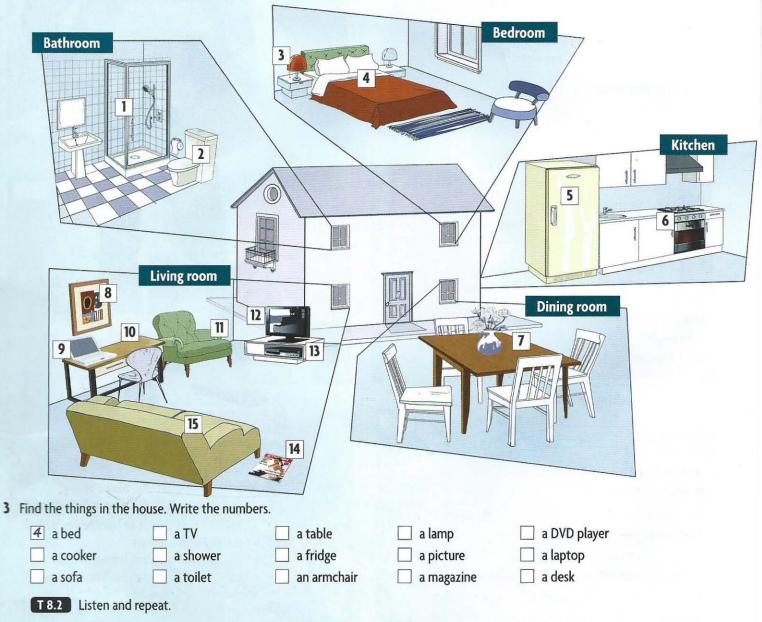


# Where I live

Rooms and furniture • There is/are • Prepositions • Directions

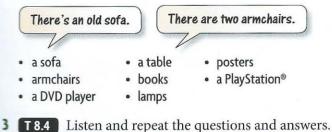
#### STARTER

- 1 Do you live in a house or a flat? Do you have a garden or a balcony? Tell the class.
  - I live in a flat. We don'
    - We don't have a garden but we have a big balcony.
- 2 **T 8.1** Look at the picture. Listen and repeat the rooms of a house. living room, dining room . . .



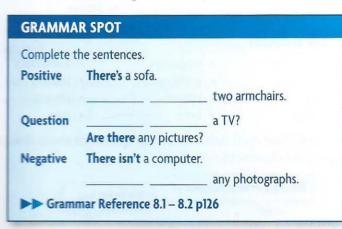
# ROBERT'S LIVING ROOM There is/are ... 1 T 8.3 Read and listen to Robert describing his living room. Complete his description. NEW YORK My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. \_\_\_\_\_ 's a table with a TV and a DVD player on it. also a PlayStation<sup>®</sup>. I love all the games. There \_\_\_\_\_ some books, and are a lot of pictures and posters on the walls. two lamps. My room's not very tidy but it's really comfortable.

2 Talk about Robert's living room.



Is there a sofa?✓ Yes, there is.Is there a desk?X No, there isn't.Are there any armchairs?✓ Yes, there are.Are there any photographs?X No, there aren't.

Practise them with a partner.



- 4 Ask and answer questions about Robert's living room.
  - a TV
    photographs
    a desk
    a telephone
    lamps
    a DVD player
    a PlayStation<sup>®</sup>
    magazines
- 5 Look again at Robert's living room. Is it tidy?

**T 8.5** Listen to Robert talking to his mother.

Look at **T 8.5** on p117. Practise the conversation with

There are a lot of ...

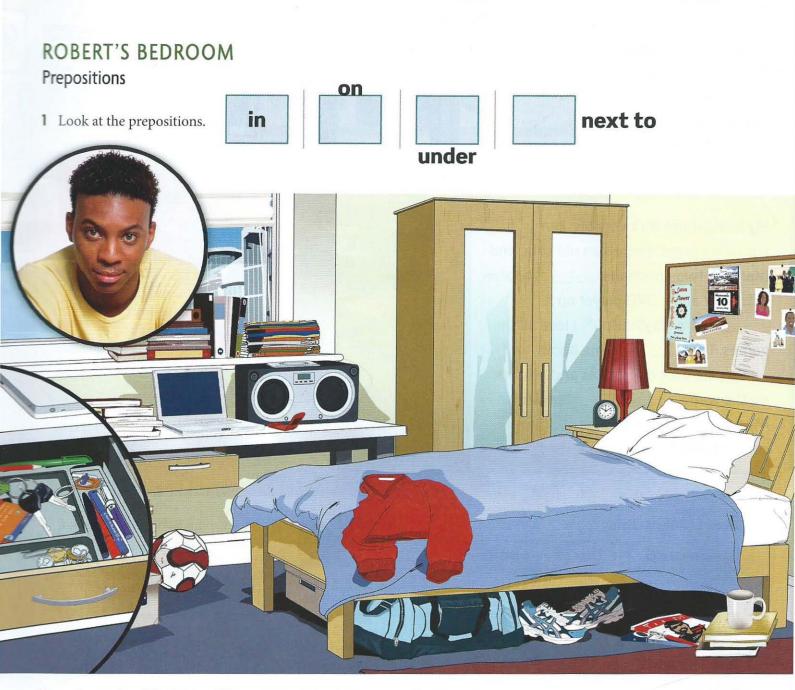
6 Work with a partner. Describe your living room.

- 1 What things in his flat does she ask about?
- 2 What are her questions?

In my living room there's a ...

a partner.

3 When does she want to visit?



- 2 Look at Robert's bedroom. Write a preposition from exercise 1.
  - 1 His laptop is <u>on</u> the desk.
  - 2 The CD player is \_\_\_\_\_ the laptop.
  - 3 There are three books \_\_\_\_\_ the floor \_\_\_\_\_ his bed.
  - 4 His car keys are \_\_\_\_\_ the drawer.
  - 5 There's a football \_\_\_\_\_ the floor \_\_\_\_\_ the desk.
  - 6 His trainers are \_\_\_\_\_ his bag \_\_\_\_\_ his bed.

**T 8.6** Listen and check. Practise the sentences.

3 Ask and answer questions about Robert's things.

V	lt's on	the desk next to the laptop.
Where are his o	ar keys? They're	in the drawer.
		V
Ask about his .	••	
<ul> <li>CD player</li> </ul>	<ul> <li>magazines</li> </ul>	<ul> <li>alarm clock</li> </ul>
car keys	<ul> <li>credit cards</li> </ul>	<ul> <li>trainers</li> </ul>
sports bag	<ul> <li>jumper</li> </ul>	<ul> <li>photos</li> </ul>
pens	<ul> <li>lamp</li> </ul>	• mug

4 Close your eyes! Ask and answer questions about things in your classroom.

It's in his bag.

Where's Juan's dictionary?

V

# PRACTICE

2

3

4

5

### **Questions and answers**

 Put the words in the correct order to make questions.

> house <sub>live</sub> Do you <sup>a</sup> or in flat <sup>a</sup>

Do you live in a house or a flat ?

many are bedrooms How there

?

there kitchen <sup>Is</sup> a phone the

?

?

?

in living television the ls room there

DVD player <sup>a</sup> under there the television

there in Are your bedroom books a lot of 6 \_\_\_\_\_?

0.0	Are	the	there
on	pictures	any	wall
7			?

**T 8.7** Listen and check.

2 Work with a partner. Ask and answer the questions about your home.

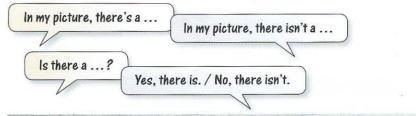
### Two different rooms

**3** Work with a partner.

Student A Look at the picture on this page.

Student B Look at the picture on p141.

Your pictures are different. Talk about them to find differences.





**4 T 8.8** Listen to a description of one of the rooms. Which room is it?

### **Check it**

- **5** Tick ( $\checkmark$ ) the correct sentence.
  - 1 S a sofa in the living room?
    - Is there a sofa in the living room?
  - 2 There's DVD player on the floor.
    There's a DVD player on the floor.
  - 3 Are there a poster on the wall?Are there any posters on the wall?
  - 4 My keys are in the drawer.My keys are on the drawer.
  - 5  $\Box$  The lamp is next to the bed.
    - The lamp is next the bed.

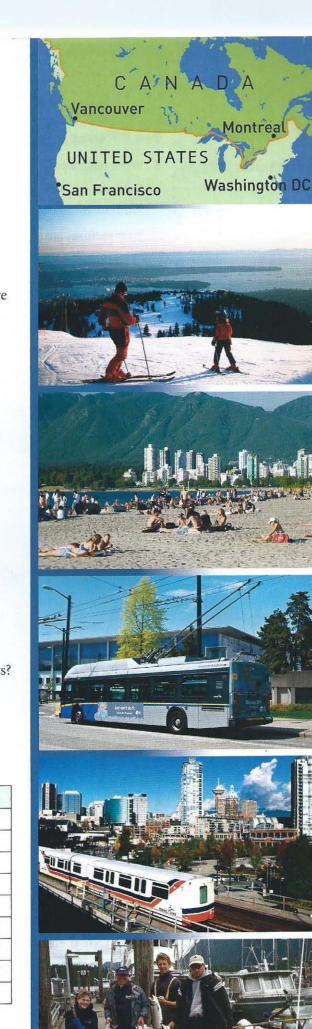
# **READING AND VOCABULARY** Vancouver - the best city in the world

- 1 Work with a partner. Look at the map and find Vancouver. Is it near the US?
- 2 Look at the pictures. Find these things.
  - mountains a ferry • a park
  - the sea • a trolley bus sailing fishing
  - a train a beach
- 3 Read the text about Vancouver. Write the five paragraph headings in the correct place.

1	Where is it?
	Where to stay
	When to go
	What to do
	How to travel
	Where to eat
	<b>T 8.9</b> Listen and check.
	A nerver the questions

- **4** Answer the questions.
  - 1 Where is Vancouver?
  - 2 When is a good time to visit?
  - 3 Does it rain a lot? When?
  - 4 What do people do ... ?
    - in the mountains
    - on the beach
    - · in Stanley Park
  - 5 What water sports are there?
  - 6 Why are there so many kinds of restaurants?
  - 7 Are all the hotels expensive? How much are they?
  - 8 What is a good way to see the city?
- 5 Complete the chart with adjectives from the text.

Adjectives	Nouns
busy, cosmopolitan	city
	mountains
	beaches
	shops and restaurants
	the weather
	seafood
	hotels
	trolley buses
	Sky Train



# Vancouver is in south-we to the Pacific Ocean, 24 m

Vancouver is called the

# best city in the world'.

Why? Is it the spectacular mountains? The beautiful beaches? The excellent shops and restaurants? It's all of this and more! **Vancouver** is in south-west Canada, next to the Pacific Ocean, 24 miles from the US border.

It is always a good time to visit Vancouver. The weather is never too cold or too hot. It is warm and sunny in summer, but it rains a lot in autumn and winter.

In spring, go skiing in the mountains in the morning and sunbathe on the beach in the afternoon. In summer, go swimming, sailing or fishing, or go walking in North America's biggest park, Stanley Park. There are excellent shops in Yaletown, and there is also theatre, opera, and music of every sort. Vancouver is the 'City of Festivals'.

Vancouver is a cosmopolitan city so there are French, Italian, Japanese, Indian, Thai, and Chinese restaurants. Vancouver's Chinatown is the second biggest in North America, after San Francisco. There is also a lot of delicious, fresh seafood.

In the busy city centre there are some excellent, expensive hotels. The beautiful Fairmont Hotel is \$400 a night, but next to the sea there are a lot of cheap, comfortable hotels from \$59 a night.

You don't need a car in Vancouver. There are slow, old trolley buses and there is the fast, modern Sky Train. Take the ferry – it is a great way to see the city.

### LISTENING AND WRITING

My home town

**T8.10** Listen to Steve. He lives in Vancouver. Tick (✓) the things he talks about.



- 2 **T 8.10** Listen again. Answer the questions.
  - 1 Where does Steve work?
  - 2 Where does he live?
  - 3 Is his apartment big?
  - 4 What is his favourite food?
  - 5 Does he always like the weather?
  - 6 Where does he go with his girlfriend after work?
  - 7 What sports does Steve like?
  - 8 Where does he cycle with his girlfriend?

**3 T8.11** Listen to four conversations with Steve. Complete the chart.

	What is the conversation about?	Who is Steve talking to?
1		
2		A COLOR
3		
4		

Look at **T 8.11** on p117. Practise the conversations with a partner.

- 4 In groups, talk about *your* home town.
  - Where do you live?
  - What is there in your town?
  - What do you do there with your friends?
  - · Where do you go shopping?
  - How do you travel?
  - Is it a good place to live?

### Writing

5 Write about a town you know.

Where is it?	is a town in	
When to visit	The best time to visit is	
What to do	Go There are a lot of	
Where to eat	There are good restaurants in My favourite restaurant is	
Where to stay	<ul> <li> is an expensive hotel in</li> <li> is a cheap hotel near/next to .</li> </ul>	
How to travel	The best way to see the town is	

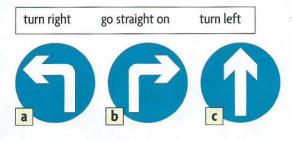
### EVERYDAY ENGLISH Directions

1 Find the places on the map.

hotel bank chemist's post office newsagent's church supermarket park Internet café railway station theatre sports centre car park cinema pub



2 What do the signs mean?



- **3 T 8.12** Listen to the directions. Start from YOU ARE HERE on the map. Follow the directions. Where are you?
  - 1 Go up North Road. Turn left at the bank into Charles Street. It's on the right next to the theatre.



Look at **T 8.12** on p118. Practise the directions.

- 4 Work with a partner. Have similar conversations.
  - Ask about ...
  - a cinema
  - a post office
  - a newsagent's
  - a supermarket
  - a car park
  - a café
- **5** With your partner, ask for and give directions to places in your town.

Excuse me! Is there a . . . near here?

Yes. Go down . . .





# **Times past**

Saying years • *was/were born* • Past Simple – irregular verbs • *have/do/go* • When's your birthday?

#### STARTER

- I
   T 9.1
   Listen and <u>underline</u> the years you hear. Say them.

   1
   1996 / 1986
   2
   1916 / 1960
   3
   2010 / 2002
   4
   1699 / 1799
   5
   1840 / 1945
   6
   2005 / 2015
- 2 T 9.2Listen and repeat.1840 eighteen forty1996 nineteen ninety-six2005 two thousand and five2010 two thousand and ten / twenty ten
- 3 What year is it now? What year was it last year? What year is it next year?

## WHEN WAS SHE BORN?

### was/were born

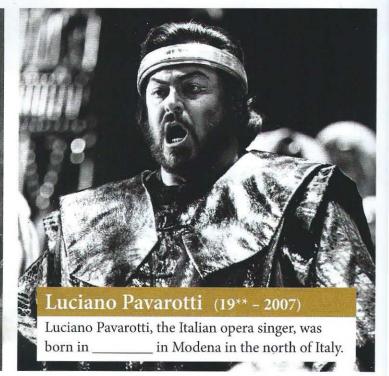
Look at the photos. Do you know the people? When were they born?
 T 9.3 Listen and write the years.



 Jane Austen (17\*\* – 1817)

 Jane Austen, the English writer, was born

 in \_\_\_\_\_\_ in Hampshire in the south of England.



2 **T 9.4** Listen and repeat.

She was a writer. She was born in \_\_\_\_\_. He was an opera singer. He was born in \_\_\_\_\_.

64 Unit 9 • Times past