

11

I can do that!

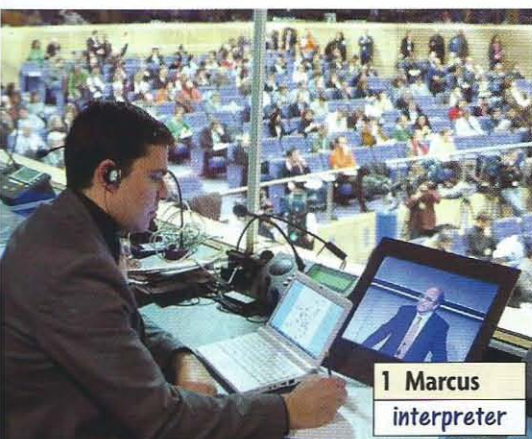
can/can't • Adverbs • Adjective + noun • Everyday problems

STARTER

Do you have a computer? Do you use it for ...?

• work • the Internet • computer games • shopping • emails

Talk to a partner. Tell the class.



1 Marcus
interpreter



2 Laura



3 Justin

WHAT CAN THEY DO?

can/can't

1 Match the words and photos.

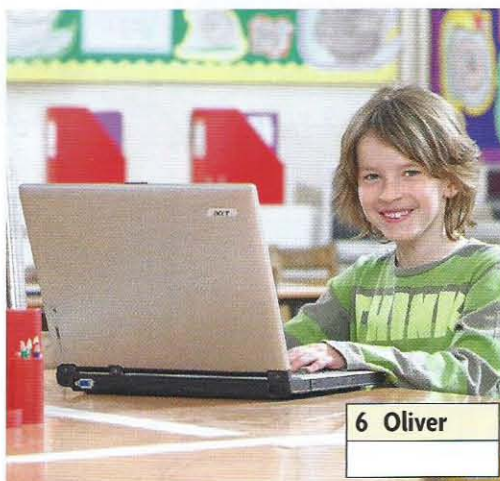
pilot	farmer	schoolboy	athlete
interpreter	grandmother	architect	



4 George



5 Lola



6 Oliver



7 Margaret

2 Complete the sentences with *a* or *an* and a word from exercise 1.

- Marcus is an interpreter. He can speak French and German fluently.
- Laura is _____. She can draw well.
- Justin is _____. He can fly 747 jumbo jets.
- George is _____. He can drive a tractor.
- Lola is _____. She can run very fast.
- Oliver is _____. He can use a computer really well.
- Margaret is Oliver's _____. She can make fantastic cakes.

T 11.1 Listen and check. Practise the sentences.

3 Tell a partner what you can do from exercise 2.

I can use a computer
and I can draw.

Questions and negatives

- 1 **T 11.2** Listen and repeat the questions and answers.

Can Marcus speak French? Yes, he can.
Can you speak French? Yes, I can.
Can Laura draw well? Yes, she can.
Can you draw well? No, I can't. I can't draw at all!

?

- 2 Ask and answer more questions with a partner. First ask about the people, then ask about your partner.

Can Lola run fast? Yes, she can.

Can you run fast? No, I can't.

GRAMMAR AND PRONUNCIATION

- 1 *Can/Can't* have the same form for all persons.

I / You / He / She / It / We / They | **can** | draw.
can't

- 2 **T 11.3** Listen and repeat the different pronunciations of *can* and *can't*.

/kən/ /kɑ:nt/
 He **can** speak Spanish. They **can't** draw.

/kən/ /kæn/
Can you drive? Yes, I **can**.

► Grammar Reference 11.1–11.2 p128

Of course I can!

- 3 **T 11.4** Read and listen to Oliver and Dominique. Complete the conversation.

Dominique Can you use a computer, Oliver?

Oliver Yes, of course I _____. All my friends can.
 I _____ a computer at home in my bedroom and
 we use computers at _____ all the time.

D That's great. What other things can you _____?

O Well, I can _____ fast, very fast, and I can
 draw a bit. I can _____ really good cars but I _____
 drive them of course! I can draw good planes, too.
 When I'm big I want to be a pilot and _____ 747s.

D Excellent. Now, I know you can speak French.

O Yes, I _____. I can speak French fluently because
 my dad's French. We sometimes _____ French
 at home.

D Can you speak any other languages?

O No, I _____. I can't speak German or Spanish,
 just French – and English of course! And I can cook!
 I can _____ cakes. My grandma makes fantastic
 cakes and I sometimes help her. Yesterday we made a
 big chocolate cake!



T 11.4 Listen again and check. Practise the conversation with a partner.

- 4 Answer the questions about Oliver.

- 1 What can Oliver do? What can't he do?
- 2 Does he use a computer at school?
- 3 What does he want to be when he's big?
- 4 Why can he speak French well?
- 5 What did he do yesterday?

PRACTICE

Pronunciation

1 **T 11.5** Listen and underline *can* or *can't*.

- 1 I can / can't ski quite well.
- 2 She can / can't speak German at all.
- 3 He can / can't speak English fluently.
- 4 Why can / can't you come to my party?
- 5 We can / can't understand our teacher.
- 6 They can / can't read music.
- 7 Can / Can't I have an ice-cream, please?
- 8 Can / Can't cats swim?

T 11.5 Listen again and repeat.

She can speak Spanish very well!

2 **T 11.6** Jenni Spitzer is American, but she lives in Argentina. Listen and tick (✓) the things she can do.

Can ... ?	Jenni	You	T	S
speak Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
speak German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play the guitar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play a musical instrument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ride a horse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Complete Jenni's sentences with words from the box.

very well	a little bit	really well
(not) at all	quite well	fluently

- 1 I can speak Spanish _____.
- 2 I can speak German _____.
- 3 My friends can play the guitar _____.
- 4 I can dance _____.
- 5 I can ride _____.
- 6 I can't cook _____.

T 11.6 Listen again and practise the sentences.

GRAMMAR SPOT

- 1 Adverbs can come after the verb.
She can run **fast**. He plays the guitar **well**.
- 2 Regular adverbs end in *-ly*.
She can speak Spanish **fluently**. Please speak **slowly**.

► Grammar Reference 11.3 p128



Jenni Spitzer

Talking about you

4 Complete the chart in exercise 2 about *you*. Then ask and answer the questions with the teacher and another student.

Can you speak Spanish?

A little bit. Can you?

I can't speak Spanish at all.

5 Compare yourself with the teacher and other students.

Isabel and I can dance very well.
She can cook, too, but I can't cook at all.

REQUESTS AND OFFERS

Can I help you?

- Look at the pictures. Use the words to write questions with *Can ...* ?
- Match these answers with the questions in exercise 1.
 - 3 Sorry. I can't. It's my grandma's birthday on Saturday.
 - ___ It's about three thirty.
 - ___ Yes, of course. Here you are.
 - ___ Yes, please. I want to buy this postcard.
 - ___ Oh, yes please! That's so kind of you!
 - ___ I'm sorry. Is this better? Can you understand me now?

T 11.7 Listen and check.

- Practise the questions and answers with a partner. Continue the conversations.

Can you tell me the time, please?

It's about three thirty.

Thank you.

That's OK.

Check it

- Tick (✓) the correct sentence.
 - ☐ I no can understand.
☐ I can't understand.
 - ☐ He can drive a tractor.
☐ He cans drive a tractor.
 - ☐ Can you swim fast?
☐ Do you can swim fast?
 - ☐ We can to play tennis quite well.
☐ We can play tennis quite well.
 - ☐ You speak Italian very good.
☐ You speak Italian very well.
 - ☐ He plays very well the piano.
☐ He plays the piano very well.

