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المحاضرة: الثالثة عشر	أسم المادة: طرائق – Methods
عنوان المحاضرة: الطريقة الايجائية Desuggestopedia- 2	

Reviewing the Principles

Let us now follow our usual procedure of reviewing the principles of a method by answering our 10 questions.

1- What are the goals of teachers who use Desuggestopedia?

Teachers hope to accelerate the process by which students learn to use another language for everyday communication. In order to do this, more of the students' mental powers must be tapped. This is accomplished by desuggesting the psychological barriers learners bring with them to the learning situation.

2 -What is the role of the teacher? What is the role of the students?

The teacher is the authority in the classroom. In order for the method to be successful, the students must trust and respect her. The students will retain information better from someone in whom they have confidence since they will be more responsive to her 'desuggesting' their limitations and suggesting how easy it will be for them to succeed.

3- What are some characteristics of the teaching/learning process?

The course is conducted in a classroom that is bright and cheerful. Posters displaying grammatical information about the target language are hung around the room in order to take advantage of students' peripheral learning. The posters are changed every few weeks.

4 - What is the nature of student–teacher interaction? What is the nature of student–student interaction?

The teacher initiates interactions with the whole group of students and with individuals right from the beginning of a language course. Initially, the students can only respond nonverbally or with a few target language words they have practiced.

5 - How are the feelings of the students dealt with?

A great deal of attention is given to students' feelings in this method. One of the fundamental principles of the method is that if students are relaxed and confident, they will not need to try hard to learn the language. It will just come naturally and easily.

6 -How is language viewed? How is culture viewed?

Language is the first of two planes in the two-plane process of communication. In the second plane are the factors which influence the linguistic message.

7- What areas of language are emphasized? What language skills are emphasized?

Vocabulary is emphasized. Claims about the success of the method often focus on the large number of words that can be acquired. Grammar is dealt with explicitly but minimally. In fact, it is believed that students will learn best if their conscious attention is focused, not on the language forms, but on using the language.

8- What is the role of the students' native language?

Native language translation is used to make the meaning of the dialogue clear. The teacher also uses the native language in class when necessary. As the course proceeds, the teacher uses the native language less and less.

9- How is evaluation accomplished?

Evaluation usually is conducted on students' normal in-class performance and not through formal tests, which would threaten the relaxed atmosphere considered essential for accelerated learning.

10- How does the teacher respond to student errors?

Errors are corrected gently, with the teacher using a soft voice.