

# 5

## What do you want to do?

Verb patterns 1 • Future forms • Hot verbs • How do you feel?

### STARTER



Complete the sentences with ideas about you.

- One day I ... to ...
- Right now, I'd like to ...
- I enjoy ... because I like ...
- I can ... but I can't ...
- Tonight I'm going to ...

### HOPES AND AMBITIONS

#### Verb patterns 1

1 Match the people with their hopes and ambitions.

- 1  I'd like to have my own business, something like a flying school.
- 2  I'm going to be an astronaut and fly to Mars.
- 3  I'm looking forward to having more time to do the things I want to do.
- 4  I would love to have one of my plays performed on the London stage.
- 5  We hope to find work as ... around the world.
- 6  We're thinking of moving because the kids will be leaving home soon.

**T 5.1** Listen and check.

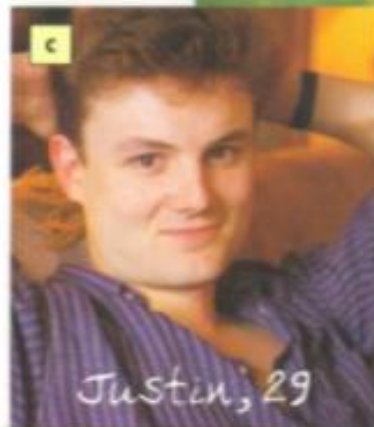
2 Complete the chart.

	Ambitions/Plans	Reasons
Sean		
Mel		
Justin		
Martyn		
Amy		
Alison		

3 Underline the examples of verb + verb in exercise 1.

I'd like to have my own business ...

Look at the tapescript on p120. Find more examples of verb + verb.



## GRAMMAR SPOT

- 1 Complete the sentences with the words *go abroad*. Put the verb *go* in the correct form.

I want *to go abroad*.

I'd like ...

I can't ...

I'm looking forward to ...

I hope ...

I enjoy ...

I'm thinking of ...

I'd love ...

- 2 What's the difference between these sentences?

I like going to the cinema.

I'd like to go to the cinema tonight.

▶▶ Grammar Reference 5.1 and 5.2 p134

## PRACTICE

### Discussing grammar

- 1 In these sentences, one or two verbs are correct, but not all three. Tick (✓) the correct verbs.

1 I \_\_\_ to live in a hot country.

a  want b  enjoy c  'd like

2 We \_\_\_ going to Italy for our holidays.

a  are hoping b  're thinking of c  like

3 I \_\_\_ go home early tonight.

a  want b  like c  can

4 I \_\_\_ to see you again soon.

a  hope b  'd like c  'm looking forward

5 Do you \_\_\_ learning English?

a  want b  enjoy c  like

6 We \_\_\_ having a few days off soon.

a  're thinking of b  'd love to c  're looking forward to

Make correct sentences with the other verbs.

### Making questions

- 2 Complete the questions.

1 A I hope to go to university.

B (What/want/study?) \_\_\_\_\_

What do you want to study?

2 A One of my favourite hobbies is cooking.

B (What/like/make?) \_\_\_\_\_

What do you like making?

3 A I get terrible headaches.

B (When/start/get/them?) \_\_\_\_\_

4 A We're planning our summer holidays at the moment.

B (Where/think/go?) \_\_\_\_\_

5 A I'm tired.

B (What/like/do/tonight?) \_\_\_\_\_

**T 5.2** Listen and check. What are A's answers? Practise the conversations with a partner.

### Talking about you

- 3 Ask and answer the questions with a partner.

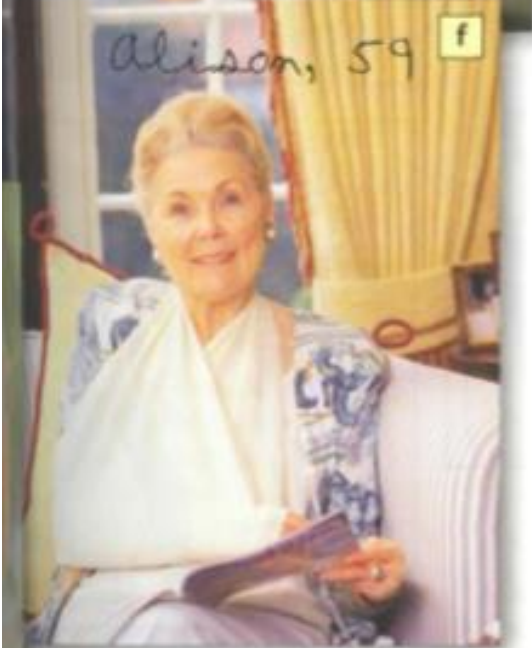
- What do you like doing on holiday?
- Where do you like to be right now?
- Do you like learning English?
- Would you like to learn any other languages?
- Would you like to have a break now?

- 4 Ask and answer questions about your plans and ambitions.

Which countries ... go to?

How many children ...

What ... this course?





## PRACTICE

### Let's have a party!

- 1 Your class has decided to have a party. Everyone must help. Say what you'll do.

*I'll bring the music.*

*I'll buy some crisps.*

- 2 Your teacher didn't hear what you said. Listen to your teacher and correct him/her.

Teacher

You

*Right. I'll bring some music.*

*No, I'm going to bring some music!*

*Oh, all right. Well, I'll buy some crisps.*

*No, no. I'm going to buy some crisps!*

### Discussing grammar

- 3 Choose the correct verb form.

- 'My bag is so heavy.'  
'Give it to me. I'll carry / I'm going to carry it for you.'
- I bought some warm boots because I'll go / I'm going skiing.
- Tony's back from holiday.  
'Is he? I'll give / I'm going to give him a ring.'
- 'What are you doing tonight?'  
'We'll see / we're going to see a play at the theatre.'
- You can tell me your secret. I won't tell / I'm not going to tell anyone.
- Congratulations! I hear you'll get married / you're going to get married.
- 'I need to post these letters.'  
'I'll go / I'm going shopping soon. I'll post / I'm going to post them for you.'
- 'Now, holidays. Where will you go / are you going this year?' 'We don't know yet.'

- 4 **T5.4** Close your books. Listen to the beginnings of the conversations. Complete them.

### Check it

- 5 Correct these sentences.

- What you want drink?
- I have a Coke, please.
- I can't to help you.
- It's starting rain.
- I'm looking forward to see you again soon.
- I think to change my job soon.
- Phone me tonight. I give you my phone number.
- I see the doctor tomorrow about my back.

### Talking about you

- 6 Talk to a partner about your plans for tonight, tomorrow, next weekend, your next holiday, Christmas ...

*What are you ~~going~~/going to do tonight?*

*Where are you going ... ?*

*I'm going to stay at home and ...*

*I'm going to see ...*

*I think I'll ...*

## VOCABULARY

### Hot verbs – have, go, come

- 1 The verbs *have*, *go*, and *come* are very common in English. Look at these examples from the text on p42–3.

have	go	come
... they have no time ... I have news for you.	You'll go far. I'm going crazy.	Every dream can come true. ... come home from school ...

- 2 Put *have*, *go*, or *come* into each gap.

have \_\_\_\_\_ an accident \_\_\_\_\_ a cold  
go \_\_\_\_\_ first in a race \_\_\_\_\_ wrong  
\_\_\_\_\_ out for a meal \_\_\_\_\_ a meeting  
\_\_\_\_\_ and see me \_\_\_\_\_ abroad  
\_\_\_\_\_ shopping

- 3 Complete the sentences with the correct form of *have* (or *have got*), *go*, or *come*.

- 1 We're \_\_\_\_\_ going to \_\_\_\_\_ a party next Saturday. Would you like to come?  
2 I \_\_\_\_\_ have \_\_\_\_\_ a terrible headache. Can I \_\_\_\_\_ go \_\_\_\_\_ home, please?  
3 You must see my new flat. \_\_\_\_\_ round and \_\_\_\_\_ a drink some time.  
4 'I'm \_\_\_\_\_ out now, Mum. Bye!' 'OK. \_\_\_\_\_ a good time. What time are you \_\_\_\_\_ home?'  
5 Hi, Dave. Pete \_\_\_\_\_ a shower at the moment. I'll just \_\_\_\_\_ and tell him you're here.  
6 \_\_\_\_\_ on! Get out of bed. It's time \_\_\_\_\_ to school.  
7 It's a lovely day. Let's \_\_\_\_\_ to the park. We can \_\_\_\_\_ a picnic.  
8 I'm \_\_\_\_\_ skiing next week. \_\_\_\_\_ you \_\_\_\_\_ any ski clothes I could borrow?

## LISTENING

### You've got a friend

- 1 Who says these things? Write 1, 2, or 3 in the boxes.

- Your best friend
- Your boyfriend/girlfriend
- Your ex-boyfriend/girlfriend

- I'll love you forever.  
 I'll never forget you.  
 I'll always be there for you.  
 I'll always remember the times we had together.  
 I'll do anything for you.  
 You'll never find anyone who loves you more than I do.

- 2 Listen to the first verse of the song. Discuss these questions.

- Do you think the man and woman live together?
- Is it a close relationship?
- What is the relationship between them now? What do you think it was in the past?

- 3 **T.S.S.** Listen and complete the song.

### You've got a friend, by Carole King

When you're down and troubled  
And you need a \_\_\_\_\_  
And nothing, but \_\_\_\_\_  
Close your eyes and think of me  
And soon I \_\_\_\_\_  
To brighten up even your darkest nights.

(Chorus)  
You just call out my name,  
and you know where ever I am  
I \_\_\_\_\_ to see you again.

Winter, spring, \_\_\_\_\_  
All you have to do is call  
And I'll be there, yeah, yeah, yeah,  
You \_\_\_\_\_.

If the sky above you  
\_\_\_\_\_ and full of clouds  
And that old north \_\_\_\_\_  
Keep your head together  
And \_\_\_\_\_

And soon I'll be knocking on your door.

Hey, \_\_\_\_\_ that you've got a friend?

People can be so cold

\_\_\_\_\_ and desert you

Well they'll take your soul if you let them

Oh, yeah, but \_\_\_\_\_.

(Chorus)





2 All the lines in **A** answer the question *How are you?* Match a line in **A** with a line in **B**.

A	B
1 I feel nervous.	It's so wet and miserable.
2 I don't feel very well.	I'm going on holiday to Australia tomorrow.
3 I'm feeling a lot better, thanks.	My grandfather's going into hospital for tests.
4 I'm really excited.	I think I'm getting the 'flu.
5 I'm fed up with this weather.	Nothing's going right in my life.
6 I'm really tired.	I've got an exam today.
7 I'm a bit worried.	I've got a lot more energy.
8 I feel really depressed at the moment.	I couldn't get to sleep last night.



3 Choose a reply for each sentence in exercise 2.

- a Cheer up! Things can't be that bad!
- b Why don't you go home to bed?
- c I'm sorry to hear that, but I'm sure he'll be all right.
- d I know. We really need some sunshine, don't we?
- e Poor you! That happens to me sometimes. I just read in bed.
- f That's great. Have a good time.
- g That's good. I'm pleased to hear it.
- h Good luck! Do your best.



**T 5.6** Listen and compare your answers.

4 Make more conversations with a partner about these things:

- a wedding
- a visit to the dentist
- a letter from the bank
- a big project at work
- problems with teenage children

## 5.1 Verb patterns 1

Here are four verb patterns. There is a list of verb patterns on p143.

- Verb + *to* + infinitive  
They **want to buy** a new car.  
I'd **like to go** abroad.
- Verb + *-ing*  
Everyone **loves going** to parties.  
He **finished reading** his book.
- Verb + *-ing* or + *to* + infinitive with no change in meaning  
It **began to rain/raining**.  
I **continued to work/working** in the library.
- Verb + preposition + *-ing*  
We're **thinking of moving** house.  
I'm **looking forward to having** more free time.

## 5.2 like doing and would like to do

- Like doing* and *love doing* express a general enjoyment.  
I **like working** as a teacher. = I am a teacher and I enjoy it.  
I **love dancing**. = This is one of my hobbies.
- Would like to do* and *would love to do* express a preference now or at a specific time.  
I'd **like to be** a teacher. = When I grow up, I want to be a teacher.  
Thank you. I'd **love to dance**. = We're at a disco. I'm pleased that you asked me.

**Question** **Short answer**

Would you like to dance?	Yes, I would./Yes, I'd love to.
Would you like to come for a walk?	Yes, I would./No, thank you.

**Note**

*No, I wouldn't* is not common because it is impolite.

## 5.3 will

**Form**

*will* + infinitive without *to*

*Will* is a modal auxiliary verb. There is an introduction to modal auxiliary verbs on p137 of the Grammar Reference. The forms of *will* are the same for all persons.

**Positive and negative**

I	'll (will)	come.
He/She/It	won't	help you.
We/You/They		invite Tom.

**Question**

When will	he	help me?
	you	
	they	

**Short answer**

Will you help me?	Yes, I will.
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**Note**

*No, I won't* is not common because it is impolite. It means 'I don't want to help you.'

A polite way of saying 'no' here is 'I'm afraid I can't.'

*Will* is used:

- to express a future decision or intention made *at the moment of speaking*.  
'It's Jane's birthday.' 'Is it? I'll **buy** her some flowers.'  
I'll **give** you my phone number.  
'Which do you want? The blue or the red?'  
'I'll **take** the red, thank you.'
- to express an offer.  
I'll **carry** your suitcase.  
We'll **do** the washing-up.

Other uses of *will* are covered in Unit 9.

*going to*

**Form**

*am/is/are* + *going to* + infinitive

**Positive and negative**

I	'm (am)	going to work.
	'm not	
He She It	's (is) isn't	
We You They	're (are) aren't	

**Question**

When	am	I	going to arrive?
	is	he she it	
	are	we you they	

**Short answer**

Are they going to get married?	Yes, they are./No, they aren't.
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**Use**

*Going to* is used:

- to express a future decision, intention, or plan made *before the moment of speaking*.  
How long **are they going to stay** in Rome?  
She **isn't going to have** a birthday party.

**Note**

The Present Continuous can be used in a similar way for a plan or arrangement, particularly with the verbs *go* and *come*.

She's **coming** on Friday.

I'm **going** home early tonight.

- when we can see or feel now that something is certain to happen in the future.

Look at these clouds! It's **going to rain**.

Watch out! That box **is going to fall**.

***will* or *going to*?**

Look at the use of *will* and *going to* in these sentences.

I'm **going to make** a chicken casserole for dinner.

(I decided this morning and bought everything for it.)

What shall I cook for dinner? Er ... I know! I'll **make** chicken casserole! That's a good idea!

(I decided at the moment of speaking.)

## VERB PATTERNS

### Verb + *-ing*

like love enjoy hate finish stop	swimming  cooking
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### Note

We often use the verb *go* + *-ing* for sports and activities.

I **go swimming** everyday.

I **go shopping** at the weekend.

### Verb + *to* + infinitive

choose decide forget promise manage need help hope try want would like would love	to go       to work
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### Verb + *-ing* or *to* + infinitive

begin start	raining/to rain
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### Verb + *sb* + infinitive without *to*

let make	somebody	go do
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### Modal auxiliary verbs

can could shall will would	go   arrive
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