorial/oral
		power in the C		
		countries		
	Half y			
	vacation			
17		Factors of stab	Lecture	Editorial/oral
		in the Arab 🤇		
		countries		
18		Constitutic	Lecture	Editorial/oral
		institutions		
19		The mechanism	Lecture	Editorial/oral
		governance un		
		a political syst		
		in Lebanon		
20		Organization	Lecture	Editorial/oral
		the authorities		
		Egypt		
21		Studying	Lecture	Editorial/oral
		models of polit		
		systems		
22		Monthly exam	Lecture	Editorial/oral
23		The execut	Lecture	Editorial/oral

		authority		
24		The judiciary	Lecture	Editorial/oral
25		The mechanism	Lecture	Editorial/oral
		governance wit		
		the framework		
		the Egypt		
		political system		
26		The nature	Lecture	Editorial/oral
		political system		
		the Arab Mash		
		countries		
27		The polit	Lecture	Editorial/oral
		system in Kuwai		
28		Constitutional	Lecture	Editorial/oral
		institutions		
		Kuwait		
29		Competend	Lecture	Editorial/oral
		of the Council		
		Ministers		
30		Judicial voice	Lecture	Editorial/oral
		Kuwait		
31		Review the cour	Lecture	Editorial/oral
32		Review the cour	Lecture	Editorial/oral
	End of			
	year exa			
11. Course Evaluat				

The notes	Evaluation date	The	Methods of	ت
		percentage	evaluation	
The first chapter	(V) The week	%V,0	The first exam	١
Chapter 2 + Chapter Three	(۱٥) The week	%V,0	The second	٢
			exam	
Absences + posts	In the first half	%0	Activity	٣
Chapter 4 + 5 + 6	(۲۳) The week	%V,0	The third exam	٤
Chapter 7 + 8 + 9	(٣٠) The week	%V,0	The fourth exam	٥
Absences + posts	In the second half	%0	Activity	٦
The whole curriculum	(۳۲) The week	%٦٠	The final exam	٧
	(ד״) The week	%١٠٠	Total	٨

12. Learning and Teaching Resources	
Required textbooks ( curricular books, if any)	The book of Prof. Dr. Omar Jumaa Omran
Main references (source)	
Recommended books and references	
(scientific journals, reports)	
Electronic references, websites.	

