

Unit One

University of Anbar
College of Science
Department of Biology
Fourth Year
English Language

جامعة الانبار
كلية العلوم
قسم علوم الحياة
المرحلة الرابعة
اللغة الانكليزية

Lec. 1 (Unit 1)

Home and away

مدرس المادة

م.م. يعرب قحطان حميد

Assist. Lec. Yaarub Qahtan Hameed

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Home and away!

The tense system • Informal language • Compound words • Casual conversations

TEST YOUR GRAMMAR

- 1 Which time expressions from the box can be used with the sentences below? Make sure the sentences sound natural.

when I was born never for ages
 tonight frequently in the 1980s
 ages ago the other day
 in a fortnight's time recently
 during a snowstorm for a year
 since 1972 later sometimes

- My parents met in Paris.
 - They travel abroad.
 - They were working in Canada.
 - I was born in Montreal.
 - My grandparents have lived in Ireland.
 - I wrote to my grandmother.
 - My brother's flying to Brazil on business.
 - He's been learning Portuguese.
 - I'll see you.
- 2 Talk to a partner about yourself and your family using some of the time expressions.
My parents met at a party thirty years ago.
 Tell the class some things about each other.

AWAY FROM HOME

Tense review and informal language

- 1 **T1.1** Listen and read 'Tyler's Tweets'. Is the style formal or informal? Where is Tyler from? What does he find strange in London?



TYLER'S TWEETS

Tuesday, September 4, 1:42 p.m.
 Still sitting in the airport in NYC. Been waiting three hours but seems like FOREVER!

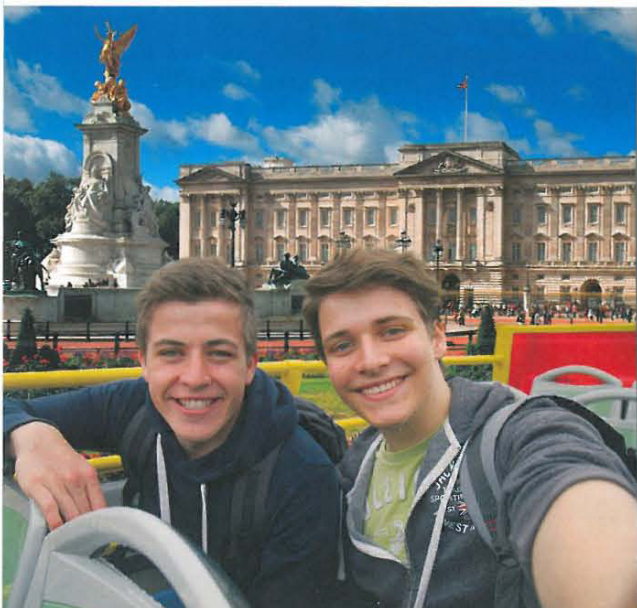
Tuesday, September 4, 3:20 p.m.
 Just boarded the plane for London. My first trip abroad except for a week in Mexico last year. I'm going to stay with my buddy Dave for a few days in north London before I meet my host family. Dave lives in a place called 'Chalk Farm'. I don't get it – a farm in London?

Thursday, September 6, 4:35 p.m.
 It's fun here but kind of weird. Dave doesn't live on a farm. His folks have a large apartment in a big old house. They call it a 'flat'. I asked for the 'bathroom' – they thought I wanted a bath. I'm learning fast.

Friday, September 7, 10:30 a.m.
 Dave and I are hanging out together today. We're on a bus! Upstairs! OMG! Just drove past Buckingham Palace. But they drive on the WRONG side of the road here. Crazy! Also, people say 'cheers' all the time. Isn't that for making toasts? A guy just said it to me because I'd let him pass.

Saturday, September 8, 7:19 p.m.
 First night with my host family, the Wilsons. They seem very nice, but their house is a million-mile walk to the subway! (They call it the 'Tube' here!)

Saturday, September 8, 11:10 p.m.
 Big day tomorrow. We're visiting Shakespeare's hometown. He wrote plays and stuff hundreds of years ago. He's mega famous.



2 Complete the questions and answers. Then ask and answer them with a partner.

- 1 'Where is Tyler spending the year?'
'In London.'
- 2 'Is this his first trip abroad?'
'No, it _____. He _____ abroad once before.
Last year he _____ to Mexico.'
- 3 'Where _____ Dave _____?'
'In north London.'
- 4 'How long _____ Tyler _____ to stay with Dave?'
'A few days.'
- 5 'Why _____ the guy say 'cheers' to Tyler?'
'Because he _____ him pass.'
- 6 '_____ he like his host family?'
'Yes, he _____. He _____ they're very nice.'
- 7 'What _____ they _____ on Sunday?'
'They _____ Shakespeare's hometown.'

3 **T1.2** Listen and check your answers.

4 Read Teresa's email. Where is she? Is she working or on holiday? What are some of her likes and dislikes about the place?

5 Form the questions. Ask and answer them with a partner.

- | | |
|---------------------------|--------------------------------|
| 1 How long/Teresa/Africa? | 5 What/take home? |
| 2 What time/start work? | 6 How many/collect already? |
| 3 What/just buy? | 7 What/do at the beach? |
| 4 Where/last Sunday? | 8 What/sending to her parents? |

T1.3 Listen and check your answers.

From: Teresa Sayers <teri.says@yooohoo.com>
To: "mum n dad" <m.b.sayers@chatchat.net>
Subject: Hotter and hotter in Tanga!

Hi Mum! Hi Dad!

Thanks for yours – always love news from home. Since I arrived here last September, it's been getting hotter and hotter. Wish we had air conditioning and not just two rubbish fans. Thank goodness I start work early, 7.00. It's the only cool (no – less hot) time of day in Tanzania. But hey, I have some cool news. I just bought a bike – well not exactly a bike, a 'piki-piki'. It's a kind of little motorbike. Everyone has one. Great for getting around. Don't freak, Mum! I'm really careful, 'specially on the bumpy road to school.

Last Sunday a group of us (on our piki-pikis of course!) headed up the coast to a really awesome beach, Pangani Beach. Incredible white sand, covered with fabulous shells. Did I tell you? 'Shelling' is a really popular pastime here. I've already collected hundreds – some are huge, all shades of pink and orange. I'm going to bring a few home. Anyway, we took a load of picnic stuff and barbecued fish and swam until the sun went down. The sunsets here are unbelievable – very quick but spectacular. I'm sending you some photos with this email.

So – that's it for now. Missing you millions. Can't wait to see you.

Love, Teri

PS Hey – I think I hear raindrops on the roof.



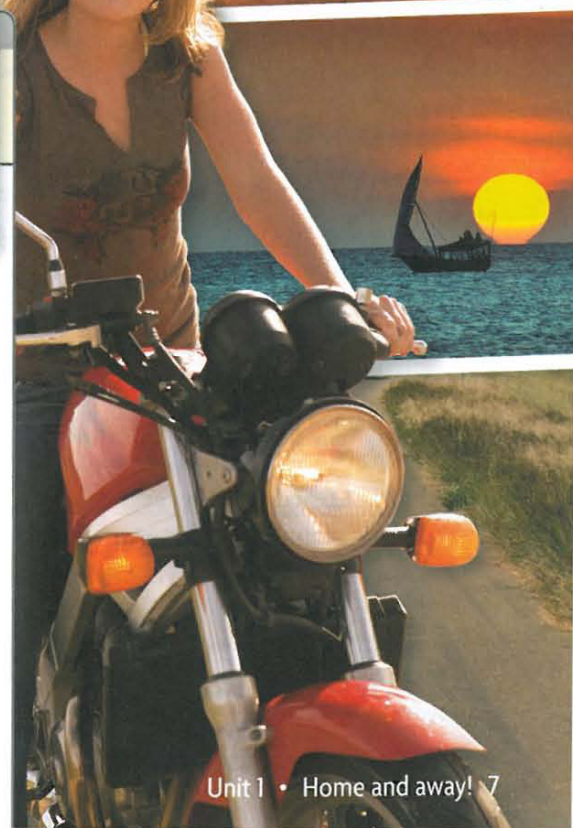
LANGUAGE FOCUS

- 1 Name the tenses used in exercises 2 and 5. Why are they used?
- 2 Informal writing often has lots of colloquial language and missing words.
Still sitting in the airport. = I'm still sitting in the airport.
kind of weird = fairly strange
guy = man

3 Read the tweets and email again.

- 1 What do 'my buddy', 'I don't get it', 'hanging out together', 'stuff', and 'mega famous' mean in Tyler's tweets?
- 2 Find colloquial words in Teresa's email and express them less colloquially.
- 3 Find examples in both texts where words are missing. Which words?

▶▶ Grammar Reference p139



PRACTICE

Identifying the tenses

1 Complete the tense charts. Use the verb *work* for the active and *make* for the passive.

ACTIVE	Simple	Continuous
Present	he works	we are working
Past	she	I
Future	they	you
Present Perfect	we	she
Past Perfect	I	you
Future Perfect	they will have worked	he will have been working

PASSIVE	Simple	Continuous
Present	they are made	it is being made
Past	it	it
Future	they	
Present Perfect	they	
Past Perfect	it	
Future Perfect	they will have been made	

2 **T1.4** Listen to lines from eight conversations and discuss what the contexts might be.



A shop assistant talking to a customer.

3 **T1.4** Listen again and identify the tenses.
Present Continuous Passive and Present Continuous.

Discussing grammar

4 Compare the meaning in the pairs of sentences. Which tenses are used? Why? Discuss your answers with a partner.

- Klaus **comes** from Berlin.
Klaus **is coming** from Berlin.
- What **were** you **doing** when the accident happened?
What **did** you **do** when the accident happened?
- I **’ve lived** in Singapore for five years.
I **lived** in Singapore for five years.
- When we arrived, he **tidied** the flat.
When we arrived, he **’d tidied** the flat.
- We **’ll have** dinner at 8.00, shall we?
Don’t call at 8.00. We **’ll be having** dinner.
- I **didn’t teach** English very well.
I **wasn’t taught** English very well.
- How much **are** you **paying** to have the house painted?
How much **are** you **being paid** to paint the house?
- You **’re** very kind. Thank you.
You **’re being** very kind. What do you want?

Talking about you

5 Complete these sentences with your ideas. Then compare with a partner.

- At weekends I often ...
- My parents have never ...
- I don’t think I’ll ever ...
- I was saying to a friend just the other day that ...
- I hate Mondays because ...
- I’d just arrived home last night when ...
- I was just getting ready to go out this morning when ...
- I’ve been told that our teacher ...
- In my very first English lesson I was taught ...
- The reason I’m learning English is because ...

T1.5 Listen to the lines in conversations and compare your ideas. What are the responses?

SPOKEN ENGLISH Missing words

Which words are missing in these lines from conversations?

- Heard about Jane and John? Thought not.
- Leaving already? What’s wrong?
- Failed again? How many times is that?
- Sorry I’m late. Been waiting long?
- Doing anything interesting this weekend?
- Like the car! When did you get it?
- Bye Jo! See you later.
- Just coming! Hang on!
- Want a lift? Hop in.
- Seen Jim lately?

Read the lines aloud to your partner and think of a suitable response for each one.

T1.6 Listen and compare.

► **WRITING** Informal writing – Correcting mistakes p103

LISTENING AND SPEAKING

Things I miss from home

- 1 Have you ever spent time away from home? Where? Did you have a good time? Write down one thing you missed from home on a piece of paper, and give it to your teacher.
- 2 **T1.7** Listen to people talking about what they miss most when they are away from home. Where are they from? Where are they now?
- 3 **T1.7** Listen again and complete the chart as you listen.

	What they miss	Other information
 Margaret		
 Mairie		
 Rob		
 Joe		
 Tetyana and Sem		
 Shaun		

- 4 Read some of the lines the people said. Who is speaking? Answer the questions.
 - 1 Over *here* you're kind of expected to be a salesman.
Where is 'here'? What is he selling?
 - 2 It's *lovely* but it's not really *the same*.
What's lovely but not the same? The same as what?
 - 3 I keep buying *them*, but every single *one* is a disappointment.
What are they? What else is a disappointment?
 - 4 My mom says I miss *them* more than I miss her.
What does he miss so much and why?
 - 5 ... once you've been out of *the country* for more than 15 years.
Which country? What can't you do after 15 years?
 - 6 Up *there*, the air is quite crisp and clear ...
Where is 'there'? How is it different from where she lives now?

- 5 Your teacher will read aloud the things you wrote in exercise 1. Guess who wrote them. Whose is the funniest? Most interesting?

What do you think?

Work in groups.

- Think about your country. What would you miss most if you lived abroad? Compare ideas.
- Make a list of the disadvantages of moving abroad (-). For each one, try to find an advantage (+).
– *The language barrier, if you don't speak the language.*
+ *It's an opportunity to learn a new language.*
- Do you know anyone foreign who has come to live in your country? Why? Do they have any problems?
- Which other countries would you like to live in? Why?



READING AND SPEAKING

Saroo's story

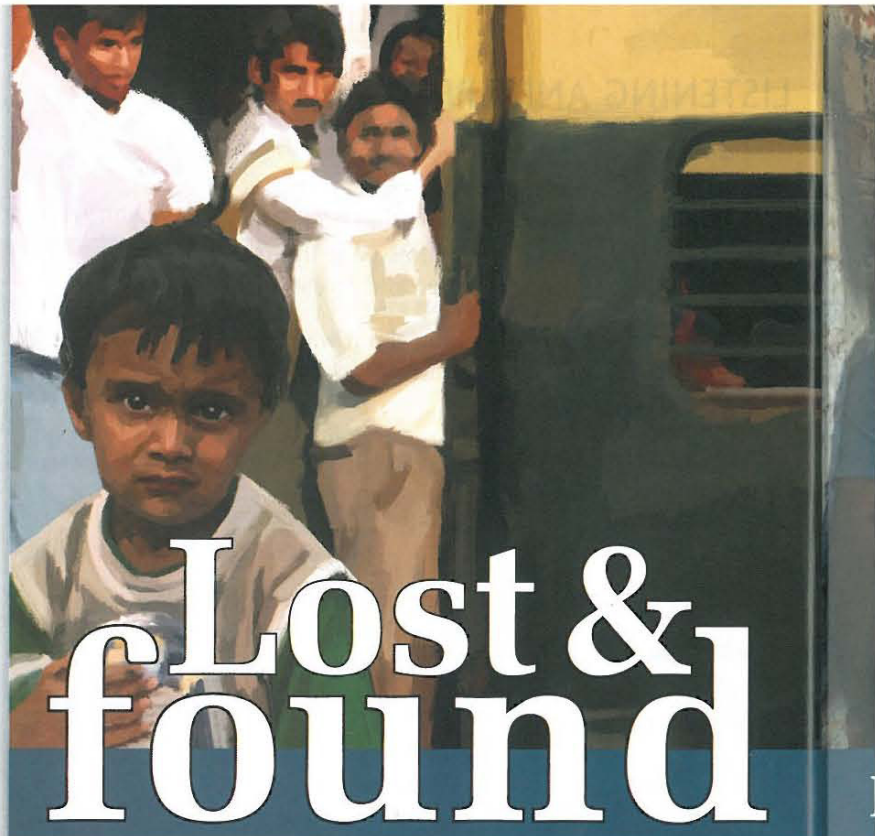
- 1 Look at the pictures and read the title and caption. What do you think happened to Saroo Brierley? How old do you think he is now? Discuss with a partner.
- 2 **T1.8** Cover the text and listen to some of the things that Saroo says about his story. Answer the questions.
 - 1 Where did Saroo fall asleep?
 - 2 How old was he?
 - 3 Why was he scared? Which city was he in?
 - 4 How do you think he ended up in Australia?
 - 5 What do you think is the significance of 14 hours and 1,200km?
 - 6 'I zoomed down and bang – the waterfall where I used to play.' How did he 'zoom down'? What did he find?
 - 7 Why didn't he recognize his mother at first?
 - 8 What did his mother do? What couldn't she do?
- 3 Read Saroo's full story. Are these statements true (✓) or false (✗)? Correct the false ones.
 - 1 Saroo and his brother both had jobs cleaning the trains.
 - 2 Saroo fell asleep at the station in Calcutta.
 - 3 He lived on the streets and continued to work on the trains.
 - 4 He was given food and shelter by a man.
 - 5 He was adopted from an orphanage by an Australian family.
 - 6 He had a happy childhood in Tasmania.
 - 7 When he found his hometown his mother was still living in the family home.
 - 8 He moved back to live with his birth family.

What do you think?

- Would Saroo be happy living back in his hometown? Why?/Why not?
- Why would his story make a good film?
- Who in your class has ever used Google Earth? What for?

Vocabulary work

- 4 Find the highlighted words or phrases in the text. Work out the meanings from the context.



Lost & found

Saroo Brierley was only five years old when he got lost. He was working with his older brother as a sweeper on India's trains. Together they travelled hundreds of miles up and down the vast network.

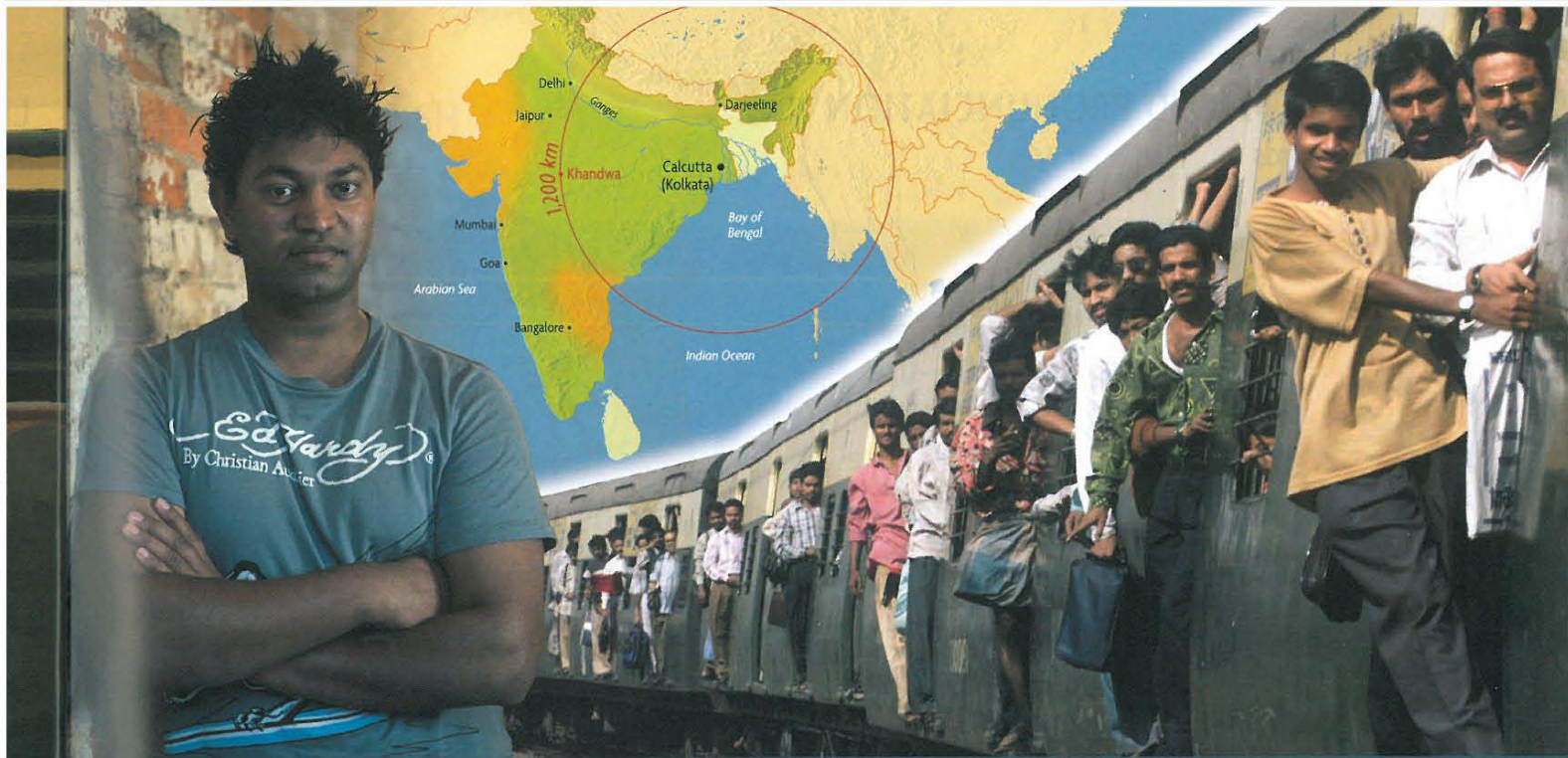
"It was late at night. We got off the train, and I was so tired that I just sat down at the train station, and I ended up falling asleep."

That fateful nap would determine the rest of his life. He thought his brother would come back for him but when he woke up the brother was nowhere to be seen. There was a train in front of him. Perhaps his brother was on board. He got on it to look for him. However, Saroo did not meet his brother on the train. Instead, he fell asleep again and when he woke up 14 hours later he had a terrible shock. There were hordes of people pushing, rushing, speaking in an unfamiliar tongue. He had arrived in Calcutta (Kolkata), India's third biggest city and notorious for its slums. He was nearly 1,500 kilometres (930 miles) from his home. Soon he was sleeping rough.

"It was a very scary place to be. I don't think any mother or father would like to have their five-year-old wandering around alone in the slums and train stations of Calcutta. I was scared. I didn't know where I was."

The little boy learned to fend for himself. He became a beggar, one of the many children begging on the streets of the city. Once, he was approached by a man who promised him food and shelter. But Saroo had learned to be suspicious of such people and ran away. In the end, he was taken in by an orphanage and put up for adoption. He was adopted by the Brierleys, a couple from Tasmania, Australia.

"I accepted that I was lost and that I couldn't find my way back home, so I thought it was great that I was going to Australia."



Lost Indian boy finds his mother 25 years later!

Saroo settled down well in his new home. But as he got older the desire to find his birth family became increasingly strong. The problem was that as an illiterate five-year-old he had not known the name of his hometown. All he had to go on were his vivid memories. So he began using Google Earth to search for where he might have been born.

It was difficult but eventually Saroo hit on an effective strategy.

"I multiplied the time I was on the train, about 14 hours, with the speed of Indian trains and I came up with a rough distance, about 1,200km."

He drew a circle on a map with its centre in Calcutta, with its radius about the distance he thought he had travelled. Incredibly, he soon discovered what he was looking for: the town of Khandwa.

"When I found it, I zoomed down and bang – the waterfall where I used to play."

He journeyed to Khandwa. He found his way around the town with his childhood memories. Eventually he found his home. But it was not what he had hoped for. It looked old and shabby, as if nobody had lived there for a long time. A neighbour said that his family had moved. Then he struck gold, another neighbour said he knew where his mother lived now. The man guided Saroo to where three women stood waiting. He stared at them blankly. Only the woman in the middle seemed remotely familiar. The man gestured towards her. 'This is your mother', he said.

She had been young, in her thirties, the last time he saw her. She looked so much older now. But behind the weathered face, there was something unmistakable, unforgettable, his mother, Fatima.

"The last time I saw her she was 34 years old and a pretty lady. I had forgotten that age would get the better of her. But then I recognised her and I said, "Yes, you are my mother". She grabbed my hand and took me into her house. She couldn't say anything to me. She had a bit of trouble grasping that her son, after 25 years, had returned. She had long feared I was dead."

Fatima had searched the train stations for her missing son but she had never ventured as far as Calcutta. She couldn't imagine he had gone so far. However, she had never lost hope – a fortune teller had told her that one day she would see her son again.

And what of the brother with whom Saroo had originally gone travelling? Unfortunately, the news was not good.

"You see, a month after I'd disappeared my brother was found in two pieces on a railway track. We were extremely close and when I left my mother, I was heartbroken knowing that my older brother had passed away."

His mother had never known whether foul play was involved or whether the boy had simply slipped and fallen under a train.

Saroo Brierley's lifelong wish had been to see his birthmother again. He feels incredibly grateful that this wish was granted. He has kept in touch with his newly found family. And now Hollywood studios are eager to make a film of his amazing story.



Saroo's mother, Fatima

VOCABULARY AND PRONUNCIATION

Compound words

Compound nouns and adjectives

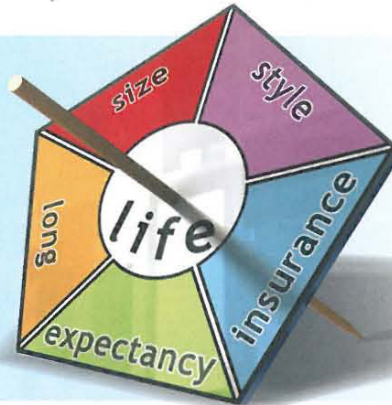
Words can combine to make new words.

1 Look at the examples. Which are nouns and which are adjectives?



Your dictionary can tell you when to use hyphens and spaces.

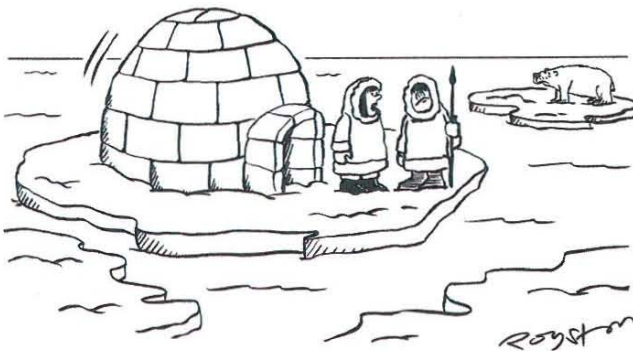
2 Read the compounds aloud. Which words are stressed?



1 How many compounds can you make by combining the words in the circle with the words around it?



Which are nouns and which are adjectives? Use your dictionary to help with the meaning and the spelling.



"In the circumstances, I think we should skip the housewarming party."

2 **T.1.9** Listen to five conversations. After each conversation, decide who is talking and what about.

T.1.9 Listen again. Which compounds in exercise 1 are used?

3 Complete these lines with one of the compounds.

- I'm going away for two weeks. Do you think you could possibly water my _____?
- Don't worry, I know how _____ you are. I'll make sure your flat stays clean and tidy.
- Let's give her a spectacular _____ party when she gets back from New York.
- Me? I'm just a _____. Four kids, _____ cakes, and _____ vegetables!
- We're having a _____ party on the 12th. Can you come? I'll give you our new address.
- The drag is, with it being much bigger, there's much more _____ to do!
- Poor boy. I never thought he'd feel so _____.
- Her grandma's sick and _____, so they have to go and help.

T.1.10 Listen and check.

4 Practise saying the lines in exercise 3 with correct stress and intonation. Use them to help you remember more of the conversations. Act some of them out with a partner.

5 How many compounds can you make using a word from A and a word from B? There is sometimes more than one option for each word in A.

A	B
book	pill
tea	line
computer	way
sleeping	case
air	bell
door	house
junk	bag
open	software
food	escape
fire	office
head	poisoning
	pot
	step
	rest
	alarm
	shelf
	port
	program
	food
	conditioning

Compare your words in groups. Check the meanings.

EVERYDAY ENGLISH

Casual conversations

1 Work with a partner. Match the lines in A and B.

2 **T 1.11** Listen and check. Practise the lines with your partner.

A

- 1 Great to see you! Come on in.
- 2 Excuse me, don't I know you from somewhere?
- 3 What d'you mean you're not coming?
- 4 I'll have the chocolate mousse. What about you?
- 5 My flatmate can't make it to your party.
- 6 How come you're not having a holiday this year?
- 7 You really should take it easy. You look stressed out.
- 8 I've got you the last two tickets for the show.

B

- a Actually, I don't think I'll bother with dessert.
- b I was just passing and thought I'd drop in.
- c Really! That's a shame. I was hoping to meet her.
- d No, I don't think so.
- e Well, I just don't feel up to going out tonight.
- f Oh, great stuff! I knew you'd swing it for us.
- g We just can't afford it.
- h That's as maybe but I have a lot on at work.

3 **T 1.12** Read and listen to the conversation. Who are the people? Do they know each other? Where are they going?

A Excuse me, is this yours?

B Let me see. Yes, it is. Thank you. I must have dropped it.

A Are you going far?

B Yeah, all the way to London. What about you?

A I'm getting off at Bristol.

B Oh, d'you live there?

A Actually, no. I work in Bristol but I live in Bath.

B Lucky you! I think Bath's a beautiful city!

A Yeah, you and thousands of others!

B What d'you mean?

A Well, you know, the tourists. There are just so many, all year round.

B Ah yes, that's a drag. You don't like tourists then?

A Well, I shouldn't really complain.

B How come? You can complain if you want.

A Not really – you see I'm a travel agent so I make a living from them!

4 Read the conversation aloud in pairs, using the stress marks to help.

5 Only the stressed words are given in these conversations. Try to complete the lines. Practise saying them as you go.

1

- A Excuse ..., ... know you ... somewhere?
 B Actually, ... think so.
 A ... Gavin's party last week?
 B Not me. ... know anyone ... Gavin.
 A Well, someone ... looked just like ... there.
 B Well, that's ... maybe ... certainly wasn't me.
 A ... am sorry!

2

- A Tony! Hi! Great ... see ... !
 B Well, ... just passing ... drop in ... 'hello'.
 A ... in! Have ... drink!
 B ... sure? ... too busy?
 A Never ... busy ... talk ... you.
 B Thanks, Jo. ... really nice ... chat.
 A Fantastic! Let ... coat.

6 **T 1.13** Listen and compare your ideas and pronunciation.



References

Soars, L. (2009). *New headway: Upper-Intermediate student's book*.

Soars, L. (2009). *New headway: Upper-Intermediate Working book*.