



Ministry of Higher Education and Scientific Research

Department of Assurance of Quality and accreditation of Academic



Academic Program and Course

2024

:Introduction

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

on of the academic program provides a brief summary of The description of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the description of the academic program circulated according to the letter of the Department of Studies T 3/2906 on



3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

ogy Concepts and terminol

Academic Program Description: The description of the academic program provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific .egieslearning strat

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the description of the program.

ambitious picture for the future of the academic program to be Program Vision: An .a sophisticated, inspiring, stimulating, realistic and applicable program

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Il courses / subjects included in the academic program A :Curriculum Structure according to the approved learning system (semester, yearly, Bologna track) whether it is a requirement (ministry, university, college and scientific department) .with the number of study units



compatible set of knowledge, skills and values acquired by ng Outcomes: ALearni
the student after the successful completion of the academic program and must
determine the learning outcomes of each course in a way that achieves the
.objectives of the program

Teaching and learning strategies: They are the strategies used by the faculty
member to develop the student's teaching and learning, and they are plans that are
followed to reach the learning goals. That is, describe all classroom and extra-
curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University Anbar

Faculty/Institute: FacultyEducation /

Sciences and Islamic Quranic..... Scientific Department: Department of
Education.....

Quran Academic or Professional Program Name: Bachelor of
Sciences

Sciences of the Qur'an and Islamic . Final Certificate Name: Bachelor of
Education.....

Semester :Academic System

:ation of the descriptionDate of prepar **7/3/2024**

:File filling date **7/3/2024**





:Signature

Scientific Associate

Hammam : Name

Mohammed Saeed Ragab

:Date 7/4/2024



:Signature

Head of

Abed Majeed : department

Obaid

Date : 7/4/2024



Check the file before

Division of Quality Assurance and University Performance

Name of Director of the Quality Assurance and University Performance

Ali Ahmed Mohammed :Division

Date 7/4/2024

Signature Authentication of the Dean


الأستاذ الدكتور
صفيح كاشمير

1. Program Vision
Qaim, Department of Quranic Sciences–Education / AlThe College of in the field of teaching and scientific research in the seeks leadership Qur'anic sciences of the Qur'an locally, regionally and globally in the field of to work in government departments and sciences and Islamic education ied fieldbenefit from competence in the practical and appl

2. Program Mission
1. Leadership in providing academic programs in the field of Islamic sciences distinguished in research and creativity for the development of .society
Graduating qualified cadres in the field of Islamic sciences, and this –2 is done only by applying quality standards in giving good information to the student of Islamic sciences
3 Improving the intellectual, cultural and educational level of the



by developing their linguistic, intellectual and research skills to student meet the requirements of the labor market, providing distinguished graduates to serve the community, advance the reality of the country, h scientific and prepare researchers capable of keeping pace wit progress through scientific research and community service

3. Program Objectives

1- Preparing qualified cadres to work in relevant local and international scientific and academic institutions .

continue Preparing distinguished graduates who can –2
postgraduate studies and scientific research in the field of Islamic
.education and Quranic sciences

3- Community service and continuing education by providing training courses.

4- Working on graduating specialized cadres qualified to cover the needs of the local community in the field of education and higher education.

Providing educational institutions with distinguished scientific –5



.cadres qualified for scientific research

4. Program Accreditation

There isn't any

5. Other external influences

There isn't any

6. Program Structure

Reviews*	Percentage	Unit of study	Number of Courses	Program Structure
	%100	158	64	
Basic Course	6.25%	8	4	Requirements of the institution
Basic Course	%14.06	18	9	College Requirements
Basic Course	79.68 %	132	51	Department Requirements
			There isn't any	Summer Training
				Other

.It can include notes whether the course is basic or optional *

7. Program Description



Credit Hours		Course Name	Course or Course Code	Year/Level
practical	theoretical			
	2	Quran Sciences	QSC	First / 2024-2023
1	2	Recitation and memorization	QSC	First / 2024-2023
	3	Jurisprudence of worship	QSC	First / 2024-2023
	2	Science of Hadith	QSC	2023-2024 / First
	2	language English	QSC	First / 2024-2023
	3	Grammar and morphology	QSC	2023-2024 / First
	2	Democracy and Human Rights	QSC	First / 2024-2023
	2	Foundations of education	QSC	First / 2024-2023
	2	Introduction to the study of Sharia	QSC	First / 2024-2023
	2	Quran Sciences	QSC	First / 2024-2023
1	2	Recitation and memorization	QSC	First / 2024-2023
	3	Jurisprudence of worship	QSC	2023-2024 / First
	2	Science of Hadith	QSC	2023-2024 / First
	2	Principles of logic	QSC	First / 2024-2023
1	1	Computer Science	QSC	First / 2024-2023
	2	General Psychology	QSC	First / 2024-2023
	3	Grammar and morphology	QSC	First / 2024-2023
	3	Grammar and morphology	QSC	sec /2024-2023
1	2	Recitation and memorization	QSC	2023-2024/ sec





	2	The science of interpretation	QSC	sec /2024-2023
	2	Developmental Psychology	QSC	sec /2024-2023
	2	Biography of the Prophet	QSC	2023-2024/ sec
	3	Jurisprudence of conditions	QSC	2023-2024/ sec
	3	Grammar and morphology	QSC	2023-2024/ sec
	2	Rhetoric (Al-Bayan and Budaiya)	QSC	2023-2024/ sec
	3	Curricula of modernists	QSC	2023-2024/ sec
	2	Baath Party Crimes	QSC	2023-2024/ sec
	3	Islamic faith	QSC	2023-2024/ sec
1	2	Recitation and memorization	QSC	2023-2024/ sec
	2	The science of interpretation	QSC	2023-2024/ sec
1	1	Computer Science	QSC	2023-2024/ sec
	3	Jurisprudence of conditions	QSC	2023-2024/ sec
	2	Secondary education and educational administration	QSC	2023-2024/ sec
	3	Grammar and morphology	QSC	2023-2024/ sec
	2	Islamic Thought	QSC	2023-2024/ sec
	3	Interpretation of the verses of rulings	QSC	2023-2024 / Third
1	2	Recitation and memorization	QSC	2023-2024 / Third
	2	Jurisprudence of transactions	QSC	2023-2024 / Third

	2	Islamic faith	QSC	2023-2024 / Third
	2	Fundamentals of jurisprudence	QSC	2023-2024 / Third
	2	As	QSC	2023-2024 / Third
	2	Rhetoric (semantics)	QSC	2023-2024 / Third
1	1	Curricula and methods of teaching Islamic education	QSC	2023-2024 / Third
1	2	Memorization and interpretation	QSC	2023-2024 / Third
	2	Jurisprudence of transactions	QSC	2023-2024 / Third
	2	English language	QSC	2023-2024 / Third
	3	Analytical talk	QSC	2023-2024 / Third
	2	As	QSC	2023-2024 / Third
1	2	Library & Research	QSC	2023-2024 / Third
	2	Psychological counseling and mental health	QSC	2023-2024 / Third
	2	Fundamentals of jurisprudence	QSC	2023-2024 / Fourth
	3	Islamic systems	QSC	2023-2024 / Fourth
	3	Updated Curricula	QSC	2023-2024 / Fourth
	2	Criminal jurisprudence	QSC	2023-2024 / Fourth
	2	Quranic grammar	QSC	2023-2024 / Fourth
	2	Evaluation & Measurement	QSC	2023-2024 / Fourth
	3	Methods of interpretation	QSC	2023-2024 / Fourth
1	2	Recitation and memorization	QSC	2023-2024 / Fourth
	3	Methods of interpretation	QSC	2023-2024 / Fourth



1	2	Recitation and memorization	QSC	2023-2024 / Fourth
	3	Comparative Theology	QSC	2023-2024 / Fourth
	2	Criminal jurisprudence	QSC	2023-2024 / Fourth
	2	Quranic grammar	QSC	2023-2024 / Fourth
2		Classroom viewing and practical application	QSC	2023-2024 / Fourth
2		Graduation Research	QSC	2023-2024 / Fourth




8. **Expected learning outcomes of the program**

Knowledge



- A- 1 Enable students to obtain the intellectual framework of the subject of the Quran and its sciences.
- A-2 Preparing students scientifically and educationally for the teaching profession in secondary schools.
- A-3 Provide advice in the field of competence of the sciences of the Qur'an to the institutions and departments in the relevant ministries.
- A-4 Preparing distinguished graduates who can continue postgraduate studies and scientific research in the field of Islamic education and Quranic sciences
- A-5 Community service and continuing education through the provision of training courses.

Skills

	<p>perfectly..</p> <p>B 2 – The ability to derive legal rulings in accordance with the rules set by jurists .</p> <p>B 3 - The ability to interpret the verses of the Holy Qur'an and analyze the hadith of the Prophet and know its types</p> <p>B-4 – The ability to understand texts and carry them properly away from whims</p>
Values	
	<p>C 1- Consolidating the values of citizenship and the culture of patriotism and belonging to it</p> <p>C 2 – Developing students' abilities to share the right ideas and apply them in society.</p> <p>C3 – Developing students' skill in teaching Islamic education methods</p> <p>C 4 - Development of creativity in learning and scientific research among students</p>

9. Teaching and Learning Strategies

- 1- Explain the scientific material to students in detail.
- 2- Students' participation in the lecture through questions and answers
- 3- Discussion and dialogue about vocabulary related to the topic

4- Specialized reports and research .

10. Evaluation methods

1- Oral and written tests

2- Surprise Test

3- Participation in the lesson (explanation and evaluation)

4- Final exams .



11. Faculty

Faculty Members

Preparation of the teaching staff		Special Requirements/Skills (if applicable)	Specialization		Academic Rank
lecturer	angel		special	year	
	angel		philoso	philosophy	professor

				phy		
	angel			Up to date	Fundamentals of religion	Professor
	angel			Political thought	Political science	Assistant Professor
	angel			Doctrine and thought	Fundamentals of religion	Assistant Professor
	angel			Political thought	Political science	Assistant Professor
	angel			Islamic thought	Fundamentals of religion	Assistant Professor
	angel			Hebrew literature	Hebrew	Assistant Professor
	angel			Comparative jurisprudence	Law	teacher
	angel			Comparative jurisprudence	Law	teacher
	angel			Comparative jurisprudence	Law	teacher



				ative jurispru dence		
	angel			Compar ative jurispru dence	Law	teacher
	angel			Compar ative jurispru dence	Law	teacher
	angel			Compar ative jurispru dence	Law	teacher
	angel			Up to date	Fundamental s of religion	teacher
	angel			creed	Fundamental s of religion	teacher
	angel			creed	Fundamental s of religion	teacher
	angel			Islamic thought	Fundamental s of religion	Assistant Lecturer
	angel			Compar	Law	Assistant

				ative jurispru dence		Lecturer
	angel			manage ment	Management and economy	Assistant Lecturer
	angel			Cities	Geography	Assistant Lecturer
	angel			Islamic	history	Assistant Lecturer
	angel			Islamic	history	Assistant Lecturer



Professional Development

- 1- Mentoring new faculty members
- 2- Visiting public and private libraries periodically
- 3- Joining workshops for publishing in international journals.

Professional development of faculty members

- 1- Follow up on research developments to understand calamities
- 2- Attending specialized seminars and workshops.
- 3- Field application and effective participation with civil society organizations.

12. Acceptance Criterion

- Approval of Central Admission Requirements
- Passing special tests and personal interview according to the decisions of the College and University Council
- Department Capacity

13. The most important sources of information about the program

- 1- The curricula prescribed in the department within the central sector in the Ministry of Higher Education and Scientific Research and the Deans Committee.
- 2- College Library
- 3- Internet



14. Program Development Plan

- 1- Using new concepts in the field of Quranic sciences and Islamic education
- 2- And the use of electronic devices to display information and issues during the teaching of students .

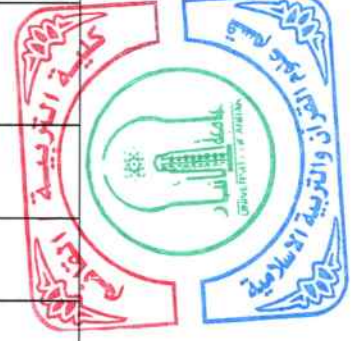
- 3- Increasing the prescribed hours in the scientific department concerned with scientific subjects
- 4- Active participation between the specialized scientific committees in the department and civil society organizations.



Program Skills Outline	
	Learning outcomes required from the program



Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year / Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
*				*	*			*		*	*	*	Quran Sciences	QSC	2023-2024/ First
*	*						*	*	*	*	*	*	Recitation and memorization	QSC	2023-2024/ First
*	*	*		*		*		*		*			Jurisprudence of worship	QSC	2023-2024/ First
*	*	*		*	*			*		*			Science of Hadith	QSC	2023-2024/ First
*	*	*		*		*		*		*			Introduction to the study of Sharia	QSC	2023-2024/ First



● Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.





Course Description

1	Course Name	Foundations of education-first
2	Course Code	
3	semester	The first-2023-2024
4	Description Preparation Date	11/12/ 2023
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Athab Hamed Deeb
9	mail Address-E	athab.hamed@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Introducing students to the importance of the Foundations of Education subject and its relationship to the student's social life. • Introducing the student to the importance of ancient education and some civilizations such as Chinese, Greek and ethnic. • Trying to apply what the student learns from the Foundations of Education subject practically in his community. • Identifying the correct educational foundations in light of the mixing of intellectual concepts due to globalization.
11	Teaching and Learning Strategies	<ul style="list-style-type: none"> • A theoretical study based on the book Ibn Rushd and his philosophy between heritage and modernity, Al-Asam, Abdul Amir, Part 1, House of Wisdom, Baghdad, 1999. • Introduction to the Philosophy of Education, Connor, D. J., translated by Muhammad Saif al-Din Fahmy, Anglo-Egyptian Library, Cairo, 1982. And websites on the Internet





12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Familiarity with the concept of education	Definition of Education	Lectures	Discussion
Second	2	To Know the goals of education	Educational goals, What are the foundations of education?	Lectures	Test
Third	2	Learn about the foundations of education	Theories - with foundations for education	Lectures	Discussion
Fourth	2	Learn about the foundations of education	Economic-religious	Lectures	Test
Fifth	2	Learn about the foundations of education	Religious-cultural	Lectures	Daily test
Sixth	2	Learn about the foundations of education	Political and social	Lectures	Oral test
Seventh	2	Learn about the foundations of education	Education theories	Lectures	Monthly test
Eighth	2	Understanding educational theories Familiarity with the concept of education in Ancient Iraqi civilization	Educational theories, Sumerian civilization education	Lectures	Discussion
Ninth	2	To be familiar with the concept of education in Ancient Iraqi civilization	Sumerian civilization education	Lectures	Test
The tenth	2	Learn about education Foreign civilizations	Education in Greek civilization	Lectures	Discussion
Eleventh	2	To learn about education in Foreign civilizations	Chinese education	Lectures	Test
Twelfth	2	Learn about education methods	Spartan education	Lectures	Discussion
Thirteenth	2	Learn about education methods	Education in the Middle Ages Teaching methods in Arab Islamic education Behavior is more important than knowledge	Lectures	Test
Fourteenth	2	Education from the perspective of Islam and how to identify education methods	Win hearts before imposing character	Lectures	Discussion
Fifteenth	2	Education from the perspective of Islam and its methods	Win hearts before imposing character	Lectures	Test



		Skillful techniques for education			
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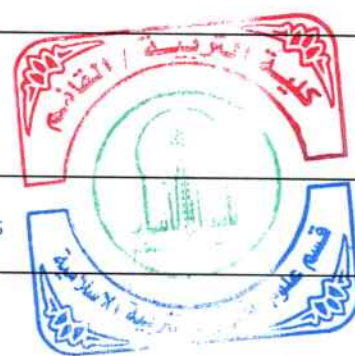
13	Course Evaluation	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	
	Main references (sources)	<ol style="list-style-type: none"> 1. The book of Ibn Rushd and his philosophy between heritage and modernity, Al-Asam, Abdul Amir, vol. 1, House of Wisdom, Baghdad, 1999. 2. Introduction to the Philosophy of Education, Connor, D. J., translated by Muhammad Saif El-Din Fahmy, Anglo-Egyptian Library, Cairo,
	Recommended books and references scientific journals,) (reports	
	Electronic Website References	world Wide Web





Course Description

1	Course Name	English
2	Course Code	
3	semester	The first 2024 -2023/
4	Description Preparation Date	
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Asst. prof. Samer Fakhri Abdulqadir
9	mail Address-E	Eq.samer.fakhri@uoanbar.edu.iq
10	Course Objectives	The student's familiarity with the basics of the English language in terms of grammar and vocabulary, in addition to the specialized vocabulary in the Arabic Language Department.
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. A comprehensive explanation of the assigned scientific material. 2. Using deductive, analytical, dialogic methods and avoiding the rhetorical method. 3. Exercises, discussion, and providing questions during the lecture.





Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Identify the types of subject pronouns	Subject pronoun	Lectures and data show	Activity + test
Second	2	Learn auxiliary verbs in the present and past tense	Auxiliary verbs	Lectures and data show	Activity + test
Third	2	Identify the main verbs in the present and past tense	Main verbs	Lectures and data show	Activity + test
Fourth	2	Match each pronoun with its appropriate auxiliary verb	Pronoun and auxiliary verbs	Lectures and data show	Activity + test
Fifth	2	Identify the present tense, its tense and circumstances	Simple present	Lectures and data show	Activity + test
Sixth	2	Identifying the past tense, its time and its circumstances	Simple past	Lectures and data show	Activity + test
Seventh	2	Provide students with a piece describing the use of the present tense	Related passage-1	Lectures and data show	Activity + test
Eighth	2	Providing students with a piece specifically for using the past tense	Related passage-2	Lectures and data show	Activity + test
Ninth	2	Familiarity with specialized vocabulary	Vocabulary	Lectures and data show	Activity + test
The tenth	2	Providing students with opposite words with the same meaning	antonyms	Lectures and data show	Activity + test
Eleventh	2	Identify irregular verbs and conjugate them	Irregular verbs	Lectures and data show	Activity + test
Twelfth	2	Exam for previous units	Exam	Lectures and data show	Activity + test
Thirteenth	2	Re-explaining some difficult issues	preposition	Lectures and data show	Activity + test





Fourteenth	2	Second exam	Exam	Lectures and data show	Activity + test
Fifteenth	2	Revision	Revision	Lectures and data show	Activity + test

13	Course Evaluation	half term exam : (30) daily contribution assessment (10) final exam (60)
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	
16	Main references (sources)	Headway plus-beginner
17	Recommended books and references scientific journals,) (reports	
18	Electronic References, Website	



Course Description

1	Course Name	Recitation and memorization
2	Course Code	
3	semester	Chapter one /2023 - 2024
4	Description Preparation Date	2023 / 11 / 12
5	attendance Available formats	My presence 
6	Total Hours	45 
7	Total Number of Units	45
8	Course administrator's name (if more than one name)	Ayman Nafie Issa
9	mail Address-E	aymen.nafa@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Students understand the importance of studying the theoretical and practical science of Tajweed and the ruling on each of them. • Teaching the student the clear and hidden melody in recitation of the Holy Qur'an and caution against it. • Teaching the student the rules of seeking refuge and performing them during recitation. • Teaching the student the rules of the Basmala and performing it during recitation
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1- Explaining the scientific material to students in detail 2- Students' participation in the lecture 3- Discussion and dialogue about vocabulary related to the topic 4- The students' recitation of the memorized surahs after the

professor's recitation, with an explanation of how to get rid of the obvious and hidden melody in the recitation.
 5- Explaining the provisions of seeking refuge and basmalah and applying the cases of each of them during the lecture.

12

Course Structure


Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The concept of intonation in language and terminology, its usefulness is its divisions, the concept of theoretical and practical intonation and their ruling.	The student learns about the concept of theoretical and practical intonation and its benefits	lecture	the exam
Second	3	Read and memorize Surat Al-Naba' and Al-Nazi'at	The student learns how to read the text correctly while controlling memorization	lecture	the exam
Third	3	Interpretation of Surat Al-Naba' and Al-Nazi'at	The student learns how to interpret surahs	lecture	the exam
Fourth	3	Read and memorize Surah Abs and Al-Takwir	The student learns how to read the text correctly while controlling memorization	lecture	the exam
Fifth	3	Interpretation of Surat Abs and Al-Takwir	The student learns how to interpret surahs	lecture	the exam
Sixth	3	Levels of recitation (investigation, hadar, rotation)	The student learns the levels of recitation, what is investigation, what is rotation, and what is hadr.	lecture	the exam
Seventh	3	Read and memorize Surah Al-Infitar and Al-Muttafain	The student learns how to read the text correctly while controlling memorization	lecture	the exam



Eighth	3	Interpretation of Surat Al-Infitar and Al-Muttafafin	The student learns how to interpret surahs	lecture	the exam
Ninth	3	Cases of seeking refuge and its rulings, reading and memorizing Surat Al-A'la, Al-Ghashiya, and Al-Fajr	The student learns the places and locations of cases of seeking refuge, its rulings, and how to read the text correctly while ensuring memorization	lecture	the exam
The tenth	3	Read and memorize Surat Al-Inshiqaq, Al-Buruj, and Al-Tariq	The student learns how to read the text correctly while controlling memorization	lecture	the exam
Eleventh	3	Interpretation of Surat Al-Inshiqaq, Al-Buruj, and Al-Tariq, instances of the Basmala and its rulings	The student learns the positions and positions of the Basmala, its rulings, and how to read the text correctly while controlling memorization	lecture	the exam
Twelfth	3	The melody (evident and hidden) in the Holy Qur'an, interpretation of Surat Al-A'la, Al-Ghashiya, and Al-Fajr	The student learns what the melody is in reciting the Qur'an in both its types and how to read the text in a picture	lecture	the exam
3	Course Evaluation	<ul style="list-style-type: none"> • Midterm exam (25) • Daily participation evaluation (15) • Final exam (60) 			
14	Learning and Teaching Resources				
	Required textbooks (Methodology, if any)	Al-Mounir in the provisions of Tajweed			
	Main references (sources)	Iustrated Tajweed The note is in Tajweed Simple in the science of Tajweed The summary of the science of Tajweed			
	Recommended books and references (scientific journals, reports)				
	Electronic References, Website	<ul style="list-style-type: none"> • World Wide Web of Communications (Internet) 			



Course description

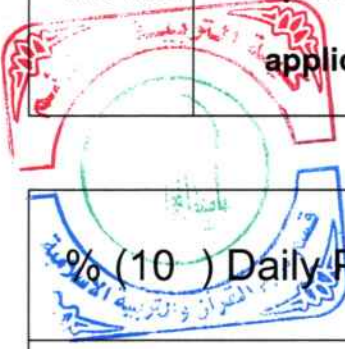
Grammar and morphology / first grade	Course Name	1
	Course Code	2
2024-2023 / semester First	year/ Semester	3
AD 2023/11/12	The date this description was prepared	4
	My presence	5
	45	Total number of hours
45	Total number of units	7
Moataz Mohammed Jassim	Name of the course administrator (if more than one name is mentioned)	8
mutaz.mohmed@uoanbar.edu.iq	mail-E	9
<p>The Linguistic Skills on Students training .1 . correct one</p> <p>And ' Calendar on Ability development .2 Self Linguist criticism</p> <p>revision How Students education .3 Differences And perception ' methods And Compositions between minute phrases</p> <p>Note Accuracy on Students Habituation. .4 And the ruling ' And the budget ' ,</p> <p>And Words use on Students training .5 . True Used compositions</p> <p>Knowledge of morphology, its basics, and .6 the difference between it and grammar</p> <p>Some important knowledge .7 .morphological topics</p> <p>Enabling students to understand texts .8 such as the Holy Qur'an, the Prophet's</p>	Course objectives	10

Hadith, poetry, and prose with a correct .linguistic understanding		
scientific approved of the Explanation .1 .Completely material analytical, dialogic ‘Using deductive .2 methods, problem solving, cooperative ‘and group education, brainstorming .rhetorical method and avoiding the and student ‘ Exercises , discussion .3 . questions during the lecture grammar applications and Lots of .4 during the lecture Morphology exercises	Teaching and learning strategies	11



Course structure					12
Evaluati on method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the test	Explanation and application	Introduction to . grammar	Introduction to . grammar	three	the first
the test	Explanation and application	. The word, the speech And pronunciation and speech	The ability to understand and know the word, and speech And pronunciation.	three	the seco nd
the test	Explanation and application	. Nouns, verbs, letters	The ability to understand, know, nouns, and parse . verbs, and letters	three	the third
the test	Explanation and application	. Verb names	The ability to understand knowledge and . Verb names . parsing	three	the four th
the test	Explanation and application	Parsing and . construction	The ability to understand and know . syntax and syntax	three	Fifth
the test	Explanation and application	: Names shown	The ability to understand, know and the given nouns parse :	three	VI
the test	Explanation and	Pronouns	The ability to understand, know,	three	Seve nth

	application		and express pronouns		
the test	Explanation and application	The class pronoun and . the subject pronoun	The ability to understand, know and parse the relative pronoun and the . subject pronoun	three	VIII
the test	Explanation and application	Definition of morphology	Ability to understand the definition of morphology	three	Ninth
the test	Explanation and application	. His topic. Its benefit	The ability to understand and know its morphology and . subject. Its benefit	three	The tenth
the test	Explanation and application	The connection between morphology . and grammar	The ability to understand and know the connection between morphology . and grammar	three	elev nth
the test	Explanation and application	. Exchange balance	The ability to understand, know and the apply . morphological scale	three	twelv eth
the test	Explanation and application	. Spatial heart	The ability to understand and know . the spatial heart	three	Thirt eent h
the test	Explanation and application	Substitution and substitution	The ability to understand and know the substitutions and substitutions	three	fourt eent h
the test	Explanation and application	Proportions and miniaturization	The ability to understand and know proportions and reduction	three	Fifte enth

	1. Monthly exam (30%) 2. Daily Participation Evaluation (10%) 3. Final exam (60%)	Course evaluation	13
		Learning and teaching resources	14
Ibn Aqeel's explanation of the Alfiyyah -1 Allah bin Abdul Aqeel of Ibn Malik/Ibn -Hamdhani Al-Uqaili Al-Abdul Rahman Al (AH 769 : deceased) Masry / Arf fi the Art of Morphology-Shadha Al -2		Required prescribed books (Methodology, if any)	

-by Sheikh Ahmed bin Muhammad Al deceased: 1351 AH) Azhari-Hamalawi Al (
Facilitating Ibn Aqeel's explanation of _1 Ibn Malik's Alfiyyah: Dr. Hosni Abdel Jalil .Youssef Adequate grammar: Dr. Abbas _2 .Hassan .Rajhi-Applied Grammar: Dr. Abdo Al _3 Explanation of the fragments of gold by _4 .Ansari-Ibn Hisham Al	Main references (sources)	
the library Overall https://shamela.ws/	Recommended supporting books and references (scientific journals, reports	
Interest hunting library http://saaid.org/ Endowment Library https://waqfeya.net/	Electronic references, website	





Course Description		
1	Course Name	human rights-first stage
2	Course Code	
3	semester	The first 2023-2024
4	Description Preparation Date	17-9 -2023
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Asst. prof.
9	mail Address-E	Turki.abd@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Introducing students to the historical development of democracy and human rights. • Display the most important details of democracy and human rights • Explanation of the freedoms and rights that have been deprived, and a statement of the international documents and local constitutions that have imposed them on humans.
11	and Teaching Learning Strategies	<ol style="list-style-type: none"> 1. A comprehensive explanation of the assigned scientific material. 2. Using deductive, analytical, dialogic methods and avoiding the rhetorical method. 3. Exercises, discussion, and student questions during the lecture.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Learn about the concept of democracy	The concept of democracy	Lectures and data show	Activity + test
Second	2	Learn the historical development of democracy	Historical development of democracy	Lectures and data show	Activity + test
Third	2	Recognizing images of democracy	Form of democracy	Lectures and data show	Activity + test
Fourth	2	Statement of democracy in Iraq	Democracy in Iraq	Lectures and data show	Activity + test
Fifth	2	Identify the concept of human rights	The concept of human rights	Lectures and data show	Activity + test
Sixth	2	Learn about the historical development of human rights	Historical development of human rights	Lectures and data show	Activity + test
Seventh	2	Knowledge of human rights in the three religions	Human rights in the three religions	Lectures and data show	Activity + test
Eighth	2	Knowledge of human rights in the three religions 2	Human rights in the three religions 2	Lectures and data show	Activity + test
Ninth	2	Learn about basic and civil rights 1	Basic and civil rights 1	Lectures and data show	Activity + test
The tenth	2	Learn about basic and civil rights 2	Basic and civil rights 2	Lectures and data show	Activity + test
Eleventh	2	Learn about social and economic rights	Social and economic rights 1	Lectures and data show	Activity + test
Twelfth	2	Learn about social and economic rights 2	Social and economic rights 2	Lectures and data show	Activity + test
Thirteenth	2	Statement of political rights	Political rights	Lectures and data show	Activity + test
Fourteenth	2	Learn about women's rights	Women's rights	Lectures and data show	Activity + test
Fifteenth	2	Knowledge of children's rights	Child Rights	Lectures and data show	Activity + test





13	Course Evaluation	half term exam : (30) daily contribution assessment (10) final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Human rights, children and democracy Dr. Maher Saleh Al-Jubouri and others
	Main references (sources)	Human rights and fundamental freedoms, Dr. Hani Suleiman Vaccinations
	Recommended books and references scientific journals,) (reports	Human Rights Education, Dr. Walid Al-Hilli.
	Electronic References, Website	World Wide Web of Communications (Internet)





Course Description		
1	Course Name	Analytical talk
2	Course Code	
3	semester	Chapter Two 2/25/2024
4	Description Preparation Date	12/11/2023
5	Available attendance formats	My presence 30
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name (if more than one name)	Dr.. Ziad Fadel Hammoud Mustafa
9	mail Address-E	zeyad.fadhil @uoanbar.edu.iq
10	Course Objectives	<p>Training students to know ancient modern works</p> <p>Teaching students how to return the Prophet's hadiths to their contemporary means.original meaning</p> <p>To accustom students to the accuracy of extracting hadith from the original, and to balance between the methods of hadith mentioned in the works with the chain of transmission and the text</p> <p>• Training students to extract hadiths from modern programs and hadith expanders using</p>
11	Teaching and Learning Strategies	10% daily exam, 30% monthly exam, 60% final exam



12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Teaching the student the concept of Hadith sciences,	concept of hadith sciences, its The subject	The student's	Abnormal talk



	2	its subject matter and purpose, and the science of Hadith as knowledge and narration	and purpose, and hadith science is knowledge and narration	knowledge of the concept of abnormal hadith	
Second	2	The student gets acquainted with the concept of the principles of terminology, Musnad/Matn/Sunnah/Kho bar	Fundamentals of terminology: Musnad/Matn/Sunnah/Kho bar	Know the concept of wounding and modification	The general meaning and ruling on the hadit
Third	2	Words	Words hadith scholars (hujjah	and report	Explanation and application
Fourth	2	hadith scholars (hujjah	Student study on the principles of weak hadith	and report	Explanation and application
Fifth	2	The student gets to know the types of news/mutawatir/units and their connections	Sections of news/mutawatir/ones and their commentarie Studying the principles of hadith/authentic hadith	and report	Explanation and application
Sixth	2	Studying the principles of hadith/authentic hadith	Fundamentals of Hadith/Sahih Hadith	and report	Explanation and application
Seventh	2	The student's knowledge of the principles of Hadith/Al-Hasan, with its types and division	Student study on the principles of weak hadith	and report	Explanation and application
Eighth	2	The student's knowledge of the common types between the Sahih, Al-Hasan, and the Weak	Common types between the	and report	Explanation and application
Ninth	2	The student studies the concept of suspended hadith	Al-Musal, Al-Marfa', Al-Ma'an and Al-Mu'un	and report	Explanation and application
The tenth	2	Sections of news/mutawatir/ones and their commentarie Studying the principles of hadith/authentic hadith	Suspended talk	and report	Explanation and application
Eleventh	2	hadithThe student's knowledge of the concept of transmitted hadith	The transmitted hadith	and report	Explanation and application
Twelfth	2	Familiarizing the student with the concept of fabricated hadith	Fraudulent hadith	and report	Explanation and application





Thirteenth	2			and report	Explanation and application
Fourteenth	2			and report	Explanation and application
Fifteenth	2	Comparison of ways of talking	Comparison of ways of talking	and report	

13	Course Evaluation	The term Hadith Sciences by Dr. Harith Al-Dhari
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	
16	Main references (sources)	
17	Recommended books and references scientific journals,) (reports	
18	Electronic References, Website	world wide web





Course Description

1	Course Name	Quranic sciences-First stage
2	Course Code	
3	semester	The first-2023-2024
4	Description Preparation Date	17/ 9/ 2023
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Abdulsalam Eyada Ali
9	mail Address-E	a.a.ali@uoanbar.edu.iq
10	Course Objectives	Introducing the Holy Qur'an and matters related to it and teaching recitation of the Holy Qur'an in the best way
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. Explaining the scientific material to students in detail 2. Students' participation in the lecture 3. Discussion and dialogue about vocabulary related to the topic





12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The student learns the vocabulary of this science and the literature on it	Qur'anic sciences and writings	Lectures	
Second	2	The student should know the names of the Qur'an	In the Qur'an and its names	Lectures	
Third	2	That the student learns the purpose of downloading the Qur'an as an astrologer	The revelation of the Qur'an	Lectures	
Fourth	2	The student should know the reasons for the revelation of the verses	Reasons for the revelation of the Qur'an as an astrologer	Lectures	
Fifth	2	The student should know the reasons for the revelation of the verses	Reasons for the revelation of the Qur'an as an astrologer	Lectures	Daily test
Sixth	2	For the student to know the Meccan and Medinan surahs of the Qur'an	Meccan and Medinan	Lectures	
Seventh	2	The student should know the interpretation by opinion	Interpretation by opinion	Lectures	
Eighth	2	The student should know the meaning of the interpretation of what is said	Interpretation by the sayings	Lectures	Monthly test
Ninth	2	The student should know the meaning of the translation of the Qur'an	Translation of the Qur'an	Lectures	
The tenth	2	The student should know how to compile the Qur'an	Collection of the Qur'an	Lectures	
Eleventh	2	The student should know the abrogated and abrogated verses	The copyist and the abrogated	Lectures	Daily test
Twelfth	2	The student should know the precise and similar and its meaning	Compact and similar	Lectures	
Thirteenth	2	To teach the student the types of recitations	Recitations	Lectures	
Fourteenth	2	The student should know the seven letters that were revealed in the Qur'an	The seven letters	Lectures	Monthly test
Fifteenth	2	The student should know the seven letters that were revealed in the Qur'an	The seven letters	Lectures	





13	Course Evaluation	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	
	Main references (sources)	Sciences of the Qur'an, Manaa Al-Qattan
	Recommended books and references scientific journals,) (reports	<ul style="list-style-type: none">• Sciences of the Qur'an, Subhi Al-Saleh• Alshamila library
	Electronic References, Website	world Wide Web





Course Description		
1	Course Name	Jurisprudence of worship
2	Course Code	
3	semester	First semester / 2023-2024
4	Description Preparation Date	11/12/2023
5	attendance Available formats	45
6	Total Hours	45
7	Total Number of Units	
8	Course administrator's name (if more than one name)	AMER KHMEES WADI
9	mail Address-E	eq.amer.khamees@uoanbar.edu.iq
10	Course Objectives	<p>*Teaching the student the legal rulings on purity and prayer.</p> <p>*Teaching students how jurists derive jurisprudential rulings * from the Holy Qur'an and the Sunnah of the Prophet</p> <p>* Accustoming students to accurate observation, balancing, and judgment through knowledge of the pillars, conditions, and Sunnah and the effect of each of them on the assignment.</p>
11	Teaching and Learning Strategies	<p>1- A comprehensive explanation of the scientific material</p> <p>2-Using deductive, analytical and dialogic methods, away from the recitation method</p> <p>3. Discussion and questions during the lecture and inside the hall.</p>





12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Introducing the student to an introduction to jurisprudence, its definition, sources, and types of legal rulings related to it 	An introduction to introducing the science of jurisprudence and its sources	lecture	Exam and report
Second	3	Introducing the student to purity, its rulings, legitimacy and evidence	Rulings of purity	lecture	Exam and report
Third	3	Introducing the student to the types of purity: purity from impurity and purity from impurity	Types of purity	lecture	Exam and report
Fourth	3	Introducing the student to ablution, its obligations, sunnahs, and contradictions	Ablution	lecture	Exam and report
Fifth	3	Introducing the student to washing, its provisions and types	Washing, its provisions and types	lecture	Exam and report
Sixth	3	Introducing the student to the obligatory ritual ablution, including its causes, impurity and menstruation, and their legal rulings	Washing, its provisions and types	lecture	Exam and report
Seventh	3	Introducing the student to the obligatory washing, including death and childbirth, and their legal rulings	Washing, its provisions and types	lecture	Exam and report
Eighth	3	Introducing the student to tayammum and its legal rulings	Tayammum	lecture	Exam and report
Ninth	3	Introducing the student to prayer, its ruling, legitimacy, evidence, and the ruling on abandoning it	the prayer	lecture	Exam and report



The tenth	3	Introducing the student to the required prayer times	the prayer	lecture	Exam and report
Eleventh	3	Introducing the student to repeat and make up the obligatory prayer	the prayer	lecture	Exam and report
Twelfth	3	Introducing the student to the disliked prayer times	the prayer	lecture	Exam and report
Thirteenth	3	Introducing the student to the call to prayer and iqama and the provisions related to it	Adhan and Iqama	lecture	Exam and report
Fourteenth	3	Introducing the student to the conditions for the validity of the call to prayer and its Sunnahs	Adhan and Iqama	lecture	Exam and report
Fifteenth	3	Introducing the student to the conditions and procedures for valid residency	Adhan and Iqama	Lecture	Exam and report



13	Course Evaluation	1-Daily tests 10. 2-Monthly tests 30. 3-Final exams 60.
14	Teaching Learning and Resources	
	Required textbooks (Methodology, if any)	Systematic jurisprudence according to the doctrine of Imam Al-Shafi'i, may God have mercy on him
	(Main references (sources	Al-Majmo' Sharh Al-Muhadhdhab Author: Abu Zakaria Muhyiddin bin Sharaf Al-Nawawi Minhaj al-Talibin and Umdat al-Muftin in Jurisprudence Author: Abu Zakaria Muhyiddin Yahya bin Sharaf al-Nawawi Al-Lubab in Shafi'i Jurisprudence Author: Ahmed bin Muhammad bin Ahmed bin Al-Qasim Al-Dhabi, Abu Al-Hasan Ibn Al-Mahamli Al-Shafi'i
	Recommended books and references (scientific journals, (reports	
	Electronic References, Website	




Course Description		
1	Course Name	Introduction to the study of Islamic law-first
2	Course Code	
3	semester	First semester / 2023-2024
4	Description Preparation Date	11/12/2023
5	Available attendance formats	My presence
6	Total Hours	30
7	Total Number of Units	30
8	course administrator's name (if more than one name)	Omar Zidane Saadallah Wafiq
9	mail Address-E	Omaralrawi1986@uoanbar.edu.iq
10	Course Objectives	<p>- The student should appreciate Islamic law in the completeness of its sources From the Qur'an and Sunnah.</p> <p>2 - The student should differentiate between correct and deviant Sharia</p> <p>During the situation of the Arabs before Islam and after Islam.</p> <p>3 - That the student discovers the dimensions of Islamic law that have come Mercy for all people.</p> <p>4- Training students to differentiate between schools of jurisprudence through the roles that Islamic jurisprudence has gone through.</p>
11	Teaching and Learning Strategies	<p>1- Explaining the scientific material to students in detail</p> <p>2 - Students' participation in the lecture</p> <p>3- Discussion and dialogue about vocabulary related to the topic</p>





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The student should have an idea about the social situation of the Arabs before Islam and how Islam affected it	The social condition of the Arabs and the impact of Islam on it	lecture	
Second	2	The student should know the laws that Arabs use, whether in family law or in transactions	The legal situation among the Arabs	lecture	
Third	2	The student will be familiar with family law, which includes marriage, divorce, inheritance, and wills	Family law	lecture	Daily exam
Fourth	2	The student will be familiar with the transaction law, which includes buying, selling, and mortgage	Transaction law	lecture	
Fifth	2	The student should know the meaning of Islamic law and its characteristics	Islamic Sharia: Definition and explanation of its characteristics	lecture	
Sixth	2	The student should know the meaning of jurisprudence and its comprehensiveness in relation to the provisions of Sharia	Introduction to Islamic jurisprudence	lecture	Monthly exam
Seventh	2	The student should know the meaning of Sharia ruling and its divisions and positive ruling and its divisions	Sharia law / positive rule	lecture	
Eighth	2	That the student knows who the convict is	The convict	lecture	
Ninth	2	That the student knows what is meant by the ruling	Convicted	lecture	
The tenth	2	That the student knows the meaning of diligence and	Diligence and imitation	lecture	Daily exam



		the meaning of imitation			
Eleventh	2	For the student to know the roles that Islamic jurisprudence went through starting from the era of the Prophet, may God bless him and grant him peace, then the era of the Rightly Guided Caliphs, then the era of the younger Companions and senior followers, then the era of diligent Imams, then the era of imitation and stagnation, then the era of the modern jurisprudential renaissance.	Roles of Islamic jurisprudence	lecture	
					
Twelfth	2	For the student to become familiar with the rules of jurisprudence, which help in developing the jurisprudential competence of the student of jurisprudence	Jurisprudential rules	lecture	
13	Course Evaluation				
14	Learning and Teaching Resources				
	Required textbooks (Methodology, if any)				
	Main references (sources)	Introduction to the study of Islamic law: Mustafa Al-Zalami Introduction to the study of Islamic law: Abdul Karim Zidan General jurisprudential introduction: Sheikh Mustafa Ahmed Al-Zarqa			
	Recommended books and references (scientific journals, reports)				
	W Electronic References		World Wide Web (Internet)		

Course Description

1	Course Name	Recitation and memorization
2	Course Code	
3	semester	Chapter the second /2023 - 2024
4	Description Preparation Date	2024 / 2 / 25
5	available attendance A formats	My presence
6	total HoursT	45
7	Total Number of Units	45
8	Course administrator's name (if more than one name)	Ayman Nafie Issa
9	mail Address-E	aymen.nafa@uoanbar.edu.iq
10	Course Objectives	<p>To make students understand the importance of studying the four rulings of the noon saukah.</p> <ul style="list-style-type: none"> • Good handling of the provisions of the meem. • Mastering the pronunciation of the Lām with its rulings, especially in the pronunciation of Majesty (Allah). <p>The course helps the student know the rulings on displaying, assimilating, and concealing, in addition to knowing the rulings on the meem, whether displaying, assimilating, or concealing, by understanding its origins and applying them practically.</p>
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1- Explaining the scientific material to students in detail 2- Students' participation in the lecture 3- Discussion and dialogue about vocabulary related to the topic 4- The students' recitation of the memorized surahs after the professor's recitation, with an explanation of how to get rid of the obvious and hidden melody in the recitation. 5- Explaining the provisions of seeking refuge and basmalah and applying the cases of each of them during the lecture.





12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student learns about the rules of Noon Sakinah and Tanween	Rulings of Noon Sakinah and Tanween (Izhar and Diphthong)	lecture	the exam
Second	3	The student learns the correct recitation of surahs	Read and memorize Surah Al-Balad, Al-Shams and Al-Layl	lecture	the exam
Third	3	The student learns how to interpret surahs	Interpretation of Surat Al-Balad, the Sun and the Night	lecture	the exam
Fourth	3	The student learns about the rules of Noon Sakinah and Tanween	Rulings of Noun Sakinah and Tanween (Iqlaab and Ikhfa)	lecture	the exam
Fifth	3	The student learns the correct recitation of surahs	Read and memorize Surat Al-Dhuha, Al-Sharh, Al-Tin and Al-Alaq	lecture	the exam
Sixth	3	The student learns how to interpret surahs	Interpretation of Surat Al-Dhuha, explanation, figs and leech	lecture	the exam
Seventh	3	The student learns about the rules of Noon Sakinah and Tanween	The rulings on the sakina meem and the stressed rulings on the noon and meem	lecture	the exam
Eighth	3	The student learns the correct recitation of surahs	Read and memorize Surat Al-Qadr, Al-Bayyinah, Al-Zalzalah, and Al-Adiyat	lecture	the exam
Ninth	3	The student learns how to interpret surahs	Interpretation of Surat Al-Qadr, Al-Bayyinah, Al-Zalzalah and Al-Adiyat	lecture	the exam





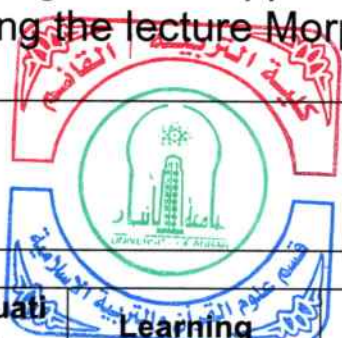
The tenth	3	The student learns the correct recitation of surahs	Read and memorize Surat Al-Qara'ah, At-Takhab, Al-Asr, Al-Hamza, and Al-Fil	lecture	the exam
Eleventh	3	The student learns how to interpret surahs	Interpretation of Surat Al-Qara'ah, At-Takadir, Al-Asr, Al-Hamza, and Al-Fil	lecture	the exam
Twelfth	3	The student learns the rules of the letter Lām	The provisions of the L	lecture	the exam
Thirteenth	3	The student learns the correct recitation of surahs	And reading and memorizing Surat Quraish, Al-Ma'un and Al-Kawthar	lecture	the exam
Fourteenth	3	The student learns the correct recitation of surahs	Reading Surat Al-Kafirun, Al-Nasr, Al-Masad, Al-Ikhlās, Al-Falaq and Al-Nas	lecture	the exam
Fifteenth	3	The student learns how to interpret surahs	Interpretation of Surat Al-Kafirun, Al-Nasr, Al-Masad, Al-Ikhlās, Al-Falaq and Al-Nas	lecture	the exam
13	se EvaluationCour	<ul style="list-style-type: none"> • Midterm exam (25) • Daily participation evaluation (15) • Final exam (60) 			
14	Learning and Teaching Resources				
	Required textbooks (Methodology, if any)	Al-Mounir in the provisions of Tajweed			
	Main references (sources)	Iustrated Tajweed The note is in Tajweed Simple in the science of Tajweed The summary of the science of Tajweed			
	Recommended books and references (scientific journals, reports				
	Electronic References, Website	<ul style="list-style-type: none"> • World Wide Web of Communications (Internet) 			



Course description

Grammar and morphology / first grade	Course Name	1
	Course Code	2
2024-Second semester / 2023	year/ Semester	3
AD 2024/25/2	The date this description was prepared	4
My presence	Available attendance forms	5
45	Total number of hours	6
45	Total number of units	7
Moataz Mohammed Jassim	Name of the course administrator (if more than one name is mentioned)	8
mutaz.mohmed@uoanbar.edu.iq	mail-E	9
<p>The Linguistic Skills on Students training .1 . correct one And ، Calendar on Ability development .2 Self Linguist criticism revision How Students education .3 Differences And perception ، methods And Compositions between minute phrases Note Accuracy on Students Habituation. .4 And the ruling ، And the budget ، And Words use on Students training .5 . True Used compositions Knowledge of morphology, its basics, and .6 the difference between it and grammar Some important knowledge .7 .morphological topics Enabling students to understand texts .8 such as the Holy Qur'an, the Prophet's</p>	Course objectives	10

Hadith, poetry, and prose with a correct linguistic understanding		
1. scientific approved of the Explanation . Completely material 2. analytical, dialogic ,Using deductive methods, problem solving, cooperative and group education, brainstorming .rhetorical method and avoiding the and student 3. Exercises , discussion . questions during the lecture 4. Lots of grammar applications and during the lecture Morphology sesexerci	Teaching and learning strategies	11



Course structure					12
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the test	Explanation and application	Demonstrative noun. Its .types	The ability to understand, know and the parse .demonstrative noun . Its types	three	the first
the test	Explanation and application	Relative nouns. Its .types	The ability to understand, know, relative and parse .pronouns. Its types	three	the second
the test	Explanation and application	.The six names	The ability to understand, know and .the six names parse	three	the third
the test	Explanation and application	Muthanna, and its -Al .appendix	The ability to understand, know and parse the dual .and its adjunct	three	the fourth
the test	Explanation and application	The sound masculine plural, and the one .attached to it	The ability to understand, know, and parse the sound masculine plural and .its adjunct	three	Fifth
the test	Explanation and application	The sound feminine plural, and the attached .one	The ability to understand, know, the sound and parse feminine plural, and	three	VI

			.its adjunct		
the test	Explanation and application	Science, its types, .defined in addition	The ability to understand, know, science, its and parse types, and the .definition in addition	three	Seventh
the test	Explanation and application	Enlightenment, its types, and type of .prevention	The ability to understand, know and enlightenment, parse its types, and the type .of prevention	three	VIII
the test	Explanation and application	Active and passive :verbs	The ability to understand, know, active and and parse :passive verbs	three	Ninth
the test	Explanation and application	Abstract verb and more	The ability to understand, know and the abstract parse verb and more	three	The tenth
the test	Explanation and application	for the correct and A . incorrect action	The ability to understand, know, and express the correct and incorrect . actions	three	elev nth
the test	Explanation and application	Definition of the noun :and its parts	The ability to understand, know, the and parse definition of the noun :and its parts	three	twelv eth
the test	Explanation and application	Infinitive: infinitives of . the verb	The ability to understand, know and infinitive: parse the . infinitives of the verb	three	Thirt eent h
the test	Explanation and application	.The meme source	The ability to understand, know and the memetic parse .source	three	fourt eent h
the test	Explanation and application	Source of time and .body	The ability to understand, know and the source of parse .time and body	three	Fifte nth



1. Monthly exam (30%)	2. Daily Participation Evaluation (10%)	3. Final exam (60%)	Course evaluation	13
Learning and teaching resources				

<p>Ibn Aqeel's explanation of the Alfiyyah -1 Allah bin Abdul 'Aqeel of Ibn Malik/Ibn -Hamdhani Al-Uqaili Al-Abdul Rahman Al (AH 769 : deceased) Masry / Arf fi the Art of Morphology-Shadha Al -2 -by Sheikh Ahmed bin Muhammad Al deceased: 1351 AH) Azhari-Hamalawi Al (</p>	<p>Required prescribed books (Methodology, if any)</p>	
<p>Facilitating Ibn Aqeel's explanation of _1 Ibn Malik's Alfiyyah: Dr. Hosni Abdel Jalil .Youssef Adequate grammar: Dr. Abbas _2 .Hassan .Rajhi-Applied Grammar: Dr. Abdo Al _3 Explanation of the fragments of gold by _4 .Ansari-Ibn Hisham Al</p>	<p>Main references (sources)</p>	
<p>the library Overall https://shamela.ws/</p>	<p>Recommended supporting books and references (scientific (journals, reports</p>	
<p>Interest hunting library http://saaid.org/ Endowment Library https://waqfeya.net/</p>	<p>Electronic references, website</p>	



Course Description

Computers - First	Course Name	1
	Course Code	2
Second Semester / 2023- 2024	Semester/Year	3
25/2/2024	Date of preparation of this description	4
Came	Available attendance formats	5
30	Total Hours	6
30	Total Number of Units	7
Omar Daham Sarhan	Course administrator's name (if more than one name)	8
omar.sarhan@uoanbar.edu.iq	E-mail Address	9
<p>1- The student should know what a computer is.</p> <p>2- To understand the components of the computer and the difference between its parts.</p> <p>3- To know the difference between the types of computers.</p> <p>4- The student should know how to deal with desktop instructions and work on Windows .</p> <p>5- The student learns how to work on Word 2016 in detail.</p> <p>6- The student should know the principles of the Internet and how to use the Internet.</p>	Course Objectives	10
<p>1- Explain the scientific material to students in detail</p> <p>2- Student participation in the lecture</p> <p>3- Discussion and dialogue on the vocabulary related to the topic</p>	Teaching and Learning Strategies	11



Course Structure

12

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
	Lecture	Computer hardware and software	The student should know what is the computer , its parts, the way it works, and all the related devices attached to it.	2	First
	Lecture	<ul style="list-style-type: none"> - What operating system - Operating System Functions - Operating System Features - Windows 10 - Windows 10 Features What is the Windows operating system environment	The student should know what the operating system and its functions are and recognize Windows 10 and its features	2	Second
	Lecture	<ul style="list-style-type: none"> - Mouse device functions - Desktop screen details - Types of files in the computer Task bar 	That the student learns the functions of dealing with the desktop in all its details	2	Third
	Lecture	<ul style="list-style-type: none"> - Desktop shortcuts - Shortlist of files and folders - Trash and its shortlist - Time and language settings - Start Menu 	The student should know the details of the shortcut menus in the Windows system, and the student should learn the functions of the trash can and its shortlists, how to set the time and date, in addition to the details of the start menu	2	Fourth
Practical exam	Lecture			2	V
Monthly Exam	Lecture			2	Sixth
	Lecture	<ul style="list-style-type: none"> - Run Word 2016 - View File menu 	The application should learn how to run Word	2	Seventh

		details	2016 and get to know the main interface of the program and learn the functions in the file menu		
	Lecture	<ul style="list-style-type: none"> - Main Bar tab - Insert tab 	The student should learn all the functions of the main bar tab and the insertion tab	2	Eighth
	Lecture	<ul style="list-style-type: none"> - Design tab - Layout tab 	The student should learn all the functions of the design tab and the layout tab	2	Ninth
	Lecture	<ul style="list-style-type: none"> - References tab - Mailings tab - Review tab - View tab 	The student learns all the functions of the References tab and the Correspondence tab, review and presentation	2	ten
	Lecture	<ul style="list-style-type: none"> - Table Tools tab <ul style="list-style-type: none"> • Table design • planning - Photo Tools tab (image format) - Drawing Tools tab (Format Shape) 	The student should learn all the functions of tables and pictures and methods of preparing them	2	Eleventh
	Lecture	<ul style="list-style-type: none"> - An overview of Internet science - Setting the Internet settings of the computer <p>Learn about browsers and ways to use them</p> <p>Using the browser "Microsoft Edge"</p>	The student should learn ways to deal with the Internet, adjust settings, identify browsers and their types, and learn to deal with the most important of these browsers	2	Twelfth
	Lecture	<p>Create a Gmail email</p> <ul style="list-style-type: none"> - Learn about the components and parts of "Gmail" and ways to deal with all its functions 	The student should learn how to create a private account on Gmail and how to deal with the jobs it offers	2	Thirteenth
Practical exam	Lecture			2	Fourteenth
Monthly Exam	Lecture			2	Fifteenth
Practical 10% Monthly 30% Final 60%			Course Evaluation	13	

Computer Fundamentals and Office Applications (Part Two)	Learning and Teaching Resources	14
Computer Fundamentals and Office Applications (Part Two)	Required textbooks (Methodology, if any)	
Computer Fundamentals and Office Applications (Part Two)	Main references (sources)	
	Recommended books and references (scientific journals, reports)	
World Wide Web (Internet)	Electronic References, Website	





Course Description

1	Course Name	Educational psychology-first
2	Course Code	
3	semester	The second-2023 -2024
4	Description Preparation Date	25/2/ 2023
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Athab Hamed Deeb
9	mail Address-E	athab.hamed@uoanbar.edu.iq
10	Course Objectives	The course aims to identify the most important behaviors associated with the student, which are the result of internal and external influences, and all the effects related to the educational aspect of individual, environmental and genetic differences at the same time. The course also aims to give the university student a complete understanding of the learner's psyche and know how to deal with him through the cognitive ground. psychological related to it.
11	Teaching and Learning Strategies	A theoretical study based on specialized books aimed at preparing teachers with a degree of understanding of everything related to the student and overcoming problems related to the process of mental development and the educational process.





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Introducing the student in detail to everything related to educational psychology	Introduction to psychology, knowing general psychology and the branches of psychology, educational psychology and its importance, psychological opinions of Plato, Aristotle, and Socrates.	Lectures	Discussion
Second	2	Introducing the student in detail to everything related to educational psychology	psychology of Arabs	Lectures	Test
Third	2	Introducing the student to the importance of heredity and environment in the learner's behavior	Definition of behavior: factors influencing behavior, environmental, genetic,	Lectures	Discussion
Fourth	2	Understanding the interference of stimuli and how to achieve their goals Understanding the interference of stimuli and how to achieve their goals	Definition of behavior: factors influencing behavior, environmental, genetic,	Lectures	Test
Fifth	2	Knowledge of the external senses and the ability to select influential stimuli	What are stimuli and responses and what are their types.	Lectures	Daily test
Sixth	2	Understanding the effects of emotion on the body's organic structure	Factors affecting perception, definition of emotions, dimensions of emotion	Lectures	Oral test
Seventh	2	Distinguish between the concepts of motivation and motivation	Manifestations of physiological emotions	Lectures	Monthly test
Eighth	2	Complete knowledge of motivations and their concepts	Definition of motives, their types, concepts of need, desire.	Lectures	Discussion
Ninth	2	Distinguish in detail motives	Motivation and the emitter	Lectures	Test
The tenth	2	Knowledge of the psychological behavioral	Characteristics of motivations, classifications of motivations	Lectures	Discussion



		characteristics of learning			
Eleventh	2	Understanding behavioral concepts in learning	Innate motives, social motives	Lectures	Test
Twelfth	2	How to enhance memory ability and avoid its obstacles	Transfer learning effect.	Lectures	Discussion
Thirteenth	2	Identify the cognitive value and its psychological effects	Psychological motivations, education, conditions of education, the relationship between maturity and learning	Lectures	Test
Fourteenth	2	Identify the cognitive value and its psychological effects	Factors affecting remembering and forgetting	Lectures	Discussion
Fifteenth	2	Identify the cognitive value and its psychological effects	Factors affecting remembering and forgetting	Lectures	Test



13	Evaluation Course	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	
	Main references (sources)	Educational Psychology Book, Dr. Abdel Majeed Nashwati, Dar Al-Furqan for Publishing and Distribution, Cairo, Arab Egypt, 2014.
	Recommended books and references scientific journals,) (reports	
	Electronic References, Website	world Wide Web



Course Description

1	Course Name	Analytical talk
2	Course Code	
3	semester	Chapter Two 2/25/2024
4	Description Preparation Date	2024/25/2
5	Available attendance formats	My presence 30
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Dr.. Ziad Fadel Hammoud Mustafa
9	mail Address-E	zeyad.fadhil @uoanbar.edu.iq
10	Course Objectives	Training students to know ancient modern works •Teaching students how to return the Prophet's hadiths to their original meaning. •To accustom students to the accuracy of extracting hadith from the original, and to balance between the methods of hadith mentioned in the works with the chain of transmission and the text. •Training students to extract hadiths from modern programs and hadith expanders using contemporary means
11	Teaching and Learning Strategies	exam10% daily exam, 30% monthly exam, 60% final



12	Course Structure				
Week	Hour	Required Learning	Unit or subject name	Learnin	Evaluation method



	s	Outcomes		g method	
First	2	Teaching the student the concept of Hadith sciences, its subject matter and purpose, and the science of Hadith as knowledge and narration	The concept of hadith sciences, its subject and purpose, and hadith science is knowledge and narration	Exam and report	Explanation and application
Second	2	The student gets acquainted with the concept of the principles of terminology, Musnad/Matn/Sunnah/Khobar	Fundamentals of terminology: Musnad/Matn/Sunnah/Khobar	Exam and report	Explanation and application
Third	2	Fundamentals of terminology: Musnad/Matn/Sunnah/Khobar	Words hadith scholars (hujjah)	Exam and report	Explanation and application
Fourth	2	The student gets to know the types of news/mutawatir/units and their connections	Fundamentals Hadith/Sahih Hadith	Exam and report	Explanation and application
Fifth	2	Studying the principles of hadith/authentic hadith	Sections of news/mutawatir/ones and their commentarie Studying the principles of hadith/authentic hadith	Exam and report	Explanation and application
Sixth	2	The student's knowledge of the principles of Hadith/Al-Hasan, with its types and division	Fundamentals of Hadith/Sahih Hadith	Exam and report	Explanation and application
Seventh	2	Student study on the principles of weak hadith	Student study on the principles of weak hadith	Exam and report	Explanation and application
Eighth	2	The student's knowledge of the common types between the Sahih, Al-Hasan, and the Weak	Common types between the	Exam and report	Explanation and application
Ninth	2	The student studies the concept of suspended hadith	Al-Musal, Al-Marfa', Al-Ma'an and Al-Mu'un	Exam and report	Explanation and application
The tenth	2	The student studies the concept of suspended	Suspended talk	Exam and report	Explanation and application
Eleventh	2	hadithThe student's knowledge of the concept	The transmitted hadith	Exam and	Explanation and application





		of transmitted hadith		report	
Twelfth	2	Familiarizing the student with the concept of fabricated hadith	Fraudulent hadith	Exam and report	Explanation and application
Thirteenth	2	Study writing hadith	More in the chain of transmission Writing the talk	Exam and report	Explanation and application
Fourteenth	2	Learn the abrogated and abrogated hadith	Writing the talk	Exam and report	Explanation and application
Fifteenth	2	Know the concept of correction	The abrogator and abrogated hadith		Explanation and application

13	Course Evaluation	10% daily exam, 30% monthly exam, 60% final exam
14	Learning and Teaching Resources	The term Hadith Sciences by Dr. Harith Al-Dhari
15	Required textbooks (Methodology, if any)	
16	Main references (sources)	
17	Recommended books and references (scientific journals, reports)	
18	Electronic References, Website	world wide web



Course description

First Stage -Qur'anic Sciences	Course Name	1
	Course Code	2
2024/2023 Chapter II	year/ Semester	3
2024/25/2	The date this description was prepared	4
My presence	Available attendance forms	5
30	Total number of hours	6
30	Total number of units	7
Jabbar Hamid Saleh-Dr.. Abdul	Name of the course (If more than one name is mentioned)	8
eq.abduljabbar@uoanbar.edu.iq	mail-E	9
<p>Connecting students of knowledge with the Qur'an and instilling in his mind the importance and necessity of returning to the Qur'an in all matters of life</p> <p>verses of -Knowledge of Qur'anic texts related to rulings</p> <p>- rulings</p> <p>Knowledge of the rulings stipulated and inferred in the Holy Qur'an, and providing the student with a wide jurisprudential and deductive repertoire in which the nation's scholars have made tremendous efforts</p>	Course objectives	10
<p>Explaining the scientific material to students in detail -1</p> <p>Student participation in lectures -2</p> <p>Discussion and dialogue about vocabulary related to the topic -3</p> <p>-4</p>	Teaching and learning strategies	11



Course structure

12

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
a test	a lecture	Collection of the Qur'an. The concept of collecting the Qur'an. Stages of collection, arrangement of the Qur'an, arrangement of verses and surahs	Knowledge of collecting the Qur'an	2	the first
a test	a lecture	The readings and their impact on the interpretation of the Qur'an, the arrangement of the verses. . Arrangement of the fence	Knowledge of readings and their impact on interpretation	2	the second
a test	a lecture	Quranic readings: The concept of Qur'anic readings, the reasons for the emergence of Qur'anic readings	Knowing the reasons for the emergence of Qur'anic readings	2	the third
a test	a lecture	The origins of Qur'anic recitations, the sayings of scholars regarding the authenticity of Qur'anic recitations	Knowing the origins of Quranic readings	2	the fourth
a test	a lecture	The holy quran came down on seven letters, . The concept of the seven letters	Knowing that the Qur'an was revealed in seven letters	2	Fifth
a test	a lecture	Presenting narratives about the Qur'an on seven letters...the faces of the seven letters	Knowledge of narratives about the seven letters	2	VI
a test	a lecture	Tight and similar: . The concept of the exact and the similar. The difference in the meaning of the similar	Knowing the precise and similar	2	Seventh
a test	a lecture	Interpretation, distortion, . . The concept of distortion	Knowledge of interpretation and distortion	2	VIII
a test	a lecture	The opinion of Muslim scholars regarding the	Know the opinions of scholars on	2	Ninth



		distortion of the Qur'an	distortion		
a test	a lecture	Strange Qur'an: . Strange concept of the Qur'an	Knowledge of the strangeness of the Qur'an	2	The tenth
a test	a lecture	The benefit of its existence. Faces and counterparts: the concept of occasion and the benefit of it	Knowing faces and counterparts	2	eleventh
a test	a lecture	Types of occasions in the Qur'an	Know the types of events	2	twelveth
a test	a lecture	Translation: the concept of translation. literal translation	Knowledge of translation	2	Thirteenth
a test	a lecture	Moral translation. Interpretation	Knowledge of interpretive translation	2	fourteenth
a test	a lecture	Collection of the Qur'an. The concept of collecting the Qur'an. Stages of collection, arrangement of the Qur'an, arrangement of verses and surahs	Knowledge of collecting the Qur'an	2	Fifteenth

	daily, 30% monthly, 60% final %10	Course evaluation	13
		Learning and teaching resources	14
	. Ghanem Qaddouri : Sciences of the Qur'an -Qasim al-Sayyid Abu al : Qur'an-Bayan fi Tafsir al-Al . Khoei Sheikh : Introduction to the sciences of the Qur'an .Muhammad Hadi Arafa	Required prescribed books (Methodology, if any)	
		(Main references (sources	
		Recommended supporting books and references (scientific journals, reports)	
		Electronic references, website	





Course Description		
1	Course Name	Jurisprudence of worship-First
2	Course Code	
3	semester	The secon-2023-2024
4	Description Preparation Date	28-1-2024
5	Available attendance formats	Lectures
6	Total Hours	45
7	Total Number of Units	45
8	Course administrator's name if more than one) (name	Abdulsalam Eyada Ali
9	mail Address-E	a.a.ali@uoanbar.edu.iq
10	Course Objectives	The student learns the legal matters of worship and encourages adherence to the Sunnah and legal etiquette.
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. Explaining the scientific material to students in detail 2. Students' participation in the lecture 3. Discussion and dialogue about vocabulary related to the topic





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student will learn the rulings on shortening and combining prayers	Shorten and combine salah	Lectures	
Second	3	The student should know the provisions related to Friday prayers	Friday prayer	Lectures	
Third	3	The student should know the provisions related to the Eid prayers	Two Eid prayer	Lectures	
Fourth	3	The student should know the provisions related to zakat	Zakat and it's rules	Lectures	
Fifth	3	The student should know the provisions related to zakat and its types	Zakat types and their condition	Lectures	Daily test
Sixth	3	The student should know the provisions related to shares ties	The shares	Lectures	
Seventh	3	The student should know the provisions related to the eligible items	To whom the zakat would be paid	Lectures	
Eighth	3	The student should know the rulings related to fasting	fasting	Lectures	Monthly test
Ninth	3	The student should know the rulings related to fasting and its permissibility	Fasting rules and its pillar	Lectures	
The tenth	3	The student should know the rulings related to what invalidates fasting	Fasting invalidations	Lectures	





Eleventh	3	The student should know the rulings related to the recommended fasting	Fasting desirables	Lectures	Daily test
Twelfth	3	The student should know the provisions related to fasting during the elderly	Voluntary fasting	Lectures	
Thirteenth	3	The student should know the provisions related to Hajj	Hajj is its ruling	Lectures	
Fourteenth	3	The student should know the provisions related to the conditions of Hajj	The condition of Haj and its pillars	Lectures	Monthly test
Fifteenth	3	The student should know the provisions related to Hajj du	Haj duties	Lectures	



13	Course Evaluation	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (any Methodology, if)	
	Main references (sources)	Systematic jurisprudence according to the doctrine of Imam Al-Shafi'i
	Recommended books and references scientific journals,) (reports	<ul style="list-style-type: none"> • Jurisprudence of transactions and crimes (transactions). • Jurisprudence according to the four schools of thought by Al-Jaziri • Alshamila library
	Electronic References, Website	world Wide Web

Course Description

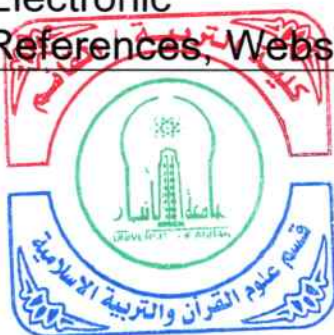
1	Course Name	Logic
2	Course Code	
3	semester	2024 / 2023 /Second
4	Description Preparation Date	2024 / 2 /25
5	Available formats attendance	In presence
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name (if more than one name)	Dr. Kaddour Ahmed Althamer
9	E-mail Address	kaddour.adalthmer@uoanbar.edu.iq
10	Course Objectives	<p>Knowing the science of logic, the reason for its origin, the ruling on learning it, and its uses in jurisprudence and .mathematics •</p> <p>The philosophy of science and its connection to the science of beliefs, controversy, and defense of religion and beliefs •</p> <p>Determine what is meant by single and compound words •</p> <p>.Dismiss suspicions raised by opponents and others •</p>
11	Teaching and Learning Strategies	<p>Explaining the scientific material to students in detail -1</p> <p>Students' participation in the lecture -2</p> <p>Discussion and dialogue about vocabulary related to the topic -3</p>



12		Course Structure			
Week	Hours	Required learning outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Knowing the purpose of knowledge and its opposites	Knowledge and ignorance	Lecture	
Second	2	The logical effect in our different conversations	Definition of science of Logic	Lecture	
Third	2	Knowing the source of derivation of logic	Its derivation	Lecture	
Fourth	2	Knowing its topics and objectives	Its topics and objectives	Lecture	
Fifth	2	knowing its most important results	Its results	Lecture	Daily exam
Sixth	2	Knowing the meaning of significance and the signifier and the signified	Definition of Significance	Lecture	
Seventh	2	Knowing the parts and types of significance	Its parts and types	Lecture	
Eighth	2	knowing the types of verbal significance	Verbal Significance	Lecture	Monthly exam
Ninth	2	Knowing the situation significance and where it's situated	Situational Significance	Lecture	
The tenth	2	Knowing the five totalities and its types	Five totalities	Lecture	
Eleventh	2	knowing the	Definition and division	Lecture	Daily

		definition and choosing the right words			exam
Twelfth	2	Knowing the types of classification and contradiction	And the classification contradiction	Lecture	
Thirteenth	2	Getting to know the types of straight opposite	The straight opposite	Lecture	
Fourteenth	2	getting to know the science of contradiction	Opposite of contrast	Lecture	Monthly exam
Fifteenth	2	Getting to know the process of measuring and inducting and the five skills	Measurement and induction	Lecture	

13	Evaluation course	Daily 10% Monthly 30% Final 60%
14	Learning and teaching resources	
15	Required textbooks (Methodology, if any)	Logic Science/by Sheikh Muhammad Redha Al-Muzaffar--1 .Logic/Dr. Muhammad Ramadan Abdullah -2
16	Main references ((sources	The enlightened ladder in the science of logic by scientist Al-Akhdari
17	Recommended books and references (scientific journals, reports	(scientific magazines, reports)
18	Electronic References, Website	Internet (world wide web)





Course Description

1	Course Name	English /SECOND
2	Course Code	
3	semester	First / 2024-2023
4	Description Preparation Date	2023 /9 /17
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Asst. Lect. Abdulrazzaaq Hanoosh Hammed
9	mail Address-E	abdulrazzaaq.Hanoosh@uoanbar.edu.iq
10	Course Objectives	The student's familiarity with the basics of the English language in terms of grammar and vocabulary, in addition to the specialized vocabulary in the Arabic Language Department.
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. A comprehensive explanation of the assigned scientific material. 2. Using deductive, analytical, dialogic methods and avoiding the rhetorical method. 3. Exercises, discussion, and providing questions during the lecture.



Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	A review of tenses	Tenses	Lectures and data show	Activity + test
Second	2	The student learns auxiliary verbs in different tenses	Auxiliary verbs	Lectures and data show	Activity + test
Third	2	Teaching the student how to construct a sentence & use it in past simple	Past simple	Lectures and data show	Activity + test
Fourth	2	An introductory view of the Parts of Speech and the difference between them	Parts of Speech	Lectures and data show	Activity + test
Fifth	2	Teaching the student how to formulate questions	Question Words	Lectures and data show	Activity + test
Sixth	2	Learn new vocabularies through reading.	Describing countries	Lectures and data show	Activity + test
Seventh	2	Identify vocabulary related to Everyday Language	it all went wrong	Lectures and data show	Activity + test
Eighth	2	Differentiating between regular and irregular verbs	Verbs	Lectures and data show	Activity + test
Ninth	2	Learn about the past tense and its uses tense and its uses	Past continuous	Lectures and data show	Activity + test
The tenth	2	Students use since and for	Since and for	Lectures and data show	Activity + test
Eleventh	2	Students use everyday expression in daily life.	Social Expressions	Lectures and data show	Activity + test
Twelfth	2	Test - 1	Test	Lectures and data show	Activity + test
Thirteenth	2	Get the students used to listening	A radio drama	Lectures and data show	Activity + test
Fourteenth	2	Test - 2	test	Lectures and data show	Activity + test
Fifteenth	2	Course Review	Points that raised by students.	Lectures and data show	Activity + test

13	Course Evaluation	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and	



	Teaching Resources	
15	Required textbooks (Methodology, if any)	
16	references Main (sources)	Headway Pre-intermediate
17	Recommended books and references scientific journals,) (reports	A circular stamp of the University of Anbar, Faculty of Education, Al-Qaim, Department of Qur'anic Sciences and Islamic Education. The stamp is in red and green ink.
18	Electronic References, Website	A rectangular stamp of the University of Anbar, Faculty of Education, Al-Qaim, Department of Qur'anic Sciences and Islamic Education. The stamp is in blue ink.

Course description

Rhetoric	Course Name	1
	Course Code	2
2024 /2023 Chapter one	year/ Semester	3
2023/17/9	The date this description was prepared	4
My presence	Available attendance forms	5
30	Total number of hours	6
30	Total number of units	7
Jabbar Hamid Saleh-Dr.. Abdul	Name of the course If) administrator more than one name (is mentioned	8
eq.abduljabbar@uoanbar.edu.iq	mail-E	9
<ul style="list-style-type: none"> •.Explaining the eloquence of speech and the speaker • •.Explaining the benefit of studying rhetoric • • Getting acquainted with the issues of Bayan and Badi' and their presence in the Holy Qur'an and the Arabic language, and linking that •.in our dealings to the general terms that we use 	Course objectives	10
Explaining the scientific material to students in detail -1 Student participation in lectures -2 Discussion and dialogue about vocabulary related to the topic -3	Teaching and learning strategies	11

Course structure

12

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
a test	a lecture	Eloquence of speech, speech, speaker and eloquence	Statement of eloquence	2	the first
a test	a lecture	. Sections of rhetoric	Statement of rhetoric	2	the second
a test	a lecture	The science of rhetoric: simile, its definition, its pillars, and its divisions	Knowing similes	2	the third
a test	a lecture	The sent and implicit simile	Knowing the sender and the implicit one and the difference between them	2	the fourth
a test	a lecture	Simulation purposes	Understand the five purposes of the simile	2	Fifth
a test	a lecture	Truth and metaphor	Understand the essence of truth and metaphor	2	VI
a test	a lecture	Metaphor	Know the concept of metaphor	2	Seventh
a test	a lecture	-Badi' Science: Al-Al Muhsinat. Word: Alliteration	Check out the last section of rhetoric, Badi'-which is Al	2	VIII
a test	a lecture	Assonance and quotation	Knowing the aspects of assonance and quotation in the Holy Qur'an, the Noble Sunnah, and Arab poetry	2	Ninth
a test	a lecture	Moral enhancers: pun	Know the puns and their importance	2	The tenth
a test	a lecture	counterpoint	Understanding counterpoint and its	2	eleventh

			difference from counterpoint		
a test	a lecture	the interview	Understanding counterpoint and its difference from counterpoint	2	twelveth
a test	a lecture	Good reasoning	A good explanation and reason for using it	2	Thirteenth
a test	a lecture	Emphasizing praise with something similar to condemnation and vice versa	Knowing someone who praises someone else	2	fourteenth
a test	a lecture	Style wise	Demonstrate wise method	2	Fifteenth

Distribution of the grade out of 100 according to the tasks assigned to the student daily, 30% monthly, 60% quarterly %10	Course evaluation	13
	Learning and teaching resources	14
Rhetoric and Application, Dr. Ahmed is .wanted -Balagha, by Sheikh Jaafar Al-Tahtheeb Al .Sajjani	Required prescribed books (Methodology, if any)	
	Main references (sources)	
	Recommended supporting books and references (scientific (journals, reports	
	Electronic references, website	

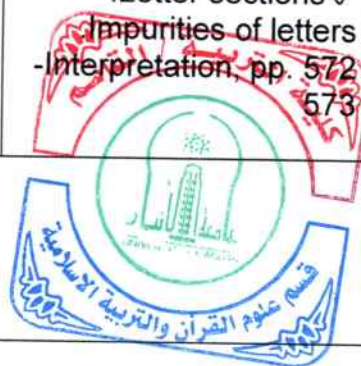


Course Description

1	Course Name	Recitation and memorization-First
2	Course Code	
3	semester	The first - 2023-2024
4	Description Preparation Date	17-9-2023
5	attendance Available formats	My presence
6	Total Hours	Three hours (45)
7	Total Number of Units	Number of units (45)
8	Course administrator's name (if more than one name)	Dr. Abdul Rahman Hassan Othman
9	mail Address-E	abdalahman.alrawi@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Students understand the meanings of the letters and their characteristics, along with their practical application. • The material helps in knowing the rules of recitation <p>Help in learning to recite the Qur'an with memorization and interpretation of half of Juz Tabarak</p>
11	Teaching and Learning Strategies	<p>Explaining the scientific material to students in detail</p> <ul style="list-style-type: none"> - Student participation in lectures - Training students on correct recitation <p>Discussion and dialogue about vocabulary related to the topic</p>

12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Know the definition of director and the benefit of studying it	:Letter exits Definition of the director the benefit of and studying it	lecture	the test
Second	3	Knowing the general -exits: and the exit (Al (Jawf And learn to recite and memorize, p. 562	(Jouf-Public exits: (Al Recitation and – memorization, p. 562	lecture	the test
Third	3	Knowing the exit (throat) And learn to recite and memorize, p. 563	(General exits: (throat Recitation and – memorization, p. 563	lecture	the test
Fourth	3	Study and control the - (output (of the tongue and learn to recite and - memorize p. 564	-General Makhraj (Al Recitation and - - (Lisan memorization, p. 564	lecture	Daily testing
Fifth	3	A continuation of Controlling the Output and -of the Tongue Understanding Tafsir, pp. 562 to 565	Completion of the exits -of the tongue interpretation, pp. 562 to 565	lecture	the test
Sixth	3	Knowing the way out of the lips) and) mastering its recitation and memorization, p. 565	-General exits: (Al recitation - Shifatan) and memorization, p. 565	lecture	the test
Seventh	3	-Learn the exit (Al and learn to -Hanak) .recite and memorize p 566	General references: recitation -Hanak) -Al) and memorization, p. 566	lecture	the test
Eighth	3	Adjusting the outlet (gill)	(General exits: (gills	lecture	Monthly test
Ninth	3	Understanding the definition of the attribute and the benefit and -it of studying mastering its recitation, memorization and interpretation, p. 567	Characteristics of :letters Definition of the attribute and the benefit -of studying it recitation, memorization and interpretation, p. 567	lecture	the test
The tenth	3	Knowing what the original attribute is and	The original •	lecture	the test

		mastering its recitation, memorization and interpretation, p. 568	characteristic Recitation, – memorization and interpretation, p. 568		
Eleventh	3	Knowing the opposing adjective and mastering its recitation, memorization and interpretation, p. 569	–Opposing trait. Recitation, ation memoriz and interpretation, p. 56	lecture	the test
Twelfth	3	Learn the adjective of and -the opposite control its recitation and memorization, p. 570	Characteristics of :letters -The opposite attribute recitation and memorization, p. 570	lecture	Daily testing
Thirteenth	3	opposable qualities and mastering recitation and memorization, pp. and 572 571	-Attributes of non -opposable letters recitation and memorization, pp. 571 and 572	lecture	the test
Fourteenth	3	Understand what partitions are The original and subsidiary ones, and controlling recitation and memorization, p. .573	:Letter sections ✓ Original and subsidiary recitation and - .573 .memorization, p	lecture	Monthly test
Fifteenth	3	Learn what blemishes are in letters and the master interpretation of pages 573-572	:Letter sections ✓ Impurities of letters -Interpretation, pp. 572 573	lecture	the test



13	Course Evaluation	Final 60 - Monthly 30 -Daily 10
14	Learning and Teaching Resources	
	Required textbooks	Mounir in the provisions of Tajweed-Al

(Methodology, if any)		
(Main references (sources		Explanation in Tajweed
Recommended books and references (scientific journals, (reports		
Electronic References, Website	Internet network	





Course description		
second -Biography of the Prophet	Course Name	1
	Course Code	2
First 2023 2024 -	year/ Semester	3
2023/17/9	The date this description was prepared	4
My presence	forms Available attendance	5
30	Total number of hours	6
30	Total number of units	7
Dr.. Ismail Khalil Muhammad	Name of the course If more than) administrator (one name is mentioned	8
Ismael.moh @ uo anbar.edu.iq	mail-E	9
student learns the sources of biography from the The . 1 .Qur'an For the student to learn the sources of biography from . 2 .the Sunnah For the student to learn the sources of biography from . 3 .antiquities For the student to learn the approaches of . 4 .phersbiogra The student learns the sources of biography from the . 5 .sayings of the followers That the student learns good conduct from bad ones . 6 For the student to learn about the biography of the . 7 .greatest man in history learn the most prominent For the student to . 8	Course objectives	10



<p>.advantages of the Prophet's biography</p> <p>For the student to learn the historical data of the . 9 .Prophet's biography</p> <p>That the student learns the means of education through . 1 0 .the biography of the Prophet</p>					
<p>Explaining the scientific material to students in detail -1</p> <p>Student participation in lectures -2</p> <p>Discussion and dialogue about vocabulary related to the -3 topic</p> <p>learning Teaching and strategies</p> <p>11</p>					
<p>Course structure</p>					12
Evaluation method	Learning method	unit or topic Name of the	Required learning outcomes	hours	the week
a test	a lecture	The concept of the Prophet's biography	Learn about the concept of biography	2	the first
a test	a lecture	The status of the Prophet's sources of biography and the its study	Explaining the status of the biography	2	the second
a test	lecture a	The life of the Messenger, may God bless him and grant his lineage, his -him peace birth, in Bani Saad, his childhood	Learn about the personal life of our Prophet, may God bless him and grant him peace	2	the third
a test	a lecture	Abu Talib's sponsorship of his youth, his work, his marriage	Learn about the personal life of our Prophet, may God bless him and grant him peace	2	the fourth
a test	a lecture	The overall biography, in the shadows of prophecy and the message, the descent of revelation	Knowledge of revelation	2	Fifth



a test	a lecture	Sections of revelation, the matter of carrying out the call and its materials	Learn about the call and its materials	2	VI
a test	a lecture	The roles and stages of the call, the Meccan role, its stages, the first stage	roles Statement of advocacy	2	Seventh
a test	a lecture	The secret floor, the first generation, prayer, and the news reaches the Quraysh	Getting to know the first generation	2	VIII
a test	a lecture	The second stage: calling out The first thing to do is loudly to make the call known to those closest to you	Find out how the call was in the .closest ones	2	Ninth
a test	a lecture	the Rift of On Mount Safa Truth, Quraish Delegation, Advisory Council	Identify important issues before .and after the rift	2	The tenth
a test	a lecture	Various methods to confront Arqam, the -the call, Dar Al first migration, the Quraysh plot	Knowing the methods used to .confront the call	2	eleventh
a test	a lecture	The idea of the tyrants, the Islam of Hamza and Omar, Abu Talib uniting Bani Hashim and Bani Muttalib	Getting to know some of the companions who followed the path and played a role in the .call	2	twelveth
a test	a lecture	The general boycott, the year of sadness, the death of Abu Talib and Khadija, and the accumulation of sorrows	A general explanation of grief .and its events	2	Thirteenth
a test	a lecture	Patience factors	Know the factors of patience	2	fourteenth
a test	a lecture	Stability factors	factors Know the stability	2	Fifteenth



daily, 30% monthly, 60% final %10	Course evaluation	13
	Learning and teaching	14



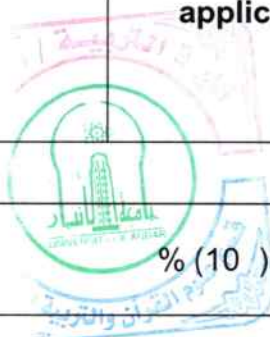
	resources	
Rahman-Course: The book The Sealed Nectar by Safi al Mubarakpuri-al	Required prescribed books (Methodology, if any)	
The Biography of the Prophet by Ibn Hisham, and the Biography of the Prophet by Ibn Kathir	(Main references (sources	
	Recommended supporting books and references (scientific journals, reports	
	Electronic references, website	



Course description			
grade second	Course Name		1
	Course Code		2
2024-2023 / semester First	year/ Semester		3
AD 2023/17/9	The date this description was prepared		4
My presence	Available attendance forms		5
45	Total number of hours		6
45	Total number of units		7
Moataz Mohammed Jassim	Name of the course (if more than one name is mentioned)		8
mutaz.mohmed@uoanbar.edu.iq	mail-E		9
<p>. The correct one Linguistic Skills on Students training .1</p> <p>Linguist And criticism · Calendar on Ability development .2</p> <p>Self</p> <p>And · methods revision How Students education .3</p> <p>Compositions between minute Differences perception</p> <p>And phrases</p> <p>And the · Note Accuracy on Students Habituation. .4</p> <p>And the ruling · budget</p> <p>And compositions Words use on Students training .5</p> <p>. True Used</p> <p>Knowledge of morphology, its basics, and the .6</p> <p>difference between it and grammar</p> <p>.Some important morphological topics knowledge .7</p> <p>Enabling students to understand texts such as the Holy .8</p> <p>Qur'an, the Prophet's Hadith, poetry, and prose with a</p> <p>.correct linguistic understanding</p>	Course objectives		10
<p>scientific material approved of the Explanation .1</p> <p>.Completely</p> <p>analytical, dialogic methods, ·Using deductive .2</p> <p>problem solving, cooperative and group education,</p> <p>.rhetorical method and avoiding the ·brainstorming</p> <p>and student questions during · Exercises , discussion .3</p> <p>. the lecture</p> <p>sesgrammar applications and exerci Lots of .4</p> <p>. during the lecture Morphology</p>	Teaching and learning strategies		11

Course structure					12
Evaluati on method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the test	Explanation and application	The subject and the predicate. Types of .news	The ability to know, understand and express The subject and the predicate. Types of . news	three	the first
the test	Explanation and application	.Presentation and delay	The ability to know, understand and express The subject and the predicate. Types of . Advancement news . delay and	three	the seco nd
the test	Explanation and application	The general news, and .its parsing	The ability to know, understand and express The news in general, . and its parsing	three	the third
the test	Explanation and application	The occurrence of the sentence, the .construction is news	The ability to know, understand and express The occurrence of the sentence, the . construction is news	three	the fourt h
the test	Explanation and application	The occurrence of the news is almost .complete	The ability to know, understand and express The occurrence of the news is almost . complete	three	Fifth
the test	Explanation and application	Delete the subject and .the predicate	The ability to know, understand and express Delete the subject and . the predicate	three	VI
the test	Explanation and application	was and her sisters. Meanings of was	The ability to know, understand and express was and her sisters. Meanings of was	three	Seve nth
the test	Explanation and application	Letters similar to lis .(laat -in -la -ma)	The ability to know, understand and express Letters similar to lis . (laat -in -la -ma)	three	VIII

the test	Explanation and application	Derivatives: participle. participle. Exaggeration .formulas	The ability to know, understand and express Derivatives: participle. participle. . Exaggeration forms	three	Ninth
the test	Explanation and application	The suspicious characteristic. .Preference name	The ability to know, understand and express The suspicious characteristic. . Preference name	three	The tenth
the test	Explanation and application	The name of the time, and the name of the .place	The ability to know, understand and express The name of the time, and the name of the . place	three	eleveth
the test	Explanation and application	.the Machin's name	ability to know, The understand and express . Name the machine	three	twelfth
the test	Explanation and application	:Plural of crushing forms plural	The ability to know, understand and express Plural of crushing: plural forms	three	Thirteenth
the test	Explanation and application	The subject and the predicate. Types of .news	The ability to know, understand and express The subject and the predicate. Types of . news	three	fourteenth
the test	Explanation and application	.Presentation and delay Mention and deletion	The ability to know, understand and express Presentation and delay. Mention and deletion	three	Fifteenth

	1. Monthly exam (30%)	Course evaluation	13
	2. Daily Participation Evaluation (10%)		
3. Final exam (60%)			
		Learning and teaching resources	14
Ibn Aqeel's explanation of the Alfiyyah of Ibn Malik/Ibn -1 -Uqaili Al-Allah bin Abdul Rahman Al Abdul -Aqeel (AH 769 : deceased) Masry-Hamdhani Al by Sheikh / Arf fi the Art of Morphology-Shadha Al -2		Required prescribed books (Methodology, if any)	

) Azhari-Hamalawi Al-Ahmed bin Muhammad Al (deceased: 1351 AH		
Facilitating Ibn Aqeel's explanation of Ibn Malik's _1 .Alfiyyah: Dr. Hosni Abdel Jalil Youssef .Adequate grammar: Dr. Abbas Hassan _2 .Rajhi-Applied Grammar: Dr. Abdo Al _3 Explanation of the fragments of gold by Ibn Hisham _4 .Ansari-Al	(Main references (sources	
the library Overall https://shamela.ws/	Recommended supporting books and references (scientific journals, reports)	
Interest hunting library http://saaid.org/ Endowment Library https://waqfeya.net/	Electronic references, website	





Course Description

1	Course Name	Baath Party crimes/second stage
2	Course Code	
3	semester	First semester / 2023-2024
4	Description Preparation Date	17/9/ 2023
5	Available attendance formats	My presence
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Ahmad R. Khaleefah
9	mail Address-E	ahmadalkarboly@uoanbar.edu.iq
10	Course Objectives	1- Clarifying some concepts related to the curriculum that can be difficult for students. 2- Study the violations and crimes that occurred under the rule of the Baath Party at the internal and international levels.
11	Teaching and Learning Strategies	1- Explaining the scientific material to students in detail 2- Students' participation in the lecture 3- Discussion and dialogue about vocabulary related to the topic





Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
12					
First	2	A detailed explanation of the government systems in Iraq from 1921-2003 rulings	A descriptive overview of the government system in Iraq from 1921 to 2003	lecture Discussion Question and answer	the test
Second	2	Explain and simplify the concept of crime in general	Concept of crime	lecture Discussion Question and answer	the test
Third	2	Study crime sections in a simplified manner	Crime departments	lecture Discussion Question and answer	the test
Fourth	2	The legal basis for criminalizing these acts	The crimes of the Baath regime are documented in the Iraqi Criminal Court law	lecture Discussion Question and answer	the test
Fifth	2	A simple introduction to domestic crimes and violations	An introduction to the crimes of the Baath Party at the internal level	lecture Discussion Question and answer	the test
Sixth	2	Meaning of intellectual crimes and violations	Intellectual violations	lecture Discussion Question and answer	the test
Seventh	2	Violation of public freedoms	Clarifying and explaining the violations and infringements of public rights during that period	lecture Discussion Question and answer	the test
Eighth	2	Mechanism for issuing some rulings	Arbitrary rulings	lecture Discussion Question and answer	the test
Ninth	2	The legality of the arrests	Random arrests	lecture Discussion Question and answer	the test
The tenth	2	Violations under the so-called Anfal campaign	Anfal campaign	lecture Discussion Question and answer	the test
Eleventh	2	Explaining the causes and consequences of	Halabja massacre	lecture Discussion Question and answer	the test



		the Halabja massacre			
Twelfth	2	The violations that occurred in order to put down the Shaabani uprising	The Shaabani uprising	lectureDiscussion Question and answer	the test
Thirteenth	2	Explaining the causes and consequences of drying out the marshes	Drying the marshes	lectureDiscussion Question and answer	the test
Fourteenth	2	The violations that occurred during the previous regime's campaign during the suppression of the Faili Kurds	Suppression of the Faili Kurds	lectureDiscussion Question and answer	the test
Fifteenth	2	Explaining and clarifying the crimes of the Baath Party at the external (international) level.	Baath Party crimes at the external (international) level	lectureDiscussion Question and answer	the test

13	Course Evaluation	Daily 10% Monthly 30% Final 60%
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	The Ministry's curriculum for Baath crimes
	Main references (sources)	Books and articles related to the topic
	Recommended books and references (scientific journals, reports)	
	Electronic References, Website	World Wide Web (Internet)





Course Description		
1	Course Name	Hermeneutics-Second
2	Course Code	
3	semester	Chapter one /2023 - 2024
4	Description Preparation Date	2023 / 9 / 17
5	attendance Available formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name (if more than one name)	Ayman Nafie Issa
9	mail Address-E	aymen.nafa@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Students understand the importance of studying the science of interpretation and the topics related to interpretation and interpretation. • Explaining the historical and methodological stages of interpretation to the student in order to build a correct foundation for those who want to be an interpreter. • Identify the conditions of interpretation.
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1- Explaining the scientific material to students in detail 2- Students' participation in the lecture 3- Discussion and dialogue about vocabulary related to the topic





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	• The student should be able to know the meaning of interpretation and the meaning of interpretation	The concept of interpretation and interpretation, language and terminology	lecture	the exam
Second	2	• The student should be able to differentiate between explanation and interpretation	The difference between interpretation and interpretation	lecture	the exam
Third	2	• The student should be able to understand the conditions that must be met in interpretation	Terms of the interpreter	lecture	the exam
Fourth	2	• The student should be able to understand and realize the covenant of the Prophet, may God bless him and grant him peace, and how this covenant dealt with the Qur'an to explain its meanings.	Historical stages of interpretation The first stage (the era of the Prophet, may God bless him and grant him peace)	lecture	the exam
Fifth	2	• The student should be able to understand and understand the era of the Companions, and how this era dealt with the Qur'an to explain its meanings	The second stage (the era of the Companions, may God be pleased with them)	lecture	the exam



Sixth	2	<ul style="list-style-type: none"> The student should be able to understand and comprehend the era of the Successors, and how this era dealt with the Qur'an to explain its meanings. 	The third stage (the era of the Successors, may God Almighty have mercy on them)	lecture	the exam
Seventh	2	<ul style="list-style-type: none"> The student should be able to understand and understand the era of codification, and how this era dealt with the Qur'an to explain its meanings 	The third stage (the era of the Successors, may God Almighty have mercy on them)	lecture	the exam
Eighth	2	<ul style="list-style-type: none"> The student should be able to understand and recognize the foundation stage, and how this stage dealt with the Qur'an to explain its meanings. 	Methodological stages of interpretation The first stage (establishment 1)	lecture	the exam
Ninth	2	<ul style="list-style-type: none"> The student should be able to understand and recognize the foundation stage, and how this stage dealt with the Qur'an to explain its meanings. 	The first stage (establishment 2)	lecture	the exam
The tenth	2	<ul style="list-style-type: none"> The student should be able to understand and realize the stage of rooting, and how this stage dealt with the Qur'an to explain its meanings 	The second stage (rooting 1)	lecture	the exam





Eleventh	2	<ul style="list-style-type: none"> The student should be able to understand and realize the stage of rooting, and how this stage dealt with the Qur'an to explain its meanings 	The second stage (rooting 2)	lecture	the exam
Twelfth	2	<ul style="list-style-type: none"> The student should be able to understand and realize the branching stage, and how this stage dealt with the Qur'an to explain its meanings. 	The third stage (Section 1)	lecture	the exam
Thirteenth	2	<ul style="list-style-type: none"> The student should be able to understand and realize the branching stage, and how this stage dealt with the Qur'an to explain its meanings. 	The third stage (Section 2)	lecture	the exam
Fourteenth	2	<ul style="list-style-type: none"> The student should be able to understand and recognize the stage of renewal, and how this stage dealt with the Qur'an to explain its meanings. 	Fourth stage (renewal 1)	lecture	the exam
Fifteenth	2	<ul style="list-style-type: none"> The student should be able to understand and recognize the stage of renewal, and how this stage dealt with the Qur'an to explain its meanings. 	Fourth stage (renewal 2)	lecture	the exam



13	Course Evaluation	<ul style="list-style-type: none">• Midterm exam (25)• Daily participation evaluation (15)• Final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	
	(Main references (sources	<ul style="list-style-type: none">• Interpretation trends / Fahd Al-Rumi• Interpretation and interpreters / Al-Dhahabi
	Recommended books and journals, references (scientific (reports	<ul style="list-style-type: none">• Introducing students to the methods of commentators / Salah Al-Khalidi
	Electronic References, Website	<ul style="list-style-type: none">• World Wide Web of Communications (Internet)





Course Description

1	Course Name	English /SECOND
2	Course Code	
3	semester	First / 2024-2023
4	Description Preparation Date	2023 /9 /17
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Asst. Lect. Abdulrazzaaq Hanoosh Hammed
9	mail Address-E	abdulrazzaaq.Hanoosh@uoanbar.edu.iq
10	Course Objectives	The student's familiarity with the basics of the English language in terms of grammar and vocabulary, in addition to the specialized vocabulary in the Arabic Language Department.
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. A comprehensive explanation of the assigned scientific material. 2. Using deductive, analytical, dialogic methods and avoiding the rhetorical method. 3. Exercises, discussion, and providing questions during the lecture.



Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	A review of tenses	Tenses	Lectures and data show	Activity + test
Second	2	The student learns auxiliary verbs in different tenses	Auxiliary verbs	Lectures and data show	Activity + test
Third	2	Teaching the student how to construct a sentence & use it in past simple	Past simple	Lectures and data show	Activity + test
Fourth	2	An introductory view of the Parts of Speech and the difference between them	Parts of Speech	Lectures and data show	Activity + test
Fifth	2	Teaching the student how to formulate questions	Question Words	Lectures and data show	Activity + test
Sixth	2	Learn new vocabularies through reading.	Describing countries	Lectures and data show	Activity + test
Seventh	2	Identify vocabulary related to Everyday Language	it all went wrong	Lectures and data show	Activity + test
Eighth	2	Differentiating between regular and irregular verbs	Verbs	Lectures and data show	Activity + test
Ninth	2	Learn about the past tense and its uses tense and its uses	Past continuous	Lectures and data show	Activity + test
The tenth	2	Students use since and for	Since and for	Lectures and data show	Activity + test
Eleventh	2	Students use everyday expression in daily life.	Social Expressions	Lectures and data show	Activity + test
Twelfth	2	Test - 1	Test	Lectures and data show	Activity + test
Thirteenth	2	Get the students used to listening	A radio drama	Lectures and data show	Activity + test
Fourteenth	2	Test - 2	test	Lectures and data show	Activity + test
Fifteenth	2	Course Review	Points that raised by students.	Lectures and data show	Activity + test

13	Course Evaluation	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and	



	Teaching Resources	
15	Required textbooks (Methodology, if any)	
16	references Main (sources)	Headway Pre-intermediate
17	Recommended books and references scientific journals,) (reports	
18	Electronic References, Website	



Course description

Rhetoric	Course Name	1
	Course Code	2
2024 /2023 Chapter one	year/ Semester	3
2023/17/9	The date this description was prepared	4
My presence	Available attendance forms	5
30	Total number of hours	6
30	Total number of units	7
Jabbar Hamid Saleh-Dr.. Abdul	Name of the course If) administrator more than one name (is mentioned	8
eq.abduljabbar@uoanbar.edu.iq	mail-E	9
<ul style="list-style-type: none"> •.Explaining the eloquence of speech and the speaker • •.Explaining the benefit of studying rhetoric • • Getting acquainted with the issues of Bayan and Badi' and their presence in the Holy Qur'an and the Arabic language, and linking that •.in our dealings to the general terms that we use 	Course objectives	10
Explaining the scientific material to students in detail -1 Student participation in lectures -2 Discussion and dialogue about vocabulary related to the topic -3	Teaching and learning strategies	11

Course structure

12

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
a test	a lecture	Eloquence of speech, speech, speaker and eloquence	Statement of eloquence	2	the first
a test	a lecture	. Sections of rhetoric	Statement of rhetoric	2	the second
a test	a lecture	The science of rhetoric: simile, its definition, its pillars, and its divisions	Knowing similes	2	the third
a test	a lecture	The sent and implicit simile	Knowing the sender and the implicit one and the difference between them	2	the fourth
a test	a lecture	Simulation purposes	Understand the five purposes of the simile	2	Fifth
a test	a lecture	Truth and metaphor	Understand the essence of truth and metaphor	2	VI
a test	a lecture	Metaphor	Know the concept of metaphor	2	Seventh
a test	a lecture	-Badi' Science: Al-Al Muhsinat. Word: Alliteration	Check out the last section of rhetoric, Badi'-which is Al	2	VIII
a test	a lecture	Assonance and quotation	Knowing the aspects of assonance and quotation in the Holy Qur'an, the Noble Sunnah, and Arab poetry	2	Ninth
a test	a lecture	. Moral enhancers: pun	Know the puns and their importance	2	The tenth
a test	a lecture	counterpoint	Understanding counterpoint and its	2	eleventh

			difference from counterpoint		
a test	a lecture	the interview	Understanding counterpoint and its difference from counterpoint	2	twelveth
a test	a lecture	Good reasoning	A good explanation and reason for using it	2	Thirteenth
a test	a lecture	Emphasizing praise with something similar to condemnation and vice versa	Knowing someone who praises someone else	2	fourteenth
a test	a lecture	Style wise	Demonstrate wise method	2	Fifteenth

Distribution of the grade out of 100 according to the tasks assigned to the student daily, 30% monthly, 60% quarterly %10	Course evaluation	13
	Learning and teaching resources	14
Rhetoric and Application, Dr. Ahmed is .wanted -Balagha, by Sheikh Jaafar Al-Tahtheeb Al .Sajjani	Required prescribed books (Methodology, if any)	
	Main references (sources)	
	Recommended supporting books and references (scientific (journals, reports	
	Electronic references, website	

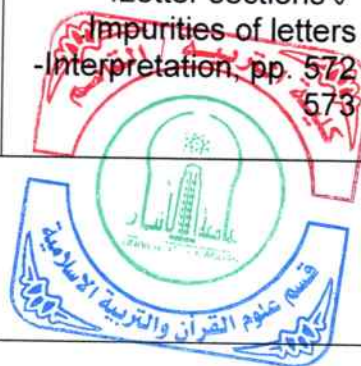


Course Description

1	Course Name	Recitation and memorization-First
2	Course Code	
3	semester	The first - 2023-2024
4	Description Preparation Date	17-9-2023
5	attendance Available formats	My presence
6	Total Hours	Three hours (45)
7	Total Number of Units	Number of units (45)
8	Course administrator's name (if more than one name)	Dr. Abdul Rahman Hassan Othman
9	mail Address-E	abdalahman.alrawi@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Students understand the meanings of the letters and their characteristics, along with their practical application. • The material helps in knowing the rules of recitation <p>Help in learning to recite the Qur'an with memorization and interpretation of half of Juz Tabarak</p>
11	Teaching and Learning Strategies	<p>Explaining the scientific material to students in detail</p> <ul style="list-style-type: none"> - Student participation in lectures - Training students on correct recitation <p>Discussion and dialogue about vocabulary related to the topic</p>

12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Know the definition of director and the benefit of studying it	:Letter exits Definition of the director the benefit of and studying it	lecture	the test
Second	3	Knowing the general -exits: and the exit (Al (Jawf And learn to recite and memorize, p. 562	(Jouf-Public exits: (Al Recitation and - memorization, p. 562	lecture	the test
Third	3	Knowing the exit (throat) And learn to recite and memorize, p. 563	(General exits: (throat Recitation and - memorization, p. 563	lecture	the test
Fourth	3	Study and control the - (output (of the tongue and learn to recite and - memorize p. 564	-General Makhraj (Al Recitation and - - (Lisan memorization, p. 564	lecture	Daily testing
Fifth	3	A continuation of Controlling the Output and -of the Tongue Understanding Tafsir, pp. 562 to 565	Completion of the exits -of the tongue interpretation, pp. 562 to 565	lecture	the test
Sixth	3	Knowing the way out of the lips) and) mastering its recitation and memorization, p. 565	-General exits: (Al recitation - Shifatan) and memorization, p. 565	lecture	the test
Seventh	3	-Learn the exit (Al and learn to -Hanak) .recite and memorize p 566	General references: recitation -Hanak) -Al) and memorization, p. 566	lecture	the test
Eighth	3	Adjusting the outlet (gill)	(General exits: (gills	lecture	Monthly test
Ninth	3	Understanding the definition of the attribute and the benefit and -it of studying mastering its recitation, memorization and interpretation, p. 567	Characteristics of :letters Definition of the attribute and the benefit -of studying it recitation, memorization and interpretation, p. 567	lecture	the test
The tenth	3	Knowing what the original attribute is and	The original •	lecture	the test

		mastering its recitation, memorization and interpretation, p. 568	characteristic Recitation, – memorization and interpretation, p. 568		
Eleventh	3	Knowing the opposing adjective and mastering its recitation, memorization and interpretation, p. 569	–Opposing trait. Recitation, ation memoriz and interpretation, p. 56	lecture	the test
Twelfth	3	Learn the adjective of and -the opposite control its recitation and memorization, p. 570	Characteristics of :letters -The opposite attribute recitation and memorization, p. 570	lecture	Daily testing
Thirteenth	3	opposable qualities and mastering recitation and memorization, pp. and 572 571	-Attributes of non -opposable letters recitation and memorization, pp. 571 and 572	lecture	the test
Fourteenth	3	Understand what partitions are The original and subsidiary ones, and controlling recitation and memorization, p. .573	:Letter sections ✓ Original and subsidiary recitation and - .573 .memorization, p	lecture	Monthly test
Fifteenth	3	Learn what blemishes are in letters and the master interpretation of pages 573-572	:Letter sections ✓ Impurities of letters -Interpretation, pp. 572 573	lecture	the test



13	Course Evaluation	Final 60 - Monthly 30 -Daily 10
14	Learning and Teaching Resources	
	Required textbooks	Mounir in the provisions of Tajweed-Al


(Methodology, if any)		
(Main references (sources		Explanation in Tajweed
Recommended books and references (scientific journals, (reports		
Electronic References, Website	Internet network	





Course description		
second -Biography of the Prophet	Course Name	1
	Course Code	2
First 2023 2024 -	year/ Semester	3
2023/17/9	The date this description was prepared	4
My presence	forms Available attendance	5
30	Total number of hours	6
30	Total number of units	7
Dr.. Ismail Khalil Muhammad	Name of the course If more than) administrator (one name is mentioned	8
Ismael.moh @ uo anbar.edu.iq	mail-E	9
student learns the sources of biography from the The . 1 .Qur'an For the student to learn the sources of biography from . 2 .the Sunnah For the student to learn the sources of biography from . 3 .antiquities For the student to learn the approaches of . 4 .phersbiogra The student learns the sources of biography from the . 5 .sayings of the followers That the student learns good conduct from bad ones . 6 For the student to learn about the biography of the . 7 .greatest man in history learn the most prominent For the student to . 8	Course objectives	10



<p>.advantages of the Prophet's biography</p> <p>For the student to learn the historical data of the . 9 .Prophet's biography</p> <p>That the student learns the means of education through . 1 0 .the biography of the Prophet</p>							
<p>Explaining the scientific material to students in detail -1</p> <p>Student participation in lectures -2</p> <p>Discussion and dialogue about vocabulary related to the -3 topic</p>						<p>learning Teaching and strategies</p>	11
 <p>Course structure</p>							12
Evaluation method	Learning method	unit or topic Name of the	Required learning outcomes	hours	the week		
a test	a lecture	The concept of the Prophet's biography	Learn about the concept of biography	2	the first		
a test	a lecture	The status of the Prophet's sources of biography and the its study	Explaining the status of the biography	2	the second		
a test	lecture a	The life of the Messenger, may God bless him and grant his lineage, his -him peace birth, in Bani Saad, his childhood	Learn about the personal life of our Prophet, may God bless him and grant him peace	2	the third		
a test	a lecture	Abu Talib's sponsorship of his youth, his work, his marriage	Learn about the personal life of our Prophet, may God bless him and grant him peace	2	the fourth		
a test	a lecture	The overall biography, in the shadows of prophecy and the message, the descent of revelation	Knowledge of revelation	2	Fifth		



a test	a lecture	Sections of revelation, the matter of carrying out the call and its materials	Learn about the call and its materials	2	VI
a test	a lecture	The roles and stages of the call, the Meccan role, its stages, the first stage	roles Statement of advocacy	2	Seventh
a test	a lecture	The secret floor, the first generation, prayer, and the news reaches the Quraysh	Getting to know the first generation	2	VIII
a test	a lecture	The second stage: calling out The first thing to do is loudly to make the call known to those closest to you	Find out how the call was in the .closest ones	2	Ninth
a test	a lecture	the Rift of On Mount Safa Truth, Quraish Delegation, Advisory Council	Identify important issues before .and after the rift	2	The tenth
a test	a lecture	Various methods to confront Arqam, the -the call, Dar Al first migration, the Quraysh plot	Knowing the methods used to .confront the call	2	eleventh
a test	a lecture	The idea of the tyrants, the Islam of Hamza and Omar, Abu Talib uniting Bani Hashim and Bani Muttalib	Getting to know some of the companions who followed the path and played a role in the .call	2	twelveth
a test	a lecture	The general boycott, the year of sadness, the death of Abu Talib and Khadija, and the accumulation of sorrows	A general explanation of grief .and its events	2	Thirteenth
a test	a lecture	Patience factors	Know the factors of patience	2	fourteenth
a test	a lecture	Stability factors	factors Know the stability	2	Fifteenth



daily, 30% monthly, 60% final %10	Course evaluation	13
	Learning and teaching	14



	resources	
Rahman-Course: The book The Sealed Nectar by Safi al Mubarakpuri-al	Required prescribed books (Methodology, if any)	
The Biography of the Prophet by Ibn Hisham, and the Biography of the Prophet by Ibn Kathir	(Main references (sources	
	Recommended supporting books and references (scientific journals, reports	
	Electronic references, website	

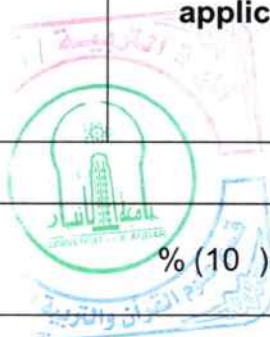


Course description

grade second	Course Name	1
	Course Code	2
2024-2023 / semester First	year/ Semester	3
AD 2023/17/9	The date this description was prepared	4
My presence	Available attendance forms	5
45	Total number of hours	6
45	Total number of units	7
Moataz Mohammed Jassim	Name of the course administrator (if more than one name is mentioned)	8
mutaz.mohmed@uoanbar.edu.iq	mail-E	9
<p>. The correct one Linguistic Skills on Students training .1</p> <p>Linguist And criticism · Calendar on Ability development .2</p> <p>Self</p> <p>And · methods revision How Students education .3</p> <p>Compositions between minute Differences perception</p> <p>And phrases</p> <p>And the · Note Accuracy on Students Habituation. .4</p> <p>And the ruling · budget</p> <p>And compositions Words use on Students training .5</p> <p>. True Used</p> <p>Knowledge of morphology, its basics, and the .6</p> <p>difference between it and grammar</p> <p>.Some important morphological topics knowledge .7</p> <p>Enabling students to understand texts such as the Holy .8</p> <p>Qur'an, the Prophet's Hadith, poetry, and prose with a</p> <p>.correct linguistic understanding</p>	Course objectives	10
<p>scientific material approved of the Explanation .1</p> <p>.Completely</p> <p>analytical, dialogic methods, ·Using deductive .2</p> <p>problem solving, cooperative and group education,</p> <p>.rhetorical method and avoiding the ·brainstorming</p> <p>and student questions during · Exercises , discussion .3</p> <p>. the lecture</p> <p>sesgrammar applications and exerci Lots of .4</p> <p>. during the lecture Morphology</p>	Teaching and learning strategies	11

Course structure					12
Evaluati on method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the test	Explanation and application	The subject and the predicate. Types of .news	The ability to know, understand and express The subject and the predicate. Types of . news	three	the first
the test	Explanation and application	.Presentation and delay	The ability to know, understand and express The subject and the predicate. Types of . Advancement news . delay and	three	the seco nd
the test	Explanation and application	The general news, and .its parsing	The ability to know, understand and express The news in general, . and its parsing	three	the third
the test	Explanation and application	The occurrence of the sentence, the .construction is news	The ability to know, understand and express The occurrence of the sentence, the . construction is news	three	the fourt h
the test	Explanation and application	The occurrence of the news is almost .complete	The ability to know, understand and express The occurrence of the news is almost . complete	three	Fifth
the test	Explanation and application	Delete the subject and .the predicate	The ability to know, understand and express Delete the subject and . the predicate	three	VI
the test	Explanation and application	was and her sisters. Meanings of was	The ability to know, understand and express was and her sisters. Meanings of was	three	Seve nth
the test	Explanation and application	Letters similar to lis .(laat -in -la -ma)	The ability to know, understand and express Letters similar to lis . (laat -in -la -ma)	three	VIII

the test	Explanation and application	Derivatives: participle. participle. Exaggeration .formulas	The ability to know, understand and express Derivatives: participle. participle. . Exaggeration forms	three	Ninth
the test	Explanation and application	The suspicious characteristic. .Preference name	The ability to know, understand and express The suspicious characteristic. . Preference name	three	The tenth
the test	Explanation and application	The name of the time, and the name of the .place	The ability to know, understand and express The name of the time, and the name of the . place	three	eleveth
the test	Explanation and application	.the Machin's name	ability to know, The understand and express . Name the machine	three	twelfth
the test	Explanation and application	:Plural of crushing forms plural	The ability to know, understand and express Plural of crushing: plural forms	three	Thirteenth
the test	Explanation and application	The subject and the predicate. Types of .news	The ability to know, understand and express The subject and the predicate. Types of . news	three	fourteenth
the test	Explanation and application	.Presentation and delay Mention and deletion	The ability to know, understand and express Presentation and delay. Mention and deletion	three	Fifteenth

	1. Monthly exam (30%)	Course evaluation	13
	2. Daily Participation Evaluation (10%)		
3. Final exam (60%)			
	Learning and teaching resources		14
Ibn Aqeel's explanation of the Alfiyyah of Ibn Malik/Ibn -1 -Uqaili Al-Allah bin Abdul Rahman Al Abdul -Aqeel (AH 769 : deceased) Masry-Hamdhani Al by Sheikh / Arf fi the Art of Morphology-Shadha Al -2		Required prescribed books (Methodology, if any)	

) Azhari-Hamalawi Al-Ahmed bin Muhammad Al (deceased: 1351 AH		
Facilitating Ibn Aqeel's explanation of Ibn Malik's _1 .Alfiyyah: Dr. Hosni Abdel Jalil Youssef .Adequate grammar: Dr. Abbas Hassan _2 .Rajhi-Applied Grammar: Dr. Abdo Al _3 Explanation of the fragments of gold by Ibn Hisham _4 .Ansari-Al	(Main references (sources	
the library Overall https://shamela.ws/	Recommended supporting books and references (scientific journals, reports)	
Interest hunting library http://saaid.org/ Endowment Library https://waqfeya.net/	Electronic references, website	



Course Description

1	Course Name	Baath Party crimes/second stage
2	Course Code	
3	semester	First semester / 2023-2024
4	Description Preparation Date	17/9/ 2023
5	Available attendance formats	My presence
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Ahmad R. Khaleefah
9	mail Address-E	ahmadalkarboly@uoanbar.edu.iq
10	Course Objectives	<ol style="list-style-type: none"> 1- Clarifying some concepts related to the curriculum that can be difficult for students. 2- Study the violations and crimes that occurred under the rule of the Baath Party at the internal and international levels.
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1- Explaining the scientific material to students in detail 2- Students' participation in the lecture 3- Discussion and dialogue about vocabulary related to the topic





Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
12					
First	2	A detailed explanation of the government systems in Iraq from 1921-2003 rulings	A descriptive overview of the government system in Iraq from 1921 to 2003	lecture Discussion Question and answer	the test
Second	2	Explain and simplify the concept of crime in general	Concept of crime	lecture Discussion Question and answer	the test
Third	2	Study crime sections in a simplified manner	Crime departments	lecture Discussion Question and answer	the test
Fourth	2	The legal basis for criminalizing these acts	The crimes of the Baath regime are documented in the Iraqi Criminal Court law	lecture Discussion Question and answer	the test
Fifth	2	A simple introduction to domestic crimes and violations	An introduction to the crimes of the Baath Party at the internal level	lecture Discussion Question and answer	the test
Sixth	2	Meaning of intellectual crimes and violations	Intellectual violations	lecture Discussion Question and answer	the test
Seventh	2	Violation of public freedoms	Clarifying and explaining the violations and infringements of public rights during that period	lecture Discussion Question and answer	the test
Eighth	2	Mechanism for issuing some rulings	Arbitrary rulings	lecture Discussion Question and answer	the test
Ninth	2	The legality of the arrests	Random arrests	lecture Discussion Question and answer	the test
The tenth	2	Violations under the so-called Anfal campaign	Anfal campaign	lecture Discussion Question and answer	the test
Eleventh	2	Explaining the causes and consequences of	Halabja massacre	lecture Discussion Question and answer	the test



		the Halabja massacre			
Twelfth	2	The violations that occurred in order to put down the Shaabani uprising	The Shaabani uprising	lectureDiscussion Question and answer	the test
Thirteenth	2	Explaining the causes and consequences of drying out the marshes	Drying the marshes	lectureDiscussion Question and answer	the test
Fourteenth	2	The violations that occurred during the previous regime's campaign during the suppression of the Faili Kurds	Suppression of the Faili Kurds	lectureDiscussion Question and answer	the test
Fifteenth	2	Explaining and clarifying the crimes of the Baath Party at the external (international) level.	Baath Party crimes at the external (international) level	lectureDiscussion Question and answer	the test

13	Course Evaluation	Daily 10% Monthly 30% Final 60%
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	The Ministry's curriculum for Baath crimes
	Main references (sources)	Books and articles related to the topic
	Recommended books and references (scientific journals, reports)	
	Electronic References, Website	World Wide Web (Internet)





Course Description		
1	Course Name	Hermeneutics-Second
2	Course Code	
3	semester	Chapter one /2023 - 2024
4	Description Preparation Date	2023 / 9 / 17
5	attendance Available formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name (if more than one name)	Ayman Nafie Issa
9	mail Address-E	aymen.nafa@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Students understand the importance of studying the science of interpretation and the topics related to interpretation and interpretation. • Explaining the historical and methodological stages of interpretation to the student in order to build a correct foundation for those who want to be an interpreter. • Identify the conditions of interpretation.
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1- Explaining the scientific material to students in detail 2- Students' participation in the lecture 3- Discussion and dialogue about vocabulary related to the topic





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	• The student should be able to know the meaning of interpretation and the meaning of interpretation	The concept of interpretation and interpretation, language and terminology	lecture	the exam
Second	2	• The student should be able to differentiate between explanation and interpretation	The difference between interpretation and interpretation	lecture	the exam
Third	2	• The student should be able to understand the conditions that must be met in interpretation	Terms of the interpreter	lecture	the exam
Fourth	2	• The student should be able to understand and realize the covenant of the Prophet, may God bless him and grant him peace, and how this covenant dealt with the Qur'an to explain its meanings.	Historical stages of interpretation The first stage (the era of the Prophet, may God bless him and grant him peace)	lecture	the exam
Fifth	2	• The student should be able to understand and understand the era of the Companions, and how this era dealt with the Qur'an to explain its meanings	The second stage (the era of the Companions, may God be pleased with them)	lecture	the exam



Sixth	2	<ul style="list-style-type: none"> The student should be able to understand and comprehend the era of the Successors, and how this era dealt with the Qur'an to explain its meanings. 	The third stage (the era of the Successors, may God Almighty have mercy on them)	lecture	the exam
Seventh	2	<ul style="list-style-type: none"> The student should be able to understand and understand the era of codification, and how this era dealt with the Qur'an to explain its meanings 	The third stage (the era of the Successors, may God Almighty have mercy on them)	lecture	the exam
Eighth	2	<ul style="list-style-type: none"> The student should be able to understand and recognize the foundation stage, and how this stage dealt with the Qur'an to explain its meanings. 	Methodological stages of interpretation The first stage (establishment 1)	lecture	the exam
Ninth	2	<ul style="list-style-type: none"> The student should be able to understand and recognize the foundation stage, and how this stage dealt with the Qur'an to explain its meanings. 	The first stage (establishment 2)	lecture	the exam
The tenth	2	<ul style="list-style-type: none"> The student should be able to understand and realize the stage of rooting, and how this stage dealt with the Qur'an to explain its meanings 	The second stage (rooting 1)	lecture	the exam





Eleventh	2	<ul style="list-style-type: none"> The student should be able to understand and realize the stage of rooting, and how this stage dealt with the Qur'an to explain its meanings 	The second stage (rooting 2)	lecture	the exam
Twelfth	2	<ul style="list-style-type: none"> The student should be able to understand and realize the branching stage, and how this stage dealt with the Qur'an to explain its meanings. 	The third stage (Section 1)	lecture	the exam
Thirteenth	2	<ul style="list-style-type: none"> The student should be able to understand and realize the branching stage, and how this stage dealt with the Qur'an to explain its meanings. 	The third stage (Section 2)	lecture	the exam
Fourteenth	2	<ul style="list-style-type: none"> The student should be able to understand and recognize the stage of renewal, and how this stage dealt with the Qur'an to explain its meanings. 	Fourth stage (renewal 1)	lecture	the exam
Fifteenth	2	<ul style="list-style-type: none"> The student should be able to understand and recognize the stage of renewal, and how this stage dealt with the Qur'an to explain its meanings. 	Fourth stage (renewal 2)	lecture	the exam



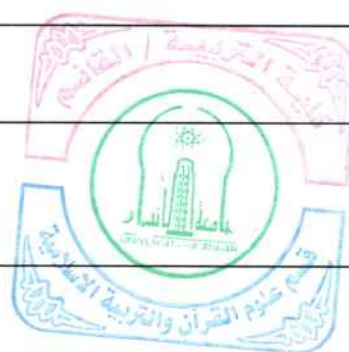
13	Course Evaluation	<ul style="list-style-type: none">• Midterm exam (25)• Daily participation evaluation (15)• Final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	
	(Main references (sources	<ul style="list-style-type: none">• Interpretation trends / Fahd Al-Rumi• Interpretation and interpreters / Al-Dhahabi
	Recommended books and journals, references (scientific reports	<ul style="list-style-type: none">• Introducing students to the methods of commentators / Salah Al-Khalidi
	Electronic References, Website	<ul style="list-style-type: none">• World Wide Web of Communications (Internet)





Course Description

1	Course Name	Educational administration-second stage
2	Course Code	
3	semester	The second
4	Description Preparation Date	28 / 1 /2024
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Mahmood Ukash Ahmed
9	mail Address-E	Mahmood.okash@uoanbar.edu.iq
10	Course Objectives	<ol style="list-style-type: none"> 1. To provide the student with basic information and principles about educational administration. 2. The student must understand the meaning of educational administration. 3. The student gets to know the concept of educational administration in terms of its nature and its use in learning. 4. For the student to become familiar with modern trends in educational administration. 5. The student learns the school's relationship with society and the available means of communication. 6. The student should be familiar with management theories,
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. Explaining the scientific material to students in detail. 2. Student participation in the lecture 3. Discussion and conversation about vocabulary related to the topic





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Knowledge of the concept of educational administration	The concept of educational administration and its stages of development	Lectures	
Second	2	Know the meaning of the types of educational administration	details of educational administration	Lectures	
Third	2	Clarifying the intent of educational communication and knowledge of decision making	Educational communication, its importance and decision making	Lectures	
Fourth	2	Identify the characteristics of successful school administration	Characteristics of successful school administration	Lectures	
Fifth	2	Identify the nature of the school administration's relationships with the school community and its surroundings	School administration relations	Lectures	Daily test
Sixth	2	Identify what is meant by the concept of educational leadership and its types of definitions	Educational leadership and its concept	Lectures	
Seventh	2	Learn about the theories related to the concept of leadership	Leadership theories	Lectures	Monthly test
Eighth	2	Identify and distinguish between various types of leadership theories	Types of leadership theories	Lectures	
Ninth	2	Identify administrative styles	Administrative styles	Lectures	
The tenth	2	Understanding and distinguishing between types of administrative styles	Types of administrative styles	Lectures	
Eleventh	2	Defining classroom management and distinguishing effective classroom management	Classroom Management - Effective classroom management and its importance	Lectures	
Twelfth	2	Identify the elements that influence classroom	Classroom management types	Lectures	



		management			
Thirteenth	2	Identifying educational supervision, its various types and stages of development	The concept of educational supervision and its types	Lectures	
Fourteenth	2	An explanation of the methods of educational supervision and the distinction between them	Methods of individual and group educational supervision	Lectures	
Fifteenth	2	Identify the types of educational supervision and know the tasks and role of the school principal as a general supervisor	Types of educational supervision - the school principal is a general supervisor	Lectures	



13	Course Evaluation	half term exam (30) ; daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	
16	Main references (sources)	<ol style="list-style-type: none"> 1. Classroom management, psychological foundations, Qatami, Youssef, 2002, first edition, Dar Al-Fikr for Printing and Publishing, Amman. 2. Foundations of educational and school administration and educational supervision, Al-Dweik, Tayseer, and others, (D.T.) Dar Al-Fikr for Printing and Publishing, Amman. 3. Educational administration and supervision between theory and practice, Nashwan, Yacoub Hussein, 2004, Dar Al-Furqan for Distribution and Publishing, Amman, Jordan.
17	Recommended books and references scientific journals,) (reports	



18	Electronic ces, WebsiteReferen	world Wide Web
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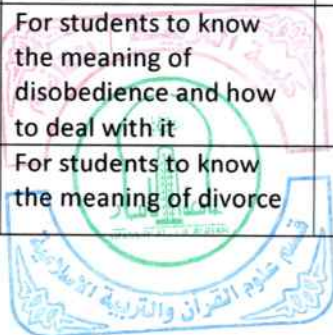




Course Description		
1	Course Name	Jurisprudence of circumstances
2	Course Code	
3	semester	First semester / 2023-2024
4	Description Preparation Date	17/9/ 2023
5	Available attendance formats	My presence
6	Total Hours	45
7	Total Number of Units	45
8	Course administrator's name if more than one) (name	Omar Zidane Saadallah Wafiq
9	mail Address-E	Omaralrawi1986@uoanbar.edu.iq
10	Course Objectives	1- Teaching students the rulings on the family in Islamic law. 2- Teaching students the principles of legal rulings related to circumstances The social personality of the Muslim individual. 3- Teaching students the principles of family life 4- That students learn the truth about marriage 5- Teaching students how jurists derive jurisprudential rulings. 7- Accustoming students to accurate observation, balancing, and judgement
11	Teaching and Learning Strategies	1- Explaining the scientific material to students in detail 2- Students' participation in the lecture 3- Discussion and dialogue about vocabulary related to the topic



12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Teaching students the meaning of marriage, its legitimacy, wisdom and rulings	Marriage is defined by its legality, wisdom, encouragement and ruling	lectureDiscussion Question and answer	the test
Second	3	Teaching students the provisions of family law in Islamic law	The status of the family in Islam and its care	lectureDiscussion Question and answer	the test
Third	3	Students should know which women it is forbidden to marry	Women whose marriage is forbidden	lecture Discussion Question and answer	the test
Fourth	3	Students should know that family happiness and the continuation of marital life depend on searching for the qualities that are required in each spouse	Introductions to marriage	lectureDiscussion Question and answer	the test
Fifth	3	For students to know the pillars of the marriage contract, its explanation and conditions	The elements of the marriage contract, an introduction to each element, and a statement of its conditions	lectureDiscussion Question and answer	the test
Sixth	3	For students to know the meaning of dowry and not to exaggerate it	The dowry and its provisions	lectureDiscussion Question and answer	the test
Seventh	3	For students to know the meaning of marriage and types of marriage	Marriage contract and its consequences	lectureDiscussion Question and answer	the test
Eighth	3	For students to become familiar with the rules of marriage contracts	Sunnahs of marriage contract	lectureDiscussion Question and answer	the test
Ninth	3	For students to know the meaning of disobedience and how to deal with it	Nashoz	lectureDiscussion Question and answer	the test
The tenth	3	For students to know the meaning of divorce	The concept of divorce	lectureDiscussion Question and	the test





Eleventh	3	For students to know the wisdom of divorce legislation and types of divorce	The wisdom of legislating divorce and its types	lectureDiscussion Question and answer	the test
Twelfth	3	For students to know how to return a man to a divorced woman in any form	Rulings on taking back	lectureDiscussion Question and answer	the test
Thirteenth	3	For students to know the meaning of Khula	The concept of Khula	lectureDiscussion Question and answer	the test
Fourteenth	3	For students to know what are the suspicions of divorce	Suspects of divorce	lectureDiscussion Question and answer	the test
Fifteenth	3	For students to know the meaning of the kit and its types	The kit	lectureDiscussion Question and answer	the test

13	Course Evaluation	Daily 10% Monthly 30% Final 60%
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Systematic jurisprudence according to the doctrine of Imam Shafi'i by Dr. Mustafa Al-Khan, Mustafa Al-Bugha, and Ali Al-Sharbaji
	Main references (sources)	Jurisprudence of the Muslim Family by Sheikh Hassan Ayoub, Family Rulings in Comparative Islamic Jurisprudence
	Recommended books and references scientific journals,) (reports	
	Electronic References, Website	World Wide Web (Internet)





Course Description		
1	Course Name	Developmental psychology- second stage
2	Course Code	
3	semester	The second
4	Description Preparation Date	17/ 9/ 2023
5	Available formats attendance	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Mahmood Ukash Ahmed
9	mail Address-E	Mahmood.okash@uoanbar.edu.iq
10	Course Objectives	<ol style="list-style-type: none"> 1. The goal of teaching this scientific subject is to introduce the principles of general psychology and the general psychological laws of human behavior and to identify its goals. 2. Explaining the importance of studying formative, functional and behavioral development. It increases students' knowledge of human nature and the environment in which they live. The student learns human characteristics and needs. 3. The student learns to understand the psychology of the listener. 4. The student should learn how to deal with problems and ways to overcome them by developing appropriate solutions.
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. Explaining the scientific material to students in detail. 2. Student participation in the lecture 3. Discussion and conversation about vocabulary related to the topic





12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Learn about developmental psychology and its goals	Introduction to developmental psychology	Lectures	
Second	2	Recognizing the importance of developmental psychology in building an individual's personality and knowing his personal tendencies	The importance of studying developmental psychology	Lectures	
Third	2	Learn about the laws of growth and how they affect humans	Laws and principles of growth	Lectures	
Fourth	2	Definition of the role of genetic factors in the developmental trends of the child	Factors affecting the growth process/genetic factors	Lectures	
Fifth	2	Identifying the glands that influence the process of malignant and abnormal growth	Factors affecting the growth process/glands	Lectures	
Sixth	2	Explaining the role of the environment and its impact on the growth process, whether positive or negative	Factors affecting the growth process/environment	Lectures	
Seventh	2	Learn about psychological development theories and what they mean	Psychological development theories	Lectures	
Eighth	2	Learn about psychological development theories and what they mean	Psychological development theories	Lectures	
Ninth	2	Identify the stages of child development before birth and the basis for dividing the stages of growth	Developmental stages/before birth	Lectures	
The tenth	2	Identify the nature of the transitional stage between the embryonic stage and the new life stage	Stages of growth/lactation	Lectures	
Eleventh	2	Identify the requirements of early childhood	Stages of development/early childhood	Lectures	



Twelfth	2	Explore the middle childhood stage and meet its needs before moving on to the next stage	Stages of development/middle childhood	Lectures	
Thirteenth	2	Identify the nature of this transitional phase and the nature of the changes occurring in it	Developmental stages/late childhood	Lectures	
Fourteenth	2	Explaining the importance of adolescence and how to control and deal with it in ways that ensure its normal development	Stages of growth/adolescence	Lectures	
Fifteenth	2	Explaining the importance of adolescence and how to control and deal with it in ways that ensure its normal development	Stages of growth/adolescence	Lectures	



13	Course Evaluation	half term exam (30) daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	
	Main references (sources)	<ol style="list-style-type: none"> 1. Saleh Hassan Al-Dahri, Principles of Psychological Counseling. 2. Hamed Abdel Salam Zahran, psychological guidance and counselling. 3. Abdul Rahman Issawi, psychological counseling. 4. Amal Ibrahim Al-Khalidi, basics of counseling and mental health. 5. Laith Karim Muhammad, psychological counseling in education
	Recommended books and references	



scientific journals,) (reports	
Electronic References, Website	world Wide Web



Course Description

1	Course Name	Recitation and memorization-Second
2	Course Code	
3	semester	the second - 2023-2024
4	Description Preparation Date	28-1-2024
5	Available attendance formats	My presence
6	Total Hours	Three hours (45)
7	Total Number of Units	Number of units (45)
8	Course administrator's name (if more than one name)	Dr. Abdul Rahman Hassan Othman
9	mail Address-E	abdalahman.alrawi@uoanbar.edu.iq
10	Objectives Course	<p>Students' understanding of the characteristics of letters and letters, along with their practical application.</p> <ul style="list-style-type: none"> The material helps in knowing the rules of recitation <p>Help in learning to recite the Qur'an while memorizing and interpreting the second half, Juz' Tabarak</p>
11	Teaching and Learning Strategies	<p>Explaining the scientific material to students in detail</p> <ul style="list-style-type: none"> - Student participation in lectures - Training students on correct recitation <p>Discussion and dialogue about vocabulary related to the topic</p>



12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		<ul style="list-style-type: none"> Knowing the definition of Tafakhim and Taraqiq and mastering its recitation and memorization, p. 574 	Amplification and thinning: <ul style="list-style-type: none"> Definition of thickening and thinning. Recitation and memorization, p. 574	lecture	the test
Second		Knowing the division of letters in terms of amplification and thinning, and understanding the interpretation of p. 574	Division of letters in terms of amplification and thinning: - Interpretation, p. 574	lecture	the test
Third		Always adjusting the vowel letters - and always the raffaq letters - and mastering their recitation and memorization, p. 575	Al-Mufakima Al-Mufadha Al-Murqa Al-Muraqa Al-Murqa'a - Recitation and memorization, p. 575	lecture	the test
Fourth		Adjusting the letters that are sometimes embossed and rhymed at other times, and understanding the interpretation of p. 575	Sometimes exaggerated and sometimes delicate - interpretation, p. 575	lecture	Daily testing



Fifth	Knowing the opposite diphthongs - and mastering their recitation and memorization, p. 576	Assimilation and its types: The two opposites. – Recitation and memorization, p. 576	lecture	the test
Sixth	Knowledge of diphthongs Al-Mutawalatin and Understanding the Interpretation, p. 576	Assimilation and its types: • The homologous ones. Interpretation, p. 576	lecture	the test
Seventh	Knowing the homophones And mastering recitation and memorization, p. 577	Assimilation and its types: The two homologs. – Recitation and memorization, p. 577	lecture	the test
Eighth	Controlling the rulings on long and short periods and perfecting the interpretation of p. 577	Rulings on lengthening and shortening: Interpretation, p. 577	lecture	Monthly test
Ninth	Controlling the original and secondary meter - and mastering recitation and memorization, p. 578	The original and secondary tide-recitation and memorization, p. 578	lecture	the test
The tenth	And the connected tide - and itqan interpretation, p. 578	Connected tide interpretation, p. 578	lecture	the test

Eleventh	Separate tide adjustment. And mastering recitation and memorization, p. 579	Separate tide. – Recitation and memorization, p. 579	lecture	the test
Twelfth	Adjusting the necessary tide, interpretation of p. 579	The necessary extension, interpretation, p. 579	lecture	Daily testing
Thirteenth	Knowing the tidal surge And mastering recitation and memorization, p. 580	• Incidental tide – Recitation and memorization, p. 580	lecture	the test
Fourteenth	Knowing the verbal and literal tides - and understanding the interpretation of p. 580	The verbal and literal tide - Interpretation, p. 580	lecture	Monthly test
Fifteenth	Knowledge of connection and empowerment. – Mastering recitation, memorization and interpretation, p. 581	Relevance and empowerment. – Recitation, memorization and interpretation, p. 581	lecture	the test

13	Course Evaluation	- Daily30% – Monthly10% %60 Final
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Mounir in the provisions of Tajweed-AI
	(Main references (sources	Explanation in Tajweed
	Recommended books and	



	references (scientific journals, (reports	
	Electronic References, Website	Internet network



Course Description

Computers - second	Course Name	1
	Course Code	2
Second Semester / 2023- 2024	Semester/Year	3
28-1-2024	Date of preparation of this description	4
Came	Available attendance formats	5
30	Total Hours	6
30	Total Number of Units	7
Omar Daham Sarhan	Course administrator's name (if more than one name)	8
omar.sarhan@uoanbar.edu.iq	E-mail Address	9
<p>1- The student should know what a computer is.</p> <p>2- To understand the components of the computer and the difference between its parts.</p> <p>3- To know the difference between the types of computers.</p> <p>4- The student should know how to deal with desktop instructions and work on Windows .</p> <p>5- The student learns how to work on Word 2016 in detail.</p> <p>6- The student should know the principles of the Internet and how to use the Internet.</p>	Course Objectives	10
<p>1- Explain the scientific material to students in detail</p> <p>2- Student participation in the lecture</p> <p>3- Discussion and dialogue on the vocabulary related to the topic</p>	Teaching and Learning Strategies	11



Course Structure

12

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
	Lecture	Computer hardware and software	The student should know what is the computer , its parts, the way it works, and all the related devices attached to it.	2	First
	Lecture	<ul style="list-style-type: none"> - What operating system - Operating System Functions - Operating System Features - Windows 10 - Windows 10 Features What is the Windows operating system environment	The student should know what the operating system and its functions are and recognize Windows 10 and its features	2	Second
	Lecture	<ul style="list-style-type: none"> - Mouse device functions - Desktop screen details - Types of files in the computer Task bar 	That the student learns the functions of dealing with the desktop in all its details	2	Third
	Lecture	<ul style="list-style-type: none"> - Desktop shortcuts - Shortlist of files and folders - Trash and its shortlist - Time and language settings - Start Menu 	The student should know the details of the shortcut menus in the Windows system, and the student should learn the functions of the trash can and its shortlists, how to set the time and date, in addition to the details of the start menu	2	Fourth
Practical exam	Lecture			2	V
Monthly Exam	Lecture			2	Sixth
	Lecture	<ul style="list-style-type: none"> - Run Word 2016 - View File menu 	The application should learn how to run Word	2	Seventh



		details	2016 and get to know the main interface of the program and learn the functions in the file menu		
	Lecture	<ul style="list-style-type: none"> - Main Bar tab - Insert tab 	The student should learn all the functions of the main bar tab and the insertion tab	2	Eighth
	Lecture	<ul style="list-style-type: none"> - Design tab - Layout tab 	The student should learn all the functions of the design tab and the layout tab	2	Ninth
	Lecture	<ul style="list-style-type: none"> - References tab - Mailings tab - Review tab - View tab 	The student learns all the functions of the References tab and the Correspondence tab, review and presentation	2	ten
	Lecture	<ul style="list-style-type: none"> - Table Tools tab <ul style="list-style-type: none"> • Table design • planning - Photo Tools tab (image format) - Drawing Tools tab (Format Shape) 	The student should learn all the functions of tables and pictures and methods of preparing them	2	Eleventh
	Lecture	<ul style="list-style-type: none"> - An overview of Internet science - Setting the Internet settings of the computer - Learn about browsers and ways to use them - Using the browser " Microsoft Edge" 	The student should learn ways to deal with the Internet, adjust settings, identify browsers and their types, and learn to deal with the most important of these browsers	2	Twelfth
	Lecture	<ul style="list-style-type: none"> - Create a Gmail email - Learn about the components and parts of "Gmail" and ways to deal with all its functions 	The student should learn how to create a private account on Gmail and how to deal with the jobs it offers	2	Thirteenth
Practical exam	Lecture			2	Fourteenth
Monthly Exam	Lecture			2	Fifteenth
Practical 10% Monthly 30% Final 60%			Course Evaluation		13

Computer Fundamentals and Office Applications (Part Two)	Learning and Teaching Resources	14
Computer Fundamentals and Office Applications (Part Two)	Required textbooks (Methodology, if any)	
Computer Fundamentals and Office Applications (Part Two)	Main references (sources)	
	Recommended books and references (scientific journals, reports)	
World Wide Web (Internet)	Electronic References, Website	



Course Description		
1	Course Name	Islamic faith- SECOND
2	Course Code	
3	semester	Second Semester2023-2024
4	Description Preparation Date	28/ 1/ 2024
5	Available attendance formats	My presence
6	Total Hours	45
7	Total Number of Units	45
8	Course administrator's name (if more than one name)	Wathab Khaled Hussein
9	mail Address-E	w.k.hussien@uoanbar.edu.iq
10	Course Objectives	<p>Definition of belief linguistically and idiomatically. The importance of faith. Theological doctrines. Divinity is the existence of God Almighty. Evidence of occurrence. Evidence of existence. Guide to care and invention. Existential evidence. Ethical evidence. Divine attributes. Psychological characteristic. Negative trait. Attributes of meanings. What results from belief in divine attributes. What is impossible for God Almighty. What is permissible for God Almighty. Fate and destiny</p>
11	Learning Teaching and Strategies	<ol style="list-style-type: none"> 1. Explaining the scientific material to students in detail 2. Students' participation in the lecture 3. Discussion and dialogue about vocabulary related to the topic

12		Course Structure			
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Definition of belief linguistically and idiomatically	Definition of belief linguistically and idiomatically	lecture	
Second	3	Explaining the importance of faith for the Muslim individual	Explaining the importance of faith for the Muslim individual	lecture	
Third	3	Discuss some theological doctrines.	Discuss some theological doctrines.	lecture	
Fourth	3	Evidence of the existence of God Almighty	Evidence of the existence of God Almighty	lecture	
Fifth	3	Evidence of occurrence	Evidence of occurrence	lecture	Daily exam
Sixth	3	Care and Invention Guide	Care and Invention Guide	lecture	
Seventh	3	Existential evidence	Existential evidence	lecture	Monthly exam
Eighth	3	Ethical evidence	Ethical evidence	lecture	
Ninth	3	Divine attributes	Divine attributes	lecture	
The tenth	3	Psychological characteristic	Psychological characteristic	lecture	
Eleventh	3	Negative trait	Negative trait	lecture	Daily exam
Twelfth	3	Attributes of meanings	Attributes of meanings	lecture	
Thirteenth	3	What results from belief in divine attributes.	What results from belief in divine attributes.	lecture	
Fourteenth	3	What is impossible for God Almighty. What is permissible for God Almighty.	What is impossible for God Almighty. What is permissible for God Almighty.	lecture	Monthly exam
Fifteenth	3	Fate and destiny	Fate and destiny	lecture	

13	Course Evaluation	Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports Daily 10% Monthly 30% Final 60%
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	1 Principles of religion. Dr.. Rushdi Alyan . . 2 Imami beliefs. Sheikh Muhammad Redha Al-Muzaffar
16	(Main references (sources	1 . Summary of theology. Dr.. Abdul Hadi Al-Fadhli.
17	Recommended books and references (scientific (journals, reports	
18	Electronic References, Website	world wide web





Course Description		
1	Course Name	Hermeneutics- Second
2	Course Code	
3	semester	Chapter the second /2023 - 2024
4	Description Preparation Date	28-1-2024
5	attendance Available formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name (if more than one (name	Ayman Nafie Issa
9	mail Address-E	aymen.nafa@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • The student understands the importance of studying the science of interpretation and related topics • Teaching the student the qualities of an interpreter • Teaching the student the transmissional, mental, and linguistic sources of interpretation • Teaching the student the reasons for the differences between interpreters.
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1- Explaining the scientific material to students in detail 2- Students' participation in the lecture 3- Discussion and dialogue about vocabulary related to the topic





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The moral qualities of the interpreter (ethics)	• The student should be able to know the moral qualities of the interpreter.	lecture	the exam
Second	2	Scientific qualities of the interpreter	• The student should be able to know the scientific qualities of the interpreter	lecture	the exam
Third	2	The concept of sources of interpretation	• The student should be able to understand the concept of sources of interpretation as a single word	lecture	the exam
Fourth	2	The concept of the transmission source (interpretation of the Qur'an by the Qur'an)	• The student should be able to understand and understand the concept of the transmission source (interpretation of the Qur'an by the Qur'an)	lecture	the exam
Fifth	2	Means of interpreting the Qur'an through the Qur'an The first method (explaining the summary in the eloquent manner)	• The student should be able to understand and realize the first method of explaining the summary in the eloquent language	lecture	the exam
Sixth	2	The second method (explaining the generality in detail)	• The student should be able to understand and realize the second method, explaining the general meaning of what is shown	lecture	the exam
Seventh	2	The third method	• The student should be	lecture	the exam



		(ascribing the general to the specific)	able to understand and recognize the third method: applying the general to the specific		
Eighth	2	The fourth method (placing the absolute on the restricted)	<ul style="list-style-type: none"> The student should be able to understand and comprehend the fourth means of pregnancy 	lecture	the exam
Ninth	2	The concept of rational interpretation	<ul style="list-style-type: none"> The student should be able to understand and comprehend the concept of rational interpretation 	lecture	the exam
The tenth	2	Evidence that opposes rational explanation	<ul style="list-style-type: none"> The student should be able to understand, comprehend, and discuss the evidence that prevents a rational explanation 	lecture	the exam
Eleventh	2	Evidence in favor of rational interpretation	<ul style="list-style-type: none"> The student should be able to understand, perceive, and discuss the evidence supporting the rational interpretation 	lecture	the exam
Twelfth	2	Linguistic interpretation	<ul style="list-style-type: none"> The student should be able to know the linguistic interpretation and its status among interpreters 	lecture	the exam
Thirteenth	2	The concept of the reasons for the differences between interpreters	<ul style="list-style-type: none"> The student should be able to understand the concept of the reasons for the differences between interpreters 	lecture	the exam
Fourteenth	2	People differ in their understanding of the Qur'an	<ul style="list-style-type: none"> The student should be able to understand and recognize people's differences in understanding the Qur'an 	lecture	the exam




Fifteenth	2	Types and reasons for differences among interpreters	<ul style="list-style-type: none"> The student should be able to understand and realize the types and reasons for the differences of interpreters 	lecture	the exam
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13	Evaluation Course	<ul style="list-style-type: none"> Midterm exam (25) Daily participation evaluation (15) Final exam (60)
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	
16	(Main references (sources	<ul style="list-style-type: none"> Interpretation trends / Fahd Al-Rumi Interpretation and interpreters / Al-Dhahabi
17	Recommended books and references (scientific journals, reports	<ul style="list-style-type: none"> Introducing students to the methods of commentators / Salah Al-Khalidi
18	Electronic References, Website	<ul style="list-style-type: none"> World Wide Web of Communications (Internet)





Course Description		
1	Course Name	Jurisprudence of circumstances – second stage
2	Course Code	
3	semester	Second semester/2023-2024
4	Description Preparation Date	1/28/2024
5	Available attendance formats	Lectures
6	Total Hours	45
7	Total Number of Units	45
8	course administrator's name (if more than one name)	Omar Zidane Saadallah Wafiq
9	mail Address-E	Omaralrawi1986@uoanbar.edu.iq
10	 Course Objectives	1.The student should know the science of religious duties and learn their legitimacy. 2.For the student to learn the pillars, obstacles, and conditions of inheritance. 3. The student will learn the cases in which married couples inherit. 4. The student will learn the cases in which the mother and father inherit. 5.For the student to learn the cases in which grandfather and grandmother inherit. 6. The student will learn the cases in which a daughter and a son's daughters inherit 7. The student will learn the cases in which inheritance occurs. 8. The student will learn the cases in which a full sister inherits. 9. The student will learn the cases in which a sister inherits from her father. 10. That the student learns the legacy of the Lam brothers. 11. The student learns to rely, block, respond, and asabaat And the copies.
11	Teaching and Learning Strategies	1- Students' participation in the lecture 2- A comprehensive explanation of the scientific material 3- Using deductive, analytical and dialogic methods, away from the rhetorical method. 4- Discussion and questions during the lecture and inside the hall.



12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student should know the purpose of custody and who is entitled to custody	Nursery	lecture Discussion Question and answer	the test
Second	3	The student should know that breastfeeding is a mother's right and not a duty and what the consequences of breastfeeding are regarding kinship	Breastfeeding	lecture Discussion Question and answer	the test
Third	3	The student should know lineage because it is the basis for many rulings, such as inheritance, marriage lawful and sacred, wills, and guardianship	Lineage	lecture Discussion Question and answer	the test
Fourth	3	The student should know the types of expenses and the conditions for each type	Expenses	lecture Discussion Question and answer	the test
Fifth	3	The student should know the types of expenses and the conditions for each type	Inheritance provisions	lecture Discussion Question and answer	the test
Sixth	3	The student should know the science of religious duties and learn their legitimacy	Sections of inheritance	lecture Discussion Question and answer	the test
Seventh	3	For the student to learn the pillars, obstacles, and conditions of inheritance	Inheritance of husband and wife	lecture Discussion Question and answer	the test
Eighth	3	The student will learn the cases in which married couples	Father and mother's inheritance	lecture Discussion Question and	the test



		inherit.		nswer	
Ninth	3	The student will learn the cases in which the mother and father inherit.	Grandfather and grandmother inheritance	lecture Discussion Question and answer	the test
The tenth	3	The student will learn the cases in which grandfather and grandmother inherit.	The inheritance of the daughter and the son's daughter	lecture Discussion Question and answer	the test
Eleventh	3	The student will learn the cases in which a full sister and a paternal sister inherit.	Inheritance of full sister and paternal sister	lecture Discussion Question and answer	the test
Twelfth	3	The student learns the blocking, the response, the vowels, the asabats, and the manasakas.	Inheritance of maternal brothers and agnates	lecture Discussion Question and answer	the test
Thirteenth	3	That the student learns the inheritance of maternal brothers and clans	Blocking, responding, and counting	lecture Discussion Question and answer	the test
Fourteenth	3	The student learns the blocking, the response, the vowels, the asabats, and the manasakas.	Inheritance of those with wombs and pregnancy	lecture Discussion Question and answer	the test
Fifteenth	3	For the student to learn the cases of inheritance of relatives and pregnancy	The inheritance of the lost, the shipwrecked, the destroyed, and the like	lecture Discussion Question and answer	the test

13	Course Evaluation	Daily 10% Monthly 30% Final 60%
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Systematic jurisprudence according to the doctrine of Imam Shafi'i by Dr. Mustafa Al-Khan, Mustafa Al-Bugha, and Ali Al-Sharbaji
	(Main references (sources	Jurisprudence of the Muslim Family by Sheikh Hassan Ayoub, Family Rulings in Comparative Islamic Jurisprudence
	Recommended books and references (scientific journals,	



	(reports	
	Electronic References, Website	World Wide Web (Internet)





Course Description

1	Course Name	Islamic systems
2	Course Code	
3	semester	The first 2023-2024
4	Description Preparation Date	281-2024
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Asst. prof.
9	mail Address-E	Turki.abd@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Introducing the student to Islamic systems, their objectives and characteristics. • Informing the student of the importance of Islamic systems and their application in real life. • Developing the student's skills in understanding the distinction of Islamic systems from other contemporary systems through comparison.
11	Teaching and Learning Strategies	Introduction to Islamic systems, their goals, characteristics, system of worship, characteristics of the system of worship, moral system, characteristics of the moral system, social system, characteristics of the social system, economic system, characteristics of the economic system, political system, characteristics of the political system.





Course Structure

Week	Hours	Required Learning Outcomes	Learning method	Evaluation method
First	2	Introduction to Islamic systems	Lectures and data show	Activity + test
Second	2	Characteristics of Islamic systems and their goals	Lectures and data show	Activity + test
Third	2	System of worship	Lectures and data show	Activity + test
Fourth	2	Characteristics of the worship system	Lectures and data show	Activity + test
Fifth	2	The effects of worship in the life of a Muslim	Lectures and data show	Activity + test
Sixth	2	Moral system	Lectures and data show	Activity + test
Seventh	2	Characteristics of the moral system	Lectures and data show	Activity + test
Eighth	2	Ethics in the Holy Qur'an and the Sunnah of the Prophet	Lectures and data show	Activity + test
Ninth	2	Ethics evaluation	Lectures and data show	Activity + test
The tenth	2	Social system	Lectures and data show	Activity + test
Eleventh	2	Foundations of the social system	Lectures and data show	Activity + test
Twelfth	2	Characteristics of the social system	Lectures and data show	Activity + test
Thirteenth	2	political system	Lectures and data show	Activity + test
Fourteenth	2	Characteristics of the political system	Lectures and data show	Activity + test





13	Course Evaluation	half term exam : (30) daily contribution assessment (10) final exam (60)
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	Islamic Systems, Dr. Mounir Al-Bayati
16	Main references (sources)	Human rights and fundamental freedoms, Dr. Hani Suleiman Vaccinations
17	Recommended books and references scientific journals,) (reports	1-Islamic Systems, Dr. Sobhi Al-Saleh. 2 -Nizam al-Islam, Taqi al-Din al-Nabhani. 3-Internet communications network
18	Electronic References, Website	World Wide Web of Communications (Internet)



Course description

the second -Curricula of modern scholars stage	Course Name	1
	Course Code	2
Second – 2023 - 2024	year/ Semester	3
2024/28/1	The date this description was prepared	4
My presence	Available attendance forms	5
45	Total number of hours	6
45	Total number of units	7
Dr.. Ismail Khalil Muhammad	Name of the course If) administrator more than one name (is mentioned	8
Ismael.moh @ uo anbar.edu.iq	mail-E	9
<p>Introducing the student to the books of the Sunnah and the efforts of .hadith scholars</p> <p>Providing the student with insight into the methods adopted by the –2 .hadith scholars in their codification of the Sunnah of the Prophet</p> <p>.student's skills in dealing with Sunnah sources Developing the –3</p>	objectives Course	10
<p>Explaining the scientific material to students in detail -1</p> <p>Student participation in lectures -2</p> <p>Discussion and dialogue about vocabulary related to the topic -3</p>	Teaching and learning strategies	11



Course structure


12

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
a test	a lecture	Introducing the Sunnah 1-curricula and their types	The student learns about the six curricula	3	the first
a test	a lecture	Introducing the Sunnah 1-curricula and their types	The student gets to know the six books	3	the second
a test	a lecture	A theoretical study of the 3-six books	The student learns the theory of the six books	3	the third
a test	a lecture	A theoretical study of the 3-six books	The student learns the theory of the six books	3	the fourth
a test	a lecture	Sahih Muslim	Get to know Sahih Imam Muslim	3	Fifth
a test	a lecture	Tirmidhi and Abu -al Sunan Dawud	Imam Sunan of Recognition Abu Imam Tirmidhi and -al Dawud	3	VI
a test	a lecture	Nasa'i, Ibn Majah-Sunan, Al	Getting to know the Sunan of Nasa'i and Imam Ibn -Imam Al Majah	3	Seventh
a test	a lecture	Musnad of Imam Ahmad	the Musnad of Identifying Imam Ahmad	3	VIII
a test	a lecture	The Muwatta of Imam Malik Darimi-and Sunan Ad	the Muwatta Getting to know of Imam Malik and the Sunan Darimi- of Imam Ad	3	Ninth
a test	a lecture	Musnad Hamid	of the Musnad Identifying Hamid Imam	3	The tenth
a test	a lecture	semester exam First	First semester exam	3	eleventh
a test	a lecture	Sahih Ibn Khuzaymah and . Sahih Ibn Hibban	Sahih Ibn Getting to know Khuzaymah and Sahih Ibn . Hibban	3	twelveth
a test	a lecture	the An applied study on4-methods of hadith scholars	An applied study on the . curricula of hadith scholars	3	Thirteenth
a test	a lecture	Introducing the Sunnah 1-curricula and their types 0	Introducing the Sunnah . curricula and their types	3	fourteenth
a test	a lecture	Introducing the Sunnah 1-curricula and their types 0	Introducing the Sunnah . curricula and their types	3	Fifteenth

<p>daily, 30% monthly, 60% final %10</p>	<p>Course evaluation</p>	<p>13</p>
	<p>Learning and teaching resources</p>	<p>14</p>
<p>Amer .Methods of Hadith scholars, Dr .Qudah-Hassan, and Dr. Amin Al What is clear in the methods of the hadith the ' Shamali-scholars, Dr. Yasser Al methods of the hadith scholars, Dr. Saad Abdullah</p>	<p>Required prescribed books (Methodology, if any)</p>	
	<p>Main references (sources)</p>	
	<p>Recommended supporting books and references (scientific (ournals, reportsj</p>	
	<p>Electronic references, website</p>	



Course description

grade second	Course Name	1
	Course Code	2
2024-2023 / semester	year/ Semester	3
AD 2024/28/1	The date this description was prepared	4
 My presence	Available attendance forms	5
45	Total number of hours	6
45	Total number of units	7
Moataz Mohammed Jassim	Name of the course administrator (if more than one name is mentioned)	8
mutaz.mohmed@uoanbar.edu.iq	mail-E	9
The Linguistic Skills on Students training .1 . correct one And ' Calendar on Ability development .2 Self Linguist criticism revision How Students education .3 Differences And perception ' methods And Compositions between minute phrases Note Accuracy on Students Habituation. .4 And the ruling ' And the budget ' .5 And Words use on Students training .5 . True Used compositions Knowledge of morphology, its basics, and .6 the difference between it and grammar Some important knowledge .7 .morphological topics Enabling students to understand texts .8 such as the Holy Qur'an, the Prophet's	Course objectives	10

Hadith, poetry, and prose with a correct .linguistic understanding		
scientific approved of the Explanation .1 .Completely material analytical, dialogic ‘Using deductive .2 methods, problem solving, cooperative ‘and group education, brainstorming .rhetorical method and avoiding the and student ‘ Exercises , discussion .3 . questions during the lecture grammar applications and Lots of .4 during the lecture Morphology sesexerci	Teaching and learning strategies	11



Course structure					12
Evaluati on method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the test	Explanation and application	Letters that are similar and its to the verb (in (sisters	The ability to know, understand, and letters that are parse similar to the verb (in, (and its sisters	three	the first
the test	Explanation and application	Introduction and delay Inna) in the news of (and her sisters	The ability to know, and ‘ understand parse the introduction and delay in the predicate of (in and (its sisters	three	the seco nd
the test	Explanation and application	Conjugating the extra ma) with (in, and its) sisters). Conjunction .with the name In	The ability to know, understand and parse the the conjunction of extra (ma) with (in and its sisters). The conjunction of the . noun is	three	the third
the test	Explanation and application	.No denying sex	The ability to know, understand, and that express words . deny sex	three	the four th
the test	Explanation and	Adverbs of the negative La noun	The ability to know, understand and parse	three	Fifth

	application		the negative adverbs of the noun Lala		
the test	Explanation and application	No news that denies sex, and delete the no news	The ability to know, understand and parse the predicate no that denies sex, and delete the predicate no	three	VI
the test	Explanation and application	.the subject	The ability to know, understand and parse . the active participle	three	Seventh
the test	Explanation and application	Feminizing the subject .and masculinizing it	The ability to know, understand, and the feminine parse and masculine . subject	three	VIII
the test	Explanation and application	Deputy actor. The .acting representative	The ability to know, understand and parse the active participle. The acting . representative	three	Ninth
the test	Explanation and application	Raising the active participle of the .subject	The ability to know, understand, and parse the nominative participle of the active . participle	three	The tenth
the test	Explanation and application	Miniaturization and its :benefits	The ability to know and understand miniaturization and its : benefits	three	eleventh
the test	Explanation and application	Minimization formulas	Ability to know and reduction understand formulas	three	twelfth
the test	Explanation and application	Definition of proportions: the changes it causes	The ability to know the and understand definition of proportions: the changes it causes	three	Thirteenth
the test	Explanation and application	Method of attribution to .different names	The ability to know how and understand different names are . attributed	three	fourteenth
the test	Explanation and application	Substitution and :substitution	The ability to know and understand reasoning and : substitution	three	Fifteenth



1. Monthly exam (30%)	Course evaluation	13
2. Daily Participation Evaluation (10%)		

.3 Final exam (60) %		
	Learning and teaching resources	14
<p>Ibn Aqeel's explanation of the Alfiyyah -1 Allah bin Abdul Aqeel of Ibn Malik/Ibn -Hamdhani Al-Uqaili Al-Abdul Rahman Al (AH 769 : deceased) Masry / Arf fi the Art of Morphology-Shadha Al -2 -by Sheikh Ahmed bin Muhammad Al AH deceased: 1351) Azhari-Hamalawi Al (</p>	Required prescribed books (Methodology, if any)	
<p>Facilitating Ibn Aqeel's explanation of _1 Ibn Malik's Alfiyyah: Dr. Hosni Abdel Jalil .Youssef Adequate grammar: Dr. Abbas _2 .Hassan .Rajhi-Applied Grammar: Dr. Abdo Al _3 Explanation of the fragments of gold by _4 .Ansari-Ibn Hisham Al</p>	Main references (sources)	
the library Overall https://shamela.ws/	Recommended supporting books and references (scientific journals, reports)	
Interest hunting library http://saaid.org/ Endowment Library https://waqfeya.net/	Electronic references, website	



Course Description

1	Course Name	Principles of jurisprudence
2	Course Code	Qsc
3	semester	The first - 2023-2024
4	Description Preparation Date	17-9-20-23-The first
5	Available attendance formats	My presence
6	Total Hours	(Hours 2) (30)
7	Total Number of Units	(Number of units (30)
8	Course administrator's name (if more than one name)	Dr. Abdul Rahman Hassan Othman
9	mail Address-E	abdalrahman.alrawi@uoanbar.edu.iq
10	Course Objectives	Students understand the importance of studying the principles of .jurisprudence and the sources of Islamic legislation .It increases students' knowledge of the principles of jurisprudence The course helps in knowing the provisions of the principles of .jurisprudence and the sources of Islamic legislation
11	Teaching and Learning Strategies	Explaining the scientific material to students in detail Student participation in lectures - -Discussion and dialogue about vocabulary related to the topic



12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Understanding the principles of jurisprudence and its importance - its goals	Its concept_importance_objectives	lecture	the test
Second		Knowing its origins - research methodology	Its origins - research methodology	lecture	the test
Third		Regulating governance and its divisions	Governance and its divisions	lecture	the test
Fourth		Controlling the sections of government according to the fundamentalists	Sections of government according to the fundamentalists	lecture	Daily testing
Fifth		Controlling the sections of the mandated ruling	Sections of the mandated ruling	lecture	the test
Sixth		Learn what an obligation is and its divisions - in-kind and obligator	Its concept_importance_objectives	lecture	the test

Seventh		Knowing the representative - his formula - examples	Its origins - research methodology	lecture	the test
Eighth		Knowing the forbidden and its parts	Governance and its divisions	lecture	Monthly test
Ninth		Knowing what is disliked means formulating it	Sections of government according to the undamentalists	ecturel	the test
The tenth		Knowing what is permissible - its definition – examples	Sections of the mandated ruling	lecture	the test
Eleventh		Knowing the definition of the convict - examples	Definition of convict – examples	lecture	the test
Twelfth		Knowing the convict in terms of the party to which he is added	The judge is judged by the party to whom he is added	ecturel	Daily testing
Thirteenth		Know the conditions of the convict	Conditions of the convict	lecture	test the
Fourteenth		Knowing the convict - eligibility	The convict - eligibility	lecture	Monthly test
Fifteenth		Knowing the convict - symptoms	The convict - symptoms	lecture	the test

13	Course Evaluation	Daily - 30% Monthly – 10% %60 Final
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Al-Wajeez in the Principles of Jurisprudence
	Main references (sources)	Semantics of texts - Mustafa Al-Zalam
	Recommended books and scientific journals,) references (reports	
	Electronic References, Website	Internet



Course description

1	Course Name	Memorizing and reciting
2	Course Code	
3	semester	2024 / 2023First
4	Description Preparation Date	2023 /9 /17
5	Available formats attendance	In presence
6	Total Hours	45
7	Total Number of Units	45
8	Course administrator's name (if more than one name)	Dr. Kaddour Ahmed Althamer
9	E-mail Address	kaddour.adalthmer@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Knowledge of recitation and memorization of the Holy Qur'an well • How to know when to stop and start • Knowing the rules of drawing the Qur'an • The famous stopping marks in the Holy Quran • encourage what is prescribed from memorization and recite it correctly
11	Teaching and Learning Strategies	<p>Explaining the scientific material to -1 students in detail</p> <p>Students' participation in the lecture -2</p> <p>Discussion and dialogue about 3-3 vocabulary related to the topic</p>

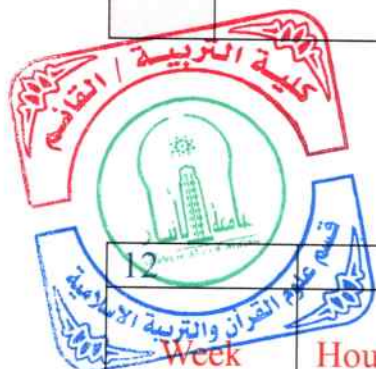
12		Course structure			
Week	Hours	Required Learning outcomes	Unit or subject name	Learning Method	Evaluation Method
First	3	Knowing the purpose of starting and stopping	Starting and stopping	Lecture	
Second	3	Numbering stopping and starting situations	Stopping and starting situations	Lecture	
Third	3	Reciting and explaining hard words in the surah	Surah Al-Mujadila	Lecture	
Fourth	3	Knowing the types of stopping and starting	Types of starting and stopping	Lecture	
Fifth	3	knowing the ugly stoppage and warning from it	Warning from ugly stoppage	Lecture	Daily exam
Sixth	3	Reciting and explaining the surah	Surah Al-hashr	Lecture	
Seventh	3	Training on the famous stopping signs	Famous stopping signs surah Al-mumtahina	Lecture	
Eighth	3	Reciting and explaining the surah	Reciting the second part of the surah	Lecture	Monthly exam
Ninth	3	Testing the students	Testing their recitation	Lecture	
Tenth	3	Training on drawing the Qur'an and distinguishing what is drawn from it	drawing the holy book and famous drawing signs	Lecture	
Eleventh	3	explaining important drawing rules	Explaining the substitute rule	Lecture	Daily exam
Twelfth	3	Reciting and explaining the surah	Surah Al-saff	Lecture	
Thirteenth	3	Training the students on reciting and memorizing	Memorizing and reciting the surah	Lecture	
Fourteenth	3	Training on stopping and starting	Stopping and starting	Lecture	Monthly exam
Fifteenth	3	Getting to know the important stopping and starting situations	Starting and stopping situations	Lecture	
13	Evaluation course		Daily 10% Monthly 30% Final 60%		

14	Learning and teaching resources	
15	Required textbooks (Methodology, if any)	The Holy Quran-1 .Al-Munir in the science of Tajweed -2
16	Main references (sources)	A set of interpretations
17	Recommended books scientific) and references (journals, reports	(Books of scientific recitation and reports)
18	Electronic References, Website	Internet (world wide web)



Course Description		
1	Course Name	Islamic faith/THIRD
2	Course Code	
3	semester	First semester
4	Description Preparation Date	17/ 9/ 2023
5	Available attendance formats	My presence
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name (if more than one name)	Wathab Khaled Hussein
9	mail Address-E	w.k.hussien@uoanbar.edu.iq
10	Course Objectives	<p>1- Giving the student the ability to debate those who deny prophecy.</p> <p>2- Identifying the evidence of miracles in the Holy Qur'an and its various aspects.</p> <p>3- Giving the student the ability to respond to the suspicions of atheists, orientalist, and others.</p> <p>4- Consolidating the correct doctrine that rejects fanaticism and extremism in the souls of students.</p> <p>5- Developing the student's pride in his faith and Islam.</p>

11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. Explaining the scientific material to students in detail 2. Students' participation in the lecture 3. Discussion and dialogue about vocabulary related to the topic
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Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	(The concept of prophecy)	(The concept of prophecy)	lecture	
Second	2	Definition of prophecy in language and terminology.	Definition of prophecy in language and terminology.	lecture	
Third	2	The importance of prophecy and its functions	The importance of prophecy and its functions	lecture	
Fourth	2	The ruling on prophecy according to theologians.	The ruling on prophecy according to theologians.	lecture	
Fifth	2	The infallibility of the prophets.	The infallibility of the prophets.	lecture	Daily exam
Sixth	2	The prophecy of Muhammad, may God bless him and grant him	The prophecy of Muhammad, may God bless him and grant	lecture	

		peace	him peace		
Seventh	2	Midterm tests	Midterm tests	lecture	Monthly exam
Eighth	2	qua ran miracle	qua ran miracle	lecture	
Ninth	2	qua ran miracle .	qua ran miracle .	lecture	
The tenth	2	The succession of the Prophet, may God bless him and grant him peace	The succession of the Prophet, may God bless him and grant him peace	lecture	
Eleventh	2	The other day. The concept of the last day.	The other day. The concept of the last day.	lecture	Daily exam
Twelfth	2	Evidence of the last day	Evidence of the last day	lecture	
Thirteenth	2	. Resurrection and its evidence	. Resurrection and its evidence	lecture	
Fourteenth	2	Interruption of work by death	Interruption of work by death	lecture	Monthly exam
Fifteenth	2	The grave is the first house in the afterlife.	The grave is the first house in the afterlife.	lecture	



13	Course Evaluation	Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and .reports
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		Daily 10% Monthly 30% Final 60%
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	1 Principles of religion. Dr.. Rushdi Alyan . . 2 Imami beliefs. Sheikh Muhammad Redha Al-Muzaffar
16	references Main (sources)	1 . Summary of theology. Dr.. Abdul Hadi Al-Fadhli.
17	Recommended books and references scientific journals,) (reports	
18	Electronic References, Website	world wide web



College of Education / Al-Qaim
Department of Quranic Sciences and Islamic Education

Course Description

1	Course Name	Towards -third
2	Course Code	
3	Semester/Year	The first-2023-2024
4	Date of preparation of this description	17/ 9/ 2023
5	Available attendance formats	Came
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name (if more than one name)	Eng. Moataz Jassim Mohammed
9	E-mail Address	mutaz.mohmed@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Training students on the correct language skills . • Development of the ability to evaluate, self-criticism • Teach students how to correct methods, recognize the nuances of structures and phrases • .Accustom students to the accuracy of observation, balancing, and judgment • Training students to use words and structures correctly . • Training students to know the effect of expression on meaning • Enable students to know different perspectives on grammatical issues • Enable students to understand texts such as the Qur'an, Hadith and poetry correctly
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1- Explain the scientific material to students in detail 2- Student participation in the lecture 3- Discussion and dialogue on vocabulary related to the topic



College of Education / Al-Qaim
Department of Quranic Sciences and Islamic Education

12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Knowledge of absolute effect and its types	Absolute effect and its types	Lecture	
Second	2	Know the places where the worker omits a must and a passport	Deletion of the absolute factor of obligatory and permissible effect	Lecture	
Third	2	Knowing the effect of its term and conditions	Effect for him	Lecture	
Fourth	2	Knowing the conditions of the effect for him	Conditions of effect for him	Lecture	
V	2	Knowing the object in it and its erector	Object in it	Lecture	Daily Exam
Sixth	2	Knowing the effect of it and the erector for it	Effect with him	Lecture	
Seventh	2	Exception knowledge	Exception	Lecture	
Eighth	2	Know the types of exception and the syntactic case for each type	Exception types	Lecture	Monthly Exam
Ninth	2	Know the elements of the exception clause	Elements of the exception sentence	Lecture	
X	2	Knowledge of exception tools	Exception tools	Lecture	
Eleventh	2	Knowing the situation	Course	Lecture	Daily Exam
Twelfth	2	Know the types of case	Types of case	Lecture	
Thirteenth	2	Knowing the opinions of grammarians in the multiplicity of cases	Multiplexity	Lecture	
Fourteenth	2	Knowledge of discrimination	Discrimination	Lecture	Monthly Exam
Fifteenth	2	Know the types of discrimination	Types of discrimination	Lecture	

13	Course Evaluation	<p>Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams and reports</p> <p>Daily 10% Monthly 30% Final 60%</p>
14	Learning and Teaching Resources	



College of Education / Al-Qaim
Department of Quranic Sciences and Islamic Education

Required textbooks (Methodology, if any)	Explanation of Ibn Aqeel on the Alfiya of Ibn Malik / Ibn Aqeel – Abdullah bin Abdul Rahman Al-Aqili Al-Hamadhani Al-Masri (deceased: 769 AH)
Main references (sources)	1_ Facilitating Ibn Aqil's explanation of the millennium of Ibn Malik: Dr. Hosni Abdel Jalil Youssef. 2_ Adequate grammar: Dr. Abbas Hassan.
Recommended books and references (scientific journals, reports)	
Electronic References, Website	Internet





Course Description

1	Course Name	Interpretation of the verses of the rulings / the third stage
2	Course Code	QSC
3	semester	First/2023-2024
4	Description Preparation Date	2023/9/17
5	Available attendance formats	Lecrures
6	Total Hours	45
7	Total Number of Units	45
8	Course administrator's name if more than one) (name	Dr. Mahmood Oudah Turki
9	mail Address-E	mahmood.turki@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Introducing the verses from which jurisprudential rulings are derived. • Teaching students how jurists derive jurisprudential rulings from Quranic verses. • Training students to differentiate between schools of jurisprudence. • Mentioning the opinions of the interpreters





		and scholars of the Holy Qur'an, regardless of their different sects and schools of jurisprudence.
11	Teaching and Learning Strategies	1- Explaining the scientific material to students in detail 2- Student participation in the lecture 3- Discussion and dialogue about vocabulary related to the topic



Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Introducing the student to the science of interpretation and the most famous interpretations of the verses of the rulings	An introduction to the science of interpretation and the most famous interpretations of the verses of the rulings	lecture	
Second	3	Introducing the student to supplications and basmalah	Interpretation of seeking refuge and basmalah	lecture	
Third	3	Introducing the student to the interpretation of Surat Al-Fatihah	Interpretation of Surat Al-Fatiha	lecture	
Fourth	3	Introducing the student to the most important jurisprudential provisions contained in Surat Al-Fatihah	Jurisprudential provisions in Surat Al-Fatiha	lecture	
Fifth	3	Introducing the student to the rulings on sa'i between Safa and Marwa	Sa'y between Safa and Marwa	lecture	
Sixth	3	Introducing the student to the position of Sharia	The position of Sharia law on magic	lecture	



		law on magic and the extent of its danger			
Seventh	3	Introducing the student to the most important rulings related to the dead	Dead provisions	lecture	
Eighth	3	Introducing the student to the permissibility of good things and the prohibition of bad things	Permitting good things and prohibiting bad things	lecture	Monthly exam
Ninth	3	Introducing the student to the rules of Hajj	Hajj provisions	lecture	
The tenth	3	Introducing the student to the meaning of Umrah	Rulings of Umrah	lecture	
Eleventh	3	Introducing the student to the provisions of fasting	Ruling on fasting	lecture	
Twelfth	3	Introducing the student to the rulings on travel that permits one to break the fast	Traveling that is permissible for breaking the fast	lecture	
Thirteenth	3	Introducing the student to permission and determination through breaking the fast while traveling	Is breaking the fast while traveling a permit or an intention?	lecture	
fourteen	3	Introducing the student to the provisions of usury	Usury provisions	lecture	Monthly exam
Fifteenth	3	The student defines the difference between usury of credit and credit	Usury of credit and usury of credit	lecture	



13	Course Evaluation	Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports. Daily 10% Monthly 30% Final 60%
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14	Learning and Teaching Resources	
15	Required textbooks (if any Methodology)	
16	Main references (sources)	Interpretation of the verses of the rulings by Muhammad Ali Al-Sabouni
17	Recommended books and references scientific journals,) (reports	Al-Jami' interpretation of the provisions of the Qur'an by Al-Qurtubi Interpretation of the verses of rulings by Al-Jassas Interpretation of the verses of the rulings by Dr. Abdul Rahim Al-Zaqa Interpretation of the verses of rulings by Dr. Al-Sayes
18	Electronic References, Website	world wide web



Course Description

1	Course Name	Teaching methods – Third stage
2	Course Code	
3	semester	The first- 2023-2024
4	Description Preparation Date	17/ 9/ 2023
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Abdulsalam Eyada Ali
9	mail Address-E	a.a.ali@uoanbar.edu.iq
10	Course Objectives	<ol style="list-style-type: none"> 1. The student gets to know the most important skills in teaching methods 2. That the student becomes familiar with the types of teaching methods, teaching methods, the lesson plan and its objectives
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. Explaining the scientific material to students in detail 2. Students' participation in the lecture 3. Discussion and dialogue about vocabulary related to the topic





12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The student should learn the nature of teaching methods and their importance	Definition of methods	Lectures	
Second	2	The student will be familiar with the most important terms used in teaching methods	Lecture method	Lectures	
Third	2	The student will know how to make the lesson successful	Discussion method	Lectures	
Fourth	2	The student learns the characteristics of a successful teacher	Brainstorming method	Lectures	
Fifth	2	The student knows the advantages and disadvantages of the lecture method	Trekking method	Lectures	Daily test
Sixth	2	The student knows the advantages and disadvantages of the discussion method	Method of solving problems	Lectures	
Seventh	2	The student knows the advantages and disadvantages of asking and answering method	First exam	Lectures	
Eighth	2	The student knows the advantages and disadvantages of the to solve problems	Question methods	Lectures	Monthly test
Ninth	2	The student knows the advantages and disadvantages of the brainstorming method	Solving problem method	Lectures	
The tenth	2	The student will be familiar with the definition of educational objectives and their types	Applications to the lecture	Lectures	
Eleventh	2	The student will know how to formulate a behavioral goal	Applications to discussion	Lectures	Daily test
Twelfth	2	The student knows how to develop a successful lesson plan	Applications to brainstorming	Lectures	
Thirteenth	2	The student should know his most important duties during the application period	Applications to brainstorming	Lectures	
Fourteenth	2	The student should know his most important duties during the application period	Applications to solve problems	Lectures	Monthly test
Fifteenth	2	The student should know his most important duties during the application period	Applications to solve problems	Lectures	



13	Course Evaluation	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	
	references Main (sources)	Science of meanings / Abdul Aziz Ateeq
	Recommended books and references scientific journals,) (reports	1. Rhetoric and Application Dr. Ahmed Matloob 2. Science of meanings / Abdul Aziz Ateeq
	Electronic References, Website	world Wide Web





Course Description		
1	Course Name	Jurisprudence of transaction -Third
2	Course Code	
3	semester	The first-2023-2024
4	Description Preparation Date	17/ 9/ 2023
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Abdlbasit Eyada Ali
9	mail Address-E	Abdlbasit.eyada@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Training students on correct jurisprudential skills. • Teaching students how jurists derive jurisprudential rulings. • Teaching students to the accurate observation, balancing, and judgment • Training students to know the legal provisions related to the jurisprudence of transactions
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. Explaining the scientific material to students in detail 2. Students' participation in the lecture 3. Discussion and dialogue about vocabulary related to the topic



12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Knowledge of the legal provisions regarding selling	Definition of sale and explanation of its legitimacy	Lectures	
Second	2	The student will be familiar with the elements of selling and deducing the legal rulings	Terms and conditions of sale	Lectures	
Third	2	The student will be familiar with the elements of selling and deducing the legal rulings	Sales contract format	Lectures	
Fourth	2	The student will be familiar with the elements of selling and deducing the legal rulings	The subject of the contract	Lectures	
Fifth	2	The student will be familiar with the elements of selling and deducing the legal rulings	Condition option	Lectures	Daily test
Sixth	2	The student will be familiar with the elements of selling and deducing the legal rulings	false option	Lectures	
Seventh	2	Knowledge of the legal provisions regarding usury	Explaining the meaning of usury and what is related to it	Lectures	
Eighth	2	Knowledge of the legal provisions related to the loan	Explain the meaning of loan and what is related to it	Lectures	Monthly test
Ninth	2	Knowledge of the legal provisions regarding peace	Explaining the meaning of peace and what is related to it	Lectures	
The tenth	2	Knowledge of the legal provisions regarding mortgage	Definition of mortgage and its legitimacy	Lectures	
Eleventh	2	Knowledge of the legal provisions regarding mortgage	Mortgage formula	Lectures	Daily test
Twelfth	2	The student will learn about mortgages and derive legal rulings	The two contracting parties and their conditions in the mortgage contract	Lectures	
Thirteenth	2	The student will learn about mortgages and	Conditions pledged	Lectures	



		derive legal rulings			
Fourteenth	2	The student will learn about mortgages and derive legal rulings	Conditions of the mortgage	Lectures	Monthly test
Fifteenth	2	The student will be familiar with the effect of arrest and deduction of legal rulings	The effect of arresting the mortgage contract	Lectures	

13	Evaluation Course	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	
	Main references (sources)	Systematic jurisprudence according to the doctrine of Imam Al-Shafi'i
	Recommended books and references scientific journals,) (reports	<ul style="list-style-type: none"> • Jurisprudence of transactions and crimes (transactions). • Jurisprudence according to the four schools of thought by Al-Jaziri • Alshamila library
	Electronic Website References	world Wide Web





Course Description

1	Course Name	Principles of jurisprudence -third
2	Course Code	
3	semester	Second semester / 2023-2024
4	Description Preparation Date	28/1/2024
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name (if more than one (name	AMER KHMEES WADI
9	mail Address-E	eq.amer.khamees@uoanbar.edu.iq
10	Course Objectives	<p>Training students to know the evidence of Sharia rulings. Teaching students to know the evidence for agreed upon and disputed rulings. Teaching students about the evidence of religious and rational rulings and the rulings of each Training students to know the reason why jurists differ on some partial jurisprudential issues</p>
11	Teaching and Learning Strategies	<p>1- A comprehensive explanation of the scientific material 2-Using deductive, analytical and dialogic methods, away from the recitation method 3. Discussion and questions during the lecture and inside the hall.</p>





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Judgment evidence - Introduction	Introducing the student to the definition of evidence and the divisions of evidence in terms of The extent of agreement and * disagreement therein Referring it to transportation and * mentality *Arrangement of evidence	lecture	Exam and report
Second	2	Chapter one The first evidence is the Qur'an	Introducing the student to the definition of the Holy Qur'an, its properties, the aspects of its authorization, its rulings, its explanation of the rulings, and its method of explanation.	lecture	Exam and report
Third	2	Chapter Two, Evidence Two, Year	Introducing the student to the Sunnah and that it is the second source of training, and the evidence for that, and dividing it into actual, verbal, and declarative Sunnah	lecture	Exam and report
Fourth	2	Chapter Two, Evidence Two, Year	Introducing the student to the types of Sunnah from the point of view of its arrival to us, to the Sunnah that is frequent, Mushkūr, and Ahād, and the rulings related to the topics on which each of them is taken.	lecture	Exam and report
Fifth	2	Chapter Four: Evidence Four: Measurement	Introducing the student to consensus, its definition, its authority, its types, the rulings on the jurisprudence of scholars differing over two opinions, its rulings, and introducing him to the document of consensus, the possibility of holding it, and its importance at the present time.	lecture	Exam and report
Sixth	2	Chapter Ten The Tenth Evidence was initiated by us	Introducing the student to the definition of measurement, its pillars, conditions, and examples	lecture	Exam and report
Seventh	2	Chapter Nine The ninth evidence is the saying of the	Introducing the student to the relationship between the ruling and the cause, its division, and the paths and methods of the cause	lecture	Exam and report



		Companion			
Eighth	2	Chapter Eight Evidence Eight Custom	Introducing the student to the divisions of analogy, its types, and its authority in the chapters of worship and transactions	lecture	Exam and report
Ninth	2	Chapter Seven The Seventh Evidence Blocking Pretexts	Introducing the student to approval, its types, and its validity	lecture	Exam and report
The tenth	2	Chapter Six, Evidence Six, Consigned Interests	Introducing the student to the transmitted interest, its types, validity, and applications	lecture	Exam and report
Eleventh	2	Chapter Seven The Seventh Evidence Blocking Pretexts	Introducing the student to blocking pretexts, the types of permissible actions, and the differences of opinion among scholars regarding blocking pretexts	lecture	Exam and report
Twelfth	2	Chapter Eight Evidence Eight Custom	Introducing the student to custom, its types, and its validity	lecture	Exam and report
Thirteenth	2	Chapter Nine The ninth evidence is the saying of the Companion	Introducing the student to the Companion, his authority, and the disagreement of scholars regarding him	lecture	Exam and report
Fourteenth	2	Chapter Ten The Tenth Evidence was initiated by us	Introducing the student to the law before us, its types, and its validity	lecture	Exam and report
Fifteenth	2	Chapter Eleven, Evidence Eleven, Istishab	Introducing the student to Istihab, its types, its validity, and the rules and principles based on it	Lecture	Exam and report



13	Course Evaluation	1-Daily tests 10 2-Monthly tests 30 3-Final exams 60.
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14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Al-Wajeez in the Principles of Jurisprudence by Dr. Abdul Karim Zidane
	(Main references (sources	The rulings in the principles of rulings by Al-Amdi Guiding stallions by Imam Al-Shawkani
	Recommended books and references (scientific journals, (reports	
	Electronic References, Website	





Course Description		
1	Course Name	Educational guidance- third stage
2	Course Code	
3	semester	Second semester - 2023-2024
4	Description Preparation Date	28/1/2024
5	Available attendance formats	My presence
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name (if more than one name)	A.M.D. Khalil Nouri Musahir
9	mail Address-E	khaleel.n.msehir@uoanbar.edu.iq
10	Course Objectives	<p>Introducing the student to the concept of educational .counseling and its importance</p> <p>Introducing the student to the impact of educational .guidance on the individual and society</p> <p>Introducing the student to the foundations of educational guidance and its fields</p> <p>Introducing the student to the characteristics and tasks of .the educational advisor</p> <p>-Introducing the student to the concept of psychological counseling and its importance</p>
11	Teaching and Learning Strategies	<p>Presentation of the scientific material in detail -</p> <p>Student participation in the lecture -</p> <p>- Discuss vocabulary related to the topic</p>





12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The student learns the concept of educational guidance	Definition of educational guidance	lecture	daily
Second	2	For the student to know the importance of educational guidance	The importance of educational guidance	lecture	daily
Third	2	The student learns the goals of educational guidance	Objectives of educational guidance	lecture	daily
Fourth	2	For the student to become familiar with the fields of educational guidance	Areas of educational guidance	lecture	daily
Fifth	2	The student must study educational guidance curricula	Educational guidance curricula	lecture	daily
Sixth	2	For the student to recognize the most prominent misconceptions about educational guidance	Misconceptions about educational guidance	lecture	Monthly
Seventh	2	The student gets to know the mentor's duties and qualities	Definition of the educational guide (his duties and qualities)	lecture	daily
Eighth	2	To familiarize the student with the ethics of the educational advisor	Ethics of counseling work	lecture	daily
Ninth	2	For the student to become familiar with the most important practices that the educational guide should avoid	Practices that the educational counselor should avoid	lecture	daily
The tenth	2	The student learns the basics of educational guidance	Foundations of educational guidance	lecture	daily
Eleventh	2	The student learns the most important principles on which guidance is based	The principles on which educational guidance is based	lecture	daily
Twelfth	2	The student learns the concept of	Definition of psychological counselling	lecture	Monthly



		psychological counselling			
Thirteenth	2	The student learns the importance of psychological counseling and its impact on an individual's behavior	Its importance and impact on individual behavior	lecture	daily
Fourteenth	2	The student learns the foundations upon which interpretive guidance is based	The foundations on which psychological counseling is based	lecture	daily
Fifteenth	2	The student learns the principles of psychological counselling	Principles of psychological counselling	lecture	daily

13	Evaluation Course	30% monthly exams, 10% oral and daily, 60% final exam
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Educational guide guide - Elham Ghoneim
	(Main references (sources	
	Recommended books and scientific journals,) references (reports	
	Electronic References, Website	





Course Description		
1	Course Name	English
2	Course Code	
3	semester	The second
4	Description Preparation Date	
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Asst. prof. Samer Fakhri Abdulqadir
9	mail Address-E	Eq.samer.fakhri@uoanbar.edu.iq
10	Course Objectives	The student's familiarity with the basics of the English language in terms of grammar and vocabulary, in addition to the specialized vocabulary in the Arabic Language Department.
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. A comprehensive explanation of the assigned scientific material. 2. Using deductive, analytical, dialogic methods and avoiding the rhetorical method. 3. Exercises, discussion, and providing questions during the lecture.





Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Definition of tenses	Tenses	Lectures and data show	Activity + test
Second	2	The student learns auxiliary verbs in different tenses	Auxiliary verbs	Lectures and data show	Activity + test
Third	2	Teaching the student how to formulate short questions	Short questions	Lectures and data show	Activity + test
Fourth	2	Introducing the present simple and continuous tense and the difference between them	Present simple and continuous	Lectures and data show	Activity + test
Fifth	2	Introducing the passive voice in the present tense	Present passive	Lectures and data show	Activity + test
Sixth	2	Learn about the past tense and its uses	Past tense	Lectures and data show	Activity + test
Seventh	2	Identify the passive voice in the past tense	Passive	Lectures and data show	Activity + test
Eighth	2	Differentiating between art and literature	Art & Literature	Lectures and data show	Activity + test
Ninth	2	Teaching the types of future tense and its uses	Future forms	Lectures and data show	Activity + test
The tenth	2	Identify vocabulary related to weather	The weather	Lectures and data show	Activity + test
Eleventh	2	Students use the present perfect, active, and passive	Present perfect	Lectures and data show	Activity + test
Twelfth	2	Test - 1	Test	Lectures and data show	Activity + test
Thirteenth	2	Introduction to conditionals	If conditionals	Lectures and data show	Activity + test
Fourteenth	2	Test - 2	test	Lectures and data show	Activity + test
Fifteenth	2	Present perfect continuous	Present perfect continuous	Lectures and data show	Activity + test





13	Course Evaluation	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	
16	references Main (sources)	Headway plus – intermediate
17	Recommended books and references scientific journals,) (reports	
18	Electronic References, Website	





Course Description

1	Course Name	Rhetoric - THIRD
2	Course Code	
3	semester	The second- 2023I2024
4	Description Preparation Date	28-1-2024
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name	Abed Majeed Obaid
9	mail Address-E	Abed.obsic@uoanbar.edu.iq
10	Course Objectives	<p>Teaching the student how to distinguish between declarative and constructive style</p> <ul style="list-style-type: none"> • Teach the student the purpose of delivering the news • Teaching the student the rhetorical purposes that benefit from commands, prohibitions, and interrogatives • Teaching the student the rhetorical purposes that benefit from deletion in a sentence • Teaching students the rhetorical purposes of separation and connection • Teaching students the rhetorical purposes of brevity, equality, and redundancy.
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. A comprehensive explanation of the assigned scientific material. 2. Using deductive, analytical, dialogic methods and avoiding the rhetorical method. 3. Exercises, discussion, and providing questions during the lecture.



Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Definition of semantics and its impact on the rhetoric of speech	Knowing what is meant by semantics	Lectures and data show	Activity + test
Second	2	The nominal sentence and the verbal sentence	The rhetorical effect in the nominal and verbal sentences	Lectures and data show	Activity + test
Third	2	The news, its parts, confirmations, and purposes	Knowing the types of news and the rhetorical purposes it serves	Lectures and data show	Activity + test
Fourth	2	Order and non-order construction	Know the types of construction	Lectures and data show	Activity + test
Fifth	2	The command/prohibition	Knowing the rhetorical purposes to which commands and prohibitions are intended	Lectures and data show	Activity + test
Sixth	2	Interrogative	Knowing the rhetorical purposes to which the question is directed	Lectures and data show	Activity + test
Seventh	2	Wishing/calling	Knowing the rhetorical purposes to which the wish and appeal are intended	Lectures and data show	Activity + test
Eighth	2	The sentence and its elements	Knowing the elements of the sentence	Lectures and data show	Activity + test





Ninth	2	The conditions of the predicate and the predicate	Knowing the rhetorical purposes of deletion	Lectures and data show	Activity + test
The tenth	2	The conditions of the predicate and the predicate	Knowing the rhetorical purposes of dhikr	Lectures and data show	Activity + test
Eleventh	2	Advance and delay	Knowing the rhetorical purposes of advance and delay	Lectures and data show	Activity + test
Twelfth	2	Palace and its types	Knowing the types of palaces and their rhetorical purposes	Lectures and data show	Activity + test
Thirteenth	2	Chapter and its locations	Identify rhetorical purposes in the classroom	Lectures and data show	Activity + test
Fourteenth	2	Briefing and its types	Identify the rhetorical purposes of briefing	Lectures and data show	Activity + test
Fifteenth	2	Redundancy and its types	Identifying the rhetorical purposes of redundancy	Lectures and data show	'14UUUUU;

13	Course Evaluation	half term exam (30) : daily contribution assessment (10) final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Rhetoric and Application Dr. Ahmed Matloob / Science of Meanings / Abdul Aziz Ateeq
	Main references (sources)	Refinement of Rhetoric, Sheikh Jaafar Al-Subhani, Facilitated Rhetoric, Noon Center,
	Recommended books	





	and references journals, scientific) (reports	
	Electronic References, Website	World Wide Web (Internet)





Course Description		
1	Course Name	Preservation and interpretation / third stage
2	Course Code	
3	semester	Second/2024
4	Description Preparation Date	1/28/2024
5	Available attendance formats	Lecrures
6	Total Hours	45
7	Total Number of Units	45
8	Course administrator's name if more than one) (name	Dr. Mahmood Oudah Turki
9	mail Address-E	mahmood.turki@uoanbar.edu.iq
10	Course Objectives	<p>Make students able to know the provisions of • memorization of half a part of recitation and .the Holy Qur'an</p> <p>Correct understanding of the meanings of the • .verses of the Holy Qur'an</p> <p>For students to know the reasons for the • .are studying revelation of the verses they</p> <p>Teaching students to understand the benefits and • the verses and to rulings contained in recognize the lessons and sermons they</p>





		.contain
11	Teaching and Learning Strategies	1- Explaining the scientific material to students in detail 2- Student participation in the lecture 3- Discussion and dialogue about vocabulary related to the topic

12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Enabling the student to understand the verses of interpretation , memorize the memorization verses, and recite them correctly	Interpretation of Surat Al-Hashr (verses 1-2) and memorization of Surat Al-Jumu'ah(6-1)	lecture	
Second	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses ,and recite them correctly	Interpretation of Surat Al-Hashr (4-3) and memorization of Surat Al-Jumu'ah(11-7)	lecture	
Third	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses ,and recite them correctly	Interpretation of Surat Al-Hashr (6-5) and memorization of Surat Al-Munafiqun(5-1)	lecture	
Fourth	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses ,and recite them correctly	Interpretation of Surat Al-Hashr (8-7) and memorization of Surat Al-Munafiqun(11-6)	lecture	
Fifth	3	Enabling the student to understand the verses of interpretation, memorize the memorization	Interpretation of Surat Al-Hashr (10-9) and memorization of Surat Al-Taghabun(6-1)	lecture	Daily exam



		verses and recite them correctly			
Sixth	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses and recite them correctly	Interpretation of Surat Al-Hashr (13-11) and memorization of Surat Al-Taghabun(12-7)	lecture	
Seventh	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses and recite them correctly	Interpretation of Surat Al-Hashr (17-14) and memorization of Surat Al-Taghabun (18-13)	lecture	
Eighth	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses and recite them correctly	Interpretation of Surat Al-Hashr (19-18) and memorization of Surat Al-Talaq(3-1)	lecture	For monthly exam
Ninth	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses and recite them correctly	Interpretation of Surat Al-Hashr (21-20) and memorization of Surat Al-Talaq(6-4)	lecture	
The tenth	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses and recite them correctly	Interpretation of Surat Al-Hashr (24-22) and memorization of Surat Al-Talaq(9-7)	lecture	
Eleventh	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses and recite them correctly	Interpretation of Surat Al-Talaq (2-1) and memorization of Surat Al-Talaq(12-10)	lecture	Daily exam
Twelfth	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses and recite them correctly	Interpretation of Surat Al-Talaq (4-3) and memorization of Surat Al-Tahrim(3-1)	lecture	
Thirteenth	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses and recite them	Interpretation of Surat Al-Talaq (7-5) and memorization of Surat Al-Tahrim(6-4)	lecture	



		correctly			
Fourteenth	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses and recite them correctly	Interpretation of Surat Al-Talaq (9-8) and memorization of Surat Al-Tahrim(9-7)	lecture	Monthly exam
Fifteenth	3	Enabling the student to understand the verses of interpretation, memorize the memorization verses and recite them correctly	Interpretation of Surat Al-Talaq (12-10) and memorization of Surat Al-Tahrim(12-10)	lecture	



13	Course Evaluation	Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports. Daily 10% Monthly 30% Final 60%
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	
16	Main references (sources)	Interpretation of Surat Al-Hashr and Al-Talaq from the book Safwat Al-Tafsir by Al-Sabouni.
17	Recommended books and references scientific journals,) (reports	Tafsir Ibn Kathir Al-Jami` li-Ahkam al-Qur'an by Al-Qurtubi A note on Tajweed by Muhammad Nabhan
18	Electronic References, Website	world wide web

Course Description		
1	Course Name	Analytical talk-third
2	Course Code	
3	semester	Second semester 1/28/2024
4	Description Preparation Date	1/28/2024
5	Available attendance formats	My presence
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name (if more than one name)	Dr.. Ziad Fadel Hammoud
9	mail Address-E	zeyad.fadhil @uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Training students to know ancient modern works • Teaching students how to return the Prophet's hadiths to their original meaning. • To accustom students to the accuracy of extracting the hadith from the original, and to balance between the methods of hadith mentioned by the works with the chain of Training students to extract hadiths from modern programs and hadith expanders using contemporary means transmission and the text.
11	Teaching and Learning Strategies	10% daily exam, 30% monthly exam, 60% final exam





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Study defining the concept of analytical study	Defining the concept of analytical study	Explanation and application	Exam and report
Second	2	Know the origins of the analytical study	The origins of the analytical study	Explanation and application	Exam and report
Third	2	Study the importance of analytical study	The importance of analytical study	Explanation and application	Exam and report
Fourth	2	Defining ancient works in analytical study	Old works in analytical study	Explanation and application	Exam and report
Fifth	2	Study the main steps of the analytical study (the step of selecting the chapter's hadiths)	The main steps of the analytical study (the step of selecting the chapter's hadiths)	Explanation and application	Exam and report
Sixth	2	Knowledge of graduation and translations	Graduation and translations	Explanation and application	Exam and report
Seventh	2	Study of the general meaning and judgment of the hadith	Benefits derived from Hadith jurisprudence	Explanation and application	Exam and report
Eighth	2	Knowing the benefits derived from Hadith jurisprudence	Supplementary steps for the analytical study (the step of the reason for the narration of the hadith)	Explanation and application	Exam and report
Ninth	2	Study the complementary steps of the analytical study (the step of the reason for the narration of the hadith)	The recombinant, the different, the agreed, and the separated are names and nicknames	Explanation and application	Exam and report





The tenth	2	Knowing the common, the different, the agreed upon, and the separated names and nicknames	Parsing and rhetoric	Explanation and application	Exam and report
Eleventh	2	Training the student on parsing and rhetoric	Comparison of ways of talking	Explanation and application	Exam and report
Twelfth	2	The concept of comparing ways of talking	Practical application of analytical study (first talk)	Explanation and application	Exam and report
Thirteenth	2	Training the student on the practical application of analytical study (first talk)	Troubled talk	Explanation and application	Exam and report
Fourteenth	2	Study of the practical application of analytical study (second talk)	The general meaning and ruling on the hadith	Explanation and application	Exam and report
Fifteenth	2	Know the concept of wounding and modification	The general meaning and ruling on the hadith	Explanation and application	Exam and report

13	Evaluation Course	Book of analytical study of the Prophet's Hadith
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	
	Main references (sources)	
	Recommended books and references (scientific journals, reports)	
	References, Electronic Website	world wide web





Course Description

1	Course Name	Jurisprudence of transactions-third
2	Course Code	
3	semester	The second-2023-2024
4	Description Preparation Date	28/1/2023
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Abdlbasit Eyada Ali
9	mail Address-E	Abdlbasit.eyada@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Training students on correct jurisprudential skills. • Teaching students how jurists derive jurisprudential rulings. • Teaching students to the accurate observation, balancing, and judgment • Training students to know the legal provisions related to the jurisprudence of transactions
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. Explaining the scientific material to students in detail 2. Students' participation in the lecture 3. Discussion and dialogue about vocabulary related to the topic



12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Knowledge of the legal provisions related to sponsorship	Guaranteeship and evidence of its legality and validity	Lectures	
Second	2	For the student to become familiar with governance and deduce legal rulings	Conditions of guarantee and guarantor	Lectures	
Third	2	For the student to become familiar with the provisions of bail and deduce the legal rulings	Guarantee provisions and expiry	Lectures	
Fourth	2	For the student to become familiar with agency and deducing Sharia rulings	Definition of agency and its legitimacy	Lectures	
Fifth	2	For the student to recognize its pillars and derive the legal rulings	Guarantor terms and conditions	Lectures	Daily test
Sixth	2	For the student to become familiar with its conditions and derive the legal rulings	Terms of the principal and the agent	Lectures	
Seventh	2	Knowledge of the legal provisions regarding agency and its termination	Provisions of the agency and its termination	Lectures	
Eighth	2	Knowledge of the legal provisions regarding gifts	Definition of gift and its legitimacy	Lectures	Monthly test
Ninth	2	To learn the method of deduction for conclusions	The form of the gift and its rules	Lectures	
The tenth	2	Knowledge of the legal provisions regarding deposits	Deposit provisions and legality	Lectures	
Eleventh	2	Knowledge of the legal provisions regarding deposits	Preserving the deposit and its provisions	Lectures	Daily test
Twelfth	2	For the student to become familiar with the deposit and derive the legal rulings	Deposit expires	Lectures	
Thirteenth	2	For the student to recognize the snapshot and derive the legal rulings	Definition of the shot and its legitimacy	Lectures	
Fourteenth	2	For the student to become familiar with the conditions and deduce legal rulings	The present (gift) and its provision	Lectures	Monthly test
Fifteenth	2	The student will be familiar with leasing and deriving legal rulings	Definition of leasing and its provisions	Lectures	



13	Course Evaluation	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	
16	Main references (sources)	Systematic jurisprudence according to the doctrine of Imam Al-Shafi'i
17	Recommended books and references scientific journals,) (reports	<ul style="list-style-type: none">• Jurisprudence of transactions and crimes (transactions).• Jurisprudence according to the four schools of thought by Al-Jaziri• Alshamila library
18	Electronic References, Website	world Wide Web



**Qaim College -Department of Qur'anic Sciences and Islamic Education/Al
of Education**

Course description		
third stage -Research methodology	Course Name	1
	Course Code	2
- 2023 - 2024	year/ Semester	3
2024/28/1	The date this description was prepared	4
My presence	Available attendance forms	5
45	Total number of hours	6
45	Total number of units	7
Dr.. Ismail Khalil Muhammad	Name of the course If) administrator more than one name (is mentioned	8
Ismael.moh @ uo anbar.edu.iq	mail-E	9
Identify different research methods and trends -1 Identify the history of research methods and trends -2 Knowing how to respond to the deviations that occurred in the -3 .research and its methods borrow the Teaching the student how to go to the library and -4 source or reference, in addition to how to conduct research according to the research methodology	Course objectives	10
Explaining the scientific material to students in detail -1 Student participation in lectures -2 dialogue about vocabulary related to the topic Discussion and -3	Teaching and learning strategies	11



Qaim College -Department of Qur'anic Sciences and Islamic Education/AI
of Education



Course structure

12



Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
a test	a lecture	Curriculum	the curriculum Knowledge of	3	the first
a test	a lecture	Its meaning and need	its meaning and Explaining need	3	the second
a test	a lecture	Its importance	its importance State	3	the third
a test	a lecture	expression	the style of expression Know	3	the fourth
a test	a lecture	=	=	3	Fifth
a test	a lecture	Characteristics that the researcher adheres to	characteristics Knowing the that the researcher adheres to	3	VI
a test	a lecture	=	=	3	Seventh
test a	a lecture	Punctuation and quotation marks	punctuation and Statement of quotation marks	3	VIII
a test	a lecture	Search steps	the steps of research Know	3	Ninth
a test	a lecture	the library	the library Get to know	3	The tenth
a test	a lecture	Its meaning and need	its meaning and Explaining need	3	eleventh
a test	a lecture	importance Its	its importance Know	3	twelveth
a test	a lecture	expression	the style of expression Know	3	Thirteenth
a test	a lecture	Ways to extract a book from the library	the methods of Explaining extracting a book from the library	3	fourteenth
a test	a lecture	Types of libraries	the types of libraries Identify	3	Fifteenth

Qaim College -Department of Qur'anic Sciences and Islamic Education/Al
of Education

<p style="text-align: center;">Distribution of the grade out of 100 according to the tasks assigned to the student</p> <p style="text-align: center;">daily, 30% monthly, 60% final %10</p>	<p style="text-align: center;">Course evaluation</p>	13
	<p style="text-align: center;">Learning and teaching resources</p>	14
<p style="text-align: center;">Research methodology in Islamic Samarrai-sciences / Dr. Farouk Al</p>	<p style="text-align: center;">prescribed Required books (Methodology, if any)</p>	
	<p style="text-align: center;">Main references (sources)</p>	
	<p style="text-align: center;">Recommended supporting books and references (scientific journals, reports</p>	
	<p style="text-align: center;">Electronic references, website</p>	

College of Education / Al-Qaim
Department of Quranic Sciences and Islamic Education

Course Description		
1	Course Name	Towards -third
2	Course Code	
3	Semester/Year	Second2023-2024
4	Date of preparation of this description	28/ 1/ 2024
5	Available attendance formats	Came
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name (if more than one name)	Moataz Jassim Mohammed
9	E-mail Address	mutaz.mohmed@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Training students on the correct language skills . • Development of the ability to evaluate, self-criticism • Teach students how to correct methods, recognize the nuances of structures and phrases • .Accustom students to the accuracy of observation, balancing, and judgment • Training students to use words and structures correctly . • Training students to know the effect of expression on meaning • Enable students to know different perspectives on grammatical issues • Enable students to understand texts such as the Qur'an, Hadith and poetry correctly
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1- Explain the scientific material to students in detail 2- Student participation in the lecture 3- Discussion and dialogue on vocabulary related to the topic



College of Education / Al-Qaim
Department of Quranic Sciences and Islamic Education

12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Know the opinions of grammarians on these letters, original or redundant?	The places of advent (ki), (perhaps) and (lola) are redundant prepositions	Lecture	
Second	2	Find out the prepositions that drag the apparent noun	Prepositions that drag the noun without the pronoun	Lecture	
Third	2	Knowing the meanings of the preposition (from) and the opinions of grammarians about it	Uses (from) the neighbor and the conditions for increasing them for the Basrians and Kufics	Lecture	
Fourth	2	Know the meanings of these letters	Uses (until, lam, to, from)	Lecture	
V	2	Know the meanings of these letters	(B, on, about, Kef)	Lecture	Daily Exam
Sixth	2	knowing that (what, Lord) are prepositions	Increase (what) and delete (Lord) the two neighbors	Lecture	
Seventh	2	Knowing the addition and the traction factor in the additive	Addition and added traction factor	Lecture	
Eighth	2	Know the types of addition	Types of addition: moral (pure) and verbal addition that is not real (not pure)	Lecture	Monthly Exam
Ninth	2	Knowing that (the) definition enters the added description	Entry (the) definition on the added description	Lecture	
X	2	Know when the added name is not added to the added	Cases in which the name (added) is not added to what it agreed with in the meaning (added to it)	Lecture	
Eleventh	2	Know the names that accompany the addition	Nouns that accompany the addition	Lecture	Daily Exam
Twelfth	2	Knowing the ruling on nouns added to sentences	Ruling on nouns added to sentences in terms of syntax and construction	Lecture	
Thirteenth	2	See when an additive is deleted	Deletion of the additive and establishment of the additive in its place	Lecture	
Fourteenth	2	Know when it is permissible to separate the added and the added	Separation between added and added	Lecture	Monthly Exam
Fifteenth	2	Know the expression of the additive and the additive	Parsing the added and added to it	Lecture	

13 Course Evaluation **Distribution of the score out of 100 according to the**



		<p>tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams and reports</p> <p>Daily 10% Monthly 30% Final 60%</p>
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Explanation of Ibn Aqeel on the Alfiya of Ibn Malik / Ibn Aqeel – Abdullah bin Abdul Rahman Al-Aqili Al-Hamadhani Al-Masri (deceased: 769 AH)
	Main references (sources)	<p>1_ Facilitating Ibn Aqil's explanation of the millennium of Ibn Malik: Dr. Hosni Abdel Jalil Youssef.</p> <p>2_ Adequate grammar: Dr. Abbas Hassan.</p>
	Recommended books and references (scientific journals, reports)	
	Electronic References, Website	Internet





Course Description		
1	Course Name	Interpretation methods -forth stage
2	Course Code	
3	semester	First semester - 2023-2024
4	Description Preparation Date	17/9/2023
5	Available attendance formats	My presence
6	Total Hours	45
7	Total Number of Units	45
8	Course administrator's name (if more than one name)	A.M.D. Khalil Nouri Musahir
9	mail Address-E	khaleel.n.msehir@uoanbar.edu.iq
10	Course Objectives	Introducing the student to the concept of hermeneutics - Introducing the student to the difference between the types - of interpretation methods Introducing the student to the difference between - curriculum, style and method Introducing the student to the difference between various - interpretation methods
11	Teaching and Learning Strategies	Presentation of the scientific material in detail - Student participation in the lecture - Discuss vocabulary related to the topic -





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	The student will learn the concept of interpretation methods	The concept of interpretation methods	lecture	daily
Second	3	The student learns the difference between style, method and approach in interpretation	The difference between method, approach and method	lecture	daily
Third	3	For the student to become familiar with the sub-methods of interpretation	Sub-interpretation methods	lecture	daily
Fourth	3	For the student to know the meaning of graphic and sermon interpretation	Graphical Interpretation - Preaching Interpretation	lecture	daily
Fifth	3	For the student to know the meaning of scientific and argumentative interpretation	Scientific interpretation argumentative interpretation	lecture	daily
Sixth	3	The student gets to know the concept of analytical interpretation	The concept of analytical interpretation	lecture	Monthly
Seventh	3	For the student to become familiar with the development and importance of analytical interpretation	The development and importance of analytical interpretation	Lecture	daily
Eighth	3	The student will be familiar with the steps of analytical interpretation	Steps of analytical interpretation	lecture	daily
Ninth	3	The student learns how to write research through the analytical approach	In the hands of the Surah (the opening of the Surah - its name - its virtues)	lecture	daily
The tenth	3	The student learns	In the hands of the Surah	lecture	daily



		how to write research through the analytical approach	(the reason for its revelation - the time of its revelation)		
Eleventh	3	For the student to know the purposes of the surah and the benefits from it	The purposes of the Surah - and what is to be gained from it	lecture	daily
Twelfth	3	For the student to become familiar with the general interpretation and its features	The concept of synoptic interpretation and its advantages	lecture	Monthly
Thirteenth	3	The student learns the steps of general interpretation	Steps for general interpretation	lecture	daily
Fourteenth	3	The student learns the concept of comparative interpretation and its advantages	The concept of comparative interpretation and its advantages	lecture	daily
Fifteenth	3	The student learns the steps of comparative interpretation	Steps of comparative interpretation	lecture	daily



13	Course Evaluation	30% monthly exams, 10% oral and daily, 60% final exam
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	
	(Main references (sources	Methods of interpretation - Abdul Aziz Al-Mutairi - Objective interpretation - Salah Al-Khalidi - -Objective interpretation- Mustafa Muslim -The principles of interpretation and its methods - Fahd Al-Rumi
	Recommended books and references (scientific journals (reports	
	Electronic References, Website	



Course Description		
1	Course Name	Principles of jurisprudence -FORTH
2	Course Code	
3	semester	Eirst semester / 2023-2024
4	Description Preparation Date	2023/9/17
5	attendance Available formats	45
6	Total Hours	45
7	Total Number of Units	
8	Course administrator's name (if more than one name)	AMER KHMEES WADI
9	mail Address-E	eq.amer.khamees@uoanbar.edu.iq
10	Course Objectives	<p>Introducing the student to the principles of jurisprudence, .especially the methods and rules of deriving rulings</p> <p>Introducing the student to the sections of the pronunciation of .meaning</p> <p>Introducing the student to the pronunciation, considering its use .in meaning</p> <p>Introducing the student to the pronunciation, considering its .meaning</p> <p>.Introducing the student to how a word conveys meaning</p> <p>Introducing the student to the objectives of Islamic law</p>
11	Teaching and Learning Strategies	<p>1- A comprehensive explanation of the scientific material</p> <p>2-Using deductive, analytical and dialogic methods, away .from the recitation method</p> <p>3. Discussion and questions during the lecture and inside the hall.</p>





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Chapter One: Linguistic Fundamental Rules	Introducing the student to the basic linguistic rules and their four divisions.	lecture	Exam and report
Second	3	The first topic is about the pronunciation of meaning	Introducing the student to the pronunciation of meaning - specific, absolute and restricted, imperative	lecture	Exam and report
Third	3	The second section is the matter	Introducing the student to the command after the prohibition, the indication of the command on repetition, the indication of the command on immediacy, without which an obligation cannot be completed is an obligation.	lecture	Exam and report
Fourth	3	Section Three: Prohibition	Introducing the student to the prohibition, the immediate meaning of the prohibition, does the prohibition necessitate the corruption of the one forbidden?	lecture	Exam and report
Fifth	3	The second general requirement	Introducing the student to the year and its words, specifying the year, guide to specification and its types, the meaning of the year	lecture	Exam and report
Sixth	3	The second general requirement	Introducing the student to the fruit of disagreement regarding the meaning	lecture	Exam and report





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		The second topic: the pronunciation, considering its use in meaning	Introducing the student to the pronunciation, considering its use of real, metaphorical, explicit, and metaphorical meanings	lecture	Exam and report
Eighth	3	The third section is the significance of the word on the meaning	Introducing the student to the clear meaning and types of the word	lecture	Exam and report
Ninth	3	The third section is the significance of the word on the meaning	Introducing the student to interpretation, the conditions for correct interpretation, and the types of interpretation	lecture	Exam and report
The tenth	3	The third section is the significance of the word on the meaning	The student's definition of the meaning of the word is unclear	lecture	Exam and report
Eleventh	3	The fourth section: How the word indicates the meaning	Introducing the student to how a word indicates meaning and its types	lecture	Exam and report
Twelfth	3	The fourth section: How the word indicates the meaning	Introducing the student to the concept of violation	lecture	Exam and report
Thirteenth	3	The fourth section: How the word indicates the meaning	Introducing the student to the types of violation concepts	lecture	Exam and report
Fourteenth	3	Chapter Two: Objectives of Islamic Sharia	Introducing the student to the objectives of Islamic law and its types	lecture	Exam and report
Fifteenth	3	Chapter Three: Conflicting evidence, preponderance, and abrogation	Introducing the student to conflicting evidence, preference, and abrogation	Lecture	Exam and report



13	Course Evaluation	1-Daily tests 10. 2-Monthly tests 30. 3-Final exams 60.
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Al-Wajeez in the Principles of Jurisprudence by Dr. Abdul Karim Zidane
	(Main references (sources	The rulings in the principles of rulings by Al-Amdi Guiding stallions by Imam Al-Shawkani
	and Recommended books references (scientific journals, (reports	
	Electronic References, Website	





Course Description		
1	Course Name	Recitation and memorization -Forth Stage
2	Course Code	
3	semester	The First- 2023 2024
4	Description Preparation Date	17-9-2023
5	Available attendance formats	Lectures
6	Total Hours	45
7	Total Number of Units	45
8	Course administrator's name	Abed Majeed Obaid
9	mail Address-E	Abed.obsic@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Teaching the student how to recite well and ensure recitation without errors in pronunciation and grammar • Teaching the student to read the Holy Qur'an as he heard it • .from the Prophet, may God bless him and grant him peace • Knowing the methods and narrations by which reading was transmitted to successive generations of Muslims • Teaching the student how to recognize strange words and how to interpret them
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. A comprehensive explanation of the assigned scientific material. 2. Using deductive, analytical, dialogic methods and avoiding the rhetorical method. 3. Exercises, discussion, and providing questions during the lecture.



Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Reciting and memorizing Surat Al-Dharyat	Correct reading and memorization	Lectures and data show	Activity + test
Second	3	Reciting and memorizing Surat Al-Dharyat	Correct reading and memorization	Lectures and data show	Activity + test
Third	3	Interpretation of strange words in Surat Al-Dharyat	Knowing the strange words in Surah Al-Dharyat	Lectures and data show	Activity + test
Fourth	3	Reciting and memorizing Surat Al-Tur	Correct reading and memorization	Lectures and data show	Activity + test
Fifth	3	Reciting and memorizing Surat Al-Tur	Correct reading and memorization	Lectures and data show	Activity + test
Sixth	3	Interpretation of strange words in Surat Al-Tur	Knowing the strange words in Surah Al-tur	Lectures and data show	Activity + test
Seventh	3	Recitation and memorization of Surat Al-Najm	Correct reading and memorization	Lectures and data show	Activity + test
Eighth	3	Recitation and memorization of Surat Al-Najm	Correct reading and memorization	Lectures and data show	Activity + test
Ninth	3	Interpretation of strange words in Surat An-Najm	Knowing the strange words in Surah Al-najm	Lectures and data show	Activity + test
The tenth	3	Recitation and	Correct reading and	Lectures and	Activity + test



		memorization of Surat Al-Qamar	memorization	data show	
Eleventh	3	Recitation and memorization of Surat Al-Qamar	Correct reading and memorization	Lectures and data show	Activity + test
Twelfth	3	Interpretation of strange words in Surat Al-Qamar	Knowing the strange words in Surat Al-qamar	Lectures and data show	Activity + test
Thirteenth	3	Reading and readings	Knowing what is meant by the readings along with the conditions for correct reading	Lectures and data show	Activity + test
Fourteenth	3	The road and the novel	Knowing what is meant by the path and the narration	Lectures and data show	Activity + test
Fifteenth		Brushes and originals	Know what is meant by brushes and assets	Lectures and data show	14UUUUU;

13	Course Evaluation	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Al-Munir fi Ahkam Tajweed, a committee of scholars
	Main references (sources)	Provisions of recitation, Mr. Mortada Al-Askari, Qur'anic readings, history and definition, Dr. Abdul Hadi Al-Fadhli
	Recommended books and references scientific journals,) (reports	
	Electronic References, Website	World Wide Web (Internet)



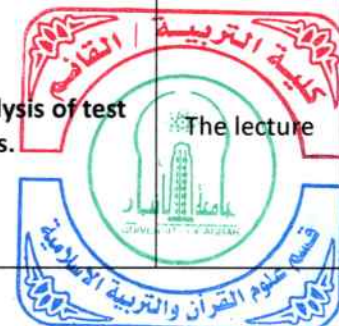
Course Description

1	Course Name	Measurement and evaluation- Forth
2	Course Code	
3	semester	Semester (First)- 2023 - 2024
4	Description Preparation Date	17/9/2023
5	Available attendance formats	Lectures
6	Total Hours	(30)
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	ALI AHMED MOHAMMED
9	mail Address-E	aliahmed1981@uoanbar.edu.iq
10	Course Objectives	Introducing students to the subject of measurement and evaluation and the concepts related to it, learning about methods of measurement and classroom management, learning about the types and methods of evaluation, teaching the student how to set achievement tests for students and analyze the results
11	Teaching and Learning Strategies	1- Explaining the scientific material to students in detail 2-Students' participation in lectures 3- Discussion and dialogue about vocabulary related to the topic





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The student's definition of the development of the evaluation process over the ages	The development of measurement and evaluation.	The lecture	the test
Second	2	Definition of the student to the concept of measurement and its types and the purpose of educational measurement	Concepts of measurement and evaluation/the relationship between measurement, testing, and evaluation.	The lecture	the test
Third	2	Introducing the student to educational evaluation, its types, functions, and its role in improving the educational process.	The role of evaluation in improving the educational process.	The lecture	the test
Fourth	2	The student's knowledge of the relationship between measurement, evaluation, linking with them and their relationship to the teaching goals.	Measurement and evaluation and their relationship to the levels of teaching objectives.	The lecture	the test
Fifth	2	The student knows the steps followed in preparing an achievement test	Steps for constructing the achievement test	The lecture	the test
Sixth	2	The student knows how to distribute test questions according to the specifications table	Preparing the specifications table (test map).	The lecture	the test
Seventh	2	Introducing the student to analyzing the test paragraph and knowing the level of ease and difficulty and differentiation between students	Statistical analysis of test items.	The lecture	the test





Eighth	2	The student's knowledge of the types of achievement tests used to evaluate students.	Types of achievement tests, essay and objective.	The lecture	the test
Ninth	2	The student's knowledge of the types of achievement tests used to evaluate students.	Types of achievement tests, essay and objective.	The lecture	the test
The tenth	2	Informing the student about the new test specifications and .working with them	Specifications of the new test (validity and its types)	The lecture	the test
Eleventh	2	Informing the student about the new test specifications and .working with them	Specifications of a good test (reliability, objectivity, comprehensiveness)	The lecture	the test
Twelfth	2	Informing the student of what a feedback card is and how to use it	Cumulative record, note card.	The lecture	the test
Thirteenth	2	Informing the student of the lists used to evaluate students	Examination and deletion lists, interview.	The lecture	the test
Fourteenth	2	Assessing students and determining the extent of their acquisition of the scientific material in order to evaluate them	City exam.	test	the test
Fifteenth	2	Knowing the student's mastery of the academic subject and readiness For testing.	.Reference	The lecture	the test



13	Course Evaluation	
14	Learning and	



Teaching Resources	
Required textbooks (Methodology, if any)	
Main references (sources)	
Recommended books and references scientific journals,) (reports	Various books and sources
Electronic References, Website	world wide web





Course Description		
1	Course Name	View and apply- fourth
2	Course Code	
3	semester	first semester / 2023-2024
4	Description Preparation Date	17- 9-2024
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name (if more than one name)	Abdlbasit Ayada Ali
9	mail Address-E	Abdlbasit.eyada@uoanbar.edu.iq
10	Course Objectives	1- That the student learns practical education and its objectives 2- To know the goal of practical application 3- That the student applies his skills under the supervision of his supervisor
11	Teaching and Learning Strategies	1- A comprehensive explanation of the scientific material 2-Using deductive, analytical and dialogic methods, away from the recitation method 3. Discussion and questions during the lecture and inside the hall.





12					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Before university application	Know the meaning and objectives of practical application	lecture	Practical application
Second	2	Practical education (its nature, goals, stages)	The student gets to know practical education, its concept and goals	lecture	Practical application
Third	2	The teaching profession (its foundations, ethics, modern roles of the teacher, and the effective teacher)	The student gets to know the teaching profession and learns the modern roles of the teacher	lecture	Practical application
Fourth	2	Classroom management (its importance, types, problems).	For the student to become familiar with classroom management, its types and problems	lecture	Practical application
Fifth	2	Viewing (its concept, interest, and controls).	The student gets to know the concept of viewing and its controls	lecture	Practical application
Sixth	2	Classroom teaching skills	The student gets to know effective teaching skills	lecture	Practical application
Seventh	2	Individual training using the micro-teaching method	The student's knowledge of the basics of teaching through application	lecture	Practical application
Eighth	2	Planning skill	The student's knowledge of planning skills	lecture	Practical application
Ninth	2	Preparation	To learn the skill of preparation and	lecture	Practical



		skill (field visit)	psychological preparation for the recipient		application
The tenth	2	The skill of diversifying stimuli (motor diversification)	The student's knowledge of the skill of varying stimuli through practical application	lecture	Practical application
Eleventh	2	concentration, reaction conversion) (concentration, reaction conversion) (Silence,	Knowing the student to focus, follow and turn the interaction	lecture	Practical application
Twelfth	2	diversification in the use of the senses)	For the student to learn the skill of diversifying the use of the senses	lecture	Practical application
Thirteenth	2	The skill of asking questions	To learn about the skill of brainstorming and asking questions to motivate and encourage	lecture	Practical application
Fourteenth	2	Closing skill (planned ending).	The student knows how to conclude the lesson with an appropriate conclusion	lecture	Practical application
Fifteenth	2	Advice and guidance for the applied student before the actual application	The student will be familiar with a set of application guidelines	Lecture	Practical application



13	Course Evaluation	1-Daily tests 10. 2-Monthly tests 30. 3-Final exams 60.
14	Learning and Teaching Resources	
	Required textbooks	View and apply group of authors,



(Methodology, if any)	
(Main references (sources	
Recommended books and references (scientific journals, (reports	Practical education within schools, a group of authors
Electronic References, Website	world wide web





Course Description		
1	Course Name	Islamic Thought
2	Course Code	
3	semester	The first 2023-2024
4	Description Preparation Date	9 17-2024
5	Available attendance formats	Lectures
6	Total Hours	45
7	Total Number of Units	45
8	Course administrator's name if more than one) (name	Asst. prof.
9	mail Address-E	Turki.abd@uoanbar.edu.iq
10	Course Objectives	Training students on correct intellectual skills. •Introducing students to the concept of Islamic thought, its characteristics, sources, goals, and stages of development. •To accustom students to accurate observation, balancing, judgment, and evaluation of Islamic thought. •Training students to distinguish between different intellectual trends.
11	Teaching and Learning Strategies	1 .A comprehensive explanation of the assigned scientific material. 2 .Using deductive, analytical, dialogic methods and staying away from the method of delivery. 3. Exercises, discussion, and student questions during the lecture.



Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Learn about the concept of Islamic thought	The concept of Islamic thought	Lectures and data show	Activity + test
Second	3	Explaining the characteristics of Islamic thought	Characteristics of Islamic thought	Lectures and data show	Activity + test
Third	3	Identify the goals and sources of Islamic thought	The goals and sources of Islamic thought	Lectures and data show	Activity + test
Fourth	3	Explaining the development of Islamic thought1	Development of Islamic thought1	Lectures and data show	Activity + test
Fifth	3	Identify the development of Islamic thought2	Development of Islamic thought2	Lectures and data show	Activity + test
Sixth	3	Identify the development of Islamic thought3	Development of Islamic thought3	Lectures and data show	Activity + test
Seventh	3	Knowledge of the evaluation of Islamic thought1	Evaluation of Islamic thought1	Lectures and data show	Activity + test
Eighth	3	Knowledge of the evaluation of Islamic thought2	Evaluation of Islamic thought2	Lectures and data show	Activity + test
Ninth	3	Identify the evaluation of Islamic thought3	Evaluation of Islamic thought3	Lectures and data show	Activity + test
The tenth	3	Identify the evaluation of Islamic thought4	Evaluation of Islamic thought4	Lectures and data show	Activity + test
Eleventh	3	Getting to know modern Islamic thought 1	Modern Islamic thought1	Lectures and data show	Activity + test
Twelfth	3	Getting to know modern Islamic thought2	Modern Islamic thought2	Lectures and data show	Activity + test
Thirteenth	3	Getting to know modern Islamic thought3	Modern Islamic thought3	Lectures and data show	Activity + test
Fourteenth	3	Identifying the characteristics of modern Islamic thought 1	Characteristics of modern Islamic thought 1	Lectures and data show	Activity + test
Fifteenth	3	Identifying the characteristics of modern Islamic thought 2	Characteristics of modern Islamic thought2	Lectures and data show	Activity + test





13	Course Evaluation	half term exam : (30) daily contribution assessment (10) final exam (60)
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	Islamic Systems, Dr. Mounir Al-Bayati
16	Main references (sources)	Human rights and fundamental freedoms, Dr. Hani Suleiman Vaccinations
17	Recommended books and references scientific journals,) (reports	1-Islamic Systems, Dr. Sobhi Al-Saleh. 2 -Nizam al-Islam, Taqi al-Din al-Nabhani. 3-Internet communications network
18	Electronic References, Website	World Wide Web of Communications (Internet)





Course Description		
1	Course Name	Criminal jurisprudence
2	Course Code	
3	semester	First/2023-2024
4	Description Preparation Date	2023/9/17
5	Available attendance formats	Lecrures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Dr. Mahmood Oudah Turki
9	mail Address-E	mahmood.turki@uoanbar.edu.iq
10	Course Objectives	<p>Training students on correct jurisprudential skills.</p> <ul style="list-style-type: none"> - Teaching students how jurists derive jurisprudential rulings. - Accustoming students to accurate observation, balancing, and judgement. - Training students to differentiate between schools of jurisprudence.



11	and Teaching Learning Strategies	1- Explaining the scientific material to students in detail 2- Student participation in the lecture 3- Discussion and dialogue about vocabulary related to the topic
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12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Introducing the student to the crime and Islam's tolerance and mercy in legislating punishment	The concept of crime, crime, punishment, and means of prevention to reduce it		
Second	2	Introducing the student to the limits and their dangers	The concept of the limit, its legitimacy and its necessity		
Third	2	Introducing the student to the punishment of adultery and its danger to society	The punishment for adultery: its definition conditions and description		
Fourth	2	Introducing the student to what proves the act of adultery	Stabilizers of the act of adultery		
Fifth	2	Introducing the student to the punishment for defamation and the conditions for its obligation	for The punishment slander: its definition, ruling, and control		
Sixth	2	Introducing the student to methods of proving the limit and the issues related to it	Conditions for the slanderer and the slanderer and what proves slander		
Seventh	2	Introducing the student	Punishment for theft: its		



		the punishment of to theft, its ruling, its pillars, and its conditions	definition, ruling, pillars and conditions		
Eighth	2	Introducing the student to the nature of the punishment for theft, its effects, and methods of proving it	Description of the punishment for theft, its effects, and what is proven		
Ninth	2	Introducing the student to the definition of alcohol and what drink is called alcohol	The punishment for drinking alcohol: its definition, ruling, and controls		
The tenth	2	Introducing the student to the conditions for the punishment of alcohol and how to prove and describe it	Conditions for the drinking limit, its fixation, and its description		
Eleventh	2	Introducing the student to the punishment of definition banditry, its and conditions	The punishment for banditry: its definition and conditions		
Twelfth	2	Introducing the student to the details of the punishment for banditry	Details of the warrior's limit		
Thirteenth	2	Introducing the student to the methods of proving the punishment for banditry	Fighting stabilizer		
Fourteenth	2	Introducing the student to the punishment for apostasy and its conditions	Apostasy: its definition and conditions		
Fifteenth	2	Introducing the student to methods of proving and describing apostasy	Evidence of apostasy and its description		



13	Course Evaluation	Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily,
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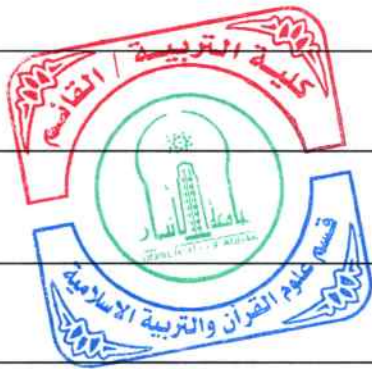
		oral, monthly, written exams, and reports. Daily 10% Monthly 30% Final 60%
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	
16	Main references (sources)	Criminal Jurisprudence / Dr. Abdullah Al-Jubouri
17	Recommended books and references (scientific journals) (reports)	The laws of Islam by Muhaqqiq Al-Hilli, the penal system in Islam by Dr. Jaafar Shams al-Din, the jurisprudence of Imam al-Sadiq by Sheikh Muhammad Jawad Mughniyeh, Islamic jurisprudence and its evidence by Dr. Wahba al-Zuhaili, criminal legislation by Dr. Abdul Qadir Odeh.
18	Electronic References, Website	world wide web



Qaim College -Department of Qur'anic Sciences and Islamic Education/Al
of Education

Course description

Methods of Hadith scholars/fourth	Course Name	1
	Course Code	2
First – 2023-2024	year/ Semester	3
2023/17/9	The date this description was prepared	4
My presence	Available attendance forms	5
45	Total number of hours	6
45	Total number of units	7
Dr.. Ismail Khalil Muhammad	Name of the course If) administrator more than one name (is mentioned	8
Ismael.moh @ uo anbar.edu.iq	mail-E	9
<p>Introducing the student to the books of the Sunnah and the efforts of .hadith scholars</p> <p>Providing the student with insight into the methods adopted by the –2 .hadith scholars in their codification of the Sunnah of the Prophet .skills in dealing with Sunnah sources Developing the student's –3</p>	Course objectives	10
<p>Explaining the scientific material to students in detail -1</p> <p>Student participation in lectures -2</p> <p>Discussion and dialogue about vocabulary related to the topic -3</p> <p>-4</p>	Teaching and arning strategiesle	11



Qaim College -Department of Qur'anic Sciences and Islamic Education/Al
of Education



structure Course

12

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
a test	a lecture	Introducing the Sunnah - curricula and their types	The student learns about the six curricula	3	the first
a test	a lecture	Introducing the Sunnah - curricula and their types	The student gets to know the six books	3	the second
a test	a lecture	A theoretical study of the - six books	The student learns the theory of the six books	3	the third
a test	a lecture	A theoretical study of the - books six	learns the theory The student of the six books	3	the fourth
a test	a lecture	Sahih Muslim	Get to know Sahih Imam Muslim	3	Fifth
a test	a lecture	Tirmidhi and Abu-Sunan al Dawud	Imam Sunan of Recognition Abu Imam Tirmidhi and -al Dawud	3	VI
a test	a lecture	Nasa'i, Ibn Majah-Sunan, Al	Getting to know the Sunan of Nasa'i and Imam Ibn -Imam Al Majah	3	Seventh
a test	a lecture	Musnad of Imam Ahmad	the Musnad of Identifying Imam Ahmad	3	VIII
a test	a lecture	The Muwatta of Imam Malik Darimi-and Sunan Ad	the Muwatta Getting to know of Imam Malik and the Sunan Darimi- of Imam Ad	3	Ninth
a test	a lecture	Musnad Hamid	of the Musnad Identifying Hamid Imam	3	The tenth
a test	lecture a	First semester exam	First semester exam	3	eleventh
a test	a lecture	Sahih Ibn Khuzaymah and . Sahih Ibn Hibban	Sahih Ibn Getting to know Khuzaymah and Sahih Ibn . Hibban	3	twelveth
a test	a lecture	An applied study on the 4-hadith scholars methods of	An applied study on the . curricula of hadith scholars	3	Thirteenth
a test	a lecture	Introducing the Sunnah 1-curricula and their types 0	Introducing the Sunnah . curricula and their types	3	fourteenth

Qaim College -Department of Qur'anic Sciences and Islamic Education/Al
of Education

a test	a lecture	Sunnah Introducing the1- curricula and their types 0	Introducing the Sunnah . curricula and their types	3	Fifteenth
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daily, 30% monthly, 60% final %10	Course evaluation	13
	Learning and teaching resources	14
Methods of Hadith scholars, Dr. Amer .Qudah-Dr. Amin Al Hassan, and What is clear in the methods of the hadith the ' Shamali-scholars, Dr. Yasser Al methods of the hadith scholars, Dr. Saad Abdullah	Required prescribed books (Methodology, if any)	
	Main references (sources)	
	Recommended supporting books and references (scientific (journals, reports	
	Electronic references, website	



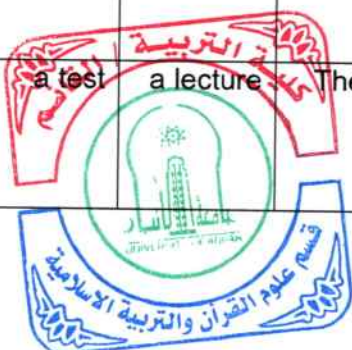
Course description



Quranic grammar	Course Name	1
	Course Code	2
2024 /2023 Chapter one	year/ Semester	3
2023/17/9	The date this description was prepared	4
My presence	Available attendance forms	5
30	Total number of hours	6
30	Total number of units	7
Jabbar Hamid Saleh-Dr.. Abdul	Name of the course If) administrator more than one name (is mentioned	8
eq.abduljabbar@uoanbar.edu.iq	mail-E	9
.Teaching the Arabic language Tongue straightening Explaining the superiority of the Holy Qur'an over the Arabic language	Course objectives	10
Explaining the scientific material to students in detail -1 Student participation in lectures -2 Discussion and dialogue about vocabulary related to the topic -3	Teaching and learning strategies	11

Course structure

12

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
a test	a lecture	The adjective	Knowing the adjective	2	the first
a test	a lecture	Conjunction	Statement of conjunction of nasf	2	the second
a test	a lecture	Emphasis	Know the affirmation	2	the third
a test	a lecture	Substitution and its types	Statement of allowance	2	the fourth
a test	a lecture	The verb and its time	Knowing the verb and its tense	2	Fifth
a test	a lecture	The present tense	Know the present tense verb	2	VI
a test	a lecture	Number and its provisions	Knowing the number and its rulings	2	Seventh
a test	a lecture	Provisions of the herald	Knowing the caller	2	VIII
a test	a lecture	Rulings on seeking help	Knowing the distress	2	Ninth
a test	a lecture	The scar	Knowing the scar	2	The tenth
a test	a lecture	The Arabic sentence and its types	Knowledge of the Arabic sentence	2	eleventh
a test	a lecture	The sentence that has a place in the parsing and the one that has no place	Know the sentence that has no place	2	twelveth
a test	a lecture	Interceptive sentence	Knowing the interjective sentence	2	Thirteenth
a test	a lecture	Explanatory sentence	Know the explanatory sentence	2	fourteenth
a test	a lecture	The sentence is news and situation	Knowing the sentence that is a news or an adverb	2	Fifteenth



<p>Distribution of the grade out of 100 according to the tasks assigned to the student</p> <p>daily, 30% monthly, 60% quarterly %10</p>	<p>Course evaluation</p>	<p>13</p>
	<p>Learning and teaching resources</p>	<p>14</p>
<p>.Drops of Dew and the Echo, by Ibn Hisham .Ghailani–Mosque of Arabic Lessons, by Sheikh Mustafa Al .Samarrai–Meanings of nahul, Dr. Fadel Al</p>	<p>Required prescribed books (Methodology, if any)</p>	
	<p>Main references (sources)</p>	
	<p>Recommended supporting books and references (scientific journals, reports)</p>	
	<p>Electronic references, website</p>	



Course Description		
1	Course Name	Interpretation methods- forth stage
2	Course Code	
3	semester	Second semester - 2023-2024
4	Description Preparation Date	28/1/2024
5	Available attendance formats	My presence
6	Total Hours	45
7	Total Number of Units	90
8	Course administrator's name (if more than one name)	A.M.D. Khalil Nouri Musahir
9	mail Address-E	khaleel.n.msehir@uoanbar.edu.iq
10	Course Objectives	Introduce the student to the steps of objective - interpretation Introducing the student to the difference between the types - of interpretation methods - Training the student on different approaches to interpretation in a practical manner
11	Teaching and Learning egiesStrat	Presentation of the scientific material in detail - Student participation in the lecture - Discuss vocabulary related to the topic -





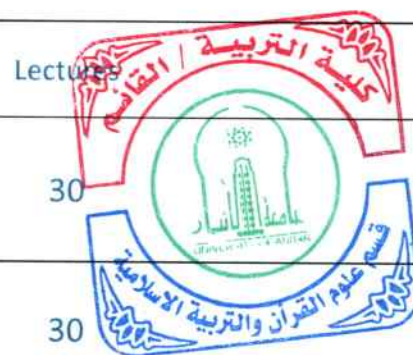
13	Course Evaluation	30% monthly exams, 10% oral and daily, 60% final exam
14	Learning and Teaching Resources	
	Required textbooks (any Methodology, if)	
	(Main references (sources	Methods of interpretation - Abdul Aziz Al-Mutairi - Objective interpretation - Salah Al-Khalidi - -Objective interpretation- Mustafa Muslim -The principles of interpretation and its methods - Fahd Al-Rumi
	books and Recommended references (scientific journals, (reports	
	Electronic References, Website	





Course Description

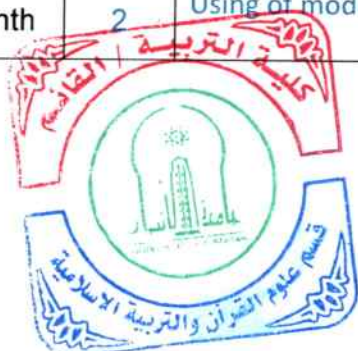
1	Course Name	English
2	Course Code	
3	semester	2024 /2023The second
4	Description Preparation Date	2024 /1/28
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Asst. prof. Samer Fakhri Abdulqadir
9	mail Address-E	Eq.samer.fakhri@uoanbar.edu.iq
10	Course Objectives	The student's familiarity with the basics of the English language in terms of grammar and vocabulary, in addition to the specialized vocabulary in the Arabic Language Department.
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. A comprehensive explanation of the assigned scientific material. 2. Using deductive, analytical, dialogic methods and avoiding the rhetorical method. 3. Exercises, discussion, and providing questions during the lecture.





Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Recognizing tenses in their different forms and distinguishing between them	Tense system	Lectures and data show	Activity + test
Second	2	Learning about informal language	Informal language	Lectures and data show	Activity + test
Third	2	The student combines two or more words to get a different meaning	Combined words	Lectures and data show	Activity + test
Fourth	2	Definition of social expressions	Social expressions	Lectures and data show	Activity + test
Fifth	2	Introduction to the present perfect and the difference between the continuous and the simple	present perfect, simple & continuous	Lectures and data show	Activity + test
Sixth	2	Identify narrative tenses	Narrative tense	Lectures and data show	Activity + test
Seventh	2	Definition of question and negative sentences	Questions and negative	Lectures and data show	Activity + test
Eighth	2	Introduction of prefixes and antonyms	Prefixes and antonyms	Lectures and data show	Activity + test
Ninth	2	How to be polite	Be polite	Lectures and data show	Activity + test
The tenth	2	Introduction to the Future Forms	Future form	Lectures and data show	Activity + test
Eleventh	2	Using of hot verbs	Hot verbs	Lectures and data show	Activity + test
Twelfth	2	Test - 1	test	Lectures and data show	Activity + test
Thirteenth	2	Definition of expression and quantity	Expression and quantity	Lectures and data show	Activity + test
Fourteenth	2	Test -2	Test	Lectures and data show	Activity + test
Fifteenth	2	Using of modals verb	Modals and related verbs	Lectures and data show	Activity + test





13	Course Evaluation	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	
16	Main references (sources)	Headway plus – upper intermediate
17	Recommended books and references scientific journals,) (reports	
18	Electronic References, Website	





Course Description		
1	Course Name	Recitation and memorization -Forth Stage
2	Course Code	
3	semester	The second- 2023 2024
4	Description Preparation Date	28-1-2024
5	Available attendance formats	Lectures
6	Total Hours	45
7	Total Number of Units	45
8	Course administrator's name	Abed Majeed Obaid
9	mail Address-E	Abed.obsic@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Teaching the student how to recite well and ensure recitation without errors in pronunciation and grammar • Teaching the student to read the Holy Qur'an as he heard it • .from the Prophet, may God bless him and grant him peace • Knowing the methods and narrations by which reading was transmitted to successive generations of Muslims • Teaching the student how to recognize strange words and how to interpret them
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. A comprehensive explanation of the assigned scientific material. 2. Using deductive, analytical, dialogic methods and avoiding the rhetorical method. 3. Exercises, discussion, and providing questions during the lecture.



Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Recitation and memorization of Surah Ar-Rahman	Correct reading and memorization	Lectures and data show	Activity + test
Second	3	Reciting and memorizing Surat Al- Rahman	Correct reading and memorization	Lectures and data show	Activity + test
Third	3	Interpretation of strange words in Surat Al- Rahman	Knowing the strange words in Surah Ar-Rahman	Lectures and data show	Activity + test
Fourth	3				
Fifth	3				
Sixth	3				
Seventh	3				
Eighth	3				
Ninth	3				
The tenth	3	Reciting and memorizing Surat Al-Waqi'ah	Correct reading and memorization	Lectures and data show	Activity + test
Eleventh	3	Reciting and memorizing Surat Al-Waqi'ah	Correct reading and memorization	Lectures and data show	Activity + test





Twelfth	3	Interpretation of strange words in Surat Al--Waqi'ah	Knowing the strange words in Surat Al-Waqi'ah	Lectures and data show	Activity + test
Thirteenth	3	Recitation and memorization of Surat Al-Hadid	Correct reading and memorization	Lectures and data show	Activity + test
Fourteenth	3	Recitation and memorization of Surat Al-Hadid	Correct reading and memorization	Lectures and data show	Activity + test
Fifteenth	3	Interpretation of strange words in Surat Al-- Hadid	Knowing the strange words in Surat Al-Hadid	Lectures and data show	14UUUUU;



13	Course Evaluation	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Al-Munir fi Ahkam Tajweed, a committee of scholars
	references Main (sources)	Provisions of recitation, Mr. Mortada Al-Askari, Qur'anic readings, history and definition, Dr. Abdul Hadi Al-Fadhli
	Recommended books and references scientific journals,) (reports	
	Electronic References, Website	World Wide Web (Internet)



Course description

Religions	Course Name	1
	Course Code	2
2024 / 2023 Chapter II	year/ Semester	3
2024/28/1	The date this description was prepared	4
My presence	Available attendance forms	5
45	Total number of hours	6
45	Total number of units	7
Jabbar Hamid Saleh-Dr.. Abdul	Name of the course If) administrator more than one name (is mentioned	8
eq.abduljabbar@uoanbar.edu.iq	mail-E	9
<p>Guiding and advising students, moving and raising students from one stage to another, knowing the level of students and their ability to know the subject before teaching, knowing the extent of the impact of each picture of what the the subjects on the teaching process, giving a clear picture of what the university or school is achieving</p> <p>1- Explaining the heavenly religions and what is the true religion</p> <p>2- Learn to respond to deviant religions and sects in a scientific manner and purposeful dialogue</p>	Course objectives	10
<p>1- Explaining the scientific material to students in detail</p> <p>2- Student participation in lectures</p> <p>3- Discussion and dialogue about vocabulary related to the topic</p> <p>4-</p>	Teaching and learning strategies	11




Course structure

12

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
a test	a lecture	An introduction to introducing the science of religions linguistically and idiomatically, introducing the concept of religion and its divisions	Knowledge of religions	3	the first
a test	a lecture	The problem of the term religion between sects and sects	Solve the naming problem	3	the second
a test	a lecture	Explaining the importance of studying comparative religion and focusing on it	Know the importance of religions	3	the third
a test	a lecture	Research into the emergence of comparative religion	Explaining the origin of religions	3	the fourth
a test	a lecture	Introduction to research into the Jewish religion	Understanding the term Jews	3	Fifth
a test	a lecture	Explaining the names of the Jewish religion	Know the names of the Jewish religions	3	VI
a test	a lecture	Search the Jewish holy books	Knowing the mechanism of searching their books	3	Seventh
a test	a lecture	Explaining the beliefs of the Jewish religion regarding God, the angels, the prophets, and the Last Day	Know their beliefs	3	VIII
a test	a lecture	Explaining the most important acts of worship practiced by Jews	Explaining the most important acts of worship	3	Ninth
a test	a lecture	The position of the Islamic religion on the Jewish religion, the Qur'an's reference to that, and their most important plans	Explaining the position of the Islamic religion towards them	3	The tenth

a test	a lecture	Introducing the Christian religion and introducing Christ and his most important names	Knowledge of Christianity	3	eleventh
a test	a lecture	The most important Christian sources and . books	Know their sources	3	twelveth
a test	a lecture	Explaining the meaning of ecumenical councils	Knowledge of the academies and their origin	3	Thirteenth
a test	a lecture	Statement of the number of Christian sects	Know their difference	3	fourteenth
a test	a lecture	Christian beliefs and rituals	Know their beliefs	3	Fifteenth

Distribution of the grade out of 100 according to the tasks assigned to the student daily, 30% monthly, 60% final %10	Course evaluation	13
	Learning and teaching resources	14
-Comparative religion science: Dr. Said Al .Samouk -Comparative Religions, Muhammad Al .Khatib	Required prescribed books (Methodology, if any)	
	Main references (sources)	
	Recommended supporting books and references (scientific journals, reports)	
	Electronic references, website	





Course Description		
1	Course Name	Criminal jurisprudence
2	Course Code	
3	semester	Second /2023-2024
4	Description Preparation Date	28 – 1 - 2024
5	Available formats attendance	Lecrures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name if more than one) (name	Dr. Mahmood Oudah Turki
9	mail Address-E	mahmood.turki@uoanbar.edu.iq
10	Course Objectives	<ul style="list-style-type: none"> • Training students on correct jurisprudential skill • - Teaching students how jurists derive jurisprudential rulings. • - Accustoming students to accurate observation, balancing, and judgement. • Training students to differentiate





		between schools of jurisprudence.
11	Teaching and Learning Strategies	1- Explaining the scientific material to students in detail 2- Student participation in the lecture 3- Discussion and dialogue about vocabulary related to the topic

12 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Introducing the student to the concept of retaliation, its legitimacy, and self-retaliation	The concept of retaliation, its legitimacy and reason and retaliation in the soul		
Second	2	Introducing the student to the types of murder	Types of murder: direct and caused murder		
Third	2	Introducing the student to complicity in murder and the conditions for establishing self-retaliation	Participation in murder , conditions for establishing self-retaliation		
Fourth	2		application		
Fifth	2		application		
Sixth	2		application		
Seventh	2		application		
Eighth	2		application		
Ninth	2		application		
The tenth	2	Introducing the student to the evidence to prove murder crimes and how to exact retribution	Evidence proving murder crimes and how to achieve self-retaliation		
Eleventh	2	Introducing the student	Pardon ,		

		to forgiveness , reconciliation, peace of mind, and atonement for murder	reconciliation, peace of mind, and atonement for murder		
Twelfth	2	Introducing the student to retaliation beyond the self	Retribution for what is less than oneself		
Thirteenth	2	Introducing the student to the conditions for retaliation by the parties	Conditions for retaliation in the parties		
Fourteenth	2	Introducing the student to the forms of retaliation for parties, blood money for members and their benefits	retribution Pictures of in the parties Member blood money and its benefits		
Fifteenth	2	Introducing the student to the ta'zir punishment and its legitimacy	punishments : their concept and legitimacy		

13	Course Evaluation	Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports. Daily 10% Monthly 30% Final 60%
14	Learning and Teaching Resources	
15	Required textbooks (Methodology, if any)	
16	Main references (sources)	Criminal Jurisprudence / Dr. Abdullah Al- Jubouri
17	Recommended books references and scientific journals,) (reports	The laws of Islam by Muhaqqiq Al-Hilli, the penal system in Islam by Dr. Jaafar Shams al-Din, the jurisprudence of Imam al-Sadiq by Sheikh Muhammad Jawad Mughniyeh, Islamic jurisprudence and its



		evidence by Dr. Wahba al-Zuhaili, criminal legislation by Dr. Abdul Qadir Odeh.
18	Electronic References, Website	world wide web





Course Description		
1	Course Name	Quranic grammar - the fourth stage
2	Course Code	
3	semester	The second- 2023 2024
4	Description Preparation Date	28-1-2024
5	Available attendance formats	Lectures
6	Total Hours	30
7	Total Number of Units	30
8	Course administrator's name	Naseef Jasim Mohamad
9	mail Address-E	naseef.jaseam@uoanbar.edi.iq
10	Course Objectives	<p>Training students on correct language skills.</p> <ul style="list-style-type: none"> • Developing the ability to evaluate and self-criticize language • Teach students how to correct styles, and realize the subtle differences between structures and phrases • To accustom students to accurate observation, balancing, and judgement • Training students to use words and structures correctly. • Training students to know the effect of parsing on meaning • Enable students to know different points of view on grammatical issues • Enabling students to understand texts such as the Qur'an, Hadith, and poetry in a correct linguistic understanding
11	Teaching and Learning Strategies	<ol style="list-style-type: none"> 1. A comprehensive explanation of the assigned scientific material. 2. Using deductive, analytical, dialogic methods and avoiding the rhetorical method. 3. Exercises, discussion, and providing questions during the lecture.



Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The verb and its tense. Parsing the present tense verb.	Training students to know the effect of parsing on meaning	Lectures and data show	Activity + test
Second	2	Present tense verbs	The student learns the tools that put the present tense verb into the accusative case and the signs of its accusative case	Lectures and data show	Activity + test
Third	2	Permissibility of the present tense verb	The student learns the tools that make the present tense verb tense and its signs	Lectures and data show	Activity + test
Fourth	2				
Fifth	2				
Sixth	2				
Seventh	2				
Eighth	2				
Ninth	2				
The tenth	2	Number and its	The student learns	Lectures and	Activity + test





		rulings. Masculine, feminine and distinguishing numbers	number rules	data show	
Eleventh	2	Provisions of the caller. Provisions of seeking help and scarring	The student learns the rules of the herald and the signs of its parsing	Lectures and data show	Activity + test
Twelfth	2	The sentence that has a place of grammatical analysis and the one that does not have a place of grammatical	The student learns the types of sentences	Lectures and data show	Activity + test
Thirteenth	2	analysis Interceptive sentence	The student learns what is meant by the interjective sentence and how to distinguish it	Lectures and data show	Activity + test
Fourteenth	2	Explanatory sentence	The student learns what an explanatory sentence means and how to distinguish it	Lectures and data show	Activity + test
Fifteenth	2	The present sentence is the predicate of the present sentence	Knowing when a sentence is an immediate sentence and when it is a predicate	Lectures and data show	'14UUUUU;



13	Course Evaluation	half term exam (30) : daily contribution assessment(10) final exam (60)
14	Learning and Teaching Resources	
	Required textbooks (Methodology, if any)	Quranic grammar, rules and evidence, Dr. Jameel Ahmed Zafar
	Main references (sources)	Qatar Al-Nada, by Ibn Hisham Al-Ansari. Collection of Arabic Lessons, by Sheikh Mustafa Al-Ghailani. Meanings of grammar, Dr. Fadel Al-Samarrai
	Recommended books and references scientific journals,) (reports	
	Electronic References, Website	World Wide Web (Internet)

