

## Unit Five

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University of Anbar  
College of Science  
Department of Biology  
Third Year  
English Language

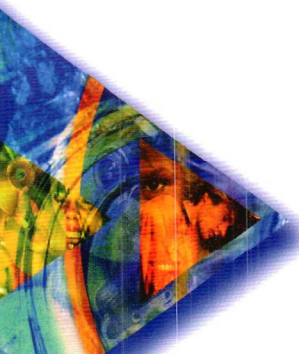
جامعة الانبار  
كلية العلوم  
قسم علوم الحياة  
المرحلة الثالثة  
اللغة الانكليزية

### Lec. 5 (Unit 5)

مدرس المادة

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# 5 On the move

Future forms • The weather • Travelling around



## STARTER

- 1 Match a sentence in **A** with a sentence in **B**. Underline the verb forms that refer to the future. What is the difference between them?

A	B
1 The phone's ringing.	I think it's going to rain.
2 Look at those black clouds!	Don't worry! The course will be over soon.
3 What are you doing this evening?	We might go to Alexandria, or we might go to Athens.
4 I'm sick and tired of studying!	I'll get it!
5 Where are you going on your holiday?	I'm staying at home. I'm going to watch a DVD.

- 2 Answer the questions about you.

- What are you doing after class today?
- What's the weather forecast for tomorrow?
- Where are you going on your next holiday?

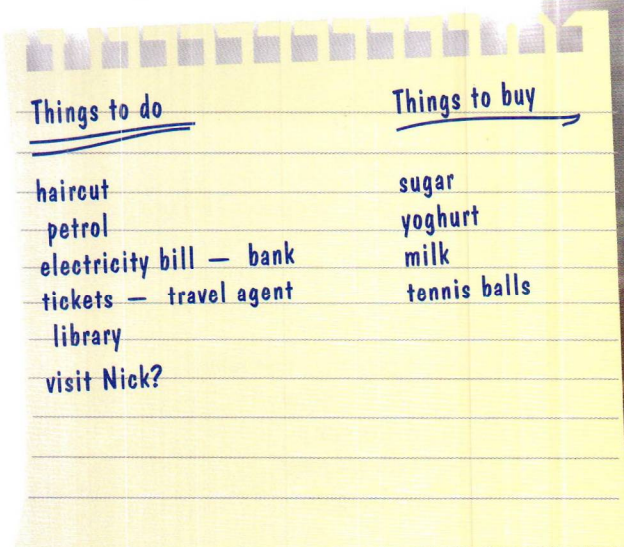
## BEN'S LIST

### Future forms

- 1 Ben always writes a list at the beginning of the day. Read his list. Where's he going today? What's he going to do?

*He's going to the hairdresser's.*

*He's going to buy some sugar.*



2 **T 5.1** Listen and complete the conversation between Ben and Adam.

- B I'm going shopping. Do we need anything?  
 A I don't think so. ... Oh, hang on. We haven't got any sugar.  
 B It's OK. It's on my list. I \_\_\_\_\_ some.  
 A What about bread?  
 B Good idea! I \_\_\_\_\_ a loaf.  
 A What time will you be back?  
 B I don't know. I might stop at Nick's. It depends on how much time I've got.  
 A Don't forget we \_\_\_\_\_ tennis with Dave and Stuart this afternoon.  
 B Don't worry. I \_\_\_\_\_ forget. I \_\_\_\_\_ back before then.  
 A OK.

Memorize the conversation. Close your books and practise with a partner.

## GRAMMAR SPOT

- 1 Look at the future forms in these sentences from the conversation:  
 It's on my list. I'm **going to buy** some.  
 Good idea! I'll **get** a loaf.  
 In each sentence when did Ben make his decision?  
 Before speaking, or at the moment of speaking?
- 2 Which of these sentences expresses a future possibility, which a prediction, and which a future arrangement?  
 We're **playing** tennis this afternoon.  
 I **might stop** at Nick's.  
 I'll **be** back before then.

▶▶ Grammar Reference 5.1 p141

3 Adam also asks Ben to get these things.

- stamps
- two steaks
- some shampoo
- some batteries
- a newspaper
- a tin of white paint
- a DVD



Which shops will Ben go to? Work with a partner to make conversations.

Can you get some stamps, please?

OK. I'll go to the post office.

And we need some ...  
 Don't forget ...

# PRACTICE

## Discussing grammar

- Work with a partner. Underline the correct verb form.
  - 'Why are you putting on your coat?'  
'Because *I'll take / I'm going to take* the children for a walk.'
  - 'Would you like to go out for a meal this evening?'  
'How about tomorrow evening? *I'll call / I'm calling* you.'
  - 'What's the score?'  
'6-0. *They're going to lose / They'll lose*.'
  - 'Tony graduated last week.'  
'Did he? I didn't know. *I'll send / I'm going to send* him a card.'
  - 'Are Sue and Alan engaged?'  
'Oh yes, *they'll get / they're getting* married in June.'
  - 'Where are you going on holiday this year?'  
'We haven't decided. *We might go / We're going* to Italy.'

## What's going to happen?

- T 5.2** Listen to three short conversations. Say what is going to happen.  
*They're going to catch a plane.*

## What do you think will happen?

- Make sentences using *I think ... will* and the prompts in A. Match them with a sentence in B.

*I think Jerry will win the tennis match. He's been playing really well lately.*

A	B
1 Jerry/win the tennis match	But we'd better get going.
2 it/be a nice day tomorrow	He's been playing really well lately.
3 I/pass my exam on Friday	The forecast is for warm and dry weather.
4 you/like the book	You have the right qualifications and plenty of experience.
5 we/get to the airport in time	It's a wonderful story, and the characters are excellent.
6 you/get the job	I've been studying for weeks.

**T 5.3** Listen and check. Practise saying them.

- Make sentences using *I don't think ... will* and the prompts in A in exercise 3. Match them with a sentence in C.

*I don't think Jerry will win the tennis match. He hasn't practised for weeks.*

C
There's too much traffic.
I haven't studied at all.
The forecast said rainy and windy.
He hasn't practised for weeks.
They're looking for someone with more experience.
It's a bit boring.

**T 5.4** Listen and check. Practise saying them.

## Talking about you

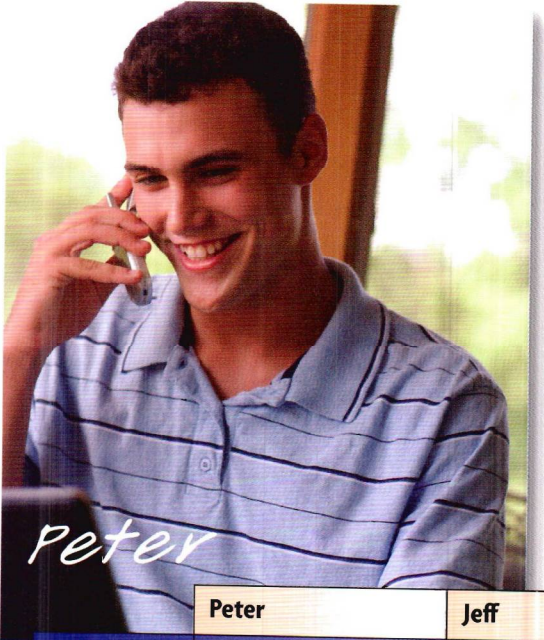
- Make true sentences about you starting with *I think ...* or *I don't think ...*

- I / use the computer tonight
- the teacher / give us a lot of homework
- I / eat out tonight
- it / rain tomorrow
- I / go shopping this afternoon
- my brother / be a millionaire one day
- we / have an exam this week



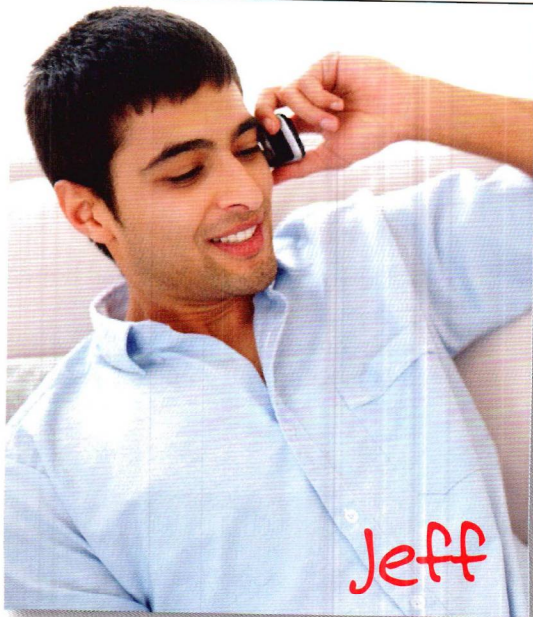
## Arranging to meet

- 6 **T 5.5** Peter and Jeff are arranging to meet over the next few days. What plans do they already have? Listen and complete the chart. Where and what time do they arrange to meet?



Peter

	Peter	Jeff
<b>WEDNESDAY</b>		
morning		
afternoon		
evening		
<b>THURSDAY</b>		
morning		
afternoon		
evening		



Jeff

- 7 It is Wednesday morning. Fill in your diary for the next few days. What are you doing? When are you free?

**Wednesday**

morning
afternoon
evening

**Thursday**

morning
afternoon
evening

**Friday**

morning
afternoon
evening

- 8 With a partner, think of a reason to get together. Arrange a day, time, and place to meet.

What are you doing this afternoon?

I'm going swimming.

What are you doing on Thursday morning?

I might see some friends in town.

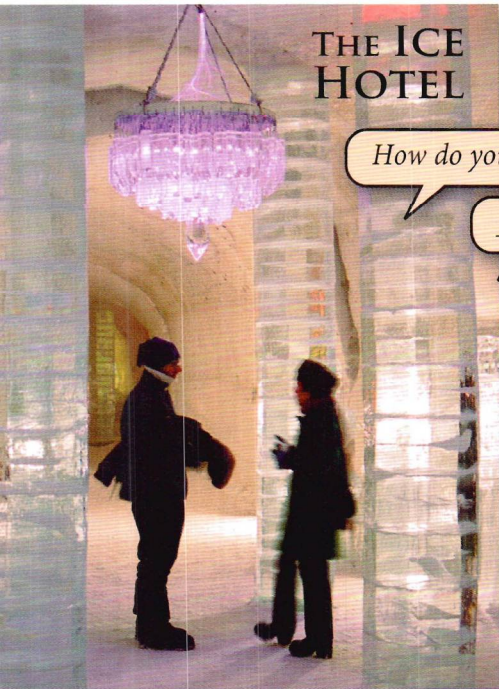
When you have finished, tell the class when and where you're meeting.

We're meeting on Thursday morning at the mall. We're going to . . .

## READING AND SPEAKING

### Hotels with a difference

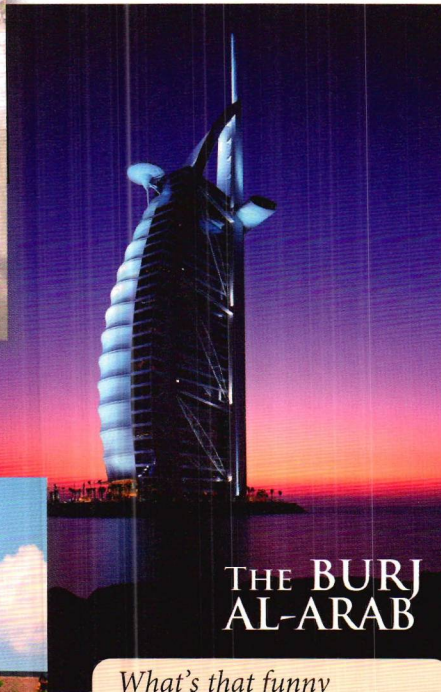
- Look at the photos of the three hotels and answer these questions.
  - Which countries do you think they are in?
  - What do you think people can do on holiday there?
- Write another question about each hotel.



THE ICE HOTEL

How do you keep warm at night?

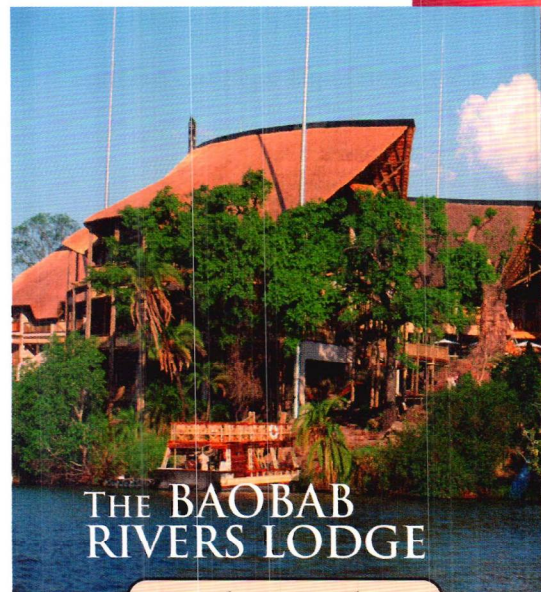
\_\_\_\_\_?



THE BURJ AL-ARAB

What's that funny horizontal tube at the top?

\_\_\_\_\_?



THE BAOBAB RIVERS LODGE

How do you get there?

\_\_\_\_\_?

- Read the article and the brochure on p43. Which questions from exercise 2 can you answer? With a partner, answer these questions.
  - What is Kevin's job?
  - Why does he take working holidays?
  - What is his idea of a perfect holiday?
  - Why does he spend his holidays at home?
  - Animals are mentioned. Which ones, and why?
- Complete the chart about Kevin's trips to Canada and Dubai.

	Canada	Dubai
Which hotel is he staying at?		
How long is he staying there?		
What's special about the hotel and his room?		
What's he going to do there?		

- Work with a partner. Look again at the brochure for the Baobab Rivers Lodge. Ask and answer questions about Kevin's trip there.

### Language work

Find words or expressions in the text with similar meanings.

#### My ideal holiday

- doing nothing *lazing*
- stopping to look around in
- I'm very interested in
- move around without any hurry

#### My business holidays

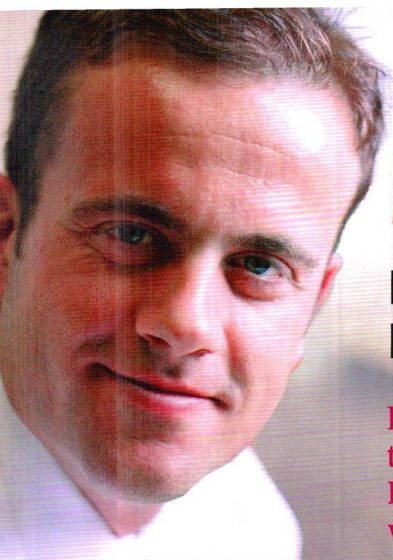
- in an exciting and impressive way
- things that should not be missed

### What do you think?

- Do you know any unusual holiday destinations?
- In your opinion, what is *the* ideal holiday?
- Where are you going for your next holiday?

**WRITING:** Making a reservation

▶▶ Go to p109



# My kind of holiday

He travels for his job, but when it's his own holiday, **Kevin Saunders** stays at home.

**Kevin Saunders** has his own travel agency in Mayfair, London that sends people all over the world on their dream holidays. He needs to know where he's sending them, so he goes on working holidays four or five times a year.

## “ My ideal holiday

My ideal holiday has a little bit of everything. I like lazing on a beach with a pile of books, but then I get bored and I need to do something. I like exploring new places, especially on foot, and nosing around in shops, museums, and restaurants. I'm very into trying local foods.

However, I must confess that my favourite 'holiday resort' is home. I travel so much in my job that just waking up in my own bed is heaven. I potter around the house in my pyjamas, read the paper, do some gardening, shop for some food, then make a delicious meal in the evening and watch TV.

## My business holidays

I have three trips coming up. I'm looking forward to going to Canada soon, where I'm staying for four nights at the Ice Hotel. This is a giant igloo situated in Montmorency Fall Park, just 20 minutes from downtown Quebec. It is made from 4,500 tons of snow and 250 tons of ice, and it takes 5 weeks to build. It will stay open for three months. When the spring arrives, it will melt. Then it will be built again for next year – maybe in a different place! Each room is supplied with a sleeping bag made from deer skins. The hotel has an ice café, ice sculptures, and all the furniture is made of ice.

In complete contrast to the Ice Hotel, I'm going to Dubai the following month, to stay a few days at the spectacular Burj al-Arab, which means the Arabian Tower. It's shaped like a giant sail, and it rises dramatically out of the beautiful blue water. Each room has sea views. I really want to try the restaurant in the tube at the top next to the helipad. Other must-dos include shopping in the markets, called *souks*. (You can buy designer clothes,

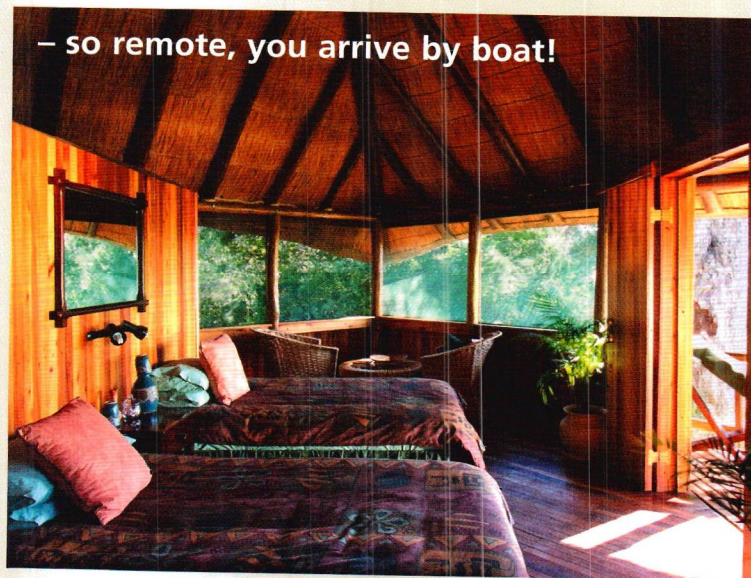
perfumes, and spices, but what I want is some gold jewellery for my mother.) I'm also going to visit the camel races.

The next trip, different again, is to Baobab Rivers, in Selous, Tanzania, for a seven-day safari and I'm looking forward to a visit to my favourite resort spas where I can get a total

AFRICA | HOTELS 33

## THE BAOBAB RIVERS LODGE IN SELOUS, TANZANIA

– so remote, you arrive by boat!



### WHAT TO SEE

Each tree-top room has views over the vast forested banks of the Rufiji River, which runs through one of the largest game reserves in Africa

### WHAT TO DO





Safari by Land Rover in search of elephants, rhinos, and lions; or by boat along the Rufiji River in search of crocodiles, hippos, and rare birds





# LISTENING AND VOCABULARY

## A weather forecast

1 Complete the chart with words from the box.

sunny	snowing
windy	fog
snowy	stormy
ice	blowing
wind	icy
cloud	rain
snow	cloudy
shining	raining
foggy	rainy
sunshine	
(thunder)storm	

	Adjective	Noun	Verb
	It's <u>sunny</u> .	_____	The sun's _____
	It's _____	_____	It's _____
	It's _____	_____	It's _____
	It's _____	_____	The wind's _____

	Adjective	Noun
	It's _____	_____
	It's _____	_____
	It's _____	_____
	It's _____	_____

2 Look at the map of Western Europe. Can you name the countries 1–10?

- 1 \_\_\_\_\_ 3 \_\_\_\_\_ 5 \_\_\_\_\_ 7 \_\_\_\_\_ 9 \_\_\_\_\_  
 2 \_\_\_\_\_ 4 \_\_\_\_\_ 6 \_\_\_\_\_ 8 \_\_\_\_\_ 10 \_\_\_\_\_

Which countries make up Scandinavia? Find them on the map.

In pairs, choose two of the countries and talk about:

- the climate
- the capital city
- geographical features

3 **T 5.6** Work in four groups A–D. Listen to the weather forecast and make notes about your part. When you have finished, swap information.

4 Work with a partner. What's the weather like where you are today? What do you think it will be like tomorrow? Write a forecast and read it to the class.

### A Northern Ireland, Scotland, Scandinavia

weather	
temperatures	

### B England, Wales, northern France, Belgium, Holland

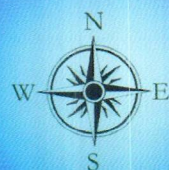
weather	
temperatures	

### C Southern France, Spain

weather	
temperatures	

### D Switzerland, northern Italy

weather	
temperatures	





# EVERYDAY ENGLISH

## Travelling around

- 1 Here are some lines from conversations on different kinds of transport. Where does each conversation take place? Choose from the box.

car bus taxi underground  
train plane ferry

- 1 Do you think it'll be a rough crossing?
- 2 Excuse me, I think those seats facing the front are ours.
- 3 We're going to Market Street. Could you tell us when it's our stop?
- 4 Can you take us to the airport?
- 5 Can I take these bags on with me?
- 6 That's all right. You can keep the change.
- 7 Excuse me, are we landing on time?
- 8 No, no! He said turn *left* at the lights, not right!
- 9 How do I get to Oxford Circus?



- 2 Match a line from exercise 1 with a reply.

- a  Look! *You* drive and *I'll* give directions from now on! Right?
- b  Of course. Hop in!
- c  I'm sorry. Only one item of hand luggage per passenger.
- d  Oh, I'm sorry. We didn't know they were reserved.
- e  Yes. We're beginning our descent soon.
- f  Well, the forecast is good, so it should be pretty smooth.
- g  Just sit near the front and I'll call it out.
- h  Take the Piccadilly Line, eastbound, and change at Green Park.
- i  Thanks a lot. Do you want a hand with those bags?

**T 5.7** Listen and check. Practise the conversations with a partner.

### Roleplay

Work with a partner. You are in a hotel.

**Student A** You are the receptionist.

**Student B** You are a guest.

The guest has several requests, and calls the front desk from his / her room. Use these situations. Change roles after three conversations.

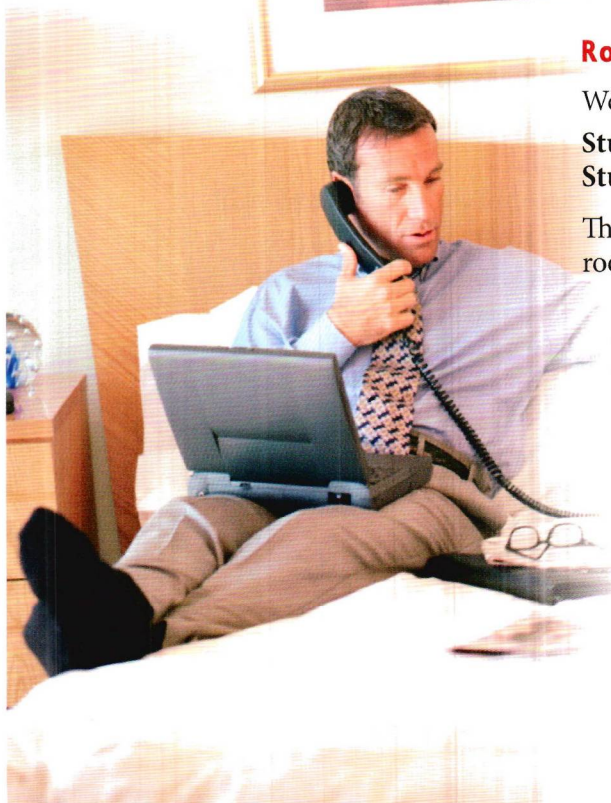
- There are no towels in the room.
- You'd like some coffee and a sandwich in your room.
- You want the telephone number of the bus station.
- You want the front desk to recommend a good place to eat.
- You can't get the television to work.
- You want a wake-up call at 7.00 in the morning.
- You want to order a taxi to take you to the airport.

Can I help you?

Yes, there are no towels in my room.  
Could you send some up, please?

Certainly. I'll take care of it right away.

Thanks. Bye.



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## References

Soars, L. (2009). *New headway: Intermediate student's book*.

Soars, L. (2009). *New headway: Intermediate Working book*.