



كلية : الاداب

القسم او الفرع :قسم اللغة الانجليزية

المرحلة: دبلوم

أستاذ المادة : أ.م.د. علي صباح جميل

اسم المادة باللغة العربية : مهارات اكاديمية مستوى 1

اسم المادة باللغة الإنكليزية : Headway Academic Skills Level 1

اسم المحاضرة الثانية باللغة العربية: حياة الطالب – وصف الناس وكتابة اكاديمية

اسم المحاضرة الثانية باللغة الإنكليزية : - Describing People , Student Life

WRITING Describing People

The Aims of the Lecture

The aim of this section is to help students to write simple paragraphs of description about themselves and other people. It also aims to raise students' awareness of the use of capital letters and the general need for accuracy in writing - the need to check capital letters, spelling, grammar, and punctuation.

Example of Presenting the Lecture

- Write two sentences on the board with no capital letters and no full stop or question mark- for example:
 - my sister works for the national bank
 - how many languages does char/es speak
- Ask:
 - *What is wrong with the sentences?*

Give the students a few minutes in pairs to discuss the answers.

- Check the suggestions with the class. Elicit the need for capital letters at the beginning of sentences, and for the names of banks

and people. Also elicit that punctuation is missing from the sentences - a full stop or question mark is needed at the end of the sentences.

- Ask students:

- *What other types of word need capital letters?*

Make a list of suggestions on the board

The Procedures of the Lecture

1 Students read the **Study Skill**. They should compare this list with the list from the lead-in activity.

Students now read the instructions and match the rules (a-f) with the capital letters in the sentences. Students check their answers in pairs.

2 Students read the instructions. Point out that there is more than one sentence in each example. Do the first question together with the class on the board. Students finish the exercise individually. Check the answers with the class.

Writing about people (P . 7)

Ask students to look at the paragraph about Dr Lee. Point out the Present Simple verbs - *is, comes, teaches*, etc.

Ask students to draw a table like the one on page 7 (city, country, job, etc) in their notebooks, with one column for information. Put students into pairs and tell them to interview one another and collect information to put in the table.

Students then write a paragraph about their partner.