

Fourth edition

New
Headway
Beginner Student's Book

John and Liz Soars

OXFORD

with



DVD-ROM

Revise > Review > Improve



1

Hello!

am/are/is, my/your • This is ... • How are you? • Good morning!
What's this in English? • Numbers 1-10 • Plurals

STARTER

T 1.1 Listen. Say your name.



Hello. I'm Josef.



WHAT'S YOUR NAME?

am/are/is, my/your

1 **T 1.2** Read and listen.

Pablo Hello. I'm Pablo. What's your name?

Mika My name's Mika.

Pablo Hello, Mika.

T 1.2 Listen and repeat.

GRAMMAR SPOT

I'm = I am

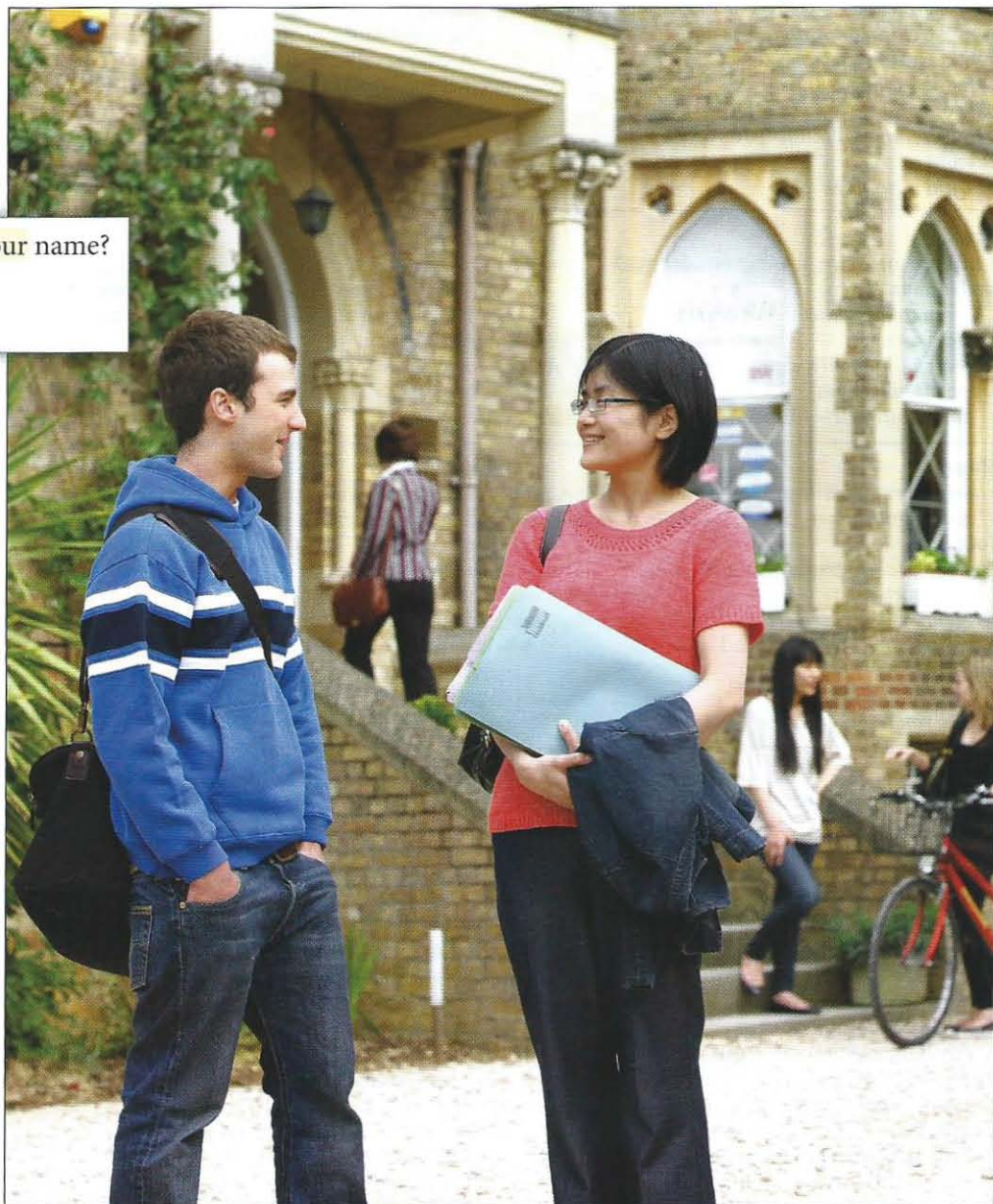
name's = name is

What's = What is

2 Stand up and practise.

Hello. I'm _____.
What's your name?

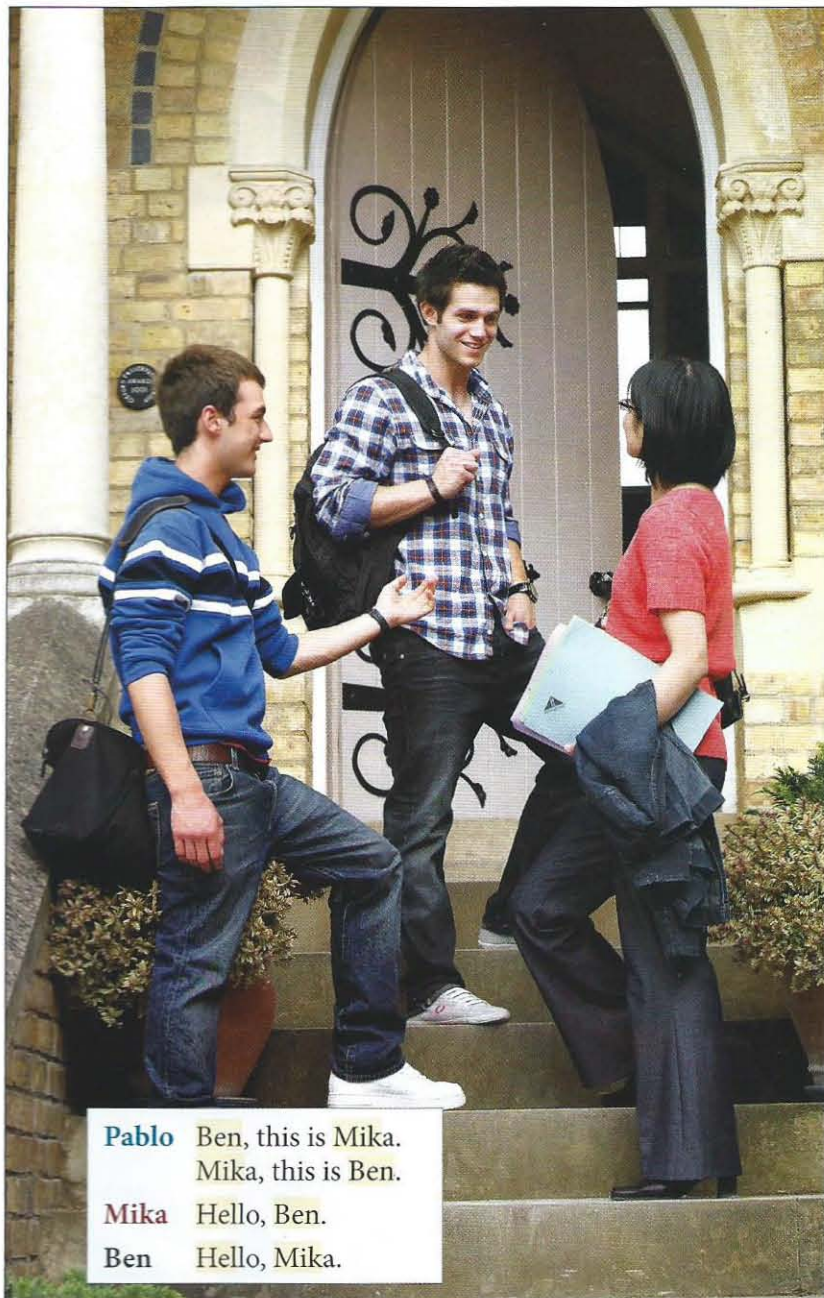
My name's _____.



INTRODUCTIONS

This is ...

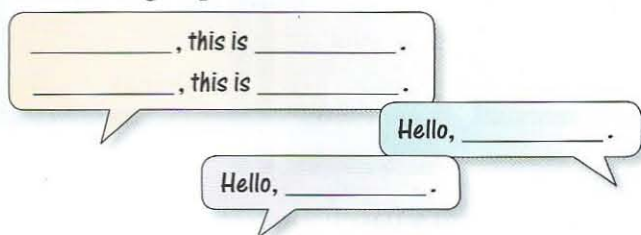
1 **T1.3** Read and listen.



Pablo Ben, this is Mika.
Mika, this is Ben.
Mika Hello, Ben.
Ben Hello, Mika.

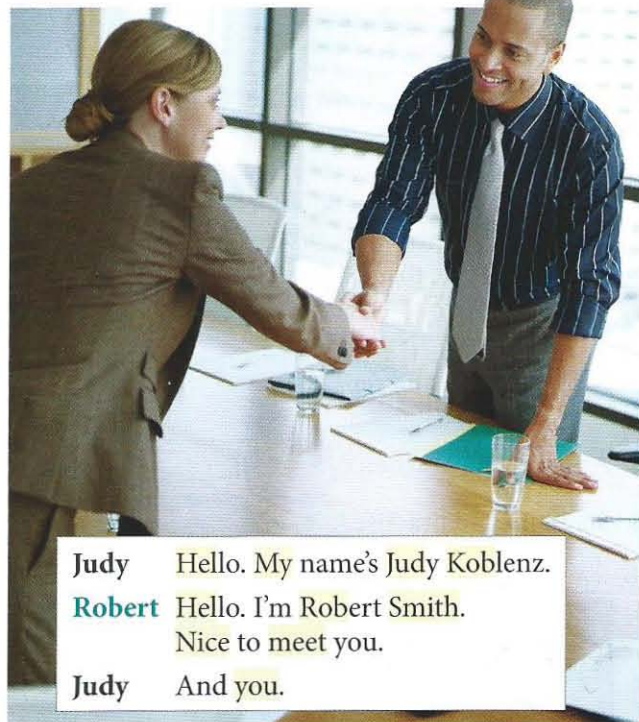
T1.3 Listen and repeat.

2 Practise in groups of three.



Nice to meet you

3 **T1.4** Read and listen.



Judy Hello. My name's Judy Koblenz.
Robert Hello. I'm Robert Smith.
Nice to meet you.
Judy And you.

T1.4 Listen and repeat.

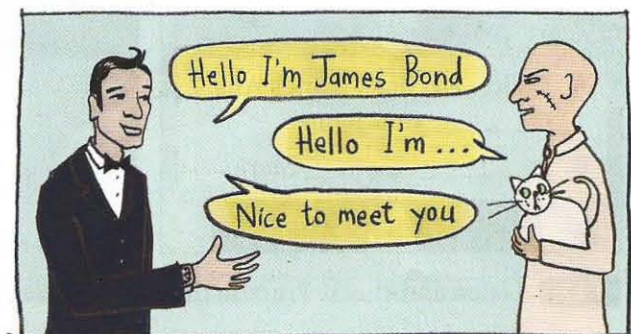
4 Practise in pairs. Say your first name and surname.

A Hello. My name's _____.
B Hello. I'm _____.
Nice to meet you.
A And you.

5 **T1.5** Listen to the English names.

♂ James Bond	Robert Taylor	Henry Baker
♀ Susie Walsh	Anita Johnson	Katherine Smith

Choose a name. Stand up and say hello.



HOW ARE YOU?

1 T1.6 Read and listen.



- 1 **Pablo** Hi, Ben. How are you?
Ben Fine, thanks, Pablo. And you?
Pablo I'm OK, thanks.



- 2 **Ben** Hello, Mika. How are you?
Mika Very well, thank you. How are you?
Ben Fine.

T1.6 Listen and repeat.

2 Answer your teacher.

Hi, _____. How are you?

Fine, thanks.

Fine, thanks. And you?

3 Stand up and practise.

Very well, thank you.

OK, thanks.

GRAMMAR SPOT

Write *'m*, *is*, or *are*.

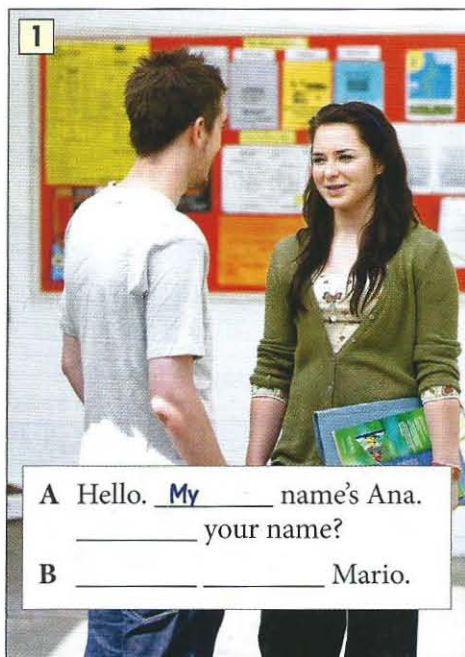
I ____ Sandra.

How ____ you?

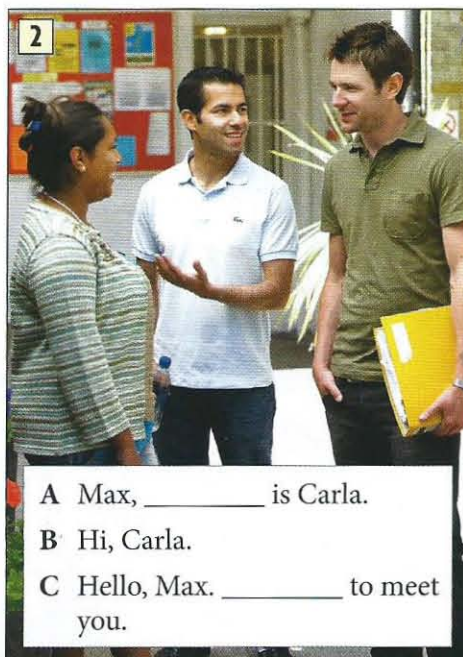
This ____ John.

▶▶ Grammar Reference 1.1–1.3 p123

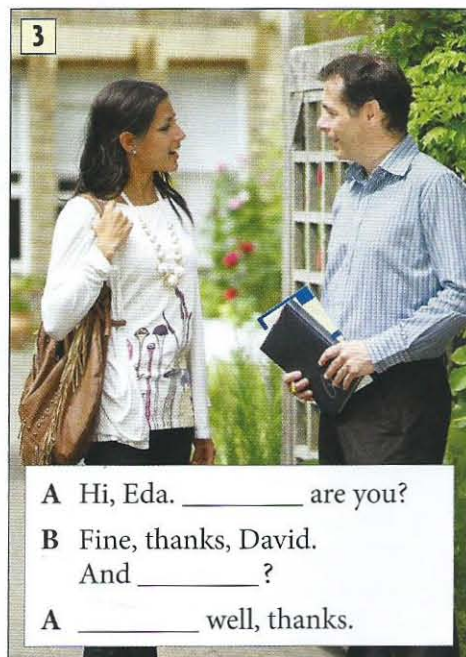
4 Complete the conversations.



- 1
A Hello. My name's Ana.
 _____ your name?
B _____ Mario.



- 2
A Max, _____ is Carla.
B Hi, Carla.
C Hello, Max. _____ to meet you.



- 3
A Hi, Eda. _____ are you?
B Fine, thanks, David.
 And _____?
A _____ well, thanks.

T1.7 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye! Good night! ~~Good morning!~~ Good afternoon!

- 1 A Good morning!
B Good morning!
What a lovely day!



- 2 A _____
B Hello. A cup of tea, please.



- 3 A _____
B Bye! See you later!



- 4 A _____
B Good night! Sleep well!



T1.8 Listen and check. Practise the conversations.

2 Put the words in the correct order.

- 1 A Good morning!
are you How today
How are you today ?
B Fine, thanks.

- 2 A Good afternoon!
B Good afternoon!
coffee cup please of A
_____, _____.

- 3 A Goodbye!
nice Have day a
_____.
B Thank you. And you.
you later See
_____.

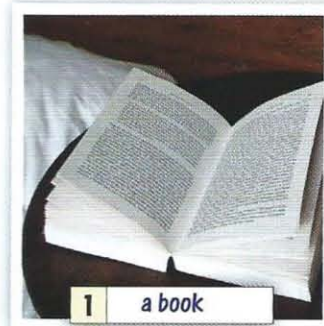
- 4 A Good night!
well Sleep
_____.
B Thank you.
you And
_____.

T1.9 Listen and check. Practise the conversations.

VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



1 a book



2



3



4



5

a book

a camera

a car

a photograph

a computer

a bag

a hamburger

a television

a phone

a sandwich

a bus

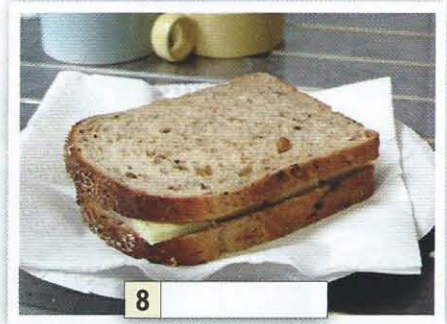
a house



6



7



8



9



10



11



12

2 T 1.10 Listen and repeat the words.

3 T 1.11 Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1–10 and plurals

1 **T 1.12** Read and listen.
Practise the numbers.

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

2 Say the numbers round the class.

3 Write the numbers.



a five books



b _____ cars



c _____ houses



d _____ cameras



e _____ photographs



f _____ sandwiches



g _____ computers



h _____ buses



i _____ students

T 1.13 Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T 1.14** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	hamburgers	buses
	cameras	
	televisions	
	bags	
	phones	

GRAMMAR SPOT

Singular

one book

one bus

Plural

two books

two buses

►► Grammar Reference 1.4 p123