

## 12

## Please and thank you

I'd like-some/any • In a restaurant - Signs all around

## STARTER

1 Match the activities and the places. What can you do where?

| Activities | Places |
| :---: | :---: |
| 1 g buy a magazine | a post office |
| 2_ buy bread, milk, fruit, and meat | b bookshop |
| 3 __ get US dollars | c bank |
| 4 _ _ buy stamps and send a parcel | d chemist's |
| 5 __ buy a dictionary | e supermarket |
| 6 _ get a medium latte | f coffee shop |
| 7 _ buy shampoo and conditioner | $\stackrel{\square}{8}$ newsagent's |

2 Make sentences with You can...
You can buy a magazine in a newsagent's.
T 12.1 Listen and check.

## SAYING WHAT YOU WANT

l'd like ... , some and any
1 T12.2 Listen to Adam and complete the conversations. Where is he?

1 A Good $\qquad$ I'd like some ham, please.
B How much would you like?
A $\qquad$ slices.
B Would you like anything else?
A Yes, I'd like some cheese. $\qquad$ you $\qquad$ any Emmental?
B I'm afraid we $\qquad$ have any Emmental. What about Gruyère?
A No, thank you. Just the ham then. $\qquad$ much is that?

2 C Can I help you?
A Yes, please, I' $\qquad$ like some shampoo.
C We have lots. Would you $\qquad$ it for dry or normal hair?
A Dry, I think.
C OK. Try this one. $\qquad$ else?
A Er - oh yeah. I don't have $\qquad$ conditioner. I'd like $\qquad$ conditioner for dry hair, please.
C Yes, of course. That's $£ 6.90$ please.

T12.2 Listen again and check. Practise the conversations.

## GRAMMAR SPOT

## would like

1 I'd like ... is more polite than / want ... I'd like some ham, please.
2 We offer things with Would you like ... ?
Would you like anything else?
some and any
1 We use some in positive sentences.
Id like some cheese.
2 We use any with questions and negatives.
Do you have any Emmental?
We don't have any Emmental.
Grammar Reference 12.1-12.2 p128

2 T12.3 Listen to two more conversations with Adam.

|  | Conversation 1 | Conversation 2 |
| :--- | :--- | :--- |
| Where is he? |  |  |
| What does he want? |  |  |
| What are his words? | l'd like ... |  |

3 Adam has a visitor. Complete their conversations.

1 A What would you $\qquad$ to drink?
V A juice. I' $\qquad$ an apple juice, please.
A Er... I have $\qquad$ orange juice, but I don't have $\qquad$ apple juice.
V Don't worry. Orange juice is fine. Thanks.

2 A $\qquad$ you $\qquad$ something to eat?
V Yeah, OK. A sandwich. A cheese sandwich?
A Er... I don't have $\qquad$ cheese. Sorry. I have $\qquad$ ham. $\qquad$ you $\qquad$ a ham sandwich?
V I don't like ham.
A $\qquad$ you $\qquad$ some cake, then?
V Yes, please. I’d love $\qquad$ -.

T12.4 Listen and check. Practise the conversations.

## Roleplay

4 You have a friend at your house. Make him or her feel at home! Offer some of these things.

- a drink - a coffee - something to eat
- a glass of wine - some ice-cream

- watch the football - listen to some music
- watch TV - see the garden
- play some computer games


Unit 12 - Please and thank you

## PRACTICE

## It's my birthday!

1 T12.5 Listen to the conversation.
What does the woman want to do? Why is the man not happy?
2 Read and complete the conversation with words from the box.
would you like I'd like İd like to (x3) some

A Hey, isn't it your birthday soon?
B Yeah, next week on the 15th.
A So, what $\qquad$ for your birthday?
B I don't know. I don't need anything.
A But, $\qquad$ buy you something.
B That's kind but I think $\qquad$ forget my birthday this year.
A What? You don't want any presents! Why not?
B Well, I'm 30 next week, and that feels old.
A 30 isn't old. Come on! $\qquad$ take you out for a meal with $\qquad$ friends. You can choose the restaurant.
B OK, then. Thank you. $\qquad$ that. Just don't tell anyone it's my birthday.
A Oh, that's silly!
T12.5 Listen again and check. Practise the conversation.

## Birthday wishes

3 T12.6 Listen to three people. It's their birthday soon. Complete the chart.

| What would they ... | like for a present? | like to do in the evening? |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

4 It's your birthday soon! Ask and answer questions about what you'd like.


## like and would like

1 What's the difference between these sentences? I like Coke. I'd like a Coke.
$2 T 12.7$ Read and listen to the two conversations. Which conversation is about what you like day after day? Which is about what you want to do today?

1 A What do you like doing in your free time?
B I like going to the cinema, and I like playing computer games.
A Do you like playing ...?
2 C What would you like to do tonight?
D I'd like to go out. What about you?
C Great! Would you like to go to the cinema?
D I'd love to! What's on?
Practise the conversations with a partner.

| GRAMMAR SPOT |
| :--- |
| 1 Like refers to always. |
| I like tea. |
| I like going to the cinema. |
| 2 'd like refers to now or soon. |
| Id like a cup of tea, please. |
| I'd like to go to the cinema tonight. |

Grammar Reference 12.3 p128

## Talking about you

3 Work with a partner. Make conversations.
What do you like doing in your free time?
I like . . . and I like . . . What about you?

What would you like to do this weekend?
Well, l'd like to . . . What about you?

## Listening and pronunciation

4 T12.8 Listen to the conversations. Tick ( $\checkmark$ ) the sentences you hear.

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\(1 \square\) Would you like a Coke? Do you like Coke?
\(2 \square\) I like watching films. I'd like to watch a film.
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$3 \square$ We like flats with big bedrooms. Wed like a flat with two bedrooms.
$4 \square$ What would you like to do?
What do you like doing?
5I like new clothes. I'd like some new clothes.
Look at $\mathbf{T} 12.8$ on p121 and practise the conversations.

## Check it

5 Tick ( $\checkmark$ ) the correct sentence.
1I like leave early today. I'd like to leave early today.

2Do you like your job?
Would you like your job?
3Would you like tea or coffee?
You like tea or coffee?
4I'd like any tea, please.
I'd like some tea, please.
5They like something to eat. They'd like something to eat.

6I don't have any money. I don't have some money.

## READING AND SPEAKING

## You are what you eat

1 Match the food and the pictures.

| chicken | fish | salad | pasta | seafood |
| :--- | :---: | :---: | :---: | :---: |
| eggs | rice | bread and jam | breakfast cereal |  |


2

5


2 Work in three groups.
Group A Read about MASUMI TAKAHASHI.
Group B Read about CAROLINE WEISSMAN.
Group C Read about ADELLA RAMIREZ.
Answer the questions.
1 Which food in exercise 1 does he/she eat?
2 What does he/she have for breakfast, lunch, and dinner?
3 What time does he/she eat?
4 What does he/she like doing? When? Where?
5 What would he/she like to do?
6 Does he/she do any exercise?
3 Find a student from the other two groups. Compare and swap information.

## What do you think?

- Do all three people have a good diet? Do they eat a lot?
- What do you eat in a day? When?
- Would you like the food they eat in Japan/New York/Spain?
- What suggestions can you make for a good diet?

Eat lots of fruit. Don't have too much sugar.


In Japan we eat rice at every meal. For breakfast, we have rice, fish, and soup.

At 12.00 I have bento, which is a lunch box. My wife makes this for me every day. There are small dishes of rice, fish, vegetables, eggs, and sometimes meat.

In the evening, we have more fish, maybe with beans. I'd like to eat with my children, but I don't get home till 9.00.

At the weekend, we like doing things together. We go for walks, and have dinner. We eat lots of small dishes. We don't put a lot of food on our plate, so we don't eat too much.

## Whatis on plate? <br> Three people from different parts of the world describe what they eat each day.



I eat little and early. I have toast and cereal for breakfast, and salad for lunch at about 11.30. For dinner I usually eat chicken or fish. If I have a snack between meals, it's always fruit.

I ride my bike to work across Brooklyn Bridge, and run 10 kilometres a day. I'd like to run the New York Marathon this year. I'm a waitress, so l'm on my feet all day.

Too many people in this country don't eat right. They say they don't have time to buy food and cook, so they snack all the time.

At home I like cooking for friends. For me the dinner table is the centre of the home.


For Spanish people, breakfast is the smallest meal - just some bread and jam and a cup of coffee. We have lunch at about 2.00, and it's a big meal. Perhaps some pasta, then salad, then fish or meat, then a dessert. After lunch, some people have a siesta.

In the evening, I like going to bars with my friends. We have tapas. Tapas are lots of little dishes. Then about 10.00 we go to a restaurant, and maybe have some seafood and rice. Dinner is a lot smaller than lunch. We go to bed very late.

I'd like to do some exercise, go to the gym, but I never have time. Maybe one day!

## VOCABULARY AND SPEAKING

 In a restaurant1 Read the menu. What do you like on the menu? What don't you like? Tell a partner.

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I like ... and ... I don't like ... or ...
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2 T12.9 Listen to Liam and Maddy ordering a meal in the CAFÉ FRESCO.

Who says these things? Write L (Liam), M (Maddy), or W (Waiter).

W Are you ready to order?
_ Well, I am. Are you ready Maddy?
Yes, I am. What's the soup of the day?
French onion soup.
Lovely. I'd like the French onion soup to start, please.

And to follow?
I'd like the salmon salad with some chips on the side.

Thank you. And you sir? What would you like?
_ Er - I'd like the tomato and mozzarella salad, followed by the hamburger and chips.
_ Would you like any side orders?
_ No, thank you. Just the hamburger.
_ And to drink?
_ Sparkling water for me please. What about you Liam?
The same for me. We'd like a bottle of sparkling water, please.
_ Fine. I'll bring the drinks immediately.

3 Practise the conversation in groups of three.

## Roleplay

4 Work in groups of three. Roleplay being customers and waiters in a restaurant.

