

lectures Subject: <u>Vector analysis.</u> 2020-2021. Stage: 2st. The lecturer: Assist. Prof. Dr. Ali Rashid Ibrahim

Line and planes in 3-space:

In this section we shall use the vectors to derive equations of lines and planes in 3-spase.

We shall then use these equations to solve some basic geometric problems.

Planes in 3-space (Finding the equations of the plan):

We know that in analytic geometry a line in 2-space can be specified by giving its slope and one of its points. Similarly, we can specify a plane in 3-space by giving its inclination(slope) specifying one of its points. Describe the inclination of a plane is to specify a nonzero vector, called **normal**, that is perpendicular to the plane.

If we want to find the equation of the plane passing through the point $P_0=(x_0, y_0, z_0)$ and having the nonzero vector $\mathbf{n} = \langle a, b, c \rangle$ as a normal as shown in the following figure (figure 49), we note that the plane consists precisely of those points P=(x, y, z) for which the vector $\overline{P_0P}$ is orthogonal to \mathbf{n} , that is,

$$\mathbf{n} \cdot \overrightarrow{P_0 P} = 0 \quad \dots \quad (1)$$

Since $\overrightarrow{P_0P} = \langle x - x_0, y - y_0, z - z_0 \rangle$, therefore the equation (1) can be written as,

$$a(x-x_0) + b(y-y_0) + c(z-z_0) = 0 \dots (2)$$

If we continue,

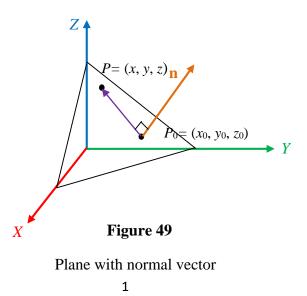
 $ax - ax_0 + by - by_0 + cz - cz_0 = 0$

$$ax + by + cz + (\underline{-ax_0 - by_0 - cz_0}) = 0$$
 (let $-ax_0 - by_0 - cz_0 = d$)

Thus, we can rewrite (2) in this form,

ax + by + cz + d = 0 ... (3)

Where *a*, *b*, *c*, and *d* are constants, and *a*, *b*, and *c* are not all zero. We call this the **point-normal** form of the equation of a plane.





lectures Subject: <u>Vector analysis.</u> 2020-2021. Stage: 2st. The lecturer: Assist. Prof. Dr. Ali Rashid Ibrahim

Example (61): (Finding the point-normal equation of a plane).

Find the equation of the plane passing through the point (3, -1, 7) and perpendicular to the vector $\mathbf{n} = (4, 2, -5)$.

Solution:

By the formula (2),

$$a(x - x_0) + b(y - y_0) + c(z - z_0) = 0$$

$$4(x - 3) + 2(y + 1) - 5(z - 7) = 0$$

$$4x - 12 + 2y + 2 - 5z + 35 = 0$$

4x + 2y - 5z + 25 = 0 The equation of the plane.

Theorem (10): If *a*, *b*, *c*, and *d* are constants and *a*, *b*, and *c* are not all zero, then the graph of the equation

$$ax + by + cz + d = 0$$

is a plane having the vector $\mathbf{n} = \langle a, b, c \rangle$ as a normal.

Equation of a plane through three points:

Example (62): Find the equation of the plane passing through the three points $P_1 = (1, 2, -1)$, $P_2 = (2, 3, 1)$, and $P_3 = (3, -1, 2)$.

Solution:

the equation is,

ax + by + cz + d = 0

Generally, we can solve this example without using the concepts of the vectors, as following below.

1) the first method:

Since the three points lie in the plane, then their coordinates must satisfy the general equation of the plane, therefore,

$$a + 2b - c + d = 0$$

 $2a + 3b + c + d = 0$
 $3a - b + 2c + d = 0$

Now we have homogeneous system of linear equations and we can find the solution of this system using Gauss-Jordan elimination method (**reduced row echelon form**).



lectures Subject: <u>Vector analysis.</u> 2020-2021. Stage: 2st. The lecturer: Assist. Prof. Dr. Ali Rashid Ibrahim

<u>note</u>: This homogeneous system of linear equations with more unknowns than equations, therefore, it has infinitely many solutions.

$$\begin{bmatrix} 1 & 2 & -1 & 1 & 0 \\ 2 & 3 & 1 & 1 & 0 \\ 3 & -1 & 2 & 1 & 0 \end{bmatrix} -2R_1 + R_2 \rightarrow R_2 \text{ and } -3R_1 + R_3 \rightarrow R_3$$

$$\sim \begin{bmatrix} 1 & 2 & -1 & 1 & 0 \\ 0 & -1 & 3 & -1 & 0 \\ 0 & -7 & 5 & -2 & 0 \end{bmatrix} -1R_2 \rightarrow R_2$$

$$\sim \begin{bmatrix} 1 & 2 & -1 & 1 & 0 \\ 0 & 1 & -3 & 1 & 0 \\ 0 & -7 & 5 & -2 & 0 \end{bmatrix} -2R_2 + R_1 \rightarrow R_1 \text{ and } 7R_2 + R_3 \rightarrow R_3$$

$$\sim \begin{bmatrix} 1 & 0 & 5 & -1 & 0 \\ 0 & 1 & -3 & 1 & 0 \\ 0 & 0 & -16 & 5 & 0 \end{bmatrix} -\frac{1}{16}R_3 \rightarrow R_3$$

$$\sim \begin{bmatrix} 1 & 0 & 5 & -1 & 0 \\ 0 & 1 & -3 & 1 & 0 \\ 0 & 0 & 1 & -5/16 & 0 \end{bmatrix} 3R_3 + R_2 \rightarrow R_2 \text{ and } -5R_3 + R_1 \rightarrow R_1$$

$$\sim \begin{bmatrix} 1 & 0 & 0 & 9/16 & 0 \\ 0 & 1 & 0 & 1/16 & 0 \\ 0 & 0 & 1 & -5/16 & 0 \end{bmatrix}$$

Thus,

$$a + 0 + 0 + \frac{9}{16}d = 0 \rightarrow a = -\frac{9}{16}d$$

$$a + 0 + 0 + \frac{1}{16}d = 0 \rightarrow a = -\frac{1}{16}d$$
$$0 + b + 0 + \frac{1}{16}d = 0 \rightarrow b = -\frac{1}{16}d$$
$$0 + 0 + c - \frac{5}{16}d = 0 \rightarrow c = \frac{5}{16}d$$

Now if d = -16, then a = 9, b = 1, and c = -5 (*checking with any equation*). Therefore, the equation of the plane passing through the three points P_1 , P_2 , and P_3 is

ax + by + cz + d = 0

$$9x + y - 5z - 16 = 0$$
 (checking with any point).

Now we use the concepts of vectors to find the equation of the plane passing through three points.

2) The second method:

3)



lectures Subject: <u>Vector analysis.</u> 2020-2021. Stage: 2st. The lecturer: Assist. Prof. Dr. Ali Rashid Ibrahim

Since the points lie in the plane, then the vectors $\overrightarrow{P_1P_2}$ and $\overrightarrow{P_1P_3}$ are parallel to the plane, where

$$\overrightarrow{P_1P_2} = P_2 - P_1 = <2 -1, \ 3-2, \ 1-(-1) > = <1, \ 1, \ 2>$$
$$\overrightarrow{P_1P_3} = P_3 - P_1 = <2, \ -3, \ 3>.$$

Therefore, the cross product $\overrightarrow{P_1P_2} \times \overrightarrow{P_1P_3}$ is normal to the plane because it perpendicular to both the vectors $\overrightarrow{P_1P_2}$ and $\overrightarrow{P_1P_3}$.

$$\overrightarrow{P_1P_2} \times \overrightarrow{P_1P_3} = \begin{vmatrix} i & j & k \\ 1 & 1 & 2 \\ 2 & -3 & 3 \end{vmatrix} = \langle 9, 1, -5 \rangle \rightarrow a = 9, b = 1, \text{ and } c = -5.$$

Since the points P_1 , P_2 , and P_3 lie in the plane, therefore a **point-normal form for the equation** of a plane is

$$a(x - x_0) + b(y - y_0) + c(z - z_0) = 0$$

We can take any point of these three pointe as point $P_0 = (x_0, y_0, z_0)$.

Thus, if we take $P_1 = (1, 2, -1)$, we obtain:

$$9(x-1) + (y-2) + -5(z+1) = 0$$

$$9x - 9 + y - 2 - 5z - 5 = 0$$

$$9x + y - 5z - 16 = 0$$

vector form of equation of a plane:

Vector notation provides a useful alternative way of writing the point-normal form of the equation of a plane.

Let $\mathbf{r} = \langle x, y, z \rangle$ be the vector from the origin point to the point P = (x, y, z), let $\mathbf{r}_0 = \langle x_0, y_0, z_0 \rangle$ the vector from the origin point to the point $P = (x_0, y_0, z_0)$ and let $\mathbf{n} = \langle a, b, c \rangle$ be a vector normal to the plane, then $\overrightarrow{P_0P} = \mathbf{r} - \mathbf{r}_0$ as shown in (figure 50).

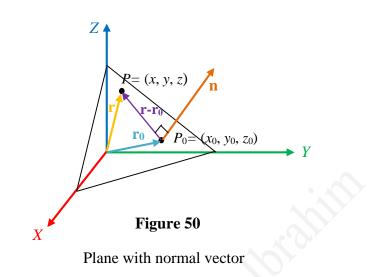
since **n** is perpendicular to $\overrightarrow{P_0P}$ then we can write the formula (1) **n** . $\overrightarrow{P_0P} = 0$ as:

$$\mathbf{n} \cdot (\mathbf{r} - \mathbf{r}_0) = 0 \quad \dots \quad (4)$$

This is called the vector form of the equation of a plane.



lectures Subject: <u>Vector analysis.</u> 2020-2021. Stage: 2st. The lecturer: Assist. Prof. Dr. Ali Rashid Ibrahim



Example (63): Find the vector form of the equation of a plane that passes through the point (6, 3, -4) and perpendicular to the vector $\mathbf{n} = \langle -1, 2, 5 \rangle$.

Solution:

$$<-1, 2, 5> . < x - x_0, y - y_0, z - z_0 >= 0$$

$$<-1, 2, 5> . < x - 6, y - 3, z + 4 >= 0$$

$$1(x - 6) + 2(y - 3) + 5(z + 4) = 0$$

$$-x + 6 + 2y - 6 + 5z + 20 = 0$$

$$-x + 2y + 5z + 20 = 0$$

Example (64): Use the concepts of the vectors to solve the following.

a) If we have the following figure (figure 51), then describe the vector *AD*.

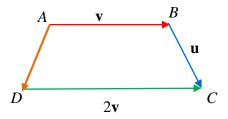


Figure 51



lectures Subject: <u>Vector analysis.</u> 2020-2021. Stage: 2st. The lecturer: Assist. Prof. Dr. Ali Rashid Ibrahim

Solution:

$$(\mathbf{v} + \mathbf{u}) - 2\mathbf{v} = -\mathbf{v} + \mathbf{u} = AD.$$

b) *A*, *B*, and *C* are midpoints of their respective lines (vectors), as shown in (figure 52), find the vector *OB*.

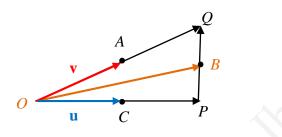


Figure 52

Solution:

$$\overrightarrow{PQ} = \overrightarrow{OQ} - \overrightarrow{OP} \text{ or } \overrightarrow{PQ} = -\overrightarrow{OP} + \overrightarrow{OQ} \text{ or } \overrightarrow{PQ} = \overrightarrow{PO} + \overrightarrow{OQ}$$
$$= 2\mathbf{v} - 2\mathbf{u}$$
$$\overrightarrow{PB} = \frac{1}{2} \overrightarrow{PQ} = \frac{1}{2} (2\mathbf{v} - 2\mathbf{u}) = \mathbf{v} - \mathbf{u}$$
$$\overrightarrow{OB} = \overrightarrow{OP} + \overrightarrow{PB}$$
$$= 2\mathbf{u} + (\mathbf{v} - \mathbf{u})$$
$$= 2\mathbf{u} + \mathbf{v} - \mathbf{u}$$
$$= \mathbf{u} + \mathbf{v}, \text{ as shown in figure 53.}$$

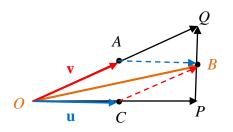


Figure 53



lectures Subject: <u>Vector analysis.</u> 2020-2021. Stage: 2st. The lecturer: Assist. Prof. Dr. Ali Rashid Ibrahim

c) If *M* and *N* are midpoints of their respective lines (vectors) as shown in figure 54, show that the vectors *MN* and *AB* are parallel. (OA = v and OB = u).

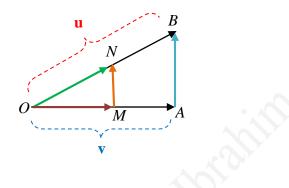


Figure 54

Solution:

$$\overrightarrow{AB} = \overrightarrow{AO} + \overrightarrow{OB}$$
$$= -\mathbf{v} + \mathbf{u}$$
$$\overrightarrow{MN} = \overrightarrow{MO} + \overrightarrow{ON}$$
$$= -\frac{1}{2}\mathbf{v} + \frac{1}{2}\mathbf{u}$$
$$= \frac{1}{2}(-\mathbf{v} + \mathbf{u}) = \frac{1}{2}\overrightarrow{AB}$$

since the vector \overline{MN} represents the scalar multiple of the vector \overline{AB} , then the vectors are parallel.

References

1- Introductory linear algebra with applications, Bernard Kolman, first edition, 1976.

2- Elementary Linear Algebra Subsequent Edition, Arthur Wayne Roberts, 1985.

3- Elementary Linear Algebra, Ninth Edition, Howard Anton, Chris Rorres, 2005.

4- Student Solutions Manuals for use with College Algebra with Trigonometry: graphs and models, by Raymond A. Barnett, Michael R. Ziegler and Karl E. Byleen, 2005.