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**College of Science**  
**Department of Biology**  
**First Year**  
**English Language**

**جامعة الانبار**  
**كلية العلوم**  
**قسم علوم الحياة**  
**المرحلة الاولى**  
**اللغة الانكليزية**

## **Lec. 10 (Unit 10)**

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# 10

## We had a great time!

Past Simple – regular and irregular • Questions and negatives •  
Sport and leisure • Going sightseeing

### STARTER

- 1 What day is it today? What day was it yesterday?
- 2 Match a sentence with a time expression.
- 3 What is the Past Simple of these irregular verbs?

We're at school	yesterday.
I went to the US	now.
I did my homework	in 2002.

get have go buy do see

### YESTERDAY WAS SUNDAY

#### Past Simple – regular and irregular

- 1 **T 10.1** Listen to Angie. Tick (✓) the things she did yesterday. What day was it?

#### GRAMMAR SPOT

- 1 Write the Past Simple of these regular verbs. What are the last two letters?

/t/ cook cooked watch \_\_\_\_\_

/d/ play \_\_\_\_\_ listen \_\_\_\_\_

/ɪd/ start \_\_\_\_\_ want \_\_\_\_\_

**T 10.2** Listen and repeat. Careful with the pronunciation of *-ed*.

- 2 The Past Simple is always the same.  
I/you/he/she/it/we/they **played**

▶ Grammar Reference 10.1 p127

#### Yesterday she ...

- got up late
- had a big breakfast
- played tennis
- went shopping
- bought some clothes
- stayed at home
- went for a walk
- cleaned her flat
- listened to music
- did some work
- saw some friends
- watched TV
- cooked a meal
- went to bed early

- 2 Tell the class what she did.

Yesterday she got up late and had ... Then she ...

- 3 Underline the things in the list that *you* did last Sunday. Tell a partner.

Last Sunday I got up ... and I went ... I saw ...





## Questions and negatives

1 It is Monday morning. Angie and Rick are at work.

**T 10.3** Listen and complete their conversation.



- A Hi, Rick. **Did** \_\_\_\_\_ you **have** \_\_\_\_\_ a good weekend?
- R Yes, I did, thanks.
- A What \_\_\_\_\_ you do yesterday?
- R Well, I got up early and I \_\_\_\_\_ tennis with some friends.
- A You \_\_\_\_\_ up early on Sunday!
- R Well, yes, it was such a lovely day.
- A Where \_\_\_\_\_ you \_\_\_\_\_ tennis?
- R In the park. We \_\_\_\_\_ lunch in the café there.
- A Oh, great! \_\_\_\_\_ you \_\_\_\_\_ out in the evening?
- R No, I didn't. I \_\_\_\_\_ a meal for my sister.
- A Mmm! What \_\_\_\_\_ you \_\_\_\_\_?
- R Roast beef. It was delicious! What about you, Angie? Did *you* have a good weekend?

2 **T 10.4** Listen and repeat Angie's questions.

- Did you **have** a good weekend?  
 What **did** you **do** yesterday?  
 Where **did** you **play** tennis?  
 Did you **go out** in the evening?  
 What **did** you **have**?

?

Work with a partner. Practise the conversation in exercise 1.

3 **T 10.5** Listen to Rick asking Angie about *her* weekend. Complete his questions.

- 1 What/do on Saturday? **What did you do on Saturday?**  
 2 Who/see at the party?  
 3 ... go out/Sunday?  
 4 ... do anything/Sunday evening?

Listen again. What *did* Angie do?

4 **T 10.6** Listen and repeat. What *didn't* Angie do?

- I didn't go out because I was too tired.*  
*I didn't do much on Sunday.*  
*I didn't go to bed late.*

5 Say three things Angie and Rick *didn't* do.

- Angie:** tennis/walk/music      **Rick:** late/shopping/TV  
**Angie didn't play tennis.**      **Rick didn't get up late.**

### GRAMMAR SPOT

- 1 Questions in the Past Simple use *did*. Complete the questions.  
 \_\_\_\_\_ you **go out**?  
 Where \_\_\_\_\_ she **go**?  
 What \_\_\_\_\_ you **do**?
- 2 Negatives use *didn't*. Complete the negatives.  
 They \_\_\_\_\_ **go** to work.  
 We \_\_\_\_\_ **watch** TV.

▶▶ Grammar Reference 10.2 p127

6 Work with a partner. Say what you did and didn't do last night.

What did you do last night?

I didn't do much.

I stayed at home.



# PRACTICE

## Grammar

- Complete the sentences in the Past Simple.
  - I played (play) tennis on Sunday.
  - Yesterday we \_\_\_\_\_ (have) lunch in the park.
  - She \_\_\_\_\_ (do) her homework on the bus.
  - I \_\_\_\_\_ (not clean) my flat last weekend.
  - 'Where \_\_\_\_\_ he \_\_\_\_\_ (buy) his new computer?'  
'He \_\_\_\_\_ (buy) it on the Internet.'
  - 'What \_\_\_\_\_ you \_\_\_\_\_ (do) last night?'  
'I \_\_\_\_\_ (not go) out. I \_\_\_\_\_ (go) to bed early.'

## Did you have a good weekend?

- Look at the questionnaire. What activities are in the pictures?
- Put a tick (✓) next to the things *you* did last weekend.
- Ask your teacher the questions. Put a tick (✓) next to the things she/he did.

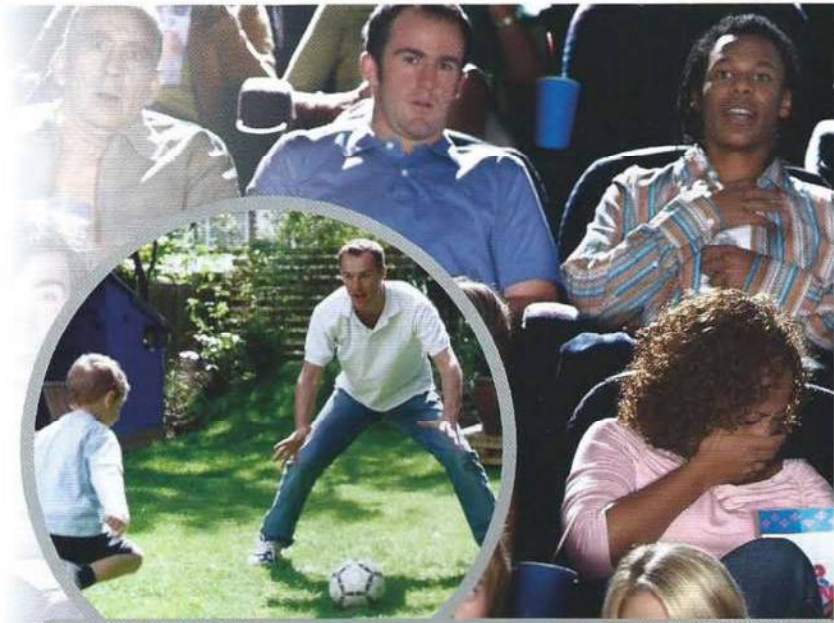
Did you go to the cinema?

Yes, I did./No, I didn't.

- Ask a partner the questions. Put a tick (✓) next to the things she/he did.

Tell the class about you and your partner.

Maria went to the cinema, but I didn't.  
I went shopping.



# questionnaire Last weekend

Did you . . . ?	You	Teacher	Partner
go to the cinema	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
have a meal in a restaurant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
watch TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of housework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





## Making conversation

6 We ask questions to show we are interested.

We went to the cinema last night.

Oh, really? What did you see?

Was it good?

Who was in it?

Reply to these lines with a question.

1 'I went shopping yesterday.'

'Really? What did you buy?'

2 'We went to that new Italian restaurant last night.'

'Mmm! (What/have?) \_\_\_\_\_?'

3 'We saw a lot of our friends in the coffee bar.'

'Oh! (Who/see?) \_\_\_\_\_?'

4 'I played tennis at the weekend.'

'Oh, really? (Where/play?) \_\_\_\_\_?'

5 'The party on Saturday was great!'

'Oh, good! (What time/leave?) \_\_\_\_\_?'

**T 10.7** Listen and check.

7 Work with a partner. Read the example conversation.

A I went shopping yesterday.

B Really? Where did you go?

A Oxford Street.

B Oh! What did you buy?

A Well, I wanted a new coat, and I went into Selfridges.

B Did you find one?

A Yes, I did. I found a beautiful black one. It was only £50!

Choose one of the conversations in exercise 6 and make it longer.

**T 10.8** Listen and compare.



## Time expressions

8 Complete the time expressions using a word from the box.

at in on last

I went there ...

\_\_\_\_\_ **on** Monday  
 \_\_\_\_\_ night  
 \_\_\_\_\_ 8 o'clock  
 \_\_\_\_\_ week  
 \_\_\_\_\_ 2007  
 \_\_\_\_\_ year  
 \_\_\_\_\_ Sunday morning

## Check it

9 Tick (✓) the correct sentence.

- 1  She bought an expensive car.  
 She buyed an expensive car.
- 2  I played tennis on Sunday.  
 I play tennis on Sunday.
- 3  Did they went shopping yesterday?  
 Did they go shopping yesterday?
- 4  What did you do last weekend?  
 What did you last weekend?
- 5  'Did you like the film?' 'Yes, I liked.'  
 'Did you like the film?' 'Yes, I did.'
- 6  I saw John last night.  
 I saw John on last night.



# VOCABULARY AND SPEAKING

## Sport and leisure

1 What are the activities in the photos?

- |  |                                       |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> tennis | <input type="checkbox"/> cards        |
| <input type="checkbox"/> football          | <input type="checkbox"/> walking      |
| <input type="checkbox"/> skiing            | <input type="checkbox"/> swimming     |
| <input type="checkbox"/> golf              | <input type="checkbox"/> dancing      |
| <input type="checkbox"/> sailing           | <input type="checkbox"/> cycling      |
| <input type="checkbox"/> windsurfing       | <input type="checkbox"/> fishing      |
| <input type="checkbox"/> rugby             | <input type="checkbox"/> horse-riding |
| <input type="checkbox"/> ice-skating       |                                       |

2 Write the activities in the correct column.

I play tennis. I go skiing.

play	go + -ing
tennis	skiing

3 Work with a partner. Ask and answer questions about the activities.

Do you play tennis?

Yes, I do.

When did you last play?

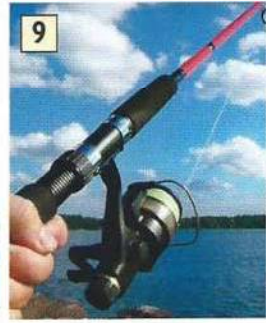
Last week.

Do you go skiing?

No, I don't.

4 Tell the class about your partner.

Alicia doesn't play tennis, but she goes skiing. She went skiing in Switzerland last year.





# LISTENING AND SPEAKING

## Jack and Millie's holiday

1 Say the months of the year.

January February ...

In your country, what months are ...?

spring summer autumn winter

2 When do you usually go on holiday?

I usually go on holiday in summer.

3 **T 10.9** Listen to Jack and Millie talking about their holidays. Underline what they say.

They usually ...	But last year they ...
go in <u>summer</u> / <u>spring</u> .	went in <u>autumn</u> / <u>winter</u> .
go to <u>Italy</u> / <u>India</u> .	went to <u>Canada</u> / <u>Colorado</u> .
stay in a <u>hotel</u> / a <u>villa</u> .	stayed in a <u>hotel</u> / a <u>house</u> .
eat <u>at home</u> / <u>with friends</u> .	went out to <u>restaurants</u> / <u>diners</u> .
go <u>swimming</u> / <u>sailing</u> .	went <u>skiing</u> / <u>ice-skating</u> .
play <u>golf</u> / <u>cards</u> .	<u>stayed in</u> / <u>went out</u> every night.
<u>have</u> / <u>don't have</u> a good time.	<u>had</u> / <u>didn't have</u> a good time.

4 Ask and answer questions with a partner about Jack and Millie's holidays.

- When / go?
- Where / go?
- Where / stay?
- Where / eat?
- What / do?
- ... have a good time?

When do they usually go on holiday?  
In summer.

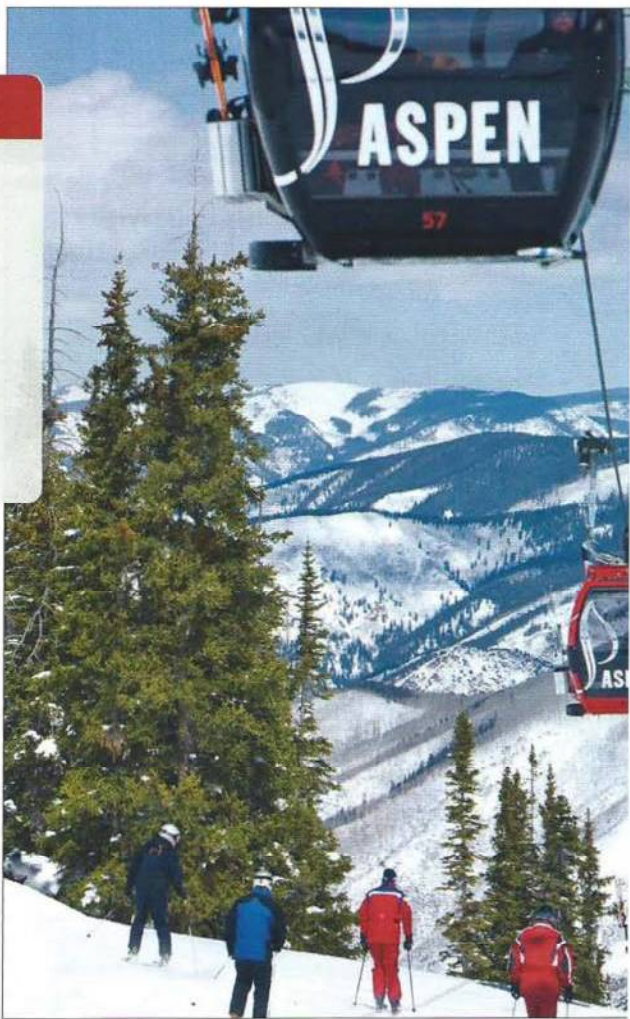
When did they go last year?  
In winter.

Where ... ?

5 Complete the sentences about their last holiday.

- 1 Last year Jack and Millie didn't go on holiday in summer. They went in winter.
- 2 They \_\_\_\_\_ to Italy. They \_\_\_\_\_ to Colorado.
- 3 They \_\_\_\_\_ in a hotel. They \_\_\_\_\_ in a villa.
- 4 They \_\_\_\_\_ at home. They \_\_\_\_\_ in restaurants.
- 5 They \_\_\_\_\_ skiing. They \_\_\_\_\_ swimming.

**T 10.10** Listen and check.





# SPEAKING AND WRITING

## My last holiday

1 What is your favourite kind of holiday?

What do you like doing? ✓

What don't you like doing? ✗

- sitting on the beach
- camping by a lake
- relaxing in the sun
- going skiing
- walking in the mountains
- sightseeing in famous cities
- visiting museums
- playing sports

Compare your choices with a partner.

2 What did you do on your last holiday?

Ask and answer questions with your partner.

- Where ... go?
- When ... go?
- Where ... stay?
- What ... do every day?
- ... have good weather?
- What ... do in the evening?
- What ... eat?
- ... meet nice people?

Where did you go?

I went to France.

When did you go?

Last year. / Two years ago.

3 Tell the class about your partner.

Carl went sightseeing in Rome  
last June / six months ago.



### GRAMMAR SPOT

**ago**

**two years ago** means *two years before now*.

I met James **ten years ago**.

I went to New York **six weeks ago**.

Sally phoned **five minutes ago**.

### Writing

4 Write about your last holiday. Read it to the class.

*My last holiday*

*Last ..., I went on holiday to ... I went with ... We stayed in ...*

*Every day we ... Sometimes we ... Once we ... We met ...*

*The food was ... and the weather was ...*

*We had a ... time.*



# EVERYDAY ENGLISH

## Going sightseeing



1 Write the names of two cities and the dates when you were a tourist there.

London, July 2005. Paris, April 2009.

Show a partner. Talk about the cities.  
What did you do there? What did you see? What did you buy?

I went to ... We visited ... We saw ... I bought ...

2 **T 10.11** Listen and complete the conversations in a Tourist Office.

- 1 A Hello. Can I \_\_\_\_\_ ?  
B Yes. \_\_\_\_\_ have a map of the city, please?  
A Of course. Here you are.  
B Can you \_\_\_\_\_ where we are on the \_\_\_\_\_ ?  
A Yes. We're \_\_\_\_\_ in Regent Street in the city \_\_\_\_\_ .
- 2 C We want to go on a \_\_\_\_\_ tour of the \_\_\_\_\_ .  
A That's fine. The next bus \_\_\_\_\_ at 10 o'clock.  
It \_\_\_\_\_ about an hour and a half.  
C Where does the bus go from?  
A It \_\_\_\_\_ Trafalgar Square, but you can get \_\_\_\_\_ and \_\_\_\_\_ when you want.
- 3 D I want to visit the British Museum. What time does it \_\_\_\_\_ ?  
A It opens at 10 in the morning and \_\_\_\_\_ at 5.30 in the evening.  
D \_\_\_\_\_ is it to get in?  
A It's \_\_\_\_\_ .

Work with a partner. Practise the conversations.

3 When people go sightseeing in your town, where do they go? What is there to do in your town?

We have a beautiful cathedral.  
There's a park and a zoo.  
Visitors go to the market/ the old town /the square ...

### Roleplay

4 Roleplay a conversation in a Tourist Office with your partner.

**Student A**  
You are a tourist at the Tourist Office.  
Ask for information.

**Student B**  
You work in the Tourist Office in your home town.  
Give information.

Hello. I want to go on a tour of the town ... see the exhibition ... visit the castle ...  
That's fine. You can ...





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## References

Soars, L. (2009). *New headway: Beginner student's book*.

Soars, L. (2009). *New headway: Beginner Working book*.