

Unit Five

University of Anbar

جامعة الانبار

College of Science

كلية العلوم

Department of Biology

قسم علوم الحياة

Second Year

المرحلة الثانية

English Language

اللغة الانكليزية

Lec. 5 (Unit 5)

What do you want to do

مدرس المادة

م.م. يعرب قحطان حميد

Assist. Lec. Yaarub Qahtan Hameed

5

What do you want to do

Verb patterns 1 • Future forms • Hot verbs • How do you feel?

STARTER

Complete these sentences with ideas about you.

- One day I want to ...
- I can ... but I can't ...
- Right now, I'd like to ...
- Tonight I'm going to ...
- I enjoy ... because I like ...

HOPES AND AMBITIONS

Verb patterns 1

1 Match the people with their hopes and ambitions.

- 1 I'd like to become a TV presenter.
- 2 I'm going to be an astronaut and fly to Mars.
- 3 I'm looking forward to having more time to do the things I want to do.
- 4 I would love to have one of my plays performed on the London stage.
- 5 We hope to find work as we go round the world.
- 6 We're thinking of moving, because the kids will be leaving home soon.

T 5.1 Listen and check.

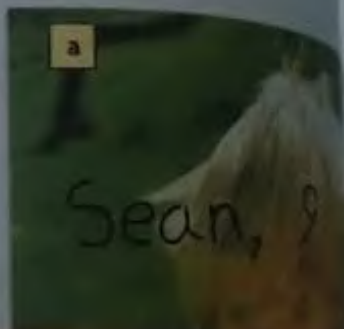
2 Complete the chart.

	Ambitions/Plans	Reasons
Sean		
Mel		
Kamal		
Martyn		
Amy		
Alison		

3 Underline the examples of verb + verb in exercise 1.

I'd like to become a TV presenter ...

Look at the tapescript on p120. Find more examples of verb + verb.



GRAMMAR SPOT

- 1 Complete the sentences with the words *go abroad*. Put the verb *go* in the correct form.

I want to *go abroad*.
 I'd like ...
 I can't ...
 I'm looking forward to ...
 I hope ...
 I enjoy ...
 I'm thinking of ...
 I'd love ...

- 2 What's the difference between these sentences?

I like going to the library.
 I'd like to go to the library today.

▶▶ Grammar Reference 5.1 and 5.2 p134

PRACTICE

Discussing grammar

- 1 In these sentences, one or two verbs are correct, but not all three. Tick (✓) the correct verbs.

- I _____ to live in a hot country.
 a want b enjoy c 'd like
- We _____ going to Egypt for our holidays.
 a are hoping b 're thinking of c like
- I _____ go home early tonight.
 a want b like c can
- I _____ to see you again soon.
 a hope b 'd like c 'm looking forward
- Do you _____ learning English?
 a want b enjoy c like
- We _____ having a few days off soon.
 a 're thinking of b 'd love to c 're looking forward to

Make correct sentences with the other verbs.

Making questions

- 2 Complete the questions.

- A I hope to go to university.
 B (What/want/study?) _____
- A One of my favourite hobbies is cooking.
 B (What/like/make?) _____
- A I get terrible headaches.
 B (When/start/get/them?) _____
- A We're planning our summer holidays at the moment.
 B (Where/think/go?) _____
- A I'm tired.
 B (What/like/do/this evening?) _____

T 5.2 Listen and check. What are **A**'s answers? Practise the conversations with a partner.

Talking about you

- Ask and answer the questions with a partner.
 - What do you like doing on holiday?
 - Where would you like to be right now?
 - Do you like learning English?
 - Would you like to learn any other languages?
 - Would you like to have a break now?
- Ask and answer questions about your plans and ambitions.

Which countries ... go to?

How many children ...

What ... after this course?



FUTURE INTENTIONS

going to and will

1 Match the pictures and sentences.

- 1 They're going to see a football match.
- 2 I'll pick it up for you.
- 3 He's going to go to Malaysia.
- 4 It's OK. I'll answer it.
- 5 Don't worry. I'll lend you some.
- 6 We're going out to have a meal.

2 Add a line before and after the sentences in exercise 1.

Before

- I haven't got any money.
- What's Tom doing next week?
- The phone's ringing.
- Oh, no! I've dropped one.
- What are you and Pete doing this evening?
- What are the lads doing this afternoon?

After

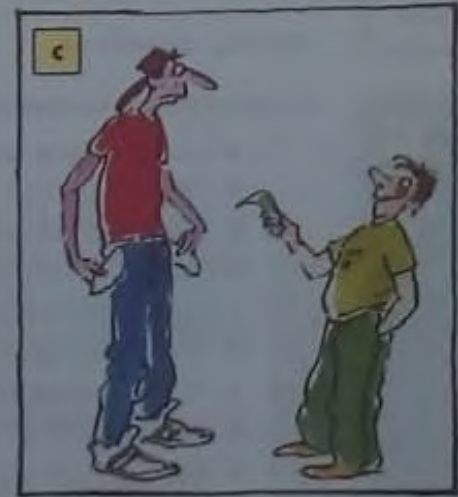
- Thank you. That's very kind.
- I'm expecting a call.
- Thanks. I'll pay you back tomorrow.
- I won't forget.
- I guess he's going on business, right?
- United are playing at home.
- It's my birthday.

T 5.3 Listen and check. Practise the conversations with a partner.

GRAMMAR SPOT

- 1 Notice the forms of *will*.
I'll = short form
I won't = negative short form
- 2 All the sentences in exercise 1 express intentions. Three intentions are spontaneous. Which are they? Three of the intentions are premeditated. What happened before each one?

➔ Grammar Reference 5.3 p134



PRACTICE

Let's have a picnic!

- 1 Your class has decided to have a picnic. Everyone must help. Say what you'll do.

I'll make some sandwiches.

I'll bring some salad.

- 2 Your teacher didn't hear what you said. Listen to your teacher and correct him/her.

Teacher

You

Right. I'll make some sandwiches.

No, I'm going to make some sandwiches!

Oh, all right. Well, I'll bring some salad.

No, no. I'm going to bring some salad!



Discussing grammar

- 3 Choose the correct verb form.

- 'My bag is so heavy.'
'Give it to me. *I'll carry / I'm going to carry* it for you.'
- I bought some warm boots because *I'll go / I'm going* skiing.
- 'Tony's back from holiday.'
'Is he? *I'll give / I'm going to give* him a ring.'
- 'What are you doing this evening?'
'*We'll see / we're going to see* a play at the theatre.'
- You can tell me your secret. *I won't tell / I'm not going to tell* anyone.
- Congratulations! I hear *you'll get married / you're going to get married*.
- 'I need to post these letters.'
'*I'll go / I'm going shopping* soon. *I'll post / I'm going to post* them for you.'
- 'Now, holidays. Where *will you go / are you going* this year?' 'We don't know yet.'

- 4 **T 5.4** Close your books. Listen to the beginnings of the conversations. Complete them.

Check it

- 5 Correct these sentences.

- What you want drink?
- I have a mineral water, please.
- I can't to help you.
- It's starting rain.

- I'm looking forward to see you again soon.
- I think to change my job soon.
- Phone me tonight. I give you my phone number.
- I see the doctor tomorrow about my back.

Talking about you

- 6 Talk to a partner about your plans for this evening, tomorrow, next weekend, your next holiday ...

What are you doing/going to do this evening?

I'm going to stay at home and ...

Where are you going ... ?

I'm going to see ...

I think I'll ...

READING

Hollywood kids

1 What are some of the problems of being a teenager? Tick (✓) the boxes on the left.

- | | | |
|--------------------------|--|--------------------------|
| <input type="checkbox"/> | they don't have enough money | <input type="checkbox"/> |
| <input type="checkbox"/> | their parents don't give them enough attention | <input type="checkbox"/> |
| <input type="checkbox"/> | they worry about how they look | <input type="checkbox"/> |
| <input type="checkbox"/> | they have no interests or ambitions | <input type="checkbox"/> |
| <input type="checkbox"/> | their parents want them to do well in life | <input type="checkbox"/> |
| <input type="checkbox"/> | they're too old to be children, but too young to be adults | <input type="checkbox"/> |

2 Read the text about Hollywood kids. What are some of their problems? Tick (✓) the boxes on the right. Are there any differences?

3 Are these sentences true (✓) or false (X)? Correct the false sentences.

- 1 Everybody in Hollywood is rich and famous.
- 2 Hollywood kids don't lead ordinary lives.
- 3 They understand the value of what they have.
- 4 Trent Maguire is spoilt and ambitious.
- 5 The adults try hard to be good parents.
- 6 Amanda's mother listens to all her daughter's problems.
- 7 The kids are often home alone.
- 8 Their parents organize every part of their lives.
- 9 The kids don't want to be children.
- 10 All the kids complain about living in Hollywood.

4 Answer the questions.

- 1 In what ways do Trent, Amanda, Emily, and Lindsey live unreal lives?
- 2 Does anything surprise you in what the kids say?
- 3 What are their ambitions?

What do you think?

- Do you feel sorry for children in Hollywood? Is there anything about their lives that you would like?
- What is your opinion of their parents?
- Do teenagers around the world think the same as Hollywood kids?
- Do you think it is dangerous to have everything you want?

Hollywood

Growing up

In Hollywood, everybody wants to be rich, famous, and beautiful. Nobody wants to be old, unknown, and poor. For Hollywood kids, life can be difficult because they grow up in such an unreal atmosphere. Their parents are ambitious, and the children are part of the parents' ambitions.

Parents pay for expensive cars and designer clothes. When every dream can come true, kids learn the value of nothing because they have everything. A 13-year-old boy, Trent Maguire, has a driver, credit cards, and unlimited cash to do what he wants when he wants. 'One day, I'll earn more than my dad,' he boasts.

Parents buy care and attention for their children because they have no time to give it themselves. Amanda's mother employs a personal trainer, a nutritionist, a bodyguard, chauffeur, a singing coach, and a counsellor to look after all her 15-year-old daughter's needs.

Often there is no parent at home most days, so children decide whether to make their own meals or go out to restaurants, when to watch television or do homework. They organize their own social lives. They play no childhood games. They become adults before they're ready.

Hollywood has always been the city of dreams. The kids in L.A. live unreal lives where money, beauty, and pleasure are the only goals. Will children around the world soon start to think the same? Or do they already?

“Looks are very important in Hollywood. If you're good-looking, you'll go far. I want to be a beautician. You grow up really fast in L.A. Everyone is in a rush to be an adult. It's not cool to be a kid.” **Mijanou, aged 18**



d kids

Los Angeles isn't easy

" I live in a hotel and when I come home from school, there are maybe 80 people who say 'Good day' to me. It's their job to say that. In the bathroom there are mirrors everywhere. I love looking at myself. I can spend five hours doing my hair and posing. I'm going to be a model."

Emily, aged 10



" I've wanted to get my nose done since I was 12. My friends started having plastic surgery and liposuction during my freshman year of high school. My nose cost \$10,000. But it was worth it. It changed my life. I'm gonna get into the movies."

Lindsey, aged 18



" Everyone thinks Hollywood is so glamorous, but I have news for you. It is really difficult growing up in L.A. Sometimes I think I'm going crazy. I'm going to get out of here just as soon as I can."

Zavier, aged 18

VOCABULARY

Hot verbs - *have, go, come*

- 1 The verbs *have, go* and *come* are very common in English. Look at these examples from the text on p42-3.

have	go	come
... they have no time ... I have news for you.	You'll go far. I'm going crazy.	Every dream can come true. ... come home from school ...

- 2 Put *have, go, or come* into each gap.
- _____ an accident _____ a cold
_____ first in a race _____ wrong
_____ out for a meal _____ a meeting
_____ and see me _____ abroad
_____ shopping
- 3 Complete the sentences with the correct form of *have* (or *have got*), *go*, or *come*.
- We're _____ a picnic next Thursday. Would you like _____?
 - I _____ a terrible headache. Can I _____ home, please?
 - You must see my new flat. _____ round and _____ a meal some time.
 - 'I'm _____ out now, Mum. Bye!' 'OK. _____ a good time. What time are you _____ home?'
 - Hi, Dave. Tariq _____ a shower at the moment. I'll just _____ and tell him you're here.
 - _____ on! Get out of bed. It's time _____ to school.
 - It's a lovely day. Let's _____ to the park. We can _____ a picnic.
 - I'm _____ skiing next week. _____ you _____ any ski clothes I could borrow?

LISTENING

You've got a friend

- 1 Answer these questions.
- Who is your best friend?
 - Where did you meet?
 - When did you meet?
 - How often do you see each other?
- 2 Listen to the first verse of the song. Discuss these questions.
- How can a friend help you when you are in trouble?
 - What makes a good friend?
 - Does a good friend always agree with you?
- 3 **7.5%** Listen and complete the song.

You've got a friend, by Carole King

When you're down and troubled
And you need a _____
And nothing, but _____
Close your eyes and think of me
And soon I _____
To brighten up even your darkest nights.
(Chorus)

You just call out my name,
and you know wherever I am
I _____ to see you again.

Winter, spring, _____
All you have to do is call
And I'll be there, yeah, yeah, yeah.
You _____

If the sky above you _____ and full of clouds
And that old north _____
Keep your head together
And _____
And soon I'll be knocking on your door
Hey, _____ that you've got a friend!
People can be so cold
_____ and desert you
Well they'll take your soul if you let them
Oh, yeah, but _____
(Chorus)



EVERYDAY ENGLISH

How do you feel?

1 Look at the photos. How do the people feel?



1



2



3



5



2 All the lines in A answer the question *How are you?* Match a line in A with a line in B.

A	B
1 I feel nervous.	It's so wet and miserable.
2 I don't feel very well.	I'm going on holiday to Australia tomorrow.
3 I'm feeling a lot better, thanks.	My grandfather's going into hospital for tests.
4 I'm really excited.	I think I'm getting the 'flu.
5 I'm fed up with this weather.	Nothing's going right in my life.
6 I'm really tired.	I've got an exam today.
7 I'm a bit worried.	I've got a lot more energy.
8 I feel really depressed at the moment.	I couldn't get to sleep last night.

3 Choose a reply for each sentence in exercise 2.

- a Cheer up! Things can't be that bad!
- b Why don't you go home to bed?
- c I'm sorry to hear that, but I'm sure he'll be all right.
- d I know. We really need some sunshine, don't we?
- e Poor you! That happens to me sometimes. I just read in bed.
- f That's great. Have a good time.
- g That's good. I'm pleased to hear it.
- h Good luck! Do your best.

TS 6 Listen and compare your answers.

4 Make more conversations with a partner about these things:

- a wedding
- a visit to the dentist
- a letter from the bank
- a big project at work
- problems with teenage children



6

Phonetic symbols

Consonants

1	/p/	as in	pen /pen/
2	/b/	as in	big /bɪg/
3	/t/	as in	tea /ti:/
4	/d/	as in	do /du:/
5	/k/	as in	cat /kæt/
6	/g/	as in	go /gəʊ/
7	/f/	as in	four /fɔ:/
8	/v/	as in	very /'veri/
9	/s/	as in	son /sʌn/
10	/z/	as in	zoo /zu:/
11	/l/	as in	live /lɪv/
12	/m/	as in	my /maɪ/
13	/n/	as in	near /nɪə/
14	/h/	as in	happy /'hæpi/
15	/r/	as in	red /red/
16	/j/	as in	yes /jes/
17	/w/	as in	want /wɒnt/
18	/θ/	as in	thanks /θæŋks/
19	/ð/	as in	the /ðə/
20	/ʃ/	as in	she /ʃi:/
21	/ʒ/	as in	television /'telɪvɪʒn/
22	/tʃ/	as in	child /tʃaɪld/
23	/dʒ/	as in	German /'dʒɜ:mən/
24	/ŋ/	as in	English /'ɪŋɡlɪʃ/

Vowels

25	/i:/	as in	see /si:/
26	/ɪ/	as in	his /hɪz/
27	/i/	as in	twenty /'twenti/
28	/e/	as in	ten /ten/
29	/æ/	as in	stamp /stæmp/
30	/ɑ:/	as in	father /'fɑ:ðə/
31	/ɒ/	as in	hot /hɒt/
32	/ɔ:/	as in	morning /'mɔ:nɪŋ/
33	/ʊ/	as in	football /'fʊtbɔ:l/
34	/u:/	as in	you /ju:/
35	/ʌ/	as in	sun /sʌn/
36	/ɜ:/	as in	learn /lɜ:n/
37	/ə/	as in	letter /'letə/

Diphthongs (two vowels together)

38	/eɪ/	as in	name /neɪm/
39	/əʊ/	as in	no /nəʊ/
40	/aɪ/	as in	my /maɪ/
41	/aʊ/	as in	how /haʊ/
42	/ɔɪ/	as in	boy /bɔɪ/
43	/ɪə/	as in	hear /hɪə/
44	/eə/	as in	where /weə/
45	/ʊə/	as in	tour /tʊə/

References

Soars, L. (2009). *New headway: Pre-Intermediate student's book*.

Soars, L. (2009). *New headway: Pre-Intermediate Working book*.