Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation

Academic Program Specification Form for The Academic

University: Anbar College: Science

Department: Chemistry

Date of Form Completion: 4 - 9 - 2022

Dean's Name

Dean's Asst. forScientific Affairs

Dr. Emad A. Salih

Dr. Ahmed S. Obaid

Date: 15/9/2022

Date: 15/9/2022

Head of Department

Dr. Sattar Rajab Majeed

Date: 15/9/2022

Quality Assurance and University Performance Manager

Osama j. Mohammad

Date: 15/9/2022



TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	University of Anbar
2. University Department/Centre	chemistry
3. Program Title	Bachelor
4. Title of Final Award	Bachelor - chemistry
5. Modes of Attendance offered	Semester
6. Accreditation	chemistry
7. Other external influences	Field work and scientific trips to rock outcrops, geological sites and institutions
8. Date of production/revision of	4 – 9 - 2022
this specification	
9. Aims of the Program	
	d departments with technical and scientific cadres
of recent graduates.	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A1. Choosing the best modern scientific methods in delivering information to students through a professional teaching staff.

A2. Providing students with scientific and practical chemistry experiences in all its branches through practical application in the department's laboratories and multiple field trips.

B. Subject-specific skills

The department aims to graduate scientific cadres working in the following:

- B 1. Health and educational institutions
- B2. Develop the student's research and analytical ability.
- B 3. Develop the deductive side of the students.
 - B4. Learn how to work with scientific instruments

Teaching and Learning Methods

- Surprise daily tests (Quizzes) and weekly continuous exams.
- Practical exercises and activities in the classroom.
- Guiding students to scientific references to expand student's perceptions in understanding scientific courses.

Assessment methods

- Participation in the classroom.
- Presentation of activities.
- Semester and final exams.

C. Thinking Skills

- C1. Develop the students ability to understand the specialization and deal with it flexibly
- C2. Create a familiarity with branch applications.
- C3. Responsibility in serving the community and the country through this scientific branch.

Teaching and Learning Methods

- Managing the lecture on an applied and scientific approach in a way that can be understood and analyzed.
- Giving students some group activities and assignments.
- Allocate a percentage of grades for the daily assignment and activities.

Assessment methods

- Active participation in the classroom is evidence of student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams are an expression of commitments and cognitive and skill achievement.
- Applications, exercises and daily assignments.

General and Transferable Skills (other skills relevant to employability and personal development)

- D1. Develop the student ability to deal with technical means.
- D2. Develop the student ability to deal with internet.
- D3. Develop the student ability to deal with multimedia.
- D4. Develop the student ability to dialogue and discussion.

Teaching and Learning Methods

- Presenting the courses in a clear and simplified manner with the use of correspondence and illustrative charts and presentation through the power point technique.
- Classroom and laboratory exercises and activities
- Weekly and quarterly assignments and reports.
- Guidance to scientific references to expand understanding of course details.
- Visits and field trips to work sites.

Assessment Methods

- Surprise daily tests or exams (Quizzes).
- Participation in the classroom.
- Presentation of activities.
- Semester and final exams.

11. Program	Structure	12. Awards and Credits		
Level/Year	Course or Module Title	Credit: Theoretical		
1st	Descriptive Analytical Chemistry	2	2	Bachelor Degree Requires
1st	General Physics	2	2	(x) credits
1st	English Language	2	-	

1st	Mathematics	2	-
1st	Computer Science (1)	2	2
1st	Inorganic Chemistry (1)	2	-
1st	Human Rights	2	-
1st	Thermodynamic Physical Chemistry	2	3
1st	Structural Inorganic Chemistry	2	3
1st	Gravimetric Analysis	2	
1st	Organic Chemistry (2)	2	3
1st	Calculus Equations (1)	2	3
1st	Computer Science (3)	2	
1st	Environmental Chemistry (1)	2	3
2nd	Thermodynamic Physical Chemistry	2	2
2nd	Structural Inorganic Chemistry	2	2
2nd	Gravimetric Analysis	2	3
2nd	Organic Chemistry (2)	2	2
2nd	Calculus Equations (1)	2	
2nd	Computer Science (3)	2	2
2nd	Environmental Chemistry (1)	2	2
2nd	Equilibriums Physical Chemistry	2	2
2nd	Main-Group Elements Chemistry	2	2
2nd	Organic Chemistry (3)	2	2
2nd	Separation Methods	2	3
2nd	Environmental Chemistry (1)	2	2

2nd	Calculus Equations (2)	2	-
2nd	Computer Science (4)	2	2
2nd	English Language	2	-
3rd	Kinetic & Photochemistry	2	2
3rd	Coordination Chemistry (1)	2	2
3rd	Biochemistry (1)	2	2
3rd	Organic Chemistry (4)	2	2
3rd	Fundamentals of Industrial Chemistry	2	3
3rd	Petroleum Chemistry	2	
3rd	Electric Chemistry	2	
3rd	Coordination Chemistry (2)	2	2
3rd	Biochemistry (2)	2	2
3rd	Organic Chemistry (5)	2	2
3rd	Applications of Industrial Chemistry	2	-
3rd	Green Chemistry	2	
4th	Spectroscopy Instrumental Analysis	2	2
4th	Biochemistry (3)	2	2
4th	Fundamental of Polymers	2	2
4th	Quantum Chemistry	2	-
4th	Identification of Organic Spectrum (1)	2	3
4th	Metallic Organic Chemistry	2	-

4th	English Language	2	-
4th	Electrical Instrumental Analysis	2	3
4th	Biochemistry (4)	2	
4th	Petrochemical	2	
4th	Spectrum Chemistry	2	-
4th	Identification of Organic Spectrum (2)	2	3
4th	Industrial Recovery	2	2
4th	Research Project	2	2

13. Personal Development Planning

Follow up, Support and guide outstanding students and build their mental and scientific capabilities in line with their abilities and orientations in different branches.

14. Admission criteria.

Students who graduate from the sixth middle school accept the biological or applied branch with a rate of at least 80 %, in addition to the possibility of private admission.

15. Key sources of information about the program

One of the most important sources of information for the study program is the reliance on curricula and courses recognized in faculties and scientific departments in European and American universities. In addition to communicating with institutions and state administrations that possess chemical cadres, to set study programs that contribute to the graduation of students with scientific and applied experiences, to work in relevant departments and institutions, as well as support graduate programs.

Curriculum Skills Map

please tick in the relevant boxes where individual Program Learning Outcomes are being assessed

Program Learning Outcomes

Year	CourseTitle	Core (C) Title or		nowle ınders			Subject-specific skills					inkin	g Ski	lls	General and Transferable Skills (or) Other skills relevant to employability and personal development				
Level		Option(O)	A1	A2	A3	A4	B 1	B2	В3	B4	C1	C2	C3	C4	D1	D2	D3	D4	
1st	Descriptive Analytical Chemistry	С	√				V				V				V	V			
	General Physics	C	$\sqrt{}$				$\sqrt{}$												
1st	English Language	C	$\sqrt{}$				$\sqrt{}$												
ISt	Mathematics	C	$\sqrt{}$				$\sqrt{}$												
1st	Computer Science (1)	C					$\sqrt{}$												
ISt	Inorganic Chemistry (1)	C					$\sqrt{}$												
	Human Rights	С	$\sqrt{}$				$\sqrt{}$												
1st	Thermodynamic Physical Chemistry	С	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$	$\sqrt{}$			$\sqrt{}$				V	$\sqrt{}$			
1st	Structural Inorganic Chemistry Gravimetric Analysis	С	$\sqrt{}$				√				√				√	V			
1st	Organic Chemistry (2) Calculus Equations (1)	С	√				V												
1st	Computer Science (3) Environmental Chemistry (1)	С	√				V												
1st	Thermodynamic Physical Chemistry Structural Inorganic Chemistry	С	√				V												
1st	Gravimetric Analysis	C					$\sqrt{}$				$\sqrt{}$				$\sqrt{}$				

	Organic Chemistry (2)													
1st	Calculus Equations (1) Computer Science (3)	С	√						√					
1st	Environmental Chemistry (1) Equilibriums Physical Chemistry	С	√			√								
	Main-Group Elements Chemistry Organic Chemistry (3)													
2nd	Separation Methods Environmental Chemistry (1)	C	√	√		√	√		√	√			√	
2nd	Calculus Equations (2) Computer Science (4)	С	√			V						V		
2nd	English Language	С	√	√		V			√			V	V	
2nd	Kinetic & Photochemistry	С	√			√			√			V		
2nd	Coordination Chemistry (1) Biochemistry (1)	С	√			√						V		
2nd	Organic Chemistry (4) Fundamentals of Industrial Chemistry	С	√	√		√			√			√		
2nd	Petroleum Chemistry Electric Chemistry	С	√			V			√			V		
2nd	Coordination Chemistry (2)	С	√			V			V					
2nd	Biochemistry (2) Organic Chemistry (5) Applications of Industrial Chemistry	С	√			√ 			√			V		
2nd	Green Chemistry Spectroscopy Instrumental Analysis	С	√	√		√	√		√	√		√	√	

2nd	Biochemistry (3) Fundamental of Polymers	С	√			√	√		1			√		
2nd	Quantum Chemistry Identification of Organic Spectrum (1)	С	√			√			√			√		
2nd	Metallic Organic Chemistry English Language	С	√			√								
	Electrical Instrumental Analysis Biochemistry (4)													
3rd	Petrochemical Spectrum Chemistry	С	V	V		V	V		V	√		V	√	
3rd	Identification of Organic Spectrum (2) Industrial Recovery	C	√	√		√	√		1	√		√	√	
3rd	Research Project Descriptive Analytical Chemistry	С	√	√		√	√		V	√		√	√	
3rd	General Physics English Language	С	V			V			V			V		
3rd	Mathematics Computer Science (1)	С	V	V		V	V		V	√		V	√	
3rd	Inorganic Chemistry (1) Human Rights	С	V			V	V		√			√	√	
3rd	Thermodynamic Physical Chemistry Structural Inorganic Chemistry	С	√			√								
3rd	Gravimetric Analysis Organic Chemistry (2)	С	√	√		√	V		√	√		1	1	
3rd	Calculus Equations (1) Computer Science (3)	С	√	V		V	V		V	√		V	1	
3rd	Environmental Chemistry	С	√	V			V						V	

	(1) Thermodynamic Physical Chemistry														
3rd	Structural Inorganic Chemistry Gravimetric Analysis	С	√			√			√			√			
3rd	Organic Chemistry (2) Calculus Equations (1)	С	√	√		√			V			√	√		
3rd	Computer Science (3) Environmental Chemistry (1)	С	√	√		√			√			√			
	Equilibriums Physical		V	V					V				√		
3rd	Chemistry Main-Group Elements Chemistry	С	'	<u> </u>					<u> </u>						
	Organic Chemistry (3) Separation Methods														
4th	Environmental Chemistry (1)	С	1	√		√	√		√	√		√	√		
	Calculus Equations (2)		1	1		1	1		ı	1		ı	1		
4th	Computer Science (4) English Language	C	√	√		√	√		√	√		√			
4th		С	1	√		√	√		V	√		√	√		
4th	Kinetic & Photochemistry Coordination Chemistry (1)	С	√			√			√			√			
4th	Biochemistry (1) Organic Chemistry (4)	С	V			V			V			√			
4th	Fundamentals of Industrial Chemistry	C	√	√		√	√		√	√		√	√		
	Petroleum Chemistry		1	1	1	1	1		I	1		1	1	1	
4th	Electric Chemistry Coordination Chemistry (2)	O	√	√	√	√	√		√	√ 		√	√	√	
4th	Biochemistry (2)	С	V	V		V	V		V				V		

	Organic Chemistry (5)													
4th	Applications of Industrial Chemistry Green Chemistry	С	1	√		√	√		√	√		√	√	
4th	Spectroscopy Instrumental Analysis Biochemistry (3)	С	√ 			√			√			√		
4th	Fundamental of Polymers Quantum Chemistry	C	√			√			√			√	√	
4 th	Identification of Organic Spectrum (1) Metallic Organic Chemistry	С	√ √			√ √			√			√	√	
4 th	English Language Electrical Instrumental Analysis	C C	√ √			√ √								
	Biochemistry (4)	С	V		V	V		V	V		V	V		
	Petrochemical	C												
	Spectrum Chemistry	С	1		V	√		$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	√		
	Identification of Organic Spectrum (2)	С	√		√	√		√	√		V	√		
	Industrial Recovery	С												
	Research Project	С			V	1		1			$\sqrt{}$			