

# 1

# Hello!

am/are/is, my/your • This is... • How are you? • Good morning!  
What's this in English? • Numbers 1-10 • Plurals

## STARTER

**T.1.1** Listen. Say your name.



## WHAT'S YOUR NAME?

am/are/is, my/your

**1 T.1.2** Read and listen.

**Pablo** Hello. I'm Pablo. What's your name?  
**Ahmed** My name's Ahmed.  
**Pablo** Hello, Ahmed.

**T.1.2** Listen and repeat.

**GRAMMAR SPOT**  
I'm = I am  
name's = name is  
What's = What is

**2** Stand up and practise.

Hello. I'm \_\_\_\_\_  
What's your name?

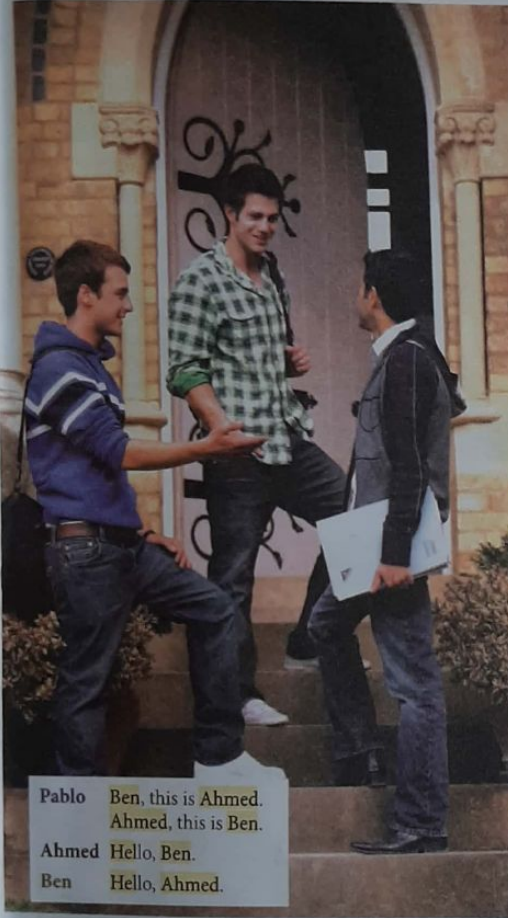
My name's \_\_\_\_\_



# INTRODUCTIONS

This is ...

1 **T1.3** Read and listen.



Pablo Ben, this is Ahmed.  
Ahmed, this is Ben.  
Ahmed Hello, Ben.  
Ben Hello, Ahmed.

**T1.3** Listen and repeat.

2 Practise in groups of three.



Nice to meet you

3 **T1.4** Read and listen.



Judy Hello. My name's Judy Koblenz.  
Robert Hello. I'm Robert Smith.  
Nice to meet you.  
Judy And you.

**T1.4** Listen and repeat.

4 Practise in pairs. Say your first name and surname.

- A Hello. My name's \_\_\_\_\_.
- B Hello. I'm \_\_\_\_\_.
- Nice to meet you.
- A And you.

5 **T1.5** Listen to the English names.

♂ James Bond Robert Taylor Henry Baker

♀ Susie Walsh Anita Johnson Katherine Smith

Choose a name. Stand up and say hello.



## HOW ARE YOU?

1 **T1.6** Read and listen.



1 **Pablo** Hi, Ben. How are you?  
**Ben** Fine, thanks, Pablo. And you?  
**Pablo** I'm OK, thanks.



2 **Ben** Hello, Ahmed. How are you?  
**Ahmed** Very well, thank you. How are you?  
**Ben** Fine.

**T1.6** Listen and repeat.

2 Answer your teacher.

Hi, \_\_\_\_\_. How are you?

Fine, thanks.

Fine, thanks. And you?

3 Stand up and practise.

Very well, thank you.

OK, thanks.

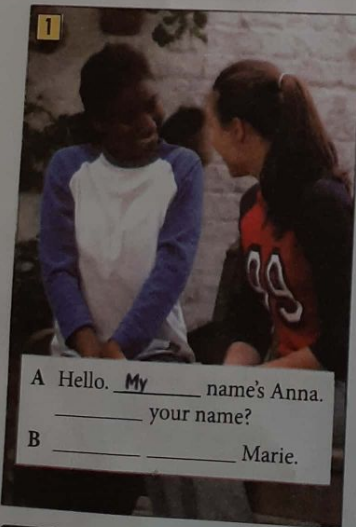
### GRAMMAR SPOT

Write *in, is, or are*.

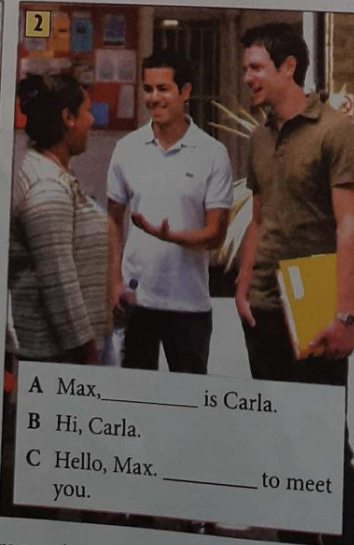
I     Sandra.      How     you?      This     John.

▶ Grammar Reference 1.1–1.3 p123

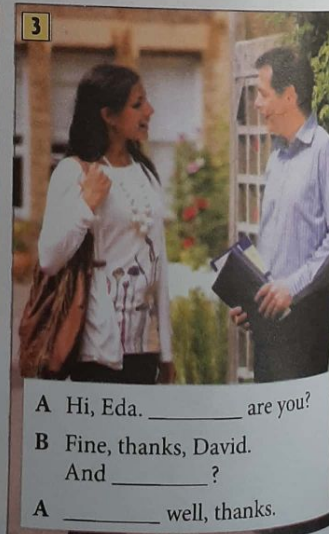
4 Complete the conversations.



1  
**A** Hello. My name's Anna.  
           your name?  
**B**            Marie.



2  
**A** Max,            is Carla.  
**B** Hi, Carla.  
**C** Hello, Max.            to meet  
you.



3  
**A** Hi, Eda.            are you?  
**B** Fine, thanks, David.  
And           ?  
**A**            well, thanks.

**T1.7** Listen and check. Practise the conversations.

# EVERYDAY ENGLISH

## Good morning!

1 Complete the conversations.

Goodbye!    Good night!    ~~Good morning!~~    Good afternoon!

1 A Good morning!  
B Good morning!  
What a lovely day!



2 A \_\_\_\_\_  
B Hello. A cup of tea, please.



3 A \_\_\_\_\_  
B Bye! See you later!



4 A \_\_\_\_\_  
B Good night! Sleep well!



**T 1.8** Listen and check. Practise the conversations.

2 Put the words in the correct order.

1 A Good morning!  
**are you How today**  
How are you today?  
B Fine, thanks.

2 A Good afternoon!  
B Good afternoon!  
**coffee cup please of A**

3 A Goodbye!  
**nice Have day a** ✓  
B Thank you. And you.  
**you later See**

4 A Good night!  
**well Sleep**  
\_\_\_\_\_  
B Thank you.  
**you And**  
\_\_\_\_\_

**T 1.9** Listen and check. Practise the conversations.

# VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



- a book
- a camera
- a car
- a photograph
- a computer
- a bag
- a burger
- a television
- a phone
- a sandwich
- a bus
- a house



2 T 1.10 Listen and repeat the words.

3 T 1.11 Listen and repeat.

What's this in English?

It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

## GRAMMAR SPOT

It's = It is

4 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...

Numbers 1-10 and plurals

1 **T.1.12** Read and listen. Practise the numbers.

**1** one

**2** two

**3** three

**4** four

**5** five

**6** six

**7** seven

**8** eight

**9** nine

**10** ten

2 Say the numbers round the class.

3 Write the numbers.



a five books



b \_\_\_\_\_ cars



c \_\_\_\_\_ houses



d \_\_\_\_\_ cameras



e \_\_\_\_\_ photographs



f \_\_\_\_\_ sandwiches



g \_\_\_\_\_ computers



h \_\_\_\_\_ buses



i \_\_\_\_\_ students

**T.1.13** Listen and check.

4 Ask and answer questions.

What's in this picture?

Nine photographs.

5 **T.1.14** Listen and repeat.

/s/	/z/	/ɪz/
books	cars	sandwiches
photographs	computers	houses
students	burgers	buses
	cameras	
	televisions	
	bags	
	phones	

GRAMMAR SPOT	
<b>Singular</b>	<b>Plural</b>
one book	two books
one bus	two buses
▶▶ Grammar Reference 1.4 p123	