

New Headway Plus

**Pre-Intermediate
Student's Book**

John and Liz Soars

OXFORD
UNIVERSITY PRESS

Unit	Grammar	Vocabulary	Everyday English
1 Getting to know you p6	Tenses Present, past, future p6–8 Questions <i>Where were you born?</i> p6–8 <i>What do you do?</i> Questions words <i>Who ... ?, Why ... ?, How much ... ?</i> p7	Using a bilingual dictionary p9 Parts of speech adjective, preposition p9 Words with more than one meaning <i>a book to read</i> <i>I booked a table.</i> p9	Social expressions 1 <i>Have a good weekend!</i> <i>Same to you.</i> p13
2 The way we live p14	Present tenses Present Simple <i>Most people live in the south.</i> p14 Present Continuous <i>What's he doing at the moment?</i> p16 <i>have/have got</i> <i>We have a population of ...</i> p15 <i>Have you got a mobile phone?</i> p16	Describing countries <i>a beautiful country</i> <i>the coast</i> <i>This country exports wool.</i> p14 Collocation Daily life <i>listen to music</i> <i>talk to my friends</i> p17	Making conversation Asking questions Showing that you're interested p21
3 It all went wrong p22	Past tenses Past Simple <i>He heard a noise.</i> <i>What did you do last night?</i> p23 Past Continuous <i>Where was he working?</i> p24 <i>He was working as a lorry driver.</i> p24	Irregular verbs <i>saw, went, told</i> p23 Making connections <i>break/mend, lose/find</i> p23 Nouns, verbs, and adjectives Suffixes to make different parts of speech <i>discuss, discussion</i> p28 Making negatives <i>pack, unpack</i> p28	Time expressions <i>the eighth of January</i> <i>at, on, in</i> <i>at six o'clock</i> <i>on Saturday</i> <i>in 1995</i> p29
4 Let's go shopping! p30	Quantity <i>much and many</i> <i>How much butter? How many eggs?</i> p30 <i>some and any</i> <i>some apples, any grapes</i> p31 <i>something, anyone, nobody, everywhere</i> p32 <i>a few, a little, a lot of</i> p31 Articles <i>a shopkeeper, an old city, the centre of Iran</i> <i>He sells candy.</i> p33	Buying things <i>milk, eggs, bread, a packet of crisps,</i> <i>a can of cola, shampoo, soap,</i> <i>sweaters, newsagent, phone card,</i> <i>a tie, conditioner</i>	Prices and shopping £1.99 \$160 <i>What's the exchange rate?</i> <i>How much is a pair of jeans?</i> p37
Stop and check 1 Teacher's Book p130			
5 What do you want to do? p38	Verb patterns 1 <i>want/hope to do, enjoy/like doing</i> <i>looking forward to doing, 'd like to do</i> p38 Future intentions <i>going to and will</i> <i>They're going to see a football match.</i> <i>I'll pick it up for you.</i> p40	Hot verbs <i>have, go, come</i> <i>have an accident</i> <i>go wrong</i> <i>come first</i> p44	How do you feel? <i>nervous, fed up</i> <i>Cheer up!</i> p45
6 Tell me! What's it like? p46	What's it like? <i>What's Paris like?</i> p46 Comparative and superlative adjectives <i>big, bigger, biggest</i> <i>good, better, best</i> p48	Talking about cities <i>modern buildings, night-life</i> p47 Money <i>make money, inherit</i> p50 Synonyms and antonyms <i>lovely, beautiful, interested, bored</i> p52	Directions <i>farm, wood, pond</i> <i>opposite the car park</i> <i>over the bridge</i> p53
7 Fame p54	Present Perfect and Past Simple <i>She has written 20 novels.</i> <i>He wrote 47 novels.</i> p54 for and since <i>for three years</i> <i>since 1985</i> p56 Tense revision <i>Where do you live?</i> <i>How long have you lived there?</i> <i>Why did you move?</i> p56	Past participles <i>lived, written</i> p54 Bands and music <i>guitar, keyboards</i> <i>make a record</i> p57 Adverbs <i>slowly, carefully, just, still, too</i> p60 Word pairs <i>this and that</i> <i>ladies and gentlemen</i> p60	Short answers <i>Do you like cooking?</i> <i>Yes, I do.</i> <i>No, I don't.</i> p61

SKILLS DEVELOPMENT

Reading	Speaking	Listening	Writing (in the Workbook)
'People, the great communicators' – the many ways we communicate p11	Information gap – Joy Darling p8 Discussion – who are your ideal neighbours? p12 Roleplay – exchanging information about two neighbours p12	Neighbours – Steve and Mrs Snell talk about each other as neighbours (jigsaw) p12	Informal letters A letter to a penfriend WB p9
'Living in the USA' – three people talk about their experiences (jigsaw) p18	Information gap – people's lifestyles p16 Exchanging information about immigrants to the USA p18	'You drive me mad (but I love you)!' – what annoys you about the people in your life? p20	Linking words <i>but, however</i> WB p14 Describing a person WB p15
'The burglars' friend' p22 'The thief, his mother, and \$2 billion' p24 'Teenager goes on spending spree' (jigsaw) p25 Sherlock Holmes – <i>The Three Students</i> p26	Telling stories <i>fortunately/unfortunately</i> p25	An extract from <i>The Three Students</i> p26	Linking words <i>while, during, and for</i> WB p20 Writing a story 1 WB p21
Markets around the world – Bangkok, Provence, and Marrakech p34	Survey – the good things and bad things about living in your city p32 Discussion – going to a market p34	'My uncle's a shopkeeper' p33 Buying things – conversations in shops p36	Filling in forms WB p26
'Hollywood kids – growing up in Los Angeles isn't easy' p42	What are your plans and ambitions? p39 Being a teenager p42	A song – <i>You've got a friend</i> p44	Writing a postcard WB p32
'A tale of two millionaires' – one was mean and one was generous p50	Information gap – comparing cities p48 Discussion – the rich and their money p50	Living in another country – an interview with a girl who went to live in Sweden p49	Relative clauses 1 <i>who/that/which/where</i> WB p37 Describing a place WB p37
Celebrity interview from <i>Hi! Magazine</i> with a pop star and a footballer p58	Mingle – Find someone who ... p55 Roleplay – interviewing a band p57 Project – find an interview with a famous person p58	An interview with the band <i>Style</i> p57	Relative clauses 2 <i>who/which/that</i> as the object WB p41 Writing a biography WB p42

LANGUAGE INPUT

Unit	Grammar	Vocabulary	Everyday English
8 Do's and don'ts p62	have (got) to <i>You have to pay bills.</i> <i>I've got to go.</i> p62 should <i>You should talk to your boss.</i> <i>You shouldn't drink coffee at night.</i> p64 must <i>You must go to the dentist.</i> p64	Jobs <i>receptionist, nurse, chef</i> p63 Travelling abroad <i>visa, documents</i> p64 Words that go together Verb + complement <i>take responsibility, live abroad</i> p68 Compound nouns <i>post office, headache</i> p68	At the doctor's <i>a cold, the 'flu</i> <i>food poisoning</i> <i>a temperature</i> <i>a prescription</i> p69
Stop and check 2 Teacher's Book p132			
9 Going places p70	Time and conditional clauses <i>as soon as, when, while, until</i> <i>When we're in Australia, we'll ...</i> p70 What if ... ? <i>If I pass my exams, I'll ...</i> p71	Hot verbs <i>take, get, do, make</i> <i>take a photo, get angry, do me a favour</i> <i>make up your mind</i> p76 Hotels <i>a double room, ground floor</i> p76	In a hotel <i>I'd like to make a reservation.</i> <i>Can I have a credit card number?</i> p77
10 Scared to death p78	verb patterns 2 <i>manage to do, used to do, go walking</i> p78 Infinitives Purpose <i>I went to the shops to buy some shoes.</i> p80 <i>what, etc. + infinitive</i> <i>I don't know what to say.</i> p80 <i>something, etc. + infinitive</i> <i>I need something to eat.</i> p80	Shops <i>post office, hairdresser's</i> p80 Describing feelings and situations <i>frightening, frightened</i> <i>worrying, worried</i> p81	Exclamations <i>He was so scared!</i> <i>He's such an idiot!</i> <i>I've spent so much money!</i> p85
11 Things that changed the world p86	Passives <i>X-rays were discovered by Wilhelm Roentgen.</i> <i>The first X-ray was taken in 1896.</i> p86-9	Verbs and past participles <i>discovered, found</i> p87 Verbs and nouns that go together <i>tell a story, keep a promise</i> p89	Notices <i>Keep off the grass</i> <i>Out of order</i> p93
12 Dreams and reality p94	Second conditional <i>If I were a princess, I'd live in a castle.</i> p94 might <i>I might go to America.</i> p96-97	Phrasal verbs <i>go away, take off your coat</i> <i>The plane took off.</i> <i>I gave up my job.</i> <i>Take them off.</i> p100	Social expressions 2 <i>Congratulations!</i> <i>Never mind.</i> <i>I haven't a clue.</i> p101
Stop and check 3 Teacher's Book p134			
13 Earning a living p102	Present Perfect Continuous <i>I've been living on the streets for a year.</i> <i>How long have you been selling The Big Issue?</i> p102 Present Perfect Simple versus Continuous <i>He's been running.</i> <i>He's run five miles.</i> p104	Jobs and the alphabet game – <i>architect, bookseller ...</i> p106 Word formation <i>death, die</i> <i>variety, various</i> p105 Adverbs <i>mainly, possibly, exactly, carefully</i> p105	Telephoning <i>Is that Ewan?</i> <i>I'm afraid he's out.</i> <i>Can I take a message?</i> p109
14 Family ties p110	Past Perfect for clarification: <i>They hadn't seen each other for forty years.</i> p110 Reported statements <i>He told me that he liked him.</i> <i>He said that he'd met him at university.</i> p112	Hot verbs p113 <i>bring, take, go, come</i> <i>He's coming to see me.</i> <i>He's bringing his children.</i> <i>I went to the USA.</i> <i>I took my nephews.</i>	Saying goodbye <i>Have a safe journey!</i> <i>Thank you for a lovely evening.</i> p117
Stop and check 4 Teacher's Book p136			

Tapescripts p118

Grammar Reference p129

Word list Teacher's Book p152

SKILLS DEVELOPMENT

Reading	Speaking	Listening	Writing (in the Workbook)
Problem page – three problems, six suggestions p66	Jobs – a game p63 Discussion – house rules p63 Asking questions about places p65 Roleplay – acting a dialogue p67 Group work – a letter to a problem page p67	Holidays in January – three people’s advice on what to do in their country in January p65 At the doctor’s p69	Writing letters Formal letters WB p47
The world’s first megalopolis – a city of 40 million people p75	What will you do? p72 Discussion – what will life be like in the 21st century? p73 What are the biggest cities in the world? p74	Life in 2050 – an interview with Michio Kaku, Professor of Theoretical Physics p73	Linking words 2 Advantages and disadvantages WB p52
‘Don’t look down’ – walking on a dangerous footpath p78 ‘Into the wild’ – an American boy’s search for freedom p82	‘When I was young’ – talking about your childhood p80 Describing feelings p81 Roleplay – interviews with survivors of the <i>Titanic</i> p85	When I was young p80 The sinking of the <i>Titanic</i> p84	Writing letters Formal and informal letters 1 WB p57
A discovery and an invention that changed the world (jigsaw) p90	Exchanging and discussing information about DNA and Google p90	The world’s most common habit: chewing gum – the history of chewing gum p92	Writing a review of a book or film WB p63
Supervolcano p98	Giving advice – <i>If I were you, I’d ...</i> p96 Discussion – Surviving a disaster p98	Two students talk about their future plans p96	Adverbs WB p68 Writing a story 2 WB p68
A funny way to earn a living – a rollerskater in a supermarket, a beachcomber, and a hot air balloonist (jigsaw) p106–7	Information gap – Steven Spielberg p104 Discussion – What is a good job? p106 Roleplay – phoning a friend p108	Giving news – a telephone conversation between Craig and his mother p108	Writing letters Expressions in different kinds of letters WB p74 Formal and informal letters 2 WB p75
Twins reunite after forty years p110 A short story – ‘The tale of two silent brothers’ p114	Telling stories p111 Arguments in families p114 What happens next in the story? p115 Families that live abroad p116	An interview with Beth Taylor p112 Families that live abroad – p116	Writing a story 3 WB p80

Appendix 1 – Irregular verbs p143

Appendix 2 – verb patterns p143

Phonetic symbols – inside front cover



1

Getting to know you

Tenses • Questions • Using a bilingual dictionary • Social expressions 1

STARTER



1 Match the questions and answers.

Where were you born?	A year ago.
What do you do?	Three times a week.
Are you married?	In Morocco.
Why are you learning English?	Because I need it for my job.
When did you start learning English?	I'm a teacher.
How often do you have English classes?	No, I'm single.

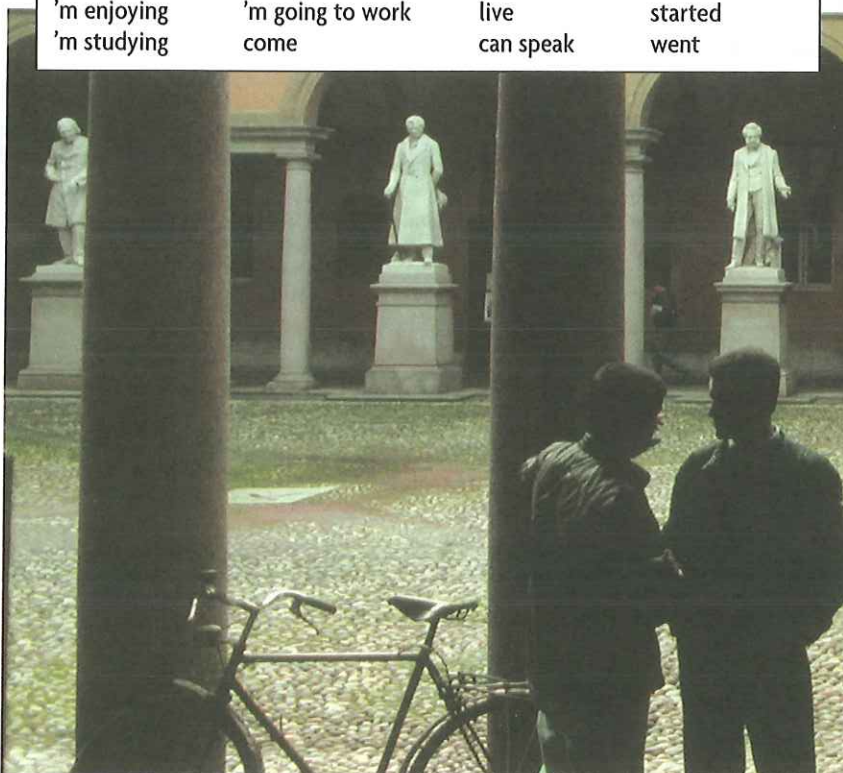
2 Ask and answer the questions with a partner.

TWO STUDENTS

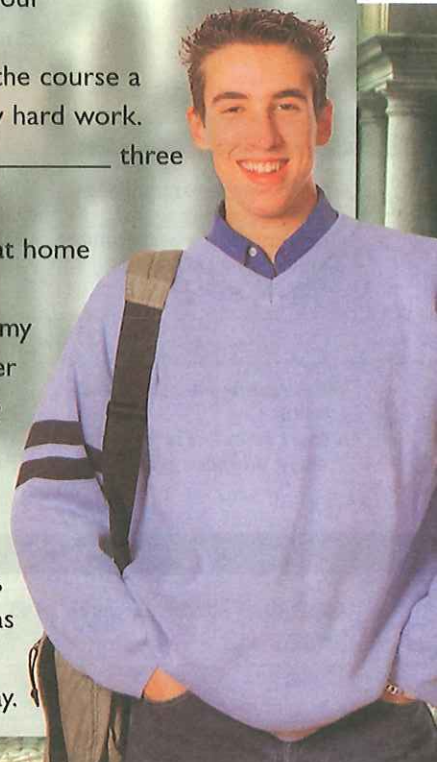
Tenses and questions

1 **T 1.1** Read and listen to Maurizio. Then complete the text, using the verbs in the box.

'm enjoying	'm going to work	live	started
'm studying	come	can speak	went



My name's **Maurizio Celi**. I (1) _____ from Bologna, a city in the north of Italy. I'm a student at the University of Bologna. I (2) _____ modern languages – English and Russian. I also know a little Spanish, so I (3) _____ four languages. I (4) _____ the course a lot, but it's really hard work. The course (5) _____ three years ago. I (6) _____ at home with my parents and my sister. My brother (7) _____ to work in the United States last year. After I graduate, I (8) _____ as a translator. I hope so, anyway.



2 Complete the questions about Carly.

- 1 Where does she come from?
- 2 _____ live?
- 3 _____ live with?
- 4 What _____ studying?
- 5 _____ enjoying the course?
- 6 How many _____ speak?
- 7 _____ did her course start?
- 8 What _____ after she graduates?

T 1.2 Listen to Carly, and write the answers to the questions.

3 Complete the questions to Carly.

- 1 'Which university do you go to?'
'I don't go to a university. I study at home.'
- 2 '_____ a job?'
'Yes, I do. A part-time job.'
- 3 'What _____ at the moment?'
'I'm writing an essay.'
- 4 '_____ to England?'
'Fifteen years ago.'
- 5 '_____ name?'
'Dave.'
- 6 '_____?'
'He's an architect.'



Carly Robson



GRAMMAR SPOT

- 1 Find examples of present, past, and future tenses in the texts about Maurizio and Carly.
- 2 Which tenses are the two verb forms in these sentences?
What is the difference between them?
He lives with his parents.
She's living with an English family for a month.
- 3 Match the question words and answers.

What ... ?	Because I wanted to.
Who ... ?	Last night.
Where ... ?	\$5.
When ... ?	A sandwich.
Why ... ?	By bus.
How many ... ?	In New York.
How much ... ?	Jack.
How ... ?	The black one.
Whose ... ?	It's mine.
Which ... ?	Four.

▶▶ Grammar Reference 1.1 and 1.2 p129

PRACTICE

Talking about you

1 Ask and answer questions with a partner.

- Where ... live?
- ... have any brothers or sisters?
- What ... like doing at the weekend?
- Where ... go for your last holiday?

Make more questions. Use some of the question words in the Grammar Spot on p7. Ask your teacher some of the questions.

2 In groups, ask and answer the questions.

- Do you like listening to music?
- What sort of music do you like?
- What are you wearing?
- What is your teacher wearing?
- What did you do last night?
- What are you doing tonight?

3 Write a paragraph about you. Use the text about Maurizio to help you.



Getting information

4 Your teacher will give you some information about Joy Darling, a postwoman. You don't have the same information. Ask and answer questions.

Student A

Joy Darling started working as a postwoman ... (*When?*). She drives a van because she delivers letters to a lot of small villages.

When did she start working as a postwoman?

Because she delivers letters to a lot of small villages.

Student B

Joy Darling started working as a postwoman thirty years ago, when she was 22. She drives a van because ... (*Why?*).

Thirty years ago.

Why does she drive a van?

Check it

5 Choose the correct verb form.

- 1 Hassan *comes* / *is coming* from Syria.
- 2 He *speaks* / *is speaking* Arabic and French.
- 3 Today Tom *wears* / *is wearing* jeans and a T-shirt.
- 4 *Are you liking* / *Do you like* black coffee?
- 5 Last year she *went* / *goes* on holiday to Florida.
- 6 Next year she *studies* / *is going to study* at university



VOCABULARY

Using a bilingual dictionary

1 Look at this extract from a French/English bilingual dictionary.

Information in brackets (...) helps you to find the right translation.

The part of speech (n. = noun)

The translation

The pronunciation in phonetic symbols

Nouns and verbs are in the same entry.

~ means repeat the headword, so this word is **booking**.

Other words made with **book** come afterwards.

book /bʊk/ n. livre m. (of tickets, etc) carnet m. ~s (comm.) comptes m. pl, v.t. (reserve) retenir; (write down) inscrire. ~v.i. retenir des places. ~able a. qu'on peut retenir. (fully) ~ed. complet. ~ing office, guichet m.

bookcase /'bʊkkeɪs/ n. bibliothèque f.

bookseller /'bʊksələ(r)/ n. libraire m./f.

bookshop /'bʊkʃɒp/ n. librairie f.

bookstall /'bʊkstɔ:l/ n. kiosque (à journaux) m.

2 What are these words? Write *noun, verb, adjective, adverb, preposition, or past tense*.

bread _____	beautiful _____	on _____
hot _____	in _____	came _____
write _____	never _____	eat _____
quickly _____	went _____	letter _____

3 These words have more than one meaning. Write two sentences that show different meanings. Use a dictionary.

	Sentence 1	Sentence 2
book	I'm reading a good book.	I booked a room at a hotel.
kind		
can		
mean		
flat		
play		
train		
ring		

T 1.3 Listen to some sample answers.

4 What are the everyday objects in the pictures? Look around the room you are in. Find five things you don't know the words for in English. Look them up in a dictionary.



READING

Communication

- 1 How many different ways can people communicate?



- 2 Your teacher will give you some ideas to communicate, but you can't use words! Mime to your partner, and your partner has to guess what they are.
- 3 Read the text quickly and match the headings to the paragraphs.

A HISTORY OF COMMUNICATION

HOW WE COMMUNICATE

COMMUNICATION TODAY

DIFFERENCES BETWEEN PEOPLE AND ANIMALS

- 4 Match the pictures on p11 to each of the four ancient societies in paragraph three.
- 5 Read the text again and answer the questions.
- 1 Which animals are mentioned? What can they do?
 - 2 What is special about human communication? What can *we* do?
 - 3 Which four forms of media are mentioned in the last paragraph?
 - 4 What is good and bad about information technology today?

What do you think?

- What can animals do that people can't?
- How do *you* like to communicate?
- What is happening in information technology now?



PEOPLE

the great communicators

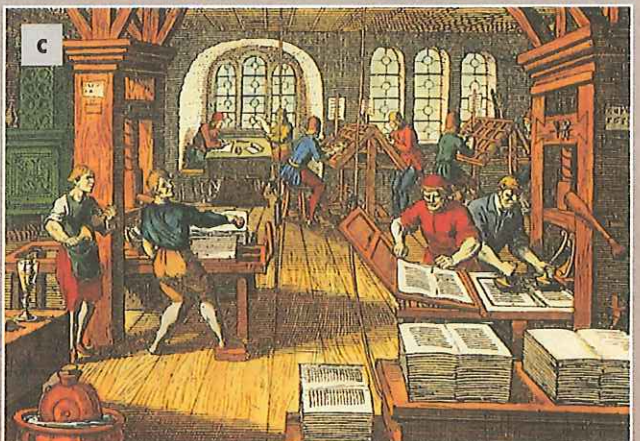
We can communicate with other people in many different ways. We can talk and write, and we can send messages with our hands and faces. There is also the phone (including the mobile for chatting and text messaging), the fax, and e-mail. Television, film, painting, and photography can also communicate ideas.

Animals have ways of exchanging information, too. Bees dance and tell other bees where to find food. Elephants make sounds that humans can't hear. Whales sing songs. Monkeys use their faces to show anger and love. But this is nothing compared to what people can do. We have language – about 6000 languages, in fact. We can write poetry, tell jokes, make promises, explain, persuade, tell the truth, or tell lies. And we have a sense of past and future, not just present.

Communication technologies were very important in the development of all the great ancient societies:

- Around 2900 BC, paper and hieroglyphics transformed Egyptian life.
- The ancient Greeks loved the spoken word. They were very good at public speaking, drama, and philosophy.
- The Romans developed a unique system of government that depended on the Roman alphabet.
- In the 14th century, the printing press helped develop new ways of thinking across Europe.

Radio, film, and television have had a huge influence on society in the last hundred years. And now we have the Internet, which is infinite. But what is this doing to us? We can give and get a lot of information very quickly. But there is so much information that it is difficult to know what is important and what isn't. Modern media is changing our world every minute of every day.



LISTENING AND SPEAKING

Neighbours

- Who are your ideal neighbours? Complete the questionnaire on the right, then discuss your answers with a partner.
- 'Good walls make good neighbours'. What does this mean? Do you agree?
- You will hear Mrs Snell and her new neighbour, Steve, talking about each other.

Work in two groups.

T 1.4 Group A Listen to Mrs Snell.

T 1.5 Group B Listen to Steve.

- Answer the questions.
 - When did Steve move into his new flat?
 - Is it a large flat?
 - What's his job? Is it a good job?
 - Does he work long hours?
 - What does he wear for work?
 - Who is staying with Steve at the moment?
 - What time did Steve turn off the music?
 - What is Steve doing tonight?
 - Why doesn't Mrs Snell want to speak to Steve?

Compare your answers with a partner from the other group. What are the differences?

Roleplay

Work in groups of three.

Student A You are Steve.

Student B You are Mrs Snell.

Student C You are another neighbour. You have invited them to your flat for coffee.

Continue the conversation below. Talk about these things.

- Steve's job
- Steve's brother
- the music

Neighbour Do you two know each other?

Steve Well, we met a few days ago.

Mrs Snell But we didn't introduce ourselves. I'm Mrs

Steve Pleased to meet you.

Neighbour Steve works in advertising, you know ...

What do you think?

- What do you understand by the words 'generation gap'?
- Write down three things that young people think about older people and three things that older people think about young people. In groups, compare ideas.

QUESTIONNAIRE



My ideal neighbours are people who ...

	Yes	No
... say hello when I see them.	<input type="checkbox"/>	<input type="checkbox"/>
... I never see.	<input type="checkbox"/>	<input type="checkbox"/>
... are very quiet.	<input type="checkbox"/>	<input type="checkbox"/>
... often come round for a cup of coffee.	<input type="checkbox"/>	<input type="checkbox"/>
... come round to borrow things.	<input type="checkbox"/>	<input type="checkbox"/>
... make themselves at home in my house.	<input type="checkbox"/>	<input type="checkbox"/>



EVERYDAY ENGLISH

Social expressions 1

1 We use certain expressions in different social situations.

I'm sorry I'm late!

Don't worry. Come and sit down.

Match the expressions and responses. When do we use these expressions?

How are you?	Sleep well!
Hello, Jane!	Yes. Can I help you?
How do you do?	Good morning!
See you tomorrow!	Fine, thanks.
Good night!	Pleased to meet you, Ela.
Good morning!	Not at all. Don't mention it.
Hello, I'm Ela Paul.	Thanks.
Excuse me!	Same to you!
Bless you!	That's very kind. Thank you.
Have a good weekend!	Bye!
Thank you very much indeed.	How do you do?
Make yourself at home.	Hi, Habiba!

T 1.6 Listen and check. Practise saying them.

- 2 Test a partner. Say an expression. Can your partner give the correct response?
- 3 With your partner, write two short conversations that include some of the social expressions. Read your conversations to the class.

