University of Anbar

Collage of Science

Department of Applied Mathematics

Fourth Year – First Semester

Lectures in Functional analysis

By: Lecturer Dr. Rifaat Saad Abdul-Jabbar

Lecture No. 1

Metric Space

University of Anbar Fourth Year - First Semester **Department of Applied Mathematics** Lectures in Functional analysis **Collage of Science** Lecture No. 1 By: Dr. Rifaat Saad Abdul-Jabbar **Course name : Functional analysis I Class : Fourth** Duration: 15 weeks - 3 hours per week. **1. Metric space** 1.1 Examples of metric spaces. 1.2 Open sets and closed sets in metric spaces. **1.3 continuous mappings** 1.4 Cauchy sequence with some related theorems 1.5 Completeness. Examples of complete metric spaces. 2. Vector spaces 2.1 Definitions and examples. 2.2 Linear independence and span 2.3 Finite dimensional vector spaces and basis. 3. Normed spaces and Banach space 3.1 Definitions and examples. 3.2 Continuous mapping in normed spaces 3.3 Some related theorems. 3.4 Completeness with some related theorems. 3.5 Riesz's Lemma.

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1 Metric Space

In calculus we study functions defined on the real line \mathbb{R} . A little reflection shows that in limit processes and many other considerations we use the fact that on R we have available a distance function, call it *d*, which associates a *distance* d(x, y) = |x - y| with every pair of points $x, y \in \mathbb{R}$. In the plane and in "ordinary" three-dimensional space the situation is similar.

In functional analysis we shall study more general "spaces" and "functions" defined on them.

1.1-1 **Definition** (Metric space, metric). A *metric space* is a pair (*X*, *d*), where X is a set and *d* is a *metric on* X (or *distance function on K*), that is, a function defined on $X \times X$ such that for all $x, y, z \in X$ we have:

(Ml) d is real valued, finite and nonnegative.

(M2) d(x, y) = 0 if and only If x = y

(M3) d(x, y) = d(y, x) (Symmetry).

(M4) $d(x, y) \le d(x, z) + d(z, y)$ (Triangle inequality).

Note The symbol × denotes the Cartesian product of sets: $A \times B$ is the set of all ordered pairs (a, b), where $a \in A$ and $b \in B$. Hence $X \times X$ is the set of all ordered pairs of elements of X.

Definition A subspace (Y, \tilde{d}) of (X, d) is obtained if we take a subset $Y \subset X$

and restrict d to $Y \times Y$; thus the metric on Y is the restriction:

 $\tilde{d} = d | Y \times Y.$

 \tilde{d} is called the metric **induced** on *Y* by *d*.

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Examples

1. Real line \mathbb{R} This is the set of all real numbers, taken with the usual metric defined by

$$d(x,y) = |x-y|$$

1.2 Euclidean plane

The metric space \mathbb{R}^2 called the *Euclidean plane*, is obtained if we take the set of ordered pairs of real numbers,

written $x = (\zeta_1, \zeta_2), y = (\eta_1, \eta_1)$, etc., and the *Euclidean metric* defined by

$$d(x, y) = \sqrt{(\zeta_1 - \eta_1)^2 + (\zeta_2 - \eta_2)^2}$$

Another metric space is obtained if we choose the same set as before but another metric d_1 defined by

$$d_1(x, y) = |\zeta_1 - \eta_1| + |\zeta_2 - \eta_2|$$

See figure 1, for illustration





This illustrates the important fact that from a given set (having more than one element) we can obtain various metric spaces by choosing different metrics. (The metric space with metric d_1 does not have a standard name.

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3-Three-dimensional Euclidean space \mathbb{R}^3

This metric space consists of the set of ordered triples of real numbers $x = (\zeta_1, \zeta_2, \zeta_3), y = (\eta_1, \eta_2, \eta_3)$, etc., and the *Euclidean metric* defined by

$$d(x,y) = \sqrt{(\zeta_1 - \eta_1)^2 + (\zeta_2 - \eta_2)^2 + (\zeta_3 - \eta_3)^2}$$

4- Euclidean space \mathbb{R}^n , unitary space \mathbb{C}^n , complex plane \mathbb{C} . The previous examples are special cases of n-dimensional Euclidean space \mathbb{R}^n . This space is obtained if we take the set of all ordered n-tuples of real numbers, written $x = (\zeta_1, ..., \zeta_n), y = (\eta_1, ..., \eta_n)$, etc. and the *Euclidean metric* defined by:

$$d(x, y) = \sqrt{(\zeta_1 - \eta_1)^2 + \dots + (\zeta_n - \eta_n)^2}$$

n-dimensional unitary space \mathbb{C}^n is the space of all ordered *n*-tuples of complex numbers with metric defined by:

$$d(x, y) = \sqrt{|\zeta_1 - \eta_1|^2 + \dots + |\zeta_n - \eta_n|^2}$$

When n = 1 this is the *complex plane* C with the usual metric defined by

$$d(x,y) = |x - y|$$

(C" is sometimes called *complex Euclidean n-space*.)

5- Sequence space I^{∞} , This example and the next one give a first impression of how surprisingly general the concept of a metric space is as a set X we take the set of all bounded sequences of complex numbers; that is, every element of X is a complex sequence

$$x = (\zeta_1, \zeta_2, ...)$$
 briefly $x = (\zeta_i)$ such that for all $j = 1, 2, ...$ we have
 $|\zeta_i| \le c_r$

where c_x is a real number which may depend on *x*, but does not depend on *i*. We choose the metric defined by

$$d(x, y) = \sup_{j \in \mathbb{N}} \left| \zeta_j - \eta_j \right|$$

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where $y = \eta_j \in X$ and $N = \{l, 2, ...\}$, and sup denotes the supremum (least upper bound). The metric space thus obtained is generally denoted by I^{∞} . I^{∞} is a *sequence space* because each element

of X (each point of X) is a sequence.

6- **Function space** C[a, b]. As a set X we take the set of all real-valued functions *x*, *y*, ... which are functions of an independent real variable *t* and are defined and continuous on a given closed interval J = [a, b]. Choosing the metric defined by

d(x,y) = max|x(t) - y(t)|,

where max denotes the maximum, we obtain a metric space which is denoted by C[a, b]. (The letter C suggests "continuous.") This is a *function space* because every point of C[a, b] is a function.

7- **Discrete metric space**. Vie take any set X and on it the so-called *discrete metric* for X, defined by

$$d(x, y) = \begin{cases} 0, & x = y \\ 1, & x \neq y \end{cases}$$

This space (X, d) is called a *discrete metric space*. It rarely occurs in applications. However, we shall use it in examples for illustrating certain concepts .

Problems

- 1. Show that the real line is a metric space.
- 2. Does $d(x, y) = (x y)^2$ define a metric on the set of all real numbers?
- 3. Show that $d(x, y) = \sqrt{|x y|}$ defines a metric on the set of all real numbers.
- 4. Find all metrics on a set X consisting of two points.
- 5. Let d be a metric on X. Determine all constants k such that (i) kd, (ii) d + k is a metric on X.

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