



Ministry of Higher Education and Scientific Research

Department of Assurance of Quality and accreditation of Academic



Academic Program and Course

2024

:Introduction

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

on of the academic program provides a brief summary of The descripti the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives rption is of the academic program, and the importance of this desc evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the .supervision of the scientific committees in the scientific departments

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T 3/2906 on



3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

ogy Concepts and terminol

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific .egieslearning strat

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

ambitious picture for the future of the academic program to be Program Vision: An .a sophisticated, inspiring, stimulating, realistic and applicable program

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Il courses / subjects included in the academic program A :Curriculum Structure according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) .with the number of study units



compatible set of knowledge, skills and values acquired by ng Outcomes: ALearni
the student after the successful completion of the academic program and must
determine the learning outcomes of each course in a way that achieves the
.objectives of the program

Teaching and learning strategies: They are the strategies used by the faculty
member to develop the student's teaching and learning, and they are plans that are
followed to reach the learning goals. That is, describe all classroom and extra-
curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Anbar

Faculty/Institute: FacultyEducation /

Sciences and Islamic Quranic..... Scientific Department: Department of
Education.....

Quran Academic or Professional Program Name: Bachelor of
Sciences

Sciences of the Qur'an and Islamic . Final Certificate Name: Bachelor of
Education.....

Semester :Academic System

:ation of the descriptionDate of prepar **7/3/2024**

:File filling date **7/3/2024**





:Signature

Scientific Associate

Hammam : Name

Mohammed Saeed Ragab

:Date 7/4/2024



:Signature

Head of

Abed Majeed : department

Obaid

Date : 7/4/2024



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Division of Quality Assurance and University Performance

Name of Director of the Quality Assurance and University Performance

Ali Ahmed Mohammed :Division

Date 7/4/2024

Signature Authentication of the Dean



الأستاذ الدكتور
صفيح كاشم محمد

1. Program Vision
Qaim, Department of Quranic Sciences–Education / AlThe College of in the field of teaching and scientific research in the seeks leadership Qur'anic sciences of the Qur'an locally, regionally and globally in the field of to work in government departments and sciences and Islamic education ied fieldbenefit from competence in the practical and appl

2. Program Mission
1. Leadership in providing academic programs in the field of Islamic sciences distinguished in research and creativity for the development of .society
Graduating qualified cadres in the field of Islamic sciences, and this –2 is done only by applying quality standards in giving good information to the student of Islamic sciences
3 Improving the intellectual, cultural and educational level of the



by developing their linguistic, intellectual and research skills to student meet the requirements of the labor market, providing distinguished graduates to serve the community, advance the reality of the country, h scientific and prepare researchers capable of keeping pace wit progress through scientific research and community service

3. Program Objectives

1- Preparing qualified cadres to work in relevant local and international scientific and academic institutions .

continue Preparing distinguished graduates who can –2
postgraduate studies and scientific research in the field of Islamic
.education and Quranic sciences

3- Community service and continuing education by providing training courses.

4- Working on graduating specialized cadres qualified to cover the needs of the local community in the field of education and higher education.

Providing educational institutions with distinguished scientific



.cadres qualified for scientific research

4. Program Accreditation

There isn't any

5. Other external influences

There isn't any

6. Program Structure

Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
	%100	158	64	
Basic Course	6.25%	8	4	Requirements of the institution
Basic Course	%14.06	18	9	College Requirements
Basic Course	79.68 %	132	51	Department Requirements
			There isn't any	Summer Training
				Other

.It can include notes whether the course is basic or optional *

7. Program Description



Credit Hours		Course Name	Course or Course Code	Year/Level
practical	theoretical			
	2	Quran Sciences	QSC	First / 2024-2023
1	2	Recitation and memorization	QSC	First / 2024-2023
	3	Jurisprudence of worship	QSC	First / 2024-2023
	2	Science of Hadith	QSC	2023-2024 / First
	2	language English	QSC	First / 2024-2023
	3	Grammar and morphology	QSC	2023-2024 / First
	2	Democracy and Human Rights	QSC	First / 2024-2023
	2	Foundations of education	QSC	First / 2024-2023
	2	Introduction to the study of Sharia	QSC	First / 2024-2023
	2	Quran Sciences	QSC	First / 2024-2023
1	2	Recitation and memorization	QSC	First / 2024-2023
	3	Jurisprudence of worship	QSC	2023-2024 / First
	2	Science of Hadith	QSC	2023-2024 / First
	2	Principles of logic	QSC	First / 2024-2023
1	1	Computer Science	QSC	First / 2024-2023
	2	General Psychology	QSC	First / 2024-2023
	3	Grammar and morphology	QSC	First / 2024-2023
	3	Grammar and morphology	QSC	sec /2024-2023
1	2	Recitation and memorization	QSC	2023-2024/ sec





	2	The science of interpretation	QSC	sec /2024-2023
	2	Developmental Psychology	QSC	sec /2024-2023
	2	Biography of the Prophet	QSC	2023-2024/ sec
	3	Jurisprudence of conditions	QSC	2023-2024/ sec
	3	Grammar and morphology	QSC	2023-2024/ sec
	2	Rhetoric (Al-Bayan and Budaiya)	QSC	2023-2024/ sec
	3	Curricula of modernists	QSC	2023-2024/ sec
	2	Baath Party Crimes	QSC	2023-2024/ sec
	3	Islamic faith	QSC	2023-2024/ sec
1	2	Recitation and memorization	QSC	2023-2024/ sec
	2	The science of interpretation	QSC	2023-2024/ sec
1	1	Computer Science	QSC	2023-2024/ sec
	3	Jurisprudence of conditions	QSC	2023-2024/ sec
	2	Secondary education and educational administration	QSC	2023-2024/ sec
	3	Grammar and morphology	QSC	2023-2024/ sec
	2	Islamic Thought	QSC	2023-2024/ sec
	3	Interpretation of the verses of rulings	QSC	2023-2024 / Third
1	2	Recitation and memorization	QSC	2023-2024 / Third
	2	Jurisprudence of transactions	QSC	2023-2024 / Third

	2	Islamic faith	QSC	2023-2024 / Third
	2	Fundamentals of jurisprudence	QSC	2023-2024 / Third
	2	As	QSC	2023-2024 / Third
	2	Rhetoric (semantics)	QSC	2023-2024 / Third
1	1	Curricula and methods of teaching Islamic education	QSC	2023-2024 / Third
1	2	Memorization and interpretation	QSC	2023-2024 / Third
	2	Jurisprudence of transactions	QSC	2023-2024 / Third
	2	English language	QSC	2023-2024 / Third
	3	Analytical talk	QSC	2023-2024 / Third
	2	As	QSC	2023-2024 / Third
1	2	Library & Research	QSC	2023-2024 / Third
	2	Psychological counseling and mental health	QSC	2023-2024 / Third
	2	Fundamentals of jurisprudence	QSC	2023-2024 / Fourth
	3	Islamic systems	QSC	2023-2024 / Fourth
	3	Updated Curricula	QSC	2023-2024 / Fourth
	2	Criminal jurisprudence	QSC	2023-2024 / Fourth
	2	Quranic grammar	QSC	2023-2024 / Fourth
	2	Evaluation & Measurement	QSC	2023-2024 / Fourth
	3	Methods of interpretation	QSC	2023-2024 / Fourth
1	2	Recitation and memorization	QSC	2023-2024 / Fourth
	3	Methods of interpretation	QSC	2023-2024 / Fourth



1	2	Recitation and memorization	QSC	2023-2024 / Fourth
	3	Comparative Theology	QSC	2023-2024 / Fourth
	2	Criminal jurisprudence	QSC	2023-2024 / Fourth
	2	Quranic grammar	QSC	2023-2024 / Fourth
2		Classroom viewing and practical application	QSC	2023-2024 / Fourth
2		Graduation Research	QSC	2023-2024 / Fourth



8. **Expected learning outcomes of the program**

Knowledge



A- 1 Enable students to obtain the intellectual framework of the subject of the Quran and its sciences.


A-2 Preparing students scientifically and educationally for the teaching profession in secondary schools.

A-3 Provide advice in the field of competence of the sciences of the Qur'an to the institutions and departments in the relevant ministries.

A-4 Preparing distinguished graduates who can continue postgraduate studies and scientific research in the field of Islamic education and Quranic sciences

A-5 Community service and continuing education through the provision of training courses.

Skills

	<p>perfectly..</p> <p>B 2 – The ability to derive legal rulings in accordance with the rules set by jurists .</p> <p>B 3 - The ability to interpret the verses of the Holy Qur'an and analyze the hadith of the Prophet and know its types</p> <p>B-4 – The ability to understand texts and carry them properly away from whims</p>
Values	
	<p>C 1- Consolidating the values of citizenship and the culture of patriotism and belonging to it</p> <p>C 2 – Developing students' abilities to share the right ideas and apply them in society.</p> <p>C3 – Developing students' skill in teaching Islamic education methods</p> <p>C 4 - Development of creativity in learning and scientific research among students</p>

9. Teaching and Learning Strategies

- 1- Explain the scientific material to students in detail.
- 2- Students' participation in the lecture through questions and answers
- 3- Discussion and dialogue about vocabulary related to the topic

4- Specialized reports and research .

10. Evaluation methods

1- Oral and written tests

2- Surprise Test

3- Participation in the lesson (explanation and evaluation)

4- Final exams .



11. Faculty

Faculty Members

Preparation of the teaching staff		Special Requirements/Skills (if applicable)	Specialization		Academic Rank
lecturer	angel		special	year	
	angel		philoso	philosophy	professor

				phy		
	angel			Up to date	Fundamentals of religion	Professor
	angel			Political thought	Political science	Assistant Professor
	angel			Doctrine and thought	Fundamentals of religion	Assistant Professor
	angel			Political thought	Political science	Assistant Professor
	angel			Islamic thought	Fundamentals of religion	Assistant Professor
	angel			Hebrew literature	Hebrew	Assistant Professor
	angel			Comparative jurisprudence	Law	teacher
	angel			Comparative jurisprudence	Law	teacher
	angel			Comparative jurisprudence	Law	teacher



				ative jurispru dence		
	angel			Compar ative jurispru dence	Law	teacher
	angel			Compar ative jurispru dence	Law	teacher
	angel			Compar ative jurispru dence	Law	teacher
	angel			Up to date	Fundamental s of religion	teacher
	angel			creed	Fundamental s of religion	teacher
	angel			creed	Fundamental s of religion	teacher
	angel			Islamic thought	Fundamental s of religion	Assistant Lecturer
	angel			Compar	Law	Assistant

				ative jurispru dence		Lecturer
	angel			manage ment	Management and economy	Assistant Lecturer
	angel			Cities	Geography	Assistant Lecturer
	angel			Islamic	history	Assistant Lecturer
	angel			Islamic	history	Assistant Lecturer



Professional Development

- 1- Mentoring new faculty members
- 2- Visiting public and private libraries periodically
- 3- Joining workshops for publishing in international journals.

Professional development of faculty members

- 1- Follow up on research developments to understand calamities
- 2- Attending specialized seminars and workshops.
- 3- Field application and effective participation with civil society organizations.

12. Acceptance Criterion

- Approval of Central Admission Requirements
- Passing special tests and personal interview according to the decisions of the College and University Council
- Department Capacity

13. The most important sources of information about the program

- 1- The curricula prescribed in the department within the central sector in the Ministry of Higher Education and Scientific Research and the Deans Committee.
- 2- College Library
- 3- Internet



14. Program Development Plan

- 1- Using new concepts in the field of Quranic sciences and Islamic education
- 2- And the use of electronic devices to display information and issues during the teaching of students .

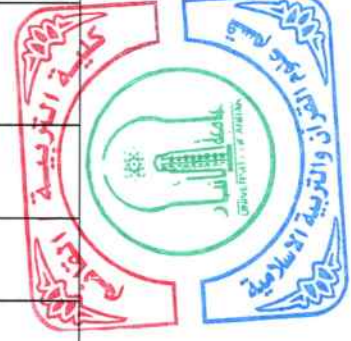
- 3- Increasing the prescribed hours in the scientific department concerned with scientific subjects
- 4- Active participation between the specialized scientific committees in the department and civil society organizations.



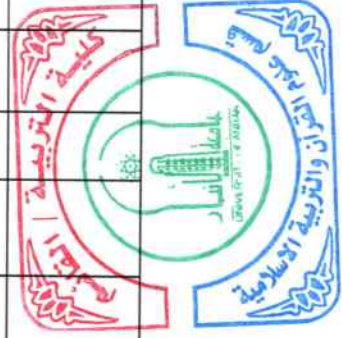
Program Skills Outline	
	Learning outcomes required from the program



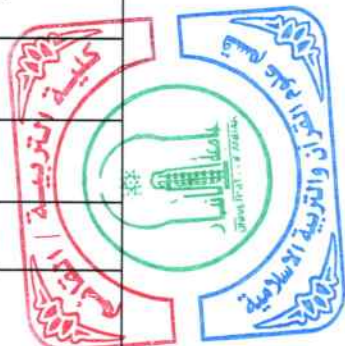
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year / Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
*				*	*			*		*	*	*	Quran Sciences	QSC	2023-2024/ First
*	*						*	*	*	*	*	*	Recitation and memorization	QSC	
*	*	*		*		*		*		*			Jurisprudence of worship	QSC	2023-2024/ First
*	*	*		*	*			*		*			Science of Hadith	QSC	
*	*	*		*		*		*		*			Introduction to the study of Sharia	QSC	2023-2024/ First



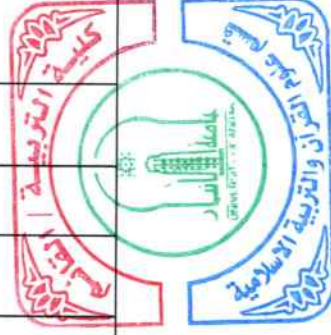
	*	*							*	*	*	*	*	*	*	*	*	*	*	basic	Recitation and memorization	QSC	2023-2024/First	
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	basic	Jurisprudence of worship	QSC	2023-2024/First
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	basic	Science of Hadith	QSC	2023-2024/First
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	basic	Principles of logic	QSC	2023-2024/First
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	basic	Computer Science	QSC	2023-2024/First
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	basic	General Psychology	QSC	2023-2024/First



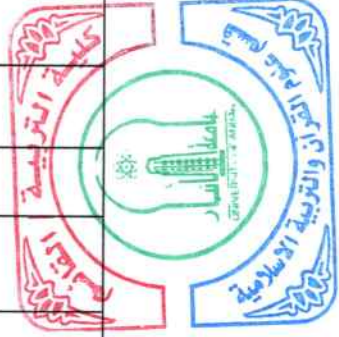
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	*																		QSC
	*	*																	QSC
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	QSC
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	QSC
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	QSC
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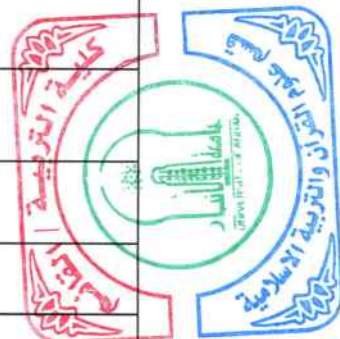
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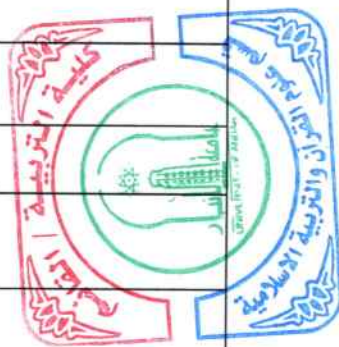
																*			Computer Science	QSC	2023-2024/ sec
									*										Secondary education and educational administration	QSC	2023-2024/ sec
																			Grammar and morphology	QSC	2023-2024/ sec
																*			Islamic Thought	QSC	2023-2024/ sec



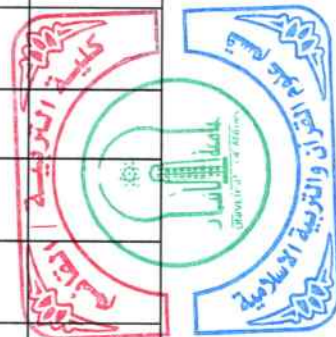
2023- 2024/ Third	QSC	Recitation and memorization	basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2023- 2024/ Third	QSC	Interpretation of the verses of rulings	basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2023- 2024/ Third	QSC	Jurisprudence of transactions	basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2023- 2024/ Third	QSC	Islamic faith	basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2023- 2024/ Third	QSC	Fundamentals of jurisprudence	basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*



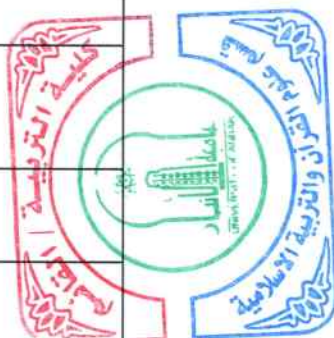
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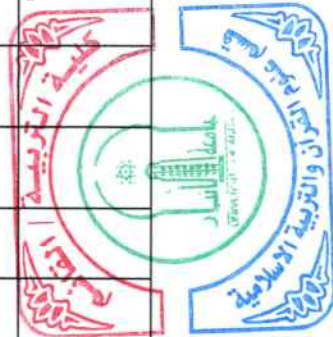
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2023-2024/ Third	QSC	Fundamentals of jurisprudence	basic
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2023-2024/ IV	QSC	Recitation and memorization	basic
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2023-2024/ IV	QSC	Methods of interpretation	basic
	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	2023-2024/ IV	QSC	Fundamentals of jurisprudence	fundamental
																			2023-2024/ IV	QSC	Islamic systems	basic



*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	basic	Updated Curricula	QSC	2023-2024/IV
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	basic	Criminal jurisprudence	QSC	2023-2024/IV
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	basic	Quranic grammar	QSC	2023-2024/IV
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	basic	Evaluation & Measurement	QSC	2023-2024/IV
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	basic	Watch & Apply	QSC	2023-2024/IV
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	basic	Methods of interpretation	QSC	2023-2024/IV



*	*				*	*	*	*	*	*	*												Recitation and memorization	QSC	2023-2024/IV
*	*		*																	*	*		Theology	QSC	2023-2024/IV
	*					*	*	*	*	*	*	*	*	*	*	*	*					*	Quranic grammar	QSC	2023-2024/IV
*	*						*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	Criminal jurisprudence	QSC	2023-2024/IV
*																							English language	QSC	2023-2024/IV
*	*		*																	*	*	*	Graduation Research	QSC	2023-2024/IV



● Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

