

Unit Six

University of Anbar
College of Science
Department of Biology
Third Year
English Language

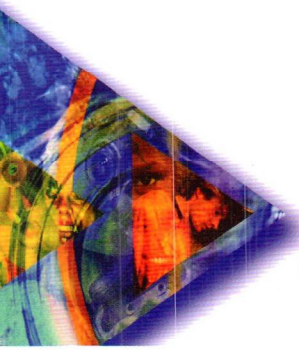
جامعة الانبار
كلية العلوم
قسم علوم الحياة
المرحلة الثالثة
اللغة الانكليزية

Lec. 6 (Unit 6)

مدرس المادة

م.م. يعرب قحطان حميد

Assist. Lec. Yaarub Qahtan Hameed



6 I just love it!

like • Verb patterns • Describing food, towns, and people • Signs and sounds



STARTER

1 Complete these sentences about you.

- 1 I look just like my . . .
- 2 I like my coffee . . .
- 3 On Fridays, I like . . .
- 4 After this class, I'd like to . . .
- 5 When I'm on holiday, I enjoy . . .
- 6 Yesterday evening, I decided to . . .

2 Tell the class some of the things you wrote.

A STUDENT VISITOR

Questions with *like*

- 1 Many students go to study abroad in a foreign country. Do you know anyone who has studied abroad? What is a student exchange program?
- 2 Steven and his friend Nick in Melbourne, Australia, are talking about a student who is on an exchange program from South Korea. Complete the conversation using these questions.

What does he like doing?	How is he now?	What's he like?
What does he look like?	What would he like to do?	

Nick Has your exchange student arrived yet?

Steven Yes, he arrived from Seoul on Monday.

Nick What's his name?

Steven Ji-Hun.

Nick Cool. That's not too difficult to pronounce! (1) _____

Steven He's really nice. I'm sure we'll get on well. We seem to have a lot in common.

Nick How do you know that already? (2) _____

Steven Well, he likes photography, and so do I. And we both like running, but he's a bit more serious about it than me. He went out for a run last night.

Nick Oh, I think I saw him.
(3) _____

Steven He's quite tall and slim, and he's got short dark hair.

Nick Yes, I think it was him. Well, why don't we do something with Ji-Hun this weekend? What should we do? Get a pizza? Go and watch some cricket?
(4) _____

Steven I'll ask him tonight. I'm sure he'll want to go out and keep busy. He was pretty homesick at first.

Nick (5) _____

Steven Oh, he's OK now. He called his parents a couple of times and felt much better after speaking to them.

Nick Great. Well, I can't wait to meet him.

T 6.1 Listen and check. Practise the conversation with a partner.



GRAMMAR SPOT

1 Write a question from exercise 2 next to the correct definition.

Question	Definition
a _____ =	Tell me about him because I don't know anything about him.
b _____ =	Tell me about his physical appearance.
c _____ =	Tell me about his interests and hobbies.
d _____ =	Tell me about his preferences for tomorrow evening.
e _____ =	Tell me about his health or happiness.

2 Which questions use *like* as a verb? Which questions use *like* as a preposition?

▶▶ Grammar Reference 6.1–6.3 pp142–143

PRACTICE

Talking about you

1 Ask and answer with a partner.

- What do you like doing at the weekend?
- Who do you look like in your family?
- How are your parents and grandparents?
- What is your best friend like?
- What's your college like?

Listening and asking questions

2 **T 6.2** Listen and tick (✓) the question each person is answering.

- 1 Do you like Thai food?
 What's Thai food like?



- 2 Who does Bridget look like?
 What's Bridget like?
- 3 How's your brother?
 What's your brother like?
- 4 What does she like?
 What does she look like?
- 5 What's the weather like there?
 Do you like the weather there?
- 6 What does he look like?
 What's he like?
- 7 What do you like doing on holiday?
 What was your holiday like?
- 8 What kind of books do you like?
 What kind of books would you like?



A THANK-YOU EMAIL

Verb patterns

Ji-Hun has returned home to Seoul. Read his email and choose the correct verb form.

From: Ji-Hun
Subject: Hello from Ji-Hun
Date: 15 December
To: stevendavidson@lightspeed.net
Attachment: Home.jpg, Instructor.jpg

Hi Steven and family!

I just wanted (1) **to say** / saying thank you for (2) **to have** / having me as your guest in your beautiful home. I had a great time. I really enjoyed (3) **meeting** / to meet your friends. You all made me (4) **feel** / to feel so welcome. You know how much I missed my family at first, but you were so kind that I soon stopped (5) **to feel** / feeling homesick. I can't find the words to tell you how grateful I am. I'd like (6) **to call** / calling you. What's a good time to call?

You know that on my way home I stopped (7) **to visit** / visiting my aunt in Perth. It was so hot! It was over 35 degrees all the time but I absolutely loved it. My aunt wanted (8) **that I stay** / me to stay longer, but I wanted (9) **to see** / seeing my parents and my sister, Se-Won. But my aunt has invited me (10) **to go** / going back and I'd love (11) **to do** / to doing that. I'm thinking of (12) **go** / going next year.

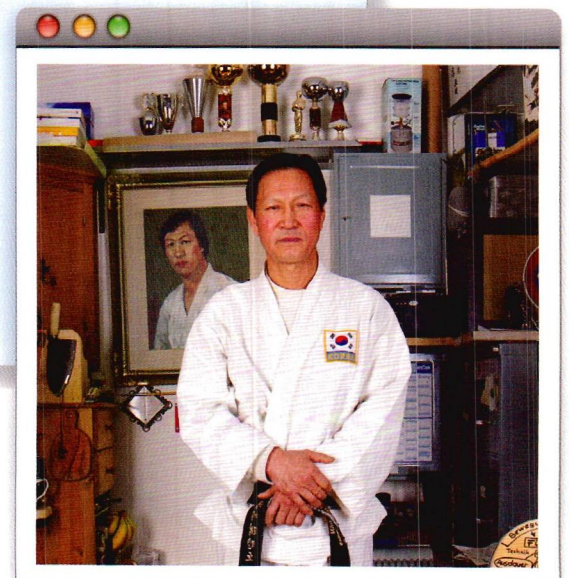
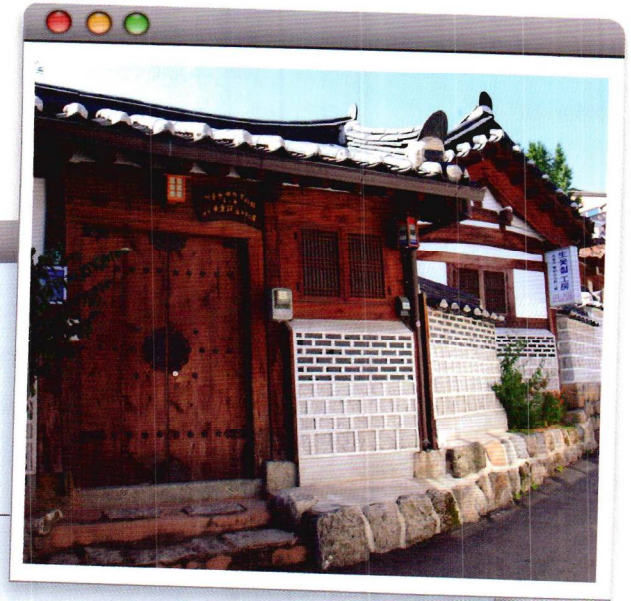
Anyway, I'm looking forward to (13) **hear** / hearing from you very soon.

'Let me (14) **to know** / know when you're coming to Seoul.

I could take you to my Tae Kwan Do class. It's a bit like karate, but you use your legs to kick more!

All the best,
Ji-Hun

P.S. Here's a photo of my house. And one of my Tae Kwan Do teacher – he's more friendly than he looks in the photo!

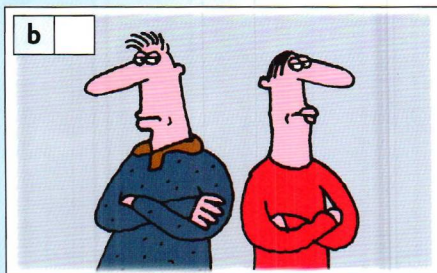


T 6.3 Listen and check.

GRAMMAR SPOT

Verb patterns

- 1 Complete these examples from Ji-Hun's email.
- a I really **enjoyed** _____ your friends.
 b I just **wanted** _____ thank you.
 c My aunt **wanted** _____ longer.
 d You all **made** _____ so welcome.
 e **Thank you** _____ me as your guest.
- 2 Match a sentence with a picture.
- 1 They **stopped to talk** to each other.
 2 They **stopped talking** to each other.



What's the difference in meaning between sentences 1 and 2?

- 3 Complete these examples from the letter.
- I soon stopped _____ homesick.
 I stopped _____ my aunt.

▶▶ Verb patterns p158

PRACTICE

What's the pattern?

- 1 Write the examples from Ji-Hun's email in the chart.

verb + -ing	verb + to + infinitive	verb + sb + to + infinitive	verb + sb + infinitive (no to)	preposition + -ing
enjoyed meeting				

- 2 **T 6.4** Listen to the sentences. Write each verb in the correct column in exercise 1.

promise

tell

finish

forget

succeed in

ask

need

don't mind

let

help

hate

look forward to

Check your answers on p158.

Discussing grammar

- 3 In these sentences, two verbs are correct and one is not. Tick (3) the correct verbs.
- 1 My father _____ to fix my computer.
 a promised b couldn't c tried
- 2 She _____ her son to turn down his TV.
 a asked b wanted c made
- 3 I _____ going on long walks.
 a refuse b can't stand c love
- 4 We _____ to go shopping.
 a need b 'd love c enjoy
- 5 She _____ me do the cooking.
 a wanted b made c helped
- 6 I _____ working for the bank 20 years ago.
 a started b stopped c decided
- 4 Make correct sentences using the other verbs in exercise 3.
My father couldn't fix my computer.

READING AND SPEAKING

The world's favourite food

- 1 Do you know any typical dishes from these countries? Discuss with the class.

- | | | |
|---------|---------|---------------------|
| • Spain | • Japan | • Mexico |
| • Italy | • Libya | • the United States |
| • Iran | • China | • England |

Can you think of any foods that might be popular in all of the countries above?

- 2 Which of these are fish or seafood?

oil	garlic	anchovies	eel	squid	lobster	salmon
peas	prawn	pineapple	olive	tuna	sweetcorn	

T 6.5 Listen and repeat.

- 3 Work in groups. Read the text quickly and find the foods in exercise 2. How many other foods can you find?
- 4 Read the text again and answer the questions.
- 1 What are the similarities and differences between the burger and the pizza?
 - 2 What year was pizza invented?
 - 3 Which came first, *picea* or *plakuntos*? How are they different from pizza?
 - 4 Why are Mexico and Peru important in the development of pizza?
 - 5 What do the Italian flag and a Pizza Margherita have in common?
 - 6 When and how did pizza become really popular in the United States?

- 5 Work in groups. Read *Pizza Trivia* again and make questions.

How many ...? How much ...? Which month ...?
Where and when ...? Which toppings ...?

Close your books. Ask and answer questions.

What do you think?

- Which facts in *Pizza Trivia* do you find most interesting? Why?
- Why do different countries prefer such different toppings?
- Do you like pizza? What are your favourite toppings?
- What are the most popular places to eat in your country? Why?
- What is your favourite place to eat?

Language work

Study the text and find an example of:

- *like* used as a verb
- *like* used as a preposition
- verb + *-ing* form
- verb + infinitive
- adjective + infinitive



GIANT PIZZA IN NAPLES, ITALY



PIZZA IN SPACE



GLOBAL PIZZA

BY CONNIE ODORE

So you thought the burger was the world's most popular fast food? In fact, there is another truly universal fast food, the ultimate fast food. It's easy to make, easy to serve, much more varied than the burger, can be eaten with the hands, and it's delivered to your front door or served in fancy restaurants. It's been one of America's favourite foods for over 50 years. It is, of course, the pizza.

A BRIEF HISTORY OF PIZZA

It's kind of silly to talk about the moment when pizza was 'invented'. It gradually evolved over the years, but one thing's for certain – it's been around for a very long time. The idea of using pieces of flat, round bread as plates came from the Greeks. They called them 'plakuntos' and ate them with various simple toppings such as oil, garlic, onions, and herbs. The Romans enjoyed eating something similar and called it 'picea'. By about 1000 A.D. in the city of Naples, 'picea' had become 'pizza' and people were experimenting with more toppings: cheese, meat, anchovies, and finally the tomato, brought to Italy from Mexico and Peru in the sixteenth century. Naples became the pizza capital of the world. In 1889, King Umberto I and Queen Margherita heard about pizza and asked to try it. They invited pizza maker, Raffaele Esposito, to make it for them. He decided to make the pizza like the

Italian flag, so he used red tomatoes, white mozzarella cheese, and green basil leaves. The Queen loved it and the new pizza was named 'Pizza Margherita' in her honour.

Pizza migrated to America with the Italians at the end of the nineteenth century. The first pizzeria in the United States was opened in 1905 at 53½ Spring Street, New York City, by Gennaro Lombardi. But the popularity of pizza really exploded when American soldiers returned from Italy after World War II and raved about 'that great Italian dish'. Americans are now the greatest producers and consumers of pizza in the world.

PIZZA TRIVIA

- 1 Americans eat 350 slices of pizza per second.
- 2 There are over 60,000 pizzerias in the United States.
- 3 Pizza is a \$36 billion per year industry.
- 4 October is national pizza month in the United States.
- 5 The world's first pizzeria, the Antica Pizzeria Port'Alba, which opened in Naples in 1830, is still there.
- 6 Pizza Hut has over 34,000 restaurants and takeaway outlets in over 100 countries.
- 7 In America, anchovies is the least favourite topping.
- 8 In Japan, eel, lobster and squid are favourites. In Russia it's salmon and onions.
- 9 In Brazil, they like green peas on their pizza. In Australia the favourites are prawn and pineapple.
- 10 The French love crème fraîche on theirs. The English love olives, tuna and sweetcorn.

VOCABULARY

Adjectives for food, cities, and people

- 1 In each group, *four* of the adjectives cannot go with the noun. Which ones?

junk	fresh	fast	delicious	tasteless
disgusting	disgusted	FOOD	plain	tasteful
frozen	rich	home-grown	wealthy	starving
excited	exciting	home	ancient	university
polluted	capital	CITY	modern	busy
antique	cosmopolitan	industrial	historic	agricultural
young	sophisticated	long	elderly	shy
bored	expensive	PEOPLE	rude	starving
wealthy	boring	sociable	outgoing	crowded
				tall

- 2 Complete the conversations with adjectives from exercise 1.

- A You're such a good cook. This casserole is absolutely d_____.

B Thank you. It's just a p_____ dish, no herbs and spices at all, but lots of f_____, h_____ vegetables.
- A Don't you like anchovies?

B I'm afraid I don't eat fish or meat. I'm v_____.
- A What's Tom's brother like?

B Well, he's really nice but he doesn't talk much. I think he's very s_____. He's not s_____ and o_____ like Tom.

A I know. Tom's great fun, isn't he? Always laughing and talking.
- A George's wife is French, isn't she?

B Yes, she is. She's beautiful, very tall and s_____ and she always wears really e_____ clothes.

A Then it's a good job George is such a w_____ man, isn't it?
- A Did you have a good time in Paris?

B We had a great time. It's one of my favourite c_____ cities. It's both m_____ and h_____.

A It is, but I don't think it's as c_____ as London.

B Maybe not, but it's just as e_____. There's so much to do.

T 6.6 Listen and check. Practise the conversations in pairs.

Talking about you

- 3 Work with a partner. Look at p153.

LISTENING AND SPEAKING

New York and London

- 1 Look at the pictures of New York and London. Write down what you know about these cities. Compare your lists. Has anyone been to either city?



- 2 Work in two groups.

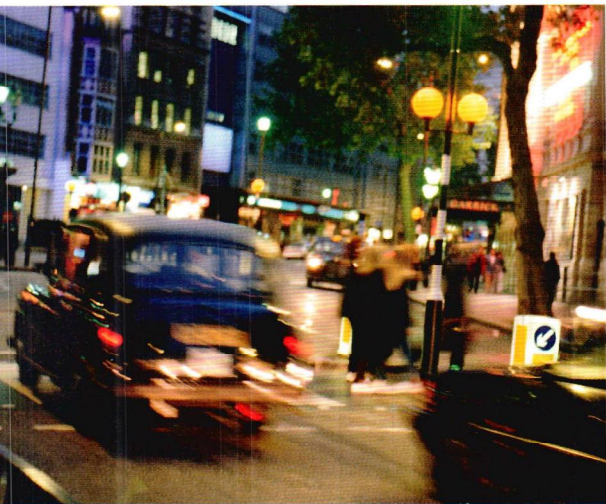
Group A T 6.7 Listen to Justin and Cinda who are English but live and work in New York.

Group B T 6.8 Listen to Alan, an American, who lives and works in London.

What do they say about these things?

- people
- work/holidays
- shops
- places
- getting around
- food

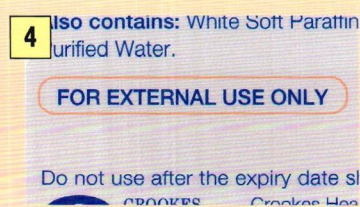
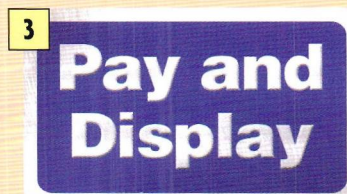
- 3 Find a partner from the other group. Compare your information.



EVERYDAY ENGLISH

Signs and sounds

1 Where would you see these things written?



2 Where would you hear these things?

Coming up next – traffic, news, and the weather.

Please listen carefully to the following options. To purchase tickets, press one . . .

Please place your tray tables in their fully upright and locked positions.

How would you like the money?

Just looking, thanks.

We apologize for the delay to this flight.

WRITING: A description (1)

▶▶ Go to p110

References

Soars, L. (2009). *New headway: Intermediate student's book*.

Soars, L. (2009). *New headway: Intermediate Working book*.