جامعة الانبار كلية التربية للعلوم الانسانية قسم اللغة الانكليزية مادة مقدمة في الكتابة الاكاديمية المرحلة الثانية التدريسي م.م. مها مجيد عنبر

An Introduction to Academic Writing Second stage

Assist. Instructor. Maha Majeed Anber 2021-2022

Chapter Three

The 2nd Lecture

1- Paragraph Structure

a paragraph is a unit of related sentences that discuss one and only one main idea. paragraph can be as short as one sentence or as long as ten sentences or more. The number of sentences is unimportant, however, the paragraph should be long enough to develop the main idea clearly.

2- Noticing Vocabulary

Good writers use a wide range of vocabulary. The student can quick improve his/her vocabulary by studying word families. Word families are group of words that are related. Words in a word family have similar meanings but are different parts of speech.

3- Parts of a paragraph.

Paragraph usually include three parts. All paragraphs have topic

sentence and supportive sentences. Most paragraphs also have concluding sentence.

The Topic sentence. Every good paragraph has a topic sentence. The topic sentence is the most important sentence in the paragraph. The topic sentence briefly indicates what the paragraph is going to discuss. For this reason, the topic sentence is a helpful guide to both the writer and the reader. The writer can see what information to include and what information to exclude. The reader can see what the paragraph is going to be about and is therefore better prepared to understand it.

A topic sentence is a complete sentence that it contains at least one subject and one verb.

A topic sentence contains two parts: a topic and a controlling idea. A topic sentence is the most general statement in the paragraph because it gives only the topic and the controlling idea without giving any specific information.

The topic sentence is usually, but not always, the first sentence in a paragraph.

It is worthnoting that the lecture will be interspersed by questions addressed to students doing some practices.