

## Unit Seven

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University of Anbar

جامعة الانبار

College of Science

كلية العلوم

Department of Biology

قسم علوم الحياة

Second Year

المرحلة الثانية

English Language

اللغة الانكليزية

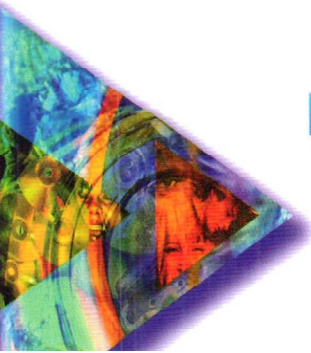
### Lec. 7 (Unit 7)

### Fame

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# 7 Fame

Present Perfect · *for, since* · Adverbs, word pairs · Short answers

## STARTER



What is the Past Simple and the past participle of these verbs?

write be sell win have read do eat know break

## FAMOUS WRITERS

### Present Perfect and Past Simple

1 Look at the photographs of two well-known English writers. How do you think they are related?

Complete the sentences with *He* or *She*.

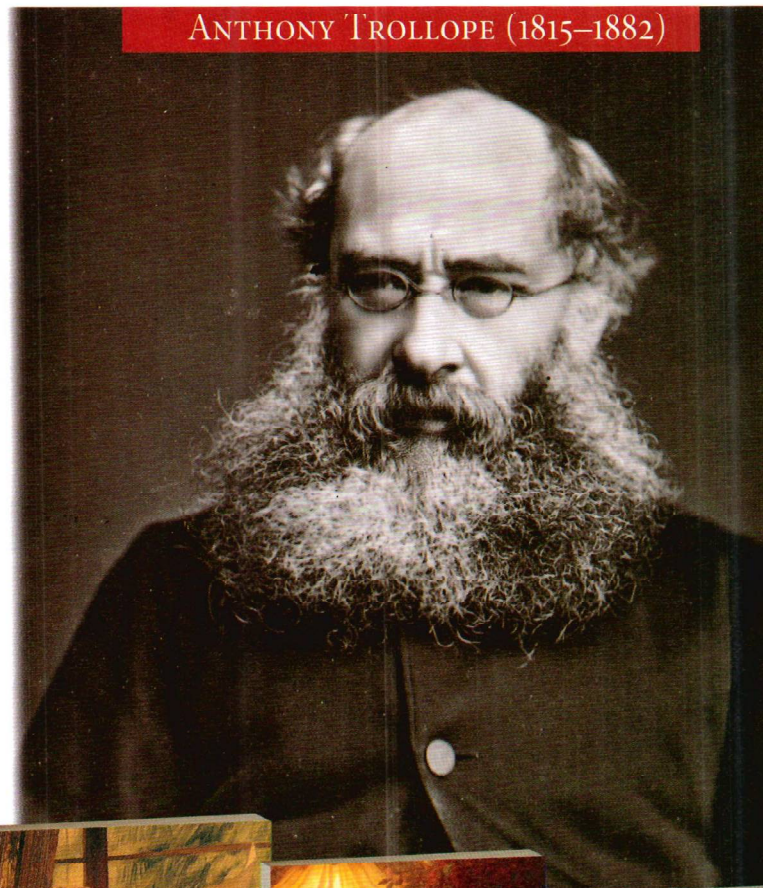
- \_\_\_\_\_ wrote novels about Victorian life. \_\_\_\_\_ writes novels about modern people and their relationships.
- \_\_\_\_\_ wrote 47 novels, travel books, biographies, and short stories. \_\_\_\_\_ has written more than twenty-five novels. \_\_\_\_\_ started writing in her thirties.
- \_\_\_\_\_ has lived in the west of England for forty years. \_\_\_\_\_ lived in Ireland for eighteen years.
- \_\_\_\_\_ has been married twice, and has two daughters. \_\_\_\_\_ married for the first time in 1966. \_\_\_\_\_ was married and had two sons.

**T 7.1** Listen and check. Practise the sentences.

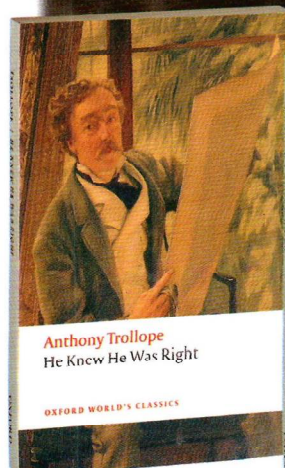
### GRAMMAR SPOT

- Find examples of the Past Simple in sentences 1–4. Find examples of the Present Perfect.
- Complete the rule.  
We make the Present Perfect with the auxiliary verb \_\_\_\_\_ + the \_\_\_\_\_.
- Why are different tenses used in these sentences?  
Anthony Trollope **wrote** forty-seven novels.  
Joanna Trollope **has written** more than twenty-five novels.

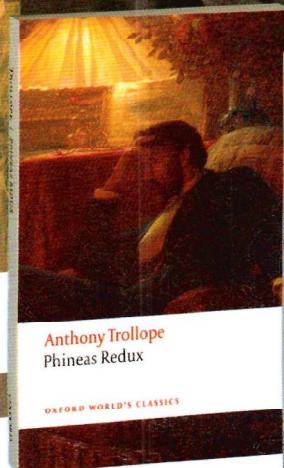
▶▶ Grammar Reference 7.1 and 7.2 p136



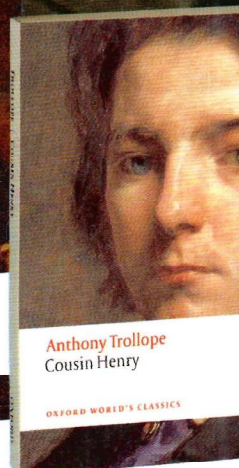
ANTHONY TROLLOPE (1815–1882)



Anthony Trollope  
He Knew He Was Right



Anthony Trollope  
Phineas Redux



Anthony Trollope  
Cousin Henry

**2** Put the verbs in the Present Perfect or Past Simple.

- 1 Anthony Trollope \_\_\_\_\_ (travel) to South Africa, Australia, Egypt, and the West Indies. Joanna Trollope \_\_\_\_\_ (travel) to many parts of the world.
- 2 She \_\_\_\_\_ (win) many awards, and several of her stories \_\_\_\_\_ (appear) on TV.
- 3 Her first book \_\_\_\_\_ (come) out in 1980. Since then, she \_\_\_\_\_ (sell) over six million copies.
- 4 She \_\_\_\_\_ (go) to school in the south of England, and \_\_\_\_\_ (study) English at Oxford University, but she \_\_\_\_\_ (live) in the country for most of her life.
- 5 She writes her books by hand. She \_\_\_\_\_ (have) the same pen since 1995.

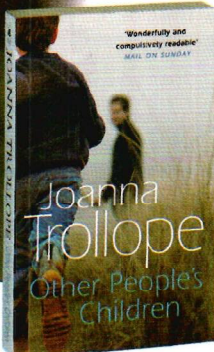
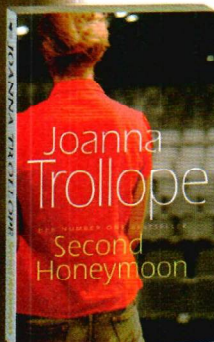
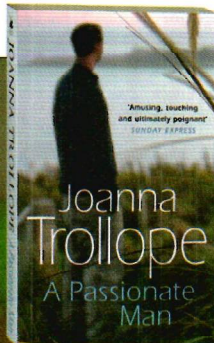
**T 7.2** Listen and check.

**3** Here are the answers to some questions about Joanna. What are the questions?

- |                              |                                       |
|------------------------------|---------------------------------------|
| 1 For forty years.           | 5 In 1980.                            |
| 2 English. (... study ... ?) | 6 Twice. (How many times ... ?)       |
| 3 More than twenty-five.     | 7 Yes, two daughters. (... children?) |
| 4 Over six million.          | 8 Since 1995.                         |

**T 7.3** Listen and check.

Joanna Trollope (1943–)



## PRACTICE

### Discussing grammar

**1** Choose the correct verb form.

- 1 *Have you ever been* / *Did you ever go* to a football match?
- 2 I *saw* / *have seen* Arsenal play Chelsea last Saturday.
- 3 I love football. I *like* / *have liked* it all my life.
- 4 The Arsenal – Chelsea game *was* / *has been* fantastic.
- 5 I *bought* / *have bought* tickets for every home match at Arsenal's new stadium.
- 6 Arsenal *moved* / *have moved* to their new stadium in 2006.

### Find someone who . . .

**2** Your teacher will give you a card which begins *Find someone who ...*

Find someone who has been to another country.

Decide on the question, beginning *Have you ever ... ?* Stand up, and ask everyone in the class.

Ask questions to find out more.

Where did you go?

What were the people like?

What did you do there?

Did you enjoy it?

How long were you there?

**3** Report back to the class.

Hatem has been to ...

**for and since**

4 Complete the time expressions with *for* or *since*.

- 1 \_\_\_\_\_ a year                      4 \_\_\_\_\_ nine o'clock                      7 \_\_\_\_\_ months  
 2 \_\_\_\_\_ half an hour                      5 \_\_\_\_\_ I was a student                      8 \_\_\_\_\_ 1999  
 3 \_\_\_\_\_ August                      6 \_\_\_\_\_ a couple of days

5 Match a line in **A** and **B** and a sentence in **C**. There is more than one answer.

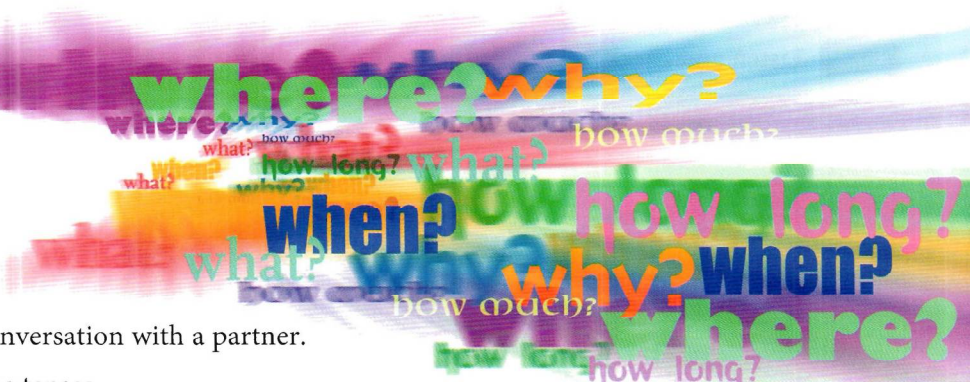
A	B	C
1 I've known my best friend	from 1988 to 1996.	It's not bad. I quite like it.
2 I last went out for a meal	for an hour.	I went camping with some friends.
3 I've had this watch	two weeks ago.	We met when we were 10.
4 We've used this book	since 1985.	I really need a cup of coffee.
5 We lived in our old flat	since the beginning of term.	My dad gave it to me.
6 We haven't had a break	for years. _____	We moved because we needed somewhere bigger.
7 I last had a holiday	for three years.	The food was awful.
8 This building has been a school	in 1999.	Before that it was an office.

**T 7.4** Listen and check. Make similar sentences about you.

**Asking questions**

6 Complete the conversation.  
 What tenses are the three questions?

- A Where \_\_\_\_\_ live, Olga?  
 B In a flat near the park.  
 A How long \_\_\_\_\_ there?  
 B For three years.  
 A And why \_\_\_\_\_ move?  
 B We wanted to live in a nicer area.



**T 7.5** Listen and check. Practise the conversation with a partner.

7 Make more conversations, using the same tenses.

1 A What ... do? B I work ... A How long ... ? B For ...	2 A ... got a car? B Yes, I ... A How long ... ? B Since ...	3 A ... know Omar? B Yes, I ... A How long ... ? B For ...
A What ... do before that? B I worked ...	A How much ... pay for it? B It was ...	A Where ... meet him? B We ...

8 With a partner, ask and answer questions beginning *How long ... ?*

*How long have you lived / worked / known / had ... ?*

Then get some more information.

*Why did you move?*

*What did you do before ... ?*

*Where did you meet ... ?*

# LISTENING AND SPEAKING

## A Formula One driver

- 1 What kind of sports do you like doing? Which do you like watching? Which are the fastest sports? Which are the most dangerous?
- 2 **T 7.6** Listen to an interview with a Formula One racing driver, Bruno Cruz. Tick (✓) the correct information.

Teams he has raced with	Grands Prix he has won
<input type="checkbox"/> Jordan	<input type="checkbox"/> Australian
<input type="checkbox"/> Ferrari	<input type="checkbox"/> Bahrain
<input type="checkbox"/> Jaguar	<input type="checkbox"/> Korean
<input type="checkbox"/> Toyota	<input type="checkbox"/> Malaysian
<input type="checkbox"/> Black Bull	<input type="checkbox"/> Monaco
<input type="checkbox"/> Renault	<input type="checkbox"/> Abu Dhabi
<input type="checkbox"/> McLaren	<input type="checkbox"/> Turkish
<input type="checkbox"/> Toro Bianco	<input type="checkbox"/> Brazilian

Compare your answers with a partner.

- 3 **T 7.6** Listen again and answer the questions.
  - 1 What nationality is Bruno?
  - 2 How did he start racing?
  - 3 What other jobs has he done?
  - 4 How many Formula One championships has he won since he joined Toro Bianco?
  - 5 What does he think is most important in racing?
  - 6 Why doesn't he want to stop racing?
  - 7 Why is Formula One racing not as dangerous as before?

## Language work

- 4 Make sentences about Bruno with the phrases in the boxes.

A	B
when he was at primary school in 1986	fifteen years over the years since 2008
after he won his fifth championship two years ago	seven
in 1994	for nearly twenty years

What tenses are the verbs in the sentences from **A**? What about **B**?

- 5 Ask and answer the questions.
  - Where / just / come back from?
  - What / do / before he raced Formula One?
  - How many championships / win?
  - When / get in his first Formula One car?

## Roleplay

- 6 Some of you are sportspeople. Others are journalists who are going to interview them. Your teacher will give you some ideas. Make notes, and have the interview.



## READING

### Celebrity interview

- 1 Which famous people are in the news at the moment? Why are they in the news? What have they done?
- 2 Look at the article from *Hi!* magazine. Who are the couple in the interview? Do you know any magazines like this? What sort of stories do they have?
- 3 Read the article quickly and put the interview's questions in the correct place.

- 1 **It must be difficult to find enough private time. What's it like being in a marriage when you're both superstars?**
- 2 **How did you two meet?**
- 3 **And what about the future?**
- 4 **You're both incredibly busy in your separate careers. How do you find time to be together?**

- 4 Read the article again and answer the questions.
  - 1 Why are they both famous?
  - 2 What has Maria done in her career?
  - 3 In what ways are they normal people? What is not normal about their lives?
  - 4 Does Maria like Formula One? How much does she know about it?
  - 5 How do they feel about retiring? What do they plan to do?
- 5 Work with a partner. Find these words in the text. What do you think they mean?

treat (para. 1)	fancy (para. 2)
passionate (para. 2)	tyres (para. 3)
fortune (para. 2)	bring up (para. 4)
dressing up (para. 2)	

Check in a dictionary.

### Language work

- 6 Choose the correct tense.
  - 1 Bruno and Maria *are / have been / were* married for five years.
  - 2 They *meet / have met / met* after a tennis match.
  - 3 They *have lived / live / lived* in their new home since January.
  - 4 They *like / have liked / liked* cooking a meal and watching TV.
  - 5 They both *had / have had* wonderful careers.

## THE RACING DRIVER AND THE TENNIS PLAYER

# BRUNO & MARIA CRUZ

### TALK TO *Hi!* MAGAZINE ABOUT THEIR LIVES

**They are one of the most famous married couples in the sporting world. He is the racing driver who has won seven Formula One championships. He has won Grands Prix in nearly every country possible. She is the tennis player who has won more Grand Slam titles than any other woman. She has been the number one female tennis player in the world for the last 8 years. They invited *Hi!* into their luxury home.**

**Bruno** A lot of the time we've been together, we've been in different countries! Naturally, we try to spend more time together, but it's not easy. We've both flown all over the world for a weekend, just to be together.

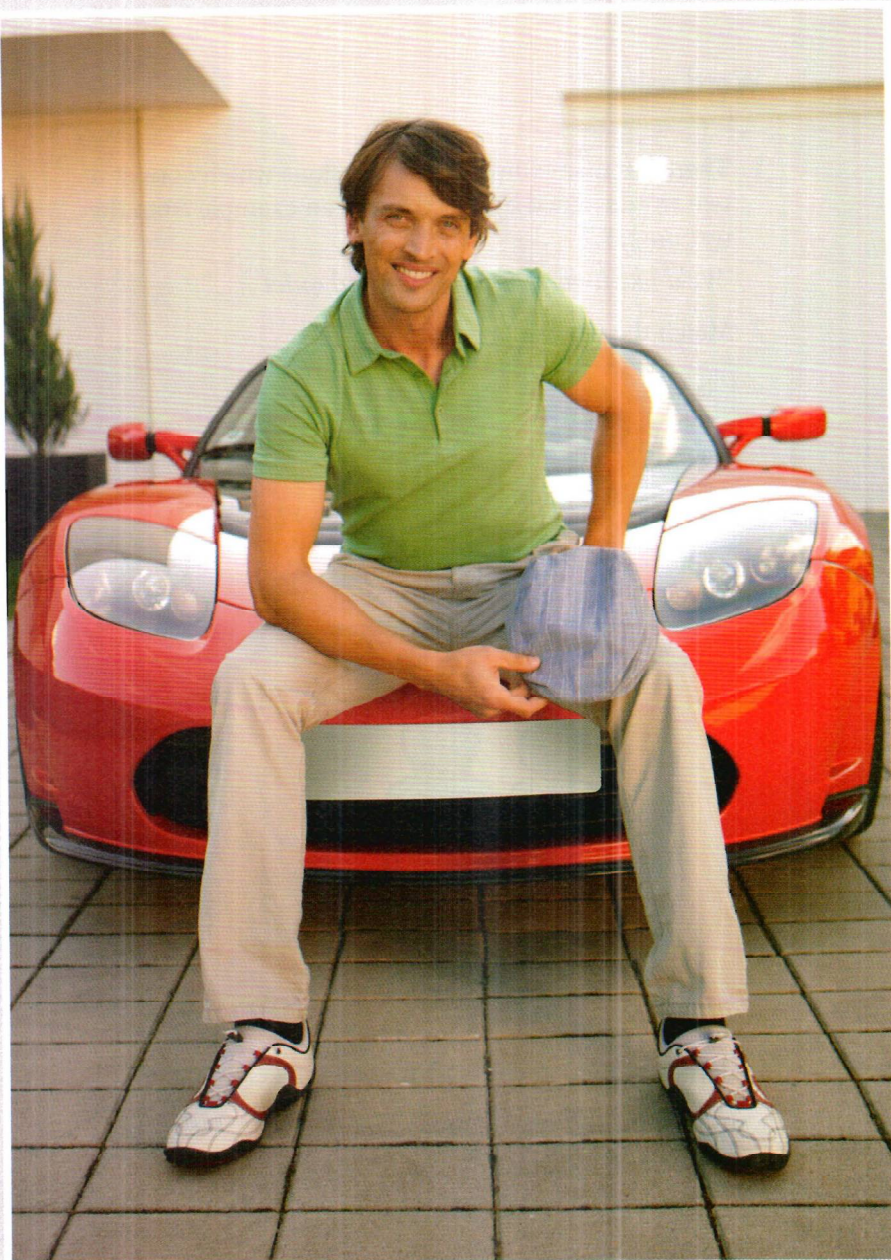
**Maria** Yes, it can be crazy sometimes. Occasionally we both have championships in the same country. That doesn't happen often, so it's a real treat. But now that we've got this beautiful home, we're working hard to make sure we get enough time together here – private time.

**Maria** I don't know what 'superstar' means really, it's a word that other people use. We're both just very good at, and feel passionate about, our different sports. And we've been very lucky to have the chance to show that to the world. But when we're not doing that... well, we're just normal people really. We are normal, aren't we, Bruno?!

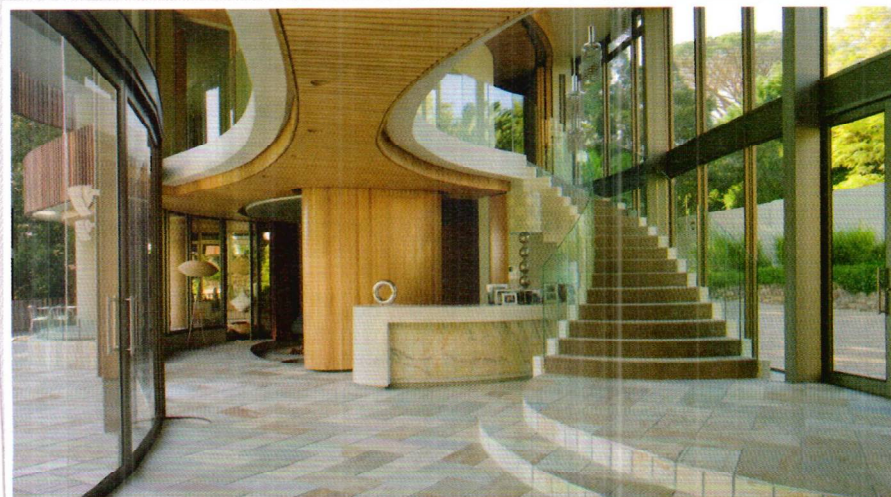
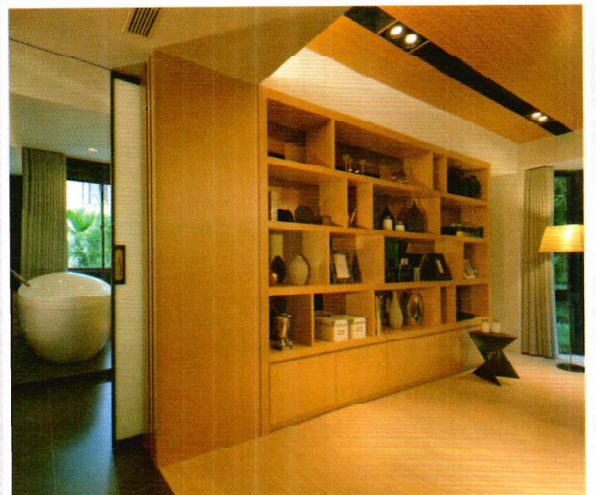
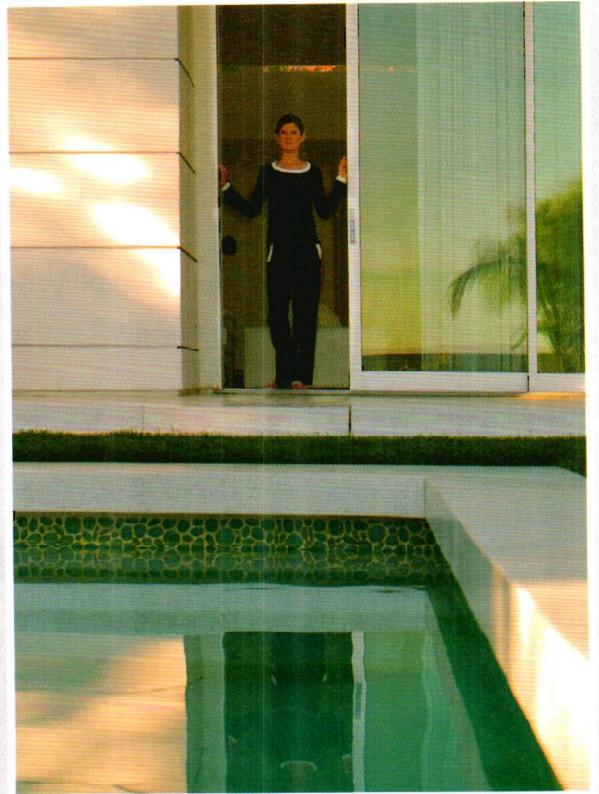
**Bruno** Yes! I don't think that fame and fortune have changed me. We don't spend all our time dressing up and going out to fancy, expensive restaurants. Most evenings we're happy to cook a meal and sit and watch TV together. But it obviously helps that we both know about the problems of being famous. And fortunately for me, people don't recognize me as much as Maria!

**Bruno** I was practising for the Australian Grand Prix in Melbourne, and a friend had tickets for the final of the Australian Tennis Open there. I met Maria at the celebration dinner afterwards. I already knew about her as a tennis player, of course. But when we started talking for the first time... well, it was that wonderful feeling that you've known someone all your life!

**Maria** I knew very little about Formula One, so I wasn't sure what to ask him. I've never been very interested in it to be honest – too much about tyres and engines for my liking! But I've certainly learnt a lot about it since then. ▶



Bruno and Maria have been married for five years. They have lived in their home since January.



?

**Bruno** We're both at the point where we know that it can't go on for much longer, being at the top. But we've had wonderful careers, and I think we can both look forward to retiring. We'd like to have some peace and quiet and spend more time here with each other, and...

**Maria** ...and with one or two little Cruzs! I've always wanted to have a family, and the good thing about being a professional tennis player is that you stop at an age where that's still possible. And this will be such a fantastic home to bring up children in!

H!!

# VOCABULARY

## Adverbs

1 Many adverbs end in *-ly*.

slowly carefully usually

Find some more examples in the text on p58–9.

2 There are also many adverbs that don't end in *-ly*.

Find these examples in the text.

together hard still just of course

3 Complete the sentences with one of these adverbs.

still  
nearly  
only  
of course  
together



- 1 Bill and I work \_\_\_\_\_. We've been in the same office for four years.
- 2 I called Tom at 10.00 in the morning, but he was \_\_\_\_\_ in bed.
- 3 'Do you like children?' '\_\_\_\_\_ I do. I adore them.'
- 4 Kate is very fussy about food. She \_\_\_\_\_ eats pasta and crisps.
- 5 She was very ill and \_\_\_\_\_ died, but fortunately, she got better.

4 Complete the sentences with one of these adverbs.

at last exactly too especially just

- 1 I like all Russian novelists, \_\_\_\_\_ Tolstoy.
- 2 'I hate ironing.' 'Me, \_\_\_\_\_. It's so boring.'
- 3 'Are you telling me that we have no money?' '\_\_\_\_\_ . Not a penny.'
- 4 I met her on December 30, \_\_\_\_\_ before New Year.
- 5 \_\_\_\_\_ I have finished this exercise. Thank goodness! It was so boring.

## Word pairs

1 There are many idiomatic expressions which consist of two words joined by *and*. Here is an example from the text on p59.

'We'd like to have some **peace and quiet** ...'

2 Match the words.

ladies		don'ts
fish		pepper
now		then
yes		quiet
do's	and	down
up		chips
peace		sound
safe		gentlemen
salt		no



3 Complete the sentences with one of the expressions.

- 1 'Do you still play tennis?' 'Not regularly. Just \_\_\_\_\_, when I have time.'
- 2 This is a pretty relaxed place to work. There aren't many \_\_\_\_\_.'
- 3 Here you are at last! I've been so worried! Thank goodness you've arrived \_\_\_\_\_.
- 4 'Do you like your new job?' '\_\_\_\_\_ . The money's OK, but I don't like the people.'
- 5 Sometimes there are too many people in the house. I go into the garden for a bit of \_\_\_\_\_.
- 6 Good evening, \_\_\_\_\_. It gives me great pleasure to talk to you all tonight.
- 7 'How's your Gran?' '\_\_\_\_\_ . There are good days, and then not such good days.'
- 8 'Here's supper. Careful! It's hot.' '\_\_\_\_\_ ! Yummy!'

**T 7.7** Close your books. Listen to the beginnings of the conversations and complete them.



# EVERYDAY ENGLISH

## Short answers

- 1 **T 7.8** Listen to the conversations. What's the difference between them? Which sounds more polite?

! 1 When we answer *Yes/No* questions, we often repeat a subject and the auxiliary verb. *Yes* or *No* on its own sounds impolite. Complete these short answers.

Do you like cooking? Yes, I do .  
 Is it raining? No, it \_\_\_\_\_ .  
 Have you been to France? Yes, I \_\_\_\_\_ .  
 Are you good at chess? No, I \_\_\_\_\_ .  
 Can you speak German? Yes, I \_\_\_\_\_ .

2 It also helps a conversation if you can add more information.

Do you like cooking? Yes, I do, actually, especially Thai food.

- 2 Complete the short answers. Continue with a line from the speech bubbles.

*I'm sorry. I haven't got a penny on me.*

*Why? What are you doing?*

*I prefer science fiction.*

*It was a great game.*

*I went there last weekend with Frank.*

*But they give me a lot of freedom, too.*

- 1 **A** Do you like crime novels?  
**B** No, \_\_\_\_\_ . \_\_\_\_\_ .
- 2 **A** Did you see the football last night?  
**B** Yes, \_\_\_\_\_ . \_\_\_\_\_ .
- 3 **A** Have you got change for a pound?  
**B** No, \_\_\_\_\_ . \_\_\_\_\_ .
- 4 **A** Have you tried the new pizza place?  
**B** Yes, \_\_\_\_\_ . \_\_\_\_\_ .
- 5 **A** Are your parents quite strict?  
**B** Yes, I suppose \_\_\_\_\_ . \_\_\_\_\_ .
- 6 **A** Are you doing anything this evening?  
**B** No, \_\_\_\_\_ . \_\_\_\_\_ .

Choose one or two of the conversations. Continue them with a partner.

- 3 Think of questions to ask each other. Use these ideas to help you.

- Do you ... like/play/go/have ... ?
- Can you ... ride/speak/run/use ... ?
- Did you ... go/have/win/do ... last night?
- Have you ever ... been/seen/tried/had ... ?
- Are you ... going to/good at/afraid of ... ?
- Have you got ... a car/a DVD player/a cat ... ?

- 4 Stand up and ask your questions. Use short answers in your replies.



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## References

Soars, L. (2009). *New headway: Pre-Intermediate student's book*.

Soars, L. (2009). *New headway: Pre-Intermediate Working book*.